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| To: | DEBBRA BAKER | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |
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| From: | Washington School Personnel Association |
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| To: | KRISTIN BELL |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association |
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| То: | DEBBRA BAKER |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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TWIO January 31 2020.pdf (460Kb)



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! | | |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | | |
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January 31, 2020

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- The Week Ahead
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- AEA
- Pensions/Health Benefits
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- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

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continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|---------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| <u>HB 1281</u> (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| HB 1407 (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| <u>E2SHB 1660</u> | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Chambers

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Sullivan

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Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| | | | TWIO January 31, 2020 |
|----------------------------|-------------------------------------|-----------------------|-------------------------|
| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
|-----------------------------|---------------------------------------|-----------------------|-----------|
| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6290</u> | | , | UNUT |
| <u>SB 6290</u> <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| | School employee health care Early learning provider experience | - | |
| <u>SB 6296</u> | | S Ways & Means | Padden |
| <u>SB 6296</u> <u>SB 6297</u> | Early learning provider experience | S Ways & Means S Early Learning/K–12 | Padden Padden |
| <u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u> | Early learning provider experience Young voters | S Ways & Means S Early Learning/K–12 S Rules 2 | Padden Padden Liias |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
|--------------------------|-----------------------------------|---------------------------|-------------|
| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
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| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

| From: | Washington School Personnel Association |
|----------|--|
| To: | Steven Deaderick |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association |
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| To: | Janet Culik |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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| From: | Washington School Personnel Association |
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| To: | Forrest Griek |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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| From: | Washington School Personnel Association | Sent: |
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| То: | Justin Hickey | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |

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Sent: Fri, 31 Jan 2020 23:31:55 GMT

| From: | Washington School Personnel Association | Sent: Fri, 31 Jar |
|----------|--|-------------------|
| To: | Marie Verhaar | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |

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| From: | Washington School Personnel Association |
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| To: | ROBIN FOX |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

Sent: Fri, 31 Jan 2020 23:31:55 GMT

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dc0289fd-8a40-422e-9f2b-9c4635313f82.200008517598.10062.1580513509656@memberclicks-mail.net> Recipient: rfox1@tacoma.k12.wa.us

| From: | Washington School Personnel Association | Sent: |
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| To: | Sarah Miller | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |

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| From: | Washington School Personnel Association |
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| To: | JANET MCCAFFREY |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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| From: | Washington School Personnel Association |
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| To: | Matthew Thomas |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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| From: | Washington School Personnel Association | Sent: Fri, 31 Jan 2020 23:31:53 GMT |
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| To: | Hannah Gbenro | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |

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| From: | Washington School Personnel Association |
|----------|--|
| To: | MIKE DINGES |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association |
|----------|--|
| To: | LAURIE JO DUMAS |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association |
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| To: | Chantana Lim |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association | Se |
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| To: | THU AMENT | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association | Sent : Fri, 31 Jan 20 |
|----------|--|------------------------------|
| To: | Lisa Nolan | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |
| | | |

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WSPA: This Week in Olympia and Upcoming Events (553Kb)

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Sender: waspa@memberclicks-mail.net Subject: WSPA: This Week in Olympia and Upcoming Events Message-Id: <e0b917ec-96e6-4a96-944d-999503537332.200008517598.10062.1580513507700@memberclicks-mail.net> Recipient: lnolan@tacoma.kl2.wa.us

Sent: Fri, 31 Jan 2020 23:31:52 GMT

| From: | Washington School Personnel Association | Sent: Fri, 31 Jan 2020 23:31:51 GMT |
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| То: | Collette Stewart | |
| Subject: | WSPA: This Week in Olympia and Upcoming Events | |
| Subject: | | |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association |
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| То: | KIRSTEN ANDERSON-CONNOLLY |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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| From: | Washington School Personnel Association |
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| То: | Marie Verhaar |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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TWIO January 31 2020.pdf (460Kb)



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

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- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 Please click here for event information and registration | | |
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January 31, 2020

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- Pensions/Health Benefits
- Useful Links
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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

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continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

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State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| <u>E2SHB 1660</u> | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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Stonier

Kirby

Kilduff

Tarleton

Klippert

Kilduff

Stonier

Callan

Ormsby

Ortiz-Self

Gregerson

Gregerson

Duerr

| HB 2222 (SB 6145) | Property tax reduction |
|--------------------------|------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/educatio |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info |
| HB 2299 (SB 6576) | Prison to postsecondary edu |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ product |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplementa |
| HB 2325 (SB 6168) | Operating Budget, suppleme |
| <u>HB 2331</u> | OPMA agendas & notices |
| HB 2349 (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropri |
| HB 2523 (SB 6141) | Higher education access |
| HB 2529 (SB 6503) | Odd-numbered year election |
| | |

HB 2530

Primary election date, May

| x reduction | H Finance |
|------------------------|-----------------------|
| sure fiscal impact | H State Govt & Tribal |
| budget office | H Appropriations |
| n enforcement | H Civil R & Judiciary |
| appropriations | H Appropriations |
| d checks/education | H Education |
| cation leave cap | H Appropriations |
| ation agencies | H Education |
| s stop signals | H TRDPS |
| sharing | H Appropriations |
| ed health centers | H Education |
| rly screening | H Education |
| duced meals info. | H Education |
| ostsecondary education | H Coll & Wkforce Dev |
| ve/L&I benefits | H Appropriations |
| ss to 21+ products | H Commerce & Gaming |
| cle sales tax | H Finance |
| lget, supplemental | H Cap Budget |
| Budget, supplement | H Appropriations |
| ndas & notices | H State Govt & Tribal |
| ontrol kits/school | H Education |
| advertising | H Commerce & Gaming |
| diesel emissions | H Education |
| st reimbursement | H Appropriations |
| ergic reactions | H Education |
| straint | H Education |
| ol/childcare | H HSELDPS |
| enefits/schools | H Education |
| science grants | H Education |
| ess BSA appropriations | H Appropriations |
| cation access | H Coll & Wkforce Dev |
| ered year elections | H State Govt & Tribal |
| | |

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
| | | |

| | | | TWIO January 31, 2020 |
|----------------------------|-------------------------------------|-----------------------|-------------------------|
| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
| | | | |

| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
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| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Harris

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Chambers

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Sullivan

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Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
|--------------------------|-----------------------------------|---------------------------|-------------|
| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
| | | | |

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|------------------|-----------------------------------|-----------------------|-------------------------|
| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
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| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
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January 31, 2020

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- Useful Links
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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jumpstarted with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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continued

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continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|---------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| <u>HB 1281</u> (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| HB 1407 (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|---------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| <u>HB 1624</u> (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
| | | | |

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
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| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
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| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
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| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 Please click here for event information and registration | | |
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January 31, 2020

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- Useful Links
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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jumpstarted with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of **HB 1892**, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve **HB 2660**, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB 2739</u>—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| <u>E2SHB 1660</u> | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
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| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
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| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Orwall

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Harris

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Chambers

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Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
|-----------------------------|---------------------------------------|-----------------------|-----------|
| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
| | | | |

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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | McCoy |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
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| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 Please click here for event information and registration | | |
| | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

HB 2740—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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Tarleton

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Callan

Ormsby

Ortiz-Self

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| HB 2222 (SB 6145) | Property tax reduction |
|--------------------------|------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary edu |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| HB 2321 (SB 6333) | Youth access to 21+ product |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplementa |
| HB 2325 (SB 6168) | Operating Budget, suppleme |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| HB 2458 (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropri |
| HB 2523 (SB 6141) | Higher education access |
| HB 2529 (SB 6503) | Odd-numbered year election |
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HB 2530

Primary election date, May

| x reduction | H Finance |
|------------------------|-----------------------|
| ure fiscal impact | H State Govt & Tribal |
| budget office | H Appropriations |
| n enforcement | H Civil R & Judiciary |
| appropriations | H Appropriations |
| I checks/education | H Education |
| cation leave cap | H Appropriations |
| tion agencies | H Education |
| stop signals | H TRDPS |
| sharing | H Appropriations |
| ed health centers | H Education |
| rly screening | H Education |
| duced meals info. | H Education |
| ostsecondary education | H Coll & Wkforce Dev |
| e/L&I benefits | H Appropriations |
| ss to 21+ products | H Commerce & Gaming |
| cle sales tax | H Finance |
| get, supplemental | H Cap Budget |
| Budget, supplement | H Appropriations |
| idas & notices | H State Govt & Tribal |
| ntrol kits/school | H Education |
| dvertising | H Commerce & Gaming |
| diesel emissions | H Education |
| st reimbursement | H Appropriations |
| ergic reactions | H Education |
| traint | H Education |
| l/childcare | H HSELDPS |
| nefits/schools | H Education |
| cience grants | H Education |
| ess BSA appropriations | H Appropriations |
| cation access | H Coll & Wkforce Dev |
| ered year elections | H State Govt & Tribal |
| | |

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Corry

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

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O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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|----------------------------|--------------------------------------|---------------------------|-------------|
| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| ESSB 5853 | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
|---------------------------|------------------------------------|---------------------------|----------|
| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
| | | | |

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|------------------|-----------------------------------|-----------------------|-------------------------|
| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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| То: | Chantana Lim |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

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- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here |
|---|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! | Calendar of Events Please click here for our calendar of events. |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 WA Educator Career Fair: Tacoma Dome | |
| March 25, 2020 Please click here for event information and registration | |
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January 31, 2020

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- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| HB 2259 (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| HB 2299 (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplemental |
| HB 2325 (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropriations |
| HB 2523 (SB 6141) | Higher education access |
| HB 2529 (SB 6503) | Odd-numbered year elections |

HB 2530

Primary election date, May

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Cout & Tribal | Cragaraan |

Gregerson

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Tharinger

Walsh

Corry

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

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Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

| | | | TWIO January 31, 2020 |
|----------------------------|-------------------------------------|-----------------------|-------------------------|
| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
| | | | |

| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
|-----------------------------|---------------------------------------|-----------------------|-----------|
| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
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| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|---------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| <u>HB 1281</u> (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| HB 1407 (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| <u>HB 2841</u> (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | McCoy |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
|--------------------------|-----------------------------------|---------------------------|-------------|
| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
| | | | |

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|------------------|-----------------------------------|-----------------------|-------------------------|
| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
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- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! | Calendar of Events Please click here for our calendar of events. | |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
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January 31, 2020

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- AEA
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- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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continued

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continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
| | | | |

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

Gregerson

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| <u>HB 2841</u> (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
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| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
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| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
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| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
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| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
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| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
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| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
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| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
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| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
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| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
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| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
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| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
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| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
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| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
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| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
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| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 | Calendar of Events Please click here for our calendar of events. | |
| Please click here for event information and registration. We cannot wait to see you there! | | |
| WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | | |
| Please click here for event information and registration | | |
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January 31, 2020

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- The Week Ahead
- 2020 Supplemental Operating Budget
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- Useful Links
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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| <u>E2SHB 1660</u> | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| HB 2259 (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| HB 2299 (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplemental |
| HB 2325 (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropriations |
| HB 2523 (SB 6141) | Higher education access |
| HB 2529 (SB 6503) | Odd-numbered year elections |

HB 2530

Primary election date, May

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Cout & Tribal | Cragaraan |

Gregerson

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Walsh

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

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O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
|-----------------------------|---------------------------------------|-----------------------|-----------|
| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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|----------------------------|--------------------------------------|---------------------------|-------------|
| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
| | | | |

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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
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| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6290</u> | | , | UNUT |
| <u>SB 6290</u> <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| | School employee health care Early learning provider experience | - | |
| <u>SB 6296</u> | | S Ways & Means | Padden |
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| <u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u> | Early learning provider experience Young voters | S Ways & Means S Early Learning/K–12 S Rules 2 | Padden Padden Liias |

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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
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| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
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| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! | Calendar of Events Please click here for our calendar of events. | |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | | |
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January 31, 2020

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- The Week Ahead
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- AEA
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- Useful Links
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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| HB 2259 (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| HB 2299 (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplemental |
| HB 2325 (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropriations |
| HB 2523 (SB 6141) | Higher education access |
| HB 2529 (SB 6503) | Odd-numbered year elections |

HB 2530

Primary election date, May

| H Finance | Walsh |
|-------------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| 11 Ctate Court & Tribal | Cragoroon |

Gregerson

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
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| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Harris

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Chambers

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Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
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| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6290</u> | | , | UNUT |
| <u>SB 6290</u> <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
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| <u>SB 6296</u> <u>SB 6297</u> | Early learning provider experience | S Ways & Means S Early Learning/K–12 | Padden Padden |
| <u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u> | Early learning provider experience Young voters | S Ways & Means S Early Learning/K–12 S Rules 2 | Padden Padden Liias |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
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| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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| From: | Washington School Personnel Association |
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| То: | Lisa Nolan |
| Subject: | WSPA: This Week in Olympia and Upcoming Events |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

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- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here |
|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. |
| water see you there! | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | |
| Please click here for event information and registration | |
| Washington School Personnel Association PO Box 1600 Anacortes | s, WA 98221 www.wspa.net |

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January 31, 2020

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- The Week Ahead
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- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
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| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |
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| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Orwall

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Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
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| | | | TWIO January 31, 2020 |
|----------------------------|-------------------------------------|-----------------------|-------------------------|
| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
|-----------------------------|---------------------------------------|-----------------------|-----------|
| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here |
|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! | Calendar of Events Please click here for our calendar of events. |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | |
| Please click here for event information and registration | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|---------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| <u>HB 1281</u> (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| HB 1407 (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| <u>E2SHB 1660</u> | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
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| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
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| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
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| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
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| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | McCoy |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
|--------------------------|-----------------------------------|---------------------------|-------------|
| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
| | | | |

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|------------------|-----------------------------------|-----------------------|-------------------------|
| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 Please click here for event information and registration | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jumpstarted with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|---------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| <u>HB 1624</u> (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| <u>ESHB 1813</u> | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| HB 2259 (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| HB 2299 (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplemental |
| HB 2325 (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropriations |
| HB 2523 (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |

HB 2530

Primary election date, May

| H Finance | Walsh |
|-------------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| 11 Ctate Court & Tribal | Cragoroon |

Gregerson

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| HB 2637 (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
| | | | |

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

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Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 Please click here for event information and registration | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| <u>E2SHB 1660</u> | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
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| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
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| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |
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| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Zeiger

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Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

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Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
|---------------------------|------------------------------------|---------------------------|----------|
| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | McCoy |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
|--------------------------|-----------------------------------|---------------------------|-------------|
| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
| | | | |

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|------------------|-----------------------------------|-----------------------|-------------------------|
| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
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- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here |
|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 | Calendar of Events Please click here for our calendar of events. |
| Please click here for event information and registration. We cannot wait to see you there! | |
| WA Educator Career Fairs | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

HB 2740—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| HB 2259 (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| HB 2299 (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplemental |
| HB 2325 (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropriations |
| HB 2523 (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |

HB 2530

Primary election date, May

| H Finance | Walsh |
|-------------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
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Gregerson

H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Kuderer

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| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
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| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
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| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
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- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here |
|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 | Calendar of Events Please click here for our calendar of events. |
| Please click here for event information and registration. We cannot wait to see you there! | |
| WA Educator Career Fairs | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | |
| Please click here for event information and registration | |
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
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- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
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| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
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| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
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| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Harris

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Chambers

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| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| HB 2811 (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| HB 2823 (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| HJR 4203 (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |
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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
|-----------------------------|---------------------------------------|-----------------------|-----------|
| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

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Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! | Calendar of Events Please click here for our calendar of events. | |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|---------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| <u>HB 1281</u> (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| HB 1407 (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| HB 2226 (SB 6030) | Immigration enforcement |
| HB 2258 (SB 6117) | Special ed. appropriations |
| HB 2259 (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| HB 2269 (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| HB 2290 (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| HB 2324 (SB 6248) | Capital Budget, supplemental |
| HB 2325 (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| HB 2350 (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| HB 2458 (SB 6479) | Optional benefits/schools |
| HB 2509 (SB 6339) | Computer science grants |
| HB 2522 (SB 6167) | Homelessness BSA appropriations |
| HB 2523 (SB 6141) | Higher education access |
| HB 2529 (SB 6503) | Odd-numbered year elections |

HB 2530

Primary election date, May

| H Finance | Walsh |
|-------------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
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H State Govt & Tribal

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Harris

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Chambers

Johnson

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Sullivan

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Wellman

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Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

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| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
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| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
|---------------------------|------------------------------------|---------------------------|----------|
| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | McCoy |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | McCoy |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
| | | | |

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|------------------|-----------------------------------|-----------------------|-------------------------|
| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

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- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
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| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to | Calendar of Events Please click here for our calendar of events. | |
| see you there! WA Educator Career Fairs | | |
| Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
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January 31, 2020

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This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

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LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

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with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

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conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

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package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

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passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



Dan Steele, Government Relations dsteele@wasa-oly.org Washington Association of School Administrators 825 Fifth Ave SE | Olympia, WA 98501 P: 800.859.9272 360.489.3642 | F: 360.352.2043 | www.wasa-oly.org

Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

| Bill # | Title | Status | Sponsor |
|---------------------------|-------------------------------------|-----------------------|------------|
| <u>HB 1000</u> | Temp. vehicle trip permits | H Transportation | Klippert |
| <u>HB 1035</u> | School resource officers | H Appropriations | Walsh |
| <u>HB 1038</u> | Firearms/school employees | H Civil R & Judiciary | Walsh |
| <u>2SHB 1039</u> | Opioid medications/schools | H Rules X | Pollet |
| <u>SHB 1057</u> | School bus safety | H Appropriations | Mosbrucker |
| <u>HB 1060</u> | Medical marijuana/students | H HC/Wellness | Blake |
| <u>SHB 1063</u> | Primary elections/age 17 | H Rules R | Bergquist |
| <u>2SHB 1076</u> | Common schools | H Rules R | Dolan |
| <u>HB 1089</u> | Certificates of achievement | H Rules X | MacEwen |
| <u>HB 1093</u> (SB 5312) | Special ed. appropriations | H Appropriations | Dolan |
| <u>SHB 1106</u> | Truancy/detention | H Appropriations | Orwall |
| <u>HB 1108</u> (SB 5154) | Supp. Operating Budget 2017–19 | H Appropriations | Ormsby |
| <u>HB 1111</u> | Regionalization/islands | H Appropriations | Fitzgibbon |
| <u>SHB 1119</u> | Educator evaluations | H Appropriations | McCaslin |
| <u>SHB 1120</u> | State learning standards | H Rules R | Dolan |
| <u>HB 1121</u> (SSB 5146) | High school graduation requirements | H Education | Dolan |
| <u>HB 1123</u> | CTC tuition waiver program | H Appropriations | Pollet |
| <u>SHB 1124</u> | Degree-granting institutions | H Appropriations | Pollet |
| <u>HB 1132</u> (SB 5178) | TRS & SERS early retirement | H Appropriations | Appleton |
| <u>HB 1156</u> (SB 5192) | K–12 employee benefit contracts | H Appropriations | Appleton |
| <u>SHB 1163</u> | Expanded learning opp. programs | H Appropriations | Kloba |
| <u>HB 1164</u> (SB 5427) | Dual credit programs | H Education | Bergquist |
| <u>HB 1172</u> (SB 5314) | Capital gains tax/property tax | H Finance | Santos |
| <u>SHB 1173</u> (SB 5071) | Obsolete school provisions | | Santos |
| <u>SHB 1182</u> | Learning assistance program | H Appropriations | Santos |
| <u>HB 1184</u> | School district elections | H Education | Stonier |
| <u>SHB 1191</u> | School notifications | H Education | Goodman |
| <u>HB 1200</u> (SSB 5247) | Catastrophic incident plans | H Appropriations | Dolan |

| <u>HB 1209</u> (SSB 5063) | Ballots, prepaid postage | H Appropriations | Hansen |
|----------------------------|----------------------------------|-----------------------|------------|
| <u>2SHB 1211</u> | Clean energy | H Appropriations | Tarleton |
| <u>HB 1221</u> | Youth suicide/crisis plans | H Education | Orwall |
| <u>HB 1245</u> | School safety planning | H Cap Budget | Pollet |
| <u>SHB 1256</u> | Driving w/ electronic device | H Rules R | Lovick |
| <u>SHB 1263</u> | Homeless student support | H Appropriations | Fey |
| ESHB 1264 | Secondary traumatic stress | S Early Learning/K–12 | Ortiz-Self |
| <u>SHB 1265</u> | School counselor access | H Appropriations | Ortiz-Self |
| E2SHB 1272 | School lunch durations | S Early Learning/K–12 | Thai |
| HB 1281 (SSB 5859) | Educational mentor programs | H Education | Pettigrew |
| <u>HB 1291</u> (SB 5073) | Election cost reimbursement | H Appropriations | Walsh |
| E2SHB 1304 | CTE/alt. learning exp. programs | S Early Learning/K–12 | MacEwen |
| ESHB 1308 | Retirement system defaults | H Rules X | Stanford |
| <u>SHB 1314</u> | Ethnic studies in schools | H Appropriations | Ortiz-Self |
| HB 1322 (SB 5607) | Dual language learning | H Appropriations | Ortiz-Self |
| HB 1327 (SSB 5379) | Parenting minors, supports | H Appropriations | Kilduff |
| <u>SHB 1336</u> | Career connected learning | H Appropriations | Slatter |
| <u>HB 1362</u> | Postretirement emp./benefits | H Appropriations | Klippert |
| <u>HB 1384</u> | Poverty learning assist. program | H Education | Jenkin |
| <u>HB 1387</u> | Shared game lottery proceeds | H Appropriations | Stanford |
| <u>HB 1388</u> (SB 5430) | Postretirement options | H Appropriations | Doglio |
| <u>HB 1390</u> (SB 5400) | PERS/TRS 1 benefit increase | H Rules R | Leavitt |
| <u>SHB 1393</u> | Behavioral health, integrate | H Rules X | Cody |
| <u>HB 1407</u> (ESSB 5395) | Sexual health education | H Education | Stonier |
| <u>HB 1409</u> (SB 5414) | School employee leave cap | H Appropriations | Appleton |
| <u>HB 1425</u> (SB 5159) | Bilingual instruction program | H Appropriations | Lekanoff |
| <u>SHB 1454</u> | Students with disabilities | H Appropriations | Pollet |
| <u>HB 1459</u> | Running start summer pilot | H Education | Sullivan |
| <u>HB 1467</u> | High school graduation supports | H Education | Sells |
| <u>SHB 1468</u> | Bilingual educators | H Appropriations | Thai |
| <u>HB 1475</u> | Leadership skills grant program | H Appropriations | Young |
| <u>HB 1478</u> | State officials/H.S. assessment | H State Govt & Tribal | Volz |
| <u>SHB 1479</u> | Student mental health | H Appropriations | Senn |

| <u>HB 1481</u> (SB 5500) | Election costs & postage | H State Govt & Tribal | Dolan |
|--------------------------|------------------------------------|-----------------------|------------|
| <u>HB 1496</u> (SB 5576) | Climate science education | H Education | Dolan |
| <u>3SHB 1498</u> | Broadband service | H Rules X | Hudgins |
| <u>SHB 1507</u> | School safety/design | H Rules R | Walsh |
| <u>HB 1547</u> | Basic education funding | H Appropriations | Dolan |
| <u>HB 1559</u> | Back-to-school supplies/tax | H Finance | MacEwen |
| <u>HB 1596</u> | Flexibility schools & zones | H Education | Kirby |
| <u>HB 1623</u> | Public schools/sign language | H Appropriations | Dolan |
| HB 1624 (SSB 5612) | Holocaust education | H Education | Thai |
| <u>HB 1627</u> (SB 5773) | Regionalization/Federal Way | H Appropriations | Reeves |
| E2SHB 1660 | Extracurricular/low income | H Education | Bergquist |
| <u>HB 1674</u> | Personalized learning exp. | H Passed 3rd | Rude |
| <u>HB 1685</u> | Free or reduced-price meals | H Appropriations | Peterson |
| <u>SHB 1715</u> | Withholding of transcripts | S Early Learning/K–12 | Entenman |
| <u>HB 1720</u> (SB 5014) | Student assessment requirements | H Education | Young |
| <u>HB 1755</u> | Education doctorate degrees | S Higher & Wkforce | Leavitt |
| <u>HB 1758</u> | School construction taxes | H Finance | Young |
| <u>HB 1763</u> | Active shooter event/schools | H Civil R & Judiciary | Young |
| <u>HB 1779</u> (SB 5834) | Student immigration status | H Education | Doglio |
| <u>SHB 1782</u> | Advisory group meetings | H Rules R | Pollet |
| <u>SHB 1791</u> | Vuln. children ed. opportunity | H Rules X | Reeves |
| ESHB 1813 | Pupil transportation contracts | H Passed 3rd | Sullivan |
| <u>HB 1833</u> | School volunteers | H Education | Ryu |
| <u>HB 1845</u> | Deduction of union dues | H Labor & Workplace | Stokesbary |
| <u>HB 1860</u> | School drinking water/lead | H Education | Pollet |
| <u>HB 1863</u> (SB 5804) | Ag., food, nat. resource education | H Education | Blake |
| <u>HB 1891</u> | Career & tech. education resources | H Appropriations | Paul |
| <u>HB 1910</u> | Special education funding | H Appropriations | Pollet |
| <u>HB 1914</u> (SB 5908) | Equity training/schools | H Education | Doglio |
| <u>HB 1943</u> | Educational staff associates | H Appropriations | Santos |
| <u>HB 1955</u> | PEBB & SEBB health premiums | H Appropriations | Stokesbary |
| <u>HB 1969</u> | School choice scholarship | H Education | Corry |
| <u>HB 2006</u> (SB 5650) | Teaching cursive in schools | H Education | Rude |
| | | | |

| <u>HB 2012</u> (SB 5821) | K–12 national cert. bonuses | H Education | Boehnke |
|--------------------------|--------------------------------|------------------|------------|
| <u>HB 2023</u> | School boards/bond training | H Cap Budget | Sells |
| <u>HB 2029</u> | High poverty learning assist | H Appropriations | Paul |
| <u>HB 2040</u> | Nonhigh school districts | H Rules 3C | MacEwen |
| <u>HB 2045</u> | Inter-district student trans. | H Education | Kilduff |
| <u>HB 2056</u> | Sexual health education/info | H Education | Shea |
| <u>HB 2073</u> | Learning assistance program | H Appropriations | Volz |
| <u>HB 2084</u> | Prototypical school funding | H Appropriations | Ortiz-Self |
| <u>HB 2090</u> | Balanced budget/vetoes | H Appropriations | Kraft |
| <u>HB 2096</u> | ESD health benefits | H Appropriations | Bergquist |
| <u>SHB 2108</u> | K–3 class sizes/funding | H Appropriations | Callan |
| <u>HB 2116</u> | Institutional education | H Education | Callan |
| <u>2SHB 2117</u> | State tax structure | H Rules X | Frame |
| <u>HB 2128</u> | CTE reporting requirements | H Education | Leavitt |
| <u>HB 2145</u> | Property tax revenue growth | H Finance | Pollet |
| <u>HB 2147</u> | Schools/foundational texts | H Education | Kraft |
| <u>HB 2149</u> | Zero-based budget reviews | H Appropriations | Stokesbary |
| <u>HB 2150</u> | State spending programs review | H Appropriations | Stokesbary |
| <u>HB 2151</u> | Fiscal notes | H Appropriations | Stokesbary |
| <u>HB 2152</u> | State budget balancing | H Appropriations | Stokesbary |
| <u>HB 2153</u> | Agency budget requests | H Appropriations | Stokesbary |
| <u>SHB 2156</u> | Taxes on asset sales, profit | H Rules X | Jinkins |
| <u>2SHB 2157</u> | Tax structure | H Rules X | Tarleton |
| <u>HB 2169</u> | Revenue T.O. | H Finance | Tarleton |
| <u>HB 2173</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2175</u> | Education T.O. | H Appropriations | Ormsby |
| <u>HB 2176</u> | Fiscal matters T.O. | H Appropriations | Ormsby |
| <u>HB 2177</u> | Capital Budget T.O. | H Cap Budget | Tharinger |
| <u>HB 2178</u> | General obligation bonds T.O. | H Cap Budget | Tharinger |
| <u>HB 2183</u> | Work Source/student access | H Education | Young |
| <u>HB 2201</u> | School athletics/gender | H Education | Klippert |
| <u>SHB 2205</u> | Technical corrections | H Rules R | Goodman |
| <u>HB 2220</u> | School volunteers/conviction | H Education | Dolan |
| | | | |

| <u>HB 2222</u> (SB 6145) | Property tax reduction |
|--------------------------|-----------------------------------|
| <u>HB 2224</u> | Ballot measure fiscal impact |
| <u>HB 2225</u> | Legislative budget office |
| <u>HB 2226</u> (SB 6030) | Immigration enforcement |
| <u>HB 2258</u> (SB 6117) | Special ed. appropriations |
| <u>HB 2259</u> (SB 6100) | Background checks/education |
| <u>HB 2264</u> | Accrued vacation leave cap |
| <u>HB 2269</u> (SB 6105) | State education agencies |
| <u>SHB 2270</u> | School bus stop signals |
| <u>HB 2286</u> | Teacher job sharing |
| <u>HB 2288</u> | School-based health centers |
| <u>HB 2290</u> (SB 6101) | Dyslexia early screening |
| <u>HB 2298</u> | Free and reduced meals info. |
| <u>HB 2299</u> (SB 6576) | Prison to postsecondary education |
| <u>HB 2304</u> | Shared leave/L&I benefits |
| <u>HB 2321</u> (SB 6333) | Youth access to 21+ products |
| <u>HB 2323</u> | Motor vehicle sales tax |
| <u>HB 2324</u> (SB 6248) | Capital Budget, supplemental |
| <u>HB 2325</u> (SB 6168) | Operating Budget, supplement |
| <u>HB 2331</u> | OPMA agendas & notices |
| <u>HB 2349</u> (SB 6157) | Bleeding control kits/school |
| <u>HB 2350</u> (SB 6657) | Marijuana advertising |
| <u>HB 2387</u> | School bus diesel emissions |
| <u>HB 2421</u> | Election cost reimbursement |
| <u>HB 2428</u> | Student allergic reactions |
| <u>HB 2436</u> | Student restraint |
| <u>SHB 2455</u> | High school/childcare |
| <u>HB 2458</u> (SB 6479) | Optional benefits/schools |
| <u>HB 2509</u> (SB 6339) | Computer science grants |
| <u>HB 2522</u> (SB 6167) | Homelessness BSA appropriations |
| <u>HB 2523</u> (SB 6141) | Higher education access |
| <u>HB 2529</u> (SB 6503) | Odd-numbered year elections |
| <u>HB 2530</u> | Primary election date, May |

| H Finance | Walsh |
|-----------------------|------------|
| H State Govt & Tribal | Walsh |
| H Appropriations | Walsh |
| H Civil R & Judiciary | Walsh |
| H Appropriations | Dolan |
| H Education | Rude |
| H Appropriations | Doglio |
| H Education | Dolan |
| H TRDPS | Dolan |
| H Appropriations | McCaslin |
| H Education | Leavitt |
| H Education | Pollet |
| H Education | Leavitt |
| H Coll & Wkforce Dev | Leavitt |
| H Appropriations | Doglio |
| H Commerce & Gaming | Leavitt |
| H Finance | MacEwen |
| H Cap Budget | Tharinger |
| H Appropriations | Ormsby |
| H State Govt & Tribal | Kraft |
| H Education | Stonier |
| H Commerce & Gaming | Kirby |
| H Education | Kilduff |
| H Appropriations | Tarleton |
| H Education | Duerr |
| H Education | Klippert |
| H HSELDPS | Kilduff |
| H Education | Stonier |
| H Education | Callan |
| H Appropriations | Ormsby |
| H Coll & Wkforce Dev | Ortiz-Self |
| H State Govt & Tribal | Gregerson |
| H State Govt & Tribal | Gregerson |
| | |

| <u>HB 2551</u> (SB 6607) | Tribal regalia/graduation | H State Govt & Tribal | Lekanoff |
|---------------------------|------------------------------------|------------------------|------------|
| <u>HB 2558</u> (SSB 6313) | Young voters | H State Govt & Tribal | Bergquist |
| <u>HB 2562</u> (SB 6416) | Telehealth services/schools | H Health Care/Wellness | Stonier |
| <u>HB 2581</u> | Special education enrollment limit | H Appropriations | Caldier |
| <u>HB 2583</u> | Student transp./out-of-home | H Education | Caldier |
| <u>HB 2589</u> (SB 6449) | Suicide prevention/ID cards | H Education | Callan |
| <u>HB 2617</u> (SB 6265) | Surplus school property | H Education | Robinson |
| <u>HB 2631</u> | Family engagement framework | H Education | Ortiz-Self |
| <u>HB 2633</u> (SB 6066) | Ethnic studies materials | H Education | Ortiz-Self |
| <u>HB 2637</u> (SB 6371) | School library info. & technology | H Education | Pettigrew |
| <u>HB 2643</u> | Educator recertification | H Education | Callan |
| <u>HB 2648</u> | Sex ed./parent involvement | H Education | Klippert |
| <u>HB 2653</u> | Kindergarten assessment bias | H Education | Thai |
| <u>HB 2660</u> | School meals at no cost | H Education | Riccelli |
| <u>HB 2663</u> | Skill center staff salaries | H Appropriations | Dufault |
| <u>HB 2675</u> (SB 6336) | Parental leave/disability | H State Govt & Tribal | Robinson |
| <u>HB 2685</u> (SB 6368) | K–12 employee sick leave | H Education | Frame |
| <u>HB 2690</u> | Integrated student supports | H Education | Callan |
| <u>HB 2699</u> (SB 6480) | School counseling programs | H Education | Stonier |
| <u>HB 2704</u> | Sexual assault counseling | H Appropriations | Caldier |
| <u>HB 2708</u> | School-based health centers | H Education | Stonier |
| <u>HB 2711</u> (SB 6511) | Educational outcomes | H Education | Johnson |
| <u>HB 2717</u> (SB 6132) | Learning assistance program | H Education | Ortiz-Self |
| <u>HB 2719</u> | K–3 class size funding use | H Appropriations | Callan |
| <u>HB 2731</u> | Student head injury reports | H Education | Irwin |
| <u>HB 2735</u> | Safety camera infractions | H Public Safety | Springer |
| <u>HB 2737</u> (SB 6588) | Child. mental health work group | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2739</u> | Shared leave program | H State Govt & Tribal | Kloba |
| <u>HB 2753</u> (SB 6344) | School enrichment levies | H Education | Lekanoff |
| <u>HB 2771</u> | SEBB contributions & eligibility | H Appropriations | McCaslin |
| <u>HB 2776</u> (SB 6577) | Child savings account program | H Coll & Wkforce Dev | Kilduff |
| <u>HB 2787</u> (SB 6547) | Infants and toddlers' program | H Hum Svcs & Early Lrn | Callan |
| <u>HB 2788</u> (SB 6550) | Charter schools/local effort | H Appropriations | Pettigrew |
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Tharinger

Walsh

Corry

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

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McCoy

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O'Ban

O'Ban

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Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

| <u>HB 2791</u> (SB 6573) | Basic ed funding/forestlands | H Appropriations |
|-----------------------------|---------------------------------|---------------------------|
| <u>HB 2810</u> | Regionalization adjustments | H Appropriations |
| <u>HB 2811</u> (SB 6124) | Environmental education | H Appropriations |
| <u>HB 2816</u> | School & classroom climates | H Education |
| <u>HB 2823</u> (SB 6533) | School district levies | H Education |
| <u>HB 2832</u> | Comm. service org. contracts | H Local Government |
| HB 2841 (SB 6653) | Skill center class sizes | H Appropriations |
| <u>HB 2853</u> | Charter school commission | H Education |
| <u>HB 2864</u> | Running start summer pilot | H Education |
| <u>HB 2865</u> | Kindergarten readiness info. | H Hum Svcs & Early Lrn |
| <u>HB 2874</u> | Federal Way school district | H Appropriations |
| <u>HB 2876</u> | Max. enrichment levy/audits | H Appropriations |
| <u>HB 2896</u> | Surplus land, buildings | H Housing, Comm Dev & Vet |
| HB 2897 (SB 6615) | School staff funding | H Appropriations |
| <u>HB 2904</u> | Youth athlete training | H Education |
| <u>HJR 4203</u> (SSJR 8201) | School district bonds | H Education |
| <u>HJR 4211</u> | Property tax relief | H Finance |
| <u>SB 5014</u> (HB 1720) | Student assessment requirements | S Early Learning/K–12 |
| ESSB 5024 | Local taxing districts | S 3rd Reading |
| <u>SB 5052</u> | School resource officers | S Early Learning/K–12 |
| <u>SB 5053</u> | Behavioral health licensure | S Rules X |
| <u>SB 5055</u> | Behavioral health peer services | S Rules X |
| <u>SSB 5057</u> | Tobacco & vapor products/age | S Ways & Means |
| <u>SSB 5066</u> | School district elections | S Rules X |
| ESSB 5067 | Common schools | S Rules X |
| <u>SB 5068</u> (SHB 1120) | State learning standards | S Rules X |
| <u>SB 5069</u> (2SHB 1424) | CTE course equivalencies | S Early Learning/K–12 |
| <u>SB 5070</u> (SHB 1468) | Bilingual educators | S Early Learning/K–12 |
| <u>SB 5071</u> (SHB 1173) | Obsolete school provisions | S Rules X |
| <u>SB 5073</u> (HB 1291) | Election cost reimbursement | S Ways & Means |
| <u>SB 5080</u> | Offender reentry/education | S Human Svcs, Re |
| <u>SB 5086</u> | School surplus technology | S Early Learning/K–12 |
| <u>SB 5087</u> | Language competency grants | S Ways & Means |

| | | | TWIO January 31, 2020 |
|----------------------------|-------------------------------------|-----------------------|-------------------------|
| <u>SB 5092</u> | School district waivers | S Early Learning/K–12 | Fortunato |
| <u>SB 5105</u> (SHB 1151) | Education reporting | S Early Learning/K–12 | Wellman |
| <u>SB 5117</u> | Essential public facilities | S Local Government | Palumbo |
| <u>SB 5129</u> (HB 1343) | Revenue | S Ways & Means | Rolfes |
| <u>SSB 5133</u> | State gen. obligation bonds | S Rules X | Frockt |
| <u>SSB 5134</u> | Capital Budget 2019–21 | S Rules X | Frockt |
| <u>2SSB 5141</u> | School resource officers | S Rules X | Wellman |
| <u>SSB 5146</u> | High school graduation requirements | S Ways & Means | Wellman |
| <u>SB 5153</u> (ESHB 1109) | Operating Budget 2019–21 | S Ways & Means | Rolfes |
| <u>SB 5154</u> (HB 1108) | Supp. Operating Budget 2017–19 | S Ways & Means | Rolfes |
| <u>SB 5158</u> (SHB 1119) | Educator evaluations | S Early Learning/K–12 | Hunt |
| <u>SB 5159</u> (HB 1425) | Bilingual instruction program | S Ways & Means | МсСоу |
| <u>SB 5169</u> | Labor bargaining/neutrality | S Labor & Commerce | Hasegawa |
| <u>SB 5170</u> | Collab. school governance | S Early Learning/K–12 | Hasegawa |
| <u>SB 5178</u> (HB 1132) | TRS & SERS early retirement | S Ways & Means | Hunt |
| <u>SB 5187</u> | School compost & recycling | S Rules X | Kuderer |
| <u>SB 5188</u> (SHB 1163) | Expanded learning opp. programs | S Early Learning/K–12 | Wilson |
| <u>SB 5192</u> (HB 1156) | K–12 employee benefit contracts | S Early Learning/K–12 | Hunt |
| <u>SB 5216</u> | Multistage threat assessment | S Early Learning/K–12 | O'Ban |
| <u>SB 5238</u> | Concussions in youth sports | S Ways & Means | Carlyle |
| <u>SSB 5247</u> | Catastrophic incidents | S 3rd Reading | Frockt |
| <u>SB 5252</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SB 5262</u> | Special education | S Early Learning/K–12 | Zeiger |
| <u>SB 5263</u> | School bus drivers | S Rules 3 | Zeiger |
| <u>SB 5264</u> | School construction funding | S Ways & Means | Zeiger |
| <u>SB 5269</u> | School district reorganization | S Early Learning/K–12 | Hunt |
| <u>SB 5312</u> (HB 1093) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 5314</u> (HB 1172) | Capital gains tax/property tax | S Ways & Means | Wellman |
| <u>2SSB 5315</u> | Student support staff | S Rules 2 | Wellman |
| <u>SB 5316</u> | School enrichment levies | S Early Learning/K–12 | Wellman |
| <u>2SSB 5317</u> | School safety & well-being | S Rules X | Wellman |
| E2SSB 5327 | Career connected learning | S Rules X | Wellman |
| <u>SSB 5343</u> | High school success | S Ways & Means | Mullet |
| | | | |

| <u>SB 5348</u> | Schools, etc. construction/taxes | S Ways & Means | Ericksen |
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| <u>SSB 5354</u> | Highly capable student programs | S Rules 3 | Rivers |
| <u>SB 5367</u> | Military friendly schools | S Rules X | Wagoner |
| <u>SSB 5379</u> | Parenting minors, supports | S Ways & Means | Wilson |
| <u>ESSB 5395</u> | Sexual health education | H Education | Wilson |
| <u>SB 5400</u> (HB 1390) | PERS/TRS 1 benefit increase | S Ways & Means | Conway |
| <u>SSB 5413</u> | Pipeline for paraeducators | S Ways & Means | Keiser |
| <u>SB 5414</u> (HB 1409) | School employee leave cap | S Early Learning/K–12 | Hunt |
| <u>SB 5427</u> (HB 1164) | Dual credit programs | S Early Learning/K–12 | Wellman |
| <u>SB 5430</u> (HB 1388) | Postretirement options | S Ways & Means | Conway |
| <u>SB 5442</u> (SHB 1095) | Medical marijuana/students | S Early Learning/K–12 | Takko |
| <u>SB 5448</u> (E2SHB 1304) | CTE/alt. learning exp. programs | S Early Learning/K–12 | Wellman |
| <u>SSB 5464</u> | Opioid overdose med./schools | S Ways & Means | Frockt |
| <u>SSB 5465</u> | Public education funding | S Ways & Means | Wellman |
| <u>SB 5466</u> | School district levies | S Early Learning/K–12 | Wellman |
| <u>SB 5475</u> | Migrant ed./credit retrieval | S Early Learning/K–12 | Keiser |
| <u>2SSB 5484</u> | Early achievers' program | S Rules X | Wilson |
| <u>SB 5500</u> (HB 1481) | Election costs & postage | S State Govt/Tribal | Hunt |
| <u>SB 5512</u> (SHB 1621) | Teacher prep. skills assessment | S Rules X | МсСоу |
| <u>SB 5513</u> (SHB 1515) | Employer-employee status | S Labor & Commerce | Keiser |
| <u>SSB 5532</u> | Special education | S Early Learning/K–12 | Braun |
| <u>SB 5541</u> | Revenue reform task force | S Ways & Means | Hasegawa |
| <u>SSB 5548</u> | High school diploma pathways | S Rules X | Wellman |
| <u>SB 5554</u> (SHB 1191) | School notifications | S Early Learning/K–12 | Wilson |
| <u>2SSB 5572</u> | School modernization grants | S Rules 3 | Honeyford |
| <u>SSB 5574</u> | K–12 computer sci. ed. data | S Rules X | Salomon |
| <u>SB 5576</u> (HB 1496) | Climate science education | S Ways & Means | Wilson |
| <u>SSB 5590</u> | School depreciation subfunds | S Rules | Schoesler |
| <u>SSB 5593</u> | Running start fee waivers | S Rules X | Liias |
| <u>SB 5594</u> | Media literacy & digital citizenship | S Ways & Means | Liias |
| <u>SB 5598</u> | Student internet data privacy | S Early Learning/K–12 | Rolfes |
| <u>SSB 5603</u> | Military children/school registration | S Rules X | Randall |
| <u>SB 5606</u> (ESHB 1130) | Public school language access | S Early Learning/K–12 | Wellman |
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| <u>SB 5607</u> (HB 1322) | Dual language learning | S Early Learning/K–12 | Wellman |
| <u>SSB 5623</u> | Collective bargaining/dues | S Rules X | Van De Wege |
| <u>SB 5631</u> | State & local taxation | S State Govt/Tribal | Brown |
| <u>SB 5650</u> (HB 2006) | Teaching cursive in schools | S Early Learning/K–12 | Warnick |
| <u>SB 5667</u> (ESHB 1667) | Public records request admin | S State Govt/Tribal | Becker |
| <u>SB 5669</u> (SHB 1715) | Withholding of transcripts | S Early Learning/K–12 | Liias |
| <u>SB 5685</u> | Schools/student distress | S Early Learning/K–12 | Bailey |
| <u>SB 5686</u> | Retired school employees' health | S Health & Long-Term Care | Bailey |
| <u>SSB 5706</u> | College in high school accreditation | S Rules X | Randall |
| <u>SB 5729</u> | Dual credit enrollment priority | S Rules X | Rivers |
| <u>SB 5731</u> | School district territory | S Rules 3 | Short |
| <u>SB 5736</u> | Special ed. funding allocation | S Ways & Means | Wellman |
| <u>SB 5757</u> | Early learning basic ed. program | S Early Learning/K–12 | Hasegawa |
| <u>SB 5758</u> | Private school/property tax | S Ways & Means | Fortunato |
| <u>SB 5770</u> | School buses/failure to stop | S Transportation | Palumbo |
| <u>SB 5771</u> (SHB 1210) | School enrollment/military | S Early Learning/K–12 | O'Ban |
| <u>SB 5773</u> (HB 1627) | Regionalization/Federal Way | S Early Learning/K–12 | Wilson |
| <u>SB 5777</u> (SHB 1479) | Student mental health | S Early Learning/K–12 | Brown |
| <u>SB 5787</u> | City, district public records | S Rules 3 | Walsh |
| <u>SSB 5801</u> | Teacher postretirement employment | S Rules X | Wellman |
| <u>SB 5803</u> | Career & tech. education resources | S Early Learning/K–12 | Rivers |
| <u>SB 5804</u> (HB 1863) | Ag., food, nat. resource education | S Early Learning/K–12 | Warnick |
| <u>2SSB 5820</u> | Vulnerable children/care | S Early Learning/K–12 | Nguyen |
| <u>SB 5821</u> (HB 2012) | K–12 national cert. bonuses | S Early Learning/K–12 | Das |
| <u>SB 5834</u> (HB 1779) | Student immigration status | S Rules 2 | Hunt |
| <u>ESSB 5853</u> | School construction | S Ways & Means | Pedersen |
| <u>SSB 5859</u> | Educational mentor programs | S Ways & Means | Mullet |
| <u>SB 5882</u> | Homeless encampments/schools | S Housing Stability | King |
| <u>SB 5908</u> (HB 1914) | Equity training/schools | S Early Learning/K–12 | Das |
| <u>SB 5930</u> (HB 2062) | Seattle Storm license plates | S Rules X | Randall |
| <u>SB 5933</u> | Teacher base comp. hours | S Early Learning/K–12 | Mullet |
| <u>SB 5934</u> | K–12 school construction | S Labor & Commerce | Ericksen |
| <u>SB 5945</u> (HB 1895) | Youth gang reduction pilot | S Human Svcs, Re | Warnick |
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| <u>SSB 5963</u> | State budget outlook | S Ways & Means | Rolfes |
| <u>SB 5973</u> (2SHB 2117) | State tax structure | S Ways & Means | Wellman |
| <u>SB 5977</u> | Firearms/school employees | S Law & Justice | Fortunato |
| <u>SB 5990</u> | Safety net assessment | S Ways & Means | Rolfes |
| <u>SB 5991</u> | Grad. real estate excise tax | S Ways & Means | Rolfes |
| <u>SB 5994</u> | Business and occupation tax | S Ways & Means | Palumbo |
| <u>SSB 5996</u> | Fires/prevent, suppress | S Rules | Van De Wege |
| <u>SB 5999</u> | Unfunded actuarial liability | S Rules | Braun |
| <u>SB 6000</u> | General obligation bonds T.O. | S Ways & Means | Frockt |
| <u>SB 6001</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6002</u> | Capital Budget T.O. | S Ways & Means | Frockt |
| <u>SB 6005</u> | Revenue T.O. | S Ways & Means | Rolfes |
| <u>SB 6006</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6011</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6013</u> | Fiscal matters T.O. | S Ways & Means | Rolfes |
| <u>SB 6014</u> | Education T.O. | S Ways & Means | Rolfes |
| <u>SB 6020</u> | School employee health care | S Ways & Means | Mullet |
| <u>SB 6021</u> | K–12 education funding | S Early Learning/K–12 | Braun |
| <u>SB 6030</u> (HB 2226) | Immigration enforcement | S Law & Justice | Fortunato |
| <u>SB 6041</u> | Motor vehicle sales tax | S Ways & Means | Braun |
| <u>SB 6042</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SB 6047</u> | IEP noncompliance reporting | S Early Learning/K–12 | Hasegawa |
| <u>SB 6066</u> (HB 2633) | Ethnic studies materials | S Early Learning/K–12 | Hasegawa |
| <u>SB 6067</u> | Educator cert. assessments | S Early Learning/K–12 | Hasegawa |
| <u>SB 6073</u> | Menstrual products/schools | S Early Learning/K–12 | Dhingra |
| <u>SB 6099</u> | EASOC repeal | S Rules 2 | Hunt |
| <u>SB 6100</u> (HB 2259) | Background checks/education | S Early Learning/K–12 | Wellman |
| <u>SB 6101</u> (HB 2290) | Dyslexia early screening | S Early Learning/K–12 | Wellman |
| <u>SB 6102</u> | School bus stop signals | S Rules 2 | Wellman |
| <u>SB 6103</u> | Educational reporting | S Rules 2 | Wellman |
| <u>SB 6105</u> (HB 2269) | State education agencies | S Early Learning/K–12 | Hunt |
| <u>SB 6117</u> (HB 2258) | Special education appropriations | S Early Learning/K–12 | Wellman |
| <u>SB 6124</u> (HB 2811) | Environmental education | S Early Learning/K–12 | Hunt |

| <u>SB 6132</u> (HB 2717) | Learning assistance program | S Early Learning/K–12 | Wellman |
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| <u>SB 6134</u> | Election cost reimbursement | S Ways & Means | Hunt |
| <u>SB 6138</u> | Beginning educator support | S Early Learning/K–12 | Hasegawa |
| <u>SB 6141</u> (HB 2523) | Higher education access | S Higher Ed & Wkforce Dev | Randall |
| <u>SB 6145</u> (HB 2222) | Property tax reduction | S Ways & Means | Warnick |
| <u>SB 6157</u> (HB 2349) | Bleeding control kits/school | S Early Learning/K–12 | Dhingra |
| <u>SB 6165</u> | PERS/TRS 1 benefit increase | S Ways & Means | Rolfes |
| <u>SB 6167</u> (HB 2522) | Homelessness BSA appropriations | S Ways & Means | Rolfes |
| <u>SB 6168</u> (HB 2325) | Operating budget, supplement | S Ways & Means | Rolfes |
| <u>SB 6175</u> | Sexual health education | S Early Learning/K–12 | Wilson |
| <u>SB 6176</u> | Pupil transportation contracts | S Early Learning/K–12 | Wilson |
| <u>SB 6189</u> | SEBB coverage eligibility | S Ways & Means | Wellman |
| <u>SB 6191</u> | Adverse childhood experience | S Early Learning/K–12 | Braun |
| <u>SB 6226</u> | Granite Falls SD factors | S Early Learning/K–12 | Wagoner |
| <u>SB 6234</u> | Unemployment claim disputes | S Labor & Commerce | Kuderer |
| <u>SB 6242</u> | School director compensation | S Early Learning/K–12 | Carlyle |
| <u>SB 6248</u> (HB 2324) | Capital Budget, supplemental | S Ways & Means | Frockt |
| <u>SSB 6253</u> | Early care and ed. system | S Ways & Means | Wilson |
| <u>SB 6255</u> (SHB 2455) | High school/childcare | S Early Learning/K–12 | Wilson |
| <u>SB 6262</u> | Teaching tribal history, etc. | S Early Learning/K–12 | МсСоу |
| <u>SB 6263</u> | Data sharing/schools, tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6264</u> | School consultation/tribes | S Early Learning/K–12 | МсСоу |
| <u>SB 6265</u> (HB 2617) | Surplus school property | S Early Learning/K–12 | МсСоу |
| <u>SB 6279</u> | School-based health centers | S Health & Long-Term Care | Randall |
| <u>SB 6282</u> | Highly capable learning plan | S Early Learning/K–12 | Pedersen |
| <u>SB 6284</u> | Shared leave/balances | S Rules 2 | Hunt |
| <u>SB 6290</u> | School benefit eligibility | S Ways & Means | Short |
| <u>SB 6296</u> | School employee health care | S Ways & Means | Padden |
| <u>SB 6297</u> | Early learning provider experience | S Early Learning/K–12 | Padden |
| <u>SSB 6313</u> | Young voters | S Rules 2 | Liias |
| <u>SB 6336</u> (HB 2675) | Parental leave/disability | S State Govt/Tribal | Hunt |
| <u>SB 6337</u> | Early retirement/TRS & SERS | S Ways & Means | Hunt |
| <u>SB 6339</u> (HB 2509) | Computer science grants | S Early Learning/K–12 | Hunt |

| <u>SB 6344</u> (HB 2753) | School enrichment levies | S Early Learning/K–12 | Lovelett |
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| <u>SB 6353</u> | Supreme court fiscal notes | S Ways & Means | Holy |
| <u>SB 6368</u> (HB 2685) | K–12 employee sick leave | S Early Learning/K–12 | Nguyen |
| <u>SB 6371</u> (HB 2637) | School library info. & technology | S Early Learning/K–12 | Hunt |
| <u>SB 6374</u> | Apprenticeship materials | S Ways & Means | Holy |
| <u>SB 6376</u> | Debt capacity forecasting | S Ways & Means | Frockt |
| <u>SB 6381</u> | Property tax reduction | S Ways & Means | Ericksen |
| <u>SB 6389</u> | School safety drills, plans | S Early Learning/K–12 | Fortunato |
| <u>SB 6416</u> (HB 2562) | Telehealth services/schools | S Health & Long-Term Care | Cleveland |
| <u>SB 6449</u> (HB 2589) | Suicide prevention/ID cards | S Early Learning/K–12 | Wellman |
| <u>SB 6477</u> | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6479</u> (HB 2458) | Optional benefits/schools | S Ways & Means | Wellman |
| <u>SB 6480</u> (HB 2699) | School counseling programs | S Early Learning/K–12 | Mullet |
| <u>SB 6487</u> | Leg. youth advisory council | S State Govt/Tribal | Liias |
| <u>SB 6503</u> (HB 2529) | Odd-numbered year elections | S State Govt/Tribal | Nguyen |
| <u>SB 6505</u> | Dual credit direct costs | S Early Learning/K–12 | Mullet |
| <u>SB 6510</u> | Local assistance/small schools | S Early Learning/K–12 | Cleveland |
| <u>SB 6511</u> (HB 2711) | Educational outcomes | S Early Learning/K–12 | Carlyle |
| <u>SB 6512</u> | School employee housing | S Early Learning/K–12 | Rolfes |
| <u>SB 6518</u> | Pesticide, chlorpyrifos | S Ag/Water/Natural Res | Rolfes |
| <u>SB 6520</u> | Scholarships/tax credit | S Early Learning/K–12 | Schoesler |
| <u>SB 6521</u> | Innovative learning pilot | S Early Learning/K–12 | Wellman |
| <u>SB 6533</u> (HB 2823) | School district levies | S Early Learning/K–12 | Lovelett |
| <u>SB 6547</u> (HB 2787) | Infants and toddlers' program | S Early Learning/K–12 | Wellman |
| <u>SB 6550</u> (HB 2788) | Charter schools/local effort | S Early Learning/K–12 | Mullet |
| <u>SB 6563</u> | School-based health centers | S Early Learning/K–12 | Conway |
| <u>SB 6573</u> (HB 2791) | Basic ed funding/forestlands | S Early Learning/K–12 | Van De Wege |
| <u>SB 6588</u> (HB 2737) | Child. mental health work group | S Behavioral Health | Darneille |
| <u>SB 6596</u> | SCAP grants/small, rural | S Early Learning/K–12 | Honeyford |
| <u>SB 6607</u> (HB 2551) | Tribal regalia/graduation | S Early Learning/K–12 | Billig |
| <u>SB 6608</u> | Parental school choice | S Early Learning/K–12 | Ericksen |
| <u>SB 6615</u> (HB 2897) | School staff funding | S Early Learning/K–12 | Wellman |
| <u>SB 6653</u> (HB 2841) | Skill center class sizes | S Early Learning/K–12 | Hunt |
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| <u>SB 6655</u> | School employee backgrounds | S Early Learning/K–12 | Fortunato |
| <u>SSJR 8201</u> | School district bonds | S Not adopted | Wellman |
| <u>SJR 8202</u> | School district bonds, 55 percent | S Early Learning/K–12 | Mullet |
| <u>SJR 8210</u> | B&O tax increase approval | S Ways & Means | Palumbo |
| <u>SJR 8214</u> | Title-only bills | S State Govt/Tribal | Wilson |
| <u>SGA 9198</u> | TARA S. FAIRFIELD | S Term expired | |

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

| Registration is now open to attend WSPA Annual Conference 2020! | clicking here | |
|--|--|--|
| Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! | Calendar of Events Please click here for our calendar of events. | |
| WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open: | | |
| ' WA Educator Career Fair: Spokane Convention Center March 18, 2020 | | |
| WA Educator Career Fair: Tacoma Dome March 25, 2020 | | |
| Please click here for event information and registration | | |
| Washington School Personnel Association PO Box 1600 Anacortes | s, WA 98221 www.wspa.net | |

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