

**From:** [Radek, Kim](#)  
**To:** [REDACTED]  
**Cc:** [Tompkins, Anne](#); [REDACTED]; [Pickett, Sherri](#); [Greene, David](#); [Bauer, Monica](#); [Scott, Joyce](#)  
**Subject:** RE: [REDACTED] Records  
**Date:** Friday, October 29, 2021 11:46:00 AM  
**Attachments:** [image001.png](#)  
[image002.png](#)

I have the documents ready for you to pick up with the receptionist downstairs at the RSC, 1601 Avenue D, Snohomish 98290.

Please coordinate the meeting with Sherri Pickett, it will be held at Snohomish High School.

Sincerely,

Kim Radek  
 Executive Assistant to the  
 Superintendent  
 1601 Avenue D, Snohomish 98290  
 PH: 360-563-7280



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**From:** [REDACTED] >  
**Sent:** Thursday, October 28, 2021 8:54 PM  
**To:** Radek, Kim <Kim.Radek@sno.wednet.edu>  
**Cc:** Tompkins, Anne <Anne.Tompkins@sno.wednet.edu>; [REDACTED];  
 Pickett, Sherri <sherri.pickett@sno.wednet.edu>; Greene, David <david.greene@sno.wednet.edu>;  
 Bauer, Monica <Monica.Bauer@sno.wednet.edu>; Scott, Joyce <joyce.scott@sno.wednet.edu>  
**Subject:** Re: [REDACTED] Records

[ External Email ]

Thanks Kim,  
 I'll see if I can swing by tomorrow. I'll let you know next week when we can set up a meeting.

[REDACTED]

On Thu, Oct 28, 2021 at 4:48 PM Radek, Kim <[Kim.Radek@sno.wednet.edu](mailto:Kim.Radek@sno.wednet.edu)> wrote:

Hi [REDACTED]

I have a student information report, short-term suspension form, emergency expulsion form, and witness statements ready for you to pick up at the district office.

We would like to set up a conference for you, [REDACTED], Anne Tompkins, Joyce Scott, Monica Bauer and Mr. Greene to hear your concerns and discuss the short-term suspension with you. This would also be a time for you to share your other concerns that you reference in the email. Please reach out to Sherri Pickett to coordinate a time that would work for you.

Kim Radek  
Executive Assistant to the  
Superintendent  
1601 Avenue D, Snohomish 98290  
PH: 360-563-7280



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**From:** [REDACTED] >

**Sent:** Thursday, October 28, 2021 12:50 PM

**To:** Tompkins, Anne <[Anne.Tompkins@sno.wednet.edu](mailto:Anne.Tompkins@sno.wednet.edu)>; [REDACTED] >;  
Radek, Kim <[Kim.Radek@sno.wednet.edu](mailto:Kim.Radek@sno.wednet.edu)>; Pickett, Sherri <[sherri.pickett@sno.wednet.edu](mailto:sherri.pickett@sno.wednet.edu)>;  
Greene, David <[david.greene@sno.wednet.edu](mailto:david.greene@sno.wednet.edu)>

**Subject:** Re: [REDACTED] Records

[ External Email ]

Hi Anne,

I wanted to follow up on our conversation yesterday. Thank you for taking a lead in this. I don't have the email address for the interim principal, so please forward this to her, too. I'm including Kim Radek from the Superintendent's office on this email as she has emailed me about records and also Sherri Pickett as her name is on the certified letter I received. I do not have the email address of Susan Bjorling, whose information is also on the email that I received. I will mail this to her.

After talking with my husband [REDACTED] and [REDACTED] last night, I understand that my husband went to

the school as a part of the emergency expulsion appeal process. As far as [REDACTED] knows, Principal Cahan was going to get back to him and that that matter is not closed. If Snohomish High considers the incident closed, there has been no communication to that effect nor were the appeal guidelines in WAC 392-400-465 adhered to. As for my involvement, as stated in the short-term suspension paperwork that was sent via certified mail, which I received this week, I have 5 days with which to appeal the suspension.

Please take this as my written request to appeal the disciplinary decision.

I would also like to follow up on [REDACTED] report that he made to both David Greene and Principal Cahan that he was surrounded by [REDACTED] and a group of her senior friends confronting [REDACTED], a sophomore, and physically intimidating him a few minutes after his racist statement. [REDACTED] told me he tried to diffuse the situation and apologized for what he said and expressed it was just a joke. He was very uncomfortable and left the situation. He got in the lunch line and was followed by one of [REDACTED] friends. The older boy harassed [REDACTED] in the lunch line by bumping into him rhythmically. [REDACTED] asked the older student to stop, said he wasn't gay and the the student responded that, "it's just a joke" throwing [REDACTED] words back into his face.

[REDACTED] is a brown boy who said something racist to a black girl. This black girl got a group of her brown friends to physically intimidate my brown boy. Did this come up in your investigation? What were the results? I'm absolutely certain that my son said something stupid, which even in jest is inappropriate. [REDACTED] escalating response is also of concern. I'm uncertain why there is not a requirement for all parties involved to have a reconciliation meeting. Snohomish doesn't have the best reputation right now with race relations. Why are we not addressing issues as they arise? Why are we denying all parties the opportunity to learn and heal? Was [REDACTED] the only student disciplined in this matter? If so, why? If not, were the others met with harsher penalties? Because words may hurt, but physical harassment is a bigger deal.

Pursuant to WAC392-400-465 4e, at this time I'm requesting to

- i. inspect any documentary or physical evidence and a list of any witnesses and their statements
- ii. review [REDACTED] student records

In a related note, I asked [REDACTED] how the expulsion and suspension has affected his school work. He told me that he's worked hard to catch up in his classes though he's behind in CAD due to the suspension. Apparently, the room is set up for 30 students. At the beginning of the year there were 36. While he was out of school, 5 were moved into other classes. He's the 31st student. He's the only one without a desk...unless another student is absent and then he can sit in their assigned seat. [REDACTED] said Mr. Johnson sent him to the counseling office to get the class changed. [REDACTED] reports that after waiting to see the counselor that the counselor chastised him, walked him back to class and told him that this was not his issue. It was between the teacher and administration.

Meanwhile, it's the end of October and [REDACTED] sits in the back of the class without a desk. Without a computer in a Computer Aided Drafting class. Sometimes he sits at the TA's desk. He told me he is

one of two students of color in the class. [REDACTED] hispanic and there's an Asian boy. Everyone else is white. Please rectify this problem. Either get him a desk or get him to an appropriate class that has space for him.

I'm happy to meet with you to inspect the investigation documents. You can also email them to me with [REDACTED] records. I don't believe the public records request form is necessary here as this is a part of the appeal but if it is, I will certainly be requesting all investigative documents regarding all students involved in this situation.

Sincerely,

[REDACTED]

On Wed, Oct 27, 2021 at 11:41 AM [REDACTED] > wrote:

Hi Anne,

Thank you for your message last night. I'm not exactly sure how I want the records changed at this point. I think it would be important for me to understand how [REDACTED] was perceived to be an "immediate threat" to students at the school and how the suspension was set up to resolve the perceived threat.

My husband and I have also both asked that a meeting be set up (moderated by you) between [REDACTED] and the student who reported him. I'm not sure if this type of thing is done but when my husband came to the school a few weeks ago, Principal Cahan expressed that this was a good idea. The ball has been dropped. I'm wondering if you would pick it up? I will forward to you the emails that my husband and I sent to Principal Cahan a month ago so you know what the conversation was like. Though neither email was ever answered.

Thank you,

~ [REDACTED]

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~ [REDACTED]

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~ [REDACTED]