SAN DIEGO STATE UNIVERSITY

Georgia

SDSU 040-04-17

April 5, 2017

MCA Georgia
Chief Executive Officer
Magda Magradze

Dear Ms. Magradze,

Please find enclosed herewith the March Assessment of Cohort Viability document for the third cohort (2017-18).

Sincerely,

Kenneth D. Walsh, Ph.D.

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2017-18
SDSU Georgia
Cohort

31 March, 2017
Rev. 4 April, 2017

SAN DIEGO STATE
UNIVERSITY

Georgia

MARCH ASSESSMENT OF COHORT VIABILITY -
THIRD COHORT (2017-18)

This progress report summarizes the outcome of the early application (ApplySDSU) of the 2017-18 cohort. First round of early applications ("ApplySDSU") closed on 16 January, 2017. Second round of applications, primarily focused on the two new programs (Civil Engineering and Construction Engineering) are underway. This year, NAEC registration closing date moved to the end of March, opposed to March 15th the previous years. Accordingly, the NAEC registration closing date and the due date of this report, March 31, 2017, coincided. We believe that we have had a good turnout. 218 prospective students applied through the Apply SDSU; this is approximately 100 more than the applications last year. Out of the 218 applicants, 184 were conditionally admitted and invited for admission/ financial aid interviews. 171 students were selected for financial aid and offered various levels of support to attend SDSU-G. As of the due date of this report, 161 students agreed to their financial aid packages. The total number of students who marked SDSU-G programs as #1 on the NAEC registration, plus the ethnic minority students who will transfer from partner university "bridging" programs, totals to 161, matching the number of "scholarships accepted". Considering that we still have four months before the NAEC exams, and the additional student recruitment during the "NAEC Appeals" period, a total third cohort enrollment of approximately 200 seems doable. Additional targeted recruiting activities will be undertaken, and these are also summarized in this report.

MARCH ASSESSMENT OF COHORT VIABILITY - THIRD COHORT (2017-18)

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1. Introduction

The objectives of SDSU-G's third cohort recruitment were outlined as: Recruitment of minimum 150-200 fee-paying Georgian students; recruitment of 25-30 fee-paying international students; recruiting from Socially Vulnerable and Social Support groups (aiming at recruiting approximately 20% of the new student population); increasing participation of women in STEM (aiming at increasing participation of women to 50% of the new student population); securing scholarships for students by increasing the interest and participation of the Georgian NGOs and the Georgian industry in STEM education and STEM development in Georgia. An equally important objective for the third cohort was to work on the long-term sustainability of the SDSU-G programs. For this, a target of 30-35% was set as the family co-pay (rest coming from other funds like GRDF) of SDSU-G's tuition for the Georgian citizen ($7,500).

Six degree programs were offered to the third cohort: In addition to BS Computer Engineering, BS Electrical Engineering, BS Chemistry – Biochemistry, and BS Computer Sciences, the degree offerings for 2017-18 academic year included two new programs (BS Civil Engineering and BS Construction Engineering).

The third cohort recruitment process started on September 1st. The target of visiting 100+ schools in the greater Tbilisi area, and 150+ schools in the Regions, during the Fall semester was met. In addition, four STEM academies were organized: Two in Tbilisi, one in Kutaisi and one in Batumi. The online early application, *ApplySDSU*, was made available on September 15th, and prospective students had until January 16th to apply. Subsequently, qualified students were offered conditional admission to the SDSU-G programs and invited for face-to-face interviews. Successful candidates were offered financial aid to join the third cohort of SDSU-G students.

This report summarizes the third cohort early recruitment results.

2. Third Cohort Recruitment

2.1 Short Overview of the Third Cohort Recruitment Strategy

For the first cohort (2015-16 AY) recruitment, SDSU-G was completely reliant on the national university entrance exam (NAEC), and the NAEC central placement system. Though SDSU-G had outreach activities, made presentations in schools, invited students to Open Doors events, held public lectures, etc., these activities did not result in meaningful contact with the prospective students prior to the NAEC registration and exam. Most of the names on the list of students provided by NAEC to the SDSU-G in early September 2015 (for enrollment in our programs) were students we had little prior contact and familiarity.

For the second (2016-17 AY) cohort recruitment, in order to create meaningful contact with the prospective students, SDSU-G initiated a STEM Database and gathered contact details of prospective students interested in STEM, throughout Georgia. A CRM system was implemented, and the STEM Database was used by the CRM to recruit students. A Feeder School concept was successfully implemented. Through CRM and Feeder Schools, it was possible to gather prospective students for STEM Academy workshops. Several STEM Academy Workshops were conducted. Lastly, SDSU-G designed and implemented a new "early on-line application process", named and branded as "*ApplySDSU*", which was new to the Georgia higher education realities. All the prospective students were interviewed in our offices and we were able to organize files with students' documents including their photos and family financial forms. *STEM Database, Feeder schools, CRM, STEM Academy Workshops* and the early application system, *ApplySDSU*, proved to be successful tools in recruiting students. Second cohort recruitment was successful; it resulted in meaningful contact with prospective students and a 50% increase in enrollment compared to the first cohort.

For the third (2017-18 AY) cohort recruitment, it was decided to use the second cohort recruitment strategy, but launch it much earlier, in the fall semester! It was argued that prospective students, and their parents, usually make up their mind about university choices early in the Fall, and launching early registration in the Fall semester will be more effective. Accordingly, SDSU-G decided to start accepting *ApplySDSU* applications in early fall, and launch outreach and recruitment activities on the first day of high school opening (typically 15 September). During the early registration period starting from September 15th until January 16th, four STEM academies were held in Tbilisi, Batumi and Kutaisi. All the scholarship decisions were also made before the NAEC registration deadline on March 31, 2017. The third cohort recruitment timeline for Georgian citizens is shown in **Figure 1**.

Figure 1. Timeline for recruitment of Georgian students.

2.2 Third Cohort Recruitment Process (Georgian Citizens)

Third Cohort recruitment process started on September 1st. The online early registration application, *ApplySDSU*, was made available on September 15th. The potential applicants had until January 16th to finalize their application process which included six stages:

a. The applicants were first asked to fill out the *ApplySDSU* application on the SDSUG website until January 16th. At the same time applicants filled out a financial aid form on-line. As part of the application, applicants were asked to submit a "statement of purpose" (motivation letter), and names of two references. The SV students were asked to self-identify and choose their category from a list of twelve SV categories defined by the MES;

b. Prospective students were asked to submit their high school grades in sealed envelopes. They brought their award certificates (Olympiads, golden medals, etc.) to the interview;

c. After evaluating prospective students' academic results, SDSU Enrollment Services (home campus) issued conditional admission letters to the applicants;

d. Each candidate was invited to a 15-minute interview with the scholarship committee, and asked questions from a list of predetermined list of questions. Interviews were scored (max. 100). The admission/financial assistance interviews were conducted starting January 23rd until March 30th.

e. Applicants were asked to submit a financial data form documenting family finances (family income, own or rent home, own a car, medical insurance, utility payments, bank statements, salary slips, etc.). Financial form were then analyzed and each of the 9 categories were scored (max. score is 26, indicating that the family is below poverty line);

f. On the last stage, the applicant was offered scholarship based on their financial information and the interview / academic results.

During the Fall 2016, over 100 schools in the greater Tbilisi area and 150+ schools in the Regions were visited. Over 1900 STEM cards were collected at school presentations, of which 784 were 12th graders. In addition, 4 STEM academies were organized: Two in Tbilisi, one in Kutaisi and one in Batumi. The total attendance at the STEM academies was 380 (11th and 12th graders), out of which 240 were 12th graders. The summary of the third cohort recruitment activities is shown in **Figure 2**.

SAN DIEGO STATE UNIVERSITY Georgia	S T E M (SCIENCE TECHNOLOGY ENGINEERING MATH)
Schools visited	250
Tbilisi	100
Region	150
STEM Cards collected	1900
12th grader	784
STEM ACADEMY	4
Tbilisi	2
Region	2
Total Attendance	380
12th grader	240

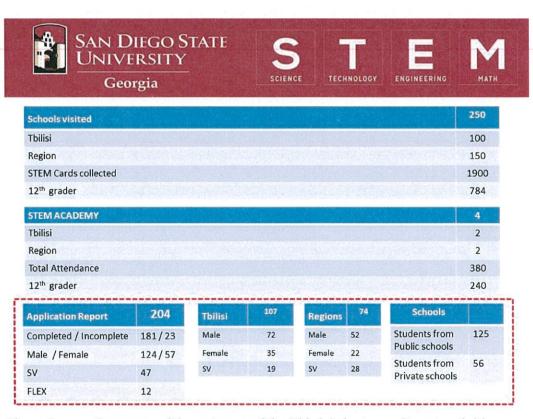| Application Report	204	Tbilisi	107	Regions	74	Schools	
Completed / Incomplete	181 / 23	Male	72	Male	52	Students from Public schools	125
Male / Female	124 / 57	Female	35	Female	22	Students from Private schools	56
SV	47	SV	19	SV	28		
FLEX	12						

Figure 2.   Summary of the outcome of the Third Cohort recruitment activities

For the third cohort, more than 40% of the applicant pool came from the SDSU-G feeder schools and rest from other private high schools. This is a significant increase compared to the second cohort. Also, the number of applicants from the two Tbilisi

Physics and Math Schools (Komorov and Vekua) more than doubled. Feeder School summary is shown in **Figure 3**.

Feeder Schools Applications

	High School	# of appl 2016	Actual	# of appl 2017
1	American Academy - GZAAT	2	2	1
2	Buckswood International School	2	2	0
3	Logos	1	1	0
4	Demirel College	4	5	7
5	Servantes GESS	1	0	9
6	Newton School	1	1	2
7	European School / American H. (IB)	2	2	1
8	New School --- (IB)	1	1	0
9	QSI (MOU)	1	1	0
10	School of Tomorrow (MOU)	0	0	1
11	Robert Schumann European School	2	1	0
12	Georgian American High School-Kutaisi		1	3
13	Vekua #42	8	7	10
14	Komorov #199	8	4	15
15	Kutaisi Math & Physics School #41	4	3	4
16	#1 First Experimental	3	3	1
17	#1 Gymnasium	1	2	1
	TOTAL	40	33	55

Figure 3. Summary of the Feeder Schools' Third Cohort applications compared to the Second Cohort applications and the second cohort actual enrollments.

For the third cohort, there has been a surge of applicants from other private schools, primarily from Tbilisi. **Figure 4** shows that applications from "other private school" (i.e., from the ones that are not designated as Feeder Schools) increased 8 folds to 32.

Figure 5 presents the stats on the early applicants. Of the 204 applications received by the January 16th deadline, 181 applicants completed all their application documents and moved to the next stage of admissions.

Of the 181 completed applicants, 32% were female; 26% had Social Vulnerability status; 12 applicants were FLEX program participants.

107 applicants were from Tbilisi, other 74 – from regions. 125 students were from public schools, and 56 students were from private schools.

Other Private Schools Applications

	High School	# of appl 2016	2016 Actual	# of appl 2017
1	Albion	1	1	4
2	Eruditi			3
3	Mermisi	1	1	2
4	Promete	1	1	2
5	Green School			2
6	Iveria			2
7	Qorali			2
8	Binuli			1
9	Tsminda Nikolozi School			1
10	Britannica	1	1	1
11	British-Georgian School			1
12	St. George International School			1
13	Iakob Gogebashvili School			1
14	Tsodna			1
15	Krtsanisi Marji			1
16	Dimitri Kipiani (Khashuri)			1
17	Kvanti (Kutaisi)			1
18	Ergnet (Gori)			1
19	Intellect (Tsnori)			1
20	Shahini – closed (Khulo, Adjara)			3
	TOTAL	**4**	**4**	**32**

Figure 4. Applications from other private schools.

Application Report

Total Completed	181
CHEM/BIO	41
C.S	56
C.E	36
E.E	19
CIVIL E	18
CON.E	11

Tbilisi	107
CHEM/BIO	19
C.S	32
C.E	19
E.E	15
CIVIL E	14
CON.E	8

Regions	74
CHEM/BIO	22
C.S	24
C.E	17
E.E	4
CIVIL E	4
CON.E	3

Figure 5. Early application report.

During the first round of interviews, 166 students were interviewed. The distribution of students interviewed were classified by study programs, by schools (public or private), and by partner universities is given in **Figure 6**. As is the case in the previous years, most applicants are from TSU. Applications for the new programs (Civil and Construction Engineering) are trailing.
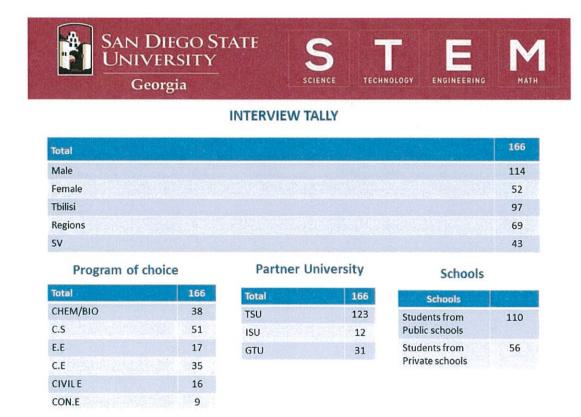
SAN DIEGO STATE UNIVERSITY Georgia · **S T E M** SCIENCE TECHNOLOGY ENGINEERING MATH

INTERVIEW TALLY

Total	166
Male	114
Female	52
Tbilisi	97
Regions	69
SV	43

Program of choice

Total	166
CHEM/BIO	38
C.S	51
E.E	17
C.E	35
CIVIL E	16
CON.E	9

Partner University

Total	166
TSU	123
ISU	12
GTU	31

Schools

Schools	
Students from Public schools	110
Students from Private schools	56

Figure 6. Stats on interviews of early applicants.

Between the period of the end of "Early Registration"(Jan 16) and the NAEC registration deadline (March 31), 13 new prospective students applied, and the number of students who completed their application documents and came to interview increased to 184.

2.3 Third Cohort Recruitment (International Students)

Currently SDSU-G has 7% international students (14 from 5 countries). The goal is to diversify the international student population, and to increase the international student population to 15% of the total. In the previous two recruitment cycles, we identified 14 target countries --Turkey, Iran, Azerbaijan, Kazakhstan, Ukraine, China, India / Pakistan, Nigeria, Gulf States (Dubai, Kuwait, Bahrain, Abu Dhabi, Qatar) & Jordan, Vietnam, Russia Federation, Iraq (north), Tajikistan. One of the main criteria used in

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identifying the target countries is English-readiness of students. We have agents in most of the target countries, and we work closely with our agents to find prospective students. Last year, we achieved the critical mass of 14 international students.

This year we invited our agents from Kazakhstan, Azerbaijan, Iran, Turkey, Tajikistan, and Iraq (Erbil) to our STEM Academy in Tbilisi to show our school/facilities / student life, and "satisfied customers". This year, we have set up an INTERNATIONAL OFFICE to help with our international students.

A non-inclusive list of activities in different target countries is listed below:
Qatar: Visit took place at the end of January 2017.
Armenia: A STEM Academy was held in Yerevan on February 10, 2017. Total attendance was around 60 students.
Azerbaijan: A STEM Academy is planned for beginning of April.
Iran: Three seminars has been organized by our Iranian representative at the Tehran Institute of Technology, on 23rd, 25th and 30th of December 2016. A similar seminar will be organized in Tehran in April also.
Turkey: A series of promotions in different cities are planned for the summer.
Kazakhstan: A STEM Academy is planned for July 2017 in three cities (Almaty, Astana, Aktau, KZ.)

3 SDSUG Financial Aid for the Third Cohort (Georgian Citizens)

Most of the prospective students from Georgia need some sort of financial aid to afford SDSU-G tuition. SDSU-G is charged with the task of designing a mechanism to provide financial aid to academically qualified prospective students who cannot afford the SDSU-G tuition. For the second cohort, SDSU-G designed a financial aid mechanism which incorporated face-to-face interviews, and facilitated healthy financial aid decisions.

Financial Aid decisions are made based on the financial need of the applicant and their academic results: interview score; high school GPA; participation in local and international Olympiads.

For the students who, based on their high school performance/ transcripts, were found academically qualified for conditional admission to SDSU, the prominent differentiator for consideration for financial aid (merit or need-based) was students' performance in the interview. The interview process yielded scores that reflected students overall ability, as well as a cursory check on the family finances / ability to pay. The scholarship committee felt strongly that the interviews, though very time intensive, were very useful to SDSU-G to identify both the star students, and those SV students who had the academic ability and needed support to study.

Based on the above, the committee separated the applicants into three groups:

1. **Tier 1:** ("Star Students"): Applicants who scored 95 and above in the interview.
2. **Tier 2:** Students who scores 85-94 in the interview.
3. **Tier 3:** Students who scored less than 84 in the interview.

4   PPPF and U.S. Embassy Scholarships

U.S. Embassy allocated $150,000 scholarship for ethnic minority students to attend SDSU-G. Five ethnic minority students, who already applied SDSU-G, completed their interviews and qualified for scholarship based on our financial aid criteria. These students will be proposed to the U.S. Embassy as recipients of minority scholarship. These are: Phuad Karaev, Suleiman Mutoshvili, Adem Kakhadze, Moila Madinaev, Shaghik Arzumanyan. These five students are in our total count as U.S. Embassy scholarship recipients, but the final decision on the scholarships will be made after April 14. In addition, the Georgian Industrial Group committed a $120,000 scholarship to support 4 students, targeting excellent students from the European School.

5   Financial Aid and Scholarship results (Georgian Students)

Based on the "Tier" grouping, we got:

70 Tier 1 students: All had high GPAs; most of the award certificates were in this group; 28 were girls; 17 out of 70 were SVs (one with SV <70,000 category) and 23 were from regions.

48 Tier 2 students: Mixed GPAs; 13 girls; 10 SVs (two with SV <70,000 category); ten from the regions.

53 Tier 3 students: Mixed GPAs; 15 girls; 16 of these students are SVs (three with SV <70000 category); 28 from the regions.

In order to conserve the scholarship funds, and be able to award some level of financial assistance to all deserving applicants (based on their interview score first, and considering their financial scores in determining the level of the assistance second), the scholarship committee decided to widen the scholarship categories beyond the declared four (25%, 50%, 75%, and 100%). The scholarship categories used for the third cohort were (note: 100% is $30,000 covering four years of tuition):

87% - $26,100; 85% - $25,500; 80% - 24,000; 75% - 22,500; 73% - 21,900; 70% - 21,000; 67% - 20,000; 65% - 19,500; 60% - 18,000; 53% - 16,000; 50% - 15,000; 47% - 14,000; 40% - 12,000; 27% - 8,000.

Requests of Tier 1 and Tier 2 students were tackled first as the committee felt strongly on securing the enrollment of these students. Family's willingness to pay, and how much, was determined based on the data they provided and a phone interview with the parents of the applicants. After Tier 1 and 2, Tier 3 students were contacted as necessary.

Based on the preliminary results, 171 scholarship offers were made, of which 10 have been rejected by the applicants. The remaining 161 applicants accepted our offers. By the NAEC registration closing deadline we have 161 accepted scholarship offers. The number of applicants by scholarship amounts is as follows:

Scholarship Amount	Number of Applicants
25%	1
27%	1
40%	2
47%	1
50%	14
53%	5
60%	5
65%	6
67%	8
70%	8
73%	5
75%	26
80%	18
85%	5
87%	55
93%	1

Additional data on the students, who accepted scholarship offers, i.e., Student Distribution by Partner Universities; by gender; by High Schools; by regions can be found in **Appendix A**. Data on Socially Vulnerable and Social Support Students, and Transfer / Mobility Students are also given. Scholarship interview questions and interview score sheet are given in **Appendix B**. The Financial Data Form filled out by the families for Scholarship Committees' review is given in **Appendix C**.

6   2017 NAEC registration results

Uni	Code #	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX	All
TSU	0010141	1. Electrical Engineering 2. Computer Engineering	70	40	21	9	70	11	12	6	5	4	2	3	1	2	1	1	1	0	0	1	1	2	127
	0010143	Computer Science	70	45	9	8	62	5	6	4	0	2	4	2	6	0	2	1	2	1	0	0	0	0	99
	0010144	Chemistry/Biochemistry	60	36	1	3	40	3	2	5	2	1	3	0	0	0	1	0	1	2	0	0	0	0	60
GTU	0031301	1. Electrical Engineering 2. Computer Engineering	50	3	6	14	23	3	2	9	5	0	0	2	0	2	0	0	3	1	0	0	0	0	51
	0031303	Civil Engineering	75	15	3	0	18	1	1	1	1	1	0	2	0	0	0	0	0	0	2	1	0	1	30
	0031304	Construction Engineering	75	8	3	5	16	1	2	0	1	1	1	0	0	1	0	0	0	1	0	2	0	0	28
	0031305	Chemistry/Biochemistry	25	0	12	0	12	0	1	1	2	0	0	0	1	0	1	1	1	0	1	0	1	0	22
ISU	0100501	1. Electrical Engineering 2. Computer Engineering	125	10	8	10	28	6	4	9	8	2	3	1	1	4	3	2	3	0	0	0	0	0	76
			550	157	63	49	269	30	30	35	24	11	13	10	9	9	8	5	11	5	3	4	2	3	493

Figure 7.   Third Cohort NAEC registration results (**March 31, 2017**)

There were a total of 161 students that accepted scholarships offers. All are accounted for: As can be seen in **Figure 7**, there are 157 students who ranked our programs in the first place; this was a condition of our scholarship offer. Four of the five ethnic minority students who will be studying at SDSU-G with U.S. Embassy scholarships will not be taking NAEC exam. These students are currently studying in 1+4 bridging programs at TSU (learning Georgian language); they will utilize the "mobility" process to transfer to SDSU-G. Hence, the total number of students who marked SDSU-G programs as #1, plus the ethnic minority students, adds up to 161, matching the number of scholarships accepted.

Uni	Code #	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX	All
TSU	0010111	1) Electric Engineering 2) Comp. Engineering.	100	31	16	14	61	7	7	4	2	6	7	2	0	2	2	1	1	1	0	0	0	1	104
	0010112	Comp. Science	50	19	13	9	41	10	5	7	2	2	2	4	3	1	0	1	0	2	1	0	1	1	83
	0010113	Chemistry/Biochemistry	50	24	8	2	34	4	3	3	1	3	1	2	1	1	1	1	0	1	0	0	0	2	58
GTU	0031101	1) Electric Engineering 2) Comp. Engineering.	40	0	4	4	8	3	3	6	1	0	0	0	0	0	0	1	1	0	0	1	0	0	24
	0031102	Comp. Engineering.	40	3	1	11	15	2	2	0	3	2	1	2	0	0	0	2	0	0	1	1	0	0	31
	0031103	Chemistry/Biochemistry	20	0	14	2	16	2	0	0	1	2	1	1	0	0	0	0	0	0	1	0	0	0	24
ISU	0100405	1) Electric Engineering 2) Comp. Engineering.	100	9	17	5	31	3	4	2	2	4	2	3	4	3	1	0	1	0	1	0	3	0	64
			400	86	73	47	206	31	24	22	12	19	14	14	8	7	4	6	3	4	4	2	4	4	357

Figure 8.   Second Cohort NAEC registration results (**March 15, 2016**)

For comparison, the NAEC registration results from second cohort is shown in **Figure 8**.

7 Analysis

1. Currently there are 161students who accepted financial aid offers (current family co-pay is at 26%). It is expected that the number of accepted offers will increase to 200 by the end of June (when high schools in Georgia close).
2. Like last year, we expect to recruit at least 30 students from the "Star students" group after announcement of the NAEC scores.
3. All in all we expect to enroll 200 Georgian students for the third cohort. The family co-pay is expected to be around 30% for the students supported by the GRDF funding (after the PPPF and U.S. Embassy scholarships are discounted).
4. International students who already applied and paid the CSU Mentor fees stand at 19. Most of the international students apply in mid- to late summer. We expect to enroll approximately 30 international students from the target countries.
5. Table on the next page presents a summary of Second Cohort and Third cohort early application statistics for Georgian students, and the current international student applicants.

8 Post-NAEC Registration Recruitment Activities

The online registration process, interviews and the financial aid offers will continue. Offers will be made on a selective basis, with an emphasis on the two new programs.

1. A new TV ad about Construction Engineering and Civil Engineering programs is underway.
2. GTU has 1,030 students who registered for their Georgian language Civil Engineering program. GTU's approved quota for civil engineering is 500. After the announcement of the NAEC registration results, SDSU-G met with NAEC officials and learned that it is possible to send SMS messages to all the students who chose Civil Engineering at GTU.
3. A targeted recruiting event at GTU is planned for April 12, 2017, where all the students who selected Civil Engineering program at GTU will be invited. A presentation is planned at GTU Main Conference Hall with participation of the GTU Rector to ask the students who have English competency to consider switching to the SDSU-G/GTU Civil Eng. or SDSU-G/GTU Construction Engineering programs.
4. Fifty schools are targeted in Tbilisi to be revisited between April 18 – May 31.
5. A STEM Academy is planned in Tbilisi during the first week of May.
6. SDSU-G will sponsor METS (Math, Engineering, Technology, Science) three camps organized by Peace Corps during summer 2017 (June in Sachkhere, July in Telavi, August in Kobuleti).

SDSU - GEORGIA FINANCIAL AID SUMMARY

	Second Cohort	Third Cohort 31-Mar
# of early applicants	143	218
Incomplete Applications / interviews	28	34
Recently completed applications (pipeline)		1
Number of interviews	115	184
Tier 1 (interview score >95)	43	70
Tier 2 (interview score b/w 85-94)	30	48
Tier 3 (interview score < 84)	42	53
Rejected (not qualified)	10	13
QUALIFIED STUDENT POOL (for financial aid)	105	171
Regions	37%	40%
Girls	43%	33%
SV< 70,000	6%	4%
IB	6%	2%
Pre-NAEC Scholarship offers	105	171
Accepted	96	161*
Rejected	9	10
Family Co-pay	25%	26%**

* includes 4 ethnic minority students that will transfer from 1+4 bridging programs
** includes funding for the ethnic minority students sponsored by the U.S. Embassy

NAEC Registration stats			TSU	GTU	ISU	CIVE - CONE
#1 ranking	86	157	121	26	10	23
Top 3	206	269	172	69	28	34
Top 20	357	493	286	131	76	58

Post NAEC scholarships offers	82
Failed NAEC	14
Appealed to scholarship amount	14
post appeal drop out	2
Finalized scholarships (NAEC appeal close)	111
Early registration	80
post-NAEC scholarship offers / acceptance	31
Family co-pay	25%

INTERNATIONAL APPLICANTS	40
REGISTERED AND PAID ON CSUMENTOR	19
IRAN	8
AZERBAIJAN	2
INDIA	1
QATAR / INDIA	3
UAE / INDIA	1
KAZAKHSTAN	1
CHINA	3
OTHERS (Potential)- Iran, Turkey, China, Azerbaijan, Iraq (Erbil))	21

7. Like last year SDSU-G will seek to attract "Star students", who scored high on the NAEC exam. This will be through an SMS text messaging through NAEC, after the NAEC raw scores are announced, and before the end of the NAEC score appeal period.
8. There is an International STEM Academy planned in Baku on April 8, 2017. Close to eighty students are expected to attend, including ten students from Kazakhstan.
9. For July, a 3-city STEM Academy tour in Kazakhstan is planned.

Appendix A
Prospective Third Student Cohort Overview

Student Count: 161 accepted offers

Student Distribution by Partner Universities
TSU – 125; GTU – 26; and ISU – 10.

Student Distribution by gender
Female – 50
Male – 111

Socially Vulnerable and Social Support Students
41 SV (five students with <70, 000)

Geographic Distribution
Samtskhe-Javakheti – 9
Kakheti – 8
Adjara – 7
Samegrelo – Zemo Svaneti – 7
Shida Kartli – 5
Imereti – 16
Kvemo Kartli – 10
Guria - 2
Tbilisi – 97
Total: 161

Transfer/Mobility Students

4 students   Phuad Karaev; Shaghik Arzumanyan; Niko Nagervadze; Giorgi Turdziladze

Student Distribution by High Schools

#161 Public	3
Batumi R.shahini	3
AIA-GESS	10
Krtsanisi Marji	1
#100 Public	1
#107 Public	1
#6 Public	1
#15 Public	1
#20 Public	1
#32 Public	2
#41 Public, Kutaisi	4
#155 Public	1
1st Experimental	1
#21 Public	1
#32 Public	1
#35 Public	1
#42 Public	7
#50 Public	1
#53 Public	1
#53 Public	3
#55 Public	4
#60 Public	2
#61 Public	1
#62 Public	1
#63 Public	1
#141 Public	1
Adigeni Public	1
Akhaltsikhe #5	1
Akhaltsikhe #6	2
Akhaltsikhe #1	1
Albioni	3
Batumi #9	1
Batumi #11	1
Batumi St. Andrew	1
Chkhorotsku #2	1
Ergneti	1
Eruditi	2
European School	1
Georgian-American Progress Kutaisi	2
Georgian-American High School	2
GLC	2
Gori #2	1
Akhalkalaki #3	1
Iveria	3
Jokolo	2
Village Chkhutuneti Public	1

Koda Public	1
Kutaisi Niko Nikoladze School	1
Kutaisi Saint Nino School	2
Eruditi Kutaisi	1
Lanchkhuti #3	2
Georgian Iunk #52 Public	1
Tskaltubo #5 Public	1
#199 Public	11
Zestaponi Public #2	1
Marneuli Public #8	1
Zugdidi #2 Public	1
Mermisi	2
#124 Public	1
Newton Free School	2
Poti #7 Public	1
Private Demirel College	7
Korali	1
Rustavi #17 Public	1
Rustavi #22 Public	3
Rustavi #4 Public	3
Promete	1
Sachkhere #2	3
Sakasheti Public	1
Binuli	1
School of Tomorrow	1
St. George British-Georgian	2
Tsodna	1
#116 Public	2
Green School	1
Britannica	1
Baku Turkish High School	1
Telavi #4 Public	2
Telavi #7 Public	1
Telavi #9 Public	1
1st Classical Gymnasium	1
GZAAT	1
St. Nikoloz Private School	1
Tsnori Private School	1
Village Pshaveli Public	1
Wrekin College	1
Georgian Patriarchy Dimitri Kipiani Boarding-School Khashuri	1
Zestaponi #6 Public	1

Appendix B: Prospective Student Interview Questionnaire
SDSU GEORGIA
FINANCIAL AID INTERVIEW EVALUATION FORM

Applicant Name: --- SV Status (Y/N)

I.   Personality, Manner, Attitude, and Impression   (+English)
_____ X 6 =_____
Does the applicant make a good impression?
1.   POOR: Does not project a good attitude nor make a good impression.
2.   ACCEPTABLE: Projects a good attitude and impression.
3.   VERY GOOD: Projects a warm, open, and accepting attitude and makes a very good impression.
4.   OUTSTANDING: Has charisma, seems to attract others. Indicates outstanding interpersonal relationship ability and perception.

II.   Motivation / Leadership
_____ X 5 =_____
Is the applicant a self-starter?
1.   POOR: Not a self-starter. Not able to motivate others.
2.   ACCEPTABLE: Some ability to work without supervision and to motivate others.
3.   VERY GOOD: Significant ability to work without supervision and to motivate others.
4.   OUTSTANDING: Superior ability to work without supervision and to motivate others.

III.   Entrepreneurship / Experience
_____ X 3 =_____
1.   POOR: Limited work, volunteer, or organization experience
2.   ACCEPTABLE: Has demonstrated some work, volunteer, or organization experience
3.   VERY GOOD: Has significant work, volunteer, or organization experience.
4.   OUTSTANDING: Has superior work, volunteer, or organization experience.

IV.   Judgement and Decision-making skills
_____ X 5 =_____
Does the applicant reason well? A quick thinker? Show evidence of good judgement?
1.   POOR: Gives slow hesitant responses, gives unorganized, unacceptable responses.
2.   ACCEPTABLE: Responses are somewhat organized and acceptable, but indicates a lack of maturity and good judgement.
3.   VERY GOOD: Gives well organized thoughts which lead from judgement and common sense.
4.   OUTSTANDING: Exceptional ability to organize thoughts and make decisions, which show evidence of sound judgement and common sense.

V.   Overall Impression
_____ X 6 =_____
1.   POOR: Unimpressed.
2.   ACCEPTABLE: Acceptable presentation.
3.   VERY GOOD: Very good presentation, articulate.
4.   OUTSTANDING: Exceptionally clear and impressive.

Total Score
_____

NOTES:

DETERMINATION SCALE:

5	4	3	2
	1		
Definitely Yes	Yes	May be	Probably Not
	Definitely Not		

Recommended Scholarship: (%)_____

Interviewer Signature: _____

Date: :_____

INTERVIEW QUESTIONS

1. Why did you apply for a scholarship?

2. What makes you stand out from all other candidates?

3. How will you be able to contribute to the STEM economy of Georgia?

4. Tell us about one event or person in your life that has shaped you.

5. Talk about your academic achievements / aspirations.

6. Talk about your social responsibility and volunteer activities involvement.

SAN DIEGO STATE
UNIVERSITY

Georgia

Financial Assistance Data Sheet
განაცხადი დაფინანსების შესახებ

2017-2018

APPLICANT'S INFORMATION/ ინფორმაცია განმცხადებლის შესახებ

Applicant's Name:
განმცხადებლის გვარი და სახელი   Last name   First name
                                        გვარი   სახელი

Program Name applied for (please circle response):

შემოხაზეთ პროგრამა, რომელსაც ირჩევთ:

- ☐ Computer Engineering/კომპიუტერული ინჟინერია   ☐ Chemistry/Biochemistry/ქიმია/ბიოქიმია

- ☐ Computer Science/კომპიუტერული მეცნიერება   ☐ Construction Engineering/სამშენებლო ინჟინერია

- ☐ Electrical Engineering/ელექტრული ინჟინერია   ☐ Civil Engineering/სამოქალაქო ინჟინერია

Date of birth: _____   Personal ID number: _____
დაბადების თარიღი   პირადი ნომერი
Citizenship: _____   Home phone and mobile: _____
მოქალაქეობა   სახლის/პირადი ტელეფონი
Home Address: _____   School Name applicant will graduate/ or graduated already:
საცხოვრებელი მისამართი   სკოლის სახელი, რომელსაც ამთავრებთ, ან უკვე დაამთავრეთ
SDSU Red ID: _____
სტუდენტის რეგისტრაციის ნომერი SDSU-ში   _____

FATHER'S INFORMATION/ ინფორმაცია მამის შესახებ

Father's name/ მამის სახელი და გვარი   _____
                                          Last name   First name
                                          გვარი   სახელი
Address: _____   Date of birth: _____
მისამართი   დაბადების თარიღი

Personal number: _____   Citizenship: _____
პირადი ნომერი   მოქალაქეობა

Home phone or mobile:_____ Email: _____
სახლის/პირადი ტელეფონი   ელ.ფოსტა
Marital status:
ოჯახური მდგომარეობა   ☐ Single   ☐ Married   ☐ Divorced
                               მარტოხელა   დაოჯახებული   გაყრილი

1

Occupation/Title: _____
საქმიანობის სფერო/თანამდებობა

Employer: _____
კომპანიის დასახელება

Phone: _____
კომპანიის ტელეფონი

Company website: _____
კომპანიის ვებგვერდი

MOTHER'S INFORMATION/ ინფორმაცია დედის შესახებ

Mother's name/ დედის სახელი და გვარი _____

	Last name	First name
	გვარი	სახელი

Address: _____   Date of birth: _____
მისამართი   დაბადების თარიღი

Personal number: _____   Citizenship: _____
პირადი ნომერი   მოქალაქეობა

Home phone or mobile:_____   Email: _____
სახლის/პირადი ტელეფონი   ელ.ფოსტა

Marital status:
ოჯახური მდგომარეობა

☐ Single   ☐ Married   ☐ Divorced
მარტოხელა   დაოჯახებული   გაყრილი

Occupation/Title: _____
საქმიანობის სფერო/თანამდებობა

Employer: _____
კომპანიის დასახელება

Phone: _____
კომპანიის ტელეფონი

Company website: _____
კომპანიის ვებგვერდი

Family Member Listing: Provide information for all family members excluding you
ოჯახის წევრების სია: მოგვაწოდეთ ინფორმაცია ოჯახის ყველა წევრზე, თქვენ გარდა

Full name of family member /ოჯახის წევრის სახელი და გვარი	Educational Information ინფორმაცია საშუალო/უმაღლესი სასწავლებლის შესახებ						
	Age/ ასაკი	Relationship to you/ ნათესაური კავშირი (მაგ., და, ძმა)	Name of school or college/ სასწავლებლის დასახელება	Year in school or college კლასი/ კურსი	Tuition Fee/ სწავლის საფასური	Scholarships and gift aid/ სტიპენდია	Amount of parents contribution/ მშობლების მიერ გადახდილი თან

2

During 2016, how much of your yearly household income (before taxes or expenses) came from the following sources (in GEL)?
მიუთითეთ 2016 წლის განმავლობაში მიღებული წლიური შემოსავალი ლარებში (დაქვითვების გარეშე).

a. Father's work   GEL _____
ა. მამის სამუშაო

d. Other members of the households GEL _____
დ. ოჯახის სხვა წევრების შემოსავლები

b. Mother's work   GEL _____
ბ. დედის სამუშაო

e. Interest or dividends   GEL _____
ე. პროცენტები ან დივიდენდები

c. Family Business   GEL ——————
გ. ოჯახური ბიზნესი

f. Pension   GEL ——————
ვ. პენსია

Does your family own home? (If yes, complete **a-b** below)
ფლობს თუ არა თქვენი ოჯახი ბინას/სახლს? (თუ ფლობს, შეავსეთ ა-ბ პუნქტები)

a. What is the present market value? _____GEL
ა. დღევანდელი საბაზრო ფასი

b. How much does your family still owe on the purchase price? _____ GEL
ბ. სესხის შემთხვევაში ბინის/სახლის ღირებულების რა თანხა დაგრჩათ გადასახდელი დღევანდელი მდგომარეობით?

Please list the value of the following family assets (if applicable):
გთხოვთ მიუთითოთ ოჯახის ქონების ღირებულება (არსებობის შემთხვევაში):

a.   Land and buildings (other than home) GEL_____
ა. მიწა და ნაგებობები (გარდა სახლის/ბინისა)

b.   Investments (such as stocks and bonds) GEL_____

ბ. ინვესტიციები (სახ. ფასიანი ქაღალდები, ობლიგაციები)

c.   Savings GEL_____
გ. დანაზოგი

d.   Do you or your family own an automobile (s)? Yes ☐   No ☐
დ. ფლობთ თუ არა ავტომობილს?

(If yes, complete **a** and **b** below for each automobile).

(თუ ფლობთ, შეავსეთ ა და ბ თითოეულ ავტომობილზე)

a. Make (VW, Fiat, Ford, Toyota, etc): ———————————————
ა. მოდელი

b. Year of manufacture: _____
ბ. გამოშვების წელი

How much did your family spend on the following expenses during 2016? **SPECIFIC AMOUNTS ARE NEEDED**

მიუთითეთ 2016 წლის განმავლობაში გაწეული წლიური ხარჯი ლარებში. მიუთითეთ კონკრეტული თანხები

a. Rent or mortgage   GEL

ა. ბინის ქირა ან იპოთეკა

b. Household Expenses (Utilities; Food; Clothing; Insurance)

ბ. სხვა ხარჯები (კომუნალური; საკვები; ტანსაცმელი; დაზღვევა)

GEL_____

c. Medical expenses GEL _____

გ. სამედიცინო ხარჯები

d. Educational expenses   GEL _____

დ. განათლების ხარჯები

e. How much money does your family owe to other people or to financial institutions?   GEL   _____

ოჯახის ვალი კერძო პირის ან ბანკის მიმართ

f. Type of debt   _____

სესხის ტიპი (სამომხმარებლო, იპოთეკური, ავტო და სხვა)

Enter the expected amount of annual support toward your educational costs from the sources listed below:

მიუთითეთ, რა თანხას გადაიხდით წლიურად სან დიეგოს სახელმწიფო უნივერსიტეტი-საქართველოს პროგრამებზე სწავლის საფასურის დასაფარად:

Sources/ დაფინანსების წყარო	AMOUNT/ თანხა GEL
A. Immediate family member/ ოჯახის უახლოესი წევრი	
B. Relatives and friends/ ნათესავები და მეგობრები	
C. Sponsor (explain)/ სპონსორი (განმარტეთ)	

Use this space to explain any unusual expenses, other debts, or special circumstances that SDSU Georgia should consider when it is decided how much financial aid, if any, you will receive. Use additional sheets of paper if necessary.

ეს ადგილი გამოიყენეთ ნებისმიერი არატიპიური ხარჯის, ვალის ან განსაკუთრებული გარემოების აღსაწერად, თუ მიგაჩნიათ, რომ სან დიეგოს სახელმწიფო უნივერსიტეტმა უნდა იცოდეს ამის შესახებ. საჭიროების შემთხვევაში გამოიყენეთ დამატებითი ფურცლები.

ATTENTION:

ყურადღება:

Documentation must be provided to verify financial information requested on this form. Please check the type of documentation you will be sending:

ფინანსური ინფორმაციის დასადასტურებლად წარმოდგენილი უნდა იქნას შესაბამისი საბუთები. მონიშნეთ წარმოდგენილი საბუთების ტიპი:

o   Income forms/   ფიზიკური პირის საშემოსავლო დეკლარაცია;
                               ფიზიკური პირის ქონების დეკლარაცია;

o   Statement from employer/ ცნობა ხელფასის შესახებ
o   Bank Statement/ საბანკო ამონაწერი (ბოლო სამი თვის)
o   Copy of a Loan Agreement/ სასესხო ხელშეკრულების ასლი
o   Other/ სხვა

WARNING: Providing false and /or incomplete information may jeopardize an applicant's financial assistance status.

გაფრთხილება: არასწორი და/ან არასრული ინფორმაციის მოწოდების შემთხვევაში განმცხადებელს შეიძლება უარი ეთქვას ფინანსურ დახმარებაზე.

Certification and Authorization/ დამოწმება და ნებართვის დადასტურება

We declare that information on this form is true, correct and complete. SDSU Georgia has our permission to verify the information reported by obtaining documentation as needed

ვადასტურებთ მოწოდებული ინფორმაციის სიზუსტეს და სისრულეს. ნებართვას ვაძლევთ სან დიეგოს სახელმწიფო უნივერსიტეტს, საჭიროების შემთხვევაში მოიპოვოს შესაბამისი დოკუმენტაცია ამ ინფორმაციის შესამოწმებლად

STUDENT'S SIGNATURE/ სტუდენტის ხელმოწერა_____   Date/ თარიღი _____

FATHER'S SIGNATURE / მამის ხელმოწერა   _____   Date/ თარიღი _____

MOTHER'S SIGNATURE/ დედის ხელმოწერა   _____   Date/ თარიღი _____