From:	Washington School Personnel Association	Sent: Fri, 31 Jan 2020 23:32:08 GMT
To:	DEBBRA BAKER	
Subject:	WSPA: This Week in Olympia and Upcoming Events	

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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From:	Washington School Personnel Association
To:	KRISTIN BELL
Subject:	WSPA: This Week in Olympia and Upcoming Events

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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From:	Washington School Personnel Association
То:	DEBBRA BAKER
Subject:	WSPA: This Week in Olympia and Upcoming Events

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TWIO January 31 2020.pdf (460Kb)



The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there!		
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
WA Educator Career Fair: Spokane Convention Center March 18, 2020		
WA Educator Career Fair: Tacoma Dome March 25, 2020		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
<u>HB 1281</u> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
HB 1407 (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<u>E2SHB 1660</u>	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Walsh

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Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

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			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
	School benefit eligibility	S Ways & Means	Short
<u>SB 6290</u>		,	UNUT
<u>SB 6290</u> <u>SB 6296</u>	School employee health care	S Ways & Means	Padden
	School employee health care Early learning provider experience	-	
<u>SB 6296</u>		S Ways & Means	Padden
<u>SB 6296</u> <u>SB 6297</u>	Early learning provider experience	S Ways & Means S Early Learning/K–12	Padden Padden
<u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u>	Early learning provider experience Young voters	S Ways & Means S Early Learning/K–12 S Rules 2	Padden Padden Liias

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

From:	Washington School Personnel Association
To:	Steven Deaderick
Subject:	WSPA: This Week in Olympia and Upcoming Events

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WSPA: This Week in Olympia and Upcoming Events (590Kb)

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From:	Washington School Personnel Association
To:	Janet Culik
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То:	Justin Hickey	
Subject:	WSPA: This Week in Olympia and Upcoming Events	

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Sent: Fri, 31 Jan 2020 23:31:55 GMT

From:	Washington School Personnel Association	Sent: Fri, 31 Jar
To:	Marie Verhaar	
Subject:	WSPA: This Week in Olympia and Upcoming Events	

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From:	Washington School Personnel Association
To:	ROBIN FOX
Subject:	WSPA: This Week in Olympia and Upcoming Events

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dc0289fd-8a40-422e-9f2b-9c4635313f82.200008517598.10062.1580513509656@memberclicks-mail.net> Recipient: rfox1@tacoma.k12.wa.us

From:	Washington School Personnel Association	Sent:
To:	Sarah Miller	
Subject:	WSPA: This Week in Olympia and Upcoming Events	

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From:	Washington School Personnel Association
To:	Matthew Thomas
Subject:	WSPA: This Week in Olympia and Upcoming Events

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From:	Washington School Personnel Association
To:	MIKE DINGES
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To:	LAURIE JO DUMAS
Subject:	WSPA: This Week in Olympia and Upcoming Events

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From:	Washington School Personnel Association
To:	Chantana Lim
Subject:	WSPA: This Week in Olympia and Upcoming Events

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From:	Washington School Personnel Association	Se
To:	THU AMENT	
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From:	Washington School Personnel Association	Sent : Fri, 31 Jan 20
To:	Lisa Nolan	
Subject:	WSPA: This Week in Olympia and Upcoming Events	

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From:	Washington School Personnel Association	Sent: Fri, 31 Jan 2020 23:31:51 GMT
То:	Collette Stewart	
Subject:	WSPA: This Week in Olympia and Upcoming Events	
Subject:		

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From:	Washington School Personnel Association
То:	KIRSTEN ANDERSON-CONNOLLY
Subject:	WSPA: This Week in Olympia and Upcoming Events

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From:	Washington School Personnel Association
То:	Marie Verhaar
Subject:	WSPA: This Week in Olympia and Upcoming Events

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there! WA Educator Career Fairs		
Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
WA Educator Career Fair: Spokane Convention Center March 18, 2020		
WA Educator Career Fair: Tacoma Dome March 25, 2020 Please click here for event information and registration		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<u>E2SHB 1660</u>	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

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Kraft

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Kirby

Kilduff

Tarleton

Klippert

Kilduff

Stonier

Callan

Ormsby

Ortiz-Self

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HB 2222 (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/educatio
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info
HB 2299 (SB 6576)	Prison to postsecondary edu
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ product
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplementa
HB 2325 (SB 6168)	Operating Budget, suppleme
<u>HB 2331</u>	OPMA agendas & notices
HB 2349 (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropri
HB 2523 (SB 6141)	Higher education access
HB 2529 (SB 6503)	Odd-numbered year election

HB 2530

Primary election date, May

x reduction	H Finance
sure fiscal impact	H State Govt & Tribal
budget office	H Appropriations
n enforcement	H Civil R & Judiciary
appropriations	H Appropriations
d checks/education	H Education
cation leave cap	H Appropriations
ation agencies	H Education
s stop signals	H TRDPS
sharing	H Appropriations
ed health centers	H Education
rly screening	H Education
duced meals info.	H Education
ostsecondary education	H Coll & Wkforce Dev
ve/L&I benefits	H Appropriations
ss to 21+ products	H Commerce & Gaming
cle sales tax	H Finance
lget, supplemental	H Cap Budget
Budget, supplement	H Appropriations
ndas & notices	H State Govt & Tribal
ontrol kits/school	H Education
advertising	H Commerce & Gaming
diesel emissions	H Education
st reimbursement	H Appropriations
ergic reactions	H Education
straint	H Education
ol/childcare	H HSELDPS
enefits/schools	H Education
science grants	H Education
ess BSA appropriations	H Appropriations
cation access	H Coll & Wkforce Dev
ered year elections	H State Govt & Tribal

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Orwall

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Harris

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Chambers

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Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there! WA Educator Career Fairs		
Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
WA Educator Career Fair: Spokane Convention Center March 18, 2020		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		100	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there! WA Educator Career Fairs		
Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jumpstarted with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
<u>HB 1281</u> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
HB 1407 (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
<u>HB 1624</u> (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there! WA Educator Career Fairs		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jumpstarted with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of **HB 1892**, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve **HB 2660**, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB 2739</u>—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<u>E2SHB 1660</u>	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		100	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there! WA Educator Career Fairs		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

HB 2740—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

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Stonier

Kirby

Kilduff

Tarleton

Klippert

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Stonier

Callan

Ormsby

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HB 2222 (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info
<u>HB 2299</u> (SB 6576)	Prison to postsecondary edu
<u>HB 2304</u>	Shared leave/L&I benefits
HB 2321 (SB 6333)	Youth access to 21+ product
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplementa
HB 2325 (SB 6168)	Operating Budget, suppleme
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
HB 2458 (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropri
HB 2523 (SB 6141)	Higher education access
HB 2529 (SB 6503)	Odd-numbered year election

HB 2530

Primary election date, May

x reduction	H Finance
ure fiscal impact	H State Govt & Tribal
budget office	H Appropriations
n enforcement	H Civil R & Judiciary
appropriations	H Appropriations
I checks/education	H Education
cation leave cap	H Appropriations
tion agencies	H Education
stop signals	H TRDPS
sharing	H Appropriations
ed health centers	H Education
rly screening	H Education
duced meals info.	H Education
ostsecondary education	H Coll & Wkforce Dev
e/L&I benefits	H Appropriations
ss to 21+ products	H Commerce & Gaming
cle sales tax	H Finance
get, supplemental	H Cap Budget
Budget, supplement	H Appropriations
idas & notices	H State Govt & Tribal
ntrol kits/school	H Education
dvertising	H Commerce & Gaming
diesel emissions	H Education
st reimbursement	H Appropriations
ergic reactions	H Education
traint	H Education
l/childcare	H HSELDPS
nefits/schools	H Education
cience grants	H Education
ess BSA appropriations	H Appropriations
cation access	H Coll & Wkforce Dev
ered year elections	H State Govt & Tribal

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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McCoy

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Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		17	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
ESSB 5853	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here
 Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there! 	Calendar of Events Please click here for our calendar of events.
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:	
WA Educator Career Fair: Spokane Convention Center March 18, 2020 WA Educator Career Fair: Tacoma Dome	
March 25, 2020 Please click here for event information and registration	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
HB 2259 (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
HB 2299 (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplemental
HB 2325 (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropriations
HB 2523 (SB 6141)	Higher education access
HB 2529 (SB 6503)	Odd-numbered year elections

HB 2530

Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Cout & Tribal	Cragaraan

Gregerson

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		100	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
	School benefit eligibility	S Ways & Means	Short
<u>SB 6290</u>		,	UNUT
<u>SB 6290</u> <u>SB 6296</u>	School employee health care	S Ways & Means	Padden
	School employee health care Early learning provider experience	-	
<u>SB 6296</u>		S Ways & Means	Padden
<u>SB 6296</u> <u>SB 6297</u>	Early learning provider experience	S Ways & Means S Early Learning/K–12	Padden Padden
<u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u>	Early learning provider experience Young voters	S Ways & Means S Early Learning/K–12 S Rules 2	Padden Padden Liias

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

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AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



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Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
<u>HB 1281</u> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
HB 1407 (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Harris

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Chambers

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Sullivan

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McCoy

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O'Ban

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
<u>HB 2841</u> (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

O'Ban Kuderer Wellman Zeiger Wellman Zeiger 2 2 Wellman Zeiger Hunt McCoy Wellman 2 Wellman S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there!	Calendar of Events Please click here for our calendar of events.	
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
WA Educator Career Fair: Spokane Convention Center March 18, 2020		
WA Educator Career Fair: Tacoma Dome March 25, 2020		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

Gregerson

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
<u>HB 2841</u> (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

McCoy 2 Hasegawa O'Ban 2 O'Ban 0'Ban Kuderer Wellman Zeiger Wellman Zeiger 2 2 Wellman Zeiger Hunt McCoy Wellman 2 Wellman S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		17	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
ESSB 5853	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020	Calendar of Events Please click here for our calendar of events.	
Please click here for event information and registration. We cannot wait to see you there!		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<u>E2SHB 1660</u>	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
HB 2259 (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
HB 2299 (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplemental
HB 2325 (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropriations
HB 2523 (SB 6141)	Higher education access
HB 2529 (SB 6503)	Odd-numbered year elections

HB 2530

Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Cout & Tribal	Cragaraan

Gregerson

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
	School benefit eligibility	S Ways & Means	Short
<u>SB 6290</u>		,	UNUT
<u>SB 6290</u> <u>SB 6296</u>	School employee health care	S Ways & Means	Padden
	School employee health care Early learning provider experience	-	
<u>SB 6296</u>		S Ways & Means	Padden
<u>SB 6296</u> <u>SB 6297</u>	Early learning provider experience	S Ways & Means S Early Learning/K–12	Padden Padden
<u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u>	Early learning provider experience Young voters	S Ways & Means S Early Learning/K–12 S Rules 2	Padden Padden Liias

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there!	Calendar of Events Please click here for our calendar of events.	
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
WA Educator Career Fair: Spokane Convention Center March 18, 2020		
WA Educator Career Fair: Tacoma Dome March 25, 2020		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
HB 2259 (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
HB 2299 (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplemental
HB 2325 (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropriations
HB 2523 (SB 6141)	Higher education access
HB 2529 (SB 6503)	Odd-numbered year elections

HB 2530

Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
11 Ctate Court & Tribal	Cragoroon

Gregerson

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
	School benefit eligibility	S Ways & Means	Short
<u>SB 6290</u>		,	UNUT
<u>SB 6290</u> <u>SB 6296</u>	School employee health care	S Ways & Means	Padden
	School employee health care Early learning provider experience	-	
<u>SB 6296</u>		S Ways & Means	Padden
<u>SB 6296</u> <u>SB 6297</u>	Early learning provider experience	S Ways & Means S Early Learning/K–12	Padden Padden
<u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u>	Early learning provider experience Young voters	S Ways & Means S Early Learning/K–12 S Rules 2	Padden Padden Liias

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.
water see you there!	
Let the recruiting begin! The WA Educator Career Fair registrations are now open:	
WA Educator Career Fair: Spokane Convention Center March 18, 2020	
WA Educator Career Fair: Tacoma Dome March 25, 2020	
Please click here for event information and registration	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

0'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there!	Calendar of Events Please click here for our calendar of events.
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:	
WA Educator Career Fair: Spokane Convention Center March 18, 2020	
WA Educator Career Fair: Tacoma Dome March 25, 2020	
Please click here for event information and registration	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
<u>HB 1281</u> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
HB 1407 (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<u>E2SHB 1660</u>	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		100	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jumpstarted with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
<u>HB 1624</u> (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
<u>ESHB 1813</u>	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
HB 2259 (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
HB 2299 (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplemental
HB 2325 (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropriations
HB 2523 (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections

HB 2530

Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
11 Ctate Court & Tribal	Cragoroon

Gregerson

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
HB 2637 (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

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<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
	School benefit eligibility	S Ways & Means	Short
<u>SB 6290</u>		,	Unon
<u>SB 6290</u> <u>SB 6296</u>	School employee health care	S Ways & Means	Padden
	School employee health care Early learning provider experience	-	
<u>SB 6296</u>		S Ways & Means	Padden
<u>SB 6296</u> <u>SB 6297</u>	Early learning provider experience	S Ways & Means S Early Learning/K–12	Padden Padden
<u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u>	Early learning provider experience Young voters	S Ways & Means S Early Learning/K–12 S Rules 2	Padden Padden Liias

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<u>E2SHB 1660</u>	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		100	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020	Calendar of Events Please click here for our calendar of events.
Please click here for event information and registration. We cannot wait to see you there!	
WA Educator Career Fairs	
Let the recruiting begin! The WA Educator Career Fair registrations are now open:	
WA Educator Career Fair: Spokane Convention Center March 18, 2020	
WA Educator Career Fair: Tacoma Dome March 25, 2020	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

HB 2740—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
HB 2259 (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
HB 2299 (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplemental
HB 2325 (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropriations
HB 2523 (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections

HB 2530

Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
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Gregerson

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

Ramel

Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020	Calendar of Events Please click here for our calendar of events.
Please click here for event information and registration. We cannot wait to see you there!	
WA Educator Career Fairs	
Let the recruiting begin! The WA Educator Career Fair registrations are now open:	
WA Educator Career Fair: Spokane Convention Center March 18, 2020	
WA Educator Career Fair: Tacoma Dome March 25, 2020	
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



Dan Steele, Government Relations dsteele@wasa-oly.org Washington Association of School Administrators 825 Fifth Ave SE | Olympia, WA 98501 P: 800.859.9272 360.489.3642 | F: 360.352.2043 | www.wasa-oly.org

Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

Corry

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
HB 2811 (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
HB 2823 (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
HJR 4203 (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

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			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
	School benefit eligibility	S Ways & Means	Short
<u>SB 6290</u>		,	UNUT
<u>SB 6290</u> <u>SB 6296</u>	School employee health care	S Ways & Means	Padden
	School employee health care Early learning provider experience	-	
<u>SB 6296</u>		S Ways & Means	Padden
<u>SB 6296</u> <u>SB 6297</u>	Early learning provider experience	S Ways & Means S Early Learning/K–12	Padden Padden
<u>SB 6296</u> <u>SB 6297</u> <u>SSB 6313</u>	Early learning provider experience Young voters	S Ways & Means S Early Learning/K–12 S Rules 2	Padden Padden Liias

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there!	Calendar of Events Please click here for our calendar of events.	
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
WA Educator Career Fair: Spokane Convention Center March 18, 2020		
WA Educator Career Fair: Tacoma Dome March 25, 2020		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, <u>HB 2288</u>, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-to-access BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
<u>HB 1281</u> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
HB 1407 (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
HB 2226 (SB 6030)	Immigration enforcement
HB 2258 (SB 6117)	Special ed. appropriations
HB 2259 (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
HB 2269 (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
HB 2290 (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
HB 2324 (SB 6248)	Capital Budget, supplemental
HB 2325 (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
HB 2350 (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
HB 2458 (SB 6479)	Optional benefits/schools
HB 2509 (SB 6339)	Computer science grants
HB 2522 (SB 6167)	Homelessness BSA appropriations
HB 2523 (SB 6141)	Higher education access
HB 2529 (SB 6503)	Odd-numbered year elections

HB 2530

Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
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Gregerson

H State Govt & Tribal

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

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Walsh

Corry

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

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<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	McCoy
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	McCoy
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to	Calendar of Events Please click here for our calendar of events.	
see you there! WA Educator Career Fairs		
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January 31, 2020

IN THIS ISSUE:

- This Week in Review
- The Week Ahead
- 2020 Supplemental Operating Budget
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

This Week in Review

With next week's <u>"cut-off" deadline</u> arriving (all bills must be out of their original house policy committee by Friday, February 7 to remain alive), legislative committees continued to sprint through large public hearing agendas. Some of those committees have also taken action to adopt (or "exec") a handful of bills; however, next week much of the action in committees will be lengthy executive sessions to debate, amend, and adopt bills before the first legislative cut-off date.

School Levies/LEA

A number of key education bills continue to be highlighted in the two education committees and/or the two fiscal committees. This week, perhaps the major highlight was a public hearing on local school district levies. Last week, the Senate Early Learning & K–12 Education Committee held public hearings on two Local Effort Assistance (LEA) bills (<u>SB 6075</u> and <u>SB 6510</u>—for more information, see <u>*TWI0*</u>, <u>January 24</u>). On Monday, the Committee continued discussing local funding, holding public hearings on three bills to adjust current levy policies. (It should also be noted, on Wednesday, the House Appropriations Committee also heard a bill—<u>HB 2788</u>—to extend current LEA provisions to charter schools.)

All three bills heard in the Senate Early Learning & K–12 Education Committee would increase the current school district levy lid:

 <u>SB 6344</u>—Current law caps local school district levies at the *lesser of* \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation). (Seattle School District continues to maintain its unique cap of the lesser of \$2.50 per \$1,000AV or \$3,000 per pupil, adjusted for inflation.) SB 6344 simply removes the "lesser of" language and replaces it with "either"—allowing districts to choose to increase their total levy request.

On first blush, this almost-technical change seems reasonable—and is a change the education community has discussed since the new levy policies were adopted in 2017's HB 2242. As an example of how this could help some districts, take a look at Easton School District. Patrick Dehuff, Easton Superintendent, testified in favor of SB 6344 and discussed his district's situation. Prior to the new *McCleary* levy policies, Easton was operating on a levy of approximately \$1.00 per \$1,000 of Assessed Value. When the new caps were implemented, Easton was well-above the \$2,500 per pupil cap, so the district had to lower the levy; they currently operate on a levy of less than \$.40 per \$1,000AV. Dehuff noted that last year's levy fix (SB 5313), which increased the cap from \$1.50



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <u>https://wasa-oly.org/WASA/</u> <u>TWIO</u>.



AEA

This Week in Olympia: Week 3, January 27–31, 2020

continued

WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the **WASA website**, or **subscribe to the Report** via multiple podcast apps.

Join us at the 2020 WASA/ WSSDA/WASBO Legislative Conference, February 9–10. Register now at www.wasa-oly.org/Leg20 per \$1,000 of Assessed Value to \$2.50, did nothing to help Easton because they were already at their max \$2,500 per pupil cap. Several other small, rural school districts are in a similar situation and SB 6344 would assist them (along with many larger school districts).

Taking a deeper dive into impacts of SB 6344, however, shows this "solution" is not so simple—or equitable. (See the <u>financial modeling for SB 6344</u>—Note: the model uses 2020 taxes.) For example, in Seattle School District, if they adopted a levy capped at \$2.50 per \$1,000 of Assessed Value, rather than the current "lesser of" \$2,500 per pupil, they could collect \$13,091 per pupil. Just under half (133) of Washington's school districts—including small, medium, and large districts—could collect greater than the current \$2,500 per pupil cap (or \$2,565 in 2021, with inflation added), if they maxed out their levies at \$2.50 per \$1,000 of Assessed Value. Unfortunately, many of these districts would have difficulty in convincing their voters to adopt a \$2.50 levy, after promising to hold their levies at \$1.50—which would exacerbate the current inequities in the system.

The remaining school districts (162) would be limited to the maximum per pupil cap (\$2,500, or \$2,565 with inflation added)—and many of these districts would have little hope of reaching the per pupil cap because a much-higher-than-current levy would be required. Some examples: Aberdeen would need a \$6.58 levy to reach the maximum per pupil cap; Kelso, \$5.04; Kennewick, \$5.32; Mary M. Knight, \$20.40; Omak, \$20.51; Pasco, \$5.85; Sunnyside, \$10.92; and Yakima, \$7.33. A handful of small districts would require a levy of well-over \$20.00 (Taholah at \$28.99) to reach the per pupil maximum. Obviously, there is a question if these districts would need a levy funded at \$2,565 per pupil; however, these numbers show how the current levy inequities could be dramatically exacerbated.

If SB 6344 were to advance, it seems as though: (1) some type of maximum collection would be in order—whether a district operated under a lid of \$2.50 per \$1,000 of Assessed Value or \$2,565 per pupil—to limit the inequities; and/ or (2) Local Effort Assistance would need to be enhanced for those districts most dramatically impacted.

- SB 6477—The next bill changes the levy cap for collection in Calendar Year 2021 and Calendar Year 2022 to be: the lesser of \$2.50 per \$1,000 of Assessed Value or \$2,500 per pupil (adjusted for inflation); OR the school district's voter-approved M&O levy under the levy policy in law prior to the implementation of the new levy policy under HB 2242 (2017). This would allow most districts that approved four-year levies prior to the transition to the new levy policy to collect additional revenue, if the levy has not yet lapsed. There is a Proposed Substitute that corrects a typo in a session law citation in the bill (it is a small typo, yet the impact is major). It is anticipated that this bill would positively impact about ten districts.
- <u>SB 6533</u>—This bill would change the current school district levy per pupil maximum to match Seattle's. That is, the levy cap would be the lesser of \$2.50 per \$1,000 of Assessed Value or \$3,000 per pupil (adjusted for inflation). While this bill addresses a fairness issue (why is one district treated differently than the other 294 districts?), it would allow many districts to collect additional local revenue, further exacerbating inequities between districts. To address this issue, an enhancement in Local Effort Assistance should be provided if this bill moves.

NOTE: Senate Committee Services has prepared a simple <u>chart</u> comparing these three levy proposals to current law.

Prior to this legislative session, it seemed unlikely there would be much discussion about levies or LEA. While it was not a surprise multiple bills were introduced on levies/

This Week in Olympia: Week 3, January 27–31, 2020

continued

LEA, it was a bit unexpected those bills were heard. Whether they move further than a public hearing is still to be determined; however, none of the levy bills (SB 6344/ HB 2753, SB 6477, and SB 6533/HB 2823), nor the LEA bills (SB 6075/HB 2237, and SB 6510), that have been heard have been scheduled for executive action (and none of the House companion bills have even been heard). Granted, things can turn on a dime in Olympia—and there is an argument that the bills could be tagged as "Necessary to Implement the Budget" (especially the LEA bills)—but as of today, it appears the sun is setting on these bills.

Additionally, legislative leaders are starting to indicate the bills may have come to the end of the road for this year. During this week's **Democratic Leadership media availability**, journalists asked specifically if there would be any changes to levy laws this session. Senator Christine Rolfes (D-Bainbridge Island), Chair of the Senate Ways & Means Committee, said that in the Senate there are several "small bills that are very school district specific," as opposed to more, broad bills dealing with "levy reform" (apparently she was unaware of Senate committee action on three "levy reform" bills the day before the media availability). She went on to say that she did not "foresee making a big levy policy change this year."

Several levy/LEA bills have been introduced in the House, but none have of them have been heard yet. Representative Pat Sullivan (D-Covington), House Majority Leader, echoed Sen. Rolfes' comments, saying that "whenever you talk about levies, levy equalization gets dragged into it with very complex formulas" and said clearly, "I can't imagine in a 60-day session we would do reform." He noted that several legislators are pushing bills that would impact their individual school districts (those "small bills" that Rolfes referenced), and Leadership has encouraged them to continue to work with House Leadership on the issues, but "for this session, I think it is unlikely to see a bill get through the process."

When a journalist followed up by asking if bills with "small fixes for individual districts that are still having some problems" have an opportunity to pass, Sen. Rolfes said with a smile, if the school districts have "legitimate needs, yes." You hate to read too much into things, but the manner in which she responded seemed to indicate that she did not believe school districts that are requesting these fixes actually have "legitimate needs."

School-Based Health Centers

The issue of school-based health centers has become a hot issue this session, with multiple bills floating around and numerous discussions. The conversation was jump-started with a public hearing last week on <u>SB 6279</u>. In short, this bill would have required all school districts to partner with a "health care sponsor" to establish at least one school-based health center within the district by the beginning of the 2025–26 school year. WSSDA would have been required to draft a model policy on school-based health centers and, in turn, districts would have also been required to adopt the WSSDA model policy or at least a policy that incorporated the key elements of the WSSDA model. Before the hearing, a <u>Proposed Substitute</u> was introduced to scale the bill down, requiring only First Class school districts to establish the health centers; under the Proposed Substitute, Second Class school districts could opt-in, if they chose.

Even though SB 6279 clearly declared that the health care sponsor has "sole responsibility for the school-based health center's services, activities, and operations," concerns remained about costs of the program, potential liability issues, and other questions. At this point, it appears that this was the start of a conversation and the bill likely will be set down without further action this session.

Other bills, however, appear to have some life. On Monday, the House Education Committee held a public hearing on two bills about school-based health centers. The first, **HB 2288**, would specifically authorize school districts to enter into agreements

This Week in Olympia: Week 3, January 27–31, 2020

continued

with health care providers to establish school-based health centers for the provision of services exclusively to district students, employees, and employees' dependents. Even though over 50 school-based health centers have been established in Washington's public schools, there are questions about whether school districts have the actual authority to establish these health centers. HB 2288 would explicitly authorize school districts to participate in school-based health center arrangements, limiting (or at least protecting school districts from) potential legal challenges. The bill has been scheduled for executive action on Thursday, February 6. Meanwhile, its Senate companion, <u>SB 6563</u>, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Monday, February 3.

The second bill heard by the House Education Committee was **HB 2708**, to study schoolbased health centers. The bill would require the Department of Health to establish a Work Group on school-based health centers. Required participants include OSPI, WASA, and multiple other education or health care associations. A report with findings and recommendations would be required to be sent to the Legislature by December 1, 2020. The bill has been scheduled for executive action on Thursday, February 6.

The Week Ahead

As noted above, much of the action in legislative committees next week will be in executive sessions, as legislators quickly move to adopt priority bills prior to next Friday's cut-off deadline. Of course, there are several public hearings, including a bill regarding one of the education community's collective priority: enhanced staffing allocations.

The centerpiece of WASA's 2020 Legislative Platform—and a major priority for most of the education associations—is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. To update all of the staffing ratios to achieve more realistic state-funded staffing levels will be enormously expensive; increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as \$5.6 billion. Of course, we cannot realistically expect a wholesale facelift of outdated staffing ratios in the 2020 session; however, the Legislature has an opportunity to begin phasing in updated ratios. We hope (and we will actively advocate) that legislators provide some kind of "down payment" to start the process this year.

To help get that ball rolling, State Superintendent Chris Reykdal requested the introduction of <u>SB 6615</u>. The bill introduced earlier this week—along with a House companion bill, <u>HB 2897</u>—would establish in statute a phase-in plan to increase K–12 staffing allocations, as outlined in Initiative 1351. The bill's phase-in plan would implement the recommendations of OSPI's <u>Staffing Enrichment Workgroup</u>. (For a short summary of the Workgroup's recommendations, see <u>WASA's presentation</u> at November's Superintendent Component Meeting.)

As recommended by the Workgroup, the bill's phase-in plan would begin by focusing on meeting students' needs for safety as well as mental, social, emotional, and behavioral health. Additionally, the bill would establish a phase-in schedule for additional professional development for all staff (classified, certificated, and certificated administrative staff), culminating in ten days by the 2025–26 school year.

SB 6615 will be heard by the Senate Early Learning & K–12 Education Committee on Wednesday, February 5. It would be beneficial to have a strong show of support for this bill next week.

One of the important message points to remember about the staffing allocation issue is that the Legislature IS fully funding the current Prototypical School Funding Model. The problem is the original staffing allocations were funded at artificially low ratios based on historic staffing ratios that had been in place since the late 1980's to ensure the

This Week in Olympia: Week 3, January 27–31, 2020

continued

conversion was cost neutral. Since then, the need for student supports in local school districts has grown exponentially, yet the funding ratios for most staff positions have remained the same since the Model was first implemented. So, while the Legislature is fully funding the Model, it is fully funding staff allocations that do not meet current needs.

Next week, the Senate Early Learning & K–12 Education Committee will also address funding of school districts with forestlands. Historically, funds that school districts received from federal or state forestlands was deducted from their basic education apportionment. Superintendent Reykdal, by rule, eliminated the practice; however, legislators have attempted to reverse that decision recently. <u>SB 6573</u>, which will be heard on Monday, February 3, would statutorily eliminate the reduction of state basic education apportionment due to a school district's receipt of federal or state forest revenues. A companion bill, <u>HB 2791</u>, has not yet been scheduled to be heard in the House Appropriations Committee.

School Employees' Benefits Board

None of the SEBB-eligibility bills discussed last week (<u>SB 6290</u>, <u>SB 6296</u>, or <u>SB 6189</u>—see <u>TWIO</u>, <u>January 24</u>) have been scheduled for executive action, yet. They are considered fiscal bills, however, and sit in the Senate Ways & Means Committee, which has a later cut-off deadline (Tuesday, February 11). That said, it is not anticipated they will be acted upon. The bill with the greatest opportunity to move is SB 6189 in amended form, which would not provide immediate relief to school districts, but establish a Work Group to review costs to school districts.

Another SEBB bill, <u>HB 2458</u>, which deals with "optional benefits" rather than eligibility, has been scheduled for executive action in the House Education Committee on Tuesday, February 4. This is the bill drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. The Senate companion bill, <u>SB 6479</u>, is scheduled for executive action in the Senate Ways & Means Committee on Wednesday, February 5.

2020 Supplemental Operating Budget

Yesterday, the **Economic & Revenue Forecast Council** met to receive the quarterly state **Economic update** and to adopt an updated **four-year Budget Outlook**. As we have seen in the last few forecast updates, revenue collections continue to be above expectations and the economic outlook is generally positive with little change from the November forecast. We will see more firm numbers when the revenue forecast is updated next month; however, preliminary data indicates another \$169 million will be available beyond what was predicted in November. Also, as we have seen previously, there are multiple "downside" threats to our economy, including: tensions in Iran, North Korea, and China; ongoing uncertainty regarding Boeing's 737 MAX production; and concerns about international trade policy. Additionally, there is still fear of an upcoming recession, with national economists predicting there is a 25 percent chance of a recession in the next 12 months. The projected probability of a recession, however, has gradually reduced in the last several months.

In the first few weeks of the session, there has not been much public discussion about the 2020 Supplemental Operating Budget; however, the issue was discussed a bit in this week's Democratic media availability (linked above). Rep. Sullivan indicated that the House (which starts the legislative budget process this year) will likely follow tradition and release their first budget proposal on the Monday after the February revenue forecast update is released (the **Economic & Revenue Forecast Council** is scheduled to release an updated state revenue review on February 19). Sullivan also noted that, similar to the governor's minimalistic budget request, the Legislature's budget proposals will likely, "for the first time in a while" move back to "that traditional Supplemental Budget." This was a clear indication that legislative proposals, and more than likely, the final budget

This Week in Olympia: Week 3, January 27–31, 2020

continued

package will be fairly skinny. The governor released a very "modest" budget request; however, it also included "off-budget" funding for a package of homelessness projects. To address homelessness, the governor requested \$319 million from the Budget Stabilization Account (BSA). If the February revenue forecast includes the kind of increase predicted in yesterday's economic review, legislators may be able to fund some of the governor's homelessness programs and/or some of their own ideas, without tapping the hard-toaccess BSA—or increasing revenues (that is, taxes).

Historically, the governor's budget request has been the high watermark proposal. If that is the case again this year, we can expect most of our requests to fall off the table fairly quickly. As noted above, even with predictions of additional available revenue, much (if not all) of those funds would be used for programs outside of education, in particular homelessness issues. All the more reason for school administrators to fully engage in the process to ensure K–12's voice is heard loud and clear when legislators start to divvying up the scraps.

AEA

By Mitch Denning

This week each association held their annual Leg Meeting Day, as WAMOA reps met with 29 members of the House Capital Budget and Senate Ways & Means Committees on Tuesday, and WSNA reps met on Thursday with 26 House and Senate members, of which 25 are our Meals for Kids champions.

Our WAMOA folks urged the lawmakers to support the OSPI Seismic Retrofit Safety Grant program in the Governor's proposed 2020–21 Supplemental Capital Budget in the amount of \$10 million. They also thanked them for supporting three grants in the 2019–21 Capital Budget, including Urgent Repair, Healthy Kids/Healthy Schools and Small District Modernization Grants. They shared the district recipients for the Urgent Repair and HKHS Grants. The Legislature is to soon determine the recipients of the Small District Modernization Grants.

Our WSNA folks urged the lawmakers to support a proposed amended version of <u>HB 1892</u>, elimination of the reduced-price lunch copay, which phases in PreK and grades 4–6 in SY 2020–21 at the projected rate of \$1.5 million. They also shared a suggested way to improve <u>HB 2660</u>, expanding the Community Eligibility Provision federal effort, to increase the number of students eating for free through that program.

On Tuesday, WSNA testified with concerns about HB 2660, suggesting to the House Education Committee that they consider raising the requirement for schools to have to join the program to a higher bar so that schools would not lose money.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

The big push has begun as bills will be moving out of their house of origin in order to clear the policy and fiscal deadlines and move toward adoption by the chambers.

Some bills have yet, if ever, to be scheduled, and are not reported here yet, they may not be dead. (See ** note below.) These have been mentioned in previous reports.

An important note is that those dealing with dollars, (think COLA or SEBB), will stay 'alive' until SINE DIE as they fall into the 'necessary to implement the budget' category.

Meanwhile, the need for communication with legislators to help them prioritize is critical.

Below is a summary of bills that have had some degree of action to date.

Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRA 1 and PERS 1 plans, although introduced will not see any action until the budget talks begin.

Since the next revenue forecast is due February 19, further action on these requests consists of working with legislators behind the scenes to remind them of the need. Bills in play include: <u>SB 6165</u>, <u>HB 1390</u>, and <u>SB 5400</u>.

<u>SB 6662</u>—was introduced on January 31, 2020. Providing retirement benefits at earlier ages in the Plans 2 and 3 of the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System. Briefly stated, any member who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's age and the number of years of the member's service credit equals 85 or more, shall be eligible to retire and receive an unreduced retirement allowance. Also, SB 6662 includes a 3 percent one-time COLA for Plan 1 members. This bill has been referred to the Senate Ways & Means Committee.

School Employees' Benefits Board (SEBB) Health Related Proposals

The SEBB Board held a meeting on January 27, 2020. The **<u>summary</u>** of the meeting is available to review.

HB 2458/SB 6479—Concerning optional benefits offered by school districts.

This bill allows for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills are scheduled for Executive Action on February 4 (House Education) and February 5 (Senate Ways & Means).

Other Bills:

Previously, <u>SB 6176</u> incorporating the costs of employee health and retirement benefits into school district contracts for pupil transportation was covered. It had a public hearing on January 24, where WASA and schools testified as to the unfunded costs associated with it. In addition, the bill is problematic for a number of reasons. Once this door is open, what about contracted food service workers, special education contractor, etc.?

Subsequent to the hearing, the House brought **<u>ESHB 1813</u>**, a similar bill out of Rules Committee where it ended last Session and brought it directly to the floor. The House

This Week in Olympia: Week 3, January 27–31, 2020

continued

This Week in Olympia: Week 3, January 27–31, 2020

continued

passed this bill January 30, with a 60/36 vote. Wham! No need for committee hearings, just quick action. It will now move to the Senate for their action.

Other Bills that may have Fiscal/HR Impacts for Districts

HB 2171—Concerning vested vacation or paid time off upon an employee's termination. If an employer has an established policy, practice, or agreement to provide paid vacation or paid time off, and an employee is terminated from employment by death, reduction in force, resignation, dismissal, or retirement, any of the employee's unused vested vacation time or paid time off must be paid to the employee as wages at the employee's final rate in accordance with the employment policy, practice, or agreement with respect to eligibility and vesting requirements.

This was passed out of committee on January 30.

<u>HB 2614/SB 6349</u>—Concerning paid family and medical leave. This bill is agency request legislation clearing up some areas with the family and medical leave act, laying out penalty process steps and clarifying certain issues.

HB 2614 passed out of the policy committee on January 23, and is scheduled before the House Appropriations Committee on February 3.

SB 6349 is in second reading in Senate Rules.

<u>HB</u> 2739—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is scheduled for Executive Session on January 31.

<u>HB 2740</u>—Concerning the employment of individuals who lawfully consume marijuana. This may nor may not affect school districts since all are posted "Drug Free Zones", but it may be worth a look.

This bill is scheduled for Executive Action on February 5.

<u>SB 6123</u>—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill is scheduled for Executive Action on February 5.

SB 6368—Concerning sick leave for K–12 employees. Leave provided in this proviso not taken shall accumulate from year to year. Such accumulated time may be taken at any time during the school year and may be used for the purpose of payments for unused sick leave in accordance with RCW 28A.400.210.

SB 6368 has been scheduled for a public hearing before the Senate Education Committee on February 3. It was previously scheduled for a public hearing, but the committee time was cut short due to extended floor action by the Senate. Two Superintendents had registered to testify 'Con' on this bill due to its unfunded costs.



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the State Legislature website.

Mondays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Tuesdays

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

House Education House Hearing Room A

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Thursdays

8–9:55 a.m. House Education House Hearing Room A

1:30–3:25 p.m. Senate Early Learning & K–12 Education Senate Hearing Room 1

3:30–5:30 p.m. Senate Ways & Means Senate Hearing Room 4

House Appropriations House Hearing Room A

Useful Links

Washington State Government http://www.access.wa.gov

State Legislature http://www.leg.wa.gov

Senate http://www.leg.wa.gov/Senate

House of Representatives http://www.leg.wa.gov/House

Legislative Committees http://www.leg.wa.gov/ legislature/pages/ committeelisting.aspx

Legislative Schedules http://www.leg.wa.gov/legislature/pages/ calendar.aspx

Office of the Governor http://www.governor.wa.gov

OSPI http://www.k12.wa.us

TVW http://www.tvw.org

Session Cut-off Calendar

January 13, 2020 First Day of Session.

February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

March 6, 2020*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 12, 2020

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the <u>WASA website</u>.

Bill #	Title	Status	Sponsor
<u>HB 1000</u>	Temp. vehicle trip permits	H Transportation	Klippert
<u>HB 1035</u>	School resource officers	H Appropriations	Walsh
<u>HB 1038</u>	Firearms/school employees	H Civil R & Judiciary	Walsh
<u>2SHB 1039</u>	Opioid medications/schools	H Rules X	Pollet
<u>SHB 1057</u>	School bus safety	H Appropriations	Mosbrucker
<u>HB 1060</u>	Medical marijuana/students	H HC/Wellness	Blake
<u>SHB 1063</u>	Primary elections/age 17	H Rules R	Bergquist
<u>2SHB 1076</u>	Common schools	H Rules R	Dolan
<u>HB 1089</u>	Certificates of achievement	H Rules X	MacEwen
<u>HB 1093</u> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<u>SHB 1106</u>	Truancy/detention	H Appropriations	Orwall
<u>HB 1108</u> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<u>HB 1111</u>	Regionalization/islands	H Appropriations	Fitzgibbon
<u>SHB 1119</u>	Educator evaluations	H Appropriations	McCaslin
<u>SHB 1120</u>	State learning standards	H Rules R	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation requirements	H Education	Dolan
<u>HB 1123</u>	CTC tuition waiver program	H Appropriations	Pollet
<u>SHB 1124</u>	Degree-granting institutions	H Appropriations	Pollet
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<u>HB 1156</u> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<u>SHB 1163</u>	Expanded learning opp. programs	H Appropriations	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs	H Education	Bergquist
<u>HB 1172</u> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions		Santos
<u>SHB 1182</u>	Learning assistance program	H Appropriations	Santos
<u>HB 1184</u>	School district elections	H Education	Stonier
<u>SHB 1191</u>	School notifications	H Education	Goodman
<u>HB 1200</u> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan

<u>HB 1209</u> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen
<u>2SHB 1211</u>	Clean energy	H Appropriations	Tarleton
<u>HB 1221</u>	Youth suicide/crisis plans	H Education	Orwall
<u>HB 1245</u>	School safety planning	H Cap Budget	Pollet
<u>SHB 1256</u>	Driving w/ electronic device	H Rules R	Lovick
<u>SHB 1263</u>	Homeless student support	H Appropriations	Fey
ESHB 1264	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<u>SHB 1265</u>	School counselor access	H Appropriations	Ortiz-Self
E2SHB 1272	School lunch durations	S Early Learning/K–12	Thai
HB 1281 (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<u>HB 1291</u> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
E2SHB 1304	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
ESHB 1308	Retirement system defaults	H Rules X	Stanford
<u>SHB 1314</u>	Ethnic studies in schools	H Appropriations	Ortiz-Self
HB 1322 (SB 5607)	Dual language learning	H Appropriations	Ortiz-Self
HB 1327 (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<u>SHB 1336</u>	Career connected learning	H Appropriations	Slatter
<u>HB 1362</u>	Postretirement emp./benefits	H Appropriations	Klippert
<u>HB 1384</u>	Poverty learning assist. program	H Education	Jenkin
<u>HB 1387</u>	Shared game lottery proceeds	H Appropriations	Stanford
<u>HB 1388</u> (SB 5430)	Postretirement options	H Appropriations	Doglio
<u>HB 1390</u> (SB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<u>SHB 1393</u>	Behavioral health, integrate	H Rules X	Cody
<u>HB 1407</u> (ESSB 5395)	Sexual health education	H Education	Stonier
<u>HB 1409</u> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<u>HB 1425</u> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<u>SHB 1454</u>	Students with disabilities	H Appropriations	Pollet
<u>HB 1459</u>	Running start summer pilot	H Education	Sullivan
<u>HB 1467</u>	High school graduation supports	H Education	Sells
<u>SHB 1468</u>	Bilingual educators	H Appropriations	Thai
<u>HB 1475</u>	Leadership skills grant program	H Appropriations	Young
<u>HB 1478</u>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<u>SHB 1479</u>	Student mental health	H Appropriations	Senn

<u>HB 1481</u> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<u>HB 1496</u> (SB 5576)	Climate science education	H Education	Dolan
<u>3SHB 1498</u>	Broadband service	H Rules X	Hudgins
<u>SHB 1507</u>	School safety/design	H Rules R	Walsh
<u>HB 1547</u>	Basic education funding	H Appropriations	Dolan
<u>HB 1559</u>	Back-to-school supplies/tax	H Finance	MacEwen
<u>HB 1596</u>	Flexibility schools & zones	H Education	Kirby
<u>HB 1623</u>	Public schools/sign language	H Appropriations	Dolan
HB 1624 (SSB 5612)	Holocaust education	H Education	Thai
<u>HB 1627</u> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
E2SHB 1660	Extracurricular/low income	H Education	Bergquist
<u>HB 1674</u>	Personalized learning exp.	H Passed 3rd	Rude
<u>HB 1685</u>	Free or reduced-price meals	H Appropriations	Peterson
<u>SHB 1715</u>	Withholding of transcripts	S Early Learning/K–12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment requirements	H Education	Young
<u>HB 1755</u>	Education doctorate degrees	S Higher & Wkforce	Leavitt
<u>HB 1758</u>	School construction taxes	H Finance	Young
<u>HB 1763</u>	Active shooter event/schools	H Civil R & Judiciary	Young
<u>HB 1779</u> (SB 5834)	Student immigration status	H Education	Doglio
<u>SHB 1782</u>	Advisory group meetings	H Rules R	Pollet
<u>SHB 1791</u>	Vuln. children ed. opportunity	H Rules X	Reeves
ESHB 1813	Pupil transportation contracts	H Passed 3rd	Sullivan
<u>HB 1833</u>	School volunteers	H Education	Ryu
<u>HB 1845</u>	Deduction of union dues	H Labor & Workplace	Stokesbary
<u>HB 1860</u>	School drinking water/lead	H Education	Pollet
<u>HB 1863</u> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<u>HB 1891</u>	Career & tech. education resources	H Appropriations	Paul
<u>HB 1910</u>	Special education funding	H Appropriations	Pollet
<u>HB 1914</u> (SB 5908)	Equity training/schools	H Education	Doglio
<u>HB 1943</u>	Educational staff associates	H Appropriations	Santos
<u>HB 1955</u>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<u>HB 1969</u>	School choice scholarship	H Education	Corry
<u>HB 2006</u> (SB 5650)	Teaching cursive in schools	H Education	Rude

<u>HB 2012</u> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke
<u>HB 2023</u>	School boards/bond training	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist	H Appropriations	Paul
<u>HB 2040</u>	Nonhigh school districts	H Rules 3C	MacEwen
<u>HB 2045</u>	Inter-district student trans.	H Education	Kilduff
<u>HB 2056</u>	Sexual health education/info	H Education	Shea
<u>HB 2073</u>	Learning assistance program	H Appropriations	Volz
<u>HB 2084</u>	Prototypical school funding	H Appropriations	Ortiz-Self
<u>HB 2090</u>	Balanced budget/vetoes	H Appropriations	Kraft
<u>HB 2096</u>	ESD health benefits	H Appropriations	Bergquist
<u>SHB 2108</u>	K–3 class sizes/funding	H Appropriations	Callan
<u>HB 2116</u>	Institutional education	H Education	Callan
<u>2SHB 2117</u>	State tax structure	H Rules X	Frame
<u>HB 2128</u>	CTE reporting requirements	H Education	Leavitt
<u>HB 2145</u>	Property tax revenue growth	H Finance	Pollet
<u>HB 2147</u>	Schools/foundational texts	H Education	Kraft
<u>HB 2149</u>	Zero-based budget reviews	H Appropriations	Stokesbary
<u>HB 2150</u>	State spending programs review	H Appropriations	Stokesbary
<u>HB 2151</u>	Fiscal notes	H Appropriations	Stokesbary
<u>HB 2152</u>	State budget balancing	H Appropriations	Stokesbary
<u>HB 2153</u>	Agency budget requests	H Appropriations	Stokesbary
<u>SHB 2156</u>	Taxes on asset sales, profit	H Rules X	Jinkins
<u>2SHB 2157</u>	Tax structure	H Rules X	Tarleton
<u>HB 2169</u>	Revenue T.O.	H Finance	Tarleton
<u>HB 2173</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2175</u>	Education T.O.	H Appropriations	Ormsby
<u>HB 2176</u>	Fiscal matters T.O.	H Appropriations	Ormsby
<u>HB 2177</u>	Capital Budget T.O.	H Cap Budget	Tharinger
<u>HB 2178</u>	General obligation bonds T.O.	H Cap Budget	Tharinger
<u>HB 2183</u>	Work Source/student access	H Education	Young
<u>HB 2201</u>	School athletics/gender	H Education	Klippert
<u>SHB 2205</u>	Technical corrections	H Rules R	Goodman
<u>HB 2220</u>	School volunteers/conviction	H Education	Dolan

<u>HB 2222</u> (SB 6145)	Property tax reduction
<u>HB 2224</u>	Ballot measure fiscal impact
<u>HB 2225</u>	Legislative budget office
<u>HB 2226</u> (SB 6030)	Immigration enforcement
<u>HB 2258</u> (SB 6117)	Special ed. appropriations
<u>HB 2259</u> (SB 6100)	Background checks/education
<u>HB 2264</u>	Accrued vacation leave cap
<u>HB 2269</u> (SB 6105)	State education agencies
<u>SHB 2270</u>	School bus stop signals
<u>HB 2286</u>	Teacher job sharing
<u>HB 2288</u>	School-based health centers
<u>HB 2290</u> (SB 6101)	Dyslexia early screening
<u>HB 2298</u>	Free and reduced meals info.
<u>HB 2299</u> (SB 6576)	Prison to postsecondary education
<u>HB 2304</u>	Shared leave/L&I benefits
<u>HB 2321</u> (SB 6333)	Youth access to 21+ products
<u>HB 2323</u>	Motor vehicle sales tax
<u>HB 2324</u> (SB 6248)	Capital Budget, supplemental
<u>HB 2325</u> (SB 6168)	Operating Budget, supplement
<u>HB 2331</u>	OPMA agendas & notices
<u>HB 2349</u> (SB 6157)	Bleeding control kits/school
<u>HB 2350</u> (SB 6657)	Marijuana advertising
<u>HB 2387</u>	School bus diesel emissions
<u>HB 2421</u>	Election cost reimbursement
<u>HB 2428</u>	Student allergic reactions
<u>HB 2436</u>	Student restraint
<u>SHB 2455</u>	High school/childcare
<u>HB 2458</u> (SB 6479)	Optional benefits/schools
<u>HB 2509</u> (SB 6339)	Computer science grants
<u>HB 2522</u> (SB 6167)	Homelessness BSA appropriations
<u>HB 2523</u> (SB 6141)	Higher education access
<u>HB 2529</u> (SB 6503)	Odd-numbered year elections
<u>HB 2530</u>	Primary election date, May

H Finance	Walsh
H State Govt & Tribal	Walsh
H Appropriations	Walsh
H Civil R & Judiciary	Walsh
H Appropriations	Dolan
H Education	Rude
H Appropriations	Doglio
H Education	Dolan
H TRDPS	Dolan
H Appropriations	McCaslin
H Education	Leavitt
H Education	Pollet
H Education	Leavitt
H Coll & Wkforce Dev	Leavitt
H Appropriations	Doglio
H Commerce & Gaming	Leavitt
H Finance	MacEwen
H Cap Budget	Tharinger
H Appropriations	Ormsby
H State Govt & Tribal	Kraft
H Education	Stonier
H Commerce & Gaming	Kirby
H Education	Kilduff
H Appropriations	Tarleton
H Education	Duerr
H Education	Klippert
H HSELDPS	Kilduff
H Education	Stonier
H Education	Callan
H Appropriations	Ormsby
H Coll & Wkforce Dev	Ortiz-Self
H State Govt & Tribal	Gregerson
H State Govt & Tribal	Gregerson

<u>HB 2551</u> (SB 6607)	Tribal regalia/graduation	H State Govt & Tribal	Lekanoff
<u>HB 2558</u> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<u>HB 2562</u> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<u>HB 2581</u>	Special education enrollment limit	H Appropriations	Caldier
<u>HB 2583</u>	Student transp./out-of-home	H Education	Caldier
<u>HB 2589</u> (SB 6449)	Suicide prevention/ID cards	H Education	Callan
<u>HB 2617</u> (SB 6265)	Surplus school property	H Education	Robinson
<u>HB 2631</u>	Family engagement framework	H Education	Ortiz-Self
<u>HB 2633</u> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<u>HB 2637</u> (SB 6371)	School library info. & technology	H Education	Pettigrew
<u>HB 2643</u>	Educator recertification	H Education	Callan
<u>HB 2648</u>	Sex ed./parent involvement	H Education	Klippert
<u>HB 2653</u>	Kindergarten assessment bias	H Education	Thai
<u>HB 2660</u>	School meals at no cost	H Education	Riccelli
<u>HB 2663</u>	Skill center staff salaries	H Appropriations	Dufault
<u>HB 2675</u> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<u>HB 2685</u> (SB 6368)	K–12 employee sick leave	H Education	Frame
<u>HB 2690</u>	Integrated student supports	H Education	Callan
<u>HB 2699</u> (SB 6480)	School counseling programs	H Education	Stonier
<u>HB 2704</u>	Sexual assault counseling	H Appropriations	Caldier
<u>HB 2708</u>	School-based health centers	H Education	Stonier
<u>HB 2711</u> (SB 6511)	Educational outcomes	H Education	Johnson
<u>HB 2717</u> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<u>HB 2719</u>	K–3 class size funding use	H Appropriations	Callan
<u>HB 2731</u>	Student head injury reports	H Education	Irwin
<u>HB 2735</u>	Safety camera infractions	H Public Safety	Springer
<u>HB 2737</u> (SB 6588)	Child. mental health work group	H Hum Svcs & Early Lrn	Callan
<u>HB 2739</u>	Shared leave program	H State Govt & Tribal	Kloba
<u>HB 2753</u> (SB 6344)	School enrichment levies	H Education	Lekanoff
<u>HB 2771</u>	SEBB contributions & eligibility	H Appropriations	McCaslin
<u>HB 2776</u> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<u>HB 2787</u> (SB 6547)	Infants and toddlers' program	H Hum Svcs & Early Lrn	Callan
<u>HB 2788</u> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew

Tharinger

Walsh

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Orwall

Paul

Harris

Paul

Chambers

Johnson

Callan

Sullivan

Stonier

Stonier

McCoy

O'Ban

O'Ban

O'Ban

Kuderer

Wellman

Wellman

Wellman

Zeiger

Zeiger

Zeiger

Hunt

McCoy

Wellman

Wellman

Gregerson

Hasegawa

Ryu

Johnson

<u>HB 2791</u> (SB 6573)	Basic ed funding/forestlands	H Appropriations
<u>HB 2810</u>	Regionalization adjustments	H Appropriations
<u>HB 2811</u> (SB 6124)	Environmental education	H Appropriations
<u>HB 2816</u>	School & classroom climates	H Education
<u>HB 2823</u> (SB 6533)	School district levies	H Education
<u>HB 2832</u>	Comm. service org. contracts	H Local Government
HB 2841 (SB 6653)	Skill center class sizes	H Appropriations
<u>HB 2853</u>	Charter school commission	H Education
<u>HB 2864</u>	Running start summer pilot	H Education
<u>HB 2865</u>	Kindergarten readiness info.	H Hum Svcs & Early Lrn
<u>HB 2874</u>	Federal Way school district	H Appropriations
<u>HB 2876</u>	Max. enrichment levy/audits	H Appropriations
<u>HB 2896</u>	Surplus land, buildings	H Housing, Comm Dev & Vet
HB 2897 (SB 6615)	School staff funding	H Appropriations
<u>HB 2904</u>	Youth athlete training	H Education
<u>HJR 4203</u> (SSJR 8201)	School district bonds	H Education
<u>HJR 4211</u>	Property tax relief	H Finance
<u>SB 5014</u> (HB 1720)	Student assessment requirements	S Early Learning/K–12
ESSB 5024	Local taxing districts	S 3rd Reading
<u>SB 5052</u>	School resource officers	S Early Learning/K–12
<u>SB 5053</u>	Behavioral health licensure	S Rules X
<u>SB 5055</u>	Behavioral health peer services	S Rules X
<u>SSB 5057</u>	Tobacco & vapor products/age	S Ways & Means
<u>SSB 5066</u>	School district elections	S Rules X
ESSB 5067	Common schools	S Rules X
<u>SB 5068</u> (SHB 1120)	State learning standards	S Rules X
<u>SB 5069</u> (2SHB 1424)	CTE course equivalencies	S Early Learning/K–12
<u>SB 5070</u> (SHB 1468)	Bilingual educators	S Early Learning/K–12
<u>SB 5071</u> (SHB 1173)	Obsolete school provisions	S Rules X
<u>SB 5073</u> (HB 1291)	Election cost reimbursement	S Ways & Means
<u>SB 5080</u>	Offender reentry/education	S Human Svcs, Re
<u>SB 5086</u>	School surplus technology	S Early Learning/K–12
<u>SB 5087</u>	Language competency grants	S Ways & Means

			TWIO January 31, 2020
<u>SB 5092</u>	School district waivers	S Early Learning/K–12	Fortunato
<u>SB 5105</u> (SHB 1151)	Education reporting	S Early Learning/K–12	Wellman
<u>SB 5117</u>	Essential public facilities	S Local Government	Palumbo
<u>SB 5129</u> (HB 1343)	Revenue	S Ways & Means	Rolfes
<u>SSB 5133</u>	State gen. obligation bonds	S Rules X	Frockt
<u>SSB 5134</u>	Capital Budget 2019–21	S Rules X	Frockt
<u>2SSB 5141</u>	School resource officers	S Rules X	Wellman
<u>SSB 5146</u>	High school graduation requirements	S Ways & Means	Wellman
<u>SB 5153</u> (ESHB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<u>SB 5154</u> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations	S Early Learning/K–12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction program	S Ways & Means	МсСоу
<u>SB 5169</u>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<u>SB 5170</u>	Collab. school governance	S Early Learning/K–12	Hasegawa
<u>SB 5178</u> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<u>SB 5187</u>	School compost & recycling	S Rules X	Kuderer
<u>SB 5188</u> (SHB 1163)	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<u>SB 5192</u> (HB 1156)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<u>SB 5216</u>	Multistage threat assessment	S Early Learning/K–12	O'Ban
<u>SB 5238</u>	Concussions in youth sports	S Ways & Means	Carlyle
<u>SSB 5247</u>	Catastrophic incidents	S 3rd Reading	Frockt
<u>SB 5252</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SB 5262</u>	Special education	S Early Learning/K–12	Zeiger
<u>SB 5263</u>	School bus drivers	S Rules 3	Zeiger
<u>SB 5264</u>	School construction funding	S Ways & Means	Zeiger
<u>SB 5269</u>	School district reorganization	S Early Learning/K–12	Hunt
<u>SB 5312</u> (HB 1093)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 5314</u> (HB 1172)	Capital gains tax/property tax	S Ways & Means	Wellman
<u>2SSB 5315</u>	Student support staff	S Rules 2	Wellman
<u>SB 5316</u>	School enrichment levies	S Early Learning/K–12	Wellman
<u>2SSB 5317</u>	School safety & well-being	S Rules X	Wellman
E2SSB 5327	Career connected learning	S Rules X	Wellman
<u>SSB 5343</u>	High school success	S Ways & Means	Mullet

<u>SB 5348</u>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<u>SSB 5354</u>	Highly capable student programs	S Rules 3	Rivers
<u>SB 5367</u>	Military friendly schools	S Rules X	Wagoner
<u>SSB 5379</u>	Parenting minors, supports	S Ways & Means	Wilson
<u>ESSB 5395</u>	Sexual health education	H Education	Wilson
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap	S Early Learning/K–12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs	S Early Learning/K–12	Wellman
<u>SB 5430</u> (HB 1388)	Postretirement options	S Ways & Means	Conway
<u>SB 5442</u> (SHB 1095)	Medical marijuana/students	S Early Learning/K–12	Takko
<u>SB 5448</u> (E2SHB 1304)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<u>SSB 5464</u>	Opioid overdose med./schools	S Ways & Means	Frockt
<u>SSB 5465</u>	Public education funding	S Ways & Means	Wellman
<u>SB 5466</u>	School district levies	S Early Learning/K–12	Wellman
<u>SB 5475</u>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<u>2SSB 5484</u>	Early achievers' program	S Rules X	Wilson
<u>SB 5500</u> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assessment	S Rules X	МсСоу
<u>SB 5513</u> (SHB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<u>SSB 5532</u>	Special education	S Early Learning/K–12	Braun
<u>SB 5541</u>	Revenue reform task force	S Ways & Means	Hasegawa
<u>SSB 5548</u>	High school diploma pathways	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications	S Early Learning/K–12	Wilson
<u>2SSB 5572</u>	School modernization grants	S Rules 3	Honeyford
<u>SSB 5574</u>	K–12 computer sci. ed. data	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education	S Ways & Means	Wilson
<u>SSB 5590</u>	School depreciation subfunds	S Rules	Schoesler
<u>SSB 5593</u>	Running start fee waivers	S Rules X	Liias
<u>SB 5594</u>	Media literacy & digital citizenship	S Ways & Means	Liias
<u>SB 5598</u>	Student internet data privacy	S Early Learning/K–12	Rolfes
<u>SSB 5603</u>	Military children/school registration	S Rules X	Randall
<u>SB 5606</u> (ESHB 1130)	Public school language access	S Early Learning/K–12	Wellman

		141	
<u>SB 5607</u> (HB 1322)	Dual language learning	S Early Learning/K–12	Wellman
<u>SSB 5623</u>	Collective bargaining/dues	S Rules X	Van De Wege
<u>SB 5631</u>	State & local taxation	S State Govt/Tribal	Brown
<u>SB 5650</u> (HB 2006)	Teaching cursive in schools	S Early Learning/K–12	Warnick
<u>SB 5667</u> (ESHB 1667)	Public records request admin	S State Govt/Tribal	Becker
<u>SB 5669</u> (SHB 1715)	Withholding of transcripts	S Early Learning/K–12	Liias
<u>SB 5685</u>	Schools/student distress	S Early Learning/K–12	Bailey
<u>SB 5686</u>	Retired school employees' health	S Health & Long-Term Care	Bailey
<u>SSB 5706</u>	College in high school accreditation	S Rules X	Randall
<u>SB 5729</u>	Dual credit enrollment priority	S Rules X	Rivers
<u>SB 5731</u>	School district territory	S Rules 3	Short
<u>SB 5736</u>	Special ed. funding allocation	S Ways & Means	Wellman
<u>SB 5757</u>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<u>SB 5758</u>	Private school/property tax	S Ways & Means	Fortunato
<u>SB 5770</u>	School buses/failure to stop	S Transportation	Palumbo
<u>SB 5771</u> (SHB 1210)	School enrollment/military	S Early Learning/K–12	O'Ban
<u>SB 5773</u> (HB 1627)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<u>SB 5777</u> (SHB 1479)	Student mental health	S Early Learning/K–12	Brown
<u>SB 5787</u>	City, district public records	S Rules 3	Walsh
<u>SSB 5801</u>	Teacher postretirement employment	S Rules X	Wellman
<u>SB 5803</u>	Career & tech. education resources	S Early Learning/K–12	Rivers
<u>SB 5804</u> (HB 1863)	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<u>2SSB 5820</u>	Vulnerable children/care	S Early Learning/K–12	Nguyen
<u>SB 5821</u> (HB 2012)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<u>SB 5834</u> (HB 1779)	Student immigration status	S Rules 2	Hunt
<u>ESSB 5853</u>	School construction	S Ways & Means	Pedersen
<u>SSB 5859</u>	Educational mentor programs	S Ways & Means	Mullet
<u>SB 5882</u>	Homeless encampments/schools	S Housing Stability	King
<u>SB 5908</u> (HB 1914)	Equity training/schools	S Early Learning/K–12	Das
<u>SB 5930</u> (HB 2062)	Seattle Storm license plates	S Rules X	Randall
<u>SB 5933</u>	Teacher base comp. hours	S Early Learning/K–12	Mullet
<u>SB 5934</u>	K–12 school construction	S Labor & Commerce	Ericksen
<u>SB 5945</u> (HB 1895)	Youth gang reduction pilot	S Human Svcs, Re	Warnick

			TWIO January 31, 2020
<u>SSB 5963</u>	State budget outlook	S Ways & Means	Rolfes
<u>SB 5973</u> (2SHB 2117)	State tax structure	S Ways & Means	Wellman
<u>SB 5977</u>	Firearms/school employees	S Law & Justice	Fortunato
<u>SB 5990</u>	Safety net assessment	S Ways & Means	Rolfes
<u>SB 5991</u>	Grad. real estate excise tax	S Ways & Means	Rolfes
<u>SB 5994</u>	Business and occupation tax	S Ways & Means	Palumbo
<u>SSB 5996</u>	Fires/prevent, suppress	S Rules	Van De Wege
<u>SB 5999</u>	Unfunded actuarial liability	S Rules	Braun
<u>SB 6000</u>	General obligation bonds T.O.	S Ways & Means	Frockt
<u>SB 6001</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6002</u>	Capital Budget T.O.	S Ways & Means	Frockt
<u>SB 6005</u>	Revenue T.O.	S Ways & Means	Rolfes
<u>SB 6006</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6011</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6013</u>	Fiscal matters T.O.	S Ways & Means	Rolfes
<u>SB 6014</u>	Education T.O.	S Ways & Means	Rolfes
<u>SB 6020</u>	School employee health care	S Ways & Means	Mullet
<u>SB 6021</u>	K–12 education funding	S Early Learning/K–12	Braun
<u>SB 6030</u> (HB 2226)	Immigration enforcement	S Law & Justice	Fortunato
<u>SB 6041</u>	Motor vehicle sales tax	S Ways & Means	Braun
<u>SB 6042</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SB 6047</u>	IEP noncompliance reporting	S Early Learning/K–12	Hasegawa
<u>SB 6066</u> (HB 2633)	Ethnic studies materials	S Early Learning/K–12	Hasegawa
<u>SB 6067</u>	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<u>SB 6073</u>	Menstrual products/schools	S Early Learning/K–12	Dhingra
<u>SB 6099</u>	EASOC repeal	S Rules 2	Hunt
<u>SB 6100</u> (HB 2259)	Background checks/education	S Early Learning/K–12	Wellman
<u>SB 6101</u> (HB 2290)	Dyslexia early screening	S Early Learning/K–12	Wellman
<u>SB 6102</u>	School bus stop signals	S Rules 2	Wellman
<u>SB 6103</u>	Educational reporting	S Rules 2	Wellman
<u>SB 6105</u> (HB 2269)	State education agencies	S Early Learning/K–12	Hunt
<u>SB 6117</u> (HB 2258)	Special education appropriations	S Early Learning/K–12	Wellman
<u>SB 6124</u> (HB 2811)	Environmental education	S Early Learning/K–12	Hunt

<u>SB 6132</u> (HB 2717)	Learning assistance program	S Early Learning/K–12	Wellman
<u>SB 6134</u>	Election cost reimbursement	S Ways & Means	Hunt
<u>SB 6138</u>	Beginning educator support	S Early Learning/K–12	Hasegawa
<u>SB 6141</u> (HB 2523)	Higher education access	S Higher Ed & Wkforce Dev	Randall
<u>SB 6145</u> (HB 2222)	Property tax reduction	S Ways & Means	Warnick
<u>SB 6157</u> (HB 2349)	Bleeding control kits/school	S Early Learning/K–12	Dhingra
<u>SB 6165</u>	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<u>SB 6167</u> (HB 2522)	Homelessness BSA appropriations	S Ways & Means	Rolfes
<u>SB 6168</u> (HB 2325)	Operating budget, supplement	S Ways & Means	Rolfes
<u>SB 6175</u>	Sexual health education	S Early Learning/K–12	Wilson
<u>SB 6176</u>	Pupil transportation contracts	S Early Learning/K–12	Wilson
<u>SB 6189</u>	SEBB coverage eligibility	S Ways & Means	Wellman
<u>SB 6191</u>	Adverse childhood experience	S Early Learning/K–12	Braun
<u>SB 6226</u>	Granite Falls SD factors	S Early Learning/K–12	Wagoner
<u>SB 6234</u>	Unemployment claim disputes	S Labor & Commerce	Kuderer
<u>SB 6242</u>	School director compensation	S Early Learning/K–12	Carlyle
<u>SB 6248</u> (HB 2324)	Capital Budget, supplemental	S Ways & Means	Frockt
<u>SSB 6253</u>	Early care and ed. system	S Ways & Means	Wilson
<u>SB 6255</u> (SHB 2455)	High school/childcare	S Early Learning/K–12	Wilson
<u>SB 6262</u>	Teaching tribal history, etc.	S Early Learning/K–12	МсСоу
<u>SB 6263</u>	Data sharing/schools, tribes	S Early Learning/K–12	МсСоу
<u>SB 6264</u>	School consultation/tribes	S Early Learning/K–12	МсСоу
<u>SB 6265</u> (HB 2617)	Surplus school property	S Early Learning/K–12	МсСоу
<u>SB 6279</u>	School-based health centers	S Health & Long-Term Care	Randall
<u>SB 6282</u>	Highly capable learning plan	S Early Learning/K–12	Pedersen
<u>SB 6284</u>	Shared leave/balances	S Rules 2	Hunt
<u>SB 6290</u>	School benefit eligibility	S Ways & Means	Short
<u>SB 6296</u>	School employee health care	S Ways & Means	Padden
<u>SB 6297</u>	Early learning provider experience	S Early Learning/K–12	Padden
<u>SSB 6313</u>	Young voters	S Rules 2	Liias
<u>SB 6336</u> (HB 2675)	Parental leave/disability	S State Govt/Tribal	Hunt
<u>SB 6337</u>	Early retirement/TRS & SERS	S Ways & Means	Hunt
<u>SB 6339</u> (HB 2509)	Computer science grants	S Early Learning/K–12	Hunt

<u>SB 6344</u> (HB 2753)	School enrichment levies	S Early Learning/K–12	Lovelett
<u>SB 6353</u>	Supreme court fiscal notes	S Ways & Means	Holy
<u>SB 6368</u> (HB 2685)	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<u>SB 6371</u> (HB 2637)	School library info. & technology	S Early Learning/K–12	Hunt
<u>SB 6374</u>	Apprenticeship materials	S Ways & Means	Holy
<u>SB 6376</u>	Debt capacity forecasting	S Ways & Means	Frockt
<u>SB 6381</u>	Property tax reduction	S Ways & Means	Ericksen
<u>SB 6389</u>	School safety drills, plans	S Early Learning/K–12	Fortunato
<u>SB 6416</u> (HB 2562)	Telehealth services/schools	S Health & Long-Term Care	Cleveland
<u>SB 6449</u> (HB 2589)	Suicide prevention/ID cards	S Early Learning/K–12	Wellman
<u>SB 6477</u>	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6479</u> (HB 2458)	Optional benefits/schools	S Ways & Means	Wellman
<u>SB 6480</u> (HB 2699)	School counseling programs	S Early Learning/K–12	Mullet
<u>SB 6487</u>	Leg. youth advisory council	S State Govt/Tribal	Liias
<u>SB 6503</u> (HB 2529)	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<u>SB 6505</u>	Dual credit direct costs	S Early Learning/K–12	Mullet
<u>SB 6510</u>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<u>SB 6511</u> (HB 2711)	Educational outcomes	S Early Learning/K–12	Carlyle
<u>SB 6512</u>	School employee housing	S Early Learning/K–12	Rolfes
<u>SB 6518</u>	Pesticide, chlorpyrifos	S Ag/Water/Natural Res	Rolfes
<u>SB 6520</u>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<u>SB 6521</u>	Innovative learning pilot	S Early Learning/K–12	Wellman
<u>SB 6533</u> (HB 2823)	School district levies	S Early Learning/K–12	Lovelett
<u>SB 6547</u> (HB 2787)	Infants and toddlers' program	S Early Learning/K–12	Wellman
<u>SB 6550</u> (HB 2788)	Charter schools/local effort	S Early Learning/K–12	Mullet
<u>SB 6563</u>	School-based health centers	S Early Learning/K–12	Conway
<u>SB 6573</u> (HB 2791)	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege
<u>SB 6588</u> (HB 2737)	Child. mental health work group	S Behavioral Health	Darneille
<u>SB 6596</u>	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<u>SB 6607</u> (HB 2551)	Tribal regalia/graduation	S Early Learning/K–12	Billig
<u>SB 6608</u>	Parental school choice	S Early Learning/K–12	Ericksen
<u>SB 6615</u> (HB 2897)	School staff funding	S Early Learning/K–12	Wellman
<u>SB 6653</u> (HB 2841)	Skill center class sizes	S Early Learning/K–12	Hunt

			TWIO January 31, 2020
<u>SB 6655</u>	School employee backgrounds	S Early Learning/K–12	Fortunato
<u>SSJR 8201</u>	School district bonds	S Not adopted	Wellman
<u>SJR 8202</u>	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<u>SJR 8210</u>	B&O tax increase approval	S Ways & Means	Palumbo
<u>SJR 8214</u>	Title-only bills	S State Govt/Tribal	Wilson
<u>SGA 9198</u>	TARA S. FAIRFIELD	S Term expired	

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The mission of the Washington School Personnel Association is to provide leadership in promoting effective human resource practices within the education community through legislative involvement, professional development activities, and a broad-based resources network.

Washington School Personnel Association

This Week in Olympia

Dear WSPA Members,

We are excited to share that WSPA will be partnering with the Washington Association of School Administrators (WASA) to further our legislative priorities and advocacy work in the upcoming legislative session.

WASA publishes the *TWIO -- This Week in Olympia* each week during the legislative session. This report is attached for your reference and is also available via podcast or online by clicking here.

We are grateful for the opportunity to join forces with WASA. We encourage you to contact your legislators and use your voice to champion issues that further the education and welfare of our students and protect the funding of education.

Thank you,

Jennifer Tottenham WSPA Program Coordinator

Annual Conference

January 31, 2020

In This Issue...

- 1. This Week in Olympia
- 2. Annual Conference
- 3. WA Educator Career Fair
- 4. Job Board
- 5. Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click here to access the Job Board

Member Request Forum

Post your questions and get answers from your colleagues by

Registration is now open to attend WSPA Annual Conference 2020!	clicking here	
Tulalip Resort and Casino Pre-conference: March 1, 2020 Conference: March 2-4, 2020 Please click here for event information and registration. We cannot wait to see you there!	Calendar of Events Please click here for our calendar of events.	
WA Educator Career Fairs Let the recruiting begin! The WA Educator Career Fair registrations are now open:		
' WA Educator Career Fair: Spokane Convention Center March 18, 2020		
WA Educator Career Fair: Tacoma Dome March 25, 2020		
Please click here for event information and registration		
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