## **DOC ID 149**

Snohomish School District #201 RECOMMENDATION FOR SUBSTITUTE EMPLOYMENT

# \*\*\*\*PREVIOUS EMPLOYEE\*\*\*\*

Guest Teacher	Sub Custodian
Sub Para Educator	□ Sub Bus Driver

Name: Linda McI (rath	DOB:
Email	_Phone:
Name Key: MCILRLIN COL	_Date: 9/18/18
Approved By:	_Date:
Copy to: ⊡ Payroll □ Sub Services	Date: 9/18/18

# SEE PREVIOUS EMPLOYEE FILE FOR PAPERWORK

9/15 9/16 0/20 19th 29th 9/2 9/22 9/23 Various Auresh 9/27 9/20 9/29 9/30 10/4 10/13 10/14 10/19 10/20 10/21 10/20

# Snohomish School District #201 RECOMMENDATION FOR SUBSTITUTE PARA-ED EMPLOYMENT

Name Linda McIlrath	DOB _
Email: F	Phone:
Passed Sub Para-Ed test? Ves 🗌 No Date	Tested <u>101-12</u>
WATCH Check Run: I Clear: Date: 13-13-13	HR Initial:
Pre-Employment Forms Completed: Date: 12.17.13	HR Initial:
HRS Approval:	Date: 12/17/13
Entered in HRM+: Date: 12.17.13	HR Initial:
Name key <u>MCILRLINØØI</u>	HR Initial:
Copy to: Payroll Sub Services	Date: 12/18/13
Fingerprints Mailed: Date: 13:17:13	
SOL New N Safe School 1 <sup>st</sup> Aid/CPR Orientation	Complete: Date

PEEL HERE	Heartsaver <sup>®</sup> First Aid CPR		
	The above individual has successfully completed the objectives and skills evaluations in accordance with the curriculum of the AHA Heartsaver First Aid CPR AED Program. Optional completed modules are those NOT marked out:		
	Child CPR AED	Infant CPR Exam	
	9/24/16	9/24/18	
	Issue Date	Recommended Renewal Date	

### HEARTSAVER FIRST AID CPR AED

Training		TC ID #
Center Na	me LifeTek TC	WA15093
тс	www.lifetekinc.com	TC
Info	Mt. Vernon, WA 98273	8554GIVE-CPR
Course Location	Snohomish FD #4	
Instructor Name	Jason Leighty	Inst. ID # <i>12110067832</i>
Holder's Signature		

© 2015 American Heart Association Tempering with this card will alter its appearance. 15-1812

Strike through the modules NOT completed.

This card contains unique security features to protect against forgery.

15-1812 2/16



### Snohomish School District No. 201 1601 Avenue D Snohomish, WA 98290

 To:
 Classified Substitutes

 From:
 Trisha Palm – Administrative Assistant, Guest Teaching

 Date:
 May 31, 2016

 Re:
 NOTIFICATION OF REASONABLE ASSURANCE OF EMPLOYMENT IN 2016-2017

We are pleased to notify you that you are expected to have reasonable assurance of returning with the Snohomish School District No. 201 as a classified substitute on an on-call, as needed basis for the 2016-17 school year.

Employment with our district calls for several customary vacation/recess periods during the school year. Following each of these periods as established by the 2016 - 2017 school calendar, you will remain as a substitute para-educator for our district.

Summer Break (2015-2016) Winter Break Spring Break Summer Break (2016-2017) June 20, 2016 through September 6, 2016 December 17, 2016 – January 2, 2017 April 3-7, 2017 TBD\*

\*The 2016-17 calendar can be found on the district web site upon finalization

In accordance with RCW 50.44.050, this notice will result in denial of unemployment benefits.

This notice is not intended to create a contract of employment or to alter an existing contract of employment, if any.

If you have any questions, please contact Guest Teaching Services at 360-563-7247.

# Please return a completed copy of this form to Guest Teaching Services no later than June 17, 2016 even if you do not plan to return next year.

### VERIFICATION OF RECEIPT

I hereby acknowledge receipt of this notice. I wish to be a classified substitute for the 2016 – 2017 school year: X Yes No

Did you substitute in another school district during the 2015-2016 school year?

luth

Employee Signature

LINDA P. STLRATH

06-01-2016

No

Yes

Employee Printed Name

### **Snohomish School District No. 201** 1601 Avenue D Snohomish, WA 98290

To: **Classified Substitutes** From: Shalynn Horton – Administrative Assistant, Guest Teaching Date: June 1. 2015 Re: NOTIFICATION OF REASONABLE ASSURANCE OF EMPLOYMENT IN 2015-2016

We are pleased to notify you that you are expected to have reasonable assurance of returning with the Snohomish School District No. 201 as a classified substitute on an on-call, as needed basis for the 2015-16 school year.

Employment with our district calls for several customary vacation/recess periods during the school year. Following each of these periods as established by the 2015 - 2016 school calendar, you will remain as a substitute para-educator for our district.

Summer Break (2014-2015) Winter Break Spring Break Summer Break (2015-2016)

June 16, 2015 through September 8, 2015 December 19, 2015 – January 3, 2016 April 4-8, 2016 TBD\*

\*The 2015-16 calendar can be found on the district web site upon finalization

In accordance with RCW 50.44.050, this notice will result in denial of unemployment benefits.

This notice is not intended to create a contract of employment or to alter an existing contract of employment, if any.

If you have any questions, please contact Guest Teaching Services at 360-563-7259.

### Please return a completed copy of this form to Guest Teaching Services no later than July 31, 2015 even if you do not plan to return next year.

## **VERIFICATION OF RECEIPT**

I hereby acknowledge receipt of this notice. X Yes I wish to be a classified substitute for the 2015 – 2016 school year: No

□ Yes X No

Did you substitute in another school district during the 2014-2015 school year?

Employee Signature LINDA P. MCTLRATH Employee Printed Name

**Snohomish School District 201** 1601 Avenue D Snohomish, WA 98290

To: Para Ed/Clerical Substitute Heidi Ganske, Human Services Classified Analyst From: June 24, 2014 Date: Notification of Continued Eligibility for Substitute Classified Employment and Subject: **Reasonable Assurance of Employment in 2014-2015** 

We are pleased to notify you of continued eligibility for employment with the Snohomish School District #201 as a classified substitute, on an on-call, as needed basis for the 2014-2015 school year. You are expected to have continued employment with the District in 2014-2015.

Employment with our district calls for several customary breaks in our work during the school year. Following each of these periods, as established by the 2014-2015 calendar, unless you have indicated otherwise, the District expects to continue to employ you as a classified substitute, on an on-call, as needed basis.

Summer Break (2013-2014)	June 17, 2014 through September 2, 2014
Winter Break	December 22, 2014-January 2, 2015
Spring Break	April 6-10, 2015
Summer Break	TBD*

\*The 2014-15 calendar can be found on the district web site upon finalization.

In accordance with RCW 50.44.050, this notice will result in denial of unemployment benefits.

This notification is not intended to create a contract of employment or to alter an existing contract of employment, if any.

We look forward to your return and hope you have an enjoyable summer vacation. If you have any questions, please call Susan Smith in Human Services at 360-563-7247.

### Please submit this form no later than July 31, 2014. Failure to return this notice will result in in-activation from sub system.

Educational Assistant Other	Clerical
ICATION OF RECEIPT	
·.	~ _

I hereby acknowledge receipt of this notice

X Yes I wish to be a classified substitute for the 2014-2015 school year:

VERIF

Did you substitute in another school district during the 2013-2014

school year?

Linda P. Mc Strath LINDA

ELRATH 07-20-2014

**Employee Signature** 

Employee Printed 1

No No

Yes X No

### Snohomish County Fire Protection District # 22



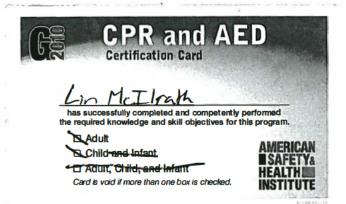
Certificate of Completion

Lin Mcllrath

Basic First Aid Training Meets WAC 296-800-150

Lucas Hughes

360-659-6400



**ASHI-Approved Certification Card** Authorized Instructor (Print Nam lucas 8257 Registry No. 6400 Training Center Phone No Fraining Center I.D.

de McIrath Class Surb

This card certifies the holder has demonstrated the required knowledge and skill objectives to a currently authorized ASHI Instructor. Certification does not guarantee future performance, or imply licensure or ordenitaling. Course content conforms to the 2010 AHA Guidelines for CPR and ECC, and other evidence-based treatment recommendations. Certification period may not exceed 24 months from class completion date. More frequent reinforcement of skills is recommended.

### Policies

## **SNOHOMISH SCHOOL DISTRICT #201 Snohomish**, Washington

Please access board policies using the following link to the district website. http://www.sno.wednet.edu/index.php/school board/district policies/ Select policy link buy series number. Scroll to specific policy number to open pdf for viewing. You are responsible for their content, so please take time to read through them completely.

- Policy No. 2314 1.
- Policy No. 2314P Policy No. 3207 2.
- Policy No. 3230 3.
- Policy No. 3421 4.
- Policy No. 3421P Policy No. 3421F
- 5. Policy No. 5010 Policy No. 5010P Policy No. 5010F.1
- Policy No. 5011 6. Policy No. 5130 7. Policy No. 5130P
- 8. Policy No. 5241 Policy No. 5241P
- Policy No. 5258 9.
- Policy No. 5259 10. Policy No. 5259P
- Policy No. 5336 11.
- Policy No. 8361 12. Policy No. 8121 13.
- Policy No. 8700 14.
- Student Privacy Child Abuse and Neglect Prevention Child Abuse and Neglect Report of Suspected Child Abuse or Neglect Recruitment, Selection and Assignment: Nondiscrimination Recruitment, Selection and Assignment: Nondiscrimination Title IX Discrimination Inquiry Form for Staff Affirmative Action Infectious Disease Control Infectious Disease Control Procedure Reporting Improper Governmental Action Reporting Improper Governmental Action Procedure Drug Free Schools, Community and Workplace Alcohol and Controlled Substances Program Alcohol and Controlled Substances Program Use of Tobacco on School Property

Prohibition of Harassment, Intimidation and Bullying

- Loans of School Owned Equipment and Books
- Driver Training and Responsibility District Owned Vehicles
- Policy No. 8700P

Sexual Harassment Procedure

Sexual Harassment

LINDA P. MCILRATH 12-17-13 SNOHOMISH Employee name Date Location

Electronic Information System (Networks) Electronic Information System (Networks) Procedure



## WASHINGTON STATE SEXUAL MISCONDUCT DISCLOSURE RELEASE

### (District Submits This Form to Previous School District Employer(s))

o:	SCHOOL DISTRICT EMPLOYER	No prior school district
	PERSONNEL DEPARTMENT	employment
	STREET ADDRESS	
	CITY, STATE, ZIP	

The named applicant is under consideration for a position in our district. The Legislature has determined that additional safeguards are necessary in the hiring of school district employees to ensure the safety of Washington's school children. The individual whose name appears below has had previous employment with your organization. As a former employer, we request you provide the information requested on this form within 20 business days as required by state law (RCW 28A.400). Sexual misconduct definitions are found in WAC 181-87 and WAC 181-88. Your assistance is appreciated.

APPLICANTS NAME (FIRST, MIDDLE, LAST)	
FULL NAME WHEN LAST EMPLOYED WITH ORGANIZATION	
SOCIAL SECURITY NUMBER	CERTIFICATE NO.
APPROXIMATE DATES OF EMPLOYMENT	
POSITION(S)	

I authorize you to release to the school/district listed below, all information related to any acts of sexual misconduct that the school district has made a determination that there is sufficient information to conclude that the abuse or misconduct occurred and that the abuse or misconduct resulted in the employee's leaving his or her position at the school district. Such information includes copies of all related documents, including any rebuttal documents, in personnel, investigative or other files, in accordance with RCW 28A.400. I release the above employer and employees acting on behalf of the employer from any liability for providing information described in this document.

The leval Applicant Signature

12-1.713 Date

This section to be completed by former school district em	ployer(s) only.
<ul> <li>No sexual misconduct materials were found.</li> <li>Yes, sexual misconduct materials are available.</li> <li>Please contact for more information.</li> <li>No record of employment</li> </ul>	Was a complaint of sexual misconduct filed with OSPI?  Yes  No
Former Employer Representative Signature Title	Date
Employing School Receipt Date	Received By
Return all completed information to:	

	SCHOOL DISTRICT		
	Snohomish School District #201,	Attention Human Services	(Classified Sub)
	ADDRESS		PHONE
	1601 Ave. D		360-563-7233
	STATE	ZIP	FAX
_2]	Snohomish, WA	98290	360-563-7367

FORM SPI 1588 (Rev. 6/07)

# CHICAGO PUBLIC HIGH SCHOOLS

# CARTER H. HARRISON HIGH SCHOOL

THIS CERTIFIES THAT

# LINDA PAULETTE NEWMAN

HAS SATISFACTORILY COMPLETED THE EDUCATIONAL PROGRAM OF THIS FOUR YEAR HIGH SCHOOL AND IS AWARDED THIS DIPLOMA BY AUTHORITY OF THE BOARD OF EDUCATION, CITY OF CHICAGO

PRESIDENT, BOARD OF EDUCATION

SECRETARY, BOARD OF EDUCATION

JUNE 25, 1965

GENERAL SUPERINTENDENT OF SCHOOLS

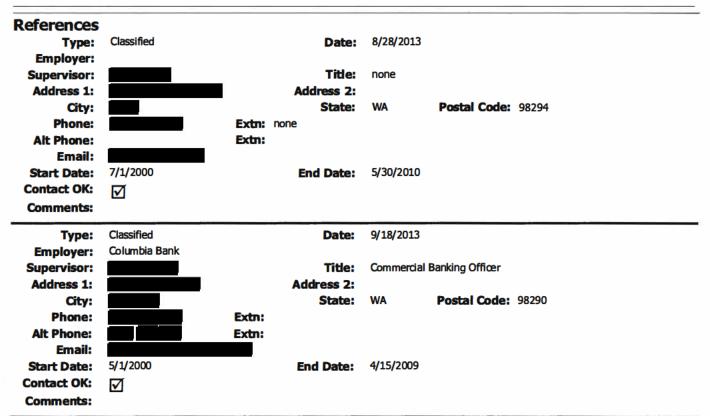
PRINCIPAL OF SCHOOL

#### Status: Complete **Applicant Information Summary** as of: 12/6/2013 3:48:21 PM Personal Information Created: 8/12/2013 3:26:41 PM Prefix: User ID: 6253 First Name: Linda (Lin) aka First Name: Middle Name: aka Last Name: Last Name: Mcllrath Suffix: Primary Email: Secondary Email: Contact Information Primary Type Address City State Zip StreetAddress $\square$ Туре Number Extn HomePhone Interest Share Information: $\checkmark$ Classified Interest: Part Time Substitute **Employment Type:** Local Resident Learned About: □ Starting: Ending: Not Available: Comments: Preferences Classified Priority Paraeducator: General 1 Education Substitute Paraeducator 2 Office Personnel 3 Education GPA Education State Date Institution Maior Minor College 2 Yrs No Degree Northeastern Illinois University IL Elementary Education English - Language Arts 3.50 Experience Position: Valley General Hospital Foundation Manager Years: 10.00 Grade/Subject: none Start Date: 7/1/2000 State: WA End Date: 5/30/2010 Employer: Valley General Hospital Supervisor: Hospital CEO Phone: (360) 794-7497 Extn: unknow Email: unknown Job Duties: n Responsible for all operations of the Foundation a 501(c)(3) non-profit organization. Assuring compliance and success in all areas of fund-development activities. Serving as a presence in East Snohomish County communities and other service organizations.

Reason: Laid-off due to downsizing of organization

**Comments:** In my tenure with the Foundation I had opportunities to use my excellent organizational, written, oral communication and computer proficiency to engage board members, donors and volunteers in successfully achieving annual fund-development goals.

# **Applicant Information Summary**



### **Jobs Applied**

1 15

4

Job	Position Name	Loc Desc	HPD	DPY	FTE	Close Date
2013-805	Para-Educator I	Totem Falls Elementary School	6.25	0	0.00	8/16/201
2013-811	Para-Educator III - Preschool Program	Central Primary Center	3.25	0	0.0Ô	8/16/201
2013-812	Para-Educator III - Preschool	<b>Riverview Elementary School</b>	3.25	0	0.0Ō	<b>8/27/201</b>
2013-837	Para-Educator I	Dutch Hill Elementary School	4.50	0	0.0Ō	8/29/201
2013-840	Para-Educator I - ECEAP Preschool	ECEAP - CPC	3.00	0	0.00	8/30/201
2013-846	Para-Educator I - Secondary	Centennial Middle School	4.75	0	0.00	<b>11/5/201</b>
2013-847	Para-Educator III - Preschool Autism	Central Primary Center	4.00	0	0.0Ō	<u>9</u> /6/2013
2013-848	Para-Educator III - Preschool Program	Central Primary Center	3.25	0	0.0Ô	9/6/2013
2013-186 2	Para Ed I and Para Ed II	Totem Falls Elementary School	3.50	0	0.00	9/23/201
2013-186 3	Para Educator III	Totem Falls Elementary School	3.00	0	0.00	9/23/201
2013-186 5	Substitute Para Educators	District Wide	0.00	0	0.00	10/15/20
2013-186 9	Administrative Assistant - ECEAP	ECEAP - CPC	2.50	0	0.00	10/3/201
2013-187 6	Main Office Secretary/Para Ed I	Cascade View Elementary School	7.00	0	0.00	10/11/20
2013-188 0	Para-Educator I Temporary	Dutch Hill Elementary School	3.00	0	0.00	10/16/20
2013-188 7	Para-Educator III - Preschool	Central Primary Center	3.25	0	0.00	10/28/20
2013-189 0	Para-Educator III - Preschool Program	Totem Falls Elementary School	3.25	0	0.00	10/28/20
2013-189 2	Administrative Assistant - Human Services	District Office	3.75	0	0.00	11/5/201
2013-190 5	Para-Educator I	Totem Falls Elementary School	4.25	0	0.00	12/3/201

# Applicant Information Summary

Status: Complete as of: 12/6/2013 3:48:21 PM

12/11/20

0 0.00

2013-190 Para-Educator II - Library Elementary Little Cedars Elementary School 5.50

7

1 1

47

.

From: To: <br/>
brianmac@clearwire.net>

Subject: letter of recommendation Date: Friday, August 30, 2013 9:12 AM

To whom it may concern,

I am writing to recommend Lin McIlrath for a position in the Snohohmish School District. I was fortunate to work with Lin in the Valley General Foundation for many years. She has very good listening skills and is responsive to direction. She finishes tasks in a timely manner and is very respectful to all. I know she enjoys children and being with them.

Lin would be a good addition to any classroom and teachers would love her support.

Sincerely,

Harleen Hieber RN

Applicant: Linda (Lin) Mcllrath

Addendum: Addendum-Snohomish Paraeducator

General Infromation

If you hold a valid First Aid card, enter the expiration date below.

31

If you hold a valid CPR card, enter the expiration date below.

Which age group do you prefer to work with?

31

Elementary 🗹 Middle School 🗆 High School 🗐 No Preference

**Experience and Training** 

List your work experience with children's groups:

Worked with inner city elementary children while student teaching in Chicago, IL<br/>Employed as a life guard, counselor and libraian at Boys Club on South Side of Chicago while attending college.<br/>Participated in Edmonds Community College co-operative preschool programs with my four daughters<br/>Volunteer Brownie and Girl Scout leader <br/>br/>Devleoped and taught a "Home Alone" workshop at Valley General Hospital for latch key children<br/>shor beloped and managed the Valley General Hospital Foundation volunteer program working with yo uth,adults and seniors for ten years.

What computer/soft-ware programs are you familiar/proficient with? Microsoft Word<br/>br/>Excel<br/>Po wer point<br/>br/>

Please list any other of your qualifications which you feel are pertinent to the position(s) for which you are applying. Please be specific.

I recently completed a CPR course for infants/toddlers (not certified)

Applicant: Linda (Lin) McIlrath

Addendum: Addendum-Snohomish Paraeducator

General Infromation

If you hold a valid F irst Aid card, enter the expiration date below.

31

If you hold a valid CPR card, enter the expiration date below.

31

Which age group do you prefer to work with?

Elementary 🗹 Middle School 🗆 High School 🖵 No Preference

Experience and Training

List your work experience with children's groups:

Worked with inner city elementary children while student teaching in Chicago, IL<br/>Employed as a life guard, counselor and libraian at Boys Club on South Side of Chicago while attending college.<br/>Participated in Edmonds Community College co-operative preschool programs with my four daughters<br/>Volunteer Brownie and Girl Scout leader <br/>br/>Devleoped and taught a "Home Alone" workshop at Valley General Hospital for latch key children<br/>shr/>Actively participates in the care of 7 grandchildren from infancy to 13 years old<br/>br/>Devleoped and managed the Valley General Hospital Foundation volunteer program working with youth,adults and seniors for ten years.

What computer/soft-ware programs are you familiar/proficient with? Microsoft Word<br/>br/>Excel<br/>power point<br/>br/>

Please list any other of your qualifications which you feel are pertinent to the position(s) for which you are applying. Please be specific.

I recently completed a CPR course for infants/toddlers (not certified)

Applicant: Linda (Lin) Mcllrath

Addendum: Addendum-Snohomish Secretary Clerical

### SECTION 1: JOB DESCRIPTION INFORMATION

1. Have you read the job description for this position? If your answer is NO, stop and do not complete this activity. Return to Jobs. Click the magnifier glass to view the Job Detail Report. In that report click the link to the Job Description and thoroughly read that information.

● YES ∩ NO

2. Now that you have read the job description for this position, do you possess the knowledge, skills and abilities required for the position?

● YES へ NO

3. Are you able to perform the functions of this position with or without an accommodation? • YES C NO

SECTION 3: Secretarial Skills. Rate yourself in each area. Keyboarding-Typing

C Below 25 WPM C	51-55 WPM 《	66-70 WPM
------------------	-------------	-----------

C 25-40 WPM C 56-60 WPM C 71-100 WPM

ና 41-50 WPM 🤄 61-65 WPM 🤆 100+ WPM

Ten Key

- No skill or experience
- C 140-150 Keys Per Minute Entry Level Skill
- Iso-175 Keys Per Minute By touch and Proficient
- C 176-200 Keys Per Minute By touch and Highly Proficient

Microsoft WORD

- Basic (Prepare documents, spell check, routine notices, bulletins. Limited use of graphics)
- C Intermediate (Basic plus: add and format tables, style layouts, templates, merge tools, graphics)
- C Advanced (Int + legal documents, layouts with multiple formats, publications, extensive graphics)

Mcrosoft EXCEL

C Basic (Routine lists, formulas to add, subtract, multiply, divide, format).

• Intermediate (More complicated formulae, functions, linked sheets, graphs, charts, special formats).

C Advanced (Macros, advanced formulae/operators; use of advanced functions & developer tools).

**Publication Software** 

- <sup>®</sup> Basic: PowerPoint; Adobe; PageMaker-simpler presentations/publications.
- ← Intermediate: Extensive graphics, layouts; advanced publication work. Create-use fillable forms.
- ← Advanced: Complex publications/presentations; extensive use of publication tools.

**SECTION 4: Other Questions.** 

What do you consider to be an acceptable performance standard for dependability, punctuality, neatness and overall work quality?

I feel the following to be an acceptable performance standard for an Administrative Assistant: <br/>
<br/>
Opens office promptly<br/>
br/>Communicates clearly<br/>
Constantly conveys a friendly, helpful, professional manner<br/>
Provides accurate information<br/>
hr/>Knows and utilizes resources to resolve problems<br/>
Accomplishes tasks in a timely manner<br/>
hets specific deadlines

What are the key elements in working successfully in a team environment with co-workers? Respect<br/>Flexibility<br/>Sood listening skills

What job skills would you seek to improve if you were employed? Computer skills

List any other comments about your application for secretarial-clerical employment. I worked as an Administrative Assistant for 10 years at Valley General Hospital reporting directly to the Administrator and three Assistant Administrators. During my tenure as an Administrative Assistant I managed schedules, calls, meetings working with the public, physicians and hospital employees. As I was promoted into Management I continued to use my clerical skills. To Whom it may concern:

I have known Lin McIlrath for the last 13 years. I had the opportunity to work with her on the Valley General Hospital Foundation Board for close to 10 years.

I found Lin to be organized, extremely competent and has an excellent rapport with people of all ages. Her communication skills, both written and verbal, are excellent. Lin is a very good organizer and is very meticulous and pays attention to detail.

I highly recommend Lin for any position or endeavor she may seek to pursue. She will be a valuable asset for any organization.

If you have any questions please give me a call.

Applicant:	Linda (Lin)	Mclirath
Reference:	9506	
From:		none with
Email:		
Phone:		2

#### GENERAL INFORMATION

This applicant has submitted an online application and provided an electronic signature releasing references and former/current employers form liability for providing information in response to this request.

In the box below please provide: 1) Your name, 2) Your organization/employer name, 3) a telephone number to contact you and 4) times that would be best to contact you (or not). Janie Botting ValleyGeneral Hospital Foundation, 425-418-9714 this is my cell phone number you can call me on it any time except after 8:00pm

List the dates (to and from) that you have known this applicant. I meet Lynn in 2000,

In what capacity have you observed this applicant? (e.g. sup ervisor, colleague, friend) Shortly after meeting Lin I became a Foundation board member, and under her direction we had several successful campaigns.<br/>br/>I also became a part time employee of the Foundation under Lin. I enjoyed working under Lin, she always gave very good details and made it a pleasure to work with.

#### APPLICANT ASSESSMENT

### Professional Attitude: Demonstrates respect for others as well as the education profession.

- C Unsatisfactory 

   Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- C Meets Expectations

Flexibility: Willingness to learn new concepts or ways of doing things.

- C Unsatisfactory C Exceeds Expectations
- C Minimally Meets Expectations C Not Observed
- Meets Expectations

Judgment: Can reach logical conclusions, make high-quality decisions, and set priorities.

- C Unsatisfactory C Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- C Meets Expectations

Communication: Ability to speak or write clearly and effectively.

- C Unsatisfactory C Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- C Meets Expectations

Enthusiasm: Demonstrates an overall optimism and passion; willingness to be involved; develops positive interpersonal relationships.

- Unsatisfactory
   Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- Meets Expectations

**Relationships:** Ability and willingness to develop appropriate relationships with others. Demonstrates listening, patience, caring and a genuine liking for others.

- C Unsatisfactory 
  © Exceeds Expectations
- C Minimally Meets Expectations C Not Observed
- Meets Expectations

Personal Presence: Has a friendly, poised, and confident manner.

- C Unsatisfactory C Exceeds Expectations
- Minimally Meets Expectations Not Observed
- C Meets Expectations

**Overall Rating of Applicant:** Please rate this candidate, indicating the degree of success you believe this person will attain in the position sought.

- C Unsatisfactory C Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- ← Meets Expectations

In your opinion, what are the applicant's greatest strengths? She is very pleasant all the time easy to be around and easy to work with.

In your opinion, what area(s) does the individual most need to improve upon or to grow professionally? I cannot think of any.

ADDITIONAL COMMENTS: You may provide additional comments below.

## AFFIRMATION

by clicking YES below you are affirming transmission of this reference information to our school system and verifying that you are the individual stated in the reference form.

YES

By clicking YES below you are affirming your "electronic" signature to this document, representing that you are the individual named above providing this information and that the information is true and accurate.

YES

After you click Submit the system will take you to a new page confirming you have successfully completed this reference. If not, scroll up the screen to look for missing required items.

Applicant:	Linda (Lin) McIlrath				
Reference:	12916				
From:	s Commercial Banking Officer with Columbia Bank				
Email:					
Phone:					

### GENERAL INFORMATION

This applicant has submitted an online application and provided an electronic signature releasing references and former/current employers form liability for providing information in response to this request.

In the box below please provide: 1) Your name, 2) Your organization/employer name, 3) a telephone number to contact you and 4) times that would be best to contact you (or not). - best times to contact me 9am - 5pm M-F

List the dates (to and from) that you have known this applicant. I have known Lin since 2000 and worked with her between 2000 - 2009

In what capacity have you observed this applicant? (e.g. supervisor, colleague, friend) Lin was the Director of the Valley General Hospital Foundation in Monroe and I was serving on that board during the dates above.

### APPLICANT ASSESSMENT

Professional Attitude: Demonstrates respect for others as well as the education profession.

- C Unsatisfactory
  C Exceeds Expectations
- C Minimally Meets Expectations C Not Observed
- Meets Expectations

Flexibility: Willingness to learn new concepts or ways of doing things.

- C Unsatisfactory C Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- Meets Expectations

Judgment: Can reach logical conclusions, make high-quality decisions, and set priorities.

- C Minimally Meets Expectations C Not Observed
- Meets Expectations

Communication: Ability to speak or write clearly and effectively.

- C Unsatisfactory C Exceeds Expectations
- Minimally Meets Expectations Not Observed
- Meets Expectations

Enthusiasm: Demonstrates an overall optimism and passion; willingness to be involved; develops positive interpersonal relationships.

C Unsatisfactory C Exceeds Expectations

- Minimally Meets Expectations Not Observed
- Meets Expectations

**Relationships:** Ability and willingness to develop appropriate relationships with others. Demonstrates listening, patience, caring and a genuine liking for others.

- C Unsatisfactory 
  © Exceeds Expectations
- ← Minimally Meets Expectations ← Not Observed
- C Meets Expectations

Personal Presence: Has a friendly, poised, and confident manner.

- C Unsatisfactory C Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- Meets Expectations

**Overall Rating of Applicant:** Please rate this candidate, indicating the degree of success you believe this person will attain in the position sought.

- C Unsatisfactory 
  © Exceeds Expectations
- C Minimally Meets Expectations ⊂ Not Observed
- Meets Expectations

In your opinion, what are the applicant's greatest strengths?

When I worked with Lin at the VGH Foundation, she followed the direction of the board in completing tasks and she always handled situations and decisions in a professional manner without needing direct supervision. Each project she was involved in was always something very "top - notch" and something the board could be proud to be a part of.

In your opinion, what area(s) does the individual most need to improve upon or to grow professionally? There are always new things to learn in any profession and areas of technology that are ever-changing but Lin is willing to learn new things especially when they benefit the organizations overall goals. If anything, Lin was always trying to save money (like replacing a cell phone that kept falling apart or not asking for help at an event) and she should be encouraged to take that step even though it may cost money initially because overall it would benefit her efficency and and the organization in the long run. Lin also needs to be encouraged to ask for help with a project if needed (like man hours during an event) instead of trying to do it all herself.

ADDITIONAL COMMENTS: You may provide additional comments below.

Lin is a very loyal and dedicated person who would be a great asset for any company. She is a hard worker and puts in whatever hours it takes to get the job done even if she is not fully compensated for those hours.

#### AFFI RMATION

by clicking YES below you are affirming transmission of this reference information to our school system and verifying that you are the individual stated in the reference form.

YES

By click ing YES below you are affirming your "electronic" signature to this document, representing that you are the individual named above providing this information and that the information is true and accurate.

YES

After you click Submit the system will take you to a new page confirming you have successfully

completed this reference. If not, scroll up the screen to look for missing required items.

×