



## Wednesday, May 13, 2020 Regular Meeting

**7:00pm**

**Spokane Public Schools**

**Zoom Cloud Meetings**

**For Zoom Information, please open this agenda to access the link.**

### **1. ZOOM ACCESS & MEETING LOGISTICS**

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#### **Subject                      A. Zoom Access and Meeting Logistics**

Meeting                      May 13, 2020 - Regular Meeting

Category                      1. ZOOM ACCESS & MEETING LOGISTICS

Type                          Information

#### **Zoom Access for Members of the Public**

Members of the public can attend only remotely (not in-person) online or by phone. Find the [Governor's Proclamation 20-28 Open Public Meetings act and Public Records Act](#) issued March 24, 2020.

Citing the Governor's Proclamation 20-28, the Leadership of the [Washington State Legislature](#) issued a letter extending the statutory waivers and suspensions to expire May 31, 2020.

#### **REGISTRATION INFORMATION**

By completing the form [Register to Attend A Virtual School Board Meeting](#), you will receive Zoom log-in information approximately 60 minutes prior to the start of the meeting to access the Zoom. Should you have questions, please contact Rochelle Miller at [rochellem@spokaneschools.org](mailto:rochellem@spokaneschools.org) for any support needed.

#### **Zoom Meeting Logistics**

Guest attending the Meeting of the School Board are welcome to observe using the audio and/or visual tools in Zoom.

*Please keep microphones muted throughout the duration of the meeting.*

Should you wish to participate in the Public Comment portion of this meeting, please use the Registration link above and complete the appropriate portions of the registration to request time to speak.

Any additional comments or questions can be shared with the School Board at the following e-mail address: [SchoolBoard@spokaneschools.org](mailto:SchoolBoard@spokaneschools.org)

## 2. OPENING OF MEETING

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### **Subject                      A. Roll Call**

Meeting                      May 13, 2020 - Regular Meeting

Category                      2. OPENING OF MEETING

Type                      Procedural

- President Haynes
- Vice President Wiser
- Director Lockwood
- Director Slagle
- Director Morrison
- Andre Ramsey, Student Advisor

### **Subject                      B. Flag Salute**

Meeting                      May 13, 2020 - Regular Meeting

Category                      2. OPENING OF MEETING

Type                      Procedural

### **Subject                      C. Introductions**

Meeting                      May 13, 2020 - Regular Meeting

Category                      2. OPENING OF MEETING

Type                      Procedural

The Board President will introduce the Superintendent and her staff.

### **Subject                      D. Procedure for Hearing from the Community**

Meeting                      May 13, 2020 - Regular Meeting

Category                      2. OPENING OF MEETING

Type                      Procedural

## **SPECIAL INSTRUCTIONS TO PARTICIPATE IN THIS VIRTUAL MEETING VIA ZOOM MEETINGS FOR PUBLIC COMMENT**

### **Zoom Access for Members of the Public**

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Citizens wishing to speak will wait for their name to be called and will be unmuted by the Zoom Moderator. Citizens will state their name and address before beginning comments to the Board. Each person's comments shall be limited to five minutes or less as deemed appropriate by the President of the Board. The Board's role will be to receive comments, and will only respond in two circumstances: 1) to clarify a speaker's point that may have been unclear; and 2) to correct an apparent mistake of fact or policy once all the presenters are finished. No formal action will be taken on comments at this time.

**Subject E. OPMA Compliance During COVID Crisis**

Meeting May 13, 2020 - Regular Meeting

Category 2. OPENING OF MEETING

Type Information, Procedural

**OPMA Compliance During COVID Crisis**

This agenda has been analyzed by SPS Senior Leadership Team and legal counsel who have determined that all items are considered "Necessary and Routine" per the language in Governor Inslee's Proclamation 20-28.

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**3. CHANGES IN THE AGENDA FROM THE BOARD OR THE ADMINISTRATION**

**Subject A. Potential Changes**

Meeting May 13, 2020 - Regular Meeting

Category 3. CHANGES IN THE AGENDA FROM THE BOARD OR THE ADMINISTRATION

Type Procedural

The Board President will ask if there are any changes to the agenda from the School Board or Administration.

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**4. APPROVAL OF MINUTES**

**Subject A. April 15, 2020 Special Meeting**

Meeting May 13, 2020 - Regular Meeting

Category 4. APPROVAL OF MINUTES

Type Action, Minutes

Recommended Action Recommended Action Approval of the Minutes as presented in the BoardDocs materials.

Minutes [View Minutes](#) for Apr 15, 2020 - Special Meeting

Minutes are considered to be "drafts" until approved by the School Board.

### **Motion & Voting**

Recommended Action Approval of the Minutes as presented in the BoardDocs materials.

Motion by Nikki Otero Lockwood, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

**Subject B. April 15, 2020 Regular Meeting**

Meeting May 13, 2020 - Regular Meeting

Category 4. APPROVAL OF MINUTES

Type Action, Minutes

Minutes are considered to be "drafts" until approved by the School Board.

**Subject C. April 22, 2020 Special Meeting**

Meeting May 13, 2020 - Regular Meeting

Category 4. APPROVAL OF MINUTES

Type Action, Minutes

Minutes are considered to be "drafts" until approved by the School Board.

**Subject D. April 29, 2020 Special Meeting**

Meeting May 13, 2020 - Regular Meeting

Category 4. APPROVAL OF MINUTES

Type Action, Minutes

Minutes are considered to be "drafts" until approved by the School Board.

## **5. EARLY BOARD REPORTS**

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**Subject A. Report from Student Advisor, Andre Ramsey**

Meeting May 13, 2020 - Regular Meeting  
Category 5. EARLY BOARD REPORTS  
Type Information

## **6. HEARING FROM THE COMMUNITY ON ITEMS NOT ON THE AGENDA**

**Subject A. Hearing from the Community - SPECIAL E-MAIL INSTRUCTIONS**

Meeting May 13, 2020 - Regular Meeting  
Category 6. HEARING FROM THE COMMUNITY ON ITEMS NOT ON THE AGENDA  
Type Procedural

### **SPECIAL INSTRUCTIONS TO PARTICIPATE IN THIS VIRTUAL MEETING VIA ZOOM CLOUD MEETINGS FOR PUBLIC COMMENT**

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## **7. CONSENT AGENDA**

**Subject A. Board Resolution No. 2020-05 Regarding Emergency Waiver of High School Graduation Credits**

Meeting May 13, 2020 - Regular Meeting  
Category 7. CONSENT AGENDA  
Type Action (Consent)

**Information/Attachments will be provided as a Late Handout on Wednesday, May 13, 2020.**

At the April 15, 2020 Regular School Board Meeting, the School Board approved staff to move forward with applying for the Emergency Waiver of High School Graduation Credits. Following the acceptance of the waiver by OSPI, the School Board is required

to adopt a resolution to formalize the acceptance of the waiver. Please see the attached Resolution for consideration.

**File Attachments**[2020-05 Emergency Waiver of High School Graduation Credits 05.13.2020.pdf \(84 KB\)](#)

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**Motion & Voting**

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

**Subject** **B. Alternate Purchase: 155-1920, Air Conditioner System for Adams Elementary, Accessing Omnia Partners Contract No. R150505**

**Meeting** May 13, 2020 - Regular Meeting

**Category** 7. CONSENT AGENDA

**Type** Action (Consent)

**Recommendation:**

Issuance of a purchase order to AirReps, Spokane, WA in the estimated amount of \$107,416 for a new Dakin air conditioner system for Adams Elementary.

**Background:**

This recommended purchase is for air conditioning equipment at Adams Elementary School and is part of the annual capital projects for the 2019-20 school year. This is an extensive project that will take the entire summer to complete and is also difficult to do while school is in session. In order to be able to start construction as soon as possible, it was decided the mechanical equipment needed to be procured and provided by the district separately from the installation bid. This will allow the work at Adams to start approximately 4 weeks earlier than waiting for the project to be awarded and have the contractor purchase the equipment.

In keeping with the bid law, RCW 28A.335.190, Omnia Partners contract no. R150505 resulted from competitive bids which was awarded to the low responsive and responsible bidders. The expenditure noted above is based on the attached quotation from the recommended vendor. This purchase will be funded by bond dollars.

**File Attachments**[AirReps Quote.pdf \(205 KB\)](#)

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**Workflow**

Workflow May 6, 2020 7:31 PM :: Submitted by Barb Carson. Routed to Cindy Coleman for approval.  
 May 6, 2020 9:06 PM :: Approved by Cindy Coleman. Routed to Terri LeFors for approval.  
 May 7, 2020 10:26 AM :: Approved by Terri LeFors. Routed to Linda McDermott for approval.  
 May 11, 2020 4:39 PM :: Final approval by Linda McDermott

## Motion & Voting

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

## Subject **C. Alternate Purchase No. 101-2021; 2020-21 Expenditures for the IO Assessment Data Management System Technology Platform**

Meeting May 13, 2020 - Regular Meeting

Category 7. CONSENT AGENDA

Type Action (Consent)

### **Recommendation:**

Approve a 2020-21 expenditure in an estimated amount of \$258,365 for the IO Assessment Data Management System Technology Platform.

### **Background:**

IO is an assessment platform that supports district leaders, teachers, and families by providing a tool for formative and summative assessment. It supports academic growth by helping teachers and leaders progress monitor student learning. Improving Outcomes assessment provides both a set of specific items from an item bank that aligns deeply to the Common Core and provides the ability for leaders and teachers to build/edit and develop items to support alignment to Common Core State Standards and the scope and sequence of district curriculum.

With the district implementation of the Common Core, we need to see the progress our students are making in their understanding of the Common Core as measured by the Smarter Balanced Assessment. Teachers and administrators need to be able to react in a timely manner to meet the needs of all students. IO includes a teacher dashboard that is unlike any other assessment system across the nation. This dashboard uses the Common Core assessment items, measures student understanding of the assessment items and helps teachers group students with gaps in their understanding and identify students who need to be accelerated. Assessments can be given online or scanned (paper and pencil). This system further provides a learning map aligned to the Common Core so students, teachers and families can see their learning progression and areas that need improvement. Additional development in IO in the last couple years is the addition of common assessments district wide, ELD assessment support, and interventionist progress monitoring. Having an assessment platform is necessary for leaders, teachers, students and families to continue to support student achievement.

Approval of the IO Assessment Data Management System Technology Platform continues the work since 2014 to have an assessment platform that supports customizable assessments, aligned to Common Core State Standards, that informs instructional practices related to student achievement.

This IO product will be phased out. Customers are being migrating to the partner product Illuminate DnA (Data and Assessment) Platform. 2020-21 will be a year of planning and migration of data with the goal of launching the new version of the assessment platform with professional development and product support for the 2021-2022 school year. Migration consists of a partnership between IO and SPS to migrate assessments and data and to build SPS assessment team expertise in the product. Prior to implementation of a replacement product staff will evaluate other possible assessment platforms. Any contract with IO Assessment Data Management will include an "opt out" clause to allow flexibility until the product selection process is completed.

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*board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*

## Workflow

Workflow May 6, 2020 7:36 PM :: Submitted by Barb Carson. Routed to Cindy Coleman for approval.  
May 6, 2020 9:43 PM :: Approved by Cindy Coleman. Routed to Terri LeFors for approval.  
May 7, 2020 10:28 AM :: Approved by Terri LeFors. Routed to Linda McDermott for approval.  
May 11, 2020 4:36 PM :: Final approval by Linda McDermott

## Motion & Voting

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

## Subject **D. Resolution No. 2020—06: Acceptance of Building Condition Assessment for Asset Preservation Program**

Meeting May 13, 2020 - Regular Meeting

Category 7. CONSENT AGENDA

Type Action (Consent)

### Recommendation

Approve Resolution No. 2020-06 to Accept The Building Condition Assessment for Asset Preservation Program Report as required by the Office of the Superintendent of Public Instruction (OSPI).

### BACKGROUND

In order to be eligible for future state funding assistance on school construction projects, the Washington State Legislature established in 1993 minimum maintenance requirements for school buildings constructed after December 31, 1993. The legislation was commonly referred to as the 2% rule. Debate about fundamental flaws in this rule led to drastic rule revisions. The legislature and OSPI revised the 2% rule and replaced it with the Asset Preservation Program (APP). Failure to maintain school buildings at established state Building Condition Standards could jeopardize future state construction funding assistance.

In February 2011, the School Board approved a resolution to commit the resources needed to maintain and update APP facilities (those built after 12/31/1993) to meet or exceed the building's 30-year life expectancy. This commitment will help assure future leaders of Spokane Public Schools that they will be successful in constructing replacement facilities eligible for state construction funding assistance through OPSI. OSPI requires an annual building condition assessment for the asset preservation of various District educational facilities and board acceptance of the report (2020 report enclosed). Approval of Resolution No. 2020-06, accepting the report, meets the requirement by OSPI to evaluate the condition of school buildings in order to maintain eligibility for future state construction funding assistance.

This commitment has been demonstrated by the District through:

- The continued funding of Maintenance and Operations activities. These activities prolong the life of these buildings well past their anticipated life expectancy. Allocating the necessary resources to provide: preventive maintenance, re-active maintenance, and emergency maintenance; helps to insure the health, safety and instructional quality of the District's school facilities.
- Funding allocations approved by the Board as part of the District's Annual Capital Projects program. Funding for this program has been made possible by the 2003, 2009, 2015, and 2019 school construction bonds. These Annual Capital Projects have provided improvements to the building's infrastructure, mechanical and electrical systems, building finishes and exterior building components.



2019-2020 Spokane--Asset Preservation Program Report By Building (OSPI) (4-27-20).pdf (341 KB)  
2020-06 Asset Preservation 05.13.2020.pdf (87 KB)

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## **Motion & Voting**

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

<b>Subject</b>	<b>E. Resolution 2020-07: Acceptance of Building Commissioning Report for Linwood Elementary School Replacement Project</b>
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Meeting	May 13, 2020 - Regular Meeting
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Category	7. CONSENT AGENDA
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Type	Action (Consent)
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## **Recommendation**

It is recommended the Board of Directors adopt the enclosed resolution accepting the final commissioning report prepared by McKinstry for the Linwood Elementary School Replacement project.

## **Background/Rationale**

As part of the Office of Superintendent of Public Instruction's (OSPI) requirements for state match school construction funding, the Board of Directors shall adopt a resolution accepting the Final Commissioning Report for a school project.

The purpose of the commissioning process is to assure that all of the building systems are installed and operating as designed. A detailed explanation of the process for Linwood Elementary School is included in the report.

The independent commissioning agent is hired during the design process and makes recommendations to the design team and reviews the drawings and specifications. Then, during construction, the commissioning agent assists in reviewing product submittals to verify that they match up with project specifications. The commissioning agent inspects the project site to verify that equipment is being stored, installed and started up properly. Finally, the equipment is tested to confirm that it performs as designed.

A checklist log of all the issues that were found during the commissioning process and the date that the issue was resolved is included in the report.

The checklist is first reviewed by the contractor and their subcontractors to assure that all items found on the log were completed correctly. The commissioning agent is then tasked to verify that the contractor has completed the checklist and indicates the status of each item in the report. The Capital Projects staff then verifies that the commissioning agent has shown that all of the outstanding items are complete. The Capital Projects staff has reviewed the report and agrees that the checklist was completed.

As part of the OSPI D-funding application process, a resolution from the Board of Directors accepting the report, is required in order to receive State reimbursement for the commissioning process. The purpose of the resolution is to indicate to OSPI that the process was completed.

File Attachments  
[Resolution 2020-07 Linwood Final Commissioning Report.pdf \(88 KB\)](#)  
[Linwood Final Cx Report.pdf \(5,331 KB\)](#)

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### Workflow

Workflow May 7, 2020 12:15 PM :: Submitted by Sonya Chouinard. Routed to Greg Forsyth for approval.  
May 7, 2020 2:07 PM :: Approved by Greg Forsyth. Routed to Mark Anderson for approval.  
May 7, 2020 2:10 PM :: Final approval by Mark Anderson

### Motion & Voting

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

### Subject

#### F. Audits

Meeting May 13, 2020 - Regular Meeting

Category 7. CONSENT AGENDA

Type Action (Consent)

File Attachments  
[Audits 05.13.2020.pdf \(73 KB\)](#)

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### Motion & Voting

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

### Subject

#### G. HR Terminations and Nominations

Meeting May 13, 2020 - Regular Meeting

Category 7. CONSENT AGENDA

Type Action (Consent)

Board of Directors' Meeting  
May 13, 2020

## HUMAN RESOURCES

## I. CERTIFICATED RECOMMENDATIONS SUPPLEMENTAL ITEMS

## A. Terminations/Resignations/Retirements/Deceased

DeOro, Mariano – Lewis & Clark, Teacher, Spanish – Retire, 8/31/20

Pelton, Brad – Glover, Teacher, Special Education, BI – Resign, 08/31/20

Weller, Leslie – Linwood/Longfellow/Montessori, Psychologist – Deceased, 04/30/20

## II. CLASSIFIED RECOMMENDATIONS

## A. Terminations/Resignations/Retirements

Professional/Technical

Brown, Debby – Payroll, Payroll Specialist – Retire, 6/30/20 (Correction from March 11, 2020)

Supervisors

Farkas, William (Scott) – Facilities, Annual Capital Projects Supervisor – Resign, 06/30/20  
(Correction from April 29, 2020)

## B. Nominations

Custodians

Harms, Cameron – Various Locations, Temporary Summer Gardener (Temporary position ends 10/15/20)

Palmer, Jacob – Various Locations, Temporary Summer Gardener (Temporary position ends 10/15/20)

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**Workflow**

Workflow May 7, 2020 7:12 PM :: Submitted by Shanea Giroux. Routed to Shanea Giroux for approval.  
May 7, 2020 7:12 PM :: Final approval by Shanea Giroux

**Motion & Voting**

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

**Subject****H. HR Terminations and Nominations - LATE HANDOUT**

Meeting

May 13, 2020 - Regular Meeting

Category

7. CONSENT AGENDA

Type

Action (Consent)

Board of Directors' Meeting

May 13, 2020

## HUMAN RESOURCES

## I. CERTIFICATED RECOMMENDATIONS      SUPPLEMENTAL ITEMS

## A. Terminations/Resignations/Retirements

Boysen, Ashley – Ferris, Teacher, French and Family & Consumer Science – Resign, 05/12/20  
 Teal, Kathleen – Audubon/Browne/Indian Trail/Lidgerwood/Garfield/Finch/Westview/Woodridge/  
 Bemiss, Teacher, Music/Strings – Resign, 08/31/20  
 Zarko, Amanda – Logan, Teacher, Kindergarten – Resign, 8/31/20

## II. CLASSIFIED RECOMMENDATIONS

## A. Terminations/Resignations/Retirements

Custodians

Knauth, Barney – Shaw, Night Foreman – Retire, 05/31/20

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**Motion & Voting**

(not specified)

Motion by Mike Wiser, second by Kevin Morrison.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

**8. NEW BUSINESS - TEACHING & LEARNING SERVICES**

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**Subject**                      **A. Whole Child Focus: MTSS Update - Implementation During COVID Crisis**  
**\*INFORMATION\* \*Presented by: Dr. Adam Swinyard and Jodi Harmon**

Meeting                      May 13, 2020 - Regular Meeting

Category                    8. NEW BUSINESS - TEACHING & LEARNING SERVICES

Type                         Information

**Presentation Length:** 20 Minutes

**Presented By:** Dr. Adam Swinyard and Jodi Harmon

**Background/Rationale:** The intent of this agenda item is to provide information regarding a district-wide focus on the whole child and subsequent implementation of a Multiple Tiered System of Support (MTSS). This will involve an overview of the MTSS model as well as details regarding the support of students during the COVID-19 School Building Closure.

**Stakeholder Involvement:** District Staff, Parents, and Students

**Budget Impact:** Incorporated in current budget and future budget development

**Timeline:** Ongoing

**Pros and Cons:** N/A

**Identified Evaluation Tools to Measure Success:** N/A

File Attachments  
[Whole Child Focus - Spring 2020.pdf \(3,316 KB\)](#)

**Subject** **B. Social Emotional Learning Grades K-6 Curriculum Adoption \*ACTION\***  
**Presented by: Dr. Adam Swinyard and Heather Bybee**

Meeting May 13, 2020 - Regular Meeting

Category 8. NEW BUSINESS - TEACHING & LEARNING SERVICES

Type Action

Recommended Action Based on the outcome of the SEL curriculum adoption process, district staff recommend adoption of Character Strong SEL Curriculum for grades K-6.

**Presentation Length:** 20 Minutes

**Presented By:** Dr. Adam Swinyard & Heather Bybee

**Background/Rationale:** The intent of this agenda item is to provide a detailed presentation related to proposed adoption of Social Emotional Learning Curriculum for grades K-6. This will involve a review of the adoption process, recommended curriculum, and implementation timeline. Implementation of the new curriculum is pending School Board approval and budget development. The School Board received a memo on May 1st regarding the proposed adoption, which included a cost estimate and login credential to review the materials.

**Stakeholder Involvement:** District Staff, Parents, Students, and Community Members

**Budget Impact:** Incorporated in current budget discussion and future budget development

**Timeline:** Ongoing

**Pros and Cons:** N/A

**Identified Evaluation Tools to Measure Success:** Academic assessments, student behavior statistics, and perception survey data

File Attachments  
[Elementary SEL Curriculum Adoption Recommendation - Spring 2020.pdf \(775 KB\)](#)

**Motion & Voting**

Based on the outcome of the SEL curriculum adoption process, district staff recommend adoption of Character Strong SEL Curriculum for grades K-6.

Motion by Jenny Rose Slagle, second by Nikki Otero Lockwood.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

## 9. NEW BUSINESS - SCHOOL SUPPORT SERVICES

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**Subject** **A. Resolution No. 2020-08 in Support of WSSDA in Opposing Legislation That Reduces Local Effort Assistance Funding \*ACTION\* \*Presented by: Dr. Linda McDermott**

Meeting May 13, 2020 - Regular Meeting

Category 9. NEW BUSINESS - SCHOOL SUPPORT SERVICES

Type Action

Spokane Public Schools currently receives approximately \$14 million of Local Effort Assistance (LEA) state funding as a part of current state funding policy. LEA provides resources necessary to ensure equitable access to educational opportunities for students in property-poor districts; it is a state program designed to reduce local tax burdens in school districts like Spokane Public Schools, who have lower total assessed property values on average when compared to other school districts. LEA funding effectively provides state matching funds for approved local levies.

Unfortunately, LEA is not considered basic education funding; as such, it may be at risk of reduction during the state's anticipated economic challenges. The proposed School Board Resolution expresses the School District's support for the Washington State School Directors Association (WSSDA) proposal that opposes legislation that reduces Local Effort Assistance funding.

Administration recommends approval of School Board Resolution No. 2020-08.

File Attachments  
[2020-08 LEA Reduction Objection.pdf \(90 KB\)](#)

### Motion & Voting

(not specified)

Motion by Kevin Morrison, second by Jenny Rose Slagle.

Final Resolution: Motion Carries

Yes: Jerrall Haynes, Mike Wiser, Jenny Rose Slagle, Kevin Morrison, Nikki Otero Lockwood

## 10. BOARD REPORTS

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**Subject** **A. Request for Board Reports**

Meeting May 13, 2020 - Regular Meeting

Category 10. BOARD REPORTS

Type Reports

School Board members have the opportunity to report on recent activities.

## 11. QUESTIONS/REQUESTS FROM BOARD REGARDING UPCOMING PRESENTATIONS

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**Subject** **A. Questions/Requests on Upcoming Presentations**

Meeting May 13, 2020 - Regular Meeting

Category 11. QUESTIONS/REQUESTS FROM BOARD REGARDING UPCOMING PRESENTATIONS

Type Discussion, Reports

School Board members have the opportunity to request information and discuss upcoming presentations.

## **12. SUPERINTENDENT'S REPORT**

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**Subject A. Request for Superintendent's Report**

Meeting May 13, 2020 - Regular Meeting

Category 12. SUPERINTENDENT'S REPORT

Type Reports

## **13. ADJOURNMENT**

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**Subject A. Adjourn Meeting**

Meeting May 13, 2020 - Regular Meeting

Category 13. ADJOURNMENT

Type Procedural