

From: [OSPI](#)
To: [Mary Jo Johnson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

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To: [Leanne Eko](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Cameron Smith \(PESB\)](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Sherri White](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Keleen Crawford](#)
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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Timothy McNeely](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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From: [OSPI](#)
To: [Traci Main](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Molly Becker](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Denise Milesen](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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To: [Melissa Jarmon](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

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 Subject: OSPI Bulletins week of May 6-10

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_____ Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application _____ Bulletin 024-19

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type=click&enid=ZWFzPTEmbXNpZD0mYXVpZD0mbWFpbGluZ2lkPTlwMTkwNTEwLjU3NTczMjEmbWVzc2FnZWlkPU1EQi1QUkQtQlVMTlwMTkwNTEwLjU3NTczMjEmZGF0YWJhc2VpZD0xMDAxJnNlcmhhdD0xNzE3NjUxNiZlbWFpbGlkPWhhbm5haC5oeW5lcy1wZXROeUBrMTIud2EudXMmdXNlcmlkPWhhbm5haC5oeW5lcy1wZXROeUBrMTIud2EudXMmdGFyZ2V0aWQ9JmZsPSZtdmlkPSZleHRyYT0mJiY=&&&106&&&<https://www.pesb.wa.gov/paraeducator-certificate-program/certificate-options/fundamental-course-of-study/>>. What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional

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From: [OSPI](#)
To: [Matthew Mueller](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact Karen.Conway@k12.wa.us.

BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

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From: [OSPI](#)
To: [Deven Zipp \(Contractor\)](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 025-19

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Ashley Colburn](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Rylan Ketelsen](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Craig Shurick](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Debbie Crawford](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 025-19

Informational

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Lance Wrzesinski](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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From: [OSPI](#)
To: [Amy Thierry](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Katy Bretanus](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [T.J. Kelly](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Gil Mendoza](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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From: [OSPI](#)
To: [Karen Conway](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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To: [Sheryl Turner](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Kim Bahrenburg](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Tim Stensager](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Toni Bernethy](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Brandon Felker](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Armando Isaacs-Garcia](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Juan Rodriguez](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Denice Kwate](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Roni Pettit](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Parker Teed \(SBE\)](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Vicky Dyer](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Jennifer Judkins](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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From: [OSPI](#)
To: [Jennifer Cronquist](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Molly Gleason](#)
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Jonathan Jackson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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To: [Amber Havens](#)
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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Kasi Walker](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletin 024-19

Action Required: June 3, 2019

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From: [OSPI](#)
To: [Katy Payne](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Ramona Garner](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Kelsey Winters](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Hilary Seidel](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Mandy Paradise](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Katy Absten](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Liz Quayle](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Judy Turcotte](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Quinn Reilly](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Tony May](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Chuck Ziara](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Julie Wagner](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 025-19

Informational

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Elena Guinn](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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Bulletin 027-18attachment 1

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To: [Travis Wentworth](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Celia Kennedy](#)
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Cameron Bell](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 024-19

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Petra Heppner-Nelson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Erica Ferrelli](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Diane Rice](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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This email was sent to diane.rice@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction - 600 Washington St. S.E. - Olympia, WA 98504

From: [OSPI](#)
To: [Mary Nagel](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Kimberly Sullivan](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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From: [OSPI](#)
To: [Valerie Boudas](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Andrea Cobb](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Michael Brown](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Danise Ackelson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Doug DeMint](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Krissy Johnson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Tammy Le](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Katie Butler](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Holly Hill](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Ken Turner](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Bianca Smith](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Nickolaus Colgan](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Andrea Fain](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Kim Kimbler](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Ralph Fortunato](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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To: [Logan Endres](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Daniel Whitney](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Becky McLean](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Bill Elvey](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Kim Parsons](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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From: [OSPI](#)
To: [Michelle Sartain](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Shannon Thissen](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [JoLynn Berge](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Cheryl Spiker](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Clarisse Leong](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Dawn Cope](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Luosha Diao](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Jeff Booth](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Nicki Christoferson](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Kris Kinnear](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Timmie Foster](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Amy Harris](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Isaac Conver](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Stephanie Liden](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Nathan Olson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Casey Biggs](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Kyla Vetter](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Bobbi Stockwell](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Tiffany Day](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Sue Cohn](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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From: [OSPI](#)
To: [Marianna Goheen](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Fatima Morris](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Wally Kopel](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Lucas Snider](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and ExpectationsTraffic Safety Education Program Approval Application

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Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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To: [Lucas Snider](#)
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Melissa Hill](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Mallory Torimino](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Michael Merrin](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Mike Dooley](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Action Required: June 28, 2019

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From: [OSPI](#)
To: [Adam Villani](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Martin Mueller](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Tisha Kuhn](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

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From: [OSPI](#)
To: [Rachel Farrington](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Tom Carver](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Emily Rang](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 025-19

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Bill Evans](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Cindy Rockholt](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Stella Lugalía](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Jenny Plaja](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Doug Asbjornsen](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Requirements and Expectations Traffic Safety Education Program Approval Application

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Action Required: June 3, 2019

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From: [OSPI](#)
To: [Christopher Hanczrik](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Timothy York](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Sue Anderson](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Rachel Hart](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Maria Flores](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Heidi Schultz](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Anissa Sharratt](#)
Date: 5/10/2019 9:12:58 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Barbara Dittrich](#)
Date: 5/10/2019 9:12:59 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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Bulletin 024-19

Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)
To: [Maren Johnson \(PESB\)](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

OSPI Bulletins week of May 6-10

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From: [OSPI](#)
To: [Jenny Choi](#)
Date: 5/10/2019 9:13:06 PM UTC
Subject: OSPI Bulletins week of May 6-10

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From: [Kyle Lofgren](#)
To: [Mallory Torimino](#)
[Laura Gooding](#)
[Cheryl Spiker](#)
[Tonya Bartlett](#)
[Timothy York](#)
[Kara Vassar](#)
[Britiney Williams](#)

CC: [Tavia Henley-Storm](#)

Date: 1/7/2020 11:35:57 PM UTC

Subject: Updated PowerPoint

Attachments: [image00001.png](#)

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Customer Service Specialist 4/Supervisor

Professional Certification Office

2/21/2020

Office of Superintendent of Public Instruction (OSPI)

PO BOX 47200 Olympia, WA 98504-7200

Office: (360)-725-6400 Direct: (360)-725-4466

Kyle.lofgren@k12.wa.us

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To: [Mallory Torimino](#)
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[Tonya Bartlett](#)
[Timothy York](#)
[Kara Vassar](#)
[Britiney Williams](#)

CC: [Tavia Henley-Storm](#)

Date: 1/7/2020 11:35:57 PM UTC

Subject: Updated PowerPoint

Attachments: [image00001.png](#)

Kyle Lofgren has shared a OneDrive for Business file with you. To view it, click the link below.

Updated WSPA PowerPoint Presentation .potx

Hello,

I have gone ahead and updated the PowerPoint presentation for use during the WSPA travels, this reflects the new Agency PP guide. Mallory this edition reflects our soonest event that you, I and Theresa will be attending on 1/24/20. We can of course make adjustments for each region if necessary but this is a base line. If anyone has edit suggestions or additional information as things are always changing please let me know so that I can work to edit before our next meeting time.

Thank you!

Kyle Lofgren

Customer Service Specialist 4/Supervisor

Professional Certification Office

2/21/2020

Office of Superintendent of Public Instruction (OSPI)

PO BOX 47200 Olympia, WA 98504-7200

Office: (360)-725-6400 Direct: (360)-725-4466

Kyle.lofgren@k12.wa.us

www.k12.wa.us

From: [Kyle Lofgren](#)
To: [Mallory Torimino](#)
[Laura Gooding](#)
[Cheryl Spiker](#)
[Tonya Bartlett](#)
[Timothy York](#)
[Kara Vassar](#)
[Britiney Williams](#)

CC: [Tavia Henley-Storm](#)

Date: 1/7/2020 11:35:57 PM UTC

Subject: Updated PowerPoint

Attachments: [image00001.png](#)

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[Kara Vassar](#)
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[Tonya Bartlett](#)
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[Kara Vassar](#)
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Attachments: [image00001.png](#)

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Kyle.lofgren@k12.wa.us

www.k12.wa.us

From:

To:

Date: 2/13/2020 6:28:35 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/27/2016 7:26:09 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US %2A Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 10:43:44 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	11/28/2016 3:14:38 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/27/2016 7:26:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:38 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	323915
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US %2A Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US %2A Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(1).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(1\).msg](#)

From:

To:

Date: 2/13/2020 6:31:03 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/27/2016 1:53:13 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 12:45:00 PM
Flag icon	0
Flags	1041

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 10:11:45 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	12/27/2016 1:53:13 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/27/2016 1:53:13 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	324110
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(2).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(2\).msg](#)

From:

To:

Date: 2/13/2020 6:32:03 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:33:51 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	1043

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 10:40:39 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Jennifer Wallace

Received time	12/30/2016 12:33:51 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	344021
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(3).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(3\).msg](#)

From:

To:

Date: 2/13/2020 6:34:01 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	3
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	3/22/2018 1:27:38 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	1041

Flag status	0
Force update to all attendees	False
Hide paper clip	False
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 10:57:28 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Sue Anderson
Received time	12/30/2016 12:33:53 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
RTF body	<p>UPDATE: Please see attached the REVISED agenda and Go</p> <ol style="list-style-type: none"> 1. Please join my meeting. 2. Use your microphone and speakers (VoIP) - a headset is re <p>Dial +1 (571) 317-3122 Access Code: 511-924-733</p>

	Audio PIN: Shown after joining the meeting Meeting ID: 511-924-733 GoToMeeting\u1746 Online Meetings Made Easy\u1746 Not at your computer? Click the link to join this meeting from :
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	342616
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(4).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(4\).msg](#)

From:

To:

Date: 2/13/2020 6:36:17 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/28/2016 8:31:57 AM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 11:50:21 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	12/27/2016 7:28:46 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/28/2016 8:31:00 AM
Response requested	True
Response status	3
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/27/2016 7:28:46 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	326694
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(5).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(5\).msg](#)

From:

To:

Date: 2/13/2020 6:37:19 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F7071A5A2EF55184FD78D79DBC242884A310C
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/20/2016 3:09:19 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

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Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 1:17:29 PM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	11/28/2016 3:14:37 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/20/2016 3:08:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:37 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	326655
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(6).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(6\).msg](#)

From:

To:

Date: 2/13/2020 6:37:27 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F7071A5A2EF55184FD78D79DBC242884A310C
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:33:51 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	1043

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Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 1:36:43 PM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Kaori Strunk

Received time	12/30/2016 12:33:52 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	344453
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(7).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(7\).msg](#)

From:

To:

Date: 2/13/2020 6:42:02 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/21/2016 8:27:02 AM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 12:26:13 PM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	11/28/2016 3:14:37 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/21/2016 8:26:00 AM
Response requested	True
Response status	3
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:37 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	326698
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(8).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(8\).msg](#)

From:

To:

Date: 2/13/2020 6:59:09 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:44:47 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 11:14:32 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	12/20/2016 3:08:19 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/30/2016 12:44:00 PM
Response requested	True
Response status	3
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/20/2016 3:08:19 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	326443
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(9).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(9\).msg](#)

From:

To:

Date: 2/13/2020 7:02:05 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	1
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/20/2016 3:14:47 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 12:03:28 PM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	11/28/2016 3:14:38 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/20/2016 3:14:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:38 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	329109
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(10).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(10\).msg](#)

From:

To:

Date: 2/13/2020 7:02:20 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:33:51 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	1043

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 1:30:34 PM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Jenny Plaja

Received time	12/30/2016 12:33:51 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	344288
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(11).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(11\).msg](#)

From:

To:

Date: 2/13/2020 7:05:59 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	10
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Categories	Offsite
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/20/2016 3:30:45 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0

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Flags	1041
Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 10:41:16 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False

Received time	11/28/2016 3:14:37 PM
Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/20/2016 3:30:00 PM
Response requested	True
Response status	3
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:37 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	326683
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue@ Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(12).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(12\).msg](#)

From:

To:

Date: 2/13/2020 7:11:13 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	11/28/2016 3:14:37 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041

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Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 10:44:26 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
Received time	11/28/2016 3:14:37 PM

Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/20/2016 3:10:48 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:37 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	324158
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(13).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(13\).msg](#)

From:

To:

Date: 2/13/2020 7:11:23 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:33:51 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	1043

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 12:28:30 PM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Maria Flores

Received time	12/30/2016 12:33:52 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	344338
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(14).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(14\).msg](#)

From:

To:

Date: 2/13/2020 7:13:43 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:33:51 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	1043

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/28/2019 2:50:35 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	151060480
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Alexandra Manuel

Received time	12/30/2016 12:33:52 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	344226
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(15).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(15\).msg](#)

From:

To:

Date: 2/13/2020 7:14:42 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Categories	Need to Cancel and Reschedule; Out of office meeting
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	11/28/2016 3:14:37 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0

2/21/2020

Flags	1041
Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/28/2019 1:10:38 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	151060480
Outlook version	15.20Ex
Read receipt requested	False

Received time	11/28/2016 3:14:37 PM
Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Reply time	12/23/2016 10:51:08 AM
Response requested	True
Response status	3
Send as ICal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	11/28/2016 3:14:37 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	325505
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Aubry Deaver;Alexandra Manuel;avalenti@seattleschools.org;Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue@Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup(16).msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup\(16\).msg](#)

From:

To:

Date: 2/13/2020 6:28:30 PM UTC

Subject:

Attachments: [1.3.17 EWDW REVISED.PDF](#)

UPDATED: Educator Workforce Development Workgroup

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	3
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	1.3.17 EWDW REVISED.PDF
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
CC	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Clip start	1/3/2017 1:00:00 PM
Clip end	1/3/2017 4:00:00 PM
Common start	1/3/2017 1:00:00 PM
Conference server allow external	False
Conversation index	01D2613E6F70B8020AE8BB5D4AED983DBAF7624A9DDA(
Conversation topic	UPDATED: Educator Workforce Development Workgroup
Creation time	12/30/2016 12:33:51 PM
Delete after submit	False
Download pictures	False
End	1/3/2017 4:00:00 PM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	1/3/2017 1:00:00 PM
Flag icon	0
Flags	18

2/21/2020

Flag status	0
Force update to all attendees	False
Hide paper clip	False
HTML body	<p>UPDATE: Please see attached the REVISED agenda and G</p> <p>1. Please join my meeting. https://global.gotomeeting.com/join/511924733</p> <p>2. Use your microphone and speakers (VoIP) - a headset is recomn</p> <p>Dial +1 (571) 317-3122 Access Code: 511-924-733 Audio PIN: Shown after joining the meeting</p> <p>Meeting ID: 511-924-733</p> <p>GoToMeeting® Online Meetings Made Easy®</p> <p>Not at your computer? Click the link to join this meeting from your</p>
Importance	Normal
Intended busy status	2
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/8/2019 11:18:35 AM
Location	ESD 113, Tumwater WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Optional attendees	Teresa Rangel;Jenny Plaja;'Jason Greenberg Motamedi (J.G
Originator delivery report requested	False
Outlook internal version	146866176
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Kim Brodie

Received time	12/30/2016 12:33:51 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1525252321
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	1/3/2017 1:00:00 PM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Aubry Deaver
Sensitivity	0
Sent	True
Sent on	12/30/2016 12:33:50 PM
Sent on behalf of email address	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Aubry Deaver
Size	344024
Start	1/3/2017 1:00:00 PM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	UPDATED: Educator Workforce Development Workgroup
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Alexandra Manuel;avalenti@seattleschools.org;awolf@wasa-Kinnunen;deb.merle@gov.wa.gov;dnelson@pseofwa.org;Ger Flores;Matt.lemon@wsipp.wa.gov;thaim@bsd405.org;nasue(Bahrenburg;beckyt@wsac.wa.gov;cleonard@wspa.net;fyanc
UnRead	True

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: UPDATED_ Educator Workforce Development Workgroup.msg

Attachments: [UPDATED_ Educator Workforce Development Workgroup.msg](#)

From: [OSPI](#)
To: [Tony Wilson](#)
Date: 5/11/2019 6:31:54 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

OSPI Bulletins week of May 6-10/2019

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Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

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Of Notable Interest

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From: [OSPI](#)
To: [Arianne McConchie](#)
Date: 5/11/2019 6:31:40 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

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From: [OSPI](#)
To: [Kim Rector](#)
Date: 5/11/2019 5:34:00 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

OSSI May Newsletter: Mental Health05/10/2019

OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental HealthMay 2019

Setting the Stage: When we talk about mental healthSocial-Emotional Outcomes Improved Through Project AWAREShare Your Story: Successes from the FieldExploring the Landscape of Mental Health and Wellness in Washington's K-12 Education SystemBehavioral Health Toolkit – Coming Fall 2019!Bits & BytesNEW! 2019-20 Mental Health Collaboration RequirementMark Your Calendars! OSSI is Hiring!Healthy Youth Survey WorkshopsThe Impact of Youth Mentoring on Mental HealthWe want to hear from you!Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWAREBy Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social

emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field" How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
Examples from districts that have leveraged funding to offer behavioral health services
Strategies for advocating for students with behavioral health needs
Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases click [here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. [Register](#)

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST [Register](#)

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

[Register](#)

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm [Register](#)

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

2/21/2020

Becca Conference, November 6-8, 2019 Call for proposals- Presentation Proposal form [here](#). Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! View workshops and register [here](#)

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. [take the survey here](#)

Tips & Tools

Check out these tips from Scholastic in [15 Ways to Reduce Teacher Stress](#)

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicidect.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching
2/21/2020

a public awareness campaign called #RealConvo that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit [here](#)

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

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training and education, and are equipped to thrive in their careers and lives.

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To: [Curtis Richardson](#)
Date: 5/11/2019 6:31:53 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

OSPI Bulletins week of May 6-10/2019

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Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

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Informational

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

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From: [OSPI](#)
To: [Curtis Richardson](#)
Date: 5/9/2019 7:15:12 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

ACTION REQUIRED: Two days of professional development now required for all instructional paraeducators05/08/2019

Two days of professional development now required for all instructional paraeducators
May 8, 2019

BULLETIN NO. 01-2019

(X) Action required

(X) Informational

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To: [Niquette Kelcher](#)
Date: 5/11/2019 5:34:04 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

OSSI May Newsletter: Mental Health05/10/2019

OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental HealthMay 2019

Setting the Stage: When we talk about mental healthSocial-Emotional Outcomes Improved Through Project AWAREShare Your Story: Successes from the FieldExploring the Landscape of Mental Health and Wellness in Washington's K-12 Education SystemBehavioral Health Toolkit – Coming Fall 2019!Bits & BytesNEW! 2019-20 Mental Health Collaboration RequirementMark Your Calendars! OSSI is Hiring!Healthy Youth Survey WorkshopsThe Impact of Youth Mentoring on Mental HealthWe want to hear from you!Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWAREBy Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social

emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field" How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
Examples from districts that have leveraged funding to offer behavioral health services
Strategies for advocating for students with behavioral health needs
Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases click [here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. [Register](#)

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST [Register](#)

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

[Register](#)

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm [Register](#)

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

2/21/2020

Becca Conference, November 6-8, 2019 Call for proposals- Presentation Proposal form [here](#). Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! View workshops and register [here](#)

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. [take the survey here](#)

Tips & Tools

Check out these tips from Scholastic in [15 Ways to Reduce Teacher Stress](#)

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicidect.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching
2/21/2020

a public awareness campaign called #RealConvo that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit [here](#)

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

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Science Assessment summer work group opportunities05/10/2019

Science Assessment Professional Development Opportunities

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2/21/2020

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Science Assessment Team

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OSPI Bulletins week of May 6-10/2019

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Action Required: June 3, 2019

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Bulletin 026-19

Action Required: June 28, 2019

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Bulletin 027-18attachment 1

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You are subscribed to OSPI on Twitter for Washington Office of Superintendent of Public Instruction. This information has recently been updated, and is now available.

WA State OSPI [waOSPI10 May](#) <https://t.co/loiZecR340> Details | Retweet

OSPI's Health & Physical Education Newsletter 05/10/2019

Having trouble viewing this email? [View it as a Web page.](#)

Vaping is a RED FLAG for overall student health

May 10, 2019

We want to be safe, like your students. Even though the air is warm outside, lakes and river are still frigid. Encourage your students to wear lifejackets while on the water.

Resources: Got wildflowers? Pick one of these flora hikes
Increasing Physical Education and Physical Activity: A Framework for Schools
Smokescreen game for vaping education

Physical Health Education Newsletter Archive:
April --Physical Health Education Newsletter
February 2019 --Physical Health Education Newsletter
January OSPI Content Integration Newsletter
January --Physical Health Education Newsletter

This 2018 Healthy Youth Survey report shows that students who reported vaping, smoking, and using tobacco may be at increased risk for using other substances and experiencing depressive symptoms and thoughts of suicide. Check out this vaping education resource from DOH and ESD 112. Stanford Medicine creates comprehensive lesson plans to counter vaping and teen tobacco usage.

May is National Physical Fitness and Sports Month.

Here is the White House's Presidential Proclamation.

The "I Can Do It!" (ICDI) program helps schools offer an integrated program of physical education, physical activity, and training in good nutritional behaviors to students with disabilities in grades K-12.

Title IV Funding to support Health & Physical Education
The Every Student Succeeds Act (ESSA) contains specific language that allows school districts to utilize Student Support and Academic Enrichment Grants (Title IV, Part A) for programs and activities that support student access to a well-rounded education. School districts may use Title IV, Part A funds to implement or expand programs and activities that use Health and Physical Education as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.

Professional Learning Opportunities
Creating a Culture of Wellbeing: Bremerton, May 29th 830am-12pm

SHAPE Washington conference: Burien, Oct 11-12, 2019

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This email was sent to niquette.kelcher@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Sandy Benedetti](#)
Date: 5/11/2019 6:31:54 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

OSPI Bulletins week of May 6-10/2019

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BulletinsThis week's bulletins:Directory changes to schools for the 2019-20 school yearExpedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019K-4 Literacy
Requirements and ExpectationsTraffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

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From: [OSPI](#)
To: [Ruth Sanders](#)
Date: 5/11/2019 5:34:08 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

May 2019 SIMON05/10/2019
SIMON: Student Information Monthly OSPI Newsletter

A Newsletter for Washington State District Student Information Managers

In this issue:

Including All Grade Spans in SchoolsLAP Data Live in TableauSpring Workshops - UpdatedStudent
Information Zoom Office Hour - June 3
[SIMON_May_2019.pdf](#)

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2/21/2020

to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA; June 26, 2019: ESD 121, Renton, WA; June 27, 2019: ESD 112, Vancouver, WA. An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources. Learn more about the Paraeducator Certificate Program.

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

View all Bulletins | View all Memos K-4 Literacy data collection is now open! 05/10/2019
We are sending this email to users with the CEDARS District Administrator and K-4 Literacy User role in EDS. To reply to this message, email customersupport@k12.wa.us.

We are sending this on behalf of the Learning & Teaching office. This message is being sent to CEDARS District Administrators and K-4 Literacy Users.

The K-4 Literacy Data Collection for the 2018-19 school year is now open!

Districts are required to report the following information to the Office of the Superintendent of Public Instruction (OSPI) at the end of the school year:

1. The number of K–4 students reading below grade level
 2. The intensive strategies and interventions provided to improve the reading skills of all students in grades K–4.
- Enrollment information is pre-populated from the Comprehensive Education Data and Research System (CEDARS). Any changes to this data must be submitted to CEDARS and will be reflected in the K-4 Literacy application the following day.

Districts can submit their 2018-19 data through the Education Data System (EDS) portal starting today and the collection will close on Friday, June 28th.

Please refer to the K–4 Literacy SSEO website for more information (RCW 28A.320.203).

For Questions and Help:

For questions regarding laws and implementation, please contact:

Learning & Teaching, English Language Arts

Heather Hebard, LAP/ELA Program Supervisor, (360) 725-6026

Aira Jackson, Director, English Language Arts (360) 725-6228

2/21/2020

For questions regarding the data entry, please contact:

Data Analysts – Student Information

Lisa Ireland, Data Analyst, (360) 725-6358

OSPI Customer Support

Customer Support, 1 (800) 725-4311

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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This email was sent to ruth.sanders@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Molly Berger](#)
Date: 5/11/2019 5:33:54 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

OSSI May Newsletter: Mental Health05/10/2019

OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental HealthMay 2019

Setting the Stage: When we talk about mental healthSocial-Emotional Outcomes Improved Through Project AWAREShare Your Story: Successes from the FieldExploring the Landscape of Mental Health and Wellness in Washington's K-12 Education SystemBehavioral Health Toolkit – Coming Fall 2019!Bits & BytesNEW! 2019-20 Mental Health Collaboration RequirementMark Your Calendars! OSSI is Hiring!Healthy Youth Survey WorkshopsThe Impact of Youth Mentoring on Mental HealthWe want to hear from you!Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWAREBy Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social

emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field" How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
Examples from districts that have leveraged funding to offer behavioral health services
Strategies for advocating for students with behavioral health needs
Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases click [here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. [Register](#)

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST [Register](#)

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

[Register](#)

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm [Register](#)

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

2/21/2020

Becca Conference, November 6-8, 2019 Call for proposals- Presentation Proposal form [here](#). Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! View workshops and register [here](#)

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. [take the survey here](#)

Tips & Tools

Check out these tips from Scholastic in [15 Ways to Reduce Teacher Stress](#)

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicidect.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching
2/21/2020

a public awareness campaign called #RealConvo that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit [here](#)

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

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Science Assessment summer work group opportunities 05/10/2019

Science Assessment Professional Development Opportunities

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This is your invitation to APPLY for summer work groups for the Washington Comprehensive Assessment of Science (WCAS).

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2/21/2020

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Elementary, Middle, and High School August 12, 2019

How to apply: Our application database is updated each year. Please complete the application in its entirety, even if you have applied for or attended science assessment work groups in the past. Once you have completed the application you can use it for all events you would like to apply for in 2019. If you have already applied for a work group in 2019 and have no changes to that application, please send an email to Jessica.Cole@k12.wa.us requesting to use your previous application. In your email, please be sure to state the grade, event title, and the dates you are applying for.

Science Assessment Application 2019

Please complete the application survey by 5:00 p.m. Friday, May 31, 2019.

We recommend downloading the Application Example prior to applying. This is only an example so that you can review the questions prior to logging into the survey

Participants will be chosen to convene a well-balanced work group in terms of previous science assessment experience, content and grade-level expertise, and school or district demographics. Each work group will include both experienced and new applicants.

The science assessments are three-dimensional—assessing Science and Engineering Practices and Crosscutting Concepts in the context of Physical Sciences; Life Sciences; Earth and Space Sciences; and Engineering, Technology, and Applications of Science.

Teachers who have not yet participated in an assessment development work group for the WCAS will be required to complete an online pre-meeting training. Free STEM clock hours will be provided for the online training and the work group.

Teachers who have previously participated in a science assessment development work group for the WCAS are not required to complete the online pre-meeting training.

Logistics

The work groups will begin with breakfast each morning at 7:30 a.m. and will run from 8:00 a.m. until 5:00 p.m. Participants are expected to attend the entire day/event.

Breakfast and lunch will be provided. Free STEM clock hours will be provided. Personal travel reimbursement (mileage, dinner, parking, etc.) will be provided as long as all state guidelines and regulations are met. Lodging will be provided for those living more than 50 miles from the event location. Flights are available if needed. A \$200 per day stipend is provided to contracted teachers during summer months. Please forward this invitation to your colleagues.

Please let us know if you have any questions or need any further information.

Science Assessment Team

Science@k12.wa.us

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OSPI Bulletins week of May 6-10/2019

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This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact Karen.Conway@k12.wa.us.

Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents,

School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

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[View all Bulletins](#) | [View all Memos](#) OSPI's Health & Physical Education Newsletter 05/10/2019

Having trouble viewing this email? [View it as a Web page.](#)

Vaping is a RED FLAG for overall student health

May 10, 2019

We want to be safe, like your students. Even though the air is warm outside, lakes and river are still frigid. Encourage your students to wear lifejackets while on the water.

Resources: [Got wildflowers? Pick one of these flora hikes](#) [Increasing Physical Education and Physical](#)
2/21/2020

Activity: A Framework for SchoolsSmokescreen game for vaping education

Physical Health Education Newsletter Archive:April --Physical Health Education NewsletterFebruary 2019 --Physical Health Education NewsletterJanuary OSPI Content Integration NewsletterJanuary --Physical Health Education Newsletter

This 2018 Healthy Youth Survey report shows that students who reported vaping, smoking, and using tobacco may be at increased risk for using other substances and experiencing depressive symptoms and thoughts of suicide.Check out this vaping education resource from DOH and ESD 112.Stanford Medicine creates comprehensive lesson plans to counter vaping and teen tobacco usage.

May is National Physical Fitness and Sports Month.

Here is the White House's Presidential Proclamation.

The "I Can Do It!" (ICDI) program helps schools offer an integrated program of physical education, physical activity, and training in good nutritional behaviors to students with disabilities in grades K-12.

Title IV Funding to support Health & Physical EducationThe Every Student Succeeds Act (ESSA) contains specific language that allows school districts to utilize Student Support and Academic Enrichment Grants (Title IV, Part A) for programs and activities that support student access to a well-rounded education. School districts may use Title IV, Part A funds to implement or expand programs and activities that use Health and Physical Education as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.

Professional Learning OpportunitiesCreating a Culture of Wellbeing: Bremerton, May 29th 830am-12pm

SHAPE Washington conference: Burien, Oct 11-12, 2019

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This email was sent to molly.berger@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Colleen McGuire](#)
Date: 5/11/2019 5:34:11 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Daily Digest Bulletin

Science Assessment summer work group opportunities 05/10/2019

Science Assessment Professional Development Opportunities

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OSPI Bulletins week of May 6-10/2019

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

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The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

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From: [OSPI](#)
To: [Alissa Muller \(SBE\)](#)
Date: 5/12/2019 9:58:54 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

3 Free Clock Hours! Social Emotional Learning Webinars05/07/2019

You are receiving this email because you opted to receive information from OSPI about this topic. To manage your subscriptions, [click here](#).

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Mental Health 101: Crafting an Integrated System of SupportsAre you working on supporting all students? Learn more about how schools are crafting an Integrated System of Supports. We'll be joined by ESD 101's Andrew Bingham and OSPI's Camille Goldy to talk about their pilot program for increasing the integration of supports working with the Health Care Authority and Cheney School District, who has spent the last year implementing this process. Join us for resources that will help you assess your school district.

10:00 a.m. – 11:00 a.m.

[Register](#)

Mental Health 201: Elementary and Early Learning Strategies

What does it look like to offer mental health supports in elementary schools? Learn how Project AWARE worked with Shelton School District, ESD 113, and local supports to craft integrated student supports.

1:00 p.m. – 2:00 p.m.

[Register](#)

Earn 3 Free Clock Hours at GATE Advisory! We are taking a look at Social Emotional Learning and the impact it has on the students in our schools as well as how we can support it in our own contexts with education policy, advocacy, and in our interactions with students.

The GATE Partnership Advisory Committee is a broad base of youth and family serving agencies and organizations that meets quarterly to provide a wide lens of input on specific goals and topics related to the development and implementation of a dropout prevention, intervention and reengagement system across cradle to career milestones.

Register: bit.ly/GATEMay14

Webinar Interest Survey Have you wished you could tune in live to our webinars but the time just didn't work? Are there topics we haven't covered you'd like to learn about? The Office of System & School Improvement is making an effort to provide professional development opportunities that are relevant and responsive to your needs. Take our short survey to inform our planning for the times and topics for the year ahead!

Take the Webinar Improvement Survey

All students prepared for post-secondary pathways, careers, and civic engagement.

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ACTION REQUIRED: Two days of professional development now required for all instructional paraeducators 05/08/2019

Two days of professional development now required for all instructional paraeducators
May 8, 2019

BULLETIN NO. 01-2019

(X) Action required

(X) Informational

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OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental Health May 2019

Setting the Stage: When we talk about mental health
 Social-Emotional Outcomes Improved Through Project AWARE
 Share Your Story: Successes from the Field
 Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System
 Behavioral Health Toolkit – Coming Fall 2019!
 Bits & Bytes
 NEW! 2019-20 Mental Health Collaboration Requirement
 Mark Your Calendars!
 OSSI is Hiring!
 Healthy Youth Survey Workshops
 The Impact of Youth Mentoring on Mental Health
 We want to hear from you!
 Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWARE
 By Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field
 "How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
Examples from districts that have leveraged funding to offer behavioral health services
Strategies for advocating for students with behavioral health needs
Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases [click here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school

staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. Register

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST Register

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

Register

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm Register

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

Becca Conference, November 6-8, 2019 Call for proposals- Presentation Proposal form here. Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! View workshops and register here

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. CLICK HERE to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. take the survey here

Tips & Tools

Check out these tips from Scholastic in 15 Ways to Reduce Teacher Stress

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicidect.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching a public awareness campaign called #RealConvo that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit here

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... CLICK HERE to continue reading

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From: [OSPI](#)
To: [Megan Rosenberg \(PESB\)](#)
Date: 5/12/2019 5:49:49 PM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

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From: [OSPI](#)
To: [Kim Brodie](#)
Date: 5/12/2019 5:50:12 PM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

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From: [OSPI](#)
To: [Jordyn Green](#)
Date: 5/12/2019 8:59:47 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

We're Hiring - OSPI Job Announcements05/06/2019

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We posted the following new opportunities:

Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

Please visit our Job Announcements web page for complete details.

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OSPI Bulletins Week of May 6-10/2019

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Bulletins This week's bulletins: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Bulletin 025-19

Informational

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ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT

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May 2019 SIMON05/10/2019

SIMON: Student Information Monthly OSPI Newsletter

A Newsletter for Washington State District Student Information Managers

In this issue:

Including All Grade Spans in SchoolsLAP Data Live in TableauSpring Workshops - UpdatedStudent Information Zoom Office Hour - June 3

[SIMON_May_2019.pdf](#)

OSPI Bulletins week of May 6-1005/10/2019

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Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

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Bulletin 027-18attachment 1

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ENGAGEMENT.

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OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director, P.O. Box 47200, Olympia, WA 98504-7200, 360-725-6162 (TTY: 360-664-3631), equity@k12.wa.us.

This email was sent to jordyn.green@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Marla Russo](#)
Date: 5/12/2019 9:00:04 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

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Of Notable Interest

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Vaping is a RED FLAG for overall student health

May 10, 2019

We want to be safe, like your students. Even though the air is warm outside, lakes and river are still frigid. Encourage your students to wear lifejackets while on the water.

Resources: [Got wildflowers? Pick one of these flora hikes](#) [Increasing Physical Education and Physical Activity: A Framework for Schools](#) [Smokescreen game for vaping education](#)

Physical Health Education Newsletter Archive: April --Physical Health Education Newsletter February 2019 --Physical Health Education Newsletter January OSPI Content Integration Newsletter January --Physical Health Education Newsletter

This 2018 Healthy Youth Survey report shows that students who reported vaping, smoking, and using tobacco may be at increased risk for using other substances and experiencing depressive symptoms and thoughts of suicide. Check out this vaping education resource from DOH and ESD 112. Stanford Medicine creates comprehensive lesson plans to counter vaping and teen tobacco usage.

May is National Physical Fitness and Sports Month.

Here is the White House's Presidential Proclamation.

The "I Can Do It!" (ICDI) program helps schools offer an integrated program of physical education, physical activity, and training in good nutritional behaviors to students with disabilities in grades K-12.

Title IV Funding to support Health & Physical Education The Every Student Succeeds Act (ESSA) contains specific language that allows school districts to utilize Student Support and Academic Enrichment Grants (Title IV, Part A) for programs and activities that support student access to a well-rounded education. School districts may use Title IV, Part A funds to implement or expand programs and activities that use Health and Physical Education as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.

Professional Learning Opportunities Creating a Culture of Wellbeing: Bremerton, May 29th 830am-12pm

SHAPE Washington conference: Burien, Oct 11-12, 2019

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OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director, P.O. Box 47200, Olympia, WA 98504-7200, 360-725-6162 (TTY: 360-664-3631), equity@k12.wa.us.

This email was sent to MARLA.RUSSO@K12.WA.US using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Kefi Andersen](#)
Date: 5/12/2019 7:02:10 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

NEWSLETTER: Lunch walk TODAY, web redesign update, & MORE!05/06/2019

Having trouble viewing this email? View it as a Web page.

*OSPI in the News*Kudos!Wellness Update: Lunch walk TODAY with Michaela Miller!Website redesign update!Celebrate Asian Pacific American Heritage MonthDYK? May is Mental Health Awareness MonthJob opportunities at OSPI!HR Update: YESVETS & honoring military spouses, 5/10Did you miss the Gender Information Training? Resources available!Heard an amazing podcast recently? Add it to the OSPI Staff Picks!May observancesDo you have something to add to the newsletter?

*OSPI in the News*Legislative session - funding

The Legislature boosted special education funding by \$155 million. It's not enough, Washington districts say. (Seattle Times)Editorial: Progress, but work ahead on school funding issues (Everett Herald - Editorial)WA lawmakers reverse affirmative action ban, pass budget and school-levy changes (Crosscut)Legislative session - other

Students in Washington might get easier path to graduation (Everett Herald)Professional development

A Healthy Way for Leaders to Practice and Promote Self-ImprovementStop apologizing and start saying these things instead5 ways to show appreciation for your employeesThe jobs market is changing -- and so should your resume

Kudos!

Dennis Small (IT), who was the first content contributor to finish the content cleanup checklist on ALL of their pages!Karen Conway and Josie McNeese (Communications & Executive Services), who always offer us a smile, a nice welcome, and a hand when we need it!Know someone who deserves some kudos? Email the Communications team to nominate them!

Wellness Update: Lunch walk TODAY with Michaela Miller!

Website redesign update!

Last week was the second week content contributors were in the new website system cleaning up their pages. Content contributors are expected to complete the content cleanup checklist for all of their pages by May 15. Once the checklists are complete, we will be testing the new site with some of our external customers! Did you know we have about 100 content contributors in the building? You should have someone assigned to help you with your pages. If you don't, ask your Cabinet member who you should work with! We have a worksite set up for content contributors and anyone else who is working on the website. Here, you can find guidelines, tips, checklists, and an interim Style Guide while our Style Guide is being rewritten. Keep checking back for new resources! This week's office hours are scheduled for Friday, May 10, from 8-11 am in the Billings Conference Room. Stop by at any time during those hours for help with Drupal, content revisions, or the layout of your pages! See the full schedule >>[SCHEDULE](#). Did you know? We have about 2,000 basic pages on our website. That means we have 2,000 places on our website for our users to find information. We have repetitive and outdated content across the site. The Web and Communications teams are working with content contributors to remove outdated content and consolidate duplicative pages. Let us help you!

Celebrate Asian Pacific American Heritage Month

May is Asian Pacific American Heritage Month! This month is recognized to celebrate and honor the culture, traditions, and history of Asian Americans and Pacific Islanders in the United States. For more information or resources about Asian Pacific American Heritage Month, please visit the online diversity board!

Please stop by and check out our display in honor of Asian Pacific American Heritage Month (near HR). You'll find recipe cards, origami instructions, as well as common greetings used in the Asian /Pacific region. If you'd like to share your stories or photos, please feel free to add it to the display. Contact Juwariyah Sou if you have any questions!

DYK? May is Mental Health Awareness Month

It's Mental Health Awareness Month and we're partnering with the American Foundation for Suicide Prevention (AFSP) with their #RealConvo campaign.

AFSP is encouraging folks to have a #RealConvo about mental health, whether it's reaching out about your own, or checking in with someone you notice might be struggling.

Find guidance on how to start the conversation and keep it going as well as tons of ways to get involved >>[RESOURCES & GUIDANCE](#).

Job opportunities at OSPI!

Are you looking for a new opportunity at OSPI or do you know someone who might be a good fit? We have some job openings!

21st Century Community Learning Centers (CCLC) Program Specialist (Closes 5/16/19) IT Specialist 3
2/21/2020

– Customer Support(Closes 5/10/19)Administrative Assistant 2 – School Improvement(Closes 5/8/19)School Climate Transformation Specialist(Closes 5/14/19)Bilingual Education Program Supervisor (Dual Language)(Closes 5/14/19)Bilingual Education & Grants Program Supervisor(Closes 5/13/19)Bilingual Education Program Supervisor(Closes 5/10/19)Director of Multi-tiered System of Support (MTSS)(Closes 5/10/19)Please share our openings with your professional and personal networks -- and keep an eye out for openings on our jobs page!

HR Update: YESVETS & honoring military spouses, 5/10

Did you miss the Gender Information Training? Resources available!

The Support Team Reaching for Inclusion, Diversity, and Equity (STRIDE) hosted our first lunch & learn on Tuesday, April 30! We had special guests from the Rainbow Alliance and Inclusion Network (RAIN) provide OSPI staff with Gender Information Training. We had over 30 participants, which is incredible! Thank you to everyone who joined.

Those who attended the lunch & learn received resources about gender information. If you were unable to attend and would like access to the documents, you can find them on the Online Diversity Board.

Heard an amazing podcast recently? Add it to the OSPI Staff Picks!

Do you have something you love that you think the world should know about? Tell us!

Whether it's a recipe, a book, an article, or a podcast, send it to us and we might feature it in the newsletter!

Click here to send us your picks!

May observancesAsian Pacific American Heritage MonthOlder Americans MonthJewish American Heritage MonthBeltane (May 1)National Day of Prayer (May 2)Yom HaShoah (May 2)Saints Philip and James (May 3)Cinco de Mayo (May 5)Ramadan (May 5-June 4)Yom Ha'Atzmaut (May 8-9)International Day Against Homophobia, Transphobia, and Biphobia (May 17)World Day for Cultural Diversity for Dialogue and Development (May 21)Declaration of the Báb (May 23-24)Lag BaOmer (May 22-23)Memorial Day (May 27)Ascension of Bahá'u'lláh (May 29)Ascension of Jesus (May 30)Laylat al-Qadr (May 31)

Do you have something to add to the newsletter?Please send your additions to Katy Payne or Ben

2/21/2020

King by Friday at noon!

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Report Card Analyst and Coordinator

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3 Free Clock Hours! Social Emotional Learning Webinars05/07/2019

You are receiving this email because you opted to receive information from OSPI about this topic. To manage your subscriptions, [click here](#).

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Mental Health 101: Crafting an Integrated System of SupportsAre you working on supporting all students? Learn more about how schools are crafting an Integrated System of Supports. We'll be joined by ESD 101's Andrew Bingham and OSPI's Camille Goldy to talk about their pilot program for increasing the integration of supports working with the Health Care Authority and Cheney School District, who has spent the last year implementing this process. Join us for resources that will help you assess your school district.

10:00 a.m. – 11:00 a.m.

Register

Mental Health 201: Elementary and Early Learning Strategies

What does it look like to offer mental health supports in elementary schools? Learn how Project AWARE worked with Shelton School District, ESD 113, and local supports to craft integrated student supports.

1:00 p.m. – 2:00 p.m.

Register

Earn 3 Free Clock Hours at GATE Advisory! We are taking a look at Social Emotional Learning and the impact it has on the students in our schools as well as how we can support it in our own contexts with education policy, advocacy, and in our interactions with students.

The GATE Partnership Advisory Committee is a broad base of youth and family serving agencies and organizations that meets quarterly to provide a wide lens of input on specific goals and topics related to the development and implementation of a dropout prevention, intervention and reengagement system across cradle to career milestones.

Register: bit.ly/GATEMay14

Webinar Interest Survey Have you wished you could tune in live to our webinars but the time just didn't work? Are there topics we haven't covered you'd like to learn about? The Office of System & School Improvement is making an effort to provide professional development opportunities that are relevant and responsive to your needs. Take our short survey to inform our planning for the times and topics for the year ahead!

Take the Webinar Improvement Survey

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

OSPI NEWS RELEASE: REYKDAL: Legislature Opens up Multiple Pathways to Graduation for Students 05/07/2019

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Legislature Opens up Multiple Pathways to Graduation for Students Today, Governor Inslee signed House Bill 1599 into law. The legislation provides students with several options to demonstrate college and career readiness. Below is Superintendent Chris Reykdal's statement. OLYMPIA—May 7, 2019—Until today, Washington state was one of the last in the nation to link state assessments to graduation.

State assessments were intended to serve as a tool to measure how well the K–12 system was doing. The assessments were not intended to be used to measure the progress and performance of individual students, and they certainly were not intended to serve as a barrier to high school graduation.

Ensuring students have access to a graduation pathway that aligns with their postsecondary goals has been my top policy priority for the past two years. I began this work in 2017 when I requested House Bill 2224, which provided options for students who did not pass state assessments to demonstrate readiness to graduate in other ways.

With the passage of House Bill 1599, students will now have multiple pathways to demonstrate readiness to graduate, and each pathway must be aligned to the student's High School and Beyond Plan.

The pathways include:

Completing a sequence of career and technical education (CTE) courses that lead to workforce entry, an approved apprenticeship, or postsecondary education. Completing and qualifying for college credit in dual credit programs in English language arts (ELA) or math. Meeting a certain score on the SAT or ACT. Meeting or exceeding standard on state assessments in ELA or math. Earning high school credit in a high school transition course in ELA or math. Meeting standard on the armed services vocational aptitude battery. The inclusion of a CTE pathway is vital to the success of our state's economy and it

will make a significant difference in the lives of our students. This pathway will allow students opportunities to select coursework that aligns with their postsecondary goals, with the intention of putting them on a path toward a career they love.

In addition to these important pathways, the bill also provides flexibility in meeting the 24 credits required for graduation. This option is available if students take courses aligned to their High School and Beyond Plan and postsecondary goals, and if they have met all other graduation requirements.

Finally, the bill extends the assessment waiver for students in the classes of 2019 and 2020 who did not pass the state assessment. Students in these cohorts will have the same options for graduation as students in the Class of 2018.

This is a significant step forward for our students and communities and required legislators on both sides of the political aisle, K–12 and higher education advocates, and business organizations to come together. I am thankful for the collaboration and hard work it took to pass this important legislation.

For more information

Bill information OSPI Bulletin

All students prepared for post-secondary pathways, careers, and civic engagement.

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We're Hiring - OSPI Job Announcements 05/07/2019

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We posted the following new opportunities:

Customer Service Specialist 4 - Supervisor

Candidate Pool for Temporary Clerical Positions

Please visit our Job Announcements web page for complete details.

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OSPI Bulletins Week of May 6-10/05/07/2019

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Bulletin 025-19

Informational

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Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

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ENGAGEMENT

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May 2019 OSPI Attendance Newsletter05/08/2019

Reducing Chronic Absenteeism in Secondary Webinar - Thurs., May 16Becca Conference - Save The Date & Call for ProposalsBattle the Spring Attendance Slump!OSPI Truancy in ALE Webinar - Thurs., May 30

Reducing Chronic Absenteeism in Secondary Webinar - Thurs., May 16Attendance Works is hosting a webinar that will address strategies for reducing barriers and increasing engagement of middle and high school students. The webinar, "Nurture Dreams: Ensure Students Feel Safe, Supported, Connected and Engaged", will occur Thursday, May 16 from 11 - 12:30 PST. Presenters:

Fiorella Cabrejos, Principal, Fordham Leadership Academy, New York CityShilpa Reddy, Community School Director, Fordham Leadership Academy, New York CityDamon Bethea, Mentoring Project Director, United Way of Southwestern PennsylvaniaHedy Chang, Executive Director, Attendance Works To register, visit the Attendance Works Webinar webpage.

Becca Conference - Save The Date & Call for Proposals

The 2019 Becca Conference will take place on November 6-8, 2019 at Central Washington University in Ellensburg, WA.

Call for proposals. Please fill out a Presentation Proposal form [here](#). Forms are due May 26.

For more information on the conference, you can visit <https://ccyj.org/beccaconference/>

Hosted by Center for Children and Youth Justice (CCYJ) and OSPI.

Battle the Spring Attendance Slump!

Looking for strategies to boost attendance as the school year draws to a close? Check out this Spring Attendance Slump guide and one-page infographic!

The guide provides insight into the drop in attendance from April – June, specific strategies to:

increase learning time and attendance rates, minimize summer learning loss, and accelerate performance in the next grade.

OSPI Truancy in ALE Webinar - Thurs., May 30 Join the ALD and Attendance Program Supervisor on Thurs., May 30, 2019 from 2:00 - 3:00pm for an update on OSPI's work defining attendance and truancy in ALE and Online settings.

An overview of the following topics will be covered:

Background and intent of defining truancy and attendance in ALE settings
Stakeholder feedback to date
Upcoming rule revision process timeline
Guidance development planning
Register here for the webinar.

Questions? Contact Krissy Johnson at krissy.johnson@k12.wa.us. OSSI May Newsletter: Mental Health 05/10/2019

the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental Health May 2019

Setting the Stage: When we talk about mental health
 Social-Emotional Outcomes Improved Through Project AWARE
 Share Your Story: Successes from the Field
 Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System
 Behavioral Health Toolkit – Coming Fall 2019!
 Bits & Bytes NEW! 2019-20 Mental Health Collaboration Requirement
 Mark Your Calendars! OSSI is Hiring!
 Healthy Youth Survey Workshops
 The Impact of Youth Mentoring on Mental Health
 We want to hear from you!
 Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWARE
 By Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field
 "How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
 Examples from districts that have leveraged funding to offer behavioral health services
 Strategies for advocating for students with behavioral health needs
 Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases click [here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting 2/21/2020

with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. Register

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST Register

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

Register

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm Register

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

Becca Conference, November 6-8, 2019 Call for proposals- Presentation Proposal form here. Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! View workshops and register here

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. take the survey here

Tips & Tools

Check out these tips from Scholastic in [15 Ways to Reduce Teacher Stress](#)

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicidect.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching a public awareness campaign called [#RealConvo](#) that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit here

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to transform K-12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

OSPI Bulletins week of May 6-10/2019

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School

2/21/2020

Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of

Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by

Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

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behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. ·
Olympia, WA 98504

From: [OSPI](#)
To: [Lindsey Bullough](#)
Date: 5/12/2019 9:00:13 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

We're Hiring - OSPI Job Announcements05/06/2019

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Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

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Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted a new opportunity:

Customer Service Specialist 2

Please visit our Job Announcements web page for complete details.

OSPI is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the human resources office at 360-725-6270 or 360-725-6066, or hroffice@k12.wa.us.

OSSI May Newsletter: Mental Health05/10/2019

OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental HealthMay 2019

Setting the Stage: When we talk about mental healthSocial-Emotional Outcomes Improved Through Project AWAREShare Your Story: Successes from the FieldExploring the Landscape of Mental Health and Wellness in Washington's K-12 Education SystemBehavioral Health Toolkit – Coming Fall 2019!Bits & BytesNEW! 2019-20 Mental Health Collaboration RequirementMark Your Calendars! OSSI is Hiring!Healthy Youth Survey WorkshopsThe Impact of Youth Mentoring on Mental HealthWe want to hear from you!Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWARE By Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field "How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out

of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System
by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
Examples from districts that have leveraged funding to offer behavioral health services
Strategies for advocating for students with behavioral health needs
Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases click [here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. [Register](#)

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST [Register](#)

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

[Register](#)

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm [Register](#)

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

Becca Conference, November 6-8, 2019 [Call for proposals- Presentation Proposal form here](#). Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! [View workshops and register here](#)

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand

the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. [take the survey here](#)

Tips & Tools

Check out these tips from Scholastic in [15 Ways to Reduce Teacher Stress](#)

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicide.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching a public awareness campaign called [#RealConvo](#) that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit [here](#)

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to transform K-12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

OSPI Bulletins week of May 6-10/2019

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This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact Karen.Conway@k12.wa.us.

Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

2/21/2020

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency

2/21/2020

facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

[View all Bulletins](#) | [View all Memos](#)

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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From: [OSPI](#)
To: [Angela Davila](#)
Date: 5/12/2019 7:02:01 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

NEWSLETTER: Lunch walk TODAY, web redesign update, & MORE!05/06/2019

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*OSPI in the News*Kudos!Wellness Update: Lunch walk TODAY with Michaela Miller!Website redesign update!Celebrate Asian Pacific American Heritage MonthDYK? May is Mental Health Awareness MonthJob opportunities at OSPI!HR Update: YESVETS & honoring military spouses, 5/10Did you miss the Gender Information Training? Resources available!Heard an amazing podcast recently? Add it to the OSPI Staff Picks!May observancesDo you have something to add to the newsletter?

*OSPI in the News*Legislative session - funding

The Legislature boosted special education funding by \$155 million. It's not enough, Washington districts say. (Seattle Times)Editorial: Progress, but work ahead on school funding issues (Everett Herald - Editorial)WA lawmakers reverse affirmative action ban, pass budget and school-levy changes (Crosscut)Legislative session - other

Students in Washington might get easier path to graduation (Everett Herald)Professional development

A Healthy Way for Leaders to Practice and Promote Self-ImprovementStop apologizing and start saying these things instead5 ways to show appreciation for your employeesThe jobs market is changing -- and so should your resume

Kudos!

Dennis Small (IT), who was the first content contributor to finish the content cleanup checklist on ALL of their pages!Karen Conway and Josie McNeese (Communications & Executive Services), who always offer us a smile, a nice welcome, and a hand when we need it!Know someone who deserves some kudos? Email the Communications team to nominate them!

Wellness Update: Lunch walk TODAY with Michaela Miller!

Website redesign update!

Last week was the second week content contributors were in the new website system cleaning up their pages. Content contributors are expected to complete the content cleanup checklist for all of their pages by May 15. Once the checklists are complete, we will be testing the new site with some of our external customers! Did you know we have about 100 content contributors in the building? You should have someone assigned to help you with your pages. If you don't, ask your Cabinet member who you should work with! We have a worksite set up for content contributors and anyone else who is working on the website. Here, you can find guidelines, tips, checklists, and an interim Style Guide while our Style Guide is being rewritten. Keep checking back for new resources! This week's office hours are scheduled for Friday, May 10, from 8-11 am in the Billings Conference Room. Stop by at any time during those hours for help with Drupal, content revisions, or the layout of your pages! See the full schedule >>[SCHEDULE](#). Did you know? We have about 2,000 basic pages on our website. That means we have 2,000 places on our website for our users to find information. We have repetitive and outdated content across the site. The Web and Communications teams are working with content contributors to remove outdated content and consolidate duplicative pages. Let us help you!

Celebrate Asian Pacific American Heritage Month

May is Asian Pacific American Heritage Month! This month is recognized to celebrate and honor the culture, traditions, and history of Asian Americans and Pacific Islanders in the United States. For more information or resources about Asian Pacific American Heritage Month, please visit the online diversity board!

Please stop by and check out our display in honor of Asian Pacific American Heritage Month (near HR). You'll find recipe cards, origami instructions, as well as common greetings used in the Asian /Pacific region. If you'd like to share your stories or photos, please feel free to add it to the display. Contact Juwariyah Sou if you have any questions!

DYK? May is Mental Health Awareness Month

It's Mental Health Awareness Month and we're partnering with the American Foundation for Suicide Prevention (AFSP) with their #RealConvo campaign.

AFSP is encouraging folks to have a #RealConvo about mental health, whether it's reaching out about your own, or checking in with someone you notice might be struggling.

Find guidance on how to start the conversation and keep it going as well as tons of ways to get involved >>[RESOURCES & GUIDANCE](#).

Job opportunities at OSPI!

Are you looking for a new opportunity at OSPI or do you know someone who might be a good fit? We have some job openings!

21st Century Community Learning Centers (CCLC) Program Specialist (Closes 5/16/19) IT Specialist 3
2/21/2020

– Customer Support(Closes 5/10/19)Administrative Assistant 2 – School Improvement(Closes 5/8/19)School Climate Transformation Specialist(Closes 5/14/19)Bilingual Education Program Supervisor (Dual Language)(Closes 5/14/19)Bilingual Education & Grants Program Supervisor(Closes 5/13/19)Bilingual Education Program Supervisor(Closes 5/10/19)Director of Multi-tiered System of Support (MTSS)(Closes 5/10/19)Please share our openings with your professional and personal networks -- and keep an eye out for openings on our jobs page!

HR Update: YESVETS & honoring military spouses, 5/10

Did you miss the Gender Information Training? Resources available!

The Support Team Reaching for Inclusion, Diversity, and Equity (STRIDE) hosted our first lunch & learn on Tuesday, April 30! We had special guests from the Rainbow Alliance and Inclusion Network (RAIN) provide OSPI staff with Gender Information Training. We had over 30 participants, which is incredible! Thank you to everyone who joined.

Those who attended the lunch & learn received resources about gender information. If you were unable to attend and would like access to the documents, you can find them on the Online Diversity Board.

Heard an amazing podcast recently? Add it to the OSPI Staff Picks!

Do you have something you love that you think the world should know about? Tell us!

Whether it's a recipe, a book, an article, or a podcast, send it to us and we might feature it in the newsletter!

[Click here to send us your picks!](#)

May observancesAsian Pacific American Heritage MonthOlder Americans MonthJewish American Heritage MonthBeltane (May 1)National Day of Prayer (May 2)Yom HaShoah (May 2)Saints Philip and James (May 3)Cinco de Mayo (May 5)Ramadan (May 5-June 4)Yom Ha'Atzmaut (May 8-9)International Day Against Homophobia, Transphobia, and Biphobia (May 17)World Day for Cultural Diversity for Dialogue and Development (May 21)Declaration of the Báb (May 23-24)Lag BaOmer (May 22-23)Memorial Day (May 27)Ascension of Bahá'u'lláh (May 29)Ascension of Jesus (May 30)Laylat al-Qadr (May 31)

Do you have something to add to the newsletter?Please send your additions to Katy Payne or Ben

2/21/2020

King by Friday at noon!

We're Hiring - OSPI Job Announcements05/06/2019

Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted the following new opportunities:

Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

Please visit our Job Announcements web page for complete details.

OSPI is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the human resources office at 360-725-6270 or 360-725-6066, or hroffice@k12.wa.us.

3 Free Clock Hours! Social Emotional Learning Webinars05/07/2019

You are receiving this email because you opted to receive information from OSPI about this topic. To manage your subscriptions, [click here](#).

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Mental Health 101: Crafting an Integrated System of SupportsAre you working on supporting all students? Learn more about how schools are crafting an Integrated System of Supports. We'll be joined by ESD 101's Andrew Bingham and OSPI's Camille Goldy to talk about their pilot program for increasing the integration of supports working with the Health Care Authority and Cheney School District, who has spent the last year implementing this process. Join us for resources that will help you assess your school district.

10:00 a.m. – 11:00 a.m.

Register

Mental Health 201: Elementary and Early Learning Strategies

What does it look like to offer mental health supports in elementary schools? Learn how Project AWARE worked with Shelton School District, ESD 113, and local supports to craft integrated student supports.

1:00 p.m. – 2:00 p.m.

Register

Earn 3 Free Clock Hours at GATE Advisory! We are taking a look at Social Emotional Learning and the impact it has on the students in our schools as well as how we can support it in our own contexts with education policy, advocacy, and in our interactions with students.

The GATE Partnership Advisory Committee is a broad base of youth and family serving agencies and organizations that meets quarterly to provide a wide lens of input on specific goals and topics related to the development and implementation of a dropout prevention, intervention and reengagement system across cradle to career milestones.

Register: bit.ly/GATEMay14

Webinar Interest Survey Have you wished you could tune in live to our webinars but the time just didn't work? Are there topics we haven't covered you'd like to learn about? The Office of System & School Improvement is making an effort to provide professional development opportunities that are relevant and responsive to your needs. Take our short survey to inform our planning for the times and topics for the year ahead!

Take the Webinar Improvement Survey

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

OSPI NEWS RELEASE: REYKDAL: Legislature Opens up Multiple Pathways to Graduation for Students 05/07/2019

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Legislature Opens up Multiple Pathways to Graduation for Students Today, Governor Inslee signed House Bill 1599 into law. The legislation provides students with several options to demonstrate college and career readiness. Below is Superintendent Chris Reykdal's statement. OLYMPIA—May 7, 2019—Until today, Washington state was one of the last in the nation to link state assessments to graduation.

State assessments were intended to serve as a tool to measure how well the K–12 system was doing. The assessments were not intended to be used to measure the progress and performance of individual students, and they certainly were not intended to serve as a barrier to high school graduation.

Ensuring students have access to a graduation pathway that aligns with their postsecondary goals has been my top policy priority for the past two years. I began this work in 2017 when I requested House Bill 2224, which provided options for students who did not pass state assessments to demonstrate readiness to graduate in other ways.

With the passage of House Bill 1599, students will now have multiple pathways to demonstrate readiness to graduate, and each pathway must be aligned to the student's High School and Beyond Plan.

The pathways include:

Completing a sequence of career and technical education (CTE) courses that lead to workforce entry, an approved apprenticeship, or postsecondary education. Completing and qualifying for college credit in dual credit programs in English language arts (ELA) or math. Meeting a certain score on the SAT or ACT. Meeting or exceeding standard on state assessments in ELA or math. Earning high school credit in a high school transition course in ELA or math. Meeting standard on the armed services vocational aptitude battery. The inclusion of a CTE pathway is vital to the success of our state's economy and it

will make a significant difference in the lives of our students. This pathway will allow students opportunities to select coursework that aligns with their postsecondary goals, with the intention of putting them on a path toward a career they love.

In addition to these important pathways, the bill also provides flexibility in meeting the 24 credits required for graduation. This option is available if students take courses aligned to their High School and Beyond Plan and postsecondary goals, and if they have met all other graduation requirements.

Finally, the bill extends the assessment waiver for students in the classes of 2019 and 2020 who did not pass the state assessment. Students in these cohorts will have the same options for graduation as students in the Class of 2018.

This is a significant step forward for our students and communities and required legislators on both sides of the political aisle, K–12 and higher education advocates, and business organizations to come together. I am thankful for the collaboration and hard work it took to pass this important legislation.

For more information

Bill information OSPI Bulletin

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

We're Hiring - OSPI Job Announcements 05/07/2019

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We posted the following new opportunities:

Customer Service Specialist 4 - Supervisor

Candidate Pool for Temporary Clerical Positions

Please visit our Job Announcements web page for complete details.

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OSPI Bulletins Week of May 6-10/05/07/2019

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Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

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ENGAGEMENT

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

We're Hiring - OSPI Job Announcements05/07/2019

Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted a new opportunity:

Customer Service Specialist 2

Please visit our Job Announcements web page for complete details.

OSPI is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the human resources office at 360-725-6270 or 360-725-6066, or hroffice@k12.wa.us.

OSSI May Newsletter: Mental Health05/10/2019

OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental HealthMay 2019

Setting the Stage: When we talk about mental healthSocial-Emotional Outcomes Improved Through Project AWAREShare Your Story: Successes from the FieldExploring the Landscape of Mental Health and Wellness in Washington's K-12 Education SystemBehavioral Health Toolkit – Coming Fall 2019!Bits & BytesNEW! 2019-20 Mental Health Collaboration RequirementMark Your Calendars! OSSI is Hiring!Healthy Youth Survey WorkshopsThe Impact of Youth Mentoring on Mental HealthWe want to hear from you!Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWAREBy Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field"How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading

-Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

CLICK HERE to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System
by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
 Examples from districts that have leveraged funding to offer behavioral health services
 Strategies for advocating for students with behavioral health needs
 Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases click [here](#)

NEW! 2019-20 Mental Health Collaboration Requirement
 In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. [Register](#)

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST [Register](#)

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

[Register](#)

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm [Register](#)

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

Becca Conference, November 6-8, 2019 Call for proposals- [Presentation Proposal form here](#). Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! [View workshops and register here](#)

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school

based services being offered. take the survey [here](#)

Tips & Tools

Check out these tips from Scholastic in [15 Ways to Reduce Teacher Stress](#)

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicide.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching a public awareness campaign called [#RealConvo](#) that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit [here](#)

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to transform K-12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Having trouble viewing this email? [View it as a Web page.](#)

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact Karen.Conway@k12.wa.us.

Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents,

2/21/2020

School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

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ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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This email was sent to angela.davila@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Camille Goldy](#)
Date: 5/12/2019 7:01:53 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

NEWSLETTER: Lunch walk TODAY, web redesign update, & MORE!05/06/2019

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*OSPI in the News*Kudos!Wellness Update: Lunch walk TODAY with Michaela Miller!Website redesign update!Celebrate Asian Pacific American Heritage MonthDYK? May is Mental Health Awareness MonthJob opportunities at OSPI!HR Update: YESVETS & honoring military spouses, 5/10Did you miss the Gender Information Training? Resources available!Heard an amazing podcast recently? Add it to the OSPI Staff Picks!May observancesDo you have something to add to the newsletter?

*OSPI in the News*Legislative session - funding

The Legislature boosted special education funding by \$155 million. It's not enough, Washington districts say. (Seattle Times)Editorial: Progress, but work ahead on school funding issues (Everett Herald - Editorial)WA lawmakers reverse affirmative action ban, pass budget and school-levy changes (Crosscut)Legislative session - other

Students in Washington might get easier path to graduation (Everett Herald)Professional development

A Healthy Way for Leaders to Practice and Promote Self-ImprovementStop apologizing and start saying these things instead5 ways to show appreciation for your employeesThe jobs market is changing -- and so should your resume

Kudos!

Dennis Small (IT), who was the first content contributor to finish the content cleanup checklist on ALL of their pages!Karen Conway and Josie McNeese (Communications & Executive Services), who always offer us a smile, a nice welcome, and a hand when we need it!Know someone who deserves some kudos? Email the Communications team to nominate them!

Wellness Update: Lunch walk TODAY with Michaela Miller!

Website redesign update!

Last week was the second week content contributors were in the new website system cleaning up their pages. Content contributors are expected to complete the content cleanup checklist for all of their pages by May 15. Once the checklists are complete, we will be testing the new site with some of our external customers! Did you know we have about 100 content contributors in the building? You should have someone assigned to help you with your pages. If you don't, ask your Cabinet member who you should work with! We have a worksite set up for content contributors and anyone else who is working on the website. Here, you can find guidelines, tips, checklists, and an interim Style Guide while our Style Guide is being rewritten. Keep checking back for new resources! This week's office hours are scheduled for Friday, May 10, from 8-11 am in the Billings Conference Room. Stop by at any time during those hours for help with Drupal, content revisions, or the layout of your pages! See the full schedule >>[SCHEDULE](#). Did you know? We have about 2,000 basic pages on our website. That means we have 2,000 places on our website for our users to find information. We have repetitive and outdated content across the site. The Web and Communications teams are working with content contributors to remove outdated content and consolidate duplicative pages. Let us help you!

Celebrate Asian Pacific American Heritage Month

May is Asian Pacific American Heritage Month! This month is recognized to celebrate and honor the culture, traditions, and history of Asian Americans and Pacific Islanders in the United States. For more information or resources about Asian Pacific American Heritage Month, please visit the online diversity board!

Please stop by and check out our display in honor of Asian Pacific American Heritage Month (near HR). You'll find recipe cards, origami instructions, as well as common greetings used in the Asian /Pacific region. If you'd like to share your stories or photos, please feel free to add it to the display. Contact Juwariyah Sou if you have any questions!

DYK? May is Mental Health Awareness Month

It's Mental Health Awareness Month and we're partnering with the American Foundation for Suicide Prevention (AFSP) with their #RealConvo campaign.

AFSP is encouraging folks to have a #RealConvo about mental health, whether it's reaching out about your own, or checking in with someone you notice might be struggling.

Find guidance on how to start the conversation and keep it going as well as tons of ways to get involved >>[RESOURCES & GUIDANCE](#).

Job opportunities at OSPI!

Are you looking for a new opportunity at OSPI or do you know someone who might be a good fit? We have some job openings!

21st Century Community Learning Centers (CCLC) Program Specialist (Closes 5/16/19) IT Specialist 3
2/21/2020

– Customer Support(Closes 5/10/19)Administrative Assistant 2 – School Improvement(Closes 5/8/19)School Climate Transformation Specialist(Closes 5/14/19)Bilingual Education Program Supervisor (Dual Language)(Closes 5/14/19)Bilingual Education & Grants Program Supervisor(Closes 5/13/19)Bilingual Education Program Supervisor(Closes 5/10/19)Director of Multi-tiered System of Support (MTSS)(Closes 5/10/19)Please share our openings with your professional and personal networks -- and keep an eye out for openings on our jobs page!

HR Update: YESVETS & honoring military spouses, 5/10

Did you miss the Gender Information Training? Resources available!

The Support Team Reaching for Inclusion, Diversity, and Equity (STRIDE) hosted our first lunch & learn on Tuesday, April 30! We had special guests from the Rainbow Alliance and Inclusion Network (RAIN) provide OSPI staff with Gender Information Training. We had over 30 participants, which is incredible! Thank you to everyone who joined.

Those who attended the lunch & learn received resources about gender information. If you were unable to attend and would like access to the documents, you can find them on the Online Diversity Board.

Heard an amazing podcast recently? Add it to the OSPI Staff Picks!

Do you have something you love that you think the world should know about? Tell us!

Whether it's a recipe, a book, an article, or a podcast, send it to us and we might feature it in the newsletter!

Click [here](#) to send us your picks!

May observancesAsian Pacific American Heritage MonthOlder Americans MonthJewish American Heritage MonthBeltane (May 1)National Day of Prayer (May 2)Yom HaShoah (May 2)Saints Philip and James (May 3)Cinco de Mayo (May 5)Ramadan (May 5-June 4)Yom Ha'Atzmaut (May 8-9)International Day Against Homophobia, Transphobia, and Biphobia (May 17)World Day for Cultural Diversity for Dialogue and Development (May 21)Declaration of the Báb (May 23-24)Lag BaOmer (May 22-23)Memorial Day (May 27)Ascension of Bahá'u'lláh (May 29)Ascension of Jesus (May 30)Laylat al-Qadr (May 31)

Do you have something to add to the newsletter?Please send your additions to Katy Payne or Ben

2/21/2020

King by Friday at noon!

We're Hiring - OSPI Job Announcements05/06/2019

Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted the following new opportunities:

Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

Please visit our Job Announcements web page for complete details.

OSPI is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the human resources office at 360-725-6270 or 360-725-6066, or hroffice@k12.wa.us.

OSPI on Twitter05/06/2019

You are subscribed to OSPI on Twitter for Washington Office of Superintendent of Public Instruction. This information has recently been updated, and is now available.

WA State OSPIwaOSPI06 MayInterested in learning more about substances used and abused by youth? Well we're hosting a webinar, on May 16 at 1... <https://t.co/UsqJCJnuhDDetails> | Retweet
WA State OSPIwaOSPI06 MayWe're hiring! We have multiple positions open in our Bilingual Education office! If you're interested in furthering... <https://t.co/RZa2I7jnFwDetails> | Retweet
WA State OSPIwaOSPI06 MayHow do you reach out to a friend who is struggling? Thanks @afspnational for these tips for having a #RealConvo.... <https://t.co/uWEO357GKHDDetails> | Retweet
WA State OSPIwaOSPI06 MayMTSS Fest East is underway in Spokane! Check out Superintendent Reykdal's opening video here:... <https://t.co/VmKVkYLpP2Details> | Retweet

3 Free Clock Hours! Social Emotional Learning Webinars05/07/2019

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Mental Health 101: Crafting an Integrated System of SupportsAre you working on supporting all students? Learn more about how schools are crafting an Integrated System of Supports. We'll be joined by ESD 101's Andrew Bingham and OSPI's Camille Goldy to talk about their pilot program for increasing the integration of supports working with the Health Care Authority and Cheney School District, who has spent the last year implementing this process. Join us for resources that will help you assess your school district.

10:00 a.m. – 11:00 a.m.

[Register](#)

Mental Health 201: Elementary and Early Learning Strategies

What does it look like to offer mental health supports in elementary schools? Learn how Project AWARE worked with Shelton School District, ESD 113, and local supports to craft integrated student supports.

1:00 p.m. – 2:00 p.m.

[Register](#)

Earn 3 Free Clock Hours at GATE Advisory!We are taking a look at Social Emotional Learning and the impact it has on the students in our schools as well as how we can support it in our own contexts with education policy, advocacy, and in our interactions with students.

The GATE Partnership Advisory Committee is a broad base of youth and family serving agencies and organizations that meets quarterly to provide a wide lens of input on specific goals and topics related to the development and implementation of a dropout prevention, intervention and reengagement system across cradle to career milestones.

Register: bit.ly/GATEMay14

Webinar Interest SurveyHave you wished you could tune in live to our webinars but the time just didn't work? Are there topics we haven't covered you'd like to learn about?The Office of System & School Improvement is making an effort to provide professional development opportunities that are

relevant and responsive to your needs. Take our short survey to inform our planning for the times and topics for the year ahead!

Take the Webinar Improvement Survey

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

OSPI NEWS RELEASE: REYKDAL: Legislature Opens up Multiple Pathways to Graduation for Students05/07/2019

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Legislature Opens up Multiple Pathways to Graduation for StudentsToday, Governor Inslee signed House Bill 1599 into law. The legislation provides students with several options to demonstrate college and career readiness. Below is Superintendent Chris Reykdal's statement.

OLYMPIA—May 7, 2019—Until today, Washington state was one of the last in the nation to link state assessments to graduation.

State assessments were intended to serve as a tool to measure how well the K–12 system was doing. The assessments were not intended to be used to measure the progress and performance of individual students, and they certainly were not intended to serve as a barrier to high school graduation.

Ensuring students have access to a graduation pathway that aligns with their postsecondary goals has been my top policy priority for the past two years. I began this work in 2017 when I requested

2/21/2020

House Bill 2224, which provided options for students who did not pass state assessments to demonstrate readiness to graduate in other ways.

With the passage of House Bill 1599, students will now have multiple pathways to demonstrate readiness to graduate, and each pathway must be aligned to the student's High School and Beyond Plan.

The pathways include:

Completing a sequence of career and technical education (CTE) courses that lead to workforce entry, an approved apprenticeship, or postsecondary education. Completing and qualifying for college credit in dual credit programs in English language arts (ELA) or math. Meeting a certain score on the SAT or ACT. Meeting or exceeding standard on state assessments in ELA or math. Earning high school credit in a high school transition course in ELA or math. Meeting standard on the armed services vocational aptitude battery. The inclusion of a CTE pathway is vital to the success of our state's economy and it will make a significant difference in the lives of our students. This pathway will allow students opportunities to select coursework that aligns with their postsecondary goals, with the intention of putting them on a path toward a career they love.

In addition to these important pathways, the bill also provides flexibility in meeting the 24 credits required for graduation. This option is available if students take courses aligned to their High School and Beyond Plan and postsecondary goals, and if they have met all other graduation requirements.

Finally, the bill extends the assessment waiver for students in the classes of 2019 and 2020 who did not pass the state assessment. Students in these cohorts will have the same options for graduation as students in the Class of 2018.

This is a significant step forward for our students and communities and required legislators on both sides of the political aisle, K–12 and higher education advocates, and business organizations to come together. I am thankful for the collaboration and hard work it took to pass this important legislation.

For more information

Bill information OSPI Bulletin

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

We're Hiring - OSPI Job Announcements 05/07/2019

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We posted the following new opportunities:

2/21/2020

Customer Service Specialist 4 - Supervisor

Candidate Pool for Temporary Clerical Positions

Please visit our Job Announcements web page for complete details.

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OSPI Bulletins Week of May 6-10/05/07/2019

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BulletinsThis week's bulletins:**Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019**

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

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ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT

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WA State OSPIwaOSPI07 MayWork with us! We're looking for an IT Specialist 3 to join our IT Customer Support Team! If you have experience pro... <https://t.co/XkMYG82B8WD>Details | Retweet WA State OSPIwaOSPI07 May"Reykdal: Legislature Opens up Multiple Pathways to Graduation for
2/21/2020

Students" - @waOSPI <https://t.co/QxKMTXWUdA> <https://t.co/XQ1qqfIHmpDetails> | Retweet
 WA State OSPIwaOSPI07 MayAre you a customer service expert looking to make a difference in education? Join our Professional Certification Of... <https://t.co/bu22YZk5QzDetails> | Retweet

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WA State OSPIwaOSPI08 MayRT @WA_SBE: "The thing I would focus on first is ensuring our schools are culturally responsive, representative, & welcoming to all student...Details | Retweet
 WA State OSPIwaOSPI08 MayRT @CrisisTextLine: Support the mental health of our teachers. #TeacherAppreciationDayDetails | Retweet
 WA State OSPIwaOSPI08 MayJOIN US! We're hiring for a School Climate Transformation Specialist to help develop and implement a multi-tiered b... <https://t.co/swilSWkFLCDetails> | Retweet
 WA State OSPIwaOSPI08 MayRT @BillGates: For Teacher Appreciation Week, I'll be highlighting some of the most impactful lessons I've learned from educators in my hom...Details | Retweet
 WA State OSPIwaOSPI08 MayThank you for everything you do, teachers! Our democracy could not survive without you. #TeacherApprecationWeek... <https://t.co/Lq6b2uk198Details> | Retweet

OSPI on Twitter05/09/2019

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WA State OSPIwaOSPI09 MayWe're hiring! We're looking for a data professional to coordinate our Report Card, including developing, coordinati... <https://t.co/vh9WDDItXfDetails> | Retweet
 WA State OSPIwaOSPI09 MayAs Mental Health Awareness month continues, we want to hear from you! #RealConvo #WAedu #MentalHealthMonth <https://t.co/pUAIHo4C3wDetails> | Retweet
 WA State OSPIwaOSPI08 MayIt's National #SchoolNurseDay! We could never thank you enough, nurses, for all you do to ensure the safety and wel... <https://t.co/JbOHNXN6oQDetails> | Retweet

OSSI May Newsletter: Mental Health05/10/2019

OSSI's monthly newsletter provides accessible resources and connects readers to best practices at the state, regional and local level that are improving student outcomes. Do you have a story to share? Let us know about it!

FOCUS: Mental HealthMay 2019

Setting the Stage: When we talk about mental healthSocial-Emotional Outcomes Improved Through Project AWAREShare Your Story: Successes from the FieldExploring the Landscape of Mental Health and Wellness in Washington's K-12 Education SystemBehavioral Health Toolkit – Coming Fall 2/21/2020

2019!Bits & BytesNEW! 2019-20 Mental Health Collaboration RequirementMark Your Calendars!
 OSSI is Hiring!Healthy Youth Survey WorkshopsThe Impact of Youth Mentoring on Mental HealthWe
 want to hear from you!Tips & Tools

Setting the Stage: When we talk about mental health

Mental health: A state of well-being in which one realizes one's own abilities, can cope with the normal stresses of life and self-regulate during stressful times, can work productively and fruitfully, and is able to make a contribution to the community. (Adopted in 2016 K12 Health Learning Standards)

Mental disorder: A medical condition characterized by mental or emotional problems severe or persistent enough to interfere with daily functioning. (Adopted in 2016 K12 Health Learning Standards)

Social-Emotional Outcomes Improved Through Project AWAREBy Sandy Mathewson, Director of Social Emotional Learning, Battle Ground Public Schools

For the past five years, Battle Ground Public Schools (BGPS) has provided a variety of social emotional learning supports for students thanks to a national grant called Project AWARE. The primary goal of AWARE is to implement programs designed to address the mental health needs of children, youth, families/caregivers and communities. In partnership with OSPI (which served as the fiscal agent and lead agency), Educational Service District 112, and two other Washington school districts (Marysville and Shelton), our goal was to design and pilot a program working with community providers to deliver direct mental health services in schools. After reviewing requests for qualifications and developing memorandums of understanding with two community mental health service agencies, master's level mental health therapists were made available in all of BGPS' comprehensive schools at least one day per week. Available services were increased to ... [CLICK HERE](#) to continue reading

Share Your Story: Successes from the Field"How do you respond to student needs across the different tiers of supports?"

"In Centralia, we take a holistic approach to positive behavior supports. We recognize that we need to invest in strategies to prevent inappropriate behavior in the first place, so we are implementing trauma-informed PBIS. Our ultimate goal is to prepare students to make the right decisions, so we are exploring ways to integrate social-emotional learning throughout the day. As with any learning process, we know that some students will... [CLICK HERE](#) to continue reading
 -Nicolette Oliver, K-12 Positive Behavior Support Specialist, Centralia School District

"Working on-site at Marysville-Pilchuck High School, we have found a high level of need for mental health supports and have attempted to meet those needs in many ways. We provide the Tier III
 2/21/2020

supports many people have come to expect of school mental health programs: serving individual students with anxiety and depression and other mental health challenges, connecting them to mental health resources (such as outpatient counseling, inpatient hospitalization, support groups in and out of school), and connecting them with other resources such as... [CLICK HERE](#) to continue reading

-Erik Haakenson, MS, LMHC, CMHS, NWESD Child Mental Health Specialist

"In today's counseling world, the role of a school counselor is easily misunderstood and, collectively, we are probably the worst at advocating for ourselves while helping others. Thus, there are as many versions of being a high school counselor as there are buildings..."

[CLICK HERE](#) to continue reading -Susie Honaker Wirzbicki, Shelton Public Schools

"My number one strategy is to build relationships with the students. I go into every classroom regularly throughout the year to teach SEL lessons and incorporate a calm-down strategy in each lesson. If I realize that I don't know a student well or have difficulty managing classroom behavior, I make time to call him/her into my office to build our relationship. When referring students to counselors, I love this link: Psychology Today Therapist Search. You can search based on location, issue, insurance, age level, and more to read bios of counselors who may be a good match."

-Lisa Cleveland, M. Ed. NBCT Counselor, Riverbend Elementary

"My go-to strategies to help Tier 1 students are visits to health classrooms. I do a unit on suicide prevention which includes helpful information for students on stress, relaxation skills, depression, warning signs and getting help. For Tier 2 students, I do small groups based on the book, "How You Do Anything Is How You Do Everything", by Cheri Huber. Cheri is a mindfulness practitioner who has developed easily prepared activities that encourage self-awareness and compassion for oneself. Students love these groups. I support Tier 3 students by insuring I am very knowledgeable regarding our local mental health agencies and the various programs they have. These are constantly changing so we have representatives come in each year to update our counseling team on the resources available. I collaborate with other staff and make referrals as needed."

-Todd Caffey, High School Counselor, Tumwater High School

Exploring the Landscape of Mental Health and Wellness in Washington's K-12 Education System
by Michelle Maike, Director, Maike & Associates

In August, 2017, Maike & Associates, contracted with Kaiser Permanente of Washington to conduct an environmental scan of mental health and wellness supports in K-12 schools in Washington state. The purpose of the project was to provide Kaiser with a synthesis of information and perspectives from multiple data sources as well as from key informants. The results of the environmental scan can be used to help schools and other community organizations to better understand the current mental health and wellness needs and opportunities of students, teachers and staff. We invite anyone interested in this topic to listen to our April 2018 webinar about the scan or to read the summary or full report available on Kaiser Permanente's Thriving Schools website.

Behavioral Health Toolkit – Coming Fall 2019! A Behavioral Health Toolkit is slated for release by OSPI this fall. The Toolkit, a product adapted from the state of Colorado to include Washington-centric information and learnings from OSPI Behavioral Health Initiatives, focuses on school-centric mental health promotion and substance use prevention strategies. Content will include:

The roles of common student support staff
 Examples from districts that have leveraged funding to offer behavioral health services
 Strategies for advocating for students with behavioral health needs
 Developing school-based systems to meet student behavioral health needs is hard work. The toolkit's purpose is to help schools in this endeavor. Stay tuned to the OSPI channels for more information!

School Mental Health Toolkit (2018). Mental Health Colorado

Bits & Bytes

What are students telling us about their mental health?

As a perceptual survey, the Healthy Youth Survey is one of the few opportunities for students to enter their own data. On May 1st, the Department of Health released a press release highlighting student responses to questions related to mental health. Here is an infographic from their press release:

To view additional Healthy Youth Survey Press releases [click here](#)

NEW! 2019-20 Mental Health Collaboration Requirement In an effort to improve mental health supports for students, the legislature passed new legislation in 2018 to increase professional collaboration between school counselors, school social workers, school psychologists, other school staff, and local professional licensed counselors or mental health centers where available. Starting with the 2019-20 school year and within existing resources, school districts with 2,000 or more students must provide a minimum of 6 hours of professional collaboration focused on recognizing signs of emotional/behavioral stress, including but not limited to substance abuse, violence, youth suicide, screening, current resources and possible referrals.

OSPI is here to support you in this new opportunity for collaborative work that supports students! Questions can be sent to Kim Reykdal, Program Supervisor Lead for School Counseling

Mark Your Calendars!

OSPI GATE Advisory Meeting

May 14, 2019 | 8:30 am-12:00 pm | ESD 113, Tumwater, WA Social Emotional Learning, Education Perspectives Panel, Group Discussions, Action Planning, Resource Sharing. [Register](#)

Webinar on Reducing Chronic Absenteeism in Secondary May 16, 2019 | 11-12:30 PST [Register](#)

Vapes, JUULs, Buds, and Shots: Prevention Interventions with Youth

May 16, 2019 | 1 pm

Hosted by OSPI

[Register](#)

OSPI Truancy in ALE webinar May 30, 2019 2-3 pm [Register](#)

OSPI GATE Webinars June

June 12, 2019 | 10 am & 1pm | Webinars

10 am: Graduation 101: Supporting What's Next

1 pm: Graduation 201: Alternative Learning Experience

Becca Conference, November 6-8, 2019 Call for proposals- [Presentation Proposal form here](#). Forms are due May 26.

OSSI is Hiring!

School Climate Transformation Specialist

Administrative Assistant 2 – School Improvement

Healthy Youth Survey Workshops There are still a few more Healthy Youth Survey Workshops left, learn how to access your data, and use it to guide your work! [View workshops and register here](#)

The Impact of Youth Mentoring on Mental Health

The Role of Risk study found mentoring was effective at reducing depressive symptoms. [CLICK HERE](#) to continue reading

We want to hear from you!

OSPI and The Health Care Authority have developed a quick survey in hopes to better understand the existing relationships, services and needs between schools and behavioral health (mental health and substance use disorder) treatment providers, in addition to gaining an understanding of school based services being offered. take the survey here

Tips & Tools

Check out these tips from Scholastic in 15 Ways to Reduce Teacher Stress

Gizmo's Pawesome Guide to Mental Health is a great resource for teaching younger children about their feelings and how to work through them. This resource is full of graphically appealing reminders and lots of cute pictures of puppies to make kids smile! Go to <http://www.preventsuicide.org/wp-content/uploads/2012/08/GizmoPawesome.pdf> to access this helpful toolkit and start helping students develop the skills they need for positive mental health and wellness!

To kickoff Mental Health Awareness Month, American Foundation for Suicide Prevention is launching a public awareness campaign called #RealConvo that aims to inspire people to share stories, have real conversations about mental health and find supportive communities- both on and offline. Check out their toolkit here

Spotlight on Mental Health through an MTSS lens. Despite the need for services, mental health has not traditionally been seen as the core business of schools. In recent years that belief has shifted, and many schools see the inclusion of social/emotional and mental health in basic services as necessary as... [CLICK HERE](#) to continue reading

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to transform K-12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by

2/21/2020

developing equity-based policies and supports that empower educators, families, and communities.

OSPI Bulletins week of May 6-10/2019

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

2/21/2020

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

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OSPI's Health & Physical Education Newsletter05/10/2019

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Vaping is a RED FLAG for overall student health

May 10, 2019

We want to be safe, like your students. Even though the air is warm outside, lakes and river are still frigid. Encourage your students to wear lifejackets while on the water.

Resources: Got wildflowers? Pick one of these flora hikesIncreasing Physical Education and Physical Activity: A Framework for SchoolsSmokescreen game for vaping education

Physical Health Education Newsletter Archive:April --Physical Health Education NewsletterFebruary 2019 --Physical Health Education NewsletterJanuary OSPI Content Integration NewsletterJanuary --Physical Health Education Newsletter

This 2018 Healthy Youth Survey report shows that students who reported vaping, smoking, and using tobacco may be at increased risk for using other substances and experiencing depressive symptoms and thoughts of suicide.Check out this vaping education resource from DOH and ESD 112.Stanford Medicine creates comprehensive lesson plans to counter vaping and teen tobacco usage.

May is National Physical Fitness and Sports Month.

Here is the White House's Presidential Proclamation.

The "I Can Do It!" (ICDI) program helps schools offer an integrated program of physical education, physical activity, and training in good nutritional behaviors to students with disabilities in grades K-12.

2/21/2020

Title IV Funding to support Health & Physical Education
The Every Student Succeeds Act (ESSA) contains specific language that allows school districts to utilize Student Support and Academic Enrichment Grants (Title IV, Part A) for programs and activities that support student access to a well-rounded education. School districts may use Title IV, Part A funds to implement or expand programs and activities that use Health and Physical Education as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.

Professional Learning Opportunities
Creating a Culture of Wellbeing: Bremerton, May 29th 830am-12pm

SHAPE Washington conference: Burien, Oct 11-12, 2019

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To: [Karianne Singleton](#)
Date: 5/12/2019 8:59:55 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

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We posted the following new opportunities:

Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

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Bulletin 024-19

Action Required: June 3, 2019

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Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

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Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Bulletin 027-18attachment 1

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Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

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Of Notable Interest

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To: [Obe Quarless](#)
Date: 5/12/2019 8:59:53 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

We're Hiring - OSPI Job Announcements05/06/2019

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OSPI Bulletins Week of May 6-10/2019

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From: [OSPI](#)
To: [Johannah Renfro](#)
Date: 5/12/2019 7:01:42 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

NEWSLETTER: Lunch walk TODAY, web redesign update, & MORE!05/06/2019

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*OSPI in the News*Kudos!Wellness Update: Lunch walk TODAY with Michaela Miller!Website redesign update!Celebrate Asian Pacific American Heritage MonthDYK? May is Mental Health Awareness MonthJob opportunities at OSPI!HR Update: YESVETS & honoring military spouses, 5/10Did you miss the Gender Information Training? Resources available!Heard an amazing podcast recently? Add it to the OSPI Staff Picks!May observancesDo you have something to add to the newsletter?

*OSPI in the News*Legislative session - funding

The Legislature boosted special education funding by \$155 million. It's not enough, Washington districts say. (Seattle Times)Editorial: Progress, but work ahead on school funding issues (Everett Herald - Editorial)WA lawmakers reverse affirmative action ban, pass budget and school-levy changes (Crosscut)Legislative session - other

Students in Washington might get easier path to graduation (Everett Herald)Professional development

A Healthy Way for Leaders to Practice and Promote Self-ImprovementStop apologizing and start saying these things instead5 ways to show appreciation for your employeesThe jobs market is changing -- and so should your resume

Kudos!

Dennis Small (IT), who was the first content contributor to finish the content cleanup checklist on ALL of their pages!Karen Conway and Josie McNeese (Communications & Executive Services), who always offer us a smile, a nice welcome, and a hand when we need it!Know someone who deserves some kudos? Email the Communications team to nominate them!

Wellness Update: Lunch walk TODAY with Michaela Miller!

Website redesign update!

Last week was the second week content contributors were in the new website system cleaning up their pages. Content contributors are expected to complete the content cleanup checklist for all of their pages by May 15. Once the checklists are complete, we will be testing the new site with some of our external customers! Did you know we have about 100 content contributors in the building? You should have someone assigned to help you with your pages. If you don't, ask your Cabinet member who you should work with! We have a worksite set up for content contributors and anyone else who is working on the website. Here, you can find guidelines, tips, checklists, and an interim Style Guide while our Style Guide is being rewritten. Keep checking back for new resources! This week's office hours are scheduled for Friday, May 10, from 8-11 am in the Billings Conference Room. Stop by at any time during those hours for help with Drupal, content revisions, or the layout of your pages! See the full schedule >>[SCHEDULE](#). Did you know? We have about 2,000 basic pages on our website. That means we have 2,000 places on our website for our users to find information. We have repetitive and outdated content across the site. The Web and Communications teams are working with content contributors to remove outdated content and consolidate duplicative pages. Let us help you!

Celebrate Asian Pacific American Heritage Month

May is Asian Pacific American Heritage Month! This month is recognized to celebrate and honor the culture, traditions, and history of Asian Americans and Pacific Islanders in the United States. For more information or resources about Asian Pacific American Heritage Month, please visit the online diversity board!

Please stop by and check out our display in honor of Asian Pacific American Heritage Month (near HR). You'll find recipe cards, origami instructions, as well as common greetings used in the Asian /Pacific region. If you'd like to share your stories or photos, please feel free to add it to the display. Contact Juwariyah Sou if you have any questions!

DYK? May is Mental Health Awareness Month

It's Mental Health Awareness Month and we're partnering with the American Foundation for Suicide Prevention (AFSP) with their #RealConvo campaign.

AFSP is encouraging folks to have a #RealConvo about mental health, whether it's reaching out about your own, or checking in with someone you notice might be struggling.

Find guidance on how to start the conversation and keep it going as well as tons of ways to get involved >>[RESOURCES & GUIDANCE](#).

Job opportunities at OSPI!

Are you looking for a new opportunity at OSPI or do you know someone who might be a good fit? We have some job openings!

21st Century Community Learning Centers (CCLC) Program Specialist (Closes 5/16/19) IT Specialist 3
2/21/2020

– Customer Support(Closes 5/10/19)Administrative Assistant 2 – School Improvement(Closes 5/8/19)School Climate Transformation Specialist(Closes 5/14/19)Bilingual Education Program Supervisor (Dual Language)(Closes 5/14/19)Bilingual Education & Grants Program Supervisor(Closes 5/13/19)Bilingual Education Program Supervisor(Closes 5/10/19)Director of Multi-tiered System of Support (MTSS)(Closes 5/10/19)Please share our openings with your professional and personal networks -- and keep an eye out for openings on our jobs page!

HR Update: YESVETS & honoring military spouses, 5/10

Did you miss the Gender Information Training? Resources available!

The Support Team Reaching for Inclusion, Diversity, and Equity (STRIDE) hosted our first lunch & learn on Tuesday, April 30! We had special guests from the Rainbow Alliance and Inclusion Network (RAIN) provide OSPI staff with Gender Information Training. We had over 30 participants, which is incredible! Thank you to everyone who joined.

Those who attended the lunch & learn received resources about gender information. If you were unable to attend and would like access to the documents, you can find them on the Online Diversity Board.

Heard an amazing podcast recently? Add it to the OSPI Staff Picks!

Do you have something you love that you think the world should know about? Tell us!

Whether it's a recipe, a book, an article, or a podcast, send it to us and we might feature it in the newsletter!

[Click here to send us your picks!](#)

May observancesAsian Pacific American Heritage MonthOlder Americans MonthJewish American Heritage MonthBeltane (May 1)National Day of Prayer (May 2)Yom HaShoah (May 2)Saints Philip and James (May 3)Cinco de Mayo (May 5)Ramadan (May 5-June 4)Yom Ha'Atzmaut (May 8-9)International Day Against Homophobia, Transphobia, and Biphobia (May 17)World Day for Cultural Diversity for Dialogue and Development (May 21)Declaration of the Báb (May 23-24)Lag BaOmer (May 22-23)Memorial Day (May 27)Ascension of Bahá'u'lláh (May 29)Ascension of Jesus (May 30)Laylat al-Qadr (May 31)

Do you have something to add to the newsletter?Please send your additions to Katy Payne or Ben

2/21/2020

King by Friday at noon!

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OSPI NEWS RELEASE: REYKDAL: Legislature Opens up Multiple Pathways to Graduation for Students05/07/2019

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Legislature Opens up Multiple Pathways to Graduation for StudentsToday, Governor Inslee signed House Bill 1599 into law. The legislation provides students with several options to demonstrate college and career readiness. Below is Superintendent Chris Reykdal's statement.

OLYMPIA—May 7, 2019—Until today, Washington state was one of the last in the nation to link state assessments to graduation.

State assessments were intended to serve as a tool to measure how well the K–12 system was doing. The assessments were not intended to be used to measure the progress and performance of individual students, and they certainly were not intended to serve as a barrier to high school graduation.

Ensuring students have access to a graduation pathway that aligns with their postsecondary goals has been my top policy priority for the past two years. I began this work in 2017 when I requested

2/21/2020

House Bill 2224, which provided options for students who did not pass state assessments to demonstrate readiness to graduate in other ways.

With the passage of House Bill 1599, students will now have multiple pathways to demonstrate readiness to graduate, and each pathway must be aligned to the student's High School and Beyond Plan.

The pathways include:

Completing a sequence of career and technical education (CTE) courses that lead to workforce entry, an approved apprenticeship, or postsecondary education. Completing and qualifying for college credit in dual credit programs in English language arts (ELA) or math. Meeting a certain score on the SAT or ACT. Meeting or exceeding standard on state assessments in ELA or math. Earning high school credit in a high school transition course in ELA or math. Meeting standard on the armed services vocational aptitude battery. The inclusion of a CTE pathway is vital to the success of our state's economy and it will make a significant difference in the lives of our students. This pathway will allow students opportunities to select coursework that aligns with their postsecondary goals, with the intention of putting them on a path toward a career they love.

In addition to these important pathways, the bill also provides flexibility in meeting the 24 credits required for graduation. This option is available if students take courses aligned to their High School and Beyond Plan and postsecondary goals, and if they have met all other graduation requirements.

Finally, the bill extends the assessment waiver for students in the classes of 2019 and 2020 who did not pass the state assessment. Students in these cohorts will have the same options for graduation as students in the Class of 2018.

This is a significant step forward for our students and communities and required legislators on both sides of the political aisle, K–12 and higher education advocates, and business organizations to come together. I am thankful for the collaboration and hard work it took to pass this important legislation.

For more information

Bill information OSPI Bulletin

All students prepared for post-secondary pathways, careers, and civic engagement.

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited
Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy
Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

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Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

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Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

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Continuing Education Requirements for Traffic Safety Instructors

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ENGAGEMENT.

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OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director, P.O. Box 47200, Olympia, WA 98504-7200, 360-725-6162 (TTY: 360-664-3631), equity@k12.wa.us.

This email was sent to johannah.renfroe@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [David Kinnunen](#)
Date: 5/12/2019 7:01:40 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

NEWSLETTER: Lunch walk TODAY, web redesign update, & MORE!05/06/2019

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*OSPI in the News*Kudos!Wellness Update: Lunch walk TODAY with Michaela Miller!Website redesign update!Celebrate Asian Pacific American Heritage MonthDYK? May is Mental Health Awareness MonthJob opportunities at OSPI!HR Update: YESVETS & honoring military spouses, 5/10Did you miss the Gender Information Training? Resources available!Heard an amazing podcast recently? Add it to the OSPI Staff Picks!May observancesDo you have something to add to the newsletter?

*OSPI in the News*Legislative session - funding

The Legislature boosted special education funding by \$155 million. It's not enough, Washington districts say. (Seattle Times)Editorial: Progress, but work ahead on school funding issues (Everett Herald - Editorial)WA lawmakers reverse affirmative action ban, pass budget and school-levy changes (Crosscut)Legislative session - other

Students in Washington might get easier path to graduation (Everett Herald)Professional development

A Healthy Way for Leaders to Practice and Promote Self-ImprovementStop apologizing and start saying these things instead5 ways to show appreciation for your employeesThe jobs market is changing -- and so should your resume

Kudos!

Dennis Small (IT), who was the first content contributor to finish the content cleanup checklist on ALL of their pages!Karen Conway and Josie McNeese (Communications & Executive Services), who always offer us a smile, a nice welcome, and a hand when we need it!Know someone who deserves some kudos? Email the Communications team to nominate them!

Wellness Update: Lunch walk TODAY with Michaela Miller!

Website redesign update!

Last week was the second week content contributors were in the new website system cleaning up their pages. Content contributors are expected to complete the content cleanup checklist for all of their pages by May 15. Once the checklists are complete, we will be testing the new site with some of our external customers! Did you know we have about 100 content contributors in the building? You should have someone assigned to help you with your pages. If you don't, ask your Cabinet member who you should work with! We have a worksite set up for content contributors and anyone else who is working on the website. Here, you can find guidelines, tips, checklists, and an interim Style Guide while our Style Guide is being rewritten. Keep checking back for new resources! This week's office hours are scheduled for Friday, May 10, from 8-11 am in the Billings Conference Room. Stop by at any time during those hours for help with Drupal, content revisions, or the layout of your pages! See the full schedule >>[SCHEDULE](#). Did you know? We have about 2,000 basic pages on our website. That means we have 2,000 places on our website for our users to find information. We have repetitive and outdated content across the site. The Web and Communications teams are working with content contributors to remove outdated content and consolidate duplicative pages. Let us help you!

Celebrate Asian Pacific American Heritage Month

May is Asian Pacific American Heritage Month! This month is recognized to celebrate and honor the culture, traditions, and history of Asian Americans and Pacific Islanders in the United States. For more information or resources about Asian Pacific American Heritage Month, please visit the online diversity board!

Please stop by and check out our display in honor of Asian Pacific American Heritage Month (near HR). You'll find recipe cards, origami instructions, as well as common greetings used in the Asian /Pacific region. If you'd like to share your stories or photos, please feel free to add it to the display. Contact Juwariyah Sou if you have any questions!

DYK? May is Mental Health Awareness Month

It's Mental Health Awareness Month and we're partnering with the American Foundation for Suicide Prevention (AFSP) with their #RealConvo campaign.

AFSP is encouraging folks to have a #RealConvo about mental health, whether it's reaching out about your own, or checking in with someone you notice might be struggling.

Find guidance on how to start the conversation and keep it going as well as tons of ways to get involved >>[RESOURCES & GUIDANCE](#).

Job opportunities at OSPI!

Are you looking for a new opportunity at OSPI or do you know someone who might be a good fit? We have some job openings!

21st Century Community Learning Centers (CCLC) Program Specialist (Closes 5/16/19) IT Specialist 3
2/21/2020

– Customer Support(Closes 5/10/19)Administrative Assistant 2 – School Improvement(Closes 5/8/19)School Climate Transformation Specialist(Closes 5/14/19)Bilingual Education Program Supervisor (Dual Language)(Closes 5/14/19)Bilingual Education & Grants Program Supervisor(Closes 5/13/19)Bilingual Education Program Supervisor(Closes 5/10/19)Director of Multi-tiered System of Support (MTSS)(Closes 5/10/19)Please share our openings with your professional and personal networks -- and keep an eye out for openings on our jobs page!

HR Update: YESVETS & honoring military spouses, 5/10

Did you miss the Gender Information Training? Resources available!

The Support Team Reaching for Inclusion, Diversity, and Equity (STRIDE) hosted our first lunch & learn on Tuesday, April 30! We had special guests from the Rainbow Alliance and Inclusion Network (RAIN) provide OSPI staff with Gender Information Training. We had over 30 participants, which is incredible! Thank you to everyone who joined.

Those who attended the lunch & learn received resources about gender information. If you were unable to attend and would like access to the documents, you can find them on the Online Diversity Board.

Heard an amazing podcast recently? Add it to the OSPI Staff Picks!

Do you have something you love that you think the world should know about? Tell us!

Whether it's a recipe, a book, an article, or a podcast, send it to us and we might feature it in the newsletter!

[Click here to send us your picks!](#)

May observancesAsian Pacific American Heritage MonthOlder Americans MonthJewish American Heritage MonthBeltane (May 1)National Day of Prayer (May 2)Yom HaShoah (May 2)Saints Philip and James (May 3)Cinco de Mayo (May 5)Ramadan (May 5-June 4)Yom Ha'Atzmaut (May 8-9)International Day Against Homophobia, Transphobia, and Biphobia (May 17)World Day for Cultural Diversity for Dialogue and Development (May 21)Declaration of the Báb (May 23-24)Lag BaOmer (May 22-23)Memorial Day (May 27)Ascension of Bahá'u'lláh (May 29)Ascension of Jesus (May 30)Laylat al-Qadr (May 31)

Do you have something to add to the newsletter?Please send your additions to Katy Payne or Ben

2/21/2020

King by Friday at noon!

We're Hiring - OSPI Job Announcements05/06/2019

Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted the following new opportunities:

Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

Please visit our Job Announcements web page for complete details.

OSPI is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the human resources office at 360-725-6270 or 360-725-6066, or hroffice@k12.wa.us.

OSPI on Twitter05/06/2019

You are subscribed to OSPI on Twitter for Washington Office of Superintendent of Public Instruction. This information has recently been updated, and is now available.

WA State OSPIwaOSPI06 MayInterested in learning more about substances used and abused by youth? Well we're hosting a webinar, on May 16 at 1... <https://t.co/UsqJCJnuhDDetails> | Retweet
WA State OSPIwaOSPI06 MayWe're hiring! We have multiple positions open in our Bilingual Education office! If you're interested in furthering... <https://t.co/RZa2I7jnFwDetails> | Retweet
WA State OSPIwaOSPI06 MayHow do you reach out to a friend who is struggling? Thanks @afspnational for these tips for having a #RealConvo.... <https://t.co/uWEO357GKHDDetails> | Retweet
WA State OSPIwaOSPI06 MayMTSS Fest East is underway in Spokane! Check out Superintendent Reykdal's opening video here:... <https://t.co/VmKVkYLpP2Details> | Retweet

OSPI NEWS RELEASE: REYKDAL: Legislature Opens up Multiple Pathways to Graduation for Students05/07/2019

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Legislature Opens up Multiple Pathways to Graduation for Students Today, Governor Inslee signed House Bill 1599 into law. The legislation provides students with several options to demonstrate college and career readiness. Below is Superintendent Chris Reykdal's statement.

OLYMPIA—May 7, 2019—Until today, Washington state was one of the last in the nation to link state assessments to graduation.

State assessments were intended to serve as a tool to measure how well the K–12 system was doing. The assessments were not intended to be used to measure the progress and performance of individual students, and they certainly were not intended to serve as a barrier to high school graduation.

Ensuring students have access to a graduation pathway that aligns with their postsecondary goals has been my top policy priority for the past two years. I began this work in 2017 when I requested House Bill 2224, which provided options for students who did not pass state assessments to demonstrate readiness to graduate in other ways.

With the passage of House Bill 1599, students will now have multiple pathways to demonstrate readiness to graduate, and each pathway must be aligned to the student's High School and Beyond Plan.

The pathways include:

Completing a sequence of career and technical education (CTE) courses that lead to workforce entry, an approved apprenticeship, or postsecondary education. Completing and qualifying for college credit in dual credit programs in English language arts (ELA) or math. Meeting a certain score on the SAT or ACT. Meeting or exceeding standard on state assessments in ELA or math. Earning high school credit in a high school transition course in ELA or math. Meeting standard on the armed services vocational aptitude battery. The inclusion of a CTE pathway is vital to the success of our state's economy and it will make a significant difference in the lives of our students. This pathway will allow students opportunities to select coursework that aligns with their postsecondary goals, with the intention of putting them on a path toward a career they love.

In addition to these important pathways, the bill also provides flexibility in meeting the 24 credits required for graduation. This option is available if students take courses aligned to their High School and Beyond Plan and postsecondary goals, and if they have met all other graduation requirements.

Finally, the bill extends the assessment waiver for students in the classes of 2019 and 2020 who did not pass the state assessment. Students in these cohorts will have the same options for graduation as students in the Class of 2018.

This is a significant step forward for our students and communities and required legislators on both sides of the political aisle, K–12 and higher education advocates, and business organizations to come together. I am thankful for the collaboration and hard work it took to pass this important legislation.

For more information

Bill information OSPI Bulletin

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

We're Hiring - OSPI Job Announcements05/07/2019

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We posted the following new opportunities:

Customer Service Specialist 4 - Supervisor

Candidate Pool for Temporary Clerical Positions

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OSPI Bulletins Week of May 6-1005/07/2019

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Bulletin 025-19

Informational

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WA State OSPIwaOSPI07 MayWork with us! We're looking for an IT Specialist 3 to join our IT Customer Support Team! If you have experience pro... <https://t.co/XkMYG82B8WD>Details | Retweet
WA State OSPIwaOSPI07 May"Reykdal: Legislature Opens up Multiple Pathways to Graduation for Students" - @waOSPI <https://t.co/QxKMTXWUdA> <https://t.co/XQ1qqfIHmp>Details | Retweet
WA State OSPIwaOSPI07 MayAre you a customer service expert looking to make a difference in education? Join our Professional Certification Of... <https://t.co/bu22YZk5Qz>Details | Retweet

ACTION REQUIRED: Two days of professional development now required for all instructional paraeducators05/08/2019

Two days of professional development now required for all instructional paraeducators
May 8, 2019

BULLETIN NO. 01-2019

(X) Action required

(X) Informational

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WA State OSPIwaOSPI08 May RT @WA_SBE: "The thing I would focus on first is ensuring our schools are culturally responsive, representative, & welcoming to all student... Details | Retweet
WA State OSPIwaOSPI08 May RT @CrisisTextLine: Support the mental health of our teachers. #TeacherAppreciationDay Details | Retweet

WA State OSPIwaOSPI08 May JOIN US! We're hiring for a School Climate Transformation Specialist to help develop and implement a multi-tiered b... <https://t.co/swilSWkFLC> Details | Retweet
WA State OSPIwaOSPI08 May RT @BillGates: For Teacher Appreciation Week, I'll be highlighting some of the most impactful lessons I've learned from educators in my hom... Details | Retweet
WA State OSPIwaOSPI08 May Thank you for everything you do, teachers! Our democracy could not survive without you. #TeacherAppreciationWeek... <https://t.co/Lq6b2uk198> Details | Retweet

OSPI on Twitter 05/09/2019

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WA State OSPIwaOSPI09 May We're hiring! We're looking for a data professional to coordinate our Report Card, including developing, coordinati... <https://t.co/vh9WDDItXf> Details | Retweet
WA State OSPIwaOSPI09 May As Mental Health Awareness month continues, we want to hear from you! #RealConvo #WAedu #MentalHealthMonth <https://t.co/pUAIHo4C3w> Details | Retweet
WA State OSPIwaOSPI08 May It's National #SchoolNurseDay! We could never thank you enough, nurses, for all you do to ensure the safety and wel... <https://t.co/JbOHNXN6oQ> Details | Retweet

OSPI Bulletins week of May 6-10 05/10/2019

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The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

[View all Bulletins](#) | [View all Memos OSPI on Twitter](#) 05/10/2019

You are subscribed to OSPI on Twitter for Washington Office of Superintendent of Public Instruction. This information has recently been updated, and is now available.

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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This email was sent to david.kinnunen@k12.wa.us using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)
To: [Sadie Beckenhauer](#)
Date: 5/12/2019 8:59:59 AM UTC
Subject: Washington Office of Superintendent of Public Instruction Weekly Digest Bulletin

We're Hiring - OSPI Job Announcements05/06/2019

Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted the following new opportunities:

Secretary Senior - Professional Certification Office

Report Card Analyst and Coordinator

Please visit our Job Announcements web page for complete details.

OSPI is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation and gender identity diversity. Women, racial and ethnic minorities, persons with disabilities, persons over 40 years of age, disabled and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the human resources office at 360-725-6270 or 360-725-6066, or hroffice@k12.wa.us.

OSPI NEWS RELEASE: REYKDAL: Legislature Opens up Multiple Pathways to Graduation for Students05/07/2019

You are receiving this email because you opted to receive information from OSPI about this topic. To manage your subscriptions, [click here](#).

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Legislature Opens up Multiple Pathways to Graduation for StudentsToday, Governor Inslee signed House Bill 1599 into law. The legislation provides students with several options to demonstrate college and career readiness. Below is Superintendent Chris Reykdal's statement.

OLYMPIA—May 7, 2019—Until today, Washington state was one of the last in the nation to link state assessments to graduation.

State assessments were intended to serve as a tool to measure how well the K–12 system was doing. The assessments were not intended to be used to measure the progress and performance of individual students, and they certainly were not intended to serve as a barrier to high school graduation.

Ensuring students have access to a graduation pathway that aligns with their postsecondary goals has been my top policy priority for the past two years. I began this work in 2017 when I requested House Bill 2224, which provided options for students who did not pass state assessments to demonstrate readiness to graduate in other ways.

With the passage of House Bill 1599, students will now have multiple pathways to demonstrate readiness to graduate, and each pathway must be aligned to the student's High School and Beyond Plan.

The pathways include:

Completing a sequence of career and technical education (CTE) courses that lead to workforce entry, an approved apprenticeship, or postsecondary education. Completing and qualifying for college credit in dual credit programs in English language arts (ELA) or math. Meeting a certain score on the SAT or ACT. Meeting or exceeding standard on state assessments in ELA or math. Earning high school credit in a high school transition course in ELA or math. Meeting standard on the armed services vocational aptitude battery. The inclusion of a CTE pathway is vital to the success of our state's economy and it will make a significant difference in the lives of our students. This pathway will allow students opportunities to select coursework that aligns with their postsecondary goals, with the intention of putting them on a path toward a career they love.

In addition to these important pathways, the bill also provides flexibility in meeting the 24 credits required for graduation. This option is available if students take courses aligned to their High School and Beyond Plan and postsecondary goals, and if they have met all other graduation requirements.

Finally, the bill extends the assessment waiver for students in the classes of 2019 and 2020 who did not pass the state assessment. Students in these cohorts will have the same options for graduation as students in the Class of 2018.

This is a significant step forward for our students and communities and required legislators on both sides of the political aisle, K–12 and higher education advocates, and business organizations to come together. I am thankful for the collaboration and hard work it took to pass this important legislation.

For more information

Bill information OSPI Bulletin

All students prepared for post-secondary pathways, careers, and civic engagement.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

We're Hiring - OSPI Job Announcements05/07/2019

Thank you for subscribing to Job Announcements from the Office of Superintendent of Public Instruction.

We posted the following new opportunities:

Customer Service Specialist 4 - Supervisor

Candidate Pool for Temporary Clerical Positions

Please visit our Job Announcements web page for complete details.

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OSPI Bulletins Week of May 6-1005/07/2019

Having trouble viewing this email? View it as a Web page.

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact Karen.Conway@k12.wa.us.

BulletinsThis week's bulletins:Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents,
2/21/2020

School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

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OSPI Early Learning Newsletter May 2019 05/09/2019

Having trouble viewing this email? [View it as a Web page.](#)

Welcome!

Spring Fever - Fact or Fiction? Now that the mercury is headed above 57 degrees, strange things have been happening. People are coming out of hibernation. Cubbies are being cleaned. Lawns are getting mowed. Dogs are walked regularly. People are smiling. Children can be seen and heard giggling and frolicking outside. We stand in awe as we see daylight at 8 pm. You be the judge...

This might be just the right time to let people around us know they are appreciated. To encourage children to play and learn. To breath in the renewal of nature around us. Life is good.

In This Issue
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Early Learning Fellows
Kindergarten Transition Resource
Highlights
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Additional WaKIDS Training Opportunities
WaKIDS Quick Start Guide
Starting Strong P-3 Institute Update
Summer Conferences
Child Care Provider Conference
OSPI Science Feature: Climate Science Learning
Stay Connected

Introducing Michael Snow

New Early Learning Staff in Special Education at OSPI
This April Michael Snow joined the Special Education Division at OSPI as the Early Childhood Special Education Section 619 Specialist.

Michael originally wanted to become a high school English teacher and began his schooling and undergraduate studies at Washington State University where he received a Bachelor's Degree in English. At the time, Michael had little to no desire to work with young children, but something inside of him told him to apply for a teaching position at his local Head Start in 2012 and he hasn't looked back since!

An educator for almost ten years, he spent seven years involved in early childhood education, as a teacher, a coach, ECE Specialist and a Family/Child Education Manager. He graduated cum laude, from St. Martins University in 2016 with a Master of Education in Pedagogical Development.

Michael believes that all children are capable of achieving lasting success as long as educators instill a love of learning and on relationships! He is a firm believer in inquiry, learning by play, and strength-based learning.

We could not agree more! Welcome, Michael. We are so happy that you are here!

Early Learning Fellows

Applications Open April 16 to May 24
OSPI and the Association of Educational Service Districts (AESD) are excited to announce the application for 2019–20 Early Learning, English Language Arts, Mathematics, and Science Fellows is now open. New Fellows and returning Fellows will need to complete the application. Application materials are due on May 24, 2019.

The three-year program allows for deeper and expanded learning in the topics of leadership, content area knowledge, adult learning, change management, equity, use of data and analytics, and student growth. Prospective applicants who can commit to only one year may still apply; all applicants are encouraged to consider a multi-year commitment to reap the full benefits of the program.

Teachers and other educational and community leaders, early learning providers, and instructional coaches from across all sectors of early learning are encouraged to join.

[Click Here to Apply!](#)

Kindergarten Transition Resource Highlights Three of the major goals of WaKIDS are to 1) promote a shared understanding of kindergarten readiness; 2) improve the preparedness of children, families, schools, and communities; and ultimately, 3) provide a smooth transition for children and families.

Increasingly, communities are looking for ways to do their part to meet these goals. OSPI encourages schools and teachers to promote, accept and use kindergarten information provided by families and preschool providers. Schools and kindergarten teachers may promote particular kinds of resources but should also be open to the various different ways that families may choose to share information about their children.

While there are many possible means for the sharing of information, OSPI is promoting the use of two specific resources:

Introducing Me! Booklet:

This booklet is used by kindergarten teachers during the Family Connection meeting to guide conversations and build relationships. Schools must now print their own copies to distribute to families, during kindergarten registration or at the Family Connection meetings.

Families may also be encouraged to complete an Introducing Me! booklet by their child's preschool teacher. Schools and kindergarten teachers should be prepared to provide families with an Introducing Me! booklet, as well as accept completed booklets that families may bring with them.

Available in 19 languages, booklets can be printed in color or black and white. These will no longer be provided to districts by OSPI or Educational Service Districts. Print Introducing Me! Booklets.

The Washington State's Kindergarten Transition Summary Form:

The Kindergarten Transition Summary Form, which can be found [here](#), is a multi-faceted tool created to 1) establish shared expectations for school readiness between PreK & K teachers, 2) provide a means of communication children's skills and abilities, 3) support children and families as they transition into kindergarten, and 4) provide information to help schools and K teachers get to know each child prior to the start of school.

Some communities have developed their own preschool to kindergarten transition forms, or may prefer to share other types of information. Whatever the method of sharing may be, schools should look for an indication that families have been involved and give permission for information to be shared.

Please note that after June 2019, these links may no longer work, as the OSPI website is upgraded. All of the resources referenced here will be available on the new website.

WaKIDS 101 Training - New ModelNEW Training Model for WaKIDS 101WaKIDS 101 is the one-time training required for all kindergarten teachers new to WaKIDS in 2019-20, including certificated Special Education teachers who provide instruction for kindergarten students with disabilities. If the responsibility of instruction is shared by multiple teachers, it is necessary that each teacher be trained.

Teachers must have attended a WaKIDS 101 training in order to administer each of the three components of the WaKIDS kindergarten entry transition process: Family Connection, Whole-child Assessment, and Early Learning Collaboration.

Beginning in July 2019, the WaKIDS 101 training will change from a two-day, in-person training to a one-day, in-person training, followed by a six-hour online course through Canvas. Teachers will have two weeks from the date of the in-person training to complete the online training. Teachers who do not complete both the in-person and the online sections of the training will not be permitted to conduct WaKIDS.

With the new training model, teachers will also have the option to remain involved with Canvas online community throughout the year, for continued learning and support with WaKIDS and full-day kindergarten. By the end of the training, and with completion of Interrater Reliability Certification, teachers will be prepared to begin implementing WaKIDS.

OSPI will monitor teacher involvement and completion of the in-person and online sections. Districts will be notified if teachers do not complete both sections of the WaKIDS 101 training.

Districts will be reimbursed through iGrants, up to a cap, for new teachers who will conduct WaKIDS in 2019-20 to participate in the in-person and online training sections of the WaKIDS 101 training, and to complete Interrater Reliability Certification. Districts will be notified about available funding through iGrants after September 30, 2019.

Trainings are taking place this summer at each Educational Service District in the state. Visit the OSPI Events and Training page for links to training information.

Additional WaKIDS Training Opportunities WaKIDS 2018-19 Wrap Up and Planning Webinar

If you support WaKIDS and full-day kindergarten implementation in your district, this webinar is for you! Find out everything you need to know about wrapping up WaKIDS for 2019-20 and preparing for next year. Topics covered will include information about closing out the year in the MyTeachingStrategies GOLD® assessment platform, like saving data and archiving students and classrooms; information about the new WaKIDS 101 training model and other training opportunities; a review of tools available to support the Family Connection component of WaKIDS; and resources for implementing high-quality full-day kindergarten.

To join the call simply use this link (Zoom): <https://zoom.us/j/557149211>
2/21/2020

One tap mobile

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+16699006833,,557149211# US (San Jose)

Dial by your location

+1 646 558 8656 US (New York)

+1 669 900 6833 US (San Jose)

Meeting ID: 557 149 211

Moving Beyond Compliance Webinar: Going Deeper with WaKIDS

Are you a curriculum director, special education director, principal or in another role needing to learn more about WaKIDS? Are you interested in strategies used to support kindergarten teachers and students? OSPI is offering an online course just for you! The course provides information regarding the required elements of full-day kindergarten and the WaKIDS assessment. This course will offer opportunities for:

Collaborating with other administrators
Learning from each other creative ways to support teachers
Engaging with the local early learning community
Smoothing the transitions to kindergarten through the Family Connection meeting
Watch our Events and Training page for open registration this summer 2019.

WaKIDS Refresher Online Training

Kindergarten teachers currently using WaKIDS are encouraged to join us this summer (2019) for WaKIDS online refresher course. Whether you were trained last year or 5 years ago, this is a great opportunity to find out what's new with WaKIDS. Get up-to-date on the approaches used to implement developmentally appropriate practices - in your classroom. Discover ways to use the WaKIDS data to improve your teaching and grow student outcomes. Clock hours will be available.

Watch our Events and Training page for registration details.

WaKIDS Quick Start Guide

WaKIDS Assessment Implementation Quick Start Guide 2019-20
Hot off the press! The WaKIDS Assessment Implementation Quick Start Guide 2019-20 has been updated with new information and links! We encourage you to replace your existing guide with this updated 2019-20, copy once received.

We will be emailing the WaKIDS Assessment Implementation Quick Start Guide 2019-20 to principals and district assessment coordinators and it should arrive at your in-box by the end of May. Additionally, the WaKIDS Assessment Implementation Quick Start Guide 2019-20 can be found in the Messages section of MyTeachingStrategies®.

This guide provides information on WaKIDS roles and responsibilities and is an excellent source for how to navigate through the WaKIDS assessment platform.

Please let us know if you do not receive the WaKIDS Assessment Implementation Quick Start Guide 2019-20 - simply email us at WaKIDS and we'll get one sent your way!

2/21/2020

Starting Strong P-3 Institute Update

After 10 incredible years, the Starting Strong P–3rd Grade Institute is taking a break! It will not take place this coming August.

Meanwhile, the Institute will be transitioning from the Association of Educational Service Districts (AESD) to Cultivate Learning at the University of Washington’s School of Education. Cultivate Learning, a key partner of the Washington Department of Children, Youth and Families (DCYF) has successfully offered 19 statewide institutes reaching thousands of educators and early learning professionals across the state. Cultivate Learning is committed to bridging the needs of early learning and elementary schools.

Cultivate Learning, in partnership with communities, the DCYF, OSPI and AESD will be holding local community conversations to hear more about regional interests and needs for the Starting Strong P-3 Institute in the future. To learn more about Cultivate Learning, visit: cultivatelearning.uw.edu.

Summer Conferences Starting Strong may not be happening this summer but there are many other great conferences taking place. Here are just a few:

Growing Kindergarten Growing Kindergarten is a conference dedicated to all things kindergarten. Kindergarten is a special time as we welcome children and families into the K-12 system. Join us for our second annual conference specifically for prekindergarten and kindergarten teachers and administrators.

Featuring:

Keynote and breakout sessions from Kristi Dominguez, author of Washington State Full Day Kindergarten Guide and director of early learning in Bellingham Public Schools. Participants will engage in breakout sessions related to kindergarten readiness, WaKIDS, special education, family engagement, social emotional learning and more. A half day dedicated to STEM with hands on STEM breakout sessions! Location: Northwood Middle School; Mead School District
12908 North Pittsburg Street, Spokane, WA
<https://goo.gl/maps/c88f9Ms9xH52>

Dates and Times:

June 19th 8:30 a.m. to 3:00 p.m. and June 20th 8:30 a.m. to 12:30 p.m.

Cost: \$150 (Morning Snack and Lunch included)

10 Clock Hours Available (4 of which are STEM clock hours)

(\$2 per clock hour - \$10 minimum)

Free STARS Hours available

1 Continuing Education Credit Available from Eastern Washington University for an extra charge

To register for the Growing Kindergarten conference please click on

<https://esd101.gosignmeup.com/Public/Course/Browse>

2/21/2020

On the left side of the page, click on 'Center for Early Childhood Services', then click on 'Full Day Kindergarten.'

For more information, please contact Valerie Soohoo at (509) 789 3756; vsoohoo@esd101.net or Rachel Eifler at (509) 789 3522; reifler@esd101.net

Celebrate KESD 123 is excited to host our 3rd Annual Celebrate K conference for Kindergarten and Preschool teachers. Kindergarten is an important element of our state's strategy for improving student outcomes and closing the achievement gap. Much happens during the kindergarten year that makes it special, including welcoming families into the K-12 system, facilitating student success in a developmentally appropriate, standards-based environment, and forging "school readiness" partnerships with the early learning community. Celebrate K! is offering three days of content targeted specially for Kindergarten and preschool. To register go to: <https://www.pdenroller.org/esd123/Catalog/Event/86399>

Capital Region ESD Early Learning Institute
Capital Region Educational Service District
1st Annual Early Learning Conference focusing on age 0-8 learning.

August 12-13, 2019

Sessions will be 90 minutes each

Aug 12

Breakouts in the AM for ages 0-5 educators K-3

Join us for lunch & kid panel

Keynote: Karma Hugo Breakouts with combined 0-5 and K-3

Aug 13 K-3 only

Content Themes:

Digital Learning, Literacy, Numeracy & Math, Science, Social-Emotional Learning, STEM

Pathways to Equity:

Family Engagement, Leading with Racial Equity, Supporting ELL/DLL students, PBIS

Child Care Provider Conference

Sign up now to attend this Early Learning Conference!

Contact Melodie Stauffer, Early Learning Instructional Specialist at North Thurston Public Schools for more information at (360) 412-4411 x40204 or email mstauffer1@nthurston.k12.wa.us

OSPI Science Feature: Climate Science Learning

Children are naturally curious about their world and love hands on learning. Come and hear from Pre K and K educators about how they have engaged young learners in NGSS-aligned Climate Science Instruction. Participants will have an opportunity to explore design principles, learn about play-based station activities, review work samples and collaborate with colleagues to plan for engaging their own young scientists in discovery. Six (6) STEM Clock Hours will be available for this opportunity.

2/21/2020

Date: August 19th
Location: NWESD 189, Anacortes, WA
Contact: Sarah Southard, NWESD
ssouthward@nwesd.org
360-299-4045

This year, each Early Learning newsletter has featured information and resources provided by the OSPI Science office to promote early science instruction. If you have resources or science stories to share, please send them our way!

Stay Connected Teaching Strategies Contact Information For help with the GOLD® assessment and /or its online platform MyTeachingStrategies®, please contact Teaching Strategies directly:

Phone: 844-853-4653 Email: wakids@teachingstrategies.com

Subscription Reminder

Haven't heard from us? Is your information current? Sign up or send us an update and we'll keep you in the know! Click the subscriber services link here to add yourself to our mailing list: [Newsletter Mailing List](#)

District's Early Learning Contacts OSPI keeps a list of "Early Learning Contacts" posted here: [Early Learning Contact List and Updates](#)

Early Learning Office Information Ellen Mathews, Administrative Assistant for Early Learning and WaKIDS, OSPI Office: 360-725-6161 | Email: ellen.mathews@k12.wa.us or WaKIDS@k12.wa.us

Amber Havens, WaKIDS Assessment Coordinator, OSPI Office: 360-725-6180 | Email: amber.havens@k12.wa.us

Karma Hugo, Director of Early Learning, OSPI
Office: 360-725-6153 | Email: karma.hugo@k12.wa.us

EVERY STUDENT READY FOR CAREER, COLLEGE, AND LIFE

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

2/21/2020

OSPI Bulletins week of May 6-10/2019

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

2/21/2020

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency

2/21/2020

facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact karen.conway@k12.wa.us.

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ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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From:
 To:
 Date: 2/13/2020 6:25:37 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:14:36 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	2
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 3:15:46 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	169148429
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Tonya Bartlett
Received time	1/3/2020 3:14:36 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:14:35 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	46428
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henley-St
UnRead	True

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(1).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(1\).msg](#)

From:
 To:
 Date: 2/13/2020 6:25:38 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	0
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:13:40 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	2
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 3:14:38 PM
Location	Leavenworth, WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	0
Read receipt requested	False
ReceivedBy name	Tonya Bartlett
Received time	1/3/2020 3:13:41 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE (
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0
Sent	True

Sent on	1/3/2020 3:13:38 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	46059
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henley-St
UnRead	True

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(2).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(2\).msg](#)

From:
 To:
 Date: 2/13/2020 6:46:35 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:49:36 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/12/2020 6:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/4/2020 9:32:35 AM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:13:40 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Reply time	1/3/2020 3:49:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIB...
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:13:40 PM
Sent on behalf of email address	/o=ExchangeLabs/ou=Exchange Administrative Group (FYDII
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	27418
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Cert;Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henl
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(3).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(3\).msg](#)

From:
 To:
 Date: 2/13/2020 6:46:42 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:14:36 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	2
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 3:49:36 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Kyle Lofgren
Received time	1/3/2020 3:14:36 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:14:35 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	46338
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henley-St
UnRead	True

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(4).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(4\).msg](#)

From:
 To:
 Date: 2/13/2020 6:46:42 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	0
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:13:40 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	2
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 3:14:38 PM
Location	Leavenworth, WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	0
Read receipt requested	False
ReceivedBy name	Kyle Lofgren
Received time	1/3/2020 3:13:41 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE (
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0
Sent	True

Sent on	1/3/2020 3:13:38 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	45951
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henley-St
UnRead	True

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(5).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(5\).msg](#)

From:
 To:
 Date: 2/13/2020 6:46:47 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A4
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:12:59 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/12/2020 6:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	-1
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 9:39:19 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	True
Meeting status	1
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	169148421
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:12:57 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	1
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE (C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Mallory Torimino
Sensitivity	0
Sent	True

Sent on	1/3/2020 3:12:57 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	22816
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Cert;Mallory Torimino (Mallory.Torimino@k12.wa.us);Kyle Lo
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(6).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(6\).msg](#)

From:
 To:
 Date: 2/13/2020 6:51:33 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:15:11 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/12/2020 6:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 6:37:44 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:13:41 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Reply time	1/3/2020 3:14:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:13:41 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	24949
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Cert;Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henl
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(7).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(7\).msg](#)

From:
 To:
 Date: 2/13/2020 6:53:39 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:14:36 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	1027
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 3:15:10 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
ReceivedBy name	Mallory Torimino
Received time	1/3/2020 3:14:36 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as iCal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:14:35 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	46559
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henley-St
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(8).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(8\).msg](#)

From:
 To:
 Date: 2/13/2020 6:53:39 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:14:34 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 6:38:02 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:14:00 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE (C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0
Sent	True

Sent on	1/3/2020 3:14:35 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	26411
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino (Mallory.Torimino@k12.wa.us);Kyle Lofgren
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(9).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(9\).msg](#)

From:
 To:
 Date: 2/13/2020 6:53:39 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	0
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:13:40 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	2
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 3:14:37 PM
Location	Leavenworth, WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	0
Read receipt requested	False
ReceivedBy name	Mallory Torimino
Received time	1/3/2020 3:13:41 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE (
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0
Sent	True

Sent on	1/3/2020 3:13:38 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	46219
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henley-St
UnRead	True

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(10).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(10\).msg](#)

From:
 To:
 Date: 2/13/2020 6:53:39 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	0
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Busy
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:13:37 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/13/2020 12:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/3/2020 6:38:02 PM
Location	Leavenworth, WA
Meeting request was sent	True
Meeting status	3
MessageClass	IPM.Schedule.Meeting.Request
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:13:00 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Response requested	True
Response status	5
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0
Sent	True

Sent on	1/3/2020 3:13:38 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	26205
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Mallory Torimino (Mallory.Torimino@k12.wa.us);Kyle Lofgren
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(11).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(11\).msg](#)

From:
 To:
 Date: 2/13/2020 6:55:31 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/15/2020 2:47:56 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/12/2020 6:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/15/2020 2:47:57 PM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	169148429
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:13:40 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Reply time	1/15/2020 2:47:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIB...
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:13:40 PM
Sent on behalf of email address	/o=ExchangeLabs/ou=Exchange Administrative Group (FYDII
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	27932
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Cert;Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henl
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference(12).msg

Attachments: [WSPA- HELP! Boot Camp Conference\(12\).msg](#)

From:
 To:
 Date: 2/13/2020 6:25:29 PM UTC
 Subject:

WSPA- HELP! Boot Camp Conference

All day event	True
Allow new time proposal	False
Alternate recipient allowed	False
Appointment sequence number	1
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Clip start	7/13/2020 12:00:00 AM
Clip end	7/18/2020 12:00:00 AM
Common start	7/13/2020 12:00:00 AM
Conference server allow external	False
Conversation index	01D5C28B4E2F2F7B9F247F5F451F99E05216BF89F4A400
Conversation topic	WSPA- HELP! Boot Camp Conference
Creation time	1/3/2020 3:15:46 PM
Delete after submit	False
Download pictures	False
End	7/18/2020 12:00:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	7/12/2020 6:00:00 AM
Flag icon	0
Flags	1025
Flag status	0
Force update to all attendees	False
Hide paper clip	False

HTML body	Just a place holder until we determine who will be attending. MT
Importance	Normal
Intended busy status	0
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	1/5/2020 9:44:44 AM
Location	Leavenworth, WA- Icicle Inn Resort
Meeting request was sent	False
Meeting status	3
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	170524682
Outlook version	15.20Ex
Read receipt requested	False
Received time	1/3/2020 3:13:40 PM
Recipient reassignment prohibited	False
Reminder minutes before start	1080
Reminder override default	False
Reminder play sound	False
Reminder Set	True
Reminder time	7/13/2020 12:00:00 AM
Reply requested	True
Reply time	1/3/2020 3:15:00 PM
Response requested	True
Response status	3
Send as iCal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Cert
Sensitivity	0

Sent	True
Sent on	1/3/2020 3:13:40 PM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sent on behalf of name	Cert
Size	24903
Start	7/13/2020 12:00:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	WSPA- HELP! Boot Camp Conference
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Cert;Mallory Torimino;Kyle Lofgren;Tonya Bartlett;Tavia Henl
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: WSPA- HELP! Boot Camp Conference.msg

Attachments: [WSPA- HELP! Boot Camp Conference.msg](#)

From: waspa@memberclicks-mail.net
To: [Kim Bahrenburg](#)
Date: 12/13/2019 3:02:15 PM UTC
Subject: WSPA Newsletter and Upcoming Events

Washington School Personnel Association

December 13, 2020

Website Updates

Thank you for your patience and understanding as our website is updating to a mobile-friendly site with several new features (some exciting, some behind the scenes) designed to make your experience easier and more comprehensive.

Please let me know if you encounter any issues with accessing your account, discover any broken links, or have any questions that I may address.

Please do not hesitate to contact me by clicking [here](#)

I appreciate your feedback and understanding regarding any issues that may arise during this transition.

Thank you,

Jennifer Tottenham
WSPA Program Coordinator

Annual Conference

Registration is now open to attend WSPA Annual Conference 2020!

Tulalip Resort and Casino
Pre-conference: March 1, 2020
Conference: March 2-4, 2020

Please click [here](#) for event information and registration. We cannot wait to see you there!

21st Century Bargaining Workshop

We invite you to join us at the 21st Century Bargaining Workshop presented by Porter Foster Rorick LLP. This workshop will focus on skills such as bargaining law, engineering, psychology, mediation, district crisis bargaining operations, and union strategies.

2/21/2020

Please click [here](#) for event information and registration.

WA Educator Career Fairs

Let the recruiting begin! The WA Educator Career Fair registrations are now open:

WA Educator Career Fair: Spokane Convention Center
March 18, 2020

WA Educator Career Fair: Tacoma Dome
March 25, 2020

Please click [here](#) for event information and registration

In This Issue...

- 1.Website Updates
- 2.Annual Conference
- 3.Bargaining Workshop
- 4.WA Educator Career Fair
- 5.Updated Job Board
- 6.Member Request Forum

Updated Job Board

The updated Job Board may be found on the main menu or under "Quick Links."

Members may now personalize their job postings with district logos, additional job information, and direct application directions. Please click [here](#) to access the Job Board

Member Request Forum

We will continue with our new "Member Request Forum" for sharing and collaborating among our members. Post your questions and get answers from your colleagues by clicking [here](#)

Calendar of Events

Please click [here](#) for our calendar of events.

Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | www.wspa.net

This email was sent to tokim.bahrenburg@k12.wa.us by byadmin@wspsa.net

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From: waspa@memberclicks-mail.net
To: [Sarah Albertson](#)
Date: 12/13/2019 3:02:15 PM UTC
Subject: WSPA Newsletter and Upcoming Events

Washington School Personnel Association

December 13, 2020

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Washington School Personnel Association | PO Box 1600 Anacortes, WA 98221 | www.wspa.net

This email was sent to sarah.albertson@k12.wa.us by admin@wspsa.net

Washington School Personnel Association • PO Box 1600 , Anacortes , Washington 98221, United States

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From: waspa@memberclicks-mail.net
To: [Casey Biggs](#)
Date: 12/13/2019 3:02:14 PM UTC
Subject: WSPA Newsletter and Upcoming Events

Washington School Personnel Association

December 13, 2020

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From: waspa@memberclicks-mail.net
To: [Mallory Torimino](#)
Date: 12/13/2019 3:02:15 PM UTC
Subject: WSPA Newsletter and Upcoming Events

Washington School Personnel Association

December 13, 2020

Website Updates

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Jennifer Tottenham
WSPA Program Coordinator

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Pre-conference: March 1, 2020
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From: waspa@memberclicks-mail.net
To: [Tennille Jeffries-Simmons](#)
Date: 12/30/2019 3:00:37 PM UTC
Subject: WSPA Newsletter and Upcoming Events

Washington School Personnel Association

December 30, 2019

Reflections and Gratitude

Dear WSPA Members,

I hope each of you had a memorable and joyous holiday season. For those of you who are missing loved ones, or for whom the holidays may not be celebratory, my heart is with you and I hope you were able to find some peace and rest from any challenges.

As we reflect on the close of 2019 and anticipate the new year I would like to take this opportunity to express my gratitude for the WSPA community:

* Thank you first and foremost to our members for making WSPA possible. We could not do it without you. Thank you for your continued membership, for showing up for your colleagues to provide resources and support, and for attending our workshops and events. We look forward to seeing you in 2020!

* Thank you to Curtis Leonard and our Executive Board for your guidance and leadership. Our executive director and board members give of their time and experience to ensure that WSPA stays mission-driven, relevant, and provides meaningful professional development and advocacy statewide. Thank you!

* Thank you to our sponsors, presenters, and partners for your willingness to share your valuable time, expertise, and information in support of our members development and growth. Thank you!

As we look forward, please let us know if there is a service, training, or workshop that would be beneficial for you or your district. Please continue to challenge us to best serve our members in the new year. As your professional human resources organization, we are here for you.

Best wishes and Happy New Year!

Jennifer Tottenham
WSPA Program Coordinator

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- 1.Reflections and Gratitude
- 2.Annual Conference
- 3.Bargaining Workshop
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2/21/2020

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From: waspa@memberclicks-mail.net
To: [Tennille Jeffries-Simmons](#)
Date: 12/20/2019 3:02:05 PM UTC
Subject: WSPA Newsletter and Upcoming Events
Attachments: [PFML PowerPoint 12-3-19.pptx](#)

Washington School Personnel Association

December 20, 2020

PFMLA Resources

Thank you for to Region 4 for recently hosting the Employment Security Department team to present on PFMLA at their region meeting.

The Region 4 team has graciously shared the information presented with all WSPA members. The PowerPoint of this presentation is attached for your review.

In addition, they have compiled a number of resources and information:

Webinar Recording - this recorded webinar also covers some employee responsibility

Workers Page - Includes a short video and valuable information for employees

Paid Leave Guide - Guides to help workers plan for leave

Information regarding REPORTING and PREMIUMS

To subscribe to the WA ESD Newsletter for up-to-date information

Information regarding upcoming webinars

WA ESD Customer Care Team: paidleave@esd.wa.gov.

Thank you Stacia Dorman, Sara Salyer, and Stacy Cook from WSPA Region 4 for their valuable work and generosity in sharing this information.

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As always, please let me know if you have any questions or if I may be of any assistance. Thank you for your membership and continued support of Washington School Personnel Association.

Thank you,

Jennifer Tottenham
WSPA Program Coordinator
admin@wspa.net

In This Issue...

- 1.PFMLA Resources
- 2.Annual Conference
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- 5.Updated Job Board
- 6.Member Request Forum
- 7.Region
- "Committee" Resources
- Updated Job Board

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Member Request Forum

2/21/2020

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Region "Committee" Resources

Another feature of our new website upgrade is the opportunity to create shared "committee pages" for each of our six regions. This allows our members to share documents and messages privately as a group.

I have created pages for each region - to access your region group:

Login to your member portal Under "My Features" please click on "Committees"

Calendar of Events

Please [click here](#) for our calendar of events.

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Date: 12/13/2019 3:02:14 PM UTC
Subject: WSPA Newsletter and Upcoming Events

Washington School Personnel Association

December 13, 2020

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To: [David Kinnunen](#)
Date: 12/13/2019 3:02:14 PM UTC
Subject: WSPA Newsletter and Upcoming Events

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To: [Juwariyah Sou](#)
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Subject: WSPA Newsletter and Upcoming Events

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To: [Timothy York](#)
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Subject: WSPA Newsletter and Upcoming Events

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From: waspa@memberclicks-mail.net
To: [Jeannie Beierle](#)
Date: 12/13/2019 3:02:14 PM UTC
Subject: WSPA Newsletter and Upcoming Events

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To: [Adina Thea](#)
[Anthony Smith](#)
[Anton Jackson](#)
[Beth Bourque](#)
[Beth Hamilton](#)
[Bob Maxwell](#)
[Brett Wille](#)
[Chris Chelin](#)
[Christine Hinojosa](#)
[Christopher Nesmith](#)
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[Matt Yarkosky](#)
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[Michael Schiehser](#)
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[Patrick Mulick](#)
[Pete Perez](#)
[Peter Briggs](#)
[finchp@wvsd208.org](#)
[Randy Heath](#)
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[Roz Thompson](#)
[Ryan LaDage](#)
[Scott Seaman](#)
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[Tenesha Fremstad](#)
[Tim Garrison](#)
[Travis Drake](#)
[Wally Endicott](#)
[Warren Hopkins](#)

Date: 1/21/2019 6:35:45 PM UTC

Subject: Your Breakout Session is Scheduled: WASA/AWSP Summer Conference

Attachments: [SC19 Concurrent at a Glance_Presenter Copy.pdf](#)
[image001.jpg](#)
[image002.jpg](#)

Dear Lead Presenters:

Please send read receipt or a quick reply to acknowledge receipt and confirmation of your session(s).

The Summer Conference breakout schedule is attached. As you review, please note the following:

Several of you are the lead presenter for more than one session, so please review the schedule in entirety. All sessions are held in the Spokane Convention Center. The room number is listed on the schedule. The room capacity is listed in () next to the room number. Some titles are truncated due to space restrictions. Only the last name of the lead presenter is listed.

General presenter details follow. Please let me know if you have any questions as you review this information.

SESSION SUPPORT

The conference will provide the following session support:

Projector and projection screen
Laptop
Presentation remote/clicker
One handheld mic per breakout room
Sound from laptop
Tech support

Please bring your presentation on a thumb drive, and any other items needed to support your session.

VIDEOS

Please embed any videos you will be using in your presentation so you are not reliant on wifi for live streaming.

MOBILE APP AND SESSION MATERIALS

The conference features a mobile app. Session materials are due by June 19. Materials will be uploaded to the app for attendee access. *Presenters may provide hard-copy handouts as desired.

REGISTRATION

Presenters are encouraged to register and participate in the conference (registration opens January 22). However, presenters coming solely to present their session do not need to register. Regretfully, due to budget restrictions, we are not able to offer compensation to our presenters.

2/21/2020

HOUSING

If you are registering to attend the conference, you will receive access to the conference room block in your registration confirmation. If you are not registering, but due to the time of your presentation you require one night of housing, please contact me at jchylinski@was-oly.org for access to the reservation system.

I'll be in touch periodically prior to the conference but please do not hesitate to contact me with questions as they arise.

With sincere appreciation,

Jamie

Jamie Chylinski

Professional Learning Coordinator

360.943.5717 | jchylinski@wasa-oly.org

From: [Jamie Chylinski | WASA](#)

To: [Adina Thea](#)
[Anthony Smith](#)
[Anton Jackson](#)
[Beth Bourque](#)
[Beth Hamilton](#)
[Bob Maxwell](#)
[Brett Wille](#)
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[Pete Perez](#)
[Peter Briggs](#)
[finchp@wvsd208.org](#)
[Randy Heath](#)
[Randy Russell](#)
[Richard Reeves](#)
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[Roz Thompson](#)
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[Scott Seaman](#)
[sdotson@cheneysd.org](#)
[Sergion Hernandez](#)
[Susan Fortin](#)
[Tania May](#)
[Tenesha Fremstad](#)
[Tim Garrison](#)
[Travis Drake](#)
[Wally Endicott](#)
[Warren Hopkins](#)

Date: 1/21/2019 6:35:45 PM UTC

Subject: Your Breakout Session is Scheduled: WASA/AWSP Summer Conference

Attachments: [SC19 Concurrent at a Glance_Presenter Copy.pdf](#)
[image001.jpg](#)
[image002.jpg](#)

Dear Lead Presenters:

Please send read receipt or a quick reply to acknowledge receipt and confirmation of your session(s).

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General presenter details follow. Please let me know if you have any questions as you review this information.

SESSION SUPPORT

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Projector and projection screen
Laptop
Presentation remote/clicker
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Sound from laptop
Tech support

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2/21/2020

HOUSING

If you are registering to attend the conference, you will receive access to the conference room block in your registration confirmation. If you are not registering, but due to the time of your presentation you require one night of housing, please contact me at jchylinski@was-oly.org for access to the reservation system.

I'll be in touch periodically prior to the conference but please do not hesitate to contact me with questions as they arise.

With sincere appreciation,

Jamie

Jamie Chylinski

Professional Learning Coordinator

360.943.5717 | jchylinski@wasa-oly.org

From: [Jamie Chylinski | WASA](#)

To: [Adina Thea](#)
[Anthony Smith](#)
[Anton Jackson](#)
[Beth Bourque](#)
[Beth Hamilton](#)
[Bob Maxwell](#)
[Brett Wille](#)
[Chris Chelin](#)
[Christine Hinojosa](#)
[Christopher Nesmith](#)
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From: ["Helene Paroff" <hparoff@wasa-oly.org>](mailto:hparoff@wasa-oly.org) [52.135.202.145]
To: cleonard@wspa.net
[Joshua Lynch](#)
[Sally McNair \[WA\]](#)
[Westbrook](#)
[Abigail](#)
[Curtis M. Leonard](#)
CC: [Jamie Chylinski | WASA](#)
[Helene Paroff](#)
[Lubach](#)
[Tricia](#)
[Kurt Hatch](#)
Date: 9/23/2019 5:19:48 PM UTC
Subject: 9/24 Zoom meeting

Hi!

I may have sent bad info your way\ the correct Zoom link for tomorrow is below.

Kurt is not able to join us but I'll fill him in.

Thanks,

Helene

Helene Paroff is inviting you to a scheduled Zoom meeting.

Topic: Call with Curtis Leonard

Time: Sep 24, 2019 07:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/701048387>

One tap mobile

+16699006833,,701048387# US (San Jose)

+16468769923,,701048387# US (New York)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 646 876 9923 US (New York)

Meeting ID: 701 048 387

Find your local number: <https://zoom.us/j/ad7PStaJB0>

Helene Paroff

Assistant Executive Director | WASA | 825 Fifth Avenue SE, Olympia 98501

office 360.489.3640 | *fax* 360.352.6873 | hparoff@wasa-oly.org | wasa-oly.org

wasa



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From:

To:

Date: 2/13/2020 6:34:11 PM UTC

Subject:

Attachments: [9_24 Zoom meeting .msg](#)

zoom call

All day event	False
Allow new time proposal	False
Alternate recipient allowed	True
Appointment sequence number	0
Appt aux flags	0
Appt color	0
Appt counter proposal	False
Appt counter proposal duration	0
Appt proposal num	0
Appt unsendable recips	0
Attachments	9_24 Zoom meeting .msg
Auto forwarded	False
Auto Start When	0
Body format	2
Busy status	Free
Clip start	9/24/2019 7:30:00 AM
Clip end	9/24/2019 8:30:00 AM
Common start	9/24/2019 7:30:00 AM
Conference server allow external	False
Conversation index	01D56CA0A3BCBE93A2B44D5A4F4BB7CC5DC248CF7057
Conversation topic	zoom call
Creation time	9/16/2019 8:09:09 AM
Delete after submit	False
Download pictures	False
End	9/24/2019 8:30:00 AM
End time zone	Pacific Time (US & Canada)
End time zone offset	-0800
Flag due by	12/31/4500 4:00:00 PM
Flag icon	0
Flags	1041
Flag status	0
Force update to all attendees	False

Hide paper clip	False
HTML body	
Importance	Normal
Intended busy status	-1
Internet code page	20127
Is Deleted	False
Is online meeting	False
Is Private	False
Is Recurring	False
Last modification time	9/24/2019 7:24:31 AM
Meeting request was sent	False
Meeting status	0
MessageClass	IPM.Appointment
Modified	False
NetMeeting auto start	False
NetMeeting type	0
NoAging	False
Originator delivery report requested	False
Outlook internal version	148307990
Outlook version	15.20Ex
Read receipt requested	False
Received time	9/16/2019 8:09:06 AM
Recipient reassignment prohibited	False
Reminder minutes before start	15
Reminder override default	False
Reminder play sound	False
Reminder Set	False
Reminder time	9/24/2019 7:30:00 AM
Reply requested	True
Response requested	True
Response status	0
Send as ICal	False
Sender email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C
Sender email type	EX
Sender entryID	00000000DCA740C8C042101AB4B908002B2FE182010000
Sender name	Joshua Lynch
Sensitivity	0
Sent	True
Sent on	9/16/2019 8:09:06 AM
Sent on behalf of email address	/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE C

Sent on behalf of email type	EX
Sent on behalf of entryID	00000000DCA740C8C042101AB4B908002B2FE1820100000
Sent on behalf of name	Joshua Lynch
Size	201473
Start	9/24/2019 7:30:00 AM
Start time zone	Pacific Time (US & Canada)
Start time zone offset	-0800
Subject	zoom call
Submitted	False
Task Mode	0
Time zone	Pacific Time (US & Canada)
To	Joshua Lynch
UnRead	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:08 PM UTC

Subject: zoom call.msg

Attachments: [zoom call.msg](#)

From: [David Brenna](#)
To: [Alexandra Manuel](#)
[awolf@wasa-oly.org](#)
[Brianne@wasbo.org](#)
[DR. MARSH](#)
[cleonard@wspa.net](#)
[danderson@esd113.org](#)
[debra.tito@rentonschools.us](#)
[daltheimer@psed.org](#)
[Gene Sementi](#)
[gregory_davis@ycs.wednet.edu](#)
[HarmonJeanne@comcast.net](#)
[jpetrovich@esd113.org](#)
['John Welch'](#)
[t.garchow@wssda.org](#)
[Tracy.Gibbs@rentonschools.us](#)
[drjevonpowell@comcast.net](#)
[Julia Fallon](#)
[Jeannie Beierle](#)
[Victoria Moreland](#)
[kristen.voetmann@gmail.com](#)
[MPeterScontrino@aol.com](#)
CC: [Cameron Smith](#)
[Tony Brownell](#)
Date: 10/3/2017 9:17:59 PM UTC
Subject: ZOOM for Friday 1-3

Hi! For our meeting on Friday from 1-3, those unable to travel, the ZOOM URL is <https://zoom.us/j/9343827126> Let me know if you need a call in number. David

David Brenna

Senior Policy Analyst

Professional Educator Standards Board

600 Washington Street Olympia, WA 98504

360-725-6238

www.pesb.wa.gov

From: [David Brenna](#)
To: [Alexandra Manuel](#)
[awolf@wasa-oly.org](#)
[Brianne@wasbo.org](#)
[DR. MARSH](#)
[cleonard@wspa.net](#)
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To: [Alexandra Manuel \(Alexandra.Manuel@k12.wa.us\)](#)
[awolf@wasa-oly.org](#)
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[Buck Marsh](#)
[cleonard@wspa.net](#)
[danderson@esd113.org](#)
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From: [Renee Hill](#)

To: tcampbell@fwps.org

[Tammy Campbell](#)

[Jeff Chamberlin \(jchamberlin@upsd83.org\)](mailto:jchamberlin@upsd83.org)

[Michaela Miller](#)

[Jami Peterson](#)

[Rebecca Miner](#)

Date: 2/27/2019 7:55:34 PM UTC

Subject: ZOOM meeting information

Attachments: [Agenda 2-27-19 S.A.C. Meeting.pdf](#)

[OSPI Update February 2019.pdf](#)

[WASA News February 2019.pdf](#)

[Supt 2018 Updated Calendar of Events.pdf](#)

Hello,

Here are the documents for the 12noon ZOOM meeting (Supt Advisory Comm)

Thanks,

~ Renee

Renee Hill, Executive Assistant to

John Welch, Superintendent

Office of the Superintendent

Puget Sound Educational Service District

800 Oakesdale Ave SW, Renton, WA 98057

P: (425) 917-7602 (800) 664-4549

TTY: (425) 917-7833

www.psesd.org

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To: tcampbell@fwps.org
[Tammy Campbell](#)
[Jeff Chamberlin \(jchamberlin@upsd83.org\)](mailto:jchamberlin@upsd83.org)
[Michaela Miller](#)
[Jami Peterson](#)
[Rebecca Miner](#)

Date: 2/27/2019 7:55:34 PM UTC

Subject: ZOOM meeting information

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