

**REEL-3**Examiner  
Record Booklet**Receptive-Expressive Emergent Language Test-Third Edition****Section I. Identifying Information**

Child's Name \_\_\_\_\_  
 Female ☐ Male ☐  
 Informants' Names (Parents or caregivers responding to test items) \_\_\_\_\_  
 Preschool, Daycare, or School \_\_\_\_\_  
 School District \_\_\_\_\_  
 Language(s) Spoken in the Home or Daycare \_\_\_\_\_  
 Examiner's Name \_\_\_\_\_  
 Examiner's Title \_\_\_\_\_

Date of Testing      **Year**      **Month**      **Day**  
                                  19      5      7  
 Date of Birth \_\_\_\_\_  
 Chronological Age      21      11      \_\_\_\_\_  
 Prematurity Adjustment      -      -      -  
 Corrected Age      \_\_\_\_\_  
 Age in Months      \_\_\_\_\_

**Section II. Record of Scores****Section III. Guidelines for Interpreting the REEL-3 Ability Scores**

REEL-3 Ability Score	Description	Percentage Included in Bell-Shaped Distribution
>130	Very Superior	2.34
121-130	Superior	6.87
111-120	Above Average	16.12
90-110	Average	49.51
80-89	Below Average	16.12
70-79	Poor	6.87
<70	Very Poor	2.34

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## Section IV. Record of Item Performance

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**Instructions:** The examiner should begin asking the questions as indicated by the child's age in months. Use "she" or "he" as appropriate. Continue with the interview until the response is "No" on five consecutive items. If a basal was not obtained, return to the entry point and interview the parent until five consecutive "Yes" responses are made.

**Basal:** Five consecutive "Yes" responses

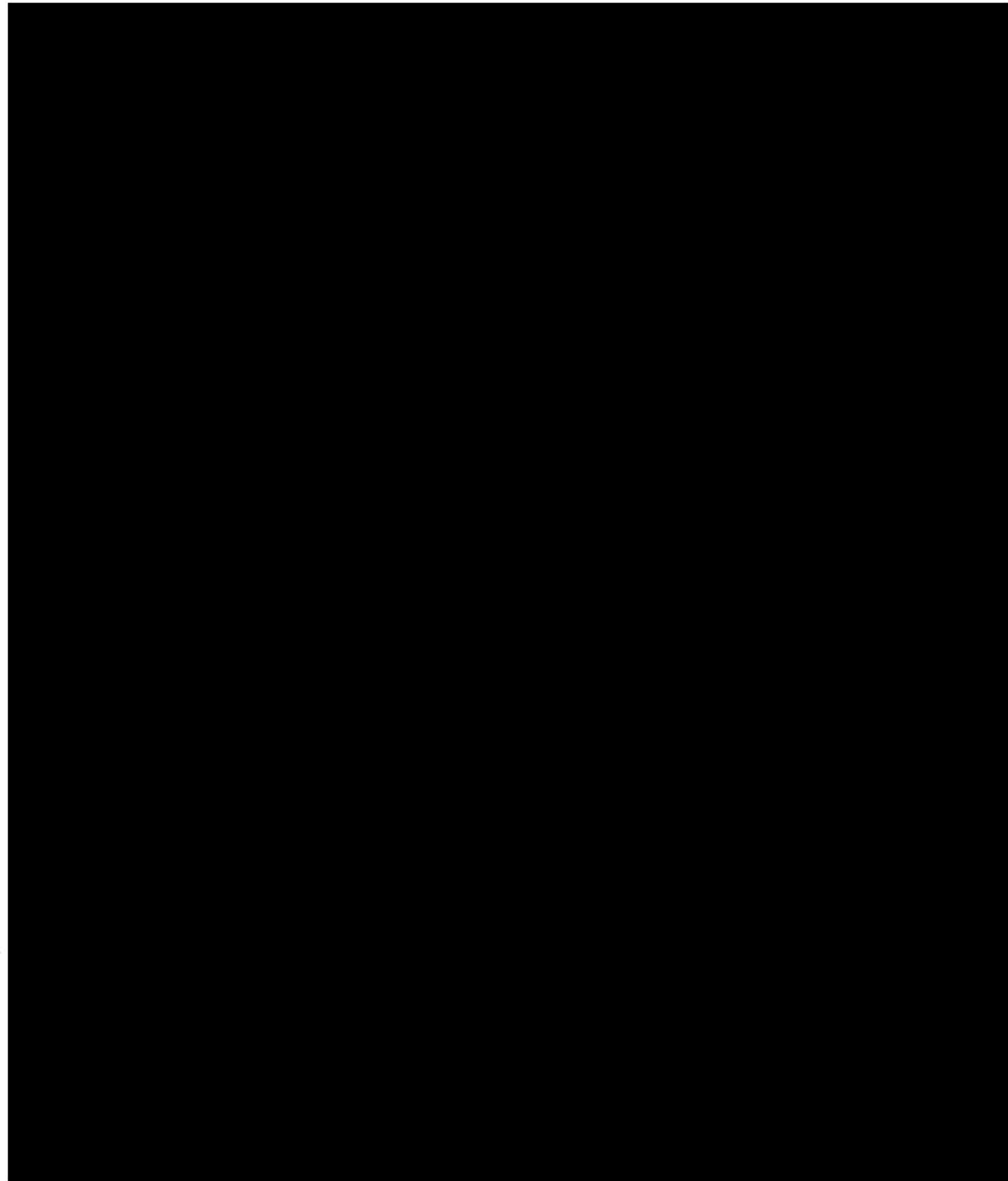
**Ceiling:** Five consecutive "No" responses

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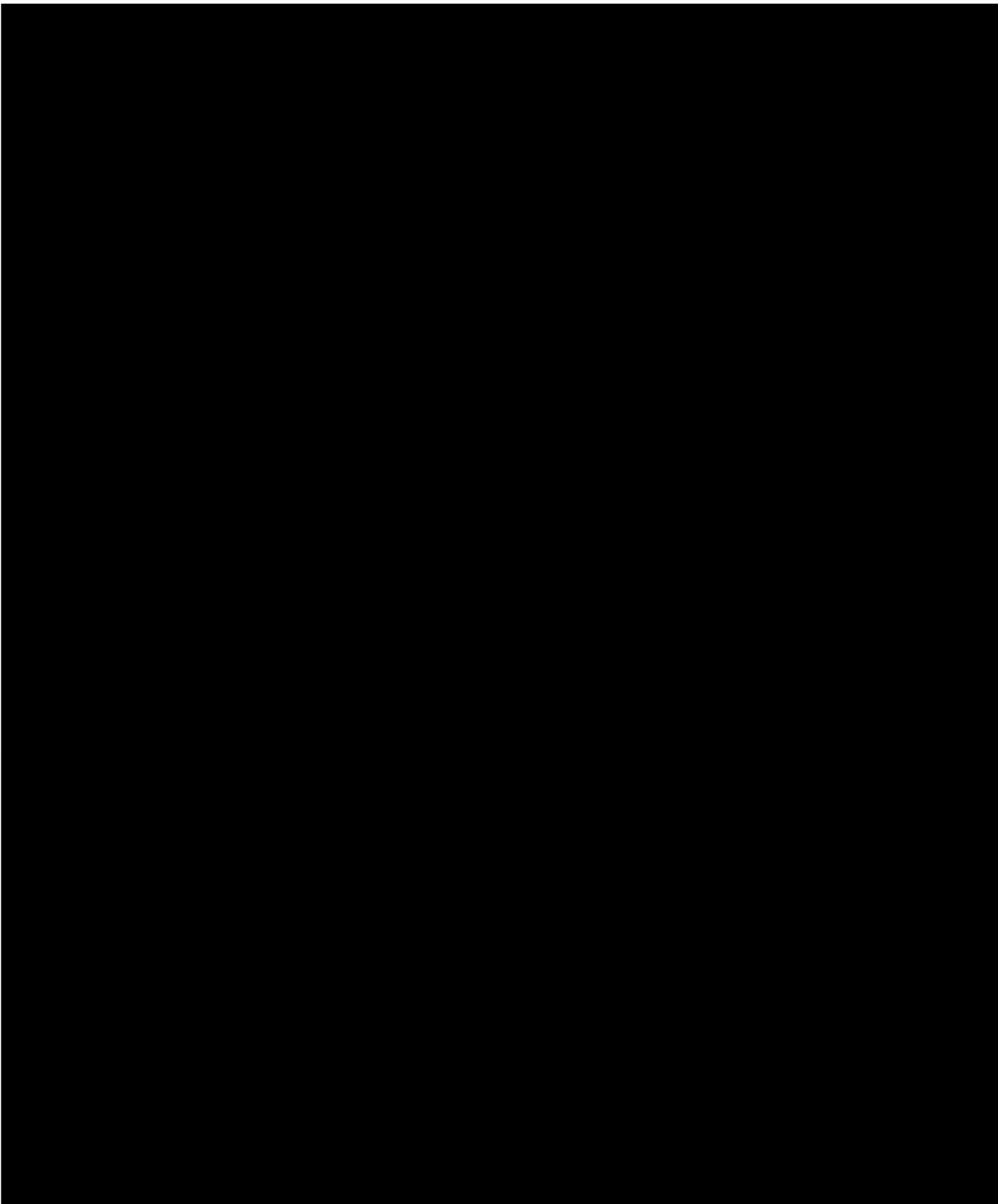


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