Skills for Social and Academic Success

Program Overview Presentation for Families

Presentation Overview

Торіс	Time
How will the program benefit your child?	5 min.
What is the program?	10 min.
How can you help strengthen your child's new skills?	10 min.
Questions	5 min.
Second	

Second Second Letter Skills for Social and Academic Success

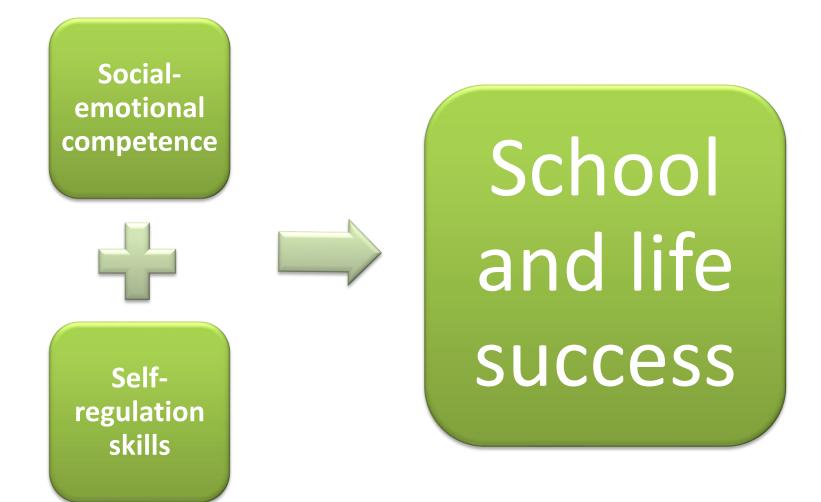
How Will the Program Benefit Your Child?

K-5 Second Step Program

It is a classroom-based social-emotional learning program with lessons and reinforcement activities designed to:

Decrease Increase problem children's behaviors school success







Children with good socialemotional skills can:

Have empathy



Make friends

- Manage strong emotions
- Solve interpersonal
- Get along well with others
- Persist at tasks and follow directions



Children with good self-control can:

Focus attention

- Manage thoughts and feelings
- Get along better with others

Control behaviors

Ignore distractions

Sustain and shift attention



Skills for Success in School and Life



With these skills, kids tend to:

Stay in school

Graduate

Go to college

Get better jobs

Without these skills, kids are more likely to:

Drop out Get pregnant Use drugs and alcohol Get in trouble

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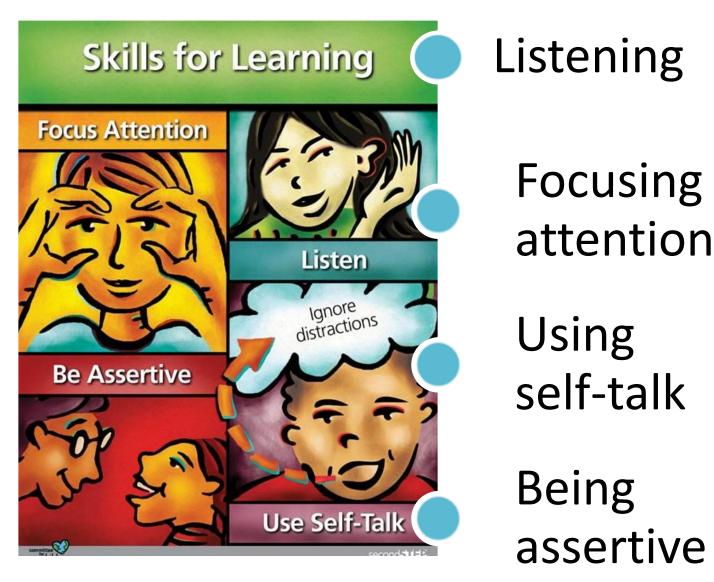


Skills for Social and Academic Success

What Is the Program?

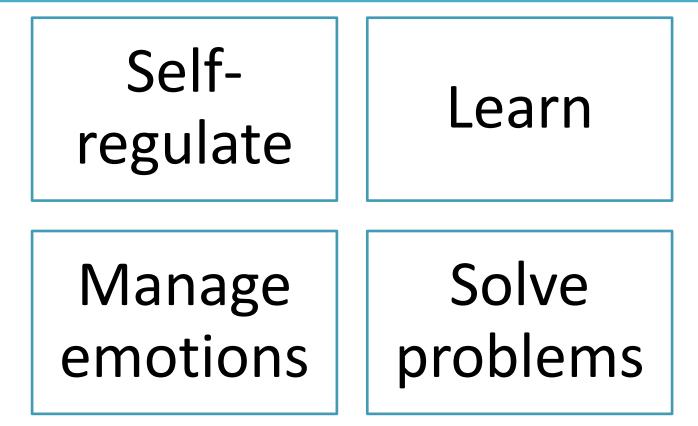








Children with Skills for Learning are better able to:

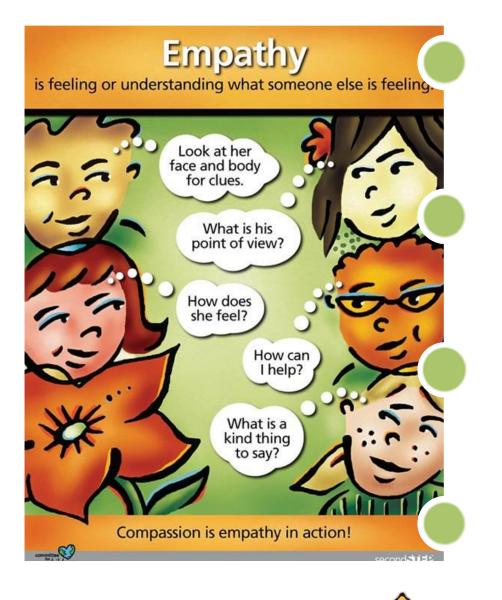




Brain Builder Games







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Identifying and understanding feelings

Respecting similarities and differences

Taking others' perspectives

Showing care and compassion



Children with empathy are:

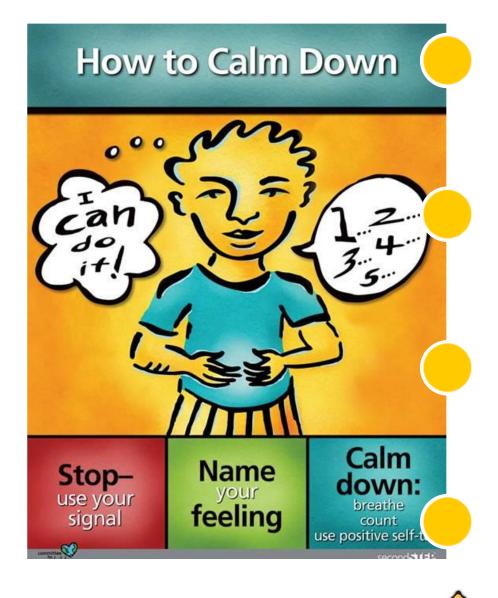




Walk, Walk, Walk







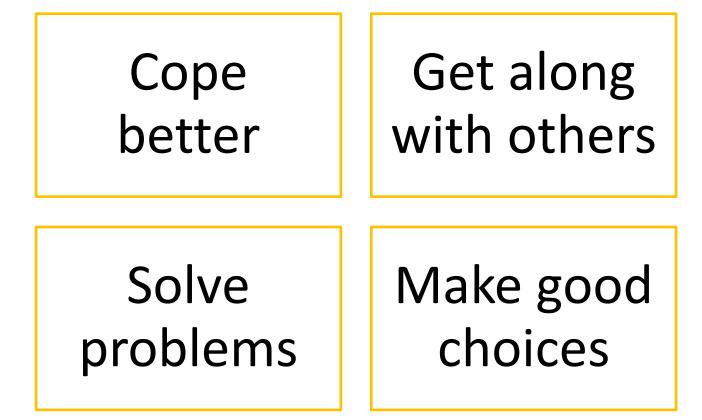
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Understanding strong feelings Identifying strong feelings

Managing strong feelings

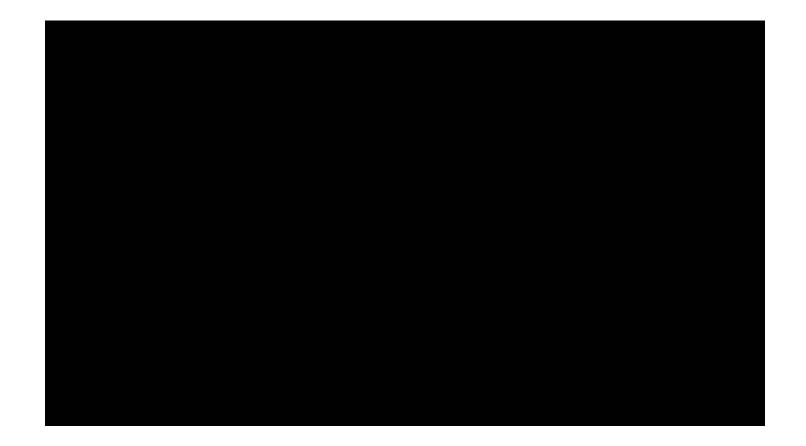
Calming down strong feelings

Children with emotionmanagement skills can:

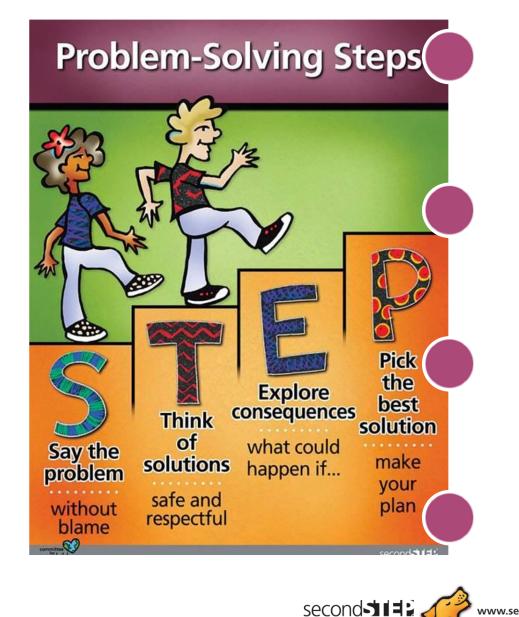




Calm It Down Dance







Making and keeping friends

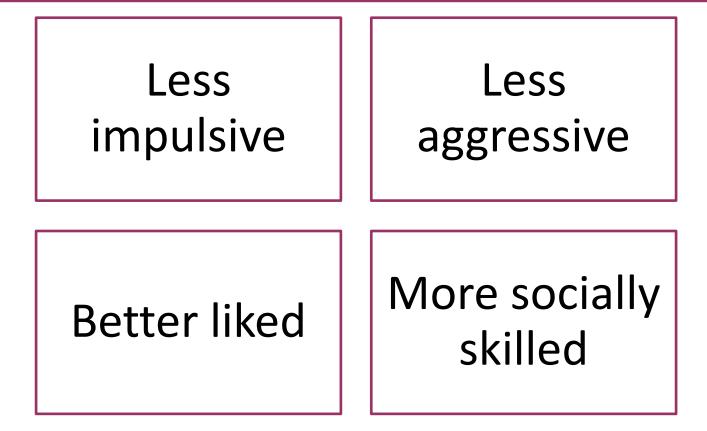
Solving problems

Playing fairly

Taking responsibility

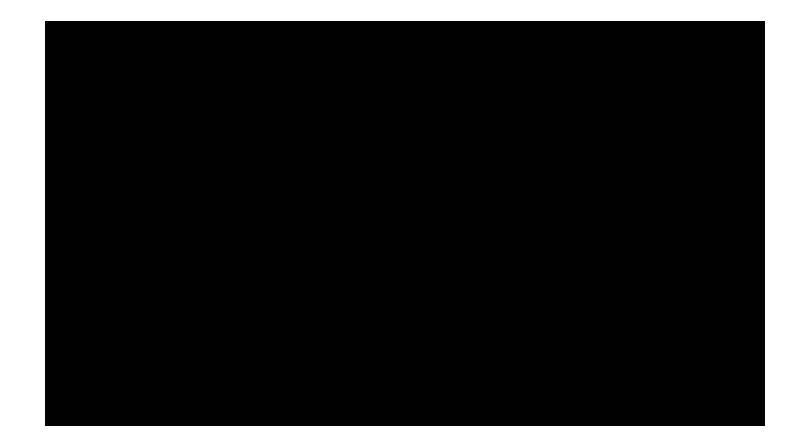


Children with problemsolving skills are:





STEP Music Video



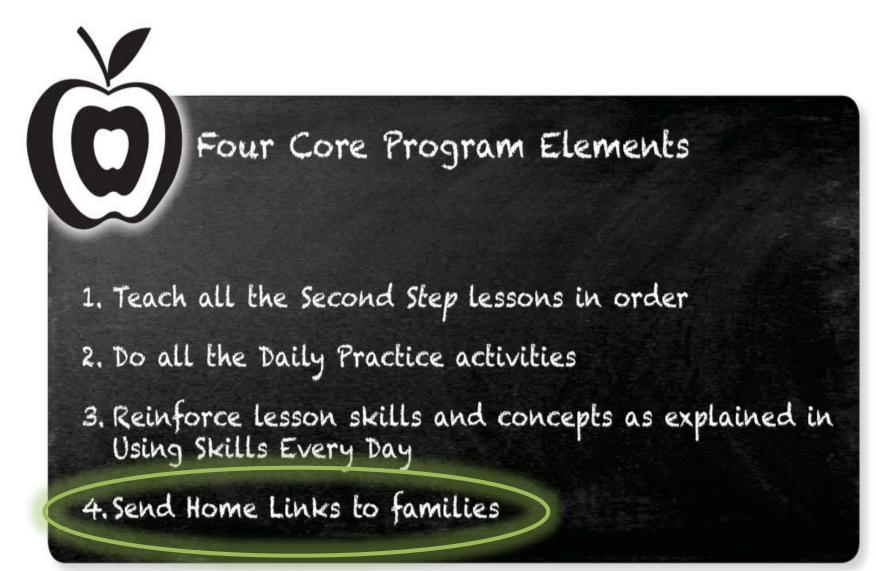


Skills for Social and Academic Success

How Can You Help Strengthen Your Child's New Skills?









Grade 4, Unit 2 Lesson 10: Introducing Emotion Management

Home Link



How to Calm Down

Name

feeling

Stop

Calm down:

It's time to put on your entertainment-reporter hat again-another new song has just been released! It's called "Calm Down." It's got some great advice, and you're sure it's going to be a hit. But you need to find out what others think. Have an adult family member read the selected "Calm Down" lyrics below, then answer the questions that follow together to complete your entertainment report.

Instead of those wild, knee-jerk reactions You gotta catch your own attention Emotions come calling To brawling, name-calling, or whining and bawling Instead of just falling

Stop, name your feeling, calm down Stop, name your feeling, calm down

(Stop! Give yourself a signal like Stop, chill, hold up, hang on) You send a signal to yourself, then stop! (Okay, now name the feeling. Are you Angry? Embarrassed? Worried? Scared? Figure it out and name it.)

Just name that feeling, it's just the thing It slows you down and makes you think And then you start to calm right down By just breathing, using self-talk, or counting

What is the first thing the song says you should do when you need to calm down?

What is a stop signal you might use? _____

What does the song say that naming the feeling does to help you calm down?

What are some ways you calm down strong feelings?

This homework assignment was completed on

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Simple, fun activities sent home after many lessons

Give your child another chance to practice program skills

Show you what your child is learning

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(ADULT SIGNATURE)

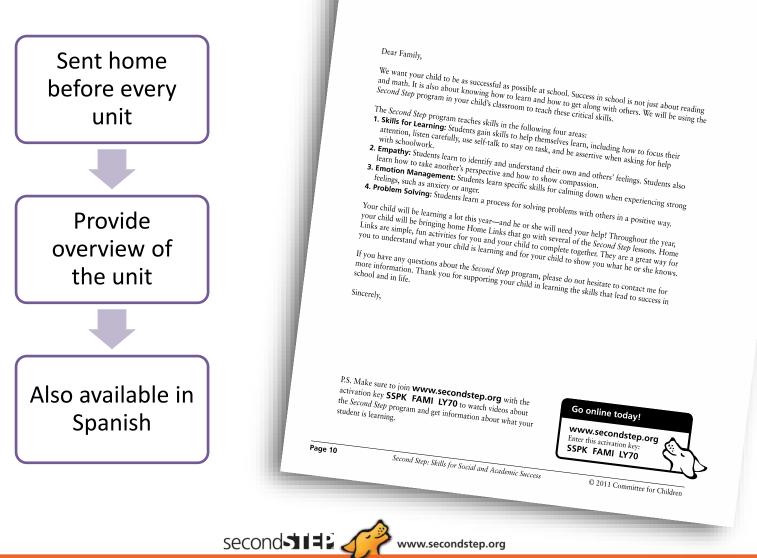
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How One Parent Uses the Home Links





Family Letters

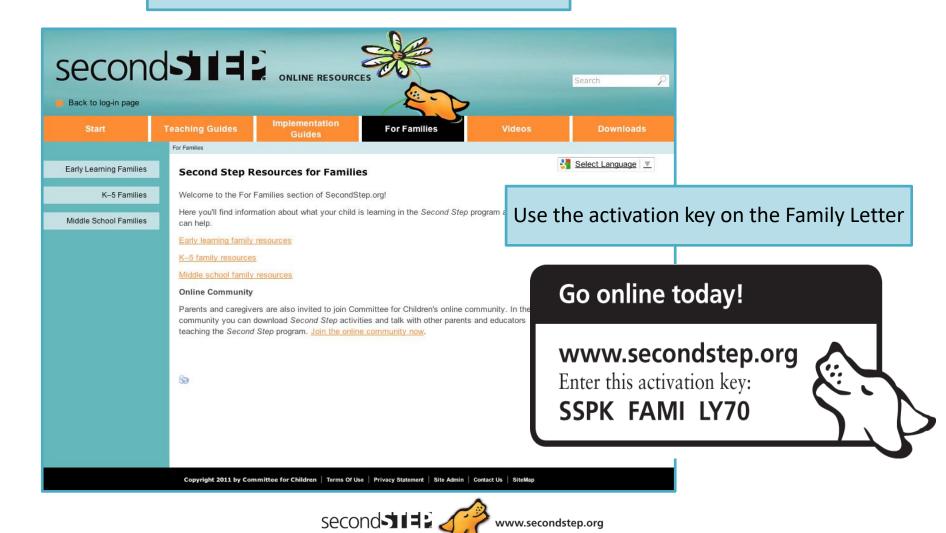


Teaching Materials

Kindergarten Family Letter

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Skills for Social and Academic Success

Questions?