

**From:** monaglej@skschools.org  
**Sent time:** 01/10/2020 09:27:28 AM  
**To:** cleonard@wspsa.net  
**Subject:** FW: South Kitsap School District Member Request

---

Hey Curtis,

I apologize, I forgot about the awesome new online forum. I went ahead and posted my request there.

Sorry about that!

Thanks anyways!

*Jamie Monagle*

Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Monagle, Jamie  
**Sent:** Friday, January 10, 2020 9:09 AM  
**To:** cleonard@wspsa.net  
**Subject:** South Kitsap School District Member Request

Good morning Curtis!

I hope you had a wonderful holiday season. I have one member request that I am hoping to get some feedback on.

*South Kitsap School District is requesting information regarding how districts pay staff to train other staff members (i.e. a staff member training other staff members de-escalation techniques). Do you pay a certificated staff their per diem and classified staff their hourly rate or do you have an agreed upon "trainers pay" that is paid to everyone, no matter what classification.*

Any feedback would be greatly appreciated!!

Thanks!!

*Jamie Monagle*

Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

**From:** monaglej@skschools.org  
**Sent time:** 01/10/2020 09:08:41 AM  
**To:** cleonard@wspa.net  
**Subject:** South Kitsap School District Member Request

---

Good morning Curtis!

I hope you had a wonderful holiday season. I have one member request that I am hoping to get some feedback on.

*South Kitsap School District is requesting information regarding how districts pay staff to train other staff members (i.e. a staff member training other staff members de-escalation techniques). Do you pay a certificated staff their per diem and classified staff their hourly rate or do you have an agreed upon "trainers pay" that is paid to everyone, no matter what classification.*

Any feedback would be greatly appreciated!!

Thanks!!

*Jamie Monagle*

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South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

**From:** Meyer, Alix <ameyer@fifeschools.com>  
**Sent time:** 01/15/2020 11:10:13 AM  
**To:** monaglej@skschools.org  
**Subject:** Administrative Hiring Manual

---

Hi Jaime,

Alix Meyer here from Fife School District. Thank you so much for reaching out via WSPA's member request forum regarding our question about hiring practices. I would appreciate it if you'd be willing to share your new and improved administrative hiring manual.

I hope your week is going well.

Alix

## **Alix Meyer**

Human Resources Manager | Fife Public Schools

**P:** 253.517.1000

**F:** 253.517.1052

**A:** 5802 20th St E | Tacoma WA 98424

[www.fifeschools.com](http://www.fifeschools.com)

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**From:** Meyer, Alix <ameyer@fifeschools.com>  
**Sent time:** 01/15/2020 02:16:47 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** Re: Administrative Hiring Manual

---

This is great, thank you so much!

## Alix Meyer

Human Resources Manager | Fife Public Schools

**P:** 253.517.1000

**F:** 253.517.1052

**A:** 5802 20th St E | Tacoma WA 98424

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On Wed, Jan 15, 2020 at 11:46 AM Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

Hey Alix,

Of course I can! Please see the attached document. 😊

Thanks,

*Jamie Monagle*

Director of Human Resources

South Kitsap School District

2689 Hoover Ave SE

Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

**From:** Meyer, Alix <[ameyer@fifeschools.com](mailto:ameyer@fifeschools.com)>

**Sent:** Wednesday, January 15, 2020 11:10 AM

**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>

**Subject:** Administrative Hiring Manual

Hi Jaime,



Alix Meyer here from Fife School District. Thank you so much for reaching out via WSPA's member request forum regarding our question about hiring practices. I would appreciate it if you'd be willing to share your new and improved administrative hiring manual.

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**From:** monaglej@skschools.org  
**Sent time:** 01/15/2020 11:46:43 AM  
**To:** ameyer@fifeschools.com  
**Subject:** RE: Administrative Hiring Manual  
**Attachments:** Administrative Handbook - Hiring Procedures.pdf

---

Hey Alix,

Of course I can! Please see the attached document. 😊

Thanks,

*Jamie Monagle*

Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

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**Sent:** Wednesday, January 15, 2020 11:10 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
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***Mission Statement:***

*South Kitsap School District's Human Resources Department is a team dedicated to attract, support and retain quality staff to ensure a positive learning environment for our students.*

# **HUMAN RESOURCES HIRING AND INTERVIEWING HANDBOOK**



**SOUTH KITSAP**  
**SCHOOL DISTRICT**

Nurturing Growth • Inspiring Achievement • Building Community

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## SECTION 1 - POSITION VACANCY

---

- When a vacancy occurs, or a new position is created, the Administrator will need to initiate the hiring process by filling out and turning in a Personnel Requisition Form 550A (please see page 2 for example) to their assigned Human Resources Specialist.
  - To speed up the process, please make sure to complete all sections of the 550A form prior to submission.
- When the 550A is received in Human Resources, the Specialist will verify that the proper approval to post is obtained. Proper approval consists of obtaining signatures from the following:
  - Executive Director of Human Resources;
  - Assistant Superintendent of Business and Operations;
  - Superintendent or respected designee.
- Once routing is complete and proper approval is obtained, the Specialist completes a posting template (please see page 3 for example) and submits it to the Employment Services Specialist for posting. If there are any questions, the Employment Services Specialist will reach out to the Administrators prior to posting the position.
  - Please note that some Collective Bargaining Agreements have their own posting timeline requirements, please refer to the following:

*PSE Collective Bargaining Agreement (Section 8.2)*  
*SEIU Collective Bargaining Agreement (Section 5.7.1)*  
*SKCA Collective Bargaining Agreement (Section 6.2)*  
*SKEA Collective Bargaining Agreement (Section 6.5)*

- Administrators are encouraged to screen applicants as applications begin to come in and not wait until the closing date. If the Administrator feels that there is not a qualified pool of applicants and the minimum posting time was not sufficient, the administrator may work with the Employment Services Specialist on extending the posting timeline.



**SOUTH KITSAP SCHOOL DISTRICT  
Human Resources**

**PERSONNEL REQUISITION FORM  
FOR A POSITION VACANCY**

**FORM 550A**

- ☐ **CERTIFICATED**  
☐ **CLASSIFIED**  
☐ **COACHING**  
☐ **ADMIN** (Class/Cert)

**A. POSITION INFORMATION**

**Position/Assignment:**  **Location:**

**Direct Supervisor**

**Account Code Breakdown for Vacant Position (REQUIRED):**

		Per Day		Shift Hours	
1.	<input type="text"/>	<input type="text"/> FTE	<input type="text"/> Hours / <input type="text"/> Minutes	<input type="text"/> Days Per Year	<input type="text"/> From <input type="text"/> To
2.	<input type="text"/>	<input type="text"/> FTE	<input type="text"/> Hours / <input type="text"/> Minutes	<input type="text"/> Days Per Year	

**Reason for Vacancy:** ☐ Retirement\* ☐ Leave of Absence\* ☐ Change of Assignment\* ☐ Other  
☐ Resignation\* ☐ New Budget Position ☐ Transfer to:

\*Name of Employee Vacating Position:

**Employment/Contract Type:** ☐ Regular ☐ Coaching ☐ Leave Replacement ☐ Temporary

**Positing Options:** ☐ Post Regular ☐ Post In-District ONLY ☐ Open Until Filled  
☐ **Paraeducator ONLY: Behavioral Pay Required** ☐ HWC ☐ RR  
☐ Hep B Eligible

**Posting Instructions:**

**B. POSITION AUTHORIZATION**

Building Administrator \_\_\_\_\_ Date \_\_\_\_\_ Budget Approval Authorization \_\_\_\_\_ Date \_\_\_\_\_

Human Resources Specialist \_\_\_\_\_ Date \_\_\_\_\_ Human Resources Administrator \_\_\_\_\_ Date \_\_\_\_\_

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

HUMAN RESOURCES USE ONLY: <input type="checkbox"/> New Employee <input type="checkbox"/> Current Sub/Temp <input type="checkbox"/> Rehire <input type="checkbox"/> Active Employee					
Name of Recommended Hire _____		Emp Spclst Initials _____		Human Resource Approval _____	
Salary Placement \$ _____		Employee Type: _____		Posting #: _____	
Hourly Rate \$ _____		Prof Devel Hours: _____		Open Date: _____	
Longevity Rate \$ _____		Vacation (Days): _____		Close Date: _____	
Education Rate \$ _____		Eligible for Benefits: _____		Start Date: _____	
Stipend Amount \$ _____					
Existing Assignment	Location	Hours	Mins	Days	Close
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No

2/2/2018

☐ INS Only ☐ PR \_\_\_\_\_

[Click here to be directed to the Forms Library on our Website!](#)

## Job Posting Template

Template:

Position Title:

Position Number:

Location:

Wage:

Union:

Hours Per Day:

Days Per Year:

Open Date:

Close Date:

Comments:

EXAMPLE

*The job posting template is emailed to the Employment Services Specialist from the Certificated/Classified Specialist assigned to the building where the position vacancy is located.*

## SECTION 2 – POSITION CLOSURE AND SCREENING

---

- Once the position closes, which is at 4:00 P.M. on the designated closing date, communication between the Administrator and the Employment Services Specialist begins as Administrators start to screen applicants. All Administrators are required to use the Human Resources Screening Template (please see pages 6 and 7 for examples of the various templates).
  - Please note that there is language in some Collective Bargaining Agreements that outline the requirement to offer an interview to an employee, if qualified and they meet the job requirements, within the same bargaining union as the posted position.

*PSE Collective Bargaining Agreement (Section 8.3)*  
*SEIU Collective Bargaining Agreement (Section 5.7.1.1)*

- Administrators are required to look at all Applicant Disclosures and follow the *Human Resources Application Guidelines*. These guidelines specifically relate to questions 8-75 on the applicant disclosure statement. Note, if any of those questions are answered with a yes, stop and review. Feel free to contact HR with any questions when a yes is answered. Please see guidelines as follows:
  - Termination in the last two years: ineligible;
  - Termination more than two years ago: eligible, but supervisor must check employment reference prior to hiring;
  - Plan of probation or discipline in the last year: ineligible;
  - Plan of probation or discipline more than a year ago: eligible, but supervisor must check employment reference prior to hiring;
  - Legal violation misdemeanor last five years: ineligible;
  - Legal violation misdemeanor more than five years ago: must have conversation detailing incident with HR prior to offering position, but not prior to screening/interviewing;
  - Legal violation felony in the last ten years: ineligible;
  - Legal violation felony more than ten years ago: must have conversation detailing incident with HR prior to offering position, but not prior to screening/interviewing;
  - Crimes against children at any time: ineligible;
  - Something comes up on their record that they did not disclose in their application: must have a conversation with HR to determine eligibility.



## SECTION 2 – POSITION CLOSURE AND SCREENING CONTINUED

- Any applicants that do not meet the guidelines, but the Administrator wishes to interview will need prior approval from the Human Resources office.
- The Human Resources office will work alongside Administrators to confirm that proper certification is acquired by the applicants to ensure the District stays in compliance with State regulations (i.e. Paraeducator requirements and teacher certification).
- When **all** applicants have been screened and the ones chosen for an interview have been selected, the Administrator will send the Employment Services Specialist an email with the completed screening matrix, the questions that will be asked during the interviews, as well as the Interview Checklist (please see page 8 for the checklist).
  - Please note: **ONLY** Administrators can screen applications.
- Please give Human Resources 48 hours' notice for interviews in order to give the Employment Services Specialist adequate time to schedule.
  - Note: If an Administrator would like to set up their own interviews, please ensure the Human Resources office is aware prior to conducting interviews and that the team members and questions still have proper approval by HR.



## Screening Matrix

### Certificated Teachers

Criteria				
<b>Related Experience</b>	Job related experience, and/or experience working with kids <b>= 1 point</b>	Teaching experience < 5 years but not in subject area <b>= 2 points</b>	Teaching experience < 5 years in subject area <b>= 3 points</b>	Teaching experience > 5 years in subject area <b>= 4 points</b>
<b>Organizational Skills</b>	Application paperwork missing	Application paperwork complete but dated	Application paperwork complete and updated	Application paperwork above and beyond requirements and updated
<b>Communication Skills</b>	No ability to gauge written expression	Written expression is poor, contains several errors	Written expression contains very few errors, but no voice	Written expression contains no errors, and voice is evident
<b>Education/ Technical Skills</b>	No current WA teacher endorsement	WA teacher endorsement, but still not qualified for subject	Current WA teacher endorsement in subject area	Current WA teacher endorsement in multiple subjects
<b>Past Performance</b>	Poor or no letters of rec and/or confidential references, AD flags*	Fair letters of rec and/or confidential references; no direct supervisors	Good letters of rec and/or confidential references	Excellent letters of rec and/or confidential references
<b>Extra-Curricular Interests</b>	No interest and/or experience advising or coaching	Interest and/or experience with non-school related clubs/teams	Experience advising and/or coaching school clubs/teams	Expressed interest and/or experience advising and/or coaching school clubs/teams

Candidate's Name	Related Exper.	Org. Skills	Comm. Skills	Educ/ Tech Skills	Past Perf.	Extra-Curric.	Total

[Click here for Certificated Screening Matrix Link!](#)

## Screening Matrix

### Classified Positions

Criteria				
<b>Related Experience</b>	No job related experience, nor experience working with kids <b>= 1 point</b>	Experience working with kids, OR job related experience <b>= 2 points</b>	Job related experience, AND experience working with kids <b>= 3 points</b>	Job related experience, AND experience working with kids in SKSD <b>= 4 points</b>
<b>Organizational Skills</b>	Application documents missing	Application documents complete but dated	Application documents complete and updated	Application documents above and beyond requirements and updated
<b>Communication Skills</b>	No ability to gauge written expression	Written expression is poor, contains several errors	Written expression contains very few errors, but no voice	Written expression contains no errors, and voice is evident
<b>Education/ Technical Skills</b>	No degree beyond HS nor related training, and/or poor technical skills	No degree beyond HS but related training, and/or solid technical skills	Post HS degree and related training, and/or good technical scores	BA or higher and related training, and/or excellent technical scores
<b>Past Performance</b>	Poor or no letters of rec and/or confidential references; AD Flags*	Fair letters of rec and/or confidential references; no direct supervisors	Good letters of rec and/or confidential references	Excellent letters of rec and/or confidential references
<b>Required District Testing</b>	Has not completed and/or has not registered	Has at least registered for tests	Has only taken some of the required tests	Has completed and passed all required tests.

Candidate's Name	Related Experience	Org. Skills	Comm. Skills	Education/ Tech. Skills	Past Perf.	Total

[Click here for Classified Screening Matrix!](#)

# SOUTH KITSAP SCHOOL DISTRICT

## Interview Checklist

Form 18A

Position InformationPosition Title: Position Close Date: Position Number: Position Location: Interview InformationInterview Panel:   
Interview Date: Interview Location: Interview Interval: Interview Start Time: Break or Lunch Time: 

Along with a completed Pre-Hire Checklist, please e-mail the Employment Services Specialist with the following items:

- Completed Screening Matrix
- Interview Questions
- Any pre-test materials (optional)

Below are the links to the interview packet materials:

[Confidentiality Form](#)  
[Certificated Telephone Reference Check](#)  
[Classified Telephone Reference Check](#)  
[Recommendation for Hire \(Form 19A\)](#)

*Note: If an Administrator would like to set up their own interviews, please ensure the Human Resources office is aware prior to conducting interviews and that the team members and questions still have proper approval by HR.*

South Kitsap School District  
 2689 Hoover Ave S.E. Port Orchard, WA 98366  
 Ph: 360-874-7074 / Fax: 360-874-7076  
[www.skschools.org](http://www.skschools.org)

[Click here to be directed to the Forms Library on our Website!](#)

## SECTION 3 – INTERVIEW PROCESS

---

On the day of the interview, you will need make sure you have the proper documentation and follow the appropriate procedures.

- Documents required for all interviews:
  - Pre-approved interview questions for your team (one copy for each team member). For examples of pre-approved interview questions, HR has created a Google Drive folder with a bank of interview questions, assorted by job type. All interview questions will still need to be approved through HR.
  - please click on the link to be taken to the Google Drive folder <https://drive.google.com/open?id=1KPdGtxwtAEb81Fi7YP1iQSHe1gclRjKW>;
  - Pre-approved interview questions for your applicant (one copy to be taped down in front of applicant);
  - Confidentiality form (please see page 13 for form);
  - Interview scoring matrix (please see page 14 for example);
  - Printed job posting to have available for candidate review (please see page 15 for how to print the job posting);
  - Applicant packet pertaining information about candidate (optional, but useful for team members to familiarize themselves with applicants).
- Procedures to follow during interview:
  - You must only ask the applicant questions that have been pre-approved. If there are questions you would like to ask but are not on the Google Drive folder, such as if your position requires heavy restraint and you feel the question of “Are you able to perform all the essential functions of the position, either with or without accommodations” is pertinent to the position, please reach out to HR for approval;
  - Your interview team **must consist** of a minimum of three people. At bare minimum, the team will consist of the hiring administrator, a member of the same union, and one other district employee;
  - If you require a second-round interview, the same team must be used. This is due to ensuring that scoring is kept consistent;
  - Once the interview is completed, use the scoring matrix to determine the highest scored applicant. At that time, you may begin to complete the telephone reference checks on the chosen candidate (please see pages 17 & 18 for example of forms);

- Please note that all interview materials are audited by the Employment Services Specialist and the recommendation for hire should match the highest scoring applicant on the matrix;
  - If the selected applicant is already an employee of the district, you will only be required to complete one reference check. All others will require two.
  - After you have completed your reference checks, you will gather all your interview materials and prepare them for submission to HR.
- Procedure of Interview Packet Submission, Review, and Approval:
  - You will drop off/mail a completed packet to the Employment Services Specialist in HR after you have gathered all your interview materials, which consists of:
    - Recommendation for hire form (please see page 18 for form);
    - Completed reference checks;
    - Interview scoring matrix;
    - Interview questions; and
    - Confidentiality form.
  - The Employment Services Specialist will complete a thorough review your packet to ensure all processes and calculations were followed prior to submitting for approval to hire. Approval for hire is approved by the administration in Human Resources.
  - Once approval is obtained, the Employment Services Specialist will notify you, via email, the official recommendation for hire (please see page 19 for sample of email). After that time, you may contact the applicant and offer the position. **No offer shall be given prior.**
  - Once the applicant accepts, send the Employment Services Specialist an email letting them know that the applicant has accepted and the anticipated start date. It is the Administrators responsibility to also notify all other applicants informing them the position has been filled.
  - The Employment Services Specialist will then reach out to the applicant, via email, with the official welcome notification and required documentation.
  - The Administrator and Employment Services Specialist will need to work together to ensure that the minimum HR requirements are met prior to the chosen applicant starting their new position.
    - For example, cleared fingerprints and proper identification must be on file with HR prior to start date.

## SECTION 3 – CONTINUED

### GUIDING THE INTERVIEW PROCESS FOR THE HIRING ADMINISTRATOR

---

Below is a comprehensive guide for the interview process. Please pair this with your confidentiality form and make available to entire interview team, not applicant.

#### **Three Part Interview Process:**

Thank you for choosing to participate in the interview process. The interview will consist of three portions.

- 1. Pre-Interview:** Prior to the interview with the applicants, you will be given time to look over the application materials of each interviewee. Materials may include the application, resume, letters of recommendation and references.
- 2. Formal Interview Portion:** Applicants will answer the questions selected by the hiring administrator. Typically, the questions are asked by rotating around the table. It is best to determine how questions will be asked before the interview begins.

It is important that you score/rate the answer as the applicant is giving their response and the information is fresh in your mind. Please note that rankings may change after you talk with other team members.

- 3. Deliberations:** After all the applicants have completed their interviews, you'll begin to deliberate the strengths and weaknesses of candidates. The hiring administrator will lead this discussion by doing the following:

**Adding the scores:** Add the scores for each individual applicant, as provided by the individuals on the interview team, to determine the scoring total for each applicant. *Remember this portion only indicates how well candidates answered the questions.*

**Group Deliberations:** After you've added the scores, determine whether the applicants that have come out on top reflect each interviewer's overall assessment.

**Rank Ordering:** If there is a discrepancy between the top applicant and the needs of the position, have each individual rank order the applicants from 1-3. First choice applicants are allotted 3 points, second choice 2, and third 1. Whichever applicant has the highest overall interview score should be recommended for hire.

Following deliberations, you should be able to provide:

- Total of the interview question scores for each applicant;
- Rank ordered top three applicants by an overall score;
- Consensus on the team's selection(s).

Things to Remember:

- All candidate materials are confidential and should not be discussed outside of the interview process;
- All opinions and ideas expressed in deliberations are confidential and should not leave the room;
- You cannot offer/hint at employment to any applicant prior to receiving HR approval;
- You may only ask pre-approved interview questions to all applicants; no variations are acceptable;
- In administrative interviews, you are selecting the top three candidates. The superintendent has final say over hiring decisions.



## CONFIDENTIALITY FORM

### Washington State Public Disclosure Rule and Regulations

SPECIFICALLY PROVIDE THAT ALL APPLICANT INFORMATION, INCLUDING APPLICANT NAME, IS PROTECTED AS CONFIDENTIAL INFORMATION. NO PARTY TO A SELECTION PROCESS CAN MAKE KNOWN TO ANOTHER PARTY INFORMATION ABOUT APPLICANTS, EXCEPT TO THE EXTENT NECESSARY TO SOLICIT REFERENCE OR OTHER PERTINENT INFORMATION ABOUT THE CANDIDATE. NO OTHER PERSON OTHER THAN THOSE WHO POSSESS A "NEED TO KNOW" SHALL BE OFFERED INFORMATION ABOUT CANDIDATES.

As a member of the team having responsibility to recommend candidates for the position listed below, I have read and understood the confidentiality requirements specified by Washington State Law and promise to adhere to the stated restrictions.

Position# \_\_\_\_\_

Title \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

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Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

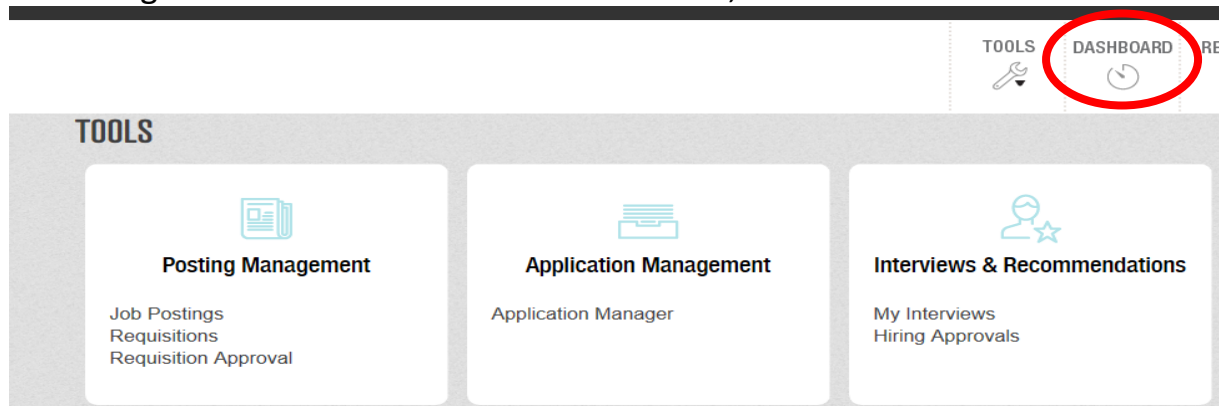
[Click here to be directed to the Forms Library on our Website!](#)

Interview Scoring Matrix				
<b>Interview Questions Score</b>				
	Team Member	Team Member	Team Member	<b>TOTAL</b>
Applicant # 1				0.00
Applicant # 2				0.00
Applicant # 3				0.00
Applicant # 4				0.00
<b>Top Candidate:</b>	<input type="text"/>			
<b>Needs of the Position Ranking</b>				
Applicant # 1				
Applicant # 2				
Applicant # 3				
Applicant # 4				
<b>Top Candidate:</b>	<input type="text"/>			
<b>GRAND TOTAL POINTS:</b>	Applicant # 1	0.00		
	Applicant # 2	0.00		
	Applicant # 3	0.00		
	Applicant # 4	0.00		
<b>TOP CANDIDATE FOR HIRE:</b>	<input type="text"/>			

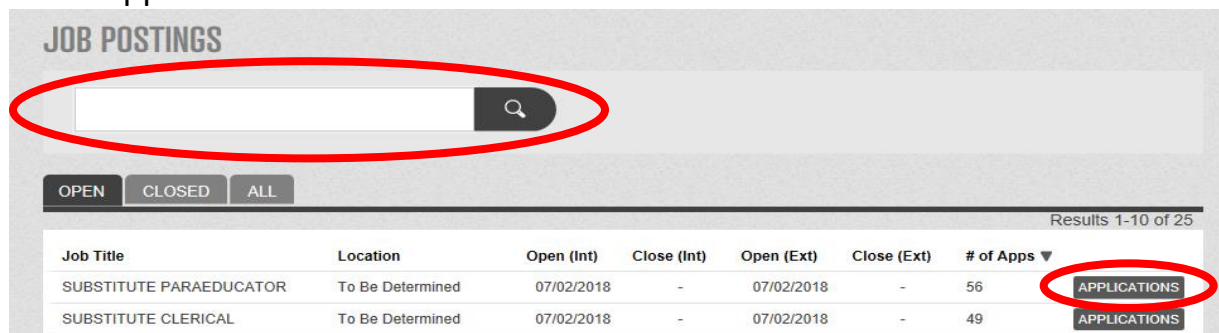
[Please click here for Interview Scoring Matrix!](#)

# Instructions on how to print the job posting from TalentEd

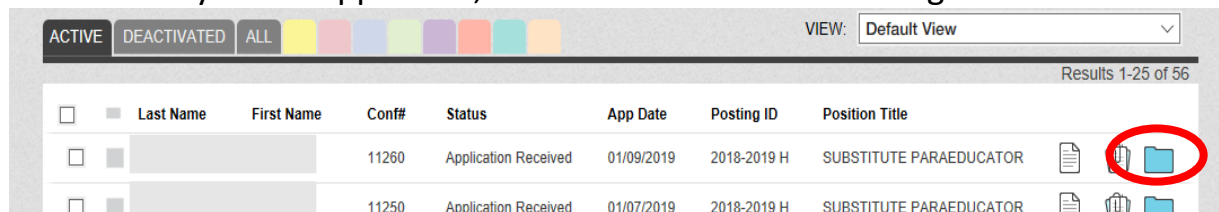
1. Log onto TalentEd. From the main screen, click on Dashboard.



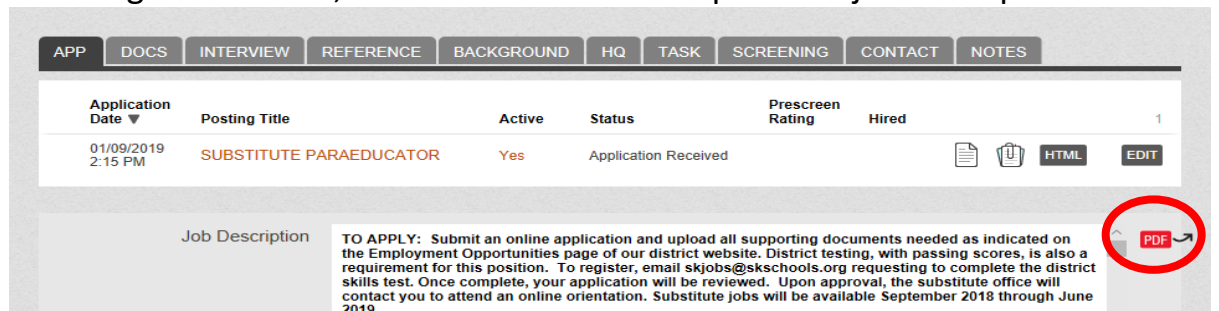
2. Locate your job posting by typing it into the search bar, then click on applications.



3. On any of the applicants, click the blue folder on the right.



4. On the application manager page, your will see the job description. On the right-hand side, click the red PDF tab to print the job description.



C O N F I D E N T I A L
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South Kitsap School District

## CERTIFICATED TELEPHONE REFERENCE CHECK

Candidate \_\_\_\_\_ Considered Position \_\_\_\_\_  
 Person Providing Reference \_\_\_\_\_ Title \_\_\_\_\_  
 Organization \_\_\_\_\_ Phone \_\_\_\_\_

**GUIDELINES**

Reference checks (minimum of two, at least one should be at the supervisory level) must be done on the final candidate prior to recommendation to HR. This is your opportunity to thoroughly evaluate and investigate the candidate's past job performance.

**Note to Caller:** If the person declines to answer the reference check questions, ask if he/she would please respond to the following brief statement:

*Is it the policy of this company/District to only verify basic information such as length of employment, job title, etc.?* ☐ Yes ☐ No

*Period employed from \_\_\_\_\_ to \_\_\_\_\_ Job Title \_\_\_\_\_*

1. How long and in what capacity have you known the applicant?

2. On a scale of 1-5, with 5 being the highest, please rate the candidate on the following questions:

Flexibility:	Planning/Organization skills:	Relationship building with staff, students and parents:
Creativity:	Technical ability in regard to this position:	Communication skills:

3. How would you rate the applicant's knowledge and application of instructional strategies? What is the basis of your rating?

4. How does this teacher use student assessment data in planning for instruction?

[Click here to be directed to the Forms Library on our Website!](#)

**CONFIDENTIAL**

South Kitsap School District

**CLASSIFIED TELEPHONE REFERENCE CHECK**

Candidate \_\_\_\_\_ Considered Position \_\_\_\_\_  
 Person Providing Reference \_\_\_\_\_ Title \_\_\_\_\_  
 Organization \_\_\_\_\_ Phone \_\_\_\_\_

**GUIDELINES**

Reference checks (minimum of two, at least one should be at the supervisory level) must be done on the final candidate prior to recommendation to HR. This is your opportunity to thoroughly evaluate and investigate the candidate's past job performance.

**Note to Caller:** If the person declines to answer the reference check questions, ask if he/she would please respond to the following brief statement:

*Is it the policy of this company/District to only verify basic information such as length of employment, job title, etc.?* ☐ Yes ☐ No

*Period employed from \_\_\_\_\_ to \_\_\_\_\_ Job Title \_\_\_\_\_*

1. How long and in what capacity have you known the applicant?

*Look for: Knows candidate in a professional or work capacity for at least a six-month period.*

2. The applicant has applied for \_\_\_\_\_ (job title)

This position requires the ability to work in a team setting and have extensive interactions with students. (Supervisor may adjust to be more descriptive of the actual position.) How would you assess the applicant's ability to perform the duties of this position?

*Look for: Strong affirmative description. No hesitations. May not have observed candidate in similar occupation, but states strong personal attributes, e.g. flexibility, dependability, team player.*

3. On a scale of 1-5, with 5 being the highest, please rate the candidate on the following questions:

Openness to ideas:	Confidentiality:	Relationship building with staff:
Work ethic:	Technical ability in regard to this position:	Communication skills:

[Click here to be directed to the Forms Library on our Website!](#)

# SOUTH KITSAP SCHOOL DISTRICT

Form 19A

## Recommendation for Hire Form

Position: \_\_\_\_\_ Position Location: \_\_\_\_\_ Hiring Administrator: \_\_\_\_\_

Posting Number: \_\_\_\_\_ Reason for Position: \_\_\_\_\_ Closing Date: \_\_\_\_\_

***This form is required to be turned in with the interview materials to the Employment Services Specialist in the Human Resources Department.***

As a recap, the position was posted using a Personnel Requisition Form 550A, sent from the hiring administrator to HR for authorization to post the position. HR closed this position at 4:00 p.m. on the designated closing date. The hiring administrator screened the applicants after the position closed and turned in/submitted a completed screening matrix and pre-hire checklist to the Employment Services Specialist in HR.

The hiring administrator worked with the Employment Services Specialist to ensure that proper procedures were followed and interviews were conducted.

After compiling all required interview materials and computing for the top scored applicant, the hiring administrator is now submitting this form, along with all other interview materials (i.e. Form 19A, reference checks, interview scoring matrix, interview questions and confidentiality form) to the Employment Services Specialist for HR processing and approval.

HR will review recommendation for hire. After approval by HR, the administrator will be contacted and notified of approval, via e-mail. Hire must be approved by HR before candidate is contacted.

Recommended Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

### Post Interview Instructions for Administrators:

- After receiving hiring approval from HR, notify the successful candidate and offer position.
- Please provide successful candidate with any pertinent information regarding position details (i.e., where to report, work hours and who to report to on first day).
- Notify successful candidate to monitor their e-mail for welcome email from HR regarding necessary paperwork and fingerprinting process to be completed prior to start date.
- Do not indicate to any candidate that he/she is being recommended, suggested, etc. for the job before this approval has been given.
- Contact any unsuccessful candidates who were interviewed and inform them they were not selected at this time.

***Please note failure to turn in a completed interview packet can cause delays on approval of hire.***

[Click here to be directed to the Forms Library on our Website!](#)

## Recommendation for Hire email

Your recommendation of \_\_\_\_\_ has been reviewed and approved in this office.

- **Go over the following notes with the candidate:**
  - **Start Date**
  - **Who and where to report to on the first day**
  - **Work hours throughout the work day**
  - **Parking**
  - **Breaks**
  - **HR Rep will be \_\_\_\_\_ and can be reached at #360-874-7074**
  - **Pay will be discussed at orientation**
- **Let the Employment Services Specialist (874-7074) know via email if the candidate accepts the position and what the start date will be BEFORE the candidate actually starts the position.**
- **Instruct the candidate(s) to check their e-mail for New Hire information, sent from the Employment Services Specialist.**
- **Call all candidates interviewed.**

## SECTION 4 - ONBOARDING

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- Once the Employment Services Specialist sends the welcome email (please see page 21 for example), the Administrator should be in communication with the applicant and give the pertinent details of the position (i.e. start date, hours, who to report to on first date, parking instructions).
- The completed job file is then given to the designated HR Specialist. The Specialist will continue to work with the new employee on ensuring that all required documents are collected to complete their personnel file.
- The Employment Services Specialist will inform the HR Support Specialist of any new classified employees. The HR Support Specialist will work with the employee on setting up a time to complete their mandatory orientation.
  - During the orientation, the HR Support Specialist collects necessary documents, reviews highlights from their Collective Bargaining Agreement, goes over district policies and procedures, shares wage information, and hands them their working calendar.
- All new certificated employees will attend the new employee orientation that is provided in the summer. Any certificated employee that is hired on after the summer orientation will have the opportunity to attend an orientation in the winter.
  - During the orientation, the employee will hear information regarding policies and procedures, leaves and substitute services, negotiated agreement and evaluations, payroll and benefits, and salary placement and compensation
- All new employees **MUST** have clear fingerprints and proper identification before their first day of employment.



## EXAMPLE OF WELCOME EMAIL

Greetings <Name of New Employee>,

We wish to extend to you a warm welcome to the South Kitsap School District! We have received a recommendation to hire you as an <Position> with <Building/Department>. This recommendation will be submitted to our Board of Directors at their next meeting for final action. We are pleased that you have chosen to be a part of the South Kitsap family!

**As a new employee to our district you must complete several mandatory employment forms and attend a new employee orientation. Please contact our Human Resources Support Specialist at (360) 874-7079 or [email@skschools.org](mailto:email@skschools.org) to set-up your orientation.**

In preparation for your orientation, please complete the mandatory training and download the forms listed below. The mandatory documents are available on the South Kitsap School District website by following this [link](#). If you are unable to access this link, please go to the district website at <http://www.skschools.org>, select the "Staff Resources" tab, and follow the menu to "Classified", "Orientation".

### **Mandatory Training & Tests**

- SKSD Board Policies and Procedures
- Bloodborne Pathogens
- Accident Prevention

### **Forms to Complete, Print, and Bring to Human Resources**

- SKSD Board Policies and Procedures signature sheet
- Bloodborne Pathogens questionnaire
- Washington State Sexual Misconduct Disclosure Release Form
- Duty to Report Child Abuse or Neglect
- Accident Prevention
- CPR Card

Please note that a copy of your **social security card and fingerprint check** must be on file with human resources **prior to your first day of work**. Unfortunately, employment cannot begin without the completion of these documents. Procedures for obtaining fingerprints are available on our district website. (NOTE: All associated background check fees are the employee's responsibility.)

### **Benefits**

New hire benefit information is available on our website via the following link:

<http://www.skschools.org/cms/One.aspx?portalId=58490&pageId=244634>

You have up to 30 days to enroll; however, coverage will be delayed into future months if documents are turned into payroll after the 15<sup>th</sup>. If you choose to waive the medical benefits please complete the medical waiver form and forward it to payroll. (Please note, employees who choose a Premiera Blue Cross plan must enroll online with Premiera).

You can contact payroll to get your FTE number to determine your estimated out of pocket expense for medical insurance, if you were to subscribe to a medical plan.

Again, welcome, and if you have any questions, please feel free to give me a call.

Thank you!

## APPENDIX A – TalentEd GUIDE

- Click on dashboard (on top of page), make sure to select the ALL tab, and type in the position number or the position title (under job postings). Once you have found the position, click on the applications box to view the applicants.

**DASHBOARD**

**MY ACCEPTED INTERVIEWS**  
My Accepted Interviews in the Next 7 Days (12/11/2018 to 12/18/2018)

Candidate	Date	Type	Job	Location	Internal
There are no upcoming, accepted interviews.					

**VIEW ALL**

**JOB POSTINGS**

Search: [ ]

**OPEN** **CLOSE** **ALL**

Results 1-10 of 33

Job Title	Location	Open (Int)	Close (Int)	Open (Ext)	Close (Ext)	# of Apps	APPLICATIONS
SUBSTITUTE PARAEDUCATOR	To Be Determined	07/02/2018	-	07/02/2018	-	52	APPLICATIONS
SUBSTITUTE CLERICAL	To Be Determined	07/02/2018	-	07/02/2018	-	43	APPLICATIONS
EMERGENCY GUEST TEACHER	To Be Determined	07/02/2018	-	07/02/2018	-	36	APPLICATIONS
GUEST TEACHER	To Be Determined	07/02/2018	-	07/02/2018	-	33	APPLICATIONS
SUBSTITUTE CUSTODIAN	Facilities and Operations	07/02/2018	-	07/02/2018	-	26	APPLICATIONS

- To view the applicant's information, click on the blue folder to navigate through an all application materials.
  - Note: Make sure your search bar is cleared to ensure that all applicants are displayed.

**APPLICATION MANAGER**

-- Select a Saved Search -- **NEW SEARCH** **SHOW** **CLEAR**

Search: [ ]

**ACTIVE** **DEACTIVATED** **ALL**

VIEW: Internal View A

Results 1-8 of 8

	Last Name	First Name	Status	App Date	Posting ID	Is Internal	Withdrawn	
			Application Received	12/10/2018	2018-107	No	No	APPLICATIONS
			Application Received	12/10/2018	2018-107	No	No	APPLICATIONS
			Application Received	12/10/2018	2018-107	No	No	APPLICATIONS
			Application Received	12/07/2018	2018-107	No	No	APPLICATIONS
			Application Received	12/06/2018	2018-107	No	No	APPLICATIONS

## APPENDIX B – RESOURCES

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### **Certificated Screening Matrix:**

[Click here for Certificated Screening Matrix Link!](#)

### **Classified Screening Matrix:**

[Click here for Classified Screen Matrix!](#)

### **Interview Questions:**

<https://drive.google.com/open?id=1KPdGtxwtAE81Fi7YP1iQShE1gclRjKW;>

### **Interview Forms:**

[Click here to be directed to the Forms Library on our Website!](#)



**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2020 11:32:02 AM  
**To:** monaglej@skschools.org  
**Subject:** WSPA Newsletter and Upcoming Events January 2020  
**Attachments:** TWIO\_January 13 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 17, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the ***TWIO -- This Week in Olympia*** each week during the legislative session. In this issue, you will find the 2020 Session Preview and Governor Inslee's 2020 Budget Request.

[This report is attached for your reference and is also available via podcast by clicking here](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

---

## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration](#). We cannot wait to see you there!

---

## 21st Century Bargaining Workshop

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. Bargaining Workshop
4. WA Educator Career Fair
5. Updated Job Board
6. Member Request Forum

---

### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

We invite you to join us at the 21st Century Bargaining Workshop presented by Porter Foster Rorick LLP. This workshop will focus on skills such as bargaining law, engineering, psychology, mediation, district crisis bargaining operations, and union strategies.

[Please click here for event information and registration.](#)

---

## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

---

Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspa.net](http://www.wspa.net)

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

Washington School Personnel Association • PO Box 1600 , Anacortes , Washington 98221, United States

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# TWIO

*This Week In Olympia*

January 13, 2020

## IN THIS ISSUE:

- 2020 Session Preview
- Governor Inslee's 202 Budget Request

*Wasa*

LEADERSHIP | TRUST | ADVOCACY

WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS

## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

**TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.**

WASBO

WSPA

AEA  
ALLIANCE OF  
EDUCATIONAL  
ASSOCIATIONS

## Opening Day Special Edition

### 2020 Session Preview

This afternoon, January 13, 2020, the Legislature convened its second year of the 66th Biennial Session. This “short” session is limited to 60 days. With little available revenue (more on that below) and a major election in November, wherein all 98 seats in the House and half the seats in the Senate will be on the ballot, no one in Olympia is betting on overtime this year. (Perhaps the only thing that could force a Special Session is a protracted fight over an overhaul of the two-year Transportation Budget, with expected reductions of over a half-billion dollars, due to the passage of Initiative 976 (\$30 Car Tabs) this past fall.)

The political dynamics of this session will be interesting to watch—and the impact of these dynamics are still to be determined. While the House and Senate (along with the governor's office) continue to operate under Democratic control, both houses have seen changes. The most impactful change is a new Speaker of the House, as the previous speaker, Representative Frank Chopp (D-Seattle), stepped down from the position shortly after last session after 20 years, the longest-serving speaker in state history. Chopp will continue to serve in the House, at least through this session, but he will no longer be one of the most powerful individuals in Olympia. His successor, Representative Laurie Jenkins (D-Tacoma), was selected as [Speaker-designate](#) this past summer by her Democratic colleagues.

One of the first legislative actions in the House today was to officially elect Jenkins as its new speaker (while the Speaker of the House is a key leader in the majority caucus, the position oversees the full House and a speaker must be elected by the full body). It is unclear how much this will change how the House operates and what bills will be allowed to come to the Floor, but it is likely many controversial issues that died silent deaths under Chopp's cautious directing of the House could move forward under a more open and progressive leader. That could include a Capital Gains Tax—which has been proposed for several years, but has never been voted on in the House. Jenkins has sponsored legislation to implement a Capital Gains Tax, so she might be inclined to have a full Floor debate. Similarly, legislation regarding gun control, sex education, and criminal justice issues could see the light of day in the full House.

The Senate continues to be controlled by Democrats, but the liberal wing of the Caucus may have less of a fight from moderate-leaning members in their Caucus. After the 2019 Session, Guy Palumbo (D-Maltby) resigned to return to the private sector. While he was only one senator in a 28-member strong Caucus (versus 21 Republicans), he



## Opening Day Special Edition

*continued*

### WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.

Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
[www.wasa-oly.org/Leg20](http://www.wasa-oly.org/Leg20)

was known to join with other moderate Democrats, often frustrating the plans of his leadership. One area where he did not always see eye-to-eye with his Caucus was K–12 education—which many times was beneficial for us. His moderate voice, however, has been replaced by one of his former seatmates in the House, Derek Stanford (D-Bothell), who will be more apt to fall in line with the direction of his leadership.

One of the most difficult political dynamics for educators this year will be the not-so-subtle avoidance of K–12 education, especially in regards to funding. For the last few years we have been dealing with legislators who have the so-called “*McCleary* fatigue.” There is fairly clear evidence in the 2019–21 Operating Budget that legislators shifted their focus away from education and it appears that will continue—if not increase. While legislators may shy away from overtly expressing their weariness with dealing with education, Governor Inslee has no problem stating it outright. When introducing his 2020 Supplemental Operating Budget request in December (details below), [he plainly stated](#) the Legislature has made “great success” to fully fund education and to “fulfill our constitutional obligation” to K–12 education. And because of these “major achievements in education” it is “time for the State of Washington to turn our attention” to the homelessness crisis. Now, most citizens would likely agree that homelessness is a growing problem that needs to be addressed; however, legislators and the governor should not be ignoring the state’s paramount duty—especially given that most educators would question whether basic education is fully funded.

It will likely be an uphill battle to keep K–12 education on the radar screen and achieve success in the 2020 session; as noted, legislators are weary of focusing on our issues. Unfortunately, public opinion is starting to shift as well. The most recent [Crosscut/Elway Poll](#) asked voters the open-ended question, “What are the most important issues the Legislature should focus on during this session?” Thirty-three percent responded “Social Services” (with thirty-one percent specifically indicating “Homelessness”). Only ten percent of respondents mentioned “Education.” Education fell to sixth place, below “Social Services,” “Taxes,” “Economy,” “Environment,” and “Transportation.”

Clearly, it will be difficult to successfully achieve our goals in the 2020 Session, given the State’s fiscal constraints and the current political dynamics; however, we encourage all administrators to be fully engaged in the legislative process, as we will have NO opportunity to succeed if educators are not engaged in the fight.

### Governor Inslee’s 2020 Budget Request

On November 20, 2019, the state’s [Economic & Revenue Forecast Council](#) issued their final quarterly [revenue forecast](#) for 2019. As seen in previous updates over the year, revenues again were above projections from proceeding forecasts (November predictions were \$299 million greater than September projections), leaving an anticipated Beginning Balance in the General Fund of almost \$2.0 billion, with a projected Ending Fund Balance in 2019–21 of \$802 million. Add to that significant revenues in the Budget Stabilization Account (BSA or “Rainy Day Fund”) of \$2.2 billion and the projected Total Reserves for 2019–21 increases to \$3.0 billion.

At first blush, these numbers indicate Washington’s economy continues to grow and legislators will have plenty of money to spend in the 2020 Supplemental Operating Budget. True, revenues continue to grow, but if you look deeper into the revenue forecast report, revenue growth is slower than in previous years and is projected to further slow in the future—while required expenditures continue to climb. Additionally, projected Maintenance Level spending (that is, required spending to provide currently authorized services, including adjustments—up or down—in entitlement caseloads or enrollment and other mandatory expenses, such as inflation) is projected to be \$903 million (\$517 million for the remainder of 2019–21 and \$386 million in 2021–23). Before the game even begins, much of the available revenue in the Beginning Balance

## Opening Day Special Edition

*continued*

will be gobbled up by required Maintenance Level spending. Finally, while there are significant revenues available in the BSA, those funds are difficult to access, requiring a 60 percent supermajority vote of the Legislature to use. Unless there is a real, catastrophic emergency, it is unlikely Republicans would be willing to provide their votes to Democratic budget-writers, allowing them to reach the necessary 60 percent threshold so they can further expand spending.

With that backdrop, we can discuss Governor Inslee's 2020 Supplemental Operating Budget proposal. By law, the governor is required to release a budget proposal to the Legislature by mid-December. Complying with the law, Inslee unveiled his [budget proposal](#) on December 18. As described in the [budget highlights](#), Inslee proposed "mostly modest changes" and would only increase current General Fund spending by 0.6 percent (after required Maintenance Level expenditures were made).

In total, the governor requests \$834 million in increased General Fund spending. This includes \$478 million in required Maintenance Level spending and \$336 in Policy Level increases (funding for either new or expanded programs). This does not tell the full story, however. His "full" budget request is an increase of \$1.15 billion. As noted above, Inslee believes it is time to address the [homelessness crisis](#). He proposes to spend \$319 million on the following:

- Funding for the Home Security Fund Account, "to provide sufficient funding for homeless response program expenditures" (\$280.7 million);
- Funding for the Housing Trust Fund, "to provide sufficient funding for additional homeless shelters and enhancements to existing shelters" (\$30.0 million); and
- Funding for the Model Toxics Control Operating Account, "to provide sufficient funding to remove solid, hazardous, and infectious waste generated by vacated homeless encampments" (\$8.0 million).

Because Governor Inslee believes these programs need funding immediately, he has proposed that the required \$319 million come from the Budget Stabilization Account, rather than suggesting a tax increase. As noted above, it will be extremely difficult to achieve the necessary 60 percent vote to access BSA funds—even though most legislators in each Caucus have stated that addressing the homelessness crisis is necessary. Democratic leaders have already publicly stated they support much of Inslee's proposals, but have suggested that using BSA funding is unlikely. (This proposal is outside the budget and has been introduced as a stand-alone bill, [SB 6167](#).)

For K–12 Education, Inslee's budget is very minimal. Total requested K–12 funding is \$143.2 million. A significant portion of that request—\$106.6 million—is for required Maintenance Level funding. Only \$36.6 million is proposed in Policy Level spending (suggesting this is a "modest" investment is an understatement). To get a quick visual understanding about the size of Inslee's K–12 proposal, take a look at Inslee's ["Education" highlights](#). Those K–12 highlights comprise about a quarter of the page, while ["Human Services" highlights](#) take up a full four pages; and ["Natural Resources" highlights](#) are four pages long. Budget adjustments for the state's paramount duty, however, are described in four bullet-points.

To put Governor Inslee's K–12 budget proposal in context, compare it to State Superintendent Chris Reykdal's budget request (for details, see [TWIO Special Edition, Oct. 23, 2019](#)). Reykdal's request includes Policy Level increases of \$65.97 million (which does not include approximately \$400–500 million for an initial "down payment" of the six-year phase-in of [increased staffing allocations](#) in the Prototypical School Funding Model).



## Opening Day Special Edition

*continued*

It should be noted that, while Inslee's K–12 funding request totals \$143.2 million, included is a proposed \$86.3 million transfer of a program (Early Support for Infants & Toddlers or “ESIT”) from OSPI to the Department of Children, Youth, and Families. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget. Which means Inslee's budget proposal for K–12 education is really \$62.6 million in total—and is actually a Policy Level *reduction* of \$49.7 million. Modest, indeed.

Line-item details of the K–12 education portion of the budget follow below. Full details of the governor's entire budget proposal are available on the Office of Financial Management's [budget website](#). Included are the highlights of the budget, complete agency recommendation summaries, and the actual budget bills.

This afternoon, the House Appropriations Committee will hold a public hearing on the governor's budget, introduced as [HB 2325](#). Tomorrow afternoon, the Senate Ways & Means Committee will hold a public hearing on the Senate-introduced budget, [SB 6168](#), along with the governor's proposed BSA funding for homelessness programs, [SB 6167](#). This year, the House is scheduled to start the legislative budget process; however, if tradition holds, they will likely not unveil the first legislative proposal until after the February revenue forecast is released. The Economic & Revenue Forecast Council is scheduled to provide its first quarterly update on February 19.

### K–12 Education Budget Details

#### Pupil Transportation Adjustment—\$39.0 million

Governor Inslee requests funding to incorporate an increase in the prior year pupil transportation base over the amount that was assumed in the 2019–21 budget. A significant portion of pupil transportation expenditures are due to compensation costs.

#### Prior School Year Adjustments—\$29.5 million

Additional one-time funding is included in the budget to provide for payments to school districts for pupil transportation in the 2018–19 school year. Apportionment payments for this purpose in Fiscal Year 2019 exceeded the 2019 Supplemental Budget by \$29,500,000; however, OSPI paid this amount to districts in Fiscal Year 2020. This funding is provided to maintain the initial Fiscal Year 2020 appropriation level.

#### Mental Health & Safety—\$2.6 million

The 2019–21 Operating Budget provided funding to support a new statewide student mental health and safety network, as adopted by 2SHB 1216. The 2019 Legislature funded one FTE for regional coordination at each ESD. This request would strengthen the network by providing 13.5 additional FTE staff. The additional funding would be used for one additional FTE for regional coordination of behavioral health, school safety and threat assessment efforts, and .5 FTE administrative support at each of the nine ESDs.

#### School Nurse Corps—\$1.7 million

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## Opening Day Special Edition

*continued*

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## Opening Day Special Edition

*continued*

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### Additional Details

#### **PERS & TRS Plan 1 Benefits Increase—\$5.0 million**

Under the governor's proposal, eligible members of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1 members, would be provided an increase of 1.5 percent, up to a maximum of \$22 per month.

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#### **No Child Left Inside—\$500,000**

Funds from the Governor's Special Appropriations would be provided to the Outdoor Education and Recreation Account to provide additional No Child Left Inside grants for outdoor education and recreation programs that engage youth in experiencing the natural, cultural, ethnic, and artistic heritage of Washington State.

#### **Special Education Study—\$400,000**

Funding would be provided to the Washington State Institute for Public Policy (WSIPP), via The Evergreen State College, to study special education services in public K–12 education systems. WSIPP would review the available research literature with a focus on evidence from rigorous research regarding impacts of specific special education services on student outcomes. Where available, the study would focus on student success outcomes including successful transitions to life post-high school, student engagement, disciplinary action, and academic outcomes. To the extent possible, WSIPP would study the cost effectiveness of various successful approaches to service delivery, including both broad strategies and specific services. An interim report summarizing preliminary findings on special education strategies would be required by June 30, 2021, with a final report due by June 30, 2022.

#### **Teacher Shortage Program—\$155,000**

Legislation adopted in 2019 (E2SHB 1139) directed Central Washington University to remotely supervise student teachers. This funding request would provide for the one-time purchase of audiovisual technology and equipment for this purpose.

#### **Education Ombuds Funding—\$484,000**

The Office of the Education Ombuds (OEO), housed in the Governor's Office, has a goal to reach over one million students and 100,000 educators in Washington; however, it has not yet been realized. Additionally, demand for OEO's conflict resolution and trainings

## Opening Day Special Edition

*continued*

continues to increase, as does the difficulty of addressing school safety and opportunity gap issues. Funding (\$434,000) would be provided for additional staff and resources for increased outreach efforts, preventive trainings to schools and families, professional development, and a tribal liaison.

Additional requested funding (\$50,000) would be provided to OEO to develop a plan to implement a program to promote skills, knowledge, and awareness concerning issues of diversity, equity, and inclusion among families with school-age children. This work would be done in consultation with OSPI and the Washington State Office of Equity. A report with recommendations would be required by September 1, 2020.

### **Office of Administrative Hearings—\$524,000**

The governor's budget requests funding for the Office of Administrative Hearings to address OSPI's increased hearings caseload. Additional funding is required to comply with federal requirements after a significant spike in referrals from OSPI, specifically concerning cases relating to special education issues.

### **K–12 Non-Medicare Retiree Risk Pool—\$15,000**

Funding would be provided to the Health Care Authority (HCA) to fund additional actuarial services so HCA can continue work on changes for non-Medicare eligible retirees who will retire as School Employees' Benefits Board (SEBB) members. This would allow those who retire while covered by the SEBB insurance to remain in the SEBB program until they become eligible for Medicare. Currently, such K–12 retirees are enrolled in the Public Employees' Benefits Board (PEBB) coverage.

### **Centralized Early Learning Center—\$95,000**

The governor's budget requests funding for the Department of Children, Youth, and Families to support the Walla Walla Public Schools Board of Directors' effort to re-purpose an elementary school into a Community Early Learning Hub. The Hub is one centralized access point for all services supporting families with children from birth through age three. One-time funding would be provided to help coordinate between community partners delivering early learning educational services, child care, parent services, home visiting, and public assistance programs.

### **Central Services Changes—\$658,000**

The governor's budget requests a series of funding adjustments for all state agencies, including OSPI. While OSPI's share of the funding enhancements or reductions would be minimal, the total adjustments impact the overall funding level of the K–12 portion of the budget; agency adjustments result in a net increase of \$658,000.

- **Archives/Records Management—\$1,000**

Adjustments are made to reflect each agency's anticipated share of state archiving and state records center costs from the Secretary of State's Office.

- **Attorney General—\$29,000**

Adjustments are made to reflect each agency's anticipated share of legal service charges from the Attorney General's Office.

- **Administrative Hearings—\$525,000**

Adjustments are made to reflect each agency's anticipated share of administrative hearings charges from the Office of Administrative Hearings.

- **DES Central Services—\$7,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Department of Enterprise Services (DES) for campus rent, utilities, parking, and contracts; capital project surcharges; financing cost recovery; public and historic facilities; real estate services; risk management services; personnel service rates; the Perry Street Child Care Center; small agency services; and the Department's enterprise applications.

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## Opening Day Special Edition

*continued*

- **OFM Central Services—\$96,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Office of Financial Management (OFM) for statewide financial applications, One Washington, and other OFM central services.



**Dan Steele, Government Relations** [dsteele@wasa-oly.org](mailto:dsteele@wasa-oly.org)  
**Washington Association of School Administrators** 825 Fifth Ave SE | Olympia, WA 98501  
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**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2020 11:32:02 AM  
**To:** tallman@skschools.org  
**Subject:** WSPA Newsletter and Upcoming Events January 2020  
**Attachments:** TWIO\_January 13 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 17, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the ***TWIO -- This Week in Olympia*** each week during the legislative session. In this issue, you will find the 2020 Session Preview and Governor Inslee's 2020 Budget Request.

[This report is attached for your reference and is also available via podcast by clicking here](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration](#). We cannot wait to see you there!

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## 21st Century Bargaining Workshop

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. Bargaining Workshop
4. WA Educator Career Fair
5. Updated Job Board
6. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

We invite you to join us at the 21st Century Bargaining Workshop presented by Porter Foster Rorick LLP. This workshop will focus on skills such as bargaining law, engineering, psychology, mediation, district crisis bargaining operations, and union strategies.

[Please click here for event information and registration.](#)

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspsa.net](http://www.wspsa.net)

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

Washington School Personnel Association • PO Box 1600 , Anacortes , Washington 98221, United States

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# TWIO

*This Week In Olympia*

January 13, 2020

## IN THIS ISSUE:

- 2020 Session Preview
- Governor Inslee's 202 Budget Request

*Wasa*

LEADERSHIP | TRUST | ADVOCACY

WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS

## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

**TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.**

WASBO

WSPA

AEA  
ALLIANCE OF  
EDUCATIONAL  
ASSOCIATIONS

## Opening Day Special Edition

### 2020 Session Preview

This afternoon, January 13, 2020, the Legislature convened its second year of the 66th Biennial Session. This “short” session is limited to 60 days. With little available revenue (more on that below) and a major election in November, wherein all 98 seats in the House and half the seats in the Senate will be on the ballot, no one in Olympia is betting on overtime this year. (Perhaps the only thing that could force a Special Session is a protracted fight over an overhaul of the two-year Transportation Budget, with expected reductions of over a half-billion dollars, due to the passage of Initiative 976 (\$30 Car Tabs) this past fall.)

The political dynamics of this session will be interesting to watch—and the impact of these dynamics are still to be determined. While the House and Senate (along with the governor's office) continue to operate under Democratic control, both houses have seen changes. The most impactful change is a new Speaker of the House, as the previous speaker, Representative Frank Chopp (D-Seattle), stepped down from the position shortly after last session after 20 years, the longest-serving speaker in state history. Chopp will continue to serve in the House, at least through this session, but he will no longer be one of the most powerful individuals in Olympia. His successor, Representative Laurie Jenkins (D-Tacoma), was selected as [Speaker-designate](#) this past summer by her Democratic colleagues.

One of the first legislative actions in the House today was to officially elect Jenkins as its new speaker (while the Speaker of the House is a key leader in the majority caucus, the position oversees the full House and a speaker must be elected by the full body). It is unclear how much this will change how the House operates and what bills will be allowed to come to the Floor, but it is likely many controversial issues that died silent deaths under Chopp's cautious directing of the House could move forward under a more open and progressive leader. That could include a Capital Gains Tax—which has been proposed for several years, but has never been voted on in the House. Jenkins has sponsored legislation to implement a Capital Gains Tax, so she might be inclined to have a full Floor debate. Similarly, legislation regarding gun control, sex education, and criminal justice issues could see the light of day in the full House.

The Senate continues to be controlled by Democrats, but the liberal wing of the Caucus may have less of a fight from moderate-leaning members in their Caucus. After the 2019 Session, Guy Palumbo (D-Maltby) resigned to return to the private sector. While he was only one senator in a 28-member strong Caucus (versus 21 Republicans), he



## Opening Day Special Edition

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### WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.

Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
[www.wasa-oly.org/Leg20](http://www.wasa-oly.org/Leg20)

was known to join with other moderate Democrats, often frustrating the plans of his leadership. One area where he did not always see eye-to-eye with his Caucus was K–12 education—which many times was beneficial for us. His moderate voice, however, has been replaced by one of his former seatmates in the House, Derek Stanford (D-Bothell), who will be more apt to fall in line with the direction of his leadership.

One of the most difficult political dynamics for educators this year will be the not-so-subtle avoidance of K–12 education, especially in regards to funding. For the last few years we have been dealing with legislators who have the so-called “*McCleary* fatigue.” There is fairly clear evidence in the 2019–21 Operating Budget that legislators shifted their focus away from education and it appears that will continue—if not increase. While legislators may shy away from overtly expressing their weariness with dealing with education, Governor Inslee has no problem stating it outright. When introducing his 2020 Supplemental Operating Budget request in December (details below), [he plainly stated](#) the Legislature has made “great success” to fully fund education and to “fulfill our constitutional obligation” to K–12 education. And because of these “major achievements in education” it is “time for the State of Washington to turn our attention” to the homelessness crisis. Now, most citizens would likely agree that homelessness is a growing problem that needs to be addressed; however, legislators and the governor should not be ignoring the state’s paramount duty—especially given that most educators would question whether basic education is fully funded.

It will likely be an uphill battle to keep K–12 education on the radar screen and achieve success in the 2020 session; as noted, legislators are weary of focusing on our issues. Unfortunately, public opinion is starting to shift as well. The most recent [Crosscut/Elway Poll](#) asked voters the open-ended question, “What are the most important issues the Legislature should focus on during this session?” Thirty-three percent responded “Social Services” (with thirty-one percent specifically indicating “Homelessness”). Only ten percent of respondents mentioned “Education.” Education fell to sixth place, below “Social Services,” “Taxes,” “Economy,” “Environment,” and “Transportation.”

Clearly, it will be difficult to successfully achieve our goals in the 2020 Session, given the State’s fiscal constraints and the current political dynamics; however, we encourage all administrators to be fully engaged in the legislative process, as we will have NO opportunity to succeed if educators are not engaged in the fight.

### Governor Inslee’s 2020 Budget Request

On November 20, 2019, the state’s [Economic & Revenue Forecast Council](#) issued their final quarterly [revenue forecast](#) for 2019. As seen in previous updates over the year, revenues again were above projections from proceeding forecasts (November predictions were \$299 million greater than September projections), leaving an anticipated Beginning Balance in the General Fund of almost \$2.0 billion, with a projected Ending Fund Balance in 2019–21 of \$802 million. Add to that significant revenues in the Budget Stabilization Account (BSA or “Rainy Day Fund”) of \$2.2 billion and the projected Total Reserves for 2019–21 increases to \$3.0 billion.

At first blush, these numbers indicate Washington’s economy continues to grow and legislators will have plenty of money to spend in the 2020 Supplemental Operating Budget. True, revenues continue to grow, but if you look deeper into the revenue forecast report, revenue growth is slower than in previous years and is projected to further slow in the future—while required expenditures continue to climb. Additionally, projected Maintenance Level spending (that is, required spending to provide currently authorized services, including adjustments—up or down—in entitlement caseloads or enrollment and other mandatory expenses, such as inflation) is projected to be \$903 million (\$517 million for the remainder of 2019–21 and \$386 million in 2021–23). Before the game even begins, much of the available revenue in the Beginning Balance

## Opening Day Special Edition

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will be gobbled up by required Maintenance Level spending. Finally, while there are significant revenues available in the BSA, those funds are difficult to access, requiring a 60 percent supermajority vote of the Legislature to use. Unless there is a real, catastrophic emergency, it is unlikely Republicans would be willing to provide their votes to Democratic budget-writers, allowing them to reach the necessary 60 percent threshold so they can further expand spending.

With that backdrop, we can discuss Governor Inslee's 2020 Supplemental Operating Budget proposal. By law, the governor is required to release a budget proposal to the Legislature by mid-December. Complying with the law, Inslee unveiled his [budget proposal](#) on December 18. As described in the [budget highlights](#), Inslee proposed "mostly modest changes" and would only increase current General Fund spending by 0.6 percent (after required Maintenance Level expenditures were made).

In total, the governor requests \$834 million in increased General Fund spending. This includes \$478 million in required Maintenance Level spending and \$336 in Policy Level increases (funding for either new or expanded programs). This does not tell the full story, however. His "full" budget request is an increase of \$1.15 billion. As noted above, Inslee believes it is time to address the [homelessness crisis](#). He proposes to spend \$319 million on the following:

- Funding for the Home Security Fund Account, "to provide sufficient funding for homeless response program expenditures" (\$280.7 million);
- Funding for the Housing Trust Fund, "to provide sufficient funding for additional homeless shelters and enhancements to existing shelters" (\$30.0 million); and
- Funding for the Model Toxics Control Operating Account, "to provide sufficient funding to remove solid, hazardous, and infectious waste generated by vacated homeless encampments" (\$8.0 million).

Because Governor Inslee believes these programs need funding immediately, he has proposed that the required \$319 million come from the Budget Stabilization Account, rather than suggesting a tax increase. As noted above, it will be extremely difficult to achieve the necessary 60 percent vote to access BSA funds—even though most legislators in each Caucus have stated that addressing the homelessness crisis is necessary. Democratic leaders have already publicly stated they support much of Inslee's proposals, but have suggested that using BSA funding is unlikely. (This proposal is outside the budget and has been introduced as a stand-alone bill, [SB 6167](#).)

For K–12 Education, Inslee's budget is very minimal. Total requested K–12 funding is \$143.2 million. A significant portion of that request—\$106.6 million—is for required Maintenance Level funding. Only \$36.6 million is proposed in Policy Level spending (suggesting this is a "modest" investment is an understatement). To get a quick visual understanding about the size of Inslee's K–12 proposal, take a look at Inslee's ["Education" highlights](#). Those K–12 highlights comprise about a quarter of the page, while ["Human Services" highlights](#) take up a full four pages; and ["Natural Resources" highlights](#) are four pages long. Budget adjustments for the state's paramount duty, however, are described in four bullet-points.

To put Governor Inslee's K–12 budget proposal in context, compare it to State Superintendent Chris Reykdal's budget request (for details, see [TWIO Special Edition, Oct. 23, 2019](#)). Reykdal's request includes Policy Level increases of \$65.97 million (which does not include approximately \$400–500 million for an initial "down payment" of the six-year phase-in of [increased staffing allocations](#) in the Prototypical School Funding Model).

## Opening Day Special Edition

*continued*

It should be noted that, while Inslee's K–12 funding request totals \$143.2 million, included is a proposed \$86.3 million transfer of a program (Early Support for Infants & Toddlers or “ESIT”) from OSPI to the Department of Children, Youth, and Families. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget. Which means Inslee's budget proposal for K–12 education is really \$62.6 million in total—and is actually a Policy Level *reduction* of \$49.7 million. Modest, indeed.

Line-item details of the K–12 education portion of the budget follow below. Full details of the governor's entire budget proposal are available on the Office of Financial Management's [budget website](#). Included are the highlights of the budget, complete agency recommendation summaries, and the actual budget bills.

This afternoon, the House Appropriations Committee will hold a public hearing on the governor's budget, introduced as [HB 2325](#). Tomorrow afternoon, the Senate Ways & Means Committee will hold a public hearing on the Senate-introduced budget, [SB 6168](#), along with the governor's proposed BSA funding for homelessness programs, [SB 6167](#). This year, the House is scheduled to start the legislative budget process; however, if tradition holds, they will likely not unveil the first legislative proposal until after the February revenue forecast is released. The Economic & Revenue Forecast Council is scheduled to provide its first quarterly update on February 19.

### K–12 Education Budget Details

#### Pupil Transportation Adjustment—\$39.0 million

Governor Inslee requests funding to incorporate an increase in the prior year pupil transportation base over the amount that was assumed in the 2019–21 budget. A significant portion of pupil transportation expenditures are due to compensation costs.

#### Prior School Year Adjustments—\$29.5 million

Additional one-time funding is included in the budget to provide for payments to school districts for pupil transportation in the 2018–19 school year. Apportionment payments for this purpose in Fiscal Year 2019 exceeded the 2019 Supplemental Budget by \$29,500,000; however, OSPI paid this amount to districts in Fiscal Year 2020. This funding is provided to maintain the initial Fiscal Year 2020 appropriation level.

#### Mental Health & Safety—\$2.6 million

The 2019–21 Operating Budget provided funding to support a new statewide student mental health and safety network, as adopted by 2SHB 1216. The 2019 Legislature funded one FTE for regional coordination at each ESD. This request would strengthen the network by providing 13.5 additional FTE staff. The additional funding would be used for one additional FTE for regional coordination of behavioral health, school safety and threat assessment efforts, and .5 FTE administrative support at each of the nine ESDs.

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## Opening Day Special Edition

*continued*

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## Opening Day Special Edition

*continued*

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**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2020 11:32:03 AM  
**To:** stewartj@skschools.org  
**Subject:** WSPA Newsletter and Upcoming Events January 2020  
**Attachments:** TWIO\_January 13 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 17, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the ***TWIO -- This Week in Olympia*** each week during the legislative session. In this issue, you will find the 2020 Session Preview and Governor Inslee's 2020 Budget Request.

[This report is attached for your reference and is also available via podcast by clicking here](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration](#). We cannot wait to see you there!

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## 21st Century Bargaining Workshop

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. Bargaining Workshop
4. WA Educator Career Fair
5. Updated Job Board
6. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)



We invite you to join us at the 21st Century Bargaining Workshop presented by Porter Foster Rorick LLP. This workshop will focus on skills such as bargaining law, engineering, psychology, mediation, district crisis bargaining operations, and union strategies.

[Please click here for event information and registration.](#)

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspsa.net](http://www.wspsa.net)

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

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# TWIO

*This Week In Olympia*

January 13, 2020

## IN THIS ISSUE:

- 2020 Session Preview
- Governor Inslee's 202 Budget Request

*Wasa*

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WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS

## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

**TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.**

WASBO

WSPA

AEA  
ALLIANCE OF  
EDUCATIONAL  
ASSOCIATIONS

## Opening Day Special Edition

### 2020 Session Preview

This afternoon, January 13, 2020, the Legislature convened its second year of the 66th Biennial Session. This "short" session is limited to 60 days. With little available revenue (more on that below) and a major election in November, wherein all 98 seats in the House and half the seats in the Senate will be on the ballot, no one in Olympia is betting on overtime this year. (Perhaps the only thing that could force a Special Session is a protracted fight over an overhaul of the two-year Transportation Budget, with expected reductions of over a half-billion dollars, due to the passage of Initiative 976 (\$30 Car Tabs) this past fall.)

The political dynamics of this session will be interesting to watch—and the impact of these dynamics are still to be determined. While the House and Senate (along with the governor's office) continue to operate under Democratic control, both houses have seen changes. The most impactful change is a new Speaker of the House, as the previous speaker, Representative Frank Chopp (D-Seattle), stepped down from the position shortly after last session after 20 years, the longest-serving speaker in state history. Chopp will continue to serve in the House, at least through this session, but he will no longer be one of the most powerful individuals in Olympia. His successor, Representative Laurie Jenkins (D-Tacoma), was selected as [Speaker-designate](#) this past summer by her Democratic colleagues.

One of the first legislative actions in the House today was to officially elect Jenkins as its new speaker (while the Speaker of the House is a key leader in the majority caucus, the position oversees the full House and a speaker must be elected by the full body). It is unclear how much this will change how the House operates and what bills will be allowed to come to the Floor, but it is likely many controversial issues that died silent deaths under Chopp's cautious directing of the House could move forward under a more open and progressive leader. That could include a Capital Gains Tax—which has been proposed for several years, but has never been voted on in the House. Jenkins has sponsored legislation to implement a Capital Gains Tax, so she might be inclined to have a full Floor debate. Similarly, legislation regarding gun control, sex education, and criminal justice issues could see the light of day in the full House.

The Senate continues to be controlled by Democrats, but the liberal wing of the Caucus may have less of a fight from moderate-leaning members in their Caucus. After the 2019 Session, Guy Palumbo (D-Maltby) resigned to return to the private sector. While he was only one senator in a 28-member strong Caucus (versus 21 Republicans), he

## Opening Day Special Edition

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### WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.

Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
[www.wasa-oly.org/Leg20](http://www.wasa-oly.org/Leg20)

was known to join with other moderate Democrats, often frustrating the plans of his leadership. One area where he did not always see eye-to-eye with his Caucus was K–12 education—which many times was beneficial for us. His moderate voice, however, has been replaced by one of his former seatmates in the House, Derek Stanford (D-Bothell), who will be more apt to fall in line with the direction of his leadership.

One of the most difficult political dynamics for educators this year will be the not-so-subtle avoidance of K–12 education, especially in regards to funding. For the last few years we have been dealing with legislators who have the so-called “*McCleary* fatigue.” There is fairly clear evidence in the 2019–21 Operating Budget that legislators shifted their focus away from education and it appears that will continue—if not increase. While legislators may shy away from overtly expressing their weariness with dealing with education, Governor Inslee has no problem stating it outright. When introducing his 2020 Supplemental Operating Budget request in December (details below), [he plainly stated](#) the Legislature has made “great success” to fully fund education and to “fulfill our constitutional obligation” to K–12 education. And because of these “major achievements in education” it is “time for the State of Washington to turn our attention” to the homelessness crisis. Now, most citizens would likely agree that homelessness is a growing problem that needs to be addressed; however, legislators and the governor should not be ignoring the state’s paramount duty—especially given that most educators would question whether basic education is fully funded.

It will likely be an uphill battle to keep K–12 education on the radar screen and achieve success in the 2020 session; as noted, legislators are weary of focusing on our issues. Unfortunately, public opinion is starting to shift as well. The most recent [Crosscut/Elway Poll](#) asked voters the open-ended question, “What are the most important issues the Legislature should focus on during this session?” Thirty-three percent responded “Social Services” (with thirty-one percent specifically indicating “Homelessness”). Only ten percent of respondents mentioned “Education.” Education fell to sixth place, below “Social Services,” “Taxes,” “Economy,” “Environment,” and “Transportation.”

Clearly, it will be difficult to successfully achieve our goals in the 2020 Session, given the State’s fiscal constraints and the current political dynamics; however, we encourage all administrators to be fully engaged in the legislative process, as we will have NO opportunity to succeed if educators are not engaged in the fight.

### Governor Inslee’s 2020 Budget Request

On November 20, 2019, the state’s [Economic & Revenue Forecast Council](#) issued their final quarterly [revenue forecast](#) for 2019. As seen in previous updates over the year, revenues again were above projections from proceeding forecasts (November predictions were \$299 million greater than September projections), leaving an anticipated Beginning Balance in the General Fund of almost \$2.0 billion, with a projected Ending Fund Balance in 2019–21 of \$802 million. Add to that significant revenues in the Budget Stabilization Account (BSA or “Rainy Day Fund”) of \$2.2 billion and the projected Total Reserves for 2019–21 increases to \$3.0 billion.

At first blush, these numbers indicate Washington’s economy continues to grow and legislators will have plenty of money to spend in the 2020 Supplemental Operating Budget. True, revenues continue to grow, but if you look deeper into the revenue forecast report, revenue growth is slower than in previous years and is projected to further slow in the future—while required expenditures continue to climb. Additionally, projected Maintenance Level spending (that is, required spending to provide currently authorized services, including adjustments—up or down—in entitlement caseloads or enrollment and other mandatory expenses, such as inflation) is projected to be \$903 million (\$517 million for the remainder of 2019–21 and \$386 million in 2021–23). Before the game even begins, much of the available revenue in the Beginning Balance

## Opening Day Special Edition

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will be gobbled up by required Maintenance Level spending. Finally, while there are significant revenues available in the BSA, those funds are difficult to access, requiring a 60 percent supermajority vote of the Legislature to use. Unless there is a real, catastrophic emergency, it is unlikely Republicans would be willing to provide their votes to Democratic budget-writers, allowing them to reach the necessary 60 percent threshold so they can further expand spending.

With that backdrop, we can discuss Governor Inslee's 2020 Supplemental Operating Budget proposal. By law, the governor is required to release a budget proposal to the Legislature by mid-December. Complying with the law, Inslee unveiled his [budget proposal](#) on December 18. As described in the [budget highlights](#), Inslee proposed "mostly modest changes" and would only increase current General Fund spending by 0.6 percent (after required Maintenance Level expenditures were made).

In total, the governor requests \$834 million in increased General Fund spending. This includes \$478 million in required Maintenance Level spending and \$336 in Policy Level increases (funding for either new or expanded programs). This does not tell the full story, however. His "full" budget request is an increase of \$1.15 billion. As noted above, Inslee believes it is time to address the [homelessness crisis](#). He proposes to spend \$319 million on the following:

- Funding for the Home Security Fund Account, "to provide sufficient funding for homeless response program expenditures" (\$280.7 million);
- Funding for the Housing Trust Fund, "to provide sufficient funding for additional homeless shelters and enhancements to existing shelters" (\$30.0 million); and
- Funding for the Model Toxics Control Operating Account, "to provide sufficient funding to remove solid, hazardous, and infectious waste generated by vacated homeless encampments" (\$8.0 million).

Because Governor Inslee believes these programs need funding immediately, he has proposed that the required \$319 million come from the Budget Stabilization Account, rather than suggesting a tax increase. As noted above, it will be extremely difficult to achieve the necessary 60 percent vote to access BSA funds—even though most legislators in each Caucus have stated that addressing the homelessness crisis is necessary. Democratic leaders have already publicly stated they support much of Inslee's proposals, but have suggested that using BSA funding is unlikely. (This proposal is outside the budget and has been introduced as a stand-alone bill, [SB 6167](#).)

For K–12 Education, Inslee's budget is very minimal. Total requested K–12 funding is \$143.2 million. A significant portion of that request—\$106.6 million—is for required Maintenance Level funding. Only \$36.6 million is proposed in Policy Level spending (suggesting this is a "modest" investment is an understatement). To get a quick visual understanding about the size of Inslee's K–12 proposal, take a look at Inslee's ["Education" highlights](#). Those K–12 highlights comprise about a quarter of the page, while ["Human Services" highlights](#) take up a full four pages; and ["Natural Resources" highlights](#) are four pages long. Budget adjustments for the state's paramount duty, however, are described in four bullet-points.

To put Governor Inslee's K–12 budget proposal in context, compare it to State Superintendent Chris Reykdal's budget request (for details, see [TWIO Special Edition, Oct. 23, 2019](#)). Reykdal's request includes Policy Level increases of \$65.97 million (which does not include approximately \$400–500 million for an initial "down payment" of the six-year phase-in of [increased staffing allocations](#) in the Prototypical School Funding Model).

## Opening Day Special Edition

*continued*

It should be noted that, while Inslee's K–12 funding request totals \$143.2 million, included is a proposed \$86.3 million transfer of a program (Early Support for Infants & Toddlers or “ESIT”) from OSPI to the Department of Children, Youth, and Families. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget. Which means Inslee's budget proposal for K–12 education is really \$62.6 million in total—and is actually a Policy Level *reduction* of \$49.7 million. Modest, indeed.

Line-item details of the K–12 education portion of the budget follow below. Full details of the governor's entire budget proposal are available on the Office of Financial Management's [budget website](#). Included are the highlights of the budget, complete agency recommendation summaries, and the actual budget bills.

This afternoon, the House Appropriations Committee will hold a public hearing on the governor's budget, introduced as [HB 2325](#). Tomorrow afternoon, the Senate Ways & Means Committee will hold a public hearing on the Senate-introduced budget, [SB 6168](#), along with the governor's proposed BSA funding for homelessness programs, [SB 6167](#). This year, the House is scheduled to start the legislative budget process; however, if tradition holds, they will likely not unveil the first legislative proposal until after the February revenue forecast is released. The Economic & Revenue Forecast Council is scheduled to provide its first quarterly update on February 19.

### K–12 Education Budget Details

#### Pupil Transportation Adjustment—\$39.0 million

Governor Inslee requests funding to incorporate an increase in the prior year pupil transportation base over the amount that was assumed in the 2019–21 budget. A significant portion of pupil transportation expenditures are due to compensation costs.

#### Prior School Year Adjustments—\$29.5 million

Additional one-time funding is included in the budget to provide for payments to school districts for pupil transportation in the 2018–19 school year. Apportionment payments for this purpose in Fiscal Year 2019 exceeded the 2019 Supplemental Budget by \$29,500,000; however, OSPI paid this amount to districts in Fiscal Year 2020. This funding is provided to maintain the initial Fiscal Year 2020 appropriation level.

#### Mental Health & Safety—\$2.6 million

The 2019–21 Operating Budget provided funding to support a new statewide student mental health and safety network, as adopted by 2SHB 1216. The 2019 Legislature funded one FTE for regional coordination at each ESD. This request would strengthen the network by providing 13.5 additional FTE staff. The additional funding would be used for one additional FTE for regional coordination of behavioral health, school safety and threat assessment efforts, and .5 FTE administrative support at each of the nine ESDs.

#### School Nurse Corps—\$1.7 million

The School Nurse Corps program was established in 1999, yet funding has not increased since that time, eroding buying power. The governor requests an additional investment to expand nursing services in Washington's smallest schools by increasing the capacity for the School Nurse Corps to meet the registered nursing needs of small and rural schools. The additional funding would allow for sufficient nurses to provide one day of services every two weeks to each Class II school district, as well as support staff at each ESD. The funding would be provided as FTE staff in the ESD program, which will allow for the program funding to grow with future compensation adjustments.

Further, the governor's budget would move funding for the School Nurse Corps from the Grants and Pass-through Funding program to the OSPI agency program. Funding



## Opening Day Special Edition

*continued*

at OSPI provides statewide support for the nursing network in coordination with ESDs that provide direct services to districts. In a separate item, the ESD funding is moved directly into the ESD program. Decreases in this program are offset by increases in the OSPI agency program.

### **Institutional Education Funding—\$1.0 million**

Governor Inslee requests \$780,000 to increase the enhancement for the differentiated instructional needs of students in institutional education programs. The 2019 Legislature provided enhanced funding for this purpose for an estimated 20 percent of institutional education students, but data shows that the rate of incidence of students with Individualized Education Programs in Washington's institutions is at least 35 percent. The needs funded with this enhancement may include, but are not limited to, one-on-one instruction, enhanced access to counseling for social emotional needs of the student, and services to identify the proper level of instruction at the time of student entry into the facility.

An additional \$200,000 is requested for student records coordinators to manage the transmission of academic records with Green Hill Academic School and Naselle Youth Camp School. The 2019 Legislature provided funding for this purpose at Echo Glen Children's Center. This additional funding would provide the same support to Washington's other two long-term juvenile institutions.

### **Early Learning Options—\$283,000**

Funding is requested for OSPI to collaborate with the Department of Children, Youth, and Families (DCYF) to complete a report with options and recommendations for administrative efficiencies and long-term strategies to align and integrate high-quality early learning programs administered by both agencies. The report is due September 1, 2020.

In separate portions of the budget, DCYF would be provided with \$375,000 to support the Department's work on the required report, and \$480,000 would be provided to the Office of Financial Management to contract for project management and fiscal modeling to support the OSPI/DCYF project.

### **Early Support for Infants & Toddlers Transfer—(\$86.3 million)**

The governor's budget request would transfer funding for payments to providers for the Early Support for Infants and Toddlers (ESIT) program from OSPI to the Department of Children, Youth, and Families beginning September 1, 2020. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget.

### **Health Benefit Rate Adjustment— (\$37.3 million)**

Health benefit funding under the new School Employees' Benefits Board (SEBB) insurance program is "adjusted" (that is, reduced) based on updated rates for Fiscal Year 2021. Modeling for prior rate estimates used assumptions based on experience from the Public Employees' Benefits Board; the adjusted rate incorporates new data from SEBB open enrollment, especially regarding plan choice and demographic information. Enrollment information is subject to change pending final verification and resolution of on-going appeals.

### **Allocated FTEs for ESDs—(\$15,000)**

Funding is provided for compensation adjustments to the Educational Service District FTE staff who were previously allocated with pass-through funding.

Additionally, under the governor's proposal, existing levels of ESD funding for the K–20 Telecommunications Network, the School Nurse Corps and the Student Safety and Well-being Network are moved into the ESD program. This funding, which has historically been passed through OSPI to ESDs, would be allocated to the ESDs directly. With this shift,

## Opening Day Special Edition

*continued*

funding would be provided as FTE allocations at the ESDs so it can grow appropriately with future compensation adjustments. Increases in this program are offset by decreases in OSPI's Agency Program and Grants and Pass-through Funding program.

### Additional Details

#### **PERS & TRS Plan 1 Benefits Increase—\$5.0 million**

Under the governor's proposal, eligible members of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1 members, would be provided an increase of 1.5 percent, up to a maximum of \$22 per month.

#### **Professional Development**

No additional funding is provided for educator Professional Development; however, proviso language in the governor's budget would specifically designate funds previously appropriated (\$39.7 million) for Professional Development in the 2020–21 school year for training on "racial literacy, cultural responsiveness, and stereotype threat for purposes of closing persistent opportunity gaps."

#### **Career Connected Tribal Liaison—\$150,000**

Legislation adopted in 2019 (HB 2158) expanded Career Connected Learning (CCL) opportunities to students statewide. Requested additional funding would provide 1.0 FTE staff at OSPI for outreach to tribal schools to facilitate access to and support of enrollment in Career Connected Learning opportunities for tribal students. This includes career awareness and exploration, career preparation, and career launch programs, as defined in law, so that tribal students may receive high school or college credit to the maximum extent possible. Funding would be provided from the new Workforce Education Investment Account, as created by HB 2158.

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**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2020 11:32:02 AM  
**To:** holsten@skschools.org  
**Subject:** WSPA Newsletter and Upcoming Events January 2020  
**Attachments:** TWIO\_January 13 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 17, 2020

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Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration](#). We cannot wait to see you there!

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## 21st Century Bargaining Workshop

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. Bargaining Workshop
4. WA Educator Career Fair
5. Updated Job Board
6. Member Request Forum

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# TWIO

*This Week In Olympia*

January 13, 2020

## IN THIS ISSUE:

- 2020 Session Preview
- Governor Inslee's 202 Budget Request

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WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS

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## Opening Day Special Edition

### 2020 Session Preview

This afternoon, January 13, 2020, the Legislature convened its second year of the 66th Biennial Session. This “short” session is limited to 60 days. With little available revenue (more on that below) and a major election in November, wherein all 98 seats in the House and half the seats in the Senate will be on the ballot, no one in Olympia is betting on overtime this year. (Perhaps the only thing that could force a Special Session is a protracted fight over an overhaul of the two-year Transportation Budget, with expected reductions of over a half-billion dollars, due to the passage of Initiative 976 (\$30 Car Tabs) this past fall.)

The political dynamics of this session will be interesting to watch—and the impact of these dynamics are still to be determined. While the House and Senate (along with the governor's office) continue to operate under Democratic control, both houses have seen changes. The most impactful change is a new Speaker of the House, as the previous speaker, Representative Frank Chopp (D-Seattle), stepped down from the position shortly after last session after 20 years, the longest-serving speaker in state history. Chopp will continue to serve in the House, at least through this session, but he will no longer be one of the most powerful individuals in Olympia. His successor, Representative Laurie Jenkins (D-Tacoma), was selected as [Speaker-designate](#) this past summer by her Democratic colleagues.

One of the first legislative actions in the House today was to officially elect Jenkins as its new speaker (while the Speaker of the House is a key leader in the majority caucus, the position oversees the full House and a speaker must be elected by the full body). It is unclear how much this will change how the House operates and what bills will be allowed to come to the Floor, but it is likely many controversial issues that died silent deaths under Chopp's cautious directing of the House could move forward under a more open and progressive leader. That could include a Capital Gains Tax—which has been proposed for several years, but has never been voted on in the House. Jenkins has sponsored legislation to implement a Capital Gains Tax, so she might be inclined to have a full Floor debate. Similarly, legislation regarding gun control, sex education, and criminal justice issues could see the light of day in the full House.

The Senate continues to be controlled by Democrats, but the liberal wing of the Caucus may have less of a fight from moderate-leaning members in their Caucus. After the 2019 Session, Guy Palumbo (D-Maltby) resigned to return to the private sector. While he was only one senator in a 28-member strong Caucus (versus 21 Republicans), he

## Opening Day Special Edition

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### WASA Legislative Report Podcast



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was known to join with other moderate Democrats, often frustrating the plans of his leadership. One area where he did not always see eye-to-eye with his Caucus was K–12 education—which many times was beneficial for us. His moderate voice, however, has been replaced by one of his former seatmates in the House, Derek Stanford (D-Bothell), who will be more apt to fall in line with the direction of his leadership.

One of the most difficult political dynamics for educators this year will be the not-so-subtle avoidance of K–12 education, especially in regards to funding. For the last few years we have been dealing with legislators who have the so-called “*McCleary* fatigue.” There is fairly clear evidence in the 2019–21 Operating Budget that legislators shifted their focus away from education and it appears that will continue—if not increase. While legislators may shy away from overtly expressing their weariness with dealing with education, Governor Inslee has no problem stating it outright. When introducing his 2020 Supplemental Operating Budget request in December (details below), [he plainly stated](#) the Legislature has made “great success” to fully fund education and to “fulfill our constitutional obligation” to K–12 education. And because of these “major achievements in education” it is “time for the State of Washington to turn our attention” to the homelessness crisis. Now, most citizens would likely agree that homelessness is a growing problem that needs to be addressed; however, legislators and the governor should not be ignoring the state’s paramount duty—especially given that most educators would question whether basic education is fully funded.

It will likely be an uphill battle to keep K–12 education on the radar screen and achieve success in the 2020 session; as noted, legislators are weary of focusing on our issues. Unfortunately, public opinion is starting to shift as well. The most recent [Crosscut/Elway Poll](#) asked voters the open-ended question, “What are the most important issues the Legislature should focus on during this session?” Thirty-three percent responded “Social Services” (with thirty-one percent specifically indicating “Homelessness”). Only ten percent of respondents mentioned “Education.” Education fell to sixth place, below “Social Services,” “Taxes,” “Economy,” “Environment,” and “Transportation.”

Clearly, it will be difficult to successfully achieve our goals in the 2020 Session, given the State’s fiscal constraints and the current political dynamics; however, we encourage all administrators to be fully engaged in the legislative process, as we will have NO opportunity to succeed if educators are not engaged in the fight.

### Governor Inslee’s 2020 Budget Request

On November 20, 2019, the state’s [Economic & Revenue Forecast Council](#) issued their final quarterly [revenue forecast](#) for 2019. As seen in previous updates over the year, revenues again were above projections from proceeding forecasts (November predictions were \$299 million greater than September projections), leaving an anticipated Beginning Balance in the General Fund of almost \$2.0 billion, with a projected Ending Fund Balance in 2019–21 of \$802 million. Add to that significant revenues in the Budget Stabilization Account (BSA or “Rainy Day Fund”) of \$2.2 billion and the projected Total Reserves for 2019–21 increases to \$3.0 billion.

At first blush, these numbers indicate Washington’s economy continues to grow and legislators will have plenty of money to spend in the 2020 Supplemental Operating Budget. True, revenues continue to grow, but if you look deeper into the revenue forecast report, revenue growth is slower than in previous years and is projected to further slow in the future—while required expenditures continue to climb. Additionally, projected Maintenance Level spending (that is, required spending to provide currently authorized services, including adjustments—up or down—in entitlement caseloads or enrollment and other mandatory expenses, such as inflation) is projected to be \$903 million (\$517 million for the remainder of 2019–21 and \$386 million in 2021–23). Before the game even begins, much of the available revenue in the Beginning Balance



## Opening Day Special Edition

*continued*

will be gobbled up by required Maintenance Level spending. Finally, while there are significant revenues available in the BSA, those funds are difficult to access, requiring a 60 percent supermajority vote of the Legislature to use. Unless there is a real, catastrophic emergency, it is unlikely Republicans would be willing to provide their votes to Democratic budget-writers, allowing them to reach the necessary 60 percent threshold so they can further expand spending.

With that backdrop, we can discuss Governor Inslee's 2020 Supplemental Operating Budget proposal. By law, the governor is required to release a budget proposal to the Legislature by mid-December. Complying with the law, Inslee unveiled his [budget proposal](#) on December 18. As described in the [budget highlights](#), Inslee proposed "mostly modest changes" and would only increase current General Fund spending by 0.6 percent (after required Maintenance Level expenditures were made).

In total, the governor requests \$834 million in increased General Fund spending. This includes \$478 million in required Maintenance Level spending and \$336 in Policy Level increases (funding for either new or expanded programs). This does not tell the full story, however. His "full" budget request is an increase of \$1.15 billion. As noted above, Inslee believes it is time to address the [homelessness crisis](#). He proposes to spend \$319 million on the following:

- Funding for the Home Security Fund Account, "to provide sufficient funding for homeless response program expenditures" (\$280.7 million);
- Funding for the Housing Trust Fund, "to provide sufficient funding for additional homeless shelters and enhancements to existing shelters" (\$30.0 million); and
- Funding for the Model Toxics Control Operating Account, "to provide sufficient funding to remove solid, hazardous, and infectious waste generated by vacated homeless encampments" (\$8.0 million).

Because Governor Inslee believes these programs need funding immediately, he has proposed that the required \$319 million come from the Budget Stabilization Account, rather than suggesting a tax increase. As noted above, it will be extremely difficult to achieve the necessary 60 percent vote to access BSA funds—even though most legislators in each Caucus have stated that addressing the homelessness crisis is necessary. Democratic leaders have already publicly stated they support much of Inslee's proposals, but have suggested that using BSA funding is unlikely. (This proposal is outside the budget and has been introduced as a stand-alone bill, [SB 6167](#).)

For K–12 Education, Inslee's budget is very minimal. Total requested K–12 funding is \$143.2 million. A significant portion of that request—\$106.6 million—is for required Maintenance Level funding. Only \$36.6 million is proposed in Policy Level spending (suggesting this is a "modest" investment is an understatement). To get a quick visual understanding about the size of Inslee's K–12 proposal, take a look at Inslee's ["Education" highlights](#). Those K–12 highlights comprise about a quarter of the page, while ["Human Services" highlights](#) take up a full four pages; and ["Natural Resources" highlights](#) are four pages long. Budget adjustments for the state's paramount duty, however, are described in four bullet-points.

To put Governor Inslee's K–12 budget proposal in context, compare it to State Superintendent Chris Reykdal's budget request (for details, see [TWIO Special Edition, Oct. 23, 2019](#)). Reykdal's request includes Policy Level increases of \$65.97 million (which does not include approximately \$400–500 million for an initial "down payment" of the six-year phase-in of [increased staffing allocations](#) in the Prototypical School Funding Model).

## Opening Day Special Edition

*continued*

It should be noted that, while Inslee's K–12 funding request totals \$143.2 million, included is a proposed \$86.3 million transfer of a program (Early Support for Infants & Toddlers or “ESIT”) from OSPI to the Department of Children, Youth, and Families. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget. Which means Inslee's budget proposal for K–12 education is really \$62.6 million in total—and is actually a Policy Level *reduction* of \$49.7 million. Modest, indeed.

Line-item details of the K–12 education portion of the budget follow below. Full details of the governor's entire budget proposal are available on the Office of Financial Management's [budget website](#). Included are the highlights of the budget, complete agency recommendation summaries, and the actual budget bills.

This afternoon, the House Appropriations Committee will hold a public hearing on the governor's budget, introduced as [HB 2325](#). Tomorrow afternoon, the Senate Ways & Means Committee will hold a public hearing on the Senate-introduced budget, [SB 6168](#), along with the governor's proposed BSA funding for homelessness programs, [SB 6167](#). This year, the House is scheduled to start the legislative budget process; however, if tradition holds, they will likely not unveil the first legislative proposal until after the February revenue forecast is released. The Economic & Revenue Forecast Council is scheduled to provide its first quarterly update on February 19.

### K–12 Education Budget Details

#### Pupil Transportation Adjustment—\$39.0 million

Governor Inslee requests funding to incorporate an increase in the prior year pupil transportation base over the amount that was assumed in the 2019–21 budget. A significant portion of pupil transportation expenditures are due to compensation costs.

#### Prior School Year Adjustments—\$29.5 million

Additional one-time funding is included in the budget to provide for payments to school districts for pupil transportation in the 2018–19 school year. Apportionment payments for this purpose in Fiscal Year 2019 exceeded the 2019 Supplemental Budget by \$29,500,000; however, OSPI paid this amount to districts in Fiscal Year 2020. This funding is provided to maintain the initial Fiscal Year 2020 appropriation level.

#### Mental Health & Safety—\$2.6 million

The 2019–21 Operating Budget provided funding to support a new statewide student mental health and safety network, as adopted by 2SHB 1216. The 2019 Legislature funded one FTE for regional coordination at each ESD. This request would strengthen the network by providing 13.5 additional FTE staff. The additional funding would be used for one additional FTE for regional coordination of behavioral health, school safety and threat assessment efforts, and .5 FTE administrative support at each of the nine ESDs.

#### School Nurse Corps—\$1.7 million

The School Nurse Corps program was established in 1999, yet funding has not increased since that time, eroding buying power. The governor requests an additional investment to expand nursing services in Washington's smallest schools by increasing the capacity for the School Nurse Corps to meet the registered nursing needs of small and rural schools. The additional funding would allow for sufficient nurses to provide one day of services every two weeks to each Class II school district, as well as support staff at each ESD. The funding would be provided as FTE staff in the ESD program, which will allow for the program funding to grow with future compensation adjustments.

Further, the governor's budget would move funding for the School Nurse Corps from the Grants and Pass-through Funding program to the OSPI agency program. Funding

## Opening Day Special Edition

*continued*

at OSPI provides statewide support for the nursing network in coordination with ESDs that provide direct services to districts. In a separate item, the ESD funding is moved directly into the ESD program. Decreases in this program are offset by increases in the OSPI agency program.

### **Institutional Education Funding—\$1.0 million**

Governor Inslee requests \$780,000 to increase the enhancement for the differentiated instructional needs of students in institutional education programs. The 2019 Legislature provided enhanced funding for this purpose for an estimated 20 percent of institutional education students, but data shows that the rate of incidence of students with Individualized Education Programs in Washington's institutions is at least 35 percent. The needs funded with this enhancement may include, but are not limited to, one-on-one instruction, enhanced access to counseling for social emotional needs of the student, and services to identify the proper level of instruction at the time of student entry into the facility.

An additional \$200,000 is requested for student records coordinators to manage the transmission of academic records with Green Hill Academic School and Naselle Youth Camp School. The 2019 Legislature provided funding for this purpose at Echo Glen Children's Center. This additional funding would provide the same support to Washington's other two long-term juvenile institutions.

### **Early Learning Options—\$283,000**

Funding is requested for OSPI to collaborate with the Department of Children, Youth, and Families (DCYF) to complete a report with options and recommendations for administrative efficiencies and long-term strategies to align and integrate high-quality early learning programs administered by both agencies. The report is due September 1, 2020.

In separate portions of the budget, DCYF would be provided with \$375,000 to support the Department's work on the required report, and \$480,000 would be provided to the Office of Financial Management to contract for project management and fiscal modeling to support the OSPI/DCYF project.

### **Early Support for Infants & Toddlers Transfer—(\$86.3 million)**

The governor's budget request would transfer funding for payments to providers for the Early Support for Infants and Toddlers (ESIT) program from OSPI to the Department of Children, Youth, and Families beginning September 1, 2020. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget.

### **Health Benefit Rate Adjustment— (\$37.3 million)**

Health benefit funding under the new School Employees' Benefits Board (SEBB) insurance program is "adjusted" (that is, reduced) based on updated rates for Fiscal Year 2021. Modeling for prior rate estimates used assumptions based on experience from the Public Employees' Benefits Board; the adjusted rate incorporates new data from SEBB open enrollment, especially regarding plan choice and demographic information. Enrollment information is subject to change pending final verification and resolution of on-going appeals.

### **Allocated FTEs for ESDs—(\$15,000)**

Funding is provided for compensation adjustments to the Educational Service District FTE staff who were previously allocated with pass-through funding.

Additionally, under the governor's proposal, existing levels of ESD funding for the K–20 Telecommunications Network, the School Nurse Corps and the Student Safety and Well-being Network are moved into the ESD program. This funding, which has historically been passed through OSPI to ESDs, would be allocated to the ESDs directly. With this shift,



## Opening Day Special Edition

*continued*

funding would be provided as FTE allocations at the ESDs so it can grow appropriately with future compensation adjustments. Increases in this program are offset by decreases in OSPI's Agency Program and Grants and Pass-through Funding program.

### Additional Details

#### **PERS & TRS Plan 1 Benefits Increase—\$5.0 million**

Under the governor's proposal, eligible members of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1 members, would be provided an increase of 1.5 percent, up to a maximum of \$22 per month.

#### **Professional Development**

No additional funding is provided for educator Professional Development; however, proviso language in the governor's budget would specifically designate funds previously appropriated (\$39.7 million) for Professional Development in the 2020–21 school year for training on "racial literacy, cultural responsiveness, and stereotype threat for purposes of closing persistent opportunity gaps."

#### **Career Connected Tribal Liaison—\$150,000**

Legislation adopted in 2019 (HB 2158) expanded Career Connected Learning (CCL) opportunities to students statewide. Requested additional funding would provide 1.0 FTE staff at OSPI for outreach to tribal schools to facilitate access to and support of enrollment in Career Connected Learning opportunities for tribal students. This includes career awareness and exploration, career preparation, and career launch programs, as defined in law, so that tribal students may receive high school or college credit to the maximum extent possible. Funding would be provided from the new Workforce Education Investment Account, as created by HB 2158.

#### **No Child Left Inside—\$500,000**

Funds from the Governor's Special Appropriations would be provided to the Outdoor Education and Recreation Account to provide additional No Child Left Inside grants for outdoor education and recreation programs that engage youth in experiencing the natural, cultural, ethnic, and artistic heritage of Washington State.

#### **Special Education Study—\$400,000**

Funding would be provided to the Washington State Institute for Public Policy (WSIPP), via The Evergreen State College, to study special education services in public K–12 education systems. WSIPP would review the available research literature with a focus on evidence from rigorous research regarding impacts of specific special education services on student outcomes. Where available, the study would focus on student success outcomes including successful transitions to life post-high school, student engagement, disciplinary action, and academic outcomes. To the extent possible, WSIPP would study the cost effectiveness of various successful approaches to service delivery, including both broad strategies and specific services. An interim report summarizing preliminary findings on special education strategies would be required by June 30, 2021, with a final report due by June 30, 2022.

#### **Teacher Shortage Program—\$155,000**

Legislation adopted in 2019 (E2SHB 1139) directed Central Washington University to remotely supervise student teachers. This funding request would provide for the one-time purchase of audiovisual technology and equipment for this purpose.

#### **Education Ombuds Funding—\$484,000**

The Office of the Education Ombuds (OEO), housed in the Governor's Office, has a goal to reach over one million students and 100,000 educators in Washington; however, it has not yet been realized. Additionally, demand for OEO's conflict resolution and trainings

## Opening Day Special Edition

*continued*

continues to increase, as does the difficulty of addressing school safety and opportunity gap issues. Funding (\$434,000) would be provided for additional staff and resources for increased outreach efforts, preventive trainings to schools and families, professional development, and a tribal liaison.

Additional requested funding (\$50,000) would be provided to OEO to develop a plan to implement a program to promote skills, knowledge, and awareness concerning issues of diversity, equity, and inclusion among families with school-age children. This work would be done in consultation with OSPI and the Washington State Office of Equity. A report with recommendations would be required by September 1, 2020.

### **Office of Administrative Hearings—\$524,000**

The governor's budget requests funding for the Office of Administrative Hearings to address OSPI's increased hearings caseload. Additional funding is required to comply with federal requirements after a significant spike in referrals from OSPI, specifically concerning cases relating to special education issues.

### **K–12 Non-Medicare Retiree Risk Pool—\$15,000**

Funding would be provided to the Health Care Authority (HCA) to fund additional actuarial services so HCA can continue work on changes for non-Medicare eligible retirees who will retire as School Employees' Benefits Board (SEBB) members. This would allow those who retire while covered by the SEBB insurance to remain in the SEBB program until they become eligible for Medicare. Currently, such K–12 retirees are enrolled in the Public Employees' Benefits Board (PEBB) coverage.

### **Centralized Early Learning Center—\$95,000**

The governor's budget requests funding for the Department of Children, Youth, and Families to support the Walla Walla Public Schools Board of Directors' effort to re-purpose an elementary school into a Community Early Learning Hub. The Hub is one centralized access point for all services supporting families with children from birth through age three. One-time funding would be provided to help coordinate between community partners delivering early learning educational services, child care, parent services, home visiting, and public assistance programs.

### **Central Services Changes—\$658,000**

The governor's budget requests a series of funding adjustments for all state agencies, including OSPI. While OSPI's share of the funding enhancements or reductions would be minimal, the total adjustments impact the overall funding level of the K–12 portion of the budget; agency adjustments result in a net increase of \$658,000.

- **Archives/Records Management—\$1,000**

Adjustments are made to reflect each agency's anticipated share of state archiving and state records center costs from the Secretary of State's Office.

- **Attorney General—\$29,000**

Adjustments are made to reflect each agency's anticipated share of legal service charges from the Attorney General's Office.

- **Administrative Hearings—\$525,000**

Adjustments are made to reflect each agency's anticipated share of administrative hearings charges from the Office of Administrative Hearings.

- **DES Central Services—\$7,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Department of Enterprise Services (DES) for campus rent, utilities, parking, and contracts; capital project surcharges; financing cost recovery; public and historic facilities; real estate services; risk management services; personnel service rates; the Perry Street Child Care Center; small agency services; and the Department's enterprise applications.

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## Opening Day Special Edition

*continued*

- **OFM Central Services—\$96,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Office of Financial Management (OFM) for statewide financial applications, One Washington, and other OFM central services.



**Dan Steele, Government Relations** [dsteele@wasa-oly.org](mailto:dsteele@wasa-oly.org)  
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Jennifer Tottenham  
WSPA Program Coordinator

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### 2020 Session Preview

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The political dynamics of this session will be interesting to watch—and the impact of these dynamics are still to be determined. While the House and Senate (along with the governor's office) continue to operate under Democratic control, both houses have seen changes. The most impactful change is a new Speaker of the House, as the previous speaker, Representative Frank Chopp (D-Seattle), stepped down from the position shortly after last session after 20 years, the longest-serving speaker in state history. Chopp will continue to serve in the House, at least through this session, but he will no longer be one of the most powerful individuals in Olympia. His successor, Representative Laurie Jenkins (D-Tacoma), was selected as [Speaker-designate](#) this past summer by her Democratic colleagues.

One of the first legislative actions in the House today was to officially elect Jenkins as its new speaker (while the Speaker of the House is a key leader in the majority caucus, the position oversees the full House and a speaker must be elected by the full body). It is unclear how much this will change how the House operates and what bills will be allowed to come to the Floor, but it is likely many controversial issues that died silent deaths under Chopp's cautious directing of the House could move forward under a more open and progressive leader. That could include a Capital Gains Tax—which has been proposed for several years, but has never been voted on in the House. Jenkins has sponsored legislation to implement a Capital Gains Tax, so she might be inclined to have a full Floor debate. Similarly, legislation regarding gun control, sex education, and criminal justice issues could see the light of day in the full House.

The Senate continues to be controlled by Democrats, but the liberal wing of the Caucus may have less of a fight from moderate-leaning members in their Caucus. After the 2019 Session, Guy Palumbo (D-Maltby) resigned to return to the private sector. While he was only one senator in a 28-member strong Caucus (versus 21 Republicans), he



## Opening Day Special Edition

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### WASA Legislative Report Podcast



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was known to join with other moderate Democrats, often frustrating the plans of his leadership. One area where he did not always see eye-to-eye with his Caucus was K–12 education—which many times was beneficial for us. His moderate voice, however, has been replaced by one of his former seatmates in the House, Derek Stanford (D-Bothell), who will be more apt to fall in line with the direction of his leadership.

One of the most difficult political dynamics for educators this year will be the not-so-subtle avoidance of K–12 education, especially in regards to funding. For the last few years we have been dealing with legislators who have the so-called “*McCleary* fatigue.” There is fairly clear evidence in the 2019–21 Operating Budget that legislators shifted their focus away from education and it appears that will continue—if not increase. While legislators may shy away from overtly expressing their weariness with dealing with education, Governor Inslee has no problem stating it outright. When introducing his 2020 Supplemental Operating Budget request in December (details below), [he plainly stated](#) the Legislature has made “great success” to fully fund education and to “fulfill our constitutional obligation” to K–12 education. And because of these “major achievements in education” it is “time for the State of Washington to turn our attention” to the homelessness crisis. Now, most citizens would likely agree that homelessness is a growing problem that needs to be addressed; however, legislators and the governor should not be ignoring the state’s paramount duty—especially given that most educators would question whether basic education is fully funded.

It will likely be an uphill battle to keep K–12 education on the radar screen and achieve success in the 2020 session; as noted, legislators are weary of focusing on our issues. Unfortunately, public opinion is starting to shift as well. The most recent [Crosscut/Elway Poll](#) asked voters the open-ended question, “What are the most important issues the Legislature should focus on during this session?” Thirty-three percent responded “Social Services” (with thirty-one percent specifically indicating “Homelessness”). Only ten percent of respondents mentioned “Education.” Education fell to sixth place, below “Social Services,” “Taxes,” “Economy,” “Environment,” and “Transportation.”

Clearly, it will be difficult to successfully achieve our goals in the 2020 Session, given the State’s fiscal constraints and the current political dynamics; however, we encourage all administrators to be fully engaged in the legislative process, as we will have NO opportunity to succeed if educators are not engaged in the fight.

### Governor Inslee’s 2020 Budget Request

On November 20, 2019, the state’s [Economic & Revenue Forecast Council](#) issued their final quarterly [revenue forecast](#) for 2019. As seen in previous updates over the year, revenues again were above projections from proceeding forecasts (November predictions were \$299 million greater than September projections), leaving an anticipated Beginning Balance in the General Fund of almost \$2.0 billion, with a projected Ending Fund Balance in 2019–21 of \$802 million. Add to that significant revenues in the Budget Stabilization Account (BSA or “Rainy Day Fund”) of \$2.2 billion and the projected Total Reserves for 2019–21 increases to \$3.0 billion.

At first blush, these numbers indicate Washington’s economy continues to grow and legislators will have plenty of money to spend in the 2020 Supplemental Operating Budget. True, revenues continue to grow, but if you look deeper into the revenue forecast report, revenue growth is slower than in previous years and is projected to further slow in the future—while required expenditures continue to climb. Additionally, projected Maintenance Level spending (that is, required spending to provide currently authorized services, including adjustments—up or down—in entitlement caseloads or enrollment and other mandatory expenses, such as inflation) is projected to be \$903 million (\$517 million for the remainder of 2019–21 and \$386 million in 2021–23). Before the game even begins, much of the available revenue in the Beginning Balance



## Opening Day Special Edition

*continued*

will be gobbled up by required Maintenance Level spending. Finally, while there are significant revenues available in the BSA, those funds are difficult to access, requiring a 60 percent supermajority vote of the Legislature to use. Unless there is a real, catastrophic emergency, it is unlikely Republicans would be willing to provide their votes to Democratic budget-writers, allowing them to reach the necessary 60 percent threshold so they can further expand spending.

With that backdrop, we can discuss Governor Inslee's 2020 Supplemental Operating Budget proposal. By law, the governor is required to release a budget proposal to the Legislature by mid-December. Complying with the law, Inslee unveiled his [budget proposal](#) on December 18. As described in the [budget highlights](#), Inslee proposed “mostly modest changes” and would only increase current General Fund spending by 0.6 percent (after required Maintenance Level expenditures were made).

In total, the governor requests \$834 million in increased General Fund spending. This includes \$478 million in required Maintenance Level spending and \$336 in Policy Level increases (funding for either new or expanded programs). This does not tell the full story, however. His “full” budget request is an increase of \$1.15 billion. As noted above, Inslee believes it is time to address the [homelessness crisis](#). He proposes to spend \$319 million on the following:

- Funding for the Home Security Fund Account, “to provide sufficient funding for homeless response program expenditures” (\$280.7 million);
- Funding for the Housing Trust Fund, “to provide sufficient funding for additional homeless shelters and enhancements to existing shelters” (\$30.0 million); and
- Funding for the Model Toxics Control Operating Account, “to provide sufficient funding to remove solid, hazardous, and infectious waste generated by vacated homeless encampments” (\$8.0 million).

Because Governor Inslee believes these programs need funding immediately, he has proposed that the required \$319 million come from the Budget Stabilization Account, rather than suggesting a tax increase. As noted above, it will be extremely difficult to achieve the necessary 60 percent vote to access BSA funds—even though most legislators in each Caucus have stated that addressing the homelessness crisis is necessary. Democratic leaders have already publicly stated they support much of Inslee's proposals, but have suggested that using BSA funding is unlikely. (This proposal is outside the budget and has been introduced as a stand-alone bill, [SB 6167](#).)

For K–12 Education, Inslee's budget is very minimal. Total requested K–12 funding is \$143.2 million. A significant portion of that request—\$106.6 million—is for required Maintenance Level funding. Only \$36.6 million is proposed in Policy Level spending (suggesting this is a “modest” investment is an understatement). To get a quick visual understanding about the size of Inslee's K–12 proposal, take a look at Inslee's [“Education” highlights](#). Those K–12 highlights comprise about a quarter of the page, while [“Human Services” highlights](#) take up a full four pages; and [“Natural Resources” highlights](#) are four pages long. Budget adjustments for the state's paramount duty, however, are described in four bullet-points.

To put Governor Inslee's K–12 budget proposal in context, compare it to State Superintendent Chris Reykdal's budget request (for details, see [TWIO Special Edition, Oct. 23, 2019](#)). Reykdal's request includes Policy Level increases of \$65.97 million (which does not include approximately \$400–500 million for an initial “down payment” of the six-year phase-in of [increased staffing allocations](#) in the Prototypical School Funding Model).

## Opening Day Special Edition

*continued*

It should be noted that, while Inslee's K–12 funding request totals \$143.2 million, included is a proposed \$86.3 million transfer of a program (Early Support for Infants & Toddlers or “ESIT”) from OSPI to the Department of Children, Youth, and Families. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget. Which means Inslee's budget proposal for K–12 education is really \$62.6 million in total—and is actually a Policy Level *reduction* of \$49.7 million. Modest, indeed.

Line-item details of the K–12 education portion of the budget follow below. Full details of the governor's entire budget proposal are available on the Office of Financial Management's [budget website](#). Included are the highlights of the budget, complete agency recommendation summaries, and the actual budget bills.

This afternoon, the House Appropriations Committee will hold a public hearing on the governor's budget, introduced as [HB 2325](#). Tomorrow afternoon, the Senate Ways & Means Committee will hold a public hearing on the Senate-introduced budget, [SB 6168](#), along with the governor's proposed BSA funding for homelessness programs, [SB 6167](#). This year, the House is scheduled to start the legislative budget process; however, if tradition holds, they will likely not unveil the first legislative proposal until after the February revenue forecast is released. The Economic & Revenue Forecast Council is scheduled to provide its first quarterly update on February 19.

### K–12 Education Budget Details

#### Pupil Transportation Adjustment—\$39.0 million

Governor Inslee requests funding to incorporate an increase in the prior year pupil transportation base over the amount that was assumed in the 2019–21 budget. A significant portion of pupil transportation expenditures are due to compensation costs.

#### Prior School Year Adjustments—\$29.5 million

Additional one-time funding is included in the budget to provide for payments to school districts for pupil transportation in the 2018–19 school year. Apportionment payments for this purpose in Fiscal Year 2019 exceeded the 2019 Supplemental Budget by \$29,500,000; however, OSPI paid this amount to districts in Fiscal Year 2020. This funding is provided to maintain the initial Fiscal Year 2020 appropriation level.

#### Mental Health & Safety—\$2.6 million

The 2019–21 Operating Budget provided funding to support a new statewide student mental health and safety network, as adopted by 2SHB 1216. The 2019 Legislature funded one FTE for regional coordination at each ESD. This request would strengthen the network by providing 13.5 additional FTE staff. The additional funding would be used for one additional FTE for regional coordination of behavioral health, school safety and threat assessment efforts, and .5 FTE administrative support at each of the nine ESDs.

#### School Nurse Corps—\$1.7 million

The School Nurse Corps program was established in 1999, yet funding has not increased since that time, eroding buying power. The governor requests an additional investment to expand nursing services in Washington's smallest schools by increasing the capacity for the School Nurse Corps to meet the registered nursing needs of small and rural schools. The additional funding would allow for sufficient nurses to provide one day of services every two weeks to each Class II school district, as well as support staff at each ESD. The funding would be provided as FTE staff in the ESD program, which will allow for the program funding to grow with future compensation adjustments.

Further, the governor's budget would move funding for the School Nurse Corps from the Grants and Pass-through Funding program to the OSPI agency program. Funding

## Opening Day Special Edition

*continued*

at OSPI provides statewide support for the nursing network in coordination with ESDs that provide direct services to districts. In a separate item, the ESD funding is moved directly into the ESD program. Decreases in this program are offset by increases in the OSPI agency program.

### **Institutional Education Funding—\$1.0 million**

Governor Inslee requests \$780,000 to increase the enhancement for the differentiated instructional needs of students in institutional education programs. The 2019 Legislature provided enhanced funding for this purpose for an estimated 20 percent of institutional education students, but data shows that the rate of incidence of students with Individualized Education Programs in Washington's institutions is at least 35 percent. The needs funded with this enhancement may include, but are not limited to, one-on-one instruction, enhanced access to counseling for social emotional needs of the student, and services to identify the proper level of instruction at the time of student entry into the facility.

An additional \$200,000 is requested for student records coordinators to manage the transmission of academic records with Green Hill Academic School and Naselle Youth Camp School. The 2019 Legislature provided funding for this purpose at Echo Glen Children's Center. This additional funding would provide the same support to Washington's other two long-term juvenile institutions.

### **Early Learning Options—\$283,000**

Funding is requested for OSPI to collaborate with the Department of Children, Youth, and Families (DCYF) to complete a report with options and recommendations for administrative efficiencies and long-term strategies to align and integrate high-quality early learning programs administered by both agencies. The report is due September 1, 2020.

In separate portions of the budget, DCYF would be provided with \$375,000 to support the Department's work on the required report, and \$480,000 would be provided to the Office of Financial Management to contract for project management and fiscal modeling to support the OSPI/DCYF project.

### **Early Support for Infants & Toddlers Transfer—(\$86.3 million)**

The governor's budget request would transfer funding for payments to providers for the Early Support for Infants and Toddlers (ESIT) program from OSPI to the Department of Children, Youth, and Families beginning September 1, 2020. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget.

### **Health Benefit Rate Adjustment— (\$37.3 million)**

Health benefit funding under the new School Employees' Benefits Board (SEBB) insurance program is "adjusted" (that is, reduced) based on updated rates for Fiscal Year 2021. Modeling for prior rate estimates used assumptions based on experience from the Public Employees' Benefits Board; the adjusted rate incorporates new data from SEBB open enrollment, especially regarding plan choice and demographic information. Enrollment information is subject to change pending final verification and resolution of on-going appeals.

### **Allocated FTEs for ESDs—(\$15,000)**

Funding is provided for compensation adjustments to the Educational Service District FTE staff who were previously allocated with pass-through funding.

Additionally, under the governor's proposal, existing levels of ESD funding for the K–20 Telecommunications Network, the School Nurse Corps and the Student Safety and Well-being Network are moved into the ESD program. This funding, which has historically been passed through OSPI to ESDs, would be allocated to the ESDs directly. With this shift,

## Opening Day Special Edition

*continued*

funding would be provided as FTE allocations at the ESDs so it can grow appropriately with future compensation adjustments. Increases in this program are offset by decreases in OSPI's Agency Program and Grants and Pass-through Funding program.

### Additional Details

#### **PERS & TRS Plan 1 Benefits Increase—\$5.0 million**

Under the governor's proposal, eligible members of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1 members, would be provided an increase of 1.5 percent, up to a maximum of \$22 per month.

#### **Professional Development**

No additional funding is provided for educator Professional Development; however, proviso language in the governor's budget would specifically designate funds previously appropriated (\$39.7 million) for Professional Development in the 2020–21 school year for training on "racial literacy, cultural responsiveness, and stereotype threat for purposes of closing persistent opportunity gaps."

#### **Career Connected Tribal Liaison—\$150,000**

Legislation adopted in 2019 (HB 2158) expanded Career Connected Learning (CCL) opportunities to students statewide. Requested additional funding would provide 1.0 FTE staff at OSPI for outreach to tribal schools to facilitate access to and support of enrollment in Career Connected Learning opportunities for tribal students. This includes career awareness and exploration, career preparation, and career launch programs, as defined in law, so that tribal students may receive high school or college credit to the maximum extent possible. Funding would be provided from the new Workforce Education Investment Account, as created by HB 2158.

#### **No Child Left Inside—\$500,000**

Funds from the Governor's Special Appropriations would be provided to the Outdoor Education and Recreation Account to provide additional No Child Left Inside grants for outdoor education and recreation programs that engage youth in experiencing the natural, cultural, ethnic, and artistic heritage of Washington State.

#### **Special Education Study—\$400,000**

Funding would be provided to the Washington State Institute for Public Policy (WSIPP), via The Evergreen State College, to study special education services in public K–12 education systems. WSIPP would review the available research literature with a focus on evidence from rigorous research regarding impacts of specific special education services on student outcomes. Where available, the study would focus on student success outcomes including successful transitions to life post-high school, student engagement, disciplinary action, and academic outcomes. To the extent possible, WSIPP would study the cost effectiveness of various successful approaches to service delivery, including both broad strategies and specific services. An interim report summarizing preliminary findings on special education strategies would be required by June 30, 2021, with a final report due by June 30, 2022.

#### **Teacher Shortage Program—\$155,000**

Legislation adopted in 2019 (E2SHB 1139) directed Central Washington University to remotely supervise student teachers. This funding request would provide for the one-time purchase of audiovisual technology and equipment for this purpose.

#### **Education Ombuds Funding—\$484,000**

The Office of the Education Ombuds (OEO), housed in the Governor's Office, has a goal to reach over one million students and 100,000 educators in Washington; however, it has not yet been realized. Additionally, demand for OEO's conflict resolution and trainings

## Opening Day Special Edition

*continued*

continues to increase, as does the difficulty of addressing school safety and opportunity gap issues. Funding (\$434,000) would be provided for additional staff and resources for increased outreach efforts, preventive trainings to schools and families, professional development, and a tribal liaison.

Additional requested funding (\$50,000) would be provided to OEO to develop a plan to implement a program to promote skills, knowledge, and awareness concerning issues of diversity, equity, and inclusion among families with school-age children. This work would be done in consultation with OSPI and the Washington State Office of Equity. A report with recommendations would be required by September 1, 2020.

### **Office of Administrative Hearings—\$524,000**

The governor's budget requests funding for the Office of Administrative Hearings to address OSPI's increased hearings caseload. Additional funding is required to comply with federal requirements after a significant spike in referrals from OSPI, specifically concerning cases relating to special education issues.

### **K–12 Non-Medicare Retiree Risk Pool—\$15,000**

Funding would be provided to the Health Care Authority (HCA) to fund additional actuarial services so HCA can continue work on changes for non-Medicare eligible retirees who will retire as School Employees' Benefits Board (SEBB) members. This would allow those who retire while covered by the SEBB insurance to remain in the SEBB program until they become eligible for Medicare. Currently, such K–12 retirees are enrolled in the Public Employees' Benefits Board (PEBB) coverage.

### **Centralized Early Learning Center—\$95,000**

The governor's budget requests funding for the Department of Children, Youth, and Families to support the Walla Walla Public Schools Board of Directors' effort to re-purpose an elementary school into a Community Early Learning Hub. The Hub is one centralized access point for all services supporting families with children from birth through age three. One-time funding would be provided to help coordinate between community partners delivering early learning educational services, child care, parent services, home visiting, and public assistance programs.

### **Central Services Changes—\$658,000**

The governor's budget requests a series of funding adjustments for all state agencies, including OSPI. While OSPI's share of the funding enhancements or reductions would be minimal, the total adjustments impact the overall funding level of the K–12 portion of the budget; agency adjustments result in a net increase of \$658,000.

- **Archives/Records Management—\$1,000**

Adjustments are made to reflect each agency's anticipated share of state archiving and state records center costs from the Secretary of State's Office.

- **Attorney General—\$29,000**

Adjustments are made to reflect each agency's anticipated share of legal service charges from the Attorney General's Office.

- **Administrative Hearings—\$525,000**

Adjustments are made to reflect each agency's anticipated share of administrative hearings charges from the Office of Administrative Hearings.

- **DES Central Services—\$7,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Department of Enterprise Services (DES) for campus rent, utilities, parking, and contracts; capital project surcharges; financing cost recovery; public and historic facilities; real estate services; risk management services; personnel service rates; the Perry Street Child Care Center; small agency services; and the Department's enterprise applications.

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## Opening Day Special Edition

*continued*

- **OFM Central Services—\$96,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Office of Financial Management (OFM) for statewide financial applications, One Washington, and other OFM central services.



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**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2020 11:32:03 AM  
**To:** finnie@skschools.org  
**Subject:** WSPA Newsletter and Upcoming Events January 2020  
**Attachments:** TWIO\_January 13 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 17, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the ***TWIO -- This Week in Olympia*** each week during the legislative session. In this issue, you will find the 2020 Session Preview and Governor Inslee's 2020 Budget Request.

[This report is attached for your reference and is also available via podcast by clicking here](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration](#). We cannot wait to see you there!

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## 21st Century Bargaining Workshop

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. Bargaining Workshop
4. WA Educator Career Fair
5. Updated Job Board
6. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)



We invite you to join us at the 21st Century Bargaining Workshop presented by Porter Foster Rorick LLP. This workshop will focus on skills such as bargaining law, engineering, psychology, mediation, district crisis bargaining operations, and union strategies.

[Please click here for event information and registration.](#)

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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# TWIO

*This Week In Olympia*

January 13, 2020

## IN THIS ISSUE:

- 2020 Session Preview
- Governor Inslee's 202 Budget Request

*WASA*

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## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

*TWIO* is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

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### Governor Inslee’s 2020 Budget Request

On November 20, 2019, the state’s [Economic & Revenue Forecast Council](#) issued their final quarterly [revenue forecast](#) for 2019. As seen in previous updates over the year, revenues again were above projections from proceeding forecasts (November predictions were \$299 million greater than September projections), leaving an anticipated Beginning Balance in the General Fund of almost \$2.0 billion, with a projected Ending Fund Balance in 2019–21 of \$802 million. Add to that significant revenues in the Budget Stabilization Account (BSA or “Rainy Day Fund”) of \$2.2 billion and the projected Total Reserves for 2019–21 increases to \$3.0 billion.

At first blush, these numbers indicate Washington’s economy continues to grow and legislators will have plenty of money to spend in the 2020 Supplemental Operating Budget. True, revenues continue to grow, but if you look deeper into the revenue forecast report, revenue growth is slower than in previous years and is projected to further slow in the future—while required expenditures continue to climb. Additionally, projected Maintenance Level spending (that is, required spending to provide currently authorized services, including adjustments—up or down—in entitlement caseloads or enrollment and other mandatory expenses, such as inflation) is projected to be \$903 million (\$517 million for the remainder of 2019–21 and \$386 million in 2021–23). Before the game even begins, much of the available revenue in the Beginning Balance

## Opening Day Special Edition

*continued*

will be gobbled up by required Maintenance Level spending. Finally, while there are significant revenues available in the BSA, those funds are difficult to access, requiring a 60 percent supermajority vote of the Legislature to use. Unless there is a real, catastrophic emergency, it is unlikely Republicans would be willing to provide their votes to Democratic budget-writers, allowing them to reach the necessary 60 percent threshold so they can further expand spending.

With that backdrop, we can discuss Governor Inslee's 2020 Supplemental Operating Budget proposal. By law, the governor is required to release a budget proposal to the Legislature by mid-December. Complying with the law, Inslee unveiled his [budget proposal](#) on December 18. As described in the [budget highlights](#), Inslee proposed "mostly modest changes" and would only increase current General Fund spending by 0.6 percent (after required Maintenance Level expenditures were made).

In total, the governor requests \$834 million in increased General Fund spending. This includes \$478 million in required Maintenance Level spending and \$336 in Policy Level increases (funding for either new or expanded programs). This does not tell the full story, however. His "full" budget request is an increase of \$1.15 billion. As noted above, Inslee believes it is time to address the [homelessness crisis](#). He proposes to spend \$319 million on the following:

- Funding for the Home Security Fund Account, "to provide sufficient funding for homeless response program expenditures" (\$280.7 million);
- Funding for the Housing Trust Fund, "to provide sufficient funding for additional homeless shelters and enhancements to existing shelters" (\$30.0 million); and
- Funding for the Model Toxics Control Operating Account, "to provide sufficient funding to remove solid, hazardous, and infectious waste generated by vacated homeless encampments" (\$8.0 million).

Because Governor Inslee believes these programs need funding immediately, he has proposed that the required \$319 million come from the Budget Stabilization Account, rather than suggesting a tax increase. As noted above, it will be extremely difficult to achieve the necessary 60 percent vote to access BSA funds—even though most legislators in each Caucus have stated that addressing the homelessness crisis is necessary. Democratic leaders have already publicly stated they support much of Inslee's proposals, but have suggested that using BSA funding is unlikely. (This proposal is outside the budget and has been introduced as a stand-alone bill, [SB 6167](#).)

For K–12 Education, Inslee's budget is very minimal. Total requested K–12 funding is \$143.2 million. A significant portion of that request—\$106.6 million—is for required Maintenance Level funding. Only \$36.6 million is proposed in Policy Level spending (suggesting this is a "modest" investment is an understatement). To get a quick visual understanding about the size of Inslee's K–12 proposal, take a look at Inslee's ["Education" highlights](#). Those K–12 highlights comprise about a quarter of the page, while ["Human Services" highlights](#) take up a full four pages; and ["Natural Resources" highlights](#) are four pages long. Budget adjustments for the state's paramount duty, however, are described in four bullet-points.

To put Governor Inslee's K–12 budget proposal in context, compare it to State Superintendent Chris Reykdal's budget request (for details, see [TWIO Special Edition, Oct. 23, 2019](#)). Reykdal's request includes Policy Level increases of \$65.97 million (which does not include approximately \$400–500 million for an initial "down payment" of the six-year phase-in of [increased staffing allocations](#) in the Prototypical School Funding Model).

## Opening Day Special Edition

*continued*

It should be noted that, while Inslee's K–12 funding request totals \$143.2 million, included is a proposed \$86.3 million transfer of a program (Early Support for Infants & Toddlers or “ESIT”) from OSPI to the Department of Children, Youth, and Families. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget. Which means Inslee's budget proposal for K–12 education is really \$62.6 million in total—and is actually a Policy Level *reduction* of \$49.7 million. Modest, indeed.

Line-item details of the K–12 education portion of the budget follow below. Full details of the governor's entire budget proposal are available on the Office of Financial Management's [budget website](#). Included are the highlights of the budget, complete agency recommendation summaries, and the actual budget bills.

This afternoon, the House Appropriations Committee will hold a public hearing on the governor's budget, introduced as [HB 2325](#). Tomorrow afternoon, the Senate Ways & Means Committee will hold a public hearing on the Senate-introduced budget, [SB 6168](#), along with the governor's proposed BSA funding for homelessness programs, [SB 6167](#). This year, the House is scheduled to start the legislative budget process; however, if tradition holds, they will likely not unveil the first legislative proposal until after the February revenue forecast is released. The Economic & Revenue Forecast Council is scheduled to provide its first quarterly update on February 19.

### K–12 Education Budget Details

#### Pupil Transportation Adjustment—\$39.0 million

Governor Inslee requests funding to incorporate an increase in the prior year pupil transportation base over the amount that was assumed in the 2019–21 budget. A significant portion of pupil transportation expenditures are due to compensation costs.

#### Prior School Year Adjustments—\$29.5 million

Additional one-time funding is included in the budget to provide for payments to school districts for pupil transportation in the 2018–19 school year. Apportionment payments for this purpose in Fiscal Year 2019 exceeded the 2019 Supplemental Budget by \$29,500,000; however, OSPI paid this amount to districts in Fiscal Year 2020. This funding is provided to maintain the initial Fiscal Year 2020 appropriation level.

#### Mental Health & Safety—\$2.6 million

The 2019–21 Operating Budget provided funding to support a new statewide student mental health and safety network, as adopted by 2SHB 1216. The 2019 Legislature funded one FTE for regional coordination at each ESD. This request would strengthen the network by providing 13.5 additional FTE staff. The additional funding would be used for one additional FTE for regional coordination of behavioral health, school safety and threat assessment efforts, and .5 FTE administrative support at each of the nine ESDs.

#### School Nurse Corps—\$1.7 million

The School Nurse Corps program was established in 1999, yet funding has not increased since that time, eroding buying power. The governor requests an additional investment to expand nursing services in Washington's smallest schools by increasing the capacity for the School Nurse Corps to meet the registered nursing needs of small and rural schools. The additional funding would allow for sufficient nurses to provide one day of services every two weeks to each Class II school district, as well as support staff at each ESD. The funding would be provided as FTE staff in the ESD program, which will allow for the program funding to grow with future compensation adjustments.

Further, the governor's budget would move funding for the School Nurse Corps from the Grants and Pass-through Funding program to the OSPI agency program. Funding



## Opening Day Special Edition

*continued*

at OSPI provides statewide support for the nursing network in coordination with ESDs that provide direct services to districts. In a separate item, the ESD funding is moved directly into the ESD program. Decreases in this program are offset by increases in the OSPI agency program.

### **Institutional Education Funding—\$1.0 million**

Governor Inslee requests \$780,000 to increase the enhancement for the differentiated instructional needs of students in institutional education programs. The 2019 Legislature provided enhanced funding for this purpose for an estimated 20 percent of institutional education students, but data shows that the rate of incidence of students with Individualized Education Programs in Washington's institutions is at least 35 percent. The needs funded with this enhancement may include, but are not limited to, one-on-one instruction, enhanced access to counseling for social emotional needs of the student, and services to identify the proper level of instruction at the time of student entry into the facility.

An additional \$200,000 is requested for student records coordinators to manage the transmission of academic records with Green Hill Academic School and Naselle Youth Camp School. The 2019 Legislature provided funding for this purpose at Echo Glen Children's Center. This additional funding would provide the same support to Washington's other two long-term juvenile institutions.

### **Early Learning Options—\$283,000**

Funding is requested for OSPI to collaborate with the Department of Children, Youth, and Families (DCYF) to complete a report with options and recommendations for administrative efficiencies and long-term strategies to align and integrate high-quality early learning programs administered by both agencies. The report is due September 1, 2020.

In separate portions of the budget, DCYF would be provided with \$375,000 to support the Department's work on the required report, and \$480,000 would be provided to the Office of Financial Management to contract for project management and fiscal modeling to support the OSPI/DCYF project.

### **Early Support for Infants & Toddlers Transfer—(\$86.3 million)**

The governor's budget request would transfer funding for payments to providers for the Early Support for Infants and Toddlers (ESIT) program from OSPI to the Department of Children, Youth, and Families beginning September 1, 2020. This would be a revenue neutral shift in the overall budget; however, it would result in a \$86.3 million reduction in the K–12 portion of the budget.

### **Health Benefit Rate Adjustment— (\$37.3 million)**

Health benefit funding under the new School Employees' Benefits Board (SEBB) insurance program is "adjusted" (that is, reduced) based on updated rates for Fiscal Year 2021. Modeling for prior rate estimates used assumptions based on experience from the Public Employees' Benefits Board; the adjusted rate incorporates new data from SEBB open enrollment, especially regarding plan choice and demographic information. Enrollment information is subject to change pending final verification and resolution of on-going appeals.

### **Allocated FTEs for ESDs—(\$15,000)**

Funding is provided for compensation adjustments to the Educational Service District FTE staff who were previously allocated with pass-through funding.

Additionally, under the governor's proposal, existing levels of ESD funding for the K–20 Telecommunications Network, the School Nurse Corps and the Student Safety and Well-being Network are moved into the ESD program. This funding, which has historically been passed through OSPI to ESDs, would be allocated to the ESDs directly. With this shift,

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*continued*

funding would be provided as FTE allocations at the ESDs so it can grow appropriately with future compensation adjustments. Increases in this program are offset by decreases in OSPI's Agency Program and Grants and Pass-through Funding program.

### Additional Details

#### **PERS & TRS Plan 1 Benefits Increase—\$5.0 million**

Under the governor's proposal, eligible members of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1 members, would be provided an increase of 1.5 percent, up to a maximum of \$22 per month.

#### **Professional Development**

No additional funding is provided for educator Professional Development; however, proviso language in the governor's budget would specifically designate funds previously appropriated (\$39.7 million) for Professional Development in the 2020–21 school year for training on "racial literacy, cultural responsiveness, and stereotype threat for purposes of closing persistent opportunity gaps."

#### **Career Connected Tribal Liaison—\$150,000**

Legislation adopted in 2019 (HB 2158) expanded Career Connected Learning (CCL) opportunities to students statewide. Requested additional funding would provide 1.0 FTE staff at OSPI for outreach to tribal schools to facilitate access to and support of enrollment in Career Connected Learning opportunities for tribal students. This includes career awareness and exploration, career preparation, and career launch programs, as defined in law, so that tribal students may receive high school or college credit to the maximum extent possible. Funding would be provided from the new Workforce Education Investment Account, as created by HB 2158.

#### **No Child Left Inside—\$500,000**

Funds from the Governor's Special Appropriations would be provided to the Outdoor Education and Recreation Account to provide additional No Child Left Inside grants for outdoor education and recreation programs that engage youth in experiencing the natural, cultural, ethnic, and artistic heritage of Washington State.

#### **Special Education Study—\$400,000**

Funding would be provided to the Washington State Institute for Public Policy (WSIPP), via The Evergreen State College, to study special education services in public K–12 education systems. WSIPP would review the available research literature with a focus on evidence from rigorous research regarding impacts of specific special education services on student outcomes. Where available, the study would focus on student success outcomes including successful transitions to life post-high school, student engagement, disciplinary action, and academic outcomes. To the extent possible, WSIPP would study the cost effectiveness of various successful approaches to service delivery, including both broad strategies and specific services. An interim report summarizing preliminary findings on special education strategies would be required by June 30, 2021, with a final report due by June 30, 2022.

#### **Teacher Shortage Program—\$155,000**

Legislation adopted in 2019 (E2SHB 1139) directed Central Washington University to remotely supervise student teachers. This funding request would provide for the one-time purchase of audiovisual technology and equipment for this purpose.

#### **Education Ombuds Funding—\$484,000**

The Office of the Education Ombuds (OEO), housed in the Governor's Office, has a goal to reach over one million students and 100,000 educators in Washington; however, it has not yet been realized. Additionally, demand for OEO's conflict resolution and trainings



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continues to increase, as does the difficulty of addressing school safety and opportunity gap issues. Funding (\$434,000) would be provided for additional staff and resources for increased outreach efforts, preventive trainings to schools and families, professional development, and a tribal liaison.

Additional requested funding (\$50,000) would be provided to OEO to develop a plan to implement a program to promote skills, knowledge, and awareness concerning issues of diversity, equity, and inclusion among families with school-age children. This work would be done in consultation with OSPI and the Washington State Office of Equity. A report with recommendations would be required by September 1, 2020.

### **Office of Administrative Hearings—\$524,000**

The governor's budget requests funding for the Office of Administrative Hearings to address OSPI's increased hearings caseload. Additional funding is required to comply with federal requirements after a significant spike in referrals from OSPI, specifically concerning cases relating to special education issues.

### **K–12 Non-Medicare Retiree Risk Pool—\$15,000**

Funding would be provided to the Health Care Authority (HCA) to fund additional actuarial services so HCA can continue work on changes for non-Medicare eligible retirees who will retire as School Employees' Benefits Board (SEBB) members. This would allow those who retire while covered by the SEBB insurance to remain in the SEBB program until they become eligible for Medicare. Currently, such K–12 retirees are enrolled in the Public Employees' Benefits Board (PEBB) coverage.

### **Centralized Early Learning Center—\$95,000**

The governor's budget requests funding for the Department of Children, Youth, and Families to support the Walla Walla Public Schools Board of Directors' effort to re-purpose an elementary school into a Community Early Learning Hub. The Hub is one centralized access point for all services supporting families with children from birth through age three. One-time funding would be provided to help coordinate between community partners delivering early learning educational services, child care, parent services, home visiting, and public assistance programs.

### **Central Services Changes—\$658,000**

The governor's budget requests a series of funding adjustments for all state agencies, including OSPI. While OSPI's share of the funding enhancements or reductions would be minimal, the total adjustments impact the overall funding level of the K–12 portion of the budget; agency adjustments result in a net increase of \$658,000.

- **Archives/Records Management—\$1,000**

Adjustments are made to reflect each agency's anticipated share of state archiving and state records center costs from the Secretary of State's Office.

- **Attorney General—\$29,000**

Adjustments are made to reflect each agency's anticipated share of legal service charges from the Attorney General's Office.

- **Administrative Hearings—\$525,000**

Adjustments are made to reflect each agency's anticipated share of administrative hearings charges from the Office of Administrative Hearings.

- **DES Central Services—\$7,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Department of Enterprise Services (DES) for campus rent, utilities, parking, and contracts; capital project surcharges; financing cost recovery; public and historic facilities; real estate services; risk management services; personnel service rates; the Perry Street Child Care Center; small agency services; and the Department's enterprise applications.

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## Opening Day Special Edition

*continued*

- **OFM Central Services—\$96,000**

Adjustments are made to reflect each agency's anticipated share of charges from the Office of Financial Management (OFM) for statewide financial applications, One Washington, and other OFM central services.



**Dan Steele, Government Relations** [dsteele@wasa-oly.org](mailto:dsteele@wasa-oly.org)  
**Washington Association of School Administrators** 825 Fifth Ave SE | Olympia, WA 98501  
 P: 800.859.9272 360.489.3642 | F: 360.352.2043 | [www.wasa-oly.org](http://www.wasa-oly.org)

**From:** farmer@skschools.org  
**Sent time:** 01/18/2020 12:47:51 PM  
**To:** holsten@skschools.org  
**Subject:** FW: WSPA 21st Century Bargaining Skills Workshop  
**Attachments:** 200131bargaining.pdf

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Are we sending anyone from the team to this? I was thinking I would go – my side of the water and all. ☺

---

**From:** Porter Foster Rorick <pfr@pfrwa.com>  
**Sent:** Friday, December 20, 2019 8:07 AM  
**To:** Porter Foster Rorick <pfr@pfrwa.com>  
**Subject:** WSPA 21st Century Bargaining Skills Workshop

We hope you are having a successful school year.

As we head into a critical season for collective bargaining in 2020, we are again partnering with the Washington School Personnel Association to present a 1-day workshop on 21st Century Bargaining Skills. This workshop repeats the core content from previous years for school administrators who may be sitting on a management bargaining team in Washington for the first time, or would benefit from a review of foundational collective bargaining skills and strategy. Even for experienced bargainers, some skills, strategies or lessons don't necessarily "click" until they are heard multiple times or in a different context. This year's workshop will include very short presentations on the bargaining impacts of salary compliance, SEBB, student discipline, PFMLA & paraeducator standards. We encourage you to consider sending your entire bargaining team.

The workshop will be held on Friday, January 31, at the Southcenter Doubletree Suites by Hilton in Tukwila. A flyer describing the workshop is attached, and registration is available at [www.wspa.net](http://www.wspa.net).

As always, if you have any questions, please feel free to call or e-mail any of our attorneys for more information.



**Tel:** (206) 622-0203 | **Fax:** (206) 223-2003  
[www.pfrwa.com](http://www.pfrwa.com)



# 2020 Bargaining Skills Workshop

Friday, January 31, 2018, 8:00 AM to 4:00 PM  
DoubleTree Suites Southcenter

- |             |   |   |
|-------------|---|---|
| 8:00-8:10   | <b>Introduction</b><br>Buzz Porter, Porter Foster Rorick  |   |
| 8:10-9:00   | <b>Bargaining Law 101</b><br>Lance Andree, Porter Foster Rorick<br><i>duty to bargain; mandatory subjects of bargaining; unfair labor practices</i>   |   |
| 9:10-10:00  | <b>Bargaining Engineering 101</b><br>Rachel Miller, Porter Foster Rorick<br><i>structures for bargaining; record keeping tools; common lingo and acronyms</i>   |   |
| 10:10-11:00 | <b>Bargaining Psychology 101</b><br>Beth Porter, Snoqualmie Valley SD & Buzz Porter, Porter Foster Rorick<br><i>anticipating and reacting to human behavior in bargaining situations</i>                                      |   |
| 11:10-12:00 | <b>Bargaining English 101</b><br>Valerie Walker, Porter Foster Rorick<br><i>drafting contract language to maximize chances for settlement and minimize disputes</i>   |   |
| 12:00-1:00  | <b>Lunch &amp; 2020's Hottest Bargaining Topics</b><br>Lance Andree, Rachel Miller, Buzz Porter, Valerie Walker, Lorraine Wilson<br><i>six-minutes each on salaries, SEBB, student discipline, PFMLA &amp; para standards</i> |   |
| 1:10-2:00   | <b>Bargaining Math 101</b><br>Lorraine Wilson, Porter Foster Rorick<br><i>understanding Washington school finance and cost estimates in collective bargaining</i>   |   |
| 2:10-3:00   | <b>Bargaining Philosophy 101</b><br>Beth Porter, Snoqualmie Valley SD & Buzz Porter, Porter Foster Rorick<br><i>choosing a strategy for reaching agreement</i>  |   |
| 3:10-4:00   | <b>Bargaining Simulation A</b><br><i>applying bargaining skill to a Washington state ferry system price war</i>   | <b>Bargaining Simulation B</b><br><i>applying bargaining skill to a Westeros Public Schools graduation rate challenge</i> |



**From:** jensenv@skschools.org  
**Sent time:** 01/21/2020 03:02:59 PM  
**To:** 936agd1lmo5vq939vilv7pp8ec@group.calendar.google.com  
**Cc:** monaglej@skschools.org; jensenv@skschools.org  
**Subject:** Accepted: Invitation: WSPA/WASA Legislative Conference Call @ Mon May 11, 2020 (jensenv@skschools.org)  
**Attachments:** attachment.ics

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**To:** 936agd1lmo5vq939vi1v7pp8cc@group.calendar.google.com  
**Cc:** monaglej@skschools.org; jensenv@skschools.org  
**Subject:** Accepted: Invitation: WSPA/WASA Legislative Conference Call @ Mon Jan 27, 2020 8:30am - 9:30am (PST) (jensenv@skschools.org)  
**Attachments:** attachment.ics

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**Sent time:** 01/21/2020 02:33:02 PM  
**To:** jensenv@sksschools.org; admin@wspace.net; cml@pattersonbuchanan.com; doug.christensen@ksd.org; jenaegomes@evergreenps.org  
**Subject:** Invitation: WSPA/WASA Legislative Conference Call @ Mon May 11, 2020 (jensenv@sksschools.org)  
**Attachments:** attachment.ics invite.ics

**You have been invited to the following event.**

## WSPA/WASA Legislative Conference Call

When Mon May 11, 2020

[more details »](#)

Where Zoom Meetings <https://zoom.us/j/3672155637> Meeting ID: 367 215 5637 ([map](#))

Calendar jensenv@sksschools.org

Who

- jentottenham@gmail.com - creator
- admin@wspace.net
- cml@pattersonbuchanan.com
- jensenv@sksschools.org
- doug.christensen@ksd.org
- jenaegomes@evergreenps.org

Zoom Meetings

<https://zoom.us/j/3672155637>

Meeting ID: 367 215 5637

Going (jensenv@sksschools.org)? [Yes](#) - [Maybe](#) - [No](#) [more options »](#)

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invite.txt[8/11/2020 10:49:02 AM]

**From:** jentottenham@gmail.com  
**Sent time:** 01/21/2020 02:32:05 PM  
**To:** jensenv@skschools.org; jena.gomes@evergreenps.org; cml@pattersonbuchanan.com; doug.christensen@ksd.org; admin@wsa.net  
**Subject:** Invitation: WSPA/WASA Legislative Conference Call @ Weekly from 8:30am to 9:30am on Monday from Mon Feb 3 to Mon Mar 16 (PST) (jensenv@skschools.org)  
**Attachments:** attachment.ics invite.ics

**You have been invited to the following event.**

## **WSPA/WASA Legislative Conference Call**

**When** Weekly from 8:30am to 9:30am on Monday from Mon Feb 3 to Mon Mar 16 Pacific Time - Los Angeles [more details »](#)

**Where** Zoom Meetings: <https://zoom.us/j/3672155637> Meeting ID: 367 215 5637 ([map](#))

**Calendar** jensenv@skschools.org

**Who**

- jentottenham@gmail.com - creator
- jena.gomes@evergreenps.org
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- doug.christensen@ksd.org
- admin@wsa.net
- jensenv@skschools.org

**Zoom Meetings**

<https://zoom.us/j/3672155637>

Meeting ID: 367 215 5637

Going (jensenv@skschools.org)? All events in this series: [Yes](#) - [Maybe](#) - [No](#) [more options »](#)

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You are receiving this email at the account jensenv@skschools.org because you are subscribed for invitations on calendar jensenv@skschools.org.

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Forwarding this invitation could allow any recipient to send a response to the organizer and be added to the guest list, or invite others regardless of their own invitation status, or to modify your RSVP. [Learn More](#).

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 CREATED:20200121T223203Z  
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 \n\nView your event at https://www.google.com/calendar/event?action=VIEW&eid=NWdlYTdpNW1iZ2s0c25xYXRlZ21jb3Q0OWsgamVuc2VudkBza3NjaG9vbHMub3Jn&tok=NTIjOTM2YWdkMWxtbV2cTkzOXZpMXY3cHA4ZWNAZ3JvdXAuY2FsZW5kYXIuZ29vZ2xlLmNvbTEwZThmNzQ2ZDY5YWExMjMxZDlkMmI3MDI0NmJlN2RkMjQzZWE1ZjI&ctz=America%2FLos\_Angeles&



**From:** jentottenham@gmail.com  
**Sent time:** 01/21/2020 02:30:00 PM  
**To:** jensenv@sksschools.org; cml@pattersonbuchanan.com; admin@wspa.net; jena.gomes@evergreenps.org; doug.christensen@ksd.org  
**Subject:** Invitation: WSPA/WASA Legislative Conference Call @ Mon Jan 27, 2020 8:30am - 9:30am (PST) (jensenv@sksschools.org)  
**Attachments:** attachment.ics invite.ics

**You have been invited to the following event.**

## WSPA/WASA Legislative Conference Call

**When** Mon Jan 27, 2020 8:30am – 9:30am Pacific Time - Los Angeles

[more details »](#)

**Where** Zoom Meetings: <https://zoom.us/j/3672155637> Meeting ID: 367 215 5637 ([map](#))

**Calendar** jensenv@sksschools.org

**Who**

- jentottenham@gmail.com - creator
- cml@pattersonbuchanan.com
- admin@wspa.net
- jena.gomes@evergreenps.org
- jensenv@sksschools.org
- doug.christensen@ksd.org

Zoom Meetings

<https://zoom.us/j/3672155637>

Meeting ID: 367 215 5637

Going (jensenv@sksschools.org)? [Yes](#) - [Maybe](#) - [No](#) [more options »](#)

Invitation from [Google Calendar](#)

You are receiving this email at the account jensenv@sksschools.org because you are subscribed for invitations on calendar jensenv@sksschools.org.

To stop receiving these emails, please log in to <https://www.google.com/calendar/> and change your notification settings for this calendar.

Forwarding this invitation could allow any recipient to send a response to the organizer and be added to the guest list, or invite others regardless of their own invitation status, or to modify your RSVP. [Learn More](#).



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ATTENDEE;CUTYPE=INDIVIDUAL;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE;CN=admin@wspa.net;X-NUM-GUESTS=0:mailto:admin@wspa.net  
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**From:** admin@wspace.net  
**Sent time:** 01/21/2020 02:40:45 PM  
**To:** Curtis M. Leonard <cml@pattersonbuchanan.com>; Jenae N Gomes (HumanResources) <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** WASA/WSPA Legislative Committee Conference Call Schedule  
**Attachments:** WASA Legislative Calendar 2020.pdf

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Hello WSPA Legislative Committee,

I have attached the schedule provided by WASA for the *Legislation and Finance Committee* conference calls. My apologies that we missed the call today – I have asked WASA for any transcripts or notes available.

I have sent calendar invites for all calls the remainder of the year and have created a “Legislative Committee” usergroup in our website with this schedule posted.

I am not clear if our committee is expected to participate in the June 28 conference in Spokane. I will confirm and update just as soon as clarified.

Thank you,

Jennifer

Jennifer Tottenham

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspa.net/>



## 2019–20 Legislation and Finance Committee Meeting Schedule

Region 101..... Gene Sementi, West Valley-Spokane

Region 105..... Mike Brophy, (Chair)  
West Valley-Yakima  
Kevin McKay, Sunnyside

Region 108.....Phil Brockman, Sedro-Woolley

Region 109.....Scott Peacock, Lakewood  
Patty Dowd, Mukilteo

Region 110.....Alan Spicciati, Auburn

Region 111.....Tom Seigel, Bethel

Region 112.....Mary Templeton, Washougal

Region 113.....Cal Brodie, ESD 113

Region 114.....Dana Rosenbach, North Mason  
Monica Hunsaker, ESD 114

Region 123.....Traci Pierce, Kennewick

Region 171.....Garn Christensen, Eastmont

Small Schools.....Jake Dingman, Oakesdale

IPAC.....Jennifer Kindle-Shaw, Selah

Principals.....Devin McLane, Mukilteo

BPAC.....Corine Pennington, Puyallup

Special Ed.....Lori Gylling, Naches Valley

Superintendents.....Deb Clemens, North Thurston

ESDs.....John Welch, Puget Sound

Federal Liaison.....Randy Russell, Freeman/  
AASA Board

Federal Liaison.....Michelle Price, North Central  
ESD 171

Federal Liaison.....Anthony Smith, Riverview

Federal Liaison.....Krestin Bahr, Eatonville

At-Large.....Jim Kowalkowski, Davenport/  
Rural Education Center

At-Large.....

WASA.....Joel Aune, Executive Director

WASA.....Dan Steele, Asst. Executive Director

WASA.....Krestin Bahr (President)

WASA.....Sheila Chard, Admin. Assistant

Consultant.....Mitch Denning (AEA)

Consultant.....Fred Yancey (Pension/Health  
Benefits)

Consultant.....Melissa Gombosky (AESD)

### Zoom Meetings

<https://zoom.us/j/3672155637>  
Meeting ID: 367 215 5637

### 2020 Session Dates

January 13–March 12

### Please Note:

All meetings are on Mondays  
at 8:30 a.m. unless noted with  
asterisk

### September 2019

9 Meeting: Conference Call  
8:30–9:30 a.m.

### November 2019

11 Holiday  
12\* Meeting: Conference Call  
8:30–9:30 a.m.

### January 2020

13 Session Begins  
13 Zoom Meeting 8:30–9:30 a.m.  
20 Holiday  
21\* Zoom Meeting 8:30–9:30 a.m.  
27 Zoom Meeting 8:30–9:30 a.m.

### February 2020

3 Zoom Meeting 8:30–9:30 a.m.  
9 8:00 a.m. at Legislative Conf.  
17 Holiday  
18\* Zoom Meeting 9:30–10:30 a.m.  
24 Zoom Meeting 8:30–9:30 a.m.

### March 2020

2 Zoom Meeting 8:30–9:30 a.m.  
9 Zoom Meeting 8:30–9:30 a.m.  
12 Sine Die  
16 Zoom Meeting 8:30–9:30 a.m.

### April 2020

### May 2020

11 Zoom Meeting 8:30–9:30 a.m.

### June 2020

28\* Meeting: Summer Conference  
Spokane 1–3:30 p.m.

**From:** holsten@skschools.org  
**Sent time:** 01/22/2020 02:05:59 PM  
**To:** stewartj@skschools.org  
**Subject:** Accepted: WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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**Attachments:** attachment.ics

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**Subject:** Accepted: WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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McWilliams\, Bremerton\, WA 98310  
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**Attachments:** attachment.ics

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**From:** monaglej@skschools.org  
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**To:** stewartj@skschools.org  
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**Attachments:** attachment.ics

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END:VTIMEZONE  
BEGIN:VEVENT  
ATTENDEE;PARTSTAT=ACCEPTED:MAILTO:monaglej@skschools.org  
COMMENT;LANGUAGE=en-US:\n  
SUMMARY;LANGUAGE=en-US:Accepted: WSPA Region 5 Meeting  
DTSTART;TZID=Pacific Standard Time:20200417T083000  
DTEND;TZID=Pacific Standard Time:20200417T110000  
UID:040000008200E00074C5B7101A82E0080000000070E9E90E05D1D5010000000000000000  
010000000293523E5099DB54F8548297BC4C3F174  
CLASS:PUBLIC  
PRIORITY:5  
DTSTAMP:20200123T003236Z  
TRANSP:OPAQUE  
STATUS:CONFIRMED  
SEQUENCE:1  
LOCATION;LANGUAGE=en-US:SKSD - Board Room  
X-MICROSOFT-CDO-APPT-SEQUENCE:1  
X-MICROSOFT-CDO-OWNERAPPTID:2046171108  
X-MICROSOFT-CDO-BUSYSTATUS:BUSY  
X-MICROSOFT-CDO-INTENDEDSTATUS:BUSY  
X-MICROSOFT-CDO-ALLDAYEVENT:FALSE  
X-MICROSOFT-CDO-IMPORTANCE:1  
X-MICROSOFT-CDO-INSTTYPE:0  
X-MICROSOFT-DISALLOW-COUNTER:FALSE  
END:VEVENT  
END:VCALENDAR

**From:** holsten@skschools.org  
**Sent time:** 01/22/2020 02:06:07 PM  
**To:** stewartj@skschools.org  
**Subject:** Accepted: WSPA Region 5 Meeting  
**Attachments:** attachment.ics

---

BEGIN:VCALENDAR  
METHOD:REPLY  
PRODID:Microsoft Exchange Server 2010  
VERSION:2.0  
BEGIN:VTIMEZONE  
TZID:Pacific Standard Time  
BEGIN:STANDARD  
DTSTART:16010101T020000  
TZOFFSETFROM:-0700  
TZOFFSETTO:-0800  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=1SU;BYMONTH=11  
END:STANDARD  
BEGIN:DAYLIGHT  
DTSTART:16010101T020000  
TZOFFSETFROM:-0800  
TZOFFSETTO:-0700  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=2SU;BYMONTH=3  
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END:VTIMEZONE  
BEGIN:VEVENT  
ATTENDEE;PARTSTAT=ACCEPTED:MAILTO:holsten@skschools.org  
COMMENT;LANGUAGE=en-US:\n  
SUMMARY;LANGUAGE=en-US:Accepted: WSPA Region 5 Meeting  
DTSTART;TZID=Pacific Standard Time:20200417T083000  
DTEND;TZID=Pacific Standard Time:20200417T110000  
UID:040000008200E00074C5B7101A82E0080000000070E9E90E05D1D5010000000000000000  
010000000293523E5099DB54F8548297BC4C3F174  
CLASS:PUBLIC  
PRIORITY:5  
DTSTAMP:20200122T220607Z  
TRANSP:OPAQUE  
STATUS:CONFIRMED  
SEQUENCE:1  
LOCATION;LANGUAGE=en-US:SKSD - Board Room  
X-MICROSOFT-CDO-APPT-SEQUENCE:1  
X-MICROSOFT-CDO-OWNERAPPTID:2046171108  
X-MICROSOFT-CDO-BUSYSTATUS:BUSY  
X-MICROSOFT-CDO-INTENDEDSTATUS:BUSY  
X-MICROSOFT-CDO-ALLDAYEVENT:FALSE  
X-MICROSOFT-CDO-IMPORTANCE:1  
X-MICROSOFT-CDO-INSTTYPE:0  
X-MICROSOFT-DISALLOW-COUNTER:FALSE  
END:VEVENT  
END:VCALENDAR



**From:** tallman@skschools.org  
**Sent time:** 01/22/2020 09:25:05 AM  
**To:** stewartj@skschools.org  
**Subject:** Accepted: WSPA Region 5 Meeting  
**Attachments:** attachment.ics

---

BEGIN:VCALENDAR  
METHOD:REPLY  
PRODID:Microsoft Exchange Server 2010  
VERSION:2.0  
BEGIN:VTIMEZONE  
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BEGIN:STANDARD  
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END:STANDARD  
BEGIN:DAYLIGHT  
DTSTART:16010101T020000  
TZOFFSETFROM:-0800  
TZOFFSETTO:-0700  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=2SU;BYMONTH=3  
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END:VTIMEZONE  
BEGIN:VEVENT  
ATTENDEE;PARTSTAT=ACCEPTED:MAILTO:tallman@skschools.org  
COMMENT;LANGUAGE=en-US:\n  
SUMMARY;LANGUAGE=en-US:Accepted: WSPA Region 5 Meeting  
DTSTART;TZID=Pacific Standard Time:20200417T083000  
DTEND;TZID=Pacific Standard Time:20200417T110000  
UID:040000008200E00074C5B7101A82E0080000000070E9E90E05D1D5010000000000000000  
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CLASS:PUBLIC  
PRIORITY:5  
DTSTAMP:20200122T172505Z  
TRANSP:OPAQUE  
STATUS:CONFIRMED  
SEQUENCE:1  
LOCATION;LANGUAGE=en-US:SKSD - Board Room  
X-MICROSOFT-CDO-APPT-SEQUENCE:1  
X-MICROSOFT-CDO-OWNERAPPTID:2046171108  
X-MICROSOFT-CDO-BUSYSTATUS:BUSY  
X-MICROSOFT-CDO-INTENDEDSTATUS:BUSY  
X-MICROSOFT-CDO-ALLDAYEVENT:FALSE  
X-MICROSOFT-CDO-IMPORTANCE:1  
X-MICROSOFT-CDO-INSTTYPE:0  
X-MICROSOFT-DISALLOW-COUNTER:FALSE  
END:VEVENT  
END:VCALENDAR

**From:** monaglej@skschools.org  
**Sent time:** 01/22/2020 04:32:15 PM  
**To:** stewartj@skschools.org  
**Subject:** Accepted: WSPA Region 5 Meeting  
**Attachments:** attachment.ics

---

BEGIN:VCALENDAR  
METHOD:REPLY  
PRODID:Microsoft Exchange Server 2010  
VERSION:2.0  
BEGIN:VTIMEZONE  
TZID:Pacific Standard Time  
BEGIN:STANDARD  
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END:STANDARD  
BEGIN:DAYLIGHT  
DTSTART:16010101T020000  
TZOFFSETFROM:-0800  
TZOFFSETTO:-0700  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=2SU;BYMONTH=3  
END:DAYLIGHT  
END:VTIMEZONE  
BEGIN:VEVENT  
ATTENDEE;PARTSTAT=ACCEPTED:MAILTO:monaglej@skschools.org  
COMMENT;LANGUAGE=en-US:\n  
SUMMARY;LANGUAGE=en-US:Accepted: WSPA Region 5 Meeting  
DTSTART;TZID=Pacific Standard Time:20200529T083000  
DTEND;TZID=Pacific Standard Time:20200529T110000  
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CLASS:PUBLIC  
PRIORITY:5  
DTSTAMP:20200123T003215Z  
TRANSP:OPAQUE  
STATUS:CONFIRMED  
SEQUENCE:0  
LOCATION;LANGUAGE=en-US:SKSD - Board Room  
X-MICROSOFT-CDO-APPT-SEQUENCE:0  
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X-MICROSOFT-CDO-INSTTYPE:0  
X-MICROSOFT-DISALLOW-COUNTER:FALSE  
END:VEVENT  
END:VCALENDAR

**From:** monaglej@skschools.org  
**Sent time:** 01/22/2020 04:32:28 PM  
**To:** stewartj@skschools.org  
**Subject:** Declined: WSPA Region 5 Meeting  
**Attachments:** attachment.ics

---

BEGIN:VCALENDAR  
METHOD:REPLY  
PRODID:Microsoft Exchange Server 2010  
VERSION:2.0  
BEGIN:VTIMEZONE  
TZID:Pacific Standard Time  
BEGIN:STANDARD  
DTSTART:16010101T020000  
TZOFFSETFROM:-0700  
TZOFFSETTO:-0800  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=1SU;BYMONTH=11  
END:STANDARD  
BEGIN:DAYLIGHT  
DTSTART:16010101T020000  
TZOFFSETFROM:-0800  
TZOFFSETTO:-0700  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=2SU;BYMONTH=3  
END:DAYLIGHT  
END:VTIMEZONE  
BEGIN:VEVENT  
ATTENDEE;PARTSTAT=DECLINED:MAILTO:monaglej@skschools.org  
COMMENT;LANGUAGE=en-US:\n  
SUMMARY;LANGUAGE=en-US:Declined: WSPA Region 5 Meeting  
DTSTART;TZID=Pacific Standard Time:20200124T083000  
DTEND;TZID=Pacific Standard Time:20200124T110000  
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CLASS:PUBLIC  
PRIORITY:5  
DTSTAMP:20200123T003228Z  
TRANSP:OPAQUE  
STATUS:CONFIRMED  
SEQUENCE:2  
LOCATION;LANGUAGE=en-US:Central Kitsap Teaching & Learning Center - 1400 NE  
McWilliams\, Bremerton\, WA 98310  
X-MICROSOFT-CDO-APPT-SEQUENCE:2  
X-MICROSOFT-CDO-OWNERAPPTID:2041976804  
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X-MICROSOFT-CDO-INSTTYPE:0  
X-MICROSOFT-DISALLOW-COUNTER:FALSE  
END:VEVENT  
END:VCALENDAR

**From:** jensenv@skschools.org  
**Sent time:** 01/22/2020 12:55:17 PM  
**To:** stewartj@skschools.org  
**Subject:** FW: WSPA elections  
**Attachments:** WSPA Reimbursement Form\_UPDATED 2019.pdf

---

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' - MLK*

---

**From:** admin@wspace.net <admin@wspace.net>  
**Sent:** Wednesday, August 14, 2019 8:15 AM  
**To:** Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: WSPA elections

Hello!

Each region has \$500 per year to go towards meeting expenses, etc. I have attached a copy of the reimbursement form for your records. I will need receipts attached, but you are welcome to scan/email to me following each meeting. If you are paying for speakers they will need to provide an invoice and I can pay them directly.

Thank you,

Jennifer

*Please let me know if I have provided the assistance needed or if I may be of any further service. Thank you.*

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspace.net/>



---

**From:** Jensen, Vivian [<mailto:jensenv@skschools.org>]  
**Sent:** Tuesday, August 13, 2019 4:53 PM  
**To:** [admin@wspace.net](mailto:admin@wspace.net)  
**Subject:** RE: WSPA elections

Hi Jennifer,

As Jackie and I are working on meeting dates, speakers, etc for the upcoming year, do you have any guidelines or information for us? How much of an expense account we have for refreshments for meetings and speakers? Reimbursement forms?

Just looking for info.

Thank you!

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

---

**From:** [admin@wspe.net](mailto:admin@wspe.net) <[admin@wspe.net](mailto:admin@wspe.net)>  
**Sent:** Thursday, May 16, 2019 12:28 PM  
**To:** [admin@wspe.net](mailto:admin@wspe.net)  
**Subject:** WSPA elections

Hello,

Congratulations! You have been elected to serve as a WSPA regional representative – welcome to the WSPA team!

We will hold our annual board retreat June 6-7 at Sleeping Lady Resort in Leavenworth. I will be sending out more information as we get closer to the event.

I am contacting all candidates to notify them of the elections results. I will be sending an official announcement to all WSPA members as soon as possible. Please keep these results confidential until that time – I want to be sure I am able to reach all candidates personally before the official announcement is made. Thank you in advance for your understanding and confidentiality.

Thank you – and congratulations!

Best regards,

Jennifer

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspa.net/>





## Reimbursement Detail



Summary of travel and incidental expenses must be detailed on next page.

Meals \_\_\_\_\_

Hotel Rooms \_\_\_\_\_

Transportation \_\_\_\_\_

Stipend \_\_\_\_\_

Other Expenses \_\_\_\_\_

**Total** \_\_\_\_\_

Subscribed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

Name (please print) \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

I hereby certify under penalty of perjury that this is a true and correct claim for necessary expenses incurred by me, and that no payment has been received by me on account thereof.

Signature: \_\_\_\_\_

**Please submit all reimbursement requests to:**

**WSPA**

**PO Box 1600 Anacortes, WA 98221**

**Phone: 360-825-1415**

**Fax: 253-736-0333**

For office use:

Check # \_\_\_\_\_ Initial: \_\_\_\_\_

Date \_\_\_\_\_

## Reimbursement Detail

(Car mileage is paid at the current IRS rate by the most direct route. Receipts are required for expense items. Claims must be submitted within the current fiscal year (September 1 to August 31) in order to be paid.)

### Meals and Lodging

Date	Breakfast \$	Lunch \$	Dinner \$	Hotel \$	Location	Committee/Reason
<b>\$Totals</b>						

### Car Mileage and/or Commercial Fares

Date	To	From	Airline	Car mileage reimbursement rate effective 1/1/2019 \$0.58 per mile IRS Standard Mileage Rate <a href="https://www.irs.gov/newsroom/irs-issues-standard-mileage-rates-for-2019">https://www.irs.gov/newsroom/irs-issues-standard-mileage-rates-for-2019</a>		Cost
					<b>Total \$</b>	

### Other Necessary Expenditures/STIPEND

Date	Payee	For	Cost
			<b>Total \$</b>

(If more space is needed, please make another copy of this form to add the additional items, then total each section's costs on one page only.)

**From:** jensenv@skschools.org  
**Sent time:** 01/22/2020 09:54:36 AM  
**To:** admin@wspsa.net  
**Cc:** cleonard@wspsa.net  
**Subject:** Please send out  
**Attachments:** WSPA Region 5 Meeting Agenda 1.24.20.docx

---

Good Morning Jennifer!

Would you please send out to Region 5 members the following message along with the attachment? I can't seem to navigate the Member Clicks website to even find where I can do it! I think I may need updated instructions since the website has been updated. 😊

Good Morning Region 5 Members!

Jackie and I look forward to seeing you this Friday, January 24 @ the Central Kitsap Teaching and Learning Center!

We will start with Continental Breakfast at 8:30am and our speaker is from OSP about CTE Certifications! Yeah!!

I will also be interested in hearing the beginning of the new year has been going!

Hope to see you all there!

Please RSVP!

Thank you for all you do!!!

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' - MLK*

---

**From:** [admin@wspsa.net](mailto:admin@wspsa.net)  
**Sent:** Monday, September 23, 2019 1:56 PM  
**To:** Jensen, Vivian <[jensenv@skschools.org](mailto:jensenv@skschools.org)>  
**Subject:** RE: Updated list

Hi Vivian,

Here is the list as of today – I have on my calendar to send another one to all region reps at the end of the month. The trouble is that with the start of the membership year, not everyone has renewed quite yet. The attached list is everyone renewed through today.

I have also attached a list of those who are in Region 3 but currently inactive (not yet renewed) in case you want to reach out.

I am sending an email to ALL inactive entries in our database monthly to remind and encourage them to renew their memberships 😊

I will also send out updated lists to all region reps at the end of the month!

Thank you,

Jennifer

---

**From:** Jensen, Vivian [<mailto:jensenv@skschools.org>]  
**Sent:** Friday, September 20, 2019 9:45 AM  
**To:** [admin@wspsa.net](mailto:admin@wspsa.net)  
**Subject:** Updated list

Hi Jennifer,

Do you have an updated list of Region 5 Members?

I have had several returned emails of people who I believe are no longer working at their previous districts.

Thank you!

*Vivian Jensen*

*Human Resource Specialist*

*South Kitsap School District*

*360-874-7077*

*Fax 360-874-7076*

WSPA Region 5 Meeting

1/24/2020

8:30 – 10:30 am

Central Kitsap Teaching and Learning Center

1400 NE McWilliams Road, Bremerton, WA 98310

- A. 8:30 am -Welcome – continental breakfast
- B. Introductions – Please share name, District or organization, position, and something positive 😊
- C. Speakers – OSPI Mallory Torimino and Tavia Henley-Storm
  - a. Professional Certification – CTE, ESA, and any recent policy and implementation changes
- D. Questions
- E. Annual Conference Auction Basket – Chocolate & Coffee
- F. Paid Family and Medical Leave and SEBB discussion & Upcoming Legislation – if time allows.

**From:** Tavia Henley-Storm <Tavia.Henley-Storm@k12.wa.us>  
**Sent time:** 01/22/2020 01:20:21 PM  
**To:** Stewart, Jackie <stewartj@skschools.org>  
**Cc:** Mallory Torimino <Mallory.Torimino@k12.wa.us>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Professional Certification Presentation

---

Afternoon Jackie,

Yes, we will be there! At least two people from our office: Kyle Lofgren and Mallory Torimino will be attending and presenting Friday morning. We look forward to meeting with you all.

Thank you!

**Tavia Henley-Storm**

Secretary Senior  
Pronouns: she/her/hers  
Professional Certification Office  
Office of Superintendent of Public Instruction (OSPI)  
PO Box 47200 | Olympia, WA 98504-7200  
Office: (360) 725-6027  
[Tavia.henley-storm@k12.wa.us](mailto:Tavia.henley-storm@k12.wa.us)  
[www.k12.wa.us](http://www.k12.wa.us)

*All students prepared for post-secondary pathways, careers, and civic engagement.*

---

**From:** Stewart, Jackie <stewartj@skschools.org>  
**Sent:** Wednesday, January 22, 2020 8:50 AM  
**To:** Tavia Henley-Storm <Tavia.Henley-Storm@k12.wa.us>  
**Cc:** Mallory Torimino <Mallory.Torimino@k12.wa.us>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Professional Certification Presentation

Good morning Tavia,

Just confirming that all of you wonderful folks from OSPI are planning to present at our January 24, 2020 WSPA Region 5 meeting at 8:30 am at the Central Kitsap Teaching & Learning Center – 1400 NE McWilliams, Bremerton, WA 98310. We look forward to your Certification presentation 😊

Thank you so much!

*Jackie Stewart*

*Human Resources Specialist  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
Phone: (360) 874-7082  
Fax: (360) 874-7076  
Email: [stewartj@skschools.org](mailto:stewartj@skschools.org)*

**CAUTION:** This email originated from outside OSPI. Do not click links or open attachments unless you recognize the sender and know the content is safe.

**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 08:50:23 AM  
**To:** Tavia.Henley-Storm@k12.wa.us  
**Cc:** Mallory.Torimino@k12.wa.us; jensenv@skschools.org  
**Subject:** RE: Professional Certification Presentation

---

Good morning Tavia,

Just confirming that all of you wonderful folks from OSPI are planning to present at our January 24, 2020 WSPA Region 5 meeting at 8:30 am at the Central Kitsap Teaching & Learning Center – 1400 NE McWilliams, Bremerton, WA 98310. We look forward to your Certification presentation 😊

Thank you so much!

*Jackie Stewart*  
*Human Resources Specialist*  
*South Kitsap School District*  
*2689 Hoover Ave SE*  
*Port Orchard, WA 98366*  
*Phone: (360) 874-7082*  
*Fax: (360) 874-7076*  
*Email: stewartj@skschools.org*

**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:37:56 AM  
**To:** ChelleL@ckschools.org  
**Cc:** jensenv@skschools.org  
**Subject:** RE: Region 5 WSPA Meeting January 24th

---

Thank you! See you then 😊

---

**From:** Lente Chelle - ADMIN <ChelleL@ckschools.org>  
**Sent:** Wednesday, January 22, 2020 9:12 AM  
**To:** Stewart, Jackie <stewartj@skschools.org>  
**Cc:** Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Region 5 WSPA Meeting January 24th

Absolutely!

See you there!

---

**Chelle Lente – Certificated Specialist**

[Central Kitsap School District](#) | Human Resources | Jenne-Wright Administrative Center  
PO Box 8, Silverdale, WA 98383 | Phone: 360.662.1697 | Fax: 360.662.1681 | [chellel@ckschools.org](mailto:chellel@ckschools.org)



---

**From:** Stewart, Jackie <[stewartj@skschools.org](mailto:stewartj@skschools.org)>  
**Sent:** Wednesday, January 22, 2020 9:00 AM  
**To:** Lente Chelle - ADMIN <[ChelleL@ckschools.org](mailto:ChelleL@ckschools.org)>  
**Cc:** Jensen, Vivian <[jensenv@skschools.org](mailto:jensenv@skschools.org)>  
**Subject:** Region 5 WSPA Meeting January 24th

Good morning Chelle 😊

Hope all is going well in your district 😊 I just wanted to touch base in regards to the Region 5 WSPA meeting that is scheduled for this Friday, January 24, 2020 at Central Kitsap Teaching & Learning Center at 8:30 am. Vivian and I plan to arrive at 8:00 am to set up coffee and snacks. Will you be able to set up the room for audio visual for OSPI presenters? Please let us know if there is anything else we need to bring or do. Thank you so much!

*Jackie Stewart*  
*Human Resources Specialist*  
*South Kitsap School District*  
*2689 Hoover Ave SE*  
*Port Orchard, WA 98366*  
*Phone: (360) 874-7082*  
*Fax: (360) 874-7076*  
*Email: [stewartj@skschools.org](mailto:stewartj@skschools.org)*



**From:** Lente Chelle - ADMIN <ChelleL@ckschools.org>  
**Sent time:** 01/22/2020 09:12:29 AM  
**To:** Stewart, Jackie <stewartj@skschools.org>  
**Cc:** Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Region 5 WSPA Meeting January 24th

---

Absolutely!

See you there!

---

**Chelle Lente – Certificated Specialist**

[Central Kitsap School District](#) | Human Resources | Jenne-Wright Administrative Center  
PO Box 8, Silverdale, WA 98383 | Phone: 360.662.1697 | Fax: 360.662.1681 | [chellel@ckschools.org](mailto:chellel@ckschools.org)



---

**From:** Stewart, Jackie <stewartj@skschools.org>  
**Sent:** Wednesday, January 22, 2020 9:00 AM  
**To:** Lente Chelle - ADMIN <ChelleL@ckschools.org>  
**Cc:** Jensen, Vivian <jensenv@skschools.org>  
**Subject:** Region 5 WSPA Meeting January 24th

Good morning Chelle ☺

Hope all is going well in your district ☺ I just wanted to touch base in regards to the Region 5 WSPA meeting that is scheduled for this Friday, January 24, 2020 at Central Kitsap Teaching & Learning Center at 8:30 am. Vivian and I plan to arrive at 8:00 am to set up coffee and snacks. Will you be able to set up the room for audio visual for OSPI presenters? Please let us know if there is anything else we need to bring or do. Thank you so much!

*Jackie Stewart*

*Human Resources Specialist  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
Phone: (360) 874-7082  
Fax: (360) 874-7076  
Email: [stewartj@skschools.org](mailto:stewartj@skschools.org)*

**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:26:52 AM  
**To:** jensenv@skschools.org  
**Subject:** Region 5 Agenda  
**Attachments:** WSPA Region 5 Meeting Agenda 1.24.20.docx

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*Jackie Stewart*  
*Human Resources Specialist*  
*South Kitsap School District*  
*2689 Hoover Ave SE*  
*Port Orchard, WA 98366*  
*Phone: (360) 874-7082*  
*Fax: (360) 874-7076*  
*Email: stewartj@skschools.org*

WSPA Region 5 Meeting  
1/24/20

- A. Welcome – breakfast items
- B. Introductions – Name, where from, position, and share something positive
- C. Introduce Speakers – OSPI Mallory Torimino and Tavia Henley-Storm
  - a. Professional Certification – CTE, ESA, and any recent policy and implementation changes
- D. Questions
- E. Annual Conference Auction Basket
- F. Paid Family and Medical Leave and SEBB discussion – if time allows
- G. Dismiss

**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 08:59:57 AM  
**To:** chellel@cksd.wednet.edu  
**Cc:** jensenv@skschools.org  
**Subject:** Region 5 WSPA Meeting January 24th

---

Good morning Chelle ☺

Hope all is going well in your district ☺ I just wanted to touch base in regards to the Region 5 WSPA meeting that is scheduled for this Friday, January 24, 2020 at Central Kitsap Teaching & Learning Center at 8:30 am. Vivian and I plan to arrive at 8:00 am to set up coffee and snacks. Will you be able to set up the room for audio visual for OSPI presenters? Please let us know if there is anything else we need to bring or do. Thank you so much!

*Jackie Stewart*

*Human Resources Specialist*

*South Kitsap School District*

*2689 Hoover Ave SE*

*Port Orchard, WA 98366*

*Phone: (360) 874-7082*

*Fax: (360) 874-7076*

*Email: stewartj@skschools.org*

**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:01:42 AM  
**To:** admin@wspa.net  
**Cc:** jensenv@skschools.org  
**Subject:** Reimbursements

---

Good morning Jennifer 😊

Hope all is well! I was wondering if you could please email me the reimbursement form for regional meeting expenses. Thank you so much.

*Jackie Stewart*  
*Human Resources Specialist*  
*South Kitsap School District*  
*2689 Hoover Ave SE*  
*Port Orchard, WA 98366*  
*Phone: (360) 874-7082*  
*Fax: (360) 874-7076*  
*Email: stewartj@skschools.org*

**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2020 08:44:04 AM  
**To:** holsten@skschools.org  
**Subject:** WSPA Annual Conference Form Submitted Successfully

---

Jerry,

Thank you for registering yourself to attend the WSPA Annual Conference.

This is your receipt for your registration.

**Your information provided is as follows:**

District: South Kitsap School District

Registrant Name: Jerry Holsten

Total Number of Registrants: 0

Receipt Date: 01/22/2020

Receipt ID: 201754229

Total Payment Amount: \$295.00

If you chose the "Invoice Me" option you will receive your invoice through separate email. Once received please submit to your accounting department for payment.

Your **Conference Materials** will be available electronically. You will receive email notice closer to the start date of the conference with instructions on how to access those materials.

Thank you for your registration,

Washington School Personnel Association

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[Privacy Policy](#)

**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:21:30 AM  
**To:** jensenv@skschools.org; tallman@skschools.org; monaglej@skschools.org; holsten@skschools.org  
**Subject:** WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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n@skschools.org  
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ej@skschools.org  
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n@skschools.org  
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McWilliams\, Bremerton\, WA 98310  
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**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:17:53 AM  
**To:** jensenv@skschools.org; tallman@skschools.org; monaglej@skschools.org; holsten@skschools.org  
**Subject:** WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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ej@skschools.org  
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McWilliams\, Bremerton\, WA 98310  
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**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:21:57 AM  
**To:** jensenv@skschools.org; tallman@skschools.org; monaglej@skschools.org; holsten@skschools.org  
**Subject:** WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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Speaker – Curtis Leonard  
Legislative Updates and Budget Impacts

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n@skschools.org  
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ej@skschools.org  
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n@skschools.org  
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and Budget Impacts\n  
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**Sent time:** 01/22/2020 09:19:34 AM  
**To:** jensenv@skschools.org; tallman@skschools.org; monaglej@skschools.org; holsten@skschools.org  
**Subject:** WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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Legislative Updates and Budget Impacts



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n@skschools.org  
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ej@skschools.org  
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**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:18:08 AM  
**To:** jensenv@skschools.org; tallman@skschools.org; monaglej@skschools.org; holsten@skschools.org  
**Subject:** WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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n@skschools.org  
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ej@skschools.org  
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McWilliams\, Bremerton\, WA 98310  
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**From:** stewartj@skschools.org  
**Sent time:** 01/22/2020 09:21:21 AM  
**To:** jensenv@skschools.org; tallman@skschools.org; monaglej@skschools.org; holsten@skschools.org  
**Subject:** WSPA Region 5 Meeting  
**Attachments:** attachment.ics

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Speaker - TBD  
Recruitment and Retainment  
Sub Training

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**From:** jensenv@skschools.org  
**Sent time:** 01/23/2020 01:30:06 PM  
**To:** awageman@oesd114.org; awinney@oesd114.org  
**Subject:** FW: WASPA Region 5  
**Attachments:** WSPA Region 5 Meeting Agenda 1.24.20.docx

---

Good Morning Region 5 Members!

Jackie and I look forward to seeing you tomorrow, Friday, January 24 @ the Central Kitsap Teaching and Learning Center!

We will start with Continental Breakfast at 8:30am and our speaker is from OSP about CTE Certifications! Yeah!!

I will also be interested in hearing the beginning of the new year has been going!

Hope to see you all there!

Please RSVP!

Thank you for all you do!!!

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' - MLK*

WSPA Region 5 Meeting

1/24/2020

8:30 – 10:30 am

Central Kitsap Teaching and Learning Center

1400 NE McWilliams Road, Bremerton, WA 98310

- A. 8:30 am -Welcome – continental breakfast
- B. Introductions – Please share name, District or organization, position, and something positive 😊
- C. Speakers – OSPI Mallory Torimino and Tavia Henley-Storm
  - a. Professional Certification – CTE, ESA, and any recent policy and implementation changes
- D. Questions
- E. Annual Conference Auction Basket – Chocolate & Coffee
- F. Paid Family and Medical Leave and SEBB discussion & Upcoming Legislation – if time allows.

**From:** Kyle Lofgren <Kyle.Lofgren@k12.wa.us>  
**Sent time:** 01/23/2020 03:57:36 PM  
**To:** stewartj@skschools.org  
**Cc:** Mallory Torimino <Mallory.Torimino@k12.wa.us>; Theresa Hurley <Theresa.Hurley@k12.wa.us>  
**Subject:** Professional Certification Presentation  
**Attachments:** Updated WSPA PowerPoint Presentation .potx

---

Hello Jackie,

We are looking forward to seeing you and presenting tomorrow. Attached is a copy of our PowerPoint Presentation for tomorrow. If anything else is needed please let me know.

Thank you & have a great day,

**Kyle Lofgren**

Customer Service Specialist 4/Supervisor  
Professional Certification Office  
Office of Superintendent of Public Instruction (OSPI)  
PO BOX 47200 Olympia, WA 98504-7200  
Office: (360)-725-6400 Direct: (360)-725-4466  
[Kyle.lofgren@k12.wa.us](mailto:Kyle.lofgren@k12.wa.us)  
[www.k12.wa.us](http://www.k12.wa.us)

# Professional Certification office WSPA Presentation January 24th, 2020

Office of Superintendent of Public Instruction  
Professional Certification



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Certification Office

## Presentation Team

- Kyle Lofgren
- Mallory Torimino
- Theresa Hurley



# Agenda

- Do you know? (certification information)
- Updates & reminders in certification
- ESA updates
- Paraeducator updates
- Clock hour information
- E-Certification enhancements
- Upcoming policy implementation
- Can't wait to see you there! (conferences & trainings)





# Do you know? (Certificates & Permits)

## **Current certificate processing time**

- 3-4 weeks from date of application

## **Permits work as a certificate**

- All the same rights and responsibilities of a regular certificate

## **Testing: a 1 year temporary permit will be issued pending test results are submitted**

- Basic skills test (WEST-B) or an approved alternative
- Content area test (WEST-E/NES) or an approved alternative

## **Issuing a Residency an educator certificate**

- Educators who request that their certificate be issued without an endorsement must use “adding an endorsement” process to add the endorsement at a later date
- The educator must meet requirements in place at the time of application



# Do you know?

## **Rush Requests:**

- Districts initiate a "Rush Request" online via E-Certification
- Fingerprints must be on file
- Educators need to have application materials completed
- Our office prioritizes rushed applications in the order in which they are received

## **Military or military spouses qualify for an expedited review**

- Active military or military spouses should contact our office for an expedited review at 360-725-6400 or [cert@k12.wa.us](mailto:cert@k12.wa.us)



# Registry of Certificates-

Verification of certificates is completed through E-Certification

[RCW 28A.410.070](#)

- The official certificate view is only available to the educator to download and print.
- SD verification of certificates is done through accessing E-Certification.
- The online image HR's can see is primary, valid, and meets the requirement for **Registry of Certification**.



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



## State of Washington

EDUCATION CERTIFICATE

NAME: JOHN DOE

CERTIFICATE NO: 504673E

ISSUE DATE: 02/20/2008

EXPIRATION DATE: 06/30/2014 |

CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

### ENDORSEMENTS:

ELEMENTARY EDUCATION

VALID ONLY UNTIL YOU ARE REPORTED AS A TEACHER IN A PUBLIC SCHOOL IN WASHINGTON WITH AT LEAST 1.5 YEARS OF FULL TIME EQUIVALENT EXPERIENCE.

*Chris P.S. Reynolds*  
SUPERINTENDENT OF PUBLIC INSTRUCTION

*Alteration Renders This Certificate Null and Void*

JOHN DOE  
PROFESSIONAL CERTIFICATION  
PO BOX 47200  
OLYMPIA, WA 98504-7200

DO NOT REMOVE THIS PORTION OF THE CERTIFICATE

This certificate authorizes you to practice in Washington State.

\*Endorsement(s) marked with "\*" are based on Out-Of-State program.

For further information please refer to:

PO BOX 47200, Olympia, WA 98504-7200  
Phone: (360) 725-6400 Fax: (360) 586-0145  
Email: cert@k12.wa.us Web: www.k12.wa.us/certification

If you receive information from a source other than the OSPI Certification Office, it is your responsibility to contact OSPI to ensure you have accurate information

CERTIFICATION REQUIREMENTS ARE SUBJECT TO CHANGE. THE CERTIFICATED PROFESSIONAL IS RESPONSIBLE FOR BEING KNOWLEDGEABLE ABOUT CURRENT AND REVISED REGULATIONS. IT IS THE RESPONSIBILITY OF THE CERTIFICATE HOLDER TO OBTAIN AND MAINTAIN VALID APPROPRIATE WASHINGTON CERTIFICATION TO PRACTICE IN THIS STATE.

# Certification Updates & Reminders

## **Limited Certificates- *WAC 181-79A-231***

- Emergency Substitute validity changes
  - Issued for up to two school years
  - Fee decrease, now \$49.00

## **Adding a school district to a Limited Certificate**

- District Request
- Option allows district to pay
- Fee is less than a new request
- Certificate updated immediately (Automatically issued)



# **Policy Update**

## Basic Skills Testing Requirements

### **Out of State Applicants**

- RCW change: 28A.410.220 has amended the passing score requirement on the WEST-B or approved alternative basic skills test

### **In-State Applicants**

- Preparation programs may have additional requirements that must be met before a candidate can enter their program



# Certification Updates & Reminders

## Dual Endorsement Requirements

- Endorsements requiring an additional endorsement: English Language Learner, Bilingual Education, Early Childhood Special Education, Special Education, General Science
- Must meet requirements for an additional endorsement before certificate can be issued: Test only option or Program + test option
- In state program completers for one of these endorsements must work with their institution to make sure they meet the certification requirements in place at the conclusion of their program
- At least one Designated Science endorsement must be held before adding General Science
- Out of state applicants may be issued a second 12 month permit. All other testing requirements must be met



# ESA Changes

- **Behavior Analyst Certificate Options:**

- Initial ESA School Behavior Analyst
- Conditional School Behavior Analyst

- **Changes Concerning Initial/Residency ESA Certification:**

- Professional Transitions Course requirements changed from 30 to 15 hours
- Initial ESA certificate and renewals valid for 5 years
- Beginning 9/1/2020 Suicide Prevention required for:
  - School Nurse
  - School Social Worker
  - School Counselor
  - School Psychologist



# ESA Changes

- **Changes Concerning Continuing ESA Certification:**

- Advanced level ESA certification for school counselor and school psychologist roles only available as a Professional certificate
- Academic and experience requirements to move from initial to continuing have been aligned to other certificated roles
- Valid Washington State Department of Health license now required for renewal of a Continuing ESA certificate for the School Nurse, School Occupational Therapist, and School Physical Therapist roles





# Paraeducator Certification

## General Certificate Requirements

- Completion of the Fundamental Course of Study (FCS)
- 70 additional professional development hours

## Subject Matter Certificates

- English Language Learner – 20 hours of PD related to the standards
- Special Education – 20 hours of PD related to the standards
  - Can only be applied for once the FCS has been completed

## • Advanced Paraeducator Certificate

- 75 hours of PD related to the duties of an advanced Paraeducator
  - Can be earned once requirements and application complete for General Cert



# Paraeducator Certification

## Fundamental Course of Study (FCS)

- Paraeducator will enter under PD once completed
- Once entered Paraeducator applications become available
- Will appear on district paraeducator report

Paraeducator certificate applications can now be submitted

Paraeducator user guide available on OSPI Certification webpage

Paraeducator certificate web pages now online

- Please visit: <http://www.k12.wa.us/certification/default.aspx>



# Clock Hour Updates

- Clock hour committee WAC has been updated
  - Committee may include Teachers, ESAs, Admins, Paraeducators, community members, or representatives from colleges/universities
  - The clock hour committee must approve: date of course, number of hours offered, course objectives and agenda, instructor and their qualifications, and relation to clock hour standards WAC 181-85-202
- Continuing Education Units (CEUs) and Professional Development Units (PDUs) now accepted
  - CEUs must be from accredited colleges/universities
- All educators who hold specific Department of Health (DOH) licenses, can use hours that satisfy the DOH renewal requirements



# Clock Hour Updates

- Continuing Education hours (STARS hours) from the Washington Department of Children, Youth & families (DCYF) are being accepted as clock hours
- Clock hour content of training
  - The minimum amount of course hours has been reduced from three (3) hours to one (1) hour effective 8/1/2019
    - Clock hour courses offered for less than three hours and completed prior to 8/1/2019 cannot be retroactively used or approved to meet certification renewal requirements
  - Individuals cannot receive clock hours if they are serving as the instructor for a course for which they are the only participant



# E-Certification Enhancements, Changes & Clarification

- Course codes for endorsements are back in E-Certification
- Demonstration of course codes tab
- How reports work, and why they sometimes don't work the way you need them to
- Test display changes for WEST-B and Parapro tests
- ACH payment is no longer an option
- Can "respond to deficiency and pay delinquent fee in E-Certification now



# Can't Wait to See You There!

## Upcoming Conferences/Trainings

### Paraeducator webinar

- Information on this upcoming webinar will be sent out via Gov Delivery

### Clock hour webinar

- Pending the need, a separate webinar on clock hour updates/processes will be communicated via Gov Delivery

### District HR webinar

- Webinar will be held on November 18<sup>th</sup> 2019 an invitation to join will be delivered via Gov Delivery

E-Certification user guides are available on our website:  
<https://www.k12.wa.us/certification/e-certification-washington-state-educators>



# Can't Wait to See You There!

## Upcoming Paraeducator/PESB Board Meetings

### **Paraeducator**

- May 20-21<sup>st</sup> 2020 Hampton Inn, Richland
- July 14-15<sup>th</sup> 2020 Location TBD
- September 23-24<sup>th</sup> 2020 Ruby River Hotel, Spokane
- November 4<sup>th</sup> 2020 The Heathman Lodge, Vancouver

### **PESB**

- March 19-20<sup>th</sup> 2020 Marriott Seattle Airport, SeaTac
- May 21-22<sup>nd</sup> 2020 The Hampton Inn, Richland
- July 16-17<sup>th</sup> 2020 Location TBD
- September 24-25<sup>th</sup> 2020 Ruby River Hotel, Spokane



# Professional Certification

**Thank you!**

- (360) 725-6400
- cert@k12.wa.us

This presentation along with other trainings, webinars, and presentations can be found at:

- <http://k12.wa.us/certification/Webinars.aspx>





**From:** jensenv@skschools.org  
**Sent time:** 01/23/2020 11:57:52 AM  
**To:** aaron.leavell@bremertonschools.org; matisona@psd401.net; hr@nkschools.org; akallappa@cfsd.wednet.edu; avitalis@cfsd.wednet.edu; ahurd@northmasonschools.org; akhile@ptschools.org; amy.stam@bremertonschools.org; aallen@nkschools.org; art\_clarke@csd49.org; asupry@northmasonschools.org; hr@nkschools.org; weatherholtr@psd401.net; brenda.king@qvschools.org; cammy\_brown@csd49.org; cdombkowski@nkschools.org; carol.bailie@bremertonschools.org; weatherholtr@psd401.net; cnicol@northmasonschools.org; chellel@ckschools.org; csaenz@qsd48.org; dking@northmasonschools.org; drosenbach@northmasonschools.org; dapeland@sequimschools.org; david.herrington@bremertonschools.org; debbie@cksd.wednet.edu; denise.kennedy@bremertonschools.org; diana.reaume@qvschools.org; elainep@cksd.wednet.edu; emurphy@bis303.org; fredmon@qsd48.org; garth.steedman@bremertonschools.org; glont@qsd48.org; ioanna.cossack@bremertonschools.org; stewartj@skschools.org; stewartj@skschools.org; monaglej@skschools.org; janpaeth@gmail.com; jpaeth@bis303.org; jswaser@northmasonschools.org; jeanneb@cksd.wednet.edu; jhale@bis303.org; jenicas@ckschools.org; holsten@skschools.org; jpolm@ptschools.org; hr@nkschools.org; jurie@nkschools.org; jyjacobson@bis303.org; julief@cksd.wednet.edu; Andersonk@psd401.net; karenw@ckschools.org; obrienk@psd401.net; Kattien@ckschools.org; prowelk@psd401.net; kevans@psd402.org; kyle.weakley@qvschools.org; lmcginnis@ptschools.org; leesa.bowie@bremertonschools.org; larnold@sheltons.schools.org; lindsey.wallerstedt@qvschools.org; lroberts@northmasonschools.org; rosidel@psd401.net; ecampbell@nkschools.org; lwinchell@psd402.org; lori.campbell@bremertonschools.org; finnie@skschools.org; lynn.johnson@bremertonschools.org; marco.dicicco@bremertonschools.org; marian.woods@bremertonschools.org; msimons@northmasonschools.org; mreynvaan@bis303.org; kendrickm@psd401.net; nfitzpatrick@bis303.org; nbrandt@oesd114.org; nicole.ziz@bremertonschools.org; patty.glaser@bremertonschools.org; ppaige@bis303.org; rdavenport@nkschools.org; rdavenport@nkschools.org; tallman@skschools.org; rhill@sequimschools.org; rande@bis303.org; rknight@bis303.org; richne@ckschools.org; rick\_thompson@csd49.org; Hoovers@psd401.net; conners@skschools.org; sharker@portangelesschools.org; swilson@ptschools.org; sbrush@northmasonschools.org; Stephanieh@ckschools.org; stephanie\_mccleary@csd49.org; steve.bartlett@bremertonschools.org; stuart\_prince@csd49.org; sarmstrong@oesd114.org; telliott@portangelesschools.org; looneyt@psd401.net; tarchibald@portangelesschools.org; hr@nkschools.org; tiffanyb@cksd.wednet.edu; tracyj@cksd.wednet.edu; vknieper@sequimschools.org; vhammrhich@northmasonschools.org; vmoy@bis303.org; vmillon@nthurston.k12.wa.us  
**Subject:** RE: WASPA Region 5  
**Attachments:** WSPA Region 5 Meeting Agenda 1.24.20.docx

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Good Morning Region 5 Members!

Jackie and I look forward to seeing you tomorrow, Friday, January 24 @ the Central Kitsap Teaching and Learning Center!

We will start with Continental Breakfast at 8:30am and our speaker is from OSP about CTE Certifications! Yeah!!

I will also be interested in hearing the beginning of the new year has been going!

Hope to see you all there!

Please RSVP!

Thank you for all you do!!!

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' – MLK*

WSPA Region 5 Meeting

1/24/2020

8:30 – 10:30 am

Central Kitsap Teaching and Learning Center

1400 NE McWilliams Road, Bremerton, WA 98310

- A. 8:30 am -Welcome – continental breakfast
- B. Introductions – Please share name, District or organization, position, and something positive 😊
- C. Speakers – OSPI Mallory Torimino and Tavia Henley-Storm
  - a. Professional Certification – CTE, ESA, and any recent policy and implementation changes
- D. Questions
- E. Annual Conference Auction Basket – Chocolate & Coffee
- F. Paid Family and Medical Leave and SEBB discussion & Upcoming Legislation – if time allows.

**From:** fuchs@skschools.org  
**Sent time:** 01/23/2020 01:43:58 PM  
**To:** admin@wspsa.net  
**Subject:** South Kitsap

---

Hello!

I left a voice mail, to please replace our bargaining workshop attendee Tim Winter (Superintendent) with Jamie Monagle Assistant Director Of Human Resources.

Also, please add a vegetarian meal for attendee Andrew Rogers.



Thanks so much.

Landa

*Landa Fuchs*

Executive Assistant

Business and Operations

South Kitsap School District

360-874-7013

[fuchs@skschools.org](mailto:fuchs@skschools.org)

**From:** Microsoft Outlook <MicrosoftExchange329e71ec88ae4615bbc36ab6ce41109e@skitsap.wednet.edu>  
**Sent time:** 01/23/2020 11:57:57 AM  
**To:** jensenv@skschools.org  
**Subject:** Undeliverable: RE: WASPA Region 5  
**Attachments:** Attachment0 Attachment-2

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## Delivery has failed to these recipients or groups:

[weatherholtr@psd401.ne](mailto:weatherholtr@psd401.ne) ([weatherholtr@psd401.ne](mailto:weatherholtr@psd401.ne))

A problem occurred during the delivery of this message to this e-mail address. Try sending this message again. If the problem continues, please contact your helpdesk.

The following organization rejected your message: smtp.skitsap.wednet.edu.

## Diagnostic information for administrators:

Generating server: SKSD64.skitsap.wednet.edu

weatherholtr@psd401.ne

smtp.skitsap.wednet.edu #550 Rejected: NAME-ERROR psd401.ne. IN MX ##

## Original message headers:

Received: from SKSD64.skitsap.wednet.edu ([:1]) by SKSD64.skitsap.wednet.edu ([:1]) with mapi id 14.03.0468.000; Thu, 23 Jan 2020 11:57:52 -0800 From: "Jensen, Vivian" <jensenv@skschools.org> To: "aaron.leavell@bremertonschools.org" <aaron.leavell@bremertonschools.org>, "matisona@psd401.net" <matisona@psd401.net>, "hr@nkschools.org" <hr@nkschools.org>, "akallappa@cfsd.wednet.edu" <akallappa@cfsd.wednet.edu>, "avitalis@cfsd.wednet.edu" <avitalis@cfsd.wednet.edu>, "ahurd@northmasonschools.org" <ahurd@northmasonschools.org>, "akhile@ptschools.org" <akhile@ptschools.org>, "amy.stam@bremertonschools.org" <amy.stam@bremertonschools.org>, "aallen@nkschools.org" <aallen@nkschools.org>, "art\_clarke@csd49.org" <art\_clarke@csd49.org>, "asupry@northmasonschools.org" <asupry@northmasonschools.org>, "hr@nkschools.org" <hr@nkschools.org>, "weatherholtr@psd401.ne" <weatherholtr@psd401.ne>, "brenda.king@qvschools.org" <brenda.king@qvschools.org>, "cammy\_brown@csd49.org" <cammy\_brown@csd49.org>, "cdombkowski@nkschools.org" <cdombkowski@nkschools.org>, "carol.baillie@bremertonschools.org" <carol.baillie@bremertonschools.org>, "weatherholtr@psd401.net" <weatherholtr@psd401.net>, "nicol@northmasonschools.org" <nicol@northmasonschools.org>, "chellel@ckschools.org" <chellel@ckschools.org>, "csaenz@qsd48.org" <csaenz@qsd48.org>, "dking@northmasonschools.org" <dking@northmasonschools.org>, "drosenbach@northmasonschools.org" <drosenbach@northmasonschools.org>, "dapeland@sequimschools.org" <dapeland@sequimschools.org>, "david.herrington@bremertonschools.org" <david.herrington@bremertonschools.org>, "debbier@cksd.wednet.edu" <debbier@cksd.wednet.edu>, "denise.kennedy@bremertonschools.org" <denise.kennedy@bremertonschools.org>, "diana.reaume@qvschools.org" <diana.reaume@qvschools.org>, "elainep@cksd.wednet.edu" <elainep@cksd.wednet.edu>, "emurphy@bisd303.org" <emurphy@bisd303.org>, "fredmon@qsd48.org" <fredmon@qsd48.org>, "garth.steedman@bremertonschools.org" <garth.steedman@bremertonschools.org>, "glont@qsd48.org" <glont@qsd48.org>, "ioanna.cossack@bremertonschools.org" <ioanna.cossack@bremertonschools.org>, "Stewart, Jackie" <stewartj@skschools.org>, "Stewart, Jackie" <stewartj@skschools.org>, "Monagle, Jamie" <monaglej@skschools.org>, "janpaeth@gmail.com" <janpaeth@gmail.com>, "jpaeth@bisd303.org" <jpaeth@bisd303.org>, "jswaser@northmasonschools.org" <jswaser@northmasonschools.org>, "jeanneb@cksd.wednet.edu" <jeanneb@cksd.wednet.edu>, "jhale@bisd303.org" <jhale@bisd303.org>, "jenicas@ckschools.org" <jenicas@ckschools.org>, "Holsten, Jerry" <holsten@skschools.org>, "jpohl@ptschools.org" <jpohl@ptschools.org>, "hr@nkschools.org" <hr@nkschools.org>, "jurie@nkschools.org" <jurie@nkschools.org>, "jyjacobson@bisd303.org" <jyjacobson@bisd303.org>, "julief@cksd.wednet.edu" <julief@cksd.wednet.edu>, "Andersonk@psd401.net" <Andersonk@psd401.net>, "karenw@ckschools.org" <karenw@ckschools.org>, "obrienk@psd401.net" <obrienk@psd401.net>, "Kattien@ckschools.org" <Kattien@ckschools.org>, "prowellk@psd401.net" <prowellk@psd401.net>, "kevans@psd402.org" <kevans@psd402.org>, "kyle.weakley@qvschools.org" <kyle.weakley@qvschools.org>, "lmcginnis@ptschools.org" <lmcginnis@ptschools.org>, "leesa.bowie@bremertonschools.org" <leesa.bowie@bremertonschools.org>, "larnold@sheltons.schools.org" <larnold@sheltons.schools.org>, "lindsey.wallerstedt@qvschools.org" <lindsey.wallerstedt@qvschools.org>, "lroberts@northmasonschools.org" <lroberts@northmasonschools.org>, "rodsidel@psd401.net" <rodsidel@psd401.net>, "ecampbell@nkschools.org" <ecampbell@nkschools.org>, "lwinchell@psd402.org" <lwinchell@psd402.org>, "lori.campbell@bremertonschools.org" <lori.campbell@bremertonschools.org>, "Finnie, Lynn" <finnie@skschools.org>, "lynn.johnson@bremertonschools.org" <lynn.johnson@bremertonschools.org>, "marco.dicicco@bremertonschools.org" <marco.dicicco@bremertonschools.org>, "marian.woods@bremertonschools.org" <marian.woods@bremertonschools.org>, "msimons@northmasonschools.org" <msimons@northmasonschools.org>, "mreynvaan@bisd303.org" <mreynvaan@bisd303.org>, "kendrickm@psd401.net" <kendrickm@psd401.net>, "nfitzpatrick@bisd303.org" <nfitzpatrick@bisd303.org>, "nbrandt@oesd114.org" <nbrandt@oesd114.org>, "nicole.ziz@bremertonschools.org" <nicole.ziz@bremertonschools.org>, "patty.glaser@bremertonschools.org" <patty.glaser@bremertonschools.org>, "ppaige@bisd303.org" <ppaige@bisd303.org>, "rdavenport@nkschools.org" <rdavenport@nkschools.org>, "Tallman, Rachel" <tallman@skschools.org>, "rhill@sequimschools.org" <rhill@sequimschools.org>, "rande@bisd303.org" <rande@bisd303.org>, "rknight@bisd303.org" <rknight@bisd303.org>, "richne@ckschools.org" <richne@ckschools.org>, "rick\_thompson@csd49.org" <rick\_thompson@csd49.org>, "Hoovers@psd401.net" <Hoovers@psd401.net>, "Conner, Sarah" <conners@skschools.org>, "sharker@portangelesschools.org" <sharker@portangelesschools.org>, "swilson@ptschools.org" <swilson@ptschools.org>, "sbrush@northmasonschools.org" <sbrush@northmasonschools.org>, "Stephanieh@ckschools.org" <Stephanieh@ckschools.org>, "stephanie\_mccleary@csd49.org" <stephanie\_mccleary@csd49.org>, "steve.bartlett@bremertonschools.org" <steve.bartlett@bremertonschools.org>, "stuart\_prince@csd49.org" <stuart\_prince@csd49.org>, "sarmstrong@oesd114.org" <sarmstrong@oesd114.org>, "telliott@portangelesschools.org" <telliott@portangelesschools.org>, "looneyt@psd401.net" <looneyt@psd401.net>, "tarchibald@portangelesschools.org" <tarchibald@portangelesschools.org>, "hr@nkschools.org" <hr@nkschools.org>, "tiffanyb@cksd.wednet.edu" <tiffanyb@cksd.wednet.edu>, "tracyj@cksd.wednet.edu" <tracyj@cksd.wednet.edu>, "vknieper@sequimschools.org" <vknieper@sequimschools.org>, "vhammrich@northmasonschools.org" <vhammrich@northmasonschools.org>.

"vmoy@bisd303.org" <vmoy@bisd303.org>, "vmillon@nthurston.k12.wa.us" <vmillon@nthurston.k12.wa.us> Subject: RE: WASPA Region 5 Thread-Topic: WASPA Region 5 Thread-Index: AdvVH165tBGJnaFmSoiknb73kvlGDhjB8cyA Date: Thu, 23 Jan 2020 19:57:52 +0000 Message-ID: <A55C718AFCBA0647AB4978D1451D5A1C01119B1CC7@SKSD64.skitsap.wednet.edu> References: <A55C718AFCBA0647AB4978D1451D5A1C011195703B@SKSD64.skitsap.wednet.edu> In-Reply-To: <A55C718AFCBA0647AB4978D1451D5A1C011195703B@SKSD64.skitsap.wednet.edu> Accept-Language: en-US Content-Language: en-US X-MS-Has-Attach: yes X-MS-TNEF-Correlator: x-originating-ip: [10.2.9.99] Content-Type: multipart/mixed; boundary="\_004\_A55C718AFCBA0647AB4978D1451D5A1C01119B1CC7SKSD64skitsap\_" MIME-Version: 1.0

Attachment-2.msg

**From:** Jensen, Vivian <jensenv@skschools.org>  
**Sent time:** 01/23/2020 11:57:52 AM  
**To:** aaron.leavell@bremertonschools.org; matisona@psd401.net; hr@nkschools.org; akallappa@cfsd.wednet.edu; avitalis@cfsd.wednet.edu; ahurd@northmasonschools.org; akhile@ptschools.org; amy.stam@bremertonschools.org; aallen@nkschools.org; art\_clarke@csd49.org; asupry@northmasonschools.org; hr@nkschools.org; weatherholtr@psd401.net; brenda.king@qvschools.org; cammy\_brown@csd49.org; cdombkowski@nkschools.org; carol.bailie@bremertonschools.org; weatherholtr@psd401.net; cnicol@northmasonschools.org; chellel@ckschools.org; csaenz@qsd48.org; dking@northmasonschools.org; drosenbach@northmasonschools.org; dapeland@sequimschools.org; david.herrington@bremertonschools.org; debbie@cksd.wednet.edu; denise.kennedy@bremertonschools.org; diana.reaume@qvschools.org; elainep@cksd.wednet.edu; emurphy@bisd303.org; fredmon@qsd48.org; garth.steedman@bremertonschools.org; glont@qsd48.org; ioanna.cossack@bremertonschools.org; janpaeth@gmail.com; jpaeth@bisd303.org; jswaser@northmasonschools.org; jeanneb@cksd.wednet.edu; jhale@bisd303.org; jenicass@ckschools.org; jpolm@ptschools.org; hr@nkschools.org; jurie@nkschools.org; jyjacobson@bisd303.org; julief@cksd.wednet.edu; Andersonk@psd401.net; karenw@ckschools.org; obrienk@psd401.net; Kattien@ckschools.org; prowelk@psd401.net; kevans@psd402.org; kyle.weakley@qvschools.org; lmcginnis@ptschools.org; leesa.bowie@bremertonschools.org; lamold@sheltonschools.org; lindsey.wallerstedt@qvschools.org; lroberts@northmasonschools.org; rosidel@psd401.net; ecampbell@nkschools.org; lwinchell@psd402.org; lori.campbell@bremertonschools.org; lynn.johnson@bremertonschools.org; marco.dicicco@bremertonschools.org; marian.woods@bremertonschools.org; msimons@northmasonschools.org; mreynvaan@bisd303.org; kendrickm@psd401.net; nfitzpatrick@bisd303.org; nbrandt@oesd114.org; nicole.ziz@bremertonschools.org; patty.glaser@bremertonschools.org; ppai@bisd303.org; rdavenport@nkschools.org; rdavenport@nkschools.org; rhill@sequimschools.org; rande@bisd303.org; rknight@bisd303.org; richne@ckschools.org; rick\_thompson@csd49.org; Hoovers@psd401.net; sharker@portangelesschools.org; swilson@ptschools.org; sbrush@northmasonschools.org; Stephanieh@ckschools.org; stephanie\_mccleary@csd49.org; steve.bartlett@bremertonschools.org; stuart\_prince@csd49.org; sarmstrong@oesd114.org; telliott@portangelesschools.org; looneyt@psd401.net; tarchibald@portangelesschools.org; hr@nkschools.org; tiffanyb@cksd.wednet.edu; tracyj@cksd.wednet.edu; vknieper@sequimschools.org; vhammrich@northmasonschools.org; vmoy@bisd303.org; vmillon@nthurston.k12.wa.us; Stewart, Jackie <stewartj@skschools.org>; Stewart, Jackie <stewartj@skschools.org>; Monagle, Jamie <monaglej@skschools.org>; Holsten, Jerry <holsten@skschools.org>; Finnie, Lynn <finnie@skschools.org>; Tallman, Rachel <tallman@skschools.org>; Conner, Sarah <conners@skschools.org>  
**Subject:** RE: WASPA Region 5  
**Attachments:** WASPA Region 5 Meeting Agenda 1.24.20.docx

Good Morning Region 5 Members!

Jackie and I look forward to seeing you tomorrow, Friday, January 24 @ the Central Kitsap Teaching and Learning Center!

We will start with Continental Breakfast at 8:30am and our speaker is from OSP about CTE Certifications! Yeah!!

I will also be interested in hearing the beginning of the new year has been going!

Hope to see you all there!

Please RSVP!

Thank you for all you do!!!

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' - MLK*

WSPA Region 5 Meeting

1/24/2020

8:30 – 10:30 am

Central Kitsap Teaching and Learning Center

1400 NE McWilliams Road, Bremerton, WA 98310

- A. 8:30 am -Welcome – continental breakfast
- B. Introductions – Please share name, District or organization, position, and something positive 😊
- C. Speakers – OSPI Mallory Torimino and Tavia Henley-Storm
  - a. Professional Certification – CTE, ESA, and any recent policy and implementation changes
- D. Questions
- E. Annual Conference Auction Basket – Chocolate & Coffee
- F. Paid Family and Medical Leave and SEBB discussion & Upcoming Legislation – if time allows.

**From:** Seaman, Sheryl <seaman.sheryl@evsd90.org>  
**Sent time:** 01/24/2020 07:16:42 AM  
**To:** monaglej@skschools.org  
**Subject:** Hiring Manual

---

Hi Jamie,

I saw your response to Alix Meyer in the WSPA Member Request forum regarding administrative hiring manual. Would you be willing to share the document with me as well? We are in the process of updating our hiring processes and any information you may have is appreciated.

Happy Friday! 😊

*Sheryl*

Sheryl Seaman  
Human Resources Director  
East Valley School District No. .90-  
509-573-7322



**From:** Sheila Chard <schard@wasa-oly.org>  
**Sent time:** 01/24/2020 01:09:29 PM  
fyancey@comcast.net; jwelch@psesd.org; dweisner@esd123.org; jvavrus@waesd.org; Jvalentino@psesd.org; Thompson.mitch@battlegroundps.org; mary.templeton@washougalsd.org; btalbott@9mile.org; aspiciati@auburn.wednet.edu; smitha@rsd407.org; gene.sementi@wvwd.org; tseigel@bethelsd.org; russell@freemansd.org; drosenbach@northmasonschoools.org; michellep@ncesd.org; traci.pierce@ksd.org; pennicc@puyallup.k12.wa.us; speacock@lwsd.wednet.edu; moranpublicaffairs@gmail.com; tim.merlino@esd112.org; mclanedj@mukilteo.wednet.edu; kevin.mckay@sunnysideschools.org; glynych@oesd114.org; cleonard@wspsa.net; jkowalkowski@davenportsd.org; brianne@wasbo.org; jenniferkindle@selahschools.org; jensenv@skschools.org; mhunsaker@oesd114.org; lgylling@NVSD.org; melissagombosky@gmail.com; lfrancois@nwesd.org; mdunn@esd101.net; dowdpa@mukilteo.wednet.edu; jdingman@gonighthawks.net; medenning@comcast.net; jdebarros@psesd.org; loy.dale@esd112.org; dclemens@nthurston.k12.wa.us; doug.christensen@ksd.org; christenseng@eastmont206.org; kevin.chase@esd105.org; jbumgarner@othelloschools.org; brophym@wvwd208.org; cbrodie@esd113.org; kbrodie@psesd.org; k.bahr@eatonville.wednet.edu; danderson@esd113.org; phil <pbrockman@swsd101.org>; Andy Wolf <awolf@wasa-oly.org>; Dan Steele <dsteale@wasa-oly.org>; Shari Parsons <sparsons@wasa-oly.org>; HeleneParoff <hparoff@wasa-oly.org>; Sheila Chard <schard@wasa-oly.org>; Joel Aune <jaune@wasa-oly.org>  
**To:**  
**Subject:** Leg & Finance Committee  
**Attachments:** attachment.ics

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schard@wasa-oly.org is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting  
<https://zoom.us/j/967496737>

Meeting ID: 967 496 737

One tap mobile  
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Dial by your location  
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+1 646 876 9923 US (New York)

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**From:** Mallory Torimino <Mallory.Torimino@k12.wa.us>  
**Sent time:** 01/24/2020 09:42:04 AM  
**Cc:** Theresa Hurley <Theresa.Hurley@k12.wa.us>; Kyle Lofgren <Kyle.Lofgren@k12.wa.us>; Mallory Torimino <Mallory.Torimino@k12.wa.us>  
**Subject:** WSPA Region 5- Certification Materials for 1/24/2020 Training  
STEM Requirement Updated 2020.pdf Paraeducator FAQ PESB 2020.pdf Residency Administrator Renewal Options 6-2018 (002).pdf  
**Attachments:** Residency Teacher Renewal Options 12-2019.pdf Residency ESA renewal options Counselor and Psych - 6-2018.pdf WSPA Region 5 FY2020 PDF.pdf

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Please see the attached materials and PPT from our time together earlier today.

Thank you for attending and let us know if you have any follow up questions.

**Mallory Torimino**

Program Specialist 3

Professional Certification Office

Office of Superintendent of Public Instruction (OSPI)

PO Box 47200 | Olympia, WA 98504-7200

Office: (360)725-6409

[mallory.torimino@k12.wa.us](mailto:mallory.torimino@k12.wa.us)

[www.k12.wa.us](http://www.k12.wa.us)

*All students prepared for post-secondary pathways, careers, and civic engagement*

# STEM RENEWAL REQUIREMENT

## Professional Certification

### What is STEM?

- Science
- Technology
- Engineering
- Mathematics

### Who does this affect?

Residency, Professional, Initial, Continuing Teacher Certificate holders and All CTE Certificate holders who are endorsed in the following endorsement areas:

- Computer Sciences (all areas)
- Designated Sciences
- Early Childhood Education
- Elementary Education
- Mathematics; Middle Level Mathematics
- Science; Middle Level Science
- CTE (all areas)

### ***This requirement has been met by all holders of National Board Certification.***

For a list of endorsements no longer offered (but which may be held by current educators), and whether or not these endorsements are subject to the STEM certificate renewal requirement, please see the document at the link below:

[https://docs.google.com/spreadsheets/d/1TOu0GZVczCUZpZSErxBK\\_1JEqqtbf7jgCsWFOxR6dwY/edit#gid=371043252](https://docs.google.com/spreadsheets/d/1TOu0GZVczCUZpZSErxBK_1JEqqtbf7jgCsWFOxR6dwY/edit#gid=371043252)

### Is this requirement in NOW in effect? YES

Beginning September 1, 2019 and beyond

- Residency, Professional, Initial and Continuing Teacher Certificate holders who are endorsed in one or more of the endorsement areas previously listed will meet the STEM requirement beginning 9/1/2019 and beyond.
- All CTE Certificate holders will meet the STEM requirement beginning 9/1/2019 and beyond

### How can this requirement be met?

Residency, Professional, Initial and Continuing Teacher and all CTE Certificate holders must:

- Document completion of at least 15 clock hours, or at least one goal from an annual professional growth plan (PGP), with emphasis on STEM integration to meet this renewal requirement. STEM integration is the authentic combination of at least two of the STEM components (science, technology, engineering and mathematics).



# Frequently asked questions (FAQ)

## Paraeducator Certificate Program

As this document is quite large, we recommend that you use either:

- The outline tab to the left;
- Direct search of a term (Ctrl + F if on a PC, or Cmd + F if on a Mac); or
- The shortcuts to a specific section in this document:
  - [Foundation](#)
  - [Paraeducator Certificate Program \(general information\)](#)
  - [Fundamental Course of Study](#)
  - [General Paraeducator Certificate](#)
  - [Subject Matter Certificates](#)
  - [Advanced Paraeducator Certificate](#)
  - [Requirements for the 2019-20 school year](#)
  - [Social and Emotional Learning addition](#)

If you are unable to find an answer to your question here, then please contact the Paraeducator Board at [paraboard@k12.wa.us](mailto:paraboard@k12.wa.us).



# Frequently asked questions (FAQ)

## Foundation

### What RCW and WAC is associated with this program?

[Chapter 28A.413 RCW](#) and [WAC 179](#) are the relevant laws and rules associated with this program. The RCW established the paraeducator minimum employment requirements, the standards of practice for paraeducators, the Paraeducator Board, and the Paraeducator Certificate Program. The Paraeducator Board further defines the RCW through rules in WAC 179.

### Who is considered a paraeducator?

A paraeducator is defined as a “classified public school or school district employee who works under the supervision of a certificated or licensed staff member, from grades kindergarten to grade 12, to support and assist in providing instructional and other services to students and their families, including library assistants, and excluding bus monitors, lunchroom aides, and community service aides. Paraeducators are not considered certificated instructional staff. ([WAC](#))

### Do the state requirements exclude preschool paraeducators?

Yes. During their review, the Paraeducator Board discussed including or excluding preschool from the definition of a paraeducator extensively. In the end, the Board voted to not include preschool in the definition. As such, paraeducators who only work in a preschool capacity are not required to meet the state minimum employment requirements or the Paraeducator Certificate Program.

### What are Washington’s minimum employment requirements for paraeducators?

The minimum employment requirements are as follows, a paraeducator must:

- Be at least eighteen years of age and hold a high school diploma or its equivalent (for more detailed information on what is considered equivalent, please read our [additional resource](#); and
- Must meet one or more of the following:
  1. Have received a qualifying score on the Education Testing Service paraeducator assessment as published by PESB; or
  2. Hold an associate degree or higher from an accredited college or university; or
  3. Have earned seventy-two quarter credits or forty-eight semester credits at the one hundred level or higher at an accredited college or university; or
  4. Have completed an apprenticeship as a paraeducator, in a program registered with the Washington State Apprenticeship and Training Council.

([WAC](#))

### What if a paraeducator cannot find and/or obtain a copy of their GED?

Paraeducators may submit an equivalent to a high school diploma or GED. For more detailed information, please read the [additional resource](#) document.

# Frequently asked questions (FAQ)

## Do the minimum employment requirements and requirements of the Paraeducator Certificate Program apply to substitute paraeducators?

No. Substitute paraeducators are not required to meet state minimum employment requirements or requirements of the Paraeducator Certificate Program. However, school districts always have the option to require higher employment standards for their employees.

## How do the state minimum employment requirements and Title I minimum employment requirements interact with one another?

School districts that receive Title I funds must make sure to meet Title I requirements, these supersede the state requirements. As an example, Title I funding has minimum employment requirements for substitute paraeducators.

## Our paraeducators do not provide instructional support, do they need to meet the minimum employment requirements and training requirements?

A paraeducator who does not provide instructional support does not meet the definition of a paraeducator as defined in ([WAC](#)). We recommend providing a new title to the role and making sure the duty and activity code in S-275 is recorded accurately.

If the individual does not provide instructional support in their role as a paraeducator, they are not required to meet employment and training requirements.

## Is there a minimum number of hours a paraeducator must provide instructional support before they are required to meet employment and training requirements?

No. If a paraeducator provides any instructional support, the paraeducator must meet employment and training requirements.

## Paraeducator Certificate Program (general information)

### What are the program requirements?

If funded, school districts must:

- Provide the Fundamental Course of Study to their paraeducators; and
- Ensure paraeducators attain the General Paraeducator Certificate within three years of completing the Fundamental Course of Study.

If funded, paraeducators must:

- Complete training on the Fundamental Course of Study provided by the school district; and
- Attain the General Paraeducator Certificate within three years of completing the Fundamental Course of Study.

([RCW](#)) and ([RCW](#))

# Frequently asked questions (FAQ)

**I am a paraeducator with an AA, BA, MA, or Ph.D. degree, or I am a paraeducator with multiple years of experience as a paraeducator, am I required to complete the Fundamental Course of Study?**

Yes. Prior experience and degree attainment does not defer training.

**I am a paraeducator who was a former teacher, principal, or administrator, am I required to complete the Fundamental Course of Study?**

Yes. Prior experience and degree attainment does not defer training.

**I am a paraeducator with a valid Title 181 certificate (e.g., teaching certificate), am I required to complete the Fundamental Course of Study?**

Yes. Paraeducators with a valid Title 181 certificate are only required to complete the Fundamental Course of Study training. Once the Fundamental Course of Study is complete, these paraeducators are considered to have met the General Paraeducator Certificate requirement and will require no further training. The paraeducator is responsible for completing filing requirements with the superintendent of public instruction to attain the certificate.

The exemption to the above are educators who only hold limited certificates. If a paraeducator only holds a limited certificate, the paraeducator must complete the requirements of the Paraeducator Certificate Program. ([WAC](#))

**I am a paraeducator who works 1:1, is a temporary hire, or is a transition paraeducator, am I required to complete this training?**

Yes. All paraeducators are required to receive/complete the training if funded by the Legislature.

**I am a paraeducator and I feel I have a special circumstance, can the board waive the minimum employment requirements or attendance of the Fundamental Course of Study trainings?**

At this time, the board is not waiving any minimum employment requirements or Fundamental Course of Study trainings for individual paraeducators. If you are an instructional paraeducator, you must meet the minimum employment requirements and attend the Fundamental Course of Study training. Education, experience or job title does not defer training.

**When does the Paraeducator Certificate Program begin?**

The program begins July 1, 2019.

**I completed paraeducator professional development before July 1, 2019 (or that as a school district we provided to paraeducators), will this count towards the Paraeducator Certificate Program?**

No, July 1, 2019 is when school districts may begin to provide, and paraeducators may begin to train, on the Paraeducator Certificate Program.

# Frequently asked questions (FAQ)

The only exception to the above are for paraeducators who participated in the Paraeducator Pilot during school year 2018-19. These paraeducators have completed the Fundamental Course of Study and the chosen pilot certificate(s). ([WAC](#))

## **If there is no funding, do the Paraeducator Certificate Program requirements go into effect?**

They do not. The structure is still in place, but school districts are not required to provide training on, and paraeducators are not required to attain the Fundamental Course of Study and General Paraeducator Certificate. School districts and paraeducators may work towards the Fundamental Course of Study and General Paraeducator Certificate if they choose to, however funding will not be provided by the state.

## **Does this training replace the special education recommended core competencies?**

The core competencies are a recommendation and not a requirement in the state. That said, the knowledge and skill competencies of the paraeducator standards of practice and special education standards of practice do include [the core competencies](#).

## **Is the training transferable from district to district in Washington?**

Yes. It is the responsibility of the paraeducator, with the assistance of the school district, to file completion of the FCS and hours towards the certificates on e-cert. By filing, this allows for districts and paraeducators to track completed training.

## **When do we provide paraeducators the training?**

This is a school district decision. During the Paraeducator Pilot, grantees used early release, late start, parent-teacher days, after school time (evening and weekend), bargained professional development days, and the days immediately before and after the start/end of the school year.

Paraeducators are to be compensated for the training.

## **Is the Paraeducator Certificate Program training only for state funded paraeducators? What about local and federal?**

This training is for all paraeducators who meet the definition of an instructional paraeducator, regardless if they are funded at the local, state, or federal level.

## **We have an 18-21 year old program, a Transition Outreach Program, or something similar. Do paraeducators serving these students need to meet the requirements?**

Yes. These paraeducators are considered to be a part of the k-12 system, and as such have to meet the minimum employment requirements and go through the required training (if funded).

## **Is there a structure to the program?**

Yes. A paraeducator must first complete the Fundamental Course of Study. Once this is complete, the paraeducator may complete hours towards the General Paraeducator Certificate or the Subject Matter Certificates. Once the General Paraeducator Certificate is complete, a paraeducator may attain the Advanced Paraeducator Certificate. ([WAC](#))

# Frequently asked questions (FAQ)

## What certificates can paraeducators complete training on?

Paraeducators may complete professional development clock hours towards their General Paraeducator Certificate and the Subject Matter Certificates beginning with the 2019-2020 school year. However, a paraeducator may not attain one of these certificates until after they have completed the Fundamental Course of Study and listed the completion on eCert.

## Are the professional development hours we complete clock hours?

The Paraeducator Certificate Program requires the training provided to be Continuing Education Credit Hours (i.e., “clock hour”). ([WAC](#))

## What is a clock hour?

“Clock hours”, a shorthand for Continuing Education Credit Hours, is defined in ([WAC](#)). This is the system of measurement for education professional development in the state of Washington, i.e, a “unit of currency”.

## Is there a clock hour fee?

Some professional learning providers do have a clock hour fee. However, for the attainment of the Fundamental Course of Study and the Subject Matter Certificates clock hours are provided for in WAC and no fees need to be charged (this does not apply to certificate renewal). Note, this does not apply to tuition fees or recording fees which some providers charge. ([WAC](#))

## How will paraeducators track their training?

The Office of Superintendent of Public Instruction Certification Office (OSPI) has adapted “e-cert”, an online tool to track the completion of clock hours, to include paraeducators. It is the responsibility of the paraeducator, with the assistance of the school district, to file completion of the Fundamental Course of Study and training to meet the certificates through e-cert.

OSPI has published the Fundamental Course of Study [clock hour form](#). Districts and paraeducators will use this form to track any completed units or completion of the course. As paraeducators are new to the clock hour system, school districts should assist paraeducators with the submission and process.

## Will district administrators be able to log into e-cert and see the progress of paraeducators in our district?

Yes, to an extent. Once a paraeducator lists completion of the Fundamental Course of Study in e-cert this will start the requirement clock on the General Paraeducator Certificate, which is three years. School district administrators will be able to view a list of all the paraeducators in their district who have completed the Fundamental Course of Study and when the General Paraeducator Certificate must be completed (provided that funding by the legislature continues).

## Is there a certificate processing fee?

Yes. [HB 1115](#) allows certificate fees for the Paraeducator Certificate Program. These fees will be assessed when a paraeducator applies for a certificate in e-cert.

# Frequently asked questions (FAQ)

The fees to attain the certificates follow:

- |   |      |
|---|------|
| • General Paraeducator Certificate (lifetime)                         | \$74 |
| • ELL Subject Matter Certificate (valid for five years)               | \$54 |
| • Special Education Subject Matter Certificate (valid for five years) | \$54 |
| • Advanced Paraeducator Certificate (valid for five years)            | \$54 |

## Will paraeducators earn a higher salary as they progress in the certificate program?

This is a bargaining issue between paraeducators, school districts, and unions.

## Is there an approved provider list for the certificate program?

Yes. Not including the Fundamental Course of Study (an organization does not need to be a WA state approved clock hour provider), there is a Professional Educator Standards Board approved clock hour provider list.

## How many hours are considered to be in a day for the certificate program?

There are seven hours in a day.

## Are there assessments to the certificates or the Fundamental Course of Study?

No. The Fundamental Course of Study and the certificates are trainings of completion, not assessment. There are no tests or grades.

## Who keeps track of all of the training hours we provide to paraeducators in our district or that the paraeducators have completed?

If the training is provided by the district, then it is the responsibility of the school district. When the Fundamental Course of Study is complete the paraeducator can notify e-cert. Likewise, when training is completed towards the certificates, the paraeducators can notify e-cert. E-cert will assist the school district, but it is not a catch all. The district is required to ensure that paraeducators in their district complete the Fundamental Course of Study and attain the General Paraeducator Certificate. To do this effectively, the district will have to track.

In addition, paraeducators are responsible for tracking completed trainings and retaining records which document compliance with the training requirements.

## Fundamental Course of Study

### What is the Fundamental Course of Study (FCS)?

The FCS is the foundational training to the certificate program that all paraeducators must receive, if funded, before the paraeducator begins to work with students. The course is a total of 4 days, which has been defined as 28 hours.

### Is the FCS required training?

The FCS is only required if funding is provided by the Legislature, and only for the number of days for which funding is provided to cover.

# Frequently asked questions (FAQ)

## Is the FCS based on standards of practice?

Yes. The FCS is developed to meet the knowledge and skill requirements of the paraeducator standards of practice. [View the standards.](#)

## Is there a curriculum or outline for the FCS?

Yes. The FCS is comprised of four learning areas, which contain 12 units total, and several learning objectives in each. The course is developed to meet the knowledge and skill requirements of the paraeducator standards of practice. [View the complete outline.](#)

## What documentation is required for the FCS?

The Paraeducator Board requires providers to provide paraeducators with written documentation of the FCS unit and course completion. To assist in the accomplishment of this requirement, the OSPI certification office published the [FCS clock hour form](#). Districts and providers may use this form to verify clock hours for completing units of the FCS or completing the entire course. Paraeducators and districts are responsible for maintaining records of unit and course completion.

## When must school districts provide training on the FCS to their paraeducators?

First, school districts must implement the FCS only in school years which state funding is explicitly appropriated, and only for the number of days that are funded. Second, this answer is dependent on the hiring date of the paraeducator and as follows:

- Paraeducators hired for the 2018-19 school year must complete the training by September 1, 2020.
- Paraeducators employed for the 2019-20 school year must complete the training by September 1, 2021.
  - Review the 2019-20 section of this FAQ for further details.
- Beginning September 1, 2021, school districts must provide the FCS for paraeducators hired on or before September 1, by September 30 of that year, regardless of the size of the district.
- Beginning September 1, 2021, and beyond, school districts must provide the FCS for paraeducators hired after September 1:
  - For districts with ten thousand or more students, within four months of the date of hire; and
  - For districts with fewer than ten thousand students, no later than September 1st of the following year.

(RCW)

## Who teaches the FCS? Does it have to be a trained provider, or can anyone in a district provide the instruction?

This is up to the school district. The only requirement is that the trainer must be proficient in the content area being trained.

# Frequently asked questions (FAQ)

## **I am a paraeducator, and I completed training that can help meet the FCS prior to July 1, 2019; does this count?**

No. All training prior to July 1, 2019 will not count towards the certificate program. The only exceptions are for paraeducators who participated in the Paraeducator Pilot.

## **Who must provide training on the FCS?**

If funded, it is the responsibility of the school district to provide training and ensure paraeducators complete the training. The school district may partner with providers to make sure this training is provided. Examples include community colleges, ESDs, unions, and more.

## **We already provide Safe Schools training; can this be used for part of the FCS, and if so which part?**

Yes. Safe Schools may be used to meet the unit (FCS09) titled “Emergency and Health Safety”, which is one hour of training. The corresponding Safe School units are:

- Adult Sexual Misconduct review,
- Child Abuse,
- Neglect and Exploitation Prevention Policy,
- Non-discrimination and Affirmative Action Policy,
- Bloodborne Pathogen Exposure Prevention,
- Health Emergencies: Asthma Awareness,
- Health Emergencies: Life Threatening Allergies.

## **We already provide Right Response training; can this be used for part of the FCS, and if so which part?**

Yes. Right Response (the full program) may be used to meet the unit titled “Behavior management strategies including de-escalation techniques”, which is two hours of training.

## **Is completing the FCS a minimum employment requirement?**

No. The minimum employment requirements are described above. The Course is in-service training provided by the school district or chosen provider.

## **If a paraeducator transfers districts prior to completing the FCS, what happens?**

It is the responsibility of the paraeducator and the school district, or another provider, to maintain records of training. Providers are required to give paraeducators written documentation, an example of which can be found on our [website](#), of unit completion and of course completion. These documents will assist the new school district to determine what training the paraeducator still needs to receive.

## **A paraeducator has completed the FCS in school district A, and is transferring to school district B; does the paraeducator have to complete the FCS again?**

No. Once the paraeducator has completed the course, the course does not have to be completed again. A school district may still require the paraeducator to go through specific training, such as an orientation.



# Frequently asked questions (FAQ)

## **If a paraeducator is hired after the training days that the district has set up for the FCS for the year, how will the paraeducator be able to obtain the required hours within the first year?**

It is the responsibility of the school district to provide and ensure that the paraeducator meets the training by the mandated deadlines. As paraeducators are hired on an ongoing basis, it is recommended that the school district, or partnering provider, create a system, as best as possible, of ongoing training.

## **What is the online course “Paraeducators: what we do matters”? How can we use the course to help meet the requirements of the FCS?**

The online course “Paraeducators: what we do matters” was developed to assist paraeducators, school districts, and providers to meet a portion of the FCS. At most, the online course will meet 12 hours of the FCS.

We recommend using the online course as supplemental material, and encourage providers to train paraeducators through in-person, blended, or a hybrid approach. We do not recommend using online courses to meet the requirements of the FCS. The online course is free to access, and is found on our [website](#).

## **Is there a crosswalk between the online course “Paraeducators: what we do matters” and the FCS?**

Yes. You may [find it online](#). You will notice that to complete 10 of the 12 units, a school district or provider will be required to provide additional training beyond the online course.

## **I would like to download and incorporate the online course “Paraeducators: what we do matters” into our own online course, is this possible?**

Yes. You can download the course for free after submitting your user login information [online](#).

## **General Paraeducator Certificate**

### **Is the general certificate required training?**

The General Paraeducator Certificate is only required training if funding is provided by the Legislature, and only for the number of days for which funding is provided.

### **How can a paraeducator earn the general certificate?**

To earn the general certificate, a paraeducator will have to complete 70 hours of training. These 70 hours are in addition to the FCS training. The paraeducator must complete training that will support the instructional practice of a paraeducator will be accepted.

### **Does the general certificate expire?**

It does not.

# Frequently asked questions (FAQ)

## Does the general certificate have a curriculum?

No. The only requirement is that the paraeducator must complete training that meets in-service education approval standards as written in chapter ([WAC](#)) ([WAC](#))

## Who must provide training on the General Paraeducator Certificate?

If funded, it is the responsibility of the school district to provide training, and ensure paraeducators complete the training. The school district may partner with providers to make sure this training is provided. Provider examples include community colleges, ESDs, and unions.

## If funded, does the general certificate have to be completed in three years or can it be finished in one year?

There are two requirements. The first is to complete the number of hours each year that is funded. The second, is that the general certificate must be completed within three years of attaining the Fundamental Course of Study.

A school district may choose to provide hours above the minimum requirement, and a paraeducator may choose to complete training on his or her own beyond the minimum requirement as well. In doing so, a paraeducator could complete the general certificate ahead of the three year deadline.

## If a paraeducator transfers districts prior to completing the general certificate, what happens?

It is the responsibility of the paraeducator and the school district to maintain records of completed training. The paraeducator, with the assistance of the school district, is responsible for filing completed training on e-cert. This training "follows" the paraeducator throughout the state.

## Are there online courses for the general certificate like the FCS?

No. However, you could complete the online courses for ELL and Special Education Subject Matter Certificates to meet up to 40 hours of the general certificate.

## If a paraeducator, who has completed the FCS and has started to attain hours towards the general certificate, quits their job but then returns later in life, what happens to the three year requirement to earn the general certificate?

A school district is required to provide training on the general certificate as long as funding is provided by the legislature. If funding is provided, a school district must ensure the paraeducator earns the general certificate within three years of attaining the FCS.

A school district is only required to ensure the above stated requirements for the years in which the paraeducator is employed in the district. For example, if a paraeducator completes 20 hours of training towards the general certificate in year one, and then leaves for a year, when the paraeducator returns they will have two years to complete the required training, instead of one.

If a school district hires a paraeducator who has already begun completing training towards the general certificate, the three year deadline on the district to ensure that the paraeducator meets the general certificate requirements begins on the date of hire. ([WAC](#))

# Frequently asked questions (FAQ)

## Subject matter certificates

### What are the subject matter certificates?

There are two, the English Language Learner (ELL) subject matter certificate and the Special Education subject matter certificate. To earn these certificates, a paraeducator must complete 20 hours of training that meet the standards, learning objectives, and course outlines of the specific certificate. These certificates expire after five years.

### Are subject matter certificates based on standards of practice?

Yes. The subject matter certificates are developed to meet the knowledge and skill requirements of ELL and Special Education paraeducator standards of practices. The [ELL standards](#) and [Special Education standards](#) are found online.

### Is there a curriculum or outline for the subject matter certificates?

Yes. The subject matter certificate courses were developed to meet the knowledge and skill requirements of ELL and Special Education standards of practice. The outlines for ELL and Special Education courses can be found [online](#).

### Is there a way to track coursework for the subject matter certificates?

The Office of Superintendent of Public Instruction Certification Office (OSPI) has adapted “e-cert”, an online tool to track the completion of clock hours, to include paraeducators. It is the responsibility of the paraeducator, with the assistance of the school district, to file completion of the Fundamental Course of Study and training to meet the certificates through e-cert.

OSPI has published the [Subject Matter Certificate clock hour form](#). Districts and paraeducators will use this form to track any coursework towards either of the certificates.

### I am a paraeducator; can I start working on a subject matter certificate during the 2019-20 school year?

Yes. Paraeducators can complete the online courses, or may take professional development that meet the standards, learning objectives, and course outline for the subject matter. Districts can also hold subject matter training for paraeducators in the 2019-20 school year, but there is no funding. Paraeducators who complete their subject matter certificates cannot earn their certificates until after they complete the FCS.

### Are the subject matter certificates required training?

No. The subject matter certificates are not a requirement for a paraeducator working in any program. That said, a school district may always require a higher standard. ([RCW](#))

### I am a paraeducator who works with special needs or ELL students, am I required to complete this training?

This is not a state requirement. That said, a school district may always require a higher standard.

# Frequently asked questions (FAQ)

## **I heard the Subject Matter Certificates can be embedded into the General Paraeducator Certificate, what does this mean?**

This means the paraeducator may use the hours completed to meet one or both of the Subject Matter Certificates towards the General Paraeducator Certificate. This has two benefits. First, if the general certificate is funded, then school districts may use this funding for paraeducators to meet one or both of the Subject Matter Certificates, as long as they apply the completed certificate to the general (i.e., if the paraeducator has already completed the general certificate, funds cannot be used in this way). Second, this deducts hours from the general certificate. The completion of one certificate deducts 20 hours and two will deduct 40 hours. A paraeducator will then only have to complete 30 hours to attain the General Paraeducator Certificate.

## **If a paraeducator completes the ELL and/or Special Education Subject Matter Certificates and uses the hours toward their General Paraeducator Certificate, does the general certificate expire when the Subject Matter Certificates expire(s)?**

No. The General Paraeducator Certificate does not expire.

## **How do I renew my Subject Matter Certificate(s)?**

To renew a Subject Matter Certificate paraeducators must complete 20 clock hours during the validity period of the certificate. The application for renewal must be submitted during the last year of the currently valid certificate.

Expired certificates may be renewed with completion of 20 clock hours within the previous five years from the date of the renewal application. Once this requirement is met, the paraeducator must present evidence to the Office of Superintendent of Public Instruction. ([WAC](#))

## **Are there online courses for the Subject Matter Certificates like the Fundamental Course of Study?**

Yes. You may find these online courses, one for ELL and one for Special Education, on PESB's [Online Learning page](#).

## **Advanced Paraeducator Certificate**

### **Is the advanced certificate based on standards of practice?**

Yes. The advanced certificate was developed to meet the knowledge and skill requirements of the Advanced Paraeducator Standards of Practices. The [advanced certificate](#) standards are found online.

### **Is there a curriculum or outline for the advanced certificate?**

No. The requirements are that the paraeducator must complete training that meets in-service education approval standards as written in chapter ([WAC](#)), and the paraeducator must complete 75 clock hours of training in topics related to the duties of an advanced paraeducator. ([WAC](#))

# Frequently asked questions (FAQ)

## What are the duties of an advanced paraeducator?

The duties of an advanced paraeducator are as followed:

- Assisting in highly impacted classrooms;
- Assisting in specialized instructional support and instructional technology applications;
- Mentoring and coaching other paraeducators; and
- Acting as a short-term emergency substitute teacher only after the school district has consulted with the paraeducator and applied for the emergency substitute certificate as required in chapter 181-79A WAC.

([RCW](#))

## How do I renew my advanced certificate(s)?

To renew the advanced certificate, the paraeducators must complete 30 clock hours during the validity period of the certificate. The application for renewal must be submitted during the last year of the currently valid certificate.

Expired certificates may be renewed with completion of 30 clock hours within the previous five years from the date of the renewal application. Once this requirement is met, the paraeducator must present evidence to the Office of Superintendent of Public Instruction. ([WAC](#))

## Are there online courses for the advanced certificate like the Fundamental Course of Study and Subject Matter Certificates?

No, there are not.

# Requirements for the 2019-20 school year

## What did the 2019-20 legislative session fund?

The legislature allocated \$12,001,000 for Washington school districts to provide two days of professional development (14 hours) to their paraeducators on the Fundamental Course of Study.

## What are the requirements for school districts?

School districts are required to provide two days of professional development on the Fundamental Course of Study to their paraeducators during the 2019-20 school year. All paraeducators are required to meet the minimum employment requirements established last year.

## What are the requirements for paraeducators?

Your school district is required to provide two days of professional development to you on the Fundamental Course of Study. This training will take place during school year 2019-20. Please contact your school district administration to determine when this training will take place, and how it will be provided.

This funding decision was made during the 2019 legislative session. Please be patient with your school district administrators as they work through the details of implementation. As it is the responsibility of

# Frequently asked questions (FAQ)

the school district to provide this training, we do not suggest trying to complete training requirements on your own without first contacting your school district.

## Will paraeducators be compensated for professional development time?

Yes, paraeducators will be compensated for this professional development.

## Does this mean the Fundamental Course of Study is only two days, and not four?

No. The Fundamental Course of Study is still four days of professional development. School districts are only required to provide training on two days of the Fundamental Course of Study during school year 2019-20. If funding continues, school districts will be required to provide the additional two days of training during the 2020-21 school year.

Important note: if funding is provided in school year 2020-21, school districts who hire paraeducators for the 2020-21 school year, who were not hired during the 2019-20 school year, will have to train these new paraeducators on the Fundamental Course of Study as well.

## Can my school district provide the other two days of training to meet the full Fundamental Course of Study?

Yes. School districts are not prevented from providing the entire Fundamental Course of Study to their paraeducators. However, school districts will only receive reimbursement for two days of training, and not four.

## Are school districts required to provide training on the general certificate?

The legislature did not fund professional development for the General Paraeducator Certificate, so school districts are not required to provide this training during the 2019-20 school year. Similar to the Fundamental Course of Study, school districts are not prevented from providing this training to their paraeducators, however, they will not receive reimbursement for doing so.

## In what setting should the Fundamental Course of Study training be provided?

One of the four days of Fundamental Course of Study training must be provided in person. The Paraeducator Board has defined a day as seven hours. School districts are not required to provide in-person training during a single sitting. A school district may choose to meet this requirement during school year 2019-20, school year 2020-21 (if funded), or split the time between the two.

We recommend school districts train their paraeducators through blended, small group, in-person training.

## What does the funding cover?

First and foremost, paraeducators must be paid for the time they receive training (in-person and online), which means the wages and benefits of the paraeducator must be covered for two days of training.

The funding rate is an estimate, with a final figure known at the end of the school year. Given the provided funds and the number of anticipated paraeducators to be trained, we estimate a

# Frequently asked questions (FAQ)

reimbursement rate of \$218 per paraeducator per day of training. At the end of two days of training this comes out to an estimate of \$436.

## Do the funds contain reimbursement for room rentals, trainers, supplies, etc.?

The funding will cover the salary and benefits of paraeducators for two days of training. If the provided funding is greater than the salary and benefits of the paraeducator or if the salary and benefits are already covered in the bargaining agreement, then the school district may choose how to allocate the additional funds.

## When will school districts be reimbursed for the two days of Fundamental Course of Study training provided to paraeducators?

The legislature has developed a reimbursement model for paraeducator funding. School districts are required to provide training during the 2019-20 school year, and then request reimbursement. Reimbursement will be delivered mid-September of 2020.

## How will districts receive reimbursement for the two days of the Fundamental Course of Study training?

Districts will receive reimbursement through [iGrants form package 918](#). They will submit quarterly updates that are to record only the number of paraeducators who have completed the 14 hours of training. The quarterly report deadlines are November 1, 2019, February 3, 2020, May 4, 2020 and September 1, 2020. The numbers recorded in each quarterly report will be summative to reflect the total number of paraeducators that completed 14 hours of FCS training. Final numbers must be entered no later than Tuesday, September 1, 2020 to receive reimbursement.

A [manual](#) has been created to help in filling out the report.

## Which parts of the 28 hour Fundamental Course of Study curriculum should be included in the two days (14 hours) of funded training?

This is a school district decision. Districts have flexibility on the training provided to paraeducators. However, the training must meet the standards, learning objectives, and requirements of the Fundamental Course of Study.

## When can school districts begin to provide the Fundamental Course of Study training?

Training to meet the Fundamental Course of Study requirements can begin school year 2019-20, or as early as July 1, 2019. There is no grandfathering of training before this school year (i.e., training before July 1, 2019 will not count towards meetings this two day requirement. The only exception are paraeducators who participated in the Paraeducator Pilot during the 2018-19 school year).

# Frequently asked questions (FAQ)

## Social and Emotional Learning addition

### When must training on the FCS include SEL standards?

Beginning on February 1, 2020, all training moving forward must include SEL standards.

### Our district, or partner provider, has completed training on units FCS 02, 07, or 08 (which include the new SEL standards). Are we required to retrain these paraeducators on the units?

No. If you have fully completed the training requirements of units FCS 02, 07, or 08, then you are not required to retrain your paraeducators on the specific unit with the added requirements.

### Our district already provides training on SEL. Can we use this training to meet the requirements?

Yes. If your training meets the requirements of the FCS learning objectives, then we highly recommend using that training.

### Will our district have more time to provide training on the FCS, now that there are new training requirements?

No. The Legislature did not increase the amount of time to provide training on the FCS, which is four days (28 hours). Districts must add this training to their scheduled programming.





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### **Residency Administrator Certification Renewal Options (Principal and Program Administrator)**

The first Residency Administrator Certificate is issued without an expiration date. Once you complete two years in the role specific to your certification you must apply to have the Residency Administrator Certificate reissued with a five year expiration date.

<b>Two-Year Residency Administrator Renewal (currently still available)</b>	<ul style="list-style-type: none"> <li>• Verification of enrollment in Administrator ProCert Program</li> <li>• Contact program to begin the renewal process</li> <li>• Application and fee submitted through the E-Certification system</li> <li>• Option is available until 09/01/18</li> </ul>
<b>Three-Year Residency Administrator Renewal (currently still available)</b>	<ul style="list-style-type: none"> <li>• Hold/held a Residency Administrator Certificate that has an expiration date prior to 07/01/19</li> <li>• Apply and pay the fee using the download and print application (available on webpage)</li> <li>• Option is available until 06/30/20</li> </ul>
<b>First Five-Year Residency Administrator Renewal (Documentation of completed clock hours/credits/PGPs is required when renewing an expired Residency Certificate)</b>	<ul style="list-style-type: none"> <li>• Completion of 100 state approved clock hours, PGPs, or equivalent academic credit earned within the five years prior to the date of renewal application</li> <li>• Completion of coursework in issues of abuse</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>Subsequent Five-Year Residency Administrator Renewal (Documentation of completed clock hours/credits/PGPs is required when renewing an expired Residency Certificate)</b>	<ul style="list-style-type: none"> <li>• Each additional renewal can be issued for five years based on completion of 100 clock hours, PGPs, or equivalent academic credit earned since the issuance of the most recent Residency Administrator Renewal Certificate</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>

Applications for Residency renewal shall not be submitted earlier than twelve months prior to the current expiration date.



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### Residency Teacher Certification Renewal Options

The first certificate issued is the Residency Teacher Certificate, which is valid until the holder is reported as employed by a Washington school district as a teacher with 1.5 FTE or more experience. This certificate is then reissued with a five-year expiration date.

<b>First Five-Year Residency renewal</b>	<b>Individuals may choose to maintain and renew their Residency Certificate indefinitely.</b> <ul style="list-style-type: none"> <li>• Completion of 100 state approved clock hours, PGPs, or equivalent academic credit earned within the five years prior to the date of renewal application</li> <li>• Completion of coursework in issues of abuse</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>Subsequent Five-Year Residency renewal</b>	<ul style="list-style-type: none"> <li>• Subsequent renewals can be issued for five years based on completion of 100 state approved clock hours, PGPs, or equivalent academic credit earned since the issuance of the most recent renewal certificate</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>First Two-Year Residency renewal</b>	<b>Individuals may obtain a renewal of the Residency Certificate to meet requirements for and obtain the Professional Teacher (advanced-level) Certificate.</b> <ul style="list-style-type: none"> <li>• Attest intention to register and complete ProTeach or NBPTS</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>Second Two-Year Residency renewal</b>	<ul style="list-style-type: none"> <li>• Hold/held the first two-year renewal</li> <li>• Submit and fail ProTeach or NBPTS (must submit proof of failure)</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>• Unemployed as a teacher (must submit documentation from previous employer)</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>



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### Residency ESA School Counselor Certification Renewal Options

**The first Residency ESA Certificate is issued without an expiration date. Once you complete two years in the role specific to your certification you must apply to have the Residency ESA Certificate reissued with a five-year expiration date.**

<b>Two-Year Residency ESA School Counselor Renewal (NBPTS)</b>	<ul style="list-style-type: none"> <li>• Enrollment or intention to enroll in NBPTS</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>Three-Year Residency ESA School Counselor Renewal</b>	<ul style="list-style-type: none"> <li>• Hold/held a Residency ESA Certificate that has an expiration date prior to 07/01/2019</li> <li>• Application and fee submitted through the E-Certification system</li> <li>• Option is available until 06/30/2020</li> </ul>
<b>First Five-Year Residency ESA School Counselor Renewal</b> <b>(Documentation of completed clock hours/credits/PGPs is required when renewing an expired Residency Certificate)</b>	<ul style="list-style-type: none"> <li>• Completion of 100 state approved clock hours, PGPs, or equivalent academic credit earned within the five years prior to the date of renewal application</li> <li>• Completion of coursework in issues of abuse</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>Subsequent Five-Year Residency ESA School Counselor Renewal</b> <b>(Documentation of completed clock hours/credits/PGPs is required when renewing an expired Residency Certificate)</b>	<ul style="list-style-type: none"> <li>• Subsequent renewals can be issued for five years based on completion of 100 clock hours or equivalent academic credit earned since the issue date of the most recent five year renewal certificate</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>

**Applications for Residency renewal shall not be submitted earlier than twelve months prior to the current expiration date.**



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### Residency ESA School Psychologist Certification Renewal Options

**The first Residency ESA Certificate is issued without an expiration date. Once you complete two years in the role specific to your certification you must apply to have the Residency ESA Certificate reissued with a five-year expiration date.**

<b>Two-Year Residency ESA School Psychologist Renewal (NCSP)</b>	<ul style="list-style-type: none"> <li>• Verification of NCSP submission</li> <li>• Application and fee submitted through the E-Certification system</li> <li>• Those with an expiration date between 6/30/14-6/30/17 qualify for a second two-year renewal with NCSP submission</li> </ul>
<b>Two-Year Residency ESA School Psychologist Renewal</b>	<ul style="list-style-type: none"> <li>• School psychologists who held a residency ESA certificate with an expiration date between 6/30/13-6/30/17 and obtained a two-year renewal qualify for a second two-year renewal until 6/30/2018</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>First Five-Year Residency ESA School Psychologist Renewal</b> <b>(Documentation of completed clock hours/credits/PGPs is required when renewing an expired Residency Certificate)</b>	<ul style="list-style-type: none"> <li>• Completion of 100 state approved clock hours, PGPs, or equivalent academic credit earned within the five years prior to the date of renewal application</li> <li>• Completion of coursework in issues of abuse</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>
<b>Subsequent Five-Year Residency ESA School Psychologist Renewal</b> <b>(Documentation of completed clock hours/credits/PGPs is required when renewing an expired Residency Certificate)</b>	<ul style="list-style-type: none"> <li>• Each subsequent renewal can be issued for five years based on completion of 100 clock hours, PGPs, or equivalent academic credit earned since the issuance of the most recent five year renewal certificate</li> <li>• Application and fee submitted through the E-Certification system</li> </ul>

**Applications for Residency renewal shall not be submitted earlier than twelve months prior to the current expiration date.**



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**OSPI** | Certification

**June 21, 2018**

# Professional Certification office WSPA Presentation January 24th, 2020

Office of Superintendent of Public Instruction  
Professional Certification



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of  
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# Certification Office

## Presentation Team

- Kyle Lofgren
- Mallory Torimino
- Theresa Hurley



# Agenda

- Do you know? (certification information)
- Updates & reminders in certification
- ESA updates
- Paraeducator updates
- Clock hour information
- E-Certification enhancements
- Upcoming policy implementation
- Can't wait to see you there! (conferences & trainings)



# Do you know? (Certificates & Permits)

## **Current certificate processing time**

- 3-4 weeks from date of application

## **Permits work as a certificate**

- All the same rights and responsibilities of a regular certificate

## **Testing: a 1 year temporary permit will be issued pending test results are submitted**

- Basic skills test (WEST-B) or an approved alternative
- Content area test (WEST-E/NES) or an approved alternative

## **Issuing a Residency an educator certificate**

- Educators who request that their certificate be issued without an endorsement must use "adding an endorsement" process to add the endorsement at a later date
- The educator must meet requirements in place at the time of application



# Do you know?

## **Rush Requests:**

- Districts initiate a "Rush Request" online via E-Certification
- Fingerprints must be on file
- Educators need to have application materials completed
- Our office prioritizes rushed applications in the order in which they are received

## **Military or military spouses qualify for an expedited review**

- Active military or military spouses should contact our office for an expedited review at 360-725-6400 or [cert@k12.wa.us](mailto:cert@k12.wa.us)



# Registry of Certificates-

Verification of certificates is completed through E-Certification

[RCW 28A.410.070](#)

- The official certificate view is only available to the educator to download and print.
- SD verification of certificates is done through accessing E-Certification.
- The online image HR's can see is primary, valid, and meets the requirement for **Registry of Certification**.



Washington Office of Superintendent of  
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## State of Washington

EDUCATION CERTIFICATE

NAME: JOHN DOE

CERTIFICATE NO: 504673E

ISSUE DATE: 02/20/2008

EXPIRATION DATE: 06/30/2014 |

CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

### ENDORSEMENTS:

ELEMENTARY EDUCATION

VALID ONLY UNTIL YOU ARE REPORTED AS A TEACHER IN A PUBLIC SCHOOL IN WASHINGTON WITH AT LEAST 1.5 YEARS OF FULL TIME EQUIVALENT EXPERIENCE.

*Chris P.S. Reynolds*  
SUPERINTENDENT OF PUBLIC INSTRUCTION

*Alteration Renders This Certificate Null and Void*

JOHN DOE  
PROFESSIONAL CERTIFICATION  
PO BOX 47200  
OLYMPIA, WA 98504-7200

DO NOT REMOVE THIS PORTION OF THE CERTIFICATE

This certificate authorizes you to practice in Washington State.

\*Endorsement(s) marked with "\*" are based on Out-Of-State program.

For further information please refer to:

PO BOX 47200, Olympia, WA 98504-7200  
Phone: (360) 725-6400 Fax: (360) 586-0145  
Email: cert@k12.wa.us Web: www.k12.wa.us/certification

If you receive information from a source other than the OSPI Certification Office, it is your responsibility to contact OSPI to ensure you have accurate information

CERTIFICATION REQUIREMENTS ARE SUBJECT TO CHANGE. THE CERTIFICATED PROFESSIONAL IS RESPONSIBLE FOR BEING KNOWLEDGEABLE ABOUT CURRENT AND REVISED REGULATIONS. IT IS THE RESPONSIBILITY OF THE CERTIFICATE HOLDER TO OBTAIN AND MAINTAIN VALID APPROPRIATE WASHINGTON CERTIFICATION TO PRACTICE IN THIS STATE.

# Certification Updates & Reminders

## **Limited Certificates- *WAC 181-79A-231***

- Emergency Substitute validity changes
  - Issued for up to two school years
  - Fee decrease, now \$49.00

## **Adding a school district to a Limited Certificate**

- District Request
- Option allows district to pay
- Fee is less than a new request
- Certificate updated immediately (Automatically issued)



# **Policy Update**

## Basic Skills Testing Requirements

### **Out of State Applicants**

- RCW change: 28A.410.220 has amended the passing score requirement on the WEST-B or approved alternative basic skills test

### **In-State Applicants**

- Preparation programs may have additional requirements that must be met before a candidate can enter their program





# Certification Updates & Reminders

## Dual Endorsement Requirements

- Endorsements requiring an additional endorsement: English Language Learner, Bilingual Education, Early Childhood Special Education, Special Education, General Science
- Must meet requirements for an additional endorsement before certificate can be issued: Test only option or Program + test option
- In state program completers for one of these endorsements must work with their institution to make sure they meet the certification requirements in place at the conclusion of their program
- At least one Designated Science endorsement must be held before adding General Science
- Out of state applicants may be issued a second 12 month permit. All other testing requirements must be met



# ESA Changes

- **Behavior Analyst Certificate Options:**

- Initial ESA School Behavior Analyst
- Conditional School Behavior Analyst

- **Changes Concerning Initial/Residency ESA Certification:**

- Professional Transitions Course requirements changed from 30 to 15 hours
- Initial ESA certificate and renewals valid for 5 years
- Beginning 9/1/2020 Suicide Prevention required for:
  - School Nurse
  - School Social Worker
  - School Counselor
  - School Psychologist



# ESA Changes

- **Changes Concerning Continuing ESA Certification:**

- Advanced level ESA certification for school counselor and school psychologist roles only available as a Professional certificate
- Academic and experience requirements to move from initial to continuing have been aligned to other certificated roles
- Valid Washington State Department of Health license now required for renewal of a Continuing ESA certificate for the School Nurse, School Occupational Therapist, and School Physical Therapist roles



# Paraeducator Certification

## General Certificate Requirements

- Completion of the Fundamental Course of Study (FCS)
- 70 additional professional development hours

## Subject Matter Certificates

- English Language Learner – 20 hours of PD related to the standards
- Special Education – 20 hours of PD related to the standards
  - Can only be applied for once the FCS has been completed
- Advanced Paraeducator Certificate
  - 75 hours of PD related to the duties of an advanced Paraeducator
  - Can be earned once requirements and application complete for General Cert



# Paraeducator Certification

## Fundamental Course of Study (FCS)

- Paraeducator will enter under PD once completed
- Once entered Paraeducator applications become available
- Will appear on district paraeducator report

Paraeducator certificate applications can now be submitted

Paraeducator user guide available on OSPI Certification webpage

Paraeducator certificate web pages now online

- Please visit: <http://www.k12.wa.us/certification/default.aspx>



# Clock Hour Updates

- Clock hour committee WAC has been updated
  - Committee may include Teachers, ESAs, Admins, Paraeducators, community members, or representatives from colleges/universities
  - The clock hour committee must approve: date of course, number of hours offered, course objectives and agenda, instructor and their qualifications, and relation to clock hour standards WAC 181-85-202
- Continuing Education Units (CEUs) and Professional Development Units (PDUs) now accepted
  - CEUs must be from accredited colleges/universities
- All educators who hold specific Department of Health (DOH) licenses, can use hours that satisfy the DOH renewal requirements



# Clock Hour Updates

- Continuing Education hours (STARS hours) from the Washington Department of Children, Youth & families (DCYF) are being accepted as clock hours
- Clock hour content of training
  - The minimum amount of course hours has been reduced from three (3) hours to one (1) hour effective 8/1/2019
    - Clock hour courses offered for less than three hours and completed prior to 8/1/2019 cannot be retroactively used or approved to meet certification renewal requirements
  - Individuals cannot receive clock hours if they are serving as the instructor for a course for which they are the only participant



# E-Certification Enhancements, Changes & Clarification

- Course codes for endorsements are back in E-Certification
- Demonstration of course codes tab
- How reports work, and why they sometimes don't work the way you need them to
- Test display changes for WEST-B and Parapro tests
- ACH payment is no longer an option
- Can "respond to deficiency and pay delinquent fee in E-Certification now





# Can't Wait to See You There! Upcoming Conferences/Trainings

## Paraeducator webinar

- Information on this upcoming webinar will be sent out via Gov Delivery

## Clock hour webinar

- Pending the need, a separate webinar on clock hour updates/processes will be communicated via Gov Delivery

## District HR webinar

- Webinar will be held on November 18<sup>th</sup> 2019 an invitation to join will be delivered via Gov Delivery

E-Certification user guides are available on our website:  
<https://www.k12.wa.us/certification/e-certification-washington-state-educators>



# Can't Wait to See You There!

## Upcoming Paraeducator/PESB Board Meetings

### Paraeducator

- May 20-21<sup>st</sup> 2020 Hampton Inn, Richland
- July 14-15<sup>th</sup> 2020 Location TBD
- September 23-24<sup>th</sup> 2020 Ruby River Hotel, Spokane
- November 4<sup>th</sup> 2020 The Heathman Lodge, Vancouver

### PESB

- March 19-20<sup>th</sup> 2020 Marriott Seattle Airport, SeaTac
- May 21-22<sup>nd</sup> 2020 The Hampton Inn, Richland
- July 16-17<sup>th</sup> 2020 Location TBD
- September 24-25<sup>th</sup> 2020 Ruby River Hotel, Spokane



# Professional Certification

**Thank you!**

- (360) 725-6400
- cert@k12.wa.us

This presentation along with other trainings, webinars, and presentations can be found at:

- <http://k12.wa.us/certification/Webinars.aspx>



**From:** jensenv@skschools.org  
**Sent time:** 01/27/2020 03:00:50 PM  
**To:** toni.neidhold@ksd.org; kimha@spokaneschools.org; jena.gomes@evergreenps.org; melissa.kreuder@esd112.org; dormasl@puyallup.k12.wa.us; salyersj@puyallup.k12.wa.us; stewartj@skschools.org; dkovacs@everettsd.org; dheisler@swns101.org; stencelj@evsd.org  
**Cc:** doug.christensen@ksd.org  
**Subject:** RE: Regional Emails

---

I have not been able to send emails through the new website. I contacted Jennifer last week but she must have been out because I didn't receive any information back. I had received an old list at the beginning of the year of the Region 5 members so I just copied and pasted them all in to the email I sent out. It was a little frustrating.

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' - MLK*

---

**From:** Toni Neidhold <toni.neidhold@ksd.org>  
**Sent:** Monday, January 27, 2020 2:39 PM  
**To:** kimha@spokaneschools.org; jena.gomes@evergreenps.org; melissa.kreuder@esd112.org; dormasl@puyallup.k12.wa.us; salyersj@puyallup.k12.wa.us; Jensen, Vivian <jensenv@skschools.org>; Stewart, Jackie <stewartj@skschools.org>; dkovacs@everettsd.org; dheisler@swns101.org; Jane Stencel <stencelj@evsd.org>  
**Cc:** Doug Christensen <doug.christensen@ksd.org>  
**Subject:** Regional Emails

Hi All –

I am a co-rep in Region 2 with WSPA and am struggling with figuring out how to send emails to my region with the new website update. Have you been able to send group emails? If yes – could you send me directions? We have two presenters at our next meeting on Certification and FCS and I want to be sure our region knows about them well ahead of time.

Thanks!

Toni

**Toni Neidhold**  
Director of Human Resources  
Kennewick School District  
1000 W. 4<sup>th</sup> Ave  
Kennewick, WA 99336  
(509)222-6414

**From:** Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>  
**Sent time:** 01/27/2020 09:03:58 AM  
**To:** admin@wspsa.net; Doug Christensen <doug.christensen@ksd.org>; Curtis M. Leonard <cml@pattersonbuchanan.com>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: WASA/WSPA Meeting

Same with me.

---

**From:** Doug Christensen <doug.christensen@ksd.org>  
**Sent:** Monday, January 27, 2020 8:47 AM  
**To:** Curtis M. Leonard <cml@pattersonbuchanan.com>; Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; admin@wspsa.net; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: WASA/WSPA Meeting

I wasn't able to login either. It just kept spinning and saying that the host was already in another meeting...

---

**From:** Curtis M. Leonard <[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)>  
**Sent:** Monday, January 27, 2020 8:44 AM  
**To:** Doug Christensen <[doug.christensen@ksd.org](mailto:doug.christensen@ksd.org)>; Jenae N Gomes <[Jenae.Gomes@evergreenps.org](mailto:Jenae.Gomes@evergreenps.org)>; [admin@wspsa.net](mailto:admin@wspsa.net); Jensen, Vivian <[jensenv@skschools.org](mailto:jensenv@skschools.org)>  
**Subject:** WASA/WSPA Meeting

**CAUTION!**

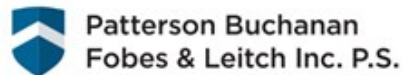
This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe. If you believe this is a phishing attempt, please forward it to [phishing@ksd.org](mailto:phishing@ksd.org).

I am not able to log into the meeting this AM. I don't know if any of you are able to get in. I am contacting WASA to determine if there are any issues. Sorry for the inconvenience.

Curtis

**Curtis M. Leonard** | Principal  
DIRECT 206.462.6707 | TOLL FREE 800.722.3815  
[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)

<b>SEATTLE</b> 1000 Second Ave., 30 <sup>th</sup> Floor Seattle, WA 98104 P: (206) 462-6707   F: (206) 462-6701	<b>PORTLAND</b> 1050 SW Sixth Ave., Ste 1100 Portland, OR 97204 P: (503) 200-5400   F: (503) 200-5401
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**Effective September 30, 2019, Patterson Buchanan Fobes & Leitch, Inc., P.S. will be moving to a new address and location:**  
**Patterson Buchanan Fobes & Leitch, Inc., P.S.**

**1000 Second Avenue, 30<sup>th</sup> Floor  
Seattle, WA 98104**

**All other contact information will remain the same. Please note the address change in your records.  
After September 30, 2019, the law firm cannot be responsible for pleadings or other hand delivered documents to the former address.**

**CONFIDENTIALITY NOTICE:** This email message may be protected by the attorney/client privilege, work product doctrine or other confidentiality protection. If you believe that it has been sent to you in error, do not read it. Please reply to the sender that you have received the message in error, then delete it. Thank you.

**From:** Doug Christensen <doug.christensen@ksd.org>  
**Sent time:** 01/27/2020 08:47:01 AM  
**To:** admin@wspa.net; Curtis M. Leonard <cml@pattersonbuchanan.com>; Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: WASA/WSPA Meeting

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**Sent:** Monday, January 27, 2020 8:44 AM  
**To:** Doug Christensen <doug.christensen@ksd.org>; Jenae N Gomes <Jenae.Gomes@evergreenps.org>; admin@wspa.net; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** WASA/WSPA Meeting

**CAUTION!**

This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe. If you believe this is a phishing attempt, please forward it to [phishing@ksd.org](mailto:phishing@ksd.org).

I am not able to log into the meeting this AM. I don't know if any of you are able to get in. I am contacting WASA to determine if there are any issues. Sorry for the inconvenience.

Curtis

**Curtis M. Leonard** | Principal  
DIRECT 206.462.6707 | TOLL FREE 800.722.3815  
[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)

<b>SEATTLE</b> 1000 Second Ave., 30 <sup>th</sup> Floor Seattle, WA 98104 P: (206) 462-6707   F: (206) 462-6701	<b>PORTLAND</b> 1050 SW Sixth Ave., Ste 1100 Portland, OR 97204 P: (503) 200-5400   F: (503) 200-5401
--	--



**Effective September 30, 2019, Patterson Buchanan Fobes & Leitch, Inc., P.S. will be moving to a new address and location:**  
**Patterson Buchanan Fobes & Leitch, Inc., P.S.**

**1000 Second Avenue, 30<sup>th</sup> Floor  
Seattle, WA 98104**

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**From:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Sent time:** 01/27/2020 08:49:20 AM  
**To:** admin@wspsa.net; Doug Christensen <doug.christensen@ksd.org>; Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Jensen, Vivian <jensenv@sksschools.org>  
**Subject:** RE: WASA/WSPA Meeting

I've emailed Sheila and did not receive a response. I am assuming there was an issue with the zoom invite. We will correct for the next time. Apologies. I've been in communication with Dan about legislative priorities and will continue to do so. I appreciate your availability. Have a good week,

Curtis

**Curtis M. Leonard** | Principal  
DIRECT 206.462.6707 | TOLL FREE 800.722.3815  
[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)

<b>SEATTLE</b> 1000 Second Ave., 30 <sup>th</sup> Floor Seattle, WA 98104 P: (206) 462-6707   F: (206) 462-6701	<b>PORTLAND</b> 1050 SW Sixth Ave., Ste 1100 Portland, OR 97204 P: (503) 200-5400   F: (503) 200-5401
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**Seattle, WA 98104**

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---

**From:** Doug Christensen <doug.christensen@ksd.org>  
**Sent:** Monday, January 27, 2020 8:47 AM  
**To:** Curtis M. Leonard <cml@pattersonbuchanan.com>; Jenae N Gomes <Jenae.Gomes@evergreenps.org>; admin@wspsa.net; Jensen, Vivian <jensenv@sksschools.org>  
**Subject:** RE: WASA/WSPA Meeting

I wasn't able to login either. It just kept spinning and saying that the host was already in another meeting....

---

**From:** Curtis M. Leonard <[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)>  
**Sent:** Monday, January 27, 2020 8:44 AM  
**To:** Doug Christensen <[doug.christensen@ksd.org](mailto:doug.christensen@ksd.org)>; Jenae N Gomes <[Jenae.Gomes@evergreenps.org](mailto:Jenae.Gomes@evergreenps.org)>; [admin@wspsa.net](mailto:admin@wspsa.net); Jensen, Vivian <[jensenv@sksschools.org](mailto:jensenv@sksschools.org)>  
**Subject:** WASA/WSPA Meeting

### CAUTION!

This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe. If you believe this is a phishing attempt, please forward it to [phishing@ksd.org](mailto:phishing@ksd.org).

I am not able to log into the meeting this AM. I don't know if any of you are able to get in. I am contacting WASA to determine if there are any issues. Sorry for the inconvenience.

Curtis

**Curtis M. Leonard** | Principal  
DIRECT 206.462.6707 | TOLL FREE 800.722.3815  
[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)

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**From:** Sheila Chard <schard@wasa-oly.org>  
**Sent time:** 01/27/2020 09:20:52 AM  
**To:** admin@wspsa.net; Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Cc:** Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Zoom Meetings

---

Curtis,

I'm sorry you weren't able to log in. You should have received a Zoom meeting invite with this information.

[schard@wasa-oly.org](mailto:schard@wasa-oly.org) is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting  
<https://zoom.us/j/967496737>

Meeting ID: 967 496 737

Please let me know if you didn't and I'll check and verify your email addresses are included.

Thank you,

*Sheila Chard*

Administrative Assistant | WASA | 825 Fifth Avenue SE, Olympia 98501  
360.489.3642 | fax 360.352.6873 | [schard@wasa-oly.org](mailto:schard@wasa-oly.org)



---

**From:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Sent:** Monday, January 27, 2020 8:51 AM  
**To:** Sheila Chard <schard@wasa-oly.org>; admin@wspsa.net  
**Cc:** Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** Zoom Meetings

Sheila:

It appears that the WSPA team was not able to log in to the meeting this AM. Can we verify for future meetings?

Thanks,

Curtis

**Curtis M. Leonard** | Principal  
DIRECT 206.462.6707 | TOLL FREE 800.722.3815  
[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)

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**From:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Sent time:** 01/27/2020 10:09:11 AM  
**To:** admin@wspsa.net  
**Cc:** Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; DougChristensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Zoom Meetings

We had the login in information – but when we used it, it stated that Sheila (the organizer) was already in a meeting. So, the login information must have been incorrect. Also, it seems like only the WSPA people had this invite (no other WASA members were on the invite that we had) so my guess is that we had a different invite?! If you could check with Sheila to make sure that we are OK for the next meeting.

Curtis

**Curtis M. Leonard** | Principal  
DIRECT 206.462.6707 | TOLL FREE 800.722.3815  
[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)

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**From:** admin@wspsa.net <admin@wspsa.net>  
**Sent:** Monday, January 27, 2020 9:53 AM  
**To:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Cc:** Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Zoom Meetings

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Curtis,

What was the trouble? Were you not able to login with the info I provided or was there another type of technical issue? My understanding is that the zoom information is consistent for each call (attached).

Thank you ,

Jennifer

---

**From:** Sheila Chard <[schard@wasa-oly.org](mailto:schard@wasa-oly.org)>  
**Sent:** Monday, January 27, 2020 9:21 AM  
**To:** Curtis M. Leonard <[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)>; [admin@wspsa.net](mailto:admin@wspsa.net)  
**Cc:** Jenae N Gomes <[Jenae.Gomes@evergreenps.org](mailto:Jenae.Gomes@evergreenps.org)>; Doug Christensen <[doug.christensen@ksd.org](mailto:doug.christensen@ksd.org)>; Jensen, Vivian <[jensenv@skschools.org](mailto:jensenv@skschools.org)>  
**Subject:** RE: Zoom Meetings

Curtis,

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[schard@wasa-oly.org](mailto:schard@wasa-oly.org) is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://zoom.us/j/967496737>

Meeting ID: 967 496 737

Please let me know if you didn't and I'll check and verify your email addresses are included.

Thank you,

*Sheila Chard*

Administrative Assistant | WASA | 825 Fifth Avenue SE, Olympia 98501  
360.489.3642 | fax 360.352.6873 | [schard@wasa-oly.org](mailto:schard@wasa-oly.org)



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**From:** Curtis M. Leonard <[cml@pattersonbuchanan.com](mailto:cml@pattersonbuchanan.com)>

**Sent:** Monday, January 27, 2020 8:51 AM

**To:** Sheila Chard <[schard@wasa-oly.org](mailto:schard@wasa-oly.org)>; [admin@wspsa.net](mailto:admin@wspsa.net)

**Cc:** Jenae N Gomes <[Jenae.Gomes@evergreenps.org](mailto:Jenae.Gomes@evergreenps.org)>; Doug Christensen <[doug.christensen@ksd.org](mailto:doug.christensen@ksd.org)>; Jensen, Vivian <[jensenv@skschools.org](mailto:jensenv@skschools.org)>

**Subject:** Zoom Meetings

Sheila:

It appears that the WSPA team was not able to log in to the meeting this AM. Can we verify for future meetings?

Thanks,

Curtis

**Curtis M. Leonard** | Principal

DIRECT 206.462.6707 | TOLL FREE 800.722.3815

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**From:** admin@wspa.net  
**Sent time:** 01/27/2020 09:53:03 AM  
**To:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Cc:** Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Zoom Meetings  
**Attachments:** WASA Legislative Calendar 2020.pdf

---

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**Sent:** Monday, January 27, 2020 9:21 AM  
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**Cc:** Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
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*Sheila Chard*

Administrative Assistant | WASA | 825 Fifth Avenue SE, Olympia 98501  
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**To:** Sheila Chard <schard@wasa-oly.org>; admin@wspa.net  
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**Subject:** Zoom Meetings

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## 2019–20 Legislation and Finance Committee Meeting Schedule

Region 101..... Gene Sementi, West Valley-Spokane

Region 105..... Mike Brophy, (Chair)  
West Valley-Yakima  
Kevin McKay, Sunnyside

Region 108.....Phil Brockman, Sedro-Woolley

Region 109.....Scott Peacock, Lakewood  
Patty Dowd, Mukilteo

Region 110.....Alan Spicciati, Auburn

Region 111.....Tom Seigel, Bethel

Region 112.....Mary Templeton, Washougal

Region 113.....Cal Brodie, ESD 113

Region 114.....Dana Rosenbach, North Mason  
Monica Hunsaker, ESD 114

Region 123.....Traci Pierce, Kennewick

Region 171.....Garn Christensen, Eastmont

Small Schools.....Jake Dingman, Oakesdale

IPAC.....Jennifer Kindle-Shaw, Selah

Principals.....Devin McLane, Mukilteo

BPAC.....Corine Pennington, Puyallup

Special Ed.....Lori Gylling, Naches Valley

Superintendents.....Deb Clemens, North Thurston

ESDs.....John Welch, Puget Sound

Federal Liaison.....Randy Russell, Freeman/  
AASA Board

Federal Liaison.....Michelle Price, North Central  
ESD 171

Federal Liaison.....Anthony Smith, Riverview

Federal Liaison.....Krestin Bahr, Eatonville

At-Large.....Jim Kowalkowski, Davenport/  
Rural Education Center

At-Large.....

WASA.....Joel Aune, Executive Director

WASA.....Dan Steele, Asst. Executive Director

WASA.....Krestin Bahr (President)

WASA.....Sheila Chard, Admin. Assistant

Consultant.....Mitch Denning (AEA)

Consultant.....Fred Yancey (Pension/Health  
Benefits)

Consultant.....Melissa Gombosky (AESD)

### Zoom Meetings

<https://zoom.us/j/3672155637>  
Meeting ID: 367 215 5637

### 2020 Session Dates

January 13–March 12

### Please Note:

All meetings are on Mondays  
at 8:30 a.m. unless noted with  
asterisk

### September 2019

9 Meeting: Conference Call  
8:30–9:30 a.m.

### November 2019

11 Holiday  
12\* Meeting: Conference Call  
8:30–9:30 a.m.

### January 2020

13 Session Begins  
13 Zoom Meeting 8:30–9:30 a.m.  
20 Holiday  
21\* Zoom Meeting 8:30–9:30 a.m.  
27 Zoom Meeting 8:30–9:30 a.m.

### February 2020

3 Zoom Meeting 8:30–9:30 a.m.  
9 8:00 a.m. at Legislative Conf.  
17 Holiday  
18\* Zoom Meeting 9:30–10:30 a.m.  
24 Zoom Meeting 8:30–9:30 a.m.

### March 2020

2 Zoom Meeting 8:30–9:30 a.m.  
9 Zoom Meeting 8:30–9:30 a.m.  
12 Sine Die  
16 Zoom Meeting 8:30–9:30 a.m.

### April 2020

### May 2020

11 Zoom Meeting 8:30–9:30 a.m.

### June 2020

28\* Meeting: Summer Conference  
Spokane 1–3:30 p.m.



**From:** toni.neidhold@ksd.org  
**Sent time:** 01/27/2020 02:39:18 PM  
**To:** kimha@spokaneschools.org; jena.gomes@evergreenps.org; melissa.kreuder@esd112.org; dormasl@puyallup.k12.wa.us; salyersj@puyallup.k12.wa.us; jensenv@skschools.org; stewartj@skschools.org; dkovacs@everettsd.org; dheisler@swnsd101.org; stencelj@evsd.org  
**Cc:** doug.christensen@ksd.org  
**Subject:** Regional Emails

---

Hi All –

I am a co-rep in Region 2 with WSPA and am struggling with figuring out how to send emails to my region with the new website update. Have you been able to send group emails? If yes – could you send me directions? We have two presenters at our next meeting on Certification and FCS and I want to be sure our region knows about them well ahead of time.

Thanks!

Toni

**Toni Neidhold**

Director of Human Resources

Kennewick School District

1000 W. 4<sup>th</sup> Ave

Kennewick, WA 99336

(509)222-6414

**From:** Curtis M. Leonard <cml@pattersonbuchanan.com>

**Sent time:** 01/27/2020 08:43:41 AM

**To:** admin@wspa.net; Doug Christensen <doug.christensen@ksd.org>; Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Jensen, Vivian <jensenv@skschools.org>

**Subject:** WASA/WSPA Meeting

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Curtis

**Curtis M. Leonard** | Principal

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**From:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Sent time:** 01/27/2020 08:50:35 AM  
**To:** admin@wspa.net; Sheila Chard <schard@wasa-oly.org>  
**Cc:** Jenae N Gomes <Jenae.Gomes@evergreenps.org>; Doug Christensen <doug.christensen@ksd.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** Zoom Meetings

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**From:** Seaman, Sheryl <seaman.sheryl@evsd90.org>  
**Sent time:** 01/28/2020 01:29:16 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** RE: Hiring Manual

---

Thank you Jamie! This is very helpful 😊

Thanks,

*Sheryl*

Sheryl Seaman  
Human Resources Director  
East Valley School District No. .90-  
509-573-7322

---

**From:** Monagle, Jamie <monaglej@skschools.org>  
**Sent:** Tuesday, January 28, 2020 1:01 PM  
**To:** Seaman, Sheryl <seaman.sheryl@evsd90.org>  
**Subject:** RE: Hiring Manual

Hey Sheryl,

Please see the attached draft of our hiring manual!

Thanks,

*Jamie Monagle*

Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Seaman, Sheryl <[seaman.sheryl@evsd90.org](mailto:seaman.sheryl@evsd90.org)>  
**Sent:** Friday, January 24, 2020 7:17 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Hiring Manual

Hi Jamie,

I saw your response to Alix Meyer in the WSPA Member Request forum regarding administrative hiring manual. Would you be willing to share the document with me as well? We are in the process of updating our hiring processes and any information you may have is appreciated.

Happy Friday! 😊

*Sheryl*

Sheryl Seaman  
Human Resources Director  
East Valley School District No. .90-  
509-573-7322

**From:** monaglej@skschools.org  
**Sent time:** 01/28/2020 01:00:30 PM  
**To:** seaman.sheryl@evsd90.org  
**Subject:** RE: Hiring Manual  
**Attachments:** Administrative Handbook - Hiring Procedures.pdf

---

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Thanks,

*Jamie Monagle*

Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

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Happy Friday! 😊

*Sheryl*

Sheryl Seaman  
Human Resources Director  
East Valley School District No. .90-  
509-573-7322

***Mission Statement:***

*South Kitsap School District's Human Resources Department is a team dedicated to attract, support and retain quality staff to ensure a positive learning environment for our students.*

# **HUMAN RESOURCES HIRING AND INTERVIEWING HANDBOOK**



**SOUTH KITSAP**  
**SCHOOL DISTRICT**

Nurturing Growth • Inspiring Achievement • Building Community

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## SECTION 1 - POSITION VACANCY

---

- When a vacancy occurs, or a new position is created, the Administrator will need to initiate the hiring process by filling out and turning in a Personnel Requisition Form 550A (please see page 2 for example) to their assigned Human Resources Specialist.
  - To speed up the process, please make sure to complete all sections of the 550A form prior to submission.
- When the 550A is received in Human Resources, the Specialist will verify that the proper approval to post is obtained. Proper approval consists of obtaining signatures from the following:
  - Executive Director of Human Resources;
  - Assistant Superintendent of Business and Operations;
  - Superintendent or respected designee.
- Once routing is complete and proper approval is obtained, the Specialist completes a posting template (please see page 3 for example) and submits it to the Employment Services Specialist for posting. If there are any questions, the Employment Services Specialist will reach out to the Administrators prior to posting the position.
  - Please note that some Collective Bargaining Agreements have their own posting timeline requirements, please refer to the following:

*PSE Collective Bargaining Agreement (Section 8.2)*  
*SEIU Collective Bargaining Agreement (Section 5.7.1)*  
*SKCA Collective Bargaining Agreement (Section 6.2)*  
*SKEA Collective Bargaining Agreement (Section 6.5)*

- Administrators are encouraged to screen applicants as applications begin to come in and not wait until the closing date. If the Administrator feels that there is not a qualified pool of applicants and the minimum posting time was not sufficient, the administrator may work with the Employment Services Specialist on extending the posting timeline.





**SOUTH KITSAP SCHOOL DISTRICT  
Human Resources**

**PERSONNEL REQUISITION FORM  
FOR A POSITION VACANCY**

**FORM 550A**

- ☐ **CERTIFICATED**  
☐ **CLASSIFIED**  
☐ **COACHING**  
☐ **ADMIN** (Class/Cert)

**A. POSITION INFORMATION**

**Position/Assignment:**  **Location:**

**Direct Supervisor**

**Account Code Breakdown for Vacant Position (REQUIRED):**

		Per Day		Shift Hours	
1.	<input type="text"/>	<input type="text"/> FTE	<input type="text"/> Hours / <input type="text"/> Minutes	<input type="text"/> Days Per Year	<input type="text"/> From <input type="text"/> To
2.	<input type="text"/>	<input type="text"/> FTE	<input type="text"/> Hours / <input type="text"/> Minutes	<input type="text"/> Days Per Year	

**Reason for Vacancy:** ☐ Retirement\* ☐ Leave of Absence\* ☐ Change of Assignment\* ☐ Other  
☐ Resignation\* ☐ New Budget Position ☐ Transfer to:

\*Name of Employee Vacating Position:

**Employment/Contract Type:** ☐ Regular ☐ Coaching ☐ Leave Replacement ☐ Temporary

**Positing Options:** ☐ Post Regular ☐ Post In-District ONLY ☐ Open Until Filled  
☐ **Paraeducator ONLY: Behavioral Pay Required** ☐ HWC ☐ RR  
☐ Hep B Eligible

**Posting Instructions:**

**B. POSITION AUTHORIZATION**

Building Administrator \_\_\_\_\_ Date \_\_\_\_\_ Budget Approval Authorization \_\_\_\_\_ Date \_\_\_\_\_

Human Resources Specialist \_\_\_\_\_ Date \_\_\_\_\_ Human Resources Administrator \_\_\_\_\_ Date \_\_\_\_\_

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

HUMAN RESOURCES USE ONLY: <input type="checkbox"/> New Employee <input type="checkbox"/> Current Sub/Temp <input type="checkbox"/> Rehire <input type="checkbox"/> Active Employee					
Name of Recommended Hire		Emp Spclst Initials		Human Resource Approval	
Salary Placement \$ _____		Employee Type: _____		Posting #: _____	
Hourly Rate \$ _____		Prof Devel Hours: _____		Open Date: _____	
Longevity Rate \$ _____		Vacation (Days): _____		Close Date: _____	
Education Rate \$ _____		Eligible for Benefits: _____		Start Date: _____	
Stipend Amount \$ _____					
Existing Assignment	Location	Hours	Mins	Days	Close
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No

2/2/2018

☐ INS Only ☐ PR \_\_\_\_\_

[Click here to be directed to the Forms Library on our Website!](#)

## Job Posting Template

Template:

Position Title:

Position Number:

Location:

Wage:

Union:

Hours Per Day:

Days Per Year:

Open Date:

Close Date:

Comments:

EXAMPLE

*The job posting template is emailed to the Employment Services Specialist from the Certificated/Classified Specialist assigned to the building where the position vacancy is located.*

## SECTION 2 – POSITION CLOSURE AND SCREENING

---

- Once the position closes, which is at 4:00 P.M. on the designated closing date, communication between the Administrator and the Employment Services Specialist begins as Administrators start to screen applicants. All Administrators are required to use the Human Resources Screening Template (please see pages 6 and 7 for examples of the various templates).
  - Please note that there is language in some Collective Bargaining Agreements that outline the requirement to offer an interview to an employee, if qualified and they meet the job requirements, within the same bargaining union as the posted position.

*PSE Collective Bargaining Agreement (Section 8.3)*  
*SEIU Collective Bargaining Agreement (Section 5.7.1.1)*

- Administrators are required to look at all Applicant Disclosures and follow the *Human Resources Application Guidelines*. These guidelines specifically relate to questions 8-75 on the applicant disclosure statement. Note, if any of those questions are answered with a yes, stop and review. Feel free to contact HR with any questions when a yes is answered. Please see guidelines as follows:
  - Termination in the last two years: ineligible;
  - Termination more than two years ago: eligible, but supervisor must check employment reference prior to hiring;
  - Plan of probation or discipline in the last year: ineligible;
  - Plan of probation or discipline more than a year ago: eligible, but supervisor must check employment reference prior to hiring;
  - Legal violation misdemeanor last five years: ineligible;
  - Legal violation misdemeanor more than five years ago: must have conversation detailing incident with HR prior to offering position, but not prior to screening/interviewing;
  - Legal violation felony in the last ten years: ineligible;
  - Legal violation felony more than ten years ago: must have conversation detailing incident with HR prior to offering position, but not prior to screening/interviewing;
  - Crimes against children at any time: ineligible;
  - Something comes up on their record that they did not disclose in their application: must have a conversation with HR to determine eligibility.

## SECTION 2 – POSITION CLOSURE AND SCREENING CONTINUED

- Any applicants that do not meet the guidelines, but the Administrator wishes to interview will need prior approval from the Human Resources office.
- The Human Resources office will work alongside Administrators to confirm that proper certification is acquired by the applicants to ensure the District stays in compliance with State regulations (i.e. Paraeducator requirements and teacher certification).
- When **all** applicants have been screened and the ones chosen for an interview have been selected, the Administrator will send the Employment Services Specialist an email with the completed screening matrix, the questions that will be asked during the interviews, as well as the Interview Checklist (please see page 8 for the checklist).
  - Please note: **ONLY** Administrators can screen applications.
- Please give Human Resources 48 hours' notice for interviews in order to give the Employment Services Specialist adequate time to schedule.
  - Note: If an Administrator would like to set up their own interviews, please ensure the Human Resources office is aware prior to conducting interviews and that the team members and questions still have proper approval by HR.



## Screening Matrix

### Certificated Teachers

Criteria				
<b>Related Experience</b>	Job related experience, and/or experience working with kids <b>= 1 point</b>	Teaching experience < 5 years but not in subject area <b>= 2 points</b>	Teaching experience < 5 years in subject area <b>= 3 points</b>	Teaching experience > 5 years in subject area <b>= 4 points</b>
<b>Organizational Skills</b>	Application paperwork missing	Application paperwork complete but dated	Application paperwork complete and updated	Application paperwork above and beyond requirements and updated
<b>Communication Skills</b>	No ability to gauge written expression	Written expression is poor, contains several errors	Written expression contains very few errors, but no voice	Written expression contains no errors, and voice is evident
<b>Education/ Technical Skills</b>	No current WA teacher endorsement	WA teacher endorsement, but still not qualified for subject	Current WA teacher endorsement in subject area	Current WA teacher endorsement in multiple subjects
<b>Past Performance</b>	Poor or no letters of rec and/or confidential references, AD flags*	Fair letters of rec and/or confidential references; no direct supervisors	Good letters of rec and/or confidential references	Excellent letters of rec and/or confidential references
<b>Extra-Curricular Interests</b>	No interest and/or experience advising or coaching	Interest and/or experience with non-school related clubs/teams	Experience advising and/or coaching school clubs/teams	Expressed interest and/or experience advising and/or coaching school clubs/teams

Candidate's Name	Related Exper.	Org. Skills	Comm. Skills	Educ/ Tech Skills	Past Perf.	Extra-Curric.	Total

[Click here for Certificated Screening Matrix Link!](#)

## Screening Matrix

### Classified Positions

Criteria				
<b>Related Experience</b>	No job related experience, nor experience working with kids <b>= 1 point</b>	Experience working with kids, OR job related experience <b>= 2 points</b>	Job related experience, AND experience working with kids <b>= 3 points</b>	Job related experience, AND experience working with kids in SKSD <b>= 4 points</b>
<b>Organizational Skills</b>	Application documents missing	Application documents complete but dated	Application documents complete and updated	Application documents above and beyond requirements and updated
<b>Communication Skills</b>	No ability to gauge written expression	Written expression is poor, contains several errors	Written expression contains very few errors, but no voice	Written expression contains no errors, and voice is evident
<b>Education/ Technical Skills</b>	No degree beyond HS nor related training, and/or poor technical skills	No degree beyond HS but related training, and/or solid technical skills	Post HS degree and related training, and/or good technical scores	BA or higher and related training, and/or excellent technical scores
<b>Past Performance</b>	Poor or no letters of rec and/or confidential references; AD Flags*	Fair letters of rec and/or confidential references; no direct supervisors	Good letters of rec and/or confidential references	Excellent letters of rec and/or confidential references
<b>Required District Testing</b>	Has not completed and/or has not registered	Has at least registered for tests	Has only taken some of the required tests	Has completed and passed all required tests.

Candidate's Name	Related Experience	Org. Skills	Comm. Skills	Education/ Tech. Skills	Past Perf.	Total

[Click here for Classified Screening Matrix!](#)

# SOUTH KITSAP SCHOOL DISTRICT

## Interview Checklist

Form 18A

Position InformationPosition Title: Position Close Date: Position Number: Position Location: Interview InformationInterview Panel:   
Interview Date: Interview Location: Interview Interval: Interview Start Time: Break or Lunch Time: 

Along with a completed Pre-Hire Checklist, please e-mail the Employment Services Specialist with the following items:

- Completed Screening Matrix
- Interview Questions
- Any pre-test materials (optional)

Below are the links to the interview packet materials:

[Confidentiality Form](#)  
[Certificated Telephone Reference Check](#)  
[Classified Telephone Reference Check](#)  
[Recommendation for Hire \(Form 19A\)](#)

*Note: If an Administrator would like to set up their own interviews, please ensure the Human Resources office is aware prior to conducting interviews and that the team members and questions still have proper approval by HR.*

South Kitsap School District  
 2689 Hoover Ave S.E. Port Orchard, WA 98366  
 Ph: 360-874-7074 / Fax: 360-874-7076  
[www.skschools.org](http://www.skschools.org)

[Click here to be directed to the Forms Library on our Website!](#)

## SECTION 3 – INTERVIEW PROCESS

---

On the day of the interview, you will need make sure you have the proper documentation and follow the appropriate procedures.

- Documents required for all interviews:
  - Pre-approved interview questions for your team (one copy for each team member). For examples of pre-approved interview questions, HR has created a Google Drive folder with a bank of interview questions, assorted by job type. All interview questions will still need to be approved through HR.
  - please click on the link to be taken to the Google Drive folder <https://drive.google.com/open?id=1KPdGtxwtAEb81Fi7YP1iQSHe1gclRjKW>;
  - Pre-approved interview questions for your applicant (one copy to be taped down in front of applicant);
  - Confidentiality form (please see page 13 for form);
  - Interview scoring matrix (please see page 14 for example);
  - Printed job posting to have available for candidate review (please see page 15 for how to print the job posting);
  - Applicant packet pertaining information about candidate (optional, but useful for team members to familiarize themselves with applicants).
- Procedures to follow during interview:
  - You must only ask the applicant questions that have been pre-approved. If there are questions you would like to ask but are not on the Google Drive folder, such as if your position requires heavy restraint and you feel the question of “Are you able to perform all the essential functions of the position, either with or without accommodations” is pertinent to the position, please reach out to HR for approval;
  - Your interview team **must consist** of a minimum of three people. At bare minimum, the team will consist of the hiring administrator, a member of the same union, and one other district employee;
  - If you require a second-round interview, the same team must be used. This is due to ensuring that scoring is kept consistent;
  - Once the interview is completed, use the scoring matrix to determine the highest scored applicant. At that time, you may begin to complete the telephone reference checks on the chosen candidate (please see pages 17 & 18 for example of forms);



- Please note that all interview materials are audited by the Employment Services Specialist and the recommendation for hire should match the highest scoring applicant on the matrix;
  - If the selected applicant is already an employee of the district, you will only be required to complete one reference check. All others will require two.
  - After you have completed your reference checks, you will gather all your interview materials and prepare them for submission to HR.
- Procedure of Interview Packet Submission, Review, and Approval:
  - You will drop off/mail a completed packet to the Employment Services Specialist in HR after you have gathered all your interview materials, which consists of:
    - Recommendation for hire form (please see page 18 for form);
    - Completed reference checks;
    - Interview scoring matrix;
    - Interview questions; and
    - Confidentiality form.
  - The Employment Services Specialist will complete a thorough review your packet to ensure all processes and calculations were followed prior to submitting for approval to hire. Approval for hire is approved by the administration in Human Resources.
  - Once approval is obtained, the Employment Services Specialist will notify you, via email, the official recommendation for hire (please see page 19 for sample of email). After that time, you may contact the applicant and offer the position. **No offer shall be given prior.**
  - Once the applicant accepts, send the Employment Services Specialist an email letting them know that the applicant has accepted and the anticipated start date. It is the Administrators responsibility to also notify all other applicants informing them the position has been filled.
  - The Employment Services Specialist will then reach out to the applicant, via email, with the official welcome notification and required documentation.
  - The Administrator and Employment Services Specialist will need to work together to ensure that the minimum HR requirements are met prior to the chosen applicant starting their new position.
    - For example, cleared fingerprints and proper identification must be on file with HR prior to start date.

## SECTION 3 – CONTINUED

### GUIDING THE INTERVIEW PROCESS FOR THE HIRING ADMINISTRATOR

---

Below is a comprehensive guide for the interview process. Please pair this with your confidentiality form and make available to entire interview team, not applicant.

#### **Three Part Interview Process:**

Thank you for choosing to participate in the interview process. The interview will consist of three portions.

- 1. Pre-Interview:** Prior to the interview with the applicants, you will be given time to look over the application materials of each interviewee. Materials may include the application, resume, letters of recommendation and references.
- 2. Formal Interview Portion:** Applicants will answer the questions selected by the hiring administrator. Typically, the questions are asked by rotating around the table. It is best to determine how questions will be asked before the interview begins.

It is important that you score/rate the answer as the applicant is giving their response and the information is fresh in your mind. Please note that rankings may change after you talk with other team members.

- 3. Deliberations:** After all the applicants have completed their interviews, you'll begin to deliberate the strengths and weaknesses of candidates. The hiring administrator will lead this discussion by doing the following:

**Adding the scores:** Add the scores for each individual applicant, as provided by the individuals on the interview team, to determine the scoring total for each applicant. *Remember this portion only indicates how well candidates answered the questions.*

**Group Deliberations:** After you've added the scores, determine whether the applicants that have come out on top reflect each interviewer's overall assessment.

**Rank Ordering:** If there is a discrepancy between the top applicant and the needs of the position, have each individual rank order the applicants from 1-3. First choice applicants are allotted 3 points, second choice 2, and third 1. Whichever applicant has the highest overall interview score should be recommended for hire.

Following deliberations, you should be able to provide:

- Total of the interview question scores for each applicant;
- Rank ordered top three applicants by an overall score;
- Consensus on the team's selection(s).

Things to Remember:

- All candidate materials are confidential and should not be discussed outside of the interview process;
- All opinions and ideas expressed in deliberations are confidential and should not leave the room;
- You cannot offer/hint at employment to any applicant prior to receiving HR approval;
- You may only ask pre-approved interview questions to all applicants; no variations are acceptable;
- In administrative interviews, you are selecting the top three candidates. The superintendent has final say over hiring decisions.

## CONFIDENTIALITY FORM

### Washington State Public Disclosure Rule and Regulations

SPECIFICALLY PROVIDE THAT ALL APPLICANT INFORMATION, INCLUDING APPLICANT NAME, IS PROTECTED AS CONFIDENTIAL INFORMATION. NO PARTY TO A SELECTION PROCESS CAN MAKE KNOWN TO ANOTHER PARTY INFORMATION ABOUT APPLICANTS, EXCEPT TO THE EXTENT NECESSARY TO SOLICIT REFERENCE OR OTHER PERTINENT INFORMATION ABOUT THE CANDIDATE. NO OTHER PERSON OTHER THAN THOSE WHO POSSESS A "NEED TO KNOW" SHALL BE OFFERED INFORMATION ABOUT CANDIDATES.

As a member of the team having responsibility to recommend candidates for the position listed below, I have read and understood the confidentiality requirements specified by Washington State Law and promise to adhere to the stated restrictions.

Position# \_\_\_\_\_

Title \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

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Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

Team Member \_\_\_\_\_

Date \_\_\_\_\_

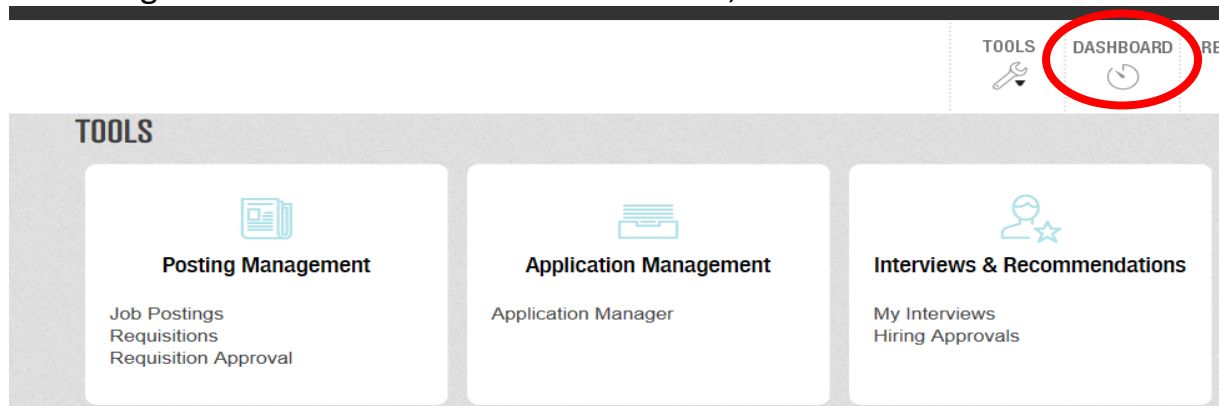
[Click here to be directed to the Forms Library on our Website!](#)

Interview Scoring Matrix				
<b>Interview Questions Score</b>				
	Team Member	Team Member	Team Member	<b>TOTAL</b>
Applicant # 1				0.00
Applicant # 2				0.00
Applicant # 3				0.00
Applicant # 4				0.00
<b>Top Candidate:</b>	<input type="text"/>			
<b>Needs of the Position Ranking</b>				
Applicant # 1				
Applicant # 2				
Applicant # 3				
Applicant # 4				
<b>Top Candidate:</b>	<input type="text"/>			
<b>GRAND TOTAL POINTS:</b>	Applicant # 1	0.00		
	Applicant # 2	0.00		
	Applicant # 3	0.00		
	Applicant # 4	0.00		
<b>TOP CANDIDATE FOR HIRE:</b>	<input type="text"/>			

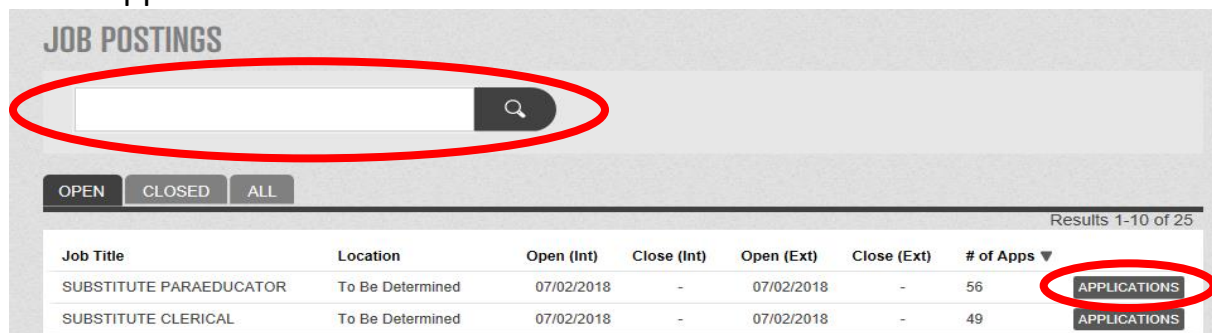
[Please click here for Interview Scoring Matrix!](#)

# Instructions on how to print the job posting from TalentEd

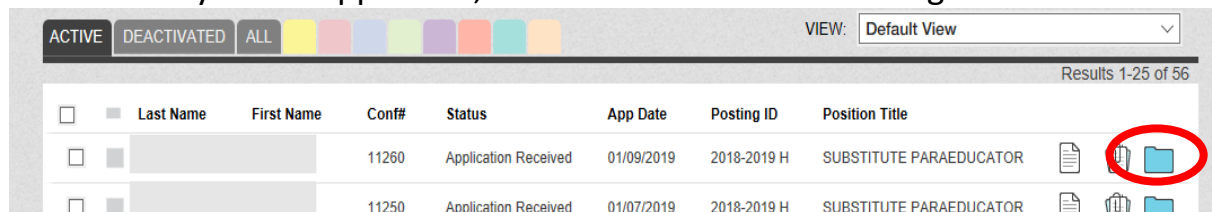
1. Log onto TalentEd. From the main screen, click on Dashboard.



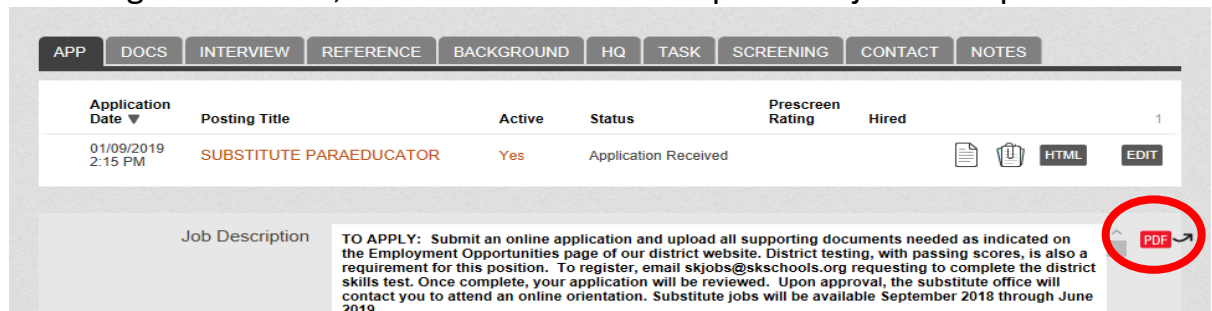
2. Locate your job posting by typing it into the search bar, then click on applications.



3. On any of the applicants, click the blue folder on the right.



4. On the application manager page, your will see the job description. On the right-hand side, click the red PDF tab to print the job description.



**C O N F I D E N T I A L**

South Kitsap School District

**CERTIFICATED TELEPHONE REFERENCE CHECK**

Candidate \_\_\_\_\_ Considered Position \_\_\_\_\_  
 Person Providing Reference \_\_\_\_\_ Title \_\_\_\_\_  
 Organization \_\_\_\_\_ Phone \_\_\_\_\_

**GUIDELINES**

Reference checks (minimum of two, at least one should be at the supervisory level) must be done on the final candidate prior to recommendation to HR. This is your opportunity to thoroughly evaluate and investigate the candidate's past job performance.

**Note to Caller:** If the person declines to answer the reference check questions, ask if he/she would please respond to the following brief statement:

*Is it the policy of this company/District to only verify basic information such as length of employment, job title, etc.?* ☐ Yes ☐ No

*Period employed from \_\_\_\_\_ to \_\_\_\_\_ Job Title \_\_\_\_\_*

1. How long and in what capacity have you known the applicant?

2. On a scale of 1-5, with 5 being the highest, please rate the candidate on the following questions:

Flexibility:	Planning/Organization skills:	Relationship building with staff, students and parents:
Creativity:	Technical ability in regard to this position:	Communication skills:

3. How would you rate the applicant's knowledge and application of instructional strategies? What is the basis of your rating?

4. How does this teacher use student assessment data in planning for instruction?

[Click here to be directed to the Forms Library on our Website!](#)

<b>C O N F I D E N T I A L</b>
--------------------------------

South Kitsap School District

**CLASSIFIED TELEPHONE REFERENCE CHECK**

Candidate _____	Considered Position _____
Person Providing Reference _____	Title _____
Organization _____	Phone _____

**GUIDELINES**

Reference checks (minimum of two, at least one should be at the supervisory level) must be done on the final candidate prior to recommendation to HR. This is your opportunity to thoroughly evaluate and investigate the candidate's past job performance.

**Note to Caller:** If the person declines to answer the reference check questions, ask if he/she would please respond to the following brief statement:

*Is it the policy of this company/District to only verify basic information such as length of employment, job title, etc.?*    ☐ Yes    ☐ No

*Period employed from \_\_\_\_\_ to \_\_\_\_\_, Job Title \_\_\_\_\_*

1. How long and in what capacity have you known the applicant?

*Look for: Knows candidate in a professional or work capacity for at least a six-month period.*

2. The applicant has applied for \_\_\_\_\_ (job title)

This position requires the ability to work in a team setting and have extensive interactions with students. (Supervisor may adjust to be more descriptive of the actual position.) How would you assess the applicant's ability to perform the duties of this position?

*Look for: Strong affirmative description. No hesitations. May not have observed candidate in similar occupation, but states strong personal attributes, e.g. flexibility, dependability, team player.*

3. On a scale of 1-5, with 5 being the highest, please rate the candidate on the following questions:

Openness to ideas:	Confidentiality:	Relationship building with staff:
Work ethic:	Technical ability in regard to this position:	Communication skills:

[Click here to be directed to the Forms Library on our Website!](#)



# SOUTH KITSAP SCHOOL DISTRICT

Form 19A

## Recommendation for Hire Form

Position: \_\_\_\_\_ Position Location: \_\_\_\_\_ Hiring Administrator: \_\_\_\_\_

Posting Number: \_\_\_\_\_ Reason for Position: \_\_\_\_\_ Closing Date: \_\_\_\_\_

***This form is required to be turned in with the interview materials to the Employment Services Specialist in the Human Resources Department.***

As a recap, the position was posted using a Personnel Requisition Form 550A, sent from the hiring administrator to HR for authorization to post the position. HR closed this position at 4:00 p.m. on the designated closing date. The hiring administrator screened the applicants after the position closed and turned in/submitted a completed screening matrix and pre-hire checklist to the Employment Services Specialist in HR.

The hiring administrator worked with the Employment Services Specialist to ensure that proper procedures were followed and interviews were conducted.

After compiling all required interview materials and computing for the top scored applicant, the hiring administrator is now submitting this form, along with all other interview materials (i.e. Form 19A, reference checks, interview scoring matrix, interview questions and confidentiality form) to the Employment Services Specialist for HR processing and approval.

HR will review recommendation for hire. After approval by HR, the administrator will be contacted and notified of approval, via e-mail. Hire must be approved by HR before candidate is contacted.

Recommended Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

### Post Interview Instructions for Administrators:

- After receiving hiring approval from HR, notify the successful candidate and offer position.
- Please provide successful candidate with any pertinent information regarding position details (i.e., where to report, work hours and who to report to on first day).
- Notify successful candidate to monitor their e-mail for welcome email from HR regarding necessary paperwork and fingerprinting process to be completed prior to start date.
- Do not indicate to any candidate that he/she is being recommended, suggested, etc. for the job before this approval has been given.
- Contact any unsuccessful candidates who were interviewed and inform them they were not selected at this time.

***Please note failure to turn in a completed interview packet can cause delays on approval of hire.***

[Click here to be directed to the Forms Library on our Website!](#)

## Recommendation for Hire email

Your recommendation of \_\_\_\_\_ has been reviewed and approved in this office.

- **Go over the following notes with the candidate:**
  - **Start Date**
  - **Who and where to report to on the first day**
  - **Work hours throughout the work day**
  - **Parking**
  - **Breaks**
  - **HR Rep will be \_\_\_\_\_ and can be reached at #360-874-7074**
  - **Pay will be discussed at orientation**
- **Let the Employment Services Specialist (874-7074) know via email if the candidate accepts the position and what the start date will be BEFORE the candidate actually starts the position.**
- **Instruct the candidate(s) to check their e-mail for New Hire information, sent from the Employment Services Specialist.**
- **Call all candidates interviewed.**

## SECTION 4 - ONBOARDING

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- Once the Employment Services Specialist sends the welcome email (please see page 21 for example), the Administrator should be in communication with the applicant and give the pertinent details of the position (i.e. start date, hours, who to report to on first date, parking instructions).
- The completed job file is then given to the designated HR Specialist. The Specialist will continue to work with the new employee on ensuring that all required documents are collected to complete their personnel file.
- The Employment Services Specialist will inform the HR Support Specialist of any new classified employees. The HR Support Specialist will work with the employee on setting up a time to complete their mandatory orientation.
  - During the orientation, the HR Support Specialist collects necessary documents, reviews highlights from their Collective Bargaining Agreement, goes over district policies and procedures, shares wage information, and hands them their working calendar.
- All new certificated employees will attend the new employee orientation that is provided in the summer. Any certificated employee that is hired on after the summer orientation will have the opportunity to attend an orientation in the winter.
  - During the orientation, the employee will hear information regarding policies and procedures, leaves and substitute services, negotiated agreement and evaluations, payroll and benefits, and salary placement and compensation
- All new employees **MUST** have clear fingerprints and proper identification before their first day of employment.

## EXAMPLE OF WELCOME EMAIL

Greetings <Name of New Employee>,

We wish to extend to you a warm welcome to the South Kitsap School District! We have received a recommendation to hire you as an <Position> with <Building/Department>. This recommendation will be submitted to our Board of Directors at their next meeting for final action. We are pleased that you have chosen to be a part of the South Kitsap family!

**As a new employee to our district you must complete several mandatory employment forms and attend a new employee orientation. Please contact our Human Resources Support Specialist at (360) 874-7079 or [email@skschools.org](mailto:email@skschools.org) to set-up your orientation.**

In preparation for your orientation, please complete the mandatory training and download the forms listed below. The mandatory documents are available on the South Kitsap School District website by following this [link](#). If you are unable to access this link, please go to the district website at <http://www.skschools.org>, select the "Staff Resources" tab, and follow the menu to "Classified", "Orientation".

### **Mandatory Training & Tests**

- SKSD Board Policies and Procedures
- Bloodborne Pathogens
- Accident Prevention

### **Forms to Complete, Print, and Bring to Human Resources**

- SKSD Board Policies and Procedures signature sheet
- Bloodborne Pathogens questionnaire
- Washington State Sexual Misconduct Disclosure Release Form
- Duty to Report Child Abuse or Neglect
- Accident Prevention
- CPR Card

Please note that a copy of your **social security card and fingerprint check** must be on file with human resources **prior to your first day of work**. Unfortunately, employment cannot begin without the completion of these documents. Procedures for obtaining fingerprints are available on our district website. (NOTE: All associated background check fees are the employee's responsibility.)

### **Benefits**

New hire benefit information is available on our website via the following link:

<http://www.skschools.org/cms/One.aspx?portalId=58490&pageId=244634>

You have up to 30 days to enroll; however, coverage will be delayed into future months if documents are turned into payroll after the 15<sup>th</sup>. If you choose to waive the medical benefits please complete the medical waiver form and forward it to payroll. (Please note, employees who choose a Premiera Blue Cross plan must enroll online with Premiera).

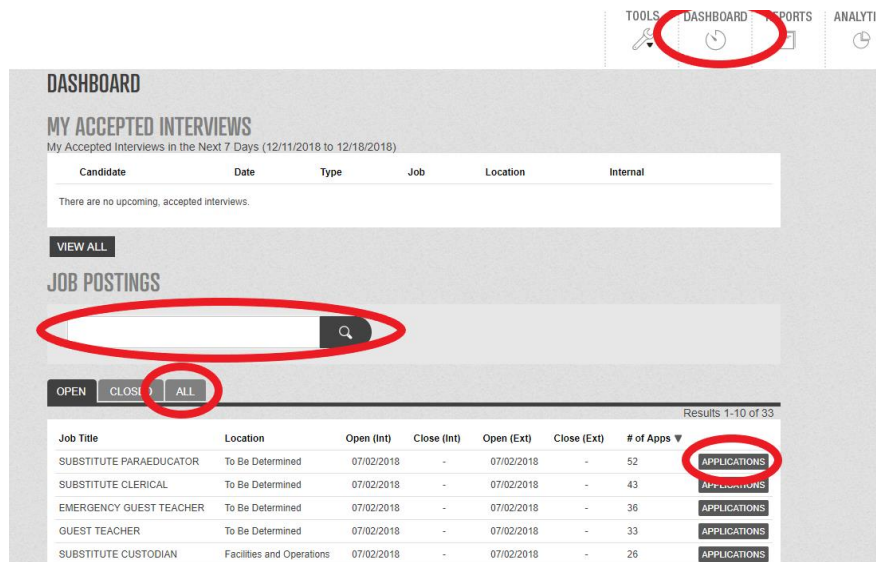
You can contact payroll to get your FTE number to determine your estimated out of pocket expense for medical insurance, if you were to subscribe to a medical plan.

Again, welcome, and if you have any questions, please feel free to give me a call.

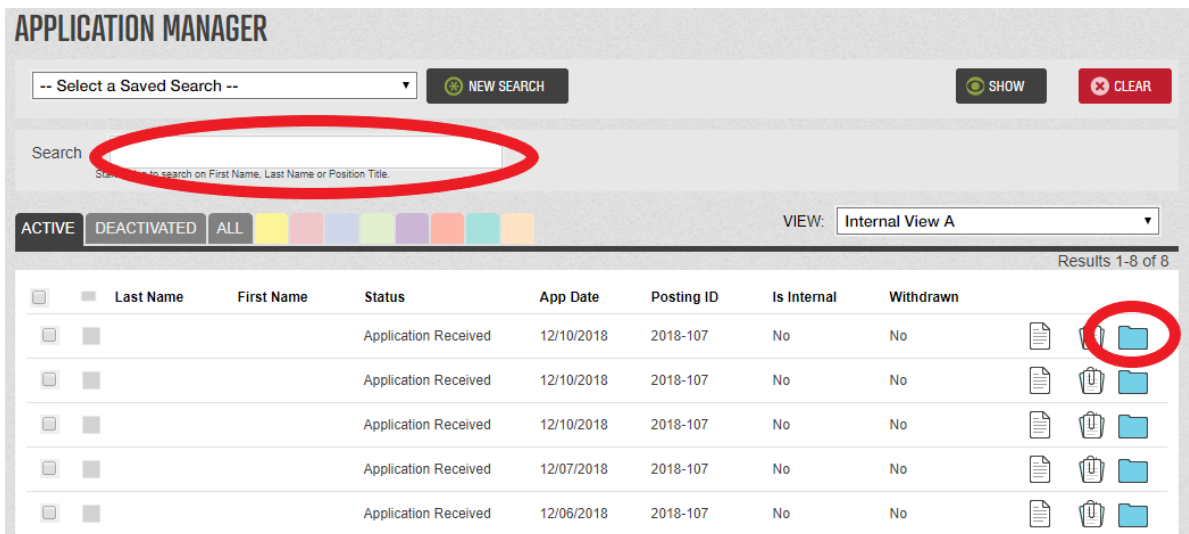
Thank you!

## APPENDIX A – TalentEd GUIDE

- Click on dashboard (on top of page), make sure to select the ALL tab, and type in the position number or the position title (under job postings). Once you have found the position, click on the applications box to view the applicants.



- To view the applicant's information, click on the blue folder to navigate through an all application materials.
  - Note: Make sure your search bar is cleared to ensure that all applicants are displayed.



## APPENDIX B – RESOURCES

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### **Certificated Screening Matrix:**

[Click here for Certificated Screening Matrix Link!](#)

### **Classified Screening Matrix:**

[Click here for Classified Screen Matrix!](#)

### **Interview Questions:**

<https://drive.google.com/open?id=1KPdGtxwtAE81Fi7YP1iQShE1gclRjKW;>

### **Interview Forms:**

[Click here to be directed to the Forms Library on our Website!](#)



**From:** fuchs@skschools.org  
**Sent time:** 01/29/2020 02:02:07 PM  
**To:** monaglej@skschools.org  
**Subject:** FW: South Kitsap  
**Attachments:** 2020 Bargaining Agenda.pdf

---

Hi love!  
Looks like some info for the workshop on Friday!



*Landa*

*Landa Fuchs*

Executive Assistant  
Business and Operations  
South Kitsap School District  
360-874-7013  
[fuchs@skschools.org](mailto:fuchs@skschools.org)

---

**From:** admin@wspsa.net <admin@wspsa.net>  
**Sent:** Wednesday, January 29, 2020 11:36 AM  
**To:** Fuchs, Landa <fuchs@skschools.org>  
**Subject:** RE: South Kitsap

Landa,

I am concerned that the automatic event reminder goes out to the original information provided – I don't know if it catches my manual updates. Would you please share the following with Jamie just to be safe in case she did not receive the reminder that went out today? Please and thank you!

**From:** [admin@wspsa.net](mailto:admin@wspsa.net)  
**Sent:** Wednesday, January 29, 2020 10:21 AM  
**To:** [admin@wspsa.net](mailto:admin@wspsa.net)  
**Subject:** WSPA Event Reminder: 21st Century Bargaining Workshop 1/31/2020

Hello,

Thank you for your registration to attend our *21st Century Bargaining Workshop*.

### **21st Century Bargaining Workshop**

- Friday, January 31, 2020
- Registration desk opens at 7:30 a.m.
- Event begins 8:00 a.m. and ends at 4:00 p.m.
- [DoubleTree Suites by Hilton at Southcenter](#): 16500 Southcenter Parkway, Tukwila, WA

The agenda is attached for your reference.

We look forward to having you join us on Friday.

Thank you,

Jennife

---

**From:** Fuchs, Landa <[fuchs@skschools.org](mailto:fuchs@skschools.org)>  
**Sent:** Thursday, January 23, 2020 1:44 PM  
**To:** [admin@wspsa.net](mailto:admin@wspsa.net)  
**Subject:** South Kitsap

Hello!

I left a voice mail, to please replace our bargaining workshop attendee Tim Winter (Superintendent) with Jamie Monagle Assistant Director Of Human Resources.

Also, please add a vegetarian meal for attendee Andrew Rogers.



Thanks so much.

Landa

*Landa Fuchs*

Executive Assistant

Business and Operations

South Kitsap School District

360-874-7013

[fuchs@skschools.org](mailto:fuchs@skschools.org)





# 2020 Bargaining Skills Workshop

Friday, January 31, 2018, 8:00 AM to 4:00 PM  
DoubleTree Suites Southcenter

- |             |   |   |
|-------------|---|---|
| 8:00-8:10   | <b>Introduction</b><br>Buzz Porter, Porter Foster Rorick  |   |
| 8:10-9:00   | <b>Bargaining Law 101</b><br>Lance Andree, Porter Foster Rorick<br><i>duty to bargain; mandatory subjects of bargaining; unfair labor practices</i>   |   |
| 9:10-10:00  | <b>Bargaining Engineering 101</b><br>Rachel Miller, Porter Foster Rorick<br><i>structures for bargaining; record keeping tools; common lingo and acronyms</i>   |   |
| 10:10-11:00 | <b>Bargaining Psychology 101</b><br>Beth Porter, Snoqualmie Valley SD & Buzz Porter, Porter Foster Rorick<br><i>anticipating and reacting to human behavior in bargaining situations</i>                                      |   |
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| 12:00-1:00  | <b>Lunch &amp; 2020's Hottest Bargaining Topics</b><br>Lance Andree, Rachel Miller, Buzz Porter, Valerie Walker, Lorraine Wilson<br><i>six-minutes each on salaries, SEBB, student discipline, PFMLA &amp; para standards</i> |   |
| 1:10-2:00   | <b>Bargaining Math 101</b><br>Lorraine Wilson, Porter Foster Rorick<br><i>understanding Washington school finance and cost estimates in collective bargaining</i>   |   |
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| 3:10-4:00   | <b>Bargaining Simulation A</b><br><i>applying bargaining skill to a Washington state ferry system price war</i>   | <b>Bargaining Simulation B</b><br><i>applying bargaining skill to a Westeros Public Schools graduation rate challenge</i> |



**From:** monaglej@skschools.org  
**Sent time:** 01/29/2020 02:16:04 PM  
**To:** fuchs@skschools.org  
**Subject:** RE: South Kitsap

---

Thank you Landa!!! 😊

---

**From:** Fuchs, Landa <fuchs@skschools.org>  
**Sent:** Wednesday, January 29, 2020 2:02 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** FW: South Kitsap

Hi love!  
Looks like some info for the workshop on Friday!



*Landa*

*Landa Fuchs*  
Executive Assistant  
Business and Operations  
South Kitsap School District  
360-874-7013  
[fuchs@skschools.org](mailto:fuchs@skschools.org)

---

**From:** [admin@wspace.net](mailto:admin@wspace.net) <[admin@wspace.net](mailto:admin@wspace.net)>  
**Sent:** Wednesday, January 29, 2020 11:36 AM  
**To:** Fuchs, Landa <[fuchs@skschools.org](mailto:fuchs@skschools.org)>  
**Subject:** RE: South Kitsap

Landa,

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**Sent:** Wednesday, January 29, 2020 10:21 AM  
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**Subject:** WSPA Event Reminder: 21st Century Bargaining Workshop 1/31/2020

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**Sent:** Thursday, January 23, 2020 1:44 PM

**To:** [admin@wsipa.net](mailto:admin@wsipa.net)

**Subject:** South Kitsap

Hello!

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Also, please add a vegetarian meal for attendee Andrew Rogers.



Thanks so much.

Landa

*Landa Fuchs*

Executive Assistant

Business and Operations

South Kitsap School District

360-874-7013

[fuchs@skschools.org](mailto:fuchs@skschools.org)

**From:** fuchs@skschools.org  
**Sent time:** 01/29/2020 02:02:34 PM  
**To:** admin@wspsa.net  
**Subject:** RE: South Kitsap

---

Thank you so much Jennifer!  
L.

*Landa*

*Landa Fuchs*

Executive Assistant  
Business and Operations  
South Kitsap School District  
360-874-7013  
[fuchs@skschools.org](mailto:fuchs@skschools.org)

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**From:** admin@wspsa.net <admin@wspsa.net>  
**Sent:** Wednesday, January 29, 2020 11:33 AM  
**To:** Fuchs, Landa <fuchs@skschools.org>  
**Subject:** RE: South Kitsap

Hi Landa,

This has been updated and we look forward to having Jamie with us on Friday.

We will be serving a buffet style lunch and I have asked the hotel catering staff to please mark all vegetarian, vegan, gluten free, and dairy free items for our guests.

Thank you,

Jennifer

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
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360-874-7013  
[fuchs@skschools.org](mailto:fuchs@skschools.org)

**From:** admin@wspsa.net  
**Sent time:** 01/29/2020 11:36:10 AM  
**To:** Fuchs, Landa <fuchs@skschools.org>  
**Subject:** RE: South Kitsap  
**Attachments:** 2020 Bargaining Agenda.pdf

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| 3:10-4:00   | <b>Bargaining Simulation A</b><br><i>applying bargaining skill to a Washington state ferry system price war</i>   | <b>Bargaining Simulation B</b><br><i>applying bargaining skill to a Westeros Public Schools graduation rate challenge</i> |





**From:** admin@wspsa.net  
**Sent time:** 01/29/2020 12:30:59 PM  
**To:** scarey@fpschools.org; jhodson@fwps.org; stewartj@skschools.org; dkovacs@everettsd.org; Limmer, Tina M. <LimmeTM@puyallup.k12.wa.us>; Tony Frascione <tfrascon@fwps.org>; Callahan, Christine <ccallahan@auburn.wednet.edu>; Jane Stencel <stencelj@evsd.org>; Kim Holland <KimberlyH@spokaneschools.org>; Toni Neidhold <toni.neidhold@ksd.org>; Doug Christensen <doug.christensen@ksd.org>; Melissa Kreuder <melissa.kreuder@esd112.org>; Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; Stacy Cook <cooks@rsd407.org>; Dorman, Stacia L. <DormaSL@puyallup.k12.wa.us>; Salyer, Sara J. <SalyerSJ@puyallup.k12.wa.us>; Jensen, Vivian <jensenv@skschools.org>; Darrell Heisler <dheisler@swsd101.org>  
**Cc:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Subject:** RE: WSPA website and region communication issues

---

Hello again,

If you could please send me a copy of your region meeting schedules I will send an all-member email reminding everyone of the benefits of region participation, etc. and copies of schedules for each region. It's the only way I know (as of today) to ensure that meeting announcements get to the right people (or, in this case – all people!)

Please send any new or updated meeting schedules it would be appreciated.

Thank you,

Jennifer

---

**From:** admin@wspsa.net  
**Sent:** Wednesday, January 29, 2020 11:17 AM  
**To:** Limmer, Tina M. <LimmeTM@puyallup.k12.wa.us>; Tony Frascione <tfrascon@fwps.org>; scarey@fpschools.org; Callahan, Christine <ccallahan@auburn.wednet.edu>; 'Janet Hodson' <jhodson@fwps.org>; Jane Stencel <stencelj@evsd.org>; Kim Holland <KimberlyH@spokaneschools.org>; Toni Neidhold <toni.neidhold@ksd.org>; Doug Christensen <doug.christensen@ksd.org>; Melissa Kreuder <melissa.kreuder@esd112.org>; Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; Stacy Cook <cooks@rsd407.org>; Dorman, Stacia L. <DormaSL@puyallup.k12.wa.us>; Salyer, Sara J. <SalyerSJ@puyallup.k12.wa.us>; stewartj@skschools.org; Jensen, Vivian <jensenv@skschools.org>; Kovacs, Debra D. <DKovacs@everettsd.org>; Darrell Heisler <dheisler@swsd101.org>  
**Cc:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Subject:** WSPA website and region communication issues

Hi everyone,

I understand there is a lot of frustration with the committee feature of the new website – I share your frustrations and I am working with MemberClicks to figure out why our committee lists are overlapping (example: members showing up in multiple regions).

I have asked them to please delete the lists we currently have and to assist in uploading new region lists. I have also asked them to provide any documentation that can be shared about the communication features of the new site. Of all the features it seems this should be the easiest and it has been the most challenging by far.

Here is a list of what I am experiencing – please let me know if you are having any other issues so I can add them to my “please help me!” list for MemberClicks:

1. Committee lists should be pulling ONLY from the region listed on each member profile. Instead, I am getting lists with mixed regions or the entire member directory
2. Emails are getting caught as spam much more frequently
3. I have re-run lists by region but they default back to full membership
4. The data that came over from the old site seems to have included deleted and inactive members. Those are showing up again even if I delete them from our new site. They just keep coming back!

Please let me know what other technical issues you are experiencing and I will work with MemberClicks to resolve.

Thank you,

Jennifer

Jennifer Tottenham

Program Coordinator

Washington School Personnel Association

PO Box 1600 Anacortes, Washington 98221

Phone: 360-825-1415/Fax: 253-736-0333

<http://www.wsipa.net/>



**From:** admin@wspsa.net  
**Sent time:** 01/29/2020 10:20:42 AM  
**To:** admin@wspsa.net  
**Subject:** WSPA Event Reminder: 21st Century Bargaining Workshop 1/31/2020  
**Attachments:** 2020 Bargaining Agenda.pdf

---

Hello,

Thank you for your registration to attend our *21st Century Bargaining Workshop*.

### **21st Century Bargaining Workshop**

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| 8:10-9:00   | <b>Bargaining Law 101</b><br>Lance Andree, Porter Foster Rorick<br><i>duty to bargain; mandatory subjects of bargaining; unfair labor practices</i>   |   |
| 9:10-10:00  | <b>Bargaining Engineering 101</b><br>Rachel Miller, Porter Foster Rorick<br><i>structures for bargaining; record keeping tools; common lingo and acronyms</i>   |   |
| 10:10-11:00 | <b>Bargaining Psychology 101</b><br>Beth Porter, Snoqualmie Valley SD & Buzz Porter, Porter Foster Rorick<br><i>anticipating and reacting to human behavior in bargaining situations</i>                                      |   |
| 11:10-12:00 | <b>Bargaining English 101</b><br>Valerie Walker, Porter Foster Rorick<br><i>drafting contract language to maximize chances for settlement and minimize disputes</i>   |   |
| 12:00-1:00  | <b>Lunch &amp; 2020's Hottest Bargaining Topics</b><br>Lance Andree, Rachel Miller, Buzz Porter, Valerie Walker, Lorraine Wilson<br><i>six-minutes each on salaries, SEBB, student discipline, PFMLA &amp; para standards</i> |   |
| 1:10-2:00   | <b>Bargaining Math 101</b><br>Lorraine Wilson, Porter Foster Rorick<br><i>understanding Washington school finance and cost estimates in collective bargaining</i>   |   |
| 2:10-3:00   | <b>Bargaining Philosophy 101</b><br>Beth Porter, Snoqualmie Valley SD & Buzz Porter, Porter Foster Rorick<br><i>choosing a strategy for reaching agreement</i>  |   |
| 3:10-4:00   | <b>Bargaining Simulation A</b><br><i>applying bargaining skill to a Washington state ferry system price war</i>   | <b>Bargaining Simulation B</b><br><i>applying bargaining skill to a Westeros Public Schools graduation rate challenge</i> |



**From:** admin@wspace.net  
**Sent time:** 01/29/2020 11:16:36 AM  
**To:** scarey@fpschools.org; jhodson@fwps.org; stewartj@skschools.org; dkovacs@everettsd.org; Limmer, Tina M. <LimmeTM@puyallup.k12.wa.us>; Tony Frascione <tfrascon@fwps.org>; Callahan, Christine <ccallahan@auburn.wednet.edu>; Jane Stencel <stencelj@evsd.org>; Kim Holland <KimberlyH@spokaneschools.org>; Toni Neidhold <toni.neidhold@ksd.org>; Doug Christensen <doug.christensen@ksd.org>; Melissa Kreuder <melissa.kreuder@esd112.org>; Jenae N Gomes (Human Resources) <Jenae.Gomes@evergreenps.org>; Stacy Cook <cooks@rsd407.org>; Dorman, Stacia L. <DormaSL@puyallup.k12.wa.us>; Salyer, Sara J. <SalyerSJ@puyallup.k12.wa.us>; Jensen, Vivian <jensenv@skschools.org>; Darrell Heisler <dheisler@sbsd101.org>  
**Cc:** Curtis M. Leonard <cml@pattersonbuchanan.com>  
**Subject:** WSPA website and region communication issues

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Hi everyone,

I understand there is a lot of frustration with the committee feature of the new website – I share your frustrations and I am working with MemberClicks to figure out why our committee lists are overlapping (example: members showing up in multiple regions).

I have asked them to please delete the lists we currently have and to assist in uploading new region lists. I have also asked them to provide any documentation that can be shared about the communication features of the new site. Of all the features it seems this should be the easiest and it has been the most challenging by far.

Here is a list of what I am experiencing – please let me know if you are having any other issues so I can add them to my “please help me!” list for MemberClicks:

1. Committee lists should be pulling ONLY from the region listed on each member profile. Instead, I am getting lists with mixed regions or the entire member directory
2. Emails are getting caught as spam much more frequently
3. I have re-run lists by region but they default back to full membership
4. The data that came over from the old site seems to have included deleted and inactive members. Those are showing up again even if I delete them from our new site. They just keep coming back!

Please let me know what other technical issues you are experiencing and I will work with MemberClicks to resolve.

Thank you,

Jennifer

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspa.net/>



**From:** Sheila Chard <schard@wasa-oly.org>  
**Sent time:** 01/30/2020 10:21:22 AM  
**To:** fyancey@comcast.net; jwelch@psesd.org; dweisner@esd123.org; jvavrus@waesd.org; Jvalentino@psesd.org; Thompson.mitch@battlegroundps.org; mary.templeton@washougalsd.org; btalbott@9mile.org; aspicciati@auburn.wednet.edu; smitha@rsd407.org; gene.sementi@wvwd.org; tseigel@bethelsd.org; russell@freemansd.org; drosenbach@northmasonschoools.org; michellep@ncesd.org; traci.pierce@ksd.org; pennicc@puyallup.k12.wa.us; speacock@lwsd.wednet.edu; moranpublicaffairs@gmail.com; tim.merlino@esd112.org; mclanedj@mukilteo.wednet.edu; kevin.mckay@sunnysideschools.org; glynych@oesd114.org; cleonard@wspsa.net; jkowalkowski@davenportsd.org; brianne@wasbo.org; jenniferkindle@selahschools.org; jensenv@skschools.org; mhunsaker@oesd114.org; lgylling@NVSD.org; melissagombosky@gmail.com; lfrancois@nwesd.org; mdunn@esd101.net; dowdpa@mukilteo.wednet.edu; jdingman@gonighthawks.net; medenning@comcast.net; jdebarros@psesd.org; loy.dale@esd112.org; dclemens@nthurston.k12.wa.us; doug.christensen@ksd.org; christenseng@eastmont206.org; kevin.chase@esd105.org; jbumgarner@othelloschools.org; brophym@wvwd208.org; cbrodie@esd113.org; kbrodie@psesd.org; k.bahr@eatonville.wednet.edu; danderson@esd113.org; phil <pbrockman@swsd101.org>; Andy Wolf <awolf@wasa-oly.org>; Dan Steele <dstele@wasa-oly.org>; Shari Parsons <sparsons@wasa-oly.org>; HeleneParoff <hparoff@wasa-oly.org>; Sheila Chard <schard@wasa-oly.org>; Joel Aune <jaune@wasa-oly.org>  
**Subject:** Leg & Finance Committee  
**Attachments:** attachment.ics

---

schard@wasa-oly.org is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting  
<https://zoom.us/j/967496737>

Meeting ID: 967 496 737

One tap mobile  
+16699006833,,967496737# US (San Jose)  
+16468769923,,967496737# US (New York)

Dial by your location  
+1 669 900 6833 US (San Jose)  
+1 646 876 9923 US (New York)

Meeting ID: 967 496 737  
Find your local number: <https://zoom.us/u/aeEVvHgYJO>

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END:VALARM

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**From:** jensenv@skschools.org  
**Sent time:** 01/30/2020 08:24:54 AM  
**To:** admin@wspsa.net  
**Cc:** cleonard@wspsa.net  
**Subject:** WSPA Region 5 Meeting Schedule  
**Attachments:** WSPA Region 5 Meeting Schedule.pdf

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Here is our Region 5 Meeting schedule.  
Thank you Jennifer!

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

*If a man is called to be a street sweeper, he should sweep streets even as a Michelangelo painted, or Beethoven composed music or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, 'Here lived a great street sweeper who did his job well.' - MLK*

# 2019-2020

## Region 5 WSPA Meeting Schedule

### **September 27, 2019, 8:30am-11:00am**

**Location:** South Kitsap School District Office – Board Rm, 2689 Hoover Ave SE, Port Orchard 98366

*Keynote Speaker: Matt LaPalm, WA Employment Security Department*

- Paid Family Leave and FMLA/HLOA

### **December 6, 2019, 8:30am –11:00am**

**Location:** South Kitsap School District Office – Board Rm, 2689 Hoover Ave SE, Port Orchard 98366

*Keynote Speaker: Jack Busbee, Associate Director, Paraeducator Board*

- Para Requirements and Mandatory Training

### **January 24, 2020, 8:30am – 11:00am**

**Location:** Central Kitsap Teaching & Learning Center – Rm TBD, 1400 NE McWilliams, Bremerton 98310

*Keynote Speaker(s): Mallory Torimino and OSPI staff*

- Certification - CTE and ESA

### **April 17, 2020, 8:30am – 11:00am**

**Location:** South Kitsap School District Office – Board Rm, 2689 Hoover Ave SE, Port Orchard 98366

*Keynote Speaker: Curtis Leonard, Executive Director, WSPA*

- Legislative Updates and Budget Impacts

### **May 29, 2020, 8:30am – 11:00am**

**Location:** South Kitsap School District Office – Board Rm, 2689 Hoover Ave SE, Port Orchard 98366

*Keynote Speaker: TBD*

- Recruitment and Retainment
- Sub Training

**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/31/2020 03:31:42 PM  
**To:** holsten@skschools.org  
**Subject:** WSPA: This Week in Olympia and Upcoming Events  
**Attachments:** TWIO January 31 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 31, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the **TWIO -- This Week in Olympia** each week during the legislative session. [This report is attached for your reference and is also available via podcast or online by clicking here.](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration.](#) We cannot wait to see you there!

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. WA Educator Career Fair
4. Job Board
5. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspsa.net](http://www.wspsa.net)

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

Washington School Personnel Association • PO Box 1600 , Anacortes , Washington 98221, United States

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powered by  MemberClicks

# TWIO

*This Week In Olympia*

January 31, 2020

## IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## This Week in Review

With next week's "[cut-off](#)" [deadline](#) arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

### School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills ([SB 6075](#) and [SB 6510](#)—for more information, see [TWIO, January 24](#)). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—[HB 2788](#)—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

- [SB 6344](#)—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix ([SB 5313](#)), which increased the cap from \$1.50



## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

WASBO

WSPA



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### **WASA Legislative Report Podcast**



*The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.*

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WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
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per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this “solution” is not so simple—or equitable. (See the [financial modeling for SB 6344](#)—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current “lesser of” \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington’s school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- **[SB 6477](#)**—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district’s voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a [Proposed Substitute](#) that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- **[SB 6533](#)**—This bill would change the current school district levy per pupil maximum to match Seattle’s. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple [chart](#) comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/



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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/[HB 2753](#), SB 6477, and SB 6533/[HB 2823](#)), nor the LEA bills (SB 6075/[HB 2237](#), and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as “Necessary to Implement the Budget” (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week’s [Democratic Leadership media availability](#), journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several “small bills that are very school district specific,” as opposed to more, broad bills dealing with “levy reform” (apparently she was unaware of Senate committee action on three “levy reform” bills the day before the media availability). She went on to say that she did not “foresee making a big levy policy change this year.”

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes’ comments, saying that “whenever you talk about levies, levy equalization gets dragged into it with very complex formulas” and said clearly, “I can’t imagine in a 60-day session we would do reform.” He noted that several legislators are pushing bills that would impact their individual school districts (those “small bills” that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but “for this session, I think it is unlikely to see a bill get through the process.”

When a journalist followed up by asking if bills with “small fixes for individual districts that are still having some problems” have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have “legitimate needs, yes.” You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have “legitimate needs.”

### **School-Based Health Centers**

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on [SB 6279](#). In short, this bill would have required all school districts to partner with a “health care sponsor” to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a [Proposed Substitute](#) was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has “sole responsibility for the school-based health center’s services, activities, and operations,” concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, [HB 2288](#), would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, [SB 6563](#), is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was [HB 2708](#), to study school-based health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

## **The Week Ahead**

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of “down payment” to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of [SB 6615](#). The bill introduced earlier this week—along with a House companion bill, [HB 2897](#)—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's [Staffing Enrichment Workgroup](#). (For a short summary of the Workgroup's recommendations, see [WASA's presentation](#) at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. [SB 6573](#), which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, [HB 2791](#), has not yet been scheduled to be heard in the House Appropriations Committee.

### **School Employees' Benefits Board**

None of the SEBB-eligibility bills discussed last week ([SB 6290](#), [SB 6296](#), or [SB 6189](#)—see [TWIO, January 24](#)) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, [HB 2458](#), which deals with “optional benefits” rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, [SB 6479](#), is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

### **2020 Supplemental Operating Budget**

Yesterday, the [Economic & Revenue Forecast Council](#) met to receive the quarterly state [Economic update](#) and to adopt an updated [four-year Budget Outlook](#). As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple “downside” threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the [Economic & Revenue Forecast Council](#) is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, “for the first time in a while” move back to “that traditional Supplemental Budget.” This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very “modest” budget request; however, it also included “off-budget” funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday’s economic review, legislators may be able to fund some of the governor’s homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor’s budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12’s voice is heard loud and clear when legislators start to divvying up the scraps.

## **AEA**

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor’s proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of [HB 1892](#), elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve [HB 2660](#), expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

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## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See \*\* note below.) These have been mentioned in previous reports.

\*\*An important note is that those dealing with dollars, (think COLA or SEBB), will stay ‘alive’ until SINE DIE as they fall into the ‘necessary to implement the budget’ category.\*\*

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

## **Retirement Related Proposals**

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: [SB 6165](#), [HB 1390](#), and [SB 5400](#).

[SB 6662](#)—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member’s age and the number of years of the member’s service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

## **School Employees’ Benefits Board (SEBB) Health Related Proposals**

The SEBB Board held a meeting on January 27, 2020. The [summary](#) of the meeting is available to review.

[HB 2458/SB 6479](#)—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

### **Other Bills:**

Previously, [SB 6176](#) incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought [ESHB 1813](#), a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

## **Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2171**—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

**HB 2614/SB 6349**—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

**HB 2740**—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

**SB 6368**—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a>	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a>	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a>	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a>	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">SHB 1182</a>	Learning assistance program	H Appropriations	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">SHB 1191</a>	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan



<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<a href="#">2SHB 1211</a>	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">SHB 1263</a>	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a>	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a>	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a>	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a>	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a>	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a>	Student mental health	H Appropriations	Senn

<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a>	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">E2SHB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	H Passed 3rd	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a>	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a>	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	H Passed 3rd	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (SB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude

<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K–3 class sizes/funding	H Appropriations	Callan
<a href="#">HB 2116</a>	Institutional education	H Education	Callan
<a href="#">2SHB 2117</a>	State tax structure	H Rules X	Frame
<a href="#">HB 2128</a>	CTE reporting requirements	H Education	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jenkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H Rules R	Goodman
<a href="#">HB 2220</a>	School volunteers/conviction	H Education	Dolan

<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh
<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (SB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H Education	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Appropriations	Doglio
<a href="#">HB 2269</a> (SB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H TRDPS	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Education	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">HB 2299</a> (SB 6576)	Prison to postsecondary education	H Coll & Wkforce Dev	Leavitt
<a href="#">HB 2304</a>	Shared leave/L&I benefits	H Appropriations	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">HB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">HB 2421</a>	Election cost reimbursement	H Appropriations	Tarleton
<a href="#">HB 2428</a>	Student allergic reactions	H Education	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a>	High school/childcare	H HSELDPS	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Education	Stonier
<a href="#">HB 2509</a> (SB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">HB 2523</a> (SB 6141)	Higher education access	H Coll & Wkforce Dev	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson

<a href="#">HB 2551</a> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">HB 2583</a>	Student transp./out-of-home	H Education	Caldier
<a href="#">HB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H Education	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">HB 2637</a> (SB 6371)	School library info. & technology	H Education	Pettigrew
<a href="#">HB 2643</a>	Educator recertification	H Education	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">HB 2660</a>	School meals at no cost	H Education	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K–12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Appropriations	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">HB 2711</a> (SB 6511)	Educational outcomes	H Education	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K–3 class size funding use	H Appropriations	Callan
<a href="#">HB 2731</a>	Student head injury reports	H Education	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">HB 2737</a> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2739</a>	Shared leave program	H State Govt & Tribal	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">HB 2787</a> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">HB 2811</a> (SB 6124)	Environmental education	H Appropriations	Johnson
<a href="#">HB 2816</a>	School & classroom climates	H Education	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">HB 2832</a>	Comm. service org. contracts	H Local Government	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H Education	Harris
<a href="#">HB 2864</a>	Running start summer pilot	H Education	Paul
<a href="#">HB 2865</a>	Kindergarten readiness info.	H Hum Svcs & Early Lrn	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Housing, Comm Dev & Vet	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	School district bonds	H Education	Stonier
<a href="#">HJR 4211</a>	Property tax relief	H Finance	Gregerson
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S Early Learning/K–12	McCoy
<a href="#">ESSB 5024</a>	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">SB 5052</a>	School resource officers	S Early Learning/K–12	O'Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SSB 5057</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5066</a>	School district elections	S Rules X	Wellman
<a href="#">ESSB 5067</a>	Common schools	S Rules X	Zeiger
<a href="#">SB 5068</a> (SHB 1120)	State learning standards	S Rules X	Wellman
<a href="#">SB 5069</a> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12	Zeiger
<a href="#">SB 5070</a> (SHB 1468)	Bilingual educators	S Early Learning/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules X	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5086</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S Ways & Means	Wellman

<a href="#">SB 5092</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SSB 5133</a>	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5134</a>	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">2SSB 5141</a>	School resource officers	S Rules X	Wellman
<a href="#">SSB 5146</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SB 5153</a> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5188</a> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SSB 5247</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SB 5252</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5262</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5269</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">2SSB 5315</a>	Student support staff	S Rules 2	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">2SSB 5317</a>	School safety & well-being	S Rules X	Wellman
<a href="#">E2SSB 5327</a>	Career connected learning	S Rules X	Wellman
<a href="#">SSB 5343</a>	High school success	S Ways & Means	Mullet



<a href="#">SB 5348</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<a href="#">SSB 5354</a>	Highly capable student programs	S Rules 3	Rivers
<a href="#">SB 5367</a>	Military friendly schools	S Rules X	Wagoner
<a href="#">SSB 5379</a>	Parenting minors, supports	S Ways & Means	Wilson
<a href="#">ESSB 5395</a>	Sexual health education	H Education	Wilson
<a href="#">SB 5400</a> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SSB 5413</a>	Pipeline for paraeducators	S Ways & Means	Keiser
<a href="#">SB 5414</a> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<a href="#">SB 5430</a> (HB 1388)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5442</a> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<a href="#">SB 5448</a> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<a href="#">SSB 5464</a>	Opioid overdose med./schools	S Ways & Means	Frockt
<a href="#">SSB 5465</a>	Public education funding	S Ways & Means	Wellman
<a href="#">SB 5466</a>	School district levies	S Early Learning/K–12	Wellman
<a href="#">SB 5475</a>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<a href="#">2SSB 5484</a>	Early achievers' program	S Rules X	Wilson
<a href="#">SB 5500</a> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5512</a> (SHB 1621)	Teacher prep. skills assessment	S Rules X	McCoy
<a href="#">SB 5513</a> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SSB 5532</a>	Special education	S Early Learning/K–12	Braun
<a href="#">SB 5541</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SSB 5548</a>	High school diploma pathways	S Rules X	Wellman
<a href="#">SB 5554</a> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<a href="#">2SSB 5572</a>	School modernization grants	S Rules 3	Honeyford
<a href="#">SSB 5574</a>	K–12 computer sci. ed. data	S Rules X	Salomon
<a href="#">SB 5576</a> (HB 1496)	Climate science education	S Ways & Means	Wilson
<a href="#">SSB 5590</a>	School depreciation subfunds	S Rules	Schoesler
<a href="#">SSB 5593</a>	Running start fee waivers	S Rules X	Lias
<a href="#">SB 5594</a>	Media literacy & digital citizenship	S Ways & Means	Lias
<a href="#">SB 5598</a>	Student internet data privacy	S Early Learning/K–12	Rolfes
<a href="#">SSB 5603</a>	Military children/school registration	S Rules X	Randall
<a href="#">SB 5606</a> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman



<a href="#">SB 5607</a> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<a href="#">SSB 5623</a>	Collective bargaining/dues	S Rules X	Van De Wege
<a href="#">SB 5631</a>	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5650</a> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<a href="#">SB 5667</a> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5669</a> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<a href="#">SB 5685</a>	Schools/student distress	S Early Learning/K–12	Bailey
<a href="#">SB 5686</a>	Retired school employees' health	S Health & Long-Term Care	Bailey
<a href="#">SSB 5706</a>	College in high school accreditation	S Rules X	Randall
<a href="#">SB 5729</a>	Dual credit enrollment priority	S Rules X	Rivers
<a href="#">SB 5731</a>	School district territory	S Rules 3	Short
<a href="#">SB 5736</a>	Special ed. funding allocation	S Ways & Means	Wellman
<a href="#">SB 5757</a>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<a href="#">SB 5758</a>	Private school/property tax	S Ways & Means	Fortunato
<a href="#">SB 5770</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5771</a> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<a href="#">SB 5773</a> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<a href="#">SB 5777</a> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<a href="#">SB 5787</a>	City, district public records	S Rules 3	Walsh
<a href="#">SSB 5801</a>	Teacher postretirement employment	S Rules X	Wellman
<a href="#">SB 5803</a>	Career & tech. education resources	S Early Learning/K–12	Rivers
<a href="#">SB 5804</a> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<a href="#">2SSB 5820</a>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<a href="#">SB 5821</a> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<a href="#">SB 5834</a> (HB 1779)	Student immigration status	S Rules 2	Hunt
<a href="#">ESSB 5853</a>	School construction	S Ways & Means	Pedersen
<a href="#">SSB 5859</a>	Educational mentor programs	S Ways & Means	Mullet
<a href="#">SB 5882</a>	Homeless encampments/schools	S Housing Stability	King
<a href="#">SB 5908</a> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<a href="#">SB 5930</a> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<a href="#">SB 5933</a>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<a href="#">SB 5934</a>	K–12 school construction	S Labor & Commerce	Ericksen
<a href="#">SB 5945</a> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

<a href="#">SSB 5963</a>	State budget outlook	S Ways & Means	Rolfes
<a href="#">SB 5973</a> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<a href="#">SB 5977</a>	Firearms/school employees	S Law & Justice	Fortunato
<a href="#">SB 5990</a>	Safety net assessment	S Ways & Means	Rolfes
<a href="#">SB 5991</a>	Grad. real estate excise tax	S Ways & Means	Rolfes
<a href="#">SB 5994</a>	Business and occupation tax	S Ways & Means	Palumbo
<a href="#">SSB 5996</a>	Fires/prevent, suppress	S Rules	Van De Wege
<a href="#">SB 5999</a>	Unfunded actuarial liability	S Rules	Braun
<a href="#">SB 6000</a>	General obligation bonds T.O.	S Ways & Means	Frockt
<a href="#">SB 6001</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6002</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6005</a>	Revenue T.O.	S Ways & Means	Rolfes
<a href="#">SB 6006</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6011</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6013</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6014</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6020</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6021</a>	K–12 education funding	S Early Learning/K–12	Braun
<a href="#">SB 6030</a> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<a href="#">SB 6041</a>	Motor vehicle sales tax	S Ways & Means	Braun
<a href="#">SB 6042</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SB 6047</a>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<a href="#">SB 6066</a> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<a href="#">SB 6067</a>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<a href="#">SB 6073</a>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<a href="#">SB 6099</a>	EASOC repeal	S Rules 2	Hunt
<a href="#">SB 6100</a> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<a href="#">SB 6101</a> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<a href="#">SB 6102</a>	School bus stop signals	S Rules 2	Wellman
<a href="#">SB 6103</a>	Educational reporting	S Rules 2	Wellman
<a href="#">SB 6105</a> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<a href="#">SB 6117</a> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 6124</a> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<a href="#">SB 6132</a> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<a href="#">SB 6134</a>	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 6138</a>	Beginning educator support	S Early Learning/K–12	Hasegawa
<a href="#">SB 6141</a> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<a href="#">SB 6145</a> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<a href="#">SB 6157</a> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<a href="#">SB 6165</a>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<a href="#">SB 6167</a> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<a href="#">SB 6168</a> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<a href="#">SB 6175</a>	Sexual health education	S Early Learning/K–12	Wilson
<a href="#">SB 6176</a>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<a href="#">SB 6189</a>	SEBB coverage eligibility	S Ways & Means	Wellman
<a href="#">SB 6191</a>	Adverse childhood experience	S Early Learning/K–12	Braun
<a href="#">SB 6226</a>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<a href="#">SB 6234</a>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<a href="#">SB 6242</a>	School director compensation	S Early Learning/K–12	Carlyle
<a href="#">SB 6248</a> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<a href="#">SSB 6253</a>	Early care and ed. system	S Ways & Means	Wilson
<a href="#">SB 6255</a> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<a href="#">SB 6262</a>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<a href="#">SB 6263</a>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6264</a>	School consultation/tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6265</a> (HB 2617)	Surplus school property	S Early Learning/K–12	McCoy
<a href="#">SB 6279</a>	School-based health centers	S Health & Long-Term Care	Randall
<a href="#">SB 6282</a>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<a href="#">SB 6284</a>	Shared leave/balances	S Rules 2	Hunt
<a href="#">SB 6290</a>	School benefit eligibility	S Ways & Means	Short
<a href="#">SB 6296</a>	School employee health care	S Ways & Means	Padden
<a href="#">SB 6297</a>	Early learning provider experience	S Early Learning/K–12	Padden
<a href="#">SSB 6313</a>	Young voters	S Rules 2	Lias
<a href="#">SB 6336</a> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<a href="#">SB 6337</a>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<a href="#">SB 6339</a> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<a href="#">SB 6344</a> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6353</a>	Supreme court fiscal notes	S Ways & Means	Holy
<a href="#">SB 6368</a> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<a href="#">SB 6371</a> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<a href="#">SB 6374</a>	Apprenticeship materials	S Ways & Means	Holy
<a href="#">SB 6376</a>	Debt capacity forecasting	S Ways & Means	Frockt
<a href="#">SB 6381</a>	Property tax reduction	S Ways & Means	Ericksen
<a href="#">SB 6389</a>	School safety drills, plans	S Early Learning/K–12	Fortunato
<a href="#">SB 6416</a> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<a href="#">SB 6449</a> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<a href="#">SB 6477</a>	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6479</a> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<a href="#">SB 6480</a> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<a href="#">SB 6487</a>	Leg. youth advisory council	S State Govt/Tribal	Lias
<a href="#">SB 6503</a> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<a href="#">SB 6505</a>	Dual credit direct costs	S Early Learning/K–12	Mullet
<a href="#">SB 6510</a>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<a href="#">SB 6511</a> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<a href="#">SB 6512</a>	School employee housing	S Early Learning/K–12	Rolfes
<a href="#">SB 6518</a>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<a href="#">SB 6520</a>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<a href="#">SB 6521</a>	Innovative learning pilot	S Early Learning/K–12	Wellman
<a href="#">SB 6533</a> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6547</a> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<a href="#">SB 6550</a> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<a href="#">SB 6563</a>	School-based health centers	S Early Learning/K–12	Conway
<a href="#">SB 6573</a> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<a href="#">SB 6588</a> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<a href="#">SB 6596</a>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<a href="#">SB 6607</a> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<a href="#">SB 6608</a>	Parental school choice	S Early Learning/K–12	Ericksen
<a href="#">SB 6615</a> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<a href="#">SB 6653</a> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

<a href="#">SB 6655</a>	School employee backgrounds	S Early Learning/K–12	Fortunato
<a href="#">SSJR 8201</a>	School district bonds	S Not adopted	Wellman
<a href="#">SJR 8202</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SJR 8210</a>	B&O tax increase approval	S Ways & Means	Palumbo
<a href="#">SJR 8214</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SGA 9198</a>	TARA S. FAIRFIELD	S Term expired	

**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/31/2020 03:31:43 PM  
**To:** tallman@skschools.org  
**Subject:** WSPA: This Week in Olympia and Upcoming Events  
**Attachments:** TWIO January 31 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 31, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the **TWIO -- This Week in Olympia** each week during the legislative session. [This report is attached for your reference and is also available via podcast or online by clicking here.](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration.](#) We cannot wait to see you there!

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. WA Educator Career Fair
4. Job Board
5. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspsa.net](http://www.wspsa.net)

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# TWIO

*This Week In Olympia*

January 31, 2020

## IN THIS ISSUE:

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- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## This Week in Review

With next week's "[cut-off](#)" [deadline](#) arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

### School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills ([SB 6075](#) and [SB 6510](#)—for more information, see [TWIO, January 24](#)). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—[HB 2788](#)—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

- [SB 6344](#)—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix ([SB 5313](#)), which increased the cap from \$1.50



## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

WASBO

WSPA





## ***This Week in Olympia:*** **Week 3, January 27–31, 2020**

*continued*

### **WASA Legislative Report Podcast**



*The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.*

**Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
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per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this “solution” is not so simple—or equitable. (See the [financial modeling for SB 6344](#)—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current “lesser of” \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington’s school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- **[SB 6477](#)**—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district’s voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a [Proposed Substitute](#) that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- **[SB 6533](#)**—This bill would change the current school district levy per pupil maximum to match Seattle’s. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple [chart](#) comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/[HB 2753](#), SB 6477, and SB 6533/[HB 2823](#)), nor the LEA bills (SB 6075/[HB 2237](#), and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as “Necessary to Implement the Budget” (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week’s [Democratic Leadership media availability](#), journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several “small bills that are very school district specific,” as opposed to more, broad bills dealing with “levy reform” (apparently she was unaware of Senate committee action on three “levy reform” bills the day before the media availability). She went on to say that she did not “foresee making a big levy policy change this year.”

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes’ comments, saying that “whenever you talk about levies, levy equalization gets dragged into it with very complex formulas” and said clearly, “I can’t imagine in a 60-day session we would do reform.” He noted that several legislators are pushing bills that would impact their individual school districts (those “small bills” that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but “for this session, I think it is unlikely to see a bill get through the process.”

When a journalist followed up by asking if bills with “small fixes for individual districts that are still having some problems” have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have “legitimate needs, yes.” You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have “legitimate needs.”

### **School-Based Health Centers**

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on [SB 6279](#). In short, this bill would have required all school districts to partner with a “health care sponsor” to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a [Proposed Substitute](#) was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has “sole responsibility for the school-based health center’s services, activities, and operations,” concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, [HB 2288](#), would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, [SB 6563](#), is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was [HB 2708](#), to study school-based health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

### **The Week Ahead**

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of “down payment” to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of [SB 6615](#). The bill introduced earlier this week—along with a House companion bill, [HB 2897](#)—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's [Staffing Enrichment Workgroup](#). (For a short summary of the Workgroup's recommendations, see [WASA's presentation](#) at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. [SB 6573](#), which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, [HB 2791](#), has not yet been scheduled to be heard in the House Appropriations Committee.

### **School Employees' Benefits Board**

None of the SEBB-eligibility bills discussed last week ([SB 6290](#), [SB 6296](#), or [SB 6189](#)—see [TWIO, January 24](#)) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, [HB 2458](#), which deals with “optional benefits” rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, [SB 6479](#), is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

### **2020 Supplemental Operating Budget**

Yesterday, the [Economic & Revenue Forecast Council](#) met to receive the quarterly state [Economic update](#) and to adopt an updated [four-year Budget Outlook](#). As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple “downside” threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the [Economic & Revenue Forecast Council](#) is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, “for the first time in a while” move back to “that traditional Supplemental Budget.” This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very “modest” budget request; however, it also included “off-budget” funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday’s economic review, legislators may be able to fund some of the governor’s homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor’s budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12’s voice is heard loud and clear when legislators start to divvying up the scraps.

## **AEA**

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor’s proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of [HB 1892](#), elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve [HB 2660](#), expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.



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*continued*

## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See \*\* note below.) These have been mentioned in previous reports.

\*\*An important note is that those dealing with dollars, (think COLA or SEBB), will stay ‘alive’ until SINE DIE as they fall into the ‘necessary to implement the budget’ category.\*\*

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

## **Retirement Related Proposals**

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: [SB 6165](#), [HB 1390](#), and [SB 5400](#).

[SB 6662](#)—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member’s age and the number of years of the member’s service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

## **School Employees’ Benefits Board (SEBB) Health Related Proposals**

The SEBB Board held a meeting on January 27, 2020. The [summary](#) of the meeting is available to review.

[HB 2458/SB 6479](#)—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

### **Other Bills:**

Previously, [SB 6176](#) incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought [ESHB 1813](#), a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

## **Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2171**—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

**HB 2614/SB 6349**—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

**HB 2740**—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

**SB 6368**—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.



## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a>	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a>	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a>	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a>	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">SHB 1182</a>	Learning assistance program	H Appropriations	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">SHB 1191</a>	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<a href="#">2SHB 1211</a>	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">SHB 1263</a>	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a>	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a>	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a>	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a>	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a>	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a>	Student mental health	H Appropriations	Senn

<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a>	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">E2SHB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	H Passed 3rd	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a>	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a>	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	H Passed 3rd	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (SB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude

<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K–3 class sizes/funding	H Appropriations	Callan
<a href="#">HB 2116</a>	Institutional education	H Education	Callan
<a href="#">2SHB 2117</a>	State tax structure	H Rules X	Frame
<a href="#">HB 2128</a>	CTE reporting requirements	H Education	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jenkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H Rules R	Goodman
<a href="#">HB 2220</a>	School volunteers/conviction	H Education	Dolan

<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh
<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (SB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H Education	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Appropriations	Doglio
<a href="#">HB 2269</a> (SB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H TRDPS	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Education	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">HB 2299</a> (SB 6576)	Prison to postsecondary education	H Coll & Wkforce Dev	Leavitt
<a href="#">HB 2304</a>	Shared leave/L&I benefits	H Appropriations	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">HB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">HB 2421</a>	Election cost reimbursement	H Appropriations	Tarleton
<a href="#">HB 2428</a>	Student allergic reactions	H Education	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a>	High school/childcare	H HSELDPS	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Education	Stonier
<a href="#">HB 2509</a> (SB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">HB 2523</a> (SB 6141)	Higher education access	H Coll & Wkforce Dev	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson

<a href="#">HB 2551</a> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">HB 2583</a>	Student transp./out-of-home	H Education	Caldier
<a href="#">HB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H Education	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">HB 2637</a> (SB 6371)	School library info. & technology	H Education	Pettigrew
<a href="#">HB 2643</a>	Educator recertification	H Education	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">HB 2660</a>	School meals at no cost	H Education	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K–12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Appropriations	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">HB 2711</a> (SB 6511)	Educational outcomes	H Education	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K–3 class size funding use	H Appropriations	Callan
<a href="#">HB 2731</a>	Student head injury reports	H Education	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">HB 2737</a> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2739</a>	Shared leave program	H State Govt & Tribal	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">HB 2787</a> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">HB 2811</a> (SB 6124)	Environmental education	H Appropriations	Johnson
<a href="#">HB 2816</a>	School & classroom climates	H Education	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">HB 2832</a>	Comm. service org. contracts	H Local Government	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H Education	Harris
<a href="#">HB 2864</a>	Running start summer pilot	H Education	Paul
<a href="#">HB 2865</a>	Kindergarten readiness info.	H Hum Svcs & Early Lrn	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Housing, Comm Dev & Vet	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	School district bonds	H Education	Stonier
<a href="#">HJR 4211</a>	Property tax relief	H Finance	Gregerson
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S Early Learning/K–12	McCoy
<a href="#">ESSB 5024</a>	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">SB 5052</a>	School resource officers	S Early Learning/K–12	O'Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SSB 5057</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5066</a>	School district elections	S Rules X	Wellman
<a href="#">ESSB 5067</a>	Common schools	S Rules X	Zeiger
<a href="#">SB 5068</a> (SHB 1120)	State learning standards	S Rules X	Wellman
<a href="#">SB 5069</a> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12	Zeiger
<a href="#">SB 5070</a> (SHB 1468)	Bilingual educators	S Early Learning/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules X	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5086</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S Ways & Means	Wellman



<a href="#">SB 5092</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SSB 5133</a>	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5134</a>	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">2SSB 5141</a>	School resource officers	S Rules X	Wellman
<a href="#">SSB 5146</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SB 5153</a> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5188</a> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SSB 5247</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SB 5252</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5262</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5269</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">2SSB 5315</a>	Student support staff	S Rules 2	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">2SSB 5317</a>	School safety & well-being	S Rules X	Wellman
<a href="#">E2SSB 5327</a>	Career connected learning	S Rules X	Wellman
<a href="#">SSB 5343</a>	High school success	S Ways & Means	Mullet



<a href="#">SB 5348</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<a href="#">SSB 5354</a>	Highly capable student programs	S Rules 3	Rivers
<a href="#">SB 5367</a>	Military friendly schools	S Rules X	Wagoner
<a href="#">SSB 5379</a>	Parenting minors, supports	S Ways & Means	Wilson
<a href="#">ESSB 5395</a>	Sexual health education	H Education	Wilson
<a href="#">SB 5400</a> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SSB 5413</a>	Pipeline for paraeducators	S Ways & Means	Keiser
<a href="#">SB 5414</a> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<a href="#">SB 5430</a> (HB 1388)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5442</a> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<a href="#">SB 5448</a> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<a href="#">SSB 5464</a>	Opioid overdose med./schools	S Ways & Means	Frockt
<a href="#">SSB 5465</a>	Public education funding	S Ways & Means	Wellman
<a href="#">SB 5466</a>	School district levies	S Early Learning/K–12	Wellman
<a href="#">SB 5475</a>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<a href="#">2SSB 5484</a>	Early achievers' program	S Rules X	Wilson
<a href="#">SB 5500</a> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5512</a> (SHB 1621)	Teacher prep. skills assessment	S Rules X	McCoy
<a href="#">SB 5513</a> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SSB 5532</a>	Special education	S Early Learning/K–12	Braun
<a href="#">SB 5541</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SSB 5548</a>	High school diploma pathways	S Rules X	Wellman
<a href="#">SB 5554</a> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<a href="#">2SSB 5572</a>	School modernization grants	S Rules 3	Honeyford
<a href="#">SSB 5574</a>	K–12 computer sci. ed. data	S Rules X	Salomon
<a href="#">SB 5576</a> (HB 1496)	Climate science education	S Ways & Means	Wilson
<a href="#">SSB 5590</a>	School depreciation subfunds	S Rules	Schoesler
<a href="#">SSB 5593</a>	Running start fee waivers	S Rules X	Lias
<a href="#">SB 5594</a>	Media literacy & digital citizenship	S Ways & Means	Lias
<a href="#">SB 5598</a>	Student internet data privacy	S Early Learning/K–12	Rolfes
<a href="#">SSB 5603</a>	Military children/school registration	S Rules X	Randall
<a href="#">SB 5606</a> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

<a href="#">SB 5607</a> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<a href="#">SSB 5623</a>	Collective bargaining/dues	S Rules X	Van De Wege
<a href="#">SB 5631</a>	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5650</a> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<a href="#">SB 5667</a> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5669</a> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<a href="#">SB 5685</a>	Schools/student distress	S Early Learning/K–12	Bailey
<a href="#">SB 5686</a>	Retired school employees' health	S Health & Long-Term Care	Bailey
<a href="#">SSB 5706</a>	College in high school accreditation	S Rules X	Randall
<a href="#">SB 5729</a>	Dual credit enrollment priority	S Rules X	Rivers
<a href="#">SB 5731</a>	School district territory	S Rules 3	Short
<a href="#">SB 5736</a>	Special ed. funding allocation	S Ways & Means	Wellman
<a href="#">SB 5757</a>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<a href="#">SB 5758</a>	Private school/property tax	S Ways & Means	Fortunato
<a href="#">SB 5770</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5771</a> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<a href="#">SB 5773</a> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<a href="#">SB 5777</a> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<a href="#">SB 5787</a>	City, district public records	S Rules 3	Walsh
<a href="#">SSB 5801</a>	Teacher postretirement employment	S Rules X	Wellman
<a href="#">SB 5803</a>	Career & tech. education resources	S Early Learning/K–12	Rivers
<a href="#">SB 5804</a> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<a href="#">2SSB 5820</a>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<a href="#">SB 5821</a> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<a href="#">SB 5834</a> (HB 1779)	Student immigration status	S Rules 2	Hunt
<a href="#">ESSB 5853</a>	School construction	S Ways & Means	Pedersen
<a href="#">SSB 5859</a>	Educational mentor programs	S Ways & Means	Mullet
<a href="#">SB 5882</a>	Homeless encampments/schools	S Housing Stability	King
<a href="#">SB 5908</a> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<a href="#">SB 5930</a> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<a href="#">SB 5933</a>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<a href="#">SB 5934</a>	K–12 school construction	S Labor & Commerce	Ericksen
<a href="#">SB 5945</a> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

<a href="#">SSB 5963</a>	State budget outlook	S Ways & Means	Rolfes
<a href="#">SB 5973</a> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<a href="#">SB 5977</a>	Firearms/school employees	S Law & Justice	Fortunato
<a href="#">SB 5990</a>	Safety net assessment	S Ways & Means	Rolfes
<a href="#">SB 5991</a>	Grad. real estate excise tax	S Ways & Means	Rolfes
<a href="#">SB 5994</a>	Business and occupation tax	S Ways & Means	Palumbo
<a href="#">SSB 5996</a>	Fires/prevent, suppress	S Rules	Van De Wege
<a href="#">SB 5999</a>	Unfunded actuarial liability	S Rules	Braun
<a href="#">SB 6000</a>	General obligation bonds T.O.	S Ways & Means	Frockt
<a href="#">SB 6001</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6002</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6005</a>	Revenue T.O.	S Ways & Means	Rolfes
<a href="#">SB 6006</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6011</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6013</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6014</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6020</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6021</a>	K–12 education funding	S Early Learning/K–12	Braun
<a href="#">SB 6030</a> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<a href="#">SB 6041</a>	Motor vehicle sales tax	S Ways & Means	Braun
<a href="#">SB 6042</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SB 6047</a>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<a href="#">SB 6066</a> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<a href="#">SB 6067</a>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<a href="#">SB 6073</a>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<a href="#">SB 6099</a>	EASOC repeal	S Rules 2	Hunt
<a href="#">SB 6100</a> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<a href="#">SB 6101</a> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<a href="#">SB 6102</a>	School bus stop signals	S Rules 2	Wellman
<a href="#">SB 6103</a>	Educational reporting	S Rules 2	Wellman
<a href="#">SB 6105</a> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<a href="#">SB 6117</a> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 6124</a> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<a href="#">SB 6132</a> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<a href="#">SB 6134</a>	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 6138</a>	Beginning educator support	S Early Learning/K–12	Hasegawa
<a href="#">SB 6141</a> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<a href="#">SB 6145</a> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<a href="#">SB 6157</a> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<a href="#">SB 6165</a>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<a href="#">SB 6167</a> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<a href="#">SB 6168</a> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<a href="#">SB 6175</a>	Sexual health education	S Early Learning/K–12	Wilson
<a href="#">SB 6176</a>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<a href="#">SB 6189</a>	SEBB coverage eligibility	S Ways & Means	Wellman
<a href="#">SB 6191</a>	Adverse childhood experience	S Early Learning/K–12	Braun
<a href="#">SB 6226</a>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<a href="#">SB 6234</a>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<a href="#">SB 6242</a>	School director compensation	S Early Learning/K–12	Carlyle
<a href="#">SB 6248</a> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<a href="#">SSB 6253</a>	Early care and ed. system	S Ways & Means	Wilson
<a href="#">SB 6255</a> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<a href="#">SB 6262</a>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<a href="#">SB 6263</a>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6264</a>	School consultation/tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6265</a> (HB 2617)	Surplus school property	S Early Learning/K–12	McCoy
<a href="#">SB 6279</a>	School-based health centers	S Health & Long-Term Care	Randall
<a href="#">SB 6282</a>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<a href="#">SB 6284</a>	Shared leave/balances	S Rules 2	Hunt
<a href="#">SB 6290</a>	School benefit eligibility	S Ways & Means	Short
<a href="#">SB 6296</a>	School employee health care	S Ways & Means	Padden
<a href="#">SB 6297</a>	Early learning provider experience	S Early Learning/K–12	Padden
<a href="#">SSB 6313</a>	Young voters	S Rules 2	Lias
<a href="#">SB 6336</a> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<a href="#">SB 6337</a>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<a href="#">SB 6339</a> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<a href="#">SB 6344</a> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6353</a>	Supreme court fiscal notes	S Ways & Means	Holy
<a href="#">SB 6368</a> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<a href="#">SB 6371</a> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<a href="#">SB 6374</a>	Apprenticeship materials	S Ways & Means	Holy
<a href="#">SB 6376</a>	Debt capacity forecasting	S Ways & Means	Frockt
<a href="#">SB 6381</a>	Property tax reduction	S Ways & Means	Ericksen
<a href="#">SB 6389</a>	School safety drills, plans	S Early Learning/K–12	Fortunato
<a href="#">SB 6416</a> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<a href="#">SB 6449</a> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<a href="#">SB 6477</a>	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6479</a> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<a href="#">SB 6480</a> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<a href="#">SB 6487</a>	Leg. youth advisory council	S State Govt/Tribal	Lias
<a href="#">SB 6503</a> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<a href="#">SB 6505</a>	Dual credit direct costs	S Early Learning/K–12	Mullet
<a href="#">SB 6510</a>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<a href="#">SB 6511</a> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<a href="#">SB 6512</a>	School employee housing	S Early Learning/K–12	Rolfes
<a href="#">SB 6518</a>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<a href="#">SB 6520</a>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<a href="#">SB 6521</a>	Innovative learning pilot	S Early Learning/K–12	Wellman
<a href="#">SB 6533</a> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6547</a> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<a href="#">SB 6550</a> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<a href="#">SB 6563</a>	School-based health centers	S Early Learning/K–12	Conway
<a href="#">SB 6573</a> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<a href="#">SB 6588</a> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<a href="#">SB 6596</a>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<a href="#">SB 6607</a> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<a href="#">SB 6608</a>	Parental school choice	S Early Learning/K–12	Ericksen
<a href="#">SB 6615</a> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<a href="#">SB 6653</a> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

<a href="#">SB 6655</a>	School employee backgrounds	S Early Learning/K–12	Fortunato
<a href="#">SSJR 8201</a>	School district bonds	S Not adopted	Wellman
<a href="#">SJR 8202</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SJR 8210</a>	B&O tax increase approval	S Ways & Means	Palumbo
<a href="#">SJR 8214</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SGA 9198</a>	TARA S. FAIRFIELD	S Term expired	



**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
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**Subject:** WSPA: This Week in Olympia and Upcoming Events  
**Attachments:** TWIO January 31 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 31, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the **TWIO -- This Week in Olympia** each week during the legislative session. [This report is attached for your reference and is also available via podcast or online by clicking here.](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration.](#) We cannot wait to see you there!

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair

### In This Issue...

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2. Annual Conference
3. WA Educator Career Fair
4. Job Board
5. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspa.net](http://www.wspa.net)

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# TWIO

*This Week In Olympia*

January 31, 2020

## IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## This Week in Review

With next week's "[cut-off](#)" [deadline](#) arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

### School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills ([SB 6075](#) and [SB 6510](#)—for more information, see [TWIO, January 24](#)). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—[HB 2788](#)—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

- [SB 6344](#)—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix ([SB 5313](#)), which increased the cap from \$1.50



## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

WASBO

WSPA



## ***This Week in Olympia:*** **Week 3, January 27–31, 2020**

*continued*

### **WASA Legislative Report Podcast**



*The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.*

**Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
[www.wasa-oly.org/Leg20](http://www.wasa-oly.org/Leg20)**

per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this “solution” is not so simple—or equitable. (See the [financial modeling for SB 6344](#)—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current “lesser of” \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington’s school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- **[SB 6477](#)**—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district’s voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a [Proposed Substitute](#) that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- **[SB 6533](#)**—This bill would change the current school district levy per pupil maximum to match Seattle’s. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple [chart](#) comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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***This Week in Olympia:***  
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*continued*

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/[HB 2753](#), SB 6477, and SB 6533/[HB 2823](#)), nor the LEA bills (SB 6075/[HB 2237](#), and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as “Necessary to Implement the Budget” (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week’s [Democratic Leadership media availability](#), journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several “small bills that are very school district specific,” as opposed to more, broad bills dealing with “levy reform” (apparently she was unaware of Senate committee action on three “levy reform” bills the day before the media availability). She went on to say that she did not “foresee making a big levy policy change this year.”

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes’ comments, saying that “whenever you talk about levies, levy equalization gets dragged into it with very complex formulas” and said clearly, “I can’t imagine in a 60-day session we would do reform.” He noted that several legislators are pushing bills that would impact their individual school districts (those “small bills” that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but “for this session, I think it is unlikely to see a bill get through the process.”

When a journalist followed up by asking if bills with “small fixes for individual districts that are still having some problems” have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have “legitimate needs, yes.” You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have “legitimate needs.”

### **School-Based Health Centers**

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on [SB 6279](#). In short, this bill would have required all school districts to partner with a “health care sponsor” to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a [Proposed Substitute](#) was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has “sole responsibility for the school-based health center’s services, activities, and operations,” concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, [HB 2288](#), would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, [SB 6563](#), is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was [HB 2708](#), to study school-based health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

## **The Week Ahead**

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of “down payment” to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of [SB 6615](#). The bill introduced earlier this week—along with a House companion bill, [HB 2897](#)—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's [Staffing Enrichment Workgroup](#). (For a short summary of the Workgroup's recommendations, see [WASA's presentation](#) at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. [SB 6573](#), which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, [HB 2791](#), has not yet been scheduled to be heard in the House Appropriations Committee.

### **School Employees' Benefits Board**

None of the SEBB-eligibility bills discussed last week ([SB 6290](#), [SB 6296](#), or [SB 6189](#)—see [TWIO, January 24](#)) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, [HB 2458](#), which deals with “optional benefits” rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, [SB 6479](#), is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

### **2020 Supplemental Operating Budget**

Yesterday, the [Economic & Revenue Forecast Council](#) met to receive the quarterly state [Economic update](#) and to adopt an updated [four-year Budget Outlook](#). As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple “downside” threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the [Economic & Revenue Forecast Council](#) is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, “for the first time in a while” move back to “that traditional Supplemental Budget.” This was a clear indication that legislative proposals, and more than likely, the final budget



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package will be fairly skinny. The governor released a very “modest” budget request; however, it also included “off-budget” funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday’s economic review, legislators may be able to fund some of the governor’s homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor’s budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12’s voice is heard loud and clear when legislators start to divvying up the scraps.

## **AEA**

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor’s proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of [HB 1892](#), elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve [HB 2660](#), expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

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*continued*

## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See \*\* note below.) These have been mentioned in previous reports.

\*\*An important note is that those dealing with dollars, (think COLA or SEBB), will stay ‘alive’ until SINE DIE as they fall into the ‘necessary to implement the budget’ category.\*\*

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

## **Retirement Related Proposals**

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: [SB 6165](#), [HB 1390](#), and [SB 5400](#).

[SB 6662](#)—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member’s age and the number of years of the member’s service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

## **School Employees’ Benefits Board (SEBB) Health Related Proposals**

The SEBB Board held a meeting on January 27, 2020. The [summary](#) of the meeting is available to review.

[HB 2458/SB 6479](#)—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

### **Other Bills:**

Previously, [SB 6176](#) incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought [ESHB 1813](#), a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

## **Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2171**—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

**HB 2614/SB 6349**—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

**HB 2740**—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

**SB 6368**—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a>	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a>	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a>	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a>	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">SHB 1182</a>	Learning assistance program	H Appropriations	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">SHB 1191</a>	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<a href="#">2SHB 1211</a>	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">SHB 1263</a>	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a>	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a>	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a>	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a>	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a>	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a>	Student mental health	H Appropriations	Senn

<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a>	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">E2SHB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	H Passed 3rd	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a>	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a>	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	H Passed 3rd	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (SB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude

<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K–3 class sizes/funding	H Appropriations	Callan
<a href="#">HB 2116</a>	Institutional education	H Education	Callan
<a href="#">2SHB 2117</a>	State tax structure	H Rules X	Frame
<a href="#">HB 2128</a>	CTE reporting requirements	H Education	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jenkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H Rules R	Goodman
<a href="#">HB 2220</a>	School volunteers/conviction	H Education	Dolan

<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh
<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (SB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H Education	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Appropriations	Doglio
<a href="#">HB 2269</a> (SB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H TRDPS	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Education	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">HB 2299</a> (SB 6576)	Prison to postsecondary education	H Coll & Wkforce Dev	Leavitt
<a href="#">HB 2304</a>	Shared leave/L&I benefits	H Appropriations	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">HB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">HB 2421</a>	Election cost reimbursement	H Appropriations	Tarleton
<a href="#">HB 2428</a>	Student allergic reactions	H Education	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a>	High school/childcare	H HSELDPS	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Education	Stonier
<a href="#">HB 2509</a> (SB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">HB 2523</a> (SB 6141)	Higher education access	H Coll & Wkforce Dev	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson

<a href="#">HB 2551</a> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">HB 2583</a>	Student transp./out-of-home	H Education	Caldier
<a href="#">HB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H Education	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">HB 2637</a> (SB 6371)	School library info. & technology	H Education	Pettigrew
<a href="#">HB 2643</a>	Educator recertification	H Education	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">HB 2660</a>	School meals at no cost	H Education	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K–12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Appropriations	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">HB 2711</a> (SB 6511)	Educational outcomes	H Education	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K–3 class size funding use	H Appropriations	Callan
<a href="#">HB 2731</a>	Student head injury reports	H Education	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">HB 2737</a> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2739</a>	Shared leave program	H State Govt & Tribal	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">HB 2787</a> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew



<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">HB 2811</a> (SB 6124)	Environmental education	H Appropriations	Johnson
<a href="#">HB 2816</a>	School & classroom climates	H Education	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">HB 2832</a>	Comm. service org. contracts	H Local Government	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H Education	Harris
<a href="#">HB 2864</a>	Running start summer pilot	H Education	Paul
<a href="#">HB 2865</a>	Kindergarten readiness info.	H Hum Svcs & Early Lrn	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Housing, Comm Dev & Vet	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	School district bonds	H Education	Stonier
<a href="#">HJR 4211</a>	Property tax relief	H Finance	Gregerson
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S Early Learning/K–12	McCoy
<a href="#">ESSB 5024</a>	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">SB 5052</a>	School resource officers	S Early Learning/K–12	O'Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SSB 5057</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5066</a>	School district elections	S Rules X	Wellman
<a href="#">ESSB 5067</a>	Common schools	S Rules X	Zeiger
<a href="#">SB 5068</a> (SHB 1120)	State learning standards	S Rules X	Wellman
<a href="#">SB 5069</a> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12	Zeiger
<a href="#">SB 5070</a> (SHB 1468)	Bilingual educators	S Early Learning/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules X	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5086</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S Ways & Means	Wellman



<a href="#">SB 5092</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SSB 5133</a>	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5134</a>	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">2SSB 5141</a>	School resource officers	S Rules X	Wellman
<a href="#">SSB 5146</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SB 5153</a> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5188</a> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SSB 5247</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SB 5252</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5262</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5269</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">2SSB 5315</a>	Student support staff	S Rules 2	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">2SSB 5317</a>	School safety & well-being	S Rules X	Wellman
<a href="#">E2SSB 5327</a>	Career connected learning	S Rules X	Wellman
<a href="#">SSB 5343</a>	High school success	S Ways & Means	Mullet

<a href="#">SB 5348</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<a href="#">SSB 5354</a>	Highly capable student programs	S Rules 3	Rivers
<a href="#">SB 5367</a>	Military friendly schools	S Rules X	Wagoner
<a href="#">SSB 5379</a>	Parenting minors, supports	S Ways & Means	Wilson
<a href="#">ESSB 5395</a>	Sexual health education	H Education	Wilson
<a href="#">SB 5400</a> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SSB 5413</a>	Pipeline for paraeducators	S Ways & Means	Keiser
<a href="#">SB 5414</a> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<a href="#">SB 5430</a> (HB 1388)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5442</a> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<a href="#">SB 5448</a> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<a href="#">SSB 5464</a>	Opioid overdose med./schools	S Ways & Means	Frockt
<a href="#">SSB 5465</a>	Public education funding	S Ways & Means	Wellman
<a href="#">SB 5466</a>	School district levies	S Early Learning/K–12	Wellman
<a href="#">SB 5475</a>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<a href="#">2SSB 5484</a>	Early achievers' program	S Rules X	Wilson
<a href="#">SB 5500</a> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5512</a> (SHB 1621)	Teacher prep. skills assessment	S Rules X	McCoy
<a href="#">SB 5513</a> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SSB 5532</a>	Special education	S Early Learning/K–12	Braun
<a href="#">SB 5541</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SSB 5548</a>	High school diploma pathways	S Rules X	Wellman
<a href="#">SB 5554</a> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<a href="#">2SSB 5572</a>	School modernization grants	S Rules 3	Honeyford
<a href="#">SSB 5574</a>	K–12 computer sci. ed. data	S Rules X	Salomon
<a href="#">SB 5576</a> (HB 1496)	Climate science education	S Ways & Means	Wilson
<a href="#">SSB 5590</a>	School depreciation subfunds	S Rules	Schoesler
<a href="#">SSB 5593</a>	Running start fee waivers	S Rules X	Lias
<a href="#">SB 5594</a>	Media literacy & digital citizenship	S Ways & Means	Lias
<a href="#">SB 5598</a>	Student internet data privacy	S Early Learning/K–12	Rolfes
<a href="#">SSB 5603</a>	Military children/school registration	S Rules X	Randall
<a href="#">SB 5606</a> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

<a href="#">SB 5607</a> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<a href="#">SSB 5623</a>	Collective bargaining/dues	S Rules X	Van De Wege
<a href="#">SB 5631</a>	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5650</a> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<a href="#">SB 5667</a> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5669</a> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<a href="#">SB 5685</a>	Schools/student distress	S Early Learning/K–12	Bailey
<a href="#">SB 5686</a>	Retired school employees' health	S Health & Long-Term Care	Bailey
<a href="#">SSB 5706</a>	College in high school accreditation	S Rules X	Randall
<a href="#">SB 5729</a>	Dual credit enrollment priority	S Rules X	Rivers
<a href="#">SB 5731</a>	School district territory	S Rules 3	Short
<a href="#">SB 5736</a>	Special ed. funding allocation	S Ways & Means	Wellman
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<a href="#">SB 5770</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5771</a> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<a href="#">SB 5773</a> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
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<a href="#">2SSB 5820</a>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<a href="#">SB 5821</a> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<a href="#">SB 5834</a> (HB 1779)	Student immigration status	S Rules 2	Hunt
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<a href="#">SB 5882</a>	Homeless encampments/schools	S Housing Stability	King
<a href="#">SB 5908</a> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<a href="#">SB 5930</a> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<a href="#">SB 5933</a>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<a href="#">SB 5934</a>	K–12 school construction	S Labor & Commerce	Ericksen
<a href="#">SB 5945</a> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

<a href="#">SSB 5963</a>	State budget outlook	S Ways & Means	Rolfes
<a href="#">SB 5973</a> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<a href="#">SB 5977</a>	Firearms/school employees	S Law & Justice	Fortunato
<a href="#">SB 5990</a>	Safety net assessment	S Ways & Means	Rolfes
<a href="#">SB 5991</a>	Grad. real estate excise tax	S Ways & Means	Rolfes
<a href="#">SB 5994</a>	Business and occupation tax	S Ways & Means	Palumbo
<a href="#">SSB 5996</a>	Fires/prevent, suppress	S Rules	Van De Wege
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<a href="#">SB 6001</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6002</a>	Capital Budget T.O.	S Ways & Means	Frockt
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<a href="#">SB 6011</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6013</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6014</a>	Education T.O.	S Ways & Means	Rolfes
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<a href="#">SB 6021</a>	K–12 education funding	S Early Learning/K–12	Braun
<a href="#">SB 6030</a> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
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<a href="#">SB 6066</a> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<a href="#">SB 6067</a>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
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<a href="#">SB 6099</a>	EASOC repeal	S Rules 2	Hunt
<a href="#">SB 6100</a> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<a href="#">SB 6101</a> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<a href="#">SB 6102</a>	School bus stop signals	S Rules 2	Wellman
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<a href="#">SB 6124</a> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

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<a href="#">SB 6157</a> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<a href="#">SB 6165</a>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<a href="#">SB 6167</a> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
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<a href="#">SB 6284</a>	Shared leave/balances	S Rules 2	Hunt
<a href="#">SB 6290</a>	School benefit eligibility	S Ways & Means	Short
<a href="#">SB 6296</a>	School employee health care	S Ways & Means	Padden
<a href="#">SB 6297</a>	Early learning provider experience	S Early Learning/K–12	Padden
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<a href="#">SB 6337</a>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<a href="#">SB 6339</a> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<a href="#">SB 6344</a> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
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<a href="#">SB 6371</a> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<a href="#">SB 6374</a>	Apprenticeship materials	S Ways & Means	Holy
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<a href="#">SB 6381</a>	Property tax reduction	S Ways & Means	Ericksen
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<a href="#">SB 6520</a>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
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<a href="#">SB 6533</a> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
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<a href="#">SB 6573</a> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<a href="#">SB 6588</a> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<a href="#">SB 6596</a>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
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<a href="#">SB 6608</a>	Parental school choice	S Early Learning/K–12	Ericksen
<a href="#">SB 6615</a> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
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<a href="#">SB 6655</a>	School employee backgrounds	S Early Learning/K–12	Fortunato
<a href="#">SSJR 8201</a>	School district bonds	S Not adopted	Wellman
<a href="#">SJR 8202</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SJR 8210</a>	B&O tax increase approval	S Ways & Means	Palumbo
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<a href="#">SGA 9198</a>	TARA S. FAIRFIELD	S Term expired	



**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
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**To:** jensenv@skschools.org  
**Subject:** WSPA: This Week in Olympia and Upcoming Events  
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 31, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the ***TWIO -- This Week in Olympia*** each week during the legislative session. [This report is attached for your reference and is also available via podcast or online by clicking here.](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration.](#) We cannot wait to see you there!

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. WA Educator Career Fair
4. Job Board
5. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)



registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspsa.net](http://www.wspsa.net)

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# TWIO

*This Week In Olympia*

January 31, 2020

## IN THIS ISSUE:

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- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## This Week in Review

With next week's "[cut-off](#)" [deadline](#) arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

### School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills ([SB 6075](#) and [SB 6510](#)—for more information, see [TWIO, January 24](#)). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—[HB 2788](#)—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

- [SB 6344](#)—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix ([SB 5313](#)), which increased the cap from \$1.50



## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

WASBO

WSPA



## ***This Week in Olympia:*** **Week 3, January 27–31, 2020**

*continued*

### **WASA Legislative Report Podcast**



*The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.*

**Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
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per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this “solution” is not so simple—or equitable. (See the [financial modeling for SB 6344](#)—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current “lesser of” \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington’s school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- **[SB 6477](#)**—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district’s voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a [Proposed Substitute](#) that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- **[SB 6533](#)**—This bill would change the current school district levy per pupil maximum to match Seattle’s. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple [chart](#) comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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***This Week in Olympia:***  
**Week 3, January 27–31, 2020**

*continued*

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/[HB 2753](#), SB 6477, and SB 6533/[HB 2823](#)), nor the LEA bills (SB 6075/[HB 2237](#), and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as “Necessary to Implement the Budget” (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week’s [Democratic Leadership media availability](#), journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several “small bills that are very school district specific,” as opposed to more, broad bills dealing with “levy reform” (apparently she was unaware of Senate committee action on three “levy reform” bills the day before the media availability). She went on to say that she did not “foresee making a big levy policy change this year.”

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes’ comments, saying that “whenever you talk about levies, levy equalization gets dragged into it with very complex formulas” and said clearly, “I can’t imagine in a 60-day session we would do reform.” He noted that several legislators are pushing bills that would impact their individual school districts (those “small bills” that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but “for this session, I think it is unlikely to see a bill get through the process.”

When a journalist followed up by asking if bills with “small fixes for individual districts that are still having some problems” have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have “legitimate needs, yes.” You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have “legitimate needs.”

### **School-Based Health Centers**

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on [SB 6279](#). In short, this bill would have required all school districts to partner with a “health care sponsor” to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a [Proposed Substitute](#) was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has “sole responsibility for the school-based health center’s services, activities, and operations,” concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, [HB 2288](#), would specifically authorize school districts to enter into agreements

## ***This Week in Olympia:*** **Week 3, January 27–31, 2020**

*continued*

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, [SB 6563](#), is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was [HB 2708](#), to study school-based health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

### **The Week Ahead**

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of “down payment” to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of [SB 6615](#). The bill introduced earlier this week—along with a House companion bill, [HB 2897](#)—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's [Staffing Enrichment Workgroup](#). (For a short summary of the Workgroup's recommendations, see [WASA's presentation](#) at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the



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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. [SB 6573](#), which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, [HB 2791](#), has not yet been scheduled to be heard in the House Appropriations Committee.

### **School Employees' Benefits Board**

None of the SEBB-eligibility bills discussed last week ([SB 6290](#), [SB 6296](#), or [SB 6189](#)—see [TWIO, January 24](#)) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, [HB 2458](#), which deals with “optional benefits” rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, [SB 6479](#), is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

### **2020 Supplemental Operating Budget**

Yesterday, the [Economic & Revenue Forecast Council](#) met to receive the quarterly state [Economic update](#) and to adopt an updated [four-year Budget Outlook](#). As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple “downside” threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the [Economic & Revenue Forecast Council](#) is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, “for the first time in a while” move back to “that traditional Supplemental Budget.” This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very “modest” budget request; however, it also included “off-budget” funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday’s economic review, legislators may be able to fund some of the governor’s homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor’s budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12’s voice is heard loud and clear when legislators start to divvying up the scraps.

## **AEA**

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor’s proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of [HB 1892](#), elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve [HB 2660](#), expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

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## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See \*\* note below.) These have been mentioned in previous reports.

\*\*An important note is that those dealing with dollars, (think COLA or SEBB), will stay ‘alive’ until SINE DIE as they fall into the ‘necessary to implement the budget’ category.\*\*

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

## **Retirement Related Proposals**

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: [SB 6165](#), [HB 1390](#), and [SB 5400](#).

[SB 6662](#)—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member’s age and the number of years of the member’s service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

## **School Employees’ Benefits Board (SEBB) Health Related Proposals**

The SEBB Board held a meeting on January 27, 2020. The [summary](#) of the meeting is available to review.

[HB 2458/SB 6479](#)—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

### **Other Bills:**

Previously, [SB 6176](#) incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought [ESHB 1813](#), a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House



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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

## **Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2171**—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

**HB 2614/SB 6349**—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

**HB 2740**—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

**SB 6368**—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a>	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a>	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a>	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a>	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">SHB 1182</a>	Learning assistance program	H Appropriations	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">SHB 1191</a>	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<a href="#">2SHB 1211</a>	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">SHB 1263</a>	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a>	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a>	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a>	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a>	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a>	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a>	Student mental health	H Appropriations	Senn

<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a>	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">E2SHB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	H Passed 3rd	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a>	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a>	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	H Passed 3rd	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (SB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude

<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K–3 class sizes/funding	H Appropriations	Callan
<a href="#">HB 2116</a>	Institutional education	H Education	Callan
<a href="#">2SHB 2117</a>	State tax structure	H Rules X	Frame
<a href="#">HB 2128</a>	CTE reporting requirements	H Education	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jenkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H Rules R	Goodman
<a href="#">HB 2220</a>	School volunteers/conviction	H Education	Dolan

<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh
<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (SB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H Education	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Appropriations	Doglio
<a href="#">HB 2269</a> (SB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H TRDPS	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Education	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">HB 2299</a> (SB 6576)	Prison to postsecondary education	H Coll & Wkforce Dev	Leavitt
<a href="#">HB 2304</a>	Shared leave/L&I benefits	H Appropriations	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">HB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">HB 2421</a>	Election cost reimbursement	H Appropriations	Tarleton
<a href="#">HB 2428</a>	Student allergic reactions	H Education	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a>	High school/childcare	H HSELDPS	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Education	Stonier
<a href="#">HB 2509</a> (SB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">HB 2523</a> (SB 6141)	Higher education access	H Coll & Wkforce Dev	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson



<a href="#">HB 2551</a> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">HB 2583</a>	Student transp./out-of-home	H Education	Caldier
<a href="#">HB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H Education	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">HB 2637</a> (SB 6371)	School library info. & technology	H Education	Pettigrew
<a href="#">HB 2643</a>	Educator recertification	H Education	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">HB 2660</a>	School meals at no cost	H Education	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K–12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Appropriations	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">HB 2711</a> (SB 6511)	Educational outcomes	H Education	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K–3 class size funding use	H Appropriations	Callan
<a href="#">HB 2731</a>	Student head injury reports	H Education	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">HB 2737</a> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2739</a>	Shared leave program	H State Govt & Tribal	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">HB 2787</a> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew



<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">HB 2811</a> (SB 6124)	Environmental education	H Appropriations	Johnson
<a href="#">HB 2816</a>	School & classroom climates	H Education	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">HB 2832</a>	Comm. service org. contracts	H Local Government	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H Education	Harris
<a href="#">HB 2864</a>	Running start summer pilot	H Education	Paul
<a href="#">HB 2865</a>	Kindergarten readiness info.	H Hum Svcs & Early Lrn	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Housing, Comm Dev & Vet	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	School district bonds	H Education	Stonier
<a href="#">HJR 4211</a>	Property tax relief	H Finance	Gregerson
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S Early Learning/K–12	McCoy
<a href="#">ESSB 5024</a>	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">SB 5052</a>	School resource officers	S Early Learning/K–12	O'Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SSB 5057</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5066</a>	School district elections	S Rules X	Wellman
<a href="#">ESSB 5067</a>	Common schools	S Rules X	Zeiger
<a href="#">SB 5068</a> (SHB 1120)	State learning standards	S Rules X	Wellman
<a href="#">SB 5069</a> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12	Zeiger
<a href="#">SB 5070</a> (SHB 1468)	Bilingual educators	S Early Learning/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules X	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5086</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S Ways & Means	Wellman

<a href="#">SB 5092</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SSB 5133</a>	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5134</a>	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">2SSB 5141</a>	School resource officers	S Rules X	Wellman
<a href="#">SSB 5146</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SB 5153</a> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5188</a> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SSB 5247</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SB 5252</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5262</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5269</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">2SSB 5315</a>	Student support staff	S Rules 2	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">2SSB 5317</a>	School safety & well-being	S Rules X	Wellman
<a href="#">E2SSB 5327</a>	Career connected learning	S Rules X	Wellman
<a href="#">SSB 5343</a>	High school success	S Ways & Means	Mullet

<a href="#">SB 5348</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<a href="#">SSB 5354</a>	Highly capable student programs	S Rules 3	Rivers
<a href="#">SB 5367</a>	Military friendly schools	S Rules X	Wagoner
<a href="#">SSB 5379</a>	Parenting minors, supports	S Ways & Means	Wilson
<a href="#">ESSB 5395</a>	Sexual health education	H Education	Wilson
<a href="#">SB 5400</a> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SSB 5413</a>	Pipeline for paraeducators	S Ways & Means	Keiser
<a href="#">SB 5414</a> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<a href="#">SB 5430</a> (HB 1388)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5442</a> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<a href="#">SB 5448</a> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<a href="#">SSB 5464</a>	Opioid overdose med./schools	S Ways & Means	Frockt
<a href="#">SSB 5465</a>	Public education funding	S Ways & Means	Wellman
<a href="#">SB 5466</a>	School district levies	S Early Learning/K–12	Wellman
<a href="#">SB 5475</a>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<a href="#">2SSB 5484</a>	Early achievers' program	S Rules X	Wilson
<a href="#">SB 5500</a> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5512</a> (SHB 1621)	Teacher prep. skills assessment	S Rules X	McCoy
<a href="#">SB 5513</a> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SSB 5532</a>	Special education	S Early Learning/K–12	Braun
<a href="#">SB 5541</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SSB 5548</a>	High school diploma pathways	S Rules X	Wellman
<a href="#">SB 5554</a> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<a href="#">2SSB 5572</a>	School modernization grants	S Rules 3	Honeyford
<a href="#">SSB 5574</a>	K–12 computer sci. ed. data	S Rules X	Salomon
<a href="#">SB 5576</a> (HB 1496)	Climate science education	S Ways & Means	Wilson
<a href="#">SSB 5590</a>	School depreciation subfunds	S Rules	Schoesler
<a href="#">SSB 5593</a>	Running start fee waivers	S Rules X	Lias
<a href="#">SB 5594</a>	Media literacy & digital citizenship	S Ways & Means	Lias
<a href="#">SB 5598</a>	Student internet data privacy	S Early Learning/K–12	Rolfes
<a href="#">SSB 5603</a>	Military children/school registration	S Rules X	Randall
<a href="#">SB 5606</a> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

<a href="#">SB 5607</a> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<a href="#">SSB 5623</a>	Collective bargaining/dues	S Rules X	Van De Wege
<a href="#">SB 5631</a>	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5650</a> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<a href="#">SB 5667</a> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5669</a> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<a href="#">SB 5685</a>	Schools/student distress	S Early Learning/K–12	Bailey
<a href="#">SB 5686</a>	Retired school employees' health	S Health & Long-Term Care	Bailey
<a href="#">SSB 5706</a>	College in high school accreditation	S Rules X	Randall
<a href="#">SB 5729</a>	Dual credit enrollment priority	S Rules X	Rivers
<a href="#">SB 5731</a>	School district territory	S Rules 3	Short
<a href="#">SB 5736</a>	Special ed. funding allocation	S Ways & Means	Wellman
<a href="#">SB 5757</a>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<a href="#">SB 5758</a>	Private school/property tax	S Ways & Means	Fortunato
<a href="#">SB 5770</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5771</a> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<a href="#">SB 5773</a> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<a href="#">SB 5777</a> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<a href="#">SB 5787</a>	City, district public records	S Rules 3	Walsh
<a href="#">SSB 5801</a>	Teacher postretirement employment	S Rules X	Wellman
<a href="#">SB 5803</a>	Career & tech. education resources	S Early Learning/K–12	Rivers
<a href="#">SB 5804</a> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<a href="#">2SSB 5820</a>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<a href="#">SB 5821</a> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<a href="#">SB 5834</a> (HB 1779)	Student immigration status	S Rules 2	Hunt
<a href="#">ESSB 5853</a>	School construction	S Ways & Means	Pedersen
<a href="#">SSB 5859</a>	Educational mentor programs	S Ways & Means	Mullet
<a href="#">SB 5882</a>	Homeless encampments/schools	S Housing Stability	King
<a href="#">SB 5908</a> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<a href="#">SB 5930</a> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<a href="#">SB 5933</a>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<a href="#">SB 5934</a>	K–12 school construction	S Labor & Commerce	Ericksen
<a href="#">SB 5945</a> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

<a href="#">SSB 5963</a>	State budget outlook	S Ways & Means	Rolfes
<a href="#">SB 5973</a> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<a href="#">SB 5977</a>	Firearms/school employees	S Law & Justice	Fortunato
<a href="#">SB 5990</a>	Safety net assessment	S Ways & Means	Rolfes
<a href="#">SB 5991</a>	Grad. real estate excise tax	S Ways & Means	Rolfes
<a href="#">SB 5994</a>	Business and occupation tax	S Ways & Means	Palumbo
<a href="#">SSB 5996</a>	Fires/prevent, suppress	S Rules	Van De Wege
<a href="#">SB 5999</a>	Unfunded actuarial liability	S Rules	Braun
<a href="#">SB 6000</a>	General obligation bonds T.O.	S Ways & Means	Frockt
<a href="#">SB 6001</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6002</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6005</a>	Revenue T.O.	S Ways & Means	Rolfes
<a href="#">SB 6006</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6011</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6013</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6014</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6020</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6021</a>	K–12 education funding	S Early Learning/K–12	Braun
<a href="#">SB 6030</a> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<a href="#">SB 6041</a>	Motor vehicle sales tax	S Ways & Means	Braun
<a href="#">SB 6042</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SB 6047</a>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<a href="#">SB 6066</a> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<a href="#">SB 6067</a>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<a href="#">SB 6073</a>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<a href="#">SB 6099</a>	EASOC repeal	S Rules 2	Hunt
<a href="#">SB 6100</a> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<a href="#">SB 6101</a> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<a href="#">SB 6102</a>	School bus stop signals	S Rules 2	Wellman
<a href="#">SB 6103</a>	Educational reporting	S Rules 2	Wellman
<a href="#">SB 6105</a> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<a href="#">SB 6117</a> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 6124</a> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<a href="#">SB 6132</a> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<a href="#">SB 6134</a>	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 6138</a>	Beginning educator support	S Early Learning/K–12	Hasegawa
<a href="#">SB 6141</a> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<a href="#">SB 6145</a> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<a href="#">SB 6157</a> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<a href="#">SB 6165</a>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<a href="#">SB 6167</a> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<a href="#">SB 6168</a> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<a href="#">SB 6175</a>	Sexual health education	S Early Learning/K–12	Wilson
<a href="#">SB 6176</a>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<a href="#">SB 6189</a>	SEBB coverage eligibility	S Ways & Means	Wellman
<a href="#">SB 6191</a>	Adverse childhood experience	S Early Learning/K–12	Braun
<a href="#">SB 6226</a>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<a href="#">SB 6234</a>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<a href="#">SB 6242</a>	School director compensation	S Early Learning/K–12	Carlyle
<a href="#">SB 6248</a> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<a href="#">SSB 6253</a>	Early care and ed. system	S Ways & Means	Wilson
<a href="#">SB 6255</a> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<a href="#">SB 6262</a>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<a href="#">SB 6263</a>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6264</a>	School consultation/tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6265</a> (HB 2617)	Surplus school property	S Early Learning/K–12	McCoy
<a href="#">SB 6279</a>	School-based health centers	S Health & Long-Term Care	Randall
<a href="#">SB 6282</a>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<a href="#">SB 6284</a>	Shared leave/balances	S Rules 2	Hunt
<a href="#">SB 6290</a>	School benefit eligibility	S Ways & Means	Short
<a href="#">SB 6296</a>	School employee health care	S Ways & Means	Padden
<a href="#">SB 6297</a>	Early learning provider experience	S Early Learning/K–12	Padden
<a href="#">SSB 6313</a>	Young voters	S Rules 2	Lias
<a href="#">SB 6336</a> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<a href="#">SB 6337</a>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<a href="#">SB 6339</a> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt



<a href="#">SB 6344</a> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6353</a>	Supreme court fiscal notes	S Ways & Means	Holy
<a href="#">SB 6368</a> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<a href="#">SB 6371</a> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<a href="#">SB 6374</a>	Apprenticeship materials	S Ways & Means	Holy
<a href="#">SB 6376</a>	Debt capacity forecasting	S Ways & Means	Frockt
<a href="#">SB 6381</a>	Property tax reduction	S Ways & Means	Ericksen
<a href="#">SB 6389</a>	School safety drills, plans	S Early Learning/K–12	Fortunato
<a href="#">SB 6416</a> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<a href="#">SB 6449</a> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<a href="#">SB 6477</a>	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6479</a> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<a href="#">SB 6480</a> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<a href="#">SB 6487</a>	Leg. youth advisory council	S State Govt/Tribal	Liias
<a href="#">SB 6503</a> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<a href="#">SB 6505</a>	Dual credit direct costs	S Early Learning/K–12	Mullet
<a href="#">SB 6510</a>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<a href="#">SB 6511</a> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<a href="#">SB 6512</a>	School employee housing	S Early Learning/K–12	Rolfes
<a href="#">SB 6518</a>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<a href="#">SB 6520</a>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<a href="#">SB 6521</a>	Innovative learning pilot	S Early Learning/K–12	Wellman
<a href="#">SB 6533</a> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6547</a> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<a href="#">SB 6550</a> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<a href="#">SB 6563</a>	School-based health centers	S Early Learning/K–12	Conway
<a href="#">SB 6573</a> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<a href="#">SB 6588</a> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<a href="#">SB 6596</a>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<a href="#">SB 6607</a> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<a href="#">SB 6608</a>	Parental school choice	S Early Learning/K–12	Ericksen
<a href="#">SB 6615</a> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<a href="#">SB 6653</a> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

<a href="#">SB 6655</a>	School employee backgrounds	S Early Learning/K–12	Fortunato
<a href="#">SSJR 8201</a>	School district bonds	S Not adopted	Wellman
<a href="#">SJR 8202</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SJR 8210</a>	B&O tax increase approval	S Ways & Means	Palumbo
<a href="#">SJR 8214</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SGA 9198</a>	TARA S. FAIRFIELD	S Term expired	



**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
**Sent time:** 01/31/2020 03:31:43 PM  
**To:** finnie@skschools.org  
**Subject:** WSPA: This Week in Olympia and Upcoming Events  
**Attachments:** TWIO January 31 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 31, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the **TWIO -- This Week in Olympia** each week during the legislative session. [This report is attached for your reference and is also available via podcast or online by clicking here.](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration.](#) We cannot wait to see you there!

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair

### In This Issue...

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2. Annual Conference
3. WA Educator Career Fair
4. Job Board
5. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspsa.net](http://www.wspsa.net)

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# TWIO

*This Week In Olympia*

January 31, 2020

## IN THIS ISSUE:

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- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## This Week in Review

With next week's "[cut-off](#)" [deadline](#) arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

### School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills ([SB 6075](#) and [SB 6510](#)—for more information, see [TWIO, January 24](#)). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—[HB 2788](#)—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

- [SB 6344](#)—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix ([SB 5313](#)), which increased the cap from \$1.50



## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

WASBO

WSPA



## ***This Week in Olympia:*** **Week 3, January 27–31, 2020**

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### **WASA Legislative Report Podcast**



*The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.*

**Join us at the 2020 WASA/  
WSSDA/WASBO Legislative  
Conference, February 9–10.  
Register now at  
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per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this “solution” is not so simple—or equitable. (See the [financial modeling for SB 6344](#)—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current “lesser of” \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington’s school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- **[SB 6477](#)**—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district’s voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a [Proposed Substitute](#) that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- **[SB 6533](#)**—This bill would change the current school district levy per pupil maximum to match Seattle’s. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple [chart](#) comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/[HB 2753](#), SB 6477, and SB 6533/[HB 2823](#)), nor the LEA bills (SB 6075/[HB 2237](#), and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as “Necessary to Implement the Budget” (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week’s [Democratic Leadership media availability](#), journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several “small bills that are very school district specific,” as opposed to more, broad bills dealing with “levy reform” (apparently she was unaware of Senate committee action on three “levy reform” bills the day before the media availability). She went on to say that she did not “foresee making a big levy policy change this year.”

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes’ comments, saying that “whenever you talk about levies, levy equalization gets dragged into it with very complex formulas” and said clearly, “I can’t imagine in a 60-day session we would do reform.” He noted that several legislators are pushing bills that would impact their individual school districts (those “small bills” that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but “for this session, I think it is unlikely to see a bill get through the process.”

When a journalist followed up by asking if bills with “small fixes for individual districts that are still having some problems” have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have “legitimate needs, yes.” You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have “legitimate needs.”

### **School-Based Health Centers**

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on [SB 6279](#). In short, this bill would have required all school districts to partner with a “health care sponsor” to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a [Proposed Substitute](#) was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has “sole responsibility for the school-based health center’s services, activities, and operations,” concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, [HB 2288](#), would specifically authorize school districts to enter into agreements



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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, [SB 6563](#), is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was [HB 2708](#), to study school-based health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

## **The Week Ahead**

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of “down payment” to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of [SB 6615](#). The bill introduced earlier this week—along with a House companion bill, [HB 2897](#)—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's [Staffing Enrichment Workgroup](#). (For a short summary of the Workgroup's recommendations, see [WASA's presentation](#) at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. [SB 6573](#), which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, [HB 2791](#), has not yet been scheduled to be heard in the House Appropriations Committee.

### **School Employees' Benefits Board**

None of the SEBB-eligibility bills discussed last week ([SB 6290](#), [SB 6296](#), or [SB 6189](#)—see [TWIO, January 24](#)) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, [HB 2458](#), which deals with “optional benefits” rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, [SB 6479](#), is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

### **2020 Supplemental Operating Budget**

Yesterday, the [Economic & Revenue Forecast Council](#) met to receive the quarterly state [Economic update](#) and to adopt an updated [four-year Budget Outlook](#). As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple “downside” threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the [Economic & Revenue Forecast Council](#) is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, “for the first time in a while” move back to “that traditional Supplemental Budget.” This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very “modest” budget request; however, it also included “off-budget” funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday’s economic review, legislators may be able to fund some of the governor’s homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor’s budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12’s voice is heard loud and clear when legislators start to divvying up the scraps.

## **AEA**

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor’s proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of [HB 1892](#), elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve [HB 2660](#), expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.



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## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See \*\* note below.) These have been mentioned in previous reports.

\*\*An important note is that those dealing with dollars, (think COLA or SEBB), will stay ‘alive’ until SINE DIE as they fall into the ‘necessary to implement the budget’ category.\*\*

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

## **Retirement Related Proposals**

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: [SB 6165](#), [HB 1390](#), and [SB 5400](#).

[SB 6662](#)—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member’s age and the number of years of the member’s service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

## **School Employees’ Benefits Board (SEBB) Health Related Proposals**

The SEBB Board held a meeting on January 27, 2020. The [summary](#) of the meeting is available to review.

[HB 2458/SB 6479](#)—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

### **Other Bills:**

Previously, [SB 6176](#) incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought [ESHB 1813](#), a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

## **Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2171**—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

**HB 2614/SB 6349**—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

**HB 2740**—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

**SB 6368**—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a>	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a>	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a>	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a>	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">SHB 1182</a>	Learning assistance program	H Appropriations	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">SHB 1191</a>	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<a href="#">2SHB 1211</a>	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">SHB 1263</a>	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a>	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a>	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a>	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a>	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a>	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a>	Student mental health	H Appropriations	Senn

<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a>	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">E2SHB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	H Passed 3rd	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a>	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a>	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	H Passed 3rd	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (SB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude

<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K–3 class sizes/funding	H Appropriations	Callan
<a href="#">HB 2116</a>	Institutional education	H Education	Callan
<a href="#">2SHB 2117</a>	State tax structure	H Rules X	Frame
<a href="#">HB 2128</a>	CTE reporting requirements	H Education	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jenkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H Rules R	Goodman
<a href="#">HB 2220</a>	School volunteers/conviction	H Education	Dolan



<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh
<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (SB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H Education	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Appropriations	Doglio
<a href="#">HB 2269</a> (SB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H TRDPS	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Education	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">HB 2299</a> (SB 6576)	Prison to postsecondary education	H Coll & Wkforce Dev	Leavitt
<a href="#">HB 2304</a>	Shared leave/L&I benefits	H Appropriations	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">HB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">HB 2421</a>	Election cost reimbursement	H Appropriations	Tarleton
<a href="#">HB 2428</a>	Student allergic reactions	H Education	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a>	High school/childcare	H HSELDPs	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Education	Stonier
<a href="#">HB 2509</a> (SB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">HB 2523</a> (SB 6141)	Higher education access	H Coll & Wkforce Dev	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson



<a href="#">HB 2551</a> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">HB 2583</a>	Student transp./out-of-home	H Education	Caldier
<a href="#">HB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H Education	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">HB 2637</a> (SB 6371)	School library info. & technology	H Education	Pettigrew
<a href="#">HB 2643</a>	Educator recertification	H Education	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">HB 2660</a>	School meals at no cost	H Education	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K–12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Appropriations	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">HB 2711</a> (SB 6511)	Educational outcomes	H Education	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K–3 class size funding use	H Appropriations	Callan
<a href="#">HB 2731</a>	Student head injury reports	H Education	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">HB 2737</a> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2739</a>	Shared leave program	H State Govt & Tribal	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">HB 2787</a> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">HB 2811</a> (SB 6124)	Environmental education	H Appropriations	Johnson
<a href="#">HB 2816</a>	School & classroom climates	H Education	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">HB 2832</a>	Comm. service org. contracts	H Local Government	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H Education	Harris
<a href="#">HB 2864</a>	Running start summer pilot	H Education	Paul
<a href="#">HB 2865</a>	Kindergarten readiness info.	H Hum Svcs & Early Lrn	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Housing, Comm Dev & Vet	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	School district bonds	H Education	Stonier
<a href="#">HJR 4211</a>	Property tax relief	H Finance	Gregerson
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S Early Learning/K–12	McCoy
<a href="#">ESSB 5024</a>	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">SB 5052</a>	School resource officers	S Early Learning/K–12	O'Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SSB 5057</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5066</a>	School district elections	S Rules X	Wellman
<a href="#">ESSB 5067</a>	Common schools	S Rules X	Zeiger
<a href="#">SB 5068</a> (SHB 1120)	State learning standards	S Rules X	Wellman
<a href="#">SB 5069</a> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12	Zeiger
<a href="#">SB 5070</a> (SHB 1468)	Bilingual educators	S Early Learning/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules X	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5086</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S Ways & Means	Wellman

<a href="#">SB 5092</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SSB 5133</a>	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5134</a>	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">2SSB 5141</a>	School resource officers	S Rules X	Wellman
<a href="#">SSB 5146</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SB 5153</a> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5188</a> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SSB 5247</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SB 5252</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5262</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5269</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">2SSB 5315</a>	Student support staff	S Rules 2	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">2SSB 5317</a>	School safety & well-being	S Rules X	Wellman
<a href="#">E2SSB 5327</a>	Career connected learning	S Rules X	Wellman
<a href="#">SSB 5343</a>	High school success	S Ways & Means	Mullet

<a href="#">SB 5348</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
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<a href="#">SB 5367</a>	Military friendly schools	S Rules X	Wagoner
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<a href="#">ESSB 5395</a>	Sexual health education	H Education	Wilson
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<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
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<a href="#">SSB 5532</a>	Special education	S Early Learning/K–12	Braun
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<a href="#">SGA 9198</a>	TARA S. FAIRFIELD	S Term expired	

**From:** Washington School Personnel Association <waspa@memberclicks-mail.net>  
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**To:** monaglej@skschools.org  
**Subject:** WSPA: This Week in Olympia and Upcoming Events  
**Attachments:** TWIO January 31 2020.pdf



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

January 31, 2020

## This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the **TWIO -- This Week in Olympia** each week during the legislative session. [This report is attached for your reference and is also available via podcast or online by clicking here.](#)

We are grateful for the opportunity to join forces with WASA. We encourage you to [contact your legislators](#) and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham  
WSPA Program Coordinator

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## Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino  
Pre-conference: March 1, 2020  
Conference: March 2-4, 2020

[Please click here for event information and registration.](#) We cannot wait to see you there!

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## WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair

### In This Issue...

1. This Week in Olympia
2. Annual Conference
3. WA Educator Career Fair
4. Job Board
5. Member Request Forum

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### Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. [Please click here to access the Job Board](#)

### Member Request Forum

Post your questions and get answers from your colleagues by [clicking here](#)

### Calendar of Events

[Please click here for our calendar of events.](#)

registrations are now open:

WA Educator Career Fair: Spokane Convention Center  
March 18, 2020

WA Educator Career Fair: Tacoma Dome  
March 25, 2020

[Please click here for event information and registration](#)

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | [www.wspa.net](http://www.wspa.net)

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# TWIO

*This Week In Olympia*

January 31, 2020

## IN THIS ISSUE:

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- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## This Week in Review

With next week's "[cut-off](#)" [deadline](#) arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

### School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills ([SB 6075](#) and [SB 6510](#)—for more information, see [TWIO, January 24](#)). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—[HB 2788](#)—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

- [SB 6344](#)—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix ([SB 5313](#)), which increased the cap from \$1.50



## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

WASBO

WSPA



## ***This Week in Olympia:*** **Week 3, January 27–31, 2020**

*continued*

### **WASA Legislative Report Podcast**



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WSSDA/WASBO Legislative  
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per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this “solution” is not so simple—or equitable. (See the [financial modeling for SB 6344](#)—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current “lesser of” \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington’s school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- **[SB 6477](#)**—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district’s voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a [Proposed Substitute](#) that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- **[SB 6533](#)**—This bill would change the current school district levy per pupil maximum to match Seattle’s. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple [chart](#) comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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***This Week in Olympia:***  
**Week 3, January 27–31, 2020**

*continued*

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/[HB 2753](#), SB 6477, and SB 6533/[HB 2823](#)), nor the LEA bills (SB 6075/[HB 2237](#), and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as “Necessary to Implement the Budget” (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week’s [Democratic Leadership media availability](#), journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several “small bills that are very school district specific,” as opposed to more, broad bills dealing with “levy reform” (apparently she was unaware of Senate committee action on three “levy reform” bills the day before the media availability). She went on to say that she did not “foresee making a big levy policy change this year.”

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes’ comments, saying that “whenever you talk about levies, levy equalization gets dragged into it with very complex formulas” and said clearly, “I can’t imagine in a 60-day session we would do reform.” He noted that several legislators are pushing bills that would impact their individual school districts (those “small bills” that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but “for this session, I think it is unlikely to see a bill get through the process.”

When a journalist followed up by asking if bills with “small fixes for individual districts that are still having some problems” have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have “legitimate needs, yes.” You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have “legitimate needs.”

### **School-Based Health Centers**

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on [SB 6279](#). In short, this bill would have required all school districts to partner with a “health care sponsor” to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a [Proposed Substitute](#) was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has “sole responsibility for the school-based health center’s services, activities, and operations,” concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, [HB 2288](#), would specifically authorize school districts to enter into agreements



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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, [SB 6563](#), is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was [HB 2708](#), to study school-based health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

### **The Week Ahead**

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of “down payment” to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of [SB 6615](#). The bill introduced earlier this week—along with a House companion bill, [HB 2897](#)—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's [Staffing Enrichment Workgroup](#). (For a short summary of the Workgroup's recommendations, see [WASA's presentation](#) at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. [SB 6573](#), which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, [HB 2791](#), has not yet been scheduled to be heard in the House Appropriations Committee.

### **School Employees' Benefits Board**

None of the SEBB-eligibility bills discussed last week ([SB 6290](#), [SB 6296](#), or [SB 6189](#)—see [TWIO, January 24](#)) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, [HB 2458](#), which deals with “optional benefits” rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, [SB 6479](#), is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

### **2020 Supplemental Operating Budget**

Yesterday, the [Economic & Revenue Forecast Council](#) met to receive the quarterly state [Economic update](#) and to adopt an updated [four-year Budget Outlook](#). As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple “downside” threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the [Economic & Revenue Forecast Council](#) is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, “for the first time in a while” move back to “that traditional Supplemental Budget.” This was a clear indication that legislative proposals, and more than likely, the final budget



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package will be fairly skinny. The governor released a very “modest” budget request; however, it also included “off-budget” funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday’s economic review, legislators may be able to fund some of the governor’s homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor’s budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12’s voice is heard loud and clear when legislators start to divvying up the scraps.

## **AEA**

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor’s proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of [HB 1892](#), elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve [HB 2660](#), expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

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## Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See \*\* note below.) These have been mentioned in previous reports.

\*\*An important note is that those dealing with dollars, (think COLA or SEBB), will stay ‘alive’ until SINE DIE as they fall into the ‘necessary to implement the budget’ category.\*\*

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

## Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: [SB 6165](#), [HB 1390](#), and [SB 5400](#).

[SB 6662](#)—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member’s age and the number of years of the member’s service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

## School Employees’ Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The [summary](#) of the meeting is available to review.

[HB 2458/SB 6479](#)—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

### Other Bills:

Previously, [SB 6176](#) incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought [ESHB 1813](#), a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

## **Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2171**—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

**HB 2614/SB 6349**—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

**HB 2740**—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

**SB 6368**—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a>	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a>	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a>	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a>	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">SHB 1182</a>	Learning assistance program	H Appropriations	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">SHB 1191</a>	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<a href="#">2SHB 1211</a>	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">SHB 1263</a>	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a>	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a>	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a>	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a>	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a>	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a>	Student mental health	H Appropriations	Senn

<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a>	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">E2SHB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	H Passed 3rd	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a>	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a>	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	H Passed 3rd	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (SB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude



<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K–3 class sizes/funding	H Appropriations	Callan
<a href="#">HB 2116</a>	Institutional education	H Education	Callan
<a href="#">2SHB 2117</a>	State tax structure	H Rules X	Frame
<a href="#">HB 2128</a>	CTE reporting requirements	H Education	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jenkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H Rules R	Goodman
<a href="#">HB 2220</a>	School volunteers/conviction	H Education	Dolan



<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh
<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (SB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H Education	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Appropriations	Doglio
<a href="#">HB 2269</a> (SB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H TRDPS	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Education	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">HB 2299</a> (SB 6576)	Prison to postsecondary education	H Coll & Wkforce Dev	Leavitt
<a href="#">HB 2304</a>	Shared leave/L&I benefits	H Appropriations	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">HB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">HB 2421</a>	Election cost reimbursement	H Appropriations	Tarleton
<a href="#">HB 2428</a>	Student allergic reactions	H Education	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a>	High school/childcare	H HSELDPS	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Education	Stonier
<a href="#">HB 2509</a> (SB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">HB 2523</a> (SB 6141)	Higher education access	H Coll & Wkforce Dev	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson

<a href="#">HB 2551</a> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">HB 2583</a>	Student transp./out-of-home	H Education	Caldier
<a href="#">HB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H Education	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">HB 2637</a> (SB 6371)	School library info. & technology	H Education	Pettigrew
<a href="#">HB 2643</a>	Educator recertification	H Education	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">HB 2660</a>	School meals at no cost	H Education	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K–12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Appropriations	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">HB 2711</a> (SB 6511)	Educational outcomes	H Education	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K–3 class size funding use	H Appropriations	Callan
<a href="#">HB 2731</a>	Student head injury reports	H Education	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">HB 2737</a> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2739</a>	Shared leave program	H State Govt & Tribal	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">HB 2787</a> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">HB 2811</a> (SB 6124)	Environmental education	H Appropriations	Johnson
<a href="#">HB 2816</a>	School & classroom climates	H Education	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">HB 2832</a>	Comm. service org. contracts	H Local Government	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H Education	Harris
<a href="#">HB 2864</a>	Running start summer pilot	H Education	Paul
<a href="#">HB 2865</a>	Kindergarten readiness info.	H Hum Svcs & Early Lrn	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Housing, Comm Dev & Vet	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	School district bonds	H Education	Stonier
<a href="#">HJR 4211</a>	Property tax relief	H Finance	Gregerson
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S Early Learning/K–12	McCoy
<a href="#">ESSB 5024</a>	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">SB 5052</a>	School resource officers	S Early Learning/K–12	O'Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SSB 5057</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5066</a>	School district elections	S Rules X	Wellman
<a href="#">ESSB 5067</a>	Common schools	S Rules X	Zeiger
<a href="#">SB 5068</a> (SHB 1120)	State learning standards	S Rules X	Wellman
<a href="#">SB 5069</a> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12	Zeiger
<a href="#">SB 5070</a> (SHB 1468)	Bilingual educators	S Early Learning/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules X	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5086</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S Ways & Means	Wellman

<a href="#">SB 5092</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SSB 5133</a>	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5134</a>	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">2SSB 5141</a>	School resource officers	S Rules X	Wellman
<a href="#">SSB 5146</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SB 5153</a> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5188</a> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SSB 5247</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SB 5252</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5262</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5269</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">2SSB 5315</a>	Student support staff	S Rules 2	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">2SSB 5317</a>	School safety & well-being	S Rules X	Wellman
<a href="#">E2SSB 5327</a>	Career connected learning	S Rules X	Wellman
<a href="#">SSB 5343</a>	High school success	S Ways & Means	Mullet

<a href="#">SB 5348</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<a href="#">SSB 5354</a>	Highly capable student programs	S Rules 3	Rivers
<a href="#">SB 5367</a>	Military friendly schools	S Rules X	Wagoner
<a href="#">SSB 5379</a>	Parenting minors, supports	S Ways & Means	Wilson
<a href="#">ESSB 5395</a>	Sexual health education	H Education	Wilson
<a href="#">SB 5400</a> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SSB 5413</a>	Pipeline for paraeducators	S Ways & Means	Keiser
<a href="#">SB 5414</a> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<a href="#">SB 5430</a> (HB 1388)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5442</a> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<a href="#">SB 5448</a> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<a href="#">SSB 5464</a>	Opioid overdose med./schools	S Ways & Means	Frockt
<a href="#">SSB 5465</a>	Public education funding	S Ways & Means	Wellman
<a href="#">SB 5466</a>	School district levies	S Early Learning/K–12	Wellman
<a href="#">SB 5475</a>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<a href="#">2SSB 5484</a>	Early achievers' program	S Rules X	Wilson
<a href="#">SB 5500</a> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5512</a> (SHB 1621)	Teacher prep. skills assessment	S Rules X	McCoy
<a href="#">SB 5513</a> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SSB 5532</a>	Special education	S Early Learning/K–12	Braun
<a href="#">SB 5541</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SSB 5548</a>	High school diploma pathways	S Rules X	Wellman
<a href="#">SB 5554</a> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<a href="#">2SSB 5572</a>	School modernization grants	S Rules 3	Honeyford
<a href="#">SSB 5574</a>	K–12 computer sci. ed. data	S Rules X	Salomon
<a href="#">SB 5576</a> (HB 1496)	Climate science education	S Ways & Means	Wilson
<a href="#">SSB 5590</a>	School depreciation subfunds	S Rules	Schoesler
<a href="#">SSB 5593</a>	Running start fee waivers	S Rules X	Lias
<a href="#">SB 5594</a>	Media literacy & digital citizenship	S Ways & Means	Lias
<a href="#">SB 5598</a>	Student internet data privacy	S Early Learning/K–12	Rolfes
<a href="#">SSB 5603</a>	Military children/school registration	S Rules X	Randall
<a href="#">SB 5606</a> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

<a href="#">SB 5607</a> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<a href="#">SSB 5623</a>	Collective bargaining/dues	S Rules X	Van De Wege
<a href="#">SB 5631</a>	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5650</a> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<a href="#">SB 5667</a> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5669</a> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<a href="#">SB 5685</a>	Schools/student distress	S Early Learning/K–12	Bailey
<a href="#">SB 5686</a>	Retired school employees' health	S Health & Long-Term Care	Bailey
<a href="#">SSB 5706</a>	College in high school accreditation	S Rules X	Randall
<a href="#">SB 5729</a>	Dual credit enrollment priority	S Rules X	Rivers
<a href="#">SB 5731</a>	School district territory	S Rules 3	Short
<a href="#">SB 5736</a>	Special ed. funding allocation	S Ways & Means	Wellman
<a href="#">SB 5757</a>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<a href="#">SB 5758</a>	Private school/property tax	S Ways & Means	Fortunato
<a href="#">SB 5770</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5771</a> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<a href="#">SB 5773</a> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<a href="#">SB 5777</a> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<a href="#">SB 5787</a>	City, district public records	S Rules 3	Walsh
<a href="#">SSB 5801</a>	Teacher postretirement employment	S Rules X	Wellman
<a href="#">SB 5803</a>	Career & tech. education resources	S Early Learning/K–12	Rivers
<a href="#">SB 5804</a> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<a href="#">2SSB 5820</a>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<a href="#">SB 5821</a> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<a href="#">SB 5834</a> (HB 1779)	Student immigration status	S Rules 2	Hunt
<a href="#">ESSB 5853</a>	School construction	S Ways & Means	Pedersen
<a href="#">SSB 5859</a>	Educational mentor programs	S Ways & Means	Mullet
<a href="#">SB 5882</a>	Homeless encampments/schools	S Housing Stability	King
<a href="#">SB 5908</a> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<a href="#">SB 5930</a> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<a href="#">SB 5933</a>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<a href="#">SB 5934</a>	K–12 school construction	S Labor & Commerce	Ericksen
<a href="#">SB 5945</a> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

<a href="#">SSB 5963</a>	State budget outlook	S Ways & Means	Rolfes
<a href="#">SB 5973</a> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<a href="#">SB 5977</a>	Firearms/school employees	S Law & Justice	Fortunato
<a href="#">SB 5990</a>	Safety net assessment	S Ways & Means	Rolfes
<a href="#">SB 5991</a>	Grad. real estate excise tax	S Ways & Means	Rolfes
<a href="#">SB 5994</a>	Business and occupation tax	S Ways & Means	Palumbo
<a href="#">SSB 5996</a>	Fires/prevent, suppress	S Rules	Van De Wege
<a href="#">SB 5999</a>	Unfunded actuarial liability	S Rules	Braun
<a href="#">SB 6000</a>	General obligation bonds T.O.	S Ways & Means	Frockt
<a href="#">SB 6001</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6002</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6005</a>	Revenue T.O.	S Ways & Means	Rolfes
<a href="#">SB 6006</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6011</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6013</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6014</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6020</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6021</a>	K–12 education funding	S Early Learning/K–12	Braun
<a href="#">SB 6030</a> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<a href="#">SB 6041</a>	Motor vehicle sales tax	S Ways & Means	Braun
<a href="#">SB 6042</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SB 6047</a>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<a href="#">SB 6066</a> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<a href="#">SB 6067</a>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<a href="#">SB 6073</a>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<a href="#">SB 6099</a>	EASOC repeal	S Rules 2	Hunt
<a href="#">SB 6100</a> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<a href="#">SB 6101</a> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<a href="#">SB 6102</a>	School bus stop signals	S Rules 2	Wellman
<a href="#">SB 6103</a>	Educational reporting	S Rules 2	Wellman
<a href="#">SB 6105</a> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<a href="#">SB 6117</a> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 6124</a> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt



<a href="#">SB 6132</a> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<a href="#">SB 6134</a>	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 6138</a>	Beginning educator support	S Early Learning/K–12	Hasegawa
<a href="#">SB 6141</a> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<a href="#">SB 6145</a> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<a href="#">SB 6157</a> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<a href="#">SB 6165</a>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<a href="#">SB 6167</a> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<a href="#">SB 6168</a> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<a href="#">SB 6175</a>	Sexual health education	S Early Learning/K–12	Wilson
<a href="#">SB 6176</a>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<a href="#">SB 6189</a>	SEBB coverage eligibility	S Ways & Means	Wellman
<a href="#">SB 6191</a>	Adverse childhood experience	S Early Learning/K–12	Braun
<a href="#">SB 6226</a>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<a href="#">SB 6234</a>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<a href="#">SB 6242</a>	School director compensation	S Early Learning/K–12	Carlyle
<a href="#">SB 6248</a> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<a href="#">SSB 6253</a>	Early care and ed. system	S Ways & Means	Wilson
<a href="#">SB 6255</a> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<a href="#">SB 6262</a>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<a href="#">SB 6263</a>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6264</a>	School consultation/tribes	S Early Learning/K–12	McCoy
<a href="#">SB 6265</a> (HB 2617)	Surplus school property	S Early Learning/K–12	McCoy
<a href="#">SB 6279</a>	School-based health centers	S Health & Long-Term Care	Randall
<a href="#">SB 6282</a>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<a href="#">SB 6284</a>	Shared leave/balances	S Rules 2	Hunt
<a href="#">SB 6290</a>	School benefit eligibility	S Ways & Means	Short
<a href="#">SB 6296</a>	School employee health care	S Ways & Means	Padden
<a href="#">SB 6297</a>	Early learning provider experience	S Early Learning/K–12	Padden
<a href="#">SSB 6313</a>	Young voters	S Rules 2	Lias
<a href="#">SB 6336</a> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<a href="#">SB 6337</a>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<a href="#">SB 6339</a> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt



<a href="#">SB 6344</a> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6353</a>	Supreme court fiscal notes	S Ways & Means	Holy
<a href="#">SB 6368</a> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<a href="#">SB 6371</a> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<a href="#">SB 6374</a>	Apprenticeship materials	S Ways & Means	Holy
<a href="#">SB 6376</a>	Debt capacity forecasting	S Ways & Means	Frockt
<a href="#">SB 6381</a>	Property tax reduction	S Ways & Means	Ericksen
<a href="#">SB 6389</a>	School safety drills, plans	S Early Learning/K–12	Fortunato
<a href="#">SB 6416</a> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<a href="#">SB 6449</a> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<a href="#">SB 6477</a>	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6479</a> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<a href="#">SB 6480</a> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<a href="#">SB 6487</a>	Leg. youth advisory council	S State Govt/Tribal	Liias
<a href="#">SB 6503</a> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<a href="#">SB 6505</a>	Dual credit direct costs	S Early Learning/K–12	Mullet
<a href="#">SB 6510</a>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<a href="#">SB 6511</a> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<a href="#">SB 6512</a>	School employee housing	S Early Learning/K–12	Rolfes
<a href="#">SB 6518</a>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<a href="#">SB 6520</a>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<a href="#">SB 6521</a>	Innovative learning pilot	S Early Learning/K–12	Wellman
<a href="#">SB 6533</a> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6547</a> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<a href="#">SB 6550</a> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<a href="#">SB 6563</a>	School-based health centers	S Early Learning/K–12	Conway
<a href="#">SB 6573</a> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<a href="#">SB 6588</a> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<a href="#">SB 6596</a>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<a href="#">SB 6607</a> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<a href="#">SB 6608</a>	Parental school choice	S Early Learning/K–12	Ericksen
<a href="#">SB 6615</a> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<a href="#">SB 6653</a> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

<a href="#">SB 6655</a>	School employee backgrounds	S Early Learning/K–12	Fortunato
<a href="#">SSJR 8201</a>	School district bonds	S Not adopted	Wellman
<a href="#">SJR 8202</a>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SJR 8210</a>	B&O tax increase approval	S Ways & Means	Palumbo
<a href="#">SJR 8214</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SGA 9198</a>	TARA S. FAIRFIELD	S Term expired	

**From:** jensenv@skschools.org  
**Sent time:** 02/21/2020 01:38:52 PM  
**To:** paton@skschools.org  
**Subject:** Accepted: Navy Spring Job Fair  
**Attachments:** attachment.ics

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I will drive out as soon as our WSPA meeting is over that morning. Usually we are done by 10 ish 🕒

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that morning. Usually we are done by 10 ish ðŸ˜Š  
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