



SAN DIEGO STATE
UNIVERSITY

Georgia

August 1, 2016

Magda Magradze
Chief Executive Officer
Millennium Challenge Account – Georgia
52 Uznadze Street
0102 Tbilisi, Georgia

Dear Ms. Magradze,

Please find enclosed herewith the Academic Course Delivery Report for the 2015-2016 Academic Year, a deliverable for the Provision of Degree Accreditation and Institutional Support Initiative for Science, Technology, Engineering, and Mathematics, as required per the contract.

Per the terms of the agreement, please provide review comments within 10 business days.

Please feel free to contact me if you have any questions.

Sincerely,

Kenneth D. Walsh, Ph.D.
Dean, SDSU-Georgia

San Diego State University
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S SCIENCE	T TECHNOLOGY	E ENGINEERING	M MATH
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Project Summary

SDSU-Georgia



MILLENNIUM CHALLENGE CORPORATION
UNITED STATES OF AMERICA




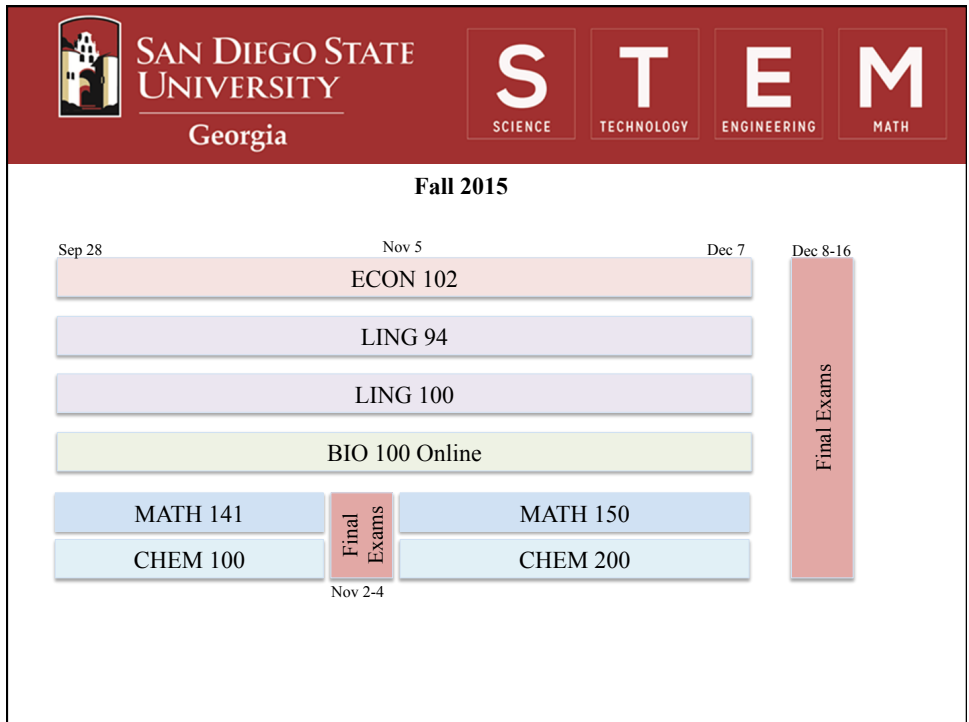
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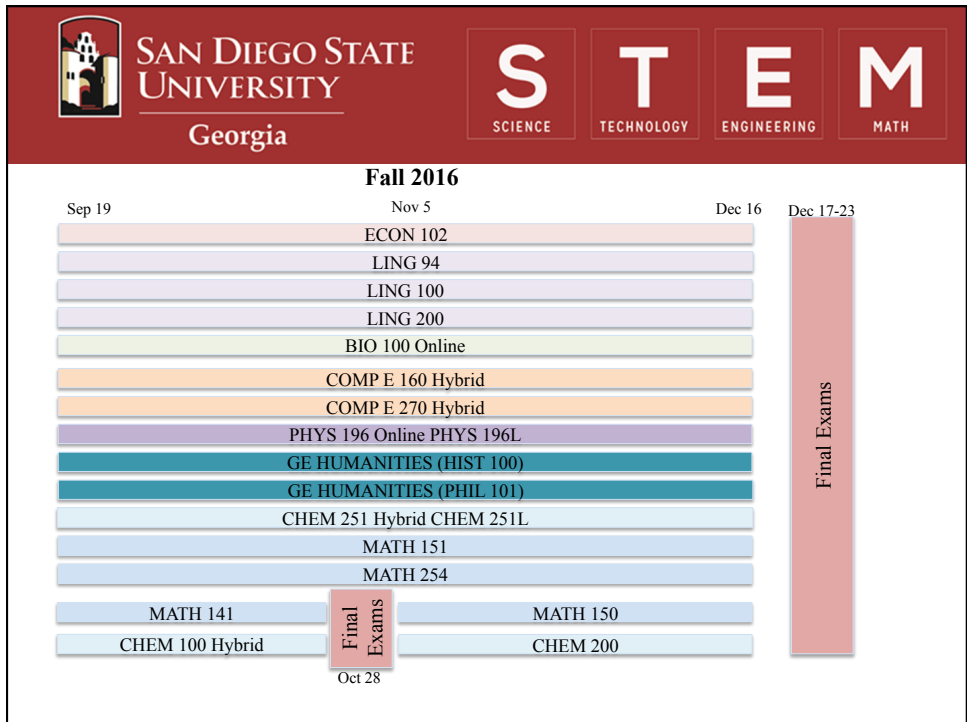
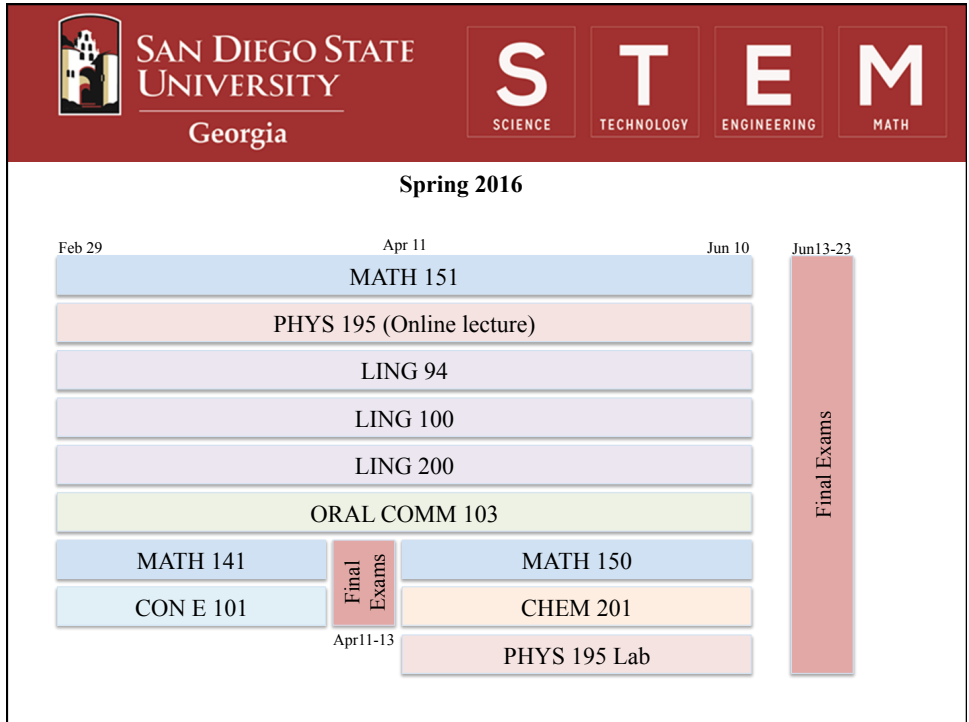
S SCIENCE	T TECHNOLOGY	E ENGINEERING	M MATH
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Topics

- Academic Performance
- Internship Fair
- Recruiting
- Accreditation/ Capacity Building
- Design Work for Renovations and Construction

 SAN DIEGO STATE UNIVERSITY Georgia									S SCIENCE				T TECHNOLOGY		E ENGINEERING		M MATH
Student Enrollment Data																	
	Major	Number of Students	No. at			No. of Women	No. Int'l Students	No. S/S									
			TSU	ISU	GTU												
Fall	Electrical Engineering	17	9	5	3	1		2									
	Computer Engineering	47	28	16	3	11		11									
	Chemistry	17	17	n/a	0	8		4									
Spring	Electrical Engineering	19	9	5	5	1	1	2									
	Computer Engineering	47	28	16	3	10	2	11									
	Chemistry	18	18	n/a	0	8											





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S
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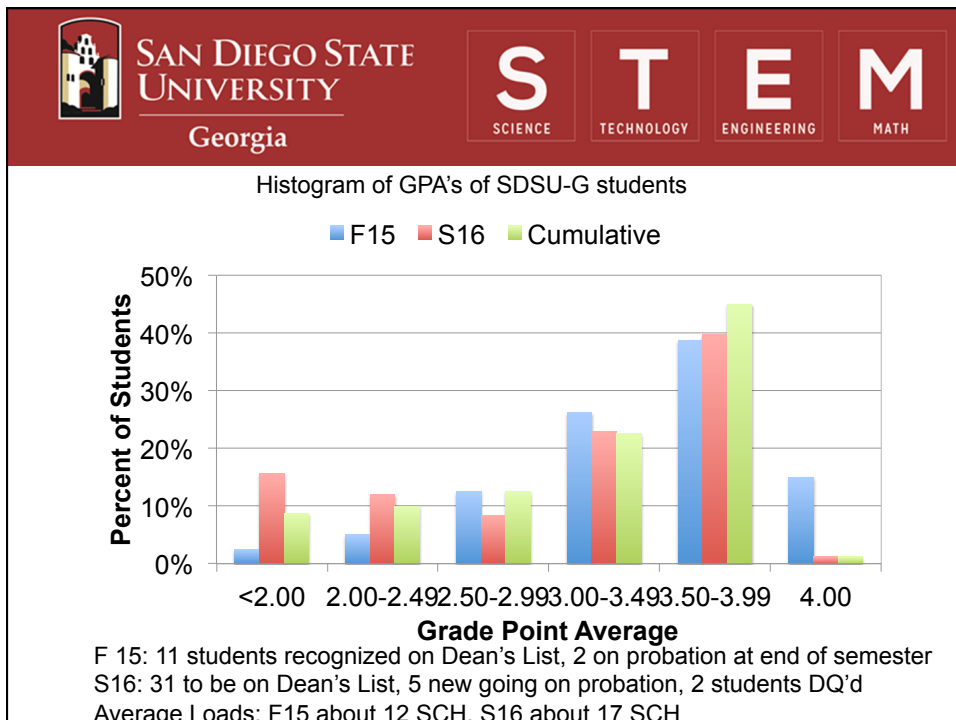
T
TECHNOLOGY

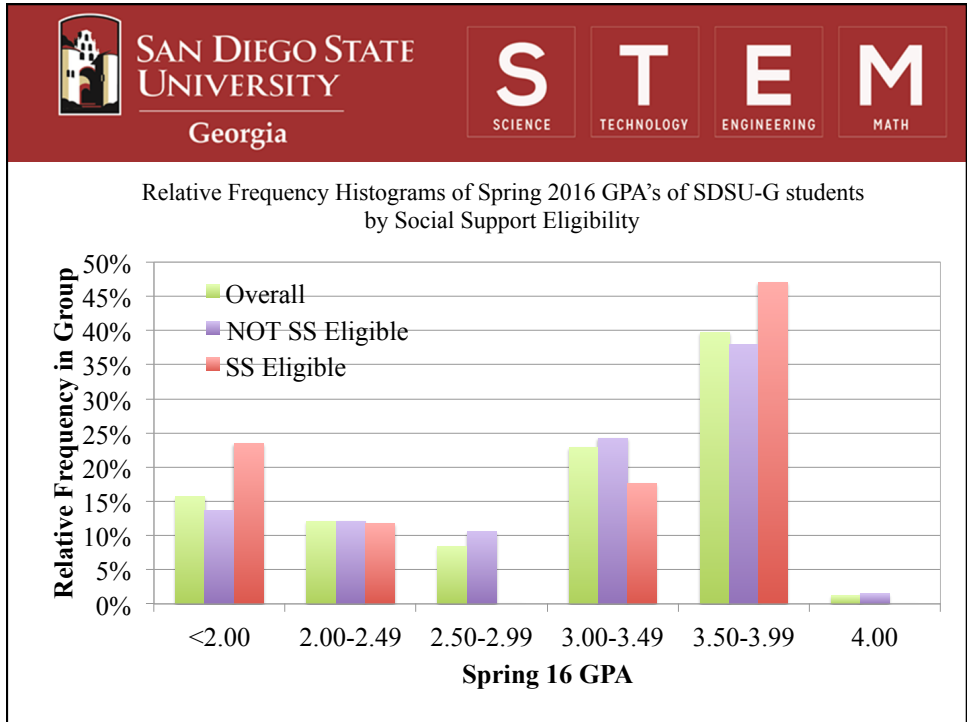
E
ENGINEERING

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MATH

Findings from Fall 2015

- Strong performance compared to main campus
- No statistically significant differences in performance by gender or social support
- Input English ability seemed to relate (weakly) to performance, NAEC/ToEFL good indicators
- Input math ability less related, less well measured by NAEC





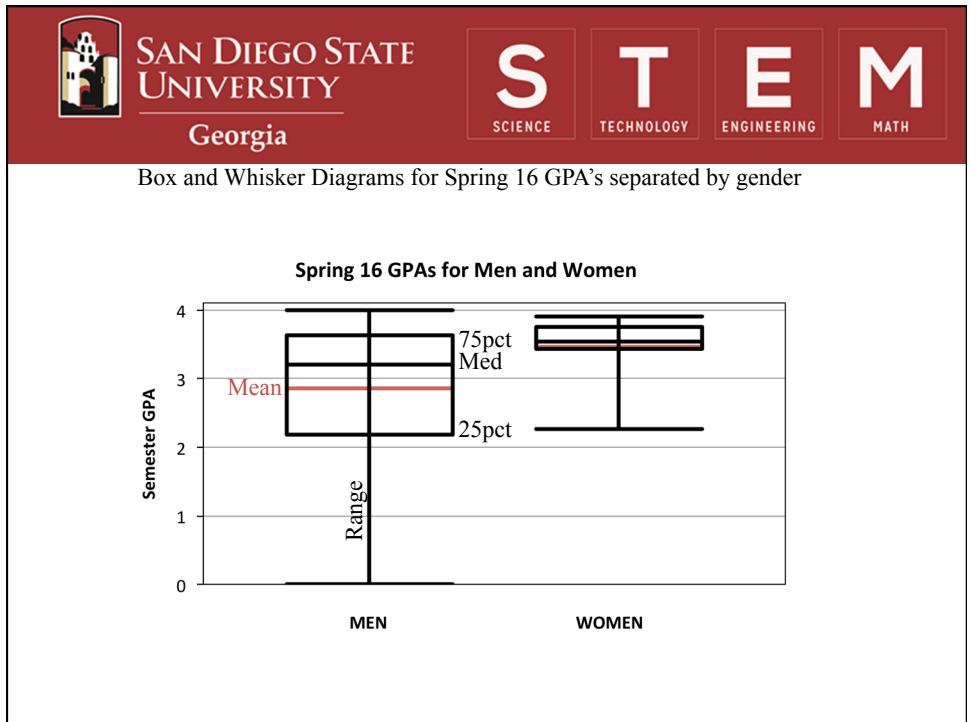
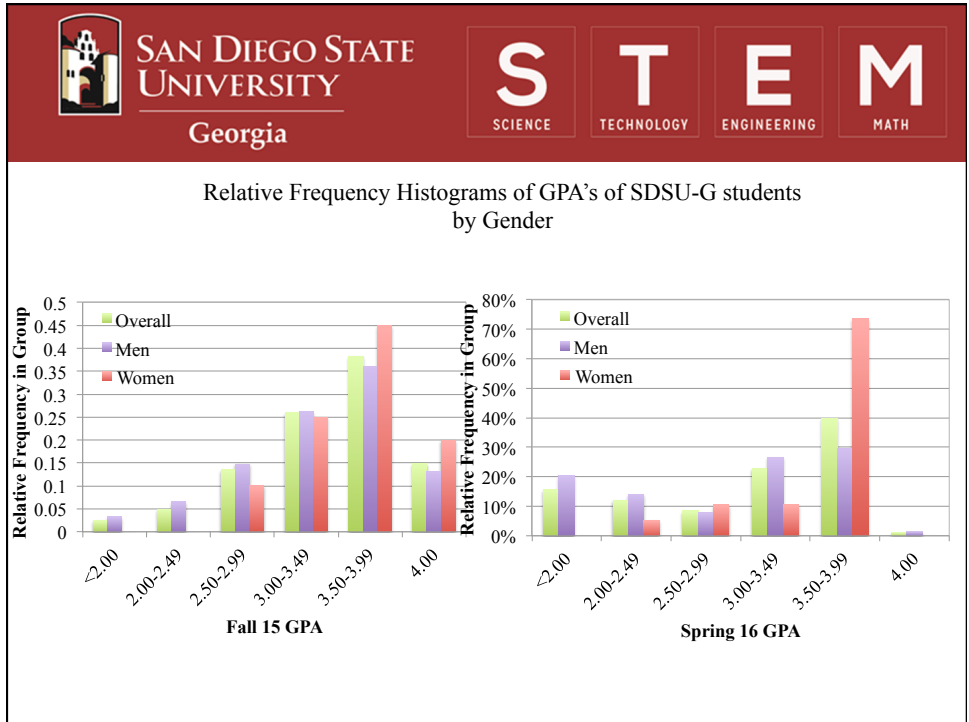
Grade Outcomes – Spring 2016

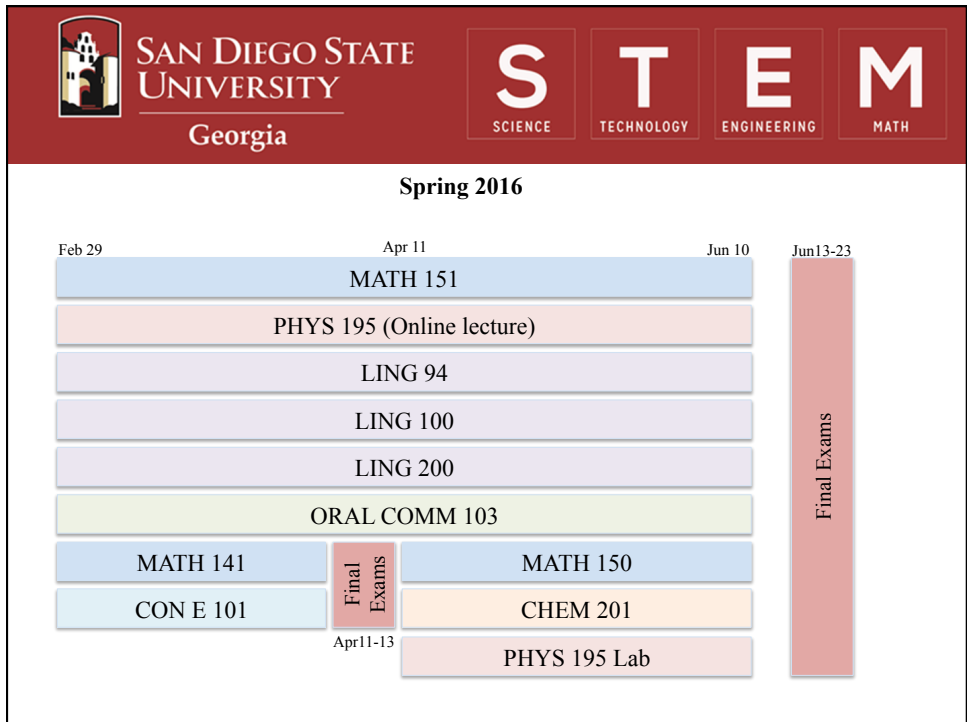
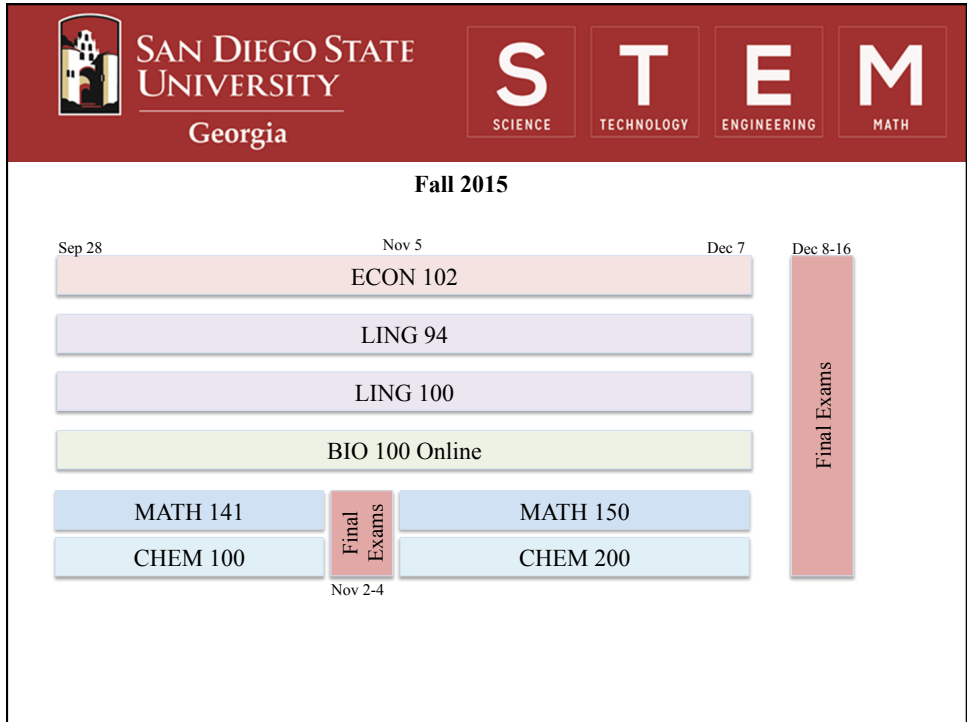
SPRING 2016 Preliminary Grade Reports

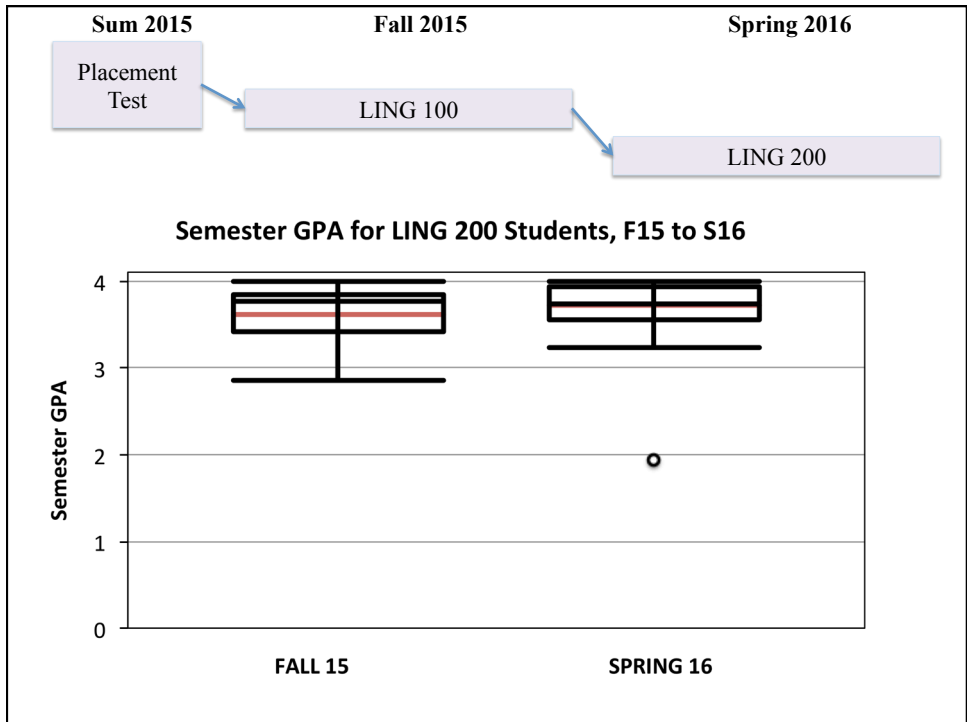
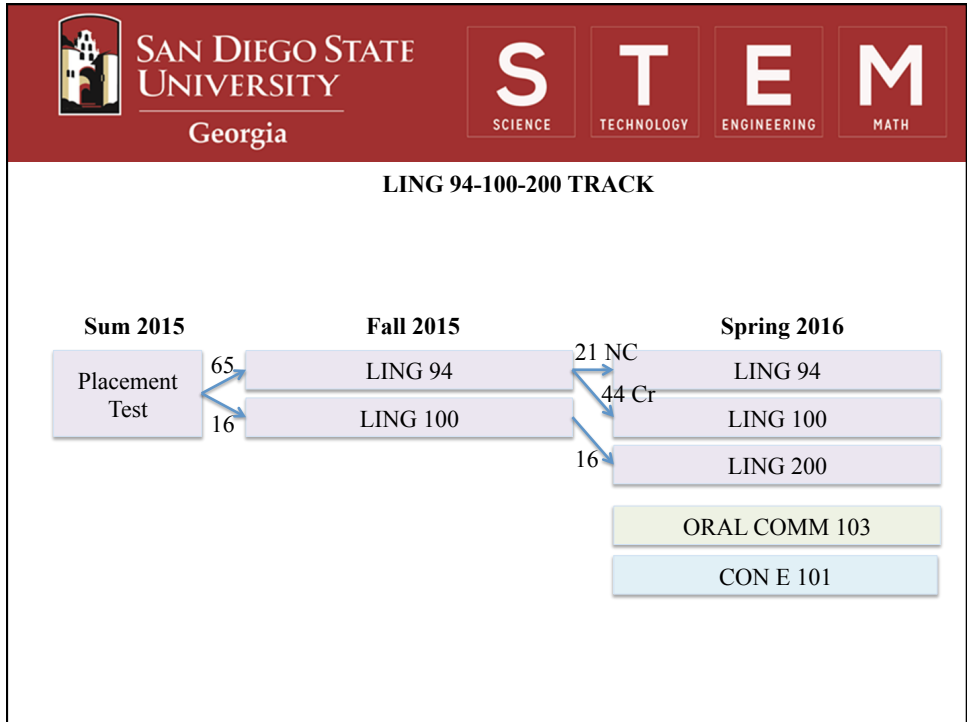
Abbrev	Title	Enrolled	GPA	#D	#E
CHEM201	GENERAL CHEMISTRY	17	3.67	0	0
COMM103	ORAL COMMUNICATION	24	3.32	0	1
COMM103	ORAL COMMUNICATION	19	2.68	2	0
COMM103	ORAL COMMUNICATION	24	2.65	0	4
COMM103	ORAL COMMUNICATION	16	3.68	0	0
CON E101	CONSTRUCTION & CULTURE	83	2.9	8	2
LING94 *	DEV WRT INTRN'L BILIN STU	23		N/A	2
LING100	ENG COMP INTERNATL STUDNT	24	2.3	2	2
LING100	ENG COMP INTERNATL STUDNT	20	2.72	0	0
LING200	ADV ENG INTERNATL STUDENT	16	3.34	0	0
MATH141	PRECALCULUS	2			
MATH150	CALCULUS I	18	3.72	0	0
MATH151	CALCULUS II	36	3.38	0	1
MATH151	CALCULUS II	27	2.61	2	3
PHYS195L	PRINCIPLES OF PHYSICS LAB	18	2.91	1	2
PHYS195	PRINCIPLES OF PHYSICS	65	3.07	2	7

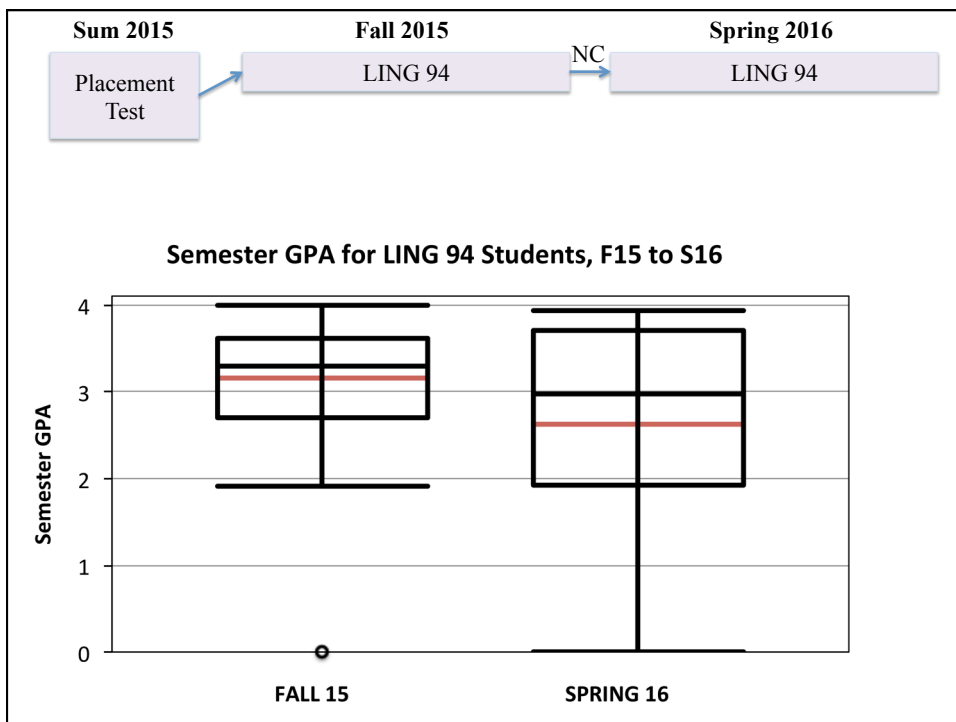
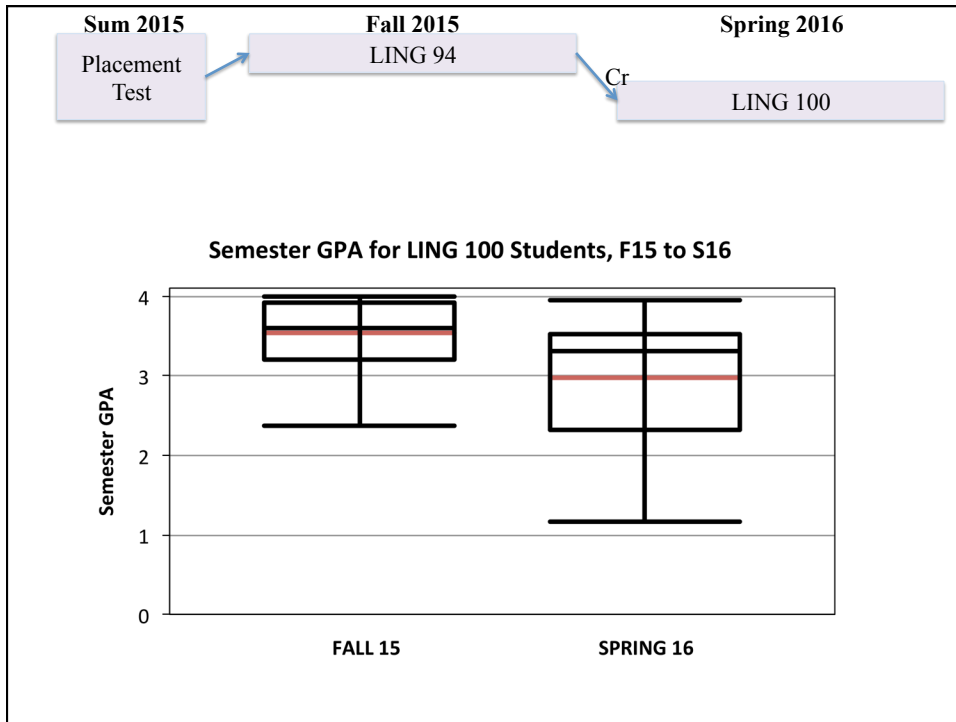
* NOT PART OF GPA CALCULATION, Cr/NC

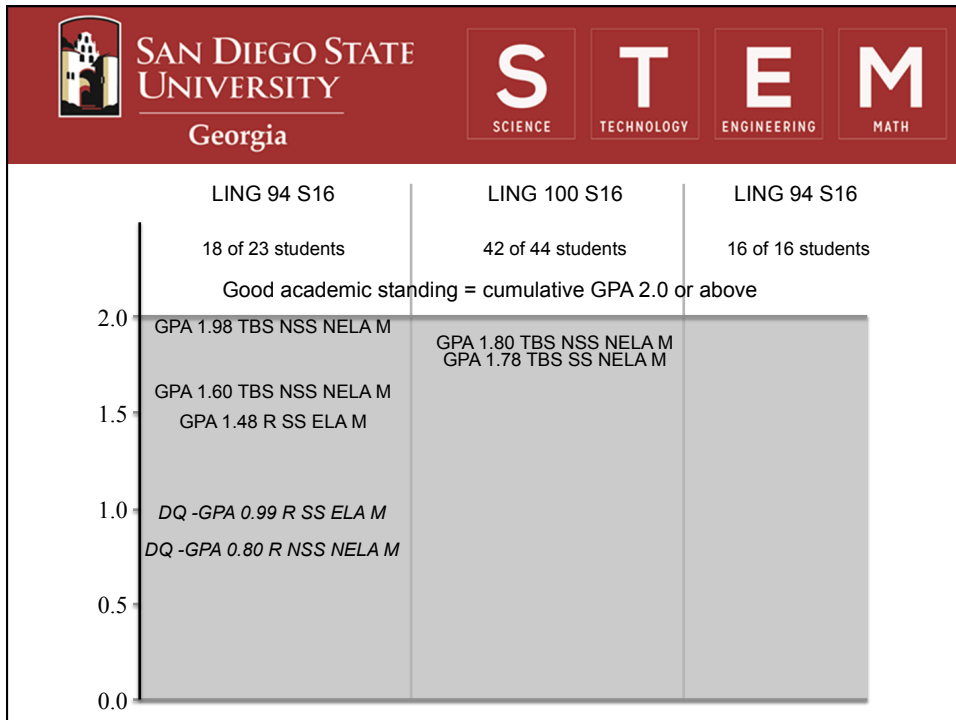
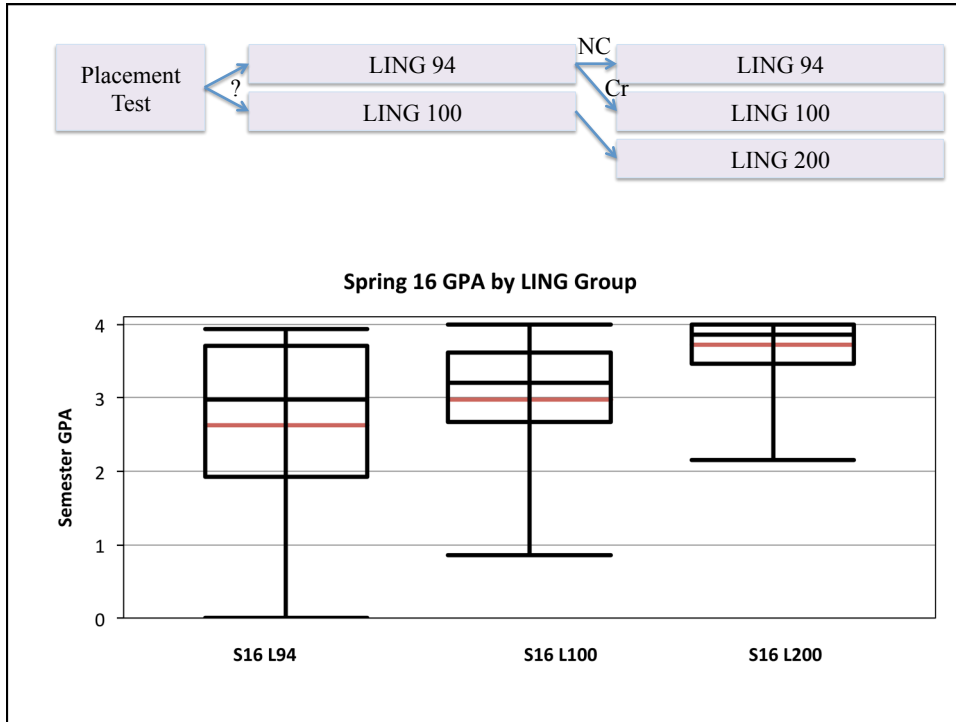
Overall Avgs: F15-3.4, S16-3.0

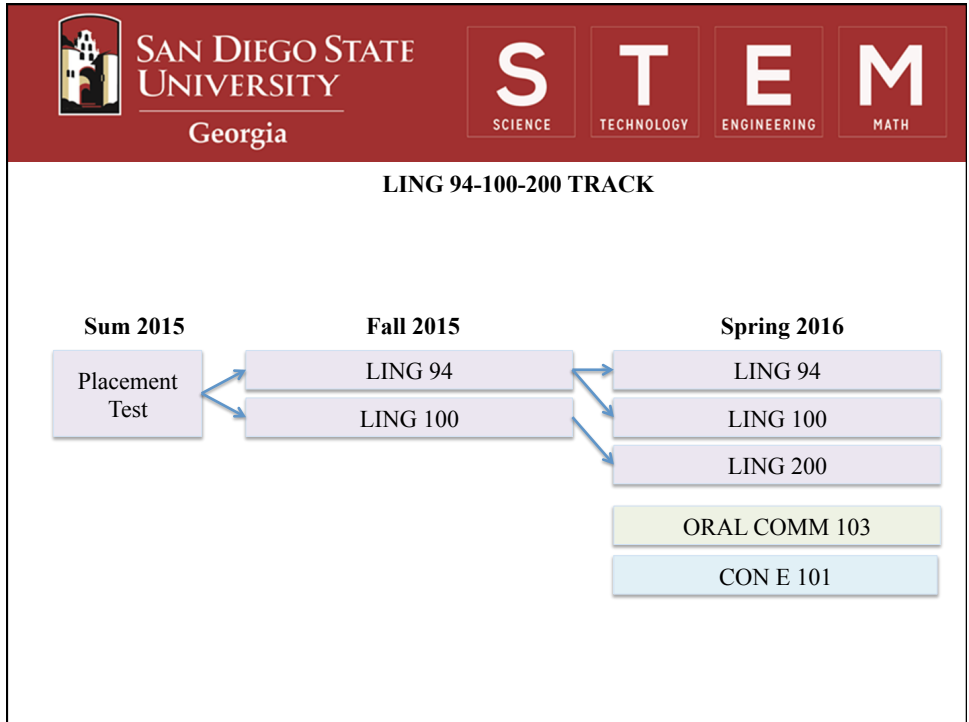













S16 Subgroup	Fall 15 GPA	Spring 16 GPA	Spring 16 "GE" GPA	Spring 16 "STEM" GPA
Ling 94	3.01	2.62	2.43	2.84
Ling 100	3.53	2.97	3.01	3.15
Ling 200	3.61	3.72	3.63	3.70
All	3.4	3.0	2.9	3.2



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Comparison of Faculty Sourcing Results

	US-Sourced Faculty	Georgian-Sourced Faculty
Courses	<i>Biology 100</i> Chemistry 100,200, 201 Communications 103 Construction Engineering 101 Linguistics 94, 100, 200 <i>Physics 195</i>	Economics 102 Linguistics 94,100 Mathematics 141, 150, 151 Physics 195L
Average SCH from each group	14.9	11.8
GPA Outcomes	3.04	2.94

Italics indicates online offering.
No statistically significant difference in GPA for online vs f2f



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Findings from Spring 2016

- Continued good academic performance
- No statistically significant differences in performance by social support – but women showed stronger performance
- Strong language proficiency development
- Language proficiency related to overall performance


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 E ENGINEERING
 M MATH

SDSU Georgia First Annual Internship Fair - 2016

- On June 10, 2016 SDSU Georgia organized **the First Annual Internship Fair** for its 1st cohort of students
- Objective: to provide information to SDSU Georgia students about internship opportunities and increase ties between students and their future employers
- *Resume Writing* and *Job Interviewing Techniques* training was organized to prepare students for the fair
- A catalogue with info about participating companies was prepared and shared with students in advance as well as distributed at the event.


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 E ENGINEERING
 M MATH

45 public and private companies participated in the fair:

<ul style="list-style-type: none"> • Educare Georgia (10 Students) • INSTA (1 Student) • TBSC (2 Students) • Natakhtari (1 Student) • Rustavi 2 (2 Students) • GTS Electronics (Tour + Internships) • JumpStart Georgia (1 Student) • TBC Bank (3 Students – in progress) • Energo Pro Georgia (In progress...) • Eliava Institute (In progress...) • Georgian Railway (In progress...) • Delta (In Progress...) • GOGC (In progress...) • Geocell (In progress...) 	<ul style="list-style-type: none"> • TeraBank • Wissol • Tegeta Motors • Gulf • Evex • GEO Steal • Silk Road Group / NatGeo • Schulze Global • Sakpatenti • Mina • GWP (4 students) • ProductSavvy Dev (2, 3 students) • IliUni FabLAB (1 student) • GPI (4 students) • US Embassy (5 Students)
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 M MATH

Outcomes of the Internship Fair 2016

- Raised awareness of SDSU Georgia students about employment opportunities
- Raised awareness of private sector of SDSU Georgia programs and students
- Students had a first job searching experience
- More than 40% of SDSU G students were able to find Internships
- Companies invited students to tour their facilities
- GWP invited students to take part in a special Hackathon and Job Fair event where SDSU Georgia students won 3rd place and qualified for internship
- New partnership opportunities emerged between SDSU G and Public and Private companies.



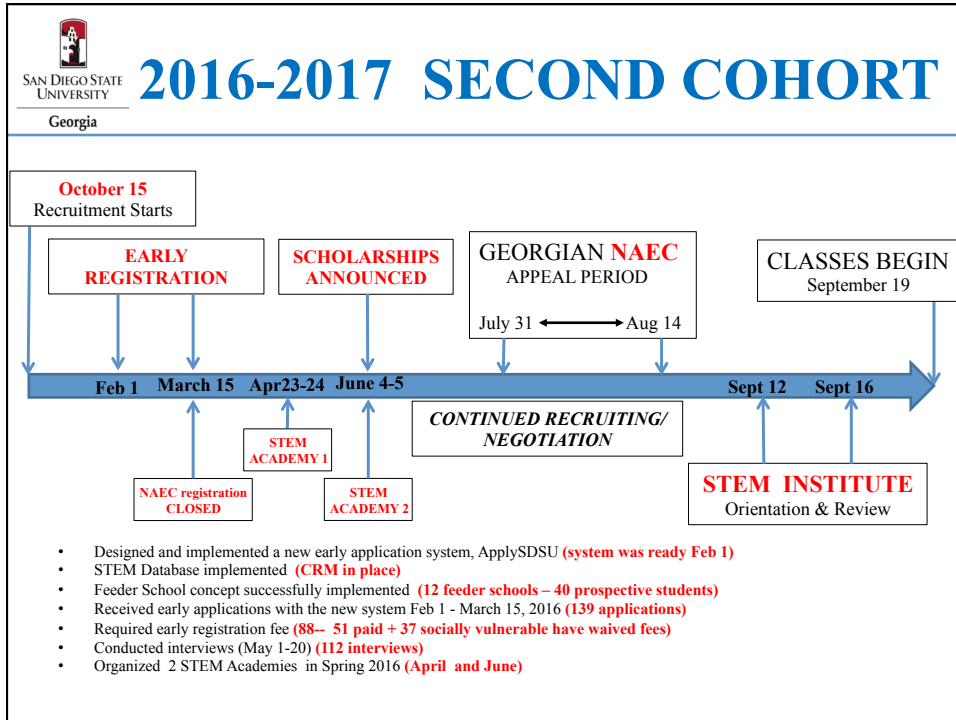

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Recruiting Updates

- NAEC Registration
- Feeder Schools
- Early Application Admission
- STEM Academies
- Scholarships






TOTALS - NAEC data (5/13/2016)

Uni	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	All
GTU	1) Electric Engineering 2) Comp. Engineering.	40	0	5	6	11	3	3	6	1	0	0	0	28
	Comp. Engineering.	40	3	1	11	15	3	2	1	3	2	1	2	35
	Chemistry/Biochemistry	20	0	14	2	16	2	0	0	2	2	2	1	31
ISU	1) Electric Engineering 2) Comp. Engineering.	100	9	18	5	32	3	4	2	2	4	2	3	69
		200	12	38	24	74	10	9	8	7	8	4	6	163

Uni	Program Name 13. 05. 2016	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	All
TSU	Faculty of Natural and Exact Sci.	Local Georgian Program	647	394	327	1368	262	191	140	147	103	80	70	2753
	1) Electric Engineering 2) Comp. Engineering.	100	37	15	13	65	6	6	4	2	5	7	2	108
	Comp. Science	50	26	14	10	50	9	5	6	2	2	2	4	95
	Chemistry/Biochemistry	50	25	10	1	36	3	4	3	1	5	2	2	63
	Total for TSU	200	88	39	24	151	18	15	13	5	12	11	8	266

(I-III) → 74 + 151 = 216 (was 206) + 4.9 % since 3/15

All → 163 + 266 = 429 (was 357) + 20.2% since 3/15

 TOTALS - NAEC data (6/14/2016)														
Uni	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	All
GTU	1) Electric Engineering 2) Comp. Engineering.	40	0	5	6	11	3	3	6	1	0	0	0	28
	Comp. Engineering.	40	3	1	11	15	3	2	1	3	2	1	2	35
	Chemistry/Biochemistry	20	0	14	2	16	2	0	0	2	2	2	1	31
ISU	1) Electric Engineering 2) Comp. Engineering.	100	10	19	5	34	3	4	2	1	5	1	4	75
		200	12	38	24	76	10	9	8	7	8	4	6	169


Uni	Program Name 13. 05. 2016	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	All
TSU	Faculty of Natural and Exact Sci.	Local Georgian Program	647	394	327	1368	262	191	140	147	103	80	70	2753
	1) Electric Engineering 2) Comp. Engineering.	100	35	12	12	65	4	8	4	2	6	7	2	106
	Comp. Science	50	27	14	8	50	9	5	6	3	2	2	4	97
	Chemistry/Biochemistry	50	26	9	3	36	2	5	4	1	5	2	2	68
	Total for TSU	200	88	35	23	146	15	18	14	6	13	11	8	271


(I-III) → 76 + 146 = 222 (was 206) + 7.8 % since 3/15	All → 169 + 271 = 440 (was 357) + 23.2% since 3/15
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TOTALS- NAEC data (7/25/2016)														
Uni	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	All
GTU	1) Electric Engineering 2) Comp. Engineering.	40	0	5	6	11	3	3	6	1	0	0	0	28
	Comp. Engineering.	40	3	1	11	15	3	2	1	3	2	1	2	35
	Chemistry/Biochemistry	20	0	14	2	16	2	0	0	2	2	2	1	31
ISU	1) Electric Engineering 2) Comp. Engineering.	100	12	19	5	37	3	4	2	1	5	1	4	77
		200	15	39	24	78	10	9	8	7	8	4	6	171

Uni	Program Name 13. 05. 2016	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	All
TSU	Faculty of Natural and Exact Sci.	Local Georgian Program	647	394	327	1368	262	191	140	147	103	80	70	2753
	1) Electric Engineering 2) Comp. Engineering.	100	38	10	13	61	4	5	4	4	6	5	2	108
	Comp. Science	50	25	11	10	46	10	4	6	3	2	2	4	95
	Chemistry/Biochemistry	50	23	9	4	36	2	3	3	2	4	1	3	64
	Total for TSU	200	86	30	27	143	15	18	14	6	13	11	8	267

(I-III) → 78 + 143 = 221 (was 206) + 7.3 % since 3/15	All → 171 + 267 = 438 (was 357) + 22.7% since 3/15
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Feeder Schools							
	High School	Status	Number of applicants				
1	American Academy	Signed	2				
2	Buckswood International School	Signed	2				
3	Logos	Signed	1				
4	Demirel College	Signed	4				
5	Servantes GESS	Signed	1				
6	Newton School	Signed	1				
7	European School --- (IB)	Signed	2				
8	New School --- (IB)	Signed	1				
9	QSI (MOU)	Signed	1				
10	Chaglar International (MOU)	Signed	1				
11	School of Tomorrow (MOU)	Signed					
12	Georgian American High School (Kutaisi)	Signed					
13	Vekua #42	Pending	8				
14	Komarov #199	Pending	8				
15	Kutaisi Math & Physics School	Pending	4				
16	#1 First Experimental		3				
17	#1 Gymnasium		1				
18	Rober tSchumann European School		2				
	TOTAL		40				

 SAN DIEGO STATE UNIVERSITY Georgia				S SCIENCE T TECHNOLOGY E ENGINEERING M MATH																					
Total Applications				<h2 style="margin: 0;">Early Admission</h2> <p style="margin: 0; color: #0070C0;">Admission granted</p>																					
TOTAL		143																							
completed		135																							
incomplete		8																							
Gender Distribution				<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #0070C0; color: white;">Applications</th> <th style="width: 100px;"></th> </tr> </thead> <tbody> <tr><td>Granted</td><td>96</td></tr> <tr><td>Waiting for our offer</td><td>4</td></tr> <tr><td>We are waiting for their answer</td><td>3</td></tr> <tr><td>Could not contact</td><td>1</td></tr> <tr><td>Need to make offer</td><td>4</td></tr> <tr><td>Waiting for FA</td><td>5</td></tr> <tr><td>Cancelled</td><td>26</td></tr> <tr><td>Semi-out</td><td>5</td></tr> </tbody> </table>				Applications		Granted	96	Waiting for our offer	4	We are waiting for their answer	3	Could not contact	1	Need to make offer	4	Waiting for FA	5	Cancelled	26	Semi-out	5
Applications																									
Granted	96																								
Waiting for our offer	4																								
We are waiting for their answer	3																								
Could not contact	1																								
Need to make offer	4																								
Waiting for FA	5																								
Cancelled	26																								
Semi-out	5																								
Applications																									
Male		93																							
Female		50																							
Geographic Distribution																									
Applications																									
From Tbilisi		85																							
Regions		56																							
Kuwait/Iran		2																							
Applications from Social Support students																									
NEED-BASED																									
TOTAL		42																							
Tbilisi		14																							
Regions		28																							


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E
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M
MATH

STEM Academy 1

Attendance

TOTAL	67
admitted	61
pending CA	5
incomplete	1

Geographic Distribution


Attendees	
From Tbilisi	30
Regions	36
Iran	1

Gender Distribution

Attendees	
Male	42
Female	25

S/S students

NEED-BASED	24
Tbilisi	6
Regions	18


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STEM Academy 2

Total registered

147

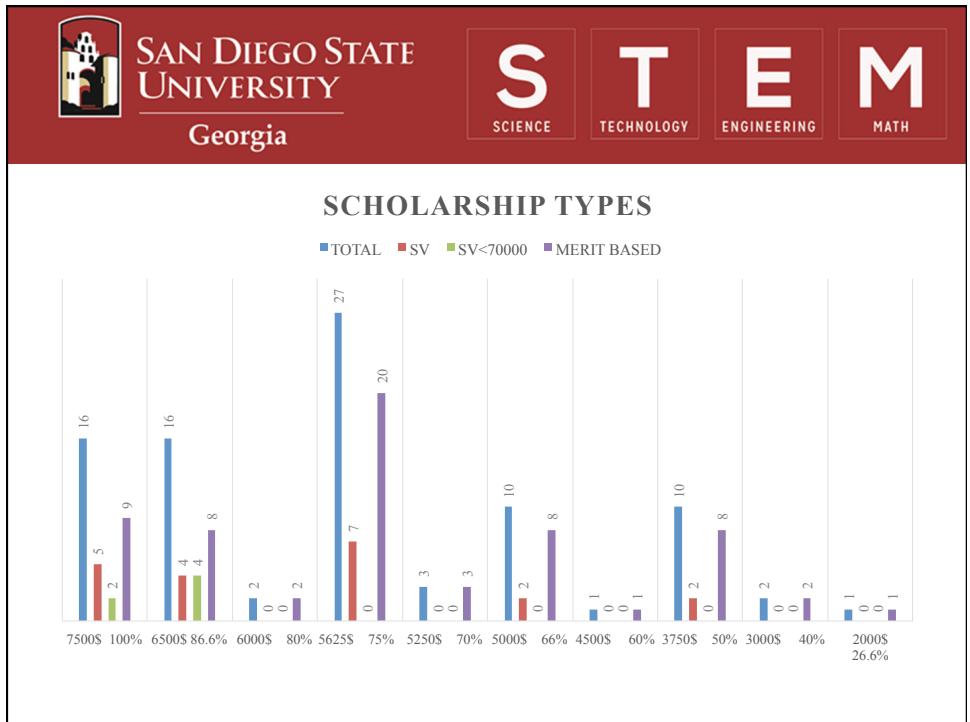
Attendance	93
Male	54
Female	39

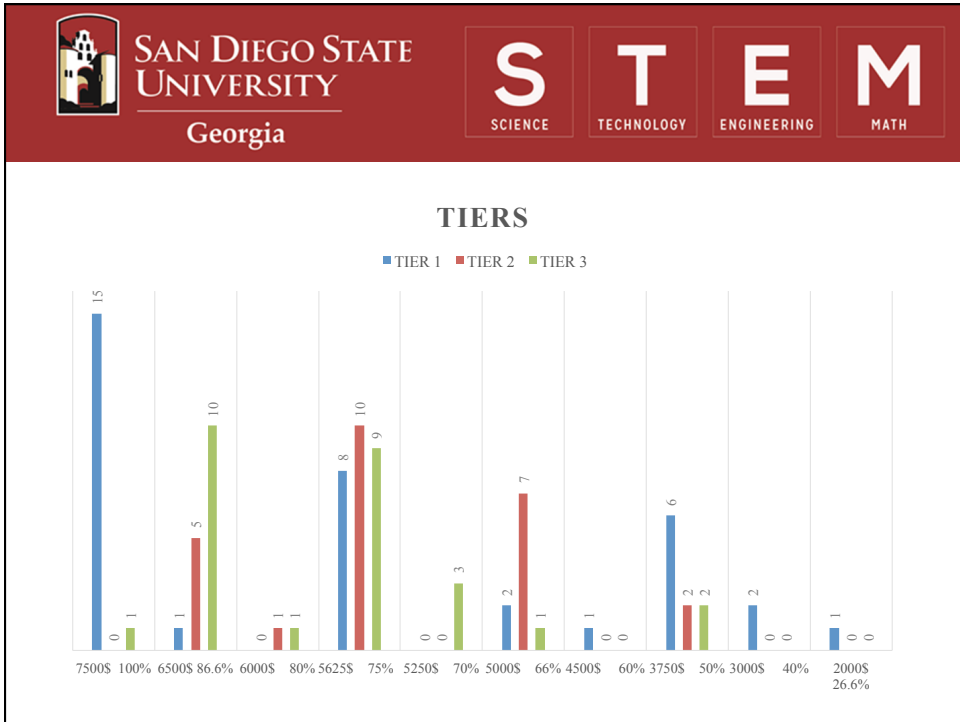
Attendance II Day	80
Regions	23
Male	45
Female	35


TOTAL	147
Male	83
Female	64

Attendance both Day	71
Regions	23
Male	38
Female	33


Applications		Applications		Applications		Applications	
100%	16	6500 \$	16	6000\$	2	75%	27
SV	5	SV	4	SV	0	SV	7
SV<70000	2	SV<70000	4	SV<70000	0	SV<70000	0
MERIT BASED	9	MERIT BASED	8	MERIT BASED	2	MERIT BASED	20
TIER 1	15	TIER 1	1	TIER 2	1	TIER 1	8
TIER 3 (<70000)	1	TIER 2	5	TIER 3	1	TIER 3	9
		TIER 3(ALL 4 <70000)	10			TIER 2	10
Applications		Applications		Applications		Applications	
70%	3	5000\$	10	4500\$	1	50%	10
SV	0	SV	2	SV	0	SV	2
SV<70000	0	SV<70000	0	SV<70000	0	IB	1
MERIT BASED	3	MERIT BASED	8	MERIT BASED	1	MERIT BASED	8
TIER 1	0	TIER 1	2	TIER 1	1	TIER 1	6
TIER 3	3	TIER 2	7	TIER 3	0	TIER 2	2
		TIER 3	1			TIER 3	2
Applications		Applications		Applications		Applications	
3000\$	2	2000\$	1	25%	4	0% AND 1000%	3
SV	0	SV	0	SV	0	SV	0
SV<70000	0	SV<70000	0	SV<70000	0	SV<70000	0
MERIT BASED	2	MERIT BASED	1	MERIT BASED	4	MERIT BASED	3
TIER 1	2	TIER 1	1	TIER 1	1	TIER 1	1
TIER 3	0	TIER 3	0	TIER 2	1	TIER 3	2
				TIER 3	2		








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Cooperation with private sector

- Legal Advice on format and tax status logistics for PPPF
- Campus leadership evaluation and decision to identify a charitable partner for in-country gifts
- Research and exploration into existing Charitable Organizations to search for potential partners
- Meetings with Business representatives to search for potential donors for PPPF



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Private Sector Engagement

- **TBC** – Two 50% Scholarships
- **Delta** – Mainly interested in internships (Chemistry/Biochemistry + Engineers)
- **Adjara Water** – Can provide partial scholarships for Students from Adjara (mainly interested in Electrical Engineers)
- **Georgian Railway** – Internships (Engineers) + Special scholarship program + training for employees
- **Aversi** – Internships (Chemistry/Biochemistry)
- **HeidelbergCement** – Discussion in progress on scholarships and internships (Chemistry/Biochemistry + Engineers)
- **Open Net** – Internships (Computer Science, Computer Engineers)
- **GWP** – internships + training for employees
- **Anaklia Port Project** - discussion in progress
- **Product Savvy Dev** – internships for students + other cooperation
- **GOGC** – Internships (Engineers)
- **GITA** – Internships at TechPark and regional tech centers (General STEM)



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T

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E

ENGINEERING

M

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WASC Visit

- WASC Visitor in Tbilisi in April
- Very productive meetings and observations
- Draft report reviewed for fact-checking – extremely positive perspective.
- Final recommendations by end of summer



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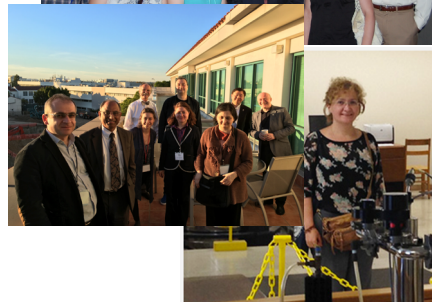
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Faculty Training at SDSU

So far a total of 43 visitors

- Discipline
- General education
- Involved in delivery
- Research connections





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E

ENGINEERING

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ABET Preparation

- ABET summary report in preparation, to be submitted by end of August
- Founded on ABET Foundation Report (2013)
- GTU has made significant progress
- TSU now moving forward also
- ISU has not progressed as far



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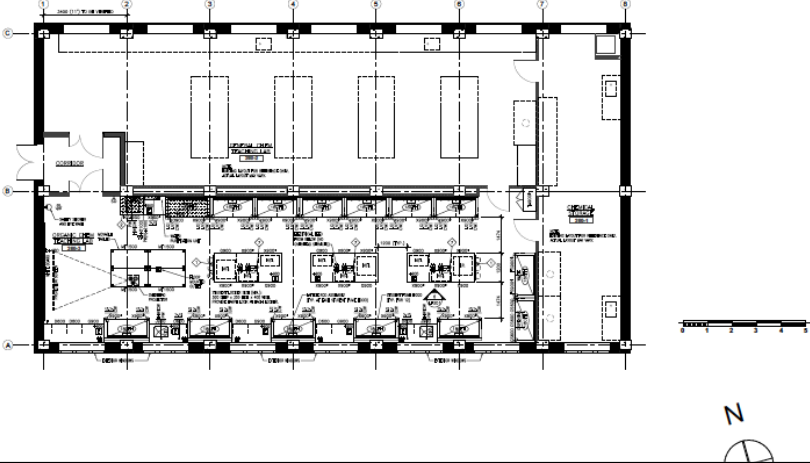
Upcoming renovation


- 100% Documents Submitted June 17
- Contract Signing August 16
- TSU-2 Organic Chemistry Laboratory
- TSU-11 Electrical Laboratories
- TSU-11 Library

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S SCIENCE **T** TECHNOLOGY **E** ENGINEERING **M** MATH

Organic Chemistry




 **SAN DIEGO STATE UNIVERSITY**
Georgia

S SCIENCE **T** TECHNOLOGY **E** ENGINEERING **M** MATH

Electrical Laboratories

Furniture Layout Concept - L4 1:200





ID#	Area	Description	RFR#	Contract	Year	Days	2015			2016			2017			Budget	Actual	Variance
							AP	MA	JU	AP	MA	JU	AP	MA	JU			
001	015-01	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
002	015-02	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
003	015-03	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
004	015-04	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
005	015-05	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
006	015-06	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
007	015-07	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
008	015-08	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
009	015-09	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
010	015-10	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
011	015-11	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
012	015-12	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
013	015-13	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
014	015-14	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
015	015-15	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
016	015-16	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
017	015-17	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
018	015-18	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
019	015-19	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
020	015-20	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
021	015-21	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
022	015-22	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
023	015-23	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
024	015-24	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
025	015-25	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
026	015-26	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
027	015-27	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
028	015-28	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
029	015-29	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15
030	015-30	San Diego State	75.0	48-Bus	1	16	15		1	15	15	1	15	15	1	15	15	15



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E

ENGINEERING

M




MATH

Ilia State University

- 70% Documents submitted April 20
- Permit received
- 100% Drawings to SDSU July 28
- Reviewing drawings and cost sharing
- Drafting related instruments

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3D VIEW

Project Information
Name: [illegible]
Date: [illegible]
Author: [illegible]
Scale: [illegible]

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Task / Activity	I 0150	I 0150	II 0150	III 0150	IV 0150	V 0150	VI 0150	VII 0150	VIII 0150	IX 0150	X 0150	XI 0150	XII 0150
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Author: [illegible]
Scale: [illegible]





SAN DIEGO STATE
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Georgia

***Academic Course Delivery Report for Academic
year 2015-2016***

August 1, 2016

TABLE OF CONTENTS

List of Tables.....	2
List of Figures	2
1 INTRODUCTION	1
1.1 Project Overview	1
1.2 Purpose of this document	1
2 Enrollment	2
2.1 Program Enrollment.....	2
2.2 Course Offerings	2
3 OVERALL ACADEMIC PERFORMANCE.....	6
3.1 Course and Overall Performance.....	6
4 PERFORMANCE ANALYSES.....	9
4.1 Introduction	9
4.2 English Language.....	9
4.3 Relationship Between Language Fluency and Overall Performance	13
4.4 Language Development/ToEFL Results	14
4.5 Relationship Between Academic Performance and Instruction Sourcing and Modality.....	16
5 CONCLUDING COMMENTS	17

List of Tables

Table 2-1: Student Enrollment in SDSU-G by Major, Academic Year 2015-16	2
Table 2-2: Course Titles and Credits for Academic Year 2015-16 Courses	4
Table 3-1: Grade Summary by Course, Fall 2015	6
Table 3-2: Grade Summary by Course, Spring 2016	6
Table 4-1: Summary of Statistical Measures of Overall Academic Performance for Linguistics Student Subgroups, Spring 2016	11
Table 4-2: Summary of STEM and GE GPA measures, Spring, 2016	13
Table 4-3: Summary of Statistical Measures of Economics 102 Performance for Linguistics Student Subgroups, Fall 2015.....	14
Table 4-4: Correlation across scores and grades.....	15
Table 4-5: US- and Georgian-Sourced Faculty Courses and Academic Performance	16

List of Figures

Figure 2-1: Courses Offered and Academic Calendar for Fall, 2015.....	3
Figure 2-2: Courses Offered and Academic Calendar for Spring, 2016	3
Figure 3-1: Histogram of Student GPA performance for Academic Year 2015-16.....	7
Figure 3-2: Histogram of Student GPA performance by Gender for Spring, 2016	8
Figure 3-3: Box and Whisker Diagram of Student GPA performance by Gender for Spring, 2016	8
Figure 4-1: Flow Chart for Student Progress in Linguistics Track Courses, AY 2015-16	9
Figure 4-2: Box and Whisker Diagram of GPA by semester, AY 2015-16, for the Subgroup of Students Enrolled in Linguistics 94 in Spring, 2016.....	10
Figure 4-3: Box and Whisker Diagram of GPA by semester, AY 2015-16, for the Subgroup of	

SDSU-G Academic Course Delivery Report

Students Enrolled in Linguistics 100 in Spring, 2016.....	10
Figure 4-4: Box and Whisker Diagram of GPA by semester, AY 2015-16, for the Subgroup of Students Enrolled in Linguistics 200 in Spring, 2016.....	11
Figure 4-5: Box and Whisker Diagram of GPA by Spring 2016 Semester GPA for the Linguistics Subgroups	11
Figure 4-6: Summary of Academic Standing by Linguistics Subgroup, Academic Year 2015-16.....	12

I INTRODUCTION

I.1 Project Overview

The SDSU-Georgia program was initiated in July of 2014 under a 15-month contract to cover those activities prior to the enrollment of students. This period was referred to as the “pre-enrollment period.” The first cohort of students was enrolled in September of 2015. This report is a requirement of the subsequent contract, initiated in October of 2015, which covers the remaining 45 months of the project.

I.2 Purpose of this document

This document is intended to provide a summary of the academic activities and outcomes during the project. It contains metrics and narrative description of the courses conducted in a given semester and the related student outcome achievement, material that will ultimately be incorporated in accreditation reports. The report is a regularly submitted document that is expected to be submitted after each academic semester, a reasonable time after the end of the semester.

2 Enrollment

2.1 Program Enrollment

During the Fall semester of 2015, the first cohort of students began their studies. The initial cohort of students consisted of 82 students, although 1 student accepted a study abroad opportunity outside Georgia and deferred his start date. Thus, there were a total of 81 students enrolled in the Fall. For the Spring semester, one Georgian student opted to accept a study abroad opportunity for several weeks instead of continuing her education at SDSU-G for the Spring, and 2 new international students joined. The breakdown of students by major for Fall 2015 and Spring 2016 is presented in **Table 2-1**. Note that one of the international students made a complete withdrawal from all courses for the Spring semester due to medical issues, and as such did not receive grades for any course work. Accordingly, the number of grades issued and described in tables later in this report will differ slightly from the numbers presented in **Table 2-1**.

Table 2-1: Student Enrollment in SDSU-G by Major, Academic Year 2015-16

	Major	Number of Students	No. at			No. of Women	No. Int'l Students	No. S/S
			TSU	ISU	GTU			
Fall	Electrical Engineering	17	9	5	3	1		2
	Computer Engineering	47	28	16	3	11		11
	Chemistry	17	17	n/a	0	8		4
Spring	Electrical Engineering	19	9	5	5	1	1	2
	Computer Engineering	47	28	16	3	10	2	11
	Chemistry	18	18	n/a	0	8		

S/S=Social support, students with official government status in a social support category

TSU=enrollment via Tbilisi State University as partner university

ISU=enrollment via Ilia State University as partner university

GTU=enrollment via Technical University as partner university

Total enrollment includes 81 Georgian students and 3 international students for Spring, 2016

2.2 Course Offerings

SDSU-G uses a cohort model for student enrollment, with the goal of achieving high 4-year graduation rates. Thus, student schedules were centrally generated from the Dean's office. As students move forward with their studies and additional elective content becomes available in Georgia, we will begin migrating toward a student-selected scheduling model.

Based on the major academic plans (MAPs) for these STEM degrees, there are critical courses a student must complete at a given time in order to complete their degrees within a 4 year time horizon. For Engineering majors, Calculus I (Math 150) is such a course. For Chemistry Majors, General Chemistry (Chemistry 200) is such a course. Both of these courses require satisfactory performance on a placement test, and if such performance is not achieved the student must take a pre-requisite course – Math 141 and Chemistry 100, respectively. In order to allow students to complete their majors within the 4 year time period, both the pre-requisite courses and the required courses for the major were offered during the first half of the Fall semester, allowing the students to be able to complete the required courses on a schedule that would still allow a 4 year graduation period. The Fall academic calendar for SDSU-G was as presented in Figure 2-1. Similar reasoning led to the division of the semester for some courses for the Spring semester, as shown in Figure 2-2. Course titles and other details for all courses are presented in

Table 2-2: Course Titles and Credits for Academic **Year 2015-16 Courses**

Course descriptions for each course are available in the SDSU General Catalog.

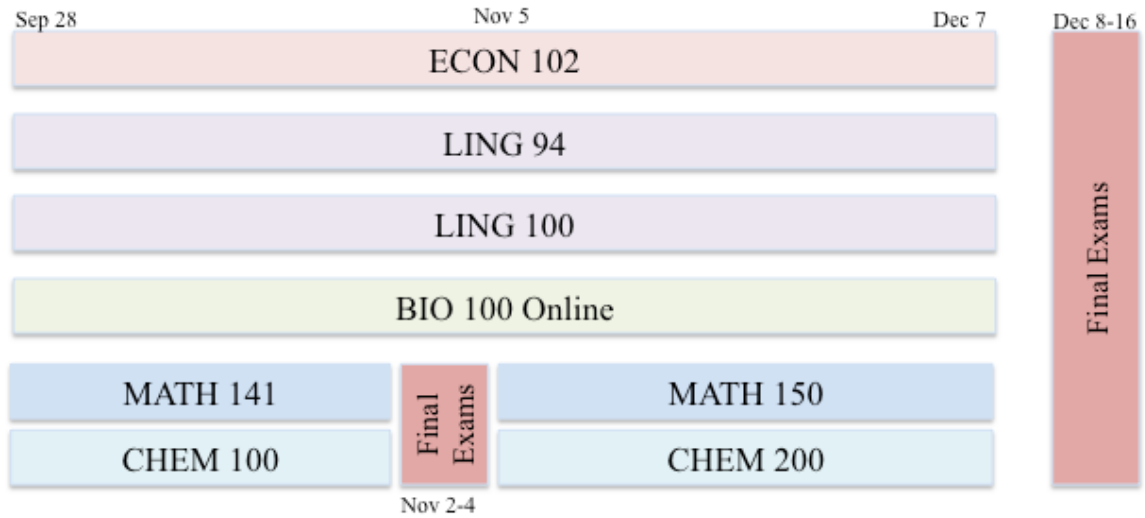


Figure 2-1: Courses Offered and Academic Calendar for Fall, 2015

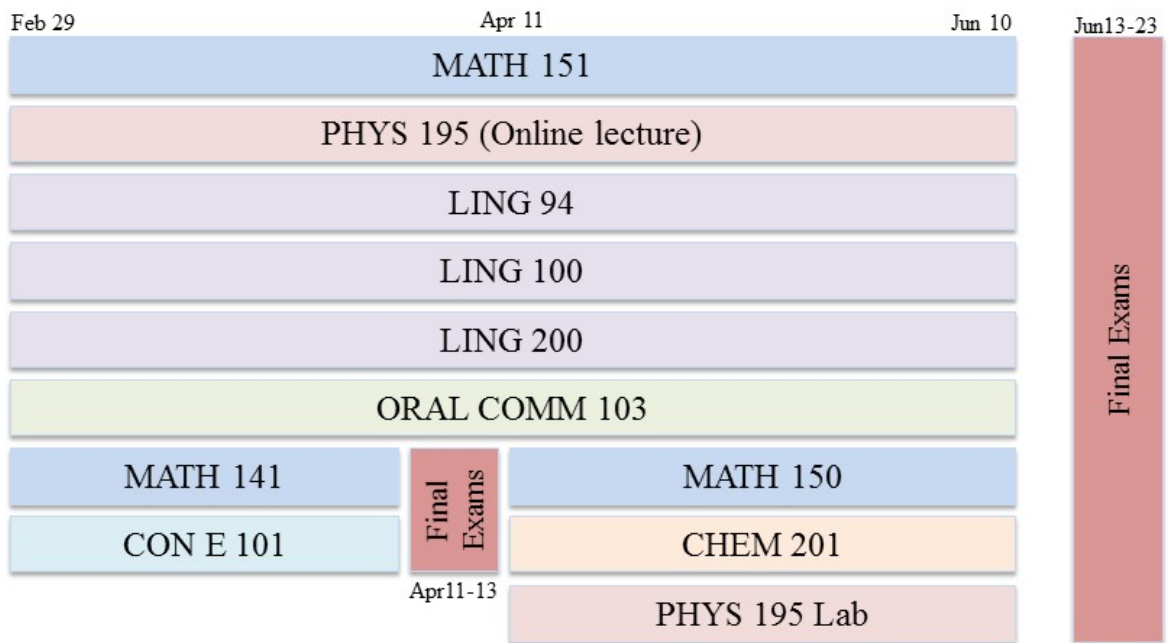


Figure 2-2: Courses Offered and Academic Calendar for Spring, 2016

Table 2-2: Course Titles and Credits for Academic Year 2015-16 Courses

Course Title	Number of Units	Major Credit?	Majors Enrolled	Notes
Fall, 2015				
Math 141 Precalculus	3	N	Engr'g	
Math 150 Calculus I	4	Y	Engr'g	
Chemistry 100 Intro to General Chemistry	4	N	Chem	With Lab
Chemistry 200 General Chemistry	5	Y	Chem	With Lab
Economics 102	3	Y	Engr'g	GE
Linguistics 94 Developmental Writing for International or Bilingual Students	3	N	All*	CR/NC
Linguistics 100 English Composition for International Students	3	Y	All*	GE
Biology 100 General Biology	3	Y	Engr'g	GE, Online
Spring, 2016				
Math 150 Calculus I	4	Y	Chem	
Math 151 Calculus II	4	Y	Engr'g	
Chemistry 201 General Chemistry	4	Y	Chem	With Lab
Communications 103 Oral Communication	3	Y	All	GE
Constr. Engr'g 101 Construction and Culture	3	Y	All	GE
Linguistics 94 Developmental Writing for International or Bilingual Students	3	N	All*	CR/NC
Linguistics 100 English Composition for International Students	3	Y	All*	GE
Linguistics 200 Advanced English Composition for International Students	3	Y	All*	GE
Physics 195 Principles of Physics	3	Y	Engr'g	
Physics 195L Principles of Physics Lab	1	Y	EE	

*Placement in Linguistics 94 versus Linguistics 100 based on placement test in Fall. Repeated in Spring semester for students who achieved NC in Fall semester. Placement in Spring based on performance on prerequisite course in Fall.

Engr'g=Engineering majors

EE = Electrical Engineering majors

Chem=Chemistry majors

GE=course taken as part of general education program

CR/NC=course taken as credit/no credit, not for letter grade

3 OVERALL ACADEMIC PERFORMANCE

3.1 Course and Overall Performance

For all courses other than Linguistics 94, grades were assigned on a scale ranging from A to F. Instructors in these courses elected to assign + and – grades as well. The Fall, 2015, outcomes for each course are presented in **Table 3-1**, and the Spring, 2016 results in **Table 3-2**. Students were quite successful in the Fall semester as compared to their peers in San Diego, achieving an overall average grade point average (GPA) for SDSU-Georgia of approximately 3.4. Students were given higher loads in the Spring semester (average load of 16.6 units in Spring compared to 12.3 in Fall), and some drop in performance was noted, to an average GPA for SDSU-Georgia of about 3.0.

Table 3-1: Grade Summary by Course, Fall 2015

Course	Units	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Course GPA
	GPA Wt	4	3.7	3.3	3	2.7	2.3	2	1.7	1.3	1	0.7	0	
Bio 100	3	8	2	1	1	0	0	2	1	0	0	0	0	3.43
Chem 100	4	4	2	2	1	6	1	1	0	0	0	0	1	2.97
Chem 200	5	3	3	4	2	3	1	0	0	0	0	0	0	3.29
Econ 102	3	22	13	8	6	7	1	2	0	2	0	3	0	3.29
Ling 94	3	43 received CR, 22 NC												n/a
Ling 100	3	2	4	6	3	1	0	0	0	0	0	0	0	3.39
Math 141	3	17	9	6	3	11	0	0	0	0	0	0	0	3.47
Math 150	4	30	12	3	3	4	4	3	5	0	0	0	0	3.4

Table 3-2: Grade Summary by Course, Spring 2016

Course	Units	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Course GPA
	GPA Wt	4	3.7	3.3	3	2.7	2.3	2	1.7	1.3	1	0.7	0	
Chem 201	5	8	3	1	1	2	2	0	0	0	0	0	0	3.67
Comm 103	3	23	14	9	12	8	2	6	2	0	2	0	5	3.05
Con E 101	3	18	13	8	8	10	9	2	5	6	2	0	2	2.9
Ling 94	3	21 received CR, 2 NC												n/a
Ling 100	3	2	4	5	7	5	9	2	5	2	0	0	3	2.49
Ling 200	3	2	4	3	6	1	0	0	0	0	0	0	0	3.34
Math 150	4	5	10	1	2	0	0	0	0	0	0	0	0	3.72
Math 151	4	26	7	2	5	6	4	6	1	0	0	2	4	3.05
Phys 195	3	35	2	4	3	4	4	2	2	1	1	0	7	3.07
Phys 195 L	1	4	3	3	4	1	0	0	0	0	0	1	2	2.91

Figure 3-1 presents a histogram of GPA performance for each student for each semester, as well as their cumulative GPA across all courses taken. A total of 11 students achieved Dean's List status in the Fall semester, meaning that they completed at least 12 baccalaureate units with a GPA of 3.50 or above. Note, this number is less than the total of the right-most two bars in Figure 3-1 because many students were enrolled in Linguistics 94, which does not provide baccalaureate credit, and so had too few units to achieve the Dean's List. For the Spring semester, students carried higher loads, and far fewer were enrolled in pre-baccalaureate credit. As a consequence, 31 students achieved Dean's List status for the Spring semester.

A total of 2 students achieved a GPA under 2.0 in the Fall, and so were placed on academic probation. In order to maintain academic eligibility and work towards a return to good academic standing, a student must achieve a GPA above 2.0 in subsequent semesters, and must bring their overall GPA above 2.0 within 3 semesters. Additional assistance with math and English courses was provided for these students during the inter-semester break, which was also offered to the students who achieved NC in Linguistics 94. In the Spring semester, the two students who were on probation achieved GPAs below 2.0, so they are academically disqualified. Five new students also entered academic probation status of the end of the Spring semester. One of these five students has informed us he intends to transfer to a different university for the Fall semester.

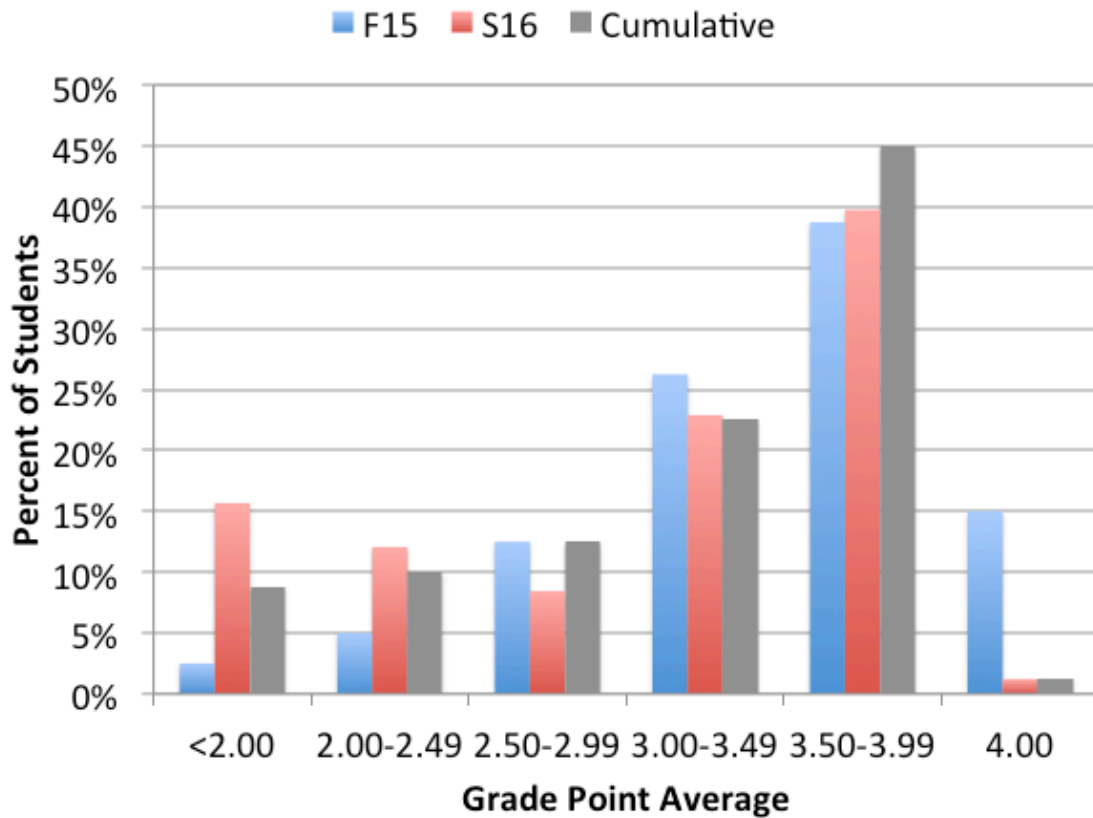


Figure 3-1: Histogram of Student GPA performance for Academic Year 2015-16.

In addition to overall performance statistics, subgroup performance was evaluated to determine if there are differences by gender or social support status. In the Fall of 2015, there was no statistically significant difference observed, either for social support status or gender. For the Spring of 2016, there is once again no statistically significant difference between the performance of students who qualify for social support versus those who do not. However, there is a statistically significant difference between the performance of men and women. Figure 3-2 presents the relative frequency histogram of GPA performance for the Spring semester. The purple (middle bar in each group) and red (right-most in each group) bars are subgroupings representing the performance of men and women, respectively.

Figure 3-3 presents the same data in box and whisker format. This format will be used to present student data several times in this report. In each diagram, the box represents the 25th percentile and the 75th percentile. A black line inside the box represents the 50th percentile or median value for the group. The red line represents the mean value; a difference between the positions of these two measures of central tendency suggests skewness of the data. The whiskers show the range of the data, that is, the range from the smallest to the largest value. Any outliers are shown as small circles, and are not included in the calculation of the box or whiskers. This format shows the range of results, with the box representing the majority of the data, the median lines showing the measure of central tendency for the data, and the whiskers showing the overall range of variation. Clearly there is some skewness to both data sets in Figure 3-2, as for both genders the median is above the mean (median 3.55 versus mean 3.45 for women, median 3.2 versus mean 2.9 for men). However, the skewness is much more pronounced for the distribution of GPAs for male students. The difference in the means is on the order of 0.5.

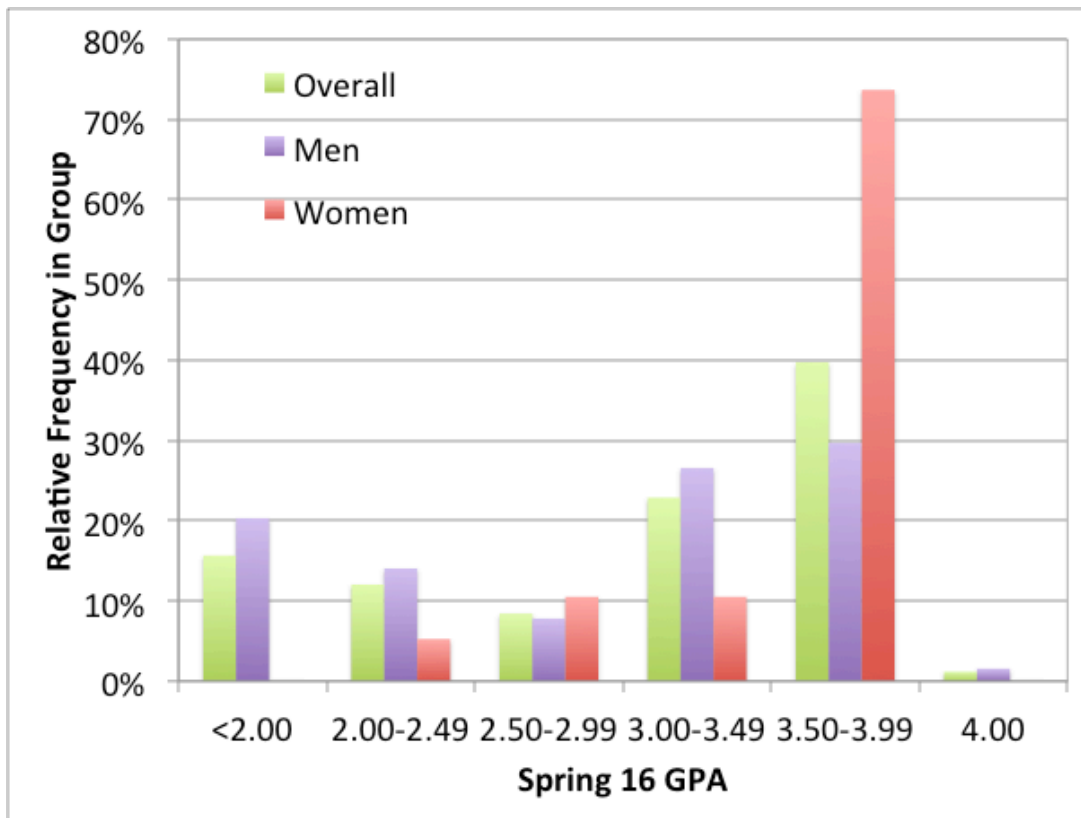


Figure 3-2: Histogram of Student GPA performance by Gender for Spring, 2016

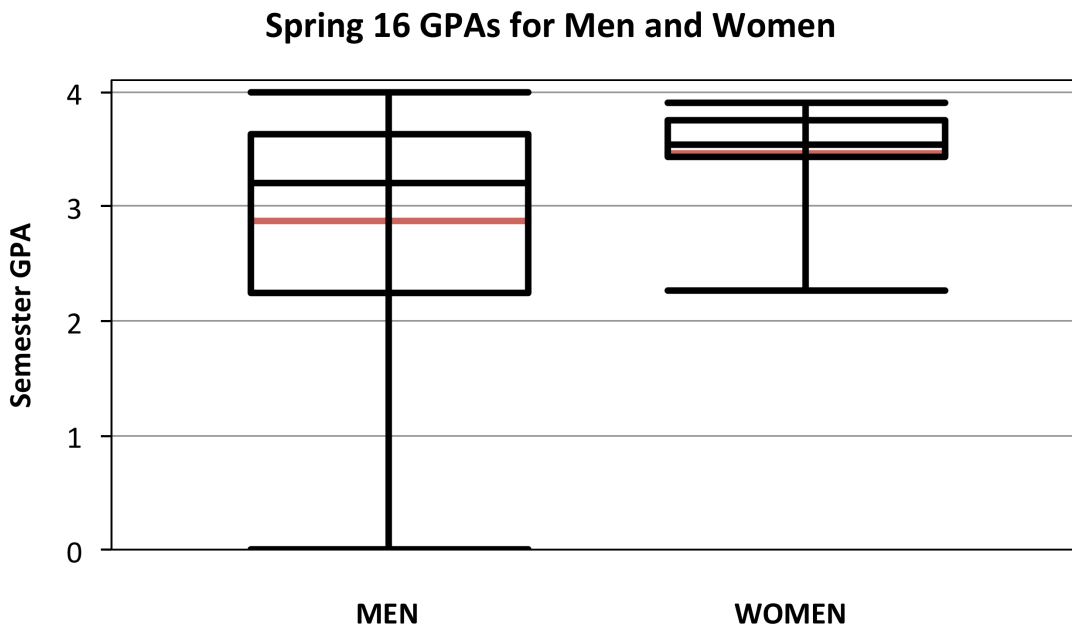


Figure 3-3: Box and Whisker Diagram of Student GPA performance by Gender for Spring, 2016

4 PERFORMANCE ANALYSES

4.1 Introduction

The overall GPA results presented in Section 3 continue to be encouraging about the capabilities of the Georgian cohort, even though the overall performance did decrease somewhat as compared to the Fall of 2015. In this section, some additional analyses are presented in which the data were examined in more depth. Of particular interest for this analysis is the impact of English fluency on performance.

4.2 English Language

In the report for the Fall semester, initial results suggested that incoming English competency was related to academic performance. Recall that there was a threshold score on the English subtest of the NAEC exam required. Further, students sat for a placement test to determine the appropriate level at which to start their engagement with the Communications and Critical Thinking capacity within the University's General Education curriculum. International students for whom English is not their first language are directed into a course sequence in Linguistics, starting with the 3-unit Linguistics 100, English Composition for International Students. Students who do not score high enough on the placement test must first enroll in Linguistics 94, Developmental Writing for International or Bilingual Students. This is also a 3 unit course, but these are pre-baccalaureate units. Ling 94 is taught Credit/No credit (Cr/NC). Students must achieve Credit (Cr) in this course in order to move to Ling 100. To obtain credit, they have to reach a grade C (2.0). In Fall 2015, sixty-five (65) of the SDSU-G students were placed in Ling 94 based on the placement test results, with 16 starting in Ling 100. At the end of the semester, 44 achieved Cr in Ling 94, and 21 students achieved NC. Note that the enrollments shown in Figure 4-1 differ slightly from those in Table 3-2 because of students gained and lost as explained in Section 3.

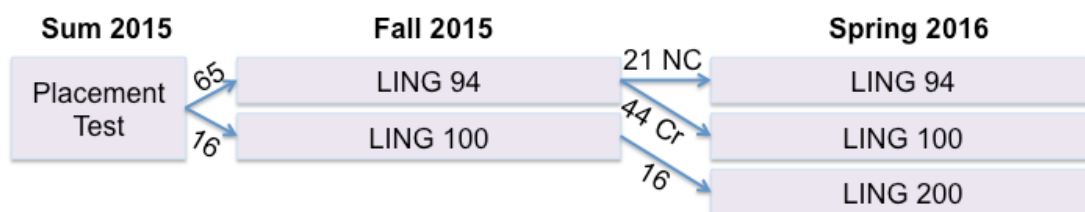


Figure 4-1: Flow Chart for Student Progress in Linguistics Track Courses, AY 2015-16

Box and whisker diagrams showing the Fall and Spring GPA for the three groups are shown on the following figures.

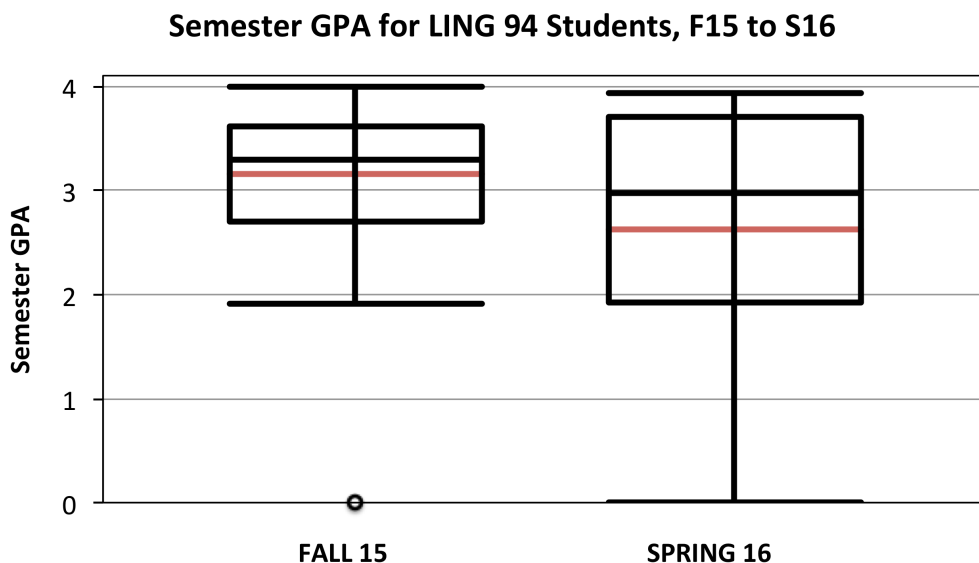


Figure 4-2: Box and Whisker Diagram of GPA by semester, AY 2015-16, for the Subgroup of Students Enrolled in Linguistics 94 in Spring, 2016

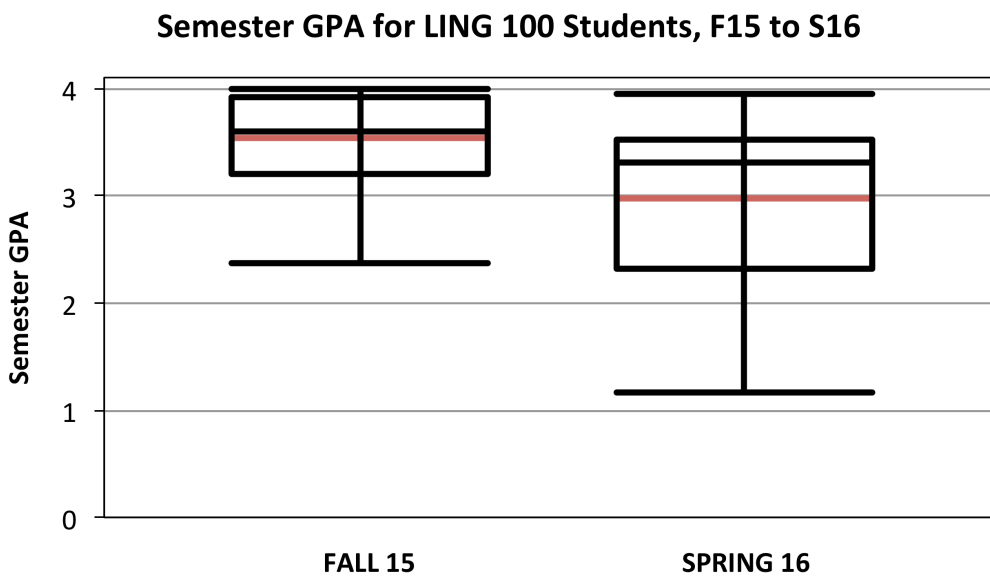


Figure 4-3: Box and Whisker Diagram of GPA by semester, AY 2015-16, for the Subgroup of Students Enrolled in Linguistics 100 in Spring, 2016

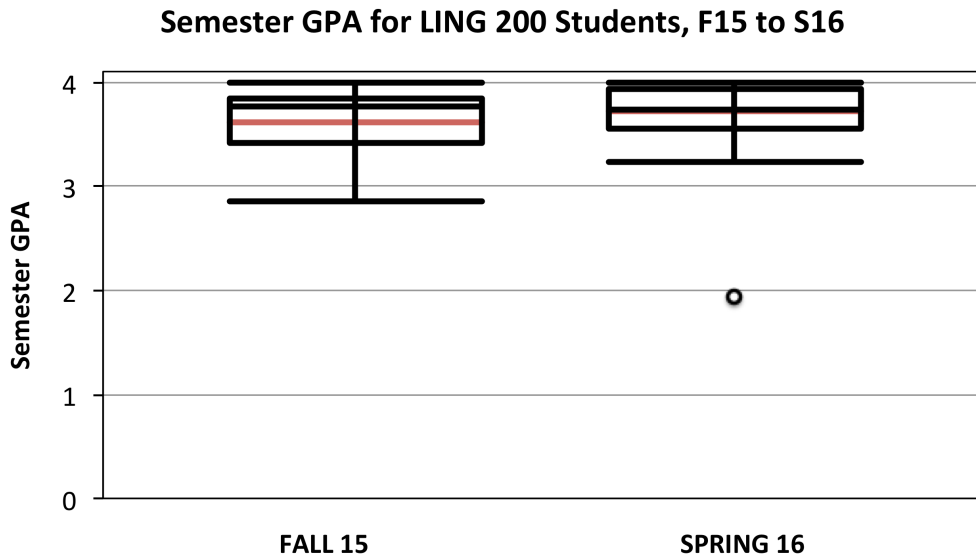


Figure 4-4: Box and Whisker Diagram of GPA by semester, AY 2015-16, for the Subgroup of Students Enrolled in Linguistics 200 in Spring, 2016

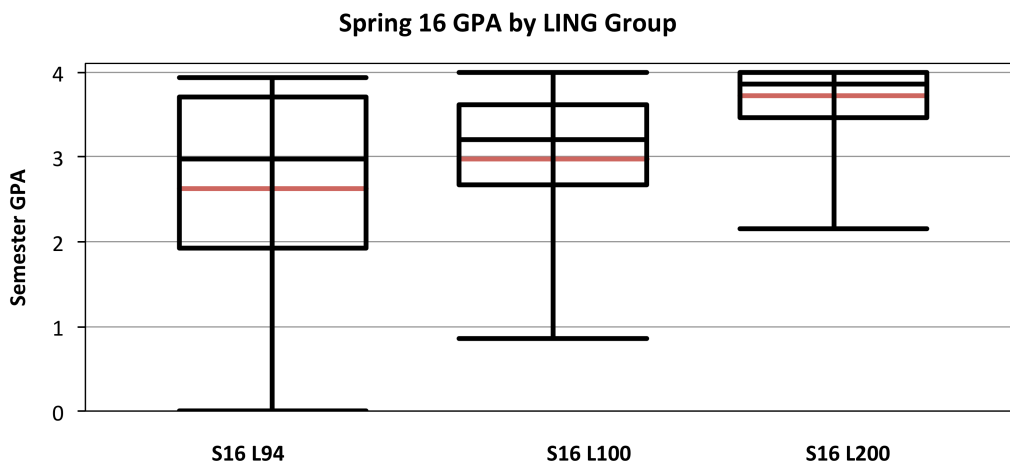


Figure 4-5: Box and Whisker Diagram of GPA by Spring 2016 Semester GPA for the Linguistics Subgroups

Figure 4-5 presents box and whisker diagrams for all three subgroups, to allow more direct comparison between them. This figure visually suggests differences in performance between the three subgroups.

Table 4-1: Summary of Statistical Measures of Overall Academic Performance for Linguistics Student Subgroups, Spring 2016

Measurement	LING 94 Subgroup	LING 100 Subgroup	LING 200 Subgroup
Average	2.62	2.97	3.72
Standard Deviation	1.22	0.60	0.24

The results in Table 4-1 show that the overall academic performance increases from the Linguistics 94 group, to the Linguistics 100 group, and on to the Linguistics 200 group. The variation in performance (as measured by standard deviation) decreases across that same progression. In other words, the Linguistics 200 group did better, and was more consistent, than the other two groups. The Linguistics 94 group did worse, and was more variable in performance. F-testing reveals that the variances of each pair of groups are different. Using t-testing with unequal variance assumptions, the difference between each pair of groups is statistically significant.

The performance of the three groups in terms of academic standing was also considered. The number of students who did not end the academic year in good academic standing was discussed in Section 3.1. Good academic standing is defined as a cumulative GPA above 2.0. A total of seven students did not meet this standard by the end of the Spring semester. Two of those students also did not meet this standard for the Fall semester, and so were academically disqualified at the end of the academic year. The distribution of students with poor academic standard is shown in Figure 4-6. At the top, the total number of students in each category is presented, along with the percentage who achieved Good academic standing. Below the 2.0 threshold (the gray region on the figure), each student with poor academic standing is depicted. The vertical placement of the description of each student is placed roughly according to their cumulative GPA, shown on the vertical axis on the left side of the figure. The abbreviations presented for each student are: R – student is from the regions (that is, outside Tbilisi), TBS – student is from the Tbilisi region. (N)SS – student is (is NOT) a social support student. (N)ELA – student did (did not) participate in the English language academy before they enrolled. M – gender (all of them are male).

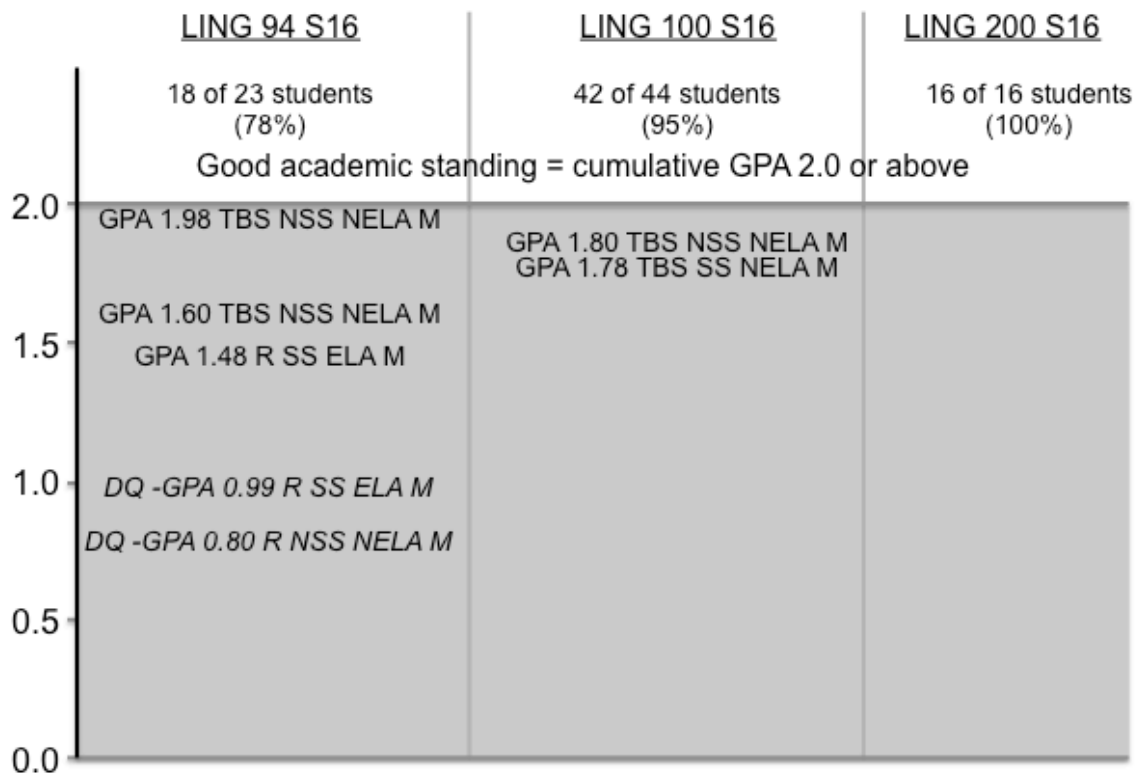


Figure 4-6: Summary of Academic Standing by Linguistics Subgroup, Academic Year 2015-16.

The sample size for students with poor academic standing is quite small, and so it is too early to draw firm conclusions. However, the figure does suggest that the poorest performing students came from outside the Tbilisi region. There are no obvious trends developing relating to social support status or participation in the English Language Academy.

4.3 Relationship Between Language Fluency and Overall Performance

Based on the observed differences between the performance of the different subgroups (as noted in Figure 4-5), it appears that language fluency is related to academic performance for the first cohort of students at SDSU-Georgia. Some additional analysis was conducted to consider the differences in performance in STEM subjects versus the General Education (GE) courses. This analysis was based on the hypothesis that students with weaker language fluency might not perform as well in subjects that rely heavily on language fluency for assessing performance, but might perform better in subjects where language fluency was not as important in assessing performance. For this exercise, the curriculum was divided into “STEM” subjects, in this case math, physics, and chemistry, as compared to the “GE” subjects offered in Spring 2016, in this case Linguistics, Oral Communications, and Construction and Culture (a humanities course). The analyses presented in Section 4.2 demonstrated that performance was different for the three Linguistics subgroups. Because the intention here was to determine if this effect persisted into other courses, the Linguistics courses were left out of the calculation of a “GE” GPA. As a result, for each student we calculated a “STEM” GPA, including grades for Physics 195 and 195L, Mathematics 150 and 151, and Chemistry 251, and a “GE” GPA, including grades from Communications 103 and Construction Engineering 101. The resulting subset GPAs for each subgroup and for all students taken together are shown in Table 4-2, along with the Fall and Spring GPAs for all courses taken.

Table 4-2: Summary of STEM and GE GPA measures, Spring, 2016

Spring 2016 Subgroup	Fall 2015 GPA	Spring 2016 GPA	Spring 2016 “GE” GPA	Spring 2016 “STEM” GPA
All Students	3.4	3.0	2.9	3.2
Linguistics 94	3.0	2.6	2.4	2.8
Linguistics 100	3.5	3.0	3.0	3.1
Linguistics 200	3.6	3.7	3.6	3.7

The data presented in Table 4-2 show that there is a difference in the STEM GPA compared to the GE GPA for the Linguistics 94 subgroup. This difference is statistically significant. For the other two subgroups, there is no statistically significant difference in academic performance indicated by the STEM GPA compared to the GE GPA. This suggests that the difference that can be observed between the STEM and GE GPAs for all students arises because of the influence of the Linguistics 94 subgroup on the averages.

The Linguistics 94 subgroup exhibits stronger academic performance as measured by GPA for the STEM subjects as compared to the GE subjects. This suggests that those classes where language needs to be used productively causes difficulties for students who have a lower proficiency level. At the same time, they can reach the required academic levels in their STEM classes. Many students did take a non-Linguistics GE course in the Fall. This course, Economics 102, is in the Social/Behavioral area rather than Communications or Humanities. As such, it likely requires less productive use of language than the GE courses in the Spring and includes quantitative concepts, and therefore, might be expected to be intermediate between the GE subjects and the STEM subjects in terms of language production. Grade data for Economics 102 was presented in the previous report, but GPAs were not calculated or presented. The data are presented in this way in Table 4-3.

Table 4-3: Summary of Statistical Measures of Economics 102 Performance for Linguistics Student Subgroups, Fall 2015

Measurement	LING 94 Subgroup	LING 100 Subgroup	LING 200 Subgroup
Average	2.91	3.46	3.69
Standard Deviation	1.06	0.66	0.46

The data in Table 4-3 do show, as expected, that the Linguistics 94 subgroup performed better in Economics 102 than they did in the Spring 2016 GE courses, but still not as well as their peers in the other Linguistics groups. Once again, there is a statistically significant difference between the Linguistics 94 subgroup and the other two subgroups, but not between the Linguistics 100 and 200 subgroups.

4.4 Language Development/ToEFL Results

On SDSU's main campus, students are expected to meet an input English requirement measured by a minimum score of 80 on the Test of English as a Foreign Language (ToEFL). For the program in Georgia, because of the timing of the National exams and the registration process via the Ministry, there is not time to deploy the ToEFL for all incoming students. Accordingly, the ToEFL requirement was made a condition of enrollment. Students were required to meet a minimum ToEFL score by the end of their first academic year. Furthermore, in recognition of the different language environment in Georgia and the impact on student numbers, the minimum score for students to continue their studies in SDSU-Georgia was set at 523 for the paper test (70 on the internet-based test) rather than 550 for paper test (80 on the internet-based test). Students took a ToEFL exam at the beginning of their studies in September, 2015. Those students who did not meet the minimum on the test took the exam again in June, 2016.

The students took multiple tests throughout the past academic year that judged their language proficiency level. More specifically, they took the national exam (NAEC), ToEFL in September, English placement test, ToEFL again in June (some taking it twice). They also have grades for the different classes they took. Although these are different tests and truly measure different language skills (e.g., ToEFL does not have a writing part yet the grades reflect the students' ability to write), there is a tendency to consider relationships we can rely on to make recommendations further.

First, by the second time students took the ToEFL test in June 2016, they all passed the required score. Therefore, we can make the recommendation that they take the ToEFL test again, should they not pass in September. That is, since they develop throughout the first year, they should not be rejected from the program because of a lower ToEFL score in the Fall.

Second, overall, it seems that students got better in their ToEFL scores by the end of the year – some much better. A paired-sample T-test was used to compare ToEFL scores received the first and the second time taken, and the second time and third time taken (as relevant). This test allows comparisons when the scores are not entirely independent (in this case because the tests scores

are by the same individual). Those who took the ToEFL test the second time did significantly better the second time (compared to the first time). Similarly, those who took the test the third time did significantly better the third time than the second time.

Since we have no relevant data about who may or may not have participated in extra-curricular activities (e.g., outside own-account courses) besides the regular courses throughout the year, these results suggest that our classes, overall, helped tremendously in improving language proficiency. Just as an example, and independent of the grades they received in their Linguistics classes, there are students who scored on the low 400s when taking the ToEFL in Fall, and reached 523 or above by June. That means, these students have achieved a much higher proficiency throughout the year (from low intermediate to low advanced – a huge leap) that could be attributed to their involvement in SDSU-Georgia classes. More specifically, since ToEFL measures general language proficiency, and not math or quantitative knowledge as the Economics classes may do in the GE segment, we can conclude that the GE classes are important for general language proficiency development besides their roles related to the GE goals.

Third, there are strong relationships between some scores obtained throughout the academic year which could help us make recommendations in the future. Table 4-4 below shows significant correlations (+ means statistically significant positive relationship) across the test scores obtained during the past academic year. It also shows, once significant, the percent overlap between the different test types.

Table 4-4: Correlation across scores and grades

	Eng. Plcmnt	ToEFL Sept	ToEFL June1	ToEFL June2	Fall_grade	Spring_grade	NAEC
Eng. Plcmnt		+ (35%)			+ (57%)		+ (32%)
ToEFL Sept			+ (47%)		+ (32%)	+ (11%)	+ (60%)
ToEFL June1							+ (33%)
ToEFL June2					+ (47%)		
Fall_grade							+ (32%)
Spring_grade							+ (7%)
NAEC							

The results in Table 4-4 show that the NAEC test seems to be a good indicator for general proficiency initially, and a good enough indicator for general achievement in the Fall Linguistics classes. However, even though there is a significant relationship between the NAEC and the Spring grades, it is not strong enough for projecting success. This only suggests that students with initial (and potential overall proficiency) may still not succeed in higher level GE classes. This may be due to the fact that our Ling 94, 100, and 200 classes are becoming more specialized in their content to meet the academic writing requirement rather than measuring a general proficiency level. This is acceptable because we are measuring something different in those classes, and general proficiency does not mean that students can write. That is a different and truly academic skill – away from a general proficiency.

Overall, the overall results indicate that while student excel in their STEM related fields, they will later catch up with the language proficiency. While there is some literature supporting this including theory about immersion programs and content-based instruction, there is not much empirical evidence supporting the theories. The current results show a strong relationship, and support for what has been theorized in second language acquisition research in this area.

4.5 Relationship Between Academic Performance and Instruction Sourcing and Modality

The instruction methods in use in Georgia are a mixture of traditional face-to-face instruction and some online courses. In addition, there is a faculty development component to the project, with the objective that responsibility for direct instruction of students will accrue to Georgian-sourced faculty and away from US-sourced faculty. In this section, we investigate whether there are notable performance differences across the different modalities or instruction source pools.

During the first academic year, there were two courses taught in an online format – Physics 195 in the Spring semester and Biology 100 in the Fall semester. These provided just over 10% of total student credit hours on average. The average GPA for students involved in these courses was 3.04. There is no statistically significant difference between the performance of students in those courses as compared to the face-to-face courses.

The faculty consisted of a mix of US-sourced and Georgian-sourced instructors. Georgian-sourced instructors participated in the program where they had the opportunity to visit SDSU's main campus and work with our instructors and technologies there. Table 4-5 shows the specific courses taught by each group, the average number of units students took from each, and the statistical measures of the GPA outcomes.

Table 4-5: US- and Georgian-Sourced Faculty Courses and Academic Performance

	US-Sourced Faculty	Georgian-sourced Faculty
Courses	Biology 100 Chemistry 100,200, 201 Communications 103 Construction Engineering 101 Linguistics 94, 100, 200 Physics 195	Economics 102 Linguistics 94,100 Mathematics 141, 150, 151 Physics 195L
Average Student Credit Hours from Each Group	14.9	11.8
GPA Outcomes	Average 3.04 Standard Deviation 0.73	Average 2.94 Standard Deviation 0.94

There is no statistically significant difference between the GPA outcomes for the two groups of faculty.

5 CONCLUDING COMMENTS

Students continue to perform at high levels through the first academic year in SDSU-Georgia. Overall GPA performance dipped in the second semester, perhaps as a consequence of higher student loads. Nonetheless, the average GPA at just above 3.0 is encouraging for students in these rigorous technical fields, particularly given that they are operating in a language different than their native tongues, for the most part. Women showed better academic performance in the Spring semester than men, but there is no statistically significant difference associated with social support status.

Trends noted after the first semester that English language fluency is an important component of student success proved consistent across the second semester. The highest achieving language group experienced better academic outcomes, and the lowest achieving group experienced weaker academic outcomes. The handful of students who completed the year below good academic standing were disproportionately from the low and middle language groups.

However, it should be noted that language development across the cohort was very positive. All language groups experienced significant improvement by all measures. In the January 2016 report, we noted that the analysis seemed to suggest that the input NAEC score could or should be raised, and in fact we did elevate the input score slightly for the second cohort. One reading of that analysis could be that the threshold score should be markedly moved up, perhaps to a score as high 80. Note that there are only five scores in the dataset that are below that number. Interestingly, these five have excelled by the end of the year on the second ToEFL score. In this report, it was observed that those classes where language needs to be used productively cause difficulties for students who have a lower proficiency level. At the same time, given that they can reach the required academic levels in their STEM classes and given the improvements observed in their ToEFL scores, it argues for admitting students with lower proficiency and higher STEM field scores with the expectation that significant fractions of them will, in fact, ultimately succeed. This potential will be carefully watched as the cohort progresses.

Trends observed in the first cohort for the first academic year are based on the outcomes of a relatively limited sample – only the performance of this group on a relatively small number of courses. Conclusions must be interpreted in that light, and will be subject to continued observation and analysis in future semesters. Additional monitoring of student outcome achievement will also be conducted for this and future semesters. In the upcoming semester, a cohort of students from Georgia will study in San Diego and a cohort from San Diego will study in Georgia, which will provide another opportunity for assessment of performance across the two settings.



SAN DIEGO STATE
UNIVERSITY

Georgia

***Faculty Development Report for Academic year
2015-2016***

August, 2016

TABLE OF CONTENTS

1	INTRODUCTION	1
1.1	Project Overview	1
1.2	Purpose of this document	1
2	TRAINING AT SDSU MAIN CAMPUS	2
2.1	Program Overview	2
2.2	Program Participants	3
3	INVOLVEMENT IN COURSE DELIVERY IN GEORGIA	8
3.1	Introduction	8
3.2	Specific Assignments	8
4	Development of ABET Readiness.....	10

I INTRODUCTION

I.1 Project Overview

The SDSU-Georgia program was initiated in July of 2014 under a 15-month contract to cover those activities prior to the enrollment of students. This period was referred to as the “pre-enrollment period.” The first cohort of students was enrolled in September of 2015. This report is a requirement of the subsequent contract, initiated in October of 2015, which covers the remaining 45 months of the project.

I.2 Purpose of this document

This document is intended to provide a summary of the development activities for faculty from the partner institutions which occurred during the academic year. The report is a regularly submitted document that is expected to be submitted after each academic year.

2 TRAINING AT SDSU MAIN CAMPUS

2.1 Program Overview

The program to bring faculty from the partner universities to San Diego is a part of the capacity building strategy for this project. The objectives of the visit are to:

- Build general familiarity with SDSU
- Build awareness and familiarity of SDSU curricula, both overall and within specific courses
- Develop teaching skills within specific courses that the visitor might later assist or teach in Georgia
- Develop laboratory skills in cases with laboratory courses
- Develop an understanding of SDSU's assessment practices
- Build collaborations with SDSU faculty, both in terms of teaching and research
- Build awareness and familiarity with SDSU culture and function.

During their visits, each of the Georgian faculty members is paired with a faculty member in their discipline who they work closely with on delivery of courses needed in the SDSU-Georgia program. This SDSU host serves in a mentoring capacity, with the responsibility to help craft the visit to support the teaching and research interests of the visitor and to guide the overall experience of the visitor. Teaching-related training is focused on approaches used for instruction at SDSU, including both academic content and pedagogy. The visitors observe instruction, required course materials (focused on expectations of accreditation agencies for syllabi, course schedules, program and course student learning outcomes, exams and homework, course and student assessment, advising, etc). Visitors are given opportunities to observe interactions between SDSU professors and students in advising and course-related capacities. By observing advising, visiting faculty gain the opportunity to develop more familiarity with SDSU curricula. By observing course-related interactions (such as office hours), visiting faculty gain the opportunity to develop more familiarity with the range of pedagogical methods used in informal settings.

Training on accreditation-related assessment instruments (both direct and indirect) is also provided. The training also includes use of online tools, such as BlackBoard (course management system) and WEAVE (assessment archiving system), which will be used in the SDSU-Georgia program. Some professors have also gained experience with asynchronous videocasting platforms used at SDSU, which will support their participation in co-teaching in different modalities once they begin instruction.

Where appropriate (e.g. in Engineering disciplines), visiting faculty also receive training in ABET accreditation standards. All visiting Georgian faculty also meet with SDSU Department Chairs and Deans. Georgian visitors with administrative appointments met with the SDSU Provost and other administrators at SDSU for discussions about administrative structure and shared governance involving administrators, faculty, staff, and students.

A number of experiences are built into their visit for the purpose of developing an understanding of the American university culture and facilities. For example, in the Spring semester the list of such experiences to which the faculty was invited includes:

- A two-day Student Research Symposium (<http://srs.sdsu.edu>)
- College of Sciences Discovery Slams (<http://sci.sdsu.edu/slams/what/>)
- Learning Glass Studio Tour (<https://youtu.be/CWHMtSNKxYA>)
- Explore SDSU (<http://explore.sdsu.edu>)
- SDSU Science and Engineering Sampler (<http://sci.sdsu.edu/sampler/>)

- SDSU Library tour
- Meeting on College of Extended Studies and its role in the University
- Language Acquisition and Resource Center (LARC) – Georgian language instruction
- The first group of Spring visitors participated in a lecture/discussion on the Future of Humanities in the Digital Age which included Vint Cerf, from Google (http://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=75958)
- The second group of Spring visitors participated in the Kyoto Prize Laureate Lecture (<http://kyotoprizeusa.com>)

In addition to these training experiences, each of the faculty members gave a one-hour seminar in the department they were visiting, highlighting their research interests. Visiting faculty were made aware in advance of their visits are that they would have the opportunity to make a presentation related to their research interests, as well as to conduct at least one classroom session for lecture subjects and (if relevant) one laboratory session for laboratory subjects, with observation by the regular instructor and/or the SDSU host/mentor. Annexed to this report are welcome/orientation meeting agendas as well as the reference materials provided to campus in preparation for their visits.

2.2 Program Participants

Thus far, five cohorts of faculty from Georgia have visited SDSU for training. The Georgian visitors included faculty and administrators from Tbilisi State University, Ilia State University, and Georgian Technical University. The first group of faculty visited in the Summer session of 2014, the second group of faculty visited SDSU during the Fall, 2014, semester and the third cohort of faculty visited SDSU During the Spring, 2015, semester. Two additional cohorts visited during the Spring, 2016, semester. The dates and visitors are summarized in Table I.

Table I: Faculty Visitors to San Diego, Spring, 2016

Cohort and Dates	Participants
Spring 1, 1 February – 25 February, 2016	Alania, TSU, Biology Dalakashvili, ISU, Sociology Gogvadze, TSU, Religious Studies, Manjavidze, ISU, Mathematics Meskhi, GTU, Mathematics Shengeleya, TSU, Physics Tutberidze, ISU, Computer Engineering
Spring 2, 29 February – 25 March, 2016	Kakulia, TSU, Electrical Engineering Khimshiashvili, ISU, Mathematics Midodashvili, TSU, Computer Science Mosashvili, GTU, Electrical Engineering Natroshvili, GTU, Mathematics Tsintsadze, TSU, Computer Science/Computer Engineering



Figure 1: Spring 2016 Cohort 1 during Orientation Tour



Figure 2: Spring 2016 Cohort 2 during Orientation Tour

There were three additional invitees who did not make the trips, but cancelled at a point too late to arrange travel and visas for replacements. These include:

- Maia Rogava, Spring 1, English, ISU – canceled due to medical concern
- Elene Kekelia, Spring 2, Anthropology, ISU – canceled due to job offer from US university at the end of her fellowship
- Tamar Lomidze, Spring 2, Electrical Engineering, GTU – was not awarded a visa.

The selection process for faculty who participated is as follows. Georgian faculty were eligible through both self-nomination and nomination by their colleagues or supervisors. Each university partner provided to the SDSU-Georgia Dean a list of nominees. The SDSU-Georgia Dean and/or representatives of the campus unit interviewed and selected appropriate faculty based on experience, background, research interests, and discipline. This selection also incorporated feedback from SDSU-San Diego about the availability of mentors within different discipline areas.

Some details about the activities of the individual visitors within their specific disciplines follow.

Magda Alania was selected to visit because her background in Biology matches the need for the Life Sciences competency within the General Education curriculum. She worked with several faculty in the Department of Biology. Magda was able to prepare for potential teaching in a number of courses, including Biology 100 General Biology, the required life science course across all the engineering majors, and Biology 203 (Cell and Molecular Biology), the required life science course for the Chemistry majors. In addition, she worked in the laboratory to develop skills for upper division biochemistry courses, if needed.

Mariam Dalakishvili was selected to visit for her expertise in teaching the “Great Books” at ISU. It was our hope that being exposed to lower division GE classes at the Department of Philosophy will help her conceptualize how to teach a philosophy class within a GE framework. Peter Atterton, then Chair of Philosophy (now Associate Dean), was her faculty mentor.

Mariam was introduced to the GE framework, and visited a number of classes, such as Philosophy 101 (Introduction to Philosophy: Ethics) and 102 (Introduction to Philosophy: Knowledge and Reality) taught by Atterton and by others. She was also part of the department’s life, meeting other faculty members and Teaching Assistants. Discussions followed as to how to incorporate the GE goals into the “Great Books” class, and how to rework that syllabus to meet the assessment requirements. Mariam also gave a talk at the Philosophy Department about her doctoral research. Since her doctoral work is in Sociology, faculty from the Sociology department were also invited.

Tamar Gogvadze’s interest is in Religious Studies. More specifically, her work is in Orthodox religions. She was selected in the hope that she would be teaching introductory, lower division Religious Studies courses such as Religious Studies 101 and also perhaps offer an upper division GE course in specific religions in the regions of Georgia (Orthodox). Her faculty mentor was Khaleel Mohammed, Professor of Religious Studies. Tamar visited many classes of Religious Studies 101 (World Religions) and was in continuous discussion with the instructor about the GE principles and goals. This class is a large class of about 100 students. She also gave a lecture for one of the class sessions that was recorded by LARC staff (available upon request). It was a very successful. She was also taken to the community by Professor Mohammed multiple times to participate in lectures outside the university, and to get a sense of the religious community in San Diego.

Tamar designed an upper division GE course that could be taught in Georgia to Georgian and visiting SDSU students, or if put on line, to SDSU students on campus, for which she had submitted the syllabi to be reviewed on campus. This syllabus will need to be transformed to a new course proposal and will need to be routed through the Department of Religious Studies and through the approval process at SDSU – it could be an invaluable course for our students, and a unique model for delivering content back to the main campus. This process is underway.

Nino Manjavidze, Alexander Meskhi, David Natroshvili, and Giorgi Khimshiashvili were mentored

by Dr. Janet Bowers in the Department of Mathematics. There are a number of mathematics courses required by the majors, including Pre-calculus, a 3 semester calculus sequence, statistics, complex mathematics, ordinary and partial differential equations, and linear algebra. They were able to obtain materials and participate in instruction in these courses. These faculty already had teaching experience in these fundamental subjects, so the focus was on pedagogical approaches used for delivery and assessment at SDSU.

David Kakulia was assigned to work with Dr. Ashkan Asrafi who teaches EE 410, Signals and Systems, which is a required course for Electrical Engineering majors. He worked with Dr. Ashrafi closely by attending his classes and giving a lecture. He was also given information about grading procedures and ABET assessment for this course.

la Mosashvili was assigned to work with Dr. Ke Huang who teaches COMPE 270, Digital Systems, a required course for both Electrical and Computer engineering majors. She attended his classes and was informed about the requirements for the course. She was given instruction about ABET assessment procedures. She was trained in using MY DAQ, a device that will be used in the laboratory connected with this course. She also attended 400 level computer courses taught by Dr. Amir Alimohammad and Mr. Ken Arnold. She was introduced to Blackboard, SDSU's learning management software. Based upon her performance in this experience, she was selected to co-teach COMPE 270 during the Fall, 2016 semester in Georgia, working with Ke Huang in a hybrid modality.

Alexander Shengelaya was mentored by Dr. Matt Anderson in the Department of Physics. He attended both laboratory and lecture meetings of Physics 195 and 196, Principles of Physics. He collected materials in order to participate in co-teaching of the Physics 195 lectures in the Spring, with participation from Dr. Anderson via an online modality. However, the principal focus of his efforts was on the laboratory sections associated with these courses. Laboratory equipment was procured in San Diego and transported to Georgia, timed to arrive about the time he returned. He was able to take charge of receiving this equipment and readying it for use, and also served as principal instructor for the laboratory course during the Spring semester.

Mikheil Tutberidze exhibited tremendous interest in many classes. He attended COMPE 160, Introduction to Computer Programming, and many computer engineering courses. He has expertise in many courses both at 300 level and 400 level courses in computer engineering. He was given information about ABET and the assessments required for each course. He may be a good fit for several courses, including potentially AE 280 during the Spring of 2017.

Magda Tsintsadze initially she was directed to the Computer Science department, but on arrival seemed to have more connections with the Computer Engineering program. Subsequently she was assigned to work with Dr. Sweta Sarkar who teaches COMPE 260, Data Structures and Object-Oriented programming, a required course for computer engineering majors. She not only attended the classes, but also spent many hours with Dr. Sarkar to learn the material. She was very much interested in teaching this course in Georgia. She obtained the text and course materials, and is working to prepare for co-teaching in the course which will be taught in Spring 2017 in Georgia. She was also given the information about ABET in general and assessment procedures specifically for this course.

Table 2 presents an overall summary of the participants from all cohorts, showing representation by discipline areas and partner university.

Table 2: Summary of SDSU Faculty Visitors to Date

	GTU	TSU	ISU
Administrative/ Entrepreneurship Focus	Zedelashvili – Sum 14	Trapaidze – Sum 14	Murtskhvaladze – Sum14
Physics	Sanaia – Sum14	<i>SHENGELAYA – S16 I</i> Tsitsishvili – Sum 14	Dalakishvili – Sum14
Chem	Kvartskhava – Sum14 Goletiani – F14 Jincharadze – S14	Kokiashvili – Sum14 Bukia – S15 Jibuti – S15	N/A
English	Meskhishvili – Sum14 Matchavariani – F14	Nebieridze – Sum14 Jojua – Sum14	<i>ROGAVA – S16 I</i> (Selected, not able to travel)
Math	<i>MESKHI – S16 I</i> <i>NATROSHVILI – S16 II</i>	Chelidze – F14 Odishelidze – F14	<i>MANJAVIDZE – S16 I</i> <i>KHIMSHIASHVILI – S16 II</i>
EE	Nemsadze – F14 <i>MOSASHVILILA – S16 II</i>	Ghvedashvili – S15 Gavasheli – S15 <i>KAKULIA – S16 II</i>	Chkhaidze – S15 Kvavadze – F14
Comp E	Gigilashvili – F14	<i>LOMINADZE – S16 II</i> (Selected, not granted visa)	Basilaia – S 15 <i>TUTBERIDZE – S16 I</i>
Comp Sci	Rodonaia – S15	Davitashvili – F14 <i>TSINTSADZE – S16 II</i> <i>MIDODASHVILI – S16 II</i>	N/A
Civil	Kalabegishvili – S15	N/A	
General Education Program		Tavadze (HIST) – S15 Murtskhvaladze (ECON) – F14 <i>ALANIA – (BIO) S16 I</i> <i>GOGUADZE (REL STUDIES) S16 I</i>	<i>DALAKASHVILI (SOC) – S16 I</i> <i>KEKELIA (Great Books, anthropology) – S16 II</i> (Selected, changed employment)

Key: *CAPS, ITALIC* Spring Cohorts for 2016. Notes for Names in Italics.

3 INVOLVEMENT IN COURSE DELIVERY IN GEORGIA

3.1 Introduction

The model for faculty development in the SDSU-Georgia project relies on the experience in San Diego as a means to develop core understanding of the SDSU curriculum and to build familiarity with pedagogy and materials for a specific course or set of courses that the faculty member might teach for SDSU-G or for the partner university. Thus, deployment of those faculty into classes in some capacity after their return to Georgia is also an important part of the overall model. Starting with the 2015-16 Academic year, we began involving faculty from the partner universities in delivery in a range of capacities.

3.2 Specific Assignments

Table 3 summarizes the specific assignments of faculty from the partner universities in the delivery of courses over the last academic year. The capacity in which the Georgian faculty varied according to SDSU's assessment of their teaching experience and qualifications relative to the subject matter and SDSU's curricula and syllabi and their comfort in teaching in English. In foundational subjects taken by first year students (e.g. Calculus) we found a number of places where Georgian faculty could take primary responsibility for instruction directly. We anticipate that as the cohort of students moves into more advanced classes, the fraction of courses requiring a co-teaching mode for the initial delivery or deliveries will increase.

Table 3: Partner University Faculty Involvement in Course Delivery

Faculty Member, Partner University	Course and Title	Capacity
Irakli Murtskhvaladze, TSU	Economics 102, Principals of Economics	Primary responsibility for instruction, with two graduate students as assistants. An SDSU faculty mentor was assigned as a resource.
Nino Manjavidze, ISU and Giorgi Chelidze, TSU	Math 141, Precalculus	Primary responsibility for instruction. An SDSU faculty mentor was assigned as a resource.
Nino Manjavidze, ISU and Giorgi Chelidze, TSU	Math 150, Calculus I	Primary responsibility for instruction. An SDSU faculty mentor was assigned as a resource.
Giorgi Chelidze, TSU and Alexander Meskhi, GTU	Math 151, Calculus II	Primary responsibility for instruction. An SDSU faculty mentor was assigned as a resource.
Giorgi Jibuti, TSU	Chemistry 100, Intro to General Chemistry Chemistry 200, General Chemistry Chemistry 201, General Chemistry	Laboratory instruction with guidance and mentorship from SDSU faculty in residence in Georgia who had responsibility for the lecture portion of the class. He was assisted by Tinatin Bukia, a PhD student at TSU, who managed the stock room for the laboratory.

Faculty Member, Partner University	Course and Title	Capacity
Nino Jojua, TSU	Linguistics 94, Developmental Writing for International or Bilingual Students Linguistics 100, English Composition for International Students	Primary responsibility for instruction in one section of each course, with an SDSU faculty in residence in Georgia teaching other sections of the same course for guidance and mentorship.
Mariko Nebieridze	Communications 103, Oral Communication	Co-teaching one section of the course with an SDSU faculty in residence in Georgia.
Alexander Shengelaya	Physics 195, Principles of Physics	Office hours and face-to-face sessions to support offering taught by SDSU faculty in online mode.
	Physics 195L, Principles of Physics Lab	Primary responsibility for instruction. An SDSU faculty mentor was assigned as a resource.

Faculty were compensated by SDSU-G for their instruction in the SDSU-G courses. This was in recognition of the increased difficulty and preparation time related to instruction in SDSU-G courses in English. Payment scales were developed in concert with university administrators, to balance the need to provide additional compensation against the potential for distortion of pay scales within the institution and the related potential for problems that might arise from such distortion.

Teaching performance was assessed via student teaching evaluations and peer observation, using the same systems that are used at SDSU main campus. The objective is to improve the performance of the individual instructors involved so far, and to expand the network of faculty that are involved over the life of the project, as additional teaching needs develop with the movement of the cohorts through their programs.

4 Development of ABET Readiness

During the Spring semester Dr. Majid Hashemipour joined the SDSU-G staff in order to work with the partner universities on the development of self studies and ABET capacity building efforts. Committees were established at all three partner universities to raise awareness of ABET and to begin developing readiness reports. These efforts will be described in detail in a subsequent report. The membership of the committees is listed in Table 4.

Table 4: ABET Committee Membership by Partner University

Georgian Technical University	Ilia State University	Tbilisi State University
Otar Zumburidze	Davit Tarkhnishvili	Ramaz Botchorishvili
Nikoloz Abzianidze	Davit Aprasidze	<i>Giorgi Ghvedashvili*</i>
Levan Imnaishvili	Nino Dvalidze	Manana Khachidze
<i>Simon Nemsadze*</i>	Nino Zhvania	<i>Tsismari Gavasheli*</i>
<i>Vakhtang Rodonaia*</i>	Giorgi Veshapidze	Irina Khutsishvili
Giorgi Dzidziguri	Elene Zhuravlyova	<i>Magda Alania*</i>
Khatuna Mkheidze		Alexandre Gamkrelidze
Gia Arabidze		Koba Gelashvili
Zurab Tsveraidze		<i>Davit Kakulia*</i>
Iuri Lomidze		
Giorgi Abramishvili		
Tamar Lominadze		
<i>Davit Natroshvili*</i>		
<i>Ia Mosashvili*</i>		

* Note: Participants in a visit to San Diego

These groups are working closely with SDSU-G, under the guidance of Dr. Hashemipour, to:

- Conduct seminars to educate other faculty within in the universities about the structure and function of ABET accreditation
- Support and prepare Georgian bachelors' programs in engineering for American Accreditation
- Begin developing assessment systems and archiving relevant data (offices have been created for this purpose at each institution)
- Design curricula adapting the ABET requirements to the existing related degree programs
- Form new or incorporate existing industry advisory panels to obtain practitioner input for degree programs, as required by ABET

Annex– Travel Material for Visitors

- Agendas for Welcome Meetings
- Arrival and Reference Materials

Welcome & Orientation

Tuesday – January 26, 2015

- 8:00 a.m. Veronica Zaragoza will meet faculty at Villa Alvarado and escort them to breakfast
- 8:30 – 9:00 a.m. **Light Breakfast for Visiting Faculty** - Sycuan Room (Extended Studies Center-ESC)
- 9:00 – 9:30 a.m. **Complete required documents and paperwork** - Sycuan Room (ESC)
- Validation of Program Participation Form
facilitated by Charleen Lalley
 - W-7, W-8 BEN, & Foreign National Information Forms
facilitated by Judy Williamson
 - Distribution of Honorarium and Meal Checks
facilitated by Jo Boulter
- 9:30 – 10:30 a.m. **U.S. Bank** – Sycuan Room (ESC Sycuan Room 202)
facilitated by Diana Coelho and Eric Daria
- 10:35 – 11:00 a.m. **Human Resources Check In** – Room 406 & 407 (ESC)
Submit SDSU Volunteer Identification Form
facilitated by Meracle Cothron
- 11:15-11:45 a.m. **Obtain RED ID Card** – Room 2620 (Student Services West)
facilitated by Eartha May Arandia
- 12:00 – 12:30 p.m. **Visit U.S. Bank** – West Commons
- 12:30 – 4:00 p.m. **LUNCH and Free Time**
- 4:00 – 5:30 p.m. **Academic Orientations – First meet in GMCS Room 602**
- Brief welcome by Dean Stanley Maloy – GMCS Room 602
 - College of Engineering Orientation - *facilitated by Lal Tummala: Room(412)*
 - College of Sciences Orientation – *facilitated by Bill Tong: GMCS Room (217)*
- 6:00 – 7:45 p.m. **Lecture**
- “The Future of Humanities in a Digital Age” Montezuma Hall

Wednesday – January 27, 2015

- 9:00-10:00 a.m. **Campus Tour** – Start at Gateway Center, Room 1517 (front office of ALI)
facilitated by Alan Schuchman of The American Language Institute
(ALI)
- 10:00-10:30 a.m. **Cultural Orientation Presentation** – Room ESC 210
facilitated by Alan Schuchman
- 2:00 **College of Arts & Letters Orientation** – *facilitated by Eniko Csomay: Arts & Letters Building, 6th Floor Room 613*
- 12:00 – 1:00 **LUNCH**

Welcome & Orientation

Tuesday – March 1, 2016

- 8:00 a.m. Veronica Zaragoza will meet faculty at Villa Alvarado and escort them to breakfast
- 8:30 – 9:00 a.m. **Light Breakfast for Visiting Faculty** - Sycuan Room (Extended Studies Center-ESC)
- 9:00 – 9:30 a.m. **Complete required documents and paperwork** - Sycuan Room (ESC)
- Validation of Program Participation Form
facilitated by Charleen Lalley
 - W-7, W-8 BEN, & Foreign National Information Forms
facilitated by Judy Williamson (Denise)
 - Distribution of Honorarium and Meal Checks
facilitated by Jo Boulter
- 9:30 – 10:30 a.m. **U.S. Bank** – Sycuan Room (ESC Room 202)
facilitated by Diana Coelho and Eric Daria
- 10:35 – 11:00 a.m. **Human Resources Check In** – Room 406 & 407 (ESC)
Submit SDSU Volunteer Identification Form
facilitated by Meracle Cothron
- 11:15-11:45 a.m. **Obtain RED ID Card** – Room 2620 (Student Services West)
facilitated by Eartha May Arandia
- 12:00 – 12:30 p.m. **Visit U.S. Bank** – West Commons
- 12:30 – 2:00 p.m. **LUNCH**
- 2:00 – 4:00 p.m. **Academic Orientations – First meet in GMCS Room 602**
- Brief welcome by Dean Stanley Maloy
 - College of Engineering Orientation - Room 203 (Engineering)
facilitated by Lal Tummala (Tentative)
 - College of Sciences Orientation – Room 602 (GMCS)
facilitated by Bill Tong (Tentative)
- 6:30 – 8:30 p.m. **Welcome Dinner at Antica Trattoria**

Wednesday – March 2, 2016

- 9:00-10:00 a.m. **Campus Tour** – Start at Gateway Center, Room 1517 (front office of ALI)
facilitated by Alan Schuchman of The American Language Institute (ALI)
- 10:00-10:30 a.m. **Cultural Orientation Presentation** – Extended Studies Center (ESC), Room 210
facilitated by Alan Schuchman



SDSU-Georgia Visiting Faculty

Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimburse...
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus


Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Welcome Message

Greetings and welcome to San Diego State University! This is a central place where we've compiled information and answers to frequently asked questions in regards to preparing for your arrival. It is also meant to serve as a helpful guide to consult during your stay as it lists important contacts, maps, information about living on campus, and other resources.

Make sure to click the small grey triangles  where they are present in order to expand a section, and remember to scroll down the page to ensure you are not missing any important content! In particular, you'll find the following information on this site:

- [Steps to Complete Prior to Your Arrival](#) - Please look at these 5 pages for instructions on what to purchase and prepare for your trip!
- [Airport Arrival](#) - This page outlines what to expect when you arrive at San Diego International Airport.
- [Orientation Day](#) - Here you will find an overview of your orientation to campus.
- [Living on Campus](#) - We've compiled several pages regarding important things you need to know about living on the SDSU campus.
- [Important Contacts](#) - Have a question and need to get a hold of someone? Here you'll find relevant contacts during your stay.
- [SDSU Training](#) - Information regarding your training and SDSU faculty colleague assignments are located on this page.
- [San Diego](#) - This is a great page to get started to learn about San Diego and how to get around the city.
- [Check Out Procedures](#) - We're sad to see you go, but please

**Campus
Maps**

make sure to address the items found on this page before leaving campus.

**Campus
Safety**

Some areas are left incomplete and we'll add and update information as it is received.

Dining

**Health
Insurance**

We look forward to your arrival here at SDSU!

Housing

**Recreation
Center**



**Traveling and
Visitors**

Add files

**Important
Contacts**

Joe Shapiro

**Stanley
Maloy**

**Morteza
"Monte"
Mehrabadi**

**Eniko
Csomay**

Lal Tummala

Bill Tong

**Charleen
Lalley**

**Veronica
Zaragoza**

SDSU Training

**SDSU Faculty
Colleagues**

**Using
Blackboard
(This
information
should be
used once
you are
teaching an
SDSU Course
in Georgia)**

San Diego

**San Diego
Guide**

Transportat...

Shopping!

**Check Out
Procedures!**

Sitemap



SDSU-Georgia Visiting Faculty

Menu

[Welcome Message](#)

[Steps to Complete
Prior to Your Arrival](#)

[1.\) DS-2019](#)

[2.\) Obtaining
your J-1 Visa](#)

[3.\) Process for
Receiving
Reimbursement](#)

[5.\) Dietary
Needs](#)

[6.\) Packing
List!](#)

[7.\) Gym
membership?](#)

[Day of Your
Arrival](#)

[Orientation Day
\(First Day\)](#)

[Campus Tour -
\(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking
Policy](#)

[Banking](#)

[Campus
Identification
Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

[Dining](#)

Steps to Complete Prior to Your Arrival

Here we've outlined the first steps you must take in preparation for your departure to SDSU!

Subpages (6): [1.\) DS-2019](#) [2.\) Obtaining your J-1 Visa](#) [3.\) Process for Receiving Reimbursement](#) [5.\) Dietary Needs](#) [6.\) Packing List!](#) [7.\) Gym membership?](#)



SDSU-Georgia Visiting Faculty

 Search this site

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

[1.\) DS-2019](#)

[2.\) Obtaining your J-1 Visa](#)

[3.\) Process for Receiving Reimbursement](#)

[5.\) Dietary Needs](#)

[6.\) Packing List!](#)

[7.\) Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

Steps to Complete Prior to Your Arrival >

1.) DS-2019

Your DS-2019 form, along with a letter from Charleen Lalley outlining the next steps you should follow, will be mailed to Dr. Ken Walsh.

When these documents arrive, you will need to arrange a time to obtain the letter and DS-2019 form from Dr. Walsh as soon as possible.

If you have any questions about the letter, the DS-2019 form, or the process of obtaining your J-1 visa, please don't hesitate to contact Charleen Lalley directly. For SDSU, she serves as the contact for visiting international faculty's questions regarding visa and travel. clalley@mail.sdsu.edu



SDSU-Georgia Visiting Faculty

 Search this site

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

[1.\) DS-2019](#)

[2.\) Obtaining your J-1 Visa](#)

[3.\) Process for Receiving Reimbursement](#)

[5.\) Dietary Needs](#)

[6.\) Packing List!](#)

[7.\) Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

[Steps to Complete Prior to Your Arrival](#) >

2.) Obtaining your J-1 Visa

Before you can schedule your interview for a J-1 visa, there are steps to follow. Those steps can be found here: <http://www.ustraveldocs.com/ge/ge-niv-typej.asp>

Please note that dependents are **not** included or covered for this particular exchange program.

In addition to the visa fee, you are also required to pay a **SEVIS fee**.

The Student and Exchange Visitor Information System (SEVIS) is an Internet-based system that tracks F, M and J visa participants (and their family members) from the time they receive their initial documentation (either an I-20 or a DS-2019) until they graduate/leave school or conclude/leave program.

You will need to pay a separate SEVIS fee in addition to the visa application fee. For most exchange visitors with Form DS-2019, the SEVIS fee is approximately US\$180. Proof of payment is required before your student or exchange visitor visa will be issued. Please bring your I-901 SEVIS fee receipt to your interview at the Embassy. Payment cannot be made at the Embassy. Instructions for paying the SEVIS fee can be found [here](#).

When you arrive at a United States Port of Entry (POE), you should be prepared to present:

- Form DS-2019
- Proof of payment of the SEVIS I-901 fee
- A valid passport with valid U.S. visa



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Steps to Complete Prior to Your Arrival >

3.) Process for Receiving Reimbursement

If you have paid directly for your Visa and Sevis fees you can then apply for reimbursement. Complete the Wire Transfer Authorization form below and provide each of the following:

- 1. A copy of your visa
- 2. A copy of your Visa receipt
- 3. A copy of your Sevis receipt

Then send all the documents in one email as soon as possible to: vzargoza@mail.sdsu.edu or bring them with you at the January 26 orientation.



W finance_wire_transfe... Francesca Ringland, Jan ; v.1





SDSU-Georgia Visiting Faculty

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

[1.\) DS-2019](#)

[2.\) Obtaining your J-1 Visa](#)

[3.\) Process for Receiving Reimbursement](#)

[5.\) Dietary Needs](#)

[6.\) Packing List!](#)

[7.\) Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

Steps to Complete Prior to Your Arrival >

5.) Dietary Needs

Please let Veronica Zaragoza know before you depart if you have any **dietary restrictions** that we need to be aware of as there are occasional dinners you may attend on behalf of the SDSU Georgia program. For instance, "I am a vegetarian" or "I can't consume milk-based products" or "I absolutely don't eat red meat but all other meat is fine."

You can email her with your personal preferences at vzaragoza@mail.sdsu.edu



SDSU-Georgia Visiting Faculty

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

[1.\) DS-2019](#)

[2.\) Obtaining your J-1 Visa](#)

[3.\) Process for Receiving Reimbursement](#)

[5.\) Dietary Needs](#)

[6.\) Packing List!](#)

[Medication](#)

[Power Plug Adapters and Converters](#)

[7.\) Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification](#)

[Steps to Complete Prior to Your Arrival](#) >

6.) Packing List!

On this page we have suggested items to bring with you to San Diego State University to make your stay comfortable and productive.

1.) Make sure to pack all **necessary medicines** you require. See the medication link below for more information.

2.) Look for power plug adapters and converters in your country that would be suitable for use in the United States. I have provided more details in the section below entitled "**Power Plug Adapters and Converters.**"

3.) **Personal products** - Please make sure to bring enough shampoo, conditioner, toothpaste, toothbrush, deodorant, and any other hygiene product you require to get you through **the first few days of your stay.** We do not provide these items. You will have time a few days after your arrival to purchase additional hygiene products if need be.

Subpages (2): [Medication](#) [Power Plug Adapters and Converters](#)



SDSU-Georgia Visiting Faculty

 Search this site

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

1.) [DS-2019](#)

2.) [Obtaining your J-1 Visa](#)

3.) [Process for Receiving Reimbursement](#)

5.) [Dietary Needs](#)

6.) [Packing List!](#)

[Medication](#)
[Power Plug Adapters and Converters](#)

7.) [Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Steps to Complete Prior to Your Arrival](#) > [6.\) Packing List!](#) >

Medication

If you require medication for an occasional or recurrent health condition, we **strongly** advise you to bring that medication with you during your stay.

In the United States, regulations exist around many types of medication and its administration, often requiring a doctor's appointment and prescription. Therefore, for any routine medication, it will be easier for you to obtain and bring your medication from home.

More information about bringing medication to the United States can be found here <http://www.cbp.gov/travel/international-visitors/kbyg/prohibited-restricted>, search **Medication**. Please make sure to read prior to your departure.



SDSU-Georgia Visiting Faculty

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

1.) [DS-2019](#)

2.) [Obtaining your J-1 Visa](#)

3.) [Process for Receiving Reimbursement](#)

5.) [Dietary Needs](#)

6.) [Packing List!](#)

[Medication](#)

[Power Plug Adapters and Converters](#)

7.) [Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification](#)

[Steps to Complete Prior to Your Arrival](#) > [6.\) Packing List!](#) >

Power Plug Adapters and Converters

Here you will find information about voltage and outlets in the United States.

TYPE A Plug (United States)



TYPE B Plug (United States)



Adapters

In order to use your electrical devices in these outlets, you will need plug adapters. There are some adapter plug sets available in the SDSU Bookstore (see images and prices below). However, if possible, we recommend you purchase adapters and converters within your own country.

Converters

According to *Power Plug Sockets of the World*, "If the standard voltage in your country is in the range of 220V - 240V (as in the UK,

- [Card \(RED ID\)](#)
- [Campus Maps](#)
- [Campus Safety](#)
- [Dining](#)
- [Health Insurance](#)
- [Housing](#)
- [Recreation Center](#)
- [Traveling and Visitors](#)

Europe, Asia, Africa and Australia), you certainly need a power converter in the United States of America. To be sure, check the label on the appliance. If it states 'INPUT: 100-240V, 50/60 Hz', it can be used in all countries of the world (like chargers for tablets/laptops, photo cameras, cell phones, toothbrushes)." Converters may be easier to find in your own country. Look for a "step-up" converter that will take your 220V-240V appliance and convert it to 120V which is the voltage used in the United States.

Important Contacts

- [Joe Shapiro](#)
- [Stanley Maloy](#)
- [Morteza "Monte" Mehrabadi](#)
- [Eniko Csomay](#)
- [Lal Tummala](#)
- [Bill Tong](#)
- [Charleen Lalley](#)
- [Veronica Zaragoza](#)

Adapters Available in SDSU Bookstore (Click on any picture to enlarge)

\$22.99	\$25.00	\$19.99	\$
			

SDSU Training

[SDSU Faculty Colleagues](#)

[Using Blackboard \(This information should be used once you are teaching an SDSU Course in Georgia\)](#)

San Diego

[San Diego Guide](#)

[Transportation](#)

[Shopping!](#)

[Check Out Procedures!](#)

[Sitemap](#)



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Steps to Complete Prior to Your Arrival >

7.) Gym membership?

Embed gadget

Aztec Recreation Membership



For your stay, The Aztec

Recreation Center has graciously agreed to offer a discount membership of \$45.00 for 6 weeks. That equates to a little over \$1.00 a day!

If you would like to purchase this membership once you're on campus, please let Veronica Zaragoza know at the Orientation on **Tuesday, January 26** to advise the Recreation Center of your interest.

Dining

Health

Insurance

Housing

**Recreation
Center**

**Traveling and
Visitors**

To learn about recreation center's facilities along with the programs and services they provide, visit: <http://arc.sdsu.edu/>

**Important
Contacts**

Joe Shapiro

Stanley Maloy

Morteza

"Monte"

Mehrabadi

Eniko Csomay

Lal Tummala

Bill Tong

Charleen Lalley

Veronica

Zaragoza

SDSU Training

**SDSU Faculty
Colleagues**

**Using
Blackboard
(This
information
should be used
once you are
teaching an
SDSU Course
in Georgia)**

San Diego

**San Diego
Guide**

Transportation

Shopping!

**Check Out
Procedures!**

Sitemap



SDSU-Georgia Visiting Faculty

Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

1.) DS-2019

2.) Obtaining your J-1 Visa

3.) Process for Receiving Reimburse...

5.) Dietary Needs

6.) Packing List!

Medication

Power Plug Adapters and Converters

7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Day of Your Arrival

At the airport in San Diego, you will be greeted by two Super Shuttle drivers.

The drivers will be holding a sign that reads **SDSU-GEORGIA** and will be standing by the escalators on your way down to baggage claim. Once you grab your luggage, the drivers will walk you to the vans and will take you to your destination. You should arrive at Villa Alvarado - your place of residence - within 30 minutes.

In the event that you do not see the drivers, please call Tuyen at [714-471-8245](tel:714-471-8245).

Once you arrive at Villa Alvarado, you should be greeted by a member of the housing staff who will give you your room key and show you to your room. The housing staff will give you a tour of your room, provide instructions on how to operate the appliances or equipment, and answer any questions you may have about the amenities.

Since you are arriving at night and may be tired, we have arranged a simple boxed meal for you. It will be in the refrigerator of your apartment in case you are hungry. It looks like this:

Banking

**Campus
Identification
Card (RED
ID)**

**Campus
Maps**

**Campus
Safety**

Dining

**Health
Insurance**

Housing

**Recreation
Center**

**Traveling and
Visitors**



You will also find two welcome folders in your room - one from the Housing staff and one from Provost Enwemeka.

**Important
Contacts**



Add files

Joe Shapiro

**Stanley
Maloy**

**Morteza
"Monte"
Mehrabadi**

**Eniko
Csomay**

Lal Tummala

Bill Tong

**Charleen
Lalley**

**Veronica
Zaragoza**

SDSU Training

**SDSU Faculty
Colleagues**

**Using
Blackboard
(This
information
should be
used once
you are
teaching an
SDSU Course
in Georgia)**

San Diego

**San Diego
Guide**

Transportat...



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Orientation Day (First Day)

Welcome & Orientation

Tuesday - March 1, 2016

- 8:00 a.m. Greet faculty at Villa Alvarado and walk together to Sycuan Room (ESC)
- You will be greeted by the Program Coordinator, Veronica Zaragoza at Villa Alvarado, your place of residence, on Tuesday morning at 8:00 a.m. sharp! Please meet her at the front gate of Villa Alvarado. It is very important to wear comfortable shoes for the orientation day as you will be doing a great amount of walking that day. Ladies - no high heels.
 - Bring your passport/visa and all the important forms completed to the best of your ability: <https://sites.google.com/a/mail.sdsu.edu/sdsu-georgia/steps-to-complete-prior-to-your-arrival/important-forms>
- 8:30 - 9:00 a.m. Light Breakfast - Sycuan Room (Extended Studies Center-ESC Sycuan Room)
- 9:00 - 9:30 a.m. Complete required documents and paperwork
- Validation of Program Participation Form *facilitated by Charleen Lalley*
- W-7, W-8 BEN, & Foreign National Information Forms; *facilitated by Judy Williamson*

Dining		Distribution of Honorarium/Meal Checks; <i>facilitated by Jo Boulter</i>
Health Insurance		<i>facilitated by Diana Coelho and Eric Daria</i>
Housing		
Recreation Center	9:30 - 10:30 a.m.	U.S. Bank - Sycuan Room (ESC 202): <i>facilitated by Diana Coelho and Eric Daria</i>
Traveling and Visitors	10:35 - 11:00 a.m.	Human Resources Check In - ESC, Rooms 406 & 407
Important Contacts		Submit SDSU Volunteer Identification Form <i>facilitated by Meracle Cothron</i>
Joe Shapiro		
Stanley Maloy	11:15 - 11:45 a.m.	Obtain RED ID Card - Room 2620 (Student Services West) <i>facilitated by Eartha May Arandia</i>
Morteza "Monte" Mehrabadi		
Eniko Csomay	12:00 - 12:30 p.m.	Visit U.S. Bank - West Commons
Lal Tummala		
Bill Tong	12:30 - 2:00 p.m.	LUNCH and FREE TIME
Charleen Lalley	2:00 - 4:00 p.m.	Academic Orientations - First meet in GMCS Room 602
Veronica Zaragoza		
SDSU Training		Brief welcome by Dean Stanley Maloy
SDSU Faculty Colleagues		College of Engineering Orientation - <i>facilitated by Lal Tummala (Engineering Room 203)</i>
Using Blackboard (This information should be used once you are teaching an SDSU Course in Georgia)		College of Sciences Orientation - <i>facilitated by Bill Tong (GMCS Room 602)</i>
	6:30 - 8:30 p.m.	Welcome Dinner at Antica Trattoria
San Diego		
San Diego Guide		
Transportation		
Shopping!		
Check Out Procedures!		
Sitemap		



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Campus Tour - (Second Day)

Campus Tour and Cultural Orientation

Wednesday - March 2, 2016

9:00-10:00 a.m. Campus Tour - facilitated by Alan Schuchman of The American Language Institute (ALI): Start at Gateway Center, Room 1517 (front office of ALI) Again, please make sure to wear comfortable shoes for the campus tour! You will meet Alan at the front office of the American Language Institute (ALI) at 9:00 a.m. sharp on Wednesday morning for the commencement of the tour.

10:00-10:30 a.m. Cultural Orientation Presentation -Extended Studies Center, Room 210 - ESC

The campus tour and cultural orientation will be facilitated by Alan Schuchman

12:00 - 1:00 PM **LUNCH**



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Welcome Dinner

When: Tuesday, March 1, 2016 at 6:30 PM

Where: Antica Trattoria

<http://www.anticatrattoria.com/>

Deans and fellow SDSU faculty will transport you to and from the restaurant.



Comments

You do not have permission to add comments.



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Living on Campus

This section includes items that are helpful and important to know during your stay. Here you will find information about on-campus dining, housing amenities, health insurance, and many other resources that address common questions.

Subpages (10): [Banking](#) [Campus Identification Card \(RED ID\)](#) [Campus Maps](#) [Campus Safety](#) [Dining](#) [Health Insurance](#) [Housing](#) [Non-Smoking Policy](#) [Recreation Center](#) [Traveling and Visitors](#)



SDSU-Georgia Visiting Faculty

Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

[Living on Campus](#) >

Non-Smoking Policy

SDSU is a completely smoke-free campus. Smoking is not permitted in or outside any buildings, including Viejas arena and auxiliary buildings, or in parking areas.

http://smokefree.sdsu.edu/smoke_free/

Comments

You do not have permission to add comments.



SDSU-Georgia Visiting Faculty

 Search this site

Menu

[Welcome Message](#)

[Steps to Complete
Prior to Your
Arrival](#)

- 1.) [DS-2019](#)
- 2.) [Obtaining
your J-1 Visa](#)
- 3.) [Process for
Receiving
Reimbursement](#)
- 5.) [Dietary
Needs](#)
- 6.) [Packing
List!](#)
- 7.) [Gym
membership?](#)

[Day of Your
Arrival](#)

[Orientation Day
\(First Day\)](#)

[Campus Tour -
\(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking
Policy](#)

[Banking](#)

[Campus
Identification
Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

[Living on Campus](#) >

Banking

We have arranged a banking option for you with [U.S. Bank](#) in order for you to deposit your honorarium check and have a secure location to store your funds while you are here. We strongly discourage carrying large amounts of cash with you while on campus or traveling throughout the city. There is a U.S. Bank branch located on the SDSU campus in [West Commons](#).

On Tuesday morning, during the orientation, we have arranged a time for U.S. Bank representatives to guide you through the process of opening a bank account, explain the banking/ATM services, and answer any questions you may have. You will need to have your passport and visa to open an account. During the banking session, you will receive a temporary debit card at the time of opening the account. Then, the checks and applications will be taken back to the U.S. Bank location on campus in a fraud-proof bag.

The U.S. Bank offers a free checking account which features no minimum balance requirements, no monthly fees, free checks, free online and mobile banking, and no hidden fees. After your account is created, you will need to go online to setup paperless (electronic) statements in order not to be charged a fee for receiving statements in the mail. This is part of US Bank's *Go Green* initiative.

In the afternoon, we will take you to the U.S. Bank location in West Commons so you are familiar with where the bank is located on campus. At that time, you may also wish to withdraw funds.

Please note you are not obligated to use U.S. Bank services, but this is the banking option we have worked out for your convenience. Should you decide to pursue another banking option, you will have to make your own arrangements on another day.



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining
your J-1 Visa
- 3.) Process for
Receiving
Reimbursement
- 5.) Dietary
Needs
- 6.) Packing
List!
- 7.) Gym
membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Living on Campus >

Campus Identification Card (RED ID)

During your orientation day, we'll visit the RED ID Card Office to obtain a photo identification card for you. This card will serve as your official SDSU campus identification as well as your library card.

To learn about other features of the card, visit: <http://sdsucard.sdsu.edu/features.htm>



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety







Living on Campus >

Campus Maps

On this page, you will find a few helpful maps!

- A SDSU campus map
- A map of various dining locations on the SDSU campus
- A map of resources near campus



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-  sdsudining_map.pdf (2 Unknown user, Oct 29, 2 v.18 



SDSU-Georgia Visiting Faculty

 Search this site

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

- 1.) [DS-2019](#)
- 2.) [Obtaining your J-1 Visa](#)
- 3.) [Process for Receiving Reimbursement](#)
- 5.) [Dietary Needs](#)
- 6.) [Packing List!](#)
- 7.) [Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

[Living on Campus](#) >

Campus Safety

SDSU has its own police

department: <http://www.dps.sdsu.edu/> The SDSU Police Station is located across the street from the Aztec Recreation Center at the intersection of 55th Street and Remington Road. Their lobby is open from 8:00 AM to 4:30 PM Monday through Friday, excluding holidays. The police department is operational 24 hours a day, seven days a week.

Emergency phone number: **911** or use a "Blue Light" emergency phone on campus. 911 should only be used in a life-death situation or to report a crime in progress.

Non-emergency phone number: [619-594-1991](tel:619-594-1991)

Nighttime Campus Escort System number: [619-594-6659](tel:619-594-6659) Free safety escorts are available from dusk to dawn to and from on-campus locations.

There are a number of safety services offered by SDSU, including a campus shuttle. For more information, visit: http://police.sdsu.edu/dps/safety_services.aspx

Be aware of your surroundings - Avoid distractions such as talking on your cell phone, walk in groups whenever possible and immediately report suspicious activity to the SDSU Police Department. At night, walk in well-lit areas and use main streets rather than alleyways.

Secure your belongings - Lock your doors and windows and keep valuables out of sight. Do not leave valuable items unattended (laptops, cell phones, iPods).

Emergency notification - SDSU has several means of notifying you of emergency or urgent situations on campus including a mass

[Dining](#)

[Health Insurance](#)

[Housing](#)

[Recreation Center](#)

[Traveling and Visitors](#)

notification system and text/email notification. Go to www.sdsu.edu/prepare to familiarize yourself with our emergency procedures. You can sign up to receive information and crime alerts here: <https://phonebook.sdsu.edu/ealert/> SDSU Alerts can be sent to you via email. See the attached document on receiving media notifications.

Important Contacts

[Joe Shapiro](#)

[Stanley Maloy](#)

[Morteza "Monte" Mehrabadi](#)

[Eniko Csomay](#)

[Lal Tummala](#)

[Bill Tong](#)

[Charleen Lalley](#)

[Veronica Zaragoza](#)



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SDSU Training

[SDSU Faculty Colleagues](#)

[Using Blackboard \(This information should be used once you are teaching an SDSU Course in Georgia\)](#)

San Diego

[San Diego Guide](#)

[Transportation](#)

[Shopping!](#)

Check Out Procedures!

Sitemap



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Living on Campus >

Dining

There are several dining options on the SDSU campus that offer a wide variety of meal options. The dining map (attached below) shows where all the establishments are located.

To view the restaurants and markets along with their hours of operation visit: <http://www.eatatsdsu.com/Locations.aspx>

Also, don't miss the SDSU Farmer's Markets - Thursdays from 10:00 a.m. - 3:00 p.m. Try local produce. Another great option for lunch!

Campanille Walkway between Love Library and Hepner Hall (What I refer to as the "bell tower" and the building where we took your picture)

<http://www.eatatsdsu.com/Locations/FarmersMarket.aspx>



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SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

[Living on Campus](#) >

Health Insurance

For the duration of your stay, you will have health insurance. Health insurance becomes active from the moment of your arrival.

1.) Click on the link below to learn everything you need to know about your health insurance plan:

<http://www.renstudent.com/Students/SchoolDetail.aspx?SchoolGroupID=66>

2.) Then select **2015-16 San Diego State University - International Student Health Insurance Plan**

We will try to have your insurance cards arrive to your San Diego address the week of your arrival. If they don't arrive, you can always download a temporary card that functions **exactly the same** as the laminated card. To download the card, follow the two-step instructions above. Then, in the section labeled "**ID CARD**" there are instructions on where to click to access the card. This will bring you to a screen requesting your **Last Name, Student ID (RED ID #), and Date of Birth.**

[Dining](#)

[Health Insurance](#)

[Housing](#)

[Recreation Center](#)

[Traveling and Visitors](#)

[Important Contacts](#)

[Joe Shapiro](#)

[Stanley Maloy](#)

[Morteza "Monte" Mehrabadi](#)

[Eniko Csomay](#)

[Lal Tummala](#)

[Bill Tong](#)

[Charleen Lalley](#)

[Veronica Zaragoza](#)

[SDSU Training](#)

[SDSU Faculty Colleagues](#)

[Using Blackboard \(This information should be used once you are teaching an SDSU Course in Georgia\)](#)

[San Diego](#)

[San Diego Guide](#)

[Transportation](#)

[Shopping!](#)

[Check Out Procedures!](#)

[Sitemap](#)

2014-2015 San Diego State University - International Student Health Insurance Plan

WELCOME!

Below you will find useful information about the 2014-2015 San Diego State University International Student Health Insurance Plan.

PLAN INFORMATION

[Click here](#) for a brief "snapshot" of the plan, including what's new, what's covered, and important information.

Carefully review the [Plan Brochure](#) for complete plan information.

Please note: The PPO this year is changing from Aetna to Cigna. To find PPO providers, visit www.cigna.com.

ENROLL ONLINE

Enroll online now using a major credit card. Access our secure online enrollment by clicking [here](#).

ID CARD

Once you are enrolled in the Plan, you will receive your permanent insurance ID card at the start of the term. **Only one permanent ID card will be mailed to you each school year.**

If you need to seek treatment before you receive your ID card, or if you lose it, [click here](#) to request a downloadable ID card to be available.)

If you go to a Doctor's office, urgent care center, or Hospital, you will be asked to show your **insurance identification card with you at all times.**

Please note that visiting faculty/scholars are not eligible to use the SDSU Student Health Center. For urgent/emergency care, [Alvarado Hospital Medical Center](#) is the closest facility to our campus. <http://www.alvaradohospital.com/>

The attachments on this page also include a brochure that provides an overview of your health insurance plan and instructions for using the Cigna "Find a Doctor" online tool to search for a doctor that accepts Cigna Health Insurance.



- [Cigna Find a Doctor ...](#) Unknown user, Jan 28, 2015 v.1
- [Insurance Plan Broch...](#) Unknown user, Jan 28, 2015 v.1



SDSU-Georgia Visiting Faculty

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

[Living on Campus](#) >

Housing

VILLA ALVARADO RESIDENTS -

<http://housing.sdsu.edu/housing/villsalvarado.aspx>

Villa Alvarado Front Desk number: **619-594-2747** - Number works from 9:00 a.m. to 12:00 a.m. (midnight)

For housing emergencies after hours (7:00 p.m. to 9:00 a.m.), call **619-866-7215** or **619-866-9034**. These numbers connect to a community assistant on duty.

Mailing Address

<Your Name>
San Diego State University
Villa Alvarado
6161 Alvarado Rd Unit #
San Diego, CA 92120

NO SMOKING

SDSU is a completely smoke-free campus. Smoking is not permitted in or outside any buildings, including Viejas arena and auxiliary buildings, or in parking areas. This includes Villa Alvarado residences. For more information, visit:

http://smokefree.sdsu.edu/smoke_free/

Towels & Linens

Upon your arrival, fresh linens will be on your bed. When you need to change your linens, place them into the blue bag provided in your room and bring them to the front desk office of Villa Alvarado.

Towels and fitted sheets will be available for pick up at the front

Dining

desk 9:00 a.m. until 12:00 a.m. midnight. There are 3 to 4 extra sets provided in your room as replacements, and they can be found in the linen closet. Towels are stored beneath the sinks in the bathroom.

Health Insurance**Housing****Recreation Center****Traveling and Visitors****Important Contacts****Joe Shapiro****Stanley Maloy****Morteza "Monte" Mehrabadi****Eniko Csomay****Lal Tummala****Bill Tong****Charleen Lalley****Veronica Zaragoza****SDSU Training****SDSU Faculty Colleagues****Using Blackboard (This information should be used once you are teaching an SDSU Course in Georgia)****San Diego****San Diego Guide****Transportation****Shopping!****Check Out Procedures!****Sitemap****Laundry**

There is red ID card operated laundry facility (washers and dryers) near the front desk office for you to clean your clothes throughout your stay.

Toilet Paper

Toilet paper is provided upon move-in only, but will not be replenished throughout your stay.

Hygiene Products

Please make sure to bring enough shampoo, conditioner, toothpaste, toothbrush, deodorant, and any other hygiene product you require to get you through **the first few days of your stay**. Housing does not provide these items. You will have time a few days after your arrival to purchase additional hygiene products if need be.

Custodial Services

The custodial staff will lightly clean the common areas in the apartment every Wednesday. These areas include the bathroom, kitchen, and living room areas.

Apartment Cleaning

A cleaning kit is available within your apartment located underneath the kitchen sink. You can also check out brooms and vacuums at the front desk of Villa Alvarado.

Desks

Each room has available desks to use. Desks come with an attached lamp for added light.

Kitchen Utensils and Appliances

Apartments are equipped with kitchen cookware, plates, cups, and eating utensils. You can use the coffee maker to make coffee or heat up water for tea. Each kitchen is also equipped with a microwave, a refrigerator, an oven and a stovetop.

Connecting to WiFi (Internet)

1. Connect to "SDSU Wireless" on their wireless settings on your computer. (Villa Alvarado does not offer wired connection.)
 2. You will be prompted to enter your last name and Red ID number.
 3. Agree to the Terms and Conditions of the wireless network.
- Please note there will be a 24-hour delay in Wifi access. Your RED ID number will be activated the morning of orientation and then will require about 24 hours to become valid in the system. For your convenience, we have requested a guest log-in that can be used upon your arrival. We will send you that information as soon as it is available. You will be able to use this log-in for the duration of your stay, or update it once your RED ID is activated.**

Help! I need . . .

Can't find what you're looking for? Please ask me or the staff at Villa Alvarado for assistance. We work very hard to provide the basic comforts of home for you but sometimes we're unable to fulfill each and every individual request. Therefore, if there are particular items you need, you may be able to purchase them at the local Target store which is accessible by trolley.

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SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining
your J-1 Visa
- 3.) Process for
Receiving
Reimbursement
- 5.) Dietary
Needs
- 6.) Packing
List!
- 7.) Gym
membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Living on Campus >

Traveling and Visitors

Questions about travel outside of the United States should be directed to Charleen Lalley. Charleen welcomes your questions regarding travel and visitors. You can email her directly at: clalley@mail.sdsu.edu

Travel to Mexico is not advised, due to the potential challenges of returning to the U.S. and safety concerns expressed by the U.S. State Department.



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

**Steps to Complete
Prior to Your
Arrival**

- 1.) DS-2019
- 2.) Obtaining
your J-1 Visa
- 3.) Process for
Receiving
Reimbursement
- 5.) Dietary
Needs
- 6.) Packing
List!
- 7.) Gym
membership?

**Day of Your
Arrival**

**Orientation Day
(First Day)**

**Campus Tour -
(Second Day)**

Welcome Dinner

Living on Campus

**Non-Smoking
Policy**

Banking

**Campus
Identification
Card (RED ID)**

Campus Maps

Campus Safety

Important Contacts

In this section, you will find important contacts that will be of assistance during your stay on campus.

Please note that we've also included a direct link to contact information for the Office of Private Sector Exchange of the Department of State which works with universities to administer the Exchange Visitor Program.

<http://eca.state.gov/about-bureau-0/organizational-structure/office-private-sector-exchange>

Subpages (8): [Bill Tong](#) [Charleen Lalley](#) [Eniko Csomay](#) [Joe Shapiro](#) [Lal Tummala](#) [Morteza "Monte" Mehrabadi](#) [Stanley Maloy](#) [Veronica Zaragoza](#)



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

SDSU Training

The message here will reflect the goal and purpose of the faculty visit. This page will outline what the visiting faculty can expect from their training at SDSU. It will also make reference to the SDSU faculty who they will be working with.

Subpages (2): [SDSU Faculty Colleagues](#) [Using Blackboard \(This information should be used once you are teaching an SDSU Course in Georgia\)](#)



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining
your J-1 Visa
- 3.) Process for
Receiving
Reimbursement
- 5.) Dietary
Needs
- 6.) Packing
List!
- 7.) Gym
membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

SDSU Training >

Using Blackboard (This information should be used once you are teaching an SDSU Course in Georgia)

To learn more about Blackboard and how to get started visit: <http://its.sdsu.edu/blackboard/instructor.html>

Tutorials for Blackboard 9.1 can be found here: http://its.sdsu.edu/blackboard/bb9_basics.html



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

San Diego

This page contains helpful information about the San Diego area. Specifically, you will find a [San Diego Guide](#) developed by the [American Language Institute](#) with quick, need-to-know information about the new city you're living in. We have also developed a page explaining more about San Diego's modes of public [transportation](#).

The average temperatures for March and April are as follows:

February - 65/49° F (18.3/9.4)

March - 66/53° F (18.7/11.8° C)

April - 67/56° F (19.7/13.3° C)

May - 68/58° F (20/14.4)

For a complete resource on all the events and sights San Diego has to offer, visit [The San Diego Tourism Authority](#) website.



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Subpages (2): [San Diego Guide](#) [Transportation](#)



SDSU-Georgia Visiting Faculty

Menu

[San Diego >](#)

[Welcome Message](#)

San Diego Guide

[Steps to Complete Prior to Your Arrival](#)

Please see the Out & About San Diego Guide attached below.

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?



[Final- Out & About S...](#) Veronica Zaragoza, Jan 2 v.1



[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)



**SAN DIEGO STATE
UNIVERSITY**

American Language Institute
College of Extended Studies



OUT & ABOUT SAN DIEGO

► Maps ► Public Transportation ► Apps ► Banking ► Food ► Nightlife
► Cultural Associations ► Religious Organizations ► Sports ► Beaches & Travel

alistudentlife@mail.sdsu.edu

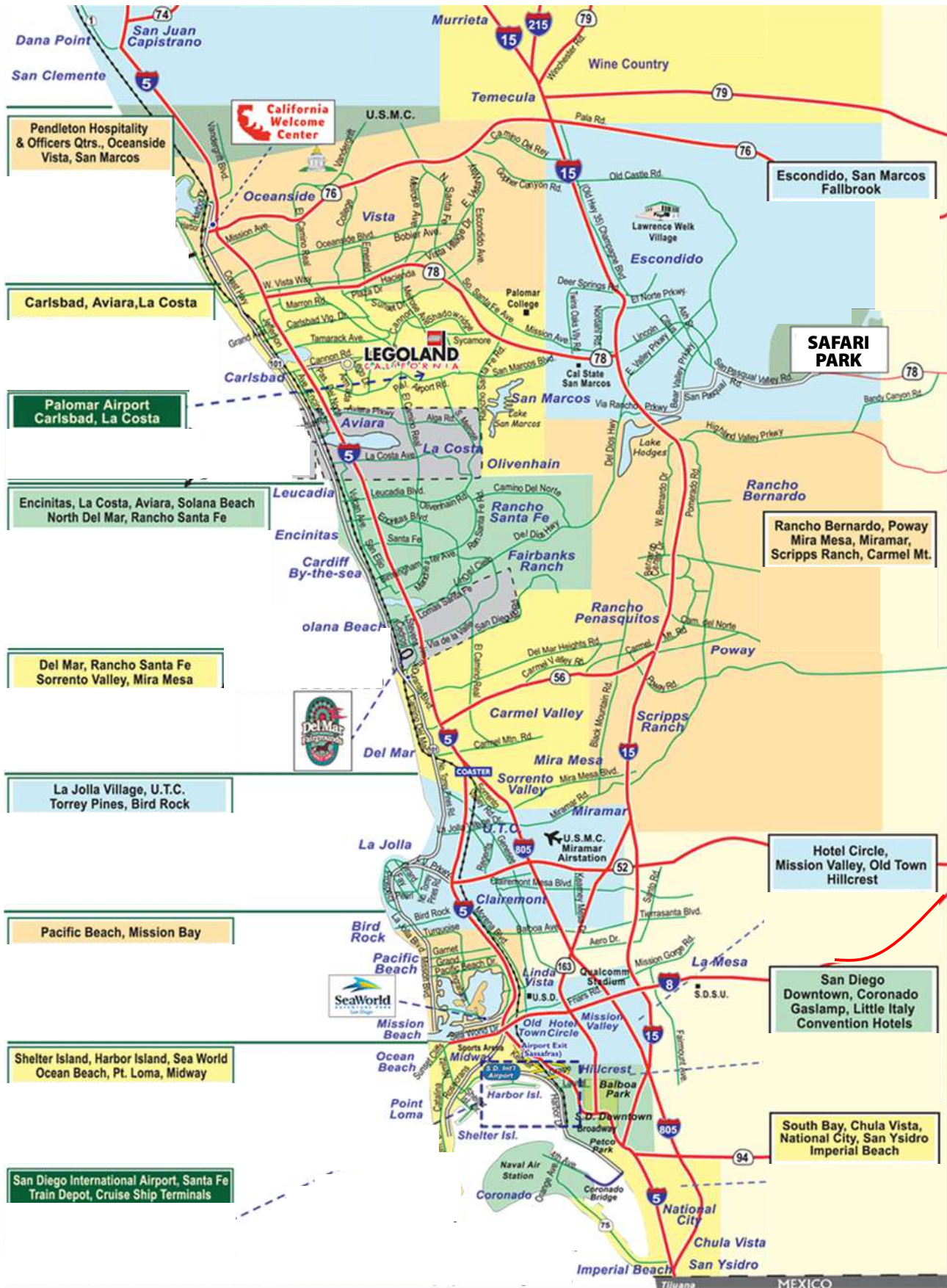
Table of Contents

San Diego Map	3
MTS Trolley Map	4
Driving in the U.S.	5
Important Contacts & Information	6-7
Banking & Finance	8
International Foods Markets	9
International Foods Restaurants & Cafes	10-11
San Diego Area Beaches	12
Places to Go in San Diego	13-17
Cultural Associations	18-19
Religious Groups	20-21
Safety	22
SDSU Campus Map	23

Please note: the service, restaurant, entertainment, religious, and other organizations mentioned in this document are a sampling of those entities available in San Diego county. SDSU and the ALI do not endorse those entities listed in this document, they are simply provided for your information.



San Diego



MTS Trolley Map





Driving in the U.S.

To drive in California, you must have a valid California driver's license or a valid driver's license from your home country. If you have an international driving license (a translation of your home country's license), keep it with your home country's license when you drive. If you are only staying for a short period of time, it is not necessary or required to have a California driver's license. If you are staying for more than one year, it is suggested to have one.

Local DMV Office

3960 Normal St.
1-800-777-0133

<http://dmv.ca.gov>

How to Get a California Driver's License

- ▶ Visit the DMV office or make an appointment online or by phone
- ▶ Complete application form DL 44 (an original DL 44 form must be submitted, copies will not be accepted)
- ▶ Give a thumb print and have your picture taken
- ▶ Provide your passport, F-1 VISA, I-94, and I-20 — as an international student without a Social Security number.
- ▶ Pay the application fee
- ▶ Pass a vision exam
- ▶ Pass a traffic laws and sign test, there are 36 questions on the test, and you have three chances to pass ([Sample Test](#))

How to Get a California Identification (ID) Card

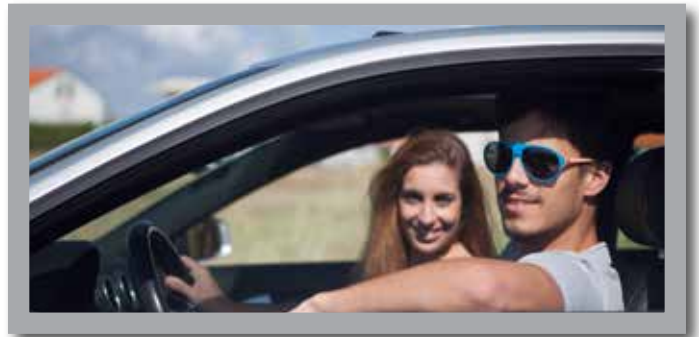
- ▶ Visit the DMV office or make an appointment online or by phone
- ▶ Complete application form DL 44 – “Driver License or Identification Card Application” (an original DL 44 form must be submitted. Copies will not be accepted.)
- ▶ Give a thumb print and have your picture taken
- ▶ Provide your passport, F-1 VISA, I-94, and I-20 — as an international student without a Social Security number
- ▶ Pay the application fee

INTERPRETER SERVICES

If you need an interpreter, please let one of the staff at the DMV know and an appointment will be scheduled when a foreign language or an ASL interpreter is available. Appointments may also be scheduled by phone.

Car Rentals

There are numerous car rental companies in San Diego. You can rent cars for several days to several months. To rent a car, you need a passport, your national or international driver's license for identification, rental payment (traveler's check, cash or credit card), and deposit (credit card only). Rates and fees vary depending on your choice of car, availability, and length of contract.



Dirt Cheap Car Rental

3860 Rosecrans St.
(619) 234-9300

dirtcheapcarrental.com

Express Car Rental

2595 Kettner Blvd
(619) 232-5400

expressrentacheapcar.com

Enterprise

7370 Broadway
(619) 460-6646

enterprise.com

Sunset Car Rental

1690 Cactus Rd.
(619) 671-8888

mysunsetcarrental.com



Auto Insurance

While driving in the U.S., you must carry auto insurance. Most car rental companies will include insurance for you and the car. If you are purchasing a car, you must purchase your own insurance. Two auto insurance companies located close to campus:

State Farm Insurance

6663 El Cajon Blvd.
(619) 668-5414

statefarm.com

Allstate Insurance

6957 El Cajon Blvd.
(619) 460-0579

allstate.com

Office of Dale Waller

Farmer's Insurance

5910 Pacific Center Blvd.
Ste. 300

(858) 550-9060

farmers.com

San Diego Websites



General Entertainment

- ▶ sandiego.org — the official website of the San Diego Visitors and Tourism Bureau, includes information on hotels, restaurants, shopping, and activities
- ▶ utsandiego.com — movies, music, news, weather, entertainment, restaurants, and classified ads
- ▶ sandiegoreader.com — events, entertainment, classified ads (buy furniture, cars, misc. items, and find rooms for rent), and coupons online for restaurants and nightclubs
- ▶ yelp.com — reviews by locals on restaurants, beauty & spas, entertainment, services, and more

Cell Phones

- ▶ mycricket.com — social security not required, no contract to sign, a variety of plans available
- ▶ t-mobile.com — social security not required, a variety of plans available
- ▶ verizon.com — social security not required, a variety of plans available, only CDMA phones
- ▶ westfield.com/missionvalley — closest shopping mall with many cell phone companies, if you have a cell phone card and need a U.S. SIM card, you may visit the various cell phone companies in this mall

Maps and Directions

- ▶ <https://maps.google.com> — provides locations and driving directions for anywhere in the U.S.

Money and Checking Services

- ▶ westernunion.com — the best way to transfer and wire money from overseas – locations throughout San Diego
- ▶ moneytreeinc.com — check-cashing service for a small fee – U.S. bank account not required – you can also wire and transfer money through Western Union here
- ▶ americanexpress.com — offers a variety of financial and travel services to members, including traveler's checks
- ▶ chase.com — checking account services
- ▶ wellsfargo.com — checking account services
- ▶ bankofamerica.com — checking account services

Parks and Recreation

- ▶ sdcounty.ca.gov/parks — excellent website for parks where you can camp, hike, and fish
- ▶ sandiego.gov/park-and-recreation — San Diego's official city park website with information on Mission Bay, recreation centers, swimming pools, golf courses, and more
- ▶ arc.sdsu.edu — information on sports at the ARC (Aztec Recreation Center) on the SDSU campus

Tickets to Concerts and Events

- ▶ ticketmaster.com — the official website to buy tickets for any event anywhere in the U.S.; you may also buy tickets for some events at the SDSU Aztec Center Ticket Office
- ▶ atlastickets.com — private ticket broker, great for buying sold-out tickets and hard-to-find seats, but expensive
- ▶ sdartstix.com — discount tickets on theater, music, and dance performances in San Diego



Important Contacts & Information

Transportation

If you do not have a car, the best way to travel in San Diego is by bus or trolley. Please see "Public Transportation" on page 4 for more information.

Intercity Trains

Amtrak trains will take you to major cities in the U.S. It is less expensive than traveling by plane. The train station is in downtown San Diego at the Santa Fe Depot trolley stop.

- ▶ **Amtrak**
(800) 872-7245
amtrak.com

Taxis

Taxi service is available in the area.

- ▶ **Orange Cab**
(619) 223-5555
- ▶ **Yellow Cab**
(619) 444-4444

Bike Rentals

Bikes are a great way to get around campus and other neighborhoods.

- ▶ **Aztec Bike Rental at the ARC**
(619) 594-7529
arc.sdsu.edu/bike
- ▶ **Pacific Beach Cruisers**
1400 Garnet Ave.
(858) 568-0591
pacificbeachcruisers.com

Local Laundromats

Some homes may not have a washer or dryer, so students must bring their clothes to a laundromat. Below are laundromats near campus.

- ▶ **College Launderland**
3636 Billman St.
(619) 265-2348
sandiegolaundromat.com
- ▶ **The Washboard Laundry**
6512 El Cajon Blvd.
(619) 286-0294
thewashboardsd.com
- ▶ **Aztec Coin Laundry**
6931 El Cajon Blvd.
(619) 697-2717

Furniture

Most apartments off-campus are unfurnished. This means there will be no furniture in the apartment. You will need to buy or rent furniture after you move into your place.

- ▶ **Cort Furniture**
7480 Miramar Rd.
(858) 549-0800
cort.com
- ▶ **Signature Furniture Rental**
8525 Camino Santa Fe
(858) 227-4370
signaturefurniturerental.com
- ▶ **Brook Furniture Rental**
8138 Miramar Rd.
(858) 271-0107
bfr.com

Renter's Insurance

- ▶ **Office of Dale Waller
Farmer's Insurance**
5910 Pacific Center Blvd. Ste. 300
(858) 550-9060
farmers.com

Phone Information

Emergency Calls (911)

Dial 911 if you have a medical or other type of emergency. An ambulance/fire engine/police officer will be sent if you have a true medical emergency.

Crisis Calls

- ▶ **Emergency/Police/Fire/Highway Patrol**
911
- ▶ **Emergency Services & Travel (in your language)**
1 (888) 871-4636
- ▶ **Poison Information Center**
(800) 222-1222

Hospitals

- ▶ **Alvarado Hospital**
(619) 287-3270 • alvaradohospital.com
- ▶ **Grossmont Hospital**
(619) 740-6000 • sharp.com/grossmont
- ▶ **Scripps Mercy Hospital**
(619) 294-8111 • scripps.org
- ▶ **Sharp Memorial Hospital**
(858) 939-3400 • sharp.com/memorial

Urgent Care

- ▶ **Partners Urgent Care**
6136 Lake Murray Blvd., (619) 303-5500
Mon.-Sun., 8 am-8 pm

Important Contacts & Information

▶ **Rady Children's Urgent Care** (*patients 17 and under*)
5565 Grossmont Center Dr., Bldg. 2, Suite 2, (619) 713-5375
Mon.-Fri., 4-10 pm; Sat. and Sun., 1-10 pm

▶ **Urgent Care & More**
3434 Midway Dr., Suite 1002, (619) 225-6200
Mon.-Sun., 8 am-10 pm

San Diego Authorities (Non-emergencies)

▶ **San Diego Police Department**
(619) 531-2000

▶ **Legal Aid Society**
(877) 534-2524

▶ **San Diego Paramedics**
(858) 484-3154

▶ **San Diego Fire Department**
(619) 533-4300

San Diego State University

▶ **SDSU Information**
(619) 594-5200

▶ **American Language Institute**
(619) 594-5907

▶ **University Police**
(619) 594-1991

▶ **SDSU Health Services**
(619) 594-5281

Cell Phones & SIM Cards

It is common for students to have a cell phone or mobile phone while in the U.S. Phones can cost from \$0-600 depending on the plan purchased with the phone.

There are two types of plans:

- 1) **Contract Service:** This requires that you use the phone for 1-2 years or pay a cancellation fee, if you cancel your service before your contract end date. Because international students do not have a Social Security number, you must pay a deposit with the phone, ranging from \$150-\$500.
- 2) **Pre-paid Service:** This service does not require any deposit or social security number. There is no requirement for how long you use the phone; however, the plans may be more expensive, depending on what you need.

Recommended Carriers

- ▶ **T-Mobile**, Camino del Rio North, (619) 2952044 • t-mobile.com
- ▶ **Verizon**, 5500 Campanile Dr., (619) 594-7525 • verizon.com
- ▶ **Cricket**, 936 5th Ave., (619) 234-0695 • mycricket.com

Postal Service

Before you mail an international letter or package, we recommend you first take it to the post office to weigh it. The post office closest to the SDSU campus:

▶ **U.S. Post Office**
6401 El Cajon Blvd., San Diego, CA 92115
(619) 582-1251
<https://usps.com>

HOURS: Monday-Friday, 9 am-5 pm; Saturday, 9 am-12 pm;
Sunday, closed; last mail pick up of the day is 5 pm

No Smoking Policy

SDSU is a completely smoke-free, tobacco-free campus. Smoking is not permitted in or outside any buildings (including Viejas arena), or in parking areas.

Medical Needs

SDSU Health Services

ALI students can use the SDSU Student Health Services Center. It offers general medicine and emergency treatment areas, as well as an X-ray laboratory, physical therapy, preventative dentistry program, and low-cost pharmacy. It also offers nutrition counseling, travel consultation, family planning, immunizations, and general health education.

Not Covered in Your Basic Service

- ▶ General physical exams
- ▶ Specialty clinics, elective injections (eg., allergy maintenance, travel inoculations, others)

Services That Are "Reimbursable"

- ▶ Prescriptions
- ▶ Over-the-counter drug and orthopedic aids
- ▶ Lab tests that must be sent to a contracted lab
- ▶ Some serums/vaccines used for inoculations
- ▶ Medical record
- ▶ Copying including X-ray films

When you visit Health Services, you must bring your Student ID card. You should first report to the appointment desk. Once there the clerk will make an appointment for you with the appropriate clinic or doctor. If you do not speak English well, take a translator with you or ask the ALI to find one for you.

▶ **SDSU Health Services**
(619) 594-5281
<http://shs.sdsu.edu>

HOURS: Monday-Friday: 8:30 am-4:30 pm; Thursday: 9:30 am-4:30 pm; weekends and certain holidays, closed. Call for an appointment.

If Health Services cannot meet your needs, you will be referred to another doctor or dentist who is located off-campus.

Important Contacts & Information

In Case of Emergency or Accident

If an accident occurs on campus and an ambulance is required, call the San Diego City Police at 911. It is better to wait for an ambulance if a person is badly injured. If other emergencies not requiring ambulance service occur, take the injured person to the nearest hospital.

Hospitals Near SDSU

- ▶ **Alvarado Hospital**, 6655 Alvarado Rd., (619) 287-3270
- ▶ **Scripps Mercy Hospital**, 4077 Fifth Ave., (619) 294-8111

Healthcare in Your Language

National and state law requires that the hospital must provide you with an interpreter in your language if you request it.

Visit ncmonline.com/languageaccess.

Health Insurance

All students attending the American Language Institute are required by law to have health insurance coverage. You can purchase one from your home country or from the ALI.

Parking On SDSU Campus

Parking is strictly enforced on campus. You will need a parking permit at all times. If you park your car without a permit, you may receive a parking ticket and have to pay a fine.

How to Get an SDSU Parking Permit

Long-term permits can be purchased at:

- ▶ Cashier's Office at the Gateway Building, in front of the ALI
- ▶ Cashier's Office at the Student Services Building

Students must show their SDSU RED ID to purchase permits. Prices are subject to change. Students must park in specially marked parking lots, designated to students by signs posted with a red "S."

The closest student lots to the ALI are Parking Structures PS3 and PS5. Students will get a parking ticket if they park in PS2, which is the lot next to the ALI. Student lots are marked "S" (not F/S).

Bicycles & Skateboards

It is important for you to learn where you can ride a bicycle and/or skateboard. Bicycles and skateboards are allowed on the SDSU campus in the biking/skateboarding lane. Campus Security will issue a ticket if you ride in prohibited areas. If you have any questions about where you can legally ride, please check with the SDSU Public Safety department by calling (619) 594-3193.

ALI Contacts

If you have any questions, please contact the ALI.

(619) 594-5907
ali@mail.sdsu.edu

Tom Hilanto
Director of Operations
(619) 594-5143
thilanto@mail.sdsu.edu

Tuyen Nguyen
Housing Coordinator
(619) 594-1967
tuyen.nguyen@mail.sdsu.edu

Michael Castronuovo, Jr.
Homestay Coordinator
(619) 594-1966
alihomestay@mail.sdsu.edu

Alan Schuchman
Student Life Coordinator
(619) 594-0539
alistudentlife@mail.sdsu.edu

Banking & Finance



It is very important to have a bank account while you are staying in the U.S. It is very common for people to pay bills and other expenses using checks or the bank's online bill payment service. For example, cash is not accepted as payment for telephone or electric bills. This practice may be different from your home country.

List of Banks (Near or on the SDSU Campus)

- ▶ **US Bank**
 Located on the SDSU Campus in West Commons
 (619) 229-2880
usbank.com
- ▶ **California Coast Credit Union**
 SDSU Campus, Student Union
 (877) 495-1600
calcoastcu.org
- ▶ **Citibank**
 5998 El Cajon Blvd.
 (800) 627-3999
citibank.com
- ▶ **Bank of America**
 6801 El Cajon Blvd.
 (619) 664-2120
bankofamerica.com
- ▶ **Union Bank**
 6010 El Cajon Blvd.
 (619) 286-9129
unionbank.com
- ▶ **USE Credit Union**
 SDSU Campus, East Commons
 (866) 873-4968
usecu.com
- ▶ **Wells Fargo**
 4690 63rd St.
 (619) 583-9084
wellsfargo.com

Emergency Money Transfer

- ▶ **Western Union**
 6060 El Cajon Blvd.
 (619) 265-0482
westernunion.com
- ▶ **Money Gram**
 5141 College Ave.
 (619) 287-0616
moneygram.com

Investments

- ▶ **Ameritrade**
tdameritrade.com
- ▶ **E*Trade**
<http://us.etrade.com>
- ▶ **Charles Schwab**
schwab.com
- ▶ **Edward Jones**
edwardjones.com



Currency Exchange

- ▶ **Travelex Currency Services**
 177 Horton Plaza
 (619) 235-0901
travelex.com



International Food | Markets

Farmers' Markets

Fresh fruits, vegetables, flowers and foods from San Diego farmers. Visit sdfarmbureau.org for a list of all Farmers' Markets in San Diego County.

- ▶ **La Mesa:** Fridays, 2-6 pm, Date and University Ave.
- ▶ **La Jolla:** Sundays, 9 am-1 pm, Girard and Genter St. – SW corner of La Jolla Elementary School
- ▶ **Ocean Beach:** Wednesdays, 4-7 pm (Jan.-March), 5-8 pm (April-Dec.), 4900 block of Newport Ave. between Cable and Bacon St.
- ▶ **Hillcrest:** Sundays, 9 am-1 pm, 3960 Normal St. at Lincoln, next to the DMV (Department of Motor Vehicles)

African

- ▶ **African Caribbean Food Market,** 4811 El Cajon Blvd., (619) 229-0032

Asian

- ▶ **99 Ranch Market** (variety of Asian foods), 7330 Clairemont Mesa Blvd., (858) 974-8899 99ranch.com
- ▶ **Zion Market** (Korean), 7655 Clairemont Mesa Blvd., (858) 268-3300 zionmarket.com
- ▶ **Nijiya** (Japanese), 3860 Convoy St., Suite 121, (858) 268-3821 nijiya.com

European

- ▶ **Chef Axel** (German and general European), 7097 University Ave., (619) 421-8844, chefaxel.com
- ▶ **IKEA** (Swedish), 2149 Fenton Parkway, ikea.com/us/en
- ▶ **Filippi's** (Italian), 1747 India St., (619) 232-5094

South American/Latin American/Mexican

- ▶ **Andre's Latin American Market,** 1249 Morena Blvd., (619) 275-6523
- ▶ **Tropical Star Latin American Market,** 6163 Balboa Ave., (858) 874-7827, tropicalstarrestaurant.com
- ▶ **Margotour** (tour company that sells Brazilian goods), 3045 Rosecrans St., Suite 214, (619) 222-5243
- ▶ **Pancho Villa's** (Mexican), 3100 E. 8th St., (619) 479-2777



Middle Eastern/ Mediterranean

- ▶ **Mideast Market & Fresh Halal Meats,** 4595 El Cajon Blvd., (619) 284-6361
- ▶ **Babylon International Market,** 524 East Main St., El Cajon, (619) 442-4779
- ▶ **Al Salam Halal Meat & Restaurant,** 550 East Main St., El Cajon, (619) 588-5374

Organic/Other

- ▶ **Trader Joe's** (variety of imports), 1090 University Ave., (619) 296-3122, or 1072 Camino Del Rio N., (619) 297-0749 traderjoes.com
- ▶ **Cost Plus World Market** (variety of imports), 372 4th Ave., (619) 236-1737, worldmarket.com
- ▶ **Lang's Bakery** (Kosher market), 4610 Alvarado Canyon Rd., Suite 6, (619) 280-5264, langsbakery.com
- ▶ **Whole Foods** (variety of imports and organic foods), 711 University Ave., (619) 294-2800, wholefoodsmarket.com

International Food | Restaurants & Cafes

Coffee Shops/Fast Food Restaurants

There is normally a small jar by the cash register for tips. You do not have to tip, but if the employees have provided good service, it is appreciated if you put some coins in the tip jar.



Full-service Restaurants

When you eat in a restaurant in the United States, the tax and tip are not included in the menu prices. Remember to add a tip when you pay the bill. To calculate tip, add 15% of the total bill for normal service and 20% of the total bill for superior service.

On the menu, the appetizer is the first course and entree is the main course. You do not have to order an appetizer, entree and dessert. You can choose to only have an entree, if you wish. Remember that portions are large in the U.S., so you can order one appetizer and one entree and share them with a friend!

Restaurants And Cafes

Asian



- ▶ **China Max** (Dim Sum & Seafood), 4698 Convoy St., (858) 650-3333, chinamaxsandiego.com
- ▶ **Bali Thai Cafe** (Indonesian), 407 Camino Del Rio South, (619) 297-0800, balithaicafe.com
- ▶ **Manna Korean BBQ**, 4428 Convoy St., (858) 278-3300
- ▶ **Oshi's** (Korean & Japanese), 5838 Montezuma Rd., (619) 582-5391

- ▶ **Sushi Ota** (Japanese), 4529 Mission Bay Dr., (858) 270-5670
- ▶ **Tapioca Express** (Taiwanese), 6145 El Cajon Blvd., Suite G, (619) 286-0484, tapiocaexpress.com
- ▶ **Sala Thai** (Thai), 6161 El Cajon Blvd., (619) 229-9050, salathaisandiego.com
- ▶ **Pho Ca Dao** (Vietnamese), 5223 El Cajon Blvd., (619) 326-1420
- ▶ **World Curry** (Indian/Thai), 1433 Ganet Ave., (858) 270-4455 worldcurry.com

European

- ▶ **Bread & Cie**, (European), 350 University Ave., (619) 683-9322, breadandcie.com
- ▶ **Edelweiss Bakery** (European), 8270 Mira Mesa Blvd., Suite A, (858) 578-6777, edelweissbakerysandiego.com 
- ▶ **St. Tropez Bakery & Bistro** (French), 3805 Fifth Ave., (619) 497-0297, sttropezbistro.com 
- ▶ **Chef Axel** (German, some Hungarian), 7097 University Ave., (619) 421-8844, chefaxel.com
- ▶ **Kaiserhof** (German), 2253 Sunset Cliffs Blvd., (619) 224-0606, kaiserhofrestaurant.com
- ▶ **Sole Luna Café** (Italian), 702 Ash St., (619) 232-0436, solelunacafe.com
- ▶ **La Costa Brava** (Spanish), 1653 Garnet Ave., (858) 273-1218, costabravasd.com 
- ▶ **Café Sevilla** (Spanish), 353 Fifth Ave., (619) 233-5979, cafesevilla.com

South American/Latin American/Mexican

- ▶ **Pampas** (Argentinean grill), 8690 Aero Dr., Suite 105, (858) 278-5971, pampasrestaurant.com
- ▶ **Puerto La Boca** (Argentinean steakhouse), 2060 India St., (619) 234-4900, puertolaboca.com 
- ▶ **Rei do Gado** (Brazilian churrascaria), 939 Fourth Ave., (619) 702-8464, reidogado.net
- ▶ **Las Cuatro Milpas** (Mexican), 1857 Logan Ave., (619) 234-4460 
- ▶ **Latin Chef** (Peruvian & Brazilian), 1142 Garnet Ave., (858) 270-8810, thelatinchef.com

International Food | Restaurants & Cafes

Middle Eastern/Persian/Mediterranean/Arabic



- ▶ **Zodiak Hookah Lounge**, 6455 El Cajon Blvd., (619) 326-6800
- ▶ **Ali Baba**, 421 East Main St., (619) 442-3622, alibaba421el.com
- ▶ **The Kebab Shop**, 630 Ninth Ave., (619) 525-0055, thekebabshop.com
- ▶ **Darband Fifth Ave. Grill** (Persian), 1556 Fifth Ave., (619) 230-1001, 5thAvenuegrill.com
- ▶ **Kous Kous** (Moroccan), 3940 Fourth Ave., (619) 295-5560, kouskousrestaurant.com



Russian

- ▶ **Pomegranate Restaurant**, 2312 El Cajon Blvd., (619) 298-4007, <http://pomegranatesd.com>

Vegetarian/Vegan

- ▶ **Jyoti-Bihanga**, (Vegetarian & Vegan), 3351 Adams Ave., (619) 282-4116, jyotibihanga.com
- ▶ **Spread** (Vegetarian & Vegan), 2879 University Ave., (619) 543-0406, spreadtherestaurant.com
- ▶ **Ranchos Cocina** (Vegetarian & Mexican), 1830 Sunset Cliffs Blvd., (619) 226-7619, <http://ranchoscocina.com>
- ▶ **Sipz Fusion Café**, (Vegetarian & Vegan), 3914 30th Ave., (619) 795-2889 or 5501 Clairemont Mesa Blvd., (858) 279-3747, sipz.com



Coupons and Discounts

Coupons and discounts for restaurants in San Diego are available at:

- ▶ get1free.com
- ▶ <http://readercity.com>
- ▶ studentdollarstretcher.com
- ▶ where2eat.com
- ▶ sandiegorestaurants.com/coupons.cfm

San Diego Area Beaches



Cardiff

- ▶ **Cardiff State Beach:** Coast Highway 101
- ▶ **San Elijo State Beach:** Coast Highway 101

Carlsbad

- ▶ **Carlsbad State Beach:** 2400 Carlsbad Blvd.

Coronado

- ▶ **Coronado City Beach:** Ocean Blvd.
- ▶ **Dog Beach:** Ocean Blvd. & Isabelle Ave.
- ▶ **Silver Strand State Beach:** 5000 Highway 75

Del Mar

- ▶ **Del Mar City Beach:** 1700 Coast Blvd.
- ▶ **Dog Beach:** Camino Del Mar

Encinitas

- ▶ **Beacon's Beach:** 948 Neptune Ave.
- ▶ **Boneyard Beach:** F St.
- ▶ **D St. Viewpoint:** 450 D St.
- ▶ **Grand View Beach:** 1700 Neptune Ave.
- ▶ **Moonlight State Beach:** 400 B St.
- ▶ **Stone Steps Beach:** 350 S. El Portal St.
- ▶ **Swami's:** 1298 Coast Highway 101

La Jolla

- ▶ **Black's Beach:** 2800 Torrey Pines Scenic Dr.
- ▶ **Boomer Beach:** just below Scripps Park between Shell Beach & La Jolla Cove
- ▶ **Big Rock:** just south of Palomar Ave.
- ▶ **Bird Rock:** between South Casa Beach and Pacific Beach
- ▶ **Whispering Sands Beach:** 200 Coast Blvd.
- ▶ **Windansea Beach:** 5800 Neptune Place
- ▶ **Wipeout Beach:** 800 Coast Blvd.
- ▶ **Torrey Pines State Beach:** 12600 N. Torrey Pines Rd.
- ▶ **Horseshoes:** between Marine St. & Coast Blvd.
- ▶ **La Jolla Cove:** 1180 Coast Blvd.
- ▶ **La Jolla Shores:** 8200 Camino del Oro
- ▶ **Marine St. Beach:** 300 Marine St.
- ▶ **Scripps Beach:** 8599 El Paseo Grande
- ▶ **Shell Beach:** 900 Coast Blvd.

sandiego.gov/lifeguards/beaches



Pacific Beach

- ▶ **Tourmaline Surfing Park:** 602 Tourmaline St.
- ▶ **Triangle Cove:** 6102 Camino de la Costa
- ▶ **Whispering Sands Beach:** 200 Coast Blvd.
- ▶ **Windansea Beach:** 5800 Neptune Place
- ▶ **Wipeout Beach:** 800 Coast Blvd.

Mission Beach

- ▶ **Mission Beach:** 3141 Ocean Front Walk
- ▶ **South Mission Jetty:** Ocean Front Walk & Mission Blvd.

Ocean Beach

- ▶ **Dog Beach:** West Point Loma Blvd. & Voltaire St.
- ▶ **Ocean Beach City Beach:** 1950 Abbott St.

Pacific Beach

- ▶ **Pacific Beach:** 950 Grand Ave.
- ▶ **Pacific Beach Point:** Linda Way & Sea Ridge Dr.

Point Loma

- ▶ **Point Loma Tide Pools:** Catalina Blvd.
- ▶ **Sunset Cliffs:** along Sunset Cliffs Blvd.
- ▶ **Newbreak:** south of Cornish Dr. at Sunset Cliffs
- ▶ **33's:** south of Cornish Dr. on Sunset Cliffs
- ▶ **Indicators:** Hill St. & Sunset Cliffs

Solana Beach

- ▶ **Fletcher Cove:** 111 S. Sierra Ave.
- ▶ **Seascape Shores:** 501 S. Sierra Ave.
- ▶ **Tide Beach Park:** 302 Solana Vista Dr.



Places to Go in San Diego

Mission Valley, Fashion Valley

The closest and most convenient location to ALI for shopping, restaurants, movies, and fun. Less than a 15-minute trolley ride or 5-minute drive from campus.

Restaurants

- ▶ **Dave & Buster's Food & Games**, daveandbusters.com
- ▶ **Gordon Biersch Restaurant**, gordonbiersch.com
- ▶ **Outback Steakhouse**, outback.com
- ▶ **Ruby's 50's Diner**, rubys.com
- ▶ **The Cheesecake Factory**, thecheesecakefactory.com
- ▶ **P.F. Chang's**, pfchangs.com
- ▶ **California Pizza Kitchen**, cpk.com
- ▶ **True Food Kitchen**, foxrc.com/restaurants/true-food-kitchen

Attractions

- ▶ **Qualcomm Stadium** is home to San Diego Chargers football, SDSU Aztecs football, concerts, and more
- ▶ **Mission Valley Mall** (with Target) is the closest shopping mall to ALI
- ▶ **Fashion Valley Mall** is a larger shopping mall than Mission Valley with upscale stores like Armani Exchange, BCBG, Coach, Guess?, Gucci, Hermes, Juicy Couture, Steve Madden, and more
- ▶ **AMC Movie Theaters**, amctheatres.com

Nightlife

- ▶ **In Cahoots Cowboy & Western Dance Hall and Saloon**, incahoots.com


La Jolla

San Diego's version of Beverly Hills, with expensive cars, lots of antiques and art, chic fashion stores, fine dining, outdoor cafes, and a beautiful view of the Pacific Ocean.

Restaurants

- ▶ **George's at the Cove**, georgesatthecove.com
- ▶ **The Living Room Café**, livingroomcafe.com
- ▶ **Crab Catcher**, crabcatcher.com

Attractions

- ▶ **La Jolla Contemporary Museum of Art** has various modern art exhibits and is also a popular place to see premieres for snowboard, ski and surf movies, free if you are 25 years or younger.
- ▶ **La Jolla Caves** offers a walking tour of the cliffs and through the ocean-carved caves
- ▶ **La Jolla Cove** is one of the best places in San Diego for kayaking, snorkeling, and scuba diving
- ▶ **Mount Soledad** has the best free scenic viewpoint of San Diego on a clear day
- ▶ **La Jolla Playhouse**, lajollaplayhouse.com
- ▶ **McCaleb Dance**, mccalebdance.org 

Nightlife

- ▶ **BarFly La Jolla**, barflylajolla.com
- ▶ **The Comedy Store**, lajolla.thecomedystore.com
- ▶ **Prospect Bar & Grill**, prospectbar.com



Places to Go in San Diego

Pacific Beach

The classic Southern California beach community with surfers, hip fashion stores, affordable restaurants, and a great nightlife with many university students and young adults, all located next to a beautiful beach.


Restaurants

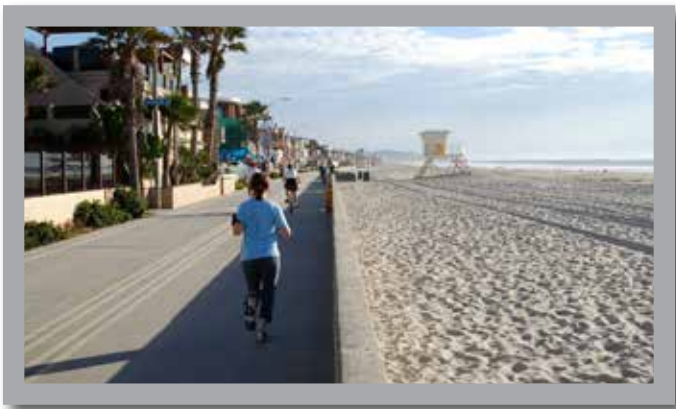
- ▶ **World Famous**, worldfamouspb.com
- ▶ **Broken Yolk Café**, thebrokenyolkcafe.com
- ▶ **Rocky's Crown Pub**, rockyburgers.com
- ▶ **Lanna Thai Cuisine**, lannathaicuisine.com
- ▶ **The Fishery**, thefishery.com
- ▶ **PB Bar & Grill**, pbbarandgrill.com

Attractions

- ▶ **Crystal Pier** offers a great view of the beach and has cute cottages over the ocean where you can stay for a night or more
- ▶ **Tourmaline Surf Park** is a popular place to watch surfing or to learn how to surf
- ▶ **Pacific Beach Boardwalk** offers an array of unique shops and cafes, and a long stretch of concrete (the boardwalk) to bike and skateboard

Nightlife

- ▶ **Typhoon Saloon**, typhoonsaloon.com 
- ▶ **Moondoggies**, moondoggies.com
- ▶ **Johnny V**, johnnyvsd.com



Mission Bay, Mission Beach, Clairemont

Miles of grass, beach, and sand for a variety of recreational activities both in and out of the water.

Restaurants

- ▶ **Mission Café**, <http://themissionsd.com>
- ▶ **Luigi's Italian**, <http://luigisatthebeach.com>
- ▶ **Sandbar Sports Bar & Grill**, <http://sandbarsportsgrill.com>
- ▶ **The Firefly Restaurant & Bar**, <http://thedana.com/restaurants-en.html>

Attractions

- ▶ **The Boardwalk** runs along both the beach and the bay and is great for biking, rollerblading, and jogging
- ▶ **Cheap Rentals** and other rental shops will rent rollerblades, bicycles, surfboards, beach chairs, and other beach items for as little as \$10-15 per day
- ▶ **Mission Bay Aquatic Center** offers lessons in surfing, kayaking, waterskiing, sailing equipment, and other watersports to ALI students for a discount, mbaquaticcenter.com
- ▶ **Mission Bay Sportscenter** rents waverunners, power boats and sailboats, and discounts are also given to ALI students
- ▶ **Belmont Park** is an American-style amusement park with a rollercoaster, carnival rides, games, American carnival food, and shopping, belmontpark.com
- ▶ **The Wave House** has two man-made waves for you to try, or you can watch others, also a California beach-style restaurant with outdoor dining and ocean view, wavehousesandiego.com
- ▶ **Sea World** is San Diego's No. 1 attraction (discount tickets are available at the Aztec Center Ticket Office), seaworld.com
- ▶ **California Ballet Company**, californiaballet.org

Nightlife

- ▶ **The Beachcomber**, beachcombermb.com
- ▶ **Barefoot Bar & Grill**, paradisepoint.com

Places to Go in San Diego

Point Loma, San Diego Sports Arena

A seaside community with two major military bases and a national cemetery.

Restaurants

- ▶ **Island Prime and C Level**, islandprime.com
- ▶ **Bali Hai Restaurant**, balihairestaurant.com
- ▶ **Point Loma Seafoods**, pointlomaseafoods.com

Attractions

- ▶ **Cabrillo National Monument** is a landmark where Juan Cabrillo, landed in California. It has a beautiful view, a lighthouse, and tide pools (entrance fee), nps.gov/cabr/index.htm
- ▶ **Sunset Cliffs** is where million-dollar homes meet the ocean – park along the side and watch the sunset or walk along the cliffs
- ▶ **Ocean Beach** is where San Diego's hippy community resides, most points of interest are on Newport Ave.

Nightlife

- ▶ **Riley's Music Lounge**, rileysmusiclounge.com
- ▶ **Winston's Beach Club**, winstonsob.com



San Diego Harbor

Incredible views of the harbor with great seafood restaurants, tourist attractions, beautiful boats in the marina, and opportunities to take dinner tours and boat tours on the San Diego Bay.

Restaurants

- ▶ **The Fish Market Restaurant**, <http://thefishmarket.com>
- ▶ **Anthony's Fish Grotto**, gofishanthonys.com
- ▶ **Ruth's Chris Steak House**, <http://ruthschris.com>

Attractions


- ▶ **USS Midway** is a museum on an American aircraft carrier that was active for 47 years, midway.org
- ▶ **Seaport Village** is a cute tourist area with many shops and several restaurants – great view of Coronado Island and delicious seafood, seaportvillage.com
- ▶ **Hyatt Hotel** is the tallest waterfront



hotel on the west coast – on the top floor is the Top of the Hyatt, a classy bar with one of the best views in San Diego, manchestergrand.hyatt.com

- ▶ **Convention Center** plays host to major business events and conventions, such as the auto show, boat show, and more, visitsandiego.com
- ▶ **Shelter Island** has boat rentals, jet ski rentals, fishing trips, and whale-watching tours
- ▶ **San Diego Harbor Excursions** offers sightseeing cruises on the bay, sdhe.com

Nightlife

- ▶ **Humphrey's by the Bay**, humphreysconcerts.com
- ▶ **Blue Wave Bar & Grill**
- ▶ **The Casbah**, casbahmusic.com 

Places to Go in San Diego

Coronado Island

Some of the most beautiful beaches and homes in San Diego, plus a world-famous hotel; the longest, widest, and most beautiful sandy beaches in San Diego with room for everyone to sunbathe.

Restaurants

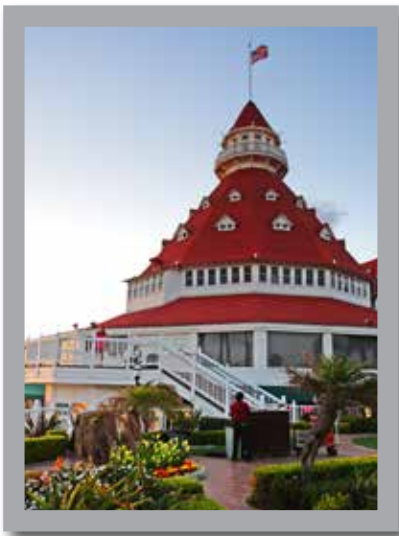
- ▶ Peohe's, peohes.com
- ▶ 1500 Ocean, hoteldel.com
- ▶ Miguel's Cocina Mexican Restaurant, brigantine.com

Attractions

- ▶ **Hotel Del Coronado** is one of the oldest and most prestigious hotels and is open to visitors – a posh place to eat Sunday brunch
- ▶ **Coronado Ferry Landing** will take you by ferry boat from and to Coronado and Downtown San Diego
- ▶ **Coronado Museum of History and Art** preserves and presents the island's history within three galleries
- ▶ **The Gondola Company** offers San Diegans a little bit of Italy by going on a gondola ride
- ▶ **Silver Strand State Beach**
- ▶ **Coronado Municipal Golf Course**

Nightlife

- ▶ Nicky Rottens, <http://nickyrottens.com>
- ▶ ENO, <http://enowinerooms.com>



Downtown

Downtown San Diego has everything from shopping to businesses to theaters and the best nightlife in San Diego; AVOID the homeless areas north (C St. & Ash St.) and east (Seventh Ave. & streets with higher numbers) just outside the Gaslamp Quarter.

Restaurants

- ▶ **La Fiesta**, lafiestasd.com
- ▶ **Masala**, masalarestaurant.com
- ▶ **Toast Enoteca & Cucina**, toastenoteca.com
- ▶ **Operacaffe**, operacaffe.com
- ▶ **Extraordinary Desserts**, extraordinarydesserts.com

Attractions

- ▶ **Horton Plaza Mall** is downtown's hip and colorful shopping center
- ▶ **The Gaslamp Quarter** is the historic part of downtown on the streets between Fourth and Fifth Ave. and Broadway at Market – this is the best nightlife in San Diego
- ▶ **East Village Tavern & Bowl**, tavernbowl.com
- ▶ **Civic Theater** hosts off-broadway plays, opera, the San Diego ballet, comedy shows, and musical performances, sandiegotheatres.org
- ▶ **Asian American Repertory Theatre**, asianamericanrep.org
- ▶ **San Diego Opera**, sdopera.com
- ▶ **San Diego Symphony**, sandiegosymphony.com

Nightlife

- ▶ **Café Sevilla** (Latin dance club), sevillanightclub.com
- ▶ **Altitude Sky Lounge**, altitudeskylounge.com
- ▶ **The House of Blues**, houseofblues.com
- ▶ **Stingaree Dance Club**, stingsandiego.com/nightclub
- ▶ **The Topsy Crow**, thetipsycrow.com
- ▶ **Hard Rock Café**, hardrock.com/sandiego

Places to Go in San Diego

Balboa Park, Hillcrest

The nation's largest cultural park, with many beautiful gardens and traditional Spanish architecture – great for walks and picnics – plenty of museums and the San Diego Zoo.

Restaurants

- ▶ **The Prado**, cohnrestaurants.com
- ▶ **The Tea Pavilion**, balboapark.org
- ▶ **Hash House a-Go-Go**, hashhouseagogo.com
- ▶ **Babycakes**, babycakesandiego.com

Attractions

- ▶ **San Diego Zoo** is one of the world's most famous zoos for its variety of animals and plants and its conservation projects – currently hosting China's pandas, sandiegozoo.org/
- ▶ **Museums** Art, History, Auto, Sports, Science, Photo, and more are one of the main attractions in the park – every Tuesday different museums are FREE, balboapark.org/in-the-park/museums
- ▶ **Theaters** The Old Globe, IMAX, and Starlight Bowl Outdoor Theater, balboapark.org/in-the-park/PerformingArts
- ▶ **International Cottages** representing Argentina, Austria, China, Colombia, Denmark, France, Germany, Iran, Italy, Mexico, Norway, Peru, Poland, Spain, Sweden, Turkey, Ukraine, and more are open every Sunday afternoon for visits.
- ▶ **Public Golf Course**, <http://sandiego.gov/park-and-recreation/golf>
- ▶ **Disc Golf Course** is a place to play disc golf (also called frisbee golf), rentals of discs (frisbees) are available, morleyfield.com
- ▶ **Eveoke Dance Theatre**, eveoke.org
- ▶ **Starlight Bowl/Starlight Musical Theatre**, starlighttheatre.org

Old Town

Historic Old Town San Diego is known as the birthplace of California. It's a popular stop on the bus and trolley routes where you can discover the history of early San Diego.

Restaurants

- ▶ **Old Town Mexican Café**, oldtownmexcafe.com
- ▶ **El Agave**, elagave.com
- ▶ **Café Coyote**, cafecoyoteoldtown.com

Attractions

- ▶ **Plaza del Pasado** has live Mexican music and performers, many great outdoor restaurants, and arts and crafts in a historic and fun atmosphere.
- ▶ **San Diego Ave. and Twiggs St.**, where many shops and great restaurants are located.
- ▶ **The Presidio** is a historic landmark at the top of a hill with a public golf course, the Junipero Museum, and great views of San Diego.
- ▶ **The Whaley House** stands as a classic example of mid-19th century Greek Revival architecture. It is a historic museum that also opens as a haunted house during Halloween, whaleyhouse.org



Cultural Associations

SDSU clubs and the Meetup groups listed below are great ways to meet Americans.

All Students



- ▶ SDSU International Student Association
<http://isc.sdsu.edu/>
- ▶ San Diego International Meetup Group
esl.meetup.com/69
- ▶ San Diego Meetup Group
<http://meetup.com/san-diego>
- ▶ SDSU LGBTQ Resources
http://go.sdsu.edu/student_affairs/intercultural/lgbtq1.aspx



General Cultural & Language Associations

- ▶ SDSU Division of Student Affairs*
http://go.sdsu.edu/student_affairs
- ▶ San Diego Arabic Language Meetup Group
<http://meetup.com/sandiegoarabic>
- ▶ San Diego Muslims, sandiegomuslims.com
- ▶ San Diego Dutch Meetup Group
meetup.com/dutchsandiego
- ▶ San Diego Latin Social Group, meetup.com/latino-28

Africa

- ▶ SDSU Afrikan Student Union*
rohan.sdsu.edu/dept/asu

Argentina

- ▶ House of Argentina, houseofargentina.com
- ▶ San Diego Spanish Language Meetup Group
<http://spanish.meetup.com/cities/ar>

Austria

- ▶ House of Austria, houseofaustriasandiego.com

Brazil

- ▶ San Diego Portuguese Language Meetup Group
portuguese.meetup.com/271

China

- ▶ San Diego Chinese Language Meetup Group
chinese.meetup.com/9
- ▶ San Diego Cantonese Language Meetup Group
cantonese.meetup.com/96
- ▶ House of China, houseofchinasd.com



Colombia

- ▶ House of Colombia
sdhpr.org/Countries/Colombia.html
- ▶ San Diego Spanish Language Meetup Group
<http://spanish.meetup.com/cities/co>

Denmark

- ▶ House of Denmark, houseofdenmark.org

France

- ▶ French-American Chamber of Commerce
france-sandiego.org
- ▶ Alliance Française de San Diego, afsandiego.org
- ▶ San Diego French Meetup Group
<http://french.meetup.com/cities/fr>
- ▶ House of France, houseoffrance.org

Germany

- ▶ German American Societies of San Diego
germanclubsandiego.org
- ▶ San Diego German Stammtisch
meetup.com/SanDiegoStammtisch
- ▶ San Diego German4Fun Group
meetup.com/german4fun
- ▶ San Diego Expat German Meetup Group
expatgerman.meetup.com/35
- ▶ House of Germany
sdhpr.org/Countries/Germany.html

*SDSU clubs are not available during the summer.



Cultural Associations

Hungary

- ▶ House of Hungary, sdmagyar.org

Italy

- ▶ San Diego Italian Language Meetup Group
italian.meetup.com/17
- ▶ San Diego Città Italian Language Meetup Group
italian.meetup.com/256
- ▶ Little Italy Association of San Diego, littleitalysd.com

Japan

- ▶ San Diego Japanese Language & Culture Meetup Group
meetup.com/SanDiegoJapanese
- ▶ San Diego Anime Group
meetup.com/The-Anime-Manga-Otaku
- ▶ Japan Society of San Diego & Tijuana
japan-society.org

Korea

- ▶ San Diego JoongAng USA, sdjoins.com
- ▶ San Diego Saram, sdsaram.com
- ▶ San Diego Korean Language Meetup Group
korean.meetup.com/131

Mexico

- ▶ House of Mexico, houseofmexico.org
- ▶ San Diego Spanish Language Meetup Group
<http://spanish.meetup.com/cities/mx>



Norway

- ▶ House of Norway, houseofnorway.net

Peru

- ▶ House of Peru, houseofperu.org

Poland

- ▶ San Diego Polish Language Meetup Group
<http://polish.meetup.com/cities/pl>
- ▶ House of Poland
sdhpr.org/Countries/Poland.html

Portugal

- ▶ United Portugal S.E.S., upses.com
- ▶ San Diego Portuguese Language Meetup Group
portuguese.meetup.com/271

Russia

- ▶ San Diego Russian Language Meetup Group
russian.meetup.com/77

Spain

- ▶ San Diego Spanish Language Meetup Group
<http://spanish.meetup.com/cities/es>

Sweden

- ▶ House of Sweden, houseofsweden.us
- ▶ Swedish-American Chamber of Commerce
sacc-sandiego.org

Taiwan

- ▶ Taiwanese American Community Center
taiwancenter.com/ch-home.html
- ▶ San Diego Chinese Language Meetup Group
chinese.meetup.com/9

Thailand

- ▶ San Diego Thai Language & Culture Meetup Group
meetup.com/sdthailanguageandcultureexchange

Ukraine

- ▶ House of Ukraine, houseofukraine.com

Vietnam

- ▶ Vietnamese American Youth Alliance, <http://vayasd.org>



Religious Groups | Mosques, Churches, Temples

Protestant

- ▶ **Agape House Lutheran Episcopal Center**, SDSU: (619) 741-4729, agapehousesdsu.org
- ▶ **International Christian Fellowship**: Held at **College Ave. Baptist Church**, 4747 College Ave., (619) 788-6800, iccsd.org
- ▶ **College Ave. Baptist Church** (English Services): 4747 College Ave., (619) 582-7222, cabc.org
- ▶ **The Rock Church** (Contemporary English Services): 2448 Historic Decatur Rd., (619) 226-7625, therocksandiego.org
- ▶ **Chinese Evangelical Church of San Diego** (Mandarin, Cantonese and English Services): 2585 Judson St., (858) 277-9622, cec-sd.org
- ▶ **La Promesa** (Spanish Services): 4747 College Ave., (619) 287-4747, cabc.org
- ▶ **Korean Church** (Korean Services): 2717 University Ave.
- ▶ **San Diego Calvary Korean Presbyterian Church** (Korean Services): 6970 Linda Vista Rd., (858) 278-3210, sandiegocalvary.com
- ▶ **Brazilian Fellowship**: 2100 Greenfield Dr.
- ▶ **San Diego Arabic Baptist Church** (Services in Arabic): 1370 Granite Hills Dr., El Cajon, (619) 444-9265, netministries.org/see/churches/ch08493
- ▶ **International Christian Church of San Diego** (English Services): 320 Date St., (619) 544-1950, iccsd.org
- ▶ **Russian Evangelistic Ministries**: 11249 Antilla Place, (858) 549-4188
- ▶ **San Diego First Assembly** (English Services): 8404 Phyllis Place, (858) 560-1870
- ▶ **Good Shepherd African Methodist Episcopal Church** (Services in English): 6035 University Ave., (619) 286-0893



Catholic

- ▶ **Catholic Newman Center**, SDSU: 5855 Hardy Ave., sdsucatholic.org
- ▶ **Blessed Sacrament Catholic Church** (English Services): 4540 El Cerrito Dr., (619) 582-5722, blessedsacrament-sd.org
- ▶ **St. Patrick Catholic Church**: 3585 30th St., (619) 295-2157, stpatrickssd.com
- ▶ **Christ the King Roman Catholic Church** (English and Spanish Services): 29 N. 32nd St., (619) 231-8906, <http://christthekingsd.org>
- ▶ **Our Mother of Perpetual Help** (Services in Ukrainian and Old Slavonic): 4400 Palm Ave., La Mesa, (619) 697-5085

Muslim

- ▶ **Muslim Student Association, SDSU**: http://www-rohan.sdsu.edu/~msa_sdsu/msa_home.htm
- ▶ **Masjid Al-Ansar** (Sunni Services in English): 4014 Winona Ave., (619) 282-4407
- ▶ **Masjid Ar-Ribat Al-Islami** (Sunni Services in English): 7173 Saranac St., (619) 589-6200
- ▶ **Masjid an-Nour** (Sunni Services in English): 3872 50th St., (619) 282-9343
- ▶ **Islamic Center of San Diego** (Sunni English Services): 7050 Eckstrom Ave., (858) 278-5240, icsd.org
- ▶ **Islamic Educational Center of San Diego** (Shiite Services): 8977 Activity Rd., Suite 103, (858) 689-8888, iecsd.com



Religious Groups | Mosques, Churches, Temples

Buddhist

- ▶ **Cambodian Buddhist Society of San Diego** (Cambodian and English Meditations): 3616 47th St., (619) 282-0613
- ▶ **Buddhist Temple of San Diego** (Jodo Shinshu English and Japanese Services): 2929 Market St., (619) 239-0896, btsd.net

Hindu

- ▶ **Shri Mandir Hindu Mandir Society of San Diego:** 9474 Black Mountain Rd., Suite L, (858) 566-5644
- ▶ **Temple of Bhakti Yoga:** 2120 Monroe Ave., (619) 299-0257

Baha'i

- ▶ **San Diego Bahá'í Community:** sandiegobahai.org

Hare Krishna

- ▶ **ISKCON of San Diego:** 1030 Grand Ave., (858) 483-2500, krishnasd.com

Orthodox

- ▶ **St. Spyridon Greek Orthodox Church** (Services in English): 3655 Park Blvd., (619) 297-4165, goarch.org
- ▶ **St. Gregory of Nyssa Greek Orthodox Church:** 1454 Jamacha Rd., (619) 593-0707, stgregory.ca.goarch.org

Jewish

- ▶ **Jewish Campus Center, SDSU:** 5742 Montezuma Rd., (619) 583-6080
- ▶ **Chabad of College Area** (Services in Hebrew with English): 6115 Montezuma Rd., (619) 265-0519
- ▶ **Beth Jacob Congregation** (Orthodox Services in Hebrew with English): 4855 College Ave., (619) 287-9890, bethjacobsandiego.org



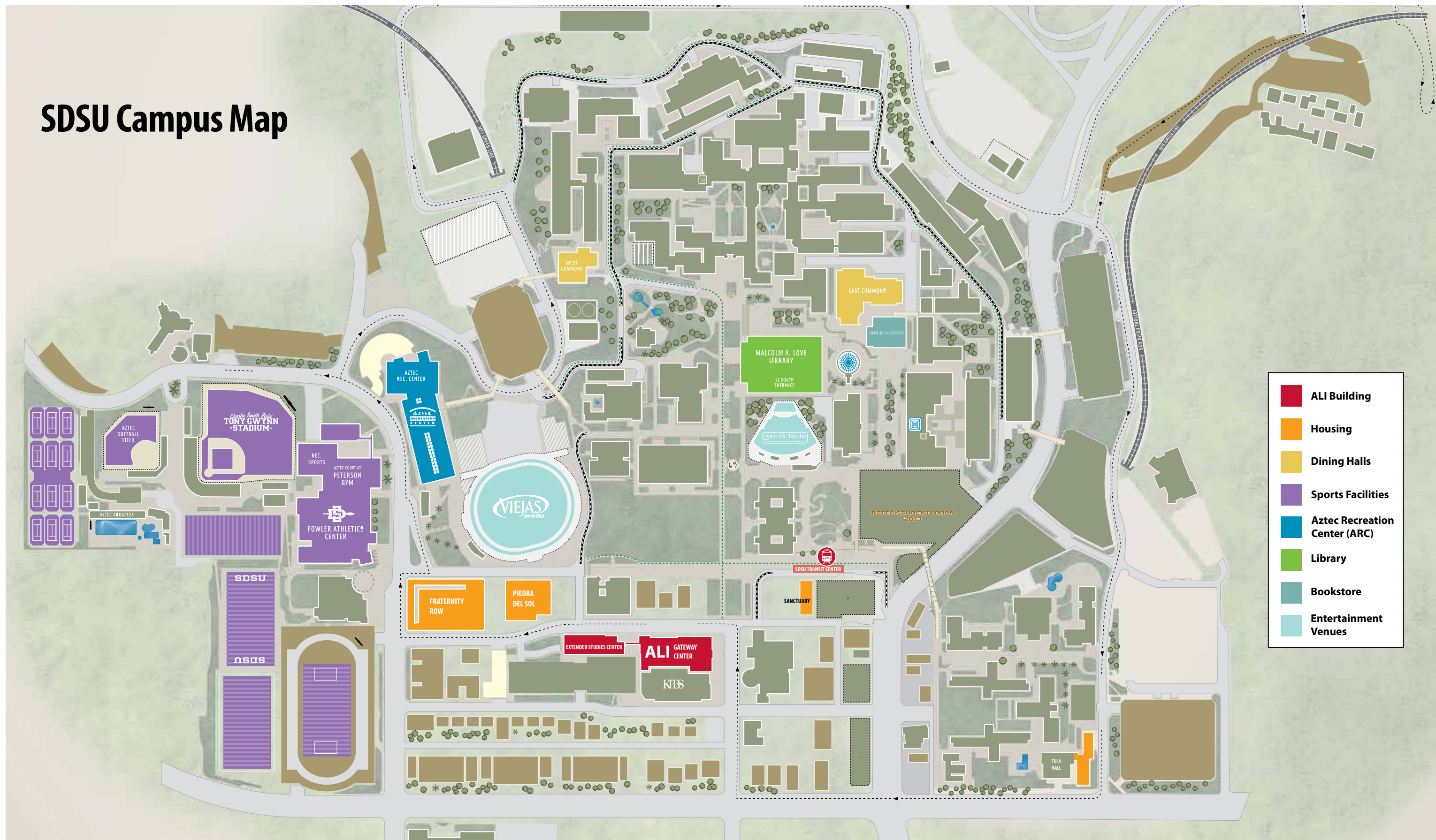
Safety

The American Language Institute would like to welcome everyone to San Diego. We depend on each and every member of the university community to take an active role in their safety and security by following a few simple precautions.

- ▶ Remember to lock your car and secure all valuables out of sight. If you have security devices for your vehicle, for example: club, alarms, or vehicle immobilizers, please use them.
- ▶ When you leave your apartment or your room, lock your doors and windows.
- ▶ Do not leave personal items of value unattended anywhere, even on campus, or in a classroom.
- ▶ Conceal your cell phone when you are in a public place. If your cell phone is stolen, you must report it to the police immediately.
- ▶ Pay attention to your surroundings and avoid distractions. Immediately report any suspicious activity to the University Police department (**call 911** for any true emergency, or **(619) 594-1991** for nonemergency police services).
- ▶ Avoid wearing expensive jewelry or carrying large amounts of cash. Make sure your credit card is returned to you after each transaction.
- ▶ Do not accept rides from strangers, or approach someone in a car that you do not know.
- ▶ There is safety in numbers! Do not walk alone at night. Avoid short cuts, narrow alleys, or poorly lit streets at all times. If you think you're being followed, go toward a crowded area.
- ▶ If possible, avoid using stairs. Stand near the front door of an elevator rather than in back.
- ▶ Do not accept food or drinks from strangers. Criminals have been known to put drugs in food or drinks to weaken victims.
- ▶ Use the "buddy system" and look out for each other. Safety escorts are available from dusk to dawn to help you go to and from any campus location. To use this service, call **(619) 594-6659**.
- ▶ If you are confronted with a weapon, give the criminal whatever personal belongings they ask for: wallet, jewelry, cell phone, etc. Your life is more valuable than replaceable possessions!
- ▶ To obtain Police or Fire department help for true emergency services, dial 911 from your cell phone or any campus phone, or activate any "**Blue Light**" **Emergency Duress Phone** on campus.
- ▶ The SDSU University Police department is located in the Public Safety building at the intersection of 55th St. and Remington Rd., across from the Aztec Recreation Center. The Police department is operational 24 hours a day, seven days a week.



SDSU Campus Map



- ALI Building
- Housing
- Dining Halls
- Sports Facilities
- Aztec Recreation Center (ARC)
- Library
- Bookstore
- Entertainment Venues



SDSU-Georgia Visiting Faculty

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

San Diego >

Transportation

On this page, we've included a map of local bus and trolley routes.

MTS Trolley and Bus system (fares)

The trolley and city buses leave right from the SDSU campus. To learn more about the cost of daily and monthly passes visit: <http://www.sdmts.com/fares.asp#trolley>

Trains

If you would like to visit any of the northern beach towns in San Diego country, the **Coaster** is the train many individuals use. <http://www.gonctd.com/wp-content/uploads/Schedules/Coaster-Schedule.pdf>

If you would like to visit Los Angeles or cities further north, you can take the **Pacific Surfliner (Amtrak)**. <http://www.amtrak.com/travel-california-with-low-fares>



- Rapid Map_Local Bus... Unknown user, Oct 30, 2 v.20 ↓
- TrolleyMap.pdf (455k) Unknown user, Oct 30, 2 v.20 ↓



SDSU-Georgia Visiting Faculty

 Search this site

Menu

Welcome Message

Steps to Complete Prior to Your Arrival

- 1.) DS-2019
- 2.) Obtaining your J-1 Visa
- 3.) Process for Receiving Reimbursement
- 5.) Dietary Needs
- 6.) Packing List!
- 7.) Gym membership?

Day of Your Arrival

Orientation Day (First Day)

Campus Tour - (Second Day)

Welcome Dinner

Living on Campus

Non-Smoking Policy

Banking

Campus Identification Card (RED ID)

Campus Maps

Campus Safety

Shopping!

One of the first questions we always receive is where can I go to buy food and everyday household items! Below are a few places that are popular:

Ralph's - This grocery store is about a 15-30 minute walk from Villa Alvarado apartments.



Target - Board the trolley and take the green line West, getting off at Mission Valley Center.

Walmart and **Trader Joe's** - Board the trolley and take the green line East, getting off at Grossmont. From there, Walmart and Trader

[Dining](#)

Joe's (grocery store) are about a 15 minute walk. A map is attached of these two locations.

[Health Insurance](#)

[Housing](#)

[Recreation Center](#)

[Traveling and Visitors](#)



[Walmart and Trader ...](#) Unknown user, Mar 12, 2 v.1



[Important Contacts](#)

Comments

[Joe Shapiro](#)

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[Stanley Maloy](#)

[Morteza "Monte" Mehrabadi](#)

[Eniko Csomay](#)

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[Charleen Lalley](#)

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[SDSU Training](#)

[SDSU Faculty Colleagues](#)

[Using Blackboard \(This information should be used once you are teaching an SDSU Course in Georgia\)](#)

[San Diego](#)

[San Diego Guide](#)

[Transportation](#)

[Shopping!](#)

[Check Out Procedures!](#)

[Sitemap](#)



SDSU-Georgia Visiting Faculty

Menu

[Welcome Message](#)

[Steps to Complete Prior to Your Arrival](#)

- 1.) [DS-2019](#)
- 2.) [Obtaining your J-1 Visa](#)
- 3.) [Process for Receiving Reimbursement](#)

5.) [Dietary Needs](#)

6.) [Packing List!](#)

7.) [Gym membership?](#)

[Day of Your Arrival](#)

[Orientation Day \(First Day\)](#)

[Campus Tour - \(Second Day\)](#)

[Welcome Dinner](#)

[Living on Campus](#)

[Non-Smoking Policy](#)

[Banking](#)

[Campus Identification Card \(RED ID\)](#)

[Campus Maps](#)

[Campus Safety](#)

Check Out Procedures!

HOUSING

Prior to departure:

- Any left over food should be thrown away. Trash and recycling bins are located in Villa Alvarado's parking lot.
- Turn off all appliances. (Stove, coffee maker, etc.)
- Return keys to the front desk.
-

LIBRARY

Return any materials to the library that you have checked out.

BANK ACCOUNT

Remember to close your U.S. Bank account before going home!

FLIGHTS

Please let Veronica Zaragoza (vzaragoza@mail.sdsu.edu) know if you have received any last minute changes to your flights, especially those that would affect your transportation to the San Diego Airport.