

Elementary SEL Adoption: *Purposeful People*

The logo features the words "Purposeful" and "People" in a stylized font. "Purposeful" is in a red outline font, while "People" is in a solid red script font. The word "Purposeful" is partially obscured by a white rectangular box. The letters of "Purposeful" are decorated with colorful horizontal stripes in yellow, red, blue, and green. The word "People" is written in a cursive script with a heart shape for the letter 'o'.

Purposeful
People

Rationale for Purposeful People Adoption

Social Emotional Curriculum surfaced as a need for Spokane Public Schools.



About the Resource

Character Strong/Purposeful People is an organization that provides curricula and trainings for schools internationally. The trainings help educators infuse character and social-emotional learning into the daily fabric of any classroom or campus. The curricular focus on character development empowers students to cultivate social-emotional skills, emotional intelligence, and help develop a stronger identity and purpose in school and in the world.

1. Focus on 10 traits (Courage, Respect, Perseverance, Gratitude, Honesty, Kindness, Empathy, Responsibility, Cooperation, Creativity)
2. Within each trait, you will find content for Classroom (Grades K-2 & Grades 3-5), Home (Grades K-2 & Grades 3-5), Staff, and Playground
3. In the Classroom content, each trait is broken into our signature S.E.R.V.E. model for easy sorting.
4. Implementation Plans and Pre/Post Assessments for each trait to help support rollout
5. It's designed to click-and-go! Just click an image to have it expand, tap a video to play it, or hit a download button to get a relevant worksheet
6. Every Home component can be downloaded as a PDF to print or send to the families you serve (also available in Spanish!)

Start Intentionally-Engage Relationally-Respond with Empathy-Values Practiced Consistently-Exit Intentionally





COOPERATION:

working together

&

helping others

Cooperation

K-2

“ALONE WE CAN DO
SO LITTLE, TOGETHER
WE CAN DO
SO MUCH.”

RIPOE
FULL
People

– HELLEN KELLER –



“In order to cooperate
we have to be selfless.”

– RADHANATH SWAMI –

RIPOE
FULL
People

“IF YOU WANT
TO LIFT
YOURSELF UP,
LIFT UP
SOMEONE ELSE.”

– BOOKER T. WASHINGTON –



3-6

“No matter what
accomplishments
you make, somebody
helped you.”

RIPOE
FULL
People

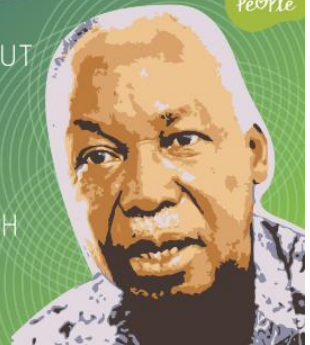
– ALTHEA GIBSON –



“COOPERATION AND CONFLICT
ARE TWO SIDES OF THE
SAME COIN; BOTH ARISE OUT
OF MAN'S RELATIONSHIP
WITH HIS FELLOWS. THE
LARGER THE GROUP, THE
GREATER THE POSSIBILITY
OF DEVELOPMENT THROUGH
COOPERATION.”

– JULIUS NYERERE –

RIPOE
FULL
People



“Collaboration is the
essence of life. The
wind, bees and flowers
work together, to spread
the pollen.”

RIPOE
FULL
People

– AMIT RAY –



Adoption Committee/ Timeline

Committee Members:

- Curriculum & Instruction: Heather Bybee, Curriculum Director; James Russell, Elem SS Coordinator
- Special Education: Becky Ramsey, Director Special Ed
- Building Administrators: Chris Dunn and Jollene Vining
- Counselors: Melanie Smith, Counseling Coordinator and k-12 school counselors
- Field Test Teachers: k-12 classroom teachers

Timeline & Process

- Fall 2018: call for resources
- Winter 2018/19: Initial committee meeting – to vet curricular resources and narrow for presentations
- Winter 2019: vendor presentations, narrowed to Purposeful People and Second Step for K-6(already approved)
- Spring 2019: Present request for approval for field test options
- Fall 2019: Professional Development for field test leads.
- Fall/Winter 19-20: Field Test Purposeful People
- Summer 2020: Present to Board for approval

Purposeful People: *Character Strong*

Adoption Committee dates:

- December, 2018—Final vendor review
- March 13, 2019—Request to CCA to move forward with field test
- August 2019-Present — field test
- April 2020: Survey all field test teachers, administrators, and students
- April 2020: Request to CCA for approval of materials
- June 2020: Request for SPS Board approval
- August 2020: pending board approval PD for classroom teachers, counselors, and administrators.
- **Fall 2020: possible implementation pending board approval and budget**



EQUITY

- Equity represents the lens through which educators must filter what they do to ensure that all students receive the supports and experiences they need to be successful in school. Too often students from diverse backgrounds and experiences have the weakest relationships with their teachers.
- *Purposeful People* emphasizes specific adult practices to ensure that no students fall through the relational cracks (SERVE Model). Moreover, there is a need for *ALL* students to feel welcomed and a strong sense of connection to the school.
- Through the curriculum, along with adult behavior practices, Purposeful People focuses on cultivating a school culture and climate where every student experiences school as a welcoming place in which they feel connected.
- From this perspective, Purposeful People would be aligned with and in the service of the broader equity work happening in Spokane.

Adoption Scoring Tool

Criteria	Evidence
Enhance positive school culture	Lessons create a environment conducive to a sense of belonging and ownership
Engaging to students	Lessons feature peer models, teacher is the facilitator
Relevant to students	lessons focus on connecting students to each other and the world
Alignment to SEL standards	Yes
Flexible	Online resources allow for different delivery models and a menu is offered to allow schools to customize the delivery model
Minimal prep/implementation	All online, videos, and PowerPoints are linked to lessons



Feedback Results

8 admin
79 teachers
11 counselors

	Admin *	Teacher	Counselor
Engaging	92%	87%	76%
Relevant	92%	90%	87%
Flexible	92%	92%	87%
Foster Connection	92%	89%	85%
User Friendly	89%	92%	84%

Adoption Meeting

- On April 14th the SEL adoption committee came together to evaluate the feedback from respondents to a survey that matched the evaluation criteria.
- 80% determined as consensus threshold.
- **100% - Actual Vote**

This is what our students need and easy to access for teachers. The many lessons are relevant and engaging!

Needed and easy to integrate

Amazing!

Absolutely love the program and lessons offered. They are easy to modify to meet the needs of your grade level/classroom, and they have done wonders to promote a positive learning environment

Purposeful People

I really like Purposeful People! It's a great curriculum and very much needed for our student population.

I appreciated the format of the lessons and the flexibility with teaching them.

Love it! So glad to have these planned out and ready *for the students*. Thanks!.

I like it better than Character Counts or other things the district has tried.

Love it! I utilize the materials for staff PD as well as weekly communication with staff.

I love it so much! It was relevant and powerful!

Budget Information

	Year 1	Year 2	Year 3+
Curriculum	\$17,000.00	\$17,000.00	\$17,000.00
Professional Development <i>Certificated</i>	\$25,000.00*	\$15,000.00*	
TOTAL	\$42,000.00	\$33,000.00	\$17,000.00

* Title II Expenditure

Plan for Implementation

**Flexible to conditions (C-19)*

- Principal Meeting/Planning session
- PD for all classified staff
- Leadership Training: 2 days (Summer)
- Building-wide Training to launch school year
- SPS Provided Collaboration Sessions/time at Leadership Conference/PERT opportunities

Motion for Approval

Based on the recommendation of the curriculum committee, we request the approval to adopt Purposeful People for grades K-5/6 to support Social Emotional Learning in Elementary School.



Questions