

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/03/2019 03:48:56 PM  
**To:** tallman@skschools.org  
**Subject:** 2019 Legislation - INPUT REQUESTED

---

Hello WSPA Members. I am sending you the text of a proposed bill, forwarded from our lobbyists, Charlie Brown. Please review and let me know if you have thoughts that you would like to send. I will summarize and forward to Mr. Brown for consideration as he works on behalf of WSPA. This will one of many similar requests that we will be sending out for member input.

Thanks!

Summary of the bill:

- By September 1, 2020, every public school and public charter school in the state must provide comprehensive sexual health education.
- Instruction must be evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of sex, race, religion, disability status, sexual orientation, or gender identity.
- Instruction must include information and skills-based instruction that:
  - o Includes both abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases;
  - o Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation;
  - o Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and
  - o Emphasizes the importance of affirmative consent, meaning conscious and voluntary agreement to engage in sexual activity, as a requirement before sexual activity.
- Abstinence-only education must not be taught as the only acceptable choice for students.
- Sexual health education must be consistent with the Washington state health and physical education K-12 learning standards and the January 2005 guidelines for sexual health information and disease prevention (developed by the Dept. of Health and OSPI).
- OSPI must develop and make available curriculum and instructional materials review tools by September 1, 2019. Public schools and public charter schools must use the review tools when choosing curricula other than those from the list OSPI develops.
- On an annual basis, public schools and public charter schools must report to OSPI the curricula used to provide sexual health education. Beginning on November 1, 2021, and biennially thereafter, OSPI must report the results of this inquiry to the education committees of the Legislature.
- The option for parents and legal guardians to opt their child out of sexual health education will stay in law.

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/03/2019 03:48:31 PM  
**To:** holsten@skschools.org  
**Subject:** 2019 Legislation - INPUT REQUESTED

---

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/03/2019 03:49:13 PM  
**To:** jensenv@skschools.org  
**Subject:** 2019 Legislation - INPUT REQUESTED

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/03/2019 03:48:26 PM  
**To:** stewartj@skschools.org  
**Subject:** 2019 Legislation - INPUT REQUESTED

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/03/2019 03:48:47 PM  
**To:** finnie@skschools.org  
**Subject:** 2019 Legislation - INPUT REQUESTED

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/03/2019 03:48:26 PM  
**To:** monaglej@skschools.org  
**Subject:** 2019 Legislation - INPUT REQUESTED

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/04/2019 08:48:03 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members and Happy New Year!

I know there is a lot to look forward to in 2019. Thanks for all you do.

A couple of member requests for your consideration:

Jill Christiansen from Deer Park School District is asking for revised shared leave forms (employee request and provider certification) that reflect the new pregnancy and parenting provisions.

Please send your responses directly to: [jill.christiansen@dpsdmail.org](mailto:jill.christiansen@dpsdmail.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/04/2019 08:48:20 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/04/2019 08:47:55 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUEST

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Thanks,

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**Sent time:** 01/04/2019 08:47:35 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUEST

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**Sent time:** 01/04/2019 08:47:39 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/04/2019 08:31:30 AM  
**To:** holsten@skschools.org  
**Subject:** Upcoming AASPA Webinars

---

Good morning WSPA,

As a courtesy to our members, we are sharing these upcoming webinars presented by AASPA (American Association of Personnel Administrators).

**We Can Work it Out: Accommodating Employees under the ADA**

**Tuesday, January 8, 2019**

**Mari McGowan, Director and Shareholder with Abernathy, Roeder, Boyd & Hullett, P.C. will present.**

Nearly 22% of adults in the United States have some type of disability. This represents a significant challenge for school personnel administrators trying to determine reasonable accommodations on a case-by-case basis. School law attorney Mari McGowan will walk the audience through an overview of the ADA, including reasonable accommodations, proper hiring practices, and employee drug and alcohol use. Tune into this webinar, and keep your district up to date on ADA compliance.

**Managing Your School's Retirement Plan: What you need to know about the IRS required restatement of your 403(b) retirement plan**

**Thursday, February 21, 2019**

**Kelsey Mayo, Attorney for Employee Benefits, from Poyner Spruill LLP will present.**

403(b) plans are unique (and some say quirky)! Nearly all 403(b) plans need to be restated by March 31, 2020. The IRS has set particular requirements for this restatement, and unintentional errors can result in hefty sanctions and/or expensive remediation. We'll take a look at what is required for your 403(b) retirement plan as well as common errors that occur in restatements, how they often happen, and how to avoid them.

***These webinars are provided free for AASPA members. Non-AASPA members who register and attend this webinar will be invoiced \$25 following the event. Not a member of AASPA or don't know? Contact AASPA at 913-327-1222 or [molly@aaspa.org](mailto:molly@aaspa.org)***

**Please visit their website for more information and registration: [www.aaspa.org](http://www.aaspa.org)**

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**Sent time:** 01/04/2019 08:31:46 AM  
**To:** finnie@skschools.org  
**Subject:** Upcoming AASPA Webinars

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**Sent time:** 01/04/2019 08:32:11 AM  
**To:** jensenv@skschools.org  
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**Mari McGowan, Director and Shareholder with Abernathy, Roeder, Boyd & Hullett, P.C. will present.**

Nearly 22% of adults in the United States have some type of disability. This represents a significant challenge for school personnel administrators trying to determine reasonable accommodations on a case-by-case basis. School law attorney Mari McGowan will walk the audience through an overview of the ADA, including reasonable accommodations, proper hiring practices, and employee drug and alcohol use. Tune into this webinar, and keep your district up to date on ADA compliance.

**Managing Your School's Retirement Plan: What you need to know about the IRS required restatement of your 403(b) retirement plan**

**Thursday, February 21, 2019**

**Kelsey Mayo, Attorney for Employee Benefits, from Poyner Spruill LLP will present.**

403(b) plans are unique (and some say quirky)! Nearly all 403(b) plans need to be restated by March 31, 2020. The IRS has set particular requirements for this restatement, and unintentional errors can result in hefty sanctions and/or expensive remediation. We'll take a look at what is required for your 403(b) retirement plan as well as common errors that occur in restatements, how they often happen, and how to avoid them.

***These webinars are provided free for AASPA members. Non-AASPA members who register and attend this webinar will be invoiced \$25 following the event. Not a member of AASPA or don't know? Contact AASPA at 913-327-1222 or [molly@aaspa.org](mailto:molly@aaspa.org)***

**Please visit their website for more information and registration: [www.aaspa.org](http://www.aaspa.org)**

Thank you.

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/04/2019 08:31:54 AM  
**To:** tallman@skschools.org  
**Subject:** Upcoming AASPA Webinars

---

Good morning WSPA,

As a courtesy to our members, we are sharing these upcoming webinars presented by AASPA (American Association of Personnel Administrators).

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**Please visit their website for more information and registration: [www.aaspa.org](http://www.aaspa.org)**

Thank you.

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/04/2019 08:31:26 AM  
**To:** stewartj@skschools.org  
**Subject:** Upcoming AASPA Webinars

---

Good morning WSPA,

As a courtesy to our members, we are sharing these upcoming webinars presented by AASPA (American Association of Personnel Administrators).

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**Please visit their website for more information and registration: [www.aaspa.org](http://www.aaspa.org)**

Thank you.

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**From:** monaglej@skschools.org  
**Sent time:** 01/07/2019 01:34:30 PM  
**To:** jill.christiansen@dpsdmail.org  
**Cc:** cleonard@wspa.net; tallman@skschools.org; jensenv@skschools.org; stewartj@skschools.org  
**Subject:** FW: MEMBER REQUEST  
**Attachments:** 319 Leave Request Form.pdf 59DP - Preg Designation notice-DP.doc

---

Hey Jill,

We are in the works of revising our shared leave request form. The first attachment is what we currently are proposing for implementation.

The second attachment is our pregnancy disability notice letter that gets sent to our staff members. We do not have verbiage on our medical provider form but cover the language on the attached form.

Let me know if you need anything else!

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Friday, January 4, 2019 8:48 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** MEMBER REQUEST

Good Morning WSPA members and Happy New Year!

I know there is a lot to look forward to in 2019. Thanks for all you do.

A couple of member requests for your consideration:

Jill Christiansen from Deer Park School District is asking for revised shared leave forms (employee request and provider certification) that reflect the new pregnancy and parenting provisions.

Please send your responses directly to: [jill.christiansen@dpsdmail.org](mailto:jill.christiansen@dpsdmail.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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# South Kitsap School District

## Human Resources

2689 Hoover Ave SE  
Port Orchard, WA 98366  
(360) 874-7074 / (360) 874-7076 FAX

**CERTIFICATED**

**CLASSIFIED**

**ADMIN (Cert/Class)**

### SHARED LEAVE REQUEST FORM

#### Directions:

Please complete this form and submit it to **HUMAN RESOURCES**. Documentation from a health care provider must be included with your application or already on file with the HR department (Form 59B)

**Employee's Name**

**Location**

The provisions of Board Policy 5406 and Procedures 5406P describe the leave sharing program and its requirements. To be approved for shared leave, the employee must have depleted, or will shortly deplete, all available forms of paid leave. An exception to this requirement, is if an employee who is sick or temporarily disabled because of pregnancy or using parental leave does not have to deplete all forms of paid leave; they may maintain up to 40 hours of vacation and/or 40 hours of sick leave in reserve. In addition, the physical or mental condition for which shared leave is being requested must meet the standards of severe or extraordinary as defined in Procedure 5406P.

#### *I am requesting shared leave for:*

MYSELF

RELATIVE

*(Name and Relationship)*

HOUSHOLD MEMBER

*(Name and Relationship)*

*My absence begins on:*

I have read and understand the criteria in the District's policy and procedures on leave sharing which will be used in determining my eligibility to participate in this program. I have either attached documentation from a licensed physician or health practitioner or documentation is already on file attesting to the severe or extraordinary nature and expected duration of my condition, or the condition of my relative or household member as defined in the District's procedures.

*I hereby authorize Human Resources to publish my request for shared leave through regular staff correspondence.*

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

#### HR USE ONLY

**REQUEST GRANTED**

**REQUEST DENIED**

*Reason for Denial:*

**HR Authorization** \_\_\_\_\_

**Date** \_\_\_\_\_

**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/07/2019 07:02:20 AM  
**To:** jensenv@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

---

Hello,

WSPA and Region 2 are pleased to announce that registration to the Annual Conference 2019 is now open!

We encourage you to attend this valuable and meaningful conference.

Each day provides relevant and useful sessions, the chance to meet with State partners and vendors, and most importantly -- the opportunity to make connections and build relationships with your colleagues.

- **Pre-conference: Sunday, February 24, 2019**
- **Conference: February 25-27, 2019**
- **Three Rivers Convention Center - Kennewick**

**Please join us for the pre-conference session: "Grow Your Own" Teacher Academy**

- "Grow Your Own" Teacher Academy
- Presenters: Franklin Pierce School District
- Sunday, February 24, 2018
- 1:30-4:30 pm
- \$75.00

**Conference sessions to include:**

- Post-Strike Relationship Building
- Sick Leave
- Paid Family Leave
- Alternate Routes to Certification
- Paraeducator Testing
- Non-Renewal of Administrators
- Employees and Social Media
- How to Communicate Legislative Changes
- Equity and Recruitment
- Transgender Employees and the Classroom Experience
- Fiscal and HR Implications of SEBB
- Best Practices: RIF and Budget Cuts
- Onboarding and Paperless Hiring Practices
- **Final agenda coming soon!**

**Optional Evening Activity: Paint n' Sip Night**

- On Monday evening, attendees will have the opportunity to attend a Paint n' Sip activity
- \$10 registration fee
- Registration fee includes all supplies, one drink ticket, light appetizers, and evening of fun and creativity.

**[Please click here to register and for conference details](#)**

We look forward to seeing you there!

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Washington School Personnel Association

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/07/2019 07:02:02 AM  
**To:** tallman@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/07/2019 07:01:52 AM  
**To:** finnie@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/07/2019 07:01:30 AM  
**To:** stewartj@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/07/2019 07:01:30 AM  
**To:** monaglej@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/07/2019 07:01:35 AM  
**To:** holsten@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** monaglej@skschools.org  
**Sent time:** 01/08/2019 07:51:04 AM  
**To:** thomsos@skschools.org  
**Subject:** FW: 2019 Legislation - INPUT REQUESTED

---

Morning Shannon!

I am sure you are aware of the upcoming legislative change, with regards to providing comprehensive sexual health education, beginning in 2020 but I wanted to pass along an email I received... in case you would like to provide input to Curtis.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Thursday, January 3, 2019 3:48 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** 2019 Legislation - INPUT REQUESTED

Hello WSPA Members. I am sending you the text of a proposed bill, forwarded from our lobbyists, Charlie Brown. Please review and let me know if you have thoughts that you would like to send. I will summarize and forward to Mr. Brown for consideration as he works on behalf of WSPA. This will one of many similar requests that we will be sending out for member input.

Thanks!

Summary of the bill:

- By September 1, 2020, every public school and public charter school in the state must provide comprehensive sexual health education.
- Instruction must be evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of sex, race, religion, disability status, sexual orientation, or gender identity.
- Instruction must include information and skills-based instruction that:
  - o Includes both abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases;
  - o Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation;
  - o Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and
  - o Emphasizes the importance of affirmative consent, meaning conscious and voluntary agreement to engage in sexual activity, as a requirement before sexual activity.
- Abstinence-only education must not be taught as the only acceptable choice for students.
- Sexual health education must be consistent with the Washington state health and physical education K-12 learning standards and the January 2005 guidelines for sexual health information and disease prevention (developed by the Dept. of Health and OSPI).
- OSPI must develop and make available curriculum and instructional materials review tools by September 1, 2019. Public schools and public charter schools must use the review tools when choosing curricula other than those from the list OSPI develops.

- On an annual basis, public schools and public charter schools must report to OSPI the curricula used to provide sexual health education. Beginning on November 1, 2021, and biennially thereafter, OSPI must report the results of this inquiry to the education committees of the Legislature.
- The option for parents and legal guardians to opt their child out of sexual health education will stay in law.

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspsa.net](mailto:cleonard@wspsa.net)

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**From:** holsten@skschools.org  
**Sent time:** 01/09/2019 06:08:34 AM  
**To:** paton@skschools.org  
**Subject:** FW: Registration now open: Washington Educator Career Fairs 2019

---

Not sure if you get this.

Jerry Holsten  
Executive Director  
Human Resources  
[holsten@skschools.org](mailto:holsten@skschools.org)  
Office: 360-874-7006  
Fax: 360-874-7076

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Wednesday, January 9, 2019 6:02 AM  
**To:** Holsten, Jerry <holsten@skschools.org>  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

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**From:** monaglej@skschools.org  
**Sent time:** 01/09/2019 07:37:47 AM  
**To:** paton@skschools.org  
**Subject:** FW: Registration now open: Washington Educator Career Fairs 2019

---

Morning,

This is one that we go to, right?

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Wednesday, January 9, 2019 6:01 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

Washington School Personnel Association • PO Box 1600, Anacortes, Washington 98221, United States



**From:** monaglej@skschools.org  
**Sent time:** 01/09/2019 07:48:34 AM  
**To:** paton@skschools.org  
**Subject:** RE: Registration now open: Washington Educator Career Fairs 2019

---

Sounds great!

---

**From:** Paton, Erika  
**Sent:** Wednesday, January 9, 2019 7:48 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** RE: Registration now open: Washington Educator Career Fairs 2019

Sure is 😊 Jerry forwarded me this morning. I asked him if we are going to go to both the Spokane and Tacoma fair or just Tacoma. He mentioned yesterday that John suggested just going to Tacoma. I will keep you posted then I will get us registered.

Erika

---

**From:** Monagle, Jamie  
**Sent:** Wednesday, January 9, 2019 7:38 AM  
**To:** Paton, Erika <[paton@skschools.org](mailto:paton@skschools.org)>  
**Subject:** FW: Registration now open: Washington Educator Career Fairs 2019

Morning,

This is one that we go to, right?

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Wednesday, January 9, 2019 6:01 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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**From:** paton@skschools.org  
**Sent time:** 01/09/2019 06:16:48 AM  
**To:** holsten@skschools.org  
**Subject:** Re: Registration now open: Washington Educator Career Fairs 2019

---

I didn't. Thank you! I will get us registered this week :)

Let me know if you decide we are going to the Spokane and Tacoma one or just the Tacoma one.

Thank you!

Erika

Sent from my iPhone

On Jan 9, 2019, at 6:08 AM, Holsten, Jerry <[holsten@skschools.org](mailto:holsten@skschools.org)> wrote:

Not sure if you get this.

Jerry Holsten  
Executive Director  
Human Resources  
[holsten@skschools.org](mailto:holsten@skschools.org)  
Office: 360-874-7006  
Fax: 360-874-7076

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Wednesday, January 9, 2019 6:02 AM  
**To:** Holsten, Jerry <[holsten@skschools.org](mailto:holsten@skschools.org)>  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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Thank you,

Washington School Personnel Association

---

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**From:** paton@skschools.org  
**Sent time:** 01/09/2019 07:47:42 AM  
**To:** monaglej@skschools.org  
**Subject:** RE: Registration now open: Washington Educator Career Fairs 2019

---

Sure is 😊 Jerry forwarded me this morning. I asked him if we are going to go to both the Spokane and Tacoma fair or just Tacoma. He mentioned yesterday that John suggested just going to Tacoma. I will keep you posted then I will get us registered.

Erika

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**From:** Monagle, Jamie  
**Sent:** Wednesday, January 9, 2019 7:38 AM  
**To:** Paton, Erika <paton@skschools.org>  
**Subject:** FW: Registration now open: Washington Educator Career Fairs 2019

Morning,

This is one that we go to, right?

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Wednesday, January 9, 2019 6:01 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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Washington School Personnel Association

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**From:** monaglej@skschools.org  
**Sent time:** 01/09/2019 01:43:34 PM  
**To:** nystrom@skschools.org; jensenv@skschools.org  
**Subject:** RE: Sub Fund Discussion  
**Attachments:** Attachment-2

---

Hello,

Not sure if this will help but I had reached out through WSPA, LDUG, and Region 5 to inquire about how others districts are setting up their sub-fund account code structure. I only received one response, from NKSD. I attached the response they sent.

Thanks!

*Jamie Monagle*

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South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Nystrom, Christine  
**Sent:** Wednesday, January 9, 2019 12:13 PM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** RE: Sub Fund Discussion

Will do  
Thanks,

**Christine Nystrom**

Fiscal/HR Data Coordinator  
District - Information Service Center  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366

✉ [nystrom@skschools.org](mailto:nystrom@skschools.org)  
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---

**From:** Monagle, Jamie  
**Sent:** Wednesday, January 9, 2019 11:55 AM  
**To:** Nystrom, Christine <[nystrom@skschools.org](mailto:nystrom@skschools.org)>  
**Subject:** RE: Sub Fund Discussion

Hey Christine,

The girls voted on sending Vivian to the meeting in my place. They understand it is more philosophical but felt they would still like to be a part of the conversation. Please send the calendar invite to Viv.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Nystrom, Christine  
**Sent:** Wednesday, January 9, 2019 11:22 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** RE: Sub Fund Discussion

Jamie,

I am sorry you can't attend the meeting and you are more than welcome to send one of your specialists in your place. Since I believe the meeting will focus on the philosophy of which, if any, employee contracts will be coded with the new sub fund, it would probably be best to send the specialist who has the most history/knowledge of account codes and employee contracts. I don't anticipate that we will discuss "how to" apply the changes to employee records in this meeting....I believe it will be more philosophical in nature.

Please note that I will provide training to the specialist directly on "how to" update records at a later date (once decisions have been made). Please let me know who you plan to send in your place.

Thanks,

**Christine Nystrom**

Fiscal/HR Data Coordinator  
District - Information Service Center  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366

✉ [nystrom@skschools.org](mailto:nystrom@skschools.org)  
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-----Original Appointment-----

**From:** Monagle, Jamie  
**Sent:** Tuesday, January 8, 2019 12:35 PM  
**To:** Nystrom, Christine  
**Subject:** Declined: Sub Fund Discussion  
**When:** Wednesday, January 16, 2019 2:00 PM-3:30 PM (UTC-08:00) Pacific Time (US & Canada).  
**Where:** Jennifer's Office

I will not be able to make this meeting but would definitely recommend either Rachel or one of the other Specialists to be present in order to capture exactly what their responsibility will be.

**From:** denise.kennedy@bremertonschools.org  
**Sent time:** 12/19/2018 03:01:23 PM  
**To:** AAllen@nkschools.org  
**Cc:** JUrie@nkschools.org; monaglej@skschools.org  
**Subject:** Re: Question about Sub-Fund Account Codes

Thank you, Anita!

On Wed, Dec 19, 2018 at 10:13 AM Allen, Anita D <[AAllen@nkschools.org](mailto:AAllen@nkschools.org)> wrote:

NKSD implemented the new codes this year. We anticipate making account adjustments at the end of the year.

The district didn't want to identify specific positions or employees as Levy Funded, for employee relations reasons.

We split all the Administrators and Classified employees with the exceptions of the State/Federal funding listed in the table below.

Programs with a "0" non-local subfund only	Programs with a "1" local subfund only
24	03
31	04
34	29
38	89
51	
52	
55	
58	
62	
64	
65	
68	
98	

This is what we started with:

ADMIN

CAS (building and DO): 75% state, 25% local

CERTIFICATED

CIS: All extra stipends coded to local levy on separate contract – object 2150

PLE stipend coded to local levy on separate contract – object 2150

Base pay coded to state/federal per base contract – (1 day to activity 34 for program 01) – object 2110\*

\*This was done in one contract and split the accounting 99.45% / .55% for the one day. This is NOT advised, it made SPI

Attachment-2.msg

Assignment Breakdowns a disaster.

CLASSIFIED:

District Office CLS (including tech):	44% state, 56% local
CLS (activity 61-64):	73% state, 27% local
Building CLS (non-activity 63):	73% state, 27% local
SPED (CLS- program 21 only):	85% state, 15%local
Transportation (non – supervision para):	83%state, 17%local
Transpiration Supervision para:	100% levy
Athletics (activity 28):	100% Levy
Substitutes:	100% Levy
Program 89/Activity 91:	100% Levy

*Sincerely,*

*Anita Allen*

Human Resources, North Kitsap School District

18360 Caldart Ave NE, Poulsbo, WA 98370

Office Hours: 8:00-4:00 M-F

Phone(360)396-3006 Fax: (360)396-3935

Email: [aallen@nkschools.org](mailto:aallen@nkschools.org) Website: [www.nkschools.org](http://www.nkschools.org)

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>

**Sent:** Wednesday, December 19, 2018 9:16 AM

**To:** Allen, Anita D <[AAllen@nkschools.org](mailto:AAllen@nkschools.org)>

**Subject:** Question about Sub-Fund Account Codes

Attachment-2.msg

Good morning,

Our friends in South Kitsap would like to know how other districts are breaking out the sub-fund account code when preparing for the upcoming budget season. How are you determining which accounts are coded to non-local revenue sources (0) and which accounts are coded to local revenue sources (1)?

Any information your district has to share on this is appreciated!

Please hit "REPLY" to add your response.

Enjoy your day,

Denise

---

This email was sent to [aallen@nkschools.org](mailto:aallen@nkschools.org) by [denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)

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--

*Denise Kennedy  
Human Resources Supervisor  
Bremerton School District  
(360) 473.1026*

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**From:** nystrom@skschools.org  
**Sent time:** 01/09/2019 01:54:09 PM  
**To:** monaglej@skschools.org  
**Subject:** RE: Sub Fund Discussion

---

Thank you

**Christine Nystrom**

Fiscal/HR Data Coordinator  
District - Information Service Center  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366

✉ [nystrom@skschools.org](mailto:nystrom@skschools.org)

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---

**From:** Monagle, Jamie  
**Sent:** Wednesday, January 9, 2019 1:44 PM  
**To:** Nystrom, Christine <nystrom@skschools.org>; Jensen, Vivian <jensenv@skschools.org>  
**Subject:** RE: Sub Fund Discussion

Hello,

Not sure if this will help but I had reached out through WSPA, LDUG, and Region 5 to inquire about how others districts are setting up their sub-fund account code structure. I only received one response, from NKSD. I attached the response they sent.

Thanks!

*Jamie Monagle*

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2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Nystrom, Christine  
**Sent:** Wednesday, January 9, 2019 12:13 PM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** RE: Sub Fund Discussion

Will do  
Thanks,

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Fiscal/HR Data Coordinator  
District - Information Service Center  
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**Sent:** Wednesday, January 9, 2019 11:55 AM  
**To:** Nystrom, Christine <[nystrom@skschools.org](mailto:nystrom@skschools.org)>  
**Subject:** RE: Sub Fund Discussion

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**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

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**Sent:** Wednesday, January 9, 2019 11:22 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** RE: Sub Fund Discussion

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**Where:** Jennifer's Office

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/09/2019 06:01:47 AM  
**To:** finnie@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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Thank you,

Washington School Personnel Association

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/09/2019 06:01:55 AM  
**To:** tallman@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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Thank you,

Washington School Personnel Association

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/09/2019 06:01:27 AM  
**To:** monaglej@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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Thank you,

Washington School Personnel Association

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/09/2019 06:01:30 AM  
**To:** holsten@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/09/2019 06:01:26 AM  
**To:** stewartj@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/09/2019 06:02:11 AM  
**To:** jensenv@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:21:14 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUEST

---

## MEMBER REQUEST

Hello WSPA Members - a quick request for your consideration.

Amy Sassara from Vashon Island School District is asking the following about Principal salaries with the recent increase in Teacher pay:

I'm wondering if anyone currently has increases in Certified Admin (Principals, etc.) salaries tied in any way to increases in teacher pay. If so, how is it structured?

Please send your responses directly to: [asassara@vashonsd.org](mailto:asassara@vashonsd.org)

Also, cc your responses to: [cleonard@wspace.net](mailto:cleonard@wspace.net)

Thanks,

Curtis

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:20:49 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:20:58 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:20:31 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:20:28 AM  
**To:** monaglej@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:20:28 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:25:27 AM  
**To:** stewartj@skschools.org  
**Subject:** Principal Induction Standards

---

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Additional details :

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## **HIRING**

District and building leaders analyze employment needs, provide an information-rich recruiting and selection process, and use shared decision-making to place principals in optimal assignments appropriate to their experience and building needs.

## **ORIENTATION**

Beginning principals participate in an instructional orientation before their responsibilities begin and continuing throughout the year.

## **MENTORING**

Carefully selected, well trained mentors form relationships with beginning principals in order to facilitate maximum growth.

## **PROFESSIONAL LEARNING**

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## **INDUCTION PROGRAM ASSESSMENT**

Stakeholders, including district leaders, review induction program implementation and impact data to collaboratively plan for program improvement.

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:25:47 AM  
**To:** finnie@skschools.org  
**Subject:** Principal Induction Standards

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:25:56 AM  
**To:** tallman@skschools.org  
**Subject:** Principal Induction Standards

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**Subject:** Principal Induction Standards

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/11/2019 10:26:14 AM  
**To:** jensenv@skschools.org  
**Subject:** Principal Induction Standards

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**From:** holsten@skschools.org  
**Sent time:** 01/14/2019 08:14:55 AM  
**To:** finnie@skschools.org  
**Subject:** FW: Principal Induction Standards

---

Could you check to see if this is a general notification or a specific one to me and what the commitment is.

Thank you

*Jerry Holsten*  
Executive Director  
Human Resources  
[holsten@skschools.org](mailto:holsten@skschools.org)  
Office: 360-874-7006  
Fax: 360-874-7076

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Friday, January 11, 2019 10:26 AM  
**To:** Holsten, Jerry <holsten@skschools.org>  
**Subject:** Principal Induction Standards

WSPA Members:

I have a request for WSPA participation in the following from AWSP. Please let me know if you are interested in participating on behalf of WSPA to discuss these standards from the HR perspective. Please let me know if you are interested and available to attend! Curtis

Dear Colleague,

I am excited to share that with generous support from the Office of Educator Effectiveness at OSPI, AWSP is getting ready to take a deeper dive into the development of a solid set of principal induction standards. These standards will assist districts in the process of recruiting, hiring, onboarding and support principals new to their system. You may know that a set of robust standards exists through OSPI for the purpose of teacher induction, but to date no such document exists for principals.

We will be bringing together a group of stakeholders to begin this work in a face to face meeting in late January and you have been identified as someone with both a passion and an expertise in this field. The group will consist of building principals, central office administrators and human resources/personnel folks. The meeting will be at the Crowne Plaza SeaTac on January 31<sup>st</sup> from 9:00-2:00 and will include lunch. AWSP will cover mileage/airfare for your participation.

We'll be using the existing teacher induction standards as a starting point for developing the principal standards, taking a look at what is similar to teacher induction and what should be added. After the face to face meeting, we'll likely collaborate a few times digitally, with the goal of having a set of draft standards ready to share at the AWSP/WASA summer conference in June.

Additional details :

At the meeting, we will talk about induction we envision the following areas (modified from OSPI's BEST program document for teacher induction):

## **HIRING**

District and building leaders analyze employment needs, provide an information-rich recruiting and selection process, and use shared decision-making to place principals in optimal assignments appropriate to their experience and building needs.

## **ORIENTATION**

Beginning principals participate in an instructional orientation before their responsibilities begin and continuing throughout the year.

## **MENTORING**

Carefully selected, well trained mentors form relationships with beginning principals in order to facilitate maximum growth.

## **PROFESSIONAL LEARNING**

Beginning principals have opportunities to engage in intentional, coordinated, and sustained formal and informal job-embedded learning that promotes professional growth, reflection and collaboration.

## **FEEDBACK AND FORMATIVE ASSESSMENT FOR EDUCATOR GROWTH**

Beginning principals receive regular, written formative feedback connected to the state's evaluation system from mentors and evaluators before their summative and final evaluations. Formative assessments and feedback seek to promote growth and development focused on student learning.

## **INDUCTION PROGRAM ASSESSMENT**

Stakeholders, including district leaders, review induction program implementation and impact data to collaboratively plan for program improvement.

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/16/2019 06:01:48 AM  
**To:** finnie@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all of our member districts. We appreciate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/16/2019 06:01:56 AM  
**To:** tallman@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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Thank you,

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/16/2019 06:02:13 AM  
**To:** jensenv@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/16/2019 06:01:31 AM  
**To:** holsten@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/16/2019 06:01:27 AM  
**To:** stewartj@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/16/2019 06:01:27 AM  
**To:** monaglej@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2019 08:16:11 AM  
**To:** tallman@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

---

Please join us at our next Region 5 WSPA Meeting:

When: Friday, January 25, 2019 9:00 AM - 12:00 Noon

Where: Central Kitsap School District

Teaching & Learning Center at Barker Creek

1400 NE McWilliams Road

Bremerton, WA 98311

Mallory Torimino and Tonya Bartlett from the OSPI Certification Office will present on recent and upcoming changes to educator certification policies/rules. We appreciate their expertise in helping us navigate the ever-changing landscape!

We should also have time for roundtable discussions of any pertinent topics or issues.

REMINDER! Our region was tasked with putting together our annual basket for the upcoming WSPA Conference. The basket is supposed to represent things from our region. We received many suggestions, most involving wine! Please bring any items you may have to contribute OR a monetary donation and I (Chelle) will coordinate putting together something fantastic to support the Randy Hathaway Scholarship Fund. Any contribution is appreciated!

Please RSVP to [chellel@ckschools.org](mailto:chellel@ckschools.org) to assist with continental breakfast planning!

---

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2019 08:16:10 AM  
**To:** finnie@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2019 08:16:06 AM  
**To:** holsten@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2019 08:16:14 AM  
**To:** jensenv@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2019 08:16:05 AM  
**To:** monaglej@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/17/2019 08:16:06 AM  
**To:** stewartj@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

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**Sent time:** 01/17/2019 08:16:05 AM  
**To:** stewartj@skschools.org  
**Subject:** Region 5 Meeting - NEXT WEEK

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**From:** monaglej@skschools.org  
**Sent time:** 01/17/2019 08:24:53 AM  
**To:** tallman@skschools.org; jensenv@skschools.org; stewartj@skschools.org  
**Subject:** Region 5 Meeting  
**Attachments:** attachment.ics

---

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BEGIN:VCALENDAR  
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 VERSION:2.0  
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 TZID:Pacific Standard Time  
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 BEGIN:VEVENT  
 ORGANIZER:MAILTO:monaglej@skschools.org  
 ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:tallman@skschools.org  
 ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:jensenv@skschools.org  
 ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:stewartj@skschools.org  
 DESCRIPTION;LANGUAGE=en-US:Please join us at our next Region 5 WSPA Meeting  
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 SUMMARY;LANGUAGE=en-US:Region 5 Meeting  
 DTSTART;TZID=Pacific Standard Time:20190125T090000  
 DTEND;TZID=Pacific Standard Time:20190125T120000  
 UID:040000008200E00074C5B7101A82E008000000004045351E3EAED401000000000000000010100000000CF780B4FC91874B86A7F6A21557A2E6  
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 PRIORITY:5  
 DTSTAMP:20190117T162451Z  
 TRANSP:OPAQUE

STATUS:CONFIRMED  
SEQUENCE:0  
LOCATION;LANGUAGE=en-US:Central Kitsap School District  
X-MICROSOFT-CDO-APPT-SEQUENCE:0  
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X-MICROSOFT-CDO-IMPORTANCE:1  
X-MICROSOFT-CDO-INSTTYPE:0  
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BEGIN:VALARM  
ACTION:DISPLAY  
DESCRIPTION:REMINDER  
TRIGGER;RELATED=START:-PT15M  
END:VALARM  
END:VEVENT  
END:VCALENDAR

**From:** monaglej@skschools.org  
**Sent time:** 01/18/2019 09:14:39 AM  
**To:** alanizc@csdk12.org  
**Cc:** stewartj@skschools.org; tallman@skschools.org; jensenv@skschools.org; cleonard@wspace.net  
**Subject:** FW: MEMBER REQUEST  
**Attachments:** 5202 Mandated Drug and Alcohol Testing Program.doc 5202P Mandated Drug and Alcohol Testing Program.doc

---

Morning,

The South Kitsap School District only requires pre-employment and random drug testing for our staff that hold a CDL, as mandated by the Federal Motor Carrier Safety Administration. I have attached out policy and procedure outlining the process.

Hope this helps!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Friday, January 18, 2019 8:46 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** MEMBER REQUEST

Hello WSPA members and happy Friday!

A couple of quick WSPA member requests for your consideration.

Christine Alaniz from Clarkston School District is asking if your school district does pre-employment drug testing, and random drug testing? And if so, could you share your policy and procedures?

Please send your responses directly to: [alanizc@csdk12.org](mailto:alanizc@csdk12.org)

Also, cc your responses to: [cleonard@wspace.net](mailto:cleonard@wspace.net)

Thanks,

Curtis

---

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## **FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION MANDATED DRUG AND ALCOHOL TESTING PROGRAM**

The superintendent/designee will establish programs and procedures as mandated by the Federal Motor Carrier Safety Administration (FMCSA) controlled substances, including marijuana (cannabis), and alcohol testing rules.

### **A. Prohibited Alcohol And Controlled Substance-Related Conduct**

The following alcohol and controlled substance-related activities are prohibited by the district for drivers required to possess a commercial driver's license (CDL) as part of their job responsibilities. Reporting for duty or remaining on duty to perform safety-sensitive functions while having an alcohol concentration in excess of the standard set by the FMCSA.

1. Being on duty or operating a vehicle while the driver possesses alcohol or controlled substances in any amount.
2. Using alcohol while performing safety-sensitive functions.
3. When required to take a post-accident alcohol test, using alcohol within eight hours following the accident or prior to undergoing a post-accident alcohol test, whichever comes first.
4. Refusing to submit to an alcohol or controlled substance test required by post-accident, random, reasonable suspicion, or follow-up testing requirements.
5. Reporting for duty or remaining on duty when using any controlled substance, except when instructed by a prescribing authority who has advised the driver and the district in writing that the substance does not adversely affect the driver's ability to safely operate a vehicle. Drivers are required to inform the district of any therapeutic drug use upon it being prescribed, although the specific medication that has been prescribed does not have to be provided. The use of any medication that could affect a driver's safe job performance is prohibited while working.
6. Reporting for duty, remaining on duty or driving if the driver tests positive or would test positive for controlled substances.

No supervisor having actual knowledge of the above violations will permit a driver to perform or continue to perform safety-sensitive functions.

Violations of this policy will result in appropriate corrective action ranging from removal from the performance of safety-sensitive functions up to and including discharge.

**Cross References:** Board Policy 5201  
Board Policy 5203  
Board Policy 5281

Drug-Free Schools, Community and  
Workplace  
Staff Assistance Program  
Disciplinary Action and Discharge

<b>Legal Reference:</b>	49 CFR §§ 382	Controlled substances and alcohol use and testing
	49 CFR § 40	Procedures for transportation workplace drug and alcohol testing programs

<b>Management Resources:</b>		
	<i>Policy News</i> , February 1999	Bus drivers still tested for marijuana
	<i>Policy News</i> , December 2001	Federal Government Amends Bus Driver Drug Testing Rules
	April Issue 2012	
	October Policy Issue	

**Adoption Date:** September 20, 2006  
**Revised:** March 16, 2016

## **FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION MANDATED DRUG AND ALCOHOL TESTING PROGRAM**

### **Testing Requirements**

The superintendent/designee is responsible for the development and implementation of procedures for conducting the tests and administering the exemptions consistent with federal rules. The following identify the occasions on which a CDL driver will be subject to alcohol or controlled substances testing.

1. **Pre-employment testing:** Prior to the first time a driver performs a safety-sensitive function for the district, the driver will undergo testing for controlled substances. This testing requirement may be waived under FMCSA rules for CDL drivers recently employed elsewhere for whom testing records are available from their previous employers.
2. **Post-accident testing:** Each surviving driver of an accident, as defined by the FMCSA, will be tested for alcohol and controlled substances.
3. **Random testing:** Annually the district will arrange for the unannounced random alcohol and controlled substances testing of its drivers. Fifty percent (50%) of the district's drivers must be randomly selected for controlled substances testing each year, and ten percent (10%) of its drivers for alcohol testing (or whatever level of testing is required in a given year by the FMCSA). Alcohol testing under this program will take place just prior to, during or immediately after the driver engages in a safety-sensitive function for the district.
4. **Reasonable suspicion testing:** A driver must submit to alcohol or controlled substance testing whenever a trained supervisor has a reasonable suspicion of alcohol misuse or controlled substance use based on specific, contemporaneous and articulable observations concerning the appearance, behavior, speech or bodily odors of the driver. Observations related to using alcohol must be made just prior to, during or immediately after the driver engages in a safety-sensitive function for the district, and the alcohol test must be given within eight hours following the determination of reasonable suspicion.
5. **Return-to-duty testing:** If a driver is to be returned to performing safety-sensitive functions for the district after violating this policy or the federal regulations, the driver will be evaluated by a substance abuse professional (SAP) who will determine what assistance, if any, the driver needs in resolving problems associated with alcohol misuse and use of controlled substances. SAPs must require education and/or treatment in all such cases. If a driver is to be returned to performing safety-sensitive functions for the district following a violation of this policy or the federal regulations, the driver will first be evaluated by a SAP to determine that the driver has properly followed any rehabilitation proscribed. Before a driver could be returned to performing safety-sensitive functions for the district following a violation of this policy and/or the federal regulations, the driver will undergo a return-to-duty alcohol and/or controlled substances test resulting in an alcohol concentration below 0.02 alcohol concentration and/or a negative controlled substances test. The District retains the right to solely determine whether an employee who has violated this policy will be returned to performing safety

sensitive functions.

6. **Follow-up testing:** Any driver who continues performing safety-sensitive functions for the district, following a determination of the alcohol or controlled substances prohibited conduct, will be subject to a follow-up testing.

### **Record Retention and Reporting**

Records collected under this policy will be secured and retained with controlled access and for the time periods established by the federal regulations. The data collected under this policy will be reported as required by the federal regulations.

### **Education, Training and Referral Services**

Educational materials that explain the requirements of this policy and the federal program will be distributed to each driver prior to the start of the testing program and to each driver subsequently hired or transferred into a position covered by this policy. Each driver, after receiving a copy of the materials, will sign a certificate of receipt and the district will maintain the original of the receipt. The collective bargaining representative of the drivers, if any, will be notified of the availability of this information. The educational materials will include:

1. A copy of this procedure and the accompanying policy;
2. The name of the person designated to answer questions about the materials;
3. The categories of employees covered by the policy;
4. A description of safety-sensitive functions, so that drivers will know which part of their tasks will be covered by this policy;
5. A specific description of conduct prohibited by this policy and the federal program;
6. The circumstances under which a driver is subject to testing;
7. The procedures used in the testing program, especially those that protect the driver and the integrity of the testing processes, safeguard the validity of the test results, and ensure that those results are attributed to the correct driver;
8. The requirement that drivers must submit to testing required by this policy and the federal program, and a description of what constitutes refusal to submit to required testing and the consequences of refusal;
9. The consequences for drivers who violate this policy and the federal program, including immediate removal from conducting safety-sensitive functions;
10. The consequences for drivers found to have alcohol concentrations between 0.02 and 0.04; and



11. Information about the effects of alcohol and controlled substances on an individual's health, work and personal life and methods of intervening when a problem with alcohol or a controlled substance is suspected, including confrontation, referral to the staff assistance program and referral to management.

Supervisors designated to determine if reasonable suspicion exists that a driver is under the influence of alcohol or controlled substances must have at least sixty minutes of training on alcohol misuse and at least sixty minutes of training on use of controlled substances. The training shall cover the physical, behavioral, speech and performance indicators of probable alcohol misuse and use of controlled substances.

The employed driver who violates this policy or the federal regulations will be informed of resources available for evaluation and resolving problems associated with the misuse of alcohol and use of controlled substances, including the names, addresses, and telephone numbers of SAPs and counseling and treatment programs. Costs incurred by the driver for evaluation and/or rehabilitation are the driver's responsibility (other policies may apply).

Management Resources: 2015 - October Policy Issue

**Revised: March 16, 2016**

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 06:49:07 PM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Updates  
**Attachments:** WSPA\_Weekly\_Report\_Report.docx 2019\_LFWG\_Priorities\_Final\_Document.pdf

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Greetings WSPA members!

The 2019 legislative session is underway! As promised, WSPA will be looking for an increased presence in Olympia. I am attaching two documents for your review related to the legislative session.

1. A legislative summary from Cascade Government Affairs. This is the first update that we've received. This includes a summary of the upcoming hearings on relevant bills, as well as detailed bill tracking. Please review and keep tabs on the bills that will impact your district. We will be working closely to determine times to provide testimony on these relevant bills - so look for emails asking for input and individuals to testify on various issues important to our members.

2. Local Funding Workgroup Legislative Priorities. WSPA is a member of this workgroup and provided input to these legislative priorities. Together with various stakeholder groups (including WASA, WSSDA, WASSBO, WSPA, AEA and AWSP), we are submitting these items to the 2019 legislature. Member input was considered and provided in the development of these priorities. We will continue to work to make sure that our voice is included.

Please review - if you have any feedback or thoughts - email me at your convenience.

Thanks,

Curtis

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 18, 2019**

### **2019 Legislative Session Off to a Fast Start**

The 2019 Washington State legislative session got off to a fast start this week. The legislature gavelled in at noon on Monday, January 14, at which time all the members were sworn in and began their official duties. Leaders were elected in both chambers and duly sworn in, as well.

Later that day, committee hearings started in both the House and Senate, and a full agenda of issue briefings and actual hearings started on a number of pieces of legislation - including the Governor's budget proposals.

It is clear that there is a long list of items that this new legislature wants to tackle, as well as a serious desire to do so within the 105-day timeframe of the 2019 Regular Session.

Governor Jay Inslee delivered his State of the State address on Tuesday to a joint session of the legislature. He emphasized the need to address homelessness and housing affordability, invest more in the mental health system, increase spending in the K-12 education system, early learning and higher education, and, of course, to make significant progress on legislation aimed at reducing carbon emissions and protecting the environment.

It appears that many of the legislators agree with such an agenda. There are more than 400 bills already introduced, many of which are aimed directly at these policy areas. And, it is only day 5 of the 105-day session.

To top it all off, this year boasts one of the largest sets of new members of the legislature in recent memory (approximately 28 new members), a Governor who is actively exploring a run for President, and a Speaker of the House who has already announced he will step down after this legislative session concludes. This could be quite an interesting year.

### **K-12 Costs Taking Legislators by Surprise**

Many legislators are feeling caught by surprise with the unexpected high costs of special education, SEBB and the carry forward spending from last year's final installment of funding for basic education spending as required by the McCleary decision.

While most of them agreed throughout the interim that they need to fully fund special education costs, very few of them contemplated that meant finding around \$300 million to cover the local costs incurred for it.

Nor were they aware that SEBB would end up costing the state upwards of \$900 million just for the state portion of that program's cost, and that the locally funded staffing costs would add about \$300 million more to that sum.

And, just this week, the staff in both the House Appropriations Committee and the Senate Ways and Means Committee notified the members that the carry forward costs of the "fully-funded" McCleary spending is in the range of \$4 billion.

These three items alone have legislators fairly disheartened. They were hoping that the education funding issues were behind them for awhile. Unfortunately for them, that is not the case.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/21 @ 1:30pm**

- SB 5069 - Public Hearing - Concerning access to state career and technical course equivalencies.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5086 - Public Hearing - Concerning school surplus technology. (Hearing is on the Proposed Substitute.)

### **Labor & Commerce (Senate) - SHR 1, JACB - 1/22 @ 8:00am**

- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Local Government (Senate) - SHR 3, JACB - 1/22 @ 8:00am**

- SB 5117 - Public Hearing - Concerning the siting of essential public facilities under the growth management act.

### **College & Workforce Development (House) - HHR B, JLOB - 1/22 @ 1:30pm**

- HB 1336 - Public Hearing - Expanding career connected learning opportunities.

### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 1/23 @ 8:00am**

- SB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/23 @ 9:00am**

- HB 1202 - Public Hearing - Concerning ensuring fairness and compliance with public works and procurement practices.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/23 @ 1:30pm**

- SB 5091 - Public Hearing - Concerning state and federal special education funding.
- SB 5313 - Public Hearing - Concerning school levies.
- SB 5316 - Public Hearing - Concerning school district enrichment levies.
- SB 5312 - Public Hearing - Concerning appropriations for special education programs.

### **Education (House) - HHR A, JLOB - 1/24 @ 8:00am**

- HB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- HB 1119 - Public Hearing - Concerning educator evaluations and professional development.
- HB 1151 - Public Hearing - Modifying education reporting requirements.

### Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/24 @ 1:30pm

- SB 5113 - Public Hearing - Concerning community and technical colleges granting high school diplomas.

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/25 @ 8:00am

- SB 5014 - Public Hearing - Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.
- SB 5092 - Public Hearing - Providing flexibility to school districts by authorizing school district waivers.
- SB 5146 - Public Hearing - Concerning flexibility in high school graduation requirements.

### Health Care & Wellness (House) - HHR A, JLOB - 1/25 @ 8:00am

- HB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.
- HB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.

### State Government & Tribal Relations (House) - HHR E, JLOB - 1/25 @ 8:00am

- HB 1291 - Public Hearing - Concerning state reimbursement of election costs.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Common schools</b> Modifying certain common school provisions.	H Education	Dolan	Neutral
<a href="#">HB 1076</a> <i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	H Approps	Dolan	Neutral
<a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			

<a href="#"><u>HB 1119</u></a>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			
<a href="#"><u>HB 1156</u></a>	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b>	H Education	Santos	Neutral
	Modifying the learning assistance program.			
	<i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.			
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b>	H Education	Stonier	Neutral
	Concerning school district elections.			
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>HB 1216</u></a>	<b>School safety &amp; well-being</b>	H Education	Dolan	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of			

public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <i>Summary:</i>	H Education	Orwall	Neutral
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H H Svcs & Erly	Senn	Neutral
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Education	Thai	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1346</u></a>	<b>Lead exposure in youth</b> Preventing lead exposure in young people.  <i>Summary:</i>	H Civil R & Judi	Pollet	Neutral
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if	S EL/K-12	Wellman	Neutral

the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act.	S Local Governmen	Palumbo	Neutral



*Summary:* Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.

	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5141</u></a>	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.	S EL/K-12	O'Ban	Neutral
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting.	S EL/K-12	Mullet	Support
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness.	S EL/K-12	Frockt	Neutral

### Summary:

<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b>	S EL/K-12	Wellman	Neutral
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.			

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
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<a href="#"><u>HB 1035</u></a>	<b>School resource officers</b>	H Approps	Walsh	Neutral
	Concerning school resource officers in schools.			

*Summary:* Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi	Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.			

*Summary:* Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.

<a href="#"><u>HB 1039</u></a>	<b>Opioid medications/schools</b>	H HC/Wellness	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.			

*Summary:* Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.

**School bus safety**

H Education

Mosbrucker

Neutral

Concerning school bus safety.

**HB 1057**

*Summary:* Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1060**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**Prevailing wage laws**H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>HB 1121</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  <i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan	Neutral
<a href="#"><u>HB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for	H Education	Orwall	Neutral

the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral
	Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.			
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or			

exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b>	H Education	Santos	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b>	H Education	Goodman	Neutral
	Concerning school notifications.			
	<i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.			
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b>	H Hous, Com Dev	Dolan	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.			
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>HB 1210</u></a>	<b>School enrollment/military</b>	H Education	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			



*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal. <i>Summary:</i>	H Finance	Chapman	Neutral
<a href="#"><u>HB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams. <i>Summary:</i>	H HC/Wellness	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning. <i>Summary:</i>	H Education	Pollet	Neutral
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <i>Summary:</i>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i>	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Education	Ortiz-Self	Neutral



<a href="#"><u>HB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Coll & Wkf Dev	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i>	H Finance	Tarleton	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5023</u></a>	<b>Ethnic studies curriculum</b> Concerning an ethnic studies curriculum for public school students. <i>Summary:</i> Requires the superintendent of public instruction to: (1) Develop and periodically update a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations to the superintendent regarding the development of the model ethnic studies curriculum. Expires June 30, 2021.	S EL/K-12	Hasegawa	Neutral
<a href="#"><u>SB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose on each billing statement the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of any taxes to be paid directly by the customer or taxpayer through the billing statement: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Local Governme	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban	Neutral

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5082</u></a>	<b>Social emotional learning</b> Creating a committee to promote and expand social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S Higher Ed & Wo	Liiias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SB 5146</u></a>	<b>High school graduation reqs</b>	S EL/K-12	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b>	S EL/K-12	Hunt	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S EL/K-12	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Labor & Commer	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S EL/K-12	Carlyle	Neutral
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S State Govt/Tri	Frockt	Neutral
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S Transportation	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	S State Govt/Tri	Saldaña	Neutral
	<i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5343</u></a>	<b>High school success</b>	S EL/K-12	Mullet	Neutral

Facilitating high school success.

*Summary:*

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support
	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.			
	<i>Summary:</i>			
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
	Concerning programs for highly capable students.			
	<i>Summary:</i>			
<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

**Inactive Bills**

No bills.

## 2019 Local Funding Work Group Priorities

### Required Updates to New Education Funding Policy



The *Local Funding Work Group* was established in 2014 and represents the voices of nearly 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding to the issues facing the Legislature as progress is made in revising Washington's K-12 education financing system.

Over the past several years, the Legislature has made great strides in recognizing need for greater alignment, accountability, and funding. Some work is on track, more needs to be accomplished. We appreciate that many are tired of the education funding mandate; however, a well-educated populace adds value to the lives of every citizen, to our economy, and to our future. Our students await your leadership.

To that end, we propose that these immediate priorities be acted upon by the 2019 Legislature:

➤ **Update the Prototypical School Funding Model to align with Initiative 1351**

Comprehensive student supports, and services are a clear need yet, the currently funded staffing levels are not meeting our student needs; especially for critical health, social services and safety personnel. In the 2011 transition to the Prototypical Funding model these areas were funded at low ratios to keep within targeted funding amounts, without regard to appropriate staffing levels. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios provided for mental health professionals, counselors, and nurses have remained at the same values used in 2011.

**Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:**

<b>1 Psychologist per 38,857 students</b>	<b>1 school nurse per 6,442 students</b>
<b>1 Social Worker per 15,841 students</b>	<b>1 safety staff per 5,378 students</b>

➤ **Fully Fund Legal Requirements**

We urge the Legislature to address the following financial components of education funding:

**Fund the full cost of Special Education** – Providing a free and appropriate public education for students with Individualized Education Plans is required and should not be subsidized with local levies. State funding for students with disabilities continues to be underfunded by nearly \$400 million. The special education safety net must fully support high cost programs and services.

**Fund the full cost of the School Employees Benefits Program (SEBB) Implementation:** If the State cannot afford the full cost of providing benefits to all eligible employees, the current tentative agreement should not be ratified.

**K-3 Staffing Requirements - K-3 relief:** Allow districts to meet certificated staffing ratios of 17:1 by investing in additional types of certificated staff as requested in the first bullet.



➤ **Temporarily Return to a Levy structure Based on a Percentage of State & Federal Revenues until Basic Education is Truly Fully Funded**

Inequities between districts was not solved by the now in place “property tax swap.” The current system, when using the \$1.50 per thousand rate vs. \$2,500 per student, whichever is lesser, creates significant inequities between property rich and property poor districts and fails to recognize the differences in district market costs. In addition, our communities want the opportunity to support their schools and interests through the local levies. Districts should be allowed to collect higher levies than currently constrained so that no district experiences an overall revenue shortfall. And, it is imperative, that the continued inequity this temporary fix would create be addressed by an increase in the per pupil LEA threshold. Any additional levy capacity provided must include clear limits to ensure that levy funding doesn’t get bargained away.

➤ **Address Salary Allocations and State Schedule**

Elimination of the statewide salary schedule and mix factor created significant inequities. Districts with senior staff need additional monies to support these higher costs. In addition, state funding is not adequate to cover classified and administrative salaries. In 2019, we urge the Legislature to expand and improve the experience factor set by the 2018 Legislature and to begin work on development of a future state salary allocation schedule.

➤ **Advance a constitutional amendment that would empower voters to approve school bonds by a simple majority**

These are the combined priority recommendations of the following organizations: Washington State School Directors’ Association (WSSDA), Washington Association of School Administrators (WASA), Washington Association of School Business Officials (WASBO), Washington School Personnel Association (WSPA), Alliance of Educational Associations (AEA) and Association of Washington School Principals (AWSP).

Adopted: 01/18/2019

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 06:47:16 PM  
**To:** holsten@skschools.org  
**Subject:** Legislative Updates  
**Attachments:** WSPA\_Weekly\_Report\_Report.docx 2019\_LFWG\_Priorities\_Final\_Document.pdf

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Greetings WSPA members!

The 2019 legislative session is underway! As promised, WSPA will be looking for an increased presence in Olympia. I am attaching two documents for your review related to the legislative session.

1. A legislative summary from Cascade Government Affairs. This is the first update that we've received. This includes a summary of the upcoming hearings on relevant bills, as well as detailed bill tracking. Please review and keep tabs on the bills that will impact your district. We will be working closely to determine times to provide testimony on these relevant bills - so look for emails asking for input and individuals to testify on various issues important to our members.

2. Local Funding Workgroup Legislative Priorities. WSPA is a member of this workgroup and provided input to these legislative priorities. Together with various stakeholder groups (including WASA, WSSDA, WASSBO, WSPA, AEA and AWSP), we are submitting these items to the 2019 legislature. Member input was considered and provided in the development of these priorities. We will continue to work to make sure that our voice is included.

Please review - if you have any feedback or thoughts - email me at your convenience.

Thanks,

Curtis

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 18, 2019**

### **2019 Legislative Session Off to a Fast Start**

The 2019 Washington State legislative session got off to a fast start this week. The legislature gavelled in at noon on Monday, January 14, at which time all the members were sworn in and began their official duties. Leaders were elected in both chambers and duly sworn in, as well.

Later that day, committee hearings started in both the House and Senate, and a full agenda of issue briefings and actual hearings started on a number of pieces of legislation - including the Governor's budget proposals.

It is clear that there is a long list of items that this new legislature wants to tackle, as well as a serious desire to do so within the 105-day timeframe of the 2019 Regular Session.

Governor Jay Inslee delivered his State of the State address on Tuesday to a joint session of the legislature. He emphasized the need to address homelessness and housing affordability, invest more in the mental health system, increase spending in the K-12 education system, early learning and higher education, and, of course, to make significant progress on legislation aimed at reducing carbon emissions and protecting the environment.

It appears that many of the legislators agree with such an agenda. There are more than 400 bills already introduced, many of which are aimed directly at these policy areas. And, it is only day 5 of the 105-day session.

To top it all off, this year boasts one of the largest sets of new members of the legislature in recent memory (approximately 28 new members), a Governor who is actively exploring a run for President, and a Speaker of the House who has already announced he will step down after this legislative session concludes. This could be quite an interesting year.

### **K-12 Costs Taking Legislators by Surprise**

Many legislators are feeling caught by surprise with the unexpected high costs of special education, SEBB and the carry forward spending from last year's final installment of funding for basic education spending as required by the McCleary decision.

While most of them agreed throughout the interim that they need to fully fund special education costs, very few of them contemplated that meant finding around \$300 million to cover the local costs incurred for it.

Nor were they aware that SEBB would end up costing the state upwards of \$900 million just for the state portion of that program's cost, and that the locally funded staffing costs would add about \$300 million more to that sum.

And, just this week, the staff in both the House Appropriations Committee and the Senate Ways and Means Committee notified the members that the carry forward costs of the "fully-funded" McCleary spending is in the range of \$4 billion.

These three items alone have legislators fairly disheartened. They were hoping that the education funding issues were behind them for awhile. Unfortunately for them, that is not the case.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/21 @ 1:30pm**

- SB 5069 - Public Hearing - Concerning access to state career and technical course equivalencies.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5086 - Public Hearing - Concerning school surplus technology. (Hearing is on the Proposed Substitute.)

### **Labor & Commerce (Senate) - SHR 1, JACB - 1/22 @ 8:00am**

- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Local Government (Senate) - SHR 3, JACB - 1/22 @ 8:00am**

- SB 5117 - Public Hearing - Concerning the siting of essential public facilities under the growth management act.

### **College & Workforce Development (House) - HHR B, JLOB - 1/22 @ 1:30pm**

- HB 1336 - Public Hearing - Expanding career connected learning opportunities.

### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 1/23 @ 8:00am**

- SB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/23 @ 9:00am**

- HB 1202 - Public Hearing - Concerning ensuring fairness and compliance with public works and procurement practices.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/23 @ 1:30pm**

- SB 5091 - Public Hearing - Concerning state and federal special education funding.
- SB 5313 - Public Hearing - Concerning school levies.
- SB 5316 - Public Hearing - Concerning school district enrichment levies.
- SB 5312 - Public Hearing - Concerning appropriations for special education programs.

### **Education (House) - HHR A, JLOB - 1/24 @ 8:00am**

- HB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- HB 1119 - Public Hearing - Concerning educator evaluations and professional development.
- HB 1151 - Public Hearing - Modifying education reporting requirements.

### Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/24 @ 1:30pm

- SB 5113 - Public Hearing - Concerning community and technical colleges granting high school diplomas.

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/25 @ 8:00am

- SB 5014 - Public Hearing - Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.
- SB 5092 - Public Hearing - Providing flexibility to school districts by authorizing school district waivers.
- SB 5146 - Public Hearing - Concerning flexibility in high school graduation requirements.

### Health Care & Wellness (House) - HHR A, JLOB - 1/25 @ 8:00am

- HB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.
- HB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.

### State Government & Tribal Relations (House) - HHR E, JLOB - 1/25 @ 8:00am

- HB 1291 - Public Hearing - Concerning state reimbursement of election costs.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Common schools</b> Modifying certain common school provisions.	H Education	Dolan	Neutral
<a href="#">HB 1076</a> <i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	H Approps	Dolan	Neutral
<a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			

<a href="#"><u>HB 1119</u></a>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			
<a href="#"><u>HB 1156</u></a>	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b>	H Education	Santos	Neutral
	Modifying the learning assistance program.			
	<i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.			
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b>	H Education	Stonier	Neutral
	Concerning school district elections.			
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>HB 1216</u></a>	<b>School safety &amp; well-being</b>	H Education	Dolan	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of			

public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <i>Summary:</i>	H Education	Orwall	Neutral
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H H Svcs & Erly	Senn	Neutral
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Education	Thai	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1346</u></a>	<b>Lead exposure in youth</b> Preventing lead exposure in young people.  <i>Summary:</i>	H Civil R & Judi	Pollet	Neutral
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if	S EL/K-12	Wellman	Neutral

the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act.	S Local Governmen	Palumbo	Neutral



*Summary:* Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.

	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5141</u></a>	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.	S EL/K-12	O'Ban	Neutral
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting.	S EL/K-12	Mullet	Support
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness.	S EL/K-12	Frockt	Neutral

*Summary:*[SJR 8201](#)**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8202](#)**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

**Medium Priority Bills****Bill Details****Status****Sponsor****Position**[HB 1035](#)**School resource officers**

H Approps

Walsh

Neutral

Concerning school resource officers in schools.

*Summary:* Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.

[HB 1038](#)**Firearms/school employees**

H Civil R &amp; Judi

Walsh

Neutral

Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.

*Summary:* Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.

[HB 1039](#)**Opioid medications/schools**

H HC/Wellness

Pollet

Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:* Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.

**School bus safety**

H Education

Mosbrucker

Neutral

Concerning school bus safety.

**HB 1057**

*Summary:* Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1060**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**Prevailing wage laws**H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>HB 1121</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  <i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan	Neutral
<a href="#"><u>HB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for	H Education	Orwall	Neutral

the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral
	Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.			
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or			

exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b>	H Education	Santos	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b>	H Education	Goodman	Neutral
	Concerning school notifications.			
	<i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.			
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b>	H Hous, Com Dev	Dolan	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.			
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>HB 1210</u></a>	<b>School enrollment/military</b>	H Education	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			



*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal. <i>Summary:</i>	H Finance	Chapman	Neutral
<a href="#"><u>HB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams. <i>Summary:</i>	H HC/Wellness	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning. <i>Summary:</i>	H Education	Pollet	Neutral
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <i>Summary:</i>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i>	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Education	Ortiz-Self	Neutral



<a href="#"><u>HB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Coll & Wkf Dev	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i>	H Finance	Tarleton	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5023</u></a>	<b>Ethnic studies curriculum</b> Concerning an ethnic studies curriculum for public school students. <i>Summary:</i> Requires the superintendent of public instruction to: (1) Develop and periodically update a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations to the superintendent regarding the development of the model ethnic studies curriculum. Expires June 30, 2021.	S EL/K-12	Hasegawa	Neutral
<a href="#"><u>SB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose on each billing statement the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of any taxes to be paid directly by the customer or taxpayer through the billing statement: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Local Governme	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban	Neutral

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5082</u></a>	<b>Social emotional learning</b> Creating a committee to promote and expand social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S Higher Ed & Wo	Liiias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SB 5146</u></a>	<b>High school graduation reqs</b>	S EL/K-12	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b>	S EL/K-12	Hunt	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S EL/K-12	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Labor & Commer	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S EL/K-12	Carlyle	Neutral
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S State Govt/Tri	Frockt	Neutral
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S Transportation	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	S State Govt/Tri	Saldaña	Neutral
	<i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5343</u></a>	<b>High school success</b>	S EL/K-12	Mullet	Neutral

Facilitating high school success.

*Summary:*

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support
	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.			
	<i>Summary:</i>			
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
	Concerning programs for highly capable students.			
	<i>Summary:</i>			
<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

**Inactive Bills**

No bills.

## 2019 Local Funding Work Group Priorities

### Required Updates to New Education Funding Policy



The *Local Funding Work Group* was established in 2014 and represents the voices of nearly 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding to the issues facing the Legislature as progress is made in revising Washington's K-12 education financing system.

Over the past several years, the Legislature has made great strides in recognizing need for greater alignment, accountability, and funding. Some work is on track, more needs to be accomplished. We appreciate that many are tired of the education funding mandate; however, a well-educated populace adds value to the lives of every citizen, to our economy, and to our future. Our students await your leadership.

To that end, we propose that these immediate priorities be acted upon by the 2019 Legislature:

➤ **Update the Prototypical School Funding Model to align with Initiative 1351**

Comprehensive student supports, and services are a clear need yet, the currently funded staffing levels are not meeting our student needs; especially for critical health, social services and safety personnel. In the 2011 transition to the Prototypical Funding model these areas were funded at low ratios to keep within targeted funding amounts, without regard to appropriate staffing levels. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios provided for mental health professionals, counselors, and nurses have remained at the same values used in 2011.

**Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:**

<b>1 Psychologist per 38,857 students</b>	<b>1 school nurse per 6,442 students</b>
<b>1 Social Worker per 15,841 students</b>	<b>1 safety staff per 5,378 students</b>

➤ **Fully Fund Legal Requirements**

We urge the Legislature to address the following financial components of education funding:

**Fund the full cost of Special Education** – Providing a free and appropriate public education for students with Individualized Education Plans is required and should not be subsidized with local levies. State funding for students with disabilities continues to be underfunded by nearly \$400 million. The special education safety net must fully support high cost programs and services.

**Fund the full cost of the School Employees Benefits Program (SEBB) Implementation:** If the State cannot afford the full cost of providing benefits to all eligible employees, the current tentative agreement should not be ratified.

**K-3 Staffing Requirements - K-3 relief:** Allow districts to meet certificated staffing ratios of 17:1 by investing in additional types of certificated staff as requested in the first bullet.



➤ **Temporarily Return to a Levy structure Based on a Percentage of State & Federal Revenues until Basic Education is Truly Fully Funded**

Inequities between districts was not solved by the now in place “property tax swap.” The current system, when using the \$1.50 per thousand rate vs. \$2,500 per student, whichever is lesser, creates significant inequities between property rich and property poor districts and fails to recognize the differences in district market costs. In addition, our communities want the opportunity to support their schools and interests through the local levies. Districts should be allowed to collect higher levies than currently constrained so that no district experiences an overall revenue shortfall. And, it is imperative, that the continued inequity this temporary fix would create be addressed by an increase in the per pupil LEA threshold. Any additional levy capacity provided must include clear limits to ensure that levy funding doesn’t get bargained away.

➤ **Address Salary Allocations and State Schedule**

Elimination of the statewide salary schedule and mix factor created significant inequities. Districts with senior staff need additional monies to support these higher costs. In addition, state funding is not adequate to cover classified and administrative salaries. In 2019, we urge the Legislature to expand and improve the experience factor set by the 2018 Legislature and to begin work on development of a future state salary allocation schedule.

➤ **Advance a constitutional amendment that would empower voters to approve school bonds by a simple majority**

These are the combined priority recommendations of the following organizations: Washington State School Directors’ Association (WSSDA), Washington Association of School Administrators (WASA), Washington Association of School Business Officials (WASBO), Washington School Personnel Association (WSPA), Alliance of Educational Associations (AEA) and Association of Washington School Principals (AWSP).

Adopted: 01/18/2019

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 06:48:23 PM  
**To:** tallman@skschools.org  
**Subject:** Legislative Updates  
**Attachments:** WSPA\_Weekly\_Report\_Report.docx 2019\_LFWG\_Priorities\_Final\_Document.pdf

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Greetings WSPA members!

The 2019 legislative session is underway! As promised, WSPA will be looking for an increased presence in Olympia. I am attaching two documents for your review related to the legislative session.

1. A legislative summary from Cascade Government Affairs. This is the first update that we've received. This includes a summary of the upcoming hearings on relevant bills, as well as detailed bill tracking. Please review and keep tabs on the bills that will impact your district. We will be working closely to determine times to provide testimony on these relevant bills - so look for emails asking for input and individuals to testify on various issues important to our members.

2. Local Funding Workgroup Legislative Priorities. WSPA is a member of this workgroup and provided input to these legislative priorities. Together with various stakeholder groups (including WASA, WSSDA, WASSBO, WSPA, AEA and AWSP), we are submitting these items to the 2019 legislature. Member input was considered and provided in the development of these priorities. We will continue to work to make sure that our voice is included.

Please review - if you have any feedback or thoughts - email me at your convenience.

Thanks,

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 18, 2019**

### **2019 Legislative Session Off to a Fast Start**

The 2019 Washington State legislative session got off to a fast start this week. The legislature gavelled in at noon on Monday, January 14, at which time all the members were sworn in and began their official duties. Leaders were elected in both chambers and duly sworn in, as well.

Later that day, committee hearings started in both the House and Senate, and a full agenda of issue briefings and actual hearings started on a number of pieces of legislation - including the Governor's budget proposals.

It is clear that there is a long list of items that this new legislature wants to tackle, as well as a serious desire to do so within the 105-day timeframe of the 2019 Regular Session.

Governor Jay Inslee delivered his State of the State address on Tuesday to a joint session of the legislature. He emphasized the need to address homelessness and housing affordability, invest more in the mental health system, increase spending in the K-12 education system, early learning and higher education, and, of course, to make significant progress on legislation aimed at reducing carbon emissions and protecting the environment.

It appears that many of the legislators agree with such an agenda. There are more than 400 bills already introduced, many of which are aimed directly at these policy areas. And, it is only day 5 of the 105-day session.

To top it all off, this year boasts one of the largest sets of new members of the legislature in recent memory (approximately 28 new members), a Governor who is actively exploring a run for President, and a Speaker of the House who has already announced he will step down after this legislative session concludes. This could be quite an interesting year.

### **K-12 Costs Taking Legislators by Surprise**

Many legislators are feeling caught by surprise with the unexpected high costs of special education, SEBB and the carry forward spending from last year's final installment of funding for basic education spending as required by the McCleary decision.

While most of them agreed throughout the interim that they need to fully fund special education costs, very few of them contemplated that meant finding around \$300 million to cover the local costs incurred for it.

Nor were they aware that SEBB would end up costing the state upwards of \$900 million just for the state portion of that program's cost, and that the locally funded staffing costs would add about \$300 million more to that sum.

And, just this week, the staff in both the House Appropriations Committee and the Senate Ways and Means Committee notified the members that the carry forward costs of the "fully-funded" McCleary spending is in the range of \$4 billion.

These three items alone have legislators fairly disheartened. They were hoping that the education funding issues were behind them for awhile. Unfortunately for them, that is not the case.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/21 @ 1:30pm**

- SB 5069 - Public Hearing - Concerning access to state career and technical course equivalencies.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5086 - Public Hearing - Concerning school surplus technology. (Hearing is on the Proposed Substitute.)

### **Labor & Commerce (Senate) - SHR 1, JACB - 1/22 @ 8:00am**

- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Local Government (Senate) - SHR 3, JACB - 1/22 @ 8:00am**

- SB 5117 - Public Hearing - Concerning the siting of essential public facilities under the growth management act.

### **College & Workforce Development (House) - HHR B, JLOB - 1/22 @ 1:30pm**

- HB 1336 - Public Hearing - Expanding career connected learning opportunities.

### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 1/23 @ 8:00am**

- SB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/23 @ 9:00am**

- HB 1202 - Public Hearing - Concerning ensuring fairness and compliance with public works and procurement practices.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/23 @ 1:30pm**

- SB 5091 - Public Hearing - Concerning state and federal special education funding.
- SB 5313 - Public Hearing - Concerning school levies.
- SB 5316 - Public Hearing - Concerning school district enrichment levies.
- SB 5312 - Public Hearing - Concerning appropriations for special education programs.

### **Education (House) - HHR A, JLOB - 1/24 @ 8:00am**

- HB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- HB 1119 - Public Hearing - Concerning educator evaluations and professional development.
- HB 1151 - Public Hearing - Modifying education reporting requirements.

### Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/24 @ 1:30pm

- SB 5113 - Public Hearing - Concerning community and technical colleges granting high school diplomas.

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/25 @ 8:00am

- SB 5014 - Public Hearing - Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.
- SB 5092 - Public Hearing - Providing flexibility to school districts by authorizing school district waivers.
- SB 5146 - Public Hearing - Concerning flexibility in high school graduation requirements.

### Health Care & Wellness (House) - HHR A, JLOB - 1/25 @ 8:00am

- HB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.
- HB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.

### State Government & Tribal Relations (House) - HHR E, JLOB - 1/25 @ 8:00am

- HB 1291 - Public Hearing - Concerning state reimbursement of election costs.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Common schools</b> Modifying certain common school provisions.  <a href="#">HB 1076</a>	H Education	Dolan	Neutral
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>	H Approps	Dolan	Neutral
Summary: Addresses special education programs with regard to excess cost allocations to school districts.			

<a href="#"><u>HB 1119</u></a>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			
<a href="#"><u>HB 1156</u></a>	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b>	H Education	Santos	Neutral
	Modifying the learning assistance program.			
	<i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.			
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b>	H Education	Stonier	Neutral
	Concerning school district elections.			
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>HB 1216</u></a>	<b>School safety &amp; well-being</b>	H Education	Dolan	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of			

public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <i>Summary:</i>	H Education	Orwall	Neutral
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H H Svcs & Erly	Senn	Neutral
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Education	Thai	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1346</u></a>	<b>Lead exposure in youth</b> Preventing lead exposure in young people.  <i>Summary:</i>	H Civil R & Judi	Pollet	Neutral
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if	S EL/K-12	Wellman	Neutral

the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act.	S Local Governmen	Palumbo	Neutral



*Summary:* Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.

	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5141</u></a>	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.	S EL/K-12	O'Ban	Neutral
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting.	S EL/K-12	Mullet	Support
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness.	S EL/K-12	Frockt	Neutral

### Summary:

<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b>	S EL/K-12	Wellman	Neutral
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.			

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
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<a href="#"><u>HB 1035</u></a>	<b>School resource officers</b>	H Approps	Walsh	Neutral
	Concerning school resource officers in schools.			

*Summary:* Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi	Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.			

*Summary:* Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.

<a href="#"><u>HB 1039</u></a>	<b>Opioid medications/schools</b>	H HC/Wellness	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.			

*Summary:* Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.

**School bus safety**

H Education

Mosbrucker

Neutral

Concerning school bus safety.

**HB 1057**

*Summary:* Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1060**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**Prevailing wage laws**H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>HB 1121</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  <i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan	Neutral
<a href="#"><u>HB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for	H Education	Orwall	Neutral

the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral
	Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.			
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or			

exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b>	H Education	Santos	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b>	H Education	Goodman	Neutral
	Concerning school notifications.			
	<i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.			
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b>	H Hous, Com Dev	Dolan	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.			
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>HB 1210</u></a>	<b>School enrollment/military</b>	H Education	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			



*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal. <i>Summary:</i>	H Finance	Chapman	Neutral
<a href="#"><u>HB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams. <i>Summary:</i>	H HC/Wellness	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning. <i>Summary:</i>	H Education	Pollet	Neutral
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <i>Summary:</i>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i>	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Education	Ortiz-Self	Neutral



<a href="#"><u>HB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Coll & Wkf Dev	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i>	H Finance	Tarleton	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5023</u></a>	<b>Ethnic studies curriculum</b> Concerning an ethnic studies curriculum for public school students. <i>Summary:</i> Requires the superintendent of public instruction to: (1) Develop and periodically update a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations to the superintendent regarding the development of the model ethnic studies curriculum. Expires June 30, 2021.	S EL/K-12	Hasegawa	Neutral
<a href="#"><u>SB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose on each billing statement the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of any taxes to be paid directly by the customer or taxpayer through the billing statement: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Local Governme	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban	Neutral

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5082</u></a>	<b>Social emotional learning</b> Creating a committee to promote and expand social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S Higher Ed & Wo	Liiias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SB 5146</u></a>	<b>High school graduation reqs</b>	S EL/K-12	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b>	S EL/K-12	Hunt	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S EL/K-12	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Labor & Commer	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S EL/K-12	Carlyle	Neutral
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S State Govt/Tri	Frockt	Neutral
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S Transportation	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	S State Govt/Tri	Saldaña	Neutral
	<i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5343</u></a>	<b>High school success</b>	S EL/K-12	Mullet	Neutral

Facilitating high school success.

*Summary:*

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support
	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.			
	<i>Summary:</i>			
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
	Concerning programs for highly capable students.			
	<i>Summary:</i>			
<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

**Inactive Bills**

No bills.

## 2019 Local Funding Work Group Priorities

### Required Updates to New Education Funding Policy



The *Local Funding Work Group* was established in 2014 and represents the voices of nearly 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding to the issues facing the Legislature as progress is made in revising Washington's K-12 education financing system.

Over the past several years, the Legislature has made great strides in recognizing need for greater alignment, accountability, and funding. Some work is on track, more needs to be accomplished. We appreciate that many are tired of the education funding mandate; however, a well-educated populace adds value to the lives of every citizen, to our economy, and to our future. Our students await your leadership.

To that end, we propose that these immediate priorities be acted upon by the 2019 Legislature:

➤ **Update the Prototypical School Funding Model to align with Initiative 1351**

Comprehensive student supports, and services are a clear need yet, the currently funded staffing levels are not meeting our student needs; especially for critical health, social services and safety personnel. In the 2011 transition to the Prototypical Funding model these areas were funded at low ratios to keep within targeted funding amounts, without regard to appropriate staffing levels. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios provided for mental health professionals, counselors, and nurses have remained at the same values used in 2011.

**Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:**

<b>1 Psychologist per 38,857 students</b>	<b>1 school nurse per 6,442 students</b>
<b>1 Social Worker per 15,841 students</b>	<b>1 safety staff per 5,378 students</b>

➤ **Fully Fund Legal Requirements**

We urge the Legislature to address the following financial components of education funding:

**Fund the full cost of Special Education** – Providing a free and appropriate public education for students with Individualized Education Plans is required and should not be subsidized with local levies. State funding for students with disabilities continues to be underfunded by nearly \$400 million. The special education safety net must fully support high cost programs and services.

**Fund the full cost of the School Employees Benefits Program (SEBB) Implementation:** If the State cannot afford the full cost of providing benefits to all eligible employees, the current tentative agreement should not be ratified.

**K-3 Staffing Requirements - K-3 relief:** Allow districts to meet certificated staffing ratios of 17:1 by investing in additional types of certificated staff as requested in the first bullet.



➤ **Temporarily Return to a Levy structure Based on a Percentage of State & Federal Revenues until Basic Education is Truly Fully Funded**

Inequities between districts was not solved by the now in place “property tax swap.” The current system, when using the \$1.50 per thousand rate vs. \$2,500 per student, whichever is lesser, creates significant inequities between property rich and property poor districts and fails to recognize the differences in district market costs. In addition, our communities want the opportunity to support their schools and interests through the local levies. Districts should be allowed to collect higher levies than currently constrained so that no district experiences an overall revenue shortfall. And, it is imperative, that the continued inequity this temporary fix would create be addressed by an increase in the per pupil LEA threshold. Any additional levy capacity provided must include clear limits to ensure that levy funding doesn’t get bargained away.

➤ **Address Salary Allocations and State Schedule**

Elimination of the statewide salary schedule and mix factor created significant inequities. Districts with senior staff need additional monies to support these higher costs. In addition, state funding is not adequate to cover classified and administrative salaries. In 2019, we urge the Legislature to expand and improve the experience factor set by the 2018 Legislature and to begin work on development of a future state salary allocation schedule.

➤ **Advance a constitutional amendment that would empower voters to approve school bonds by a simple majority**

These are the combined priority recommendations of the following organizations: Washington State School Directors’ Association (WSSDA), Washington Association of School Administrators (WASA), Washington Association of School Business Officials (WASBO), Washington School Personnel Association (WSPA), Alliance of Educational Associations (AEA) and Association of Washington School Principals (AWSP).

Adopted: 01/18/2019

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 06:47:06 PM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Updates  
**Attachments:** WSPA\_Weekly\_Report\_Report.docx 2019\_LFWG\_Priorities\_Final\_Document.pdf

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Greetings WSPA members!

The 2019 legislative session is underway! As promised, WSPA will be looking for an increased presence in Olympia. I am attaching two documents for your review related to the legislative session.

1. A legislative summary from Cascade Government Affairs. This is the first update that we've received. This includes a summary of the upcoming hearings on relevant bills, as well as detailed bill tracking. Please review and keep tabs on the bills that will impact your district. We will be working closely to determine times to provide testimony on these relevant bills - so look for emails asking for input and individuals to testify on various issues important to our members.

2. Local Funding Workgroup Legislative Priorities. WSPA is a member of this workgroup and provided input to these legislative priorities. Together with various stakeholder groups (including WASA, WSSDA, WASSBO, WSPA, AEA and AWSP), we are submitting these items to the 2019 legislature. Member input was considered and provided in the development of these priorities. We will continue to work to make sure that our voice is included.

Please review - if you have any feedback or thoughts - email me at your convenience.

Thanks,

Curtis

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

Washington School Personnel Association · PO Box 1600, Anacortes, Washington 98221, United States

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**WSPA**

**January 18, 2019**

### **2019 Legislative Session Off to a Fast Start**

The 2019 Washington State legislative session got off to a fast start this week. The legislature gavelled in at noon on Monday, January 14, at which time all the members were sworn in and began their official duties. Leaders were elected in both chambers and duly sworn in, as well.

Later that day, committee hearings started in both the House and Senate, and a full agenda of issue briefings and actual hearings started on a number of pieces of legislation - including the Governor's budget proposals.

It is clear that there is a long list of items that this new legislature wants to tackle, as well as a serious desire to do so within the 105-day timeframe of the 2019 Regular Session.

Governor Jay Inslee delivered his State of the State address on Tuesday to a joint session of the legislature. He emphasized the need to address homelessness and housing affordability, invest more in the mental health system, increase spending in the K-12 education system, early learning and higher education, and, of course, to make significant progress on legislation aimed at reducing carbon emissions and protecting the environment.

It appears that many of the legislators agree with such an agenda. There are more than 400 bills already introduced, many of which are aimed directly at these policy areas. And, it is only day 5 of the 105-day session.

To top it all off, this year boasts one of the largest sets of new members of the legislature in recent memory (approximately 28 new members), a Governor who is actively exploring a run for President, and a Speaker of the House who has already announced he will step down after this legislative session concludes. This could be quite an interesting year.

### **K-12 Costs Taking Legislators by Surprise**

Many legislators are feeling caught by surprise with the unexpected high costs of special education, SEBB and the carry forward spending from last year's final installment of funding for basic education spending as required by the McCleary decision.

While most of them agreed throughout the interim that they need to fully fund special education costs, very few of them contemplated that meant finding around \$300 million to cover the local costs incurred for it.

Nor were they aware that SEBB would end up costing the state upwards of \$900 million just for the state portion of that program's cost, and that the locally funded staffing costs would add about \$300 million more to that sum.

And, just this week, the staff in both the House Appropriations Committee and the Senate Ways and Means Committee notified the members that the carry forward costs of the "fully-funded" McCleary spending is in the range of \$4 billion.

These three items alone have legislators fairly disheartened. They were hoping that the education funding issues were behind them for awhile. Unfortunately for them, that is not the case.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/21 @ 1:30pm**

- SB 5069 - Public Hearing - Concerning access to state career and technical course equivalencies.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5086 - Public Hearing - Concerning school surplus technology. (Hearing is on the Proposed Substitute.)

### **Labor & Commerce (Senate) - SHR 1, JACB - 1/22 @ 8:00am**

- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Local Government (Senate) - SHR 3, JACB - 1/22 @ 8:00am**

- SB 5117 - Public Hearing - Concerning the siting of essential public facilities under the growth management act.

### **College & Workforce Development (House) - HHR B, JLOB - 1/22 @ 1:30pm**

- HB 1336 - Public Hearing - Expanding career connected learning opportunities.

### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 1/23 @ 8:00am**

- SB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/23 @ 9:00am**

- HB 1202 - Public Hearing - Concerning ensuring fairness and compliance with public works and procurement practices.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/23 @ 1:30pm**

- SB 5091 - Public Hearing - Concerning state and federal special education funding.
- SB 5313 - Public Hearing - Concerning school levies.
- SB 5316 - Public Hearing - Concerning school district enrichment levies.
- SB 5312 - Public Hearing - Concerning appropriations for special education programs.

### **Education (House) - HHR A, JLOB - 1/24 @ 8:00am**

- HB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- HB 1119 - Public Hearing - Concerning educator evaluations and professional development.
- HB 1151 - Public Hearing - Modifying education reporting requirements.

### Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/24 @ 1:30pm

- SB 5113 - Public Hearing - Concerning community and technical colleges granting high school diplomas.

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/25 @ 8:00am

- SB 5014 - Public Hearing - Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.
- SB 5092 - Public Hearing - Providing flexibility to school districts by authorizing school district waivers.
- SB 5146 - Public Hearing - Concerning flexibility in high school graduation requirements.

### Health Care & Wellness (House) - HHR A, JLOB - 1/25 @ 8:00am

- HB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.
- HB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.

### State Government & Tribal Relations (House) - HHR E, JLOB - 1/25 @ 8:00am

- HB 1291 - Public Hearing - Concerning state reimbursement of election costs.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Common schools</b> Modifying certain common school provisions.	H Education	Dolan	Neutral
<a href="#">HB 1076</a> <i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	H Approps	Dolan	Neutral
<a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			

<a href="#"><u>HB 1119</u></a>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			
<a href="#"><u>HB 1156</u></a>	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b>	H Education	Santos	Neutral
	Modifying the learning assistance program.			
	<i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.			
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b>	H Education	Stonier	Neutral
	Concerning school district elections.			
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>HB 1216</u></a>	<b>School safety &amp; well-being</b>	H Education	Dolan	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of			

public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <i>Summary:</i>	H Education	Orwall	Neutral
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H H Svcs & Erly	Senn	Neutral
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Education	Thai	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1346</u></a>	<b>Lead exposure in youth</b> Preventing lead exposure in young people.  <i>Summary:</i>	H Civil R & Judi	Pollet	Neutral
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if	S EL/K-12	Wellman	Neutral

the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act.	S Local Governmen	Palumbo	Neutral



*Summary:* Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.

	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5141</u></a>	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.	S EL/K-12	O'Ban	Neutral
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting.	S EL/K-12	Mullet	Support
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness.	S EL/K-12	Frockt	Neutral

*Summary:*[SJR 8201](#)**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8202](#)**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

**Medium Priority Bills****Bill Details****Status****Sponsor****Position**[HB 1035](#)**School resource officers**

H Approps

Walsh

Neutral

Concerning school resource officers in schools.

*Summary:* Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.

[HB 1038](#)**Firearms/school employees**

H Civil R &amp; Judi

Walsh

Neutral

Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.

*Summary:* Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.

[HB 1039](#)**Opioid medications/schools**

H HC/Wellness

Pollet

Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:* Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.

**School bus safety**

H Education

Mosbrucker

Neutral

Concerning school bus safety.

**HB 1057**

*Summary:* Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1060**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**Prevailing wage laws**H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>HB 1121</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  <i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan	Neutral
<a href="#"><u>HB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for	H Education	Orwall	Neutral

the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral
	Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.			
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or			

exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b>	H Education	Santos	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b>	H Education	Goodman	Neutral
	Concerning school notifications.			
	<i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.			
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b>	H Hous, Com Dev	Dolan	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.			
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>HB 1210</u></a>	<b>School enrollment/military</b>	H Education	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			



*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal. <i>Summary:</i>	H Finance	Chapman	Neutral
<a href="#"><u>HB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams. <i>Summary:</i>	H HC/Wellness	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning. <i>Summary:</i>	H Education	Pollet	Neutral
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <i>Summary:</i>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i>	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Education	Ortiz-Self	Neutral



<a href="#"><u>HB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Coll & Wkf Dev	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i>	H Finance	Tarleton	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5023</u></a>	<b>Ethnic studies curriculum</b> Concerning an ethnic studies curriculum for public school students. <i>Summary:</i> Requires the superintendent of public instruction to: (1) Develop and periodically update a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations to the superintendent regarding the development of the model ethnic studies curriculum. Expires June 30, 2021.	S EL/K-12	Hasegawa	Neutral
<a href="#"><u>SB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose on each billing statement the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of any taxes to be paid directly by the customer or taxpayer through the billing statement: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Local Governme	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban	Neutral

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5082</u></a>	<b>Social emotional learning</b> Creating a committee to promote and expand social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S Higher Ed & Wo	Liiias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SB 5146</u></a>	<b>High school graduation reqs</b>	S EL/K-12	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b>	S EL/K-12	Hunt	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S EL/K-12	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Labor & Commer	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S EL/K-12	Carlyle	Neutral
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S State Govt/Tri	Frockt	Neutral
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S Transportation	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	S State Govt/Tri	Saldaña	Neutral
	<i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5343</u></a>	<b>High school success</b>	S EL/K-12	Mullet	Neutral

Facilitating high school success.

*Summary:*

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support
	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.			
	<i>Summary:</i>			
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
	Concerning programs for highly capable students.			
	<i>Summary:</i>			
<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

**Inactive Bills**

No bills.

## 2019 Local Funding Work Group Priorities

### Required Updates to New Education Funding Policy



The *Local Funding Work Group* was established in 2014 and represents the voices of nearly 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding to the issues facing the Legislature as progress is made in revising Washington's K-12 education financing system.

Over the past several years, the Legislature has made great strides in recognizing need for greater alignment, accountability, and funding. Some work is on track, more needs to be accomplished. We appreciate that many are tired of the education funding mandate; however, a well-educated populace adds value to the lives of every citizen, to our economy, and to our future. Our students await your leadership.

To that end, we propose that these immediate priorities be acted upon by the 2019 Legislature:

➤ **Update the Prototypical School Funding Model to align with Initiative 1351**

Comprehensive student supports, and services are a clear need yet, the currently funded staffing levels are not meeting our student needs; especially for critical health, social services and safety personnel. In the 2011 transition to the Prototypical Funding model these areas were funded at low ratios to keep within targeted funding amounts, without regard to appropriate staffing levels. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios provided for mental health professionals, counselors, and nurses have remained at the same values used in 2011.

**Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:**

<b>1 Psychologist per 38,857 students</b>	<b>1 school nurse per 6,442 students</b>
<b>1 Social Worker per 15,841 students</b>	<b>1 safety staff per 5,378 students</b>

➤ **Fully Fund Legal Requirements**

We urge the Legislature to address the following financial components of education funding:

**Fund the full cost of Special Education** – Providing a free and appropriate public education for students with Individualized Education Plans is required and should not be subsidized with local levies. State funding for students with disabilities continues to be underfunded by nearly \$400 million. The special education safety net must fully support high cost programs and services.

**Fund the full cost of the School Employees Benefits Program (SEBB) Implementation:** If the State cannot afford the full cost of providing benefits to all eligible employees, the current tentative agreement should not be ratified.

**K-3 Staffing Requirements - K-3 relief:** Allow districts to meet certificated staffing ratios of 17:1 by investing in additional types of certificated staff as requested in the first bullet.



➤ **Temporarily Return to a Levy structure Based on a Percentage of State & Federal Revenues until Basic Education is Truly Fully Funded**

Inequities between districts was not solved by the now in place “property tax swap.” The current system, when using the \$1.50 per thousand rate vs. \$2,500 per student, whichever is lesser, creates significant inequities between property rich and property poor districts and fails to recognize the differences in district market costs. In addition, our communities want the opportunity to support their schools and interests through the local levies. Districts should be allowed to collect higher levies than currently constrained so that no district experiences an overall revenue shortfall. And, it is imperative, that the continued inequity this temporary fix would create be addressed by an increase in the per pupil LEA threshold. Any additional levy capacity provided must include clear limits to ensure that levy funding doesn’t get bargained away.

➤ **Address Salary Allocations and State Schedule**

Elimination of the statewide salary schedule and mix factor created significant inequities. Districts with senior staff need additional monies to support these higher costs. In addition, state funding is not adequate to cover classified and administrative salaries. In 2019, we urge the Legislature to expand and improve the experience factor set by the 2018 Legislature and to begin work on development of a future state salary allocation schedule.

➤ **Advance a constitutional amendment that would empower voters to approve school bonds by a simple majority**

These are the combined priority recommendations of the following organizations: Washington State School Directors’ Association (WSSDA), Washington Association of School Administrators (WASA), Washington Association of School Business Officials (WASBO), Washington School Personnel Association (WSPA), Alliance of Educational Associations (AEA) and Association of Washington School Principals (AWSP).

Adopted: 01/18/2019

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 06:47:59 PM  
**To:** finnie@skschools.org  
**Subject:** Legislative Updates  
**Attachments:** WSPA\_Weekly\_Report\_Report.docx 2019\_LFWG\_Priorities\_Final\_Document.pdf

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Greetings WSPA members!

The 2019 legislative session is underway! As promised, WSPA will be looking for an increased presence in Olympia. I am attaching two documents for your review related to the legislative session.

1. A legislative summary from Cascade Government Affairs. This is the first update that we've received. This includes a summary of the upcoming hearings on relevant bills, as well as detailed bill tracking. Please review and keep tabs on the bills that will impact your district. We will be working closely to determine times to provide testimony on these relevant bills - so look for emails asking for input and individuals to testify on various issues important to our members.

2. Local Funding Workgroup Legislative Priorities. WSPA is a member of this workgroup and provided input to these legislative priorities. Together with various stakeholder groups (including WASA, WSSDA, WASSBO, WSPA, AEA and AWSP), we are submitting these items to the 2019 legislature. Member input was considered and provided in the development of these priorities. We will continue to work to make sure that our voice is included.

Please review - if you have any feedback or thoughts - email me at your convenience.

Thanks,

Curtis

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This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

Washington School Personnel Association · PO Box 1600, Anacortes, Washington 98221, United States

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**WSPA**

**January 18, 2019**

### **2019 Legislative Session Off to a Fast Start**

The 2019 Washington State legislative session got off to a fast start this week. The legislature gavelled in at noon on Monday, January 14, at which time all the members were sworn in and began their official duties. Leaders were elected in both chambers and duly sworn in, as well.

Later that day, committee hearings started in both the House and Senate, and a full agenda of issue briefings and actual hearings started on a number of pieces of legislation - including the Governor's budget proposals.

It is clear that there is a long list of items that this new legislature wants to tackle, as well as a serious desire to do so within the 105-day timeframe of the 2019 Regular Session.

Governor Jay Inslee delivered his State of the State address on Tuesday to a joint session of the legislature. He emphasized the need to address homelessness and housing affordability, invest more in the mental health system, increase spending in the K-12 education system, early learning and higher education, and, of course, to make significant progress on legislation aimed at reducing carbon emissions and protecting the environment.

It appears that many of the legislators agree with such an agenda. There are more than 400 bills already introduced, many of which are aimed directly at these policy areas. And, it is only day 5 of the 105-day session.

To top it all off, this year boasts one of the largest sets of new members of the legislature in recent memory (approximately 28 new members), a Governor who is actively exploring a run for President, and a Speaker of the House who has already announced he will step down after this legislative session concludes. This could be quite an interesting year.

### **K-12 Costs Taking Legislators by Surprise**

Many legislators are feeling caught by surprise with the unexpected high costs of special education, SEBB and the carry forward spending from last year's final installment of funding for basic education spending as required by the McCleary decision.

While most of them agreed throughout the interim that they need to fully fund special education costs, very few of them contemplated that meant finding around \$300 million to cover the local costs incurred for it.

Nor were they aware that SEBB would end up costing the state upwards of \$900 million just for the state portion of that program's cost, and that the locally funded staffing costs would add about \$300 million more to that sum.

And, just this week, the staff in both the House Appropriations Committee and the Senate Ways and Means Committee notified the members that the carry forward costs of the "fully-funded" McCleary spending is in the range of \$4 billion.

These three items alone have legislators fairly disheartened. They were hoping that the education funding issues were behind them for awhile. Unfortunately for them, that is not the case.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/21 @ 1:30pm**

- SB 5069 - Public Hearing - Concerning access to state career and technical course equivalencies.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5086 - Public Hearing - Concerning school surplus technology. (Hearing is on the Proposed Substitute.)

### **Labor & Commerce (Senate) - SHR 1, JACB - 1/22 @ 8:00am**

- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Local Government (Senate) - SHR 3, JACB - 1/22 @ 8:00am**

- SB 5117 - Public Hearing - Concerning the siting of essential public facilities under the growth management act.

### **College & Workforce Development (House) - HHR B, JLOB - 1/22 @ 1:30pm**

- HB 1336 - Public Hearing - Expanding career connected learning opportunities.

### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 1/23 @ 8:00am**

- SB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/23 @ 9:00am**

- HB 1202 - Public Hearing - Concerning ensuring fairness and compliance with public works and procurement practices.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/23 @ 1:30pm**

- SB 5091 - Public Hearing - Concerning state and federal special education funding.
- SB 5313 - Public Hearing - Concerning school levies.
- SB 5316 - Public Hearing - Concerning school district enrichment levies.
- SB 5312 - Public Hearing - Concerning appropriations for special education programs.

### **Education (House) - HHR A, JLOB - 1/24 @ 8:00am**

- HB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- HB 1119 - Public Hearing - Concerning educator evaluations and professional development.
- HB 1151 - Public Hearing - Modifying education reporting requirements.

### Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/24 @ 1:30pm

- SB 5113 - Public Hearing - Concerning community and technical colleges granting high school diplomas.

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/25 @ 8:00am

- SB 5014 - Public Hearing - Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.
- SB 5092 - Public Hearing - Providing flexibility to school districts by authorizing school district waivers.
- SB 5146 - Public Hearing - Concerning flexibility in high school graduation requirements.

### Health Care & Wellness (House) - HHR A, JLOB - 1/25 @ 8:00am

- HB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.
- HB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.

### State Government & Tribal Relations (House) - HHR E, JLOB - 1/25 @ 8:00am

- HB 1291 - Public Hearing - Concerning state reimbursement of election costs.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Common schools</b> Modifying certain common school provisions.	H Education	Dolan	Neutral
<a href="#">HB 1076</a> <i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	H Approps	Dolan	Neutral
<a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			

<a href="#"><u>HB 1119</u></a>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			
<a href="#"><u>HB 1156</u></a>	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b>	H Education	Santos	Neutral
	Modifying the learning assistance program.			
	<i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.			
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b>	H Education	Stonier	Neutral
	Concerning school district elections.			
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>HB 1216</u></a>	<b>School safety &amp; well-being</b>	H Education	Dolan	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of			

public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <i>Summary:</i>	H Education	Orwall	Neutral
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H H Svcs & Erly	Senn	Neutral
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Education	Thai	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1346</u></a>	<b>Lead exposure in youth</b> Preventing lead exposure in young people.  <i>Summary:</i>	H Civil R & Judi	Pollet	Neutral
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if	S EL/K-12	Wellman	Neutral

the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act.	S Local Governmen	Palumbo	Neutral



*Summary:* Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.

	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5141</u></a>	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.	S EL/K-12	O'Ban	Neutral
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting.	S EL/K-12	Mullet	Support
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness.	S EL/K-12	Frockt	Neutral

*Summary:*[SJR 8201](#)**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8202](#)**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

**Medium Priority Bills****Bill Details****Status****Sponsor****Position**[HB 1035](#)**School resource officers**

H Approps

Walsh

Neutral

Concerning school resource officers in schools.

*Summary:* Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.

[HB 1038](#)**Firearms/school employees**

H Civil R &amp; Judi

Walsh

Neutral

Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.

*Summary:* Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.

[HB 1039](#)**Opioid medications/schools**

H HC/Wellness

Pollet

Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:* Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.

**School bus safety**

H Education

Mosbrucker

Neutral

Concerning school bus safety.

**HB 1057**

*Summary:* Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1060**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**Prevailing wage laws**H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>HB 1121</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  <i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan	Neutral
<a href="#"><u>HB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for	H Education	Orwall	Neutral

the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral
	Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.			
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or			

exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b>	H Education	Santos	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b>	H Education	Goodman	Neutral
	Concerning school notifications.			
	<i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.			
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b>	H Hous, Com Dev	Dolan	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.			
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>HB 1210</u></a>	<b>School enrollment/military</b>	H Education	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			



*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal. <i>Summary:</i>	H Finance	Chapman	Neutral
<a href="#"><u>HB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams. <i>Summary:</i>	H HC/Wellness	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning. <i>Summary:</i>	H Education	Pollet	Neutral
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <i>Summary:</i>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i>	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Education	Ortiz-Self	Neutral



<a href="#"><u>HB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Coll & Wkf Dev	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i>	H Finance	Tarleton	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5023</u></a>	<b>Ethnic studies curriculum</b> Concerning an ethnic studies curriculum for public school students. <i>Summary:</i> Requires the superintendent of public instruction to: (1) Develop and periodically update a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations to the superintendent regarding the development of the model ethnic studies curriculum. Expires June 30, 2021.	S EL/K-12	Hasegawa	Neutral
<a href="#"><u>SB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose on each billing statement the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of any taxes to be paid directly by the customer or taxpayer through the billing statement: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Local Governme	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban	Neutral

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5082</u></a>	<b>Social emotional learning</b> Creating a committee to promote and expand social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S Higher Ed & Wo	Liiias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><b>SB 5133</b></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><b>SB 5134</b></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><b>SB 5146</b></a>	<b>High school graduation reqs</b>	S EL/K-12	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.			
<a href="#"><b>SB 5153</b></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><b>SB 5154</b></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><b>SB 5158</b></a>	<b>Educator evaluations</b>	S EL/K-12	Hunt	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S EL/K-12	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Labor & Commer	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S EL/K-12	Carlyle	Neutral
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S State Govt/Tri	Frockt	Neutral
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S Transportation	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	S State Govt/Tri	Saldaña	Neutral
	<i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5343</u></a>	<b>High school success</b>	S EL/K-12	Mullet	Neutral

Facilitating high school success.

*Summary:*

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support
	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.			
	<i>Summary:</i>			
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
	Concerning programs for highly capable students.			
	<i>Summary:</i>			
<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Saldaña	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

**Inactive Bills**

No bills.

## 2019 Local Funding Work Group Priorities

### Required Updates to New Education Funding Policy



The *Local Funding Work Group* was established in 2014 and represents the voices of nearly 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding to the issues facing the Legislature as progress is made in revising Washington's K-12 education financing system.

Over the past several years, the Legislature has made great strides in recognizing need for greater alignment, accountability, and funding. Some work is on track, more needs to be accomplished. We appreciate that many are tired of the education funding mandate; however, a well-educated populace adds value to the lives of every citizen, to our economy, and to our future. Our students await your leadership.

To that end, we propose that these immediate priorities be acted upon by the 2019 Legislature:

➤ **Update the Prototypical School Funding Model to align with Initiative 1351**

Comprehensive student supports, and services are a clear need yet, the currently funded staffing levels are not meeting our student needs; especially for critical health, social services and safety personnel. In the 2011 transition to the Prototypical Funding model these areas were funded at low ratios to keep within targeted funding amounts, without regard to appropriate staffing levels. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios provided for mental health professionals, counselors, and nurses have remained at the same values used in 2011.

**Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:**

<b>1 Psychologist per 38,857 students</b>	<b>1 school nurse per 6,442 students</b>
<b>1 Social Worker per 15,841 students</b>	<b>1 safety staff per 5,378 students</b>

➤ **Fully Fund Legal Requirements**

We urge the Legislature to address the following financial components of education funding:

**Fund the full cost of Special Education** – Providing a free and appropriate public education for students with Individualized Education Plans is required and should not be subsidized with local levies. State funding for students with disabilities continues to be underfunded by nearly \$400 million. The special education safety net must fully support high cost programs and services.

**Fund the full cost of the School Employees Benefits Program (SEBB) Implementation:** If the State cannot afford the full cost of providing benefits to all eligible employees, the current tentative agreement should not be ratified.

**K-3 Staffing Requirements - K-3 relief:** Allow districts to meet certificated staffing ratios of 17:1 by investing in additional types of certificated staff as requested in the first bullet.



➤ **Temporarily Return to a Levy structure Based on a Percentage of State & Federal Revenues until Basic Education is Truly Fully Funded**

Inequities between districts was not solved by the now in place “property tax swap.” The current system, when using the \$1.50 per thousand rate vs. \$2,500 per student, whichever is lesser, creates significant inequities between property rich and property poor districts and fails to recognize the differences in district market costs. In addition, our communities want the opportunity to support their schools and interests through the local levies. Districts should be allowed to collect higher levies than currently constrained so that no district experiences an overall revenue shortfall. And, it is imperative, that the continued inequity this temporary fix would create be addressed by an increase in the per pupil LEA threshold. Any additional levy capacity provided must include clear limits to ensure that levy funding doesn’t get bargained away.

➤ **Address Salary Allocations and State Schedule**

Elimination of the statewide salary schedule and mix factor created significant inequities. Districts with senior staff need additional monies to support these higher costs. In addition, state funding is not adequate to cover classified and administrative salaries. In 2019, we urge the Legislature to expand and improve the experience factor set by the 2018 Legislature and to begin work on development of a future state salary allocation schedule.

➤ **Advance a constitutional amendment that would empower voters to approve school bonds by a simple majority**

These are the combined priority recommendations of the following organizations: Washington State School Directors’ Association (WSSDA), Washington Association of School Administrators (WASA), Washington Association of School Business Officials (WASBO), Washington School Personnel Association (WSPA), Alliance of Educational Associations (AEA) and Association of Washington School Principals (AWSP).

Adopted: 01/18/2019

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 06:47:06 PM  
**To:** monaglej@skschools.org  
**Subject:** Legislative Updates  
**Attachments:** WSPA\_Weekly\_Report\_Report.docx 2019\_LFWG\_Priorities\_Final\_Document.pdf

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Greetings WSPA members!

The 2019 legislative session is underway! As promised, WSPA will be looking for an increased presence in Olympia. I am attaching two documents for your review related to the legislative session.

1. A legislative summary from Cascade Government Affairs. This is the first update that we've received. This includes a summary of the upcoming hearings on relevant bills, as well as detailed bill tracking. Please review and keep tabs on the bills that will impact your district. We will be working closely to determine times to provide testimony on these relevant bills - so look for emails asking for input and individuals to testify on various issues important to our members.

2. Local Funding Workgroup Legislative Priorities. WSPA is a member of this workgroup and provided input to these legislative priorities. Together with various stakeholder groups (including WASA, WSSDA, WASSBO, WSPA, AEA and AWSP), we are submitting these items to the 2019 legislature. Member input was considered and provided in the development of these priorities. We will continue to work to make sure that our voice is included.

Please review - if you have any feedback or thoughts - email me at your convenience.

Thanks,

Curtis

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

Washington School Personnel Association · PO Box 1600, Anacortes, Washington 98221, United States

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**WSPA**

**January 18, 2019**

### **2019 Legislative Session Off to a Fast Start**

The 2019 Washington State legislative session got off to a fast start this week. The legislature gavelled in at noon on Monday, January 14, at which time all the members were sworn in and began their official duties. Leaders were elected in both chambers and duly sworn in, as well.

Later that day, committee hearings started in both the House and Senate, and a full agenda of issue briefings and actual hearings started on a number of pieces of legislation - including the Governor's budget proposals.

It is clear that there is a long list of items that this new legislature wants to tackle, as well as a serious desire to do so within the 105-day timeframe of the 2019 Regular Session.

Governor Jay Inslee delivered his State of the State address on Tuesday to a joint session of the legislature. He emphasized the need to address homelessness and housing affordability, invest more in the mental health system, increase spending in the K-12 education system, early learning and higher education, and, of course, to make significant progress on legislation aimed at reducing carbon emissions and protecting the environment.

It appears that many of the legislators agree with such an agenda. There are more than 400 bills already introduced, many of which are aimed directly at these policy areas. And, it is only day 5 of the 105-day session.

To top it all off, this year boasts one of the largest sets of new members of the legislature in recent memory (approximately 28 new members), a Governor who is actively exploring a run for President, and a Speaker of the House who has already announced he will step down after this legislative session concludes. This could be quite an interesting year.

### **K-12 Costs Taking Legislators by Surprise**

Many legislators are feeling caught by surprise with the unexpected high costs of special education, SEBB and the carry forward spending from last year's final installment of funding for basic education spending as required by the McCleary decision.

While most of them agreed throughout the interim that they need to fully fund special education costs, very few of them contemplated that meant finding around \$300 million to cover the local costs incurred for it.

Nor were they aware that SEBB would end up costing the state upwards of \$900 million just for the state portion of that program's cost, and that the locally funded staffing costs would add about \$300 million more to that sum.

And, just this week, the staff in both the House Appropriations Committee and the Senate Ways and Means Committee notified the members that the carry forward costs of the "fully-funded" McCleary spending is in the range of \$4 billion.

These three items alone have legislators fairly disheartened. They were hoping that the education funding issues were behind them for awhile. Unfortunately for them, that is not the case.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/21 @ 1:30pm**

- SB 5069 - Public Hearing - Concerning access to state career and technical course equivalencies.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5086 - Public Hearing - Concerning school surplus technology. (Hearing is on the Proposed Substitute.)

### **Labor & Commerce (Senate) - SHR 1, JACB - 1/22 @ 8:00am**

- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Local Government (Senate) - SHR 3, JACB - 1/22 @ 8:00am**

- SB 5117 - Public Hearing - Concerning the siting of essential public facilities under the growth management act.

### **College & Workforce Development (House) - HHR B, JLOB - 1/22 @ 1:30pm**

- HB 1336 - Public Hearing - Expanding career connected learning opportunities.

### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 1/23 @ 8:00am**

- SB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/23 @ 9:00am**

- HB 1202 - Public Hearing - Concerning ensuring fairness and compliance with public works and procurement practices.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/23 @ 1:30pm**

- SB 5091 - Public Hearing - Concerning state and federal special education funding.
- SB 5313 - Public Hearing - Concerning school levies.
- SB 5316 - Public Hearing - Concerning school district enrichment levies.
- SB 5312 - Public Hearing - Concerning appropriations for special education programs.

### **Education (House) - HHR A, JLOB - 1/24 @ 8:00am**

- HB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- HB 1119 - Public Hearing - Concerning educator evaluations and professional development.
- HB 1151 - Public Hearing - Modifying education reporting requirements.

### Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/24 @ 1:30pm

- SB 5113 - Public Hearing - Concerning community and technical colleges granting high school diplomas.

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/25 @ 8:00am

- SB 5014 - Public Hearing - Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.
- SB 5092 - Public Hearing - Providing flexibility to school districts by authorizing school district waivers.
- SB 5146 - Public Hearing - Concerning flexibility in high school graduation requirements.

### Health Care & Wellness (House) - HHR A, JLOB - 1/25 @ 8:00am

- HB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.
- HB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.

### State Government & Tribal Relations (House) - HHR E, JLOB - 1/25 @ 8:00am

- HB 1291 - Public Hearing - Concerning state reimbursement of election costs.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Common schools</b> Modifying certain common school provisions.	H Education	Dolan	Neutral
<a href="#">HB 1076</a> <i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	H Approps	Dolan	Neutral
<a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			

<a href="#"><u>HB 1119</u></a>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			
<a href="#"><u>HB 1156</u></a>	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b>	H Education	Santos	Neutral
	Modifying the learning assistance program.			
	<i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.			
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b>	H Education	Stonier	Neutral
	Concerning school district elections.			
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>HB 1216</u></a>	<b>School safety &amp; well-being</b>	H Education	Dolan	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of			

public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <i>Summary:</i>	H Education	Orwall	Neutral
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H H Svcs & Erly	Senn	Neutral
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Education	Thai	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1346</u></a>	<b>Lead exposure in youth</b> Preventing lead exposure in young people.  <i>Summary:</i>	H Civil R & Judi	Pollet	Neutral
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if	S EL/K-12	Wellman	Neutral

the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act.	S Local Governmen	Palumbo	Neutral



*Summary:* Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.

	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5141</u></a>	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.	S EL/K-12	O'Ban	Neutral
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting.	S EL/K-12	Mullet	Support
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness.	S EL/K-12	Frockt	Neutral

*Summary:*[SJR 8201](#)**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8202](#)**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

**Medium Priority Bills****Bill Details****Status****Sponsor****Position**[HB 1035](#)**School resource officers**

H Approps

Walsh

Neutral

Concerning school resource officers in schools.

*Summary:* Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.

[HB 1038](#)**Firearms/school employees**

H Civil R &amp; Judi

Walsh

Neutral

Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.

*Summary:* Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.

[HB 1039](#)**Opioid medications/schools**

H HC/Wellness

Pollet

Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:* Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.

**School bus safety**

H Education

Mosbrucker

Neutral

Concerning school bus safety.

**HB 1057**

*Summary:* Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1060**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**Prevailing wage laws**H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

**Medical marijuana/students**

H HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>HB 1121</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  <i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan	Neutral
<a href="#"><u>HB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for	H Education	Orwall	Neutral

the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral
	Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.			
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or			

exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b>	H Education	Santos	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b>	H Education	Goodman	Neutral
	Concerning school notifications.			
	<i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.			
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b>	H Hous, Com Dev	Dolan	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.			
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>HB 1210</u></a>	<b>School enrollment/military</b>	H Education	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			



*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal. <i>Summary:</i>	H Finance	Chapman	Neutral
<a href="#"><u>HB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams. <i>Summary:</i>	H HC/Wellness	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning. <i>Summary:</i>	H Education	Pollet	Neutral
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <i>Summary:</i>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i>	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Education	Ortiz-Self	Neutral



<a href="#"><u>HB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Coll & Wkf Dev	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i>	H Finance	Tarleton	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5023</u></a>	<b>Ethnic studies curriculum</b> Concerning an ethnic studies curriculum for public school students. <i>Summary:</i> Requires the superintendent of public instruction to: (1) Develop and periodically update a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations to the superintendent regarding the development of the model ethnic studies curriculum. Expires June 30, 2021.	S EL/K-12	Hasegawa	Neutral
<a href="#"><u>SB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose on each billing statement the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of any taxes to be paid directly by the customer or taxpayer through the billing statement: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Local Governme	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban	Neutral

<a href="#"><u>SB 5068</u></a>	<p><b>State learning standards</b></p> <p>Updating the term essential academic learning requirements to state learning standards to reflect current terminology.</p> <p><i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).</p>	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<p><b>Obsolete school provisions</b></p> <p>Repealing certain obsolete common school provisions.</p> <p><i>Summary:</i> Repeals certain obsolete common school provisions.</p>	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5082</u></a>	<p><b>Social emotional learning</b></p> <p>Creating a committee to promote and expand social emotional learning.</p> <p><i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.</p>	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<p><b>School surplus technology</b></p> <p>Concerning school surplus technology.</p> <p><i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.</p>	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<p><b>School district waivers</b></p> <p>Providing flexibility to school districts by authorizing school district waivers.</p> <p><i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.</p>	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<p><b>High school diplomas by CTC</b></p> <p>Concerning community and technical colleges granting high school diplomas.</p> <p><i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.</p>	S Higher Ed & Wo	Liiias	Neutral
<a href="#"><u>SB 5129</u></a>	<p><b>Revenue</b></p> <p>Increasing revenues for the support of state government.</p>	S Ways & Means	Rolfes	Neutral

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SB 5146</u></a>	<b>High school graduation reqs</b>	S EL/K-12	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i> Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b>	S EL/K-12	Hunt	Neutral
	Concerning educator evaluations and professional development.			
	<i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.			

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S EL/K-12	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Labor & Commer	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S EL/K-12	Carlyle	Neutral
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S State Govt/Tri	Frockt	Neutral
	<i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.			
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S Transportation	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	S State Govt/Tri	Saldaña	Neutral
	<i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5343</u></a>	<b>High school success</b>	S EL/K-12	Mullet	Neutral

Facilitating high school success.

*Summary:*

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support
	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.			
	<i>Summary:</i>			
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
	Concerning programs for highly capable students.			
	<i>Summary:</i>			
<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

**Inactive Bills**

No bills.

## 2019 Local Funding Work Group Priorities

### Required Updates to New Education Funding Policy



The *Local Funding Work Group* was established in 2014 and represents the voices of nearly 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding to the issues facing the Legislature as progress is made in revising Washington's K-12 education financing system.

Over the past several years, the Legislature has made great strides in recognizing need for greater alignment, accountability, and funding. Some work is on track, more needs to be accomplished. We appreciate that many are tired of the education funding mandate; however, a well-educated populace adds value to the lives of every citizen, to our economy, and to our future. Our students await your leadership.

To that end, we propose that these immediate priorities be acted upon by the 2019 Legislature:

➤ **Update the Prototypical School Funding Model to align with Initiative 1351**

Comprehensive student supports, and services are a clear need yet, the currently funded staffing levels are not meeting our student needs; especially for critical health, social services and safety personnel. In the 2011 transition to the Prototypical Funding model these areas were funded at low ratios to keep within targeted funding amounts, without regard to appropriate staffing levels. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios provided for mental health professionals, counselors, and nurses have remained at the same values used in 2011.

**Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:**

<b>1 Psychologist per 38,857 students</b>	<b>1 school nurse per 6,442 students</b>
<b>1 Social Worker per 15,841 students</b>	<b>1 safety staff per 5,378 students</b>

➤ **Fully Fund Legal Requirements**

We urge the Legislature to address the following financial components of education funding:

**Fund the full cost of Special Education** – Providing a free and appropriate public education for students with Individualized Education Plans is required and should not be subsidized with local levies. State funding for students with disabilities continues to be underfunded by nearly \$400 million. The special education safety net must fully support high cost programs and services.

**Fund the full cost of the School Employees Benefits Program (SEBB) Implementation:** If the State cannot afford the full cost of providing benefits to all eligible employees, the current tentative agreement should not be ratified.

**K-3 Staffing Requirements - K-3 relief:** Allow districts to meet certificated staffing ratios of 17:1 by investing in additional types of certificated staff as requested in the first bullet.



➤ **Temporarily Return to a Levy structure Based on a Percentage of State & Federal Revenues until Basic Education is Truly Fully Funded**

Inequities between districts was not solved by the now in place “property tax swap.” The current system, when using the \$1.50 per thousand rate vs. \$2,500 per student, whichever is lesser, creates significant inequities between property rich and property poor districts and fails to recognize the differences in district market costs. In addition, our communities want the opportunity to support their schools and interests through the local levies. Districts should be allowed to collect higher levies than currently constrained so that no district experiences an overall revenue shortfall. And, it is imperative, that the continued inequity this temporary fix would create be addressed by an increase in the per pupil LEA threshold. Any additional levy capacity provided must include clear limits to ensure that levy funding doesn’t get bargained away.

➤ **Address Salary Allocations and State Schedule**

Elimination of the statewide salary schedule and mix factor created significant inequities. Districts with senior staff need additional monies to support these higher costs. In addition, state funding is not adequate to cover classified and administrative salaries. In 2019, we urge the Legislature to expand and improve the experience factor set by the 2018 Legislature and to begin work on development of a future state salary allocation schedule.

➤ **Advance a constitutional amendment that would empower voters to approve school bonds by a simple majority**

These are the combined priority recommendations of the following organizations: Washington State School Directors’ Association (WSSDA), Washington Association of School Administrators (WASA), Washington Association of School Business Officials (WASBO), Washington School Personnel Association (WSPA), Alliance of Educational Associations (AEA) and Association of Washington School Principals (AWSP).

Adopted: 01/18/2019

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 08:46:27 AM  
**To:** monaglej@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and happy Friday!

A couple of quick WSPA member requests for your consideration.

Christine Alaniz from Clarkston School District is asking if your school district does pre-employment drug testing, and random drug testing? And if so, could you share your policy and procedures?

Please send your responses directly to: alanizc@csdk12.org

Also, cc your responses to: cleonard@wspa.net

Thanks,

Curtis

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 08:47:15 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUEST

---

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 08:46:58 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUEST

---

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 08:46:27 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 08:46:49 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 08:46:31 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUEST

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 07:01:55 AM  
**To:** tallman@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

---

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- **Pre-conference: Sunday, February 24, 2019**
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- **Three Rivers Convention Center - Kennewick**

**Please join us for the pre-conference session: "Grow Your Own" Teacher Academy**

- "Grow Your Own" Teacher Academy
- Presenters: Franklin Pierce School District
- Sunday, February 24, 2018
- 1:30-4:30 pm
- \$75.00

**Conference sessions to include:**

- Post-Strike Relationship Building
- Sick Leave
- Paid Family Leave
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- Employees and Social Media
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- Best Practices: RIF and Budget Cuts
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- **Final agenda coming soon!**

**Optional Evening Activity: Paint n' Sip Night**

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[Please click here to register and for conference details](#)

We look forward to seeing you there!

Region 2  
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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 07:01:26 AM  
**To:** monaglej@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**Sent time:** 01/18/2019 07:01:47 AM  
**To:** finnie@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 07:01:30 AM  
**To:** holsten@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 07:01:27 AM  
**To:** stewartj@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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Region 2  
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---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 07:02:12 AM  
**To:** jensenv@skschools.org  
**Subject:** Registration now open: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 11:02:08 AM  
**To:** jensenv@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 11:01:53 AM  
**To:** tallman@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 11:01:44 AM  
**To:** finnie@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 11:01:25 AM  
**To:** stewartj@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/18/2019 11:01:29 AM  
**To:** holsten@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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**From:** monaglej@skschools.org  
**Sent time:** 01/22/2019 02:20:44 PM  
**To:** jensenv@skschools.org; stewartj@skschools.org; tallman@skschools.org  
**Subject:** FW: Principal Induction Standards

---

No pressure but does any of you want to go to the meeting? Might be interesting to hear since we are creating an administrator handbook.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Friday, January 11, 2019 10:25 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** Principal Induction Standards

WSPA Members:

I have a request for WSPA participation in the following from AWSP. Please let me know if you are interested in participating on behalf of WSPA to discuss these standards from the HR perspective. Please let me know if you are interested and available to attend! Curtis

Dear Colleague,

I am excited to share that with generous support from the Office of Educator Effectiveness at OSPI, AWSP is getting ready to take a deeper dive into the development of a solid set of principal induction standards. These standards will assist districts in the process of recruiting, hiring, onboarding and support principals new to their system. You may know that a set of robust standards exists through OSPI for the purpose of teacher induction, but to date no such document exists for principals.

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We'll be using the existing teacher induction standards as a starting point for developing the principal standards, taking a look at what is similar to teacher induction and what should be added. After the face to face meeting, we'll likely collaborate a few times digitally, with the goal of having a set of draft standards ready to share at the AWSP/WASA summer conference in June.

Additional details :

At the meeting, we will talk about induction we envision the following areas (modified from OSPI's BEST program document

for teacher induction):

## **HIRING**

District and building leaders analyze employment needs, provide an information-rich recruiting and selection process, and use shared decision-making to place principals in optimal assignments appropriate to their experience and building needs.

## **ORIENTATION**

Beginning principals participate in an instructional orientation before their responsibilities begin and continuing throughout the year.

## **MENTORING**

Carefully selected, well trained mentors form relationships with beginning principals in order to facilitate maximum growth.

## **PROFESSIONAL LEARNING**

Beginning principals have opportunities to engage in intentional, coordinated, and sustained formal and informal job-embedded learning that promotes professional growth, reflection and collaboration.

## **FEEDBACK AND FORMATIVE ASSESSMENT FOR EDUCATOR GROWTH**

Beginning principals receive regular, written formative feedback connected to the state's evaluation system from mentors and evaluators before their summative and final evaluations. Formative assessments and feedback seek to promote growth and development focused on student learning.

## **INDUCTION PROGRAM ASSESSMENT**

Stakeholders, including district leaders, review induction program implementation and impact data to collaboratively plan for program improvement.

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** jensenv@skschools.org  
**Sent time:** 01/22/2019 03:08:03 PM  
**To:** monaglej@skschools.org; stewartj@skschools.org; tallman@skschools.org  
**Subject:** RE: Principal Induction Standards

---

I would go with you ☺ or with all of us??

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

---

**From:** Monagle, Jamie  
**Sent:** Tuesday, January 22, 2019 2:21 PM  
**To:** Jensen, Vivian <jensenv@skschools.org>; Stewart, Jackie <stewartj@skschools.org>; Tallman, Rachel <tallman@skschools.org>  
**Subject:** FW: Principal Induction Standards

No pressure but does any of you want to go to the meeting? Might be interesting to hear since we are creating an administrator handbook.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Friday, January 11, 2019 10:25 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Principal Induction Standards

WSPA Members:

I have a request for WSPA participation in the following from AWSP. Please let me know if you are interested in participating on behalf of WSPA to discuss these standards from the HR perspective. Please let me know if you are interested and available to attend! Curtis

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**From:** monaglej@skschools.org  
**Sent time:** 01/22/2019 04:03:51 PM  
**To:** jensenv@skschools.org; stewartj@skschools.org; tallman@skschools.org  
**Subject:** RE: Principal Induction Standards

---

I probably will not go to this one but just wanted to extend the offer for you guys. 😊

---

**From:** Jensen, Vivian  
**Sent:** Tuesday, January 22, 2019 3:08 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>; Stewart, Jackie <stewartj@skschools.org>; Tallman, Rachel <tallman@skschools.org>  
**Subject:** RE: Principal Induction Standards

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*Vivian Jensen  
Human Resource Specialist  
South Kitsap School District  
360-874-7077  
Fax 360-874-7076*

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*Jamie Monagle*  
Acting Director of Human Resources  
South Kitsap School District  
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Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

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**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Friday, January 11, 2019 10:25 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Principal Induction Standards

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Stakeholders, including district leaders, review induction program implementation and impact data to collaboratively plan for program improvement.



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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2019 07:02:13 AM  
**To:** jensenv@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2019 07:01:27 AM  
**To:** stewartj@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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Best regards,

Jennifer Tottenham

WSPA Program Coordinator

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2019 07:01:57 AM  
**To:** tallman@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2019 07:01:29 AM  
**To:** monaglej@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2019 07:01:31 AM  
**To:** holsten@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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Greetings WSPA Members,

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Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/22/2019 07:01:48 AM  
**To:** finnie@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

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Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** monaglej@skschools.org  
**Sent time:** 01/24/2019 10:06:55 AM  
**To:** cleonard@wspa.net  
**Subject:** Member Request Question from South Kitsap School District

---

Hey Curtis,

South Kitsap School District is wondering what other districts do when staff members believe their job description is no longer accurate and would like to have it revised? In addition, how do districts determine whether the changes made to the job description warrant an increase in pay?

Thank you!!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)



**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 08:55:15 AM  
**To:** jensenv@skschools.org  
**Subject:** Meeting Recap, Next Mtg & WSPA Basket  
**Attachments:** Teacher\_Certification\_Flyer\_2019.pdf Cert\_Update\_Presentation-Region\_5\_1-25-19.pptx

---

Thank you so much to those of you who were able to join our meeting last Friday. We appreciate the opportunity to learn about the certification changes and to discuss different topics as a group!

As promised, attached are two items:

- OSPI Certification Presentation
- ESD 114 Open House Flyer

I sincerely thank those of you who were able to contribute towards our regional basket for the upcoming conference...if you haven't yet contributed and would like to, anything would be gladly accepted! Please mail a check to:

Chelle Lente  
CK Human Resources  
PO Box 8  
Silverdale, WA 98383

I plan to shop and put the basket together over the weekend of Feb 9-10, so there is definitely still time to help!

Our group decided to skip the month of February and meet in March. We are looking for a topic that Curtis Leonard can present- please let me know if there is an issue you are hoping to hear more about!

I will check with him for a good date in March (or perhaps April) and get back to you soon.

Regards,

Chelle

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [chellel@ckschools.org](mailto:chellel@ckschools.org)

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Teacher\_Certification\_Flyer\_2019.pdf

# Open House

## Explore Options to Obtain Your Teacher Certification



**Thursday, April 11, 2019**  
**Join us anytime between 4:00**  
**and 5:30 PM**  
**Olympic ESD 114**  
**105 National Avenue N**  
**Bremerton, WA 98312**  
**Rooms 202-204**

**OR**

**Thursday, April 18, 2019**  
**Join us anytime between 4:00**  
**and 5:30 PM**  
**Sequim High School Cafeteria**  
**601 North Sequim Avenue**  
**Sequim, WA 98382**

### If you are .....

- ❖ A Paraeducator or Other School District Employee
- ❖ A Substitute
- ❖ An Individual with a College Degree
- ❖ Working in Another Profession and Ready for a Change



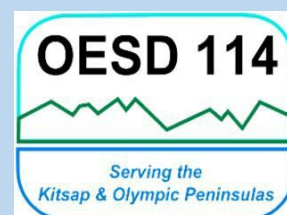
### This event is for you!!!

*Representatives from colleges and universities will be available to answer your questions about various alternate routes to certification, funding resources, and other helpful information. Prior to enrolling in a program, be sure to coordinate with your District to determine their partnership in your certification.*

**Questions? Contact Sue Armstrong**

Phone: 360-782-5047

E-mail: [sarmstrong@oesd114.org](mailto:sarmstrong@oesd114.org)





# Professional Certification

## WSPA Region 5

January 25, 2019

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



# OSPI Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

# OSPI Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

# OSPI Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

# Certification Office

## Presentation Team

- Mallory Torimino- Certification Program Specialist
- Timothy York- Certification Administrative Program Specialist
- Tonya Bartlett- Certification Administrative Program Specialist



# Agenda

- Certification Implementation Processes
- Certification Updates and Reminders
- E-Certification Updates
- Questions??



# Certification Implementation Processes

## Limited Certificates- WAC 181-79A-231

- Emergency (all roles) no longer available starting Nov. 11, 2018
  - Can be requested and issued as a Conditional Certificate
- Conditional Certificates available for roles: Teacher, ESA (excluding OT, PT), and Administrator (principal role)
  - Conditional reissue requirements has been decreased to 50 Clock Hrs.
  - Additional reissue requirements have changed per role, please see our website for details
- Emergency Substitute still available, issued for two school years (or less)
  - Fee decrease to \$49 total
  - This was a change from 3 School Years or less



# Certification Implementation Processes

## Limited Certificates- WAC 181-79A-231

- Non-Immigrant Exchange no longer available starting Nov. 11, 2018
  - Can be requested and issued as a Conditional Certificate
- Transitional still available, but only applicable to Continuing Certificates
- Previously issued limited certificates will not have updated expiration
- Limited certificates changes visit: <https://www.pesb.wa.gov/limited-certificates-update-from-pesb/> OR <http://k12.wa.us/certification/>
- For questions contact the Certification Office: [Cert@k12.wa.us](mailto:Cert@k12.wa.us)





# Certification Implementation Processes

## CTE Certificates- WAC 181-77

- CTE Probationary no longer available starting Nov. 11, 2018
  - Can be requested and issued as a Conditional Certificate
- CTE Conditional is only remaining limited certificate for CTE:
  - Valid for two school years (or less and now being issued)
  - Certificate initiated by school district
  - No new requirements to gain Conditional CTE; updated requirement to reissue: Must complete 50 clock hours specific to CTE competencies, to be verified by school district



# Certification Implementation Processes

- Changes to the Initial and Continuing CTE Certificates have also taken place.
- The Initial CTE certificate renewal requirements have changed from 30 clock hours to 100 clock hours.
- The Initial CTE certificate is now valid for five years and can be renewed with 100 clock hours every five years. (A one time renewal, applicants may use clock hours earned in the past five years to meet this requirement by June 30<sup>th</sup>, 2019.
- The Continuing CTE certificate has moved from 60 clock hours to 100 clock hours every five years.
- For questions contact Kelli Bennett: [Kelli.Bennett@k12.wa.us](mailto:Kelli.Bennett@k12.wa.us)



CTE Certificates: Teacher,  
Administrator, Career Guidance  
Certificate

**Initial  
CTE Certificate**  
Valid for Five Years

**Renewal of Initial:**

- 100 Clock Hours or equivalent
  - **OR** four PGPs
  - **OR** combine clock hours, credits, PGPs. PGPs worth 25 clock hours.
- AND** STEM cert renewal requirement



# To Obtain a Continuing CTE Certificate

Two years FTE teaching experience in CTE area  
required  
**AND** 150 clock hours

- **OR** a valid National Board Certificate in any area

**Continuing CTE Certificate**  
Valid for Five Years

**Renewal of Continuing:**

- 100 Clock Hours or credit equivalent
  - **OR** four PGPs
  - **OR** combine clock hours, credits, and PGPs. Each PGP worth 25 clock hours
  - **OR** a valid National Board Certificate in any area
- AND** the STEM and TPEP certificate renewal requirements



# Certification Updates and Reminders

- Rush Request Process

- When to submit:
  - Emergency need within days
  - District and applicant have completed application and submitted **all** materials
  - All prerequisite requirements are completed (**fingerprints included**)

- Refunds

- Non-refundable. Only exception is system error
- [WAC 392-194-002](#)

- Permit Process

- All the same rights and responsibilities of a regular certificate
- Educators have a year to complete outstanding testing requirements, giving them time to decide whether or not they would like to complete testing for all of their eligible endorsement areas
- If their Residency Certificate is issued without an endorsement, when they want to add the endorsement later, after requirements have been met, an application and fee are again required



# Registry of Certificates-


verification of certificates is completed through E-Certification

[RCW 28A.410.070](#)

The official certificate view is only available to the educator to download and print.

SD verification of certificates is done through accessing E-Certification.

The online image HR's can see is primary, valid, and meets the requirement for **Registry of Certification**.



## State of Washington

EDUCATION CERTIFICATE

NAME: JOHN DOE

CERTIFICATE NO: 504673E

ISSUE DATE: 02/20/2008

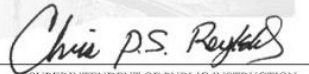
EXPIRATION DATE: 06/30/2014 |

CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

ENDORSEMENTS:

ELEMENTARY EDUCATION

VALID ONLY UNTIL YOU ARE REPORTED AS A TEACHER IN A PUBLIC SCHOOL IN WASHINGTON WITH AT LEAST 1.5 YEARS OF FULL TIME EQUIVALENT EXPERIENCE.



SUPERINTENDENT OF PUBLIC INSTRUCTION

Alteration Renders This Certificate Null and Void

JOHN DOE  
PROFESSIONAL CERTIFICATION  
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OLYMPIA, WA 98504-7200

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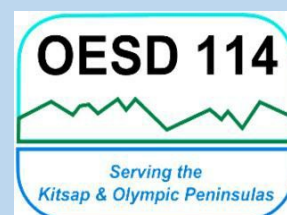
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January 25, 2019

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



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# Agenda

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- Certification Updates and Reminders
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## CTE Certificates: Teacher, Administrator, Career Guidance Certificate

### Initial CTE Certificate

Valid for Five Years

#### Renewal of Initial:

- 100 Clock Hours or equivalent
- **OR** four PGPs
- **OR** combine clock hours, credits, PGPs. PGPs worth 25 clock hours.

**AND** STEM cert renewal requirement



## To Obtain a Continuing CTE Certificate

Two years FTE teaching experience in CTE area required

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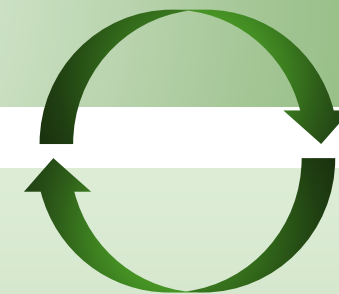
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EDUCATION CERTIFICATE

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CERTIFICATE NO: 504673E

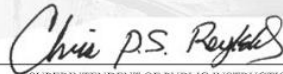
ISSUE DATE: 02/20/2008

EXPIRATION DATE: 06/30/2014 |

CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

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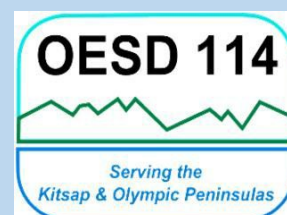
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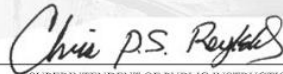
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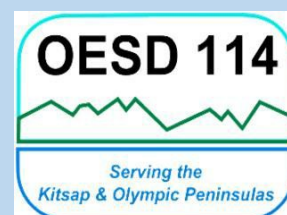
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# Professional Certification

## WSPA Region 5

January 25, 2019

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



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# Agenda

- Certification Implementation Processes
- Certification Updates and Reminders
- E-Certification Updates
- Questions??



# Certification Implementation Processes

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**AND** STEM cert renewal requirement



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Two years FTE teaching experience in CTE area required

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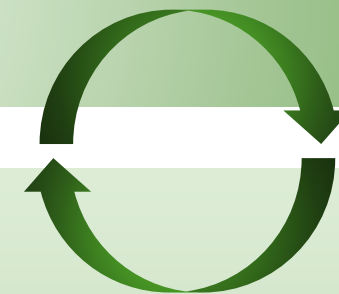
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CERTIFICATE NO: 504673E

ISSUE DATE: 02/20/2008

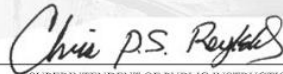
EXPIRATION DATE: 06/30/2014 |

CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

ENDORSEMENTS:

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SUPERINTENDENT OF PUBLIC INSTRUCTION

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PROFESSIONAL CERTIFICATION  
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DO NOT REMOVE THIS PORTION OF THE CERTIFICATE

This certificate authorizes you to practice in Washington State.

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 08:54:35 AM  
**To:** holsten@skschools.org  
**Subject:** Meeting Recap, Next Mtg & WSPA Basket  
**Attachments:** Teacher\_Certification\_Flyer\_2019.pdf Cert\_Update\_Presentation-Region\_5\_1-25-19.pptx

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [chellel@ckschools.org](mailto:chellel@ckschools.org)

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Teacher\_Certification\_Flyer\_2019.pdf

# Open House

## Explore Options to Obtain Your Teacher Certification



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**Bremerton, WA 98312**  
**Rooms 202-204**

**OR**

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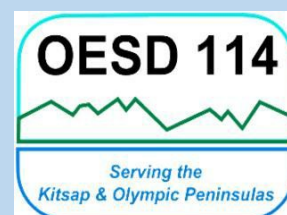
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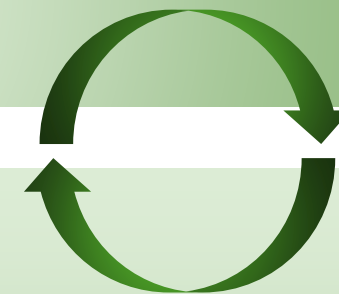
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CERTIFICATE NO: 504673E

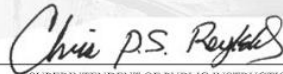
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**Sent time:** 01/29/2019 08:56:13 AM  
**To:** tallman@skschools.org  
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Teacher\_Certification\_Flyer\_2019.pdf

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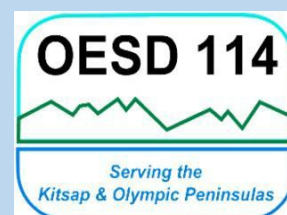
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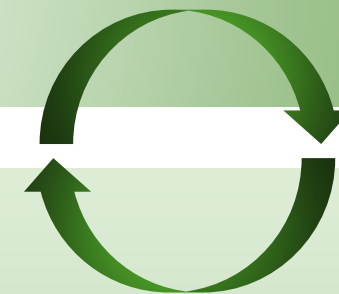
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- [WAC 392-194-002](#)

- Permit Process

- All the same rights and responsibilities of a regular certificate
- Educators have a year to complete outstanding testing requirements, giving them time to decide whether or not they would like to complete testing for all of their eligible endorsement areas
- If their Residency Certificate is issued without an endorsement, when they want to add the endorsement later, after requirements have been met, an application and fee are again required



# Registry of Certificates-


verification of certificates is completed through E-Certification

[RCW 28A.410.070](#)

The official certificate view is only available to the educator to download and print.

SD verification of certificates is done through accessing E-Certification.

The online image HR's can see is primary, valid, and meets the requirement for **Registry of Certification**.



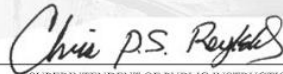
## State of Washington

EDUCATION CERTIFICATE

NAME: JOHN DOE      CERTIFICATE NO: 504673E  
ISSUE DATE: 02/20/2008      EXPIRATION DATE: 06/30/2014 |  
CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

ENDORSEMENTS:  
ELEMENTARY EDUCATION

VALID ONLY UNTIL YOU ARE REPORTED AS A TEACHER IN A PUBLIC SCHOOL IN WASHINGTON WITH AT LEAST 1.5 YEARS OF FULL TIME EQUIVALENT EXPERIENCE.



SUPERINTENDENT OF PUBLIC INSTRUCTION

*Alteration Renders This Certificate Null and Void*

---

JOHN DOE  
PROFESSIONAL CERTIFICATION  
PO BOX 47200  
OLYMPIA, WA 98504-7200

DO NOT REMOVE THIS PORTION OF THE CERTIFICATE

This certificate authorizes you to practice in Washington State.

\*Endorsement(s) marked with "\*" are based on Out-Of-State program.

For further information please refer to:

PO BOX 47200, Olympia, WA 98504-7200  
Phone: (360) 725-6400      Fax: (360) 586-0145  
Email: cert@k12.wa.us      Web: www.k12.wa.us/certification

If you receive information from a source other than the OSPI Certification Office, it is your responsibility to contact OSPI to ensure you have accurate information

CERTIFICATION REQUIREMENTS ARE SUBJECT TO CHANGE. THE CERTIFICATED PROFESSIONAL IS RESPONSIBLE FOR BEING KNOWLEDGEABLE ABOUT CURRENT AND REVISED REGULATIONS. IT IS THE RESPONSIBILITY OF THE CERTIFICATE HOLDER TO OBTAIN AND MAINTAIN VALID APPROPRIATE WASHINGTON CERTIFICATION TO PRACTICE IN THIS STATE.



# Certification Updates and Reminders

- Application to Add a District
  - How and when to submit application
- Upcoming Certificate Expiration Date Notifications
  - After January 2019 notices will be sent to educators holding certificates with an expiration date of 06/30/2019
  - Notices will be sent for all certificate types which will expire 06/30/2019
  - Educators must have an updated and valid email within their E-Certification record to receive this notice



# Certification Updates and Reminders

- Previous and upcoming board meetings and materials
  - <https://www.pesb.wa.gov/about-pesb/pesb-meetings/>
  - Last PESB board meeting November 29-30, 2018
    - Next PESB board meeting January 10-11, 2019 in Tumwater
- <https://www.pesb.wa.gov/paraeducator-board/paraeducator-board-meetings/>
- Last Paraeducator board meeting November 28, 2018
  - Next Paraeducator board meeting January 9-10, 2019 in Tumwater



# E-Certification Updates

- Report Reminder- the expiration report will not return results at this time
- Educator Accounts- encourage educators to create account for E-Cert, future notices sent to educator email address
- Paraeducator Applications- have been completed and will be available soon
- Paraeducator HR Report- has been completed and will be available soon



# Professional Certification

Additional trainings, presentations,  
and webinars can be found at:

<http://k12.wa.us/certification/Webinars.aspx>

Thank you for attending!

[cert@k12.wa.us](mailto:cert@k12.wa.us)

(360) 725-6400

This presentation will be  
available on the  
Certification website.



**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 08:54:31 AM  
**To:** monaglej@skschools.org  
**Subject:** Meeting Recap, Next Mtg & WSPA Basket  
**Attachments:** Teacher\_Certification\_Flyer\_2019.pdf Cert\_Update\_Presentation-Region\_5\_1-25-19.pptx

---

Thank you so much to those of you who were able to join our meeting last Friday. We appreciate the opportunity to learn about the certification changes and to discuss different topics as a group!

As promised, attached are two items:

- OSPI Certification Presentation
- ESD 114 Open House Flyer

I sincerely thank those of you who were able to contribute towards our regional basket for the upcoming conference...if you haven't yet contributed and would like to, anything would be gladly accepted! Please mail a check to:

Chelle Lente  
CK Human Resources  
PO Box 8  
Silverdale, WA 98383

I plan to shop and put the basket together over the weekend of Feb 9-10, so there is definitely still time to help!

Our group decided to skip the month of February and meet in March. We are looking for a topic that Curtis Leonard can present- please let me know if there is an issue you are hoping to hear more about!

I will check with him for a good date in March (or perhaps April) and get back to you soon.

Regards,

Chelle

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [chellel@ckschools.org](mailto:chellel@ckschools.org)

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Teacher\_Certification\_Flyer\_2019.pdf

# Open House

## Explore Options to Obtain Your Teacher Certification



**Thursday, April 11, 2019**  
**Join us anytime between 4:00**  
**and 5:30 PM**  
**Olympic ESD 114**  
**105 National Avenue N**  
**Bremerton, WA 98312**  
**Rooms 202-204**

**OR**

**Thursday, April 18, 2019**  
**Join us anytime between 4:00**  
**and 5:30 PM**  
**Sequim High School Cafeteria**  
**601 North Sequim Avenue**  
**Sequim, WA 98382**

### If you are .....

- ❖ A Paraeducator or Other School District Employee
- ❖ A Substitute
- ❖ An Individual with a College Degree
- ❖ Working in Another Profession and Ready for a Change



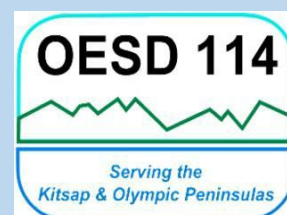
### This event is for you!!!

*Representatives from colleges and universities will be available to answer your questions about various alternate routes to certification, funding resources, and other helpful information. Prior to enrolling in a program, be sure to coordinate with your District to determine their partnership in your certification.*

**Questions? Contact Sue Armstrong**

Phone: 360-782-5047

E-mail: [sarmstrong@oesd114.org](mailto:sarmstrong@oesd114.org)







# Professional Certification

## WSPA Region 5

January 25, 2019

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



# OSPI Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

# OSPI Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

# OSPI Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

# Certification Office

## Presentation Team

- Mallory Torimino- Certification Program Specialist
- Timothy York- Certification Administrative Program Specialist
- Tonya Bartlett- Certification Administrative Program Specialist



# Agenda

- Certification Implementation Processes
- Certification Updates and Reminders
- E-Certification Updates
- Questions??



# Certification Implementation Processes

## Limited Certificates- WAC 181-79A-231

- Emergency (all roles) no longer available starting Nov. 11, 2018
  - Can be requested and issued as a Conditional Certificate
- Conditional Certificates available for roles: Teacher, ESA (excluding OT, PT), and Administrator (principal role)
  - Conditional reissue requirements has been decreased to 50 Clock Hrs.
  - Additional reissue requirements have changed per role, please see our website for details
- Emergency Substitute still available, issued for two school years (or less)
  - Fee decrease to \$49 total
  - This was a change from 3 School Years or less



# Certification Implementation Processes

## Limited Certificates- WAC 181-79A-231

- Non-Immigrant Exchange no longer available starting Nov. 11, 2018
  - Can be requested and issued as a Conditional Certificate
- Transitional still available, but only applicable to Continuing Certificates
- Previously issued limited certificates will not have updated expiration
- Limited certificates changes visit: <https://www.pesb.wa.gov/limited-certificates-update-from-pesb/> OR <http://k12.wa.us/certification/>
- For questions contact the Certification Office: [Cert@k12.wa.us](mailto:Cert@k12.wa.us)



# Certification Implementation Processes

## CTE Certificates- WAC 181-77

- CTE Probationary no longer available starting Nov. 11, 2018
  - Can be requested and issued as a Conditional Certificate
- CTE Conditional is only remaining limited certificate for CTE:
  - Valid for two school years (or less and now being issued)
  - Certificate initiated by school district
  - No new requirements to gain Conditional CTE; updated requirement to reissue: Must complete 50 clock hours specific to CTE competencies, to be verified by school district



# Certification Implementation Processes

- Changes to the Initial and Continuing CTE Certificates have also taken place.
- The Initial CTE certificate renewal requirements have changed from 30 clock hours to 100 clock hours.
- The Initial CTE certificate is now valid for five years and can be renewed with 100 clock hours every five years. (A one time renewal, applicants may use clock hours earned in the past five years to meet this requirement by June 30<sup>th</sup>, 2019.
- The Continuing CTE certificate has moved from 60 clock hours to 100 clock hours every five years.
- For questions contact Kelli Bennett: [Kelli.Bennett@k12.wa.us](mailto:Kelli.Bennett@k12.wa.us)





CTE Certificates: Teacher,  
Administrator, Career Guidance  
Certificate

**Initial  
CTE Certificate**  
Valid for Five Years

**Renewal of Initial:**

- 100 Clock Hours or equivalent
  - **OR** four PGPs
  - **OR** combine clock hours, credits, PGPs. PGPs worth 25 clock hours.
- AND** STEM cert renewal requirement



# To Obtain a Continuing CTE Certificate

Two years FTE teaching experience in CTE area  
required  
**AND** 150 clock hours

- **OR** a valid National Board Certificate in any area

**Continuing CTE Certificate**  
Valid for Five Years

**Renewal of Continuing:**

- 100 Clock Hours or credit equivalent
  - **OR** four PGPs
  - **OR** combine clock hours, credits, and PGPs. Each PGP worth 25 clock hours
  - **OR** a valid National Board Certificate in any area
- AND** the STEM and TPEP certificate renewal requirements



# Certification Updates and Reminders

- Rush Request Process

- When to submit:
  - Emergency need within days
  - District and applicant have completed application and submitted **all** materials
  - All prerequisite requirements are completed (**fingerprints included**)

- Refunds

- Non-refundable. Only exception is system error
- [WAC 392-194-002](#)

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## State of Washington

EDUCATION CERTIFICATE

NAME: JOHN DOE

CERTIFICATE NO: 504673E

ISSUE DATE: 02/20/2008

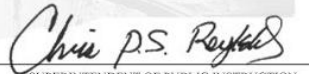
EXPIRATION DATE: 06/30/2014 |

CERTIFICATE TYPE: RESIDENCY TEACHER (FIRST ISSUE)

ENDORSEMENTS:

ELEMENTARY EDUCATION

VALID ONLY UNTIL YOU ARE REPORTED AS A TEACHER IN A PUBLIC SCHOOL IN WASHINGTON WITH AT LEAST 1.5 YEARS OF FULL TIME EQUIVALENT EXPERIENCE.



SUPERINTENDENT OF PUBLIC INSTRUCTION

*Alteration Renders This Certificate Null and Void*

JOHN DOE

PROFESSIONAL CERTIFICATION

PO BOX 47200

OLYMPIA, WA 98504-7200

DO NOT REMOVE THIS PORTION OF THE CERTIFICATE

This certificate authorizes you to practice in Washington State.

\*Endorsement(s) marked with "\*" are based on Out-Of-State program.

For further information please refer to:

PO BOX 47200, Olympia, WA 98504-7200

Phone: (360) 725-6400 Fax: (360) 586-0145

Email: cert@k12.wa.us Web: www.k12.wa.us/certification

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# Professional Certification

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and webinars can be found at:

<http://k12.wa.us/certification/Webinars.aspx>

Thank you for attending!

[cert@k12.wa.us](mailto:cert@k12.wa.us)

(360) 725-6400

This presentation will be  
available on the  
Certification website.



**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 07:04:25 AM  
**To:** jensenv@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspsa.net](mailto:admin@wspsa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 07:02:15 AM  
**To:** monaglej@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

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If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 07:03:12 AM  
**To:** finnie@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 07:02:14 AM  
**To:** stewartj@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 07:03:37 AM  
**To:** tallman@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 01/29/2019 07:02:25 AM  
**To:** holsten@skschools.org  
**Subject:** WSPA Retiree Recognition: call for retirees

---

Greetings WSPA Members,

WSPA would like to recognize any WSPA retirees at the upcoming Annual Conference.

If you are a WSPA member, or know of a WSPA member, who has been a member for at least one year and is retiring, please send their name, their anticipated date of retirement, and school district to [admin@wspa.net](mailto:admin@wspa.net)

We ask that you please provide this information no later than **January 31, 2019**

Thank you for your time and attention to this request.

Best regards,

Jennifer Tottenham

WSPA Program Coordinator

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** paton@skschools.org  
**Sent time:** 01/30/2019 02:09:36 PM  
**To:** monaglej@skschools.org  
**Subject:** FW: Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_1\_27\_.docx

---

Let's have you log back onto WSPA and update the email back to you so you get all your WSPA emails again 😊

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Wednesday, January 30, 2019 2:08 PM  
**To:** skjobs <skjobs@skschools.org>  
**Subject:** Legislative Update

Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

||

---

This email was sent to [skjobs@skschools.org](mailto:skjobs@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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|



**WSPA**

**January 27, 2019**

### **Fast Pace of 2019 Session is Maintained**

The House and Senate maintained an unusually high pace of activity during this second week of the 2019 Legislative Session. Ordinarily, these 105-day sessions that follow on the heels of statewide elections start out a bit more slowly in terms of actual legislative bill action.

Not this year. Both the House and Senate seem determined to get high priority and other non-controversial bills moving right away. There were hearings on numerous bills in all the committees this week, and several committees took votes to amend and move bills out of committees during the latter part of the week.

In addition, there were approximately 500 new bill introductions this week, indicating that this session is on pace to set a record for bill introductions in a single session. In recent years, we have seen about 3000 bill introductions during a session. As of Friday, January 25, there were over 1200 bills introduced. Many of the bills are companion versions that were introduced in both bodies, but the volume is still higher than normal.

The next several weeks will be primarily filled with committee hearings and votes on bills. The first cut-off date for bill action is Friday, February 22. This is the day when all bills referred to a policy committee must be acted upon, or be considered dead for the year. Looking at the calendar, this leaves just four more weeks for the policy committees to take action on the bills sent to them.

### **Local Levies, SEBB and Special Education Discussed**

As noted last week, the legislature is feeling beset by the unexpected costs they still face in K-12 education. Many legislators are stunned by the cost estimates for the School Employee Benefits Board program they adopted as part of the McCleary funding proposal, as well as the costs projections to fully fund special education.

The Senate Ways and Means Committee held a work session on local school levies and special education early in the week. Four school districts were invited to present their perspectives to the committee. The common theme among all of them was that the current local (enrichment) levy system is not going to be sustainable in the face of the potential additional costs imposed on the districts through the SEBB program, and the lack of full funding of special education.

The same committee followed up on Wednesday with a work session devoted to SEBB. The beneficiaries of the program -- classified and certificated staff -- testified to the importance of fully funding the new program now that the collective bargaining agreement has been reached. These groups have formed a

coalition with other labor organizations to push for implementation of SEBB, despite the cost implications it presents to the legislature.

Similar presentations on the significant fiscal challenges facing K-12 this year were provided in the Senate Education Committee, as well as in the House of Representatives.

There is no doubt that word is spreading about the ongoing cost challenges that still beset the K-12 system. And, there is no question that legislators are tired of the constant drumbeat of additional funding demands given how much money has been pumped into it over the last several years.

Undoubtedly, this is going to be a challenging budget year for us.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/28 @ 1:30pm**

- SB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Education (House) - HHR A, JLOB - 1/28 @ 1:30pm**

- HB 1076 - Public Hearing - Modifying certain common school provisions.
- HB 1164 - Public Hearing - Concerning dual credit programs.
- HB 1173 - Public Hearing - Repealing certain obsolete common school provisions.
- HB 1265 - Public Hearing - Increasing student access to school counselors.
- HB 1384 - Public Hearing - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Public Hearing - Modifying the learning assistance program.

### **Capital Budget (House) - HHR B, JLOB - 1/29 @ 9:00am**

- HB 1295 - Public Hearing - Concerning public works contracting procedures.

### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 1/29 @ 10:00am**

- HB 1200 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### **College & Workforce Development (House) - HHR B, JLOB - 1/29 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/29 @ 1:30pm**

- HB 1240 - Public Hearing - Concerning suicide review teams.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/29 @ 1:30pm**



- SB 5410 - Public Hearing - Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/30 @ 8:00am**

- HB 1202 - Exec Session - Concerning ensuring fairness and compliance with public works and procurement practices.

### **College & Workforce Development (House) - HHR B, JLOB - 1/30 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/30 @ 1:30pm**

- SB 5052 - Public Hearing - Concerning school resource officers.
- SB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.
- SB 5216 - Public Hearing - Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.
- SB 5315 - Public Hearing - Increasing student support staff in the prototypical school funding model.
- SB 5317 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/30 @ 1:30pm**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **Education (House) - HHR A, JLOB - 1/31 @ 8:00am**

- HB 1076 - Exec Session - Modifying certain common school provisions.
- HB 1119 - Exec Session - Concerning educator evaluations and professional development.
- HB 1139 - Exec Session - Expanding the current and future educator workforce supply.
- HB 1151 - Exec Session - Modifying education reporting requirements.
- HB 1164 - Exec Session - Concerning dual credit programs.
- HB 1173 - Exec Session - Repealing certain obsolete common school provisions.
- HB 1265 - Exec Session - Increasing student access to school counselors.
- HB 1384 - Exec Session - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Exec Session - Modifying the learning assistance program.

### **Health Care & Wellness (House) - HHR A, JLOB - 2/1 @ 8:00am**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 2/1 @ 8:00am**

- HB 1209 - Public Hearing - Providing prepaid postage for all election ballots.

- HB 1481 - Public Hearing - Concerning state reimbursement of election costs and payment of prepaid postage return costs.
- HB 1291 - Exec Session - Concerning state reimbursement of election costs.

### Civil Rights & Judiciary (House) - HHR A, JLOB - 2/1 @ 10:00am

- HB 1346 - Public Hearing - Preventing lead exposure in young people.

### State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 2/1 @ 1:30pm

- SB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at	H Education	Dolan	Neutral

least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b>	H Education	Orwall	Neutral
	Improving crisis planning in schools to prevent youth suicide.			
	<i>Summary:</i> Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b>		Peterson	Neutral
	Concerning free or reduced-price meals for students.			
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b>	H Education	Stonier	Support
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning state and federal special education funding.			
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b>	S EL/K-12	Wellman	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b>	S Local Government	Palumbo	Neutral
	Concerning the siting of essential public facilities under the growth management act.			
	<i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.			

<a href="#"><u>SB 5141</u></a>	<b>School resource officers</b>	S EL/K-12	Wellman	Neutral
	Concerning school resource officer mandatory training and policies.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b>	S EL/K-12	Hunt	Neutral
	Concerning employee benefit contracts for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b>	S EL/K-12	O'Ban	Neutral
	Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Providing for approval of school district bonds by fifty-five percent of the voters voting.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b>	S EL/K-12	Zeiger	Neutral
	Concerning special education.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b>	S EL/K-12	Wellman	Neutral

Concerning nonfirearm measures to increase school safety and student well-being.

*Summary:* Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockt

Neutral

Concerning support for students experiencing homelessness.

[SB 5324](#)

*Summary:* Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Special education**

S EL/K-12

Braun

Neutral

Concerning special education.

[SB 5532](#)

*Summary:*

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**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8201](#)

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

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**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

[SJR 8202](#)

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

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## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>HB 1038</u></b> <b>Firearms/school employees</b> Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.  <i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.	H Civil R & Judi	Walsh	Neutral
<b><u>HB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i> Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.	H HC/Wellness	Pollet	Neutral
<b><u>HB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker	Neutral
<b><u>HB 1060</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H HC/Wellness	Blake	Neutral



*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**Prevailing wage laws**

H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Common schools**

H Education

Dolan

Neutral

Modifying certain common school provisions.

**HB 1076**

*Summary:* Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Medical marijuana/students**

H  
HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

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**HB 1102**

**Capital budget 2019-2021**

H Cap Budget

Tharinger

Neutral



Concerning the capital budget.

*Summary:* Funds capital projects.

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<b><u>HB 1108</u></b>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

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<b><u>HB 1109</u></b>	<b>Operating budget 2019-2021</b>	H Approps	Ormsby	Neutral
	Making 2019-2021 biennium operating appropriations.			

*Summary:* Makes 2019-2021 biennium operating appropriations.

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<b><u>HB 1111</u></b>	<b>Regionalization/islands</b>	H Approps	Fitzgibbon	Neutral
	Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			

*Summary:* Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

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<b><u>HB 1119</u></b>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			

*Summary:* Revises certain common school provisions regarding educator evaluations and professional development.

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<b><u>HB 1121</u></b>	<b>High school graduation reqs</b>	H Education	Dolan	Neutral
	Concerning flexibility in high school graduation requirements.			

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

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<b><u>HB 1130</u></b>	<b>Pub. school language access</b>	H Education	Orwall	Neutral
	Addressing language access in public schools.			

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is

not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.	H Approps	Appleton	Neutral
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.	H Education	Santos	Neutral
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H Education	Volz	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.	H Education	Kloba	Neutral
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b> Concerning dual credit programs.	H Education	Bergquist	Neutral
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	H Education	Santos	Neutral
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.	H Education	Santos	Neutral
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	H Education	Stonier	Neutral
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	H Education	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Hous, Com Dev	Dolan	Neutral

<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
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Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

[HB 1202](#)

<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
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Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

[HB 1209](#)

<b>School enrollment/military</b>	H Education	Kilduff	Neutral
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Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

[HB 1210](#)

<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
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Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

[HB 1228](#)

<b>Suicide review teams</b>	H HC/Wellness	Mosbrucker	Neutral
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Concerning suicide review teams.

*Summary:* Requires the department of health to establish the youth suicide review team to review circumstances related to suicides occurring among youth up to age twenty-four. Requires the youth suicide review to: (1) Perform an in-depth review of each instance of a person under twenty-four years old who has died by suicide in the state during 2018; (2) Analyze circumstances affecting the lives of the people who have been reviewed to ascertain the existence of any common factors that may have contributed to the suicide; and (3) Compile statistics to establish a description of their lives and recommendations for targeting intervention programs to reach youth at risk for suicide earlier in life. Requires a health care provider to disclose health care information,

[HB 1240](#)

except for information and records related to sexually transmitted diseases, about a patient without the patient's authorization if the disclosure is requested by the department of health as needed to support the activities of the youth suicide review team.

<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H Education	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Education	Ortiz-Self	Neutral
	<i>Summary:</i> Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.			
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.	H H Svcs & Erly	Senn	Neutral
	<i>Summary:</i> Revises the definition of "eligible child," for purposes of the department of children, youth, and families, to include children who are not eligible for kindergarten who meet one of the following criteria: (1) A child who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year; or (2) A child who has been a participant in the early head start or successor federal program providing comprehensive services for children from birth through two years of age and is at least thirty months old by August 31st of the school year. Authorizes eligible children to enroll in the early childhood education and assistance program at any point during the school year.			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Education	Thai	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			

<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.  <i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i> Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i> States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student	H Education	Ortiz-Self	Neutral



financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

**HB 1336****Career connected learning**H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

**HB 1343****Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**HB 1346****Lead exposure in youth**H Civil R &  
Judi

Pollet

Neutral

Preventing lead exposure in young people.

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

**HB 1384****Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

*Summary:*

<a href="#"><u>HB 1407</u></a>	<b>Sexual health education</b> Concerning comprehensive sexual health education.	H Education	Stonier	Neutral
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*Summary:*

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton	Neutral
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*Summary:*

<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	H Education	Steele	Neutral
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*Summary:*

<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	H Education	Lekanoff	Neutral
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*Summary:*

<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Education	Pollet	Neutral
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*Summary:*

<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b> Establishing a running start summer school pilot program.	H Education	Sullivan	Neutral
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*Summary:*

<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai	Neutral
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*Summary:*

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
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*Summary:*

<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b>	H Approps	Dolan	Neutral
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Concerning basic education funding.

*Summary:*

**HB 1623**

**Public schools/sign language**

H Education

Dolan

Neutral

Concerning sign language interpreting in public schools.

*Summary:*

**HB 1641**

**Highly capable student prgs.**

H Education

Vick

Neutral

Concerning programs for highly capable students.

*Summary:*

**HB 1658**

**Paraeducators**

Paul

Neutral

Concerning paraeducators.

*Summary:*

**SB 5014**

**Student assessment reqs.**

S EL/K-12

McCoy

Neutral

Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.

*Summary:* Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.

**SSB 5023**

**Ethnic studies**

S RecComm

Hasegawa

Neutral

Concerning ethnic studies materials and resources for public school students.

*Summary:*

**SSB 5024**

**Local taxing districts**

S Rules 2

Hasegawa

Neutral

Concerning the transparency of local taxing districts.

*Summary:* Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.

**SB 5052**

**School resource officers**

S EL/K-12

O'Ban

Neutral

Concerning school resource officers.

*Summary:* Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement

for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.		Zeiger	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S EDUDP	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S EDUDP	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S RecComm	McCoy	Neutral

Promoting and expanding social emotional learning.

*Summary:*

<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S Higher Ed & Wo	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide			

funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>  <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b> Concerning a collaborative school-based governance model.  <i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and	S EL/K-12	Hasegawa	Neutral

students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

**SB 5187**

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

**SB 5188**

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Sick leave/collective barg.**

S Labor &  
Commer

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

**SB 5233**

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

**SB 5238**

*Summary:* Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S State Govt/Tri	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.	S State Govt/Tri	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<p><i>Summary:</i> Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.</p>			

<a href="#"><u>SB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	S Higher Ed & Wo	Mullet	Neutral
	Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			

*Summary:*

<a href="#"><u>SB 5442</u></a>	<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
	Concerning the administration of marijuana to students for medical purposes.			

*Summary:*

<a href="#"><u>SB 5464</u></a>	<b>Opioid overdose med./schools</b>	S Health & Long	Frockt	Neutral
	Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.			

*Summary:*

<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
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Concerning basic education funding.

*Summary:*

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<a href="#"><u>SB 5466</u></a>	<b>School district levies</b> Concerning school district levies.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5475</u></a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.	S EL/K-12	Keiser	Neutral
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*Summary:*

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<a href="#"><u>SB 5500</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	S State Govt/Tri	Hunt	Neutral
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*Summary:*

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<a href="#"><u>SB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5554</u></a>	<b>School notifications</b> Concerning school notifications.	S EL/K-12	Wilson	Neutral
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*Summary:*

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<a href="#"><u>SB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.	S EL/K-12	Schoesler	Neutral
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*Summary:*

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<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.		Liias	Neutral
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*Summary:*

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<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.		Bailey	Neutral
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*Summary:*



<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b>		Lias	Neutral
	Concerning harassment, intimidation, bullying, and discrimination in public schools.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

## Inactive Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/30/2019 02:11:04 PM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_1\_27\_.docx

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Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 27, 2019**

### **Fast Pace of 2019 Session is Maintained**

The House and Senate maintained an unusually high pace of activity during this second week of the 2019 Legislative Session. Ordinarily, these 105-day sessions that follow on the heels of statewide elections start out a bit more slowly in terms of actual legislative bill action.

Not this year. Both the House and Senate seem determined to get high priority and other non-controversial bills moving right away. There were hearings on numerous bills in all the committees this week, and several committees took votes to amend and move bills out of committees during the latter part of the week.

In addition, there were approximately 500 new bill introductions this week, indicating that this session is on pace to set a record for bill introductions in a single session. In recent years, we have seen about 3000 bill introductions during a session. As of Friday, January 25, there were over 1200 bills introduced. Many of the bills are companion versions that were introduced in both bodies, but the volume is still higher than normal.

The next several weeks will be primarily filled with committee hearings and votes on bills. The first cut-off date for bill action is Friday, February 22. This is the day when all bills referred to a policy committee must be acted upon, or be considered dead for the year. Looking at the calendar, this leaves just four more weeks for the policy committees to take action on the bills sent to them.

### **Local Levies, SEBB and Special Education Discussed**

As noted last week, the legislature is feeling beset by the unexpected costs they still face in K-12 education. Many legislators are stunned by the cost estimates for the School Employee Benefits Board program they adopted as part of the McCleary funding proposal, as well as the costs projections to fully fund special education.

The Senate Ways and Means Committee held a work session on local school levies and special education early in the week. Four school districts were invited to present their perspectives to the committee. The common theme among all of them was that the current local (enrichment) levy system is not going to be sustainable in the face of the potential additional costs imposed on the districts through the SEBB program, and the lack of full funding of special education.

The same committee followed up on Wednesday with a work session devoted to SEBB. The beneficiaries of the program -- classified and certificated staff -- testified to the importance of fully funding the new program now that the collective bargaining agreement has been reached. These groups have formed a

coalition with other labor organizations to push for implementation of SEBB, despite the cost implications it presents to the legislature.

Similar presentations on the significant fiscal challenges facing K-12 this year were provided in the Senate Education Committee, as well as in the House of Representatives.

There is no doubt that word is spreading about the ongoing cost challenges that still beset the K-12 system. And, there is no question that legislators are tired of the constant drumbeat of additional funding demands given how much money has been pumped into it over the last several years.

Undoubtedly, this is going to be a challenging budget year for us.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/28 @ 1:30pm**

- SB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Education (House) - HHR A, JLOB - 1/28 @ 1:30pm**

- HB 1076 - Public Hearing - Modifying certain common school provisions.
- HB 1164 - Public Hearing - Concerning dual credit programs.
- HB 1173 - Public Hearing - Repealing certain obsolete common school provisions.
- HB 1265 - Public Hearing - Increasing student access to school counselors.
- HB 1384 - Public Hearing - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Public Hearing - Modifying the learning assistance program.

### **Capital Budget (House) - HHR B, JLOB - 1/29 @ 9:00am**

- HB 1295 - Public Hearing - Concerning public works contracting procedures.

### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 1/29 @ 10:00am**

- HB 1200 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### **College & Workforce Development (House) - HHR B, JLOB - 1/29 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/29 @ 1:30pm**

- HB 1240 - Public Hearing - Concerning suicide review teams.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/29 @ 1:30pm**

- SB 5410 - Public Hearing - Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/30 @ 8:00am**

- HB 1202 - Exec Session - Concerning ensuring fairness and compliance with public works and procurement practices.

### **College & Workforce Development (House) - HHR B, JLOB - 1/30 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/30 @ 1:30pm**

- SB 5052 - Public Hearing - Concerning school resource officers.
- SB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.
- SB 5216 - Public Hearing - Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.
- SB 5315 - Public Hearing - Increasing student support staff in the prototypical school funding model.
- SB 5317 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/30 @ 1:30pm**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **Education (House) - HHR A, JLOB - 1/31 @ 8:00am**

- HB 1076 - Exec Session - Modifying certain common school provisions.
- HB 1119 - Exec Session - Concerning educator evaluations and professional development.
- HB 1139 - Exec Session - Expanding the current and future educator workforce supply.
- HB 1151 - Exec Session - Modifying education reporting requirements.
- HB 1164 - Exec Session - Concerning dual credit programs.
- HB 1173 - Exec Session - Repealing certain obsolete common school provisions.
- HB 1265 - Exec Session - Increasing student access to school counselors.
- HB 1384 - Exec Session - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Exec Session - Modifying the learning assistance program.

### **Health Care & Wellness (House) - HHR A, JLOB - 2/1 @ 8:00am**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 2/1 @ 8:00am**

- HB 1209 - Public Hearing - Providing prepaid postage for all election ballots.

- HB 1481 - Public Hearing - Concerning state reimbursement of election costs and payment of prepaid postage return costs.
- HB 1291 - Exec Session - Concerning state reimbursement of election costs.

### Civil Rights & Judiciary (House) - HHR A, JLOB - 2/1 @ 10:00am

- HB 1346 - Public Hearing - Preventing lead exposure in young people.

### State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 2/1 @ 1:30pm

- SB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at	H Education	Dolan	Neutral

least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b>	H Education	Orwall	Neutral
	Improving crisis planning in schools to prevent youth suicide.			
	<i>Summary:</i> Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b>		Peterson	Neutral
	Concerning free or reduced-price meals for students.			
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b>	H Education	Stonier	Support
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning state and federal special education funding.			
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b>	S EL/K-12	Wellman	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b>	S Local Government	Palumbo	Neutral
	Concerning the siting of essential public facilities under the growth management act.			
	<i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.			

<a href="#"><u>SB 5141</u></a>	<b>School resource officers</b>	S EL/K-12	Wellman	Neutral
	Concerning school resource officer mandatory training and policies.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b>	S EL/K-12	Hunt	Neutral
	Concerning employee benefit contracts for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b>	S EL/K-12	O'Ban	Neutral
	Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Providing for approval of school district bonds by fifty-five percent of the voters voting.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b>	S EL/K-12	Zeiger	Neutral
	Concerning special education.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			



*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<p><i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.</p>			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.</p>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.</p>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.</p>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.</p>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b>	S EL/K-12	Wellman	Neutral

Concerning nonfirearm measures to increase school safety and student well-being.

*Summary:* Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockt

Neutral

Concerning support for students experiencing homelessness.

[SB 5324](#)

*Summary:* Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Special education**

S EL/K-12

Braun

Neutral

Concerning special education.

[SB 5532](#)

*Summary:*

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**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8201](#)

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

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**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

[SJR 8202](#)

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

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## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>HB 1038</u></b> <b>Firearms/school employees</b> Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.  <i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.	H Civil R & Judi	Walsh	Neutral
<b><u>HB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i> Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.	H HC/Wellness	Pollet	Neutral
<b><u>HB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker	Neutral
<b><u>HB 1060</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H HC/Wellness	Blake	Neutral

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**Prevailing wage laws**

H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Common schools**

H Education

Dolan

Neutral

Modifying certain common school provisions.

**HB 1076**

*Summary:* Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Medical marijuana/students**

H  
HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

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**HB 1102**

**Capital budget 2019-2021**

H Cap Budget

Tharinger

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

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<b><u>HB 1108</u></b>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

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<b><u>HB 1109</u></b>	<b>Operating budget 2019-2021</b>	H Approps	Ormsby	Neutral
	Making 2019-2021 biennium operating appropriations.			

*Summary:* Makes 2019-2021 biennium operating appropriations.

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<b><u>HB 1111</u></b>	<b>Regionalization/islands</b>	H Approps	Fitzgibbon	Neutral
	Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			

*Summary:* Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

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<b><u>HB 1119</u></b>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			

*Summary:* Revises certain common school provisions regarding educator evaluations and professional development.

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<b><u>HB 1121</u></b>	<b>High school graduation reqs</b>	H Education	Dolan	Neutral
	Concerning flexibility in high school graduation requirements.			

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

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<b><u>HB 1130</u></b>	<b>Pub. school language access</b>	H Education	Orwall	Neutral
	Addressing language access in public schools.			

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is

not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.	H Approps	Appleton	Neutral
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.	H Education	Santos	Neutral
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H Education	Volz	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.	H Education	Kloba	Neutral
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b> Concerning dual credit programs.	H Education	Bergquist	Neutral
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral



Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<p><b>Obsolete school provisions</b></p> <p>Repealing certain obsolete common school provisions.</p> <p><i>Summary:</i> Repeals certain obsolete common school provisions.</p>	H Education	Santos	Neutral
<a href="#"><u>HB 1182</u></a>	<p><b>Learning assistance program</b></p> <p>Modifying the learning assistance program.</p> <p><i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.</p>	H Education	Santos	Neutral
<a href="#"><u>HB 1184</u></a>	<p><b>School district elections</b></p> <p>Concerning school district elections.</p> <p><i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.</p>	H Education	Stonier	Neutral
<a href="#"><u>HB 1191</u></a>	<p><b>School notifications</b></p> <p>Concerning school notifications.</p> <p><i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.</p>	H Education	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<p><b>Catastrophic incident plans</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.</p> <p><i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.</p>	H Hous, Com Dev	Dolan	Neutral

<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
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Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

[HB 1202](#)

<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
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Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

[HB 1209](#)

<b>School enrollment/military</b>	H Education	Kilduff	Neutral
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Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

[HB 1210](#)

<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
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Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

[HB 1228](#)

<b>Suicide review teams</b>	H HC/Wellness	Mosbrucker	Neutral
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Concerning suicide review teams.

*Summary:* Requires the department of health to establish the youth suicide review team to review circumstances related to suicides occurring among youth up to age twenty-four. Requires the youth suicide review to: (1) Perform an in-depth review of each instance of a person under twenty-four years old who has died by suicide in the state during 2018; (2) Analyze circumstances affecting the lives of the people who have been reviewed to ascertain the existence of any common factors that may have contributed to the suicide; and (3) Compile statistics to establish a description of their lives and recommendations for targeting intervention programs to reach youth at risk for suicide earlier in life. Requires a health care provider to disclose health care information,

[HB 1240](#)



except for information and records related to sexually transmitted diseases, about a patient without the patient's authorization if the disclosure is requested by the department of health as needed to support the activities of the youth suicide review team.

<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b>	H Education	Ortiz-Self	Neutral
	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b>	H Education	Ortiz-Self	Neutral
	Increasing student access to school counselors.			
	<i>Summary:</i> Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.			
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b>	H H Svcs & Erly	Senn	Neutral
	Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.			
	<i>Summary:</i> Revises the definition of "eligible child," for purposes of the department of children, youth, and families, to include children who are not eligible for kindergarten who meet one of the following criteria: (1) A child who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year; or (2) A child who has been a participant in the early head start or successor federal program providing comprehensive services for children from birth through two years of age and is at least thirty months old by August 31st of the school year. Authorizes eligible children to enroll in the early childhood education and assistance program at any point during the school year.			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b>	H Education	Thai	Neutral
	Concerning school lunch durations.			
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			

<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.  <i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i> Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i> States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student	H Education	Ortiz-Self	Neutral

financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

[HB 1336](#)

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

[HB 1343](#)

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**Lead exposure in youth**

H Civil R &  
Judi

Pollet

Neutral

Preventing lead exposure in young people.

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

[HB 1346](#)

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

[HB 1384](#)

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

*Summary:*

<a href="#"><u>HB 1407</u></a>	<b>Sexual health education</b> Concerning comprehensive sexual health education.	H Education	Stonier	Neutral
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*Summary:*

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton	Neutral
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*Summary:*

<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	H Education	Steele	Neutral
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*Summary:*

<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	H Education	Lekanoff	Neutral
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*Summary:*

<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Education	Pollet	Neutral
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*Summary:*

<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b> Establishing a running start summer school pilot program.	H Education	Sullivan	Neutral
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*Summary:*

<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai	Neutral
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*Summary:*

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
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*Summary:*

<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b>	H Approps	Dolan	Neutral
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Concerning basic education funding.

*Summary:*

[HB 1623](#)

**Public schools/sign language**

H Education

Dolan

Neutral

Concerning sign language interpreting in public schools.

*Summary:*

[HB 1641](#)

**Highly capable student prgs.**

H Education

Vick

Neutral

Concerning programs for highly capable students.

*Summary:*

[HB 1658](#)

**Paraeducators**

Paul

Neutral

Concerning paraeducators.

*Summary:*

[SB 5014](#)

**Student assessment reqs.**

S EL/K-12

McCoy

Neutral

Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.

*Summary:* Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.

[SSB 5023](#)

**Ethnic studies**

S RecComm

Hasegawa

Neutral

Concerning ethnic studies materials and resources for public school students.

*Summary:*

[SSB 5024](#)

**Local taxing districts**

S Rules 2

Hasegawa

Neutral

Concerning the transparency of local taxing districts.

*Summary:* Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.

[SB 5052](#)

**School resource officers**

S EL/K-12

O'Ban

Neutral

Concerning school resource officers.

*Summary:* Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement

for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.		Zeiger	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S EDUDP	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S EDUDP	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S RecComm	McCoy	Neutral

Promoting and expanding social emotional learning.

*Summary:*

<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S Higher Ed & Wo	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide			



funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>  <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b> Concerning a collaborative school-based governance model.  <i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and	S EL/K-12	Hasegawa	Neutral



students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

**SB 5187**

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

**SB 5188**

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Sick leave/collective barg.**

S Labor &  
Commer

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

**SB 5233**

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

**SB 5238**

*Summary:* Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S State Govt/Tri	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.	S State Govt/Tri	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<p><i>Summary:</i> Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.</p>			

<a href="#"><u>SB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	S Higher Ed & Wo	Mullet	Neutral
	Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			

*Summary:*

<a href="#"><u>SB 5442</u></a>	<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
	Concerning the administration of marijuana to students for medical purposes.			

*Summary:*

<a href="#"><u>SB 5464</u></a>	<b>Opioid overdose med./schools</b>	S Health & Long	Frockt	Neutral
	Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.			

*Summary:*

<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
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Concerning basic education funding.

*Summary:*

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<a href="#"><u>SB 5466</u></a>	<b>School district levies</b> Concerning school district levies.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5475</u></a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.	S EL/K-12	Keiser	Neutral
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*Summary:*

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<a href="#"><u>SB 5500</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	S State Govt/Tri	Hunt	Neutral
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*Summary:*

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<a href="#"><u>SB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5554</u></a>	<b>School notifications</b> Concerning school notifications.	S EL/K-12	Wilson	Neutral
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*Summary:*

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<a href="#"><u>SB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.	S EL/K-12	Schoesler	Neutral
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*Summary:*

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<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.		Liias	Neutral
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*Summary:*

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<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.		Bailey	Neutral
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*Summary:*

<a href="#"><b>SB 5689</b></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	Lias	Neutral
<a href="#"><b>SCR 8400</b></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H 2nd Reading Wellman	Neutral

## Low Priority Bills

No bills.

## Monitoring Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<a href="#"><b>SB 5035</b></a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection. <i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.	S Labor & Commer	Saldaña	Neutral

## Other Bills

No bills.

## Inactive Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/30/2019 02:10:08 PM  
**To:** tallman@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_1\_27\_.docx

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Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 27, 2019**

### **Fast Pace of 2019 Session is Maintained**

The House and Senate maintained an unusually high pace of activity during this second week of the 2019 Legislative Session. Ordinarily, these 105-day sessions that follow on the heels of statewide elections start out a bit more slowly in terms of actual legislative bill action.

Not this year. Both the House and Senate seem determined to get high priority and other non-controversial bills moving right away. There were hearings on numerous bills in all the committees this week, and several committees took votes to amend and move bills out of committees during the latter part of the week.

In addition, there were approximately 500 new bill introductions this week, indicating that this session is on pace to set a record for bill introductions in a single session. In recent years, we have seen about 3000 bill introductions during a session. As of Friday, January 25, there were over 1200 bills introduced. Many of the bills are companion versions that were introduced in both bodies, but the volume is still higher than normal.

The next several weeks will be primarily filled with committee hearings and votes on bills. The first cut-off date for bill action is Friday, February 22. This is the day when all bills referred to a policy committee must be acted upon, or be considered dead for the year. Looking at the calendar, this leaves just four more weeks for the policy committees to take action on the bills sent to them.

### **Local Levies, SEBB and Special Education Discussed**

As noted last week, the legislature is feeling beset by the unexpected costs they still face in K-12 education. Many legislators are stunned by the cost estimates for the School Employee Benefits Board program they adopted as part of the McCleary funding proposal, as well as the costs projections to fully fund special education.

The Senate Ways and Means Committee held a work session on local school levies and special education early in the week. Four school districts were invited to present their perspectives to the committee. The common theme among all of them was that the current local (enrichment) levy system is not going to be sustainable in the face of the potential additional costs imposed on the districts through the SEBB program, and the lack of full funding of special education.

The same committee followed up on Wednesday with a work session devoted to SEBB. The beneficiaries of the program -- classified and certificated staff -- testified to the importance of fully funding the new program now that the collective bargaining agreement has been reached. These groups have formed a

coalition with other labor organizations to push for implementation of SEBB, despite the cost implications it presents to the legislature.

Similar presentations on the significant fiscal challenges facing K-12 this year were provided in the Senate Education Committee, as well as in the House of Representatives.

There is no doubt that word is spreading about the ongoing cost challenges that still beset the K-12 system. And, there is no question that legislators are tired of the constant drumbeat of additional funding demands given how much money has been pumped into it over the last several years.

Undoubtedly, this is going to be a challenging budget year for us.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/28 @ 1:30pm**

- SB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Education (House) - HHR A, JLOB - 1/28 @ 1:30pm**

- HB 1076 - Public Hearing - Modifying certain common school provisions.
- HB 1164 - Public Hearing - Concerning dual credit programs.
- HB 1173 - Public Hearing - Repealing certain obsolete common school provisions.
- HB 1265 - Public Hearing - Increasing student access to school counselors.
- HB 1384 - Public Hearing - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Public Hearing - Modifying the learning assistance program.

### **Capital Budget (House) - HHR B, JLOB - 1/29 @ 9:00am**

- HB 1295 - Public Hearing - Concerning public works contracting procedures.

### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 1/29 @ 10:00am**

- HB 1200 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### **College & Workforce Development (House) - HHR B, JLOB - 1/29 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/29 @ 1:30pm**

- HB 1240 - Public Hearing - Concerning suicide review teams.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/29 @ 1:30pm**



- SB 5410 - Public Hearing - Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/30 @ 8:00am**

- HB 1202 - Exec Session - Concerning ensuring fairness and compliance with public works and procurement practices.

### **College & Workforce Development (House) - HHR B, JLOB - 1/30 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/30 @ 1:30pm**

- SB 5052 - Public Hearing - Concerning school resource officers.
- SB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.
- SB 5216 - Public Hearing - Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.
- SB 5315 - Public Hearing - Increasing student support staff in the prototypical school funding model.
- SB 5317 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/30 @ 1:30pm**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **Education (House) - HHR A, JLOB - 1/31 @ 8:00am**

- HB 1076 - Exec Session - Modifying certain common school provisions.
- HB 1119 - Exec Session - Concerning educator evaluations and professional development.
- HB 1139 - Exec Session - Expanding the current and future educator workforce supply.
- HB 1151 - Exec Session - Modifying education reporting requirements.
- HB 1164 - Exec Session - Concerning dual credit programs.
- HB 1173 - Exec Session - Repealing certain obsolete common school provisions.
- HB 1265 - Exec Session - Increasing student access to school counselors.
- HB 1384 - Exec Session - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Exec Session - Modifying the learning assistance program.

### **Health Care & Wellness (House) - HHR A, JLOB - 2/1 @ 8:00am**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 2/1 @ 8:00am**

- HB 1209 - Public Hearing - Providing prepaid postage for all election ballots.

- HB 1481 - Public Hearing - Concerning state reimbursement of election costs and payment of prepaid postage return costs.
- HB 1291 - Exec Session - Concerning state reimbursement of election costs.

#### Civil Rights & Judiciary (House) - HHR A, JLOB - 2/1 @ 10:00am

- HB 1346 - Public Hearing - Preventing lead exposure in young people.

#### State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 2/1 @ 1:30pm

- SB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at	H Education	Dolan	Neutral

least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b>	H Education	Orwall	Neutral
	Improving crisis planning in schools to prevent youth suicide.			
	<i>Summary:</i> Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b>		Peterson	Neutral
	Concerning free or reduced-price meals for students.			
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b>	H Education	Stonier	Support
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning state and federal special education funding.			
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b>	S EL/K-12	Wellman	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b>	S Local Government	Palumbo	Neutral
	Concerning the siting of essential public facilities under the growth management act.			
	<i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.			

<a href="#"><u>SB 5141</u></a>	<b>School resource officers</b>	S EL/K-12	Wellman	Neutral
	Concerning school resource officer mandatory training and policies.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b>	S EL/K-12	Hunt	Neutral
	Concerning employee benefit contracts for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b>	S EL/K-12	O'Ban	Neutral
	Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Providing for approval of school district bonds by fifty-five percent of the voters voting.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b>	S EL/K-12	Zeiger	Neutral
	Concerning special education.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<p><i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.</p>			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.</p>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.</p>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.</p>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.</p>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b>	S EL/K-12	Wellman	Neutral

Concerning nonfirearm measures to increase school safety and student well-being.

*Summary:* Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockt

Neutral

Concerning support for students experiencing homelessness.

[SB 5324](#)

*Summary:* Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Special education**

S EL/K-12

Braun

Neutral

Concerning special education.

[SB 5532](#)

*Summary:*

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**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8201](#)

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

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**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

[SJR 8202](#)

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

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**Medium Priority Bills**

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>HB 1038</u></b> <b>Firearms/school employees</b> Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.  <i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.	H Civil R & Judi	Walsh	Neutral
<b><u>HB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i> Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.	H HC/Wellness	Pollet	Neutral
<b><u>HB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker	Neutral
<b><u>HB 1060</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H HC/Wellness	Blake	Neutral



*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**Prevailing wage laws**

H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Common schools**

H Education

Dolan

Neutral

Modifying certain common school provisions.

**HB 1076**

*Summary:* Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Medical marijuana/students**

H  
HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

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**HB 1102**

**Capital budget 2019-2021**

H Cap Budget

Tharinger

Neutral



Concerning the capital budget.

*Summary:* Funds capital projects.

### [HB 1108](#)

#### **Supp. operating budget 17-19**

H Approps

Ormsby

Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

### [HB 1109](#)

#### **Operating budget 2019-2021**

H Approps

Ormsby

Neutral

Making 2019-2021 biennium operating appropriations.

*Summary:* Makes 2019-2021 biennium operating appropriations.

### [HB 1111](#)

#### **Regionalization/islands**

H Approps

Fitzgibbon

Neutral

Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

*Summary:* Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

### [HB 1119](#)

#### **Educator evaluations**

H Education

McCaslin

Neutral

Concerning educator evaluations and professional development.

*Summary:* Revises certain common school provisions regarding educator evaluations and professional development.

### [HB 1121](#)

#### **High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

### [HB 1130](#)

#### **Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is

not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.	H Education	Santos	Neutral
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	H Education	Volz	Neutral
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.	H Education	Kloba	Neutral
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b> Concerning dual credit programs.  <i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.	H Education	Bergquist	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	H Education	Santos	Neutral
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.	H Education	Santos	Neutral
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	H Education	Stonier	Neutral
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	H Education	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Hous, Com Dev	Dolan	Neutral

<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
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Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

[HB 1202](#)

<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
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Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

[HB 1209](#)

<b>School enrollment/military</b>	H Education	Kilduff	Neutral
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Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

[HB 1210](#)

<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
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Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

[HB 1228](#)

<b>Suicide review teams</b>	H HC/Wellness	Mosbrucker	Neutral
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Concerning suicide review teams.

*Summary:* Requires the department of health to establish the youth suicide review team to review circumstances related to suicides occurring among youth up to age twenty-four. Requires the youth suicide review to: (1) Perform an in-depth review of each instance of a person under twenty-four years old who has died by suicide in the state during 2018; (2) Analyze circumstances affecting the lives of the people who have been reviewed to ascertain the existence of any common factors that may have contributed to the suicide; and (3) Compile statistics to establish a description of their lives and recommendations for targeting intervention programs to reach youth at risk for suicide earlier in life. Requires a health care provider to disclose health care information,

[HB 1240](#)

except for information and records related to sexually transmitted diseases, about a patient without the patient's authorization if the disclosure is requested by the department of health as needed to support the activities of the youth suicide review team.

<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b>	H Education	Ortiz-Self	Neutral
	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b>	H Education	Ortiz-Self	Neutral
	Increasing student access to school counselors.			
	<i>Summary:</i> Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.			
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b>	H H Svcs & Erly	Senn	Neutral
	Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.			
	<i>Summary:</i> Revises the definition of "eligible child," for purposes of the department of children, youth, and families, to include children who are not eligible for kindergarten who meet one of the following criteria: (1) A child who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year; or (2) A child who has been a participant in the early head start or successor federal program providing comprehensive services for children from birth through two years of age and is at least thirty months old by August 31st of the school year. Authorizes eligible children to enroll in the early childhood education and assistance program at any point during the school year.			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b>	H Education	Thai	Neutral
	Concerning school lunch durations.			
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			

<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.  <i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i> Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i> States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student	H Education	Ortiz-Self	Neutral



financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

[HB 1336](#)

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

[HB 1343](#)

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**Lead exposure in youth**

H Civil R &  
Judi

Pollet

Neutral

Preventing lead exposure in young people.

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

[HB 1346](#)

[HB 1384](#)

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

*Summary:*

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<a href="#"><u>HB 1407</u></a>	<b>Sexual health education</b> Concerning comprehensive sexual health education.	H Education	Stonier	Neutral
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*Summary:*

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<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton	Neutral
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*Summary:*

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<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	H Education	Steele	Neutral
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*Summary:*

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<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	H Education	Lekanoff	Neutral
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*Summary:*

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<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Education	Pollet	Neutral
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*Summary:*

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<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b> Establishing a running start summer school pilot program.	H Education	Sullivan	Neutral
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*Summary:*

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<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai	Neutral
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*Summary:*

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<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
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*Summary:*

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<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b>	H Approps	Dolan	Neutral
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Concerning basic education funding.

*Summary:*

**HB 1623**

**Public schools/sign language**

H Education

Dolan

Neutral

Concerning sign language interpreting in public schools.

*Summary:*

**HB 1641**

**Highly capable student prgs.**

H Education

Vick

Neutral

Concerning programs for highly capable students.

*Summary:*

**HB 1658**

**Paraeducators**

Paul

Neutral

Concerning paraeducators.

*Summary:*

**SB 5014**

**Student assessment reqs.**

S EL/K-12

McCoy

Neutral

Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.

*Summary:* Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.

**SSB 5023**

**Ethnic studies**

S RecComm

Hasegawa

Neutral

Concerning ethnic studies materials and resources for public school students.

*Summary:*

**SSB 5024**

**Local taxing districts**

S Rules 2

Hasegawa

Neutral

Concerning the transparency of local taxing districts.

*Summary:* Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.

**SB 5052**

**School resource officers**

S EL/K-12

O'Ban

Neutral

Concerning school resource officers.

*Summary:* Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement

for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.		Zeiger	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S EDUDP	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S EDUDP	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S RecComm	McCoy	Neutral

Promoting and expanding social emotional learning.

*Summary:*

<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S Higher Ed & Wo	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide			

funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>  <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b> Concerning a collaborative school-based governance model.  <i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and	S EL/K-12	Hasegawa	Neutral

students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

**SB 5187**

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

**SB 5188**

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Sick leave/collective barg.**

S Labor &  
Commer

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

**SB 5233**

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

**SB 5238**

*Summary:* Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S State Govt/Tri	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.	S State Govt/Tri	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<p><i>Summary:</i> Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.</p>			

<a href="#"><u>SB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	S Higher Ed & Wo	Mullet	Neutral
	Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			
	<i>Summary:</i>			

<a href="#"><u>SB 5442</u></a>	<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
	Concerning the administration of marijuana to students for medical purposes.			
	<i>Summary:</i>			

<a href="#"><u>SB 5464</u></a>	<b>Opioid overdose med./schools</b>	S Health & Long	Frockt	Neutral
	Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.			
	<i>Summary:</i>			

<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
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Concerning basic education funding.

*Summary:*

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<a href="#"><u>SB 5466</u></a>	<b>School district levies</b> Concerning school district levies.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5475</u></a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.	S EL/K-12	Keiser	Neutral
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*Summary:*

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<a href="#"><u>SB 5500</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	S State Govt/Tri	Hunt	Neutral
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*Summary:*

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<a href="#"><u>SB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5554</u></a>	<b>School notifications</b> Concerning school notifications.	S EL/K-12	Wilson	Neutral
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*Summary:*

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<a href="#"><u>SB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.	S EL/K-12	Schoesler	Neutral
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*Summary:*

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<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.		Liias	Neutral
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*Summary:*

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<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.		Bailey	Neutral
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*Summary:*



<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	Lias	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H 2nd Reading Wellman	Neutral

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>SB 5035</u></a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection. <i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.	S Labor & Commer	Saldaña	Neutral

## Other Bills

No bills.

## Inactive Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/30/2019 02:08:27 PM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_1\_27\_.docx

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Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 27, 2019**

### **Fast Pace of 2019 Session is Maintained**

The House and Senate maintained an unusually high pace of activity during this second week of the 2019 Legislative Session. Ordinarily, these 105-day sessions that follow on the heels of statewide elections start out a bit more slowly in terms of actual legislative bill action.

Not this year. Both the House and Senate seem determined to get high priority and other non-controversial bills moving right away. There were hearings on numerous bills in all the committees this week, and several committees took votes to amend and move bills out of committees during the latter part of the week.

In addition, there were approximately 500 new bill introductions this week, indicating that this session is on pace to set a record for bill introductions in a single session. In recent years, we have seen about 3000 bill introductions during a session. As of Friday, January 25, there were over 1200 bills introduced. Many of the bills are companion versions that were introduced in both bodies, but the volume is still higher than normal.

The next several weeks will be primarily filled with committee hearings and votes on bills. The first cut-off date for bill action is Friday, February 22. This is the day when all bills referred to a policy committee must be acted upon, or be considered dead for the year. Looking at the calendar, this leaves just four more weeks for the policy committees to take action on the bills sent to them.

### **Local Levies, SEBB and Special Education Discussed**

As noted last week, the legislature is feeling beset by the unexpected costs they still face in K-12 education. Many legislators are stunned by the cost estimates for the School Employee Benefits Board program they adopted as part of the McCleary funding proposal, as well as the costs projections to fully fund special education.

The Senate Ways and Means Committee held a work session on local school levies and special education early in the week. Four school districts were invited to present their perspectives to the committee. The common theme among all of them was that the current local (enrichment) levy system is not going to be sustainable in the face of the potential additional costs imposed on the districts through the SEBB program, and the lack of full funding of special education.

The same committee followed up on Wednesday with a work session devoted to SEBB. The beneficiaries of the program -- classified and certificated staff -- testified to the importance of fully funding the new program now that the collective bargaining agreement has been reached. These groups have formed a

coalition with other labor organizations to push for implementation of SEBB, despite the cost implications it presents to the legislature.

Similar presentations on the significant fiscal challenges facing K-12 this year were provided in the Senate Education Committee, as well as in the House of Representatives.

There is no doubt that word is spreading about the ongoing cost challenges that still beset the K-12 system. And, there is no question that legislators are tired of the constant drumbeat of additional funding demands given how much money has been pumped into it over the last several years.

Undoubtedly, this is going to be a challenging budget year for us.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/28 @ 1:30pm**

- SB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Education (House) - HHR A, JLOB - 1/28 @ 1:30pm**

- HB 1076 - Public Hearing - Modifying certain common school provisions.
- HB 1164 - Public Hearing - Concerning dual credit programs.
- HB 1173 - Public Hearing - Repealing certain obsolete common school provisions.
- HB 1265 - Public Hearing - Increasing student access to school counselors.
- HB 1384 - Public Hearing - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Public Hearing - Modifying the learning assistance program.

### **Capital Budget (House) - HHR B, JLOB - 1/29 @ 9:00am**

- HB 1295 - Public Hearing - Concerning public works contracting procedures.

### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 1/29 @ 10:00am**

- HB 1200 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### **College & Workforce Development (House) - HHR B, JLOB - 1/29 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/29 @ 1:30pm**

- HB 1240 - Public Hearing - Concerning suicide review teams.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/29 @ 1:30pm**

- SB 5410 - Public Hearing - Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/30 @ 8:00am**

- HB 1202 - Exec Session - Concerning ensuring fairness and compliance with public works and procurement practices.

### **College & Workforce Development (House) - HHR B, JLOB - 1/30 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/30 @ 1:30pm**

- SB 5052 - Public Hearing - Concerning school resource officers.
- SB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.
- SB 5216 - Public Hearing - Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.
- SB 5315 - Public Hearing - Increasing student support staff in the prototypical school funding model.
- SB 5317 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/30 @ 1:30pm**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **Education (House) - HHR A, JLOB - 1/31 @ 8:00am**

- HB 1076 - Exec Session - Modifying certain common school provisions.
- HB 1119 - Exec Session - Concerning educator evaluations and professional development.
- HB 1139 - Exec Session - Expanding the current and future educator workforce supply.
- HB 1151 - Exec Session - Modifying education reporting requirements.
- HB 1164 - Exec Session - Concerning dual credit programs.
- HB 1173 - Exec Session - Repealing certain obsolete common school provisions.
- HB 1265 - Exec Session - Increasing student access to school counselors.
- HB 1384 - Exec Session - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Exec Session - Modifying the learning assistance program.

### **Health Care & Wellness (House) - HHR A, JLOB - 2/1 @ 8:00am**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 2/1 @ 8:00am**

- HB 1209 - Public Hearing - Providing prepaid postage for all election ballots.

- HB 1481 - Public Hearing - Concerning state reimbursement of election costs and payment of prepaid postage return costs.
- HB 1291 - Exec Session - Concerning state reimbursement of election costs.

#### Civil Rights & Judiciary (House) - HHR A, JLOB - 2/1 @ 10:00am

- HB 1346 - Public Hearing - Preventing lead exposure in young people.

#### State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 2/1 @ 1:30pm

- SB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at	H Education	Dolan	Neutral

least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b>	H Education	Orwall	Neutral
	Improving crisis planning in schools to prevent youth suicide.			
	<p><i>Summary:</i> Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.</p>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b>		Peterson	Neutral
	Concerning free or reduced-price meals for students.			
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b>	H Education	Stonier	Support
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning state and federal special education funding.			
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b>	S EL/K-12	Wellman	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b>	S Local Governmen	Palumbo	Neutral
	Concerning the siting of essential public facilities under the growth management act.			
	<i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.			

<a href="#"><u>SB 5141</u></a>	<b>School resource officers</b>	S EL/K-12	Wellman	Neutral
	Concerning school resource officer mandatory training and policies.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b>	S EL/K-12	Hunt	Neutral
	Concerning employee benefit contracts for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b>	S EL/K-12	O'Ban	Neutral
	Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Providing for approval of school district bonds by fifty-five percent of the voters voting.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b>	S EL/K-12	Zeiger	Neutral
	Concerning special education.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			



*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<p><i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.</p>			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.</p>			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.</p>			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.</p>			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<p><i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.</p>			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b>	S EL/K-12	Wellman	Neutral

Concerning nonfirearm measures to increase school safety and student well-being.

*Summary:* Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockt

Neutral

Concerning support for students experiencing homelessness.

[SB 5324](#)

*Summary:* Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Special education**

S EL/K-12

Braun

Neutral

Concerning special education.

[SB 5532](#)

*Summary:*

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**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8201](#)

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

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**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

[SJR 8202](#)

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

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**Medium Priority Bills**

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>HB 1038</u></b> <b>Firearms/school employees</b> Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.  <i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.	H Civil R & Judi	Walsh	Neutral
<b><u>HB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i> Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.	H HC/Wellness	Pollet	Neutral
<b><u>HB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker	Neutral
<b><u>HB 1060</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H HC/Wellness	Blake	Neutral

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**Prevailing wage laws**

H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Common schools**

H Education

Dolan

Neutral

Modifying certain common school provisions.

**HB 1076**

*Summary:* Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Medical marijuana/students**

H  
HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

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**HB 1102**

**Capital budget 2019-2021**

H Cap Budget

Tharinger

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

### [HB 1108](#)

#### **Supp. operating budget 17-19**

H Approps

Ormsby

Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

### [HB 1109](#)

#### **Operating budget 2019-2021**

H Approps

Ormsby

Neutral

Making 2019-2021 biennium operating appropriations.

*Summary:* Makes 2019-2021 biennium operating appropriations.

### [HB 1111](#)

#### **Regionalization/islands**

H Approps

Fitzgibbon

Neutral

Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

*Summary:* Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

### [HB 1119](#)

#### **Educator evaluations**

H Education

McCaslin

Neutral

Concerning educator evaluations and professional development.

*Summary:* Revises certain common school provisions regarding educator evaluations and professional development.

### [HB 1121](#)

#### **High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

### [HB 1130](#)

#### **Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is

not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.	H Approps	Appleton	Neutral
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.	H Education	Santos	Neutral
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H Education	Volz	Neutral
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.	H Education	Kloba	Neutral
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b> Concerning dual credit programs.	H Education	Bergquist	Neutral
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral



Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<p><b>Obsolete school provisions</b></p> <p>Repealing certain obsolete common school provisions.</p> <p><i>Summary:</i> Repeals certain obsolete common school provisions.</p>	H Education	Santos	Neutral
<a href="#"><u>HB 1182</u></a>	<p><b>Learning assistance program</b></p> <p>Modifying the learning assistance program.</p> <p><i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.</p>	H Education	Santos	Neutral
<a href="#"><u>HB 1184</u></a>	<p><b>School district elections</b></p> <p>Concerning school district elections.</p> <p><i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.</p>	H Education	Stonier	Neutral
<a href="#"><u>HB 1191</u></a>	<p><b>School notifications</b></p> <p>Concerning school notifications.</p> <p><i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.</p>	H Education	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<p><b>Catastrophic incident plans</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.</p> <p><i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.</p>	H Hous, Com Dev	Dolan	Neutral

<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
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Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

[HB 1202](#)

<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
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Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

[HB 1209](#)

<b>School enrollment/military</b>	H Education	Kilduff	Neutral
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Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

[HB 1210](#)

<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
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Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

[HB 1228](#)

<b>Suicide review teams</b>	H HC/Wellness	Mosbrucker	Neutral
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Concerning suicide review teams.

*Summary:* Requires the department of health to establish the youth suicide review team to review circumstances related to suicides occurring among youth up to age twenty-four. Requires the youth suicide review to: (1) Perform an in-depth review of each instance of a person under twenty-four years old who has died by suicide in the state during 2018; (2) Analyze circumstances affecting the lives of the people who have been reviewed to ascertain the existence of any common factors that may have contributed to the suicide; and (3) Compile statistics to establish a description of their lives and recommendations for targeting intervention programs to reach youth at risk for suicide earlier in life. Requires a health care provider to disclose health care information,

[HB 1240](#)



except for information and records related to sexually transmitted diseases, about a patient without the patient's authorization if the disclosure is requested by the department of health as needed to support the activities of the youth suicide review team.

<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b>	H Education	Ortiz-Self	Neutral
	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b>	H Education	Ortiz-Self	Neutral
	Increasing student access to school counselors.			
	<i>Summary:</i> Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.			
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b>	H H Svcs & Erly	Senn	Neutral
	Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.			
	<i>Summary:</i> Revises the definition of "eligible child," for purposes of the department of children, youth, and families, to include children who are not eligible for kindergarten who meet one of the following criteria: (1) A child who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year; or (2) A child who has been a participant in the early head start or successor federal program providing comprehensive services for children from birth through two years of age and is at least thirty months old by August 31st of the school year. Authorizes eligible children to enroll in the early childhood education and assistance program at any point during the school year.			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b>	H Education	Thai	Neutral
	Concerning school lunch durations.			
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			

<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.  <i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H State Govt & T	Walsh	Neutral
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i> Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i> States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.	H Education	MacEwen	Neutral
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.	H Education	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student	H Education	Ortiz-Self	Neutral

financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

[HB 1336](#)

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

[HB 1343](#)

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**Lead exposure in youth**

H Civil R &  
Judi

Pollet

Neutral

Preventing lead exposure in young people.

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

[HB 1346](#)

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

[HB 1384](#)

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

*Summary:*

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<a href="#"><u>HB 1407</u></a>	<b>Sexual health education</b> Concerning comprehensive sexual health education.	H Education	Stonier	Neutral
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*Summary:*

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<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton	Neutral
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*Summary:*

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<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	H Education	Steele	Neutral
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*Summary:*

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<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	H Education	Lekanoff	Neutral
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*Summary:*

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<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Education	Pollet	Neutral
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*Summary:*

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<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b> Establishing a running start summer school pilot program.	H Education	Sullivan	Neutral
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*Summary:*

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<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai	Neutral
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*Summary:*

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<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
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*Summary:*

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<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b>	H Approps	Dolan	Neutral
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Concerning basic education funding.

*Summary:*

[HB 1623](#)

**Public schools/sign language**

H Education

Dolan

Neutral

Concerning sign language interpreting in public schools.

*Summary:*

[HB 1641](#)

**Highly capable student prgs.**

H Education

Vick

Neutral

Concerning programs for highly capable students.

*Summary:*

[HB 1658](#)

**Paraeducators**

Paul

Neutral

Concerning paraeducators.

*Summary:*

[SB 5014](#)

**Student assessment reqs.**

S EL/K-12

McCoy

Neutral

Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.

*Summary:* Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.

[SSB 5023](#)

**Ethnic studies**

S RecComm

Hasegawa

Neutral

Concerning ethnic studies materials and resources for public school students.

*Summary:*

[SSB 5024](#)

**Local taxing districts**

S Rules 2

Hasegawa

Neutral

Concerning the transparency of local taxing districts.

*Summary:* Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.

[SB 5052](#)

**School resource officers**

S EL/K-12

O'Ban

Neutral

Concerning school resource officers.

*Summary:* Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement

for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.		Zeiger	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S EDUDP	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S EDUDP	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S RecComm	McCoy	Neutral

Promoting and expanding social emotional learning.

*Summary:*

<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S Higher Ed & Wo	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide			



funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>  <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b> Concerning a collaborative school-based governance model.  <i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and	S EL/K-12	Hasegawa	Neutral



students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

**SB 5187**

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

**SB 5188**

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Sick leave/collective barg.**

S Labor &  
Commer

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

**SB 5233**

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

**SB 5238**

*Summary:* Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S State Govt/Tri	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.	S State Govt/Tri	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<p><i>Summary:</i> Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.</p>			

<a href="#"><u>SB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	S Higher Ed & Wo	Mullet	Neutral
	Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			
	<i>Summary:</i>			

<a href="#"><u>SB 5442</u></a>	<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
	Concerning the administration of marijuana to students for medical purposes.			
	<i>Summary:</i>			

<a href="#"><u>SB 5464</u></a>	<b>Opioid overdose med./schools</b>	S Health & Long	Frockt	Neutral
	Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.			
	<i>Summary:</i>			

<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
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Concerning basic education funding.

*Summary:*

<a href="#"><u>SB 5466</u></a>	<b>School district levies</b> Concerning school district levies. <i>Summary:</i>	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5475</u></a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program. <i>Summary:</i>	S EL/K-12	Keiser	Neutral
<a href="#"><u>SB 5500</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs. <i>Summary:</i>	S State Govt/Tri	Hunt	Neutral
<a href="#"><u>SB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5554</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	S EL/K-12	Wilson	Neutral
<a href="#"><u>SB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S EL/K-12	Schoesler	Neutral
<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i>	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts. <i>Summary:</i>		Liias	Neutral
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students. <i>Summary:</i>		Bailey	Neutral

<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b>		Lias	Neutral
	Concerning harassment, intimidation, bullying, and discrimination in public schools.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

## Inactive Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/30/2019 02:09:36 PM  
**To:** finnie@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_1\_27\_.docx

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Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

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This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 27, 2019**

### **Fast Pace of 2019 Session is Maintained**

The House and Senate maintained an unusually high pace of activity during this second week of the 2019 Legislative Session. Ordinarily, these 105-day sessions that follow on the heels of statewide elections start out a bit more slowly in terms of actual legislative bill action.

Not this year. Both the House and Senate seem determined to get high priority and other non-controversial bills moving right away. There were hearings on numerous bills in all the committees this week, and several committees took votes to amend and move bills out of committees during the latter part of the week.

In addition, there were approximately 500 new bill introductions this week, indicating that this session is on pace to set a record for bill introductions in a single session. In recent years, we have seen about 3000 bill introductions during a session. As of Friday, January 25, there were over 1200 bills introduced. Many of the bills are companion versions that were introduced in both bodies, but the volume is still higher than normal.

The next several weeks will be primarily filled with committee hearings and votes on bills. The first cut-off date for bill action is Friday, February 22. This is the day when all bills referred to a policy committee must be acted upon, or be considered dead for the year. Looking at the calendar, this leaves just four more weeks for the policy committees to take action on the bills sent to them.

### **Local Levies, SEBB and Special Education Discussed**

As noted last week, the legislature is feeling beset by the unexpected costs they still face in K-12 education. Many legislators are stunned by the cost estimates for the School Employee Benefits Board program they adopted as part of the McCleary funding proposal, as well as the costs projections to fully fund special education.

The Senate Ways and Means Committee held a work session on local school levies and special education early in the week. Four school districts were invited to present their perspectives to the committee. The common theme among all of them was that the current local (enrichment) levy system is not going to be sustainable in the face of the potential additional costs imposed on the districts through the SEBB program, and the lack of full funding of special education.

The same committee followed up on Wednesday with a work session devoted to SEBB. The beneficiaries of the program -- classified and certificated staff -- testified to the importance of fully funding the new program now that the collective bargaining agreement has been reached. These groups have formed a

coalition with other labor organizations to push for implementation of SEBB, despite the cost implications it presents to the legislature.

Similar presentations on the significant fiscal challenges facing K-12 this year were provided in the Senate Education Committee, as well as in the House of Representatives.

There is no doubt that word is spreading about the ongoing cost challenges that still beset the K-12 system. And, there is no question that legislators are tired of the constant drumbeat of additional funding demands given how much money has been pumped into it over the last several years.

Undoubtedly, this is going to be a challenging budget year for us.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/28 @ 1:30pm**

- SB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Education (House) - HHR A, JLOB - 1/28 @ 1:30pm**

- HB 1076 - Public Hearing - Modifying certain common school provisions.
- HB 1164 - Public Hearing - Concerning dual credit programs.
- HB 1173 - Public Hearing - Repealing certain obsolete common school provisions.
- HB 1265 - Public Hearing - Increasing student access to school counselors.
- HB 1384 - Public Hearing - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Public Hearing - Modifying the learning assistance program.

### **Capital Budget (House) - HHR B, JLOB - 1/29 @ 9:00am**

- HB 1295 - Public Hearing - Concerning public works contracting procedures.

### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 1/29 @ 10:00am**

- HB 1200 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### **College & Workforce Development (House) - HHR B, JLOB - 1/29 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/29 @ 1:30pm**

- HB 1240 - Public Hearing - Concerning suicide review teams.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/29 @ 1:30pm**



- SB 5410 - Public Hearing - Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/30 @ 8:00am**

- HB 1202 - Exec Session - Concerning ensuring fairness and compliance with public works and procurement practices.

### **College & Workforce Development (House) - HHR B, JLOB - 1/30 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/30 @ 1:30pm**

- SB 5052 - Public Hearing - Concerning school resource officers.
- SB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.
- SB 5216 - Public Hearing - Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.
- SB 5315 - Public Hearing - Increasing student support staff in the prototypical school funding model.
- SB 5317 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/30 @ 1:30pm**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **Education (House) - HHR A, JLOB - 1/31 @ 8:00am**

- HB 1076 - Exec Session - Modifying certain common school provisions.
- HB 1119 - Exec Session - Concerning educator evaluations and professional development.
- HB 1139 - Exec Session - Expanding the current and future educator workforce supply.
- HB 1151 - Exec Session - Modifying education reporting requirements.
- HB 1164 - Exec Session - Concerning dual credit programs.
- HB 1173 - Exec Session - Repealing certain obsolete common school provisions.
- HB 1265 - Exec Session - Increasing student access to school counselors.
- HB 1384 - Exec Session - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Exec Session - Modifying the learning assistance program.

### **Health Care & Wellness (House) - HHR A, JLOB - 2/1 @ 8:00am**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 2/1 @ 8:00am**

- HB 1209 - Public Hearing - Providing prepaid postage for all election ballots.

- HB 1481 - Public Hearing - Concerning state reimbursement of election costs and payment of prepaid postage return costs.
- HB 1291 - Exec Session - Concerning state reimbursement of election costs.

#### Civil Rights & Judiciary (House) - HHR A, JLOB - 2/1 @ 10:00am

- HB 1346 - Public Hearing - Preventing lead exposure in young people.

#### State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 2/1 @ 1:30pm

- SB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at	H Education	Dolan	Neutral

least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b>	H Education	Orwall	Neutral
	Improving crisis planning in schools to prevent youth suicide.			
	<i>Summary:</i> Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b>		Peterson	Neutral
	Concerning free or reduced-price meals for students.			
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b>	H Education	Stonier	Support
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning state and federal special education funding.			
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b>	S EL/K-12	Wellman	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b>	S Local Government	Palumbo	Neutral
	Concerning the siting of essential public facilities under the growth management act.			
	<i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.			

<a href="#"><u>SB 5141</u></a>	<b>School resource officers</b>	S EL/K-12	Wellman	Neutral
	Concerning school resource officer mandatory training and policies.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b>	S EL/K-12	Hunt	Neutral
	Concerning employee benefit contracts for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b>	S EL/K-12	O'Ban	Neutral
	Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Providing for approval of school district bonds by fifty-five percent of the voters voting.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b>	S EL/K-12	Zeiger	Neutral
	Concerning special education.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b>	S EL/K-12	Wellman	Neutral

Concerning nonfirearm measures to increase school safety and student well-being.

*Summary:* Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockt

Neutral

Concerning support for students experiencing homelessness.

[SB 5324](#)

*Summary:* Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Special education**

S EL/K-12

Braun

Neutral

Concerning special education.

[SB 5532](#)

*Summary:*

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**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8201](#)

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

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**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

[SJR 8202](#)

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

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**Medium Priority Bills**

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>HB 1038</u></b> <b>Firearms/school employees</b> Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.  <i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.	H Civil R & Judi	Walsh	Neutral
<b><u>HB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i> Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.	H HC/Wellness	Pollet	Neutral
<b><u>HB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker	Neutral
<b><u>HB 1060</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H HC/Wellness	Blake	Neutral



*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**Prevailing wage laws**

H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Common schools**

H Education

Dolan

Neutral

Modifying certain common school provisions.

**HB 1076**

*Summary:* Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Medical marijuana/students**

H  
HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

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**HB 1102**

**Capital budget 2019-2021**

H Cap Budget

Tharinger

Neutral



Concerning the capital budget.

*Summary:* Funds capital projects.

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<b><u>HB 1108</u></b>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

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<b><u>HB 1109</u></b>	<b>Operating budget 2019-2021</b>	H Approps	Ormsby	Neutral
	Making 2019-2021 biennium operating appropriations.			

*Summary:* Makes 2019-2021 biennium operating appropriations.

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<b><u>HB 1111</u></b>	<b>Regionalization/islands</b>	H Approps	Fitzgibbon	Neutral
	Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			

*Summary:* Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

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<b><u>HB 1119</u></b>	<b>Educator evaluations</b>	H Education	McCaslin	Neutral
	Concerning educator evaluations and professional development.			

*Summary:* Revises certain common school provisions regarding educator evaluations and professional development.

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<b><u>HB 1121</u></b>	<b>High school graduation reqs</b>	H Education	Dolan	Neutral
	Concerning flexibility in high school graduation requirements.			

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

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<b><u>HB 1130</u></b>	<b>Pub. school language access</b>	H Education	Orwall	Neutral
	Addressing language access in public schools.			

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is

not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b>	H Approps	Appleton	Neutral
	Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.			
	<i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.			
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b>	H Education	Santos	Neutral
	Expanding the current and future educator workforce supply.			
	<i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.			
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b>	H Education	Volz	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b>	H Education	Kloba	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b>	H Education	Bergquist	Neutral
	Concerning dual credit programs.			
	<i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.			
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	H Education	Santos	Neutral
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.	H Education	Santos	Neutral
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	H Education	Stonier	Neutral
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	H Education	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Hous, Com Dev	Dolan	Neutral

<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
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Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

[HB 1202](#)

<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
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Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

[HB 1209](#)

<b>School enrollment/military</b>	H Education	Kilduff	Neutral
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Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

[HB 1210](#)

<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
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Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

[HB 1228](#)

<b>Suicide review teams</b>	H HC/Wellness	Mosbrucker	Neutral
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Concerning suicide review teams.

*Summary:* Requires the department of health to establish the youth suicide review team to review circumstances related to suicides occurring among youth up to age twenty-four. Requires the youth suicide review to: (1) Perform an in-depth review of each instance of a person under twenty-four years old who has died by suicide in the state during 2018; (2) Analyze circumstances affecting the lives of the people who have been reviewed to ascertain the existence of any common factors that may have contributed to the suicide; and (3) Compile statistics to establish a description of their lives and recommendations for targeting intervention programs to reach youth at risk for suicide earlier in life. Requires a health care provider to disclose health care information,

[HB 1240](#)

except for information and records related to sexually transmitted diseases, about a patient without the patient's authorization if the disclosure is requested by the department of health as needed to support the activities of the youth suicide review team.

<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b>	H Education	Ortiz-Self	Neutral
	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b>	H Education	Ortiz-Self	Neutral
	Increasing student access to school counselors.			
	<i>Summary:</i> Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.			
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b>	H H Svcs & Erly	Senn	Neutral
	Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.			
	<i>Summary:</i> Revises the definition of "eligible child," for purposes of the department of children, youth, and families, to include children who are not eligible for kindergarten who meet one of the following criteria: (1) A child who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year; or (2) A child who has been a participant in the early head start or successor federal program providing comprehensive services for children from birth through two years of age and is at least thirty months old by August 31st of the school year. Authorizes eligible children to enroll in the early childhood education and assistance program at any point during the school year.			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b>	H Education	Thai	Neutral
	Concerning school lunch durations.			
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			

<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.	H Education	Pettigrew	Neutral
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H State Govt & T	Walsh	Neutral
	<i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.			
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.			
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.	H Education	MacEwen	Neutral
	<i>Summary:</i> States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.			
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.	H Education	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.			
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	H Education	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student			



financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

[HB 1336](#)

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

[HB 1343](#)

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**Lead exposure in youth**

H Civil R &  
Judi

Pollet

Neutral

Preventing lead exposure in young people.

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

[HB 1346](#)

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[HB 1384](#)

**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

*Summary:*

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<a href="#"><u>HB 1407</u></a>	<b>Sexual health education</b> Concerning comprehensive sexual health education.	H Education	Stonier	Neutral
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*Summary:*

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<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton	Neutral
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*Summary:*

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<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	H Education	Steele	Neutral
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*Summary:*

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<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	H Education	Lekanoff	Neutral
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*Summary:*

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<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Education	Pollet	Neutral
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*Summary:*

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<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b> Establishing a running start summer school pilot program.	H Education	Sullivan	Neutral
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*Summary:*

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<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai	Neutral
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*Summary:*

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<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
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*Summary:*

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<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b>	H Approps	Dolan	Neutral
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Concerning basic education funding.

*Summary:*

**HB 1623**

**Public schools/sign language**

H Education

Dolan

Neutral

Concerning sign language interpreting in public schools.

*Summary:*

**HB 1641**

**Highly capable student prgs.**

H Education

Vick

Neutral

Concerning programs for highly capable students.

*Summary:*

**HB 1658**

**Paraeducators**

Paul

Neutral

Concerning paraeducators.

*Summary:*

**SB 5014**

**Student assessment reqs.**

S EL/K-12

McCoy

Neutral

Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.

*Summary:* Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.

**SSB 5023**

**Ethnic studies**

S RecComm

Hasegawa

Neutral

Concerning ethnic studies materials and resources for public school students.

*Summary:*

**SSB 5024**

**Local taxing districts**

S Rules 2

Hasegawa

Neutral

Concerning the transparency of local taxing districts.

*Summary:* Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.

**SB 5052**

**School resource officers**

S EL/K-12

O'Ban

Neutral

Concerning school resource officers.

*Summary:* Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement

for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.		Zeiger	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S EDUDP	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S EDUDP	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S RecComm	McCoy	Neutral

Promoting and expanding social emotional learning.

*Summary:*

<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S Higher Ed & Wo	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide			

funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>  <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b> Concerning a collaborative school-based governance model.  <i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and	S EL/K-12	Hasegawa	Neutral

students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

**SB 5187**

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

**SB 5188**

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Sick leave/collective barg.**

S Labor &  
Commer

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

**SB 5233**

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

**SB 5238**

*Summary:* Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S State Govt/Tri	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.	S State Govt/Tri	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<p><i>Summary:</i> Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.</p>			

<a href="#"><u>SB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	S Higher Ed & Wo	Mullet	Neutral
	Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			

*Summary:*

<a href="#"><u>SB 5442</u></a>	<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
	Concerning the administration of marijuana to students for medical purposes.			

*Summary:*

<a href="#"><u>SB 5464</u></a>	<b>Opioid overdose med./schools</b>	S Health & Long	Frockt	Neutral
	Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.			

*Summary:*

<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
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Concerning basic education funding.

*Summary:*

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<a href="#"><b>SB 5466</b></a>	<b>School district levies</b> Concerning school district levies.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><b>SB 5475</b></a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.	S EL/K-12	Keiser	Neutral
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*Summary:*

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<a href="#"><b>SB 5500</b></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	S State Govt/Tri	Hunt	Neutral
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*Summary:*

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<a href="#"><b>SB 5548</b></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><b>SB 5554</b></a>	<b>School notifications</b> Concerning school notifications.	S EL/K-12	Wilson	Neutral
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*Summary:*

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<a href="#"><b>SB 5590</b></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.	S EL/K-12	Schoesler	Neutral
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*Summary:*

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<a href="#"><b>SB 5607</b></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><b>SB 5669</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.		Liias	Neutral
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*Summary:*

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<a href="#"><b>SB 5685</b></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.		Bailey	Neutral
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*Summary:*



<a href="#"><b>SB 5689</b></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	Llias	Neutral
<a href="#"><b>SCR 8400</b></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H 2nd Reading Wellman	Neutral

## Low Priority Bills

No bills.

## Monitoring Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<a href="#"><b>SB 5035</b></a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection. <i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.	S Labor & Commer	Saldaña	Neutral

## Other Bills

No bills.

## Inactive Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 01/30/2019 02:08:40 PM  
**To:** holsten@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_1\_27\_.docx

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Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**January 27, 2019**

### **Fast Pace of 2019 Session is Maintained**

The House and Senate maintained an unusually high pace of activity during this second week of the 2019 Legislative Session. Ordinarily, these 105-day sessions that follow on the heels of statewide elections start out a bit more slowly in terms of actual legislative bill action.

Not this year. Both the House and Senate seem determined to get high priority and other non-controversial bills moving right away. There were hearings on numerous bills in all the committees this week, and several committees took votes to amend and move bills out of committees during the latter part of the week.

In addition, there were approximately 500 new bill introductions this week, indicating that this session is on pace to set a record for bill introductions in a single session. In recent years, we have seen about 3000 bill introductions during a session. As of Friday, January 25, there were over 1200 bills introduced. Many of the bills are companion versions that were introduced in both bodies, but the volume is still higher than normal.

The next several weeks will be primarily filled with committee hearings and votes on bills. The first cut-off date for bill action is Friday, February 22. This is the day when all bills referred to a policy committee must be acted upon, or be considered dead for the year. Looking at the calendar, this leaves just four more weeks for the policy committees to take action on the bills sent to them.

### **Local Levies, SEBB and Special Education Discussed**

As noted last week, the legislature is feeling beset by the unexpected costs they still face in K-12 education. Many legislators are stunned by the cost estimates for the School Employee Benefits Board program they adopted as part of the McCleary funding proposal, as well as the costs projections to fully fund special education.

The Senate Ways and Means Committee held a work session on local school levies and special education early in the week. Four school districts were invited to present their perspectives to the committee. The common theme among all of them was that the current local (enrichment) levy system is not going to be sustainable in the face of the potential additional costs imposed on the districts through the SEBB program, and the lack of full funding of special education.

The same committee followed up on Wednesday with a work session devoted to SEBB. The beneficiaries of the program -- classified and certificated staff -- testified to the importance of fully funding the new program now that the collective bargaining agreement has been reached. These groups have formed a

coalition with other labor organizations to push for implementation of SEBB, despite the cost implications it presents to the legislature.

Similar presentations on the significant fiscal challenges facing K-12 this year were provided in the Senate Education Committee, as well as in the House of Representatives.

There is no doubt that word is spreading about the ongoing cost challenges that still beset the K-12 system. And, there is no question that legislators are tired of the constant drumbeat of additional funding demands given how much money has been pumped into it over the last several years.

Undoubtedly, this is going to be a challenging budget year for us.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/28 @ 1:30pm**

- SB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Education (House) - HHR A, JLOB - 1/28 @ 1:30pm**

- HB 1076 - Public Hearing - Modifying certain common school provisions.
- HB 1164 - Public Hearing - Concerning dual credit programs.
- HB 1173 - Public Hearing - Repealing certain obsolete common school provisions.
- HB 1265 - Public Hearing - Increasing student access to school counselors.
- HB 1384 - Public Hearing - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Public Hearing - Modifying the learning assistance program.

### **Capital Budget (House) - HHR B, JLOB - 1/29 @ 9:00am**

- HB 1295 - Public Hearing - Concerning public works contracting procedures.

### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 1/29 @ 10:00am**

- HB 1200 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

### **College & Workforce Development (House) - HHR B, JLOB - 1/29 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/29 @ 1:30pm**

- HB 1240 - Public Hearing - Concerning suicide review teams.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 1/29 @ 1:30pm**

- SB 5410 - Public Hearing - Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

### **Innovation, Technology & Economic Development (House) - HHR C, JLOB - 1/30 @ 8:00am**

- HB 1202 - Exec Session - Concerning ensuring fairness and compliance with public works and procurement practices.

### **College & Workforce Development (House) - HHR B, JLOB - 1/30 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 1/30 @ 1:30pm**

- SB 5052 - Public Hearing - Concerning school resource officers.
- SB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.
- SB 5216 - Public Hearing - Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.
- SB 5315 - Public Hearing - Increasing student support staff in the prototypical school funding model.
- SB 5317 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

### **Health Care & Wellness (House) - HHR A, JLOB - 1/30 @ 1:30pm**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **Education (House) - HHR A, JLOB - 1/31 @ 8:00am**

- HB 1076 - Exec Session - Modifying certain common school provisions.
- HB 1119 - Exec Session - Concerning educator evaluations and professional development.
- HB 1139 - Exec Session - Expanding the current and future educator workforce supply.
- HB 1151 - Exec Session - Modifying education reporting requirements.
- HB 1164 - Exec Session - Concerning dual credit programs.
- HB 1173 - Exec Session - Repealing certain obsolete common school provisions.
- HB 1265 - Exec Session - Increasing student access to school counselors.
- HB 1384 - Exec Session - Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.
- HB 1182 - Exec Session - Modifying the learning assistance program.

### **Health Care & Wellness (House) - HHR A, JLOB - 2/1 @ 8:00am**

- HB 1095 - Exec Session - Concerning the administration of marijuana to students for medical purposes.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 2/1 @ 8:00am**

- HB 1209 - Public Hearing - Providing prepaid postage for all election ballots.

- HB 1481 - Public Hearing - Concerning state reimbursement of election costs and payment of prepaid postage return costs.
- HB 1291 - Exec Session - Concerning state reimbursement of election costs.

### Civil Rights & Judiciary (House) - HHR A, JLOB - 2/1 @ 10:00am

- HB 1346 - Public Hearing - Preventing lead exposure in young people.

### State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 2/1 @ 1:30pm

- SB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i> Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at	H Education	Dolan	Neutral

least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

<a href="#"><u>HB 1221</u></a>	<b>Youth suicide/crisis plans</b>	H Education	Orwall	Neutral
	Improving crisis planning in schools to prevent youth suicide.			
	<i>Summary:</i> Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b>		Peterson	Neutral
	Concerning free or reduced-price meals for students.			
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b>	H Education	Stonier	Support
	Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning state and federal special education funding.			
	<i>Summary:</i> Addresses professional learning days and special education funding.			
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b>	S EL/K-12	Wellman	Neutral
	Modifying education reporting requirements.			
	<i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.			
<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b>	S Local Government	Palumbo	Neutral
	Concerning the siting of essential public facilities under the growth management act.			
	<i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.			

<a href="#"><u>SB 5141</u></a>	<b>School resource officers</b>	S EL/K-12	Wellman	Neutral
	Concerning school resource officer mandatory training and policies.			
	<i>Summary:</i> Requires a school district, if it chooses to have a school resource officer program, to: (1) Confirm that the school resource officer has received training; and (2) Review and adopt an agreement with the local law enforcement agency using a process that involves parents, students, and community members.			
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b>	S EL/K-12	Hunt	Neutral
	Concerning employee benefit contracts for K-12 employees.			
	<i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.			
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b>	S EL/K-12	O'Ban	Neutral
	Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.			
	<i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.			
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b>	S EL/K-12	Mullet	Support
	Providing for approval of school district bonds by fifty-five percent of the voters voting.			
	<i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.			
<a href="#"><u>SB 5262</u></a>	<b>Special education</b>	S EL/K-12	Zeiger	Neutral
	Concerning special education.			
	<i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			



*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			
<a href="#"><u>SB 5317</u></a>	<b>School safety &amp; well-being</b>	S EL/K-12	Wellman	Neutral

Concerning nonfirearm measures to increase school safety and student well-being.

*Summary:* Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockt

Neutral

Concerning support for students experiencing homelessness.

[SB 5324](#)

*Summary:* Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Special education**

S EL/K-12

Braun

Neutral

Concerning special education.

[SB 5532](#)

*Summary:*

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**School district bonds**

S EL/K-12

Wellman

Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8201](#)

*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

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**School district bonds, 55%**

S EL/K-12

Mullet

Support

Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

[SJR 8202](#)

*Summary:* Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.

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## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>HB 1038</u></b> <b>Firearms/school employees</b> Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.  <i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.	H Civil R & Judi	Walsh	Neutral
<b><u>HB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i> Increases access to opioid overdose medication at kindergarten through twelfth grade schools and institutions of higher education. Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires the office of the superintendent of public instruction to: (1) In consultation with the department of health, develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) Develop and administer a grant program to provide funding to public schools with any of grades kindergarten through twelve and public institutions of higher education to train personnel on the administration of the medication to respond to symptoms of an overdose. Requires a public institution of higher education with a residence hall housing at least one hundred students to develop a plan for: (1) The maintenance and administration of opioid overdose medication in and around the residence hall; and (2) The training of designated personnel to administer the medication.	H HC/Wellness	Pollet	Neutral
<b><u>HB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker	Neutral
<b><u>HB 1060</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H HC/Wellness	Blake	Neutral

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**Prevailing wage laws**

H Labor &  
Workpl

Sells

Neutral

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**HB 1072**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Common schools**

H Education

Dolan

Neutral

Modifying certain common school provisions.

**HB 1076**

*Summary:* Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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**Certificates of achievement**

H Education

MacEwen

Neutral

Concerning certificates of academic and individual achievement.

**HB 1089**

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Medical marijuana/students**

H  
HC/Wellness

Blake

Neutral

Concerning the administration of marijuana to students for medical purposes.

**HB 1095**

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

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**State gen. obligation bonds**

H Cap Budget

Tharinger

Neutral

Concerning state general obligation bonds and related accounts.

**HB 1101**

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

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**HB 1102**

**Capital budget 2019-2021**

H Cap Budget

Tharinger

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

### **HB 1108**

#### **Supp. operating budget 17-19**

H Approps

Ormsby

Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

### **HB 1109**

#### **Operating budget 2019-2021**

H Approps

Ormsby

Neutral

Making 2019-2021 biennium operating appropriations.

*Summary:* Makes 2019-2021 biennium operating appropriations.

### **HB 1111**

#### **Regionalization/islands**

H Approps

Fitzgibbon

Neutral

Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

*Summary:* Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.

### **HB 1119**

#### **Educator evaluations**

H Education

McCaslin

Neutral

Concerning educator evaluations and professional development.

*Summary:* Revises certain common school provisions regarding educator evaluations and professional development.

### **HB 1121**

#### **High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

### **HB 1130**

#### **Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is

not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>HB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i> Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.	H Education	Santos	Neutral
<a href="#"><u>HB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	H Education	Volz	Neutral
<a href="#"><u>HB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.	H Education	Kloba	Neutral
<a href="#"><u>HB 1164</u></a>	<b>Dual credit programs</b> Concerning dual credit programs.  <i>Summary:</i> Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.	H Education	Bergquist	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b>	H Finance	Santos	Neutral



Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>HB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	H Education	Santos	Neutral
<a href="#"><u>HB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i> Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.	H Education	Santos	Neutral
<a href="#"><u>HB 1184</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	H Education	Stonier	Neutral
<a href="#"><u>HB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	H Education	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Hous, Com Dev	Dolan	Neutral

<b>Public works and procurement</b>	H Inn, Tech & E	Gregerson	Neutral
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Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

[HB 1202](#)

<b>Ballots, prepaid postage</b>	H State Govt & T	Hansen	Neutral
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Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

[HB 1209](#)

<b>School enrollment/military</b>	H Education	Kilduff	Neutral
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Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

[HB 1210](#)

<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
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Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

[HB 1228](#)

<b>Suicide review teams</b>	H HC/Wellness	Mosbrucker	Neutral
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Concerning suicide review teams.

*Summary:* Requires the department of health to establish the youth suicide review team to review circumstances related to suicides occurring among youth up to age twenty-four. Requires the youth suicide review to: (1) Perform an in-depth review of each instance of a person under twenty-four years old who has died by suicide in the state during 2018; (2) Analyze circumstances affecting the lives of the people who have been reviewed to ascertain the existence of any common factors that may have contributed to the suicide; and (3) Compile statistics to establish a description of their lives and recommendations for targeting intervention programs to reach youth at risk for suicide earlier in life. Requires a health care provider to disclose health care information,

[HB 1240](#)



except for information and records related to sexually transmitted diseases, about a patient without the patient's authorization if the disclosure is requested by the department of health as needed to support the activities of the youth suicide review team.

<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b>	H Education	Ortiz-Self	Neutral
	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>HB 1265</u></a>	<b>School counselor access</b>	H Education	Ortiz-Self	Neutral
	Increasing student access to school counselors.			
	<i>Summary:</i> Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.			
<a href="#"><u>HB 1267</u></a>	<b>ECEAP sabbatical year</b>	H H Svcs & Erly	Senn	Neutral
	Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.			
	<i>Summary:</i> Revises the definition of "eligible child," for purposes of the department of children, youth, and families, to include children who are not eligible for kindergarten who meet one of the following criteria: (1) A child who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year; or (2) A child who has been a participant in the early head start or successor federal program providing comprehensive services for children from birth through two years of age and is at least thirty months old by August 31st of the school year. Authorizes eligible children to enroll in the early childhood education and assistance program at any point during the school year.			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b>	H Education	Thai	Neutral
	Concerning school lunch durations.			
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			

<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.	H Education	Pettigrew	Neutral
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H State Govt & T	Walsh	Neutral
	<i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.			
<a href="#"><u>HB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.			
<a href="#"><u>HB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.	H Education	MacEwen	Neutral
	<i>Summary:</i> States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.			
<a href="#"><u>HB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.	H Education	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.			
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	H Education	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student			

financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

[HB 1336](#)

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

[HB 1343](#)

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**Lead exposure in youth**

H Civil R &  
Judi

Pollet

Neutral

Preventing lead exposure in young people.

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

[HB 1346](#)

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[HB 1384](#)

**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

*Summary:*

<a href="#"><u>HB 1407</u></a>	<b>Sexual health education</b> Concerning comprehensive sexual health education.	H Education	Stonier	Neutral
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*Summary:*

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton	Neutral
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*Summary:*

<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	H Education	Steele	Neutral
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*Summary:*

<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	H Education	Lekanoff	Neutral
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*Summary:*

<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Education	Pollet	Neutral
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*Summary:*

<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b> Establishing a running start summer school pilot program.	H Education	Sullivan	Neutral
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*Summary:*

<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai	Neutral
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*Summary:*

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
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*Summary:*

<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b>	H Approps	Dolan	Neutral
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Concerning basic education funding.

*Summary:*

[HB 1623](#)

**Public schools/sign language**

H Education

Dolan

Neutral

Concerning sign language interpreting in public schools.

*Summary:*

[HB 1641](#)

**Highly capable student prgs.**

H Education

Vick

Neutral

Concerning programs for highly capable students.

*Summary:*

[HB 1658](#)

**Paraeducators**

Paul

Neutral

Concerning paraeducators.

*Summary:*

[SB 5014](#)

**Student assessment reqs.**

S EL/K-12

McCoy

Neutral

Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students.

*Summary:* Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.

[SSB 5023](#)

**Ethnic studies**

S RecComm

Hasegawa

Neutral

Concerning ethnic studies materials and resources for public school students.

*Summary:*

[SSB 5024](#)

**Local taxing districts**

S Rules 2

Hasegawa

Neutral

Concerning the transparency of local taxing districts.

*Summary:* Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.

[SB 5052](#)

**School resource officers**

S EL/K-12

O'Ban

Neutral

Concerning school resource officers.

*Summary:* Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement

for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.		Zeiger	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S EDUDP	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S EDUDP	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S RecComm	McCoy	Neutral

Promoting and expanding social emotional learning.

*Summary:*

<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S Higher Ed & Wo	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide			



funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>  <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b> Concerning a collaborative school-based governance model.  <i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and	S EL/K-12	Hasegawa	Neutral



students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

**SB 5187**

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

**SB 5188**

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Sick leave/collective barg.**

S Labor &  
Commer

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

**SB 5233**

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

**SB 5238**

*Summary:* Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S State Govt/Tri	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i> Revises the state voting rights act regarding timely elections for governing body members in jurisdictions modifying districting plans.	S State Govt/Tri	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SB 5354</u></a>	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

<a href="#"><u>SB 5389</u></a>	<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
	Establishing a telehealth training and treatment program to assist youth.			
	<i>Summary:</i> Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.			

<a href="#"><u>SB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	S Higher Ed & Wo	Mullet	Neutral
	Establishing a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			

*Summary:*

<a href="#"><u>SB 5442</u></a>	<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
	Concerning the administration of marijuana to students for medical purposes.			

*Summary:*

<a href="#"><u>SB 5464</u></a>	<b>Opioid overdose med./schools</b>	S Health & Long	Frockt	Neutral
	Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.			

*Summary:*

<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
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Concerning basic education funding.

*Summary:*

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<a href="#"><u>SB 5466</u></a>	<b>School district levies</b> Concerning school district levies.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5475</u></a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.	S EL/K-12	Keiser	Neutral
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*Summary:*

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<a href="#"><u>SB 5500</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	S State Govt/Tri	Hunt	Neutral
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*Summary:*

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<a href="#"><u>SB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5554</u></a>	<b>School notifications</b> Concerning school notifications.	S EL/K-12	Wilson	Neutral
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*Summary:*

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<a href="#"><u>SB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.	S EL/K-12	Schoesler	Neutral
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*Summary:*

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<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
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*Summary:*

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<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.		Liias	Neutral
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*Summary:*

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<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.		Bailey	Neutral
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*Summary:*

<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b>		Lias	Neutral
	Concerning harassment, intimidation, bullying, and discrimination in public schools.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	H 2nd Reading	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

No bills.

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.			

## Other Bills

No bills.

## Inactive Bills

No bills.

**From:** monaglej@skschools.org  
**Sent time:** 01/30/2019 03:44:53 PM  
**To:** paton@skschools.org  
**Subject:** RE: Legislative Update

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Good call. 😊 Thanks!

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**From:** Paton, Erika  
**Sent:** Wednesday, January 30, 2019 2:10 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** FW: Legislative Update

Let's have you log back onto WSPA and update the email back to you so you get all your WSPA emails again 😊

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Wednesday, January 30, 2019 2:08 PM  
**To:** skjobs <[skjobs@skschools.org](mailto:skjobs@skschools.org)>  
**Subject:** Legislative Update

Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis

||

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This email was sent to [skjobs@skschools.org](mailto:skjobs@skschools.org) by [cleonard@wsa.net](mailto:cleonard@wsa.net)

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|

**From:** paton@skschools.org  
**Sent time:** 01/30/2019 03:52:35 PM  
**To:** monaglej@skschools.org  
**Subject:** RE: Legislative Update

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**From:** Monagle, Jamie  
**Sent:** Wednesday, January 30, 2019 3:45 PM  
**To:** Paton, Erika <paton@skschools.org>  
**Subject:** RE: Legislative Update

Good call. 😊 Thanks!

---

**From:** Paton, Erika  
**Sent:** Wednesday, January 30, 2019 2:10 PM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** FW: Legislative Update

Let's have you log back onto WSPA and update the email back to you so you get all your WSPA emails again 😊

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Wednesday, January 30, 2019 2:08 PM  
**To:** skjobs <[skjobs@skschools.org](mailto:skjobs@skschools.org)>  
**Subject:** Legislative Update

Please find attached the weekly legislative update! Keep tracking those bills that will impact your district. Let me know if you have questions or want to discuss further,

Curtis



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This email was sent to [skjobs@skschools.org](mailto:skjobs@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** monaglej@skschools.org  
**Sent time:** 02/01/2019 09:57:16 AM  
**To:** cleonard@wspa.net  
**Subject:** WSPA Member Request - South Kitsap School District

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Hey Curtis!

Another request for our WSPA team. 😊

*South Kitsap School District is looking for how other districts handle motorized accidents by staff members whom drive a district vehicle but **do not** hold a CDL. When do you send that employee in for a drug and alcohol test? If any accident occurs and the staff member does not report it, what ramifications are enforced? Do you have any policies or procedures in place to handle these situations?*

*In addition, do you have any guidelines in place for what an employee can/cannot do in a district vehicle (i.e. stop and grab lunch)?*

Thank you Curtis! I appreciate it.

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)



**From:** tallman@skschools.org  
**Sent time:** 02/07/2019 07:03:38 AM  
**To:** waspa@memberclicks-mail.net  
**Subject:** Automatic reply: Reminder: WSPA Annual Conference

---

I will be out sick until at least Friday, February 8th with hopes of returning Monday, February 11th. I apologize if I haven't responded to your emails as my absence was unexpected. Please send all urgent email requests to either Jackie Stewart at [stewartj@skschools.org](mailto:stewartj@skschools.org) or Vivian Jensen at [jensenv@skschools.org](mailto:jensenv@skschools.org). I will respond to all e-mails and voicemails upon my return. Thank you for your patience!

**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/07/2019 07:02:21 AM  
**To:** holsten@skschools.org  
**Subject:** Reminder: WSPA Annual Conference

---

Hello,

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We encourage you to attend this valuable and meaningful conference.

Each day provides relevant and useful sessions, the chance to meet with State partners and vendors, and most importantly -- the opportunity to make connections and build relationships with your colleagues.

- **Pre-conference: Sunday, February 24, 2019**
- **Conference: February 25-27, 2019**
- **Three Rivers Convention Center - Kennewick**

**Please join us for the pre-conference session: "Grow Your Own" Teacher Academy**

- "Grow Your Own" Teacher Academy
- Presenters: Franklin Pierce School District
- Sunday, February 24, 2018
- 1:30-4:30 pm
- \$75.00

**Conference sessions to include:**

- Post-Strike Relationship Building
- Sick Leave
- Paid Family Leave
- Alternate Routes to Certification
- Paraeducator Testing
- Non-Renewal of Administrators
- Employees and Social Media
- How to Communicate Legislative Changes
- Equity and Recruitment
- Transgender Employees and the Classroom Experience
- Fiscal and HR Implications of SEBB
- Best Practices: RIF and Budget Cuts
- Onboarding and Paperless Hiring Practices
- **Final agenda coming soon!**

**Optional Evening Activity: Paint n' Sip Night**

- On Monday evening, attendees will have the opportunity to attend a Paint n' Sip activity
- \$10 registration fee
- Registration fee includes all supplies, one drink ticket, light appetizers, and evening of fun and creativity.

**[Please click here to register and for conference details](#)**

We look forward to seeing you there!

Region 2  
Washington School Personnel Association

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wsps.net](mailto:admin@wsps.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/07/2019 07:02:10 AM  
**To:** stewartj@skschools.org  
**Subject:** Reminder: WSPA Annual Conference

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/07/2019 07:03:09 AM  
**To:** finnie@skschools.org  
**Subject:** Reminder: WSPA Annual Conference

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/07/2019 07:04:17 AM  
**To:** jensenv@skschools.org  
**Subject:** Reminder: WSPA Annual Conference

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/07/2019 07:02:11 AM  
**To:** monaglej@skschools.org  
**Subject:** Reminder: WSPA Annual Conference

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/07/2019 07:03:31 AM  
**To:** tallman@skschools.org  
**Subject:** Reminder: WSPA Annual Conference

---

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**From:** monaglej@skschools.org  
**Sent time:** 02/08/2019 01:37:15 PM  
**To:** tallman@skschools.org; stewartj@skschools.org; jensenv@skschools.org  
**Subject:** Educator Equity Tool Webinar  
**Attachments:** attachment.ics Attachment-2

---

Jackie and I will be returning from the WSPA conference on this day but I really think this would be good to hear!!

If Rachel and Vivian can listen, please take good notes!!

---

Hi Jamie Monagle,

Thank you for registering for "Educator Equity Tool Webinar".

Please submit any questions to: [heather.rees@k12.wa.us](mailto:heather.rees@k12.wa.us)

Date Time: Feb 27, 2019 10:30 AM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: [https://zoom.us/j/796783541?tk=uMAcXPQi9TZy6WvG\\_TJn34IfZvL45sXr0XF9ZtrWcuw.DQEAAAAAL33ztRZ6NUlBYlFOYIRmUzFJbzE5bVpfUXpRAA](https://zoom.us/j/796783541?tk=uMAcXPQi9TZy6WvG_TJn34IfZvL45sXr0XF9ZtrWcuw.DQEAAAAAL33ztRZ6NUlBYlFOYIRmUzFJbzE5bVpfUXpRAA)

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Meeting ID: 796 783 541

International numbers available: <https://zoom.us/j/796783541>

Or an H.323/SIP room system:

H.323:

162.255.37.11 (US West)

162.255.36.11 (US East)

221.122.88.195 (China)

115.114.131.7 (India)

213.19.144.110 (EMEA)

202.177.207.158 (Australia)

209.9.211.110 (Hong Kong)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

Meeting ID: 796 783 541

SIP: [796783541@zoomcrc.com](mailto:796783541@zoomcrc.com)

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 METHOD:REQUEST  
 PRODID:Microsoft Exchange Server 2010  
 VERSION:2.0  
 BEGIN:VTIMEZONE  
 TZID:Pacific Standard Time  
 BEGIN:STANDARD  
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 TZOFFSETTO:-0800  
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 END:DAYLIGHT  
 END:VTIMEZONE  
 BEGIN:VEVENT  
 ORGANIZER:MAILTO:monaglej@skschools.org  
 ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:tallman@skschools.org  
 ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:stewartj@skschools.org  
 ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:jensenv@skschools.org  
 ATTACH:CID:31BB71538210AD488F26BCC4AA05E910@skschools.org  
 DESCRIPTION;LANGUAGE=en-US:Jackie and I will be returning from the WSPA conference on this day but I really think this would be good to hear!!\n\nIf Rachel and Vivian can listen\, please take good notes!!\n\n\nHi Jamie Monagle\,\n\nThank you for registering for "Educator Equity Tool Webinar".\n\nPlease submit any questions to: heather.rees@k12.wa.us<mailto:heather.rees@k12.wa.us>\n\nDate Time: Feb 27\, 2019 10:30 AM Pacific Time (US and Canada)\n\nJoin from PC\, Mac\, Linux\, iOS or Android: [https://zoom.us/j/796783541?tk=umMacXPQi9TZy6WvG\\_TJn34IfZvL45sXr0XF9ZtrWcuw.DQEAAAAAL33ztRZ6NUIBYIFOYlRmUzFJbzE5bVpfUXpRAA](https://zoom.us/j/796783541?tk=umMacXPQi9TZy6WvG_TJn34IfZvL45sXr0XF9ZtrWcuw.DQEAAAAAL33ztRZ6NUIBYIFOYlRmUzFJbzE5bVpfUXpRAA)\nNote: This link should not be shared with others\; it is unique to you.\nAdd to Calendar<[https://zoom.us/meeting/attendee/796783541/ics?user\\_id=z5IAbQNbTfS1Io19mZ\\_QzQ&type=icalendar](https://zoom.us/meeting/attendee/796783541/ics?user_id=z5IAbQNbTfS1Io19mZ_QzQ&type=icalendar)> Add to Google Calendar<[https://zoom.us/meeting/attendee/796783541/calendar/google/add?user\\_id=z5IAbQNbTfS1Io19mZ\\_QzQ&type=google](https://zoom.us/meeting/attendee/796783541/calendar/google/add?user_id=z5IAbQNbTfS1Io19mZ_QzQ&type=google)> Add to Yahoo Calendar<[https://zoom.us/meeting/attendee/796783541/cal?user\\_id=z5IAbQNbTfS1Io19mZ\\_QzQ&type=yahoo](https://zoom.us/meeting/attendee/796783541/cal?user_id=z5IAbQNbTfS1Io19mZ_QzQ&type=yahoo)>\n\nOr iPhone one-tap : \n US: +16699006833\,\,796783541# or +16465588656\,\,796783541# Or Telephone: \n Dial(for higher quality\, dial a number based on your current location):\n US: +1 669 900 6833 or +1 646 558 8656\n Meeting ID: 796 783 541\n International numbers available: <https://zoom.us/j/796783541>\n Or an H.323/SIP room system : \n H.323: \n 162.255.37.11 (US West)\n 162.255.36.11 (US East)\n 221.122.88.195 (China)\n 115.114.131.7 (India)\n 213.19.144.110 (EMEA)\n 202.177.207.158 (Australia)\n 209.9.211.110 (Hong Kong)\n 64.211.144.160 (Brazil)\n 69.174.57.160 (Canada)\n Meeting ID: 796 783 541\n SIP: 796783541@zoomcrc.com<mailto:796783541@zoomcrc.com>\n\n\nYou can cancel<<https://zoom.us/meeting/attendee/796783541>>

eting/register/796783541/success?act=cancel&user\_id=z5IAbQNbTfS1Io19mZ\_QzQ  
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SUMMARY;LANGUAGE=en-US:Educator Equity Tool Webinar  
DTSTART;TZID=Pacific Standard Time:20190227T103000  
DTEND;TZID=Pacific Standard Time:20190227T113000  
UID:040000008200E00074C5B7101A82E0080000000030CAEEE5B3BFD4010000000000000000  
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X-MICROSOFT-CDO-APPT-SEQUENCE:0  
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BEGIN:VALARM  
ACTION:DISPLAY  
DESCRIPTION:REMINDER  
TRIGGER;RELATED=START:-PT15M  
END:VALARM  
END:VEVENT  
END:VCALENDAR



**From:** [no-reply@zoom.us](mailto:no-reply@zoom.us)  
**To:** [monaglej@skschools.org](mailto:monaglej@skschools.org)  
**Subject:** Educator Equity Tool Webinar Confirmation  
**Date:** Friday, February 8, 2019 8:44:17 AM

---

Hi Jamie Monagle,

Thank you for registering for "Educator Equity Tool Webinar".

Please submit any questions to: [heather.rees@k12.wa.us](mailto:heather.rees@k12.wa.us)

Date Time: Feb 27, 2019 10:30 AM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: [https://zoom.us/j/796783541?tk=uMAcXPQi9TZy6WvG\\_TJn34IfZvL45sXr0XF9ZtrWcuw.DQEAAAAAL33ztRZ6NUIBYIFOYIRmUzFJbzE5bVpfUXpRAA](https://zoom.us/j/796783541?tk=uMAcXPQi9TZy6WvG_TJn34IfZvL45sXr0XF9ZtrWcuw.DQEAAAAAL33ztRZ6NUIBYIFOYIRmUzFJbzE5bVpfUXpRAA)

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SIP: 796783541@zoomcrc.com

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/08/2019 08:03:31 AM  
**To:** tallman@skschools.org  
**Subject:** Reminder: Washington Educator Career Fairs 2019

---

Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

---

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**Subject:** Reminder: Washington Educator Career Fairs 2019

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/08/2019 08:02:21 AM  
**To:** holsten@skschools.org  
**Subject:** Reminder: Washington Educator Career Fairs 2019

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Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspace.net](mailto:admin@wspace.net)

Washington School Personnel Association · PO Box 1600, Anacortes, Washington 98221, United States

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/08/2019 08:02:11 AM  
**To:** monaglej@skschools.org  
**Subject:** Reminder: Washington Educator Career Fairs 2019

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wspace.net](mailto:admin@wspace.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/08/2019 08:03:07 AM  
**To:** finnie@skschools.org  
**Subject:** Reminder: Washington Educator Career Fairs 2019

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Washington School Personnel Association

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 03:44:34 PM  
**To:** tallman@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_2\_11\_.docx

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WSPA Members:

I hope everyone is surviving the inclement weather. Please stay safe! I am attaching the recent Legislative Updates for WSPA. Please review - take note of the bill tracking, as there are a few items that we are watching. Thanks!

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**February 10, 2019**

### **Legislators Seek Change**

There is an axiom in Olympia that every legislative session has its own personality. It refers to the fact that every year the legislature operates on a new set of facts and circumstances that vary from any other prior year.

This year is certainly no different, and in fact, should have been expected based on the significant turnover in state legislators from last year. As reported previously, there are approximately 30 new members this year.

This year's themes, as documented through the introduction of bills so far, seem to swirl around progressive action on environmental policy, labor and workforce policy, taxation and privacy in the digital age. Many long-time Olympia observers compare this year to 1993 when Mike Lowry was Governor and there were Democratic majorities in both Houses. But even then, I don't recall the breadth and depth of policy proposals seeking such significant change as I am seeing this year.

Environmental policy proposals abound centered primarily around climate change and plastics recycling. Labor proposals have pitted small business and sole proprietors against proposals forcing many to give up their independent entrepreneurial status -- one such proposal directed at hair stylists brought out over 1300 people in opposition from across the state. There are several tax proposals, including the capital gains tax, that have been introduced in an effort to make Washington's tax system more progressive, and diminish the tax burden on lower income residents. And, in this new information age, the issue of data protection and personal control of your on-line personal information is capturing more and more attention among policy makers.

It is hard to predict how big this year's policy shift will be. One thing is for sure, there is a strong desire for change, and this legislature is putting forward a lot of ideas of how to accomplish it.

### **Simple Majority for Bonds and New Levy Proposal**

The Senate Education Committee held its hearing on the various proposals to lower the threshold for passing school construction bonds. The hearing was packed with school district superintendents, students and education related association representatives who came out to show their support for one or both of the proposals under consideration.

It was wonderful to see the students make a personal plea to the committee members to take action this year. They told personal stories of the conditions of their buildings, bringing the issue to life for the committee members.

While there was some skepticism of modifying the voting threshold voiced by a couple of members, it could not have gone much better for those of us who have been pushing this issue over the years. The fact that there is a compromise proposal to allow the bonds to pass with a 55% vote suggests that many members of the Senate are sympathetic to the issue and might be willing to modify the current 60% requirement.

The House is scheduled to hold its hearings on the simple majority proposal this week. I am confident that if the weather forces cancellation of Monday's hearing, it will get rescheduled to a later date.

In addition, there was another proposal regarding local levies unveiled this week. Senator Lisa Wellman has put forth a proposal to allow districts to collect up to 20% of a district's combined state and federal funding in local levies, or up to \$3500 per student. The proposal includes a new local effort assistance (LEA) formula designed to assist low property value districts by providing up to 10% in state assistance -- similar to the old LEA system. While it would cost the state approximately \$40 million or so in additional LEA funding, it does provide a more holistic approach to the local levy issue than has been put forward so far.

I expect we will see more action on levy policy in the coming weeks. It is clear that the legislature is going to have to do something in local levy policy in order to help districts pay for the additional costs of the school employee benefit board (SEBB) program that is set to be implemented later this year.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/11 @ 1:30pm**

- SB 5590 - Public Hearing - Establishing school district depreciation subfunds for the purposes of preventative maintenance.

### **Education (House) - HHR A, JLOB - 2/11 @ 1:30pm**

- HB 1130 - Public Hearing - Addressing language access in public schools.
- HB 1184 - Public Hearing - Concerning school district elections.
- HB 1322 - Public Hearing - Concerning dual language learning in early learning and K-12 education.
- HB 1425 - Public Hearing - Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.
- HB 1468 - Public Hearing - Concerning bilingual educators.
- HB 1623 - Public Hearing - Concerning sign language interpreting in public schools.
- HJR 4203 - Public Hearing - Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/11 @ 1:30pm**

- HB 1072 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

### **Appropriations (House) - HHR A, JLOB - 2/11 @ 3:30pm**

- HB 1892 - Public Hearing - Eliminating lunch copays for students who qualify for reduced-price lunches.

#### **Capital Budget (House) - HHR B, JLOB - 2/12 @ 8:00am**

- HB 1295 - Exec Session - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/12 @ 1:30pm**

- HB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

#### **Education (House) - HHR A, JLOB - 2/12 @ 3:30pm**

- HB 1089 - Public Hearing - Concerning certificates of academic and individual achievement.
- HB 1121 - Public Hearing - Concerning flexibility in high school graduation requirements.
- HB 1314 - Public Hearing - Concerning ethnic studies in public schools.
- HB 1641 - Public Hearing - Concerning programs for highly capable students.
- HB 1685 - Public Hearing - Concerning free or reduced-price meals for students.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/12 @ 3:30pm**

- HB 1072 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/13 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

#### **Appropriations (House) - HHR A, JLOB - 2/13 @ 3:30pm**

- HB 1891 - Public Hearing - Concerning the use of career and technical education resources.

#### **Education (House) - HHR A, JLOB - 2/14 @ 8:00am**

- HB 1163 - Public Hearing - Concerning expanded learning opportunity programs.
- HB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.
- HB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- HB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.
- HB 1658 - Public Hearing - Concerning paraeducators.
- HB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.

#### **Appropriations (House) - HHR A, JLOB - 2/14 @ 3:30pm**

- HB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

**Transportation (Senate) - SHR 1, JACB - 2/14 @ 3:30pm**

- SB 5770 - Public Hearing - Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

**Ways & Means (Senate) - SHR 4, JACB - 2/14 @ 3:30pm**

- SB 5853 - Public Hearing - Regarding the school construction assistance program.

**College & Workforce Development (House) - HHR B, JLOB - 2/15 @ 8:00am**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.
- HB 1734 - Exec Session - Requiring accreditation standards for college in the high school programs.

**Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/15 @ 8:00am**

- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5343 - Public Hearing - Facilitating high school success.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.

**Bill Tracking List**

**You can read the bill in detail by clicking on the bill number.**

**High Priority Bills**

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">SHB 1216</a>  <i>Summary:</i>	H EDDPS	Dolan	Neutral
<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <a href="#">HB 1221</a>	H Education	Orwall	Neutral

*Summary:* Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Education	Peterson	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Approps	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.  <i>Summary:</i> Addresses professional learning days and special education funding.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	S EL/K-12	Wellman	Neutral

<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act. <i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.	S Local Governmen	Palumbo	Neutral
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education. <i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.	S EL/K-12	O'Ban	Neutral
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting. <i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	S EL/K-12	Mullet	Support
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways &	Zeiger	Neutral

## Means

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			



<a href="#"><u>SSB 5317</u></a>	<b>School safety &amp; well-being</b>	S Ways & Means	Wellman	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b>	S Ways & Means	Frockt	Neutral
	Concerning support for students experiencing homelessness.  <i>Summary:</i> Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.			
<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning basic education funding.  <i>Summary:</i> Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in beginning with the 2021-2023 biennium, and continue to be phased in each year until fiscal year 2025. Requires the legislature, beginning with the 2021-2022 school year, to begin phasing in funding for content-specific professional learning days for certain staff, and, at a minimum, allocate funding for three professional learning days in the 2021-2022, 2022-2023, and 2023-2024 school years. Requires each school district board of directors, by fiscal year 2021 and each fiscal year thereafter, to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>SB 5532</u></a>	<b>Special education</b>	S EL/K-12	Braun	Neutral
	Concerning special education.  <i>Summary:</i> Addresses the education of students with disabilities. Requires each school district to: (1) Provide professional development regarding special education; and (2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming. Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements. Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements. Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award. Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning. Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and (2) How to recognize students with disabilities who may qualify for special education or related services.			
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b>	S Ways & Means	Wellman	Neutral
	Concerning the funding allocation for special education programs.  <i>Summary:</i>			



<a href="#"><u>SB 5773</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. <i>Summary:</i>	S EL/K-12	Wilson	Support
<a href="#"><u>SB 5803</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i>	S EL/K-12	Rivers	Neutral
<a href="#"><u>SB 5804</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Ways & Means	Pedersen	Support
<a href="#"><u>SB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b> Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.	S EL/K-12	Mullet	Support

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools. <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school	H Approps	Walsh	Neutral

districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.		
	<i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.		
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b>	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.		
	<i>Summary:</i>		
<a href="#"><u>HB 1057</u></a>	<b>School bus safety</b>	H Education Mosbrucker	Neutral
	Concerning school bus safety.		
	<i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.		
<a href="#"><u>HB 1060</u></a>	<b>Medical marijuana/students</b>	H HC/Wellness Blake	Neutral
	Concerning the administration of marijuana to students for medical purposes.		
	<i>Summary:</i> Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.		
<a href="#"><u>HB 1072</u></a>	<b>Prevailing wage laws</b>	H Labor & Workpl Sells	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
	<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.		
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b>	H 2nd Reading Dolan	Neutral
	Modifying certain common school provisions.		
	<i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in		

the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.

<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.	H Education	MacEwen	Neutral
	<i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.			
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H Rules R	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
	<i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.	H EDDPS	McCaslin	Neutral
	<i>Summary:</i>			

**High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

[HB 1121](#)

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

**Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

[HB 1130](#)

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

**TRS & SERS early retirement**

H Approps

Appleton

Neutral

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)

*Summary:* Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

**Educator workforce supply**

Santos

Neutral

Expanding the current and future educator workforce supply.

[SHB 1139](#)*Summary:***Education reporting**

H Rules R

Volz

Neutral

Modifying education reporting requirements.

[SHB 1151](#)*Summary:***Expanded learning opp. prgs.**

H Education

Kloba

Neutral

Concerning expanded learning opportunity programs.

[HB 1163](#)

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Dual credit programs**

H Education

Bergquist

Neutral

Concerning dual credit programs.

[\*\*HB 1164\*\*](#)

*Summary:* Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.

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**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

[\*\*HB 1172\*\*](#)

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

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**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

[\*\*SHB 1173\*\*](#)*Summary:*


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**Learning assistance program**

H EDDPS

Santos

Neutral

Modifying the learning assistance program.

[\*\*SHB 1182\*\*](#)*Summary:*


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**School district elections**

H Education

Stonier

Neutral

Concerning school district elections.

[\*\*HB 1184\*\*](#)

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School notifications**

Goodman

Neutral

Concerning school notifications.

[\*\*SHB 1191\*\*](#)*Summary:*


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**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

[\*\*HB 1200\*\*](#)

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.

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**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

**HB 1202**

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**Ballots, prepaid postage**

H State Govt &  
T

Hansen

Neutral

Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

**HB 1209**

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**School enrollment/military**

H Education

Kilduff

Neutral

Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

**HB 1210**

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**Fish barrier removal funding**

H Finance

Chapman

Neutral

Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

**HB 1228**

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**Suicide review teams**

Mosbrucker

Neutral

Concerning suicide review teams.

*Summary:*

**SHB 1240**

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**School safety planning**

H Cap Budget

Pollet

Neutral

Concerning comprehensive school safety planning.

**HB 1245**

*Summary:* Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b>	H EDDP	Ortiz-Self	Neutral
	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b>	H Approps	Ortiz-Self	Neutral
	Increasing student access to school counselors.			
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b>		Senn	Neutral
	Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.			
	<i>Summary:</i>			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b>	H Education	Thai	Neutral
	Concerning school lunch durations.			
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b>	H Education	Pettigrew	Neutral
	Investing in educational mentor programs.			
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral
	Concerning state reimbursement of election costs.			



*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

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**Public works contracting**

H Cap Budget

Tharinger

Neutral

Concerning public works contracting procedures.

**HB 1295**

*Summary:* Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.

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**CTE/alt. learning exp. prgs.**

H Education

MacEwen

Neutral

Concerning career and technical education in alternative learning experience programs.

**HB 1304**

*Summary:* States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools**

H Education

Ortiz-Self

Neutral

Concerning ethnic studies in public schools.

**HB 1314**

*Summary:* Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning**

H Education

Ortiz-Self

Neutral

Concerning dual language learning in early learning and K-12 education.

**HB 1322**

*Summary:* Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

**HB 1336**

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning



coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

**HB 1343**

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

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**Lead exposure in youth**

H Civil R &amp; Judi

Pollet

Neutral

Preventing lead exposure in young people.

**HB 1346**

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

**HB 1384**

*Summary:* Lowers the high poverty learning assistance program threshold to a rolling state average for free and reduced-price meal eligibility, which will: (1) Provide additional funding and supports for more than two hundred schools and nearly fifty thousand additional students; (2) Eliminate penalizing schools with a diverse student population; and (3) Enable the state to offer support for students who need extra attention and instruction to succeed.

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**Sexual health education**

H Education

Stonier

Neutral

Concerning comprehensive sexual health education.

**HB 1407**

*Summary:* Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health

education instructional materials review tools and make them available on his or her web site.

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b>	H Education	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Education	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b>	H Education	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Convene an advisory group to design a coordinated and responsive system for meeting the diverse needs of students with disabilities; (2) Develop and broadly publicize a process for local education associations to apply to have one or more schools designated as a special education demonstration project; and (3) Establish a technical assistance program to provide resources and best practice guidance on inclusive education practices and improve outcomes for students with disabilities. Authorizes the superintendent of public instruction and the state board of education to: (1) Grant waivers of statutes and rules for special education demonstration projects; and (2) Provide an expedited review of requests for the waivers. Expires August 1, 2023.			
<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b>	H Education	Sullivan	Neutral
	Establishing a running start summer school pilot program.			
	<i>Summary:</i> Creates the running start summer school pilot program in the state board for community and technical colleges to provide certain students with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. Requires the board, in consultation with the office of the superintendent of public instruction, to select three applicant institutions to participate in the pilot program. Requires the institutions that participate in the pilot program to agree to do so for a period of time that includes two consecutive summer academic terms. Requires a school district to provide general information about the pilot program to certain pupils and the parents and guardians of the pupils.			
<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b>	H Education	Thai	Neutral
	Concerning bilingual educators.			

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
	<i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.			
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H Education	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H Education	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1734</u></a>	<b>College in high school accr.</b>	H Coll & Wkf	Leavitt	Neutral

Dev

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1763</u></a>	<b>Active shooter event/schools</b> Preparing for and responding to active shooter events and other acts of mass violence at schools.	H Civil R & Judi	Young	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1779</u></a>	<b>Student immigration status</b> Concerning the immigration status of students.	H Education	Doglio	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1831</u></a>	<b>Testing of drinking water</b> Improving the testing of drinking water for emerging contaminants.	H Env & Energy	Hudgins	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1833</u></a>	<b>School volunteers</b> Concerning school volunteers.	H Education	Ryu	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1860</u></a>	<b>School drinking water/lead</b> Addressing lead in drinking water in schools.	H Education	Pollet	Oppose
	<i>Summary:</i>			
<a href="#"><u>HB 1863</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education.	H Education	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1914</u></a>	<b>Equity training/schools</b> Providing training for equity and cultural competency in the public school system. <i>Summary:</i>	H Education	Doglio	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students. <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S Ways & Means	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource	S EL/K-12	O'Ban	Neutral

officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5066</u></a>	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
	<b>Common schools</b> Modifying certain common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5067</u></a>	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i> Increases access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S 2nd Reading	Liias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral



*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain	S EL/K-12	McCoy	Neutral



native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Rules 2	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			
	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b>	S EL/K-12	Carlyle	Neutral
	Concerning concussions in youth sports.			
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the			

Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	S Rules 2	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support

Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.

*Summary:* Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.

#### [SB 5354](#)

##### **Highly capable student prgs.**

S EL/K-12

Rivers

Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

#### [SB 5389](#)

##### **Telehealth program/youth**

S Health &  
Long

Becker

Neutral

Establishing a telehealth training and treatment program to assist youth.

*Summary:* Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.

#### [SSB 5410](#)

##### **Credit policy/AP, IB, CAIE**

S Rules 2

Mullet

Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

#### [SB 5442](#)

##### **Medical marijuana/students**

S EL/K-12

Takko

Neutral

Concerning the administration of marijuana to students for medical purposes.

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or

guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

<a href="#">SB 5464</a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.  <i>Summary:</i> Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires certain school districts to obtain and maintain at least one set of the medication doses in certain schools. Requires the office of the superintendent of public instruction: (1) In consultation with the department of health, to develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) To develop and administer a grant program to provide funding to certain public schools and institutions of higher education to train personnel on the administration of the medication to respond to an overdose. Requires certain institutions of higher education to develop a plan for: (1) The maintenance and administration of the medication in and around a residence hall; and (2) The training of designated personnel to administer the medication to respond to an overdose.	S Health & Long	Frockt	Neutral
<a href="#">SB 5466</a>	<b>School district levies</b> Concerning school district levies.  <i>Summary:</i> Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5475</a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.  <i>Summary:</i> Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.	S EL/K-12	Keiser	Neutral
<a href="#">SB 5500</a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.  <i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.	S State Govt/Tri	Hunt	Neutral
<a href="#">SB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i> Provides multiple pathways to a high school diploma.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5554</a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5590</a>	<b>School depreciation subfunds</b>	S EL/K-12	Schoesler	Neutral

Establishing school district depreciation subfunds for the purposes of preventative maintenance.

*Summary:* Requires a school district to establish a depreciation subfund for the school district to reserve funds for future facility and equipment needs.

<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.			
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.	S EL/K-12	Bailey	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wo	Randall	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	<i>Summary:</i>			
<a href="#"><u>SB 5771</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	S EL/K-12	O'Ban	Neutral

*Summary:*

<a href="#"><u>SB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Ways & Means	Wellman	Neutral
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*Summary:*

<a href="#"><u>SB 5821</u></a>	<b>K-12 national cert. bonuses</b> Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.	S EL/K-12	Das	Neutral
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*Summary:*

<a href="#"><u>SB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt	Neutral
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*Summary:*

<a href="#"><u>SB 5882</u></a>	<b>Homeless encampments/schools</b> Prohibiting the location of homeless encampments near schools and early learning facilities.	S Housing Stabil	King	Neutral
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*Summary:*

<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	H Spkr Signed	Wellman	Neutral
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*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>SB 5731</u></a>	<b>School district territory</b> Concerning petitions for proposed transfer of school district territory. <i>Summary:</i>	S EL/K-12 Short	Neutral

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
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[SB 5035](#)

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Other Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 03:39:13 PM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_2\_11\_.docx

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WSPA Members:

I hope everyone is surviving the inclement weather. Please stay safe! I am attaching the recent Legislative Updates for WSPA. Please review - take note of the bill tracking, as there are a few items that we are watching. Thanks!

Curtis

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**February 10, 2019**

### **Legislators Seek Change**

There is an axiom in Olympia that every legislative session has its own personality. It refers to the fact that every year the legislature operates on a new set of facts and circumstances that vary from any other prior year.

This year is certainly no different, and in fact, should have been expected based on the significant turnover in state legislators from last year. As reported previously, there are approximately 30 new members this year.

This year's themes, as documented through the introduction of bills so far, seem to swirl around progressive action on environmental policy, labor and workforce policy, taxation and privacy in the digital age. Many long-time Olympia observers compare this year to 1993 when Mike Lowry was Governor and there were Democratic majorities in both Houses. But even then, I don't recall the breadth and depth of policy proposals seeking such significant change as I am seeing this year.

Environmental policy proposals abound centered primarily around climate change and plastics recycling. Labor proposals have pitted small business and sole proprietors against proposals forcing many to give up their independent entrepreneurial status -- one such proposal directed at hair stylists brought out over 1300 people in opposition from across the state. There are several tax proposals, including the capital gains tax, that have been introduced in an effort to make Washington's tax system more progressive, and diminish the tax burden on lower income residents. And, in this new information age, the issue of data protection and personal control of your on-line personal information is capturing more and more attention among policy makers.

It is hard to predict how big this year's policy shift will be. One thing is for sure, there is a strong desire for change, and this legislature is putting forward a lot of ideas of how to accomplish it.

### **Simple Majority for Bonds and New Levy Proposal**

The Senate Education Committee held its hearing on the various proposals to lower the threshold for passing school construction bonds. The hearing was packed with school district superintendents, students and education related association representatives who came out to show their support for one or both of the proposals under consideration.

It was wonderful to see the students make a personal plea to the committee members to take action this year. They told personal stories of the conditions of their buildings, bringing the issue to life for the committee members.

While there was some skepticism of modifying the voting threshold voiced by a couple of members, it could not have gone much better for those of us who have been pushing this issue over the years. The fact that there is a compromise proposal to allow the bonds to pass with a 55% vote suggests that many members of the Senate are sympathetic to the issue and might be willing to modify the current 60% requirement.

The House is scheduled to hold its hearings on the simple majority proposal this week. I am confident that if the weather forces cancellation of Monday's hearing, it will get rescheduled to a later date.

In addition, there was another proposal regarding local levies unveiled this week. Senator Lisa Wellman has put forth a proposal to allow districts to collect up to 20% of a district's combined state and federal funding in local levies, or up to \$3500 per student. The proposal includes a new local effort assistance (LEA) formula designed to assist low property value districts by providing up to 10% in state assistance -- similar to the old LEA system. While it would cost the state approximately \$40 million or so in additional LEA funding, it does provide a more holistic approach to the local levy issue than has been put forward so far.

I expect we will see more action on levy policy in the coming weeks. It is clear that the legislature is going to have to do something in local levy policy in order to help districts pay for the additional costs of the school employee benefit board (SEBB) program that is set to be implemented later this year.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/11 @ 1:30pm**

- SB 5590 - Public Hearing - Establishing school district depreciation subfunds for the purposes of preventative maintenance.

### **Education (House) - HHR A, JLOB - 2/11 @ 1:30pm**

- HB 1130 - Public Hearing - Addressing language access in public schools.
- HB 1184 - Public Hearing - Concerning school district elections.
- HB 1322 - Public Hearing - Concerning dual language learning in early learning and K-12 education.
- HB 1425 - Public Hearing - Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.
- HB 1468 - Public Hearing - Concerning bilingual educators.
- HB 1623 - Public Hearing - Concerning sign language interpreting in public schools.
- HJR 4203 - Public Hearing - Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/11 @ 1:30pm**

- HB 1072 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

### **Appropriations (House) - HHR A, JLOB - 2/11 @ 3:30pm**

- HB 1892 - Public Hearing - Eliminating lunch copays for students who qualify for reduced-price lunches.

#### **Capital Budget (House) - HHR B, JLOB - 2/12 @ 8:00am**

- HB 1295 - Exec Session - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/12 @ 1:30pm**

- HB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

#### **Education (House) - HHR A, JLOB - 2/12 @ 3:30pm**

- HB 1089 - Public Hearing - Concerning certificates of academic and individual achievement.
- HB 1121 - Public Hearing - Concerning flexibility in high school graduation requirements.
- HB 1314 - Public Hearing - Concerning ethnic studies in public schools.
- HB 1641 - Public Hearing - Concerning programs for highly capable students.
- HB 1685 - Public Hearing - Concerning free or reduced-price meals for students.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/12 @ 3:30pm**

- HB 1072 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/13 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

#### **Appropriations (House) - HHR A, JLOB - 2/13 @ 3:30pm**

- HB 1891 - Public Hearing - Concerning the use of career and technical education resources.

#### **Education (House) - HHR A, JLOB - 2/14 @ 8:00am**

- HB 1163 - Public Hearing - Concerning expanded learning opportunity programs.
- HB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.
- HB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- HB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.
- HB 1658 - Public Hearing - Concerning paraeducators.
- HB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.

#### **Appropriations (House) - HHR A, JLOB - 2/14 @ 3:30pm**

- HB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

**Transportation (Senate) - SHR 1, JACB - 2/14 @ 3:30pm**

- SB 5770 - Public Hearing - Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

**Ways & Means (Senate) - SHR 4, JACB - 2/14 @ 3:30pm**

- SB 5853 - Public Hearing - Regarding the school construction assistance program.

**College & Workforce Development (House) - HHR B, JLOB - 2/15 @ 8:00am**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.
- HB 1734 - Exec Session - Requiring accreditation standards for college in the high school programs.

**Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/15 @ 8:00am**

- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5343 - Public Hearing - Facilitating high school success.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.

**Bill Tracking List**

**You can read the bill in detail by clicking on the bill number.**

**High Priority Bills**

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">SHB 1216</a>  <i>Summary:</i>	H EDDPS	Dolan	Neutral
<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <a href="#">HB 1221</a>	H Education	Orwall	Neutral

*Summary:* Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Education	Peterson	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Approps	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.  <i>Summary:</i> Addresses professional learning days and special education funding.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	S EL/K-12	Wellman	Neutral

<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act. <i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.	S Local Governmen	Palumbo	Neutral
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education. <i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.	S EL/K-12	O'Ban	Neutral
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting. <i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	S EL/K-12	Mullet	Support
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways &	Zeiger	Neutral

## Means

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			



<a href="#"><u>SSB 5317</u></a>	<b>School safety &amp; well-being</b>	S Ways & Means	Wellman	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b>	S Ways & Means	Frockt	Neutral
	Concerning support for students experiencing homelessness.  <i>Summary:</i> Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.			
<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning basic education funding.  <i>Summary:</i> Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in beginning with the 2021-2023 biennium, and continue to be phased in each year until fiscal year 2025. Requires the legislature, beginning with the 2021-2022 school year, to begin phasing in funding for content-specific professional learning days for certain staff, and, at a minimum, allocate funding for three professional learning days in the 2021-2022, 2022-2023, and 2023-2024 school years. Requires each school district board of directors, by fiscal year 2021 and each fiscal year thereafter, to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>SB 5532</u></a>	<b>Special education</b>	S EL/K-12	Braun	Neutral
	Concerning special education.  <i>Summary:</i> Addresses the education of students with disabilities. Requires each school district to: (1) Provide professional development regarding special education; and (2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming. Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements. Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements. Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award. Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning. Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and (2) How to recognize students with disabilities who may qualify for special education or related services.			
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b>	S Ways & Means	Wellman	Neutral
	Concerning the funding allocation for special education programs.  <i>Summary:</i>			



<a href="#"><u>SB 5773</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. <i>Summary:</i>	S EL/K-12	Wilson	Support
<a href="#"><u>SB 5803</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i>	S EL/K-12	Rivers	Neutral
<a href="#"><u>SB 5804</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Ways & Means	Pedersen	Support
<a href="#"><u>SB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b> Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.	S EL/K-12	Mullet	Support

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools. <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school	H Approps	Walsh	Neutral

districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.		
	<i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.		
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b>	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.		
	<i>Summary:</i>		
<a href="#"><u>HB 1057</u></a>	<b>School bus safety</b>	H Education Mosbrucker	Neutral
	Concerning school bus safety.		
	<i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.		
<a href="#"><u>HB 1060</u></a>	<b>Medical marijuana/students</b>	H HC/Wellness Blake	Neutral
	Concerning the administration of marijuana to students for medical purposes.		
	<i>Summary:</i> Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.		
<a href="#"><u>HB 1072</u></a>	<b>Prevailing wage laws</b>	H Labor & Workpl Sells	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
	<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.		
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b>	H 2nd Reading Dolan	Neutral
	Modifying certain common school provisions.		
	<i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in		

the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.

<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.	H Education	MacEwen	Neutral
	<i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.			
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H Rules R	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
	<i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.	H EDDPS	McCaslin	Neutral
	<i>Summary:</i>			

**High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

[HB 1121](#)

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

**Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

[HB 1130](#)

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

**TRS & SERS early retirement**

H Approps

Appleton

Neutral

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)

*Summary:* Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

**Educator workforce supply**

Santos

Neutral

Expanding the current and future educator workforce supply.

[SHB 1139](#)*Summary:***Education reporting**

H Rules R

Volz

Neutral

Modifying education reporting requirements.

[SHB 1151](#)*Summary:***Expanded learning opp. prgs.**

H Education

Kloba

Neutral

Concerning expanded learning opportunity programs.

[HB 1163](#)

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Dual credit programs**

H Education

Bergquist

Neutral

Concerning dual credit programs.

[\*\*HB 1164\*\*](#)

*Summary:* Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.

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**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

[\*\*HB 1172\*\*](#)

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

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**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

[\*\*SHB 1173\*\*](#)*Summary:*


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**Learning assistance program**

H EDDPS

Santos

Neutral

Modifying the learning assistance program.

[\*\*SHB 1182\*\*](#)*Summary:*


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**School district elections**

H Education

Stonier

Neutral

Concerning school district elections.

[\*\*HB 1184\*\*](#)

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School notifications**

Goodman

Neutral

Concerning school notifications.

[\*\*SHB 1191\*\*](#)*Summary:*


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**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

[\*\*HB 1200\*\*](#)

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.

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**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

**HB 1202**

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**Ballots, prepaid postage**

H State Govt &  
T

Hansen

Neutral

Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

**HB 1209**

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**School enrollment/military**

H Education

Kilduff

Neutral

Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

**HB 1210**

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**Fish barrier removal funding**

H Finance

Chapman

Neutral

Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

**HB 1228**

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**Suicide review teams**

Mosbrucker

Neutral

Concerning suicide review teams.

*Summary:*

**SHB 1240**

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**School safety planning**

H Cap Budget

Pollet

Neutral

Concerning comprehensive school safety planning.

**HB 1245**

*Summary:* Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H EDDP	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.		Senn	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Education	Thai	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.	H Education	Pettigrew	Neutral
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H Approps	Walsh	Neutral



*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

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**Public works contracting**

H Cap Budget

Tharinger

Neutral

Concerning public works contracting procedures.

**HB 1295**

*Summary:* Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.

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**CTE/alt. learning exp. prgs.**

H Education

MacEwen

Neutral

Concerning career and technical education in alternative learning experience programs.

**HB 1304**

*Summary:* States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools**

H Education

Ortiz-Self

Neutral

Concerning ethnic studies in public schools.

**HB 1314**

*Summary:* Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning**

H Education

Ortiz-Self

Neutral

Concerning dual language learning in early learning and K-12 education.

**HB 1322**

*Summary:* Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

**HB 1336**

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning



coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

**HB 1343**

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

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**Lead exposure in youth**

H Civil R &amp; Judi

Pollet

Neutral

Preventing lead exposure in young people.

**HB 1346**

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

**HB 1384**

*Summary:* Lowers the high poverty learning assistance program threshold to a rolling state average for free and reduced-price meal eligibility, which will: (1) Provide additional funding and supports for more than two hundred schools and nearly fifty thousand additional students; (2) Eliminate penalizing schools with a diverse student population; and (3) Enable the state to offer support for students who need extra attention and instruction to succeed.

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**Sexual health education**

H Education

Stonier

Neutral

Concerning comprehensive sexual health education.

**HB 1407**

*Summary:* Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health

education instructional materials review tools and make them available on his or her web site.

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b>	H Education	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Education	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b>	H Education	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Convene an advisory group to design a coordinated and responsive system for meeting the diverse needs of students with disabilities; (2) Develop and broadly publicize a process for local education associations to apply to have one or more schools designated as a special education demonstration project; and (3) Establish a technical assistance program to provide resources and best practice guidance on inclusive education practices and improve outcomes for students with disabilities. Authorizes the superintendent of public instruction and the state board of education to: (1) Grant waivers of statutes and rules for special education demonstration projects; and (2) Provide an expedited review of requests for the waivers. Expires August 1, 2023.			
<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b>	H Education	Sullivan	Neutral
	Establishing a running start summer school pilot program.			
	<i>Summary:</i> Creates the running start summer school pilot program in the state board for community and technical colleges to provide certain students with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. Requires the board, in consultation with the office of the superintendent of public instruction, to select three applicant institutions to participate in the pilot program. Requires the institutions that participate in the pilot program to agree to do so for a period of time that includes two consecutive summer academic terms. Requires a school district to provide general information about the pilot program to certain pupils and the parents and guardians of the pupils.			
<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b>	H Education	Thai	Neutral
	Concerning bilingual educators.			

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
	<i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.			
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H Education	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H Education	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1734</u></a>	<b>College in high school accr.</b>	H Coll & Wkf	Leavitt	Neutral

Dev

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1763</u></a>	<b>Active shooter event/schools</b> Preparing for and responding to active shooter events and other acts of mass violence at schools.	H Civil R & Judi	Young	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1779</u></a>	<b>Student immigration status</b> Concerning the immigration status of students.	H Education	Doglio	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1831</u></a>	<b>Testing of drinking water</b> Improving the testing of drinking water for emerging contaminants.	H Env & Energy	Hudgins	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1833</u></a>	<b>School volunteers</b> Concerning school volunteers.	H Education	Ryu	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1860</u></a>	<b>School drinking water/lead</b> Addressing lead in drinking water in schools.	H Education	Pollet	Oppose
	<i>Summary:</i>			
<a href="#"><u>HB 1863</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education.	H Education	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1914</u></a>	<b>Equity training/schools</b> Providing training for equity and cultural competency in the public school system. <i>Summary:</i>	H Education	Doglio	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students. <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S Ways & Means	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource	S EL/K-12	O'Ban	Neutral

officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

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<b>School district elections</b>	S EL/K-12	Wellman	Neutral
Concerning school district elections.			

**SB 5066**

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

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<b>Common schools</b>	S Rules 2	Zeiger	Neutral
Modifying certain common school provisions.			

**SSB 5067**

*Summary:* Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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<b>State learning standards</b>	S Rules 2	Wellman	Neutral
Updating the term essential academic learning requirements to state learning standards to reflect current terminology.			

**SB 5068**

*Summary:* Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).

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<b>CTE course equivalencies</b>	S EL/K-12	Zeiger	Neutral
Concerning access to state career and technical course equivalencies.			

**SB 5069**

*Summary:* Increases access to state career and technical course equivalencies.

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<b>Bilingual educators</b>	S EL/K-12	Wellman	Neutral
Concerning bilingual educators.			

**SB 5070**

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

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<b>Obsolete school provisions</b>	S Rules 2	Zeiger	Neutral
Repealing certain obsolete common school provisions.			

**SB 5071**

*Summary:* Repeals certain obsolete common school provisions.

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<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S 2nd Reading	Liias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral



*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><b>SB 5133</b></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><b>SB 5134</b></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><b>SSB 5146</b></a>	<b>High school graduation reqs</b> <i>Summary:</i>		Wellman	Neutral
<a href="#"><b>SB 5153</b></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><b>SB 5154</b></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><b>SB 5158</b></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><b>SB 5159</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain	S EL/K-12	McCoy	Neutral



native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

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**Collab. school governance**

S EL/K-12

Hasegawa

Neutral

Concerning a collaborative school-based governance model.

*Summary:* Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

[SB 5170](#)

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

[SB 5187](#)

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

[SB 5188](#)

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**Sick leave/collective barg.**

S Rules 2

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

[SB 5233](#)

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

*Summary:* Requires the University of Washington medicine sports health and safety institute and the

[SB 5238](#)

Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	S Rules 2	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support

Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.

*Summary:* Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.

#### [SB 5354](#)

##### **Highly capable student prgs.**

S EL/K-12

Rivers

Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

#### [SB 5389](#)

##### **Telehealth program/youth**

S Health &  
Long

Becker

Neutral

Establishing a telehealth training and treatment program to assist youth.

*Summary:* Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.

#### [SSB 5410](#)

##### **Credit policy/AP, IB, CAIE**

S Rules 2

Mullet

Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

#### [SB 5442](#)

##### **Medical marijuana/students**

S EL/K-12

Takko

Neutral

Concerning the administration of marijuana to students for medical purposes.

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or

guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

<a href="#">SB 5464</a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.  <i>Summary:</i> Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires certain school districts to obtain and maintain at least one set of the medication doses in certain schools. Requires the office of the superintendent of public instruction: (1) In consultation with the department of health, to develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) To develop and administer a grant program to provide funding to certain public schools and institutions of higher education to train personnel on the administration of the medication to respond to an overdose. Requires certain institutions of higher education to develop a plan for: (1) The maintenance and administration of the medication in and around a residence hall; and (2) The training of designated personnel to administer the medication to respond to an overdose.	S Health & Long	Frockt	Neutral
<a href="#">SB 5466</a>	<b>School district levies</b> Concerning school district levies.  <i>Summary:</i> Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5475</a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.  <i>Summary:</i> Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.	S EL/K-12	Keiser	Neutral
<a href="#">SB 5500</a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.  <i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.	S State Govt/Tri	Hunt	Neutral
<a href="#">SB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i> Provides multiple pathways to a high school diploma.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5554</a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5590</a>	<b>School depreciation subfunds</b>	S EL/K-12	Schoesler	Neutral

Establishing school district depreciation subfunds for the purposes of preventative maintenance.

*Summary:* Requires a school district to establish a depreciation subfund for the school district to reserve funds for future facility and equipment needs.

<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.			
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.	S EL/K-12	Bailey	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wo	Randall	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	<i>Summary:</i>			
<a href="#"><u>SB 5771</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	S EL/K-12	O'Ban	Neutral

*Summary:*

<a href="#"><u>SB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Ways & Means	Wellman	Neutral
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*Summary:*

<a href="#"><u>SB 5821</u></a>	<b>K-12 national cert. bonuses</b> Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.	S EL/K-12	Das	Neutral
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*Summary:*

<a href="#"><u>SB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt	Neutral
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*Summary:*

<a href="#"><u>SB 5882</u></a>	<b>Homeless encampments/schools</b> Prohibiting the location of homeless encampments near schools and early learning facilities.	S Housing Stabil	King	Neutral
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*Summary:*

<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	H Spkr Signed	Wellman	Neutral
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*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory. <i>Summary:</i>	S EL/K-12	Short	Neutral

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
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[SB 5035](#)

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Other Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 03:36:28 PM  
**To:** monaglej@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_2\_11\_.docx

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WSPA Members:

I hope everyone is surviving the inclement weather. Please stay safe! I am attaching the recent Legislative Updates for WSPA. Please review - take note of the bill tracking, as there are a few items that we are watching. Thanks!

Curtis

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**February 10, 2019**

### **Legislators Seek Change**

There is an axiom in Olympia that every legislative session has its own personality. It refers to the fact that every year the legislature operates on a new set of facts and circumstances that vary from any other prior year.

This year is certainly no different, and in fact, should have been expected based on the significant turnover in state legislators from last year. As reported previously, there are approximately 30 new members this year.

This year's themes, as documented through the introduction of bills so far, seem to swirl around progressive action on environmental policy, labor and workforce policy, taxation and privacy in the digital age. Many long-time Olympia observers compare this year to 1993 when Mike Lowry was Governor and there were Democratic majorities in both Houses. But even then, I don't recall the breadth and depth of policy proposals seeking such significant change as I am seeing this year.

Environmental policy proposals abound centered primarily around climate change and plastics recycling. Labor proposals have pitted small business and sole proprietors against proposals forcing many to give up their independent entrepreneurial status -- one such proposal directed at hair stylists brought out over 1300 people in opposition from across the state. There are several tax proposals, including the capital gains tax, that have been introduced in an effort to make Washington's tax system more progressive, and diminish the tax burden on lower income residents. And, in this new information age, the issue of data protection and personal control of your on-line personal information is capturing more and more attention among policy makers.

It is hard to predict how big this year's policy shift will be. One thing is for sure, there is a strong desire for change, and this legislature is putting forward a lot of ideas of how to accomplish it.

### **Simple Majority for Bonds and New Levy Proposal**

The Senate Education Committee held its hearing on the various proposals to lower the threshold for passing school construction bonds. The hearing was packed with school district superintendents, students and education related association representatives who came out to show their support for one or both of the proposals under consideration.

It was wonderful to see the students make a personal plea to the committee members to take action this year. They told personal stories of the conditions of their buildings, bringing the issue to life for the committee members.

While there was some skepticism of modifying the voting threshold voiced by a couple of members, it could not have gone much better for those of us who have been pushing this issue over the years. The fact that there is a compromise proposal to allow the bonds to pass with a 55% vote suggests that many members of the Senate are sympathetic to the issue and might be willing to modify the current 60% requirement.

The House is scheduled to hold its hearings on the simple majority proposal this week. I am confident that if the weather forces cancellation of Monday's hearing, it will get rescheduled to a later date.

In addition, there was another proposal regarding local levies unveiled this week. Senator Lisa Wellman has put forth a proposal to allow districts to collect up to 20% of a district's combined state and federal funding in local levies, or up to \$3500 per student. The proposal includes a new local effort assistance (LEA) formula designed to assist low property value districts by providing up to 10% in state assistance -- similar to the old LEA system. While it would cost the state approximately \$40 million or so in additional LEA funding, it does provide a more holistic approach to the local levy issue than has been put forward so far.

I expect we will see more action on levy policy in the coming weeks. It is clear that the legislature is going to have to do something in local levy policy in order to help districts pay for the additional costs of the school employee benefit board (SEBB) program that is set to be implemented later this year.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/11 @ 1:30pm**

- SB 5590 - Public Hearing - Establishing school district depreciation subfunds for the purposes of preventative maintenance.

### **Education (House) - HHR A, JLOB - 2/11 @ 1:30pm**

- HB 1130 - Public Hearing - Addressing language access in public schools.
- HB 1184 - Public Hearing - Concerning school district elections.
- HB 1322 - Public Hearing - Concerning dual language learning in early learning and K-12 education.
- HB 1425 - Public Hearing - Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.
- HB 1468 - Public Hearing - Concerning bilingual educators.
- HB 1623 - Public Hearing - Concerning sign language interpreting in public schools.
- HJR 4203 - Public Hearing - Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/11 @ 1:30pm**

- HB 1072 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

### **Appropriations (House) - HHR A, JLOB - 2/11 @ 3:30pm**

- HB 1892 - Public Hearing - Eliminating lunch copays for students who qualify for reduced-price lunches.

#### **Capital Budget (House) - HHR B, JLOB - 2/12 @ 8:00am**

- HB 1295 - Exec Session - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/12 @ 1:30pm**

- HB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

#### **Education (House) - HHR A, JLOB - 2/12 @ 3:30pm**

- HB 1089 - Public Hearing - Concerning certificates of academic and individual achievement.
- HB 1121 - Public Hearing - Concerning flexibility in high school graduation requirements.
- HB 1314 - Public Hearing - Concerning ethnic studies in public schools.
- HB 1641 - Public Hearing - Concerning programs for highly capable students.
- HB 1685 - Public Hearing - Concerning free or reduced-price meals for students.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/12 @ 3:30pm**

- HB 1072 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/13 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

#### **Appropriations (House) - HHR A, JLOB - 2/13 @ 3:30pm**

- HB 1891 - Public Hearing - Concerning the use of career and technical education resources.

#### **Education (House) - HHR A, JLOB - 2/14 @ 8:00am**

- HB 1163 - Public Hearing - Concerning expanded learning opportunity programs.
- HB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.
- HB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- HB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.
- HB 1658 - Public Hearing - Concerning paraeducators.
- HB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.

#### **Appropriations (House) - HHR A, JLOB - 2/14 @ 3:30pm**

- HB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

**Transportation (Senate) - SHR 1, JACB - 2/14 @ 3:30pm**

- SB 5770 - Public Hearing - Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

**Ways & Means (Senate) - SHR 4, JACB - 2/14 @ 3:30pm**

- SB 5853 - Public Hearing - Regarding the school construction assistance program.

**College & Workforce Development (House) - HHR B, JLOB - 2/15 @ 8:00am**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.
- HB 1734 - Exec Session - Requiring accreditation standards for college in the high school programs.

**Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/15 @ 8:00am**

- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5343 - Public Hearing - Facilitating high school success.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.

**Bill Tracking List**

**You can read the bill in detail by clicking on the bill number.**

**High Priority Bills**

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">SHB 1216</a>  <i>Summary:</i>	H EDDPS	Dolan	Neutral
<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <a href="#">HB 1221</a>	H Education	Orwall	Neutral

*Summary:* Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Education	Peterson	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Approps	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.  <i>Summary:</i> Addresses professional learning days and special education funding.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	S EL/K-12	Wellman	Neutral

<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act. <i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.	S Local Governmen	Palumbo	Neutral
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education. <i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.	S EL/K-12	O'Ban	Neutral
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting. <i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	S EL/K-12	Mullet	Support
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways &	Zeiger	Neutral

## Means

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b>	S EL/K-12	Hunt	Neutral
	Reorganizing school districts statewide.			
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b>	S EL/K-12	Wellman	Neutral
	Concerning appropriations for special education programs.			
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b>	S EL/K-12	Wellman	Neutral
	Concerning school levies.			
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b>	S EL/K-12	Wellman	Neutral
	Increasing student support staff in the prototypical school funding model.			
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b>	S EL/K-12	Wellman	Neutral
	Concerning school district enrichment levies.			
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			



<a href="#"><u>SSB 5317</u></a>	<b>School safety &amp; well-being</b>	S Ways & Means	Wellman	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b>	S Ways & Means	Frockt	Neutral
	Concerning support for students experiencing homelessness.  <i>Summary:</i> Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.			
<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning basic education funding.  <i>Summary:</i> Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in beginning with the 2021-2023 biennium, and continue to be phased in each year until fiscal year 2025. Requires the legislature, beginning with the 2021-2022 school year, to begin phasing in funding for content-specific professional learning days for certain staff, and, at a minimum, allocate funding for three professional learning days in the 2021-2022, 2022-2023, and 2023-2024 school years. Requires each school district board of directors, by fiscal year 2021 and each fiscal year thereafter, to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>SB 5532</u></a>	<b>Special education</b>	S EL/K-12	Braun	Neutral
	Concerning special education.  <i>Summary:</i> Addresses the education of students with disabilities. Requires each school district to: (1) Provide professional development regarding special education; and (2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming. Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements. Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements. Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award. Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning. Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and (2) How to recognize students with disabilities who may qualify for special education or related services.			
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b>	S Ways & Means	Wellman	Neutral
	Concerning the funding allocation for special education programs.  <i>Summary:</i>			



<a href="#"><u>SB 5773</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. <i>Summary:</i>	S EL/K-12	Wilson	Support
<a href="#"><u>SB 5803</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i>	S EL/K-12	Rivers	Neutral
<a href="#"><u>SB 5804</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Ways & Means	Pedersen	Support
<a href="#"><u>SB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b> Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.	S EL/K-12	Mullet	Support

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools. <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school	H Approps	Walsh	Neutral

districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.		
	<i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.		
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b>	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.		
	<i>Summary:</i>		
<a href="#"><u>HB 1057</u></a>	<b>School bus safety</b>	H Education Mosbrucker	Neutral
	Concerning school bus safety.		
	<i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.		
<a href="#"><u>HB 1060</u></a>	<b>Medical marijuana/students</b>	H HC/Wellness Blake	Neutral
	Concerning the administration of marijuana to students for medical purposes.		
	<i>Summary:</i> Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.		
<a href="#"><u>HB 1072</u></a>	<b>Prevailing wage laws</b>	H Labor & Workpl Sells	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
	<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.		
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b>	H 2nd Reading Dolan	Neutral
	Modifying certain common school provisions.		
	<i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in		

the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.

<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.	H Education	MacEwen	Neutral
	<i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.			
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H Rules R	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
	<i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.	H EDDPS	McCaslin	Neutral
	<i>Summary:</i>			

**High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

[HB 1121](#)

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

**Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

[HB 1130](#)

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

**TRS & SERS early retirement**

H Approps

Appleton

Neutral

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)

*Summary:* Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

**Educator workforce supply**

Santos

Neutral

Expanding the current and future educator workforce supply.

[SHB 1139](#)*Summary:***Education reporting**

H Rules R

Volz

Neutral

Modifying education reporting requirements.

[SHB 1151](#)*Summary:***Expanded learning opp. prgs.**

H Education

Kloba

Neutral

Concerning expanded learning opportunity programs.

[HB 1163](#)

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Dual credit programs**

H Education

Bergquist

Neutral

Concerning dual credit programs.

[\*\*HB 1164\*\*](#)

*Summary:* Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.

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**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

[\*\*HB 1172\*\*](#)

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

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**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

[\*\*SHB 1173\*\*](#)*Summary:*


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**Learning assistance program**

H EDDPS

Santos

Neutral

Modifying the learning assistance program.

[\*\*SHB 1182\*\*](#)*Summary:*


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**School district elections**

H Education

Stonier

Neutral

Concerning school district elections.

[\*\*HB 1184\*\*](#)

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School notifications**

Goodman

Neutral

Concerning school notifications.

[\*\*SHB 1191\*\*](#)*Summary:*


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**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

[\*\*HB 1200\*\*](#)

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.

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**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

**HB 1202**

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**Ballots, prepaid postage**

H State Govt &  
T

Hansen

Neutral

Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

**HB 1209**

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**School enrollment/military**

H Education

Kilduff

Neutral

Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

**HB 1210**

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**Fish barrier removal funding**

H Finance

Chapman

Neutral

Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

**HB 1228**

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**Suicide review teams**

Mosbrucker

Neutral

Concerning suicide review teams.

*Summary:*

**SHB 1240**

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**School safety planning**

H Cap Budget

Pollet

Neutral

Concerning comprehensive school safety planning.

**HB 1245**

*Summary:* Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H EDDP	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.		Senn	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Education	Thai	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.	H Education	Pettigrew	Neutral
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H Approps	Walsh	Neutral



*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

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**Public works contracting**

H Cap Budget

Tharinger

Neutral

Concerning public works contracting procedures.

**HB 1295**

*Summary:* Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.

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**CTE/alt. learning exp. prgs.**

H Education

MacEwen

Neutral

Concerning career and technical education in alternative learning experience programs.

**HB 1304**

*Summary:* States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools**

H Education

Ortiz-Self

Neutral

Concerning ethnic studies in public schools.

**HB 1314**

*Summary:* Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning**

H Education

Ortiz-Self

Neutral

Concerning dual language learning in early learning and K-12 education.

**HB 1322**

*Summary:* Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

**HB 1336**

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning



coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

**HB 1343**

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

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**Lead exposure in youth**

H Civil R &amp; Judi

Pollet

Neutral

Preventing lead exposure in young people.

**HB 1346**

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

**HB 1384**

*Summary:* Lowers the high poverty learning assistance program threshold to a rolling state average for free and reduced-price meal eligibility, which will: (1) Provide additional funding and supports for more than two hundred schools and nearly fifty thousand additional students; (2) Eliminate penalizing schools with a diverse student population; and (3) Enable the state to offer support for students who need extra attention and instruction to succeed.

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**Sexual health education**

H Education

Stonier

Neutral

Concerning comprehensive sexual health education.

**HB 1407**

*Summary:* Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health

education instructional materials review tools and make them available on his or her web site.

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b>	H Education	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Education	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b>	H Education	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Convene an advisory group to design a coordinated and responsive system for meeting the diverse needs of students with disabilities; (2) Develop and broadly publicize a process for local education associations to apply to have one or more schools designated as a special education demonstration project; and (3) Establish a technical assistance program to provide resources and best practice guidance on inclusive education practices and improve outcomes for students with disabilities. Authorizes the superintendent of public instruction and the state board of education to: (1) Grant waivers of statutes and rules for special education demonstration projects; and (2) Provide an expedited review of requests for the waivers. Expires August 1, 2023.			
<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b>	H Education	Sullivan	Neutral
	Establishing a running start summer school pilot program.			
	<i>Summary:</i> Creates the running start summer school pilot program in the state board for community and technical colleges to provide certain students with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. Requires the board, in consultation with the office of the superintendent of public instruction, to select three applicant institutions to participate in the pilot program. Requires the institutions that participate in the pilot program to agree to do so for a period of time that includes two consecutive summer academic terms. Requires a school district to provide general information about the pilot program to certain pupils and the parents and guardians of the pupils.			
<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b>	H Education	Thai	Neutral
	Concerning bilingual educators.			

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
	<i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.			
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H Education	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H Education	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1734</u></a>	<b>College in high school accr.</b>	H Coll & Wkf	Leavitt	Neutral

Dev

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1763</u></a>	<b>Active shooter event/schools</b> Preparing for and responding to active shooter events and other acts of mass violence at schools.	H Civil R & Judi	Young	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1779</u></a>	<b>Student immigration status</b> Concerning the immigration status of students.	H Education	Doglio	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1831</u></a>	<b>Testing of drinking water</b> Improving the testing of drinking water for emerging contaminants.	H Env & Energy	Hudgins	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1833</u></a>	<b>School volunteers</b> Concerning school volunteers.	H Education	Ryu	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1860</u></a>	<b>School drinking water/lead</b> Addressing lead in drinking water in schools.	H Education	Pollet	Oppose
	<i>Summary:</i>			
<a href="#"><u>HB 1863</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education.	H Education	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1914</u></a>	<b>Equity training/schools</b> Providing training for equity and cultural competency in the public school system. <i>Summary:</i>	H Education	Doglio	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students. <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S Ways & Means	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource	S EL/K-12	O'Ban	Neutral

officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5066</u></a>	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
	<b>Common schools</b> Modifying certain common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5067</u></a>	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5069</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i> Increases access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5070</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S Ways & Means	McCoy	Neutral
	Promoting and expanding social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.			
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S Ways & Means	Wellman	Neutral
	Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S 2nd Reading	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			



*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain	S EL/K-12	McCoy	Neutral



native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

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**Collab. school governance**

S EL/K-12

Hasegawa

Neutral

Concerning a collaborative school-based governance model.

*Summary:* Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

[SB 5170](#)

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

[SB 5187](#)

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

[SB 5188](#)

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**Sick leave/collective barg.**

S Rules 2

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

[SB 5233](#)

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

*Summary:* Requires the University of Washington medicine sports health and safety institute and the

[SB 5238](#)

Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	S Rules 2	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support

Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.

*Summary:* Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.

#### [SB 5354](#)

##### **Highly capable student prgs.**

S EL/K-12

Rivers

Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

#### [SB 5389](#)

##### **Telehealth program/youth**

S Health &  
Long

Becker

Neutral

Establishing a telehealth training and treatment program to assist youth.

*Summary:* Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.

#### [SSB 5410](#)

##### **Credit policy/AP, IB, CAIE**

S Rules 2

Mullet

Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

#### [SB 5442](#)

##### **Medical marijuana/students**

S EL/K-12

Takko

Neutral

Concerning the administration of marijuana to students for medical purposes.

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or

guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

<a href="#">SB 5464</a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.  <i>Summary:</i> Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires certain school districts to obtain and maintain at least one set of the medication doses in certain schools. Requires the office of the superintendent of public instruction: (1) In consultation with the department of health, to develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) To develop and administer a grant program to provide funding to certain public schools and institutions of higher education to train personnel on the administration of the medication to respond to an overdose. Requires certain institutions of higher education to develop a plan for: (1) The maintenance and administration of the medication in and around a residence hall; and (2) The training of designated personnel to administer the medication to respond to an overdose.	S Health & Long	Frockt	Neutral
<a href="#">SB 5466</a>	<b>School district levies</b> Concerning school district levies.  <i>Summary:</i> Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5475</a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.  <i>Summary:</i> Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.	S EL/K-12	Keiser	Neutral
<a href="#">SB 5500</a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.  <i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.	S State Govt/Tri	Hunt	Neutral
<a href="#">SB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i> Provides multiple pathways to a high school diploma.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5554</a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5590</a>	<b>School depreciation subfunds</b>	S EL/K-12	Schoesler	Neutral

Establishing school district depreciation subfunds for the purposes of preventative maintenance.

*Summary:* Requires a school district to establish a depreciation subfund for the school district to reserve funds for future facility and equipment needs.

<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.			
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.	S EL/K-12	Bailey	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wo	Randall	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	<i>Summary:</i>			
<a href="#"><u>SB 5771</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	S EL/K-12	O'Ban	Neutral

*Summary:*

<a href="#"><u>SB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Ways & Means	Wellman	Neutral
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*Summary:*

<a href="#"><u>SB 5821</u></a>	<b>K-12 national cert. bonuses</b> Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.	S EL/K-12	Das	Neutral
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*Summary:*

<a href="#"><u>SB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt	Neutral
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*Summary:*

<a href="#"><u>SB 5882</u></a>	<b>Homeless encampments/schools</b> Prohibiting the location of homeless encampments near schools and early learning facilities.	S Housing Stabil	King	Neutral
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*Summary:*

<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	H Spkr Signed	Wellman	Neutral
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*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>SB 5731</u></a>	<b>School district territory</b> Concerning petitions for proposed transfer of school district territory. <i>Summary:</i>	S EL/K-12 Short	Neutral

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
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Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

[SB 5035](#)

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Other Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 03:36:28 PM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_2\_11\_.docx

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WSPA Members:

I hope everyone is surviving the inclement weather. Please stay safe! I am attaching the recent Legislative Updates for WSPA. Please review - take note of the bill tracking, as there are a few items that we are watching. Thanks!

Curtis

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**February 10, 2019**

### **Legislators Seek Change**

There is an axiom in Olympia that every legislative session has its own personality. It refers to the fact that every year the legislature operates on a new set of facts and circumstances that vary from any other prior year.

This year is certainly no different, and in fact, should have been expected based on the significant turnover in state legislators from last year. As reported previously, there are approximately 30 new members this year.

This year's themes, as documented through the introduction of bills so far, seem to swirl around progressive action on environmental policy, labor and workforce policy, taxation and privacy in the digital age. Many long-time Olympia observers compare this year to 1993 when Mike Lowry was Governor and there were Democratic majorities in both Houses. But even then, I don't recall the breadth and depth of policy proposals seeking such significant change as I am seeing this year.

Environmental policy proposals abound centered primarily around climate change and plastics recycling. Labor proposals have pitted small business and sole proprietors against proposals forcing many to give up their independent entrepreneurial status -- one such proposal directed at hair stylists brought out over 1300 people in opposition from across the state. There are several tax proposals, including the capital gains tax, that have been introduced in an effort to make Washington's tax system more progressive, and diminish the tax burden on lower income residents. And, in this new information age, the issue of data protection and personal control of your on-line personal information is capturing more and more attention among policy makers.

It is hard to predict how big this year's policy shift will be. One thing is for sure, there is a strong desire for change, and this legislature is putting forward a lot of ideas of how to accomplish it.

### **Simple Majority for Bonds and New Levy Proposal**

The Senate Education Committee held its hearing on the various proposals to lower the threshold for passing school construction bonds. The hearing was packed with school district superintendents, students and education related association representatives who came out to show their support for one or both of the proposals under consideration.

It was wonderful to see the students make a personal plea to the committee members to take action this year. They told personal stories of the conditions of their buildings, bringing the issue to life for the committee members.

While there was some skepticism of modifying the voting threshold voiced by a couple of members, it could not have gone much better for those of us who have been pushing this issue over the years. The fact that there is a compromise proposal to allow the bonds to pass with a 55% vote suggests that many members of the Senate are sympathetic to the issue and might be willing to modify the current 60% requirement.

The House is scheduled to hold its hearings on the simple majority proposal this week. I am confident that if the weather forces cancellation of Monday's hearing, it will get rescheduled to a later date.

In addition, there was another proposal regarding local levies unveiled this week. Senator Lisa Wellman has put forth a proposal to allow districts to collect up to 20% of a district's combined state and federal funding in local levies, or up to \$3500 per student. The proposal includes a new local effort assistance (LEA) formula designed to assist low property value districts by providing up to 10% in state assistance -- similar to the old LEA system. While it would cost the state approximately \$40 million or so in additional LEA funding, it does provide a more holistic approach to the local levy issue than has been put forward so far.

I expect we will see more action on levy policy in the coming weeks. It is clear that the legislature is going to have to do something in local levy policy in order to help districts pay for the additional costs of the school employee benefit board (SEBB) program that is set to be implemented later this year.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/11 @ 1:30pm**

- SB 5590 - Public Hearing - Establishing school district depreciation subfunds for the purposes of preventative maintenance.

### **Education (House) - HHR A, JLOB - 2/11 @ 1:30pm**

- HB 1130 - Public Hearing - Addressing language access in public schools.
- HB 1184 - Public Hearing - Concerning school district elections.
- HB 1322 - Public Hearing - Concerning dual language learning in early learning and K-12 education.
- HB 1425 - Public Hearing - Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.
- HB 1468 - Public Hearing - Concerning bilingual educators.
- HB 1623 - Public Hearing - Concerning sign language interpreting in public schools.
- HJR 4203 - Public Hearing - Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/11 @ 1:30pm**

- HB 1072 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

### **Appropriations (House) - HHR A, JLOB - 2/11 @ 3:30pm**

- HB 1892 - Public Hearing - Eliminating lunch copays for students who qualify for reduced-price lunches.

#### **Capital Budget (House) - HHR B, JLOB - 2/12 @ 8:00am**

- HB 1295 - Exec Session - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/12 @ 1:30pm**

- HB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

#### **Education (House) - HHR A, JLOB - 2/12 @ 3:30pm**

- HB 1089 - Public Hearing - Concerning certificates of academic and individual achievement.
- HB 1121 - Public Hearing - Concerning flexibility in high school graduation requirements.
- HB 1314 - Public Hearing - Concerning ethnic studies in public schools.
- HB 1641 - Public Hearing - Concerning programs for highly capable students.
- HB 1685 - Public Hearing - Concerning free or reduced-price meals for students.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/12 @ 3:30pm**

- HB 1072 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/13 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

#### **Appropriations (House) - HHR A, JLOB - 2/13 @ 3:30pm**

- HB 1891 - Public Hearing - Concerning the use of career and technical education resources.

#### **Education (House) - HHR A, JLOB - 2/14 @ 8:00am**

- HB 1163 - Public Hearing - Concerning expanded learning opportunity programs.
- HB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.
- HB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- HB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.
- HB 1658 - Public Hearing - Concerning paraeducators.
- HB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.

#### **Appropriations (House) - HHR A, JLOB - 2/14 @ 3:30pm**

- HB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

**Transportation (Senate) - SHR 1, JACB - 2/14 @ 3:30pm**

- SB 5770 - Public Hearing - Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

**Ways & Means (Senate) - SHR 4, JACB - 2/14 @ 3:30pm**

- SB 5853 - Public Hearing - Regarding the school construction assistance program.

**College & Workforce Development (House) - HHR B, JLOB - 2/15 @ 8:00am**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.
- HB 1734 - Exec Session - Requiring accreditation standards for college in the high school programs.

**Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/15 @ 8:00am**

- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5343 - Public Hearing - Facilitating high school success.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.

**Bill Tracking List**

**You can read the bill in detail by clicking on the bill number.**

**High Priority Bills**

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#"><b>HB 1093</b></a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#"><b>HB 1156</b></a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#"><b>SHB 1216</b></a>  <i>Summary:</i>	H EDDPS	Dolan	Neutral
<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <a href="#"><b>HB 1221</b></a>	H Education	Orwall	Neutral

*Summary:* Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Education	Peterson	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Approps	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.  <i>Summary:</i> Addresses professional learning days and special education funding.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	S EL/K-12	Wellman	Neutral

<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act. <i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.	S Local Governmen	Palumbo	Neutral
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education. <i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.	S EL/K-12	O'Ban	Neutral
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting. <i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	S EL/K-12	Mullet	Support
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways &	Zeiger	Neutral

## Means

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			



<a href="#"><u>SSB 5317</u></a>	<b>School safety &amp; well-being</b>	S Ways & Means	Wellman	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b>	S Ways & Means	Frockt	Neutral
	Concerning support for students experiencing homelessness.  <i>Summary:</i> Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.			
<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning basic education funding.  <i>Summary:</i> Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in beginning with the 2021-2023 biennium, and continue to be phased in each year until fiscal year 2025. Requires the legislature, beginning with the 2021-2022 school year, to begin phasing in funding for content-specific professional learning days for certain staff, and, at a minimum, allocate funding for three professional learning days in the 2021-2022, 2022-2023, and 2023-2024 school years. Requires each school district board of directors, by fiscal year 2021 and each fiscal year thereafter, to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>SB 5532</u></a>	<b>Special education</b>	S EL/K-12	Braun	Neutral
	Concerning special education.  <i>Summary:</i> Addresses the education of students with disabilities. Requires each school district to: (1) Provide professional development regarding special education; and (2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming. Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements. Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements. Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award. Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning. Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and (2) How to recognize students with disabilities who may qualify for special education or related services.			
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b>	S Ways & Means	Wellman	Neutral
	Concerning the funding allocation for special education programs.  <i>Summary:</i>			



<a href="#"><u>SB 5773</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. <i>Summary:</i>	S EL/K-12	Wilson	Support
<a href="#"><u>SB 5803</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i>	S EL/K-12	Rivers	Neutral
<a href="#"><u>SB 5804</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Ways & Means	Pedersen	Support
<a href="#"><u>SB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b> Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.	S EL/K-12	Mullet	Support

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools. <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school	H Approps	Walsh	Neutral

districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.		
	<i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.		
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b>	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.		
	<i>Summary:</i>		
<a href="#"><u>HB 1057</u></a>	<b>School bus safety</b>	H Education Mosbrucker	Neutral
	Concerning school bus safety.		
	<i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.		
<a href="#"><u>HB 1060</u></a>	<b>Medical marijuana/students</b>	H HC/Wellness Blake	Neutral
	Concerning the administration of marijuana to students for medical purposes.		
	<i>Summary:</i> Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.		
<a href="#"><u>HB 1072</u></a>	<b>Prevailing wage laws</b>	H Labor & Workpl Sells	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
	<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.		
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b>	H 2nd Reading Dolan	Neutral
	Modifying certain common school provisions.		
	<i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in		

the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.

<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.	H Education	MacEwen	Neutral
	<i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.			
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H Rules R	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
	<i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.	H EDDPS	McCaslin	Neutral
	<i>Summary:</i>			

**High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

[HB 1121](#)

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

**Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

[HB 1130](#)

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

**TRS & SERS early retirement**

H Approps

Appleton

Neutral

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)

*Summary:* Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

**Educator workforce supply**

Santos

Neutral

Expanding the current and future educator workforce supply.

[SHB 1139](#)*Summary:***Education reporting**

H Rules R

Volz

Neutral

Modifying education reporting requirements.

[SHB 1151](#)*Summary:***Expanded learning opp. prgs.**

H Education

Kloba

Neutral

Concerning expanded learning opportunity programs.

[HB 1163](#)

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Dual credit programs**

H Education

Bergquist

Neutral

Concerning dual credit programs.

**HB 1164**

*Summary:* Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.

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**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

**HB 1172**

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

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**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

**SHB 1173**

*Summary:*

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**Learning assistance program**

H EDDPS

Santos

Neutral

Modifying the learning assistance program.

**SHB 1182**

*Summary:*

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**School district elections**

H Education

Stonier

Neutral

Concerning school district elections.

**HB 1184**

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School notifications**

Goodman

Neutral

Concerning school notifications.

**SHB 1191**

*Summary:*

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**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

**HB 1200**

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.

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**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

**HB 1202**

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**Ballots, prepaid postage**

H State Govt &  
T

Hansen

Neutral

Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

**HB 1209**

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**School enrollment/military**

H Education

Kilduff

Neutral

Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

**HB 1210**

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**Fish barrier removal funding**

H Finance

Chapman

Neutral

Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

**HB 1228**

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**Suicide review teams**

Mosbrucker

Neutral

Concerning suicide review teams.

*Summary:*

**SHB 1240**

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**School safety planning**

H Cap Budget

Pollet

Neutral

Concerning comprehensive school safety planning.

**HB 1245**

*Summary:* Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H EDDP	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.		Senn	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Education	Thai	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.	H Education	Pettigrew	Neutral
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H Approps	Walsh	Neutral



*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

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**Public works contracting**

H Cap Budget

Tharinger

Neutral

Concerning public works contracting procedures.

**HB 1295**

*Summary:* Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.

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**CTE/alt. learning exp. prgs.**

H Education

MacEwen

Neutral

Concerning career and technical education in alternative learning experience programs.

**HB 1304**

*Summary:* States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools**

H Education

Ortiz-Self

Neutral

Concerning ethnic studies in public schools.

**HB 1314**

*Summary:* Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning**

H Education

Ortiz-Self

Neutral

Concerning dual language learning in early learning and K-12 education.

**HB 1322**

*Summary:* Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

**HB 1336**

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning



coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

**HB 1343**

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

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**Lead exposure in youth**

H Civil R &amp; Judi

Pollet

Neutral

Preventing lead exposure in young people.

**HB 1346**

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

**HB 1384**

*Summary:* Lowers the high poverty learning assistance program threshold to a rolling state average for free and reduced-price meal eligibility, which will: (1) Provide additional funding and supports for more than two hundred schools and nearly fifty thousand additional students; (2) Eliminate penalizing schools with a diverse student population; and (3) Enable the state to offer support for students who need extra attention and instruction to succeed.

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**Sexual health education**

H Education

Stonier

Neutral

Concerning comprehensive sexual health education.

**HB 1407**

*Summary:* Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health

education instructional materials review tools and make them available on his or her web site.

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b>	H Education	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Education	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b>	H Education	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Convene an advisory group to design a coordinated and responsive system for meeting the diverse needs of students with disabilities; (2) Develop and broadly publicize a process for local education associations to apply to have one or more schools designated as a special education demonstration project; and (3) Establish a technical assistance program to provide resources and best practice guidance on inclusive education practices and improve outcomes for students with disabilities. Authorizes the superintendent of public instruction and the state board of education to: (1) Grant waivers of statutes and rules for special education demonstration projects; and (2) Provide an expedited review of requests for the waivers. Expires August 1, 2023.			
<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b>	H Education	Sullivan	Neutral
	Establishing a running start summer school pilot program.			
	<i>Summary:</i> Creates the running start summer school pilot program in the state board for community and technical colleges to provide certain students with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. Requires the board, in consultation with the office of the superintendent of public instruction, to select three applicant institutions to participate in the pilot program. Requires the institutions that participate in the pilot program to agree to do so for a period of time that includes two consecutive summer academic terms. Requires a school district to provide general information about the pilot program to certain pupils and the parents and guardians of the pupils.			
<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b>	H Education	Thai	Neutral
	Concerning bilingual educators.			

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
	<i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.			
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H Education	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H Education	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1734</u></a>	<b>College in high school accr.</b>	H Coll & Wkf	Leavitt	Neutral

Dev

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1763</u></a>	<b>Active shooter event/schools</b> Preparing for and responding to active shooter events and other acts of mass violence at schools.	H Civil R & Judi	Young	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1779</u></a>	<b>Student immigration status</b> Concerning the immigration status of students.	H Education	Doglio	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1831</u></a>	<b>Testing of drinking water</b> Improving the testing of drinking water for emerging contaminants.	H Env & Energy	Hudgins	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1833</u></a>	<b>School volunteers</b> Concerning school volunteers.	H Education	Ryu	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1860</u></a>	<b>School drinking water/lead</b> Addressing lead in drinking water in schools.	H Education	Pollet	Oppose
	<i>Summary:</i>			
<a href="#"><u>HB 1863</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education.	H Education	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1914</u></a>	<b>Equity training/schools</b> Providing training for equity and cultural competency in the public school system. <i>Summary:</i>	H Education	Doglio	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students. <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S Ways & Means	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource	S EL/K-12	O'Ban	Neutral

officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

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<b>School district elections</b>	S EL/K-12	Wellman	Neutral
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Concerning school district elections.

**SB 5066**

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

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<b>Common schools</b>	S Rules 2	Zeiger	Neutral
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Modifying certain common school provisions.

**SSB 5067**

*Summary:* Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.

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<b>State learning standards</b>	S Rules 2	Wellman	Neutral
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Updating the term essential academic learning requirements to state learning standards to reflect current terminology.

**SB 5068**

*Summary:* Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).

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<b>CTE course equivalencies</b>	S EL/K-12	Zeiger	Neutral
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Concerning access to state career and technical course equivalencies.

**SB 5069**

*Summary:* Increases access to state career and technical course equivalencies.

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<b>Bilingual educators</b>	S EL/K-12	Wellman	Neutral
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Concerning bilingual educators.

**SB 5070**

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

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<b>Obsolete school provisions</b>	S Rules 2	Zeiger	Neutral
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Repealing certain obsolete common school provisions.

**SB 5071**

*Summary:* Repeals certain obsolete common school provisions.

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<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b>	S Ways & Means	McCoy	Neutral
	Promoting and expanding social emotional learning.			
	<p><i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.</p>			
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Neutral
	Concerning school surplus technology.			
	<p><i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.</p>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S Ways & Means	Wellman	Neutral
	Awarding credits for computer science.			
	<p><i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.</p>			
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b>	S EL/K-12	Fortunato	Neutral
	Providing flexibility to school districts by authorizing school district waivers.			
	<p><i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.</p>			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	S 2nd Reading	Liias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<p><i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.</p>			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			



*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><b>SB 5133</b></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><b>SB 5134</b></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><b>SSB 5146</b></a>	<b>High school graduation reqs</b> <i>Summary:</i>		Wellman	Neutral
<a href="#"><b>SB 5153</b></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><b>SB 5154</b></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><b>SB 5158</b></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><b>SB 5159</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain	S EL/K-12	McCoy	Neutral



native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Rules 2	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			
	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b>	S EL/K-12	Carlyle	Neutral
	Concerning concussions in youth sports.			
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the			

Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	S Rules 2	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support

Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.

*Summary:* Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.

#### [SB 5354](#)

##### **Highly capable student prgs.**

S EL/K-12

Rivers

Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

#### [SB 5389](#)

##### **Telehealth program/youth**

S Health &  
Long

Becker

Neutral

Establishing a telehealth training and treatment program to assist youth.

*Summary:* Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.

#### [SSB 5410](#)

##### **Credit policy/AP, IB, CAIE**

S Rules 2

Mullet

Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

#### [SB 5442](#)

##### **Medical marijuana/students**

S EL/K-12

Takko

Neutral

Concerning the administration of marijuana to students for medical purposes.

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or

guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

<a href="#">SB 5464</a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.  <i>Summary:</i> Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires certain school districts to obtain and maintain at least one set of the medication doses in certain schools. Requires the office of the superintendent of public instruction: (1) In consultation with the department of health, to develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) To develop and administer a grant program to provide funding to certain public schools and institutions of higher education to train personnel on the administration of the medication to respond to an overdose. Requires certain institutions of higher education to develop a plan for: (1) The maintenance and administration of the medication in and around a residence hall; and (2) The training of designated personnel to administer the medication to respond to an overdose.	S Health & Long	Frockt	Neutral
<a href="#">SB 5466</a>	<b>School district levies</b> Concerning school district levies.  <i>Summary:</i> Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5475</a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.  <i>Summary:</i> Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.	S EL/K-12	Keiser	Neutral
<a href="#">SB 5500</a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.  <i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.	S State Govt/Tri	Hunt	Neutral
<a href="#">SB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i> Provides multiple pathways to a high school diploma.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5554</a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5590</a>	<b>School depreciation subfunds</b>	S EL/K-12	Schoesler	Neutral

Establishing school district depreciation subfunds for the purposes of preventative maintenance.

*Summary:* Requires a school district to establish a depreciation subfund for the school district to reserve funds for future facility and equipment needs.

<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.			
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.	S EL/K-12	Bailey	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wo	Randall	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	<i>Summary:</i>			
<a href="#"><u>SB 5771</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	S EL/K-12	O'Ban	Neutral

*Summary:*

<a href="#"><u>SB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Ways & Means	Wellman	Neutral
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*Summary:*

<a href="#"><u>SB 5821</u></a>	<b>K-12 national cert. bonuses</b> Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.	S EL/K-12	Das	Neutral
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*Summary:*

<a href="#"><u>SB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt	Neutral
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*Summary:*

<a href="#"><u>SB 5882</u></a>	<b>Homeless encampments/schools</b> Prohibiting the location of homeless encampments near schools and early learning facilities.	S Housing Stabil	King	Neutral
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*Summary:*

<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	H Spkr Signed	Wellman	Neutral
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*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory. <i>Summary:</i>	S EL/K-12	Short	Neutral

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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**Prevailing wage laws**

S Labor &  
Commer

Salda?a

Neutral

[SB 5035](#)

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Other Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 03:37:42 PM  
**To:** finnie@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_2\_11\_.docx

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WSPA Members:

I hope everyone is surviving the inclement weather. Please stay safe! I am attaching the recent Legislative Updates for WSPA. Please review - take note of the bill tracking, as there are a few items that we are watching. Thanks!

Curtis

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**WSPA**

**February 10, 2019**

### **Legislators Seek Change**

There is an axiom in Olympia that every legislative session has its own personality. It refers to the fact that every year the legislature operates on a new set of facts and circumstances that vary from any other prior year.

This year is certainly no different, and in fact, should have been expected based on the significant turnover in state legislators from last year. As reported previously, there are approximately 30 new members this year.

This year's themes, as documented through the introduction of bills so far, seem to swirl around progressive action on environmental policy, labor and workforce policy, taxation and privacy in the digital age. Many long-time Olympia observers compare this year to 1993 when Mike Lowry was Governor and there were Democratic majorities in both Houses. But even then, I don't recall the breadth and depth of policy proposals seeking such significant change as I am seeing this year.

Environmental policy proposals abound centered primarily around climate change and plastics recycling. Labor proposals have pitted small business and sole proprietors against proposals forcing many to give up their independent entrepreneurial status -- one such proposal directed at hair stylists brought out over 1300 people in opposition from across the state. There are several tax proposals, including the capital gains tax, that have been introduced in an effort to make Washington's tax system more progressive, and diminish the tax burden on lower income residents. And, in this new information age, the issue of data protection and personal control of your on-line personal information is capturing more and more attention among policy makers.

It is hard to predict how big this year's policy shift will be. One thing is for sure, there is a strong desire for change, and this legislature is putting forward a lot of ideas of how to accomplish it.

### **Simple Majority for Bonds and New Levy Proposal**

The Senate Education Committee held its hearing on the various proposals to lower the threshold for passing school construction bonds. The hearing was packed with school district superintendents, students and education related association representatives who came out to show their support for one or both of the proposals under consideration.

It was wonderful to see the students make a personal plea to the committee members to take action this year. They told personal stories of the conditions of their buildings, bringing the issue to life for the committee members.

While there was some skepticism of modifying the voting threshold voiced by a couple of members, it could not have gone much better for those of us who have been pushing this issue over the years. The fact that there is a compromise proposal to allow the bonds to pass with a 55% vote suggests that many members of the Senate are sympathetic to the issue and might be willing to modify the current 60% requirement.

The House is scheduled to hold its hearings on the simple majority proposal this week. I am confident that if the weather forces cancellation of Monday's hearing, it will get rescheduled to a later date.

In addition, there was another proposal regarding local levies unveiled this week. Senator Lisa Wellman has put forth a proposal to allow districts to collect up to 20% of a district's combined state and federal funding in local levies, or up to \$3500 per student. The proposal includes a new local effort assistance (LEA) formula designed to assist low property value districts by providing up to 10% in state assistance -- similar to the old LEA system. While it would cost the state approximately \$40 million or so in additional LEA funding, it does provide a more holistic approach to the local levy issue than has been put forward so far.

I expect we will see more action on levy policy in the coming weeks. It is clear that the legislature is going to have to do something in local levy policy in order to help districts pay for the additional costs of the school employee benefit board (SEBB) program that is set to be implemented later this year.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/11 @ 1:30pm**

- SB 5590 - Public Hearing - Establishing school district depreciation subfunds for the purposes of preventative maintenance.

### **Education (House) - HHR A, JLOB - 2/11 @ 1:30pm**

- HB 1130 - Public Hearing - Addressing language access in public schools.
- HB 1184 - Public Hearing - Concerning school district elections.
- HB 1322 - Public Hearing - Concerning dual language learning in early learning and K-12 education.
- HB 1425 - Public Hearing - Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.
- HB 1468 - Public Hearing - Concerning bilingual educators.
- HB 1623 - Public Hearing - Concerning sign language interpreting in public schools.
- HJR 4203 - Public Hearing - Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/11 @ 1:30pm**

- HB 1072 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

### **Appropriations (House) - HHR A, JLOB - 2/11 @ 3:30pm**

- HB 1892 - Public Hearing - Eliminating lunch copays for students who qualify for reduced-price lunches.

#### **Capital Budget (House) - HHR B, JLOB - 2/12 @ 8:00am**

- HB 1295 - Exec Session - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/12 @ 1:30pm**

- HB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

#### **Education (House) - HHR A, JLOB - 2/12 @ 3:30pm**

- HB 1089 - Public Hearing - Concerning certificates of academic and individual achievement.
- HB 1121 - Public Hearing - Concerning flexibility in high school graduation requirements.
- HB 1314 - Public Hearing - Concerning ethnic studies in public schools.
- HB 1641 - Public Hearing - Concerning programs for highly capable students.
- HB 1685 - Public Hearing - Concerning free or reduced-price meals for students.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/12 @ 3:30pm**

- HB 1072 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/13 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

#### **Appropriations (House) - HHR A, JLOB - 2/13 @ 3:30pm**

- HB 1891 - Public Hearing - Concerning the use of career and technical education resources.

#### **Education (House) - HHR A, JLOB - 2/14 @ 8:00am**

- HB 1163 - Public Hearing - Concerning expanded learning opportunity programs.
- HB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.
- HB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- HB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.
- HB 1658 - Public Hearing - Concerning paraeducators.
- HB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.

#### **Appropriations (House) - HHR A, JLOB - 2/14 @ 3:30pm**

- HB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

**Transportation (Senate) - SHR 1, JACB - 2/14 @ 3:30pm**

- SB 5770 - Public Hearing - Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

**Ways & Means (Senate) - SHR 4, JACB - 2/14 @ 3:30pm**

- SB 5853 - Public Hearing - Regarding the school construction assistance program.

**College & Workforce Development (House) - HHR B, JLOB - 2/15 @ 8:00am**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.
- HB 1734 - Exec Session - Requiring accreditation standards for college in the high school programs.

**Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/15 @ 8:00am**

- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5343 - Public Hearing - Facilitating high school success.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.

**Bill Tracking List**

**You can read the bill in detail by clicking on the bill number.**

**High Priority Bills**

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">SHB 1216</a>  <i>Summary:</i>	H EDDPS	Dolan	Neutral
<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  <a href="#">HB 1221</a>	H Education	Orwall	Neutral

*Summary:* Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Education	Peterson	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Approps	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.  <i>Summary:</i> Addresses professional learning days and special education funding.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	S EL/K-12	Wellman	Neutral

<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act. <i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.	S Local Governmen	Palumbo	Neutral
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education. <i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.	S EL/K-12	O'Ban	Neutral
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting. <i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	S EL/K-12	Mullet	Support
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways &	Zeiger	Neutral

## Means

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b> Reorganizing school districts statewide.	S EL/K-12	Hunt	Neutral
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b> Concerning appropriations for special education programs.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b> Concerning school levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b> Concerning school district enrichment levies.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			



<a href="#"><u>SSB 5317</u></a>	<b>School safety &amp; well-being</b>	S Ways & Means	Wellman	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b>	S Ways & Means	Frockt	Neutral
	Concerning support for students experiencing homelessness.  <i>Summary:</i> Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.			
<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning basic education funding.  <i>Summary:</i> Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in beginning with the 2021-2023 biennium, and continue to be phased in each year until fiscal year 2025. Requires the legislature, beginning with the 2021-2022 school year, to begin phasing in funding for content-specific professional learning days for certain staff, and, at a minimum, allocate funding for three professional learning days in the 2021-2022, 2022-2023, and 2023-2024 school years. Requires each school district board of directors, by fiscal year 2021 and each fiscal year thereafter, to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>SB 5532</u></a>	<b>Special education</b>	S EL/K-12	Braun	Neutral
	Concerning special education.  <i>Summary:</i> Addresses the education of students with disabilities. Requires each school district to: (1) Provide professional development regarding special education; and (2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming. Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements. Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements. Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award. Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning. Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and (2) How to recognize students with disabilities who may qualify for special education or related services.			
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b>	S Ways & Means	Wellman	Neutral
	Concerning the funding allocation for special education programs.  <i>Summary:</i>			



<a href="#"><u>SB 5773</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. <i>Summary:</i>	S EL/K-12	Wilson	Support
<a href="#"><u>SB 5803</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i>	S EL/K-12	Rivers	Neutral
<a href="#"><u>SB 5804</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Ways & Means	Pedersen	Support
<a href="#"><u>SB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b> Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.	S EL/K-12	Mullet	Support

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools. <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school	H Approps	Walsh	Neutral

districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.		
	<i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.		
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b>	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.		
	<i>Summary:</i>		
<a href="#"><u>HB 1057</u></a>	<b>School bus safety</b>	H Education Mosbrucker	Neutral
	Concerning school bus safety.		
	<i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.		
<a href="#"><u>HB 1060</u></a>	<b>Medical marijuana/students</b>	H HC/Wellness Blake	Neutral
	Concerning the administration of marijuana to students for medical purposes.		
	<i>Summary:</i> Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.		
<a href="#"><u>HB 1072</u></a>	<b>Prevailing wage laws</b>	H Labor & Workpl Sells	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
	<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.		
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b>	H 2nd Reading Dolan	Neutral
	Modifying certain common school provisions.		
	<i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in		

the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.

<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.	H Education	MacEwen	Neutral
	<i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.			
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H Rules R	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
	<i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.	H EDDPS	McCaslin	Neutral
	<i>Summary:</i>			

**High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

[HB 1121](#)

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

**Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

[HB 1130](#)

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

**TRS & SERS early retirement**

H Approps

Appleton

Neutral

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)

*Summary:* Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

**Educator workforce supply**

Santos

Neutral

Expanding the current and future educator workforce supply.

[SHB 1139](#)*Summary:***Education reporting**

H Rules R

Volz

Neutral

Modifying education reporting requirements.

[SHB 1151](#)*Summary:***Expanded learning opp. prgs.**

H Education

Kloba

Neutral

Concerning expanded learning opportunity programs.

[HB 1163](#)

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Dual credit programs**

H Education

Bergquist

Neutral

Concerning dual credit programs.

[\*\*HB 1164\*\*](#)

*Summary:* Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.

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**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

[\*\*HB 1172\*\*](#)

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

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**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

[\*\*SHB 1173\*\*](#)*Summary:*


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**Learning assistance program**

H EDDPS

Santos

Neutral

Modifying the learning assistance program.

[\*\*SHB 1182\*\*](#)*Summary:*


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**School district elections**

H Education

Stonier

Neutral

Concerning school district elections.

[\*\*HB 1184\*\*](#)

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School notifications**

Goodman

Neutral

Concerning school notifications.

[\*\*SHB 1191\*\*](#)*Summary:*


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**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

[\*\*HB 1200\*\*](#)

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.

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**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

**HB 1202**

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**Ballots, prepaid postage**

H State Govt &  
T

Hansen

Neutral

Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

**HB 1209**

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**School enrollment/military**

H Education

Kilduff

Neutral

Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

**HB 1210**

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**Fish barrier removal funding**

H Finance

Chapman

Neutral

Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

**HB 1228**

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**Suicide review teams**

Mosbrucker

Neutral

Concerning suicide review teams.

*Summary:*

**SHB 1240**

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**School safety planning**

H Cap Budget

Pollet

Neutral

Concerning comprehensive school safety planning.

**HB 1245**

*Summary:* Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H EDDP	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.		Senn	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <p><i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.</p>	H Education	Thai	Neutral
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs. <p><i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.</p>	H Education	Pettigrew	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H Approps	Walsh	Neutral



*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

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**Public works contracting**

H Cap Budget

Tharinger

Neutral

Concerning public works contracting procedures.

**HB 1295**

*Summary:* Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.

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**CTE/alt. learning exp. prgs.**

H Education

MacEwen

Neutral

Concerning career and technical education in alternative learning experience programs.

**HB 1304**

*Summary:* States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools**

H Education

Ortiz-Self

Neutral

Concerning ethnic studies in public schools.

**HB 1314**

*Summary:* Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning**

H Education

Ortiz-Self

Neutral

Concerning dual language learning in early learning and K-12 education.

**HB 1322**

*Summary:* Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

**HB 1336**

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning



coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

**HB 1343**

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

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**Lead exposure in youth**

H Civil R &amp; Judi

Pollet

Neutral

Preventing lead exposure in young people.

**HB 1346**

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

**HB 1384**

*Summary:* Lowers the high poverty learning assistance program threshold to a rolling state average for free and reduced-price meal eligibility, which will: (1) Provide additional funding and supports for more than two hundred schools and nearly fifty thousand additional students; (2) Eliminate penalizing schools with a diverse student population; and (3) Enable the state to offer support for students who need extra attention and instruction to succeed.

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**Sexual health education**

H Education

Stonier

Neutral

Concerning comprehensive sexual health education.

**HB 1407**

*Summary:* Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health

education instructional materials review tools and make them available on his or her web site.

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b>	H Education	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Education	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b>	H Education	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Convene an advisory group to design a coordinated and responsive system for meeting the diverse needs of students with disabilities; (2) Develop and broadly publicize a process for local education associations to apply to have one or more schools designated as a special education demonstration project; and (3) Establish a technical assistance program to provide resources and best practice guidance on inclusive education practices and improve outcomes for students with disabilities. Authorizes the superintendent of public instruction and the state board of education to: (1) Grant waivers of statutes and rules for special education demonstration projects; and (2) Provide an expedited review of requests for the waivers. Expires August 1, 2023.			
<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b>	H Education	Sullivan	Neutral
	Establishing a running start summer school pilot program.			
	<i>Summary:</i> Creates the running start summer school pilot program in the state board for community and technical colleges to provide certain students with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. Requires the board, in consultation with the office of the superintendent of public instruction, to select three applicant institutions to participate in the pilot program. Requires the institutions that participate in the pilot program to agree to do so for a period of time that includes two consecutive summer academic terms. Requires a school district to provide general information about the pilot program to certain pupils and the parents and guardians of the pupils.			
<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b>	H Education	Thai	Neutral
	Concerning bilingual educators.			

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
	<i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.			
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H Education	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H Education	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1734</u></a>	<b>College in high school accr.</b>	H Coll & Wkf	Leavitt	Neutral

Dev

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1763</u></a>	<b>Active shooter event/schools</b> Preparing for and responding to active shooter events and other acts of mass violence at schools.	H Civil R & Judi	Young	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1779</u></a>	<b>Student immigration status</b> Concerning the immigration status of students.	H Education	Doglio	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1831</u></a>	<b>Testing of drinking water</b> Improving the testing of drinking water for emerging contaminants.	H Env & Energy	Hudgins	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1833</u></a>	<b>School volunteers</b> Concerning school volunteers.	H Education	Ryu	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1860</u></a>	<b>School drinking water/lead</b> Addressing lead in drinking water in schools.	H Education	Pollet	Oppose
	<i>Summary:</i>			
<a href="#"><u>HB 1863</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education.	H Education	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1914</u></a>	<b>Equity training/schools</b> Providing training for equity and cultural competency in the public school system. <i>Summary:</i>	H Education	Doglio	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students. <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S Ways & Means	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource	S EL/K-12	O'Ban	Neutral

officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5066</u></a>	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
	<b>Common schools</b> Modifying certain common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5067</u></a>	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5068</u></a>	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5069</u></a>	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5070</u></a>	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5071</u></a>	<i>Summary:</i> Repeals certain obsolete common school provisions.			

<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S 2nd Reading	Liias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral



*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> <i>Summary:</i>		Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5158</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain	S EL/K-12	McCoy	Neutral



native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

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**Collab. school governance**

S EL/K-12

Hasegawa

Neutral

Concerning a collaborative school-based governance model.

*Summary:* Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

[SB 5170](#)

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**School compost & recycling**

S EL/K-12

Kuderer

Neutral

Concerning school composting and recycling.

*Summary:* Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

[SB 5187](#)

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**Expanded learning opp. prgs.**

S EL/K-12

Wilson

Neutral

Concerning expanded learning opportunity programs.

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

[SB 5188](#)

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**Sick leave/collective barg.**

S Rules 2

Keiser

Neutral

Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

*Summary:* Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

[SB 5233](#)

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**Concussions in youth sports**

S EL/K-12

Carlyle

Neutral

Concerning concussions in youth sports.

*Summary:* Requires the University of Washington medicine sports health and safety institute and the

[SB 5238](#)

Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	S Rules 2	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support

Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.

*Summary:* Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.

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<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Neutral
Concerning programs for highly capable students.			

[SB 5354](#)

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

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<b>Telehealth program/youth</b>	S Health & Long	Becker	Neutral
Establishing a telehealth training and treatment program to assist youth.			

[SB 5389](#)

*Summary:* Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.

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<b>Credit policy/AP, IB, CAIE</b>	S Rules 2	Mullet	Neutral
Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.			

[SSB 5410](#)

*Summary:*

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<b>Medical marijuana/students</b>	S EL/K-12	Takko	Neutral
Concerning the administration of marijuana to students for medical purposes.			

[SB 5442](#)

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or

guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

<a href="#">SB 5464</a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.  <i>Summary:</i> Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires certain school districts to obtain and maintain at least one set of the medication doses in certain schools. Requires the office of the superintendent of public instruction: (1) In consultation with the department of health, to develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) To develop and administer a grant program to provide funding to certain public schools and institutions of higher education to train personnel on the administration of the medication to respond to an overdose. Requires certain institutions of higher education to develop a plan for: (1) The maintenance and administration of the medication in and around a residence hall; and (2) The training of designated personnel to administer the medication to respond to an overdose.	S Health & Long	Frockt	Neutral
<a href="#">SB 5466</a>	<b>School district levies</b> Concerning school district levies.  <i>Summary:</i> Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5475</a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.  <i>Summary:</i> Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.	S EL/K-12	Keiser	Neutral
<a href="#">SB 5500</a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.  <i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.	S State Govt/Tri	Hunt	Neutral
<a href="#">SB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i> Provides multiple pathways to a high school diploma.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5554</a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5590</a>	<b>School depreciation subfunds</b>	S EL/K-12	Schoesler	Neutral

Establishing school district depreciation subfunds for the purposes of preventative maintenance.

*Summary:* Requires a school district to establish a depreciation subfund for the school district to reserve funds for future facility and equipment needs.

<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.			
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.	S EL/K-12	Bailey	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wo	Randall	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	<i>Summary:</i>			
<a href="#"><u>SB 5771</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	S EL/K-12	O'Ban	Neutral

*Summary:*

<a href="#"><u>SB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Ways & Means	Wellman	Neutral
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*Summary:*

<a href="#"><u>SB 5821</u></a>	<b>K-12 national cert. bonuses</b> Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.	S EL/K-12	Das	Neutral
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*Summary:*

<a href="#"><u>SB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt	Neutral
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*Summary:*

<a href="#"><u>SB 5882</u></a>	<b>Homeless encampments/schools</b> Prohibiting the location of homeless encampments near schools and early learning facilities.	S Housing Stabil	King	Neutral
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*Summary:*

<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	H Spkr Signed	Wellman	Neutral
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*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory. <i>Summary:</i>	S EL/K-12	Short	Neutral

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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<b>Prevailing wage laws</b>	S Labor & Commer	Salda?a	Neutral
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Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

**SB 5035**

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Other Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 03:36:41 PM  
**To:** holsten@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_2\_11\_.docx

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WSPA Members:

I hope everyone is surviving the inclement weather. Please stay safe! I am attaching the recent Legislative Updates for WSPA. Please review - take note of the bill tracking, as there are a few items that we are watching. Thanks!

Curtis

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**February 10, 2019**

### **Legislators Seek Change**

There is an axiom in Olympia that every legislative session has its own personality. It refers to the fact that every year the legislature operates on a new set of facts and circumstances that vary from any other prior year.

This year is certainly no different, and in fact, should have been expected based on the significant turnover in state legislators from last year. As reported previously, there are approximately 30 new members this year.

This year's themes, as documented through the introduction of bills so far, seem to swirl around progressive action on environmental policy, labor and workforce policy, taxation and privacy in the digital age. Many long-time Olympia observers compare this year to 1993 when Mike Lowry was Governor and there were Democratic majorities in both Houses. But even then, I don't recall the breadth and depth of policy proposals seeking such significant change as I am seeing this year.

Environmental policy proposals abound centered primarily around climate change and plastics recycling. Labor proposals have pitted small business and sole proprietors against proposals forcing many to give up their independent entrepreneurial status -- one such proposal directed at hair stylists brought out over 1300 people in opposition from across the state. There are several tax proposals, including the capital gains tax, that have been introduced in an effort to make Washington's tax system more progressive, and diminish the tax burden on lower income residents. And, in this new information age, the issue of data protection and personal control of your on-line personal information is capturing more and more attention among policy makers.

It is hard to predict how big this year's policy shift will be. One thing is for sure, there is a strong desire for change, and this legislature is putting forward a lot of ideas of how to accomplish it.

### **Simple Majority for Bonds and New Levy Proposal**

The Senate Education Committee held its hearing on the various proposals to lower the threshold for passing school construction bonds. The hearing was packed with school district superintendents, students and education related association representatives who came out to show their support for one or both of the proposals under consideration.

It was wonderful to see the students make a personal plea to the committee members to take action this year. They told personal stories of the conditions of their buildings, bringing the issue to life for the committee members.

While there was some skepticism of modifying the voting threshold voiced by a couple of members, it could not have gone much better for those of us who have been pushing this issue over the years. The fact that there is a compromise proposal to allow the bonds to pass with a 55% vote suggests that many members of the Senate are sympathetic to the issue and might be willing to modify the current 60% requirement.

The House is scheduled to hold its hearings on the simple majority proposal this week. I am confident that if the weather forces cancellation of Monday's hearing, it will get rescheduled to a later date.

In addition, there was another proposal regarding local levies unveiled this week. Senator Lisa Wellman has put forth a proposal to allow districts to collect up to 20% of a district's combined state and federal funding in local levies, or up to \$3500 per student. The proposal includes a new local effort assistance (LEA) formula designed to assist low property value districts by providing up to 10% in state assistance -- similar to the old LEA system. While it would cost the state approximately \$40 million or so in additional LEA funding, it does provide a more holistic approach to the local levy issue than has been put forward so far.

I expect we will see more action on levy policy in the coming weeks. It is clear that the legislature is going to have to do something in local levy policy in order to help districts pay for the additional costs of the school employee benefit board (SEBB) program that is set to be implemented later this year.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/11 @ 1:30pm**

- SB 5590 - Public Hearing - Establishing school district depreciation subfunds for the purposes of preventative maintenance.

### **Education (House) - HHR A, JLOB - 2/11 @ 1:30pm**

- HB 1130 - Public Hearing - Addressing language access in public schools.
- HB 1184 - Public Hearing - Concerning school district elections.
- HB 1322 - Public Hearing - Concerning dual language learning in early learning and K-12 education.
- HB 1425 - Public Hearing - Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.
- HB 1468 - Public Hearing - Concerning bilingual educators.
- HB 1623 - Public Hearing - Concerning sign language interpreting in public schools.
- HJR 4203 - Public Hearing - Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/11 @ 1:30pm**

- HB 1072 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

### **Appropriations (House) - HHR A, JLOB - 2/11 @ 3:30pm**

- HB 1892 - Public Hearing - Eliminating lunch copays for students who qualify for reduced-price lunches.

#### **Capital Budget (House) - HHR B, JLOB - 2/12 @ 8:00am**

- HB 1295 - Exec Session - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/12 @ 1:30pm**

- HB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

#### **Education (House) - HHR A, JLOB - 2/12 @ 3:30pm**

- HB 1089 - Public Hearing - Concerning certificates of academic and individual achievement.
- HB 1121 - Public Hearing - Concerning flexibility in high school graduation requirements.
- HB 1314 - Public Hearing - Concerning ethnic studies in public schools.
- HB 1641 - Public Hearing - Concerning programs for highly capable students.
- HB 1685 - Public Hearing - Concerning free or reduced-price meals for students.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 2/12 @ 3:30pm**

- HB 1072 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

#### **College & Workforce Development (House) - HHR B, JLOB - 2/13 @ 1:30pm**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.

#### **Appropriations (House) - HHR A, JLOB - 2/13 @ 3:30pm**

- HB 1891 - Public Hearing - Concerning the use of career and technical education resources.

#### **Education (House) - HHR A, JLOB - 2/14 @ 8:00am**

- HB 1163 - Public Hearing - Concerning expanded learning opportunity programs.
- HB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.
- HB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- HB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.
- HB 1658 - Public Hearing - Concerning paraeducators.
- HB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.

#### **Appropriations (House) - HHR A, JLOB - 2/14 @ 3:30pm**

- HB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

**Transportation (Senate) - SHR 1, JACB - 2/14 @ 3:30pm**

- SB 5770 - Public Hearing - Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

**Ways & Means (Senate) - SHR 4, JACB - 2/14 @ 3:30pm**

- SB 5853 - Public Hearing - Regarding the school construction assistance program.

**College & Workforce Development (House) - HHR B, JLOB - 2/15 @ 8:00am**

- HB 1336 - Exec Session - Expanding career connected learning opportunities.
- HB 1734 - Exec Session - Requiring accreditation standards for college in the high school programs.

**Early Learning & K-12 Education (Senate) - SHR 1, JACB - 2/15 @ 8:00am**

- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5343 - Public Hearing - Facilitating high school success.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.

**Bill Tracking List**

**You can read the bill in detail by clicking on the bill number.**

**High Priority Bills**

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">SHB 1216</a> <i>Summary:</i>	H EDDPS	Dolan	Neutral
<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide. <a href="#">HB 1221</a>	H Education	Orwall	Neutral

*Summary:* Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Education	Peterson	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Approps	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HJR 4203</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	H Education	Stonier	Support
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.  <i>Summary:</i> Addresses professional learning days and special education funding.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5105</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i> Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.	S EL/K-12	Wellman	Neutral

<a href="#"><u>SB 5117</u></a>	<b>Essential public facilities</b> Concerning the siting of essential public facilities under the growth management act. <i>Summary:</i> Modifies the growth management act by stating that essential public facilities do not include privately owned correctional or detention facilities.	S Local Governmen	Palumbo	Neutral
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5192</u></a>	<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	S EL/K-12	Hunt	Neutral
<a href="#"><u>SB 5216</u></a>	<b>Multistage threat assessment</b> Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education. <i>Summary:</i> Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.	S EL/K-12	O'Ban	Neutral
<a href="#"><u>SB 5252</u></a>	<b>School district bonds, 55%</b> Providing for approval of school district bonds by fifty-five percent of the voters voting. <i>Summary:</i> Provides for approval by fifty-five percent of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 of the state Constitution, providing for approval by fifty-five percent of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.	S EL/K-12	Mullet	Support
<a href="#"><u>SB 5262</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i> Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b>	S Ways &	Zeiger	Neutral

## Means

Concerning state funding for school construction, modernization, and asset preservation.

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5269</u></a>	<b>School district reorg.</b>	S EL/K-12	Hunt	Neutral
	Reorganizing school districts statewide.			
	<i>Summary:</i> Creates the commission on statewide school district reorganization to develop and recommend a comprehensive plan for the reorganization of school districts and to consider and determine appeals of or alternatives to the reorganization plan. Requires the state school directors' association to work with school districts to develop and implement a comprehensive statewide reorganization initiative to streamline and provide efficiencies in the administration and operation of school districts and educational service districts. Requires the joint legislative audit and review committee to conduct an independent review of the comprehensive plan to assure that the proposed plan is based on and follows the objective criteria adopted by the commission. Authorizes a school district, whose organization is changed by a reorganization plan adopted by the legislature, to appeal the reorganization to the commission. Requires decisions and orders of the commission to be filed with the office of the superintendent of public instruction, the office of the state auditor, appropriate county officials, and the legislature. Provides a July 1, 2025, expiration date for all but section 1 of this act, if legislation submitted by the commission is not signed into law before June 30, 2025.			
<a href="#"><u>SB 5312</u></a>	<b>Special ed. appropriations</b>	S EL/K-12	Wellman	Neutral
	Concerning appropriations for special education programs.			
	<i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.			
<a href="#"><u>SB 5313</u></a>	<b>School levies</b>	S EL/K-12	Wellman	Neutral
	Concerning school levies.			
	<i>Summary:</i> Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.			
<a href="#"><u>SB 5315</u></a>	<b>Student support staff</b>	S EL/K-12	Wellman	Neutral
	Increasing student support staff in the prototypical school funding model.			
	<i>Summary:</i> Requires additional allocations to be provided for school nurses, social workers, psychologists, and guidance counselors, beginning in the 2019-2021 biennium and beginning with school districts with the highest percentage of students eligible for free and reduced-price meals in the prior school year.			
<a href="#"><u>SB 5316</u></a>	<b>School enrichment levies</b>	S EL/K-12	Wellman	Neutral
	Concerning school district enrichment levies.			
	<i>Summary:</i> Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.			



<a href="#"><u>SSB 5317</u></a>	<b>School safety &amp; well-being</b>	S Ways & Means	Wellman	Neutral
	Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>			
<a href="#"><u>SB 5324</u></a>	<b>Homeless student support</b>	S Ways & Means	Frockt	Neutral
	Concerning support for students experiencing homelessness.  <i>Summary:</i> Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.			
<a href="#"><u>SB 5465</u></a>	<b>Basic education funding</b>	S EL/K-12	Wellman	Neutral
	Concerning basic education funding.  <i>Summary:</i> Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in beginning with the 2021-2023 biennium, and continue to be phased in each year until fiscal year 2025. Requires the legislature, beginning with the 2021-2022 school year, to begin phasing in funding for content-specific professional learning days for certain staff, and, at a minimum, allocate funding for three professional learning days in the 2021-2022, 2022-2023, and 2023-2024 school years. Requires each school district board of directors, by fiscal year 2021 and each fiscal year thereafter, to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>SB 5532</u></a>	<b>Special education</b>	S EL/K-12	Braun	Neutral
	Concerning special education.  <i>Summary:</i> Addresses the education of students with disabilities. Requires each school district to: (1) Provide professional development regarding special education; and (2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming. Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements. Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements. Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award. Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning. Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and (2) How to recognize students with disabilities who may qualify for special education or related services.			
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b>	S Ways & Means	Wellman	Neutral
	Concerning the funding allocation for special education programs.  <i>Summary:</i>			



<a href="#"><u>SB 5773</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. <i>Summary:</i>	S EL/K-12	Wilson	Support
<a href="#"><u>SB 5803</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i>	S EL/K-12	Rivers	Neutral
<a href="#"><u>SB 5804</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Ways & Means	Pedersen	Support
<a href="#"><u>SB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S EL/K-12	Warnick	Neutral
<a href="#"><u>SJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SJR 8202</u></a>	<b>School district bonds, 55%</b> Amending the Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds. <i>Summary:</i> Proposes an amendment to the state Constitution to allow at least fifty-five percent of voters voting to authorize school district bonds.	S EL/K-12	Mullet	Support

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools. <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school	H Approps	Walsh	Neutral

districts for one school resource officer on each school campus.

<a href="#"><u>HB 1038</u></a>	<b>Firearms/school employees</b>	H Civil R & Judi Walsh	Neutral
	Allowing public school districts and private schools to adopt a policy authorizing permanent employees to possess firearms on school grounds under certain conditions.		
	<i>Summary:</i> Authorizes private schools and the board of directors of a school district to adopt a written policy authorizing permanent employees of the private school or a school located within the school district to possess firearms on school grounds.		
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b>	Pollet	Neutral
	Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.		
	<i>Summary:</i>		
<a href="#"><u>HB 1057</u></a>	<b>School bus safety</b>	H Education Mosbrucker	Neutral
	Concerning school bus safety.		
	<i>Summary:</i> Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.		
<a href="#"><u>HB 1060</u></a>	<b>Medical marijuana/students</b>	H HC/Wellness Blake	Neutral
	Concerning the administration of marijuana to students for medical purposes.		
	<i>Summary:</i> Requires a school district to permit a student who meets certain requirements to consume marijuana for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or guardians to administer marijuana to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.		
<a href="#"><u>HB 1072</u></a>	<b>Prevailing wage laws</b>	H Labor & Workpl Sells	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
	<i>Summary:</i> Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.		
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b>	H 2nd Reading Dolan	Neutral
	Modifying certain common school provisions.		
	<i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in		

the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.

<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.	H Education	MacEwen	Neutral
	<i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.			
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.	H Rules R	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.	H Cap Budget	Tharinger	Neutral
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
	<i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.			
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.	H EDDPS	McCaslin	Neutral
	<i>Summary:</i>			

**High school graduation reqs**

H Education

Dolan

Neutral

Concerning flexibility in high school graduation requirements.

[HB 1121](#)

*Summary:* Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

**Pub. school language access**

H Education

Orwall

Neutral

Addressing language access in public schools.

[HB 1130](#)

*Summary:* Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

**TRS & SERS early retirement**

H Approps

Appleton

Neutral

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)

*Summary:* Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

**Educator workforce supply**

Santos

Neutral

Expanding the current and future educator workforce supply.

[SHB 1139](#)*Summary:***Education reporting**

H Rules R

Volz

Neutral

Modifying education reporting requirements.

[SHB 1151](#)*Summary:***Expanded learning opp. prgs.**

H Education

Kloba

Neutral

Concerning expanded learning opportunity programs.

[HB 1163](#)

*Summary:* Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**Dual credit programs**

H Education

Bergquist

Neutral

Concerning dual credit programs.

[\*\*HB 1164\*\*](#)

*Summary:* Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.

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**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

[\*\*HB 1172\*\*](#)

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

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**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

[\*\*SHB 1173\*\*](#)*Summary:*


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**Learning assistance program**

H EDDPS

Santos

Neutral

Modifying the learning assistance program.

[\*\*SHB 1182\*\*](#)*Summary:*


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**School district elections**

H Education

Stonier

Neutral

Concerning school district elections.

[\*\*HB 1184\*\*](#)

*Summary:* Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School notifications**

Goodman

Neutral

Concerning school notifications.

[\*\*SHB 1191\*\*](#)*Summary:*


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**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

[\*\*HB 1200\*\*](#)

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.

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**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

**HB 1202**

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**Ballots, prepaid postage**

H State Govt &  
T

Hansen

Neutral

Providing prepaid postage for all election ballots.

*Summary:* Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.

**HB 1209**

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**School enrollment/military**

H Education

Kilduff

Neutral

Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

*Summary:* States that a child of a military family complies with the residency requirements for enrollment in a school district if his or her parent is transferred to, or is pending transfer to, a military installation within the state while on active duty. Requires the parent to provide to the school district proof of residence in the district within fourteen days of the arrival date.

**HB 1210**

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**Fish barrier removal funding**

H Finance

Chapman

Neutral

Increasing transportation revenues to help fund state fish barrier removal.

*Summary:* Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.

**HB 1228**

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**Suicide review teams**

Mosbrucker

Neutral

Concerning suicide review teams.

*Summary:*

**SHB 1240**

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**School safety planning**

H Cap Budget

Pollet

Neutral

Concerning comprehensive school safety planning.

**HB 1245**

*Summary:* Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>HB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H EDDP	Ortiz-Self	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.		Senn	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Education	Thai	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.			
<a href="#"><u>HB 1281</u></a>	<b>Educational mentor programs</b> Investing in educational mentor programs.	H Education	Pettigrew	Neutral
	<i>Summary:</i> Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H Approps	Walsh	Neutral



*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

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**Public works contracting**

H Cap Budget

Tharinger

Neutral

Concerning public works contracting procedures.

**HB 1295**

*Summary:* Modifies provisions relating to alternative public works contracting procedures. Exempts the following from disclosure under the public records act: Financial information supplied by or on behalf of a person, firm, or corporation for the purpose of qualifying to submit a bid or proposal for alternative public works contracting procedures.

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**CTE/alt. learning exp. prgs.**

H Education

MacEwen

Neutral

Concerning career and technical education in alternative learning experience programs.

**HB 1304**

*Summary:* States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools**

H Education

Ortiz-Self

Neutral

Concerning ethnic studies in public schools.

**HB 1314**

*Summary:* Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning**

H Education

Ortiz-Self

Neutral

Concerning dual language learning in early learning and K-12 education.

**HB 1322**

*Summary:* Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**Career connected learning**

H Coll & Wkf  
Dev

Slatter

Neutral

Expanding career connected learning opportunities.

**HB 1336**

*Summary:* Creates a career connected learning cross-agency work group to: (1) Scale up and expand high-quality career connected learning opportunities in communities across the state; and (2) Coordinate agency functions and external partnerships and carry out certain duties and responsibilities. Establishes the career connected learning grant program as a competitive grant program to advance the strategic plan. Creates the career connected learning account and allows the employment security department to use funds deposited in the account for purposes of the grant program. Requires the following to employ or contract with at least one career connected learning



coordinator: The state board for community and technical colleges, the University of Washington, Washington State University, the regional universities, and The Evergreen State College. Requires the workforce training and education coordinating board, in cooperation with operating agencies of the state training system and private career schools and colleges, to: Ensure that expansion of K-12 and postsecondary opportunities for career connected learning is incorporated into the state plan adopted for the purposes of the Carl D. Perkins career and technical education improvement act.

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**Revenue**

H Finance

Tarleton

Neutral

Increasing revenues for the support of state government.

**HB 1343**

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

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**Lead exposure in youth**

H Civil R &amp; Judi

Pollet

Neutral

Preventing lead exposure in young people.

**HB 1346**

*Summary:* Prohibits a person from: (1) Selling, transferring, giving, or otherwise making available, any ammunition other than nonlead ammunition to a person who is under the age of twenty-one years; or (2) Selling or offering for sale, ammunition that is knowingly or intentionally representing ammunition containing more than trace amounts of lead as nonlead ammunition. Requires the department of health to develop and make available a handout and warning sign regarding the adverse health risks from exposure to lead for certain people and the risk for lead exposure arising from the use of lead ammunition while engaged in sport shooting activities. Permits local health departments and districts to: (1) Investigate and issue notices of and enforce civil infractions relating to the sale of ammunition other than nonlead ammunition; and (2) Conduct random, unannounced inspections to ensure compliance with the requirements of this act.

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**Poverty learning assist. prg**

H Education

Jenkin

Neutral

Reducing the high poverty learning assistance program threshold to the state average percentage for free or reduced-price meals student eligibility.

**HB 1384**

*Summary:* Lowers the high poverty learning assistance program threshold to a rolling state average for free and reduced-price meal eligibility, which will: (1) Provide additional funding and supports for more than two hundred schools and nearly fifty thousand additional students; (2) Eliminate penalizing schools with a diverse student population; and (3) Enable the state to offer support for students who need extra attention and instruction to succeed.

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**Sexual health education**

H Education

Stonier

Neutral

Concerning comprehensive sexual health education.

**HB 1407**

*Summary:* Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health

education instructional materials review tools and make them available on his or her web site.

<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>HB 1424</u></a>	<b>CTE course equivalencies</b>	H Education	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Education	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>HB 1454</u></a>	<b>Students with disabilities</b>	H Education	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Convene an advisory group to design a coordinated and responsive system for meeting the diverse needs of students with disabilities; (2) Develop and broadly publicize a process for local education associations to apply to have one or more schools designated as a special education demonstration project; and (3) Establish a technical assistance program to provide resources and best practice guidance on inclusive education practices and improve outcomes for students with disabilities. Authorizes the superintendent of public instruction and the state board of education to: (1) Grant waivers of statutes and rules for special education demonstration projects; and (2) Provide an expedited review of requests for the waivers. Expires August 1, 2023.			
<a href="#"><u>HB 1459</u></a>	<b>Running start summer pilot</b>	H Education	Sullivan	Neutral
	Establishing a running start summer school pilot program.			
	<i>Summary:</i> Creates the running start summer school pilot program in the state board for community and technical colleges to provide certain students with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. Requires the board, in consultation with the office of the superintendent of public instruction, to select three applicant institutions to participate in the pilot program. Requires the institutions that participate in the pilot program to agree to do so for a period of time that includes two consecutive summer academic terms. Requires a school district to provide general information about the pilot program to certain pupils and the parents and guardians of the pupils.			
<a href="#"><u>HB 1468</u></a>	<b>Bilingual educators</b>	H Education	Thai	Neutral
	Concerning bilingual educators.			

*Summary:* Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<a href="#"><u>HB 1481</u></a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.	H State Govt & T	Dolan	Neutral
	<i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.			
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H Education	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H Education	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1734</u></a>	<b>College in high school accr.</b>	H Coll & Wkf	Leavitt	Neutral

Dev

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1763</u></a>	<b>Active shooter event/schools</b> Preparing for and responding to active shooter events and other acts of mass violence at schools.	H Civil R & Judi	Young	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1779</u></a>	<b>Student immigration status</b> Concerning the immigration status of students.	H Education	Doglio	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1831</u></a>	<b>Testing of drinking water</b> Improving the testing of drinking water for emerging contaminants.	H Env & Energy	Hudgins	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1833</u></a>	<b>School volunteers</b> Concerning school volunteers.	H Education	Ryu	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1860</u></a>	<b>School drinking water/lead</b> Addressing lead in drinking water in schools.	H Education	Pollet	Oppose
	<i>Summary:</i>			
<a href="#"><u>HB 1863</u></a>	<b>Ag., food, nat. resource ed.</b> Concerning agriculture, food, and natural resource education.	H Education	Blake	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1914</u></a>	<b>Equity training/schools</b> Providing training for equity and cultural competency in the public school system. <i>Summary:</i>	H Education	Doglio	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>SB 5014</u></a>	<b>Student assessment reqs.</b> Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. <i>Summary:</i> Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	S EL/K-12	McCoy	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students. <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S Ways & Means	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts. <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers. <i>Summary:</i> Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource	S EL/K-12	O'Ban	Neutral

officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

	<b>School district elections</b> Concerning school district elections.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5066</u></a>	<i>Summary:</i> Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.			
	<b>Common schools</b> Modifying certain common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5067</u></a>	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5068</u></a>	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SB 5069</u></a>	<i>Summary:</i> Increases access to state career and technical course equivalencies.			
	<b>Bilingual educators</b> Concerning bilingual educators.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5070</u></a>	<i>Summary:</i> Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.			
	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5071</u></a>	<i>Summary:</i> Repeals certain obsolete common school provisions.			

<a href="#"><u>SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i> Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b> Concerning school surplus technology.  <i>Summary:</i> Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5092</u></a>	<b>School district waivers</b> Providing flexibility to school districts by authorizing school district waivers.  <i>Summary:</i> Provides schools with increased flexibility by authorizing school districts to grant waivers or partial waivers of state laws and rules for schools located within the school district.	S EL/K-12	Fortunato	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S 2nd Reading	Liias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral



*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

<a href="#"><b>SB 5133</b></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><b>SB 5134</b></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><b>SSB 5146</b></a>	<b>High school graduation reqs</b> <i>Summary:</i>		Wellman	Neutral
<a href="#"><b>SB 5153</b></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><b>SB 5154</b></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><b>SB 5158</b></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i> Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt	Neutral
<a href="#"><b>SB 5159</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain	S EL/K-12	McCoy	Neutral



native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

<a href="#"><u>SB 5170</u></a>	<b>Collab. school governance</b>	S EL/K-12	Hasegawa	Neutral
	Concerning a collaborative school-based governance model.			
	<p><i>Summary:</i> Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.</p>			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S EL/K-12	Kuderer	Neutral
	Concerning school composting and recycling.			
	<p><i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.</p>			
<a href="#"><u>SB 5188</u></a>	<b>Expanded learning opp. prgs.</b>	S EL/K-12	Wilson	Neutral
	Concerning expanded learning opportunity programs.			
	<p><i>Summary:</i> Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.</p>			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S Rules 2	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			
	<p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>			
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b>	S EL/K-12	Carlyle	Neutral
	Concerning concussions in youth sports.			
	<p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the</p>			

Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SB 5247</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S EL/K-12	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	S Rules 2	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i> Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.	S EL/K-12	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Support

Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.

*Summary:* Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.

#### [SB 5354](#)

##### **Highly capable student prgs.**

S EL/K-12

Rivers

Neutral

Concerning programs for highly capable students.

*Summary:* Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

#### [SB 5389](#)

##### **Telehealth program/youth**

S Health &  
Long

Becker

Neutral

Establishing a telehealth training and treatment program to assist youth.

*Summary:* Requires the University of Washington, in collaboration with project ECHO (extension for community healthcare outcomes), to design a training curriculum and training delivery system to train middle, junior high, and high school staff to identify students who are at risk for substance abuse, violence, or youth suicide. Requires project ECHO to coordinate with medical schools, hospitals, clinics, and independent providers to develop a directory of psychiatrists licensed to practice in the state who have access to telemedicine technology and are able to provide psychiatric teleconsultations to students who are determined to be at risk. Requires a certificated or classified employee, school counselor, school psychologist, or school social worker, who identifies a student who may be at risk for substance abuse, violence, or youth suicide, to screen the student to determine if he or she is at risk. Prohibits a school district from scheduling a psychiatry teleconsultation for a student without first receiving authorization from the student. Requires individuals who are certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor to complete a training program on identifying and referring students who are at risk for substance abuse, violence, and youth suicide, including the use of teleconsultation. Requires school districts, beginning in the 2020-2021 school year, to require certificated and classified employees at each school to receive training based on the curriculum developed for identifying students who are at risk for substance abuse, violence, or youth suicide.

#### [SSB 5410](#)

##### **Credit policy/AP, IB, CAIE**

S Rules 2

Mullet

Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

#### [SB 5442](#)

##### **Medical marijuana/students**

S EL/K-12

Takko

Neutral

Concerning the administration of marijuana to students for medical purposes.

*Summary:* Requires a school district to permit a student who meets certain requirements to consume marijuana concentrates for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event. Requires the board of directors of a school district, upon request of a parent or guardian who meets certain requirements, to adopt a policy that authorizes parents or

guardians to administer marijuana concentrates to a student for medical purposes while the student is on school grounds, aboard a school bus, or attending a school-sponsored event.

<a href="#">SB 5464</a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.  <i>Summary:</i> Authorizes a school to obtain and maintain opioid overdose medication through a standing order. Requires certain school districts to obtain and maintain at least one set of the medication doses in certain schools. Requires the office of the superintendent of public instruction: (1) In consultation with the department of health, to develop opioid-related overdose policy guidelines and training requirements for public schools and school districts; and (2) To develop and administer a grant program to provide funding to certain public schools and institutions of higher education to train personnel on the administration of the medication to respond to an overdose. Requires certain institutions of higher education to develop a plan for: (1) The maintenance and administration of the medication in and around a residence hall; and (2) The training of designated personnel to administer the medication to respond to an overdose.	S Health & Long	Frockt	Neutral
<a href="#">SB 5466</a>	<b>School district levies</b> Concerning school district levies.  <i>Summary:</i> Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5475</a>	<b>Migrant ed./credit retrieval</b> Concerning credit retrieval programs under the migrant education program.  <i>Summary:</i> Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.	S EL/K-12	Keiser	Neutral
<a href="#">SB 5500</a>	<b>Election costs &amp; postage</b> Concerning state reimbursement of election costs and payment of prepaid postage return costs.  <i>Summary:</i> Provides prepaid postage for all election ballots, state reimbursement of election costs, and state payment and reimbursement of prepaid postage costs.	S State Govt/Tri	Hunt	Neutral
<a href="#">SB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i> Provides multiple pathways to a high school diploma.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5554</a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i> Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5590</a>	<b>School depreciation subfunds</b>	S EL/K-12	Schoesler	Neutral

Establishing school district depreciation subfunds for the purposes of preventative maintenance.

*Summary:* Requires a school district to establish a depreciation subfund for the school district to reserve funds for future facility and equipment needs.

<a href="#"><u>SB 5607</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.			
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.	S EL/K-12	Bailey	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	S EL/K-12	Liias	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wo	Randall	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	<i>Summary:</i>			
<a href="#"><u>SB 5771</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	S EL/K-12	O'Ban	Neutral

*Summary:*

<a href="#"><u>SB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Ways & Means	Wellman	Neutral
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*Summary:*

<a href="#"><u>SB 5821</u></a>	<b>K-12 national cert. bonuses</b> Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.	S EL/K-12	Das	Neutral
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*Summary:*

<a href="#"><u>SB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt	Neutral
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*Summary:*

<a href="#"><u>SB 5882</u></a>	<b>Homeless encampments/schools</b> Prohibiting the location of homeless encampments near schools and early learning facilities.	S Housing Stabil	King	Neutral
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*Summary:*

<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	H Spkr Signed	Wellman	Neutral
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*Summary:* Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory. <i>Summary:</i>	S EL/K-12	Short	Neutral

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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**Prevailing wage laws**

S Labor &  
Commer

Salda?a

Neutral

[SB 5035](#)

Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.

*Summary:* Revises prevailing wage provisions regarding usual benefits, inadvertent filing or reporting errors, unpaid wages, the curriculum of required training, investigation and recovery of unpaid wages, increasing certain monetary penalties, and a contractor's accuracy of payroll records.

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**Other Bills**

No bills.

**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 05:02:08 PM  
**To:** monaglej@skschools.org  
**Subject:** Paid Family and Medical Leave Resource

---

Hello WSPA members,

Please see the below message from the Washington Employment Security Department:

**Paid Family and Medical Leave premium payments begin April 2019:** Premium payments for the new Paid Family and Medical Leave program will be remitted on a quarterly basis, along with required reports, starting in April 2019. ESD has received several Paid Family and Medical Leave payments prematurely from school districts and they wanted us to share that, **unlike Unemployment Insurance, there is no option to remit Paid Family and Medical Leave premiums on a monthly basis.** If you remit now, the payment will be returned to you, and you will need to issue payment again with your first report in April 2019. The Employment Security Department cannot hold payments in anticipation of future reporting.

Paid Family and Medical Leave premium collection began with the first paycheck in 2019. More information about this program and the remitting process, as well as a downloadable Employer Toolkit, can be found at [paidleave.wa.gov/employers](http://paidleave.wa.gov/employers).

The Paid Family and Medical Leave Customer Care Team can answer questions via email at [paidleave@esd.wa.gov](mailto:paidleave@esd.wa.gov) or by phone at 833-717-2273.

**Matt LaPalm | Paid Family and Medical Leave**

**Communications Consultant**

Washington Employment Security Department

640 Woodland Sq. Loop SE | Lacey, WA 98503

[mlapalm@esd.wa.gov](mailto:mlapalm@esd.wa.gov) | **360-489-2303**

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 05:03:27 PM  
**To:** tallman@skschools.org  
**Subject:** Paid Family and Medical Leave Resource

---

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Washington Employment Security Department

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 05:04:12 PM  
**To:** jensenv@skschools.org  
**Subject:** Paid Family and Medical Leave Resource

---

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Please see the below message from the Washington Employment Security Department:

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**Communications Consultant**

Washington Employment Security Department

640 Woodland Sq. Loop SE | Lacey, WA 98503

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 05:02:07 PM  
**To:** stewartj@skschools.org  
**Subject:** Paid Family and Medical Leave Resource

---

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**Communications Consultant**

Washington Employment Security Department

640 Woodland Sq. Loop SE | Lacey, WA 98503

[mlapalm@esd.wa.gov](mailto:mlapalm@esd.wa.gov) | **360-489-2303**

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 05:02:19 PM  
**To:** holsten@skschools.org  
**Subject:** Paid Family and Medical Leave Resource

---

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**Matt LaPalm | Paid Family and Medical Leave**

**Communications Consultant**

Washington Employment Security Department

640 Woodland Sq. Loop SE | Lacey, WA 98503

[mlapalm@esd.wa.gov](mailto:mlapalm@esd.wa.gov) | **360-489-2303**

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/11/2019 05:03:03 PM  
**To:** finnie@skschools.org  
**Subject:** Paid Family and Medical Leave Resource

---

Hello WSPA members,

Please see the below message from the Washington Employment Security Department:

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**Matt LaPalm | Paid Family and Medical Leave**

**Communications Consultant**

Washington Employment Security Department

640 Woodland Sq. Loop SE | Lacey, WA 98503

[mlapalm@esd.wa.gov](mailto:mlapalm@esd.wa.gov) | **360-489-2303**

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/12/2019 07:02:11 AM  
**To:** monaglej@skschools.org  
**Subject:** Registration reminder: WSPA Annual Conference

---

Hello,

WSPA and Region 2 are pleased to announce that registration to the Annual Conference 2019 is now open!

We encourage you to attend this valuable and meaningful conference.

Each day provides relevant and useful sessions, the chance to meet with State partners and vendors, and most importantly -- the opportunity to make connections and build relationships with your colleagues.

- **Pre-conference: Sunday, February 24, 2019**
- **Conference: February 25-27, 2019**
- **Three Rivers Convention Center - Kennewick**

**Please join us for the pre-conference session: "Grow Your Own" Teacher Academy**

- "Grow Your Own" Teacher Academy
- Presenters: Franklin Pierce School District
- Sunday, February 24, 2018
- 1:30-4:30 pm
- \$75.00

**Conference sessions to include:**

- Post-Strike Relationship Building
- Sick Leave
- Paid Family Leave
- Alternate Routes to Certification
- Paraeducator Testing
- Non-Renewal of Administrators
- Employees and Social Media
- How to Communicate Legislative Changes
- Equity and Recruitment
- Transgender Employees and the Classroom Experience
- Fiscal and HR Implications of SEBB
- Best Practices: RIF and Budget Cuts
- Onboarding and Paperless Hiring Practices
- **Final agenda coming soon!**

**Optional Evening Activity: Paint n' Sip Night**

- On Monday evening, attendees will have the opportunity to attend a Paint n' Sip activity
- \$10 registration fee
- Registration fee includes all supplies, one drink ticket, light appetizers, and evening of fun and creativity.

**[Please click here to register and for conference details](#)**

We look forward to seeing you there!

Region 2  
Washington School Personnel Association

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wsipa.net](mailto:admin@wsipa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/12/2019 07:02:11 AM  
**To:** stewartj@skschools.org  
**Subject:** Registration reminder: WSPA Annual Conference

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Region 2  
Washington School Personnel Association



---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [admin@wspace.net](mailto:admin@wspace.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/12/2019 07:03:31 AM  
**To:** tallman@skschools.org  
**Subject:** Registration reminder: WSPA Annual Conference

---

Hello,

WSPA and Region 2 are pleased to announce that registration to the Annual Conference 2019 is now open!

We encourage you to attend this valuable and meaningful conference.

Each day provides relevant and useful sessions, the chance to meet with State partners and vendors, and most importantly -- the opportunity to make connections and build relationships with your colleagues.

- **Pre-conference: Sunday, February 24, 2019**
- **Conference: February 25-27, 2019**
- **Three Rivers Convention Center - Kennewick**

**Please join us for the pre-conference session: "Grow Your Own" Teacher Academy**

- "Grow Your Own" Teacher Academy
- Presenters: Franklin Pierce School District
- Sunday, February 24, 2018
- 1:30-4:30 pm
- \$75.00

**Conference sessions to include:**

- Post-Strike Relationship Building
- Sick Leave
- Paid Family Leave
- Alternate Routes to Certification
- Paraeducator Testing
- Non-Renewal of Administrators
- Employees and Social Media
- How to Communicate Legislative Changes
- Equity and Recruitment
- Transgender Employees and the Classroom Experience
- Fiscal and HR Implications of SEBB
- Best Practices: RIF and Budget Cuts
- Onboarding and Paperless Hiring Practices
- **Final agenda coming soon!**

**Optional Evening Activity: Paint n' Sip Night**

- On Monday evening, attendees will have the opportunity to attend a Paint n' Sip activity
- \$10 registration fee
- Registration fee includes all supplies, one drink ticket, light appetizers, and evening of fun and creativity.

**[Please click here to register and for conference details](#)**

We look forward to seeing you there!

Region 2  
Washington School Personnel Association

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/12/2019 07:04:16 AM  
**To:** jensenv@skschools.org  
**Subject:** Registration reminder: WSPA Annual Conference

---

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Washington School Personnel Association

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/12/2019 07:02:22 AM  
**To:** holsten@skschools.org  
**Subject:** Registration reminder: WSPA Annual Conference

---

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Region 2  
Washington School Personnel Association

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/12/2019 07:03:07 AM  
**To:** finnie@skschools.org  
**Subject:** Registration reminder: WSPA Annual Conference

---

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Region 2  
Washington School Personnel Association



---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/13/2019 07:33:06 AM  
**To:** finnie@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

Hello,

Registration is now open for the Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all of our member districts. We appreciate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/13/2019 07:34:34 AM  
**To:** jensenv@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

Hello,

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/13/2019 07:33:29 AM  
**To:** tallman@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/13/2019 07:32:10 AM  
**To:** monaglej@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/13/2019 07:32:09 AM  
**To:** stewartj@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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Thank you,

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/13/2019 07:32:20 AM  
**To:** holsten@skschools.org  
**Subject:** Registration now open: Washington Educator Career Fairs 2019

---

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**From:** Chuck Bernasconi <[chuckb@voeedu.com](mailto:chuckb@voeedu.com)>  
**Sent time:** 02/14/2019 02:12:19 PM  
**To:** [monaglej@skschools.org](mailto:monaglej@skschools.org)  
**Subject:** Angela Duplesis - VOE

---

Thank you for recently responding to a request from one of our Member districts to electronically verify employment for a former employee using our new electronic Verification of Employment (VOE) system. Your former employee was: Angela Duplesis

The system, as you know from responding already, is easy to use and also gratis to any Responding District. Since you successfully processed an experience verification form electronically through the VOE system, it is our hope that you now have an interest in becoming a "Charter Member" district. In just a few months, the initial Charter Member districts processed over 100 completed verifications of employment forms using the system.

At this time we are offering new Charter Members a "no charge" trial period of six months with unlimited use. After this trial period, you would have the option of becoming a full member for a low annual fee dependent on the size of your district. If you are a district using an hrmPlus product, just let us know as this VOE system is included gratis for a full year to those districts.

Please reply to this email if you are interested in learning more and one of our representatives will contact you. We can also do a 20 minute webinar. (attached PDF flyer)

If you are a WA state district attending this year's WSPA conference, look for our booth there. Jill Oakes will be available to answer questions and provide you with the name of other districts who are currently using the system - for your reference.

We are excited that the system is expanding so quickly and hope that you will join your cohorts in processing these forms electronically to the benefit of everyone. Check us out at **[www.VOEedu.com](http://www.VOEedu.com)**.

Regards, Chuck

Charles E (Chuck) Bernasconi  
[Chuckb@VOEedu.com](mailto:Chuckb@VOEedu.com)  
206-718-4002 PST  
Note this is a new email address. Please update



**From:** monaglej@skschools.org  
**Sent time:** 02/14/2019 11:26:04 AM  
**To:** denise.kennedy@bremertonschools.org  
**Subject:** RE: Region 5 Question from South Kitsap School District

---

As always, you are amazing Denise! Thank you for taking good care of all of us. 😊

**From:** Denise Kennedy <denise.kennedy@bremertonschools.org>  
**Sent:** Thursday, February 14, 2019 10:50 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** Re: Region 5 Question from South Kitsap School District

Hi Jamie,

We are all doing well here. Ready for the snow to all be gone though. :)

I did send out the email through our Region 5 email group sometime last week. I believe I add you to receive a copy of the responses. But, now that you mention it, I didn't get anything back from anyone which is odd.

I will reach out to Jennifer at WSPA and see if there has been an issue with the system we use to send out region info.

In the meantime, I will try sending it again.

Take good care,

Denise

On Wed, Feb 13, 2019 at 10:40 AM Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

Hey Denise!

I hope everyone is safe in your neck of the woods! I was just following up, now that things will hopefully get back to normal, to see if you wouldn't mind sending out our district questions.

*South Kitsap School District is looking for how other districts handle motorized accidents by staff members whom drive a district vehicle but **do not** hold a CDL. When do you send that employee in for a drug and alcohol test? If any accident occurs and the staff member does not report it, what ramifications are enforced? Do you have any policies or procedures in place to handle these situations?*

*In addition, do you have any guidelines in place for what an employee can/cannot do in a district vehicle (i.e. stop and grab lunch)?*

We are working with our Union on getting something set up but I would love to have some examples from our colleagues to see how other districts handle these situations. 😊

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

**From:** Denise Kennedy <[denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)>  
**Sent:** Wednesday, February 6, 2019 10:26 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Re: Region 5 Question from South Kitsap School District

Hi Jamie!

Wow, it sure sounds like you all are having fun. :)

I apologize for the delay, I missed this email last week. We will get this sent out asap.

Hope you all are doing okay with our wonderful Northwest weather!

Take good care,

Denise

On Fri, Feb 1, 2019 at 9:59 AM Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

Hey Denise!!

Would you mind sending out the following questions to our Region 5 team?

*South Kitsap School District is looking for how other districts handle motorized accidents by staff members whom drive a district vehicle but **do not** hold a CDL. When do you send that employee in for a drug and alcohol test? If any accident occurs and the staff member does not report it, what ramifications are enforced? Do you have any policies or procedures in place to handle these situations?*

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*Jamie Monagle*

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2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

--

*Denise Kennedy  
Human Resources Supervisor  
Bremerton School District  
(360) 473.1026*

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**From:** Denise Kennedy <denise.kennedy@bremertonschools.org>  
**Sent time:** 02/14/2019 10:50:15 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** Re: Region 5 Question from South Kitsap School District

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Acting Director of Human Resources

South Kitsap School District

2689 Hoover Ave SE

Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

**From:** Denise Kennedy <[denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)>

**Sent:** Wednesday, February 6, 2019 10:26 AM

**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>

**Subject:** Re: Region 5 Question from South Kitsap School District

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Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

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*Human Resources Supervisor*

*Bremerton School District*

*(360) 473.1026*

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*Bremerton School District*

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**From:** Denise Kennedy <[denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)>  
**Sent time:** 02/14/2019 12:52:21 PM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Re: Region 5 Question from South Kitsap School District

---

Well, thank you, Jamie.

Take good care,

Denise

On Thu, Feb 14, 2019 at 11:26 AM Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

As always, you are amazing Denise! Thank you for taking good care of all of us. 😊

**From:** Denise Kennedy <[denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)>  
**Sent:** Thursday, February 14, 2019 10:50 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** Re: Region 5 Question from South Kitsap School District

Hi Jamie,

We are all doing well here. Ready for the snow to all be gone though. :)

I did send out the email through our Region 5 email group sometime last week. I believe I add you to receive a copy of the responses. But, now that you mention it, I didn't get anything back from anyone which is odd.

I will reach out to Jennifer at WSPA and see if there has been an issue with the system we use to send out region info.

In the meantime, I will try sending it again.

Take good care,

Denise

On Wed, Feb 13, 2019 at 10:40 AM Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

Hey Denise!

I hope everyone is safe in your neck of the woods! I was just following up, now that things will hopefully get back to normal,

to see if you wouldn't mind sending out our district questions.

*South Kitsap School District is looking for how other districts handle motorized accidents by staff members whom drive a district vehicle but **do not** hold a CDL. When do you send that employee in for a drug and alcohol test? If any accident occurs and the staff member does not report it, what ramifications are enforced? Do you have any policies or procedures in place to handle these situations?*

*In addition, do you have any guidelines in place for what an employee can/cannot do in a district vehicle (i.e. stop and grab lunch)?*

We are working with our Union on getting something set up but I would love to have some examples from our colleagues to see how other districts handle these situations. 😊

*Jamie Monagle*

Acting Director of Human Resources

South Kitsap School District

2689 Hoover Ave SE

Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

**From:** Denise Kennedy <[denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)>

**Sent:** Wednesday, February 6, 2019 10:26 AM

**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>

**Subject:** Re: Region 5 Question from South Kitsap School District

Hi Jamie!

Wow, it sure sounds like you all are having fun. :)

I apologize for the delay, I missed this email last week. We will get this sent out asap.

Hope you all are doing okay with our wonderful Northwest weather!



Take good care,

Denise

On Fri, Feb 1, 2019 at 9:59 AM Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

Hey Denise!!

Would you mind sending out the following questions to our Region 5 team?

*South Kitsap School District is looking for how other districts handle motorized accidents by staff members whom drive a district vehicle but **do not** hold a CDL. When do you send that employee in for a drug and alcohol test? If any accident occurs and the staff member does not report it, what ramifications are enforced? Do you have any policies or procedures in place to handle these situations?*

*In addition, do you have any guidelines in place for what an employee can/cannot do in a district vehicle (i.e. stop and grab lunch)?*

Thank you, I really appreciate it! We are having fun over here at South Kitsap. 😊

*Jamie Monagle*

Acting Director of Human Resources

South Kitsap School District

2689 Hoover Ave SE

Port Orchard, WA 98366

**Phone:** 360-874-7071

**Fax:** 360-874-7076

**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

--

*Denise Kennedy*

*Human Resources Supervisor*

*Bremerton School District*

*(360) 473.1026*

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*Denise Kennedy*

*Human Resources Supervisor*

*Bremerton School District*

*(360) 473.1026*

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--

*Denise Kennedy*

*Human Resources Supervisor*

*Bremerton School District*

*(360) 473.1026*

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**From:** Audi Ritz <Audi.Ritz@homestreet.com>  
**Sent time:** 02/15/2019 08:15:06 AM  
**To:** Holsten@skschools.org  
**Subject:** attending WSPA conference?  
**Attachments:** image001.png

---

Hi Jerry,

Will you be attending the WSPA Annual Conference on Feb 24-27?

As a valued benefit provider to several School Districts and ESDs, we have been asked to highlight the **Hometown Inside Edge Benefits** at the exhibition event. Hometown Inside Edge provides value in recruitment and retention efforts by providing tremendous resources to employees in homeownership benefits. The program leverages state and local financial assistance programs, organizes homebuyer workshops, and provides exclusive discounts on housing services such as realtor commissions, home loans and home inspection fees.

I will there on Monday 2/25 so please let me know if you can swing by? I have a special gift set aside for you!

Sincerely,

**Audi Ritz, SPHR**

Vice President, Employer Relationship Manager

d: 206.264.4189 | c: 360.271.6247

[Audi.Ritz@homestreet.com](mailto:Audi.Ritz@homestreet.com)

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**From:** conners@skschools.org  
**Sent time:** 02/15/2019 09:22:56 AM  
**To:** monaglej@skschools.org  
**Cc:** paton@skschools.org  
**Subject:** FW: Recruitment Fairs

---

Hey Jamie,

Please see my original email to Erika. Can you please forward me whatever you have for the fairs? I always make sure to have copies of the instructions / information they send us, in the file folder and send with all the other recruitment items 😊

Thank you!!!  
Sarah

---

**From:** Paton, Erika  
**Sent:** Friday, February 15, 2019 9:21 AM  
**To:** Conner, Sarah <conners@skschools.org>  
**Subject:** Re: Recruitment Fairs

Jamie should have a copy of them all. I forwarded her everything I had received. I will go back through and forward when I have a chance. Some I have not received yet :)

WSPA we used Jamie's account to register so she should be receiving all notifications :)

Erika

Sent from my iPhone

On Feb 15, 2019, at 9:14 AM, Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)> wrote:

Hey Erika,

Are you tired of me yet 😊 😊 I know you're busy at work, but when you have a chance, can you please send me all the emails with attachments / instructions for the following fairs:

CWU 2-28-19  
PLU 3-13-19  
UW Tacoma 3-21-19  
WSPA / Tacoma Edu Fair 3-27-19

This way I'll everything for the new gal! Thank you!!!!

Sarah Conner  
HR Classified & Certificated Support Specialist  
South Kitsap School District  
2689 Hoover Avenue  
Port Orchard, WA 98366  
#360-874-7079  
[conners@skschools.org](mailto:conners@skschools.org)

**From:** paton@skschools.org  
**Sent time:** 02/15/2019 09:27:26 AM  
**To:** monaglej@skschools.org  
**Subject:** Fwd: Recruitment Fairs

---

Please see below. Also, the binder I put together was in that cabinet with notes.

Erika

Sent from my iPhone

Begin forwarded message:

**From:** "Paton, Erika" <[paton@skschools.org](mailto:paton@skschools.org)>  
**Date:** February 15, 2019 at 9:25:54 AM PST  
**To:** "Conner, Sarah" <[conners@skschools.org](mailto:conners@skschools.org)>  
**Subject:** Re: Recruitment Fairs

I also labeled and put together folders for all the fairs I signed up for so far with notes etc. and were organized by date in my cabinet next to the desk.

Sent from my iPhone

On Feb 15, 2019, at 9:14 AM, Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)> wrote:

Hey Erika,

Are you tired of me yet 😊 😊 I know you're busy at work, but when you have a chance, can you please send me all the emails with attachments / instructions for the following fairs:

CWU 2-28-19  
PLU 3-13-19  
UW Tacoma 3-21-19  
WSPA / Tacoma Edu Fair 3-27-19

This way I'll have everything for the new gal! Thank you!!!!

Sarah Conner  
HR Classified & Certificated Support Specialist  
South Kitsap School District  
2689 Hoover Avenue  
Port Orchard, WA 98366  
#360-874-7079  
[conners@skschools.org](mailto:conners@skschools.org)

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/15/2019 11:32:11 AM  
**To:** monaglej@skschools.org  
**Subject:** MEMBER REQUESTS

---

Hello WSPA members! Just a few member requests for your review. I hope everyone is recovering from the recent winter storms.

Alex Nicoara from Bellevue school District would like to know if anyone has been using the Injury Tracking Application for OSHA reporting and what was your experience with it or if you are using something else for the OSHA annual reports.

Please send your responses directly to: [nicoarac@bsd405.org](mailto:nicoarac@bsd405.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/15/2019 11:33:33 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUESTS

---

Hello WSPA members! Just a few member requests for your review. I hope everyone is recovering from the recent winter storms.

Alex Nicoara from Bellevue school District would like to know if anyone has been using the Injury Tracking Application for OSHA reporting and what was your experience with it or if you are using something else for the OSHA annual reports.

Please send your responses directly to: [nicoarac@bsd405.org](mailto:nicoarac@bsd405.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/15/2019 11:34:20 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUESTS

---

Hello WSPA members! Just a few member requests for your review. I hope everyone is recovering from the recent winter storms.

Alex Nicoara from Bellevue school District would like to know if anyone has been using the Injury Tracking Application for OSHA reporting and what was your experience with it or if you are using something else for the OSHA annual reports.

Please send your responses directly to: [nicoarac@bsd405.org](mailto:nicoarac@bsd405.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/15/2019 11:32:11 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUESTS

---

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Alex Nicoara from Bellevue school District would like to know if anyone has been using the Injury Tracking Application for OSHA reporting and what was your experience with it or if you are using something else for the OSHA annual reports.

Please send your responses directly to: [nicoarac@bsd405.org](mailto:nicoarac@bsd405.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/15/2019 11:32:22 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUESTS

---

Hello WSPA members! Just a few member requests for your review. I hope everyone is recovering from the recent winter storms.

Alex Nicoara from Bellevue school District would like to know if anyone has been using the Injury Tracking Application for OSHA reporting and what was your experience with it or if you are using something else for the OSHA annual reports.

Please send your responses directly to: [nicoarac@bsd405.org](mailto:nicoarac@bsd405.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 02/15/2019 11:33:07 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUESTS

---

Hello WSPA members! Just a few member requests for your review. I hope everyone is recovering from the recent winter storms.

Alex Nicoara from Bellevue school District would like to know if anyone has been using the Injury Tracking Application for OSHA reporting and what was your experience with it or if you are using something else for the OSHA annual reports.

Please send your responses directly to: [nicoarac@bsd405.org](mailto:nicoarac@bsd405.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** thompsos@skschools.org  
**Sent time:** 02/15/2019 01:23:18 PM  
**To:** monaglej@skschools.org  
**Subject:** RE: 2019 Legislation - INPUT REQUESTED

---

Thank you!

*Shannon*

Shannon Thompson, Ed.D.  
Executive Director Categorical Programs, Innovation, and Assessment  
South Kitsap School District  
[thompsos@skschools.org](mailto:thompsos@skschools.org) (Please note the new email address)  
Board member Washington ASCD  
Board member SIRS

[Join the South Kitsap Team](#)  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
360-874-7051  
360-874-7068 fax

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**From:** Monagle, Jamie  
**Sent:** Tuesday, January 8, 2019 7:51 AM  
**To:** Thompson, Shannon <[thompsos@skschools.org](mailto:thompsos@skschools.org)>  
**Subject:** FW: 2019 Legislation - INPUT REQUESTED

Morning Shannon!

I am sure you are aware of the upcoming legislative change, with regards to providing comprehensive sexual health education, beginning in 2020 but I wanted to pass along an email I received... in case you would like to provide input to Curtis.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Thursday, January 3, 2019 3:48 PM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** 2019 Legislation - INPUT REQUESTED

Hello WSPA Members. I am sending you the text of a proposed bill, forwarded from our lobbyists, Charlie Brown. Please review and let me know if you have thoughts that you would like to send. I will summarize and forward to Mr. Brown for consideration as he works on behalf of WSPA. This will one of many similar requests that we will be sending out for member input.

Thanks!

Summary of the bill:

- By September 1, 2020, every public school and public charter school in the state must provide comprehensive sexual health education.
- Instruction must be evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of sex, race, religion, disability status, sexual orientation, or gender identity.
- Instruction must include information and skills-based instruction that:
  - o Includes both abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases;
  - o Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation;
  - o Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and
  - o Emphasizes the importance of affirmative consent, meaning conscious and voluntary agreement to engage in sexual activity, as a requirement before sexual activity.
- Abstinence-only education must not be taught as the only acceptable choice for students.
- Sexual health education must be consistent with the Washington state health and physical education K-12 learning standards and the January 2005 guidelines for sexual health information and disease prevention (developed by the Dept. of Health and OSPI).
- OSPI must develop and make available curriculum and instructional materials review tools by September 1, 2019. Public schools and public charter schools must use the review tools when choosing curricula other than those from the list OSPI develops.
- On an annual basis, public schools and public charter schools must report to OSPI the curricula used to provide sexual health education. Beginning on November 1, 2021, and biennially thereafter, OSPI must report the results of this inquiry to the education committees of the Legislature.
- The option for parents and legal guardians to opt their child out of sexual health education will stay in law.

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspsa.net](mailto:cleonard@wspsa.net)

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**From:** holsten@skschools.org  
**Sent time:** 02/15/2019 08:30:04 AM  
**To:** Audi.Ritz@homestreet.com  
**Subject:** RE: attending WSPA conference?

---

Good Morning,

I will not be attending. However, we will have someone from our office there. I will pass along this information.

Thank you

*Jerry Holsten*  
Executive Director  
Human Resources  
[holsten@skschools.org](mailto:holsten@skschools.org)  
Office: 360-874-7006  
Fax: 360-874-7076

---

**From:** Audi Ritz <Audi.Ritz@homestreet.com>  
**Sent:** Friday, February 15, 2019 8:15 AM  
**To:** Holsten, Jerry <holsten@skschools.org>  
**Subject:** attending WSPA conference?

Hi Jerry,

Will you be attending the WSPA Annual Conference on Feb 24-27?

As a valued benefit provider to several School Districts and ESDs, we have been asked to highlight the **Hometown Inside Edge Benefits** at the exhibition event. Hometown Inside Edge provides value in recruitment and retention efforts by providing tremendous resources to employees in homeownership benefits. The program leverages state and local financial assistance programs, organizes homebuyer workshops, and provides exclusive discounts on housing services such as realtor commissions, home loans and home inspection fees.

I will there on Monday 2/25 so please let me know if you can swing by? I have a special gift set aside for you!

Sincerely,

**Audi Ritz, SPHR**  
Vice President, Employer Relationship Manager  
d: 206.264.4189 | c: 360.271.6247  
[Audi.Ritz@homestreet.com](mailto:Audi.Ritz@homestreet.com)

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**From:** Audi Ritz <Audi.Ritz@homestreet.com>  
**Sent time:** 02/15/2019 09:31:28 AM  
**To:** Holsten, Jerry <holsten@skschools.org>  
**Subject:** RE: attending WSPA conference?

---

Hi Jerry,

Thank you for passing on the information and my contact information in case they would like to connect at the conference or beforehand for additional information.

Wishing you a lovely weekend ahead,

Audi

On Feb 15, 2019 8:30 AM, "Holsten, Jerry" <holsten@skschools.org> wrote:  
Good Morning,

I will not be attending. However, we will have someone from our office there. I will pass along this information.

Thank you

*Jerry Holsten*  
Executive Director  
Human Resources  
[holsten@skschools.org](mailto:holsten@skschools.org)  
Office: 360-874-7006  
Fax: 360-874-7076

---

**From:** Audi Ritz <Audi.Ritz@homestreet.com>  
**Sent:** Friday, February 15, 2019 8:15 AM  
**To:** Holsten, Jerry <holsten@skschools.org>  
**Subject:** attending WSPA conference?

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I will there on Monday 2/25 so please let me know if you can swing by? I have a special gift set aside for you!

Sincerely,

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**From:** stewartj@skschools.org  
**Sent time:** 02/15/2019 12:15:52 PM  
**To:** cleonard@wspsa.net; bhaley@lc.k12.wa.us  
**Cc:** monaglej@skschools.org; tallman@skschools.org; jensenv@skschools.org  
**Subject:** RE: MEMBER REQUESTS

---

Hello Bonnie ☺

The following is our current Early Notice Incentives for both Certificated (SKEA) and Classified (PSE) staff:

- **Certificated** = Per Section 7.6.4 of the SKEA Bargaining Agreement, submitting Separation of Employment form before April 1, able to cash out 5 unused days of personal leave at the current per diem rate. Option is only available to employees in TRS Plan 2 or 3.
- **Classified** = Per Section 9.2 of the PSE Bargaining Agreement, submitting Separation of Employment form on/or April 1, able to receive an additional lump sum payment of \$250 paid out on their last payroll. This is only available to employee's who are retiring effective for the ensuing year.

If you have any further questions, please let me know. Thanks!

*Jackie Stewart*

*Human Resources Specialist*

*South Kitsap School District*

*2689 Hoover Ave SE*

*Port Orchard, WA 98366*

*Phone: (360) 874-7082*

*Fax: (360) 874-7076*

*Email: stewartj@skschools.org*

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Friday, February 15, 2019 11:35 AM  
**To:** Stewart, Jackie <stewartj@skschools.org>  
**Subject:** MEMBER REQUESTS

Bonnie Haley from La Conner School District is wondering if your district is providing retirement incentives in light of RCW 28A.400.220.

Please send your responses directly to: bhaley@lc.k12.wa.us

Also, cc your responses to: cleonard@wspsa.net

Thanks,

Curtis

||

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspsa.net](mailto:cleonard@wspsa.net)

Washington School Personnel Association • PO Box 1600, Anacortes, Washington 98221, United States

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**From:** monaglej@skschools.org  
**Sent time:** 02/15/2019 10:24:56 AM  
**To:** conners@skschools.org  
**Cc:** paton@skschools.org  
**Subject:** RE: Recruitment Fairs

---

I will send you all of the calendar invites. Each invite contains all of the information that I have received thus far.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Conner, Sarah  
**Sent:** Friday, February 15, 2019 9:23 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Cc:** Paton, Erika <[paton@skschools.org](mailto:paton@skschools.org)>  
**Subject:** FW: Recruitment Fairs

Hey Jamie,

Please see my original email to Erika. Can you please forward me whatever you have for the fairs? I always make sure to have copies of the instructions / information they send us, in the file folder and send with all the other recruitment items 😊

Thank you!!!  
Sarah

---

**From:** Paton, Erika  
**Sent:** Friday, February 15, 2019 9:21 AM  
**To:** Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)>  
**Subject:** Re: Recruitment Fairs

Jamie should have a copy of them all. I forwarded her everything I had received. I will go back through and forward when I have a chance. Some I have not received yet :)

WSPA we used Jamie's account to register so she should be receiving all notifications :)

Erika

Sent from my iPhone

On Feb 15, 2019, at 9:14 AM, Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)> wrote:

Hey Erika,

Are you tired of me yet 😊 😊 I know you're busy at work, but when you have a chance, can you please send me all the emails with attachments / instructions for the following fairs:

CWU 2-28-19  
PLU 3-13-19  
UW Tacoma 3-21-19

This way I'll everything for the new gal! Thank you!!!!

Sarah Conner  
HR Classified & Certificated Support Specialist  
South Kitsap School District  
2689 Hoover Avenue  
Port Orchard, WA 98366  
#360-874-7079  
[conners@skschools.org](mailto:conners@skschools.org)

**From:** paton@skschools.org  
**Sent time:** 02/15/2019 11:48:57 AM  
**To:** monaglej@skschools.org  
**Subject:** Re: Recruitment Fairs

---

I miss YOU!!!!

Sent from my iPhone

On Feb 15, 2019, at 10:24 AM, Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)> wrote:

I will send you all of the calendar invites. Each invite contains all of the information that I have received thus far.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Conner, Sarah  
**Sent:** Friday, February 15, 2019 9:23 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Cc:** Paton, Erika <[paton@skschools.org](mailto:paton@skschools.org)>  
**Subject:** FW: Recruitment Fairs

Hey Jamie,

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Thank you!!!  
Sarah

---

**From:** Paton, Erika  
**Sent:** Friday, February 15, 2019 9:21 AM  
**To:** Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)>  
**Subject:** Re: Recruitment Fairs

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Erika

Sent from my iPhone

On Feb 15, 2019, at 9:14 AM, Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)> wrote:

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Are you tired of me yet 😊 😊 I know you're busy at work, but when you have a chance, can you please send me all the emails with attachments / instructions for the following fairs:

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PLU 3-13-19

UW Tacoma 3-21-19

WSPA / Tacoma Edu Fair 3-27-19

This way I'll have everything for the new gal! Thank you!!!!

Sarah Conner

HR Classified & Certificated Support Specialist

South Kitsap School District

2689 Hoover Avenue

Port Orchard, WA 98366

#360-874-7079

[conners@skschools.org](mailto:conners@skschools.org)

**From:** conners@skschools.org  
**Sent time:** 02/15/2019 09:30:46 AM  
**To:** paton@skschools.org  
**Cc:** monaglej@skschools.org  
**Subject:** RE: Recruitment Fairs

---

Yes! I have those pulled and have gone through them. I just need the pertinent info, like what you send me the WWU fair coming up 😊

---

**From:** Paton, Erika  
**Sent:** Friday, February 15, 2019 9:26 AM  
**To:** Conner, Sarah <conners@skschools.org>  
**Subject:** Re: Recruitment Fairs

I also labeled and put together folders for all the fairs I signed up for thurs far with notes etc. and were organized by date in my cabinet next to the desk.

Sent from my iPhone

On Feb 15, 2019, at 9:14 AM, Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)> wrote:

Hey Erika,

Are you tired of me yet 😊 😊 I know you're busy at work, but when you have a chance, can you please send me all the emails with attachments / instructions for the following fairs:

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PLU 3-13-19  
UW Tacoma 3-21-19  
WSPA / Tacoma Edu Fair 3-27-19

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Sarah Conner  
HR Classified & Certificated Support Specialist  
South Kitsap School District  
2689 Hoover Avenue  
Port Orchard, WA 98366  
#360-874-7079  
[conners@skschools.org](mailto:conners@skschools.org)



**From:** monaglej@skschools.org  
**Sent time:** 02/15/2019 10:23:49 AM  
**To:** paton@skschools.org  
**Subject:** RE: Recruitment Fairs

---

Have I told you lately that I miss you!

---

**From:** Paton, Erika  
**Sent:** Friday, February 15, 2019 9:27 AM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** Fwd: Recruitment Fairs

Please see below. Also, the binder I put together was in that cabinet with notes.

Erika

Sent from my iPhone

Begin forwarded message:

**From:** "Paton, Erika" <[paton@skschools.org](mailto:paton@skschools.org)>  
**Date:** February 15, 2019 at 9:25:54 AM PST  
**To:** "Conner, Sarah" <[conners@skschools.org](mailto:conners@skschools.org)>  
**Subject:** Re: Recruitment Fairs

I also labeled and put together folders for all the fairs I signed up for so far with notes etc. and were organized by date in my cabinet next to the desk.

Sent from my iPhone

On Feb 15, 2019, at 9:14 AM, Conner, Sarah <[conners@skschools.org](mailto:conners@skschools.org)> wrote:

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Are you tired of me yet 😊 😊 I know you're busy at work, but when you have a chance, can you please send me all the emails with attachments / instructions for the following fairs:

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PLU 3-13-19  
UW Tacoma 3-21-19  
WSPA / Tacoma Edu Fair 3-27-19

This way I'll everything for the new gal! Thank you!!!!

Sarah Conner  
HR Classified & Certificated Support Specialist  
South Kitsap School District  
2689 Hoover Avenue  
Port Orchard, WA 98366  
#360-874-7079  
[conners@skschools.org](mailto:conners@skschools.org)

**From:** jensenv@skschools.org  
**Sent time:** 02/22/2019 01:15:11 PM  
**To:** hr@nkschools.org  
**Cc:** cleonard@wsipa.net  
**Subject:** RE: MEMBER REQUEST  
**Attachments:** INTERPRETER - ASL TRANSLATOR.docx

---

Here's the latest we have ☺

*Vivian Jensen*  
*Human Resource Specialist*  
*South Kitsap School District*  
*360-874-7077*  
*Fax 360-874-7076*

---

**From:** waspa@memberclicks-mail.net <waspa@memberclicks-mail.net>  
**Sent:** Friday, February 22, 2019 10:31 AM  
**To:** Jensen, Vivian <jensenv@skschools.org>  
**Subject:** MEMBER REQUEST

Last request of the week:

Therese Caldwell from North Kitsap School District is looking for a job description of a ASL interpreter position.

Please send your responses directly to: [hr@nkschools.org](mailto:hr@nkschools.org)

Also, cc your responses to: [cleonard@wsipa.net](mailto:cleonard@wsipa.net)

Thanks,

Curtis

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wsipa.net](mailto:cleonard@wsipa.net)

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## **INTERPRETER (ASL TRANSLATOR) – SKHS**

**DAYS PER YEAR: 180 Calendar**

**HOURS PER DAY: 6.5**

### **Functions:**

- Interprets spoken language to sign language and reverse for the purpose of enabling students and staff to relay information so that student and teacher can understand one another.
- Assists teacher with instruction of ASL.

### **Job Requirements: Minimum Qualifications**

#### **Skills, Knowledge and Abilities:**

- SKILLS are required to perform single, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: none specified.
- KNOWLEDGE is required to perform basic math, including calculations using fractions, percent's, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and understand complex, multi-step written and oral instructions. Specific knowledge required to satisfactorily perform the functions of the job includes: ASL or SEE (with requirement to attain the second skill within timeframe established by the District).
- ABILITY is required to schedule activities; gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to work with others in a variety of circumstances; work with data utilizing specific, defined processes; and operate equipment using defined methods. Ability is also required to work with a diversity of individuals; work with specific, job-related data; and utilize specific, job-related equipment. In working with others, problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is limited. Specific abilities required to satisfactorily perform the functions of the job include: none specified.

### **Responsibility:**

- Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units may be required to perform the job's functions. There is some opportunity to significantly impact the District's services.

### **Working Environment:**

- The usual and customary methods of performing the job's functions requires the following physical demands: some lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching and/or crawling; and significant fine finger dexterity. Generally the job requires 25% sitting, 25% walking and 50% standing. The job is performed under minimal temperature variations, a generally hazard free environment, and in a clean atmosphere.

### **Expertise:**

- Expertise to perform single technical tasks.

### **Experience:**

- Job related experience is required.

### **Education:**

- Community College and/or Vocational School degree with study in job related area.

### **Required Testing:**

- District General Knowledge Test (see district website for testing dates & registration)

### **Other Requirements:**

- Completed online application (with supporting documents)

### **Certificates & Licenses:**

- Interpreter Certification--ASL or SEE as determined by the District based on program need, or equivalent knowledge.
- First Aid/CPR Required

### **Continuing Education/Training:**

- Must maintain license/certification required for positions as noted in the job description.

### **Clearances:**

- Washington State Patrol and FBI Fingerprint Background Clearance

### **Union membership or representation fee is a requirement for employment.**

Passing the required district tests is a prerequisite for consideration for Clerical, Paraeducator and Playground Attendant positions (review EACH job posting for specific testing requirements). To register, follow the instructions on the district testing information page of our district website.

Application Procedure: Complete the online application at [www.skitsap.wednet.edu](http://www.skitsap.wednet.edu) and apply to the position(s) to which you are qualified within your online application.

Submitting and completing your online application and applying to open positions ensures immediate availability of your data to our hiring administrators.

PRINCIPALS AND HIRING ADMINISTRATORS CONSIDER ONLY THOSE APPLICANTS WITH COMPLETE AND CURRENT APPLICATIONS.

Positions close at 4:00 p.m. on the final day of posting. Your online application and required District Testing (if applicable-see job posting when applying) must be submitted by the closing date for an applicant to be considered for a position.

If you need assistance with this process, please contact Human Resources at (360) 874-7074 or [skjobs@skitsap.wednet.edu](mailto:skjobs@skitsap.wednet.edu).

The South Kitsap School District #402 complies with all state and federal rules and regulations and does not discriminate in any employment, programs, or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, marital status, sexual orientation, gender expression or identity, disability, or the use of trained dog guides or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator  
Shelby MacMeekin  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
(360) 443-3626  
[macmeeki@skitsap.wednet.edu](mailto:macmeeki@skitsap.wednet.edu)

Section 504 Coordinator  
Robin Christman  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
(360) 443-3627  
[christmr@skitsap.wednet.edu](mailto:christmr@skitsap.wednet.edu)

Compliance Coordinator/ADA  
Misty Dieffenbach  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
(360) 874-7080  
[dieffenb@skitsap.wednet.edu](mailto:dieffenb@skitsap.wednet.edu)

South Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services, and activities. For information regarding translational bilingual education programs, contact the Executive Director of Teaching and Learning at (360) 874-7050.

All Employees are required to furnish proof of identity and employment authorization status.

The South Kitsap School District is committed to providing a drug-free, tobacco-free environment for all persons-students, community and staff.

Any offer of employment with the South Kitsap School District is on a conditional basis pending the successful completion of an FBI and Washington State Patrol fingerprint background check.

**From:** admin@wspa.net  
**Sent time:** 02/22/2019 02:08:24 PM  
**To:** admin@wspa.net  
**Cc:** cleonard@wspa.net; Toni Neidhold <tneidhold@psd1.org>; Doug Christensen <doug.christensen@ksd.org>  
**Subject:** WSPA Annual Conference: Welcome, Agenda, and Conference Materials  
**Attachments:** Annual Conference\_Tri Cities 2019\_AGENDA\_updates 2.22.2019.pdf

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Hello,

The Region 2 Annual Conference planning committee is looking forward to welcoming you to the beautiful Three Rivers Convention Center in Kennewick. As we make our final preparations for your arrival we would like to take a moment to share some additional information:

#### Conference Venue

- [Three Rivers Convention Center – Kennewick](#)
- [Driving directions](#)

#### Registration

- Registration will be open on Sunday from 1:00-5:00 pm in the convention center foyer
- Registration will re-open Monday morning at 7:00 am in the convention center foyer

#### Conference Agenda

- The conference agenda is attached for your reference

#### Conference Materials

- All conference materials will be available electronically for your review. In order to access these materials, you have been provided a special username and password:
- **Username: WSPA**
- **Password: THREERIVERS**
  - *Please note that you must log out of your WPSA membership account and log in using the above username/password in order to access the materials.*
  - We are still finalizing presentation materials and will posting updates to the materials daily. Please check back for the most up-to-date information.
  - WiFi will be available throughout the hotel so that you may access the materials during the conference sessions.

Thank you,

Region 2 Conference Planning Committee

Washington School Personnel Association

Jennifer Tottenham

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspa.net/>







Sunday, February 24, 2019	
Schedule	
<b>Registration/Sign-In</b> 1:00 pm – 5:00 pm Three Rivers Convention Center Foyer	<b>Welcome and Registration</b> <b>Three Rivers Convention Center Foyer</b>
<b>Pre-Conference Session</b> 1:00-3:00 pm Location:	Grow your Own Teacher Academy 1:00-3:00 Location: Conference Rooms A/B Presenters: Franklin Pierce School District
<b>HELP Advisory Meeting</b> 2:00 pm – 4:00 pm Location: Three Rivers Convention Center Board Room	HELP Advisory Meeting: HELP Advisory Board members Location: Three Rivers Convention Center Boardroom
<b>Board Meeting</b> 5:00 pm – 7:30 pm Location: Three Rivers Convention Center Board Room	Board Meeting: Board members, Region Representatives, WSPA Administrative Team Dinner provided Location: Three Rivers Convention Center Board Room



Monday, February 25, 2019			
<b>Registration/Sign-In</b> 7:00 am – 8:00 am	<b>Three Rivers Convention Center Foyer</b>		
<b>Schedule</b>	<b>Great Hall</b>		
<b>Breakfast &amp; Keynote</b> 8:00 am – 9:45 am	<ol style="list-style-type: none"> <li>Welcome &amp; Breakfast: Curtis Leonard, WSPA Executive Director</li> <li>Entertainment: Pasco High School Dance Team</li> <li>Keynote: “Life After...” Presenter: Michelle Whitney, Pasco School District Superintendent</li> </ol>		
<b>Break</b> 9:45 am – 10:00 am	Please take time to visit our vendors who are generously supporting this conference and get your vendor passport stamped. Once filled you will be eligible to enter into a raffle and win prizes.		
<b>Schedule</b>	<b>ROOM A/B</b>	<b>ROOM C</b>	<b>ROOM D</b>
<b>Session 1</b> 10:00 am – 11:10 am	<b>Sick Leave</b> Parker Howell Porter Foster Rorick	<b>Bargaining Preparation: Strategies in Light of Potential Layoffs and Cuts</b> Alex Fern Stevens Clay	<b>Paid Family Leave Matt La Palm</b> Employment Security Department
<b>Session 2</b> 11:20 am – 12:30 pm	<b>Navigating Paraeducator Changes</b> Jack Busbee PESB Paraeducator Board Michelle Musso, Longview School District Natalie Fowler, Issaquah School District	<b>Alternate Routes to Certification</b> David Kinnunen Mallory Torimino OSPI	<b>Certificated Non-Renewals</b> Tony Howard Richland School District
<b>Schedule</b>	<b>Great Hall</b>		
<b>Lunch</b> 12:40 pm – 2:00 pm	<ol style="list-style-type: none"> <li>Participants Arrive &amp; Sit</li> <li>Vendor Introduction: Curtis Leonard</li> <li>Keynote: Jordan Chaney, Poet “Healing Begins with Communication: A Life Story Told by Poet Jordan Chaney”</li> </ol>		
<b>Break</b> 2:00 pm – 2:15 pm	Please take time to visit our vendors who are generously supporting this conference and get your vendor passport stamped. Once filled you will be eligible to enter into a raffle and win prizes.		
<b>Schedule</b>	<b>ROOM A/B</b>	<b>ROOM C</b>	<b>ROOM D</b>
<b>Session 3</b> 2:15 pm – 3:25 pm	<b>Educator Equity Tool</b> Julia Fallon OSPI	<b>Sick Leave</b> Parker Howell Porter Foster Rorick	<b>Paid Family Leave Matt La Palm</b> Employment Security Department
<b>Schedule</b>	<b>Great Hall</b>		
<b>Presidents Reception</b> 4:00 pm – 5:30 pm Location: Great Hall	Please join Shaun Carey, WSPA President for networking, drinks, and appetizers. Sponsored by: *Dinner on your own		
<b>Paint n’ Sip Event</b> 7:00-9:00 Location: ROOM E /Cyber Cafe	Paint n’ Sip Night Event Location: ROOM E		

Tuesday, February 26, 2019			
Schedule	Great Hall		
<b>Breakfast &amp; Keynote</b> 8:00 am – 9:45 am	<ol style="list-style-type: none"> <li>Participants Arrive &amp; Sit</li> <li>Entertainment: Richland Marimba Band</li> <li><b>General Membership Meeting: Shaun Carey</b></li> <li>Keynote: Legislative Updates Curtis Leonard, Executive Director Cascade Government Group</li> </ol>		
<b>Break</b> 9:45 am – 10:00 am	Please take time to visit our vendors who are generously supporting this conference and get your vendor passport stamped. Once filled you will be eligible to enter into a raffle and win prizes.		
Schedule	ROOM A/B	ROOM C	ROOM D
<b>Session 1</b> 10:00 am – 11:10 am	<b>How to Communicate Legislative Changes</b> Cascade Government Group	<b>POG Working Group</b> Kim Harmon, Spokane Public Schools Jane Rausch, East Valley School District Spokane	<b>Top 10 Things Every Administrator Needs to Know</b> Rick Kaiser
<b>Session 2</b> 11:20 am – 12:30 pm	<b>Investigations</b> Bronson Brown, Attorney Kennewick School District	<b>Communication and Planning with the Prototypical School Funding Model</b> Sarah Thornton Kevin Hebdon Pasco School District	<b>HELP Program</b> Jane Rausch HELP Program Coordinator Easy Valley School District JoAn Steiner Bellingham School District
Schedule	Great Hall		
<b>Lunch</b> 12:40 pm – 2:00 pm Location:	<ol style="list-style-type: none"> <li>Participants Arrive &amp; Sit</li> <li>Vendor Introduction: Curtis Leonard</li> <li>Entertainment: Mariachi Band</li> <li>Keynote: Darcy Weisner, Superintendent ESD 123</li> </ol>		
<b>Break</b> 2:00 pm – 2:15	Please take time to visit our vendors who are generously supporting this conference and get your vendor passport stamped. Once filled you will be eligible to enter into a raffle and win prizes.		
Schedule	ROOM A/B	ROOM C	ROOM D
<b>Session 3</b> 2:15 pm – 3:25 pm	<b>Sick Leave</b> Parker Howell Porter Foster Rorick	<b>Recruiting and Retention in the Wake of Budget Gaps</b> Kim Harmon Spokane Public Schools	<b>Bargaining in a Post-McCleary World</b> Curtis Leonard Patterson Buchanan Fobes & Leitch
Evening Schedule	Great Hall		
<b>Socializing</b> 4:00 pm – 4:30 pm Location: Great Hall	Socializing, free drink ticket(s) and silent auction preview		
<b>Vendor Raffle Awards</b> 4:30 pm – 5:00 pm Location: Great Hall	Vendor raffle awards presented and passport prizes		
<b>Dinner Banquet</b> 5:00 pm Location: Great Hall	Randy Hathaway Fellowship Auction, HELP Awards, President's Award, Silent Auction and Acknowledgements Sponsored By: Music: Groove Principal		

Wednesday, February 27, 2019			
Schedule	Great Hall		
<b>Breakfast &amp; Keynote</b> 8:00 am – 9:15 am Location:	1. Participants Arrive & Sit 2. Keynote: Creating an Inclusive Environment Puyallup School District		
<b>Break</b> 9:15 am – 9:30 am	Break		
Schedule	ROOM A/B	ROOM C	ROOM D
<b>Session 1</b> 9:30 am – 10:40 am	<b>Creating an Inclusive Environment - HR</b> Puyallup School District	<b>Employees and Social Media</b> Charles Leitch Patterson Buchanan Fobes & Leitch	<b>WSSDA/Board Policies – A Guided Conversation</b> Shaun Carey Franklin Pierce School District
<b>Session 2</b> 10:50 am – 12:00 pm	<b>Staffing Reductions</b> Lorraine Wilson Porter Foster Rorick	<b>Paperless Practices: A Case Study</b> Levi Martin Betsy Dickinson Kennewick School District	<b>Public Records Requests</b> Bronson Brown, Attorney Kennewick School District



**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/26/2019 09:47:18 AM  
**To:** holsten@skschools.org  
**Subject:** Last week to register: Washington Educator Career Fairs 2019

---

Hello,

Reminder, this is the last week to register for the upcoming Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

Washington School Personnel Association · PO Box 1600, Anacortes, Washington 98221, United States

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/26/2019 09:48:27 AM  
**To:** tallman@skschools.org  
**Subject:** Last week to register: Washington Educator Career Fairs 2019

---

Hello,

Reminder, this is the last week to register for the upcoming Washington Educator Career Fairs:

**March 13, 2019**  
**Spokane Convention Center**

**March 27, 2019**  
**Tacoma Dome Arena**

**NEW FOR 2019:**  
**BOOTH LIMITS: Districts, Schools, Universities, State Agencies will be limited to FOUR booths and FOUR interview booths**

WSPA is committed to providing equitable and affordable resources for our all orf our member districts. We appreiate your understanding of this new policy and regret any inconvenience this may cause.

[Please click here for registrtaion and full event information.](#)

Thank you,

Washington School Personnel Association

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [admin@wspsa.net](mailto:admin@wspsa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/26/2019 09:47:08 AM  
**To:** monaglej@skschools.org  
**Subject:** Last week to register: Washington Educator Career Fairs 2019

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/26/2019 09:48:03 AM  
**To:** finnie@skschools.org  
**Subject:** Last week to register: Washington Educator Career Fairs 2019

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 02/26/2019 09:49:11 AM  
**To:** jensenv@skschools.org  
**Subject:** Last week to register: Washington Educator Career Fairs 2019

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**Sent time:** 02/26/2019 09:47:08 AM  
**To:** stewartj@skschools.org  
**Subject:** Last week to register: Washington Educator Career Fairs 2019

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:14:10 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members - a few member requests for your consideration. Thanks in advance for your assistance and have a great weekend!

Melissa Kreuder from ESD 112 is interested in seeing what electronic/online platforms WSPA members are using for performance reviews.

Please send your responses directly to: [melissa.kreuder@esd112.org](mailto:melissa.kreuder@esd112.org)

And cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:13:12 AM  
**To:** monaglej@skschools.org  
**Subject:** MEMBER REQUEST

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Thanks,

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:13:22 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUEST

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Thanks,

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:14:35 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUEST

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And cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

---

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:15:23 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUEST

---

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:13:11 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUEST

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Thanks,

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:36:33 AM  
**To:** jensenv@skschools.org  
**Subject:** Region 5 Meeting - March 15

---

Greetings, Region 5 WSPA Members!

Can you believe it is March? What a whirlwind February was; snow, snow, and more snow, OH MY!

As spring is just around the corner, many of us are beginning or in the midst of labor negotiations, which is why we are looking forward to our next meeting on Friday, March 15, 2019.

Curtis Leonard will join us and present on "Bargaining in a Post-McCleary World," which is very exciting, especially for those of us who missed this presentation at the conference earlier this week. Please feel to bring others from your district who may be interested in attending. As always, roundtable discussions will follow the presentation--those collaborative conversations are invaluable!

When: Friday, March 15 9:00 AM - Noon

Where: Bremerton School District, 134 Marion Avenue N, Bremerton

RSVP: [denise.kennedy@bremertonschools.org](mailto:denise.kennedy@bremertonschools.org)

Wishing you a rejuvenating weekend,

Chelle and Denise

Region 5 Co-Representatives

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [chellel@ckschools.org](mailto:chellel@ckschools.org)

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:36:21 AM  
**To:** finnie@skschools.org  
**Subject:** Region 5 Meeting - March 15

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Region 5 Co-Representatives

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:36:25 AM  
**To:** tallman@skschools.org  
**Subject:** Region 5 Meeting - March 15

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**From:** Chelle Lente <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 08:36:12 AM  
**To:** stewartj@skschools.org  
**Subject:** Region 5 Meeting - March 15

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**From:** monaglej@skschools.org  
**Sent time:** 03/01/2019 08:39:19 AM  
**To:** stewartj@skschools.org; tallman@skschools.org; jensenv@skschools.org  
**Subject:** Region 5 Meeting  
**Attachments:** attachment.ics

---

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Region 5 Co-Representatives

BEGIN:VCALENDAR  
METHOD:REQUEST  
PRODID:Microsoft Exchange Server 2010  
VERSION:2.0  
BEGIN:VTIMEZONE  
TZID:Pacific Standard Time  
BEGIN:STANDARD  
DTSTART:16010101T020000  
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TZOFFSETTO:-0800  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=1SU;BYMONTH=11  
END:STANDARD  
BEGIN:DAYLIGHT  
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TZOFFSETFROM:-0800  
TZOFFSETTO:-0700  
RRULE:FREQ=YEARLY;INTERVAL=1;BYDAY=2SU;BYMONTH=3  
END:DAYLIGHT  
END:VTIMEZONE  
BEGIN:VEVENT  
ORGANIZER:MAILTO:monaglej@skschools.org  
ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:stewartj@skschools.org  
ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:tallman@skschools.org  
ATTENDEE;ROLE=REQ-PARTICIPANT;PARTSTAT=NEEDS-ACTION;RSVP=TRUE:MAILTO:jensenv@skschools.org  
DESCRIPTION;LANGUAGE=en-US:Greetings\, Region 5 WSPA Members!\n\nCan you believe it is March? What a whirlwind February was\; snow\, snow\, and more snow\, OH MY!\n\nAs spring is just around the corner\, many of us are beginning or in the midst of labor negotiations\, which is why we are looking forward to our next meeting on Friday\, March 15\, 2019.\n\nCurtis Leonard will join us and present on "Bargaining in a Post-McCleary World\," which is very exciting\, especially for those of us who missed this presentation at the conference earlier this week. Please feel to bring others from your district who may be interested in attending. As always\, roundtable discussions will follow the presentation--those collaborative conversations are invaluable!\n\n\n\nWhen: Friday\, March 15 9:00 AM - Noon\n\nWhere : Bremerton School District\, 134 Marion Avenue N\, Bremerton\n\nRSVP: denise.kennedy@bremertonschools.org<mailto:denise.kennedy@bremertonschools.org>\n\n\n\nWishing you a rejuvenating weekend\,\n\nChelle and Denise\n\nRegion 5 Co-Representatives\n\nSUMMARY;LANGUAGE=en-US:Region 5 Meeting  
DTSTART;TZID=Pacific Standard Time:20190315T090000  
DTEND;TZID=Pacific Standard Time:20190315T120000  
UID:040000008200E00074C5B7101A82E00800000000F0D050420AD0D401000000000000000010100000000E05F55DD827594BB14F67B771A49E35  
CLASS:PUBLIC  
PRIORITY:5  
DTSTAMP:20190301T163918Z  
TRANSP:OPAQUE  
STATUS:CONFIRMED  
SEQUENCE:0



LOCATION;LANGUAGE=en-US:Bremerton School District  
X-MICROSOFT-CDO-APPT-SEQUENCE:0  
X-MICROSOFT-CDO-OWNERAPPTID:-1998506013  
X-MICROSOFT-CDO-BUSYSTATUS:TENTATIVE  
X-MICROSOFT-CDO-INTENDEDSTATUS:BUSY  
X-MICROSOFT-CDO-ALLDAYEVENT:FALSE  
X-MICROSOFT-CDO-IMPORTANCE:1  
X-MICROSOFT-CDO-INSTTYPE:0  
X-MICROSOFT-DISALLOW-COUNTER:FALSE  
BEGIN:VALARM  
ACTION:DISPLAY  
DESCRIPTION:REMINDER  
TRIGGER;RELATED=START:-PT15M  
END:VALARM  
END:VEVENT  
END:VCALENDAR

**From:** admin@wspsa.net  
**Sent time:** 03/01/2019 11:59:44 AM  
**To:** admin@wspsa.net  
**Subject:** WSPA Annual Conference: thank you, clock hours, course materials, and survey  
**Attachments:** 2019 WSPA Annual Conference\_CLOCK HOURS.pdf

---

Hello,

Thank you for your attendance at the WSPA Annual Conference. We appreciate that you took time out of your busy schedules to join us. We hope you had a great experience at the event. We ask that you please take a moment to complete our conference survey so that we can be sure to make our next event just as meaningful and relevant.

**The conference survey may be found online at:** <https://www.surveymonkey.com/r/THREERIVERS19>

**For those of you who signed in for clock hours,** the clock hour form is attached for you to complete and to keep for your records.

**Conference Materials:**

- Conference materials are available online at [www.wspsa.net](http://www.wspsa.net)  
Login: WSPA
- Password: THREERIVERS
  - Don't forget to sign out of your WSPA membership account before logging in to view the conference materials
- Please note that not all presentations were provided by our presenters. We will continue to add presentations as they are received.

Again, thank you for joining us at the Annual Conference. Don't forget to save the date for next year – February 24-26, 2020 at the beautiful Tulalip Resort in Marysville. We hope to see you there!

Thank you,

Washington School Personnel Association  
Region 2 Annual Conference Committee

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspsa.net/>





PO Box 1600 ● Anacortes, Washington 98221 ● 360-825-1415

## WASHINGTON STATE CLOCK HOUR REGISTRATION FORM

Use this form to verify your attendance at an approved clock hour offering outlined in Section II below. This form must be retained by the individual as verification of attendance. It is the individual's responsibility to maintain accurate records for compliance with certification regulations. DO NOT USE THIS FORM IF YOU ARE RECEIVING COLLEGE CREDIT FOR THIS PROGRAM.

**PARTICIPANTS MUST SIGN THE CLOCK HOUR ATTENDANCE LIST IN ORDER TO RECEIVE CLOCK HOURS.**

Section 1 - Information - Participant			Please Print and Use Pen	
Legal Name (Last, First, Middle)			Maiden or Former Name	
Date of Birth (m,d,y)	Social Security No. (optional)	Washington Certificate No.	(optional) <input type="checkbox"/> Female <input type="checkbox"/> Male	
Home Address (Street, City, State, Zip Code)			Telephone Numbers	
			Home	
			Business	

Section II - Clock Hour Provider		
Clock Hour Class Title: <b>2019 WSPA Annual Conference</b>		Name of Instructors: <b>Curtis Leonard, WSPA Executive Director, various(see agenda for full listing)</b>
Total Number of Clock Hours Available <b>12</b>	First Day of Class/Offering <b>2/24/2019</b>	Last Day of Class/Offering <b>2/27/2019</b>
Sponsoring Provider Name (Agency Granting Clock Hours) <b>Washington School Personnel Association</b>		Business Telephone Number <b>360-825-1415</b>
Provider Address <b>PO Box 1600, Anacortes, Washington, 98221</b>		
Sponsoring Provider Contact Person <b>Jennifer Tottenham, Program Coordinator</b>		Telephone Number <b>360-825-1415</b>

Section III - Affidavit of Participant	
I, _____, swear/affirm that I earned _____ clock hours for actual attendance at the above Clock Hour Class Title. I am not applying for college/university credit for this program. I also certify (declare) under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct. The intentional misrepresentation of a material fact in this form subjects the holder to revocation of his/her certificate pursuant to Chapter 181-85 WAC.	
Original Signature of Participant	Date

Section IV - Clock Hour Provider - Verification	
When signed by the approved class sponsor or instructor, this form serves as a transcript or letter documenting eligible credits as required by WAC 392-121-280(3).	
Original Signature of Class Sponsor/Instructor	Date

This form should be retained by the holder for possible dispute (WAC 181-85-085)

**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 11:02:07 AM  
**To:** stewartj@skschools.org  
**Subject:** WSPA/HELP Event Announcements: Spring SEBB Workshop, Boot Camps, and 2019-2020 HELP Program

---

Hello WSPA members,

We are happy to announce that registration is now open for several upcoming WSPA/HELP events:

**HELP Spring Workshop: Bargaining Issues Around State-Administered School Employee Benefits(SEBB)**

- April 15, 2019
- 12:45 - 4:00 pm
- Puget Sound ESD, Renton
- Registration: \$50

**Human Resources CLASSIFIED Boot Camp**

- April 22, 2019
- Northeast ESD 101 - Spokane
- Registration: \$295

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- Icicle Village Inn - Leavenworth
- Registration: \$495

**HELP Program 2019-2020 (Human Resources in Education Leadership Program)**

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- Icicle Village Inn, Leavenworth
- Registration: \$910 -- includes summer session, fall workshop, spring workshop

Information and registration for all programs may be found online at: <https://www.wspa.net/>

Thank you,

Washington School Personnel Association

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 11:02:07 AM  
**To:** monaglej@skschools.org  
**Subject:** WSPA/HELP Event Announcements: Spring SEBB Workshop, Boot Camps, and 2019-2020 HELP Program

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Thank you,

Washington School Personnel Association

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 11:03:02 AM  
**To:** finnie@skschools.org  
**Subject:** WSPA/HELP Event Announcements: Spring SEBB Workshop, Boot Camps, and 2019-2020 HELP Program

---

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Thank you,

Washington School Personnel Association

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 11:03:25 AM  
**To:** tallman@skschools.org  
**Subject:** WSPA/HELP Event Announcements: Spring SEBB Workshop, Boot Camps, and 2019-2020 HELP Program

---

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Information and registration for all programs may be found online at: <https://www.wspa.net/>

Thank you,

Washington School Personnel Association

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 11:04:09 AM  
**To:** jensenv@skschools.org  
**Subject:** WSPA/HELP Event Announcements: Spring SEBB Workshop, Boot Camps, and 2019-2020 HELP Program

---

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Thank you,

Washington School Personnel Association

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Jennifer Tottenham <waspa@memberclicks-mail.net>  
**Sent time:** 03/01/2019 11:02:18 AM  
**To:** holsten@skschools.org  
**Subject:** WSPA/HELP Event Announcements: Spring SEBB Workshop, Boot Camps, and 2019-2020 HELP Program

---

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Thank you,

Washington School Personnel Association

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [admin@wspa.net](mailto:admin@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/04/2019 07:58:24 AM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_4\_.docx

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Please find attached the most recent legislative report. We continue to track recent legislation on the levy and Special Education funding. Please review, especially the bill tracking and let me know if you have feedback.

Thanks,

Curtis

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 3, 2019**

### **Governor Inslee Launches Bid for President**

Governor Inslee launched his bid for President of the United States on Friday. His announcement was widely expected as he had been signaling an interest in doing so over the last few months.

His campaign will focus largely on environmental issues, particularly on the need for addressing climate change through carbon emission reductions. The announcement was coordinated, in part, with legislative action on two of his state carbon reduction proposals -- the Senate passed its version of the 100% clean electric legislation, and the House passed a bill that would ban the use of hydrofluorocarbons.

Most political observers believe this is a long-shot bid for Governor Inslee. However, I believe his focus on climate change will garner a lot of attention on a national basis. Even if he does not go far, he will secure a prominent role in highlighting environmental issues going into the 2020 presidential election. In fact, there is already an environmental superPAC that has been formed to support his campaign.

His announcement did not distract the legislature from its business this week. As I noted last week, the deadlines for bill action are starting to arrive. Friday marked the second major deadline when policy bills had to be passed out of the various fiscal committees in the House and Senate. The majority of the week was filled with committee hearings and votes on several hundred bills in both bodies. It was a very hectic and tension filled week.

On Monday, the legislature will begin the period where they are spending most of their days on floor of the full House and Senate. They will be debating, amending and voting on bills that will be sent to the other body for consideration. Because they are starting this process on Monday, they are only giving themselves about 10 days to complete that process.

I expect we will be spending some late nights here in the capital over the coming week or so.

### **Local Levies Bill Stuck; Special Education Bills Move**

The Senate Ways and Means Committee did not move the local levies reform bill, SB 5313, out of committee last week. The bill did not have the votes to pass. This does not mean that the bill is dead because it will likely be deemed "necessary to implement the budget" and will become part of the overall budget agreement.

Members of the House were surprised that the Senate could not move the bill, and they are planning to introduce their own local levy proposal in the coming weeks.

The Senate did move several special education bills, including one that moves the special education

funding multiplier from the current .9606 to 1.0. This would increase funding for special education by approximately \$40 million per year, and \$80 million per biennium. While this is well short of the \$306 million that OSPI says the state is underfunding special education, it is certainly more than what had seen in earlier versions of the special education funding bills.

In addition, the Senate plans to modify the safety net funding system in a manner that lowers the qualification threshold. This would help districts cover their costs through the reimbursement process.

As to the SEBB, we are still expecting the House and Senate to continue looking for ways to fund the program. We do not expect the legislature to cover the local costs for the districts, so that puts even more pressure on them to look for ways to provide local levy relief to the districts.

And, the simple majority bills continue to make their way through the process. While the House did not act on them, the Senate did move them out of the Ways and Means Committee last week. The real test will come if they make it out of the Senate Rules Committee and onto the floor of the full Senate -- where a two-thirds majority vote will be required to pass this proposed amendment to the constitution.

## Upcoming Hearings on Bills

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>	H Rules R	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.  <i>Summary:</i>	H Rules R	Bergquist	Concerns

<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>SHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Rules R	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Rules 2	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Rules 2	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S Rules 2	Warnick	Neutral
<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S Rules 2	Wellman	Neutral

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>2SHB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	H 2nd Reading	Pollet	Neutral
<b><u>SHB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<b><u>SHB 1072</u></b> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules R	Sells	Neutral
<b><u>SHB 1076</u></b> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<b><u>HB 1089</u></b> <b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H 2nd Reading	MacEwen	Neutral
<b><u>SHB 1095</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H Rules R	Blake	Neutral
<b><u>HB 1101</u></b> <b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>SHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	H 2nd Reading	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Rules R	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H 2nd Reading	Volz	Neutral



*Summary:*[SHB 1163](#)**Expanded learning opp. prgs.**

H Approps

Kloba

Neutral

Concerning expanded learning opportunity programs.

*Summary:*[HB 1172](#)**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.[SHB 1173](#)**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

*Summary:*[SHB 1182](#)**Learning assistance program**

H Approps

Santos

Neutral

Modifying the learning assistance program.

*Summary:*[SHB 1191](#)**School notifications**

H Rules R

Goodman

Neutral

Concerning school notifications.

*Summary:*[HB 1200](#)**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.[HB 1202](#)**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and

review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	H 2nd Reading	Kilduff	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H 2nd Reading	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance	H Approps	Senn	Neutral

program.

*Summary:*

<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Rules R	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	H Rules R	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	H Rules R	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

#### [HB 1409](#)

##### **School employee leave cap**

H Approps

Appleton

Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

#### [2SHB 1424](#)

##### **CTE course equivalencies**

H Rules R

Steele

Neutral

Concerning access to state career and technical course equivalencies.

*Summary:*

#### [HB 1425](#)

##### **Bilingual instruction prg.**

H Approps

Lekanoff

Neutral

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

*Summary:* Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

#### [SHB 1454](#)

##### **Students with disabilities**

H Approps

Pollet

Neutral

Concerning students with disabilities.

*Summary:*

#### [SHB 1468](#)

##### **Bilingual educators**

H Approps

Thai

Neutral

Concerning bilingual educators.

*Summary:*

#### [HB 1547](#)

##### **Basic education funding**

H Approps

Dolan

Neutral

Concerning basic education funding.

*Summary:* Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of

individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.

<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H 2nd Reading	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H 2nd Reading	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H Rules R	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b>	H Approps	Morgan	Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*

<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

*Summary:* Repeals certain obsolete common school provisions.

**2SSB 5082**

**Social emotional learning**

S Rules 2

McCoy

Neutral

Promoting and expanding social emotional learning.

*Summary:*

**SB 5088**

**Computer science/high school**

S Rules 2

Wellman

Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

**SB 5113**

**High school diplomas by CTC**

H Education

Lias

Neutral

Concerning community and technical colleges granting high school diplomas.

*Summary:* Revises certain community and technical college provisions regarding the issuance of a high school diploma.

**SB 5129**

**Revenue**

S Ways &  
Means

Rolfes

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**SB 5133**

**State gen. obligation bonds**

S Ways &  
Means

Frockt

Neutral

Concerning state general obligation bonds and related accounts.

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

**SB 5134**

**Capital budget 2019-2021**

S Ways &  
Means

Frockt

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

**SSB 5146**

**High school graduation reqs**

S Ways &  
Means

Wellman

Neutral

Concerning flexibility in high school graduation requirements.



*Summary:*

<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.	S 2nd Reading	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports. <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of	S Ways & Means	Carlyle	Neutral

Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements. <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act. <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	S Rules 2	Rivers	Neutral

<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S Rules 2	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	S Passed 3rd	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S Rules 2	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.  <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.  <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.  <i>Summary:</i>	S Rules 2	Wellman	Neutral

<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.  <i>Summary:</i>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.  <i>Summary:</i>	S Ways & Means	Das	Neutral
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.  <i>Summary:</i>	H H Svcs & Erly L		Neutral
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.  <i>Summary:</i>	S Ways & Means	Saldaña	Neutral
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.  <i>Summary:</i>	S Rules 2	Rolfes	Neutral
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Filed Sec/St	Wellman	Neutral

Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.  <b><u>SB 5731</u></b>  <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.	S Rules 2	Short	Neutral

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <b><u>ESSB 5035</u></b>  <i>Summary:</i>	S Passed 3rd	Saldaña	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/04/2019 07:58:36 AM  
**To:** holsten@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_4\_.docx

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Please find attached the most recent legislative report. We continue to track recent legislation on the levy and Special Education funding. Please review, especially the bill tracking and let me know if you have feedback.

Thanks,

Curtis

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 3, 2019**

### **Governor Inslee Launches Bid for President**

Governor Inslee launched his bid for President of the United States on Friday. His announcement was widely expected as he had been signaling an interest in doing so over the last few months.

His campaign will focus largely on environmental issues, particularly on the need for addressing climate change through carbon emission reductions. The announcement was coordinated, in part, with legislative action on two of his state carbon reduction proposals -- the Senate passed its version of the 100% clean electric legislation, and the House passed a bill that would ban the use of hydrofluorocarbons.

Most political observers believe this is a long-shot bid for Governor Inslee. However, I believe his focus on climate change will garner a lot of attention on a national basis. Even if he does not go far, he will secure a prominent role in highlighting environmental issues going into the 2020 presidential election. In fact, there is already an environmental superPAC that has been formed to support his campaign.

His announcement did not distract the legislature from its business this week. As I noted last week, the deadlines for bill action are starting to arrive. Friday marked the second major deadline when policy bills had to be passed out of the various fiscal committees in the House and Senate. The majority of the week was filled with committee hearings and votes on several hundred bills in both bodies. It was a very hectic and tension filled week.

On Monday, the legislature will begin the period where they are spending most of their days on floor of the full House and Senate. They will be debating, amending and voting on bills that will be sent to the other body for consideration. Because they are starting this process on Monday, they are only giving themselves about 10 days to complete that process.

I expect we will be spending some late nights here in the capital over the coming week or so.

### **Local Levies Bill Stuck; Special Education Bills Move**

The Senate Ways and Means Committee did not move the local levies reform bill, SB 5313, out of committee last week. The bill did not have the votes to pass. This does not mean that the bill is dead because it will likely be deemed "necessary to implement the budget" and will become part of the overall budget agreement.

Members of the House were surprised that the Senate could not move the bill, and they are planning to introduce their own local levy proposal in the coming weeks.

The Senate did move several special education bills, including one that moves the special education

funding multiplier from the current .9606 to 1.0. This would increase funding for special education by approximately \$40 million per year, and \$80 million per biennium. While this is well short of the \$306 million that OSPI says the state is underfunding special education, it is certainly more than what had seen in earlier versions of the special education funding bills.

In addition, the Senate plans to modify the safety net funding system in a manner that lowers the qualification threshold. This would help districts cover their costs through the reimbursement process.

As to the SEBB, we are still expecting the House and Senate to continue looking for ways to fund the program. We do not expect the legislature to cover the local costs for the districts, so that puts even more pressure on them to look for ways to provide local levy relief to the districts.

And, the simple majority bills continue to make their way through the process. While the House did not act on them, the Senate did move them out of the Ways and Means Committee last week. The real test will come if they make it out of the Senate Rules Committee and onto the floor of the full Senate -- where a two-thirds majority vote will be required to pass this proposed amendment to the constitution.

## Upcoming Hearings on Bills

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs. <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	H Rules R	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	H Rules R	Bergquist	Concerns



<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>SHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Rules R	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Rules 2	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Rules 2	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S Rules 2	Warnick	Neutral
<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S Rules 2	Wellman	Neutral

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>2SHB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	H 2nd Reading	Pollet	Neutral
<b><u>SHB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<b><u>SHB 1072</u></b> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules R	Sells	Neutral
<b><u>SHB 1076</u></b> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<b><u>HB 1089</u></b> <b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H 2nd Reading	MacEwen	Neutral
<b><u>SHB 1095</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H Rules R	Blake	Neutral
<b><u>HB 1101</u></b> <b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>SHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	H 2nd Reading	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Rules R	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H 2nd Reading	Volz	Neutral

*Summary:*[SHB 1163](#)**Expanded learning opp. prgs.**

H Approps

Kloba

Neutral

Concerning expanded learning opportunity programs.

*Summary:*[HB 1172](#)**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.[SHB 1173](#)**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

*Summary:*[SHB 1182](#)**Learning assistance program**

H Approps

Santos

Neutral

Modifying the learning assistance program.

*Summary:*[SHB 1191](#)**School notifications**

H Rules R

Goodman

Neutral

Concerning school notifications.

*Summary:*[HB 1200](#)**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.[HB 1202](#)**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and

review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

<a href="#"><b>HB 1209</b></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><b>SHB 1210</b></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	H 2nd Reading	Kilduff	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 1228</b></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><b>SHB 1240</b></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 1245</b></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><b>SHB 1264</b></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H 2nd Reading	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1265</b></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1267</b></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance	H Approps	Senn	Neutral

program.

*Summary:*

<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Rules R	Thai	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.	H Approps	Walsh	Neutral
	<i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.			
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.	H Rules R	Tharinger	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.	H Rules R	MacEwen	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.	H Approps	Slatter	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

#### [HB 1409](#)

##### **School employee leave cap**

H Approps

Appleton

Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

#### [2SHB 1424](#)

##### **CTE course equivalencies**

H Rules R

Steele

Neutral

Concerning access to state career and technical course equivalencies.

*Summary:*

#### [HB 1425](#)

##### **Bilingual instruction prg.**

H Approps

Lekanoff

Neutral

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

*Summary:* Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

#### [SHB 1454](#)

##### **Students with disabilities**

H Approps

Pollet

Neutral

Concerning students with disabilities.

*Summary:*

#### [SHB 1468](#)

##### **Bilingual educators**

H Approps

Thai

Neutral

Concerning bilingual educators.

*Summary:*

#### [HB 1547](#)

##### **Basic education funding**

H Approps

Dolan

Neutral

Concerning basic education funding.

*Summary:* Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of



individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.

<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H 2nd Reading	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H 2nd Reading	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H Rules R	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b>	H Approps	Morgan	Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*

<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

*Summary:* Repeals certain obsolete common school provisions.

**2SSB 5082**

**Social emotional learning**

S Rules 2

McCoy

Neutral

Promoting and expanding social emotional learning.

*Summary:*

**SB 5088**

**Computer science/high school**

S Rules 2

Wellman

Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

**SB 5113**

**High school diplomas by CTC**

H Education

Lias

Neutral

Concerning community and technical colleges granting high school diplomas.

*Summary:* Revises certain community and technical college provisions regarding the issuance of a high school diploma.

**SB 5129**

**Revenue**

S Ways &  
Means

Rolfes

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**SB 5133**

**State gen. obligation bonds**

S Ways &  
Means

Frockt

Neutral

Concerning state general obligation bonds and related accounts.

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

**SB 5134**

**Capital budget 2019-2021**

S Ways &  
Means

Frockt

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

**SSB 5146**

**High school graduation reqs**

S Ways &  
Means

Wellman

Neutral

Concerning flexibility in high school graduation requirements.

*Summary:*

<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.	S 2nd Reading	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports. <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of	S Ways & Means	Carlyle	Neutral

Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements. <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act. <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	S Rules 2	Rivers	Neutral

<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S Rules 2	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	S Passed 3rd	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S Rules 2	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.  <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.  <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.  <i>Summary:</i>	S Rules 2	Wellman	Neutral

<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.  <i>Summary:</i>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.  <i>Summary:</i>	S Ways & Means	Das	Neutral
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.  <i>Summary:</i>	H H Svcs & Erly L		Neutral
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.  <i>Summary:</i>	S Ways & Means	Saldaña	Neutral
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.  <i>Summary:</i>	S Rules 2	Rolfes	Neutral
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Filed Sec/St	Wellman	Neutral



Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.  <b><u>SB 5731</u></b>  <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.	S Rules 2	Short	Neutral

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <b><u>ESSB 5035</u></b>  <i>Summary:</i>	S Passed 3rd	Saldaña	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/04/2019 07:59:30 AM  
**To:** finnie@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_4\_.docx

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Please find attached the most recent legislative report. We continue to track recent legislation on the levy and Special Education funding. Please review, especially the bill tracking and let me know if you have feedback.

Thanks,

Curtis

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This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 3, 2019**

### **Governor Inslee Launches Bid for President**

Governor Inslee launched his bid for President of the United States on Friday. His announcement was widely expected as he had been signaling an interest in doing so over the last few months.

His campaign will focus largely on environmental issues, particularly on the need for addressing climate change through carbon emission reductions. The announcement was coordinated, in part, with legislative action on two of his state carbon reduction proposals -- the Senate passed its version of the 100% clean electric legislation, and the House passed a bill that would ban the use of hydrofluorocarbons.

Most political observers believe this is a long-shot bid for Governor Inslee. However, I believe his focus on climate change will garner a lot of attention on a national basis. Even if he does not go far, he will secure a prominent role in highlighting environmental issues going into the 2020 presidential election. In fact, there is already an environmental superPAC that has been formed to support his campaign.

His announcement did not distract the legislature from its business this week. As I noted last week, the deadlines for bill action are starting to arrive. Friday marked the second major deadline when policy bills had to be passed out of the various fiscal committees in the House and Senate. The majority of the week was filled with committee hearings and votes on several hundred bills in both bodies. It was a very hectic and tension filled week.

On Monday, the legislature will begin the period where they are spending most of their days on floor of the full House and Senate. They will be debating, amending and voting on bills that will be sent to the other body for consideration. Because they are starting this process on Monday, they are only giving themselves about 10 days to complete that process.

I expect we will be spending some late nights here in the capital over the coming week or so.

### **Local Levies Bill Stuck; Special Education Bills Move**

The Senate Ways and Means Committee did not move the local levies reform bill, SB 5313, out of committee last week. The bill did not have the votes to pass. This does not mean that the bill is dead because it will likely be deemed "necessary to implement the budget" and will become part of the overall budget agreement.

Members of the House were surprised that the Senate could not move the bill, and they are planning to introduce their own local levy proposal in the coming weeks.

The Senate did move several special education bills, including one that moves the special education

funding multiplier from the current .9606 to 1.0. This would increase funding for special education by approximately \$40 million per year, and \$80 million per biennium. While this is well short of the \$306 million that OSPI says the state is underfunding special education, it is certainly more than what had seen in earlier versions of the special education funding bills.

In addition, the Senate plans to modify the safety net funding system in a manner that lowers the qualification threshold. This would help districts cover their costs through the reimbursement process.

As to the SEBB, we are still expecting the House and Senate to continue looking for ways to fund the program. We do not expect the legislature to cover the local costs for the districts, so that puts even more pressure on them to look for ways to provide local levy relief to the districts.

And, the simple majority bills continue to make their way through the process. While the House did not act on them, the Senate did move them out of the Ways and Means Committee last week. The real test will come if they make it out of the Senate Rules Committee and onto the floor of the full Senate -- where a two-thirds majority vote will be required to pass this proposed amendment to the constitution.

## Upcoming Hearings on Bills

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>	H Rules R	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.  <i>Summary:</i>	H Rules R	Bergquist	Concerns

<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>SHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Rules R	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Rules 2	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Rules 2	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S Rules 2	Warnick	Neutral
<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S Rules 2	Wellman	Neutral

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>2SHB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	H 2nd Reading	Pollet	Neutral
<b><u>SHB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<b><u>SHB 1072</u></b> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules R	Sells	Neutral
<b><u>SHB 1076</u></b> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<b><u>HB 1089</u></b> <b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H 2nd Reading	MacEwen	Neutral
<b><u>SHB 1095</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H Rules R	Blake	Neutral
<b><u>HB 1101</u></b> <b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>SHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	H 2nd Reading	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Rules R	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H 2nd Reading	Volz	Neutral



*Summary:*[SHB 1163](#)**Expanded learning opp. prgs.**

H Approps

Kloba

Neutral

Concerning expanded learning opportunity programs.

*Summary:*[HB 1172](#)**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.[SHB 1173](#)**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

*Summary:*[SHB 1182](#)**Learning assistance program**

H Approps

Santos

Neutral

Modifying the learning assistance program.

*Summary:*[SHB 1191](#)**School notifications**

H Rules R

Goodman

Neutral

Concerning school notifications.

*Summary:*[HB 1200](#)**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.[HB 1202](#)**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and

review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

<a href="#"><b>HB 1209</b></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><b>SHB 1210</b></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	H 2nd Reading	Kilduff	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 1228</b></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><b>SHB 1240</b></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 1245</b></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><b>SHB 1264</b></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H 2nd Reading	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1265</b></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1267</b></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance	H Approps	Senn	Neutral

program.

*Summary:*

<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Rules R	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	H Rules R	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	H Rules R	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

#### [HB 1409](#)

##### **School employee leave cap**

H Approps

Appleton

Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

#### [2SHB 1424](#)

##### **CTE course equivalencies**

H Rules R

Steele

Neutral

Concerning access to state career and technical course equivalencies.

*Summary:*

#### [HB 1425](#)

##### **Bilingual instruction prg.**

H Approps

Lekanoff

Neutral

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

*Summary:* Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

#### [SHB 1454](#)

##### **Students with disabilities**

H Approps

Pollet

Neutral

Concerning students with disabilities.

*Summary:*

#### [SHB 1468](#)

##### **Bilingual educators**

H Approps

Thai

Neutral

Concerning bilingual educators.

*Summary:*

#### [HB 1547](#)

##### **Basic education funding**

H Approps

Dolan

Neutral

Concerning basic education funding.

*Summary:* Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of

individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.

<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H 2nd Reading	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H 2nd Reading	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H Rules R	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b>	H Approps	Morgan	Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*

<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

*Summary:* Repeals certain obsolete common school provisions.

**2SSB 5082**

**Social emotional learning**

S Rules 2

McCoy

Neutral

Promoting and expanding social emotional learning.

*Summary:*

**SB 5088**

**Computer science/high school**

S Rules 2

Wellman

Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

**SB 5113**

**High school diplomas by CTC**

H Education

Lias

Neutral

Concerning community and technical colleges granting high school diplomas.

*Summary:* Revises certain community and technical college provisions regarding the issuance of a high school diploma.

**SB 5129**

**Revenue**

S Ways &  
Means

Rolfes

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**SB 5133**

**State gen. obligation bonds**

S Ways &  
Means

Frockt

Neutral

Concerning state general obligation bonds and related accounts.

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

**SB 5134**

**Capital budget 2019-2021**

S Ways &  
Means

Frockt

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

**SSB 5146**

**High school graduation reqs**

S Ways &  
Means

Wellman

Neutral

Concerning flexibility in high school graduation requirements.



*Summary:*

<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.	S 2nd Reading	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports. <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of	S Ways & Means	Carlyle	Neutral

Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements. <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act. <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	S Rules 2	Rivers	Neutral

<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S Rules 2	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	S Passed 3rd	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S Rules 2	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.  <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.  <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.  <i>Summary:</i>	S Rules 2	Wellman	Neutral

<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.  <i>Summary:</i>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.  <i>Summary:</i>	S Ways & Means	Das	Neutral
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.  <i>Summary:</i>	H H Svcs & Erly L		Neutral
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.  <i>Summary:</i>	S Ways & Means	Saldaña	Neutral
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.  <i>Summary:</i>	S Rules 2	Rolfes	Neutral
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Filed Sec/St	Wellman	Neutral

Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.  <u>SB 5731</u>  <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.	S Rules 2	Short	Neutral

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <u>ESSB 5035</u>  <i>Summary:</i>	S Passed 3rd	Saldaña	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/04/2019 07:59:59 AM  
**To:** tallman@skschools.org  
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**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_4\_.docx

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Please find attached the most recent legislative report. We continue to track recent legislation on the levy and Special Education funding. Please review, especially the bill tracking and let me know if you have feedback.

Thanks,

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 3, 2019**

### **Governor Inslee Launches Bid for President**

Governor Inslee launched his bid for President of the United States on Friday. His announcement was widely expected as he had been signaling an interest in doing so over the last few months.

His campaign will focus largely on environmental issues, particularly on the need for addressing climate change through carbon emission reductions. The announcement was coordinated, in part, with legislative action on two of his state carbon reduction proposals -- the Senate passed its version of the 100% clean electric legislation, and the House passed a bill that would ban the use of hydrofluorocarbons.

Most political observers believe this is a long-shot bid for Governor Inslee. However, I believe his focus on climate change will garner a lot of attention on a national basis. Even if he does not go far, he will secure a prominent role in highlighting environmental issues going into the 2020 presidential election. In fact, there is already an environmental superPAC that has been formed to support his campaign.

His announcement did not distract the legislature from its business this week. As I noted last week, the deadlines for bill action are starting to arrive. Friday marked the second major deadline when policy bills had to be passed out of the various fiscal committees in the House and Senate. The majority of the week was filled with committee hearings and votes on several hundred bills in both bodies. It was a very hectic and tension filled week.

On Monday, the legislature will begin the period where they are spending most of their days on floor of the full House and Senate. They will be debating, amending and voting on bills that will be sent to the other body for consideration. Because they are starting this process on Monday, they are only giving themselves about 10 days to complete that process.

I expect we will be spending some late nights here in the capital over the coming week or so.

### **Local Levies Bill Stuck; Special Education Bills Move**

The Senate Ways and Means Committee did not move the local levies reform bill, SB 5313, out of committee last week. The bill did not have the votes to pass. This does not mean that the bill is dead because it will likely be deemed "necessary to implement the budget" and will become part of the overall budget agreement.

Members of the House were surprised that the Senate could not move the bill, and they are planning to introduce their own local levy proposal in the coming weeks.

The Senate did move several special education bills, including one that moves the special education

funding multiplier from the current .9606 to 1.0. This would increase funding for special education by approximately \$40 million per year, and \$80 million per biennium. While this is well short of the \$306 million that OSPI says the state is underfunding special education, it is certainly more than what had seen in earlier versions of the special education funding bills.

In addition, the Senate plans to modify the safety net funding system in a manner that lowers the qualification threshold. This would help districts cover their costs through the reimbursement process.

As to the SEBB, we are still expecting the House and Senate to continue looking for ways to fund the program. We do not expect the legislature to cover the local costs for the districts, so that puts even more pressure on them to look for ways to provide local levy relief to the districts.

And, the simple majority bills continue to make their way through the process. While the House did not act on them, the Senate did move them out of the Ways and Means Committee last week. The real test will come if they make it out of the Senate Rules Committee and onto the floor of the full Senate -- where a two-thirds majority vote will be required to pass this proposed amendment to the constitution.

## Upcoming Hearings on Bills

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>	H Rules R	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.  <i>Summary:</i>	H Rules R	Bergquist	Concerns



<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>SHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Rules R	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Rules 2	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Rules 2	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S Rules 2	Warnick	Neutral
<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S Rules 2	Wellman	Neutral

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>2SHB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	H 2nd Reading	Pollet	Neutral
<b><u>SHB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<b><u>SHB 1072</u></b> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules R	Sells	Neutral
<b><u>SHB 1076</u></b> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<b><u>HB 1089</u></b> <b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H 2nd Reading	MacEwen	Neutral
<b><u>SHB 1095</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H Rules R	Blake	Neutral
<b><u>HB 1101</u></b> <b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>SHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	H 2nd Reading	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Rules R	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H 2nd Reading	Volz	Neutral

*Summary:*[SHB 1163](#)**Expanded learning opp. prgs.**

H Approps

Kloba

Neutral

Concerning expanded learning opportunity programs.

*Summary:*[HB 1172](#)**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.[SHB 1173](#)**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

*Summary:*[SHB 1182](#)**Learning assistance program**

H Approps

Santos

Neutral

Modifying the learning assistance program.

*Summary:*[SHB 1191](#)**School notifications**

H Rules R

Goodman

Neutral

Concerning school notifications.

*Summary:*[HB 1200](#)**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.[HB 1202](#)**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and

review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	H 2nd Reading	Kilduff	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H 2nd Reading	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance	H Approps	Senn	Neutral

program.

*Summary:*

<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Rules R	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	H Rules R	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	H Rules R	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

#### [HB 1409](#)

##### **School employee leave cap**

H Approps

Appleton

Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

#### [2SHB 1424](#)

##### **CTE course equivalencies**

H Rules R

Steele

Neutral

Concerning access to state career and technical course equivalencies.

*Summary:*

#### [HB 1425](#)

##### **Bilingual instruction prg.**

H Approps

Lekanoff

Neutral

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

*Summary:* Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

#### [SHB 1454](#)

##### **Students with disabilities**

H Approps

Pollet

Neutral

Concerning students with disabilities.

*Summary:*

#### [SHB 1468](#)

##### **Bilingual educators**

H Approps

Thai

Neutral

Concerning bilingual educators.

*Summary:*

#### [HB 1547](#)

##### **Basic education funding**

H Approps

Dolan

Neutral

Concerning basic education funding.

*Summary:* Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of



individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.

<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H 2nd Reading	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H 2nd Reading	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H Rules R	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b>	H Approps	Morgan	Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*

<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

*Summary:* Repeals certain obsolete common school provisions.

**2SSB 5082**

**Social emotional learning**

S Rules 2

McCoy

Neutral

Promoting and expanding social emotional learning.

*Summary:*

**SB 5088**

**Computer science/high school**

S Rules 2

Wellman

Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

**SB 5113**

**High school diplomas by CTC**

H Education

Lias

Neutral

Concerning community and technical colleges granting high school diplomas.

*Summary:* Revises certain community and technical college provisions regarding the issuance of a high school diploma.

**SB 5129**

**Revenue**

S Ways &  
Means

Rolfes

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**SB 5133**

**State gen. obligation bonds**

S Ways &  
Means

Frockt

Neutral

Concerning state general obligation bonds and related accounts.

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

**SB 5134**

**Capital budget 2019-2021**

S Ways &  
Means

Frockt

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

**SSB 5146**

**High school graduation reqs**

S Ways &  
Means

Wellman

Neutral

Concerning flexibility in high school graduation requirements.

*Summary:*

<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways & Means	Rolfes	Neutral
	Making 2017-2019 biennium second supplemental operating appropriations.			
	<i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.			
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S Ways & Means	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S Rules 2	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	S 2nd Reading	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			
	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b>	S Ways & Means	Carlyle	Neutral
	Concerning concussions in youth sports.			
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of			

Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements. <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act. <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	S Rules 2	Rivers	Neutral

<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S Rules 2	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	S Passed 3rd	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S Rules 2	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.  <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.  <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.  <i>Summary:</i>	S Rules 2	Wellman	Neutral

<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.  <i>Summary:</i>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.  <i>Summary:</i>	S Ways & Means	Das	Neutral
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.  <i>Summary:</i>	H H Svcs & Erly L		Neutral
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.  <i>Summary:</i>	S Ways & Means	Saldaña	Neutral
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.  <i>Summary:</i>	S Rules 2	Rolfes	Neutral
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Filed Sec/St	Wellman	Neutral



Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.  <u>SB 5731</u>  <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.	S Rules 2	Short	Neutral

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <u>ESSB 5035</u>  <i>Summary:</i>	S Passed 3rd	Saldaña	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/04/2019 07:58:24 AM  
**To:** monaglej@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_4\_.docx

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Please find attached the most recent legislative report. We continue to track recent legislation on the levy and Special Education funding. Please review, especially the bill tracking and let me know if you have feedback.

Thanks,

Curtis

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 3, 2019**

### **Governor Inslee Launches Bid for President**

Governor Inslee launched his bid for President of the United States on Friday. His announcement was widely expected as he had been signaling an interest in doing so over the last few months.

His campaign will focus largely on environmental issues, particularly on the need for addressing climate change through carbon emission reductions. The announcement was coordinated, in part, with legislative action on two of his state carbon reduction proposals -- the Senate passed its version of the 100% clean electric legislation, and the House passed a bill that would ban the use of hydrofluorocarbons.

Most political observers believe this is a long-shot bid for Governor Inslee. However, I believe his focus on climate change will garner a lot of attention on a national basis. Even if he does not go far, he will secure a prominent role in highlighting environmental issues going into the 2020 presidential election. In fact, there is already an environmental superPAC that has been formed to support his campaign.

His announcement did not distract the legislature from its business this week. As I noted last week, the deadlines for bill action are starting to arrive. Friday marked the second major deadline when policy bills had to be passed out of the various fiscal committees in the House and Senate. The majority of the week was filled with committee hearings and votes on several hundred bills in both bodies. It was a very hectic and tension filled week.

On Monday, the legislature will begin the period where they are spending most of their days on floor of the full House and Senate. They will be debating, amending and voting on bills that will be sent to the other body for consideration. Because they are starting this process on Monday, they are only giving themselves about 10 days to complete that process.

I expect we will be spending some late nights here in the capital over the coming week or so.

### **Local Levies Bill Stuck; Special Education Bills Move**

The Senate Ways and Means Committee did not move the local levies reform bill, SB 5313, out of committee last week. The bill did not have the votes to pass. This does not mean that the bill is dead because it will likely be deemed "necessary to implement the budget" and will become part of the overall budget agreement.

Members of the House were surprised that the Senate could not move the bill, and they are planning to introduce their own local levy proposal in the coming weeks.

The Senate did move several special education bills, including one that moves the special education

funding multiplier from the current .9606 to 1.0. This would increase funding for special education by approximately \$40 million per year, and \$80 million per biennium. While this is well short of the \$306 million that OSPI says the state is underfunding special education, it is certainly more than what had seen in earlier versions of the special education funding bills.

In addition, the Senate plans to modify the safety net funding system in a manner that lowers the qualification threshold. This would help districts cover their costs through the reimbursement process.

As to the SEBB, we are still expecting the House and Senate to continue looking for ways to fund the program. We do not expect the legislature to cover the local costs for the districts, so that puts even more pressure on them to look for ways to provide local levy relief to the districts.

And, the simple majority bills continue to make their way through the process. While the House did not act on them, the Senate did move them out of the Ways and Means Committee last week. The real test will come if they make it out of the Senate Rules Committee and onto the floor of the full Senate -- where a two-thirds majority vote will be required to pass this proposed amendment to the constitution.

## Upcoming Hearings on Bills

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs. <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	H Rules R	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	H Rules R	Bergquist	Concerns

<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>SHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Rules R	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Rules 2	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Rules 2	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S Rules 2	Warnick	Neutral
<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S Rules 2	Wellman	Neutral

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>2SHB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	H 2nd Reading	Pollet	Neutral
<b><u>SHB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<b><u>SHB 1072</u></b> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules R	Sells	Neutral
<b><u>SHB 1076</u></b> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<b><u>HB 1089</u></b> <b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H 2nd Reading	MacEwen	Neutral
<b><u>SHB 1095</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H Rules R	Blake	Neutral
<b><u>HB 1101</u></b> <b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>SHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	H 2nd Reading	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Rules R	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H 2nd Reading	Volz	Neutral



*Summary:*[SHB 1163](#)**Expanded learning opp. prgs.**

H Approps

Kloba

Neutral

Concerning expanded learning opportunity programs.

*Summary:*[HB 1172](#)**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.[SHB 1173](#)**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

*Summary:*[SHB 1182](#)**Learning assistance program**

H Approps

Santos

Neutral

Modifying the learning assistance program.

*Summary:*[SHB 1191](#)**School notifications**

H Rules R

Goodman

Neutral

Concerning school notifications.

*Summary:*[HB 1200](#)**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.[HB 1202](#)**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and

review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	H 2nd Reading	Kilduff	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H 2nd Reading	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance	H Approps	Senn	Neutral

program.

*Summary:*

<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Rules R	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	H Rules R	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	H Rules R	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

#### [HB 1409](#)

##### **School employee leave cap**

H Approps

Appleton

Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

#### [2SHB 1424](#)

##### **CTE course equivalencies**

H Rules R

Steele

Neutral

Concerning access to state career and technical course equivalencies.

*Summary:*

#### [HB 1425](#)

##### **Bilingual instruction prg.**

H Approps

Lekanoff

Neutral

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

*Summary:* Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

#### [SHB 1454](#)

##### **Students with disabilities**

H Approps

Pollet

Neutral

Concerning students with disabilities.

*Summary:*

#### [SHB 1468](#)

##### **Bilingual educators**

H Approps

Thai

Neutral

Concerning bilingual educators.

*Summary:*

#### [HB 1547](#)

##### **Basic education funding**

H Approps

Dolan

Neutral

Concerning basic education funding.

*Summary:* Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of

individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.

<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H 2nd Reading	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H 2nd Reading	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H Rules R	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b>	H Approps	Morgan	Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*

<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

*Summary:* Repeals certain obsolete common school provisions.

**2SSB 5082**

**Social emotional learning**

S Rules 2

McCoy

Neutral

Promoting and expanding social emotional learning.

*Summary:*

**SB 5088**

**Computer science/high school**

S Rules 2

Wellman

Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

**SB 5113**

**High school diplomas by CTC**

H Education

Lias

Neutral

Concerning community and technical colleges granting high school diplomas.

*Summary:* Revises certain community and technical college provisions regarding the issuance of a high school diploma.

**SB 5129**

**Revenue**

S Ways &  
Means

Rolfes

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**SB 5133**

**State gen. obligation bonds**

S Ways &  
Means

Frockt

Neutral

Concerning state general obligation bonds and related accounts.

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

**SB 5134**

**Capital budget 2019-2021**

S Ways &  
Means

Frockt

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

**SSB 5146**

**High school graduation reqs**

S Ways &  
Means

Wellman

Neutral

Concerning flexibility in high school graduation requirements.



*Summary:*

<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.	S 2nd Reading	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports. <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of	S Ways & Means	Carlyle	Neutral

Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements. <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act. <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	S Rules 2	Rivers	Neutral

<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S Rules 2	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	S Passed 3rd	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S Rules 2	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.  <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.  <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.  <i>Summary:</i>	S Rules 2	Wellman	Neutral

<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.  <i>Summary:</i>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.  <i>Summary:</i>	S Ways & Means	Das	Neutral
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.  <i>Summary:</i>	H H Svcs & Erly L		Neutral
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.  <i>Summary:</i>	S Ways & Means	Saldaña	Neutral
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.  <i>Summary:</i>	S Rules 2	Rolfes	Neutral
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Filed Sec/St	Wellman	Neutral

Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.  <a href="#"><u>SB 5731</u></a>  <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.	S Rules 2	Short	Neutral

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>  <a href="#"><u>ESSB 5035</u></a>	S Passed 3rd	Saldaña	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/04/2019 08:00:57 AM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_4\_.docx

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Please find attached the most recent legislative report. We continue to track recent legislation on the levy and Special Education funding. Please review, especially the bill tracking and let me know if you have feedback.

Thanks,

Curtis

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 3, 2019**

### **Governor Inslee Launches Bid for President**

Governor Inslee launched his bid for President of the United States on Friday. His announcement was widely expected as he had been signaling an interest in doing so over the last few months.

His campaign will focus largely on environmental issues, particularly on the need for addressing climate change through carbon emission reductions. The announcement was coordinated, in part, with legislative action on two of his state carbon reduction proposals -- the Senate passed its version of the 100% clean electric legislation, and the House passed a bill that would ban the use of hydrofluorocarbons.

Most political observers believe this is a long-shot bid for Governor Inslee. However, I believe his focus on climate change will garner a lot of attention on a national basis. Even if he does not go far, he will secure a prominent role in highlighting environmental issues going into the 2020 presidential election. In fact, there is already an environmental superPAC that has been formed to support his campaign.

His announcement did not distract the legislature from its business this week. As I noted last week, the deadlines for bill action are starting to arrive. Friday marked the second major deadline when policy bills had to be passed out of the various fiscal committees in the House and Senate. The majority of the week was filled with committee hearings and votes on several hundred bills in both bodies. It was a very hectic and tension filled week.

On Monday, the legislature will begin the period where they are spending most of their days on floor of the full House and Senate. They will be debating, amending and voting on bills that will be sent to the other body for consideration. Because they are starting this process on Monday, they are only giving themselves about 10 days to complete that process.

I expect we will be spending some late nights here in the capital over the coming week or so.

### **Local Levies Bill Stuck; Special Education Bills Move**

The Senate Ways and Means Committee did not move the local levies reform bill, SB 5313, out of committee last week. The bill did not have the votes to pass. This does not mean that the bill is dead because it will likely be deemed "necessary to implement the budget" and will become part of the overall budget agreement.

Members of the House were surprised that the Senate could not move the bill, and they are planning to introduce their own local levy proposal in the coming weeks.

The Senate did move several special education bills, including one that moves the special education

funding multiplier from the current .9606 to 1.0. This would increase funding for special education by approximately \$40 million per year, and \$80 million per biennium. While this is well short of the \$306 million that OSPI says the state is underfunding special education, it is certainly more than what had seen in earlier versions of the special education funding bills.

In addition, the Senate plans to modify the safety net funding system in a manner that lowers the qualification threshold. This would help districts cover their costs through the reimbursement process.

As to the SEBB, we are still expecting the House and Senate to continue looking for ways to fund the program. We do not expect the legislature to cover the local costs for the districts, so that puts even more pressure on them to look for ways to provide local levy relief to the districts.

And, the simple majority bills continue to make their way through the process. While the House did not act on them, the Senate did move them out of the Ways and Means Committee last week. The real test will come if they make it out of the Senate Rules Committee and onto the floor of the full Senate -- where a two-thirds majority vote will be required to pass this proposed amendment to the constitution.

## Upcoming Hearings on Bills

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs. <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	H Rules R	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	H Rules R	Bergquist	Concerns



<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>SHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	H Rules R	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	S Rules 2	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Rules 2	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Rules 2	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S Rules 2	Warnick	Neutral
<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S Rules 2	Wellman	Neutral

## Medium Priority Bills

<b><u>Bill Details</u></b>	<b><u>Status</u></b>	<b><u>Sponsor</u></b>	<b><u>Position</u></b>
<b><u>HB 1035</u></b> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<b><u>2SHB 1039</u></b> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	H 2nd Reading	Pollet	Neutral
<b><u>SHB 1057</u></b> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<b><u>SHB 1072</u></b> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules R	Sells	Neutral
<b><u>SHB 1076</u></b> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<b><u>HB 1089</u></b> <b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H 2nd Reading	MacEwen	Neutral
<b><u>SHB 1095</u></b> <b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H Rules R	Blake	Neutral
<b><u>HB 1101</u></b> <b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Neutral

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>SHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	H 2nd Reading	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Rules R	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.	H 2nd Reading	Volz	Neutral

*Summary:*[SHB 1163](#)**Expanded learning opp. prgs.**

H Approps

Kloba

Neutral

Concerning expanded learning opportunity programs.

*Summary:*[HB 1172](#)**Capital gains tax/prop. tax**

H Finance

Santos

Neutral

Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.[SHB 1173](#)**Obsolete school provisions**

Santos

Neutral

Repealing certain obsolete common school provisions.

*Summary:*[SHB 1182](#)**Learning assistance program**

H Approps

Santos

Neutral

Modifying the learning assistance program.

*Summary:*[SHB 1191](#)**School notifications**

H Rules R

Goodman

Neutral

Concerning school notifications.

*Summary:*[HB 1200](#)**Catastrophic incident plans**

H Approps

Dolan

Neutral

Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.

*Summary:* Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.[HB 1202](#)**Public works and procurement**

H Approps

Gregerson

Neutral

Concerning ensuring fairness and compliance with public works and procurement practices.

*Summary:* Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and

review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	H 2nd Reading	Kilduff	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.	H 2nd Reading	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance	H Approps	Senn	Neutral

program.

*Summary:*

<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	H Rules R	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	H Rules R	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	H Rules R	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

#### [HB 1409](#)

##### **School employee leave cap**

H Approps

Appleton

Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

#### [2SHB 1424](#)

##### **CTE course equivalencies**

H Rules R

Steele

Neutral

Concerning access to state career and technical course equivalencies.

*Summary:*

#### [HB 1425](#)

##### **Bilingual instruction prg.**

H Approps

Lekanoff

Neutral

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

*Summary:* Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

#### [SHB 1454](#)

##### **Students with disabilities**

H Approps

Pollet

Neutral

Concerning students with disabilities.

*Summary:*

#### [SHB 1468](#)

##### **Bilingual educators**

H Approps

Thai

Neutral

Concerning bilingual educators.

*Summary:*

#### [HB 1547](#)

##### **Basic education funding**

H Approps

Dolan

Neutral

Concerning basic education funding.

*Summary:* Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of



individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.

<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	H 2nd Reading	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	H 2nd Reading	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H Rules R	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b>	H Approps	Morgan	Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*

<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S Rules 2	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral

*Summary:* Repeals certain obsolete common school provisions.

**2SSB 5082**

**Social emotional learning**

S Rules 2

McCoy

Neutral

Promoting and expanding social emotional learning.

*Summary:*

**SB 5088**

**Computer science/high school**

S Rules 2

Wellman

Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

**SB 5113**

**High school diplomas by CTC**

H Education

Lias

Neutral

Concerning community and technical colleges granting high school diplomas.

*Summary:* Revises certain community and technical college provisions regarding the issuance of a high school diploma.

**SB 5129**

**Revenue**

S Ways &  
Means

Rolfes

Neutral

Increasing revenues for the support of state government.

*Summary:* Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.

**SB 5133**

**State gen. obligation bonds**

S Ways &  
Means

Frockt

Neutral

Concerning state general obligation bonds and related accounts.

*Summary:* Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

**SB 5134**

**Capital budget 2019-2021**

S Ways &  
Means

Frockt

Neutral

Concerning the capital budget.

*Summary:* Funds capital projects.

**SSB 5146**

**High school graduation reqs**

S Ways &  
Means

Wellman

Neutral

Concerning flexibility in high school graduation requirements.

*Summary:*

<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.	S 2nd Reading	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports. <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of	S Ways & Means	Carlyle	Neutral

Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies. <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements. <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S Rules 2	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act. <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	S Rules 2	Rivers	Neutral

<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S Rules 2	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	S Passed 3rd	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S Rules 2	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.  <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.  <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.  <i>Summary:</i>	S Rules 2	Wellman	Neutral

<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  <i>Summary:</i>	S Rules 2	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.  <i>Summary:</i>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.  <i>Summary:</i>	S Ways & Means	Das	Neutral
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.  <i>Summary:</i>	H H Svcs & Erly L		Neutral
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.  <i>Summary:</i>	S Ways & Means	Saldaña	Neutral
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.  <i>Summary:</i>	S Rules 2	Rolfes	Neutral
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.  <i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Filed Sec/St	Wellman	Neutral



Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.  <a href="#"><u>SB 5731</u></a>  <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.	S Rules 2	Short	Neutral

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>  <a href="#"><u>ESSB 5035</u></a>	S Passed 3rd	Saldaña	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/08/2019 08:32:08 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and thank you for all the work you do. Please find a few member requests for your consideration. As always, the membership appreciates your answers!

Kelbee Prowell from Peninsula School District is looking for sample handbooks/packet of lesson plans for substitutes. If possible, please share when you have put together.

Please send your responses directly to: [prowellk@psd401.net](mailto:prowellk@psd401.net)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/08/2019 08:32:32 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and thank you for all the work you do. Please find a few member requests for your consideration. As always, the membership appreciates your answers!

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Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/08/2019 08:31:10 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and thank you for all the work you do. Please find a few member requests for your consideration. As always, the membership appreciates your answers!

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Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/08/2019 08:31:22 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and thank you for all the work you do. Please find a few member requests for your consideration. As always, the membership appreciates your answers!

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Please send your responses directly to: [prowellk@psd401.net](mailto:prowellk@psd401.net)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/08/2019 08:31:12 AM  
**To:** monaglej@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and thank you for all the work you do. Please find a few member requests for your consideration. As always, the membership appreciates your answers!

Kelbee Prowell from Peninsula School District is looking for sample handbooks/packet of lesson plans for substitutes. If possible, please share when you have put together.

Please send your responses directly to: [prowellk@psd401.net](mailto:prowellk@psd401.net)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/08/2019 08:33:20 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUEST

---

Hello WSPA members and thank you for all the work you do. Please find a few member requests for your consideration. As always, the membership appreciates your answers!

Kelbee Prowell from Peninsula School District is looking for sample handbooks/packet of lesson plans for substitutes. If possible, please share when you have put together.

Please send your responses directly to: [prowellk@psd401.net](mailto:prowellk@psd401.net)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/13/2019 07:20:55 PM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_10\_.docx

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WSPA members - please review and consider the recent legislative update as we track the bills that will impact our districts.

Thanks,

Curtis

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**March 10, 2019**

### **Legislature is Like a Three-Dimensional Chess Game**

People often ask me how the legislature really works. My response is that it is like a three-dimensional chess game where policy, parliamentary procedure and personalities all interact in, and among, the two chambers and the Governor.

The base level of the three game is policy. This is what most people think of when they try and decipher how proposed bills become law. They tend to look at the merits of the proposed policy and assume that if a majority of lawmakers agree with that policy, then it is likely to move through the process.

The second level of the game, parliamentary procedure, is less-often highlighted in the press or in public discourse, but is really important. This is the process where dead bills can be brought back to life as an amendment to another bill addressing a similar subject, or be re-routed out of a committee and directly to the floor for a vote with a simple motion by a legislator. Some of the most effective legislators are keenly familiar with the various ways to use parliamentary procedure to pursue or block action on an issue. This is most often used during the latter part of a session.

The third level of the game is personalities. Most often this comes into play among the two parties, and that is where most of the attention is drawn. However, just as in everyday life, there are nuances in the relationships among each of the elected members, both within each of the House and Senate, as well as between members of each chamber. There are times when legislation can be blocked for no seemingly apparent reason. Oftentimes, there are personality conflicts that underly those instances -- and they seem to happen more regularly as the session wears on.

The three levels of the game start to interweave as the sessions come closer to the end. So far in this legislative session, the dominant action has been on the policy level. We are just past the halfway mark of the 105-day legislative session, and, for the most part, the process has been pretty straightforward.

However, now that we are getting closer to time when bills from the opposite body will be considered in the respective chambers, and the budget problems are about to become very real, this game of three-dimensional chess is likely to get very interesting -- and complicated to navigate. This is when live bills get held hostage, dead bills come back to life, votes become a form of trading currency, and the final agreements on budget, taxes and policy all interact on a multi-dimensional level.

### **Special Education Bills Move in Senate, School Safety Moves in House in Senate, School Safety Moves in House**

The next major cut-off date is Wednesday, March 13, when bills need to move out of the full House and Senate in order to be considered "alive". I place "alive" in quotes because, as noted above and in earlier

reports, no bill is ever truly "dead" in Olympia.

This past week, though, did see movement of two key special education bills in the Senate. Substitute versions of SB 5091 and SB 5532 both moved out of the Senate on strong bi-partisan votes.

The latest version of SB 5091 increases the special education funding multiplier from .9606 to 1.0, removes federal funding from the safety net in order to allow for a lower qualification threshold for districts, allows for special education funds to be used for professional development, and requires the state auditor to conduct a review of special education spending during the upcoming year's school audits and report findings back to the legislature by December 2020. This latter provision is designed to get a better handle on the districts' revenues and expenditures in this area.

SB 5532 is more student focused, generally requiring districts to provide at least half a day of professional learning on special education topics, districts to contract for independent special education advocates for the students, and to convene on-going special education advisory committees to advise the districts of special education needs.

The House took action on the second substitute version of the comprehensive school safety bill, HB 1216, on Friday. It passed on a vote of 83-14. That bill generally requires establishment of regional safety centers in each Educational Service District to assist school districts in creating school-based threat assessment programs. It also gives OSPI certain oversight duties for the programs, and requires an independent legislative audit of the first responder mapping information system to determine which districts use it, how effectively it works, and whether it should be more substantially funded.

Action on local levies, SEBB, school construction funding and simple majority for school construction bonds are still in the mix, but awaiting action. I think these will be end-of-session issues tied to the budget.

## **Upcoming Hearings on Bills**

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/11 @ 8:00am**

- SSB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Education (House) - HHR A, JLOB - 3/14 @ 8:00am**

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/15 @ 8:00am**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/15 @ 8:00am**

- 2SHB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

## State Government & Tribal Relations (House) - HHR E, JLOB - 3/15 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.  <i>Summary:</i>	H 2nd Reading	Bergquist	Concerns
<a href="#"><b>HB 1685</b></a> <b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.  <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><b>ESHB 1813</b></a> <b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.  <i>Summary:</i>	H Passed 3rd	Sullivan	Support

	<b>Career &amp; tech. ed. resources</b>	H Approps	Paul	Neutral
	Concerning the use of career and technical education resources.			
<a href="#"><u>HB 1891</u></a>	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
	<b>K-3 class sizes/funding</b>	S EL/K-12	Callan	Neutral
<a href="#"><u>SHB 2108</u></a>	Concerning state funding for K-3 class sizes in schools.			
	<i>Summary:</i>			
	<b>Special education funding</b>	S Passed 3rd	Wellman	Neutral
<a href="#"><u>E2SSB 5091</u></a>	Concerning state and federal special education funding.			
	<i>Summary:</i>			
	<b>School resource officers</b>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	Concerning school resource officer mandatory training and policies.			
	<i>Summary:</i>			
	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			
<a href="#"><u>SB 5264</u></a>	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
	<b>School levies</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5313</u></a>	Concerning school levies.			
	<i>Summary:</i>			
	<b>Student support staff</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	Increasing student support staff in the prototypical school funding model.			
	<i>Summary:</i>			
	<b>School safety &amp; well-being</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b>	H Education	Frockt	Neutral

Concerning support for students experiencing homelessness.

*Summary:*

<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Passed 3rd	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Passed 3rd	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S 2nd Reading	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div>HB 1035</div></div><div><div>School resource officers</div><div>Concerning school resource officers in schools.</div><div>Summary: Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</div></div></div>	H Approps	Walsh	Neutral
<div><div><div>2SHB 1039</div></div><div><div>Opioid medications/schools</div></div></div>	S Health & Long T	Pollet	Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:*

<a href="#"><u>SHB 1057</u></a>	<b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>SHB 1072</u></a>	<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H 2nd Reading	Sells	Neutral
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H 2nd Reading	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Passed 3rd	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital	H Finance	Santos	Neutral

gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>	Santos	Neutral	
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.	H Approps	Gregerson	Neutral
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots. <i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.	H Approps	Hansen	Neutral



<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral

Concerning state reimbursement of election costs.

*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Passed 3rd	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that	H Approps	Dolan	Neutral

prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H 2nd Reading	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.  <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.  <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.  <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.  <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.  <i>Summary:</i>	H Approps	Volz	Neutral
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H Rules R	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	H Education	Hasegawa	Neutral

*Summary:* Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.

<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S 2nd Reading	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i>	H Education	McCoy	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S 2nd Reading	Wellman	Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	H Education	Lias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>	S Ways & Means	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i>			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways &	Rolfes	Neutral

## Means

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5159</u></a>	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
	<b>School compost &amp; recycling</b> Concerning school composting and recycling.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5187</u></a>	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.	H Labor & Workpla	Keiser	Neutral
<a href="#"><u>SB 5233</u></a>	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.	S 2nd Reading	Frockt	Neutral



*Summary:*

<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S 2nd Reading	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	S 2nd Reading	Rivers	Neutral
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S 2nd Reading	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	H Coll & Wkf Dev	Mullet	Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights. <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. <i>Summary:</i>	H Approps	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways &	Rolfes	Neutral

## Means

Funding the state debt reduction account.

*Summary:*

<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Salda?a	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>SB 5731</u></a>	School district territory	S 2nd Reading	Short	Neutral

Concerning petitions for proposed transfer of school district territory.

*Summary:* Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div><div><div><div></div><div><b>Prevailing wage laws</b></div></div></div><div><div><div><b>ESSB 5035</b></div><div>Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</div><div>Summary:</div></div></div></div></div></div>	H Labor & Workpla	Salda?a	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/13/2019 07:18:21 PM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_10\_.docx

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WSPA members - please review and consider the recent legislative update as we track the bills that will impact our districts.

Thanks,

Curtis

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**March 10, 2019**

### **Legislature is Like a Three-Dimensional Chess Game**

People often ask me how the legislature really works. My response is that it is like a three-dimensional chess game where policy, parliamentary procedure and personalities all interact in, and among, the two chambers and the Governor.

The base level of the three game is policy. This is what most people think of when they try and decipher how proposed bills become law. They tend to look at the merits of the proposed policy and assume that if a majority of lawmakers agree with that policy, then it is likely to move through the process.

The second level of the game, parliamentary procedure, is less-often highlighted in the press or in public discourse, but is really important. This is the process where dead bills can be brought back to life as an amendment to another bill addressing a similar subject, or be re-routed out of a committee and directly to the floor for a vote with a simple motion by a legislator. Some of the most effective legislators are keenly familiar with the various ways to use parliamentary procedure to pursue or block action on an issue. This is most often used during the latter part of a session.

The third level of the game is personalities. Most often this comes into play among the two parties, and that is where most of the attention is drawn. However, just as in everyday life, there are nuances in the relationships among each of the elected members, both within each of the House and Senate, as well as between members of each chamber. There are times when legislation can be blocked for no seemingly apparent reason. Oftentimes, there are personality conflicts that underly those instances -- and they seem to happen more regularly as the session wears on.

The three levels of the game start to interweave as the sessions come closer to the end. So far in this legislative session, the dominant action has been on the policy level. We are just past the halfway mark of the 105-day legislative session, and, for the most part, the process has been pretty straightforward.

However, now that we are getting closer to time when bills from the opposite body will be considered in the respective chambers, and the budget problems are about to become very real, this game of three-dimensional chess is likely to get very interesting -- and complicated to navigate. This is when live bills get held hostage, dead bills come back to life, votes become a form of trading currency, and the final agreements on budget, taxes and policy all interact on a multi-dimensional level.

### **Special Education Bills Move in Senate, School Safety Moves in House in Senate, School Safety Moves in House**

The next major cut-off date is Wednesday, March 13, when bills need to move out of the full House and Senate in order to be considered "alive". I place "alive" in quotes because, as noted above and in earlier

reports, no bill is ever truly "dead" in Olympia.

This past week, though, did see movement of two key special education bills in the Senate. Substitute versions of SB 5091 and SB 5532 both moved out of the Senate on strong bi-partisan votes.

The latest version of SB 5091 increases the special education funding multiplier from .9606 to 1.0, removes federal funding from the safety net in order to allow for a lower qualification threshold for districts, allows for special education funds to be used for professional development, and requires the state auditor to conduct a review of special education spending during the upcoming year's school audits and report findings back to the legislature by December 2020. This latter provision is designed to get a better handle on the districts' revenues and expenditures in this area.

SB 5532 is more student focused, generally requiring districts to provide at least half a day of professional learning on special education topics, districts to contract for independent special education advocates for the students, and to convene on-going special education advisory committees to advise the districts of special education needs.

The House took action on the second substitute version of the comprehensive school safety bill, HB 1216, on Friday. It passed on a vote of 83-14. That bill generally requires establishment of regional safety centers in each Educational Service District to assist school districts in creating school-based threat assessment programs. It also gives OSPI certain oversight duties for the programs, and requires an independent legislative audit of the first responder mapping information system to determine which districts use it, how effectively it works, and whether it should be more substantially funded.

Action on local levies, SEBB, school construction funding and simple majority for school construction bonds are still in the mix, but awaiting action. I think these will be end-of-session issues tied to the budget.

## **Upcoming Hearings on Bills**

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/11 @ 8:00am**

- SSB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Education (House) - HHR A, JLOB - 3/14 @ 8:00am**

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/15 @ 8:00am**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/15 @ 8:00am**

- 2SHB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

## State Government & Tribal Relations (House) - HHR E, JLOB - 3/15 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs. <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	H 2nd Reading	Bergquist	Concerns
<a href="#"><b>HB 1685</b></a> <b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><b>ESHB 1813</b></a> <b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	H Passed 3rd	Sullivan	Support



	<b>Career &amp; tech. ed. resources</b>	H Approps	Paul	Neutral
	Concerning the use of career and technical education resources.			
<a href="#"><u>HB 1891</u></a>	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
	<b>K-3 class sizes/funding</b>	S EL/K-12	Callan	Neutral
<a href="#"><u>SHB 2108</u></a>	Concerning state funding for K-3 class sizes in schools.			
	<i>Summary:</i>			
	<b>Special education funding</b>	S Passed 3rd	Wellman	Neutral
<a href="#"><u>E2SSB 5091</u></a>	Concerning state and federal special education funding.			
	<i>Summary:</i>			
	<b>School resource officers</b>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	Concerning school resource officer mandatory training and policies.			
	<i>Summary:</i>			
	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			
<a href="#"><u>SB 5264</u></a>	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
	<b>School levies</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5313</u></a>	Concerning school levies.			
	<i>Summary:</i>			
	<b>Student support staff</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	Increasing student support staff in the prototypical school funding model.			
	<i>Summary:</i>			
	<b>School safety &amp; well-being</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b>	H Education	Frockt	Neutral

Concerning support for students experiencing homelessness.

*Summary:*

<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Passed 3rd	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Passed 3rd	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S 2nd Reading	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div>HB 1035</div></div><div><div>School resource officers</div><div>Concerning school resource officers in schools.</div><div>Summary: Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</div></div></div>	H Approps	Walsh	Neutral
<div><div><div>2SHB 1039</div></div><div><div>Opioid medications/schools</div></div></div>	S Health & Long T	Pollet	Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:*

<a href="#"><u>SHB 1057</u></a>	<b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>SHB 1072</u></a>	<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H 2nd Reading	Sells	Neutral
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H 2nd Reading	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Passed 3rd	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital	H Finance	Santos	Neutral

gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>	Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.	H Approps	Gregerson Neutral
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots. <i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.	H Approps	Hansen Neutral

<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral

Concerning state reimbursement of election costs.

*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Passed 3rd	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that	H Approps	Dolan	Neutral



prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H 2nd Reading	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.  <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.  <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.  <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.  <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.  <i>Summary:</i>	H Approps	Volz	Neutral
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H Rules R	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	H Education	Hasegawa	Neutral

*Summary:* Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.

<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b>	S 2nd Reading	Hasegawa	Neutral
	Concerning the transparency of local taxing districts.			
	<i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.			
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b>	S Rules 2	Wellman	Neutral
	Concerning school district elections.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b>	S 2nd Reading	Zeiger	Neutral
	Modifying certain common school provisions.			
	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b>	S Rules 2	Wellman	Neutral
	Updating the term essential academic learning requirements to state learning standards to reflect current terminology.			
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b>	S Rules 2	Zeiger	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b>	H Education	McCoy	Neutral
	Promoting and expanding social emotional learning.			
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S 2nd Reading	Wellman	Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	H Education	Lias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>	S Ways & Means	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i>			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways &	Rolfes	Neutral

## Means

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5159</u></a>	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
	<b>School compost &amp; recycling</b> Concerning school composting and recycling.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5187</u></a>	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.	H Labor & Workpla	Keiser	Neutral
<a href="#"><u>SB 5233</u></a>	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SB 5238</u></a>	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.	S 2nd Reading	Frockt	Neutral

*Summary:*

<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S 2nd Reading	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	H State Govt & Tr	Saldaña	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.			
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.	S Ways & Means	Mullet	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.	S Ways & Means	Ericksen	Support
	<i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.			
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	S 2nd Reading	Rivers	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.	S 2nd Reading	Becker	Neutral
	<i>Summary:</i>			
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	H Coll & Wkf Dev	Mullet	Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights. <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. <i>Summary:</i>	H Approps	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways &	Rolfes	Neutral

## Means

Funding the state debt reduction account.

*Summary:*

<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Salda?a	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>SB 5731</u></a>	School district territory	S 2nd Reading	Short	Neutral



Concerning petitions for proposed transfer of school district territory.

*Summary:* Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div><div><div><div></div><div><b>Prevailing wage laws</b></div></div></div><div><div><div><b>ESSB 5035</b></div><div>Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</div><div>Summary:</div></div></div></div></div></div>	H Labor & Workpla	Salda?a	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/13/2019 07:18:22 PM  
**To:** monaglej@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_10\_.docx

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WSPA members - please review and consider the recent legislative update as we track the bills that will impact our districts.

Thanks,

Curtis

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**March 10, 2019**

### **Legislature is Like a Three-Dimensional Chess Game**

People often ask me how the legislature really works. My response is that it is like a three-dimensional chess game where policy, parliamentary procedure and personalities all interact in, and among, the two chambers and the Governor.

The base level of the three game is policy. This is what most people think of when they try and decipher how proposed bills become law. They tend to look at the merits of the proposed policy and assume that if a majority of lawmakers agree with that policy, then it is likely to move through the process.

The second level of the game, parliamentary procedure, is less-often highlighted in the press or in public discourse, but is really important. This is the process where dead bills can be brought back to life as an amendment to another bill addressing a similar subject, or be re-routed out of a committee and directly to the floor for a vote with a simple motion by a legislator. Some of the most effective legislators are keenly familiar with the various ways to use parliamentary procedure to pursue or block action on an issue. This is most often used during the latter part of a session.

The third level of the game is personalities. Most often this comes into play among the two parties, and that is where most of the attention is drawn. However, just as in everyday life, there are nuances in the relationships among each of the elected members, both within each of the House and Senate, as well as between members of each chamber. There are times when legislation can be blocked for no seemingly apparent reason. Oftentimes, there are personality conflicts that underly those instances -- and they seem to happen more regularly as the session wears on.

The three levels of the game start to interweave as the sessions come closer to the end. So far in this legislative session, the dominant action has been on the policy level. We are just past the halfway mark of the 105-day legislative session, and, for the most part, the process has been pretty straightforward.

However, now that we are getting closer to time when bills from the opposite body will be considered in the respective chambers, and the budget problems are about to become very real, this game of three-dimensional chess is likely to get very interesting -- and complicated to navigate. This is when live bills get held hostage, dead bills come back to life, votes become a form of trading currency, and the final agreements on budget, taxes and policy all interact on a multi-dimensional level.

### **Special Education Bills Move in Senate, School Safety Moves in House in Senate, School Safety Moves in House**

The next major cut-off date is Wednesday, March 13, when bills need to move out of the full House and Senate in order to be considered "alive". I place "alive" in quotes because, as noted above and in earlier

reports, no bill is ever truly "dead" in Olympia.

This past week, though, did see movement of two key special education bills in the Senate. Substitute versions of SB 5091 and SB 5532 both moved out of the Senate on strong bi-partisan votes.

The latest version of SB 5091 increases the special education funding multiplier from .9606 to 1.0, removes federal funding from the safety net in order to allow for a lower qualification threshold for districts, allows for special education funds to be used for professional development, and requires the state auditor to conduct a review of special education spending during the upcoming year's school audits and report findings back to the legislature by December 2020. This latter provision is designed to get a better handle on the districts' revenues and expenditures in this area.

SB 5532 is more student focused, generally requiring districts to provide at least half a day of professional learning on special education topics, districts to contract for independent special education advocates for the students, and to convene on-going special education advisory committees to advise the districts of special education needs.

The House took action on the second substitute version of the comprehensive school safety bill, HB 1216, on Friday. It passed on a vote of 83-14. That bill generally requires establishment of regional safety centers in each Educational Service District to assist school districts in creating school-based threat assessment programs. It also gives OSPI certain oversight duties for the programs, and requires an independent legislative audit of the first responder mapping information system to determine which districts use it, how effectively it works, and whether it should be more substantially funded.

Action on local levies, SEBB, school construction funding and simple majority for school construction bonds are still in the mix, but awaiting action. I think these will be end-of-session issues tied to the budget.

## **Upcoming Hearings on Bills**

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/11 @ 8:00am**

- SSB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Education (House) - HHR A, JLOB - 3/14 @ 8:00am**

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/15 @ 8:00am**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/15 @ 8:00am**

- 2SHB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

## State Government & Tribal Relations (House) - HHR E, JLOB - 3/15 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs. <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1156</u></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1216</u></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<a href="#"><u>2SHB 1660</u></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	H 2nd Reading	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a> <b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a> <b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	H Passed 3rd	Sullivan	Support

	<b>Career &amp; tech. ed. resources</b>	H Approps	Paul	Neutral
	Concerning the use of career and technical education resources.			
<a href="#"><u>HB 1891</u></a>	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
	<b>K-3 class sizes/funding</b>	S EL/K-12	Callan	Neutral
<a href="#"><u>SHB 2108</u></a>	Concerning state funding for K-3 class sizes in schools.			
	<i>Summary:</i>			
	<b>Special education funding</b>	S Passed 3rd	Wellman	Neutral
<a href="#"><u>E2SSB 5091</u></a>	Concerning state and federal special education funding.			
	<i>Summary:</i>			
	<b>School resource officers</b>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	Concerning school resource officer mandatory training and policies.			
	<i>Summary:</i>			
	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			
<a href="#"><u>SB 5264</u></a>	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
	<b>School levies</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5313</u></a>	Concerning school levies.			
	<i>Summary:</i>			
	<b>Student support staff</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	Increasing student support staff in the prototypical school funding model.			
	<i>Summary:</i>			
	<b>School safety &amp; well-being</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b>	H Education	Frockt	Neutral

Concerning support for students experiencing homelessness.

*Summary:*

<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Passed 3rd	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Passed 3rd	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S 2nd Reading	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div>HB 1035</div></div><div><div>School resource officers</div><div>Concerning school resource officers in schools.</div><div>Summary: Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</div></div></div>	H Approps	Walsh	Neutral
<div><div><div>2SHB 1039</div></div><div><div>Opioid medications/schools</div></div></div>	S Health & Long T	Pollet	Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:*

<a href="#"><u>SHB 1057</u></a>	<b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>SHB 1072</u></a>	<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H 2nd Reading	Sells	Neutral
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H 2nd Reading	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral



Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Passed 3rd	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital	H Finance	Santos	Neutral

gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>	Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.	H Approps	Gregerson Neutral
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots. <i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.	H Approps	Hansen Neutral

<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral

Concerning state reimbursement of election costs.

*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Passed 3rd	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that	H Approps	Dolan	Neutral

prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H 2nd Reading	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.  <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.  <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.  <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.  <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.  <i>Summary:</i>	H Approps	Volz	Neutral
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H Rules R	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	H Education	Hasegawa	Neutral

*Summary:* Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.

<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b>	S 2nd Reading	Hasegawa	Neutral
	Concerning the transparency of local taxing districts.			
	<i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.			
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b>	S Rules 2	Wellman	Neutral
	Concerning school district elections.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b>	S 2nd Reading	Zeiger	Neutral
	Modifying certain common school provisions.			
	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b>	S Rules 2	Wellman	Neutral
	Updating the term essential academic learning requirements to state learning standards to reflect current terminology.			
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b>	S Rules 2	Zeiger	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b>	H Education	McCoy	Neutral
	Promoting and expanding social emotional learning.			
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S 2nd Reading	Wellman	Neutral



Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	H Education	Lias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>	S Ways & Means	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i>			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways &	Rolfes	Neutral

## Means

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5159</u></a>	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
	<b>School compost &amp; recycling</b> Concerning school composting and recycling.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5187</u></a>	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.	H Labor & Workpla	Keiser	Neutral
<a href="#"><u>SB 5233</u></a>	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.	S 2nd Reading	Frockt	Neutral

*Summary:*

<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S 2nd Reading	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	S 2nd Reading	Rivers	Neutral
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S 2nd Reading	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	H Coll & Wkf Dev	Mullet	Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights. <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. <i>Summary:</i>	H Approps	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways &	Rolfes	Neutral

## Means

Funding the state debt reduction account.

*Summary:*

<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Salda?a	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>SB 5731</u></a>	School district territory	S 2nd Reading	Short	Neutral

Concerning petitions for proposed transfer of school district territory.

*Summary:* Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div><div><div><div></div><div><b>Prevailing wage laws</b></div></div></div><div><div><div><b>ESSB 5035</b></div><div>Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</div><div>Summary:</div></div></div></div></div></div>	H Labor & Workpla	Salda?a	Neutral

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/13/2019 07:19:59 PM  
**To:** tallman@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_10\_.docx

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WSPA members - please review and consider the recent legislative update as we track the bills that will impact our districts.

Thanks,

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 10, 2019**

### **Legislature is Like a Three-Dimensional Chess Game**

People often ask me how the legislature really works. My response is that it is like a three-dimensional chess game where policy, parliamentary procedure and personalities all interact in, and among, the two chambers and the Governor.

The base level of the three game is policy. This is what most people think of when they try and decipher how proposed bills become law. They tend to look at the merits of the proposed policy and assume that if a majority of lawmakers agree with that policy, then it is likely to move through the process.

The second level of the game, parliamentary procedure, is less-often highlighted in the press or in public discourse, but is really important. This is the process where dead bills can be brought back to life as an amendment to another bill addressing a similar subject, or be re-routed out of a committee and directly to the floor for a vote with a simple motion by a legislator. Some of the most effective legislators are keenly familiar with the various ways to use parliamentary procedure to pursue or block action on an issue. This is most often used during the latter part of a session.

The third level of the game is personalities. Most often this comes into play among the two parties, and that is where most of the attention is drawn. However, just as in everyday life, there are nuances in the relationships among each of the elected members, both within each of the House and Senate, as well as between members of each chamber. There are times when legislation can be blocked for no seemingly apparent reason. Oftentimes, there are personality conflicts that underly those instances -- and they seem to happen more regularly as the session wears on.

The three levels of the game start to interweave as the sessions come closer to the end. So far in this legislative session, the dominant action has been on the policy level. We are just past the halfway mark of the 105-day legislative session, and, for the most part, the process has been pretty straightforward.

However, now that we are getting closer to time when bills from the opposite body will be considered in the respective chambers, and the budget problems are about to become very real, this game of three-dimensional chess is likely to get very interesting -- and complicated to navigate. This is when live bills get held hostage, dead bills come back to life, votes become a form of trading currency, and the final agreements on budget, taxes and policy all interact on a multi-dimensional level.

### **Special Education Bills Move in Senate, School Safety Moves in House in Senate, School Safety Moves in House**

The next major cut-off date is Wednesday, March 13, when bills need to move out of the full House and Senate in order to be considered "alive". I place "alive" in quotes because, as noted above and in earlier



reports, no bill is ever truly "dead" in Olympia.

This past week, though, did see movement of two key special education bills in the Senate. Substitute versions of SB 5091 and SB 5532 both moved out of the Senate on strong bi-partisan votes.

The latest version of SB 5091 increases the special education funding multiplier from .9606 to 1.0, removes federal funding from the safety net in order to allow for a lower qualification threshold for districts, allows for special education funds to be used for professional development, and requires the state auditor to conduct a review of special education spending during the upcoming year's school audits and report findings back to the legislature by December 2020. This latter provision is designed to get a better handle on the districts' revenues and expenditures in this area.

SB 5532 is more student focused, generally requiring districts to provide at least half a day of professional learning on special education topics, districts to contract for independent special education advocates for the students, and to convene on-going special education advisory committees to advise the districts of special education needs.

The House took action on the second substitute version of the comprehensive school safety bill, HB 1216, on Friday. It passed on a vote of 83-14. That bill generally requires establishment of regional safety centers in each Educational Service District to assist school districts in creating school-based threat assessment programs. It also gives OSPI certain oversight duties for the programs, and requires an independent legislative audit of the first responder mapping information system to determine which districts use it, how effectively it works, and whether it should be more substantially funded.

Action on local levies, SEBB, school construction funding and simple majority for school construction bonds are still in the mix, but awaiting action. I think these will be end-of-session issues tied to the budget.

## **Upcoming Hearings on Bills**

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/11 @ 8:00am**

- SSB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Education (House) - HHR A, JLOB - 3/14 @ 8:00am**

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/15 @ 8:00am**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/15 @ 8:00am**

- 2SHB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

## State Government & Tribal Relations (House) - HHR E, JLOB - 3/15 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.  <i>Summary:</i>	H 2nd Reading	Bergquist	Concerns
<a href="#"><b>HB 1685</b></a> <b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.  <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><b>ESHB 1813</b></a> <b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.  <i>Summary:</i>	H Passed 3rd	Sullivan	Support

	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
<a href="#"><u>HB 1891</u></a>	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
<a href="#"><u>SHB 2108</u></a>	<i>Summary:</i>			
	<b>Special education funding</b> Concerning state and federal special education funding.	S Passed 3rd	Wellman	Neutral
<a href="#"><u>E2SSB 5091</u></a>	<i>Summary:</i>			
	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<i>Summary:</i>			
	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5313</u></a>	<i>Summary:</i>			
	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<i>Summary:</i>			
	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<i>Summary:</i>			
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b>	H Education	Frockt	Neutral

Concerning support for students experiencing homelessness.

*Summary:*

<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Passed 3rd	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Passed 3rd	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S 2nd Reading	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div>HB 1035</div></div><div><div>School resource officers</div><div>Concerning school resource officers in schools.</div><div>Summary: Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</div></div></div>	H Approps	Walsh	Neutral
<div><div><div>2SHB 1039</div></div><div><div>Opioid medications/schools</div></div></div>	S Health & Long T	Pollet	Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:*

<a href="#"><u>SHB 1057</u></a>	<b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>SHB 1072</u></a>	<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H 2nd Reading	Sells	Neutral
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H 2nd Reading	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Passed 3rd	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital	H Finance	Santos	Neutral

gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>	Santos	Neutral	
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.	H Approps	Gregerson	Neutral
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots. <i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.	H Approps	Hansen	Neutral

<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral



Concerning state reimbursement of election costs.

*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Passed 3rd	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that	H Approps	Dolan	Neutral

prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H 2nd Reading	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.  <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.  <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.  <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.  <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.  <i>Summary:</i>	H Approps	Volz	Neutral
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H Rules R	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	H Education	Hasegawa	Neutral

*Summary:* Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.

<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S 2nd Reading	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i>	H Education	McCoy	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S 2nd Reading	Wellman	Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	H Education	Lias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>	S Ways & Means	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i>			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways &	Rolfes	Neutral

## Means

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5159</u></a>	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
	<b>School compost &amp; recycling</b> Concerning school composting and recycling.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5187</u></a>	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.	H Labor & Workpla	Keiser	Neutral
<a href="#"><u>SB 5233</u></a>	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
	<b>Concussions in youth sports</b> Concerning concussions in youth sports.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SB 5238</u></a>	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.	S 2nd Reading	Frockt	Neutral

*Summary:*

<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S 2nd Reading	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	H State Govt & Tr	Saldaña	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.			
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.	S Ways & Means	Mullet	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.	S Ways & Means	Ericksen	Support
	<i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.			
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	S 2nd Reading	Rivers	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.	S 2nd Reading	Becker	Neutral
	<i>Summary:</i>			
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	H Coll & Wkf Dev	Mullet	Neutral



Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights. <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. <i>Summary:</i>	H Approps	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways &	Rolfes	Neutral

## Means

Funding the state debt reduction account.

*Summary:*

<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Salda?a	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>SB 5731</u></a>	School district territory	S 2nd Reading	Short	Neutral

Concerning petitions for proposed transfer of school district territory.

*Summary:* Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	H Labor & Workpla	Salda?a	Neutral
<a href="#"><u>ESSB 5035</u></a>	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
<i>Summary:</i>			

Other Bills

No bills.

Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/13/2019 07:19:29 PM  
**To:** finnie@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_10\_.docx

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WSPA members - please review and consider the recent legislative update as we track the bills that will impact our districts.

Thanks,

Curtis

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This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**March 10, 2019**

### **Legislature is Like a Three-Dimensional Chess Game**

People often ask me how the legislature really works. My response is that it is like a three-dimensional chess game where policy, parliamentary procedure and personalities all interact in, and among, the two chambers and the Governor.

The base level of the three game is policy. This is what most people think of when they try and decipher how proposed bills become law. They tend to look at the merits of the proposed policy and assume that if a majority of lawmakers agree with that policy, then it is likely to move through the process.

The second level of the game, parliamentary procedure, is less-often highlighted in the press or in public discourse, but is really important. This is the process where dead bills can be brought back to life as an amendment to another bill addressing a similar subject, or be re-routed out of a committee and directly to the floor for a vote with a simple motion by a legislator. Some of the most effective legislators are keenly familiar with the various ways to use parliamentary procedure to pursue or block action on an issue. This is most often used during the latter part of a session.

The third level of the game is personalities. Most often this comes into play among the two parties, and that is where most of the attention is drawn. However, just as in everyday life, there are nuances in the relationships among each of the elected members, both within each of the House and Senate, as well as between members of each chamber. There are times when legislation can be blocked for no seemingly apparent reason. Oftentimes, there are personality conflicts that underly those instances -- and they seem to happen more regularly as the session wears on.

The three levels of the game start to interweave as the sessions come closer to the end. So far in this legislative session, the dominant action has been on the policy level. We are just past the halfway mark of the 105-day legislative session, and, for the most part, the process has been pretty straightforward.

However, now that we are getting closer to time when bills from the opposite body will be considered in the respective chambers, and the budget problems are about to become very real, this game of three-dimensional chess is likely to get very interesting -- and complicated to navigate. This is when live bills get held hostage, dead bills come back to life, votes become a form of trading currency, and the final agreements on budget, taxes and policy all interact on a multi-dimensional level.

### **Special Education Bills Move in Senate, School Safety Moves in House in Senate, School Safety Moves in House**

The next major cut-off date is Wednesday, March 13, when bills need to move out of the full House and Senate in order to be considered "alive". I place "alive" in quotes because, as noted above and in earlier

reports, no bill is ever truly "dead" in Olympia.

This past week, though, did see movement of two key special education bills in the Senate. Substitute versions of SB 5091 and SB 5532 both moved out of the Senate on strong bi-partisan votes.

The latest version of SB 5091 increases the special education funding multiplier from .9606 to 1.0, removes federal funding from the safety net in order to allow for a lower qualification threshold for districts, allows for special education funds to be used for professional development, and requires the state auditor to conduct a review of special education spending during the upcoming year's school audits and report findings back to the legislature by December 2020. This latter provision is designed to get a better handle on the districts' revenues and expenditures in this area.

SB 5532 is more student focused, generally requiring districts to provide at least half a day of professional learning on special education topics, districts to contract for independent special education advocates for the students, and to convene on-going special education advisory committees to advise the districts of special education needs.

The House took action on the second substitute version of the comprehensive school safety bill, HB 1216, on Friday. It passed on a vote of 83-14. That bill generally requires establishment of regional safety centers in each Educational Service District to assist school districts in creating school-based threat assessment programs. It also gives OSPI certain oversight duties for the programs, and requires an independent legislative audit of the first responder mapping information system to determine which districts use it, how effectively it works, and whether it should be more substantially funded.

Action on local levies, SEBB, school construction funding and simple majority for school construction bonds are still in the mix, but awaiting action. I think these will be end-of-session issues tied to the budget.

## **Upcoming Hearings on Bills**

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/11 @ 8:00am**

- SSB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Education (House) - HHR A, JLOB - 3/14 @ 8:00am**

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/15 @ 8:00am**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/15 @ 8:00am**

- 2SHB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

## State Government & Tribal Relations (House) - HHR E, JLOB - 3/15 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs. <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	H 2nd Reading	Bergquist	Concerns
<a href="#"><b>HB 1685</b></a> <b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><b>ESHB 1813</b></a> <b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	H Passed 3rd	Sullivan	Support

	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
<a href="#"><u>HB 1891</u></a>	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
<a href="#"><u>SHB 2108</u></a>	<i>Summary:</i>			
	<b>Special education funding</b> Concerning state and federal special education funding.	S Passed 3rd	Wellman	Neutral
<a href="#"><u>E2SSB 5091</u></a>	<i>Summary:</i>			
	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<i>Summary:</i>			
	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
<a href="#"><u>SB 5264</u></a>	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5313</u></a>	<i>Summary:</i>			
	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<i>Summary:</i>			
	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<i>Summary:</i>			
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b>	H Education	Frockt	Neutral



Concerning support for students experiencing homelessness.

*Summary:*

<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Passed 3rd	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Passed 3rd	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S 2nd Reading	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div>HB 1035</div></div><div><div>School resource officers</div><div>Concerning school resource officers in schools.</div><div>Summary: Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</div></div></div>	H Approps	Walsh	Neutral
<div><div><div>2SHB 1039</div></div><div><div>Opioid medications/schools</div></div></div>	S Health & Long T	Pollet	Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:*

<a href="#"><u>SHB 1057</u></a>	<b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>SHB 1072</u></a>	<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H 2nd Reading	Sells	Neutral
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H 2nd Reading	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Passed 3rd	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital	H Finance	Santos	Neutral

gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>	Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.	H Approps	Gregerson Neutral
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots. <i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.	H Approps	Hansen Neutral

<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral

Concerning state reimbursement of election costs.

*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Passed 3rd	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that	H Approps	Dolan	Neutral

prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H 2nd Reading	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			



<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.  <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.  <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.  <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.  <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.  <i>Summary:</i>	H Approps	Volz	Neutral
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H Rules R	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	H Education	Hasegawa	Neutral

*Summary:* Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.

<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	S 2nd Reading	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	S 2nd Reading	Zeiger	Neutral
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules 2	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i>	H Education	McCoy	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S 2nd Reading	Wellman	Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	H Education	Lias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>	S Ways & Means	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i>			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways &	Rolfes	Neutral

## Means

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b>	S Ways & Means	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b>	S Rules 2	Kuderer	Neutral
	Concerning school composting and recycling.			
	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b>	H Labor & Workpla	Keiser	Neutral
	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			
	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b>	S Ways & Means	Carlyle	Neutral
	Concerning concussions in youth sports.			
	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b>	S 2nd Reading	Frockt	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies.			

*Summary:*

<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	S 2nd Reading	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	S 2nd Reading	Rivers	Neutral
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	S 2nd Reading	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	H Coll & Wkf Dev	Mullet	Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights. <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. <i>Summary:</i>	H Approps	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways &	Rolfes	Neutral

## Means

Funding the state debt reduction account.

*Summary:*

<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Salda?a	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>SB 5731</u></a>	School district territory	S 2nd Reading	Short	Neutral

Concerning petitions for proposed transfer of school district territory.

*Summary:* Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	H Labor & Workpla	Salda?a	Neutral
<a href="#"><u>ESSB 5035</u></a>	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
<i>Summary:</i>			

Other Bills

No bills.

Dead Bills

No bills.



**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/13/2019 07:18:34 PM  
**To:** holsten@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_10\_.docx

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WSPA members - please review and consider the recent legislative update as we track the bills that will impact our districts.

Thanks,

Curtis

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**March 10, 2019**

### **Legislature is Like a Three-Dimensional Chess Game**

People often ask me how the legislature really works. My response is that it is like a three-dimensional chess game where policy, parliamentary procedure and personalities all interact in, and among, the two chambers and the Governor.

The base level of the three game is policy. This is what most people think of when they try and decipher how proposed bills become law. They tend to look at the merits of the proposed policy and assume that if a majority of lawmakers agree with that policy, then it is likely to move through the process.

The second level of the game, parliamentary procedure, is less-often highlighted in the press or in public discourse, but is really important. This is the process where dead bills can be brought back to life as an amendment to another bill addressing a similar subject, or be re-routed out of a committee and directly to the floor for a vote with a simple motion by a legislator. Some of the most effective legislators are keenly familiar with the various ways to use parliamentary procedure to pursue or block action on an issue. This is most often used during the latter part of a session.

The third level of the game is personalities. Most often this comes into play among the two parties, and that is where most of the attention is drawn. However, just as in everyday life, there are nuances in the relationships among each of the elected members, both within each of the House and Senate, as well as between members of each chamber. There are times when legislation can be blocked for no seemingly apparent reason. Oftentimes, there are personality conflicts that underly those instances -- and they seem to happen more regularly as the session wears on.

The three levels of the game start to interweave as the sessions come closer to the end. So far in this legislative session, the dominant action has been on the policy level. We are just past the halfway mark of the 105-day legislative session, and, for the most part, the process has been pretty straightforward.

However, now that we are getting closer to time when bills from the opposite body will be considered in the respective chambers, and the budget problems are about to become very real, this game of three-dimensional chess is likely to get very interesting -- and complicated to navigate. This is when live bills get held hostage, dead bills come back to life, votes become a form of trading currency, and the final agreements on budget, taxes and policy all interact on a multi-dimensional level.

### **Special Education Bills Move in Senate, School Safety Moves in House in Senate, School Safety Moves in House**

The next major cut-off date is Wednesday, March 13, when bills need to move out of the full House and Senate in order to be considered "alive". I place "alive" in quotes because, as noted above and in earlier

reports, no bill is ever truly "dead" in Olympia.

This past week, though, did see movement of two key special education bills in the Senate. Substitute versions of SB 5091 and SB 5532 both moved out of the Senate on strong bi-partisan votes.

The latest version of SB 5091 increases the special education funding multiplier from .9606 to 1.0, removes federal funding from the safety net in order to allow for a lower qualification threshold for districts, allows for special education funds to be used for professional development, and requires the state auditor to conduct a review of special education spending during the upcoming year's school audits and report findings back to the legislature by December 2020. This latter provision is designed to get a better handle on the districts' revenues and expenditures in this area.

SB 5532 is more student focused, generally requiring districts to provide at least half a day of professional learning on special education topics, districts to contract for independent special education advocates for the students, and to convene on-going special education advisory committees to advise the districts of special education needs.

The House took action on the second substitute version of the comprehensive school safety bill, HB 1216, on Friday. It passed on a vote of 83-14. That bill generally requires establishment of regional safety centers in each Educational Service District to assist school districts in creating school-based threat assessment programs. It also gives OSPI certain oversight duties for the programs, and requires an independent legislative audit of the first responder mapping information system to determine which districts use it, how effectively it works, and whether it should be more substantially funded.

Action on local levies, SEBB, school construction funding and simple majority for school construction bonds are still in the mix, but awaiting action. I think these will be end-of-session issues tied to the budget.

## **Upcoming Hearings on Bills**

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/11 @ 8:00am**

- SSB 5266 - Public Hearing - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### **Education (House) - HHR A, JLOB - 3/14 @ 8:00am**

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/15 @ 8:00am**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/15 @ 8:00am**

- 2SHB 1039 - Public Hearing - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

## State Government & Tribal Relations (House) - HHR E, JLOB - 3/15 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Bill Tracking List

You can read the bill in detail by clicking on the bill number.

#### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<a href="#"><b>HB 1093</b></a> <b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1156</b></a> <b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1216</b></a> <b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<a href="#"><b>2SHB 1660</b></a> <b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.  <i>Summary:</i>	H 2nd Reading	Bergquist	Concerns
<a href="#"><b>HB 1685</b></a> <b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.  <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><b>ESHB 1813</b></a> <b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.  <i>Summary:</i>	H Passed 3rd	Sullivan	Support

	<b>Career &amp; tech. ed. resources</b>	H Approps	Paul	Neutral
	Concerning the use of career and technical education resources.			
<a href="#"><u>HB 1891</u></a>	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
	<b>K-3 class sizes/funding</b>	S EL/K-12	Callan	Neutral
<a href="#"><u>SHB 2108</u></a>	Concerning state funding for K-3 class sizes in schools.			
	<i>Summary:</i>			
	<b>Special education funding</b>	S Passed 3rd	Wellman	Neutral
<a href="#"><u>E2SSB 5091</u></a>	Concerning state and federal special education funding.			
	<i>Summary:</i>			
	<b>School resource officers</b>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	Concerning school resource officer mandatory training and policies.			
	<i>Summary:</i>			
	<b>School construction funding</b>	S Ways & Means	Zeiger	Neutral
	Concerning state funding for school construction, modernization, and asset preservation.			
<a href="#"><u>SB 5264</u></a>	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			
	<b>School levies</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5313</u></a>	Concerning school levies.			
	<i>Summary:</i>			
	<b>Student support staff</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	Increasing student support staff in the prototypical school funding model.			
	<i>Summary:</i>			
	<b>School safety &amp; well-being</b>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	Concerning nonfirearm measures to increase school safety and student well-being.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b>	H Education	Frockt	Neutral

Concerning support for students experiencing homelessness.

*Summary:*

<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	S Passed 3rd	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	S Passed 3rd	Pedersen	Support
<a href="#"><u>SSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	S 2nd Reading	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<div><div><div>HB 1035</div></div><div><div>School resource officers</div><div>Concerning school resource officers in schools.</div><div>Summary: Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</div></div></div>	H Approps	Walsh	Neutral
<div><div><div>2SHB 1039</div></div><div><div>Opioid medications/schools</div></div></div>	S Health & Long T	Pollet	Neutral

Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

*Summary:*

<a href="#"><u>SHB 1057</u></a>	<b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>SHB 1072</u></a>	<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H 2nd Reading	Sells	Neutral
<a href="#"><u>SHB 1076</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#"><u>HB 1089</u></a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  <i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	H 2nd Reading	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b>	H Approps	Ormsby	Neutral

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	H Passed 3rd	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital	H Finance	Santos	Neutral



gains tax and providing property tax relief.

*Summary:* Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.

<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>	Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.	H Approps	Gregerson Neutral
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots. <i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.	H Approps	Hansen Neutral

<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b>	H Approps	Walsh	Neutral

Concerning state reimbursement of election costs.

*Summary:* Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.

<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	H Passed 3rd	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral

Modifying the maximum amount of leave school employees may accumulate.

*Summary:* Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that	H Approps	Dolan	Neutral

prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	H 2nd Reading	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.  <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.  <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.  <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.  <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.  <i>Summary:</i>	H Approps	Volz	Neutral
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H Rules R	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	H Education	Hasegawa	Neutral

*Summary:* Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.

<a href="#"><u>SSB 5024</u></a>	<b>Local taxing districts</b>	S 2nd Reading	Hasegawa	Neutral
	Concerning the transparency of local taxing districts.			
	<i>Summary:</i> Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.			
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b>	S Rules 2	Wellman	Neutral
	Concerning school district elections.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5067</u></a>	<b>Common schools</b>	S 2nd Reading	Zeiger	Neutral
	Modifying certain common school provisions.			
	<i>Summary:</i> Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b>	S Rules 2	Wellman	Neutral
	Updating the term essential academic learning requirements to state learning standards to reflect current terminology.			
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b>	S Rules 2	Zeiger	Neutral
	Repealing certain obsolete common school provisions.			
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b>	H Education	McCoy	Neutral
	Promoting and expanding social emotional learning.			
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S 2nd Reading	Wellman	Neutral

Awarding credits for computer science.

*Summary:* Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.

<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b>	H Education	Lias	Neutral
	Concerning community and technical colleges granting high school diplomas.			
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b>	S Ways & Means	Rolfes	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b>	S Ways & Means	Frockt	Neutral
	Concerning state general obligation bonds and related accounts.			
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.			
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b>	S Ways & Means	Frockt	Neutral
	Concerning the capital budget.			
	<i>Summary:</i> Funds capital projects.			
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b>	S Ways & Means	Wellman	Neutral
	Concerning flexibility in high school graduation requirements.			
	<i>Summary:</i>			
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b>	S Ways & Means	Rolfes	Neutral
	Making 2019-2021 biennium operating appropriations.			
	<i>Summary:</i> Makes 2019-2021 biennium operating appropriations.			
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b>	S Ways &	Rolfes	Neutral



## Means

Making 2017-2019 biennium second supplemental operating appropriations.

*Summary:* Makes 2017-2019 biennium second supplemental operating appropriations.

	<b>Bilingual instruction prg.</b>	S Ways & Means	McCoy	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
<a href="#"><u>SB 5159</u></a>	<i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
	<b>School compost &amp; recycling</b>	S Rules 2	Kuderer	Neutral
	Concerning school composting and recycling.			
<a href="#"><u>SB 5187</u></a>	<i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.			
	<b>Sick leave/collective barg.</b>	H Labor & Workpla	Keiser	Neutral
<a href="#"><u>SB 5233</u></a>	Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.			
	<i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.			
	<b>Concussions in youth sports</b>	S Ways & Means	Carlyle	Neutral
	Concerning concussions in youth sports.			
<a href="#"><u>SB 5238</u></a>	<i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.			
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b>	S 2nd Reading	Frockt	Neutral
	Addressing catastrophic incidents that are natural or human-caused emergencies.			

*Summary:*

<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.	S 2nd Reading	Zeiger	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.			
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.	H State Govt & Tr	Saldaña	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.			
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.	S Ways & Means	Mullet	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.	S Ways & Means	Ericksen	Support
	<i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.			
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	S 2nd Reading	Rivers	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.	S 2nd Reading	Becker	Neutral
	<i>Summary:</i>			
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b>	H Coll & Wkf Dev	Mullet	Neutral

Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

*Summary:*

<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools. <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Rules 2	Randall	Neutral
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights. <i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. <i>Summary:</i>	H Approps	Frockt	Neutral
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways &	Rolfes	Neutral

## Means

Funding the state debt reduction account.

*Summary:*

<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Salda?a	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			
<a href="#"><u>SB 5973</u></a>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
<a href="#"><u>SCR 8400</u></a>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<a href="#"><u>SB 5731</u></a>	School district territory	S 2nd Reading	Short	Neutral

Concerning petitions for proposed transfer of school district territory.

*Summary:* Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b>	H Labor & Workpla	Salda?a	Neutral
<a href="#"><u>ESSB 5035</u></a>	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.		
Summary:			

Other Bills

No bills.

Dead Bills

No bills.

**From:** Zarifes@skschools.org  
**Sent time:** 03/14/2019 06:18:29 PM  
**To:** monaglej@skschools.org  
**Subject:** Expense Reimbursements

---

South Kitsap School District Accounts Payable ACH expenditure reimbursements and payments will be deposited into your direct deposit account.

Employees can view the Accounts Payable payments in Employee Access (EA) under Employee Information; Accounts Payable (link to EA is included in this email).

Please contact Business Services if you have additional questions (360)874-7081.

Enjoy the Holidays!

Thank you,

Stephanie Zarifes  
Business Manager

Click the link below to view your direct deposit information:  
<https://www2.saas.wa-k12.net/scripts/cgiip.exe/WSservice=wskitsas71/seplog01.w>

Direct Deposit Date: 03/15/2019  
Total ACH Payment: \$138.46

Invoice Information

-----  
Invoice Number: WSPA Conf  
Description: WSPA Conference, Kennewick, 2/24-27/19  
Date: 02/27/2019  
Amount: \$138.46

-----  
District: SOUTH KITSAP SCHOOL DISTRICT  
District Web Site: [www.skschools.org](http://www.skschools.org)  
State: WA  
District Code: 18402

SKSD  
-----

**From:** Zarifes@skschools.org  
**Sent time:** 03/14/2019 06:18:29 PM  
**To:** stewartj@skschools.org  
**Subject:** Expense Reimbursements

---

South Kitsap School District Accounts Payable ACH expenditure reimbursements and payments will be deposited into your direct deposit account.

Employees can view the Accounts Payable payments in Employee Access (EA) under Employee Information; Accounts Payable (link to EA is included in this email).

Please contact Business Services if you have additional questions (360)874-7081.

Enjoy the Holidays!

Thank you,

Stephanie Zarifes  
Business Manager

Click the link below to view your direct deposit information:  
<https://www2.saas.wa-k12.net/scripts/cgiip.exe/WSservice=wskitsas71/seplog01.w>

Direct Deposit Date: 03/15/2019  
Total ACH Payment: \$88.00

Invoice Information

-----  
Invoice Number: WSPA Conf  
Description: WSPA Conference, Kennewick, 2/24-27/19  
Date: 02/27/2019  
Amount: \$88.00

-----  
District: SOUTH KITSAP SCHOOL DISTRICT  
District Web Site: [www.skschools.org](http://www.skschools.org)  
State: WA  
District Code: 18402

SKSD  
-----

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/15/2019 07:08:14 AM  
**To:** finnie@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members!

A few requests for your review and consideration. Thanks as always.

Rosie Burns from Mercer Island School District is asking the following:

Mercer Island is a district of 4400 students and just over 500 employees. Our coordinators do not manage people but do manage processes (payroll, HR contracts and data, student information, budget accounting, etc.).

Please share if similar roles in your district are categorized FLSA non-exempt or exempt.

Please send your responses directly to: [rosie.burns@mercerislandschools.org](mailto:rosie.burns@mercerislandschools.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/15/2019 07:08:39 AM  
**To:** tallman@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members!

A few requests for your review and consideration. Thanks as always.

Rosie Burns from Mercer Island School District is asking the following:

Mercer Island is a district of 4400 students and just over 500 employees. Our coordinators do not manage people but do manage processes (payroll, HR contracts and data, student information, budget accounting, etc.).

Please share if similar roles in your district are categorized FLSA non-exempt or exempt.

Please send your responses directly to: [rosie.burns@mercerislandschools.org](mailto:rosie.burns@mercerislandschools.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/15/2019 07:09:28 AM  
**To:** jensenv@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members!

A few requests for your review and consideration. Thanks as always.

Rosie Burns from Mercer Island School District is asking the following:

Mercer Island is a district of 4400 students and just over 500 employees. Our coordinators do not manage people but do manage processes (payroll, HR contracts and data, student information, budget accounting, etc.).

Please share if similar roles in your district are categorized FLSA non-exempt or exempt.

Please send your responses directly to: [rosie.burns@mercerislandschools.org](mailto:rosie.burns@mercerislandschools.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/15/2019 07:07:16 AM  
**To:** monaglej@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members!

A few requests for your review and consideration. Thanks as always.

Rosie Burns from Mercer Island School District is asking the following:

Mercer Island is a district of 4400 students and just over 500 employees. Our coordinators do not manage people but do manage processes (payroll, HR contracts and data, student information, budget accounting, etc.).

Please share if similar roles in your district are categorized FLSA non-exempt or exempt.

Please send your responses directly to: [rosie.burns@mercerislandschools.org](mailto:rosie.burns@mercerislandschools.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/15/2019 07:07:26 AM  
**To:** holsten@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members!

A few requests for your review and consideration. Thanks as always.

Rosie Burns from Mercer Island School District is asking the following:

Mercer Island is a district of 4400 students and just over 500 employees. Our coordinators do not manage people but do manage processes (payroll, HR contracts and data, student information, budget accounting, etc.).

Please share if similar roles in your district are categorized FLSA non-exempt or exempt.

Please send your responses directly to: [rosie.burns@mercerislandschools.org](mailto:rosie.burns@mercerislandschools.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/15/2019 07:07:15 AM  
**To:** stewartj@skschools.org  
**Subject:** MEMBER REQUEST

---

Good Morning WSPA members!

A few requests for your review and consideration. Thanks as always.

Rosie Burns from Mercer Island School District is asking the following:

Mercer Island is a district of 4400 students and just over 500 employees. Our coordinators do not manage people but do manage processes (payroll, HR contracts and data, student information, budget accounting, etc.).

Please share if similar roles in your district are categorized FLSA non-exempt or exempt.

Please send your responses directly to: [rosie.burns@mercerislandschools.org](mailto:rosie.burns@mercerislandschools.org)

Also, cc your responses to: [cleonard@wspa.net](mailto:cleonard@wspa.net)

Thanks,

Curtis

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** coley@skschools.org  
**Sent time:** 03/15/2019 08:42:17 AM  
**To:** admin@wspsa.net  
**Subject:** Re: Parking Passes

---

Good morning!

We are registered to attend the recruitment fair at the Tacoma Dome on the 27<sup>th</sup>, and have yet to receive our parking passes. I am new to this position for the South Kitsap School District, but according to the printout information I have, we likely registered under [skjobs@skschools.org](mailto:skjobs@skschools.org). If you could get those sent out we would greatly appreciate it. Thank you!

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: coley@skschools.org

**From:** admin@wsipa.net  
**Sent time:** 03/15/2019 02:20:47 PM  
**To:** Coley, Jennifer <coley@skschools.org>  
**Subject:** RE: Parking Passes

---

Hi Jennifer,

I will be finalizing the booth assignments over the next several days and confirming the floor plan with the Tacoma Dome. Once confirmed, I will send to all attending districts with their booth assignment, a copy of the floor map, event details, and parking passes. I am hopeful that I will have that out to all districts on Wednesday afternoon.

Thank you,

Jennifer

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wsipa.net/>



---

**From:** Coley, Jennifer [mailto:coley@skschools.org]  
**Sent:** Friday, March 15, 2019 8:42 AM  
**To:** admin@wsipa.net  
**Subject:** Re: Parking Passes

Good morning!

We are registered to attend the recruitment fair at the Tacoma Dome on the 27<sup>th</sup>, and have yet to receive our parking passes. I am new to this position for the South Kitsap School District, but according to the printout information I have, we likely registered under [skjobs@skschools.org](mailto:skjobs@skschools.org). If you could get those sent out we would greatly appreciate it. Thank you!

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: [coley@skschools.org](mailto:coley@skschools.org)

**From:** stewartj@skschools.org  
**Sent time:** 03/15/2019 04:19:14 PM  
**To:** monaglej@skschools.org  
**Subject:** RE: SEBB Update

---

Ok good 😊

---

**From:** Monagle, Jamie  
**Sent:** Friday, March 15, 2019 4:03 PM  
**To:** Stewart, Jackie <stewartj@skschools.org>  
**Subject:** RE: SEBB Update

Yes, I did. I think I will forward it on to Jerry to see if he wants to ask Jennifer if we should be completing this.

---

**From:** Stewart, Jackie  
**Sent:** Friday, March 15, 2019 4:00 PM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** FW: SEBB Update

Hi Jamie!

Did you get the same email? I just wanted to make sure you did 😊

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Friday, March 15, 2019 3:08 PM  
**To:** Stewart, Jackie <[stewartj@skschools.org](mailto:stewartj@skschools.org)>  
**Subject:** SEBB Update

WSPA members - I am attaching a template that the Senate Ways and Means Committee hopes you will be able to get some districts to fill out and return. This document is designed to help the committee get a better understanding of the local costs that districts will incur if the SEBB plan is adopted this year. The directions on how to fill this out are included.

If you could explore this template and fill out the information, it will help inform the Committee of the local costs. We will share the information with Charlie at:

[Charlie@CascadeGovt.com](mailto:Charlie@CascadeGovt.com)

Thanks,

Curtis

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

Washington School Personnel Association • PO Box 1600, Anacortes, Washington 98221, United States

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**From:** monaglej@skschools.org  
**Sent time:** 03/15/2019 04:03:06 PM  
**To:** stewartj@skschools.org  
**Subject:** RE: SEBB Update

---

Yes, I did. I think I will forward it on to Jerry to see if he wants to ask Jennifer if we should be completing this.

---

**From:** Stewart, Jackie  
**Sent:** Friday, March 15, 2019 4:00 PM  
**To:** Monagle, Jamie <monaglej@skschools.org>  
**Subject:** FW: SEBB Update

Hi Jamie!

Did you get the same email? I just wanted to make sure you did 😊

---

**From:** [waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net) <[waspa@memberclicks-mail.net](mailto:waspa@memberclicks-mail.net)>  
**Sent:** Friday, March 15, 2019 3:08 PM  
**To:** Stewart, Jackie <[stewartj@skschools.org](mailto:stewartj@skschools.org)>  
**Subject:** SEBB Update

WSPA members - I am attaching a template that the Senate Ways and Means Committee hopes you will be able to get some districts to fill out and return. This document is designed to help the committee get a better understanding of the local costs that districts will incur if the SEBB plan is adopted this year. The directions on how to fill this out are included.

If you could explore this template and fill out the information, it will help inform the Committee of the local costs. We will share the information with Charlie at:

[Charlie@CascadeGovt.com](mailto:Charlie@CascadeGovt.com)

Thanks,

Curtis

---

This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**From:** tallman@skschools.org  
**Sent time:** 03/15/2019 09:34:23 AM  
**To:** turner.l@wenatcheeschools.org  
**Cc:** cleonard@wspa.net; stewartj@skschools.org; monaglej@skschools.org; jensenv@skschools.org  
**Subject:** Superintendent File

---

Good morning Lisa,

In response to your questions about the Superintendent's file, please see the answers as to how we do it here at South Kitsap School District below in red:

1. Where is personnel file maintained (HR Dept., District Attorney, etc.)-**Personnel file is maintained with all of our other certificated files including those for regular certificated staff, and certificated admin. Our HR Department maintains all of these files and keeps them in a locked area at all times.**
2. Where are the evaluations maintained (personnel file, with Board President, etc.)-**Evaluations once received from the Board, are filed in the personnel file.**
3. Who has access to the evaluations (entire Board, President/VP of Board, HR Dept. personnel, etc.)-**Once the evaluations are received, the HR Department has access to them, along with the employee (upon request), and the Board.**

Hope this helps!

*Rachel Tallman*

HR Specialist, MBA  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
360-874-7083

**From:** Jill Oakes <jillo@voeedu.com>  
**Sent time:** 03/15/2019 02:37:06 PM  
**To:** monaglej@skschools.org; stewartj@skschools.org  
**Subject:** Verification of Employment Online

---

Hi, Jamie and Jackie!

This is Jill Oakes representing VOE Online. It was great to see you at the WSPA Conference in Kennewick!

At this time we are offering new Charter Members a "no charge" trial period of six months with unlimited use. After this trial period, you would have the option of becoming a full member for a low annual fee dependent on the size of your district.

Want to learn more and get started using the system? Just let me know and I will set up a short webinar and an account for you. Feel free to check us out at [www.VOEedu.com](http://www.VOEedu.com).

Thank you for your interest in this electronic VOE system!

Jill  
Associate Representative  
[www.VOEedu.com](http://www.VOEedu.com)  
888-380-7557 Extension 103  
[jillo@voeedu.com](mailto:jillo@voeedu.com)

**From:** coley@skschools.org  
**Sent time:** 03/18/2019 08:15:01 AM  
**To:** admin@wspace.net  
**Subject:** RE: Parking Passes

---

Jennifer,

Thank you for the update, we will keep an eye out for the upcoming email. Have a great day!

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: coley@skschools.org

---

**From:** admin@wspace.net <admin@wspace.net>  
**Sent:** Friday, March 15, 2019 2:21 PM  
**To:** Coley, Jennifer <coley@skschools.org>  
**Subject:** RE: Parking Passes

Hi Jennifer,

I will be finalizing the booth assignments over the next several days and confirming the floor plan with the Tacoma Dome. Once confirmed, I will send to all attending districts with their booth assignment, a copy of the floor map, event details, and parking passes. I am hopeful that I will have that out to all districts on Wednesday afternoon.

Thank you,

Jennifer

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspace.net/>



---

**From:** Coley, Jennifer [<mailto:coley@skschools.org>]  
**Sent:** Friday, March 15, 2019 8:42 AM  
**To:** [admin@wspace.net](mailto:admin@wspace.net)  
**Subject:** Re: Parking Passes

Good morning!

We are registered to attend the recruitment fair at the Tacoma Dome on the 27<sup>th</sup>, and have yet to receive our parking passes. I am new to this position for the South Kitsap School District, but according to the printout information I have, we likely registered under [skjobs@skschools.org](mailto:skjobs@skschools.org). If you could get those sent out we would greatly appreciate it. Thank you!

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: [coley@skschools.org](mailto:coley@skschools.org)



**From:** coley@skschools.org  
**Sent time:** 03/21/2019 10:28:42 AM  
**To:** monaglej@skschools.org  
**Subject:** FW: Washington Educator Career Fair Tacoma - Vendor Information  
**Attachments:** WECF TACOMA Booth Brochure Update March 21 2019.pdf WECF Tacoma Dome Parking Pass 2019.pdf WECF 2019\_Updated Recruiter Handbook.pdf WECF TACOMA\_Floor plan.pdf

---

Jamie,

Passing this along for review. Would you like me to forward this email as-is to all the team members, or just send the attachments. My only hesitation is about the lunch passes mentioned at the bottom. Since it appears we only purchased one booth, and have 7 scheduled to attend (working on an 8<sup>th</sup> to fill Brenda Ward's vacancy) would we want to leave that part out? Please advise.

Thank you.

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: coley@skschools.org

---

**From:** admin@wspace.net <admin@wspace.net>  
**Sent:** Thursday, March 21, 2019 10:04 AM  
**To:** admin@wspace.net  
**Subject:** Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Hello,

Thank you for registering to attend the Washington Educator Career Fair – Tacoma. We hope you will find it to be a meaningful and productive day for your recruitment team.

**Washington Educator Career Fair – Tacoma**  
**March 27, 2019**  
**9:00 am – 3:00 pm**  
**Tacoma Dome Arena**

**Booth assignments and floor plan**

- The booth assignments and floor plan are attached for your review
- Please let us know at your earliest convenience if you need to make adjustments to your booth or interview booth selections. Thank you.

**Important Reminder – Power and electricity**

- Each booth does have power, however the power drops are located near the back of the booth which is not always the most convenient for your booth set-up. ***Please bring extra extension cords/power strips.*** The Tacoma Dome has a limited amount of extras available. Thank you

**Conference Hours**

- The fair will open to the public at 9:00 am and close at 3:00 pm
- We encourage you to stay for the full event – many candidates arrive that last hour and we want them to receive the full benefit of their attendance – and we do not want you to miss out on the perfect candidate for your district!

### Loading/Unloading

- 7:30am – Vendors load-in through the F Doors. ALL vendors need to enter at the Lower F doors. No vehicles are allowed to drive inside the building.
- Building maps and parking information may be found here: <http://www.tacomadome.org/plan-your-visit/parking-direction>
- Please see attached recruiter handbook for reference

### Parking

- Parking passes are included in your registration. **New lots this year: Parking passes are valid in the F and M Lots ONLY.** The passes are attached for you to print and display at the event.
- Driving directions may be found here: <http://tacomadome.org/plan-your-visit/parking-direction>

### Internet

- The Tacoma Dome now offers free WiFi (please see additional information in attached recruiter handbook)

### Vendor Lunch

- Your registration includes two meal tickets *per purchased booth* (for example – if you purchased a double booth, you will receive four lunch tickets. A triple booth receives six lunch tickets, and a quad booth eight.) Additional meal tickets are available for purchase for \$12.50 each.
- The vendor lunch will be available from 11:00 – 1:00 pm. There will be private seating provided.
- Please work with your team to stagger lunches to ensure booth coverage throughout the day. We ask that you please not leave your booth unattended if at all possible. We would like our candidates to have the maximum opportunity to meet with districts, and for our districts to have the maximum opportunity to connect with the right candidates! Thank you in advance for your cooperation.

We look forward to having you join us in Tacoma. Please let us know if you have any additional questions or if we may be of any assistance.

Thank you,

Jennifer Tottenham

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspsa.net/>







**Washington Educator Career Fair**  
**Tacoma Dome Arena**  
**March 27, 2019**  
**9:00 am – 3:00 pm**

### College/Universities/Organizations

Organization	Booth Number
OSPI	1, 2
Antioch University	4
City University Seattle	5
Grand Canyon University	6
Northwest University	7
Seattle Pacific University	8
Seattle University	9
Snohomish County Fire District	10
St Martens University	11
University of Puget Sound	12
University of Washington Tacoma	13
Western Governors University	14
EdJobs Northwest	15

**Washington School Personnel Association**  
**Washington Educator Career Fair**  
**PO Box 1600**  
**Anacortes, Washington 98221**

Phone: 360-825-1415 \* Email: [admin@wspace.net](mailto:admin@wspace.net) \* Website: [www.wspace.net](http://www.wspace.net)

## Out of State Districts

District	State	Booth Number	Interview Booth
Alaska Teacher Placement	Alaska	17	
Bering Strait School District	Alaska	18	
Kodiak Island Borough School District	Alaska	19	
Glendale Elementary School District	Arizona	20	
Canadian Offshore Schools	British Columbia	21	
Antelope Valley Union High School District	California	22	
ChanceLight	California	23	
Desert Sands Unified School District	California	24	313
Fairfield-Suisun Unified School District	California	25	
Franklin-McKinley School District - CA	California	26	314
Keppel Union School District	California	27	
Palm Springs Unified School District	California	28	315
West Contra Costa USD	California	29	316
Westside Union School District	California	30	
Aurora Public Schools	Colorado	31	
Fountain-Fort Carson School District	Colorado	32	
Montana Schools Recruitment Project	Montana	34	
Clark County School District	Nevada	35	
Coral Academy of Science Las Vegas	Nevada	36	
Elko County School District	Nevada	37	
Humboldt County School District	Nevada	38	317
Lyon County School District	Nevada	39	
Nye County School District	Nevada	40	
Pinecrest Academy of Nevada	Nevada	41	
Astoria School District 1C	Oregon	43	
Jackson County School District 9	Oregon	44, 45	

## Washington State Districts

District	Booth Number	Interview Booth Number
Anacortes School District	51, 52	
Annie Wright Schools	53	
Archdiocese of Seattle	55	
Arlington School District	56, 57	
Auburn School District	58, 59, 60	246
Bainbridge Island School District	61	
Bellevue Children's Academy	62.63	
Bellevue School District	70, 71, 72, 73	247, 248
Bellingham School District	75, 76, 77	
Bethel School District	78, 79, 80, 81	248, 249, 250
Bremerton School District	83, 84	252
The Bush School	82	
Bridgeport School District	64	
Burlington-Edison School District	65	
Cape Flattery School District	85	
Carbonado School District	88	
Cascade Christian Schools	89	
Castle Rock School District	90	
Central Kitsap School District	86, 87	253, 254
Cheney School District	91	
Chief Leschi Schools	92, 93	256, 257
Christian Faith School	98	
Clarkston School District	99	
Clover Park School District	94, 95, 96, 97	259, 260, 261, 262
Darrington School District	100	
Eatonville School District	101	
Edmonds School District	102, 103	
Enumclaw School District	104	
Everett Public School	105, 106	
Federal Way	110, 111, 112, 113	264, 265, 266, 267
Ferndale School District	107	258
Fife School District	108, 109	
Franklin Pierce Schools	116, 117	269
Gig Harbor Academy	115	
Granite Falls School District	131	
Highline Public Schools	118, 119, 120, 121	
Issaquah School District	126, 127, 128, 129	

Kennewick School District	124, 125	270
Kent School District	122, 123	271
Lake Stevens School District	132, 133	
Lake Washington School District	134, 135, 136, 137	272, 273, 274, 275
Longview School District	140, 141	277, 278
Lynden School District	138	
Manson School District	139	
Marysville School District	142, 143	279
Mercer Island School District	145, 146	280
Monroe School District	148, 149	281
Muckleshoot Tribal School	147	282
Mukilteo School District	150, 151, 152, 153	283
North Kitsap School District	155	284
North Mason School District	156, 157	
North Thurston Public Schools	158, 159	
Northport School District	160	
Northshore School District	161, 162	286, 287
Northwest Educational Development	163	
Oak Harbor Public Schools	168	
Olympia School District	164, 165	288
Omak School District	166, 167	
Open Window School	169	
Oroville School District	170	
Orting School District	172, 173	289, 290
Othello School District	171	291
Peninsula School District	174, 175, 176	
Pioneer School District	178	292
Port Angeles School District	184	293
Port Townsend School District	185	294
Prosser School District	186	
Pullman Public Schools	187	
Puyallup School District	179, 180, 181	
Quilcene School District	188	295
Quileute Tribal School	182, 183	296
Renton School District	190, 191, 192, 193	
Ridgefield School District	189	
Riverview School District	196, 197	
Seattle Public Schools	198, 199, 200	300, 301, 302, 303
Sedro-Woolley School District	202, 203	
Shelton School District	195	297
Snohomish School District	204, 205	

Snoqualmie Valley School District	206, 207, 208	304, 305
South Kitsap School District	209	
Spokane Public Schools	210	
St Joseph Parish School	212	298
Steilacoom Historical School District	213	
Sultan School District	214, 215	
Summit Public Schools	216	
Sumner Bonney Lake School District	222, 223	
Suquamish Tribal Education	217	
Tacoma Public Schools	218, 219, 220, 221	307, 308
Taholah School District	224	309
Tahoma School District	228, 229	310,311
Toutle Lake School District	226	
Tukwila School District	227	312
University Place School District	230	
University Preparatory Academy	231	
Vashon Island School District	232	
WA HE LUT Indian School	233	
Walla Walla Public Schools	234	
Wapato School District	235	
Warden School District	236	
Washington Connections Academy	237	
Washington State Charter Schools Association	240	
Washington Virtual Academies	238, 239	
White River School District	241, 242	
White Salmon Valley School District	243	
Woodland Public Schools	244	
Yellow Wood Academy	245	

Washington School Personnel Association

Washington Educator Career Fair

PO Box 1600

Anacortes, Washington 98221

Phone: 360-825-1415 \* Email: [admin@wspace.net](mailto:admin@wspace.net) \* Website: [www.wspace.net](http://www.wspace.net)



# TACOMA DOME VENDOR PARKING PASS

# F and M LOTS ONLY



# Washington Educator Career Fair 2019 Recruiter Handbook

Presented by:

Washington School Personnel Association

Washington School Personnel Association

PO Box 1600

Anacortes, WA 98221

Phone: 360-825-1415 / Fax: 253-736-0333

Email: [admin@wspa.net](mailto:admin@wspa.net)

Contact: Jennifer Tottenham, WSPA Program Coordinator



# Vendor/Booth Pricing

## **NEW for 2019:**

**BOOTH LIMITS:** Districts/Universities/State Agencies will be limited to FOUR booths and FOUR interview booths

**VENDOR GUIDELINES:** The purpose of this event is to support K-12 education in Washington State. We do not allow commercial vendors, staffing agencies, or independent online schools. Please contact us with any questions about your eligibility to register at [admin@wsa.net](mailto:admin@wsa.net)

### **Spokane Career Fair Single Exhibitor Booth Pricing**

- \$175 College, University, or Washington Governmental Agency
- \$250 Washington ESD
- \$225 Washington District up to 1,000 students
- \$250 Washington District 1,001 to 2,500 students
- \$325 Washington District 2,501 to 10,000 students
- \$400 Washington District over 10,000 students
- \$500 Out-of-state District or other agency

### **Spokane Career Fair Booth Upgrades**

- Double booth: \$175
- Triple booth: \$350
- Quad booth: \$525
- Interview booth: \$100 each

### **Tacoma Career Fair Single Exhibitor Booth Pricing**

- \$225 College, University, or Washington Governmental Agency
- \$300 Washington ESD
- \$275 Washington District up to 1,000 students
- \$300 Washington District 1,001 to 2,500 students
- \$375 Washington District 2,501 to 10,000 students
- \$450 Washington District over 10,000 students
- \$550 Out-of-state District or other agency

### **Tacoma Career Fair Booth Upgrades**

- Double booth: \$200
- Triple booth: \$400
- Quad booth: \$600
- Interview booth: \$100 each

**10% discount provided for attending both fairs. Please use promo code WECF2018 at checkout. <http://www.wsa.net>**



## Career Fair Booth Hours and Information

Please note the fair hours. These hours have been established by WSPA in an effort to meet the needs of the candidates as well as participating districts and colleges.

9:00 a.m. to 2:00 p.m. – Spokane

9:00 a.m. to 3:00 p.m. – Tacoma

- We encourage you to have a representative at your booth during all fair hours. Many candidates travel considerable distances, or take leave from work to attend and may not arrive until near the end of the day. We stress the importance of having a representative available to meet all candidates throughout the day.
- Check your loading and unloading instructions for times available for set up of your booth.
- Please keep your booth, display, and staff intact and functioning until the closing time.
- **Please note: *Insurance requirements at both the Spokane Convention Center and the Tacoma Dome PRECLUDE the use of moving carts and pull carts during the stated operating hours of the Fair.*** Districts that choose to depart the venue floors prior to the stated closing time will need to be prepared to hand carry their displays and materials from the venue.

## Facilities, Signs, Displays and Materials

- Each single booth will be provided with a curtained 9 or 10x10 booth, an 8 foot linen draped table, two chairs and a sign with your district's name.
- Standard 5 amp electrical is also included.
- For additional chairs, tables, accessories please refer to the *Event Coordinator* section of this booklet.
- Posters, pictures and other display materials may be placed on the table, on a stand provided by your school, or they may be attached to the backdrop within the confines of your booth.
- **There are no printing facilities on-site.** Please plan to bring an adequate supply of printed materials for attendees.
- Districts planning to mail materials to the fair locations in advance of the events should contact the *Event Coordinator* whose information is contained in the booklet.

## Tacoma Dome Arena: Loading and Unloading Information

- Loading and unloading will be at the entrance across from the F lot and will begin at 7:30 a.m. the day of the fair
- Parking Passes can be used for the F and M Lots only.
- You will receive 2 passes per booth purchased. Parking passes will be emailed with your booth assignment. Booth assignments will be released following the close of registration.
- Parking passes will be emailed to the contact name on the registration prior to the fair. If you do not receive your passes via email please contact [admin@wspsa.net](mailto:admin@wspsa.net)
- There is additional pay parking available in Lot A.

### MAP TO THE TACOMA DOME



# Tacoma Dome Driving Directions

## Traveling South on I-5

- Exit 135- Follow the off-ramp towards Portland Avenue. Follow 27th (Bay Street) across Portland Avenue as it turns into Wiley Avenue. Take a right on McKinley Avenue and look for the entrance into the Tacoma Dome parking lots.
- Exit 133- Follow the "City Center" off-ramp, veering right towards "East 26th St Tacoma Dome." Turn right on E 26th Street. Look for the entrance to Tacoma Dome Parking Lots on 26th or turn right on D Street for more parking.

## Traveling North on I-5

- Take exit 133. Follow the off-ramp to East 26th Street. Take a right onto East 26th Street. Tacoma Dome signs will direct you to turn right onto C Street to enter the Tacoma Dome parking lots.

## From Downtown Tacoma

- Take Pacific Avenue Southbound. Turn left onto East 26th Street. Follow East 26th Street to C Street. Turn right onto C Street to enter the Tacoma Dome parking lots.

## Public Transportation

- The Tacoma Link connects the Tacoma Dome Station (a regional hub for bus and commuter train service) with downtown Tacoma's museums, restaurants, retail and more. For more information please visit [www.soundtransit.org](http://www.soundtransit.org) or call (800) 201-4900. For specific Pierce Transit route and schedule information, please visit them online at [www.piercetransit.org](http://www.piercetransit.org) or call Pierce Transit at (253) 581-8000.

## **Spokane Convention Center: Loading and Unloading Information**

- The Fair is being staged in the Exhibition Hall
- **Loading /unloading may only take place the morning of the Fair beginning at 7:30 a.m.**
- For a printable map of the loading area, please visit:  
<http://spokanecenter.com/loading-and-unloading/>

### **Exhibition Hall Loading Area Directions**

#### **From I-90**

- From I-90 use Hamilton St. Exit #282
- Go North 1 mile
- Turn left on E. Mission Avenue
- Go West for 0.7 miles
- Turn left on N. Division Street
- Go South for 0.8 miles
- Enter off N. Division Street on the Northeast corner of the building

# Spokane Convention Center Driving Directions

## From Spokane International Airport and Points East

- Take Airport Drive east to Spokane to Interstate 90 exit.
- East on Interstate 90 to exit number 281 North Division (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points West

- West on Interstate 90 to Exit 281 (North Division). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points South (Pullman)

- North on Highway 195 to Interstate 90 to Exit 281 (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points North

- South on Highway 395 which comes into Spokane on Division Street. Immediately after you cross the river, the arterials jogs west on Spokane Falls Blvd. and then south on Browne. After jogging west, stay in right lane and continue west on Spokane Falls Blvd. to Spokane Center (one block).

# Hotel and Lodging Information

## Tacoma Lodging

- The Best Western Tacoma Dome Hotel is our recommended hotel for this event.
- Best Western Tacoma Dome Hotel
  - Reservations: 1-800-780-7234
  - Website: <http://www.bestwesterntacomadome.com/>
  - 2611 East E Street, Tacoma, Washington 98421-1225
  - Phone: 253-272-7734

## Spokane Lodging

- We recommend three hotels in the Spokane Convention Center area:
- Doubletree Hotel at Spokane City Center
  - Reservations: 1-509-455-9600
  - Website: <http://doubletree3.hilton.com/en/hotels/washington/doubletree-by-hilton-hotel-spokane-city-center-SPCC-DT/index.html>
  - 322 North Spokane Falls Court, Spokane, WA 99201
- Red Lion Hotel at the Park
  - Reservations: 1-509-326-800
  - Website: <https://www.redlion.com/park-spokane>
  - 303 W. North River Drive, Spokane, WA 99201
- Davenport Hotel
  - Reservations: 800-899-1482
  - Website: <http://www.davenporthotelcollection.com/>
  - 10 South Post Street, Spokane, WA 99201

## **Event Coordinator Information**

### **Tacoma Event Coordinator: Grand Event Rentals**

- **Grand Event Rentals will be the event coordinator for the Tacoma Dome event.**
- Please contact Grand Event Rentals for any additional items needed such as shipping, carpet, etc.
- **Grand Event Rentals**
  - Phone: 425-462-7368
  - 22029 23<sup>rd</sup> Drive SE, Ste. 105, Bothell, WA 98021 (new location as of November 2016)

### **Spokane Event Coordinator: LCD Exposition Services**

- **LCD Exposition Services will be the event coordinator for the Spokane event.**
- Please contact LCD Exposition Services for any additional items needed such as shipping, carpet, etc.
- **LCD Exposition Services**
  - Phone: 509-325-9656
  - Website: <http://lcdexpo.com/>
  - PO Box 4487, Spokane, WA 99220



# Frequently Asked Questions

## What is Included in each Booth Purchase?

- A single booth is 9X10 in Spokane and 10x10 in Tacoma. This includes one 8 foot table, 2 chairs, and a sign with your district's name on it.

## What about electricity?

- Your booth purchase includes a 5 amp electrical supply.

## What about internet?

- The Spokane Convention Center and the Tacoma Dome Arena now both provide free Wi-Fi

## Parking?

- The Spokane Convention Center offers paid parking at the facility.
- If you register to attend the Tacoma Fair you will receive an email with 2 parking passes per booth purchased. The Tacoma passes are sent out 1 week prior to the fair.

## What if I need photocopies?

- **We do not have a way to make photocopies for the recruiters on the day of the event.** We suggest that you bring plenty of copies.
- Spokane has a FedEx Kinkos directly across the street from the Convention Center.
- The Tacoma Expo Hall does not have easy access to any local copy businesses.

## Is a recruiter required to check-in upon arrival?

- No. If you know your booth number you may go directly to your booth upon arrival.

## Food at the event

- Pastries and coffee are provided free of charge at the event.
- Lunch tickets are provided with your booth purchase (two tickets per booth). Lunch will be provided at both events for recruiters.
- Recruiters may also purchase snacks or meals at the concession stands or nearby restaurants.

**Cancellation Policy:** All refund request must be received prior to March 1st

## Recruiting and Event Planning Suggestions

- **Post ALL staffing needs at the Fair** – include definite vacancies, administrator vacancies, classified positions, anticipated openings, and anticipated areas of shortage.
- **Bring a variety of materials to showcase your district:** a map with your location, information about your community, curriculum guides, photos of schools and events – share with candidates what it would be like to live and work in your district.
- **Arrive on time and plan to stay until the very end.** Many of our candidates travel considerable distances to attend and may not arrive until the end of the day. Please plan coverage for your booth throughout the day so that you do not miss an opportunity with a highly qualified and enthusiastic candidate.
- **Please bring more printed material that you think you need – we do not have the ability to make more copies onsite** Please bring an adequate amount of applications, brochures, and any other handouts you would like to share.
- **WSPA will provide a list of all attendees following the events, but we encourage you to take notes and document candidates and important application information for your reference.** Consider tracking names, endorsements, schools attended, and any other helpful information for your district use.
- **Be clear about what actions candidates need to take in order to follow-up their interest in your district.** Many candidates have not attended a career fair before and will appreciate your guidance and clear next steps. We want you to be able to make true connections with our candidates.
- **Best of luck with your recruiting!** Please do not hesitate to let us know how we can best serve you and your district. Your feedback is welcomed and appreciated. Please contact us at: [admin@wspa.net](mailto:admin@wspa.net)

304	305	306	307	308	309	310	311	312	313	314	315	316	317	318
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WASHINGTON EDUCATOR CAREER FAIR

MARCH 27, 2019

9:00 AM—3:00 PM

TACOMA DOME ARENA

296	297	298	299	300	301	302	303
288	289	290	291	292	293	294	295

280	281	282	283	284	285	286	287
272	273	274	275	276	277	278	279

259	260	261	262	263	264	265	266	267	268	269	270	271
246	247	248	249	250	251	252	253	254	255	256	257	258

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238	239	240	241	242	243	244	245
230	231	232	233	234	235	236	237

222	223	224	225	226	227	228	229
214	215	216	217	218	219	220	221

206	207	208	209	210	211	212	213
198	199	200	201	202	203	204	205

190	191	192	193	194	195	196	197
182	183	184	185	186	187	188	189

174	175	176	177	178	179	180	181
166	167	168	169	170	171	172	173

158	159	160	161	162	163	164	165
150	151	152	153	154	155	156	157

142	143	144	145	146	147	148	149
134	135	136	137	138	139	140	141

126	127	128	129	130	131	132	133
118	119	120	121	122	123	124	125

110	111	112	113	114	115	116	117
102	103	104	105	106	107	108	109

94	95	96	97	98	99	100	101
86	87	88	89	90	91	92	93

78	79	80	81	82	83	84	85
70	71	72	73	74	75	76	77

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ADA

WATER  
COFFEE

REGISTRATION  
  
ENTRANCE

**From:** monaglej@skschools.org  
**Sent time:** 03/21/2019 12:58:08 PM  
**To:** coley@skschools.org  
**Subject:** FW: Washington Educator Career Fair Tacoma - Vendor Information  
**Attachments:** WECF TACOMA Booth Brochure Update March 21 2019.pdf WECF Tacoma Dome Parking Pass 2019.pdf WECF 2019\_Updated Recruiter Handbook.pdf WECF TACOMA\_Floor plan.pdf

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Hey Jennifer,

Smart thinking about the lunch passes. I would change the language to the following.

*Please note that you will be responsible for your own lunch, since the purchased booth only provided the team with two (2) meal tickets. Feel free to bring your lunch to the career fair or you may purchase an additional meal tickets for \$12.50. The vendor lunch runs from 11:00 – 1:00.*

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
**Phone:** 360-874-7071  
**Fax:** 360-874-7076  
**Email:** [monaglej@skschools.org](mailto:monaglej@skschools.org)

---

**From:** Coley, Jennifer  
**Sent:** Thursday, March 21, 2019 10:29 AM  
**To:** Monagle, Jamie <[monaglej@skschools.org](mailto:monaglej@skschools.org)>  
**Subject:** FW: Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Jamie,

Passing this along for review. Would you like me to forward this email as-is to all the team members, or just send the attachments. My only hesitation is about the lunch passes mentioned at the bottom. Since it appears we only purchased one booth, and have 7 scheduled to attend (working on an 8<sup>th</sup> to fill Brenda Ward's vacancy) would we want to leave that part out? Please advise.

Thank you.

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: [coley@skschools.org](mailto:coley@skschools.org)

---

**From:** [admin@wspsa.net](mailto:admin@wspsa.net) <[admin@wspsa.net](mailto:admin@wspsa.net)>  
**Sent:** Thursday, March 21, 2019 10:04 AM  
**To:** [admin@wspsa.net](mailto:admin@wspsa.net)  
**Subject:** Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Hello,

Thank you for registering to attend the Washington Educator Career Fair – Tacoma. We hope you will find it to be a meaningful and productive day for your recruitment team.

## Washington Educator Career Fair – Tacoma

March 27, 2019

9:00 am – 3:00 pm

Tacoma Dome Arena

### Booth assignments and floor plan

- The booth assignments and floor plan are attached for your review
- Please let us know at your earliest convenience if you need to make adjustments to your booth or interview booth selections. Thank you.

### Important Reminder – Power and electricity

- Each booth does have power, however the power drops are located near the back of the booth which is not always the most convenient for your booth set-up. **Please bring extra extension cords/power strips.** The Tacoma Dome has a limited amount of extras available. Thank you

### Conference Hours

- The fair will open to the public at 9:00 am and close at 3:00 pm
- We encourage you to stay for the full event – many candidates arrive that last hour and we want them to receive the full benefit of their attendance – and we do not want you to miss out on the perfect candidate for your district!

### Loading/Unloading

- 7:30am – Vendors load-in through the F Doors. ALL vendors need to enter at the Lower F doors. No vehicles are allowed to drive inside the building.
- Building maps and parking information may be found here: <http://www.tacomadome.org/plan-your-visit/parking-direction>
- Please see attached recruiter handbook for reference

### Parking

- Parking passes are included in your registration. **New lots this year: Parking passes are valid in the F and M Lots ONLY.** The passes are attached for you to print and display at the event.
- Driving directions may be found here: <http://tacomadome.org/plan-your-visit/parking-direction>

### Internet

- The Tacoma Dome now offers free WiFi (please see additional information in attached recruiter handbook)

### Vendor Lunch

- Your registration includes two meal tickets *per purchased booth* (for example – if you purchased a double booth, you will receive four lunch tickets. A triple booth receives six lunch tickets, and a quad booth eight.) Additional meal tickets are available for purchase for \$12.50 each.
- The vendor lunch will be available from 11:00 – 1:00 pm. There will be private seating provided.
- Please work with your team to stagger lunches to ensure booth coverage throughout the day. We ask that you please not leave your booth unattended if at all possible. We would like our candidates to have the maximum opportunity to meet with districts, and for our districts to have the maximum opportunity to connect with the right candidates! Thank you in advance for your cooperation.

We look forward to having you join us in Tacoma. Please let us know if you have any additional questions or if we may be of any assistance.

Thank you,

Jennifer Tottenham

Jennifer Tottenham

Program Coordinator

Washington School Personnel Association

PO Box 1600 Anacortes, Washington 98221

Phone: 360-825-1415/Fax: 253-736-0333

<http://www.wsipa.net/>





**Washington Educator Career Fair**  
**Tacoma Dome Arena**  
**March 27, 2019**  
**9:00 am – 3:00 pm**

### College/Universities/Organizations

Organization	Booth Number
OSPI	1, 2
Antioch University	4
City University Seattle	5
Grand Canyon University	6
Northwest University	7
Seattle Pacific University	8
Seattle University	9
Snohomish County Fire District	10
St Martens University	11
University of Puget Sound	12
University of Washington Tacoma	13
Western Governors University	14
EdJobs Northwest	15

**Washington School Personnel Association**  
**Washington Educator Career Fair**  
**PO Box 1600**  
**Anacortes, Washington 98221**

Phone: 360-825-1415 \* Email: [admin@wspsa.net](mailto:admin@wspsa.net) \* Website: [www.wspsa.net](http://www.wspsa.net)

## Out of State Districts

District	State	Booth Number	Interview Booth
Alaska Teacher Placement	Alaska	17	
Bering Strait School District	Alaska	18	
Kodiak Island Borough School District	Alaska	19	
Glendale Elementary School District	Arizona	20	
Canadian Offshore Schools	British Columbia	21	
Antelope Valley Union High School District	California	22	
ChanceLight	California	23	
Desert Sands Unified School District	California	24	313
Fairfield-Suisun Unified School District	California	25	
Franklin-McKinley School District - CA	California	26	314
Keppel Union School District	California	27	
Palm Springs Unified School District	California	28	315
West Contra Costa USD	California	29	316
Westside Union School District	California	30	
Aurora Public Schools	Colorado	31	
Fountain-Fort Carson School District	Colorado	32	
Montana Schools Recruitment Project	Montana	34	
Clark County School District	Nevada	35	
Coral Academy of Science Las Vegas	Nevada	36	
Elko County School District	Nevada	37	
Humboldt County School District	Nevada	38	317
Lyon County School District	Nevada	39	
Nye County School District	Nevada	40	
Pinecrest Academy of Nevada	Nevada	41	
Astoria School District 1C	Oregon	43	
Jackson County School District 9	Oregon	44, 45	



## Washington State Districts

District	Booth Number	Interview Booth Number
Anacortes School District	51, 52	
Annie Wright Schools	53	
Archdiocese of Seattle	55	
Arlington School District	56, 57	
Auburn School District	58, 59, 60	246
Bainbridge Island School District	61	
Bellevue Children's Academy	62.63	
Bellevue School District	70, 71, 72, 73	247, 248
Bellingham School District	75, 76, 77	
Bethel School District	78, 79, 80, 81	248, 249, 250
Bremerton School District	83, 84	252
The Bush School	82	
Bridgeport School District	64	
Burlington-Edison School District	65	
Cape Flattery School District	85	
Carbonado School District	88	
Cascade Christian Schools	89	
Castle Rock School District	90	
Central Kitsap School District	86, 87	253, 254
Cheney School District	91	
Chief Leschi Schools	92, 93	256, 257
Christian Faith School	98	
Clarkston School District	99	
Clover Park School District	94, 95, 96, 97	259, 260, 261, 262
Darrington School District	100	
Eatonville School District	101	
Edmonds School District	102, 103	
Enumclaw School District	104	
Everett Public School	105, 106	
Federal Way	110, 111, 112, 113	264, 265, 266, 267
Ferndale School District	107	258
Fife School District	108, 109	
Franklin Pierce Schools	116, 117	269
Gig Harbor Academy	115	
Granite Falls School District	131	
Highline Public Schools	118, 119, 120, 121	
Issaquah School District	126, 127, 128, 129	

Kennewick School District	124, 125	270
Kent School District	122, 123	271
Lake Stevens School District	132, 133	
Lake Washington School District	134, 135, 136, 137	272, 273, 274, 275
Longview School District	140, 141	277, 278
Lynden School District	138	
Manson School District	139	
Marysville School District	142, 143	279
Mercer Island School District	145, 146	280
Monroe School District	148, 149	281
Muckleshoot Tribal School	147	282
Mukilteo School District	150, 151, 152, 153	283
North Kitsap School District	155	284
North Mason School District	156, 157	
North Thurston Public Schools	158, 159	
Northport School District	160	
Northshore School District	161, 162	286, 287
Northwest Educational Development	163	
Oak Harbor Public Schools	168	
Olympia School District	164, 165	288
Omak School District	166, 167	
Open Window School	169	
Oroville School District	170	
Orting School District	172, 173	289, 290
Othello School District	171	291
Peninsula School District	174, 175, 176	
Pioneer School District	178	292
Port Angeles School District	184	293
Port Townsend School District	185	294
Prosser School District	186	
Pullman Public Schools	187	
Puyallup School District	179, 180, 181	
Quilcene School District	188	295
Quileute Tribal School	182, 183	296
Renton School District	190, 191, 192, 193	
Ridgefield School District	189	
Riverview School District	196, 197	
Seattle Public Schools	198, 199, 200	300, 301, 302, 303
Sedro-Woolley School District	202, 203	
Shelton School District	195	297
Snohomish School District	204, 205	

Snoqualmie Valley School District	206, 207, 208	304, 305
South Kitsap School District	209	
Spokane Public Schools	210	
St Joseph Parish School	212	298
Steilacoom Historical School District	213	
Sultan School District	214, 215	
Summit Public Schools	216	
Sumner Bonney Lake School District	222, 223	
Suquamish Tribal Education	217	
Tacoma Public Schools	218, 219, 220, 221	307, 308
Taholah School District	224	309
Tahoma School District	228, 229	310,311
Toutle Lake School District	226	
Tukwila School District	227	312
University Place School District	230	
University Preparatory Academy	231	
Vashon Island School District	232	
WA HE LUT Indian School	233	
Walla Walla Public Schools	234	
Wapato School District	235	
Warden School District	236	
Washington Connections Academy	237	
Washington State Charter Schools Association	240	
Washington Virtual Academies	238, 239	
White River School District	241, 242	
White Salmon Valley School District	243	
Woodland Public Schools	244	
Yellow Wood Academy	245	

Washington School Personnel Association

Washington Educator Career Fair

PO Box 1600

Anacortes, Washington 98221

Phone: 360-825-1415 \* Email: [admin@wspace.net](mailto:admin@wspace.net) \* Website: [www.wspace.net](http://www.wspace.net)



# TACOMA DOME VENDOR PARKING PASS

# F and M LOTS ONLY



# Washington Educator Career Fair 2019 Recruiter Handbook

Presented by:

Washington School Personnel Association

Washington School Personnel Association

PO Box 1600

Anacortes, WA 98221

Phone: 360-825-1415 / Fax: 253-736-0333

Email: [admin@wspa.net](mailto:admin@wspa.net)

Contact: Jennifer Tottenham, WSPA Program Coordinator



# Vendor/Booth Pricing

## **NEW for 2019:**

**BOOTH LIMITS:** Districts/Universities/State Agencies will be limited to FOUR booths and FOUR interview booths

**VENDOR GUIDELINES:** The purpose of this event is to support K-12 education in Washington State. We do not allow commercial vendors, staffing agencies, or independent online schools. Please contact us with any questions about your eligibility to register at [admin@wspace.net](mailto:admin@wspace.net)

### **Spokane Career Fair Single Exhibitor Booth Pricing**

- \$175 College, University, or Washington Governmental Agency
- \$250 Washington ESD
- \$225 Washington District up to 1,000 students
- \$250 Washington District 1,001 to 2,500 students
- \$325 Washington District 2,501 to 10,000 students
- \$400 Washington District over 10,000 students
- \$500 Out-of-state District or other agency

### **Spokane Career Fair Booth Upgrades**

- Double booth: \$175
- Triple booth: \$350
- Quad booth: \$525
- Interview booth: \$100 each

### **Tacoma Career Fair Single Exhibitor Booth Pricing**

- \$225 College, University, or Washington Governmental Agency
- \$300 Washington ESD
- \$275 Washington District up to 1,000 students
- \$300 Washington District 1,001 to 2,500 students
- \$375 Washington District 2,501 to 10,000 students
- \$450 Washington District over 10,000 students
- \$550 Out-of-state District or other agency

### **Tacoma Career Fair Booth Upgrades**

- Double booth: \$200
- Triple booth: \$400
- Quad booth: \$600
- Interview booth: \$100 each

**10% discount provided for attending both fairs. Please use promo code WECF2018 at checkout. <http://www.wspace.net>**

## Career Fair Booth Hours and Information

Please note the fair hours. These hours have been established by WSPA in an effort to meet the needs of the candidates as well as participating districts and colleges.

9:00 a.m. to 2:00 p.m. – Spokane

9:00 a.m. to 3:00 p.m. – Tacoma

- We encourage you to have a representative at your booth during all fair hours. Many candidates travel considerable distances, or take leave from work to attend and may not arrive until near the end of the day. We stress the importance of having a representative available to meet all candidates throughout the day.
- Check your loading and unloading instructions for times available for set up of your booth.
- Please keep your booth, display, and staff intact and functioning until the closing time.
- **Please note: *Insurance requirements at both the Spokane Convention Center and the Tacoma Dome PRECLUDE the use of moving carts and pull carts during the stated operating hours of the Fair.*** Districts that choose to depart the venue floors prior to the stated closing time will need to be prepared to hand carry their displays and materials from the venue.

## Facilities, Signs, Displays and Materials

- Each single booth will be provided with a curtained 9 or 10x10 booth, an 8 foot linen draped table, two chairs and a sign with your district's name.
- Standard 5 amp electrical is also included.
- For additional chairs, tables, accessories please refer to the *Event Coordinator* section of this booklet.
- Posters, pictures and other display materials may be placed on the table, on a stand provided by your school, or they may be attached to the backdrop within the confines of your booth.
- **There are no printing facilities on-site.** Please plan to bring an adequate supply of printed materials for attendees.
- Districts planning to mail materials to the fair locations in advance of the events should contact the *Event Coordinator* whose information is contained in the booklet.



## Tacoma Dome Arena: Loading and Unloading Information

- Loading and unloading will be at the entrance across from the F lot and will begin at 7:30 a.m. the day of the fair
- Parking Passes can be used for the F and M Lots only.
- You will receive 2 passes per booth purchased. Parking passes will be emailed with your booth assignment. Booth assignments will be released following the close of registration.
- Parking passes will be emailed to the contact name on the registration prior to the fair. If you do not receive your passes via email please contact [admin@wspsa.net](mailto:admin@wspsa.net)
- There is additional pay parking available in Lot A.

### MAP TO THE TACOMA DOME



# Tacoma Dome Driving Directions

## Traveling South on I-5

- Exit 135- Follow the off-ramp towards Portland Avenue. Follow 27th (Bay Street) across Portland Avenue as it turns into Wiley Avenue. Take a right on McKinley Avenue and look for the entrance into the Tacoma Dome parking lots.
- Exit 133- Follow the "City Center" off-ramp, veering right towards "East 26th St Tacoma Dome." Turn right on E 26th Street. Look for the entrance to Tacoma Dome Parking Lots on 26th or turn right on D Street for more parking.

## Traveling North on I-5

- Take exit 133. Follow the off-ramp to East 26th Street. Take a right onto East 26th Street. Tacoma Dome signs will direct you to turn right onto C Street to enter the Tacoma Dome parking lots.

## From Downtown Tacoma

- Take Pacific Avenue Southbound. Turn left onto East 26th Street. Follow East 26th Street to C Street. Turn right onto C Street to enter the Tacoma Dome parking lots.

## Public Transportation

- The Tacoma Link connects the Tacoma Dome Station (a regional hub for bus and commuter train service) with downtown Tacoma's museums, restaurants, retail and more. For more information please visit [www.soundtransit.org](http://www.soundtransit.org) or call (800) 201-4900. For specific Pierce Transit route and schedule information, please visit them online at [www.piercetransit.org](http://www.piercetransit.org) or call Pierce Transit at (253) 581-8000.

## **Spokane Convention Center: Loading and Unloading Information**

- The Fair is being staged in the Exhibition Hall
- **Loading /unloading may only take place the morning of the Fair beginning at 7:30 a.m.**
- For a printable map of the loading area, please visit:  
<http://spokanecenter.com/loading-and-unloading/>

### **Exhibition Hall Loading Area Directions**

#### **From I-90**

- From I-90 use Hamilton St. Exit #282
- Go North 1 mile
- Turn left on E. Mission Avenue
- Go West for 0.7 miles
- Turn left on N. Division Street
- Go South for 0.8 miles
- Enter off N. Division Street on the Northeast corner of the building

# Spokane Convention Center Driving Directions

## From Spokane International Airport and Points East

- Take Airport Drive east to Spokane to Interstate 90 exit.
- East on Interstate 90 to exit number 281 North Division (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points West

- West on Interstate 90 to Exit 281 (North Division). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points South (Pullman)

- North on Highway 195 to Interstate 90 to Exit 281 (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points North

- South on Highway 395 which comes into Spokane on Division Street. Immediately after you cross the river, the arterials jogs west on Spokane Falls Blvd. and then south on Browne. After jogging west, stay in right lane and continue west on Spokane Falls Blvd. to Spokane Center (one block).

# Hotel and Lodging Information

## Tacoma Lodging

- The Best Western Tacoma Dome Hotel is our recommended hotel for this event.
- Best Western Tacoma Dome Hotel
  - Reservations: 1-800-780-7234
  - Website: <http://www.bestwesterntacomadome.com/>
  - 2611 East E Street, Tacoma, Washington 98421-1225
  - Phone: 253-272-7734

## Spokane Lodging

- We recommend three hotels in the Spokane Convention Center area:
- Doubletree Hotel at Spokane City Center
  - Reservations: 1-509-455-9600
  - Website: <http://doubletree3.hilton.com/en/hotels/washington/doubletree-by-hilton-hotel-spokane-city-center-SPCC-DT/index.html>
  - 322 North Spokane Falls Court, Spokane, WA 99201
- Red Lion Hotel at the Park
  - Reservations: 1-509-326-800
  - Website: <https://www.redlion.com/park-spokane>
  - 303 W. North River Drive, Spokane, WA 99201
- Davenport Hotel
  - Reservations: 800-899-1482
  - Website: <http://www.davenporthotelcollection.com/>
  - 10 South Post Street, Spokane, WA 99201

## **Event Coordinator Information**

### **Tacoma Event Coordinator: Grand Event Rentals**

- **Grand Event Rentals will be the event coordinator for the Tacoma Dome event.**
- Please contact Grand Event Rentals for any additional items needed such as shipping, carpet, etc.
- **Grand Event Rentals**
  - Phone: 425-462-7368
  - 22029 23<sup>rd</sup> Drive SE, Ste. 105, Bothell, WA 98021 (new location as of November 2016)

### **Spokane Event Coordinator: LCD Exposition Services**

- **LCD Exposition Services will be the event coordinator for the Spokane event.**
- Please contact LCD Exposition Services for any additional items needed such as shipping, carpet, etc.
- **LCD Exposition Services**
  - Phone: 509-325-9656
  - Website: <http://lcdexpo.com/>
  - PO Box 4487, Spokane, WA 99220

# Frequently Asked Questions

## What is Included in each Booth Purchase?

- A single booth is 9X10 in Spokane and 10x10 in Tacoma. This includes one 8 foot table, 2 chairs, and a sign with your district's name on it.

## What about electricity?

- Your booth purchase includes a 5 amp electrical supply.

## What about internet?

- The Spokane Convention Center and the Tacoma Dome Arena now both provide free Wi-Fi

## Parking?

- The Spokane Convention Center offers paid parking at the facility.
- If you register to attend the Tacoma Fair you will receive an email with 2 parking passes per booth purchased. The Tacoma passes are sent out 1 week prior to the fair.

## What if I need photocopies?

- **We do not have a way to make photocopies for the recruiters on the day of the event.** We suggest that you bring plenty of copies.
- Spokane has a FedEx Kinkos directly across the street from the Convention Center.
- The Tacoma Expo Hall does not have easy access to any local copy businesses.

## Is a recruiter required to check-in upon arrival?

- No. If you know your booth number you may go directly to your booth upon arrival.

## Food at the event

- Pastries and coffee are provided free of charge at the event.
- Lunch tickets are provided with your booth purchase (two tickets per booth). Lunch will be provided at both events for recruiters.
- Recruiters may also purchase snacks or meals at the concession stands or nearby restaurants.

**Cancellation Policy:** All refund request must be received prior to March 1st

## Recruiting and Event Planning Suggestions

- **Post ALL staffing needs at the Fair** – include definite vacancies, administrator vacancies, classified positions, anticipated openings, and anticipated areas of shortage.
- **Bring a variety of materials to showcase your district:** a map with your location, information about your community, curriculum guides, photos of schools and events – share with candidates what it would be like to live and work in your district.
- **Arrive on time and plan to stay until the very end.** Many of our candidates travel considerable distances to attend and may not arrive until the end of the day. Please plan coverage for your booth throughout the day so that you do not miss an opportunity with a highly qualified and enthusiastic candidate.
- **Please bring more printed material that you think you need – we do not have the ability to make more copies onsite** Please bring an adequate amount of applications, brochures, and any other handouts you would like to share.
- **WSPA will provide a list of all attendees following the events, but we encourage you to take notes and document candidates and important application information for your reference.** Consider tracking names, endorsements, schools attended, and any other helpful information for your district use.
- **Be clear about what actions candidates need to take in order to follow-up their interest in your district.** Many candidates have not attended a career fair before and will appreciate your guidance and clear next steps. We want you to be able to make true connections with our candidates.
- **Best of luck with your recruiting!** Please do not hesitate to let us know how we can best serve you and your district. Your feedback is welcomed and appreciated. Please contact us at: [admin@wspa.net](mailto:admin@wspa.net)



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WASHINGTON EDUCATOR CAREER FAIR

MARCH 27, 2019

9:00 AM—3:00 PM

TACOMA DOME ARENA

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ENTRANCE

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/21/2019 03:50:56 PM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_21\_.docx

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WSPA members - please find attached the legislative update from last week. Thanks!

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 17, 2019**

### **Legislature Passes Key Mark in Session**

Last Wednesday marked the date by which non-fiscal bills had to pass out of their House of Origin or be considered dead for the session. This is generally a key date as it sets up the policy debates for the second half of any legislative session.

The key themes for this legislative session in both bodies appear to revolve around social justice. There are a number of bills that address expansion of health care services, either through limited universal health care proposals, long-term care access, or other proposals that ensure access to mental health care.

Proposals to address the homelessness crisis are still moving, including proposals addressing landlord-tenant laws and providing for more supports for homeless college age students. There are several bills addressing public safety that have either been signed into law -- police use of deadly force -- or are still making their way through the process, including a ban on the the death penalty.

Also, there are a number of environmental proposals that have passed, including legislation requiring electric utilities to provide 100% fossil-free electric power, a study to address how to reduce and recycle plastics, proposal to toxic chemical ban process, and proposals to consider impacts of industrial development on low-income residents. The legislature is also still considering proposals addressing a carbon tax, a cap-and-trade proposal and several energy efficiency mandates.

One thing is for certain, the legislative majorities are following through on many of the promises they made during the 2018 campaign -- and social change is clearly in the air in Olympia.

### **SEBB, Local Levies, Special Education, K-3 Class Size and Simple Majority**

The legislature is grappling with the unexpected extraordinarily high cost of the school employees benefits board (SEBB). The majorities do not want to simply delay it because that would represent denial of a collective bargaining agreement, and they generally want to see the health care program go into place for all school employees. However, they are having a hard time figuring out how to pay for it. There have been some cost projection modifications by the Health Care Authority, the those cost adjustments are not enough to make the program truly affordable. I am certain there will be heated debates over this issue in the weeks to come as it will be a key component of any budget agreement this year.

Local levies and levy equalization are closely tied to the SEBB conversation. The legislators are keenly aware that if they do not fully fund SEBB for all school district employees, then the districts will be saddled with covering the costs for their local and federal funded employees, including any early-learning staff. The recent cuts to the local levies that are now in effect statewide did not contemplate the additional costs of SEBB. Thus, the legislature is once again having to wrestle with the local levy

issue. Many districts are asking for local levy funding increases. However, many others are asking for the levies to be left alone. This division among districts about local levy policy in the face of the SEBB problem is definitely a challenge for the policy makers.

Special education is a brighter spot, although not fully addressed. The Senate passed its special education proposals to the House last week. The funding bill, SB 5091, includes an increase in the special education multiplier from .9606 to 1.0, and eliminates federal funding from the safety net program, thus making the safety net funding more accessible for high-cost students. The bill does not fully fund special education costs, which will therefore still be a burden for school district local levy (enrichment) budgets.

A late session bill introduction that delays the K-3 class size reduction requirements passed out of the House last week and is now pending in the Senate. Rep. Lisa Callan, a former Issaquah school board member, introduced HB 2108 as a stand-alone delay, and it sailed out of the House. I expect it will receive a positive reception in the Senate, as well.

And, finally, the simple majority for school construction resolution was defeated in the Senate last week. As you recall, this resolution would have put a constitutional amendment proposal up to a vote of the people, but required a two-thirds vote to pass. Unfortunately, the proposal came up short on a 28-21 vote along partisan lines. An amendment to modify the proposal to require a 55% majority vote for school construction was tabled, and therefore unable to be considered as a compromise for the simple majority proposal.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/18 @ 1:30pm**

- E2SHB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.
- 2SHB 1272 - Public Hearing - Concerning school lunch durations.

### **Education (House) - HHR A, JLOB - 3/18 @ 1:30pm**

- SSB 5023 - Public Hearing - Concerning ethnic studies materials and resources for public school students.
- SSB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/18 @ 1:30pm**

- ESSB 5035 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 3/19 @ 1:30pm**

- SHB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/19 @ 1:30pm**

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

#### **Education (House) - HHR A, JLOB - 3/19 @ 3:30pm**

- E2SSB 5091 - Public Hearing - Concerning state and federal special education funding.
- SSB 5532 - Public Hearing - Concerning special education.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/20 @ 1:30pm**

- ESSB 5410 - Public Hearing - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/20 @ 1:30pm**

- 2SHB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- 2SHB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.

#### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/20 @ 1:30pm**

- 2SHB 1039 - Exec Session - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

#### **Appropriations (House) - HHR A, JLOB - 3/20 @ 3:30pm**

- SSB 5851 - Public Hearing - Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

#### **Education (House) - HHR A, JLOB - 3/21 @ 8:00am**

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/21 @ 8:00am**

- ESSB 5035 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Exec Session - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

#### **Capital Budget (House) - HHR B, JLOB - 3/21 @ 1:30pm**

- ESSB 5853 - Public Hearing - Regarding the school construction assistance program.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/21 @ 3:30pm**

- SSB 5313 - Public Hearing - Concerning school levies. (Hearing is on the Proposed Substitute.)

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/22 @ 8:00am

- SHB 2108 - Public Hearing - Concerning state funding for K-3 class sizes in schools.
- SHB 1658 - Public Hearing - Concerning paraeducators.

### Human Services & Early Learning (House) - HHR C, JLOB - 3/22 @ 8:00am

- SSB 5955 - Public Hearing - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

### State Government & Tribal Relations (House) - HHR E, JLOB - 3/22 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Local Government (House) - HHR D, JLOB - 3/22 @ 10:00am

- ESSB 5024 - Public Hearing - Concerning the transparency of local taxing districts.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">2SHB 1216</a> <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <a href="#">E2SHB 1660</a>	S EL/K-12	Bergquist	Concerns

*Summary:*

<a href="#"><b>HB 1685</b></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><b>ESHB 1813</b></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	S EL/K-12	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><b>HB 1891</b></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><b>SHB 2108</b></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 2140</b></a>	<b>K-12 education funding</b> Relating to K-12 education funding.	H Approps	Sullivan	Concerns
	<i>Summary:</i>			
<a href="#"><b>E2SSB 5091</b></a>	<b>Special education funding</b> Concerning state and federal special education funding.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>2SSB 5141</b></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SB 5264</b></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	H Education	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b>	S Not adopted	Wellman	Neutral



Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:*

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<p><b>School resource officers</b> Concerning school resource officers in schools.</p> <p><a href="#"><u>HB 1035</u></a></p> <p><i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh	Neutral
<p><b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.</p> <p><a href="#"><u>2SHB 1039</u></a></p> <p><i>Summary:</i></p>	S Health & Long	Pollet	Neutral
<p><b>School bus safety</b> Concerning school bus safety.</p> <p><a href="#"><u>SHB 1057</u></a></p> <p><i>Summary:</i></p>	H Approps	Mosbrucker	Neutral
<p><b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</p> <p><a href="#"><u>SHB 1072</u></a></p> <p><i>Summary:</i></p>	H 2nd Reading	Sells	Neutral
<p><b>Common schools</b> Modifying certain common school provisions.</p> <p><a href="#"><u>SHB 1076</u></a></p> <p><i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan	Neutral
<p><b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.</p> <p><a href="#"><u>HB 1089</u></a></p> <p><i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen	Neutral

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral

<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply. <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements. <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs. <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies	H Approps	Gregerson	Neutral

and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

	<b>Ballots, prepaid postage</b>	H Appropriations	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
<a href="#"><b>HB 1209</b></a>	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
	<b>School enrollment/military</b>	S EL/K-12	Kilduff	Neutral
<a href="#"><b>SHB 1210</b></a>	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			
	<i>Summary:</i>			
	<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
<a href="#"><b>HB 1228</b></a>	Increasing transportation revenues to help fund state fish barrier removal.			
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
	<b>Suicide review teams</b>	H Appropriations	Mosbrucker	Neutral
<a href="#"><b>SHB 1240</b></a>	Concerning suicide review teams.			
	<i>Summary:</i>			
	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
<a href="#"><b>HB 1245</b></a>	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			
	<b>Secondary traumatic stress</b>	S EL/K-12	Ortiz-Self	Neutral
<a href="#"><b>SHB 1264</b></a>	Concerning secondary traumatic stress in public school staff.			
	<i>Summary:</i>			

<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning	H Approps	Ortiz-Self	Neutral

dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><b>SHB 1336</b></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><b>HB 1343</b></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><b>HB 1409</b></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate. <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1424</b></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies. <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><b>HB 1425</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><b>SHB 1454</b></a>	<b>Students with disabilities</b> Concerning students with disabilities. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><b>SHB 1468</b></a>	<b>Bilingual educators</b> Concerning bilingual educators. <i>Summary:</i>	H Approps	Thai	Neutral

<a href="#"><b>HB 1547</b></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><b>HB 1623</b></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><b>HB 1627</b></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><b>SHB 1641</b></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1658</b></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1715</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1734</b></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt	Neutral

*Summary:*[HB 1758](#)**School construction taxes**

H Finance

Young

Support

Exempting school districts from the state portion of sales and use taxes on school construction.

*Summary:* Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.

[HB 1892](#)**Reduced-price lunch copays**

H Approps

Morgan

Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*[HB 1910](#)**Special education funding**

H Approps

Pollet

Neutral

Enhancing special education funding.

*Summary:*[HB 1943](#)**Educational staff associates**

H Approps

Santos

Support

Providing a full-time educational staff associate for every school.

*Summary:*[HB 1955](#)**PEBB & SEBB health premiums**

H Approps

Stokesbary

Neutral

Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.

*Summary:*[HB 2023](#)**School boards/bond training**

H Cap Budget

Sells

Neutral

Concerning bond authorization training for school district boards of directors.

*Summary:*[HB 2029](#)**High poverty learning assist**

H Approps

Paul

Neutral

Concerning eligibility for high poverty learning assistance program funding.

*Summary:*[HB 2073](#)**Learning assistance program**

H Approps

Volz

Neutral

Concerning learning assistance program funding for high poverty schools.

*Summary:*[HB 2084](#)**Prototypical school funding**

H Approps

Ortiz-Self

Neutral

Modifying prototypical school funding allocations.

*Summary:*



<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H 2nd Reading	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>ESSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed	H Education	Zeiger	Neutral

to implement the district's reading assessment system.

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	S Ways & Means	Frockt	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and			

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction	H Labor & Workpla	Keiser	Neutral

industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.  <i>Summary:</i>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b>	S Rules 2	Randall	Neutral

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b>	S Transportation	Palumbo	Support
	Increasing the penalties for failing to stop for a school bus displaying red flashing lights.			
	<i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b>	S Rules 2	Wellman	Neutral
	Concerning teachers' postretirement employment options.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b>	H Approps	Frockt	Neutral
	Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways & Means	Rolfes	Neutral
	Funding the state debt reduction account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Saldaña	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			

	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5973</u></a>	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<a href="#"><u>SB 5731</u></a> <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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## Other Bills

No bills.

## Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/21/2019 03:49:31 PM  
**To:** finnie@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_21\_.docx

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WSPA members - please find attached the legislative update from last week. Thanks!

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This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 17, 2019**

### **Legislature Passes Key Mark in Session**

Last Wednesday marked the date by which non-fiscal bills had to pass out of their House of Origin or be considered dead for the session. This is generally a key date as it sets up the policy debates for the second half of any legislative session.

The key themes for this legislative session in both bodies appear to revolve around social justice. There are a number of bills that address expansion of health care services, either through limited universal health care proposals, long-term care access, or other proposals that ensure access to mental health care.

Proposals to address the homelessness crisis are still moving, including proposals addressing landlord-tenant laws and providing for more supports for homeless college age students. There are several bills addressing public safety that have either been signed into law -- police use of deadly force -- or are still making their way through the process, including a ban on the the death penalty.

Also, there are a number of environmental proposals that have passed, including legislation requiring electric utilities to provide 100% fossil-free electric power, a study to address how to reduce and recycle plastics, proposal to toxic chemical ban process, and proposals to consider impacts of industrial development on low-income residents. The legislature is also still considering proposals addressing a carbon tax, a cap-and-trade proposal and several energy efficiency mandates.

One thing is for certain, the legislative majorities are following through on many of the promises they made during the 2018 campaign -- and social change is clearly in the air in Olympia.

### **SEBB, Local Levies, Special Education, K-3 Class Size and Simple Majority**

The legislature is grappling with the unexpected extraordinarily high cost of the school employees benefits board (SEBB). The majorities do not want to simply delay it because that would represent denial of a collective bargaining agreement, and they generally want to see the health care program go into place for all school employees. However, they are having a hard time figuring out how to pay for it. There have been some cost projection modifications by the Health Care Authority, the those cost adjustments are not enough to make the program truly affordable. I am certain there will be heated debates over this issue in the weeks to come as it will be a key component of any budget agreement this year.

Local levies and levy equalization are closely tied to the SEBB conversation. The legislators are keenly aware that if they do not fully fund SEBB for all school district employees, then the districts will be saddled with covering the costs for their local and federal funded employees, including any early-learning staff. The recent cuts to the local levies that are now in effect statewide did not contemplate the additional costs of SEBB. Thus, the legislature is once again having to wrestle with the local levy

issue. Many districts are asking for local levy funding increases. However, many others are asking for the levies to be left alone. This division among districts about local levy policy in the face of the SEBB problem is definitely a challenge for the policy makers.

Special education is a brighter spot, although not fully addressed. The Senate passed its special education proposals to the House last week. The funding bill, SB 5091, includes an increase in the special education multiplier from .9606 to 1.0, and eliminates federal funding from the safety net program, thus making the safety net funding more accessible for high-cost students. The bill does not fully fund special education costs, which will therefore still be a burden for school district local levy (enrichment) budgets.

A late session bill introduction that delays the K-3 class size reduction requirements passed out of the House last week and is now pending in the Senate. Rep. Lisa Callan, a former Issaquah school board member, introduced HB 2108 as a stand-alone delay, and it sailed out of the House. I expect it will receive a positive reception in the Senate, as well.

And, finally, the simple majority for school construction resolution was defeated in the Senate last week. As you recall, this resolution would have put a constitutional amendment proposal up to a vote of the people, but required a two-thirds vote to pass. Unfortunately, the proposal came up short on a 28-21 vote along partisan lines. An amendment to modify the proposal to require a 55% majority vote for school construction was tabled, and therefore unable to be considered as a compromise for the simple majority proposal.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/18 @ 1:30pm**

- E2SHB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.
- 2SHB 1272 - Public Hearing - Concerning school lunch durations.

### **Education (House) - HHR A, JLOB - 3/18 @ 1:30pm**

- SSB 5023 - Public Hearing - Concerning ethnic studies materials and resources for public school students.
- SSB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/18 @ 1:30pm**

- ESSB 5035 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 3/19 @ 1:30pm**

- SHB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/19 @ 1:30pm**

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

#### **Education (House) - HHR A, JLOB - 3/19 @ 3:30pm**

- E2SSB 5091 - Public Hearing - Concerning state and federal special education funding.
- SSB 5532 - Public Hearing - Concerning special education.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/20 @ 1:30pm**

- ESSB 5410 - Public Hearing - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/20 @ 1:30pm**

- 2SHB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- 2SHB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.

#### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/20 @ 1:30pm**

- 2SHB 1039 - Exec Session - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

#### **Appropriations (House) - HHR A, JLOB - 3/20 @ 3:30pm**

- SSB 5851 - Public Hearing - Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

#### **Education (House) - HHR A, JLOB - 3/21 @ 8:00am**

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/21 @ 8:00am**

- ESSB 5035 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Exec Session - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

#### **Capital Budget (House) - HHR B, JLOB - 3/21 @ 1:30pm**

- ESSB 5853 - Public Hearing - Regarding the school construction assistance program.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/21 @ 3:30pm**

- SSB 5313 - Public Hearing - Concerning school levies. (Hearing is on the Proposed Substitute.)

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/22 @ 8:00am

- SHB 2108 - Public Hearing - Concerning state funding for K-3 class sizes in schools.
- SHB 1658 - Public Hearing - Concerning paraeducators.

### Human Services & Early Learning (House) - HHR C, JLOB - 3/22 @ 8:00am

- SSB 5955 - Public Hearing - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

### State Government & Tribal Relations (House) - HHR E, JLOB - 3/22 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Local Government (House) - HHR D, JLOB - 3/22 @ 10:00am

- ESSB 5024 - Public Hearing - Concerning the transparency of local taxing districts.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">2SHB 1216</a> <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <a href="#">E2SHB 1660</a>	S EL/K-12	Bergquist	Concerns

*Summary:*

<a href="#"><b>HB 1685</b></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><b>ESHB 1813</b></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	S EL/K-12	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><b>HB 1891</b></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><b>SHB 2108</b></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 2140</b></a>	<b>K-12 education funding</b> Relating to K-12 education funding.	H Approps	Sullivan	Concerns
	<i>Summary:</i>			
<a href="#"><b>E2SSB 5091</b></a>	<b>Special education funding</b> Concerning state and federal special education funding.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>2SSB 5141</b></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SB 5264</b></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	H Education	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b>	S Not adopted	Wellman	Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:*

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<p><b>School resource officers</b> Concerning school resource officers in schools.</p> <p><a href="#"><u>HB 1035</u></a></p> <p><i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh	Neutral
<p><b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.</p> <p><a href="#"><u>2SHB 1039</u></a></p> <p><i>Summary:</i></p>	S Health & Long	Pollet	Neutral
<p><b>School bus safety</b> Concerning school bus safety.</p> <p><a href="#"><u>SHB 1057</u></a></p> <p><i>Summary:</i></p>	H Approps	Mosbrucker	Neutral
<p><b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</p> <p><a href="#"><u>SHB 1072</u></a></p> <p><i>Summary:</i></p>	H 2nd Reading	Sells	Neutral
<p><b>Common schools</b> Modifying certain common school provisions.</p> <p><a href="#"><u>SHB 1076</u></a></p> <p><i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan	Neutral
<p><b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.</p> <p><a href="#"><u>HB 1089</u></a></p> <p><i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen	Neutral

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral



<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply. <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements. <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs. <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies	H Approps	Gregerson	Neutral

and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Appropriations	Hansen	Neutral
<a href="#"><u>HB 1209</u></a>	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Appropriations	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral

<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning	H Approps	Ortiz-Self	Neutral

dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><b>SHB 1336</b></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><b>HB 1343</b></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><b>HB 1409</b></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1424</b></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><b>HB 1425</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><b>SHB 1454</b></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><b>SHB 1468</b></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral

<a href="#"><b>HB 1547</b></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><b>HB 1623</b></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><b>HB 1627</b></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><b>SHB 1641</b></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1658</b></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1715</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1734</b></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt	Neutral

*Summary:*[HB 1758](#)**School construction taxes**

H Finance

Young

Support

Exempting school districts from the state portion of sales and use taxes on school construction.

*Summary:* Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.

[HB 1892](#)**Reduced-price lunch copays**

H Approps

Morgan

Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*[HB 1910](#)**Special education funding**

H Approps

Pollet

Neutral

Enhancing special education funding.

*Summary:*[HB 1943](#)**Educational staff associates**

H Approps

Santos

Support

Providing a full-time educational staff associate for every school.

*Summary:*[HB 1955](#)**PEBB & SEBB health premiums**

H Approps

Stokesbary

Neutral

Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.

*Summary:*[HB 2023](#)**School boards/bond training**

H Cap Budget

Sells

Neutral

Concerning bond authorization training for school district boards of directors.

*Summary:*[HB 2029](#)**High poverty learning assist**

H Approps

Paul

Neutral

Concerning eligibility for high poverty learning assistance program funding.

*Summary:*[HB 2073](#)**Learning assistance program**

H Approps

Volz

Neutral

Concerning learning assistance program funding for high poverty schools.

*Summary:*[HB 2084](#)**Prototypical school funding**

H Approps

Ortiz-Self

Neutral

Modifying prototypical school funding allocations.

*Summary:*

<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H 2nd Reading	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>ESSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed	H Education	Zeiger	Neutral

to implement the district's reading assessment system.

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	S Ways & Means	Frockt	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and			



operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction	H Labor & Workpla	Keiser	Neutral

industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.  <i>Summary:</i>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b>	S Rules 2	Randall	Neutral

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b>	S Transportation	Palumbo	Support
	Increasing the penalties for failing to stop for a school bus displaying red flashing lights.			
	<i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b>	S Rules 2	Wellman	Neutral
	Concerning teachers' postretirement employment options.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b>	H Approps	Frockt	Neutral
	Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways & Means	Rolfes	Neutral
	Funding the state debt reduction account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Saldaña	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			

	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5973</u></a>	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			

	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<a href="#"><u>SB 5731</u></a> <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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## Other Bills

No bills.

## Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/21/2019 03:48:24 PM  
**To:** monaglej@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_21\_.docx

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WSPA members - please find attached the legislative update from last week. Thanks!

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**WSPA**

**March 17, 2019**

### **Legislature Passes Key Mark in Session**

Last Wednesday marked the date by which non-fiscal bills had to pass out of their House of Origin or be considered dead for the session. This is generally a key date as it sets up the policy debates for the second half of any legislative session.

The key themes for this legislative session in both bodies appear to revolve around social justice. There are a number of bills that address expansion of health care services, either through limited universal health care proposals, long-term care access, or other proposals that ensure access to mental health care.

Proposals to address the homelessness crisis are still moving, including proposals addressing landlord-tenant laws and providing for more supports for homeless college age students. There are several bills addressing public safety that have either been signed into law -- police use of deadly force -- or are still making their way through the process, including a ban on the the death penalty.

Also, there are a number of environmental proposals that have passed, including legislation requiring electric utilities to provide 100% fossil-free electric power, a study to address how to reduce and recycle plastics, proposal to toxic chemical ban process, and proposals to consider impacts of industrial development on low-income residents. The legislature is also still considering proposals addressing a carbon tax, a cap-and-trade proposal and several energy efficiency mandates.

One thing is for certain, the legislative majorities are following through on many of the promises they made during the 2018 campaign -- and social change is clearly in the air in Olympia.

### **SEBB, Local Levies, Special Education, K-3 Class Size and Simple Majority**

The legislature is grappling with the unexpected extraordinarily high cost of the school employees benefits board (SEBB). The majorities do not want to simply delay it because that would represent denial of a collective bargaining agreement, and they generally want to see the health care program go into place for all school employees. However, they are having a hard time figuring out how to pay for it. There have been some cost projection modifications by the Health Care Authority, the those cost adjustments are not enough to make the program truly affordable. I am certain there will be heated debates over this issue in the weeks to come as it will be a key component of any budget agreement this year.

Local levies and levy equalization are closely tied to the SEBB conversation. The legislators are keenly aware that if they do not fully fund SEBB for all school district employees, then the districts will be saddled with covering the costs for their local and federal funded employees, including any early-learning staff. The recent cuts to the local levies that are now in effect statewide did not contemplate the additional costs of SEBB. Thus, the legislature is once again having to wrestle with the local levy

issue. Many districts are asking for local levy funding increases. However, many others are asking for the levies to be left alone. This division among districts about local levy policy in the face of the SEBB problem is definitely a challenge for the policy makers.

Special education is a brighter spot, although not fully addressed. The Senate passed its special education proposals to the House last week. The funding bill, SB 5091, includes an increase in the special education multiplier from .9606 to 1.0, and eliminates federal funding from the safety net program, thus making the safety net funding more accessible for high-cost students. The bill does not fully fund special education costs, which will therefore still be a burden for school district local levy (enrichment) budgets.

A late session bill introduction that delays the K-3 class size reduction requirements passed out of the House last week and is now pending in the Senate. Rep. Lisa Callan, a former Issaquah school board member, introduced HB 2108 as a stand-alone delay, and it sailed out of the House. I expect it will receive a positive reception in the Senate, as well.

And, finally, the simple majority for school construction resolution was defeated in the Senate last week. As you recall, this resolution would have put a constitutional amendment proposal up to a vote of the people, but required a two-thirds vote to pass. Unfortunately, the proposal came up short on a 28-21 vote along partisan lines. An amendment to modify the proposal to require a 55% majority vote for school construction was tabled, and therefore unable to be considered as a compromise for the simple majority proposal.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/18 @ 1:30pm**

- E2SHB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.
- 2SHB 1272 - Public Hearing - Concerning school lunch durations.

### **Education (House) - HHR A, JLOB - 3/18 @ 1:30pm**

- SSB 5023 - Public Hearing - Concerning ethnic studies materials and resources for public school students.
- SSB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/18 @ 1:30pm**

- ESSB 5035 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 3/19 @ 1:30pm**

- SHB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/19 @ 1:30pm**



- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

#### **Education (House) - HHR A, JLOB - 3/19 @ 3:30pm**

- E2SSB 5091 - Public Hearing - Concerning state and federal special education funding.
- SSB 5532 - Public Hearing - Concerning special education.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/20 @ 1:30pm**

- ESSB 5410 - Public Hearing - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/20 @ 1:30pm**

- 2SHB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- 2SHB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.

#### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/20 @ 1:30pm**

- 2SHB 1039 - Exec Session - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

#### **Appropriations (House) - HHR A, JLOB - 3/20 @ 3:30pm**

- SSB 5851 - Public Hearing - Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

#### **Education (House) - HHR A, JLOB - 3/21 @ 8:00am**

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/21 @ 8:00am**

- ESSB 5035 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Exec Session - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

#### **Capital Budget (House) - HHR B, JLOB - 3/21 @ 1:30pm**

- ESSB 5853 - Public Hearing - Regarding the school construction assistance program.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/21 @ 3:30pm**

- SSB 5313 - Public Hearing - Concerning school levies. (Hearing is on the Proposed Substitute.)

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/22 @ 8:00am

- SHB 2108 - Public Hearing - Concerning state funding for K-3 class sizes in schools.
- SHB 1658 - Public Hearing - Concerning paraeducators.

### Human Services & Early Learning (House) - HHR C, JLOB - 3/22 @ 8:00am

- SSB 5955 - Public Hearing - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

### State Government & Tribal Relations (House) - HHR E, JLOB - 3/22 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Local Government (House) - HHR D, JLOB - 3/22 @ 10:00am

- ESSB 5024 - Public Hearing - Concerning the transparency of local taxing districts.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">2SHB 1216</a> <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <a href="#">E2SHB 1660</a>	S EL/K-12	Bergquist	Concerns

*Summary:*

<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	S EL/K-12	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding.	H Approps	Sullivan	Concerns
	<i>Summary:</i>			
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	H Education	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b>	S Not adopted	Wellman	Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:*

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<p><b>School resource officers</b> Concerning school resource officers in schools.</p> <p><a href="#"><u>HB 1035</u></a></p> <p><i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh	Neutral
<p><b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.</p> <p><a href="#"><u>2SHB 1039</u></a></p> <p><i>Summary:</i></p>	S Health & Long	Pollet	Neutral
<p><b>School bus safety</b> Concerning school bus safety.</p> <p><a href="#"><u>SHB 1057</u></a></p> <p><i>Summary:</i></p>	H Approps	Mosbrucker	Neutral
<p><b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</p> <p><a href="#"><u>SHB 1072</u></a></p> <p><i>Summary:</i></p>	H 2nd Reading	Sells	Neutral
<p><b>Common schools</b> Modifying certain common school provisions.</p> <p><a href="#"><u>SHB 1076</u></a></p> <p><i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan	Neutral
<p><b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.</p> <p><a href="#"><u>HB 1089</u></a></p> <p><i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen	Neutral

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral

<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply. <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements. <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs. <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies	H Approps	Gregerson	Neutral

and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Appropriations	Hansen	Neutral
<a href="#"><u>HB 1209</u></a>	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Appropriations	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral



<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning	H Approps	Ortiz-Self	Neutral

dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><b>SHB 1336</b></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><b>HB 1343</b></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><b>HB 1409</b></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1424</b></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><b>HB 1425</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><b>SHB 1454</b></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><b>SHB 1468</b></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral

<a href="#"><b>HB 1547</b></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><b>HB 1623</b></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><b>HB 1627</b></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><b>SHB 1641</b></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1658</b></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1715</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1734</b></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt	Neutral

*Summary:*[HB 1758](#)**School construction taxes**

H Finance

Young

Support

Exempting school districts from the state portion of sales and use taxes on school construction.

*Summary:* Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.

[HB 1892](#)**Reduced-price lunch copays**

H Approps

Morgan

Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*[HB 1910](#)**Special education funding**

H Approps

Pollet

Neutral

Enhancing special education funding.

*Summary:*[HB 1943](#)**Educational staff associates**

H Approps

Santos

Support

Providing a full-time educational staff associate for every school.

*Summary:*[HB 1955](#)**PEBB & SEBB health premiums**

H Approps

Stokesbary

Neutral

Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.

*Summary:*[HB 2023](#)**School boards/bond training**

H Cap Budget

Sells

Neutral

Concerning bond authorization training for school district boards of directors.

*Summary:*[HB 2029](#)**High poverty learning assist**

H Approps

Paul

Neutral

Concerning eligibility for high poverty learning assistance program funding.

*Summary:*[HB 2073](#)**Learning assistance program**

H Approps

Volz

Neutral

Concerning learning assistance program funding for high poverty schools.

*Summary:*[HB 2084](#)**Prototypical school funding**

H Approps

Ortiz-Self

Neutral

Modifying prototypical school funding allocations.

*Summary:*

<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H 2nd Reading	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>ESSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed	H Education	Zeiger	Neutral

to implement the district's reading assessment system.

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	S Ways & Means	Frockt	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and			

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction	H Labor & Workpla	Keiser	Neutral

industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.  <i>Summary:</i>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral



<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b>	S Rules 2	Randall	Neutral

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b>	S Transportation	Palumbo	Support
	Increasing the penalties for failing to stop for a school bus displaying red flashing lights.			
	<i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b>	S Rules 2	Wellman	Neutral
	Concerning teachers' postretirement employment options.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b>	H Approps	Frockt	Neutral
	Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways & Means	Rolfes	Neutral
	Funding the state debt reduction account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Saldaña	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			

	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5973</u></a>	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			
	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<a href="#"><u>SB 5731</u></a> <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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## Other Bills

No bills.

## Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/21/2019 03:50:01 PM  
**To:** tallman@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_21\_.docx

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WSPA members - please find attached the legislative update from last week. Thanks!

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 17, 2019**

### **Legislature Passes Key Mark in Session**

Last Wednesday marked the date by which non-fiscal bills had to pass out of their House of Origin or be considered dead for the session. This is generally a key date as it sets up the policy debates for the second half of any legislative session.

The key themes for this legislative session in both bodies appear to revolve around social justice. There are a number of bills that address expansion of health care services, either through limited universal health care proposals, long-term care access, or other proposals that ensure access to mental health care.

Proposals to address the homelessness crisis are still moving, including proposals addressing landlord-tenant laws and providing for more supports for homeless college age students. There are several bills addressing public safety that have either been signed into law -- police use of deadly force -- or are still making their way through the process, including a ban on the the death penalty.

Also, there are a number of environmental proposals that have passed, including legislation requiring electric utilities to provide 100% fossil-free electric power, a study to address how to reduce and recycle plastics, proposal to toxic chemical ban process, and proposals to consider impacts of industrial development on low-income residents. The legislature is also still considering proposals addressing a carbon tax, a cap-and-trade proposal and several energy efficiency mandates.

One thing is for certain, the legislative majorities are following through on many of the promises they made during the 2018 campaign -- and social change is clearly in the air in Olympia.

### **SEBB, Local Levies, Special Education, K-3 Class Size and Simple Majority**

The legislature is grappling with the unexpected extraordinarily high cost of the school employees benefits board (SEBB). The majorities do not want to simply delay it because that would represent denial of a collective bargaining agreement, and they generally want to see the health care program go into place for all school employees. However, they are having a hard time figuring out how to pay for it. There have been some cost projection modifications by the Health Care Authority, the those cost adjustments are not enough to make the program truly affordable. I am certain there will be heated debates over this issue in the weeks to come as it will be a key component of any budget agreement this year.

Local levies and levy equalization are closely tied to the SEBB conversation. The legislators are keenly aware that if they do not fully fund SEBB for all school district employees, then the districts will be saddled with covering the costs for their local and federal funded employees, including any early-learning staff. The recent cuts to the local levies that are now in effect statewide did not contemplate the additional costs of SEBB. Thus, the legislature is once again having to wrestle with the local levy

issue. Many districts are asking for local levy funding increases. However, many others are asking for the levies to be left alone. This division among districts about local levy policy in the face of the SEBB problem is definitely a challenge for the policy makers.

Special education is a brighter spot, although not fully addressed. The Senate passed its special education proposals to the House last week. The funding bill, SB 5091, includes an increase in the special education multiplier from .9606 to 1.0, and eliminates federal funding from the safety net program, thus making the safety net funding more accessible for high-cost students. The bill does not fully fund special education costs, which will therefore still be a burden for school district local levy (enrichment) budgets.

A late session bill introduction that delays the K-3 class size reduction requirements passed out of the House last week and is now pending in the Senate. Rep. Lisa Callan, a former Issaquah school board member, introduced HB 2108 as a stand-alone delay, and it sailed out of the House. I expect it will receive a positive reception in the Senate, as well.

And, finally, the simple majority for school construction resolution was defeated in the Senate last week. As you recall, this resolution would have put a constitutional amendment proposal up to a vote of the people, but required a two-thirds vote to pass. Unfortunately, the proposal came up short on a 28-21 vote along partisan lines. An amendment to modify the proposal to require a 55% majority vote for school construction was tabled, and therefore unable to be considered as a compromise for the simple majority proposal.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/18 @ 1:30pm**

- E2SHB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.
- 2SHB 1272 - Public Hearing - Concerning school lunch durations.

### **Education (House) - HHR A, JLOB - 3/18 @ 1:30pm**

- SSB 5023 - Public Hearing - Concerning ethnic studies materials and resources for public school students.
- SSB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/18 @ 1:30pm**

- ESSB 5035 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 3/19 @ 1:30pm**

- SHB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/19 @ 1:30pm**

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

#### **Education (House) - HHR A, JLOB - 3/19 @ 3:30pm**

- E2SSB 5091 - Public Hearing - Concerning state and federal special education funding.
- SSB 5532 - Public Hearing - Concerning special education.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/20 @ 1:30pm**

- ESSB 5410 - Public Hearing - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/20 @ 1:30pm**

- 2SHB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- 2SHB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.

#### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/20 @ 1:30pm**

- 2SHB 1039 - Exec Session - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

#### **Appropriations (House) - HHR A, JLOB - 3/20 @ 3:30pm**

- SSB 5851 - Public Hearing - Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

#### **Education (House) - HHR A, JLOB - 3/21 @ 8:00am**

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/21 @ 8:00am**

- ESSB 5035 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Exec Session - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

#### **Capital Budget (House) - HHR B, JLOB - 3/21 @ 1:30pm**

- ESSB 5853 - Public Hearing - Regarding the school construction assistance program.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/21 @ 3:30pm**

- SSB 5313 - Public Hearing - Concerning school levies. (Hearing is on the Proposed Substitute.)

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/22 @ 8:00am

- SHB 2108 - Public Hearing - Concerning state funding for K-3 class sizes in schools.
- SHB 1658 - Public Hearing - Concerning paraeducators.

### Human Services & Early Learning (House) - HHR C, JLOB - 3/22 @ 8:00am

- SSB 5955 - Public Hearing - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

### State Government & Tribal Relations (House) - HHR E, JLOB - 3/22 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Local Government (House) - HHR D, JLOB - 3/22 @ 10:00am

- ESSB 5024 - Public Hearing - Concerning the transparency of local taxing districts.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">2SHB 1216</a> <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <a href="#">E2SHB 1660</a>	S EL/K-12	Bergquist	Concerns



*Summary:*

<a href="#"><b>HB 1685</b></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><b>ESHB 1813</b></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	S EL/K-12	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><b>HB 1891</b></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><b>SHB 2108</b></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 2140</b></a>	<b>K-12 education funding</b> Relating to K-12 education funding.	H Approps	Sullivan	Concerns
	<i>Summary:</i>			
<a href="#"><b>E2SSB 5091</b></a>	<b>Special education funding</b> Concerning state and federal special education funding.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>2SSB 5141</b></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SB 5264</b></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	H Education	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b>	S Not adopted	Wellman	Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:*

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<p><b>School resource officers</b> Concerning school resource officers in schools.</p> <p><a href="#"><u>HB 1035</u></a></p> <p><i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh	Neutral
<p><b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.</p> <p><a href="#"><u>2SHB 1039</u></a></p> <p><i>Summary:</i></p>	S Health & Long	Pollet	Neutral
<p><b>School bus safety</b> Concerning school bus safety.</p> <p><a href="#"><u>SHB 1057</u></a></p> <p><i>Summary:</i></p>	H Approps	Mosbrucker	Neutral
<p><b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</p> <p><a href="#"><u>SHB 1072</u></a></p> <p><i>Summary:</i></p>	H 2nd Reading	Sells	Neutral
<p><b>Common schools</b> Modifying certain common school provisions.</p> <p><a href="#"><u>SHB 1076</u></a></p> <p><i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan	Neutral
<p><b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.</p> <p><a href="#"><u>HB 1089</u></a></p> <p><i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen	Neutral

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral

<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply. <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements. <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs. <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies	H Approps	Gregerson	Neutral

and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Appropriations	Hansen	Neutral
<a href="#"><u>HB 1209</u></a>	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Appropriations	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Capital Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral

<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning	H Approps	Ortiz-Self	Neutral

dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><b>SHB 1336</b></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><b>HB 1343</b></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><b>HB 1409</b></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1424</b></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><b>HB 1425</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><b>SHB 1454</b></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><b>SHB 1468</b></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral



<a href="#"><b>HB 1547</b></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><b>HB 1623</b></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><b>HB 1627</b></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><b>SHB 1641</b></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1658</b></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1715</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1734</b></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt	Neutral

*Summary:*[HB 1758](#)**School construction taxes**

H Finance

Young

Support

Exempting school districts from the state portion of sales and use taxes on school construction.

*Summary:* Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.

[HB 1892](#)**Reduced-price lunch copays**

H Approps

Morgan

Neutral

Eliminating lunch copays for students who qualify for reduced-price lunches.

*Summary:*[HB 1910](#)**Special education funding**

H Approps

Pollet

Neutral

Enhancing special education funding.

*Summary:*[HB 1943](#)**Educational staff associates**

H Approps

Santos

Support

Providing a full-time educational staff associate for every school.

*Summary:*[HB 1955](#)**PEBB & SEBB health premiums**

H Approps

Stokesbary

Neutral

Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.

*Summary:*[HB 2023](#)**School boards/bond training**

H Cap Budget

Sells

Neutral

Concerning bond authorization training for school district boards of directors.

*Summary:*[HB 2029](#)**High poverty learning assist**

H Approps

Paul

Neutral

Concerning eligibility for high poverty learning assistance program funding.

*Summary:*[HB 2073](#)**Learning assistance program**

H Approps

Volz

Neutral

Concerning learning assistance program funding for high poverty schools.

*Summary:*[HB 2084](#)**Prototypical school funding**

H Approps

Ortiz-Self

Neutral

Modifying prototypical school funding allocations.

*Summary:*

<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H 2nd Reading	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>ESSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed	H Education	Zeiger	Neutral

to implement the district's reading assessment system.

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	S Ways & Means	Frockt	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and			

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction	H Labor & Workpla	Keiser	Neutral

industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.  <i>Summary:</i>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b>	S Rules 2	Randall	Neutral

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b>	S Transportation	Palumbo	Support
	Increasing the penalties for failing to stop for a school bus displaying red flashing lights.			
	<i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b>	S Rules 2	Wellman	Neutral
	Concerning teachers' postretirement employment options.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b>	H Approps	Frockt	Neutral
	Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways & Means	Rolfes	Neutral
	Funding the state debt reduction account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Saldaña	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			



	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5973</u></a>	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			

	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<a href="#"><u>SB 5731</u></a> <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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## Other Bills

No bills.

## Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/21/2019 03:48:23 PM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_21\_.docx

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WSPA members - please find attached the legislative update from last week. Thanks!

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**

**March 17, 2019**

### **Legislature Passes Key Mark in Session**

Last Wednesday marked the date by which non-fiscal bills had to pass out of their House of Origin or be considered dead for the session. This is generally a key date as it sets up the policy debates for the second half of any legislative session.

The key themes for this legislative session in both bodies appear to revolve around social justice. There are a number of bills that address expansion of health care services, either through limited universal health care proposals, long-term care access, or other proposals that ensure access to mental health care.

Proposals to address the homelessness crisis are still moving, including proposals addressing landlord-tenant laws and providing for more supports for homeless college age students. There are several bills addressing public safety that have either been signed into law -- police use of deadly force -- or are still making their way through the process, including a ban on the the death penalty.

Also, there are a number of environmental proposals that have passed, including legislation requiring electric utilities to provide 100% fossil-free electric power, a study to address how to reduce and recycle plastics, proposal to toxic chemical ban process, and proposals to consider impacts of industrial development on low-income residents. The legislature is also still considering proposals addressing a carbon tax, a cap-and-trade proposal and several energy efficiency mandates.

One thing is for certain, the legislative majorities are following through on many of the promises they made during the 2018 campaign -- and social change is clearly in the air in Olympia.

### **SEBB, Local Levies, Special Education, K-3 Class Size and Simple Majority**

The legislature is grappling with the unexpected extraordinarily high cost of the school employees benefits board (SEBB). The majorities do not want to simply delay it because that would represent denial of a collective bargaining agreement, and they generally want to see the health care program go into place for all school employees. However, they are having a hard time figuring out how to pay for it. There have been some cost projection modifications by the Health Care Authority, the those cost adjustments are not enough to make the program truly affordable. I am certain there will be heated debates over this issue in the weeks to come as it will be a key component of any budget agreement this year.

Local levies and levy equalization are closely tied to the SEBB conversation. The legislators are keenly aware that if they do not fully fund SEBB for all school district employees, then the districts will be saddled with covering the costs for their local and federal funded employees, including any early-learning staff. The recent cuts to the local levies that are now in effect statewide did not contemplate the additional costs of SEBB. Thus, the legislature is once again having to wrestle with the local levy

issue. Many districts are asking for local levy funding increases. However, many others are asking for the levies to be left alone. This division among districts about local levy policy in the face of the SEBB problem is definitely a challenge for the policy makers.

Special education is a brighter spot, although not fully addressed. The Senate passed its special education proposals to the House last week. The funding bill, SB 5091, includes an increase in the special education multiplier from .9606 to 1.0, and eliminates federal funding from the safety net program, thus making the safety net funding more accessible for high-cost students. The bill does not fully fund special education costs, which will therefore still be a burden for school district local levy (enrichment) budgets.

A late session bill introduction that delays the K-3 class size reduction requirements passed out of the House last week and is now pending in the Senate. Rep. Lisa Callan, a former Issaquah school board member, introduced HB 2108 as a stand-alone delay, and it sailed out of the House. I expect it will receive a positive reception in the Senate, as well.

And, finally, the simple majority for school construction resolution was defeated in the Senate last week. As you recall, this resolution would have put a constitutional amendment proposal up to a vote of the people, but required a two-thirds vote to pass. Unfortunately, the proposal came up short on a 28-21 vote along partisan lines. An amendment to modify the proposal to require a 55% majority vote for school construction was tabled, and therefore unable to be considered as a compromise for the simple majority proposal.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/18 @ 1:30pm**

- E2SHB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.
- 2SHB 1272 - Public Hearing - Concerning school lunch durations.

### **Education (House) - HHR A, JLOB - 3/18 @ 1:30pm**

- SSB 5023 - Public Hearing - Concerning ethnic studies materials and resources for public school students.
- SSB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/18 @ 1:30pm**

- ESSB 5035 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 3/19 @ 1:30pm**

- SHB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/19 @ 1:30pm**

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

#### **Education (House) - HHR A, JLOB - 3/19 @ 3:30pm**

- E2SSB 5091 - Public Hearing - Concerning state and federal special education funding.
- SSB 5532 - Public Hearing - Concerning special education.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/20 @ 1:30pm**

- ESSB 5410 - Public Hearing - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/20 @ 1:30pm**

- 2SHB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- 2SHB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.

#### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/20 @ 1:30pm**

- 2SHB 1039 - Exec Session - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

#### **Appropriations (House) - HHR A, JLOB - 3/20 @ 3:30pm**

- SSB 5851 - Public Hearing - Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

#### **Education (House) - HHR A, JLOB - 3/21 @ 8:00am**

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/21 @ 8:00am**

- ESSB 5035 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Exec Session - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

#### **Capital Budget (House) - HHR B, JLOB - 3/21 @ 1:30pm**

- ESSB 5853 - Public Hearing - Regarding the school construction assistance program.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/21 @ 3:30pm**

- SSB 5313 - Public Hearing - Concerning school levies. (Hearing is on the Proposed Substitute.)

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/22 @ 8:00am

- SHB 2108 - Public Hearing - Concerning state funding for K-3 class sizes in schools.
- SHB 1658 - Public Hearing - Concerning paraeducators.

### Human Services & Early Learning (House) - HHR C, JLOB - 3/22 @ 8:00am

- SSB 5955 - Public Hearing - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

### State Government & Tribal Relations (House) - HHR E, JLOB - 3/22 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Local Government (House) - HHR D, JLOB - 3/22 @ 10:00am

- ESSB 5024 - Public Hearing - Concerning the transparency of local taxing districts.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">2SHB 1216</a> <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <a href="#">E2SHB 1660</a>	S EL/K-12	Bergquist	Concerns

*Summary:*

<a href="#"><b>HB 1685</b></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><b>ESHB 1813</b></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	S EL/K-12	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><b>HB 1891</b></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><b>SHB 2108</b></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><b>HB 2140</b></a>	<b>K-12 education funding</b> Relating to K-12 education funding.	H Approps	Sullivan	Concerns
	<i>Summary:</i>			
<a href="#"><b>E2SSB 5091</b></a>	<b>Special education funding</b> Concerning state and federal special education funding.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>2SSB 5141</b></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SB 5264</b></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	H Education	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b>	S Not adopted	Wellman	Neutral



Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:*

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<p><b>School resource officers</b> Concerning school resource officers in schools.</p> <p><a href="#"><u>HB 1035</u></a></p> <p><i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh	Neutral
<p><b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.</p> <p><a href="#"><u>2SHB 1039</u></a></p> <p><i>Summary:</i></p>	S Health & Long	Pollet	Neutral
<p><b>School bus safety</b> Concerning school bus safety.</p> <p><a href="#"><u>SHB 1057</u></a></p> <p><i>Summary:</i></p>	H Approps	Mosbrucker	Neutral
<p><b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</p> <p><a href="#"><u>SHB 1072</u></a></p> <p><i>Summary:</i></p>	H 2nd Reading	Sells	Neutral
<p><b>Common schools</b> Modifying certain common school provisions.</p> <p><a href="#"><u>SHB 1076</u></a></p> <p><i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan	Neutral
<p><b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.</p> <p><a href="#"><u>HB 1089</u></a></p> <p><i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen	Neutral

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral

<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply. <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements. <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs. <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies	H Approps	Gregerson	Neutral

and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Appropriations	Hansen	Neutral
<a href="#"><u>HB 1209</u></a>	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Appropriations	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral

<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program.  <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.  <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs.  <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures.  <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs.  <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools.  <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning	H Approps	Ortiz-Self	Neutral

dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><b>SHB 1336</b></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><b>HB 1343</b></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><b>HB 1409</b></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1424</b></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><b>HB 1425</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><b>SHB 1454</b></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><b>SHB 1468</b></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral

<a href="#"><b>HB 1547</b></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1623</b></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><b>HB 1627</b></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><b>SHB 1641</b></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><b>SHB 1658</b></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><b>SHB 1715</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.  <i>Summary:</i>	S EL/K-12	Entenman	Neutral
<a href="#"><b>SHB 1734</b></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt	Neutral

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			



<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H 2nd Reading	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>ESSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed	H Education	Zeiger	Neutral

to implement the district's reading assessment system.

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	S Ways & Means	Frockt	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and			

operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<p><b>Capital budget 2019-2021</b></p> <p>Concerning the capital budget.</p> <p><i>Summary:</i> Funds capital projects.</p>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<p><b>High school graduation reqs</b></p> <p>Concerning flexibility in high school graduation requirements.</p> <p><i>Summary:</i></p>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<p><b>Operating budget 2019-2021</b></p> <p>Making 2019-2021 biennium operating appropriations.</p> <p><i>Summary:</i> Makes 2019-2021 biennium operating appropriations.</p>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<p><b>Supp. operating budget 17-19</b></p> <p>Making 2017-2019 biennium second supplemental operating appropriations.</p> <p><i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.</p>	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<p><b>Bilingual instruction prg.</b></p> <p>Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.</p> <p><i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.</p>	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<p><b>School compost &amp; recycling</b></p> <p>Concerning school composting and recycling.</p> <p><i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.</p>	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction</p>	H Labor & Workpla	Keiser	Neutral

industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.  <i>Summary:</i>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b>	S Rules 2	Randall	Neutral

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b>	S Transportation	Palumbo	Support
	Increasing the penalties for failing to stop for a school bus displaying red flashing lights.			
	<i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b>	S Rules 2	Wellman	Neutral
	Concerning teachers' postretirement employment options.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b>	H Approps	Frockt	Neutral
	Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways & Means	Rolfes	Neutral
	Funding the state debt reduction account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Saldaña	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			

	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
<a href="#"><b>SB 5973</b></a>	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			

	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
<a href="#"><b>SCR 8400</b></a>	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<a href="#"><u>SB 5731</u></a> <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<u>ESSB 5035</u>	Prevailing wage laws	H Labor & Workpla	Salda?a	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
	Summary:			

## Other Bills

No bills.

## Dead Bills

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/21/2019 03:48:37 PM  
**To:** holsten@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_21\_.docx

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WSPA members - please find attached the legislative update from last week. Thanks!

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 17, 2019**

### **Legislature Passes Key Mark in Session**

Last Wednesday marked the date by which non-fiscal bills had to pass out of their House of Origin or be considered dead for the session. This is generally a key date as it sets up the policy debates for the second half of any legislative session.

The key themes for this legislative session in both bodies appear to revolve around social justice. There are a number of bills that address expansion of health care services, either through limited universal health care proposals, long-term care access, or other proposals that ensure access to mental health care.

Proposals to address the homelessness crisis are still moving, including proposals addressing landlord-tenant laws and providing for more supports for homeless college age students. There are several bills addressing public safety that have either been signed into law -- police use of deadly force -- or are still making their way through the process, including a ban on the the death penalty.

Also, there are a number of environmental proposals that have passed, including legislation requiring electric utilities to provide 100% fossil-free electric power, a study to address how to reduce and recycle plastics, proposal to toxic chemical ban process, and proposals to consider impacts of industrial development on low-income residents. The legislature is also still considering proposals addressing a carbon tax, a cap-and-trade proposal and several energy efficiency mandates.

One thing is for certain, the legislative majorities are following through on many of the promises they made during the 2018 campaign -- and social change is clearly in the air in Olympia.

### **SEBB, Local Levies, Special Education, K-3 Class Size and Simple Majority**

The legislature is grappling with the unexpected extraordinarily high cost of the school employees benefits board (SEBB). The majorities do not want to simply delay it because that would represent denial of a collective bargaining agreement, and they generally want to see the health care program go into place for all school employees. However, they are having a hard time figuring out how to pay for it. There have been some cost projection modifications by the Health Care Authority, the those cost adjustments are not enough to make the program truly affordable. I am certain there will be heated debates over this issue in the weeks to come as it will be a key component of any budget agreement this year.

Local levies and levy equalization are closely tied to the SEBB conversation. The legislators are keenly aware that if they do not fully fund SEBB for all school district employees, then the districts will be saddled with covering the costs for their local and federal funded employees, including any early-learning staff. The recent cuts to the local levies that are now in effect statewide did not contemplate the additional costs of SEBB. Thus, the legislature is once again having to wrestle with the local levy

issue. Many districts are asking for local levy funding increases. However, many others are asking for the levies to be left alone. This division among districts about local levy policy in the face of the SEBB problem is definitely a challenge for the policy makers.

Special education is a brighter spot, although not fully addressed. The Senate passed its special education proposals to the House last week. The funding bill, SB 5091, includes an increase in the special education multiplier from .9606 to 1.0, and eliminates federal funding from the safety net program, thus making the safety net funding more accessible for high-cost students. The bill does not fully fund special education costs, which will therefore still be a burden for school district local levy (enrichment) budgets.

A late session bill introduction that delays the K-3 class size reduction requirements passed out of the House last week and is now pending in the Senate. Rep. Lisa Callan, a former Issaquah school board member, introduced HB 2108 as a stand-alone delay, and it sailed out of the House. I expect it will receive a positive reception in the Senate, as well.

And, finally, the simple majority for school construction resolution was defeated in the Senate last week. As you recall, this resolution would have put a constitutional amendment proposal up to a vote of the people, but required a two-thirds vote to pass. Unfortunately, the proposal came up short on a 28-21 vote along partisan lines. An amendment to modify the proposal to require a 55% majority vote for school construction was tabled, and therefore unable to be considered as a compromise for the simple majority proposal.

## **Upcoming Hearings on Bills**

### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/18 @ 1:30pm**

- E2SHB 1139 - Public Hearing - Expanding the current and future educator workforce supply.
- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.
- 2SHB 1272 - Public Hearing - Concerning school lunch durations.

### **Education (House) - HHR A, JLOB - 3/18 @ 1:30pm**

- SSB 5023 - Public Hearing - Concerning ethnic studies materials and resources for public school students.
- SSB 5324 - Public Hearing - Concerning support for students experiencing homelessness.

### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/18 @ 1:30pm**

- ESSB 5035 - Public Hearing - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Public Hearing - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

### **Higher Education & Workforce Development (Senate) - SHR 2, JACB - 3/19 @ 1:30pm**

- SHB 1734 - Public Hearing - Requiring accreditation standards for college in the high school programs.

### **State Government & Tribal Relations (House) - HHR E, JLOB - 3/19 @ 1:30pm**

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

#### **Education (House) - HHR A, JLOB - 3/19 @ 3:30pm**

- E2SSB 5091 - Public Hearing - Concerning state and federal special education funding.
- SSB 5532 - Public Hearing - Concerning special education.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/20 @ 1:30pm**

- ESSB 5410 - Public Hearing - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/20 @ 1:30pm**

- 2SHB 1304 - Public Hearing - Concerning career and technical education in alternative learning experience programs.
- 2SHB 1424 - Public Hearing - Concerning access to state career and technical course equivalencies.

#### **Health & Long Term Care (Senate) - SHR 4, JACB - 3/20 @ 1:30pm**

- 2SHB 1039 - Exec Session - Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.

#### **Appropriations (House) - HHR A, JLOB - 3/20 @ 3:30pm**

- SSB 5851 - Public Hearing - Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

#### **Education (House) - HHR A, JLOB - 3/21 @ 8:00am**

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

#### **Labor & Workplace Standards (House) - HHR E, JLOB - 3/21 @ 8:00am**

- ESSB 5035 - Exec Session - Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.
- SB 5233 - Exec Session - Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.

#### **Capital Budget (House) - HHR B, JLOB - 3/21 @ 1:30pm**

- ESSB 5853 - Public Hearing - Regarding the school construction assistance program.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/21 @ 3:30pm**

- SSB 5313 - Public Hearing - Concerning school levies. (Hearing is on the Proposed Substitute.)

### Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/22 @ 8:00am

- SHB 2108 - Public Hearing - Concerning state funding for K-3 class sizes in schools.
- SHB 1658 - Public Hearing - Concerning paraeducators.

### Human Services & Early Learning (House) - HHR C, JLOB - 3/22 @ 8:00am

- SSB 5955 - Public Hearing - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

### State Government & Tribal Relations (House) - HHR E, JLOB - 3/22 @ 8:00am

- SSB 5266 - Exec Session - Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.

### Local Government (House) - HHR D, JLOB - 3/22 @ 10:00am

- ESSB 5024 - Public Hearing - Concerning the transparency of local taxing districts.

## Bill Tracking List

You can read the bill in detail by clicking on the bill number.

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs. <a href="#">HB 1093</a> <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees. <a href="#">HB 1156</a> <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <a href="#">2SHB 1216</a> <i>Summary:</i>	S EL/K-12	Dolan	Neutral
<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <a href="#">E2SHB 1660</a>	S EL/K-12	Bergquist	Concerns

*Summary:*

<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.	H Approps	Peterson	Neutral
	<i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.			
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation.	S EL/K-12	Sullivan	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources.	H Approps	Paul	Neutral
	<i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.			
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	S EL/K-12	Callan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding.	H Approps	Sullivan	Concerns
	<i>Summary:</i>			
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Education	Wellman	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral
	<i>Summary:</i> Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.			

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b> Funding rural satellite skill centers. <i>Summary:</i>	H Education	Warnick	Neutral
<a href="#"><u>SSJR 8201</u></a>	<b>School district bonds</b>	S Not adopted	Wellman	Neutral

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

*Summary:*

## Medium Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<p><b>School resource officers</b> Concerning school resource officers in schools.</p> <p><a href="#"><u>HB 1035</u></a></p> <p><i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh	Neutral
<p><b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.</p> <p><a href="#"><u>2SHB 1039</u></a></p> <p><i>Summary:</i></p>	S Health & Long	Pollet	Neutral
<p><b>School bus safety</b> Concerning school bus safety.</p> <p><a href="#"><u>SHB 1057</u></a></p> <p><i>Summary:</i></p>	H Approps	Mosbrucker	Neutral
<p><b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.</p> <p><a href="#"><u>SHB 1072</u></a></p> <p><i>Summary:</i></p>	H 2nd Reading	Sells	Neutral
<p><b>Common schools</b> Modifying certain common school provisions.</p> <p><a href="#"><u>SHB 1076</u></a></p> <p><i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan	Neutral
<p><b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.</p> <p><a href="#"><u>HB 1089</u></a></p> <p><i>Summary:</i> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen	Neutral

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes.  <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.  <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget.  <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations.  <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations.  <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.  <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development.  <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools.  <i>Summary:</i>	S EL/K-12	Orwall	Neutral
<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral



<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply. <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements. <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs. <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions. <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program. <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications. <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices. <i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies	H Approps	Gregerson	Neutral

and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.

	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Appropriations	Hansen	Neutral
<a href="#"><u>HB 1209</u></a>	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.  <i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.	H Finance	Chapman	Neutral
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.  <i>Summary:</i>	H Appropriations	Mosbrucker	Neutral
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.  <i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet	Neutral
<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff.  <i>Summary:</i>	S EL/K-12	Ortiz-Self	Neutral

<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S EL/K-12	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Trib	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.  <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning	H Approps	Ortiz-Self	Neutral

dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><b>SHB 1336</b></a>	<b>Career connected learning</b> Expanding career connected learning opportunities. <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><b>HB 1343</b></a>	<b>Revenue</b> Increasing revenues for the support of state government. <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><b>HB 1409</b></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate. <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><b>2SHB 1424</b></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies. <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><b>HB 1425</b></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><b>SHB 1454</b></a>	<b>Students with disabilities</b> Concerning students with disabilities. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><b>SHB 1468</b></a>	<b>Bilingual educators</b> Concerning bilingual educators. <i>Summary:</i>	H Approps	Thai	Neutral

<a href="#"><b>HB 1547</b></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan	Neutral
	<i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.			
<a href="#"><b>HB 1623</b></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Approps	Dolan	Neutral
	<i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.			
<a href="#"><b>HB 1627</b></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.	H Approps	Reeves	Support
	<i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.			
<a href="#"><b>SHB 1641</b></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Approps	Vick	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1658</b></a>	<b>Paraeducators</b> Concerning paraeducators.	S EL/K-12	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1715</b></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral
	<i>Summary:</i>			
<a href="#"><b>SHB 1734</b></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt	Neutral

*Summary:*

<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Young	Support
	<i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.			
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos	Support
	<i>Summary:</i>			
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.	H Approps	Stokesbary	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			

<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.  <i>Summary:</i>	H Approps	Bergquist	Neutral
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.  <i>Summary:</i>	H 2nd Reading	Frame	Neutral
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.  <i>Summary:</i>	H Education	Leavitt	Neutral
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules 2	Wellman	Neutral
<a href="#"><u>ESSB 5067</u></a>	<b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed	H Education	Zeiger	Neutral

to implement the district's reading assessment system.

<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules 2	Wellman	Neutral
	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules 2	Zeiger	Neutral
	<i>Summary:</i> Repeals certain obsolete common school provisions.			
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
	<i>Summary:</i>			
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts.	S Ways & Means	Frockt	Neutral
	<i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and			



operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.

<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules 2	Kuderer	Neutral
<a href="#"><u>SB 5233</u></a>	<b>Sick leave/collective barg.</b> Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements. <i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction	H Labor & Workpla	Keiser	Neutral

industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.

<a href="#"><u>SB 5238</u></a>	<b>Concussions in youth sports</b> Concerning concussions in youth sports.  <i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<b>Catastrophic incidents</b> Addressing catastrophic incidents that are natural or human-caused emergencies.  <i>Summary:</i>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<b>School bus drivers</b> Concerning school bus driver requirements.  <i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<b>Timely elections/districting</b> Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.  <i>Summary:</i>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success.  <i>Summary:</i>	S Ways & Means	Mullet	Neutral

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.  <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.  <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.  <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.  <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.  <i>Summary:</i>	S 2nd Reading	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance.  <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.  <i>Summary:</i>	H Education	Liias	Neutral
<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b>	S Rules 2	Randall	Neutral

Requiring accreditation standards for college in the high school programs.

*Summary:*

<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b>	S Transportation	Palumbo	Support
	Increasing the penalties for failing to stop for a school bus displaying red flashing lights.			
	<i>Summary:</i> Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b>	S Rules 2	Wellman	Neutral
	Concerning teachers' postretirement employment options.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b>	H Approps	Frockt	Neutral
	Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b>	S Ways & Means	Rolfes	Neutral
	Funding the state debt reduction account.			
	<i>Summary:</i>			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b>	S Ways & Means	Das	Neutral
	Concerning the budgeting process for core state services for children.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b>	H H Svcs & Erly L		Neutral
	Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.			
	<i>Summary:</i>			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b>	S Ways & Means	Saldaña	Neutral
	Improving the equity and sustainability of Washington's tax structure.			
	<i>Summary:</i>			
<a href="#"><u>SSB 5963</u></a>	<b>State budget outlook</b>	S Rules 2	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			

	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5973</u></a>	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			

	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
<a href="#"><u>SCR 8400</u></a>	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<a href="#"><u>SB 5731</u></a> <i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
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## Other Bills

No bills.

## Dead Bills

No bills.

**From:** admin@wspa.net  
**Sent time:** 03/21/2019 10:04:15 AM  
**To:** admin@wspa.net  
**Subject:** Washington Educator Career Fair Tacoma - Vendor Information  
**Attachments:** WECF TACOMA Booth Brochure Update March 21 2019.pdf WECF Tacoma Dome Parking Pass 2019.pdf WECF 2019\_Updated Recruiter Handbook.pdf WECF TACOMA\_Floor plan.pdf

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Hello,

Thank you for registering to attend the Washington Educator Career Fair – Tacoma. We hope you will find it to be a meaningful and productive day for your recruitment team.

### **Washington Educator Career Fair – Tacoma**

**March 27, 2019**

**9:00 am – 3:00 pm**

**Tacoma Dome Arena**

### **Booth assignments and floor plan**

- The booth assignments and floor plan are attached for your review
- Please let us know at your earliest convenience if you need to make adjustments to your booth or interview booth selections. Thank you.

### **Important Reminder – Power and electricity**

- Each booth does have power, however the power drops are located near the back of the booth which is not always the most convenient for your booth set-up. ***Please bring extra extension cords/power strips.*** The Tacoma Dome has a limited amount of extras available. Thank you

### **Conference Hours**

- The fair will open to the public at 9:00 am and close at 3:00 pm
- We encourage you to stay for the full event – many candidates arrive that last hour and we want them to receive the full benefit of their attendance – and we do not want you to miss out on the perfect candidate for your district!

### **Loading/Unloading**

- 7:30am – Vendors load-in through the F Doors. ALL vendors need to enter at the Lower F doors. No vehicles are allowed to drive inside the building.
- Building maps and parking information may be found here: <http://www.tacomadome.org/plan-your-visit/parking-direction>
- Please see attached recruiter handbook for reference

### **Parking**

- Parking passes are included in your registration. **New lots this year: Parking passes are valid in the F and M Lots ONLY.** The passes are attached for you to print and display at the event.
- Driving directions may be found here: <http://tacomadome.org/plan-your-visit/parking-direction>

### **Internet**

- The Tacoma Dome now offers free WiFi (please see additional information in attached recruiter handbook)

### **Vendor Lunch**

- Your registration includes two meal tickets *per purchased booth* (for example – if you purchased a double booth, you will receive four lunch tickets. A triple booth receives six lunch tickets, and a quad booth eight.) Additional meal tickets are available for purchase for \$12.50 each.
- The vendor lunch will be available from 11:00 – 1:00 pm. There will be private seating provided.
- Please work with your team to stagger lunches to ensure booth coverage throughout the day. We ask that you please not leave your booth unattended if at all possible. We would like our candidates to have the maximum opportunity to meet with districts, and for our districts to have the maximum opportunity to connect with the right candidates! Thank you in advance for your cooperation.

We look forward to having you join us in Tacoma. Please let us know if you have any additional questions or if we may be of any assistance.

Thank you,

Jennifer Tottenham

*Jennifer Tottenham*

Program Coordinator

Washington School Personnel Association

PO Box 1600 Anacortes, Washington 98221

Phone: 360-825-1415/Fax: 253-736-0333

<http://www.wsipa.net/>





**Washington Educator Career Fair**  
**Tacoma Dome Arena**  
**March 27, 2019**  
**9:00 am – 3:00 pm**

### College/Universities/Organizations

Organization	Booth Number
OSPI	1, 2
Antioch University	4
City University Seattle	5
Grand Canyon University	6
Northwest University	7
Seattle Pacific University	8
Seattle University	9
Snohomish County Fire District	10
St Martens University	11
University of Puget Sound	12
University of Washington Tacoma	13
Western Governors University	14
EdJobs Northwest	15

**Washington School Personnel Association**  
**Washington Educator Career Fair**  
**PO Box 1600**  
**Anacortes, Washington 98221**

Phone: 360-825-1415 \* Email: [admin@wspace.net](mailto:admin@wspace.net) \* Website: [www.wspace.net](http://www.wspace.net)



## Out of State Districts

District	State	Booth Number	Interview Booth
Alaska Teacher Placement	Alaska	17	
Bering Strait School District	Alaska	18	
Kodiak Island Borough School District	Alaska	19	
Glendale Elementary School District	Arizona	20	
Canadian Offshore Schools	British Columbia	21	
Antelope Valley Union High School District	California	22	
ChanceLight	California	23	
Desert Sands Unified School District	California	24	313
Fairfield-Suisun Unified School District	California	25	
Franklin-McKinley School District - CA	California	26	314
Keppel Union School District	California	27	
Palm Springs Unified School District	California	28	315
West Contra Costa USD	California	29	316
Westside Union School District	California	30	
Aurora Public Schools	Colorado	31	
Fountain-Fort Carson School District	Colorado	32	
Montana Schools Recruitment Project	Montana	34	
Clark County School District	Nevada	35	
Coral Academy of Science Las Vegas	Nevada	36	
Elko County School District	Nevada	37	
Humboldt County School District	Nevada	38	317
Lyon County School District	Nevada	39	
Nye County School District	Nevada	40	
Pinecrest Academy of Nevada	Nevada	41	
Astoria School District 1C	Oregon	43	
Jackson County School District 9	Oregon	44, 45	

## Washington State Districts

District	Booth Number	Interview Booth Number
Anacortes School District	51, 52	
Annie Wright Schools	53	
Archdiocese of Seattle	55	
Arlington School District	56, 57	
Auburn School District	58, 59, 60	246
Bainbridge Island School District	61	
Bellevue Children's Academy	62.63	
Bellevue School District	70, 71, 72, 73	247, 248
Bellingham School District	75, 76, 77	
Bethel School District	78, 79, 80, 81	248, 249, 250
Bremerton School District	83, 84	252
The Bush School	82	
Bridgeport School District	64	
Burlington-Edison School District	65	
Cape Flattery School District	85	
Carbonado School District	88	
Cascade Christian Schools	89	
Castle Rock School District	90	
Central Kitsap School District	86, 87	253, 254
Cheney School District	91	
Chief Leschi Schools	92, 93	256, 257
Christian Faith School	98	
Clarkston School District	99	
Clover Park School District	94, 95, 96, 97	259, 260, 261, 262
Darrington School District	100	
Eatonville School District	101	
Edmonds School District	102, 103	
Enumclaw School District	104	
Everett Public School	105, 106	
Federal Way	110, 111, 112, 113	264, 265, 266, 267
Ferndale School District	107	258
Fife School District	108, 109	
Franklin Pierce Schools	116, 117	269
Gig Harbor Academy	115	
Granite Falls School District	131	
Highline Public Schools	118, 119, 120, 121	
Issaquah School District	126, 127, 128, 129	

Kennewick School District	124, 125	270
Kent School District	122, 123	271
Lake Stevens School District	132, 133	
Lake Washington School District	134, 135, 136, 137	272, 273, 274, 275
Longview School District	140, 141	277, 278
Lynden School District	138	
Manson School District	139	
Marysville School District	142, 143	279
Mercer Island School District	145, 146	280
Monroe School District	148, 149	281
Muckleshoot Tribal School	147	282
Mukilteo School District	150, 151, 152, 153	283
North Kitsap School District	155	284
North Mason School District	156, 157	
North Thurston Public Schools	158, 159	
Northport School District	160	
Northshore School District	161, 162	286, 287
Northwest Educational Development	163	
Oak Harbor Public Schools	168	
Olympia School District	164, 165	288
Omak School District	166, 167	
Open Window School	169	
Oroville School District	170	
Orting School District	172, 173	289, 290
Othello School District	171	291
Peninsula School District	174, 175, 176	
Pioneer School District	178	292
Port Angeles School District	184	293
Port Townsend School District	185	294
Prosser School District	186	
Pullman Public Schools	187	
Puyallup School District	179, 180, 181	
Quilcene School District	188	295
Quileute Tribal School	182, 183	296
Renton School District	190, 191, 192, 193	
Ridgefield School District	189	
Riverview School District	196, 197	
Seattle Public Schools	198, 199, 200	300, 301, 302, 303
Sedro-Woolley School District	202, 203	
Shelton School District	195	297
Snohomish School District	204, 205	

Snoqualmie Valley School District	206, 207, 208	304, 305
South Kitsap School District	209	
Spokane Public Schools	210	
St Joseph Parish School	212	298
Steilacoom Historical School District	213	
Sultan School District	214, 215	
Summit Public Schools	216	
Sumner Bonney Lake School District	222, 223	
Suquamish Tribal Education	217	
Tacoma Public Schools	218, 219, 220, 221	307, 308
Taholah School District	224	309
Tahoma School District	228, 229	310,311
Toutle Lake School District	226	
Tukwila School District	227	312
University Place School District	230	
University Preparatory Academy	231	
Vashon Island School District	232	
WA HE LUT Indian School	233	
Walla Walla Public Schools	234	
Wapato School District	235	
Warden School District	236	
Washington Connections Academy	237	
Washington State Charter Schools Association	240	
Washington Virtual Academies	238, 239	
White River School District	241, 242	
White Salmon Valley School District	243	
Woodland Public Schools	244	
Yellow Wood Academy	245	

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# TACOMA DOME VENDOR PARKING PASS

# F and M LOTS ONLY



# Washington Educator Career Fair 2019 Recruiter Handbook

Presented by:

Washington School Personnel Association

Washington School Personnel Association

PO Box 1600

Anacortes, WA 98221

Phone: 360-825-1415 / Fax: 253-736-0333

Email: [admin@wspa.net](mailto:admin@wspa.net)

Contact: Jennifer Tottenham, WSPA Program Coordinator



# Vendor/Booth Pricing

## **NEW for 2019:**

**BOOTH LIMITS:** Districts/Universities/State Agencies will be limited to FOUR booths and FOUR interview booths

**VENDOR GUIDELINES:** The purpose of this event is to support K-12 education in Washington State. We do not allow commercial vendors, staffing agencies, or independent online schools. Please contact us with any questions about your eligibility to register at [admin@wsa.net](mailto:admin@wsa.net)

### **Spokane Career Fair Single Exhibitor Booth Pricing**

- \$175 College, University, or Washington Governmental Agency
- \$250 Washington ESD
- \$225 Washington District up to 1,000 students
- \$250 Washington District 1,001 to 2,500 students
- \$325 Washington District 2,501 to 10,000 students
- \$400 Washington District over 10,000 students
- \$500 Out-of-state District or other agency

### **Spokane Career Fair Booth Upgrades**

- Double booth: \$175
- Triple booth: \$350
- Quad booth: \$525
- Interview booth: \$100 each

### **Tacoma Career Fair Single Exhibitor Booth Pricing**

- \$225 College, University, or Washington Governmental Agency
- \$300 Washington ESD
- \$275 Washington District up to 1,000 students
- \$300 Washington District 1,001 to 2,500 students
- \$375 Washington District 2,501 to 10,000 students
- \$450 Washington District over 10,000 students
- \$550 Out-of-state District or other agency

### **Tacoma Career Fair Booth Upgrades**

- Double booth: \$200
- Triple booth: \$400
- Quad booth: \$600
- Interview booth: \$100 each

**10% discount provided for attending both fairs. Please use promo code WECF2018 at checkout. <http://www.wspa.net>**

## Career Fair Booth Hours and Information

Please note the fair hours. These hours have been established by WSPA in an effort to meet the needs of the candidates as well as participating districts and colleges.

9:00 a.m. to 2:00 p.m. – Spokane

9:00 a.m. to 3:00 p.m. – Tacoma

- We encourage you to have a representative at your booth during all fair hours. Many candidates travel considerable distances, or take leave from work to attend and may not arrive until near the end of the day. We stress the importance of having a representative available to meet all candidates throughout the day.
- Check your loading and unloading instructions for times available for set up of your booth.
- Please keep your booth, display, and staff intact and functioning until the closing time.
- **Please note: *Insurance requirements at both the Spokane Convention Center and the Tacoma Dome PRECLUDE the use of moving carts and pull carts during the stated operating hours of the Fair.*** Districts that choose to depart the venue floors prior to the stated closing time will need to be prepared to hand carry their displays and materials from the venue.



## Facilities, Signs, Displays and Materials

- Each single booth will be provided with a curtained 9 or 10x10 booth, an 8 foot linen draped table, two chairs and a sign with your district's name.
- Standard 5 amp electrical is also included.
- For additional chairs, tables, accessories please refer to the *Event Coordinator* section of this booklet.
- Posters, pictures and other display materials may be placed on the table, on a stand provided by your school, or they may be attached to the backdrop within the confines of your booth.
- **There are no printing facilities on-site.** Please plan to bring an adequate supply of printed materials for attendees.
- Districts planning to mail materials to the fair locations in advance of the events should contact the *Event Coordinator* whose information is contained in the booklet.

## Tacoma Dome Arena: Loading and Unloading Information

- Loading and unloading will be at the entrance across from the F lot and will begin at 7:30 a.m. the day of the fair
- Parking Passes can be used for the F and M Lots only.
- You will receive 2 passes per booth purchased. Parking passes will be emailed with your booth assignment. Booth assignments will be released following the close of registration.
- Parking passes will be emailed to the contact name on the registration prior to the fair. If you do not receive your passes via email please contact [admin@wspsa.net](mailto:admin@wspsa.net)
- There is additional pay parking available in Lot A.

### MAP TO THE TACOMA DOME



# Tacoma Dome Driving Directions

## Traveling South on I-5

- Exit 135- Follow the off-ramp towards Portland Avenue. Follow 27th (Bay Street) across Portland Avenue as it turns into Wiley Avenue. Take a right on McKinley Avenue and look for the entrance into the Tacoma Dome parking lots.
- Exit 133- Follow the "City Center" off-ramp, veering right towards "East 26th St Tacoma Dome." Turn right on E 26th Street. Look for the entrance to Tacoma Dome Parking Lots on 26th or turn right on D Street for more parking.

## Traveling North on I-5

- Take exit 133. Follow the off-ramp to East 26th Street. Take a right onto East 26th Street. Tacoma Dome signs will direct you to turn right onto C Street to enter the Tacoma Dome parking lots.

## From Downtown Tacoma

- Take Pacific Avenue Southbound. Turn left onto East 26th Street. Follow East 26th Street to C Street. Turn right onto C Street to enter the Tacoma Dome parking lots.

## Public Transportation

- The Tacoma Link connects the Tacoma Dome Station (a regional hub for bus and commuter train service) with downtown Tacoma's museums, restaurants, retail and more. For more information please visit [www.soundtransit.org](http://www.soundtransit.org) or call (800) 201-4900. For specific Pierce Transit route and schedule information, please visit them online at [www.piercetransit.org](http://www.piercetransit.org) or call Pierce Transit at (253) 581-8000.

## **Spokane Convention Center: Loading and Unloading Information**

- The Fair is being staged in the Exhibition Hall
- **Loading /unloading may only take place the morning of the Fair beginning at 7:30 a.m.**
- For a printable map of the loading area, please visit:  
<http://spokanecenter.com/loading-and-unloading/>

### **Exhibition Hall Loading Area Directions**

#### **From I-90**

- From I-90 use Hamilton St. Exit #282
- Go North 1 mile
- Turn left on E. Mission Avenue
- Go West for 0.7 miles
- Turn left on N. Division Street
- Go South for 0.8 miles
- Enter off N. Division Street on the Northeast corner of the building

# Spokane Convention Center Driving Directions

## From Spokane International Airport and Points East

- Take Airport Drive east to Spokane to Interstate 90 exit.
- East on Interstate 90 to exit number 281 North Division (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points West

- West on Interstate 90 to Exit 281 (North Division). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points South (Pullman)

- North on Highway 195 to Interstate 90 to Exit 281 (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points North

- South on Highway 395 which comes into Spokane on Division Street. Immediately after you cross the river, the arterials jogs west on Spokane Falls Blvd. and then south on Browne. After jogging west, stay in right lane and continue west on Spokane Falls Blvd. to Spokane Center (one block).

# Hotel and Lodging Information

## Tacoma Lodging

- The Best Western Tacoma Dome Hotel is our recommended hotel for this event.
- Best Western Tacoma Dome Hotel
  - Reservations: 1-800-780-7234
  - Website: <http://www.bestwesterntacomadome.com/>
  - 2611 East E Street, Tacoma, Washington 98421-1225
  - Phone: 253-272-7734

## Spokane Lodging

- We recommend three hotels in the Spokane Convention Center area:
- Doubletree Hotel at Spokane City Center
  - Reservations: 1-509-455-9600
  - Website: <http://doubletree3.hilton.com/en/hotels/washington/doubletree-by-hilton-hotel-spokane-city-center-SPCC-DT/index.html>
  - 322 North Spokane Falls Court, Spokane, WA 99201
- Red Lion Hotel at the Park
  - Reservations: 1-509-326-800
  - Website: <https://www.redlion.com/park-spokane>
  - 303 W. North River Drive, Spokane, WA 99201
- Davenport Hotel
  - Reservations: 800-899-1482
  - Website: <http://www.davenporthotelcollection.com/>
  - 10 South Post Street, Spokane, WA 99201

## **Event Coordinator Information**

### **Tacoma Event Coordinator: Grand Event Rentals**

- **Grand Event Rentals will be the event coordinator for the Tacoma Dome event.**
- Please contact Grand Event Rentals for any additional items needed such as shipping, carpet, etc.
- **Grand Event Rentals**
  - Phone: 425-462-7368
  - 22029 23<sup>rd</sup> Drive SE, Ste. 105, Bothell, WA 98021 (new location as of November 2016)

### **Spokane Event Coordinator: LCD Exposition Services**

- **LCD Exposition Services will be the event coordinator for the Spokane event.**
- Please contact LCD Exposition Services for any additional items needed such as shipping, carpet, etc.
- **LCD Exposition Services**
  - Phone: 509-325-9656
  - Website: <http://lcdexpo.com/>
  - PO Box 4487, Spokane, WA 99220

# Frequently Asked Questions

## What is Included in each Booth Purchase?

- A single booth is 9X10 in Spokane and 10x10 in Tacoma. This includes one 8 foot table, 2 chairs, and a sign with your district's name on it.

## What about electricity?

- Your booth purchase includes a 5 amp electrical supply.

## What about internet?

- The Spokane Convention Center and the Tacoma Dome Arena now both provide free Wi-Fi

## Parking?

- The Spokane Convention Center offers paid parking at the facility.
- If you register to attend the Tacoma Fair you will receive an email with 2 parking passes per booth purchased. The Tacoma passes are sent out 1 week prior to the fair.

## What if I need photocopies?

- **We do not have a way to make photocopies for the recruiters on the day of the event.** We suggest that you bring plenty of copies.
- Spokane has a FedEx Kinkos directly across the street from the Convention Center.
- The Tacoma Expo Hall does not have easy access to any local copy businesses.

## Is a recruiter required to check-in upon arrival?

- No. If you know your booth number you may go directly to your booth upon arrival.

## Food at the event

- Pastries and coffee are provided free of charge at the event.
- Lunch tickets are provided with your booth purchase (two tickets per booth). Lunch will be provided at both events for recruiters.
- Recruiters may also purchase snacks or meals at the concession stands or nearby restaurants.

**Cancellation Policy:** All refund request must be received prior to March 1st



## Recruiting and Event Planning Suggestions

- **Post ALL staffing needs at the Fair** – include definite vacancies, administrator vacancies, classified positions, anticipated openings, and anticipated areas of shortage.
- **Bring a variety of materials to showcase your district:** a map with your location, information about your community, curriculum guides, photos of schools and events – share with candidates what it would be like to live and work in your district.
- **Arrive on time and plan to stay until the very end.** Many of our candidates travel considerable distances to attend and may not arrive until the end of the day. Please plan coverage for your booth throughout the day so that you do not miss an opportunity with a highly qualified and enthusiastic candidate.
- **Please bring more printed material that you think you need – we do not have the ability to make more copies onsite** Please bring an adequate amount of applications, brochures, and any other handouts you would like to share.
- **WSPA will provide a list of all attendees following the events, but we encourage you to take notes and document candidates and important application information for your reference.** Consider tracking names, endorsements, schools attended, and any other helpful information for your district use.
- **Be clear about what actions candidates need to take in order to follow-up their interest in your district.** Many candidates have not attended a career fair before and will appreciate your guidance and clear next steps. We want you to be able to make true connections with our candidates.
- **Best of luck with your recruiting!** Please do not hesitate to let us know how we can best serve you and your district. Your feedback is welcomed and appreciated. Please contact us at: [admin@wspa.net](mailto:admin@wspa.net)

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WASHINGTON EDUCATOR CAREER FAIR

MARCH 27, 2019

9:00 AM—3:00 PM

TACOMA DOME ARENA

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ADA

WATER  
COFFEE

REGISTRATION  
  
ENTRANCE

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/25/2019 11:15:24 AM  
**To:** stewartj@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_25\_.docx

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Things are really moving along in Olympia. Please find attached the latest legislative update. Please review!

Curtis

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This email was sent to [stewartj@skschools.org](mailto:stewartj@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 24, 2019**

### **"It's Show Time!" -- Revenues are Up and Budgets are Coming**

Washington State's economy is still booming. There is just no other way to read the economic data that was reported over the past week.

The State Economic and Revenue Forecast Council issued its forecast on Wednesday, March 20, indicating that revenues for the current 2017-19 fiscal biennium are estimated to increase by \$307 million over the last estimate, and the revenues for the 2109-21 fiscal biennium are expected to be up by another \$553.5 million. That is a total increase of \$860.5 million over previous estimates, providing much needed relief for budget writers in the House and Senate.

The new revenue forecast essentially means that budget writers will be able to base their upcoming 2019-21 on a two-year revenue estimate of \$50.5 billion. That is an increase over the 2017-19 biennial revenues of approximately \$4.4 billion.

But, just because revenues are up does not mean that agreeing to a new biennial budget will be easy. The state still faces significant carry-forward cost increases as well as increased salary and health care costs that were negotiated by the Governor over the last year. As reported earlier, these costs not only consume all of the estimated increased revenues, but they may also require tax increases in order to fund the full costs over the next four years. (Washington is unique among the states in that it now uses a four-year outlook in its budgeting process.)

The House will start the budget debate on Monday, March 25, when it unveils its operating, capital and transportation budgets. These are scheduled to be released at noon on Monday, and hearings will commence at 3:30. They will take testimony well into the evening, and then start working on amendments that will be considered on Wednesday when they take action to pass the bills from committees. They hope to put the bills on the floor of the House by Friday, and send it over to the Senate sometime late in the day (or night).

The Senate is expected to unveil their operating and capital budget proposals on the following Monday, April 1. They have already introduced a transportation budget, which has passed out of the committee and is pending action by the full Senate.

In a very real way, this week marks the beginning of the busiest time in the legislative session. The remaining policy bills are still being worked on, the budgets are now officially being debated, and the clock is ticking toward the final day of session on April 28. This is also a time when a number of fiscal-related policy bills that seemed to be languishing may come back to life, and the two bodies will have to decide whether to raise taxes or live within their means -- which will be tricky given the rosy revenue forecast and the demands for additional salary, benefits and other majority spending priorities.

There are just 35 days left. It's show time!

### **SEBB, Local Levies and Special Education to Become Clearer**

As I noted last week, SEBB and local levies/levy equalization are closely tied together. The desired policy directions on both of these issues will become clearer this week as the House releases its budget and its local levy proposal.

The rumor on the street is that the House local levy proposal will be somewhat of a combined version of both of the Senate proposals that were included in SB 5313. It sounds like districts will be given a choice between collecting up to 20% of their combined state and federal revenues, with up to a 50% LEA match for qualifying districts, or to collect the lesser of \$1.50 per \$1000 of assessed value or \$3000 per student. There will also be a provision that provides extra funding based on a district's free and reduced lunch population.

This proposal will be made public at the same time as the budgets on Monday.

It also sounds like the House intends to fund SEBB as was agreed to by the parties earlier this year. It is not clear if the House intends to fully fund both the state and local costs of SEBB, as most districts have requested. Again, we will know more when the House budget is released.

Finally, we will also get a better idea of where the House stands with respect to funding special education. The Senate has set the high mark thus far by passing the funding multiplier at an increased rate, and agreeing to remove federal funding from the safety net. The House budget proposal will provide the first indication of where they stand on this issue.

### **Upcoming Hearings on Bills**

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/25 @ 1:30pm**

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- ESHB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

#### **Education (House) - HHR A, JLOB - 3/25 @ 1:30pm**

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Public Hearing - Funding rural satellite skill centers.

#### **Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm**

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/25 @ 3:30pm**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

#### **Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am**

- HB 1102 - Public Hearing - Concerning the capital budget.

#### **Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm**

- SSB 5955 - Exec Session - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

#### **Education (House) - HHR A, JLOB - 3/26 @ 3:30pm**

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding.
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

#### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 3/27 @ 8:00am**

- SSB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies.
- SSB 5247 - Exec Session - Addressing catastrophic incidents that are natural or human-caused emergencies.

#### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 3/27 @ 8:00am**

- SHB 1295 - Public Hearing - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm**

- ESSB 5410 - Exec Session - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/27 @ 1:30pm**

- SHB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.
- SHB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

#### **Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm**

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

### Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Exec Session - Funding rural satellite skill centers.

### Local Government (House) - HHR D, JLOB - 3/28 @ 3:30pm

- ESSB 5024 - Exec Session - Concerning the transparency of local taxing districts.

### Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1101 - Exec Session - Concerning state general obligation bonds and related accounts.
- HB 1102 - Exec Session - Concerning the capital budget.

## Bill Tracking List

[You can read the bill in detail by clicking on the bill number.](#)

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">2SHB 1216</a>  <i>Summary:</i>	S RecComm	Dolan	Neutral

<a href="#"><u>E2SHB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	S EL/K-12	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	S EL/K-12	Sullivan	Support
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.	H Approps	Paul	Neutral
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools. <i>Summary:</i>	S EL/K-12	Callan	Neutral
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding. <i>Summary:</i>	H Approps	Sullivan	Concerns
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral



*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b>	H Education	Warnick	Neutral

Funding rural satellite skill centers.

*Summary:*

<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Not adopted	Wellman	Neutral
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*Summary:*

## Medium Priority Bills

Bill Details	Status	Sponsor	Position
<a href="#">HB 1035</a> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<a href="#">2SHB 1039</a> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	S Ways & Means	Pollet	Neutral
<a href="#">SHB 1057</a> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#">SHB 1072</a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules C	Sells	Neutral
<a href="#">SHB 1076</a> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#">HB 1089</a> <b>Certificates of achievement</b>	S EL/K-12	MacEwen	Neutral

Concerning certificates of academic and individual achievement.

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes. <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools. <i>Summary:</i>	S Ways & Means	Orwall	Neutral

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral

<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Approps	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H Approps	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b>	S EL/K-12	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			
	<i>Summary:</i>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
	Increasing transportation revenues to help fund state fish barrier removal.			
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b>	H Approps	Mosbrucker	Neutral
	Concerning suicide review teams.			
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			

<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	S Ways & Means	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S RecComm	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Tri	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for	H Approps	Ortiz-Self	Neutral

high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b>	H Approps	Slatter	Neutral
	Expanding career connected learning opportunities.			
	<i>Summary:</i>			
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b>	S EL/K-12	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i>			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Approps	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b>	H Approps	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i>			

<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral



*Summary:*

<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Higher Ed & Wor	Leavitt	Neutral
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction. <i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.	H Finance	Young	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches. <i>Summary:</i>	H Approps	Morgan	Neutral
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors. <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding. <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral

*Summary:*

<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules C	Frame	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.	H Education	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules X	Wellman	Neutral

	<b>Common schools</b> Modifying certain common school provisions.	H Education	Zeiger	Neutral
<a href="#"><u>ESSB 5067</u></a>	<i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules X	Wellman	Neutral
<a href="#"><u>SB 5068</u></a>	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules X	Zeiger	Neutral
<a href="#"><u>SB 5071</u></a>	<i>Summary:</i> Repeals certain obsolete common school provisions.			
	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
<a href="#"><u>2SSB 5082</u></a>	<i>Summary:</i>			
	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
<a href="#"><u>SB 5113</u></a>	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5129</u></a>	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules X	Kuderer	Neutral

<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>	H LAWSDPA	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<p><b>Concussions in youth sports</b></p> <p>Concerning concussions in youth sports.</p> <p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.</p>	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<p><b>Catastrophic incidents</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies.</p> <p><i>Summary:</i></p>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<p><b>School bus drivers</b></p> <p>Concerning school bus driver requirements.</p> <p><i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.</p>	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<p><b>Timely elections/districting</b></p> <p>Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.</p> <p><i>Summary:</i></p>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<p><b>Capital gains tax/prop. tax</b></p> <p>Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.</p> <p><i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.</p>	S Ways & Means	Wellman	Neutral

<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth. <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams. <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liias	Neutral

Summary:

[SSB 5706](#)

**College in high school accr.**

S Rules X

Randall

Neutral

Requiring accreditation standards for college in the high school programs.

Summary:

[SB 5770](#)

**School buses/failure to stop**

S  
Transportation

Palumbo

Support

Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

Summary: Increases the penalties for failing to stop for a school bus displaying red flashing lights.

[SSB 5801](#)

**Teacher postretirement empl.**

S Rules X

Wellman

Neutral

Concerning teachers' postretirement employment options.

Summary:

[SSB 5851](#)

**Vuln. children ed. opport.**

H Approps

Frockt

Neutral

Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

Summary:

[SB 5938](#)

**State debt reduction account**

S Ways &  
Means

Rolfes

Neutral

Funding the state debt reduction account.

Summary:

[SB 5942](#)

**Budgeting/servs for children**

S Ways &  
Means

Das

Neutral

Concerning the budgeting process for core state services for children.

Summary:

[SSB 5955](#)

**DCYF/statewide system**

H H Svcs & Erly  
L

Neutral

Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

Summary:

[SB 5961](#)

**WA tax structure**

S Ways &  
Means

Saldaña

Neutral

Improving the equity and sustainability of Washington's tax structure.

Summary:

<a href="#"><b>SSB 5963</b></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.	S Rules X	Rolfes	Neutral
	<i>Summary:</i>			

<a href="#"><b>SB 5973</b></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><b>SCR 8400</b></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	S Filed Sec/St	Wellman	Neutral
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H LAWSDPA	Salda?a	Neutral

## Other Bills

No bills.



**Dead Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/25/2019 11:17:01 AM  
**To:** tallman@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_25\_.docx

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Things are really moving along in Olympia. Please find attached the latest legislative update. Please review!

Curtis

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This email was sent to [tallman@skschools.org](mailto:tallman@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 24, 2019**

### **"It's Show Time!" -- Revenues are Up and Budgets are Coming**

Washington State's economy is still booming. There is just no other way to read the economic data that was reported over the past week.

The State Economic and Revenue Forecast Council issued its forecast on Wednesday, March 20, indicating that revenues for the current 2017-19 fiscal biennium are estimated to increase by \$307 million over the last estimate, and the revenues for the 2109-21 fiscal biennium are expected to be up by another \$553.5 million. That is a total increase of \$860.5 million over previous estimates, providing much needed relief for budget writers in the House and Senate.

The new revenue forecast essentially means that budget writers will be able to base their upcoming 2019-21 on a two-year revenue estimate of \$50.5 billion. That is an increase over the 2017-19 biennial revenues of approximately \$4.4 billion.

But, just because revenues are up does not mean that agreeing to a new biennial budget will be easy. The state still faces significant carry-forward cost increases as well as increased salary and health care costs that were negotiated by the Governor over the last year. As reported earlier, these costs not only consume all of the estimated increased revenues, but they may also require tax increases in order to fund the full costs over the next four years. (Washington is unique among the states in that it now uses a four-year outlook in its budgeting process.)

The House will start the budget debate on Monday, March 25, when it unveils its operating, capital and transportation budgets. These are scheduled to be released at noon on Monday, and hearings will commence at 3:30. They will take testimony well into the evening, and then start working on amendments that will be considered on Wednesday when they take action to pass the bills from committees. They hope to put the bills on the floor of the House by Friday, and send it over to the Senate sometime late in the day (or night).

The Senate is expected to unveil their operating and capital budget proposals on the following Monday, April 1. They have already introduced a transportation budget, which has passed out of the committee and is pending action by the full Senate.

In a very real way, this week marks the beginning of the busiest time in the legislative session. The remaining policy bills are still being worked on, the budgets are now officially being debated, and the clock is ticking toward the final day of session on April 28. This is also a time when a number of fiscal-related policy bills that seemed to be languishing may come back to life, and the two bodies will have to decide whether to raise taxes or live within their means -- which will be tricky given the rosy revenue forecast and the demands for additional salary, benefits and other majority spending priorities.

There are just 35 days left. It's show time!

### **SEBB, Local Levies and Special Education to Become Clearer**

As I noted last week, SEBB and local levies/levy equalization are closely tied together. The desired policy directions on both of these issues will become clearer this week as the House releases its budget and its local levy proposal.

The rumor on the street is that the House local levy proposal will be somewhat of a combined version of both of the Senate proposals that were included in SB 5313. It sounds like districts will be given a choice between collecting up to 20% of their combined state and federal revenues, with up to a 50% LEA match for qualifying districts, or to collect the lesser of \$1.50 per \$1000 of assessed value or \$3000 per student. There will also be a provision that provides extra funding based on a district's free and reduced lunch population.

This proposal will be made public at the same time as the budgets on Monday.

It also sounds like the House intends to fund SEBB as was agreed to by the parties earlier this year. It is not clear if the House intends to fully fund both the state and local costs of SEBB, as most districts have requested. Again, we will know more when the House budget is released.

Finally, we will also get a better idea of where the House stands with respect to funding special education. The Senate has set the high mark thus far by passing the funding multiplier at an increased rate, and agreeing to remove federal funding from the safety net. The House budget proposal will provide the first indication of where they stand on this issue.

### **Upcoming Hearings on Bills**

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/25 @ 1:30pm**

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- ESHB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

#### **Education (House) - HHR A, JLOB - 3/25 @ 1:30pm**

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Public Hearing - Funding rural satellite skill centers.

#### **Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm**

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/25 @ 3:30pm**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

#### **Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am**

- HB 1102 - Public Hearing - Concerning the capital budget.

#### **Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm**

- SSB 5955 - Exec Session - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

#### **Education (House) - HHR A, JLOB - 3/26 @ 3:30pm**

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding.
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

#### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 3/27 @ 8:00am**

- SSB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies.
- SSB 5247 - Exec Session - Addressing catastrophic incidents that are natural or human-caused emergencies.

#### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 3/27 @ 8:00am**

- SHB 1295 - Public Hearing - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm**

- ESSB 5410 - Exec Session - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/27 @ 1:30pm**

- SHB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.
- SHB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

#### **Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm**

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

### Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Exec Session - Funding rural satellite skill centers.

### Local Government (House) - HHR D, JLOB - 3/28 @ 3:30pm

- ESSB 5024 - Exec Session - Concerning the transparency of local taxing districts.

### Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1101 - Exec Session - Concerning state general obligation bonds and related accounts.
- HB 1102 - Exec Session - Concerning the capital budget.

## Bill Tracking List

[You can read the bill in detail by clicking on the bill number.](#)

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">2SHB 1216</a>  <i>Summary:</i>	S RecComm	Dolan	Neutral

<a href="#"><u>E2SHB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	S EL/K-12	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	S EL/K-12	Sullivan	Support
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.	H Approps	Paul	Neutral
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools. <i>Summary:</i>	S EL/K-12	Callan	Neutral
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding. <i>Summary:</i>	H Approps	Sullivan	Concerns
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b>	H Education	Warnick	Neutral



Funding rural satellite skill centers.

*Summary:*

<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Not adopted	Wellman	Neutral
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*Summary:*

## Medium Priority Bills

Bill Details	Status	Sponsor	Position
<a href="#">HB 1035</a> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<a href="#">2SHB 1039</a> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	S Ways & Means	Pollet	Neutral
<a href="#">SHB 1057</a> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#">SHB 1072</a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules C	Sells	Neutral
<a href="#">SHB 1076</a> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#">HB 1089</a> <b>Certificates of achievement</b>	S EL/K-12	MacEwen	Neutral

Concerning certificates of academic and individual achievement.

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes. <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools. <i>Summary:</i>	S Ways & Means	Orwall	Neutral

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral

<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Approps	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<p><i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.</p>			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H Approps	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<p><i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.</p>			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b>	S EL/K-12	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			
	<p><i>Summary:</i></p>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
	Increasing transportation revenues to help fund state fish barrier removal.			
	<p><i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.</p>			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b>	H Approps	Mosbrucker	Neutral
	Concerning suicide review teams.			
	<p><i>Summary:</i></p>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<p><i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.</p>			

<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	S Ways & Means	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S RecComm	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Tri	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for	H Approps	Ortiz-Self	Neutral

high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b>	H Approps	Slatter	Neutral
	Expanding career connected learning opportunities.			
	<i>Summary:</i>			
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b>	H Finance	Tarleton	Neutral
	Increasing revenues for the support of state government.			
	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b>	H Approps	Appleton	Neutral
	Modifying the maximum amount of leave school employees may accumulate.			
	<i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.			
<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b>	S EL/K-12	Steele	Neutral
	Concerning access to state career and technical course equivalencies.			
	<i>Summary:</i>			
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b>	H Approps	Lekanoff	Neutral
	Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.			
	<i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.			
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b>	H Approps	Pollet	Neutral
	Concerning students with disabilities.			
	<i>Summary:</i>			

<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral

*Summary:*

<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Higher Ed & Wor	Leavitt	Neutral
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction. <i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.	H Finance	Young	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches. <i>Summary:</i>	H Approps	Morgan	Neutral
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors. <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding. <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral



*Summary:*

<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules C	Frame	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.	H Education	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules X	Wellman	Neutral

	<b>Common schools</b> Modifying certain common school provisions.	H Education	Zeiger	Neutral
<a href="#"><u>ESSB 5067</u></a>	<i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules X	Wellman	Neutral
<a href="#"><u>SB 5068</u></a>	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules X	Zeiger	Neutral
<a href="#"><u>SB 5071</u></a>	<i>Summary:</i> Repeals certain obsolete common school provisions.			
	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
<a href="#"><u>2SSB 5082</u></a>	<i>Summary:</i>			
	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
<a href="#"><u>SB 5113</u></a>	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5129</u></a>	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules X	Kuderer	Neutral

<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>	H LAWSDPA	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<p><b>Concussions in youth sports</b></p> <p>Concerning concussions in youth sports.</p> <p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.</p>	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<p><b>Catastrophic incidents</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies.</p> <p><i>Summary:</i></p>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<p><b>School bus drivers</b></p> <p>Concerning school bus driver requirements.</p> <p><i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.</p>	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<p><b>Timely elections/districting</b></p> <p>Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.</p> <p><i>Summary:</i></p>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<p><b>Capital gains tax/prop. tax</b></p> <p>Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.</p> <p><i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.</p>	S Ways & Means	Wellman	Neutral

<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth. <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams. <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liiias	Neutral

Summary:

<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Rules X	Randall	Neutral
	Summary:			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	Summary: Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Rules X	Wellman	Neutral
	Summary:			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	H Approps	Frockt	Neutral
	Summary:			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.	S Ways & Means	Rolfes	Neutral
	Summary:			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.	S Ways & Means	Das	Neutral
	Summary:			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.	H H Svcs & Erly L		Neutral
	Summary:			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.	S Ways & Means	Saldaña	Neutral
	Summary:			

<b><a href="#">SSB 5963</a></b>	<b>State budget outlook</b>	S Rules X	Rolfes	Neutral
	Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.			
	<i>Summary:</i>			

<b><a href="#">SB 5973</a></b>	<b>State tax structure</b>	S Ways & Means	Wellman	Neutral
	Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.			
	<i>Summary:</i>			

<b><a href="#">SCR 8400</a></b>	<b>Cutoff dates</b>	S Filed Sec/St	Wellman	Neutral
	Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.			
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>	
<b>ESSB 5035</b>	<b>Prevailing wage laws</b>	H LAWSDPA	Salda?a	Neutral
	Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.			
	Summary:			

## Other Bills

No bills.

**Dead Bills**

No bills.



**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/25/2019 11:15:25 AM  
**To:** monaglej@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_25\_.docx

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Things are really moving along in Olympia. Please find attached the latest legislative update. Please review!

Curtis

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This email was sent to [monaglej@skschools.org](mailto:monaglej@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 24, 2019**

### **"It's Show Time!" -- Revenues are Up and Budgets are Coming**

Washington State's economy is still booming. There is just no other way to read the economic data that was reported over the past week.

The State Economic and Revenue Forecast Council issued its forecast on Wednesday, March 20, indicating that revenues for the current 2017-19 fiscal biennium are estimated to increase by \$307 million over the last estimate, and the revenues for the 2109-21 fiscal biennium are expected to be up by another \$553.5 million. That is a total increase of \$860.5 million over previous estimates, providing much needed relief for budget writers in the House and Senate.

The new revenue forecast essentially means that budget writers will be able to base their upcoming 2019-21 on a two-year revenue estimate of \$50.5 billion. That is an increase over the 2017-19 biennial revenues of approximately \$4.4 billion.

But, just because revenues are up does not mean that agreeing to a new biennial budget will be easy. The state still faces significant carry-forward cost increases as well as increased salary and health care costs that were negotiated by the Governor over the last year. As reported earlier, these costs not only consume all of the estimated increased revenues, but they may also require tax increases in order to fund the full costs over the next four years. (Washington is unique among the states in that it now uses a four-year outlook in its budgeting process.)

The House will start the budget debate on Monday, March 25, when it unveils its operating, capital and transportation budgets. These are scheduled to be released at noon on Monday, and hearings will commence at 3:30. They will take testimony well into the evening, and then start working on amendments that will be considered on Wednesday when they take action to pass the bills from committees. They hope to put the bills on the floor of the House by Friday, and send it over to the Senate sometime late in the day (or night).

The Senate is expected to unveil their operating and capital budget proposals on the following Monday, April 1. They have already introduced a transportation budget, which has passed out of the committee and is pending action by the full Senate.

In a very real way, this week marks the beginning of the busiest time in the legislative session. The remaining policy bills are still being worked on, the budgets are now officially being debated, and the clock is ticking toward the final day of session on April 28. This is also a time when a number of fiscal-related policy bills that seemed to be languishing may come back to life, and the two bodies will have to decide whether to raise taxes or live within their means -- which will be tricky given the rosy revenue forecast and the demands for additional salary, benefits and other majority spending priorities.

There are just 35 days left. It's show time!

### **SEBB, Local Levies and Special Education to Become Clearer**

As I noted last week, SEBB and local levies/levy equalization are closely tied together. The desired policy directions on both of these issues will become clearer this week as the House releases its budget and its local levy proposal.

The rumor on the street is that the House local levy proposal will be somewhat of a combined version of both of the Senate proposals that were included in SB 5313. It sounds like districts will be given a choice between collecting up to 20% of their combined state and federal revenues, with up to a 50% LEA match for qualifying districts, or to collect the lesser of \$1.50 per \$1000 of assessed value or \$3000 per student. There will also be a provision that provides extra funding based on a district's free and reduced lunch population.

This proposal will be made public at the same time as the budgets on Monday.

It also sounds like the House intends to fund SEBB as was agreed to by the parties earlier this year. It is not clear if the House intends to fully fund both the state and local costs of SEBB, as most districts have requested. Again, we will know more when the House budget is released.

Finally, we will also get a better idea of where the House stands with respect to funding special education. The Senate has set the high mark thus far by passing the funding multiplier at an increased rate, and agreeing to remove federal funding from the safety net. The House budget proposal will provide the first indication of where they stand on this issue.

### **Upcoming Hearings on Bills**

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/25 @ 1:30pm**

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- ESHB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

#### **Education (House) - HHR A, JLOB - 3/25 @ 1:30pm**

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Public Hearing - Funding rural satellite skill centers.

#### **Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm**

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/25 @ 3:30pm**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

#### **Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am**

- HB 1102 - Public Hearing - Concerning the capital budget.

#### **Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm**

- SSB 5955 - Exec Session - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

#### **Education (House) - HHR A, JLOB - 3/26 @ 3:30pm**

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding.
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

#### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 3/27 @ 8:00am**

- SSB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies.
- SSB 5247 - Exec Session - Addressing catastrophic incidents that are natural or human-caused emergencies.

#### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 3/27 @ 8:00am**

- SHB 1295 - Public Hearing - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm**

- ESSB 5410 - Exec Session - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/27 @ 1:30pm**

- SHB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.
- SHB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

#### **Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm**

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

### Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Exec Session - Funding rural satellite skill centers.

### Local Government (House) - HHR D, JLOB - 3/28 @ 3:30pm

- ESSB 5024 - Exec Session - Concerning the transparency of local taxing districts.

### Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1101 - Exec Session - Concerning state general obligation bonds and related accounts.
- HB 1102 - Exec Session - Concerning the capital budget.

## Bill Tracking List

[You can read the bill in detail by clicking on the bill number.](#)

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">2SHB 1216</a>  <i>Summary:</i>	S RecComm	Dolan	Neutral

<a href="#"><u>E2SHB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	S EL/K-12	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	S EL/K-12	Sullivan	Support
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.	H Approps	Paul	Neutral
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools. <i>Summary:</i>	S EL/K-12	Callan	Neutral
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding. <i>Summary:</i>	H Approps	Sullivan	Concerns
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b>	H Education	Warnick	Neutral

Funding rural satellite skill centers.

*Summary:*

<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Not adopted	Wellman	Neutral
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*Summary:*

## Medium Priority Bills

Bill Details	Status	Sponsor	Position
<a href="#">HB 1035</a> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<a href="#">2SHB 1039</a> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	S Ways & Means	Pollet	Neutral
<a href="#">SHB 1057</a> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#">SHB 1072</a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules C	Sells	Neutral
<a href="#">SHB 1076</a> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#">HB 1089</a> <b>Certificates of achievement</b>	S EL/K-12	MacEwen	Neutral



Concerning certificates of academic and individual achievement.

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes. <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools. <i>Summary:</i>	S Ways & Means	Orwall	Neutral

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral

<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Approps	Gregerson	Neutral	Concerning ensuring fairness and compliance with public works and procurement practices.	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H Approps	Hansen	Neutral	Providing prepaid postage for all election ballots.	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b>	S EL/K-12	Kilduff	Neutral	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.	<i>Summary:</i>
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral	Increasing transportation revenues to help fund state fish barrier removal.	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b>	H Approps	Mosbrucker	Neutral	Concerning suicide review teams.	<i>Summary:</i>
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral	Concerning comprehensive school safety planning.	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	S Ways & Means	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S RecComm	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Tri	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for	H Approps	Ortiz-Self	Neutral

high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral

<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral

*Summary:*

<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Higher Ed & Wor	Leavitt	Neutral
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction. <i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.	H Finance	Young	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches. <i>Summary:</i>	H Approps	Morgan	Neutral
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors. <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding. <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral

*Summary:*

<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules C	Frame	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.	H Education	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules X	Wellman	Neutral



	<b>Common schools</b> Modifying certain common school provisions.	H Education	Zeiger	Neutral
<a href="#"><u>ESSB 5067</u></a>	<i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules X	Wellman	Neutral
<a href="#"><u>SB 5068</u></a>	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules X	Zeiger	Neutral
<a href="#"><u>SB 5071</u></a>	<i>Summary:</i> Repeals certain obsolete common school provisions.			
	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
<a href="#"><u>2SSB 5082</u></a>	<i>Summary:</i>			
	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
<a href="#"><u>SB 5113</u></a>	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5129</u></a>	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules X	Kuderer	Neutral

<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>	H LAWSDPA	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<p><b>Concussions in youth sports</b></p> <p>Concerning concussions in youth sports.</p> <p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.</p>	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<p><b>Catastrophic incidents</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies.</p> <p><i>Summary:</i></p>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<p><b>School bus drivers</b></p> <p>Concerning school bus driver requirements.</p> <p><i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.</p>	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<p><b>Timely elections/districting</b></p> <p>Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.</p> <p><i>Summary:</i></p>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<p><b>Capital gains tax/prop. tax</b></p> <p>Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.</p> <p><i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.</p>	S Ways & Means	Wellman	Neutral

<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth. <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams. <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liias	Neutral

Summary:

[SSB 5706](#)

**College in high school accr.**

S Rules X

Randall

Neutral

Requiring accreditation standards for college in the high school programs.

Summary:

[SB 5770](#)

**School buses/failure to stop**

S  
Transportation

Palumbo

Support

Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

Summary: Increases the penalties for failing to stop for a school bus displaying red flashing lights.

[SSB 5801](#)

**Teacher postretirement empl.**

S Rules X

Wellman

Neutral

Concerning teachers' postretirement employment options.

Summary:

[SSB 5851](#)

**Vuln. children ed. opport.**

H Approps

Frockt

Neutral

Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

Summary:

[SB 5938](#)

**State debt reduction account**

S Ways &  
Means

Rolfes

Neutral

Funding the state debt reduction account.

Summary:

[SB 5942](#)

**Budgeting/servs for children**

S Ways &  
Means

Das

Neutral

Concerning the budgeting process for core state services for children.

Summary:

[SSB 5955](#)

**DCYF/statewide system**

H H Svcs & Erly  
L

Neutral

Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

Summary:

[SB 5961](#)

**WA tax structure**

S Ways &  
Means

Saldaña

Neutral

Improving the equity and sustainability of Washington's tax structure.

Summary:

<a href="#"><b>SSB 5963</b></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.	S Rules X	Rolfes	Neutral
	<i>Summary:</i>			

<a href="#"><b>SB 5973</b></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><b>SCR 8400</b></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	S Filed Sec/St	Wellman	Neutral
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H LAWSDPA	Salda?a	Neutral

## Other Bills

No bills.

**Dead Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/25/2019 11:16:32 AM  
**To:** finnie@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_25\_.docx

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Things are really moving along in Olympia. Please find attached the latest legislative update. Please review!

Curtis

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This email was sent to [finnie@skschools.org](mailto:finnie@skschools.org) by [cleonard@wspsa.net](mailto:cleonard@wspsa.net)

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**WSPA**  
**March 24, 2019**

### **"It's Show Time!" -- Revenues are Up and Budgets are Coming**

Washington State's economy is still booming. There is just no other way to read the economic data that was reported over the past week.

The State Economic and Revenue Forecast Council issued its forecast on Wednesday, March 20, indicating that revenues for the current 2017-19 fiscal biennium are estimated to increase by \$307 million over the last estimate, and the revenues for the 2109-21 fiscal biennium are expected to be up by another \$553.5 million. That is a total increase of \$860.5 million over previous estimates, providing much needed relief for budget writers in the House and Senate.

The new revenue forecast essentially means that budget writers will be able to base their upcoming 2019-21 on a two-year revenue estimate of \$50.5 billion. That is an increase over the 2017-19 biennial revenues of approximately \$4.4 billion.

But, just because revenues are up does not mean that agreeing to a new biennial budget will be easy. The state still faces significant carry-forward cost increases as well as increased salary and health care costs that were negotiated by the Governor over the last year. As reported earlier, these costs not only consume all of the estimated increased revenues, but they may also require tax increases in order to fund the full costs over the next four years. (Washington is unique among the states in that it now uses a four-year outlook in its budgeting process.)

The House will start the budget debate on Monday, March 25, when it unveils its operating, capital and transportation budgets. These are scheduled to be released at noon on Monday, and hearings will commence at 3:30. They will take testimony well into the evening, and then start working on amendments that will be considered on Wednesday when they take action to pass the bills from committees. They hope to put the bills on the floor of the House by Friday, and send it over to the Senate sometime late in the day (or night).

The Senate is expected to unveil their operating and capital budget proposals on the following Monday, April 1. They have already introduced a transportation budget, which has passed out of the committee and is pending action by the full Senate.

In a very real way, this week marks the beginning of the busiest time in the legislative session. The remaining policy bills are still being worked on, the budgets are now officially being debated, and the clock is ticking toward the final day of session on April 28. This is also a time when a number of fiscal-related policy bills that seemed to be languishing may come back to life, and the two bodies will have to decide whether to raise taxes or live within their means -- which will be tricky given the rosy revenue forecast and the demands for additional salary, benefits and other majority spending priorities.

There are just 35 days left. It's show time!

### **SEBB, Local Levies and Special Education to Become Clearer**

As I noted last week, SEBB and local levies/levy equalization are closely tied together. The desired policy directions on both of these issues will become clearer this week as the House releases its budget and its local levy proposal.

The rumor on the street is that the House local levy proposal will be somewhat of a combined version of both of the Senate proposals that were included in SB 5313. It sounds like districts will be given a choice between collecting up to 20% of their combined state and federal revenues, with up to a 50% LEA match for qualifying districts, or to collect the lesser of \$1.50 per \$1000 of assessed value or \$3000 per student. There will also be a provision that provides extra funding based on a district's free and reduced lunch population.

This proposal will be made public at the same time as the budgets on Monday.

It also sounds like the House intends to fund SEBB as was agreed to by the parties earlier this year. It is not clear if the House intends to fully fund both the state and local costs of SEBB, as most districts have requested. Again, we will know more when the House budget is released.

Finally, we will also get a better idea of where the House stands with respect to funding special education. The Senate has set the high mark thus far by passing the funding multiplier at an increased rate, and agreeing to remove federal funding from the safety net. The House budget proposal will provide the first indication of where they stand on this issue.

### **Upcoming Hearings on Bills**

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/25 @ 1:30pm**

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- ESHB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

#### **Education (House) - HHR A, JLOB - 3/25 @ 1:30pm**

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Public Hearing - Funding rural satellite skill centers.

#### **Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm**

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/25 @ 3:30pm**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

#### **Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am**

- HB 1102 - Public Hearing - Concerning the capital budget.

#### **Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm**

- SSB 5955 - Exec Session - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

#### **Education (House) - HHR A, JLOB - 3/26 @ 3:30pm**

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding.
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

#### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 3/27 @ 8:00am**

- SSB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies.
- SSB 5247 - Exec Session - Addressing catastrophic incidents that are natural or human-caused emergencies.

#### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 3/27 @ 8:00am**

- SHB 1295 - Public Hearing - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm**

- ESSB 5410 - Exec Session - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/27 @ 1:30pm**

- SHB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.
- SHB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

#### **Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm**

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

### Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Exec Session - Funding rural satellite skill centers.

### Local Government (House) - HHR D, JLOB - 3/28 @ 3:30pm

- ESSB 5024 - Exec Session - Concerning the transparency of local taxing districts.

### Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1101 - Exec Session - Concerning state general obligation bonds and related accounts.
- HB 1102 - Exec Session - Concerning the capital budget.

## Bill Tracking List

[You can read the bill in detail by clicking on the bill number.](#)

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">2SHB 1216</a>  <i>Summary:</i>	S RecComm	Dolan	Neutral

<a href="#"><u>E2SHB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	S EL/K-12	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	S EL/K-12	Sullivan	Support
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.	H Approps	Paul	Neutral
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools. <i>Summary:</i>	S EL/K-12	Callan	Neutral
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding. <i>Summary:</i>	H Approps	Sullivan	Concerns
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b>	H Education	Warnick	Neutral

Funding rural satellite skill centers.

*Summary:*

<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Not adopted	Wellman	Neutral
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*Summary:*

## Medium Priority Bills

Bill Details	Status	Sponsor	Position
<a href="#">HB 1035</a> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<a href="#">2SHB 1039</a> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	S Ways & Means	Pollet	Neutral
<a href="#">SHB 1057</a> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#">SHB 1072</a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules C	Sells	Neutral
<a href="#">SHB 1076</a> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#">HB 1089</a> <b>Certificates of achievement</b>	S EL/K-12	MacEwen	Neutral

Concerning certificates of academic and individual achievement.

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes. <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools. <i>Summary:</i>	S Ways & Means	Orwall	Neutral



<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral

<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Approps	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H Approps	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b>	S EL/K-12	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			
	<i>Summary:</i>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
	Increasing transportation revenues to help fund state fish barrier removal.			
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b>	H Approps	Mosbrucker	Neutral
	Concerning suicide review teams.			
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			

<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	S Ways & Means	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S RecComm	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Tri	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for	H Approps	Ortiz-Self	Neutral

high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral

<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral

*Summary:*

<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Higher Ed & Wor	Leavitt	Neutral
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction. <i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.	H Finance	Young	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches. <i>Summary:</i>	H Approps	Morgan	Neutral
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors. <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding. <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral

*Summary:*

<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules C	Frame	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.	H Education	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules X	Wellman	Neutral

	<b>Common schools</b> Modifying certain common school provisions.	H Education	Zeiger	Neutral
<a href="#"><u>ESSB 5067</u></a>	<i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules X	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules X	Zeiger	Neutral
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i>	H Education	McCoy	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	H Education	Wellman	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	H Education	Liias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	S Ways & Means	Rolfes	Neutral



<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules X	Kuderer	Neutral

<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>	H LAWSDPA	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<p><b>Concussions in youth sports</b></p> <p>Concerning concussions in youth sports.</p> <p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.</p>	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<p><b>Catastrophic incidents</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies.</p> <p><i>Summary:</i></p>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<p><b>School bus drivers</b></p> <p>Concerning school bus driver requirements.</p> <p><i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.</p>	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<p><b>Timely elections/districting</b></p> <p>Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.</p> <p><i>Summary:</i></p>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<p><b>Capital gains tax/prop. tax</b></p> <p>Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.</p> <p><i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.</p>	S Ways & Means	Wellman	Neutral

<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth. <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams. <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liiias	Neutral

Summary:

<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Rules X	Randall	Neutral
	Summary:			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	Summary: Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Rules X	Wellman	Neutral
	Summary:			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	H Approps	Frockt	Neutral
	Summary:			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.	S Ways & Means	Rolfes	Neutral
	Summary:			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.	S Ways & Means	Das	Neutral
	Summary:			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.	H H Svcs & Erly L		Neutral
	Summary:			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.	S Ways & Means	Saldaña	Neutral
	Summary:			

<a href="#"><b>SSB 5963</b></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.	S Rules X	Rolfes	Neutral
	<i>Summary:</i>			

<a href="#"><b>SB 5973</b></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><b>SCR 8400</b></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	S Filed Sec/St	Wellman	Neutral
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H LAWSDPA	Saldaña	Neutral

## Other Bills

No bills.

**Dead Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/25/2019 11:15:36 AM  
**To:** holsten@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_25\_.docx

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Things are really moving along in Olympia. Please find attached the latest legislative update. Please review!

Curtis

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This email was sent to [holsten@skschools.org](mailto:holsten@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 24, 2019**

### **"It's Show Time!" -- Revenues are Up and Budgets are Coming**

Washington State's economy is still booming. There is just no other way to read the economic data that was reported over the past week.

The State Economic and Revenue Forecast Council issued its forecast on Wednesday, March 20, indicating that revenues for the current 2017-19 fiscal biennium are estimated to increase by \$307 million over the last estimate, and the revenues for the 2109-21 fiscal biennium are expected to be up by another \$553.5 million. That is a total increase of \$860.5 million over previous estimates, providing much needed relief for budget writers in the House and Senate.

The new revenue forecast essentially means that budget writers will be able to base their upcoming 2019-21 on a two-year revenue estimate of \$50.5 billion. That is an increase over the 2017-19 biennial revenues of approximately \$4.4 billion.

But, just because revenues are up does not mean that agreeing to a new biennial budget will be easy. The state still faces significant carry-forward cost increases as well as increased salary and health care costs that were negotiated by the Governor over the last year. As reported earlier, these costs not only consume all of the estimated increased revenues, but they may also require tax increases in order to fund the full costs over the next four years. (Washington is unique among the states in that it now uses a four-year outlook in its budgeting process.)

The House will start the budget debate on Monday, March 25, when it unveils its operating, capital and transportation budgets. These are scheduled to be released at noon on Monday, and hearings will commence at 3:30. They will take testimony well into the evening, and then start working on amendments that will be considered on Wednesday when they take action to pass the bills from committees. They hope to put the bills on the floor of the House by Friday, and send it over to the Senate sometime late in the day (or night).

The Senate is expected to unveil their operating and capital budget proposals on the following Monday, April 1. They have already introduced a transportation budget, which has passed out of the committee and is pending action by the full Senate.

In a very real way, this week marks the beginning of the busiest time in the legislative session. The remaining policy bills are still being worked on, the budgets are now officially being debated, and the clock is ticking toward the final day of session on April 28. This is also a time when a number of fiscal-related policy bills that seemed to be languishing may come back to life, and the two bodies will have to decide whether to raise taxes or live within their means -- which will be tricky given the rosy revenue forecast and the demands for additional salary, benefits and other majority spending priorities.



There are just 35 days left. It's show time!

### **SEBB, Local Levies and Special Education to Become Clearer**

As I noted last week, SEBB and local levies/levy equalization are closely tied together. The desired policy directions on both of these issues will become clearer this week as the House releases its budget and its local levy proposal.

The rumor on the street is that the House local levy proposal will be somewhat of a combined version of both of the Senate proposals that were included in SB 5313. It sounds like districts will be given a choice between collecting up to 20% of their combined state and federal revenues, with up to a 50% LEA match for qualifying districts, or to collect the lesser of \$1.50 per \$1000 of assessed value or \$3000 per student. There will also be a provision that provides extra funding based on a district's free and reduced lunch population.

This proposal will be made public at the same time as the budgets on Monday.

It also sounds like the House intends to fund SEBB as was agreed to by the parties earlier this year. It is not clear if the House intends to fully fund both the state and local costs of SEBB, as most districts have requested. Again, we will know more when the House budget is released.

Finally, we will also get a better idea of where the House stands with respect to funding special education. The Senate has set the high mark thus far by passing the funding multiplier at an increased rate, and agreeing to remove federal funding from the safety net. The House budget proposal will provide the first indication of where they stand on this issue.

### **Upcoming Hearings on Bills**

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/25 @ 1:30pm**

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- ESHB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

#### **Education (House) - HHR A, JLOB - 3/25 @ 1:30pm**

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Public Hearing - Funding rural satellite skill centers.

#### **Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm**

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/25 @ 3:30pm**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

#### **Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am**

- HB 1102 - Public Hearing - Concerning the capital budget.

#### **Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm**

- SSB 5955 - Exec Session - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

#### **Education (House) - HHR A, JLOB - 3/26 @ 3:30pm**

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding.
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

#### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 3/27 @ 8:00am**

- SSB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies.
- SSB 5247 - Exec Session - Addressing catastrophic incidents that are natural or human-caused emergencies.

#### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 3/27 @ 8:00am**

- SHB 1295 - Public Hearing - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm**

- ESSB 5410 - Exec Session - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/27 @ 1:30pm**

- SHB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.
- SHB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

#### **Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm**

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

### Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Exec Session - Funding rural satellite skill centers.

### Local Government (House) - HHR D, JLOB - 3/28 @ 3:30pm

- ESSB 5024 - Exec Session - Concerning the transparency of local taxing districts.

### Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1101 - Exec Session - Concerning state general obligation bonds and related accounts.
- HB 1102 - Exec Session - Concerning the capital budget.

## Bill Tracking List

[You can read the bill in detail by clicking on the bill number.](#)

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">2SHB 1216</a>  <i>Summary:</i>	S RecComm	Dolan	Neutral

<a href="#"><u>E2SHB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	S EL/K-12	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	S EL/K-12	Sullivan	Support
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.	H Approps	Paul	Neutral
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools. <i>Summary:</i>	S EL/K-12	Callan	Neutral
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding. <i>Summary:</i>	H Approps	Sullivan	Concerns
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b>	H Education	Warnick	Neutral

Funding rural satellite skill centers.

*Summary:*

<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Not adopted	Wellman	Neutral
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*Summary:*

## Medium Priority Bills

Bill Details	Status	Sponsor	Position
<a href="#">HB 1035</a> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<a href="#">2SHB 1039</a> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	S Ways & Means	Pollet	Neutral
<a href="#">SHB 1057</a> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#">SHB 1072</a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules C	Sells	Neutral
<a href="#">SHB 1076</a> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#">HB 1089</a> <b>Certificates of achievement</b>	S EL/K-12	MacEwen	Neutral

Concerning certificates of academic and individual achievement.

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes. <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools. <i>Summary:</i>	S Ways & Means	Orwall	Neutral

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral



<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b> Concerning ensuring fairness and compliance with public works and procurement practices.	H Approps	Gregerson	Neutral
	<i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b> Providing prepaid postage for all election ballots.	H Approps	Hansen	Neutral
	<i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b> Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.  <i>Summary:</i>	S EL/K-12	Kilduff	Neutral
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b> Increasing transportation revenues to help fund state fish barrier removal.	H Finance	Chapman	Neutral
	<i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	Neutral
	<i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.			

<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	S Ways & Means	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S RecComm	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Tri	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for	H Approps	Ortiz-Self	Neutral

high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral

<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral

*Summary:*

<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Higher Ed & Wor	Leavitt	Neutral
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction. <i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.	H Finance	Young	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches. <i>Summary:</i>	H Approps	Morgan	Neutral
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors. <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding. <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral

*Summary:*

<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules C	Frame	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.	H Education	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules X	Wellman	Neutral

	<b>Common schools</b> Modifying certain common school provisions.	H Education	Zeiger	Neutral
<a href="#"><u>ESSB 5067</u></a>	<i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
<a href="#"><u>SB 5068</u></a>	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.  <i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S Rules X	Wellman	Neutral
<a href="#"><u>SB 5071</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i> Repeals certain obsolete common school provisions.	S Rules X	Zeiger	Neutral
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.  <i>Summary:</i>	H Education	McCoy	Neutral
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b> Awarding credits for computer science.  <i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	H Education	Wellman	Neutral
<a href="#"><u>SB 5113</u></a>	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.  <i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.	H Education	Liias	Neutral
<a href="#"><u>SB 5129</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	S Ways & Means	Rolfes	Neutral

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules X	Kuderer	Neutral



<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>	H LAWSDPA	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<p><b>Concussions in youth sports</b></p> <p>Concerning concussions in youth sports.</p> <p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.</p>	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<p><b>Catastrophic incidents</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies.</p> <p><i>Summary:</i></p>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<p><b>School bus drivers</b></p> <p>Concerning school bus driver requirements.</p> <p><i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.</p>	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<p><b>Timely elections/districting</b></p> <p>Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.</p> <p><i>Summary:</i></p>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<p><b>Capital gains tax/prop. tax</b></p> <p>Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.</p> <p><i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.</p>	S Ways & Means	Wellman	Neutral

<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth. <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams. <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liiias	Neutral

Summary:

<a href="#"><u>SSB 5706</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs.	S Rules X	Randall	Neutral
	Summary:			
<a href="#"><u>SB 5770</u></a>	<b>School buses/failure to stop</b> Increasing the penalties for failing to stop for a school bus displaying red flashing lights.	S Transportation	Palumbo	Support
	Summary: Increases the penalties for failing to stop for a school bus displaying red flashing lights.			
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Rules X	Wellman	Neutral
	Summary:			
<a href="#"><u>SSB 5851</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	H Approps	Frockt	Neutral
	Summary:			
<a href="#"><u>SB 5938</u></a>	<b>State debt reduction account</b> Funding the state debt reduction account.	S Ways & Means	Rolfes	Neutral
	Summary:			
<a href="#"><u>SB 5942</u></a>	<b>Budgeting/servs for children</b> Concerning the budgeting process for core state services for children.	S Ways & Means	Das	Neutral
	Summary:			
<a href="#"><u>SSB 5955</u></a>	<b>DCYF/statewide system</b> Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.	H H Svcs & Erly L		Neutral
	Summary:			
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.	S Ways & Means	Saldaña	Neutral
	Summary:			

<b><a href="#">SSB 5963</a></b>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.	S Rules X	Rolfes	Neutral
	<i>Summary:</i>			

<b><a href="#">SB 5973</a></b>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<b><a href="#">SCR 8400</a></b>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	S Filed Sec/St	Wellman	Neutral
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection. <u>ESSB 5035</u> <i>Summary:</i>	H LAWSDPA	Salda?a	Neutral

## Other Bills

No bills.

**Dead Bills**

No bills.

**From:** Curtis Leonard <waspa@memberclicks-mail.net>  
**Sent time:** 03/25/2019 11:17:57 AM  
**To:** jensenv@skschools.org  
**Subject:** Legislative Update  
**Attachments:** WSPA\_Weekly\_Report\_Report\_3\_25\_.docx

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Things are really moving along in Olympia. Please find attached the latest legislative update. Please review!

Curtis

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This email was sent to [jensenv@skschools.org](mailto:jensenv@skschools.org) by [cleonard@wspa.net](mailto:cleonard@wspa.net)

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**WSPA**  
**March 24, 2019**

### **"It's Show Time!" -- Revenues are Up and Budgets are Coming**

Washington State's economy is still booming. There is just no other way to read the economic data that was reported over the past week.

The State Economic and Revenue Forecast Council issued its forecast on Wednesday, March 20, indicating that revenues for the current 2017-19 fiscal biennium are estimated to increase by \$307 million over the last estimate, and the revenues for the 2109-21 fiscal biennium are expected to be up by another \$553.5 million. That is a total increase of \$860.5 million over previous estimates, providing much needed relief for budget writers in the House and Senate.

The new revenue forecast essentially means that budget writers will be able to base their upcoming 2019-21 on a two-year revenue estimate of \$50.5 billion. That is an increase over the 2017-19 biennial revenues of approximately \$4.4 billion.

But, just because revenues are up does not mean that agreeing to a new biennial budget will be easy. The state still faces significant carry-forward cost increases as well as increased salary and health care costs that were negotiated by the Governor over the last year. As reported earlier, these costs not only consume all of the estimated increased revenues, but they may also require tax increases in order to fund the full costs over the next four years. (Washington is unique among the states in that it now uses a four-year outlook in its budgeting process.)

The House will start the budget debate on Monday, March 25, when it unveils its operating, capital and transportation budgets. These are scheduled to be released at noon on Monday, and hearings will commence at 3:30. They will take testimony well into the evening, and then start working on amendments that will be considered on Wednesday when they take action to pass the bills from committees. They hope to put the bills on the floor of the House by Friday, and send it over to the Senate sometime late in the day (or night).

The Senate is expected to unveil their operating and capital budget proposals on the following Monday, April 1. They have already introduced a transportation budget, which has passed out of the committee and is pending action by the full Senate.

In a very real way, this week marks the beginning of the busiest time in the legislative session. The remaining policy bills are still being worked on, the budgets are now officially being debated, and the clock is ticking toward the final day of session on April 28. This is also a time when a number of fiscal-related policy bills that seemed to be languishing may come back to life, and the two bodies will have to decide whether to raise taxes or live within their means -- which will be tricky given the rosy revenue forecast and the demands for additional salary, benefits and other majority spending priorities.

There are just 35 days left. It's show time!

### **SEBB, Local Levies and Special Education to Become Clearer**

As I noted last week, SEBB and local levies/levy equalization are closely tied together. The desired policy directions on both of these issues will become clearer this week as the House releases its budget and its local levy proposal.

The rumor on the street is that the House local levy proposal will be somewhat of a combined version of both of the Senate proposals that were included in SB 5313. It sounds like districts will be given a choice between collecting up to 20% of their combined state and federal revenues, with up to a 50% LEA match for qualifying districts, or to collect the lesser of \$1.50 per \$1000 of assessed value or \$3000 per student. There will also be a provision that provides extra funding based on a district's free and reduced lunch population.

This proposal will be made public at the same time as the budgets on Monday.

It also sounds like the House intends to fund SEBB as was agreed to by the parties earlier this year. It is not clear if the House intends to fully fund both the state and local costs of SEBB, as most districts have requested. Again, we will know more when the House budget is released.

Finally, we will also get a better idea of where the House stands with respect to funding special education. The Senate has set the high mark thus far by passing the funding multiplier at an increased rate, and agreeing to remove federal funding from the safety net. The House budget proposal will provide the first indication of where they stand on this issue.

### **Upcoming Hearings on Bills**

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/25 @ 1:30pm**

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- ESHB 1813 - Public Hearing - Incorporating the costs of employee health benefits into school district contracts for pupil transportation.

#### **Education (House) - HHR A, JLOB - 3/25 @ 1:30pm**

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Public Hearing - Funding rural satellite skill centers.

#### **Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm**



- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

#### **Ways & Means (Senate) - SHR 4, JACB - 3/25 @ 3:30pm**

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

#### **Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am**

- HB 1102 - Public Hearing - Concerning the capital budget.

#### **Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm**

- SSB 5955 - Exec Session - Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

#### **Education (House) - HHR A, JLOB - 3/26 @ 3:30pm**

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding.
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

#### **Housing, Community Development & Veterans (House) - HHR E, JLOB - 3/27 @ 8:00am**

- SSB 5247 - Public Hearing - Addressing catastrophic incidents that are natural or human-caused emergencies.
- SSB 5247 - Exec Session - Addressing catastrophic incidents that are natural or human-caused emergencies.

#### **State Government, Tribal Relations & Elections (Senate) - SHR 2, JACB - 3/27 @ 8:00am**

- SHB 1295 - Public Hearing - Concerning public works contracting procedures.

#### **College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm**

- ESSB 5410 - Exec Session - Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

#### **Early Learning & K-12 Education (Senate) - SHR 1, JACB - 3/27 @ 1:30pm**

- SHB 1095 - Public Hearing - Concerning the administration of marijuana to students for medical purposes.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.
- SHB 1210 - Public Hearing - Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.

#### **Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm**

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

### Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory.
- ESSB 5874 - Exec Session - Funding rural satellite skill centers.

### Local Government (House) - HHR D, JLOB - 3/28 @ 3:30pm

- ESSB 5024 - Exec Session - Concerning the transparency of local taxing districts.

### Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1101 - Exec Session - Concerning state general obligation bonds and related accounts.
- HB 1102 - Exec Session - Concerning the capital budget.

## Bill Tracking List

[You can read the bill in detail by clicking on the bill number.](#)

### High Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Special ed. appropriations</b> Concerning appropriations for special education programs.  <a href="#">HB 1093</a>  <i>Summary:</i> Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	Neutral
<b>K-12 empl. benefit contracts</b> Concerning employee benefit contracts for K-12 employees.  <a href="#">HB 1156</a>  <i>Summary:</i> Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton	Neutral
<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.  <a href="#">2SHB 1216</a>  <i>Summary:</i>	S RecComm	Dolan	Neutral

<a href="#"><u>E2SHB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities. <i>Summary:</i>	S EL/K-12	Bergquist	Concerns
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. <i>Summary:</i> Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Neutral
<a href="#"><u>ESHB 1813</u></a>	<b>Pupil transp. contracts</b> Incorporating the costs of employee health benefits into school district contracts for pupil transportation. <i>Summary:</i>	S EL/K-12	Sullivan	Support
<a href="#"><u>HB 1891</u></a>	<b>Career &amp; tech. ed. resources</b> Concerning the use of career and technical education resources. <i>Summary:</i> Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.	H Approps	Paul	Neutral
<a href="#"><u>SHB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools. <i>Summary:</i>	S EL/K-12	Callan	Neutral
<a href="#"><u>HB 2140</u></a>	<b>K-12 education funding</b> Relating to K-12 education funding. <i>Summary:</i>	H Approps	Sullivan	Concerns
<a href="#"><u>E2SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies. <i>Summary:</i>	H Education	Wellman	Neutral
<a href="#"><u>SB 5264</u></a>	<b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.	S Ways & Means	Zeiger	Neutral

*Summary:* Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>2SSB 5317</u></a>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5324</u></a>	<b>Homeless student support</b> Concerning support for students experiencing homelessness. <i>Summary:</i>	H Education	Frockt	Neutral
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education. <i>Summary:</i>	H Education	Braun	Neutral
<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs. <i>Summary:</i> Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	Neutral
<a href="#"><u>ESSB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program. <i>Summary:</i>	H Cap Budget	Pedersen	Support
<a href="#"><u>ESSB 5874</u></a>	<b>Rural sat. skill centers</b>	H Education	Warnick	Neutral

Funding rural satellite skill centers.

*Summary:*

<a href="#"><u>SSIR 8201</u></a>	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Not adopted	Wellman	Neutral
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*Summary:*

## Medium Priority Bills

Bill Details	Status	Sponsor	Position
<a href="#">HB 1035</a> <b>School resource officers</b> Concerning school resource officers in schools.  <i>Summary:</i> Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh	Neutral
<a href="#">2SHB 1039</a> <b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.  <i>Summary:</i>	S Ways & Means	Pollet	Neutral
<a href="#">SHB 1057</a> <b>School bus safety</b> Concerning school bus safety.  <i>Summary:</i>	H Approps	Mosbrucker	Neutral
<a href="#">SHB 1072</a> <b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H Rules C	Sells	Neutral
<a href="#">SHB 1076</a> <b>Common schools</b> Modifying certain common school provisions.  <i>Summary:</i> Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.	H Rules C	Dolan	Neutral
<a href="#">HB 1089</a> <b>Certificates of achievement</b>	S EL/K-12	MacEwen	Neutral

Concerning certificates of academic and individual achievement.

*Summary:* Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<a href="#"><u>SHB 1095</u></a>	<b>Medical marijuana/students</b> Concerning the administration of marijuana to students for medical purposes. <i>Summary:</i>	S EL/K-12	Blake	Neutral
<a href="#"><u>HB 1101</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1102</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	H Cap Budget	Tharinger	Neutral
<a href="#"><u>HB 1108</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1109</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby	Neutral
<a href="#"><u>HB 1111</u></a>	<b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. <i>Summary:</i> Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Neutral
<a href="#"><u>SHB 1119</u></a>	<b>Educator evaluations</b> Concerning educator evaluations and professional development. <i>Summary:</i>	H Approps	McCaslin	Neutral
<a href="#"><u>ESHB 1130</u></a>	<b>Pub. school language access</b> Addressing language access in public schools. <i>Summary:</i>	S Ways & Means	Orwall	Neutral

<a href="#"><u>HB 1132</u></a>	<b>TRS &amp; SERS early retirement</b> Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.  <i>Summary:</i> Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton	Neutral
<a href="#"><u>E2SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.  <i>Summary:</i>	S EL/K-12	Santos	Neutral
<a href="#"><u>SHB 1151</u></a>	<b>Education reporting</b> Modifying education reporting requirements.  <i>Summary:</i>	S EL/K-12	Volz	Neutral
<a href="#"><u>SHB 1163</u></a>	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.  <i>Summary:</i>	H Approps	Kloba	Neutral
<a href="#"><u>HB 1172</u></a>	<b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.  <i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.	H Finance	Santos	Neutral
<a href="#"><u>SHB 1173</u></a>	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.  <i>Summary:</i>		Santos	Neutral
<a href="#"><u>SHB 1182</u></a>	<b>Learning assistance program</b> Modifying the learning assistance program.  <i>Summary:</i>	H Approps	Santos	Neutral
<a href="#"><u>SHB 1191</u></a>	<b>School notifications</b> Concerning school notifications.  <i>Summary:</i>	H Rules R	Goodman	Neutral
<a href="#"><u>HB 1200</u></a>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.  <i>Summary:</i> Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan	Neutral

<a href="#"><u>HB 1202</u></a>	<b>Public works and procurement</b>	H Approps	Gregerson	Neutral
	Concerning ensuring fairness and compliance with public works and procurement practices.			
	<p><i>Summary:</i> Requires the office of minority and women's business enterprises to identify state agencies and educational institutions: (1) In the lowest quintile of utilization of minority and women-owned contractors as a percentage of all contracts issued by the agency; (2) In the lowest quintile of the dollar value awarded to minority and women-owned contractors as a percentage of the dollar value of all contracts issued by the agency; and (3) That are performing significantly below their established goals, as determined by the office. Establishes an investigation unit within the office for the purpose of detecting and investigating fraud and violations. Repeals the attorney general's authority to investigate and enforce compliance with regard to contracts with minority and women-owned businesses. Requires the department of enterprise services to work with the municipal research and services center to notify local governments that are authorized to use small works rosters of this authority and to provide guidance on how to use the authority. Requires the joint legislative audit and review committee to review implementation of changes to small works roster and limited public works processes. Modifies small works roster contract procedures and the limited public works process.</p>			
<a href="#"><u>HB 1209</u></a>	<b>Ballots, prepaid postage</b>	H Approps	Hansen	Neutral
	Providing prepaid postage for all election ballots.			
	<p><i>Summary:</i> Requires the state to reimburse counties for the cost of return postage on mail and absentee ballots for elections. Requires return envelopes for election ballots to include prepaid postage.</p>			
<a href="#"><u>SHB 1210</u></a>	<b>School enrollment/military</b>	S EL/K-12	Kilduff	Neutral
	Allowing nonresident children from military families to enroll in Washington's public schools prior to arrival in the state.			
	<p><i>Summary:</i></p>			
<a href="#"><u>HB 1228</u></a>	<b>Fish barrier removal funding</b>	H Finance	Chapman	Neutral
	Increasing transportation revenues to help fund state fish barrier removal.			
	<p><i>Summary:</i> Helps fund state fish barrier removal by implementing a graduated real estate excise tax and moving up to August 1, 2019, the increase in certain vehicle weight fees.</p>			
<a href="#"><u>SHB 1240</u></a>	<b>Suicide review teams</b>	H Approps	Mosbrucker	Neutral
	Concerning suicide review teams.			
	<p><i>Summary:</i></p>			
<a href="#"><u>HB 1245</u></a>	<b>School safety planning</b>	H Cap Budget	Pollet	Neutral
	Concerning comprehensive school safety planning.			
	<p><i>Summary:</i> Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.</p>			



<a href="#"><u>SHB 1264</u></a>	<b>Secondary traumatic stress</b> Concerning secondary traumatic stress in public school staff. <i>Summary:</i>	S Ways & Means	Ortiz-Self	Neutral
<a href="#"><u>SHB 1265</u></a>	<b>School counselor access</b> Increasing student access to school counselors. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>SHB 1267</u></a>	<b>ECEAP sabbatical year</b> Eliminating the sabbatical year for three year olds in the early childhood education and assistance program. <i>Summary:</i>	H Approps	Senn	Neutral
<a href="#"><u>2SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations. <i>Summary:</i>	S RecComm	Thai	Neutral
<a href="#"><u>HB 1291</u></a>	<b>Election cost reimbursement</b> Concerning state reimbursement of election costs. <i>Summary:</i> Addresses the obligation of a county or the state with regard to the reimbursement of certain election costs.	H Approps	Walsh	Neutral
<a href="#"><u>SHB 1295</u></a>	<b>Public works contracting</b> Concerning public works contracting procedures. <i>Summary:</i>	S State Govt/Tri	Tharinger	Neutral
<a href="#"><u>2SHB 1304</u></a>	<b>CTE/alt. learning exp. prgs.</b> Concerning career and technical education in alternative learning experience programs. <i>Summary:</i>	S EL/K-12	MacEwen	Neutral
<a href="#"><u>SHB 1314</u></a>	<b>Ethnic studies in schools</b> Concerning ethnic studies in public schools. <i>Summary:</i>	H Approps	Ortiz-Self	Neutral
<a href="#"><u>HB 1322</u></a>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. <i>Summary:</i> Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for	H Approps	Ortiz-Self	Neutral

high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1336</u></a>	<b>Career connected learning</b> Expanding career connected learning opportunities.  <i>Summary:</i>	H Approps	Slatter	Neutral
<a href="#"><u>HB 1343</u></a>	<b>Revenue</b> Increasing revenues for the support of state government.  <i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.	H Finance	Tarleton	Neutral
<a href="#"><u>HB 1409</u></a>	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.  <i>Summary:</i> Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	H Approps	Appleton	Neutral
<a href="#"><u>2SHB 1424</u></a>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies.  <i>Summary:</i>	S EL/K-12	Steele	Neutral
<a href="#"><u>HB 1425</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.  <i>Summary:</i> Revises the definition of "eligible pupil," for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	H Approps	Lekanoff	Neutral
<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.  <i>Summary:</i>	H Approps	Pollet	Neutral

<a href="#"><u>SHB 1468</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.  <i>Summary:</i>	H Approps	Thai	Neutral
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.  <i>Summary:</i> Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.  <i>Summary:</i> Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.	H Approps	Dolan	Neutral
<a href="#"><u>HB 1627</u></a>	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation.  <i>Summary:</i> Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Support
<a href="#"><u>SHB 1641</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.  <i>Summary:</i>	H Approps	Vick	Neutral
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.  <i>Summary:</i>	S EL/K-12	Paul	Neutral
<a href="#"><u>SHB 1715</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman	Neutral

*Summary:*

<a href="#"><u>SHB 1734</u></a>	<b>College in high school accr.</b> Requiring accreditation standards for college in the high school programs. <i>Summary:</i>	S Higher Ed & Wor	Leavitt	Neutral
<a href="#"><u>HB 1758</u></a>	<b>School construction taxes</b> Exempting school districts from the state portion of sales and use taxes on school construction. <i>Summary:</i> Allows a sales and use tax exemption for school districts, in the form of a remittance, if the school district has paid the tax levied on the sale or use of or charge made for labor and materials used for qualifying construction.	H Finance	Young	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches. <i>Summary:</i>	H Approps	Morgan	Neutral
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding. <i>Summary:</i>	H Approps	Pollet	Neutral
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school. <i>Summary:</i>	H Approps	Santos	Support
<a href="#"><u>HB 1955</u></a>	<b>PEBB &amp; SEBB health premiums</b> Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards. <i>Summary:</i>	H Approps	Stokesbary	Neutral
<a href="#"><u>HB 2023</u></a>	<b>School boards/bond training</b> Concerning bond authorization training for school district boards of directors. <i>Summary:</i>	H Cap Budget	Sells	Neutral
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding. <i>Summary:</i>	H Approps	Paul	Neutral
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz	Neutral

*Summary:*

<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2096</u></a>	<b>ESD health benefits</b> Concerning educational service district health benefits.	H Approps	Bergquist	Neutral
	<i>Summary:</i>			
<a href="#"><u>2SHB 2117</u></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules C	Frame	Neutral
	<i>Summary:</i>			
<a href="#"><u>HB 2128</u></a>	<b>CTC reporting requirements</b> Establishing new reporting requirements for the delivery and improvement of career and technical education.	H Education	Leavitt	Neutral
	<i>Summary:</i>			
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.  <i>Summary:</i> Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa	Neutral
<a href="#"><u>ESSB 5024</u></a>	<b>Local taxing districts</b> Concerning the transparency of local taxing districts.  <i>Summary:</i> SB 5024-S - DIGEST Requires the following corporations to disclose the rates of state and local taxes imposed on the corporation with respect to the billed services, if any, and also disclose the amount of taxes to be paid directly by the customer or taxpayer: Metropolitan municipal corporations; public utility districts; diking, draining, and sewerage improvement districts; solid waste collection districts; solid waste disposal districts; water-sewer districts; and cities or towns operating as a municipal utility. Requires an electric utility to: (1) Provide written or electronic notice of public hearings where changes in electricity rates will be considered or approved by the commission or governing body; and (2) Disclose on each billing statement the rate of tax imposed upon the electric utility, if any, and the amount of tax to be paid directly by the retail electric customer through the billing statement.	H Local Govt	Hasegawa	Neutral
<a href="#"><u>SSB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  <i>Summary:</i>	S Rules X	Wellman	Neutral

	<b>Common schools</b> Modifying certain common school provisions.	H Education	Zeiger	Neutral
<a href="#"><u>ESSB 5067</u></a>	<i>Summary:</i> SB 5067-S - DIGEST Modifies high school civics course provisions. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.			
	<b>State learning standards</b> Updating the term essential academic learning requirements to state learning standards to reflect current terminology.	S Rules X	Wellman	Neutral
<a href="#"><u>SB 5068</u></a>	<i>Summary:</i> Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).			
	<b>Obsolete school provisions</b> Repealing certain obsolete common school provisions.	S Rules X	Zeiger	Neutral
<a href="#"><u>SB 5071</u></a>	<i>Summary:</i> Repeals certain obsolete common school provisions.			
	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Education	McCoy	Neutral
<a href="#"><u>2SSB 5082</u></a>	<i>Summary:</i>			
	<b>Computer science/high school</b> Awarding credits for computer science.	H Education	Wellman	Neutral
<a href="#"><u>SB 5088</u></a>	<i>Summary:</i> Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.			
	<b>High school diplomas by CTC</b> Concerning community and technical colleges granting high school diplomas.	H Education	Liias	Neutral
<a href="#"><u>SB 5113</u></a>	<i>Summary:</i> Revises certain community and technical college provisions regarding the issuance of a high school diploma.			
	<b>Revenue</b> Increasing revenues for the support of state government.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5129</u></a>	<i>Summary:</i> Imposes a tax on individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 102 of this act. Authorizes the department of revenue to enter into reciprocal tax collection agreements with the taxing officials of any other state imposing a specified tax. Increases the business and occupation tax rate on certain services.			

<a href="#"><u>SB 5133</u></a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. <i>Summary:</i> Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 and 2019-2021 fiscal biennia.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SB 5134</u></a>	<b>Capital budget 2019-2021</b> Concerning the capital budget. <i>Summary:</i> Funds capital projects.	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5146</u></a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. <i>Summary:</i>	S Ways & Means	Wellman	Neutral
<a href="#"><u>SB 5153</u></a>	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. <i>Summary:</i> Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5154</u></a>	<b>Supp. operating budget 17-19</b> Making 2017-2019 biennium second supplemental operating appropriations. <i>Summary:</i> Makes 2017-2019 biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	Neutral
<a href="#"><u>SB 5159</u></a>	<b>Bilingual instruction prg.</b> Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. <i>Summary:</i> Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy	Neutral
<a href="#"><u>SB 5187</u></a>	<b>School compost &amp; recycling</b> Concerning school composting and recycling. <i>Summary:</i> Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.	S Rules X	Kuderer	Neutral

<a href="#"><u>SB 5233</u></a>	<p><b>Sick leave/collective barg.</b></p> <p>Creating an alternative process for sick leave benefits for workers represented by collective bargaining agreements.</p> <p><i>Summary:</i> Allows workers covered under a collective bargaining agreement for the construction industry to negotiate comparable benefits that ensure that: (1) Eligibility can be achieved; and (2) The benefits are portable from employer to employer.</p>	H LAWSDPA	Keiser	Neutral
<a href="#"><u>SB 5238</u></a>	<p><b>Concussions in youth sports</b></p> <p>Concerning concussions in youth sports.</p> <p><i>Summary:</i> Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.</p>	S Ways & Means	Carlyle	Neutral
<a href="#"><u>SSB 5247</u></a>	<p><b>Catastrophic incidents</b></p> <p>Addressing catastrophic incidents that are natural or human-caused emergencies.</p> <p><i>Summary:</i></p>	H Hous, Com Dev &	Frockt	Neutral
<a href="#"><u>SB 5263</u></a>	<p><b>School bus drivers</b></p> <p>Concerning school bus driver requirements.</p> <p><i>Summary:</i> Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.</p>	H Education	Zeiger	Neutral
<a href="#"><u>SSB 5266</u></a>	<p><b>Timely elections/districting</b></p> <p>Concerning timely elections for governing body members in jurisdictions modifying districting plans under the Washington voting rights act.</p> <p><i>Summary:</i></p>	H State Govt & Tr	Saldaña	Neutral
<a href="#"><u>SB 5314</u></a>	<p><b>Capital gains tax/prop. tax</b></p> <p>Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.</p> <p><i>Summary:</i> Imposes a tax, beginning January 1, 2020, on all individuals for the privilege of selling or exchanging long-term capital assets or receiving Washington capital gains.</p>	S Ways & Means	Wellman	Neutral



<a href="#"><u>SSB 5343</u></a>	<b>High school success</b> Facilitating high school success. <i>Summary:</i>	S Ways & Means	Mullet	Neutral
<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b> Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. <i>Summary:</i> Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen	Support
<a href="#"><u>SSB 5354</u></a>	<b>Highly capable student prgs.</b> Concerning programs for highly capable students. <i>Summary:</i>	H Education	Rivers	Neutral
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth. <i>Summary:</i>	H Education	Becker	Neutral
<a href="#"><u>ESSB 5410</u></a>	<b>Credit policy/AP, IB, CAIE</b> Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams. <i>Summary:</i>	H Coll & Wkf Dev	Mullet	Neutral
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions. <i>Summary:</i>	S Ways & Means	Frockt	Neutral
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma. <i>Summary:</i>	S Rules X	Wellman	Neutral
<a href="#"><u>SSB 5590</u></a>	<b>School depreciation subfunds</b> Establishing school district depreciation subfunds for the purposes of preventative maintenance. <i>Summary:</i>	S 2nd Reading	Schoesler	Neutral
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liias	Neutral

Summary:

[SSB 5706](#)

**College in high school accr.**

S Rules X

Randall

Neutral

Requiring accreditation standards for college in the high school programs.

Summary:

[SB 5770](#)

**School buses/failure to stop**

S  
Transportation

Palumbo

Support

Increasing the penalties for failing to stop for a school bus displaying red flashing lights.

Summary: Increases the penalties for failing to stop for a school bus displaying red flashing lights.

[SSB 5801](#)

**Teacher postretirement empl.**

S Rules X

Wellman

Neutral

Concerning teachers' postretirement employment options.

Summary:

[SSB 5851](#)

**Vuln. children ed. opport.**

H Approps

Frockt

Neutral

Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

Summary:

[SB 5938](#)

**State debt reduction account**

S Ways &  
Means

Rolfes

Neutral

Funding the state debt reduction account.

Summary:

[SB 5942](#)

**Budgeting/servs for children**

S Ways &  
Means

Das

Neutral

Concerning the budgeting process for core state services for children.

Summary:

[SSB 5955](#)

**DCYF/statewide system**

H H Svcs & Erly  
L

Neutral

Making necessary changes allowing the department of children, youth, and families to effectively manage a statewide system of care for children, youth, and families.

Summary:

[SB 5961](#)

**WA tax structure**

S Ways &  
Means

Saldaña

Neutral

Improving the equity and sustainability of Washington's tax structure.

Summary:

<a href="#"><b>SSB 5963</b></a>	<b>State budget outlook</b> Requiring the state budget outlook to include an inflationary increase to the cost of employee and provider salaries, wages, and rates.	S Rules X	Rolfes	Neutral
	<i>Summary:</i>			

<a href="#"><b>SB 5973</b></a>	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman	Neutral
	<i>Summary:</i>			

<a href="#"><b>SCR 8400</b></a>	<b>Cutoff dates</b> Establishing cutoff dates for the consideration of legislation during the 2019 regular session of the sixty-sixth legislature.	S Filed Sec/St	Wellman	Neutral
	<i>Summary:</i> Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.			

## Low Priority Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>School district territory</b> Concerning petitions for proposed transfer of school district territory.	H Education	Short	Neutral
<i>Summary:</i> Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.			

## Monitoring Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Position</u>
<b>Prevailing wage laws</b> Enhancing the prevailing wage laws to ensure contractor and owner accountability and worker protection.  <i>Summary:</i>	H LAWSDPA	Salda?a	Neutral

## Other Bills

No bills.

**Dead Bills**

No bills.

**From:** coley@skschools.org  
**Sent time:** 03/25/2019 11:00:09 AM  
**To:** admin@wspsa.net  
**Subject:** RE: Washington Educator Career Fair Tacoma - Vendor Information

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Jennifer,

Good morning! I am just reaching out for some clarification regarding the Washington Educator Fair on the 27<sup>th</sup> at the Tacoma Dome. The original handbook you sent out mentioned that parking would be in the F & G lots with parking passes made available. Then last Wednesday you sent out the actual passes, and an updated book which stated that participants could park in F & M lots.

Is the final parking decision for F & M lots? If so, the map provided doesn't show the M lot so could you clarify whereabouts that is located for reference purposes.

Thank you!

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: coley@skschools.org

---

**From:** admin@wspsa.net <admin@wspsa.net>  
**Sent:** Thursday, March 21, 2019 10:04 AM  
**To:** admin@wspsa.net  
**Subject:** Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Hello,

Thank you for registering to attend the Washington Educator Career Fair – Tacoma. We hope you will find it to be a meaningful and productive day for your recruitment team.

**Washington Educator Career Fair – Tacoma**  
**March 27, 2019**  
**9:00 am – 3:00 pm**  
**Tacoma Dome Arena**

**Booth assignments and floor plan**

- The booth assignments and floor plan are attached for your review
- Please let us know at your earliest convenience if you need to make adjustments to your booth or interview booth selections. Thank you.

**Important Reminder – Power and electricity**

- Each booth does have power, however the power drops are located near the back of the booth which is not always the most convenient for your booth set-up. ***Please bring extra extension cords/power strips.*** The Tacoma Dome has a limited amount of extras available. Thank you

**Conference Hours**

- The fair will open to the public at 9:00 am and close at 3:00 pm
- We encourage you to stay for the full event – many candidates arrive that last hour and we want them to receive the full benefit of their attendance – and we do not want you to miss out on the perfect candidate for your district!

### Loading/Unloading

- 7:30am – Vendors load-in through the F Doors. ALL vendors need to enter at the Lower F doors. No vehicles are allowed to drive inside the building.
- Building maps and parking information may be found here: <http://www.tacomadome.org/plan-your-visit/parking-direction>
- Please see attached recruiter handbook for reference

### Parking

- Parking passes are included in your registration. **New lots this year: Parking passes are valid in the F and M Lots ONLY.** The passes are attached for you to print and display at the event.
- Driving directions may be found here: <http://tacomadome.org/plan-your-visit/parking-direction>

### Internet

- The Tacoma Dome now offers free WiFi (please see additional information in attached recruiter handbook)

### Vendor Lunch

- Your registration includes two meal tickets *per purchased booth* (for example – if you purchased a double booth, you will receive four lunch tickets. A triple booth receives six lunch tickets, and a quad booth eight.) Additional meal tickets are available for purchase for \$12.50 each.
- The vendor lunch will be available from 11:00 – 1:00 pm. There will be private seating provided.
- Please work with your team to stagger lunches to ensure booth coverage throughout the day. We ask that you please not leave your booth unattended if at all possible. We would like our candidates to have the maximum opportunity to meet with districts, and for our districts to have the maximum opportunity to connect with the right candidates! Thank you in advance for your cooperation.

We look forward to having you join us in Tacoma. Please let us know if you have any additional questions or if we may be of any assistance.

Thank you,

Jennifer Tottenham

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspsa.net/>



**From:** coley@skschools.org  
**Sent time:** 03/26/2019 08:52:25 AM  
**To:** admin@wsipa.net  
**Subject:** RE: UPDATES: Washington Educator Career Fair Tacoma - Vendor Information

---

Jennifer,

Thank you, that new map is wonderful and really helps clarify where the parking is located. Appreciate your help with this matter!

Jennifer Coley  
HR Employment Services Specialist  
Phone: 360-874-7074  
Fax: 360-874-7076  
Email: coley@skschools.org

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**From:** admin@wsipa.net <admin@wsipa.net>  
**Sent:** Tuesday, March 26, 2019 8:37 AM  
**To:** admin@wsipa.net  
**Subject:** UPDATES: Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Hello,

We have welcomed several new districts and have made some updates to our booth listing – please see attached.

Please also note that vendor parking is in lots F and M this year – a parking map is attached along with parking passes.

Thank you,

Jennifer

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**From:** [admin@wsipa.net](mailto:admin@wsipa.net)  
**Sent:** Thursday, March 21, 2019 10:04 AM  
**To:** [admin@wsipa.net](mailto:admin@wsipa.net)  
**Subject:** Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Hello,

Thank you for registering to attend the Washington Educator Career Fair – Tacoma. We hope you will find it to be a meaningful and productive day for your recruitment team.

**Washington Educator Career Fair – Tacoma**  
**March 27, 2019**  
**9:00 am – 3:00 pm**  
**Tacoma Dome Arena**

**Booth assignments and floor plan**

- The booth assignments and floor plan are attached for your review
- Please let us know at your earliest convenience if you need to make adjustments to your booth or interview booth selections. Thank you.

**Important Reminder – Power and electricity**

- Each booth does have power, however the power drops are located near the back of the booth which is not always the most convenient for your booth set-up. ***Please bring extra extension cords/power strips.*** The Tacoma Dome has a limited amount of extras available. Thank you

## Conference Hours

- The fair will open to the public at 9:00 am and close at 3:00 pm
- We encourage you to stay for the full event – many candidates arrive that last hour and we want them to receive the full benefit of their attendance – and we do not want you to miss out on the perfect candidate for your district!

## Loading/Unloading

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- Building maps and parking information may be found here: <http://www.tacomadome.org/plan-your-visit/parking-direction>
- Please see attached recruiter handbook for reference

## Parking

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We look forward to having you join us in Tacoma. Please let us know if you have any additional questions or if we may be of any assistance.

Thank you,

Jennifer Tottenham

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspsa.net/>







**From:** admin@wspace.net  
**Sent time:** 03/26/2019 08:37:19 AM  
**To:** admin@wspace.net  
**Subject:** UPDATES: Washington Educator Career Fair Tacoma - Vendor Information  
**Attachments:** WECF Tacoma Dome Parking Pass 2019.pdf WECF 2019\_Updated Recruiter Handbook.pdf WECF TACOMA\_Floor plan.pdf DomeParking18.pdf WECF TACOMA Booth Brochure\_UPDATE 3.26.2019.docx

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Hello,

We have welcomed several new districts and have made some updates to our booth listing – please see attached.

Please also note that vendor parking is in lots F and M this year – a parking map is attached along with parking passes.

Thank you,

Jennifer

---

**From:** admin@wspace.net  
**Sent:** Thursday, March 21, 2019 10:04 AM  
**To:** admin@wspace.net  
**Subject:** Washington Educator Career Fair Tacoma - Vendor Information  
**Importance:** High

Hello,

Thank you for registering to attend the Washington Educator Career Fair – Tacoma. We hope you will find it to be a meaningful and productive day for your recruitment team.

**Washington Educator Career Fair – Tacoma**  
**March 27, 2019**  
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- The fair will open to the public at 9:00 am and close at 3:00 pm
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- Please see attached recruiter handbook for reference

**Parking**

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- Driving directions may be found here: <http://tacomadome.org/plan-your-visit/parking-direction>

**Internet**

- The Tacoma Dome now offers free WiFi (please see additional information in attached recruiter handbook)

**Vendor Lunch**

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- The vendor lunch will be available from 11:00 – 1:00 pm. There will be private seating provided.
- Please work with your team to stagger lunches to ensure booth coverage throughout the day. We ask that you please not leave your booth unattended if at all possible. We would like our candidates to have the maximum opportunity to meet with districts, and for our districts to have the maximum opportunity to connect with the right candidates! Thank you in advance for your cooperation.

We look forward to having you join us in Tacoma. Please let us know if you have any additional questions or if we may be of any assistance.

Thank you,

Jennifer Tottenham

*Jennifer Tottenham*

Program Coordinator  
Washington School Personnel Association  
PO Box 1600 Anacortes, Washington 98221  
Phone: 360-825-1415/Fax: 253-736-0333  
<http://www.wspsa.net/>





## TACOMA DOME VENDOR PARKING PASS

# F and M LOTS ONLY



# Washington Educator Career Fair 2019 Recruiter Handbook

Presented by:

Washington School Personnel Association

Washington School Personnel Association

PO Box 1600

Anacortes, WA 98221

Phone: 360-825-1415 / Fax: 253-736-0333

Email: [admin@wspa.net](mailto:admin@wspa.net)

Contact: Jennifer Tottenham, WSPA Program Coordinator



# Vendor/Booth Pricing

## **NEW for 2019:**

**BOOTH LIMITS:** Districts/Universities/State Agencies will be limited to FOUR booths and FOUR interview booths

**VENDOR GUIDELINES:** The purpose of this event is to support K-12 education in Washington State. We do not allow commercial vendors, staffing agencies, or independent online schools. Please contact us with any questions about your eligibility to register at [admin@wsps.net](mailto:admin@wsps.net)

### **Spokane Career Fair Single Exhibitor Booth Pricing**

- \$175 College, University, or Washington Governmental Agency
- \$250 Washington ESD
- \$225 Washington District up to 1,000 students
- \$250 Washington District 1,001 to 2,500 students
- \$325 Washington District 2,501 to 10,000 students
- \$400 Washington District over 10,000 students
- \$500 Out-of-state District or other agency

### **Spokane Career Fair Booth Upgrades**

- Double booth: \$175
- Triple booth: \$350
- Quad booth: \$525
- Interview booth: \$100 each

### **Tacoma Career Fair Single Exhibitor Booth Pricing**

- \$225 College, University, or Washington Governmental Agency
- \$300 Washington ESD
- \$275 Washington District up to 1,000 students
- \$300 Washington District 1,001 to 2,500 students
- \$375 Washington District 2,501 to 10,000 students
- \$450 Washington District over 10,000 students
- \$550 Out-of-state District or other agency

### **Tacoma Career Fair Booth Upgrades**

- Double booth: \$200
- Triple booth: \$400
- Quad booth: \$600
- Interview booth: \$100 each

**10% discount provided for attending both fairs. Please use promo code WECF2018 at checkout. <http://www.wsps.net>**

## Career Fair Booth Hours and Information

Please note the fair hours. These hours have been established by WSPA in an effort to meet the needs of the candidates as well as participating districts and colleges.

9:00 a.m. to 2:00 p.m. – Spokane

9:00 a.m. to 3:00 p.m. – Tacoma

- We encourage you to have a representative at your booth during all fair hours. Many candidates travel considerable distances, or take leave from work to attend and may not arrive until near the end of the day. We stress the importance of having a representative available to meet all candidates throughout the day.
- Check your loading and unloading instructions for times available for set up of your booth.
- Please keep your booth, display, and staff intact and functioning until the closing time.
- **Please note: *Insurance requirements at both the Spokane Convention Center and the Tacoma Dome PRECLUDE the use of moving carts and pull carts during the stated operating hours of the Fair.*** Districts that choose to depart the venue floors prior to the stated closing time will need to be prepared to hand carry their displays and materials from the venue.

## Facilities, Signs, Displays and Materials

- Each single booth will be provided with a curtained 9 or 10x10 booth, an 8 foot linen draped table, two chairs and a sign with your district's name.
- Standard 5 amp electrical is also included.
- For additional chairs, tables, accessories please refer to the *Event Coordinator* section of this booklet.
- Posters, pictures and other display materials may be placed on the table, on a stand provided by your school, or they may be attached to the backdrop within the confines of your booth.
- **There are no printing facilities on-site.** Please plan to bring an adequate supply of printed materials for attendees.
- Districts planning to mail materials to the fair locations in advance of the events should contact the *Event Coordinator* whose information is contained in the booklet.



## Tacoma Dome Arena: Loading and Unloading Information

- Loading and unloading will be at the entrance across from the F lot and will begin at 7:30 a.m. the day of the fair
- Parking Passes can be used for the F and M Lots only.
- You will receive 2 passes per booth purchased. Parking passes will be emailed with your booth assignment. Booth assignments will be released following the close of registration.
- Parking passes will be emailed to the contact name on the registration prior to the fair. If you do not receive your passes via email please contact [admin@wspsa.net](mailto:admin@wspsa.net)
- There is additional pay parking available in Lot A.

### MAP TO THE TACOMA DOME



# Tacoma Dome Driving Directions

## Traveling South on I-5

- Exit 135- Follow the off-ramp towards Portland Avenue. Follow 27th (Bay Street) across Portland Avenue as it turns into Wiley Avenue. Take a right on McKinley Avenue and look for the entrance into the Tacoma Dome parking lots.
- Exit 133- Follow the "City Center" off-ramp, veering right towards "East 26th St Tacoma Dome." Turn right on E 26th Street. Look for the entrance to Tacoma Dome Parking Lots on 26th or turn right on D Street for more parking.

## Traveling North on I-5

- Take exit 133. Follow the off-ramp to East 26th Street. Take a right onto East 26th Street. Tacoma Dome signs will direct you to turn right onto C Street to enter the Tacoma Dome parking lots.

## From Downtown Tacoma

- Take Pacific Avenue Southbound. Turn left onto East 26th Street. Follow East 26th Street to C Street. Turn right onto C Street to enter the Tacoma Dome parking lots.

## Public Transportation

- The Tacoma Link connects the Tacoma Dome Station (a regional hub for bus and commuter train service) with downtown Tacoma's museums, restaurants, retail and more. For more information please visit [www.soundtransit.org](http://www.soundtransit.org) or call (800) 201-4900. For specific Pierce Transit route and schedule information, please visit them online at [www.piercetransit.org](http://www.piercetransit.org) or call Pierce Transit at (253) 581-8000.

## **Spokane Convention Center: Loading and Unloading Information**

- The Fair is being staged in the Exhibition Hall
- **Loading /unloading may only take place the morning of the Fair beginning at 7:30 a.m.**
- For a printable map of the loading area, please visit:  
<http://spokanecenter.com/loading-and-unloading/>

## **Exhibition Hall Loading Area Directions**

### **From I-90**

- From I-90 use Hamilton St. Exit #282
- Go North 1 mile
- Turn left on E. Mission Avenue
- Go West for 0.7 miles
- Turn left on N. Division Street
- Go South for 0.8 miles
- Enter off N. Division Street on the Northeast corner of the building

# Spokane Convention Center Driving Directions

## From Spokane International Airport and Points East

- Take Airport Drive east to Spokane to Interstate 90 exit.
- East on Interstate 90 to exit number 281 North Division (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points West

- West on Interstate 90 to Exit 281 (North Division). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points South (Pullman)

- North on Highway 195 to Interstate 90 to Exit 281 (City Center). North on Division approximately seven blocks. Left or west on Trent Avenue (which becomes Spokane Falls Blvd.) to Spokane Center.

## From Points North

- South on Highway 395 which comes into Spokane on Division Street. Immediately after you cross the river, the arterials jogs west on Spokane Falls Blvd. and then south on Browne. After jogging west, stay in right lane and continue west on Spokane Falls Blvd. to Spokane Center (one block).

# Hotel and Lodging Information

## Tacoma Lodging

- The Best Western Tacoma Dome Hotel is our recommended hotel for this event.
- Best Western Tacoma Dome Hotel
  - Reservations: 1-800-780-7234
  - Website: <http://www.bestwesterntacomadome.com/>
  - 2611 East E Street, Tacoma, Washington 98421-1225
  - Phone: 253-272-7734

## Spokane Lodging

- We recommend three hotels in the Spokane Convention Center area:
- Doubletree Hotel at Spokane City Center
  - Reservations: 1-509-455-9600
  - Website: <http://doubletree3.hilton.com/en/hotels/washington/doubletree-by-hilton-hotel-spokane-city-center-SPCC-DT/index.html>
  - 322 North Spokane Falls Court, Spokane, WA 99201
- Red Lion Hotel at the Park
  - Reservations: 1-509-326-800
  - Website: <https://www.redlion.com/park-spokane>
  - 303 W. North River Drive, Spokane, WA 99201
- Davenport Hotel
  - Reservations: 800-899-1482
  - Website: <http://www.davenporthotelcollection.com/>
  - 10 South Post Street, Spokane, WA 99201

## **Event Coordinator Information**

### **Tacoma Event Coordinator: Grand Event Rentals**

- **Grand Event Rentals will be the event coordinator for the Tacoma Dome event.**
- Please contact Grand Event Rentals for any additional items needed such as shipping, carpet, etc.
- **Grand Event Rentals**
  - Phone: 425-462-7368
  - 22029 23<sup>rd</sup> Drive SE, Ste. 105, Bothell, WA 98021 (new location as of November 2016)

### **Spokane Event Coordinator: LCD Exposition Services**

- **LCD Exposition Services will be the event coordinator for the Spokane event.**
- Please contact LCD Exposition Services for any additional items needed such as shipping, carpet, etc.
- **LCD Exposition Services**
  - Phone: 509-325-9656
  - Website: <http://lcdexpo.com/>
  - PO Box 4487, Spokane, WA 99220

# Frequently Asked Questions

## What is Included in each Booth Purchase?

- A single booth is 9X10 in Spokane and 10x10 in Tacoma. This includes one 8 foot table, 2 chairs, and a sign with your district's name on it.

## What about electricity?

- Your booth purchase includes a 5 amp electrical supply.

## What about internet?

- The Spokane Convention Center and the Tacoma Dome Arena now both provide free Wi-Fi

## Parking?

- The Spokane Convention Center offers paid parking at the facility.
- If you register to attend the Tacoma Fair you will receive an email with 2 parking passes per booth purchased. The Tacoma passes are sent out 1 week prior to the fair.

## What if I need photocopies?

- **We do not have a way to make photocopies for the recruiters on the day of the event.** We suggest that you bring plenty of copies.
- Spokane has a FedEx Kinkos directly across the street from the Convention Center.
- The Tacoma Expo Hall does not have easy access to any local copy businesses.

## Is a recruiter required to check-in upon arrival?

- No. If you know your booth number you may go directly to your booth upon arrival.

## Food at the event

- Pastries and coffee are provided free of charge at the event.
- Lunch tickets are provided with your booth purchase (two tickets per booth). Lunch will be provided at both events for recruiters.
- Recruiters may also purchase snacks or meals at the concession stands or nearby restaurants.

**Cancellation Policy:** All refund request must be received prior to March 1st

## Recruiting and Event Planning Suggestions

- **Post ALL staffing needs at the Fair** – include definite vacancies, administrator vacancies, classified positions, anticipated openings, and anticipated areas of shortage.
- **Bring a variety of materials to showcase your district:** a map with your location, information about your community, curriculum guides, photos of schools and events – share with candidates what it would be like to live and work in your district.
- **Arrive on time and plan to stay until the very end.** Many of our candidates travel considerable distances to attend and may not arrive until the end of the day. Please plan coverage for your booth throughout the day so that you do not miss an opportunity with a highly qualified and enthusiastic candidate.
- **Please bring more printed material that you think you need – we do not have the ability to make more copies onsite** Please bring an adequate amount of applications, brochures, and any other handouts you would like to share.
- **WSPA will provide a list of all attendees following the events, but we encourage you to take notes and document candidates and important application information for your reference.** Consider tracking names, endorsements, schools attended, and any other helpful information for your district use.
- **Be clear about what actions candidates need to take in order to follow-up their interest in your district.** Many candidates have not attended a career fair before and will appreciate your guidance and clear next steps. We want you to be able to make true connections with our candidates.
- **Best of luck with your recruiting!** Please do not hesitate to let us know how we can best serve you and your district. Your feedback is welcomed and appreciated. Please contact us at: [admin@wspa.net](mailto:admin@wspa.net)



304	305	306	307	308	309	310	311	312	313	314	315	316	317	318
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WASHINGTON EDUCATOR CAREER FAIR

MARCH 27, 2019

9:00 AM—3:00 PM

TACOMA DOME ARENA

296	297	298	299	300	301	302	303
288	289	290	291	292	293	294	295

280	281	282	283	284	285	286	287
272	273	274	275	276	277	278	279

259	260	261	262	263	264	265	266	267	268	269	270	271
246	247	248	249	250	251	252	253	254	255	256	257	258

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238	239	240	241	242	243	244	245
230	231	232	233	234	235	236	237

222	223	224	225	226	227	228	229
214	215	216	217	218	219	220	221

206	207	208	209	210	211	212	213
198	199	200	201	202	203	204	205

190	191	192	193	194	195	196	197
182	183	184	185	186	187	188	189

174	175	176	177	178	179	180	181
166	167	168	169	170	171	172	173

158	159	160	161	162	163	164	165
150	151	152	153	154	155	156	157

142	143	144	145	146	147	148	149
134	135	136	137	138	139	140	141

126	127	128	129	130	131	132	133
118	119	120	121	122	123	124	125

110	111	112	113	114	115	116	117
102	103	104	105	106	107	108	109

94	95	96	97	98	99	100	101
86	87	88	89	90	91	92	93

78	79	80	81	82	83	84	85
70	71	72	73	74	75	76	77

51	52	53	54	55	56	57	58	59	60	61	62	63	64	65
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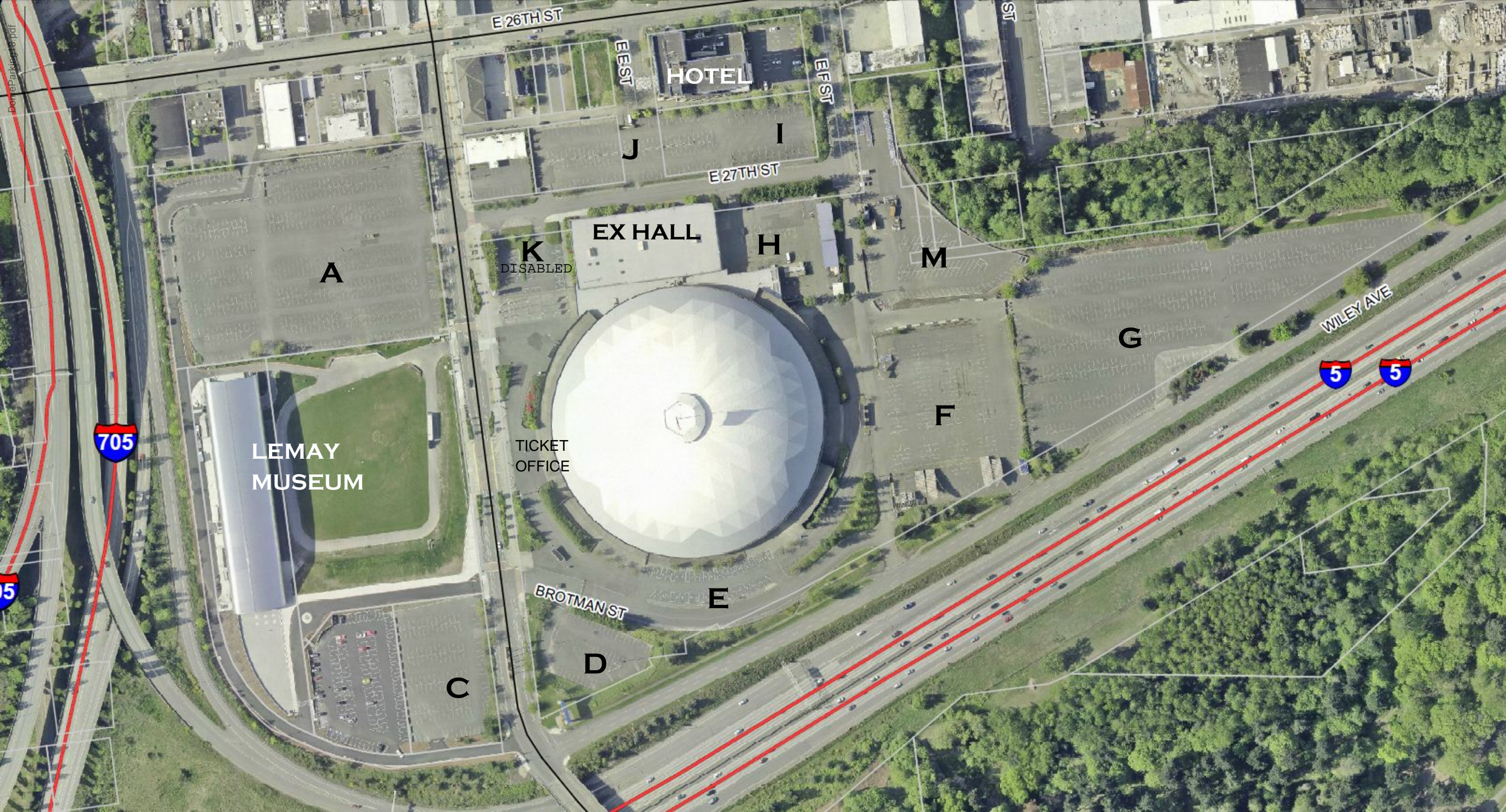


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A CAREER FAIR FOR TEACHERS AND ADMINISTRATORS

# WASHINGTON EDUCATOR Career Fair

**Spokane Convention Center** March 13, 2019  
**Tacoma Dome Arena** March 27, 2019



**Washington Educator Career Fair**  
**Tacoma Dome Arena**  
**March 27, 2019**  
**9:00 am – 3:00 pm**

## College/Universities/Organizations

Organization	Booth Number
OSPI	1, 2
Antioch University	4
City University Seattle	5
Grand Canyon University	6
Northwest University	7
Seattle Pacific University	8
Seattle University	9
Snohomish County Fire District	10
St Martens University	11
University of Puget Sound	12
University of Washington Tacoma	13
Western Governors University	14
EdJobs Northwest	15
Northwest Educational Development	3

**Washington School Personnel Association**  
**Washington Educator Career Fair**  
**PO Box 1600**  
**Anacortes, Washington 98221**

**Phone: 360-825-1415 \* Email: [admin@wspa.net](mailto:admin@wspa.net) \* Website: [www.wspa.net](http://www.wspa.net)**

## Out of State Districts

District	State	Booth Number	Interview Booth
Alaska Teacher Placement	Alaska	17	
Bering Strait School District	Alaska	18	
Kodiak Island Borough School District	Alaska	19	
Glendale Elementary School District	Arizona	20	
Canadian Offshore Schools	British Columbia	21	
Antelope Valley Union High School District	California	22	
ChanceLight	California	23	
Desert Sands Unified School District	California	24	313
Fairfield-Suisun Unified School District	California	25	
Keppel Union School District	California	27	
Palm Springs Unified School District	California	28	315
West Contra Costa USD	California	29	316
Westside Union School District	California	30	
Aurora Public Schools	Colorado	31	
Fountain-Fort Carson School District	Colorado	32	
Montana Schools Recruitment Project	Montana	34	
Clark County School District	Nevada	35	
Coral Academy of Science Las Vegas	Nevada	36	
Elko County School District	Nevada	37	
Humboldt County School District	Nevada	38	317
Lyon County School District	Nevada	39	
Nye County School District	Nevada	40	
Pinecrest Academy of Nevada	Nevada	41	
Astoria School District 1C	Oregon	43	
Eagle Point School District 9	Oregon	44, 45	
Portland Public Schools	Oregon	26	

## Washington State Districts

District	Booth Number	Interview Booth Number
Anacortes School District	51, 52	
Annie Wright Schools	53	
Archdiocese of Seattle	55	
Arlington School District	56, 57	
Auburn School District	58, 59, 60	246
Bellevue Children's Academy	62.63	
Bellevue School District	70, 71, 72, 73	247, 248
Bellingham School District	75, 76, 77	
Bethel School District	78, 79, 80, 81	248, 249, 250
Bremerton School District	83, 84	252
The Bush School	82	
Bridgeport School District	64	
Burlington-Edison School District	65	
Cape Flattery School District	85	
Carbonado School District	88	
Cascade Christian Schools	89	
Central Kitsap School District	86, 87	253, 254
Cheney School District	114	
Chief Leschi Schools	92, 93	256, 257
Christian Faith School	98	
Clarkston School District	99	
Clover Park School District	94, 95, 96, 97	259, 260, 261, 262
Darrington School District	100	
Eatonville School District	101	
Edmonds School District	102, 103	
Enumclaw School District	104	
Everett Public School	105, 106	
Federal Way	110, 111, 112, 113	264, 265, 266, 267
Ferndale School District	107	258
Fife School District	108, 109	
Franklin Pierce Schools	116, 117	269
Gig Harbor Academy	115	
Granite Falls School District	131	
Highline Public Schools	118, 119, 120, 121	
Issaquah School District	126, 127, 128, 129	
Kennewick School District	124, 125	270
Kent School District	122, 123	271

Lake Stevens School District	132, 133	
Lake Washington School District	134, 135, 136, 137	272, 273, 274, 275
Longview School District	140, 141	277, 278
Lynden School District	138	
Manson School District	139	
Marysville School District	142, 143	279
Mercer Island School District	145, 146	280
Monroe School District	148, 149	281
Muckleshoot Tribal School	147	282
Mukilteo School District	150, 151, 152, 153	283
North Kitsap School District	155	284
North Mason School District	156, 157	
North Thurston Public Schools	158, 159	
Northport School District	160	
Northshore School District	161, 162	286, 287
Northwest School	154	
Oak Harbor Public Schools	168	
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Open Window School	169	
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Othello School District	171	291
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Pioneer School District	178	292
Port Angeles School District	184	293
Port Townsend School District	185	294
Prosser School District	186	
Puyallup School District	179, 180, 181	
Quilcene School District	188	295
Quileute Tribal School	182, 183	296
Renton School District	190, 191, 192, 193	
Ridgefield School District	189	
Riverview School District	196, 197	
Seattle Public Schools	198, 199, 200	300, 301, 302, 303
Seattle Hebrew Academy	187	
Sedro-Woolley School District	202, 203	
Shelton School District	195	297
Snohomish School District	204, 205	
Snoqualmie Valley School District	206, 207, 208	304, 305
South Kitsap School District	209	

South Bend School District	194	
Spokane Public Schools	210	
St Joseph Parish School	212	298
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Sultan School District	214, 215	
Summit Public Schools	216	
Sumner Bonney Lake School District	222, 223	
Suquamish Tribal Education	217	
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Tahoma School District	228, 229	310,311
Toutle Lake School District	226	
Tukwila School District	227	312
University Place School District	230	
University Preparatory Academy	231	
Vashon Island School District	232	
WA HE LUT Indian School	233	
Walla Walla Public Schools	234	
Wapato School District	235	
Warden School District	236	
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Washington State Charter Schools Association	90, 91	
Washington Virtual Academies	238, 239	
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White Salmon Valley School District	243	
Woodland Public Schools	244	
Yellow Wood Academy	245	

Washington School Personnel Association

Washington Educator Career Fair

PO Box 1600

Anacortes, Washington 98221

Phone: 360-825-1415 \* Email: [admin@wspsa.net](mailto:admin@wspsa.net) \* Website: [www.wspsa.net](http://www.wspsa.net)

**From:** monaglej@skschools.org  
**Sent time:** 03/28/2019 11:15:41 AM  
**To:** cleonard@wsps.net  
**Cc:** holsten@skschools.org  
**Subject:** South Kitsap School District - WSPA Request

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Hey Curtis,

The South Kitsap School District is looking to create an essential personnel list that consists of staff that are deemed essential for reporting to work in the event of an emergency. We would love some examples from other districts on whom they deem essential and what their language/list looks like.

Thanks!

*Jamie Monagle*

Acting Director of Human Resources  
South Kitsap School District  
2689 Hoover Ave SE  
Port Orchard, WA 98366  
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