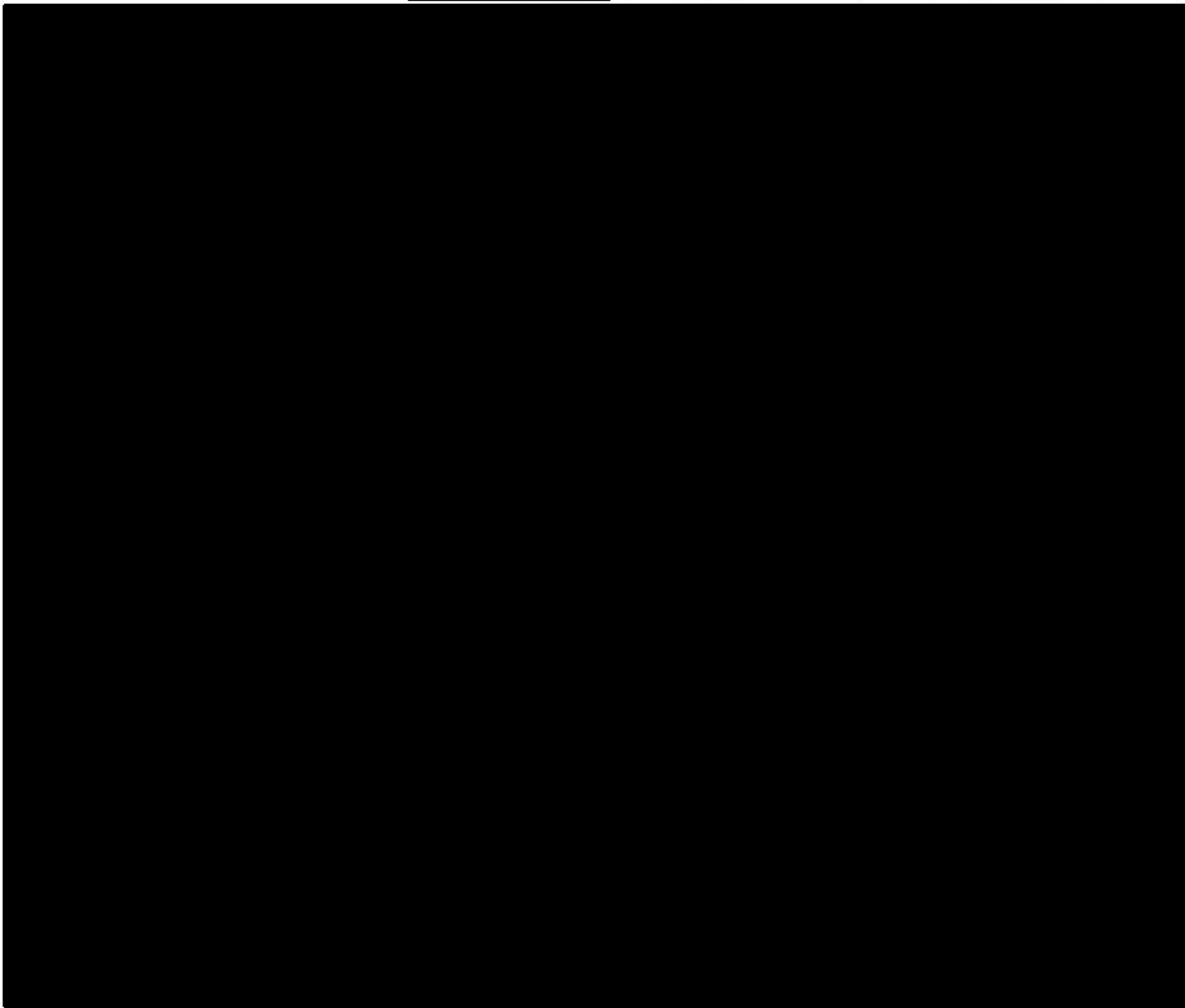


Comprehensive Report for [REDACTED]



The Battelle Developmental Inventory™, 2nd Edition, (BDI-2™) is an early childhood instrument based on the concept of developmental milestones. As a child develops, he or she typically attains critical skills and behaviors sequentially, from simple to complex. BDI-2 helps measure a child's progress along this developmental continuum by both global domains and discrete skill sets in the following areas: Adaptive, Personal-Social, Communication, Motor, and Cognitive.

NOTICE: Additional item-level details exist for this subject but are not contained in this report. Reasons may include a manual change to the subject's date of birth causing certain subdomains to no longer be appropriate or items were administered beyond the ceiling for a given subdomain (complete administration) or domain (screening administration).



Scores listed in the chart above reflect the following score types:

RS - Raw Score is the total number of points a child receives as either emerging or mastered on developmental milestones within a subdomain or domain.

AE – Age Equivalent score is a comparison of a child's performance compared to age groups whose average raw scores are in the same range.

CSS – Change Sensitive Score is best used to compare two administrations of the BDI-2 in order to assess change over time.

SS – Standard Score or Scale Score – Subdomain scale scores have a mean of 10 and standard deviation of 3. A scale score of 7 typically falls at the 16th percentile, a 10 at the 50th, and a 13 at the 84th percentile. The domain SS (Developmental Quotient) has a mean of 100 and standard deviation of 15. A Domain SS of 85 typically falls at the 16th percentile, 100 at the 50th, and a 115 at the 84th percentile.

PR – Percentile Rank scores reflect a child's relative position within the normative sample for his or her age group.

Z-Score – A Z-Score is an often reported type of standard score which has a mean of 0 and a standard deviation of 1. This score reflects the number of standard deviations an individual falls above or below the average for the group. A Z-Score of -1 typically falls at the 16th percentile, a zero at the 50th, and a 1 at the 84th percentile.

Comprehensive Report for [REDACTED]

<i>Domain/ Subdomain</i>	<i>Skill</i>	<i>Mastered (2 points)</i>	<i>Emerging (1 point)</i>	<i>Future Learning Objective (0 point)</i>
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[REDACTED]				
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Domain Descriptions

Adaptive (ADP)

The Adaptive domain measures the child's ability to use the information and skills acquired in the other domains.

Personal-Social (P-S)

The Personal-Social domain assesses abilities and characteristics that allow a child to engage in meaningful social interaction with adults, peers and to develop their own self-concept.

Communication (COM)

The Communication Domain measures how effectively a child receives and expresses information, thoughts, and ideas through verbal and nonverbal means.

Motor (MOT)

The Motor Domain assesses a child's ability to control and use the large and small muscles of the body.

Cognitive (COG)

The Cognitive Domain measures those skills and abilities most commonly thought of as "mental" or "intellectual", except for language and communication skills. The Cognitive milestones involve activities such as attending to, perceiving and processing information; remembering; thinking; and knowing.