

Remember:	N = Never	S = Sometimes	O = Often	A = Almost always
1. Pays attention.	N	S	O	A
2. Makes positive comments about others.	N	S	O	A
3. Disobeys.	N	S	O	A
4. Is easily upset.	N	S	O	A
5. Responds appropriately when asked a question.	N	S	O	A
6. Gets sick.	N	S	O	A
7. Gets into trouble.	N	S	O	A
8. Has good coping skills.	N	S	O	A
9. Worries.	N	S	O	A
10. Avoids eye contact.	N	S	O	A
11. Has a short attention span.	N	S	O	A
12. Acts confused.	N	S	O	A
13. Is a picky eater.	N	S	O	A
14. Says, "please" and "thank you."	N	S	O	A
15. Complains about health.	N	S	O	A
16. Plans well.	N	S	O	A
17. Seems odd.	N	S	O	A
18. Is a "self-starter."	N	S	O	A
19. Has toileting accidents.	N	S	O	A
20. Says, "I think I'm sick."	N	S	O	A
21. Is fearful.	N	S	O	A
22. Makes healthy food choices.	N	S	O	A
23. Lies.	N	S	O	A
24. Acts without thinking.	N	S	O	A
25. Finds fault with everything.	N	S	O	A
26. Loses control when angry.	N	S	O	A
27. Has trouble following regular routines.	N	S	O	A
28. Listens to directions.	N	S	O	A
29. Is usually chosen as a leader.	N	S	O	A
30. Engages in repetitive movements.	N	S	O	A
31. Appears tense.	N	S	O	A
32. Is overly active.	N	S	O	A
33. Accurately takes down messages.	N	S	O	A
34. Cries easily.	N	S	O	A
35. Threatens to hurt others.	N	S	O	A
36. Avoids exercise or other physical activity.	N	S	O	A
37. Sets realistic goals.	N	S	O	A
38. Worries about things that cannot be changed.	N	S	O	A
39. Complains of being sick when nothing is wrong.	N	S	O	A
40. Changes moods quickly.	N	S	O	A
41. Throws or breaks things when angry.	N	S	O	A
42. Interrupts others when they are speaking.	N	S	O	A
43. Deceives others.	N	S	O	A
44. Overreacts to stressful situations.	N	S	O	A
45. Says, "I hate myself."	N	S	O	A
46. Is careless with belongings.	N	S	O	A
47. Adjusts well to changes in family plans.	N	S	O	A
48. Is shy with other children.	N	S	O	A
49. Complains of pain.	N	S	O	A
50. Teases others.	N	S	O	A
51. Eats things that are not food.	N	S	O	A
52. Says, "I want to die" or "I wish I were dead."	N	S	O	A
53. Shows interest in others' ideas.	N	S	O	A
54. Worries about what other children think.	N	S	O	A
55. Hurts others on purpose.	N	S	O	A
56. Tracks down information when needed.	N	S	O	A
57. Vomits.	N	S	O	A
58. Confuses real with make-believe.	N	S	O	A
59. Manipulates others.	N	S	O	A
60. Is sad.	N	S	O	A
61. Answers telephone properly.	N	S	O	A
62. Is good at getting people to work together.	N	S	O	A
63. Expresses fear of getting sick.	N	S	O	A
64. Has trouble fastening buttons on clothing.	N	S	O	A
65. Is cruel to animals.	N	S	O	A
66. Needs to be reminded to brush teeth.	N	S	O	A
67. Worries about what parents think.	N	S	O	A
68. Breaks the rules.	N	S	O	A
69. Has difficulty explaining rules of games to others.	N	S	O	A
70. Gets angry easily.	N	S	O	A
71. Takes a step-by-step approach to work.	N	S	O	A
72. Falls down or trips over things easily.	N	S	O	A
73. Has poor self-control.	N	S	O	A
74. Breaks the rules just to see what will happen.	N	S	O	A
75. Sleeps with parents.	N	S	O	A
76. Communicates clearly.	N	S	O	A
77. Compliments others.	N	S	O	A
78. Has headaches.	N	S	O	A
79. Reacts negatively.	N	S	O	A
80. Says, "I don't have any friends."	N	S	O	A
81. Seems out of touch with reality.	N	S	O	A
82. Wets bed.	N	S	O	A
83. Listens carefully.	N	S	O	A
84. Is nervous.	N	S	O	A
85. Has trouble getting information when needed.	N	S	O	A
86. Accepts things as they are.	N	S	O	A
87. Quickly joins group activities.	N	S	O	A
88. Stares blankly.	N	S	O	A
89. Sets fires.	N	S	O	A
90. Cleans up after self.	N	S	O	A

Remember:	N = Never	S = Sometimes	O = Often	A = Almost always
91. Is easily distracted.	N	S	O	A
92. Recovers quickly after a setback.	N	S	O	A
93. Fiddles with things while at meals.	N	S	O	A
94. Puts others down.	N	S	O	A
95. Finds ways to solve problems.	N	S	O	A
96. Avoids other children.	N	S	O	A
97. Makes others feel welcome.	N	S	O	A
98. Hits other children.	N	S	O	A
99. Is in constant motion.	N	S	O	A
100. Seems lonely.	N	S	O	A
101. Is shy with adults.	N	S	O	A
102. Likes to talk about his or her day.	N	S	O	A
103. Adjusts well to changes in routine.	N	S	O	A
104. Says, "It's all my fault."	N	S	O	A
105. Has fevers.	N	S	O	A
106. Gets back at others.	N	S	O	A
107. Worries about what teachers think.	N	S	O	A
108. Picks on others who are different from his or her self.	N	S	O	A
109. Starts conversations.	N	S	O	A
110. Is negative about things.	N	S	O	A
111. Has trouble making new friends.	N	S	O	A
112. Says, "I'm not very good at this."	N	S	O	A
113. Tries to help others be their best.	N	S	O	A
114. Disrupts other children's activities.	N	S	O	A
115. Acts strangely.	N	S	O	A
116. Says, "I can't do anything right."	N	S	O	A
117. Bullies others.	N	S	O	A
118. Complains of physical problems.	N	S	O	A
119. Is irritable.	N	S	O	A
120. Gives good suggestions for solving problems.	N	S	O	A
121. Argues when denied own way.	N	S	O	A
122. Says things that make no sense.	N	S	O	A
123. Overcomes problems.	N	S	O	A
124. Says, "I want to kill myself."	N	S	O	A
125. Acts as if other children are not there.	N	S	O	A
126. Isolates self from others.	N	S	O	A
127. Pays attention when being spoken to.	N	S	O	A
128. Worries about making mistakes.	N	S	O	A
129. Says, "Nobody likes me."	N	S	O	A
130. Handles winning and losing well.	N	S	O	A
131. Throws up after eating.	N	S	O	A
132. Complains of stomach pain.	N	S	O	A
133. Is easy to please.	N	S	O	A
134. Accepts people who are different from his or her self.	N	S	O	A
135. Is easily calmed when angry.	N	S	O	A
136. Has panic attacks.	N	S	O	A
137. Offers help to other children.	N	S	O	A
138. Is overly emotional.	N	S	O	A
139. Shows basic emotions clearly.	N	S	O	A
140. Has seizures.	N	S	O	A
141. Lies to get out of trouble.	N	S	O	A
142. Makes decisions easily.	N	S	O	A
143. Adjusts well to new teachers.	N	S	O	A
144. Steals.	N	S	O	A
145. Does strange things.	N	S	O	A
146. Is overly aggressive.	N	S	O	A
147. Is easily stressed.	N	S	O	A
148. Is clear when telling about personal experiences.	N	S	O	A
149. Organizes chores or other tasks well.	N	S	O	A
150. Tells lies about others.	N	S	O	A
151. Is unable to slow down.	N	S	O	A
152. Seems unaware of others.	N	S	O	A
153. Acts in a safe manner.	N	S	O	A
154. Encourages others to do their best.	N	S	O	A
155. Prefers to be a leader.	N	S	O	A
156. Avoids making friends.	N	S	O	A
157. Babbles to self.	N	S	O	A
158. Speech is confused or disorganized.	N	S	O	A
159. Interrupts parents when they are talking on the phone.	N	S	O	A
160. Says, "I'm afraid I will make a mistake."	N	S	O	A
161. Is afraid of getting sick.	N	S	O	A
162. Runs away from home.	N	S	O	A
163. Makes friends easily.	N	S	O	A
164. Sneaks around.	N	S	O	A
165. Is able to describe feelings accurately.	N	S	O	A
166. Acts out of control.	N	S	O	A
167. Shows feelings that do not fit the situation.	N	S	O	A
168. Is unclear when presenting ideas.	N	S	O	A
169. Is resilient.	N	S	O	A
170. Prefers to play alone.	N	S	O	A
171. Does weird things.	N	S	O	A
172. Cannot wait to take turn.	N	S	O	A
173. Is highly motivated to succeed.	N	S	O	A
174. Congratulates others when good things happen to them.	N	S	O	A
175. Has trouble concentrating.	N	S	O	A

Please complete the General Comments on the back page.

General Comments

What are the behavioral and/or emotional strengths of this child?

Please list any specific behavioral and/or emotional concerns you have about this child.



Cecil R. Reynolds, PhD • Randy W. Kamphaus, PhD

Parent
Rating Scales
PRS-C

Child
Ages 6–11

Child's Name

First

Middle

Last

Date

12

9

2016

 Birth Date

Month

Day

Year

School

Riverview

 Grade

6

Child's Gender ☒ Male ☐ Female Age

11

Your Name

First

Mi

Last

Your Gender ☒ Male ☐ Female

Your Relationship to Child ☐ Mother ☒ Father ☐ Guardian ☐ Other

Do you have concerns about this child's:

(a) Vision? Y ☒ N

(b) Hearing? Y ☒ N

(c) Eating habits? Y ☒ N

Instructions

This form contains phrases that describe how children may act. Please read each phrase and select the response that describes how this child has behaved recently (in the last several months).

Select **N** if the behavior **never** occurs.

Select **S** if the behavior **sometimes** occurs.

Select **O** if the behavior **often** occurs.

Select **A** if the behavior **almost always** occurs.

Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate. A "Never" response does not mean that the child "never" engages in a behavior, only that you have no knowledge of it occurring.

How to Mark Your Responses

Be certain to circle completely the letter you choose:

N S **O** A

If you wish to change a response, mark an X through it and circle your new choice, like this:

N **S** **X** A

Before starting, be sure to complete the information above these instructions.

Remember: N = Never S = Sometimes O = Often A = Almost always			
1. Pays attention.	N S O A	46. Is careless with belongings.....	N S O A
2. Makes positive comments about others.	N S O A	47. Adjusts well to changes in family plans.	N S O A
3. Disobeys.....	N S O A	48. Is shy with other children.....	N S O A
4. Is easily upset.....	N S O A	49. Complains of pain.	N S O A
5. Responds appropriately when asked a question.	N S O A	50. Teases others.....	N S O A
6. Gets sick.....	N S O A	51. Eats things that are not food.	N S O A
7. Gets into trouble.....	N S O A	52. Says, "I want to die" or "I wish I were dead.".....	N S O A
8. Has good coping skills.	N S O A	53. Shows interest in others' ideas.	N S O A
9. Worries.....	N S O A	54. Worries about what other children think.	N S O A
10. Avoids eye contact.	N S O A	55. Hurts others on purpose.....	N S O A
11. Has a short attention span.	N S O A	56. Tracks down information when needed.	N S O A
12. Acts confused.....	N S O A	57. Vomits.....	N S O A
13. Is a picky eater.....	N S O A	58. Confuses real with make-believe.....	N S O A
14. Says, "please" and "thank you."	N S O A	59. Manipulates others.....	N S O A
15. Complains about health.	N S O A	60. Is sad.	N S O A
16. Plans well.	N S O A	61. Answers telephone properly.	N S O A
17. Seems odd.....	N S O A	62. Is good at getting people to work together.....	N S O A
18. Is a "self-starter.".....	N S O A	63. Expresses fear of getting sick.....	N S O A
19. Has toileting accidents.....	N S O A	64. Has trouble fastening buttons on clothing.....	N S O A
20. Says, "I think I'm sick.".....	N S O A	65. Is cruel to animals.	N S O A
21. Is fearful.	N S O A	66. Needs to be reminded to brush teeth.	N S O A
22. Makes healthy food choices.	N S O A	67. Worries about what parents think.	N S O A
23. Lies.....	N S O A	68. Breaks the rules.	N S O A
24. Acts without thinking.	N S O A	69. Has difficulty explaining rules of games to others.	N S O A
25. Finds fault with everything.	N S O A	70. Gets angry easily.....	N S O A
26. Loses control when angry.....	N S O A	71. Takes a step-by-step approach to work.	N S O A
27. Has trouble following regular routines.	N S O A	72. Falls down or trips over things easily.....	N S O A
28. Listens to directions.....	N S O A	73. Has poor self-control.	N S O A
29. Is usually chosen as a leader.....	N S O A	74. Breaks the rules just to see what will happen.	N S O A
30. Engages in repetitive movements.	N S O A	75. Sleeps with parents.	N S O A
31. Appears tense.	N S O A	76. Communicates clearly.....	N S O A
32. Is overly active.....	N S O A	77. Compliments others.	N S O A
33. Accurately takes down messages.	N S O A	78. Has headaches.....	N S O A
34. Cries easily.....	N S O A	79. Reacts negatively.	N S O A
35. Threatens to hurt others.....	N S O A	80. Says, "I don't have any friends.".....	N S O A
36. Avoids exercise or other physical activity.....	N S O A	81. Seems out of touch with reality.....	N S O A
37. Sets realistic goals.	N S O A	82. Wets bed.	N S O A
38. Worries about things that cannot be changed.....	N S O A	83. Listens carefully.	N S O A
39. Complains of being sick when nothing is wrong.	N S O A	84. Is nervous.....	N S O A
40. Changes moods quickly.....	N S O A	85. Has trouble getting information when needed.....	N S O A
41. Throws or breaks things when angry.	N S O A	86. Accepts things as they are.	N S O A
42. Interrupts others when they are speaking.....	N S O A	87. Quickly joins group activities.....	N S O A
43. Deceives others.	N S O A	88. Stares blankly.	N S O A
44. Overreacts to stressful situations.....	N S O A	89. Sets fires.....	N S O A
45. Says, "I hate myself.".....	N S O A	90. Cleans up after self.	N S O A

Remember: N = Never S = Sometimes O = Often A = Almost always			
91. Is easily distracted.	N S O A	136. Has panic attacks.	N S O A
92. Recovers quickly after a setback.	N S O A	137. Offers help to other children.	N S O A
93. Fiddles with things while at meals.	N S O A	138. Is overly emotional.....	N S O A
94. Puts others down.....	N S O A	139. Shows basic emotions clearly.	N S O A
95. Finds ways to solve problems.	N S O A	140. Has seizures.	N S O A
96. Avoids other children.....	N S O A	141. Lies to get out of trouble.	N S O A
97. Makes others feel welcome.....	N S O A	142. Makes decisions easily.....	N S O A
98. Hits other children.....	N S O A	143. Adjusts well to new teachers.....	N S O A
99. Is in constant motion.....	N S O A	144. Steals.....	N S O A
100. Seems lonely.....	N S O A	145. Does strange things.....	N S O A
101. Is shy with adults.	N S O A	146. Is overly aggressive.....	N S O A
102. Likes to talk about his or her day.....	N S O A	147. Is easily stressed.....	N S O A
103. Adjusts well to changes in routine.....	N S O A	148. Is clear when telling about personal experiences.	N S O A
104. Says, "It's all my fault.".....	N S O A	149. Organizes chores or other tasks well.....	N S O A
105. Has fevers.....	N S O A	150. Tells lies about others.	N S O A
106. Gets back at others.....	N S O A	151. Is unable to slow down.	N S O A
107. Worries about what teachers think.	N S O A	152. Seems unaware of others.....	N S O A
108. Picks on others who are different from his or her self.....	N S O A	153. Acts in a safe manner.....	N S O A
109. Starts conversations.....	N S O A	154. Encourages others to do their best.....	N S O A
110. Is negative about things.	N S O A	155. Prefers to be a leader.	N S O A
111. Has trouble making new friends.	N S O A	156. Avoids making friends.....	N S O A
112. Says, "I'm not very good at this.".....	N S O A	157. Babbles to self.....	N S O A
113. Tries to help others be their best.....	N S O A	158. Speech is confused or disorganized.....	N S O A
114. Disrupts other children's activities.....	N S O A	159. Interrupts parents when they are talking on the phone.	N S O A
115. Acts strangely.....	N S O A	160. Says, "I'm afraid I will make a mistake.".....	N S O A
116. Says, "I can't do anything right.".....	N S O A	161. Is afraid of getting sick.	N S O A
117. Bullies others.....	N S O A	162. Runs away from home.....	N S O A
118. Complains of physical problems.....	N S O A	163. Makes friends easily.....	N S O A
119. Is irritable.	N S O A	164. Sneaks around.....	N S O A
120. Gives good suggestions for solving problems.....	N S O A	165. Is able to describe feelings accurately.	N S O A
121. Argues when denied own way.....	N S O A	166. Acts out of control.....	N S O A
122. Says things that make no sense.	N S O A	167. Shows feelings that do not fit the situation.....	N S O A
123. Overcomes problems.....	N S O A	168. Is unclear when presenting ideas.	N S O A
124. Says, "I want to kill myself.".....	N S O A	169. Is resilient.	N S O A
125. Acts as if other children are not there.	N S O A	170. Prefers to play alone.	N S O A
126. Isolates self from others.....	N S O A	171. Does weird things.	N S O A
127. Pays attention when being spoken to.	N S O A	172. Cannot wait to take turn.....	N S O A
128. Worries about making mistakes.....	N S O A	173. Is highly motivated to succeed.	N S O A
129. Says, "Nobody likes me.".....	N S O A	174. Congratulates others when good things happen to them.....	N S O A
130. Handles winning and losing well.....	N S O A	175. Has trouble concentrating.....	N S O A
131. Throws up after eating.....	N S O A		
132. Complains of stomach pain.....	N S O A		
133. Is easy to please.....	N S O A		
134. Accepts people who are different from himself.....	N S O A		
135. Is easily calmed when angry.....	N S O A		

Please complete the General Comments on the back page.

General Comments

What are the behavioral and/or emotional strengths of this child?

Please list any specific behavioral and/or emotional concerns you have about this child.



Cecil R. Reynolds, PhD • Randy W. Kamphaus, PhD

Parent
Rating Scales
PRS-C

Child
Ages 6–11

Child's Name

Date 12 9 2016 Birth Date

School Riverview Grade 6

Child's Gender ☒ Male ☐ Female Age 11

Your Name

Your Gender ☐ Male ☒ Female

Your Relationship to Child ☒ Mother ☐ Father ☐ Guardian

☐ Other

Do you have concerns about this child's:

(a) Vision? Y ☒ N

(b) Hearing? Y ☒ N

(c) Eating habits? Y ☒ N

Instructions

This form contains phrases that describe how children may act. Please read each phrase and select the response that describes how this child has behaved recently (in the last several months).

- Select **N** if the behavior **never** occurs.
- Select **S** if the behavior **sometimes** occurs.
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Please mark every item. If you don't know or are unsure of your response to an item, give your best estimate. A "Never" response does not mean that the child "never" engages in a behavior, only that you have no knowledge of it occurring.

How to Mark Your Responses

Be certain to circle completely the letter you choose:

N S ☒ O A

If you wish to change a response, mark an X through it and circle your new choice, like this:

N ☒ S ☒ O A

Before starting, be sure to complete the information above these instructions.



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BRIEF

Student's name

Rater's name

Today's date 12/9/2006

Date of birth

Gender MAge 11Grade 6

Relationship to student:

☐ Teacher☐ Counselor☒ OtherDeclHow well do you know this student? ☐ Not well ☐ Moderately well ☐ Very wellHow long have you known this student? All months Does this student receive special education services? ☒ Yes ☐ No

	N = Never	S = Sometimes	O = Often
1. Is fidgety	N	S	<u>O</u>
2. Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	N	S	<u>O</u>
3. When given three things to do, remembers only the first or last	N	<u>S</u>	O
4. Is unaware of how his/her behavior affects or bothers others	N	S	<u>O</u>
5. Work is sloppy	N	<u>S</u>	O
6. Has explosive, angry outbursts	N	S	<u>O</u>
7. Does not plan ahead for school assignments	N	S	<u>O</u>
8. Cannot find things in desk	N	<u>S</u>	O
9. Is not a self-starter	N	S	<u>O</u>
10. Does not think before doing (is impulsive)	N	S	<u>O</u>
11. Has trouble getting used to new situations (classes, groups, friends, etc.)	N	S	<u>O</u>
12. Has a short attention span	N	S	<u>O</u>
13. Has poor understanding of own strengths and weaknesses	N	S	<u>O</u>
14. Has outbursts for little reason	N	S	<u>O</u>
15. Gets caught up in details and misses the big picture	N	S	<u>O</u>
16. Gets out of control more than friends	N	S	<u>O</u>
17. Gets stuck on one topic or activity	N	S	<u>O</u>
18. Forgets his/her name	<u>N</u>	S	O
19. Has trouble with tasks that have more than one step	N	S	<u>O</u>
20. Does not realize that certain actions bother others	N	S	<u>O</u>
21. Written work is poorly organized	N	S	<u>O</u>
22. Small events trigger big reactions	N	S	<u>O</u>
23. Has good ideas but does not get job done (lacks follow-through)	N	<u>S</u>	O
24. Talks at the wrong time	N	S	<u>O</u>
25. Has trouble finishing tasks (assignments, homework, etc.)	N	S	<u>O</u>
26. Does not notice when his/her behavior causes negative reactions	N	S	<u>O</u>
27. Reacts more strongly to situations than other children	N	<u>S</u>	O
28. Has trouble remembering things, even for a few minutes	N	S	<u>O</u>
29. Makes careless errors	N	S	<u>O</u>
30. Gets out of seat at the wrong times	N	S	<u>O</u>
31. Becomes upset with new situations	N	S	<u>O</u>
32. Has trouble concentrating on schoolwork, etc.	N	S	<u>O</u>

	N = Never	S = Sometimes	O = Often
33. Has poor handwriting	N	<u>S</u>	O
34. Mood changes frequently	N	S	<u>O</u>
35. Has good ideas but cannot get them on paper	N	<u>S</u>	O
36. Has trouble counting to three	<u>N</u>	S	O
37. Leaves messes that others have to clean up	N	<u>S</u>	O
38. Needs to be told to begin a task even when willing	N	S	<u>O</u>
39. Acts too wild or "out of control"	N	S	<u>O</u>
40. Thinks too much about the same topic	N	S	<u>O</u>
41. Forgets what he/she was doing	N	S	<u>O</u>
42. Does not check work for mistakes	N	S	<u>O</u>
43. Angry or tearful outbursts are intense but end suddenly	N	S	<u>O</u>
44. Becomes overwhelmed by large assignments	N	S	<u>O</u>
45. Loses lunch box, lunch money, permission slips, homework, etc.	N	S	<u>O</u>
46. Needs help from an adult to stay on task	N	S	<u>O</u>
47. Forgets to hand in homework, even when completed	N	S	<u>O</u>
48. Has trouble putting the brakes on his/her actions	N	S	<u>O</u>
49. Resists change of routine, foods, places, etc.	N	S	<u>O</u>
50. Has trouble getting started on work	N	S	<u>O</u>
51. Mood is easily influenced by the situation	N	S	<u>O</u>
52. Underestimates time needed to finish tasks	N	S	<u>O</u>
53. Does not bring home homework, assignment sheets, materials, etc.	N	S	<u>O</u>
54. Cannot find the front door of school	<u>N</u>	S	O
55. Does not take initiative	N	S	<u>O</u>
56. Becomes upset too easily	N	S	<u>O</u>
57. Starts assignments at the last minute	<u>N</u>	S	O
58. Does not think of consequences before acting	N	S	<u>O</u>
59. Is unaware of own behavior when in a group	N	S	<u>O</u>
60. Has problems coming up with different ways of solving a problem	N	S	<u>O</u>
61. Tests poorly even when knows correct answers	<u>N</u>	S	O
62. Leaves work incomplete	N	S	<u>O</u>
63. Has trouble thinking of a different way to solve a problem when stuck	N	S	<u>O</u>

BRIEF[®] 2

Behavior Rating Inventory of
Executive Function[®], Second Edition

TEACHER FORM

Gerard A. Gioia, PhD, Peter K. Isquith, PhD,
Steven C. Guy, PhD, and Lauren Kenworthy, PhD

Instructions

On the following pages is a list of statements that describe children. We would like to know if the student has had problems with these behaviors over the past 6 months. Please answer all the items the best that you can. Please **DO NOT SKIP ANY ITEMS**. Think about the student as you read each statement and circle:

- N** if the behavior is **Never** a problem
- S** if the behavior is **Sometimes** a problem
- O** if the behavior is **Often** a problem

For example, if the student **never** has trouble completing homework on time, you would circle **N** for this item:

Has trouble completing homework on time ☒ N S O

If you make a mistake or want to change your answer, **DO NOT ERASE**. Draw an “X” through the answer you want to change and then circle the correct answer:

Has trouble completing homework on time ☒ N ☒ S O

Before you begin answering the items, please fill in the student’s name, gender, date of birth, age, grade, your relationship to the student, today’s date, how well and how long you have known the student, and if the student receives special education services in the spaces provided at the top of the next page.

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BRIEF-2 TEACHER FORM

Student's name [REDACTED] Today's date 12/9/16 Date of birth [REDACTED]
 Gender male Age 11 Grade 6
 Rater's name [REDACTED] Relationship to student: ☐ Teacher ☐ Counselor ☒ Other parent
 How well do you know this student? ☐ Not well ☐ Moderately well ☒ Very well
 How long have you known this student? 3 months Does this student receive special education services? ☒ Yes ☐ No

	N = Never	S = Sometimes	O = Often
1. Is fidgety	N	S	O
2. Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	N	S	O
3. When given three things to do, remembers only the first or last	N	S	O
4. Is unaware of how his/her behavior affects or bothers others	N	S	O
5. Work is sloppy	N	S	O
6. Has explosive, angry outbursts	N	S	O
7. Does not plan ahead for school assignments	N	S	O
8. Cannot find things in desk	N	S	O
9. Is not a self-starter	N	S	O
10. Does not think before doing (is impulsive)	N	S	O
11. Has trouble getting used to new situations (classes, groups, friends, etc.)	N	S	O
12. Has a short attention span	N	S	O
13. Has poor understanding of own strengths and weaknesses	N	S	O
14. Has outbursts for little reason	N	S	O
15. Gets caught up in details and misses the big picture	N	S	O
16. Gets out of control more than friends	N	S	O
17. Gets stuck on one topic or activity	N	S	O
18. Forgets his/her name	N	S	O
19. Has trouble with tasks that have more than one step	N	S	O
20. Does not realize that certain actions bother others	N	S	O
21. Written work is poorly organized	N	S	O
22. Small events trigger big reactions	N	S	O
23. Has good ideas but does not get job done (lacks follow-through)	N	S	O
24. Talks at the wrong time	N	S	O
25. Has trouble finishing tasks (assignments, homework, etc.)	N	S	O
26. Does not notice when his/her behavior causes negative reactions	N	S	O
27. Reacts more strongly to situations than other children	N	S	O
28. Has trouble remembering things, even for a few minutes	N	S	O
29. Makes careless errors	N	S	O
30. Gets out of seat at the wrong times	N	S	O
31. Becomes upset with new situations	N	S	O
32. Has trouble concentrating on schoolwork, etc.	N	S	O

	N = Never	S = Sometimes	O = Often
33. Has poor handwriting	N	S	O
34. Mood changes frequently	N	S	O
35. Has good ideas but cannot get them on paper	N	S	O
36. Has trouble counting to three	N	S	O
37. Leaves messes that others have to clean up	N	S	O
38. Needs to be told to begin a task even when willing	N	S	O
39. Acts too wild or "out of control"	N	S	O
40. Thinks too much about the same topic	N	S	O
41. Forgets what he/she was doing	N	S	O
42. Does not check work for mistakes	N	S	O
43. Angry or tearful outbursts are intense but end suddenly	N	S	O
44. Becomes overwhelmed by large assignments	N	S	O
45. Loses lunch box, lunch money, permission slips, homework, etc.	N	S	O
46. Needs help from an adult to stay on task	N	S	O
47. Forgets to hand in homework, even when completed	N	S	O
48. Has trouble putting the brakes on his/her actions	N	S	O
49. Resists change of routine, foods, places, etc.	N	S	O
50. Has trouble getting started on work	N	S	O
51. Mood is easily influenced by the situation	N	S	O
52. Underestimates time needed to finish tasks	N	S	O
53. Does not bring home homework, assignment sheets, materials, etc.	N	S	O
54. Cannot find the front door of school	N	S	O
55. Does not take initiative	N	S	O
56. Becomes upset too easily	N	S	O
57. Starts assignments at the last minute	N	S	O
58. Does not think of consequences before acting	N	S	O
59. Is unaware of own behavior when in a group	N	S	O
60. Has problems coming up with different ways of solving a problem	N	S	O
61. Tests poorly even when knows correct answers	N	S	O
62. Leaves work incomplete	N	S	O
63. Has trouble thinking of a different way to solve a problem when stuck	N	S	O

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