

From: [OSPI](#)  
To: [Jack Busbee \(PESB\)](#)  
[T.J. Kelly](#)  
[Karen Conway](#)  
[Michelle Matakas](#)  
[Katy Payne](#)  
[Cheryl Ricevuto \(PESB\)](#)  
[Cameron Smith \(PESB\)](#)  
[Erin Peck \(PESB\)](#)  
[GovDelivery](#)  
[Becky Dillon](#)

Date: 5/10/2019 9:11:38 PM UTC

Subject: Courtesy Copy: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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Bulletin 024-19

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Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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From: [OSPI](#)  
To: [Jack Busbee \(PESB\)](#)  
[T.J. Kelly](#)  
[Karen Conway](#)  
[Michelle Matakas](#)  
[Katy Payne](#)  
[Cheryl Ricevuto \(PESB\)](#)  
[Cameron Smith \(PESB\)](#)  
[Erin Peck \(PESB\)](#)  
[GovDelivery](#)  
[Becky Dillon](#)

Date: 5/10/2019 9:11:38 PM UTC

Subject: Courtesy Copy: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

This is a courtesy copy of an email bulletin sent by Karen Conway.

This bulletin was sent to the following groups of people:

Subscribers of ALL District Superintendents, ALL ESD Superintendents, ALL Principals, Bulletins, or SAFS Master, (9803 recipients)

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This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These

directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

### Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

### Flag Lowering 5-15-19 (Peace Officers Memorial Day)

Governor Inslee hereby directs that Washington State and United States flags at all state agency facilities be lowered to half-staff on Wednesday, May 15, 2019, in recognition of the annual Peace Officers Memorial Day.

Flags should remain at half-staff until close of business or sunset on May 15, 2019.

### Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20

school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study “Train the Trainer” days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact [karen.conway@k12.wa.us](mailto:karen.conway@k12.wa.us).

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Date: 1/31/2020 8:45:54 PM UTC

Subject: Courtesy Copy: Paraeducator Board Newsletter - January 2020

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Paraeducator Board Newsletter - January 2020

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Paraeducators, we want to hear from you as well. If you would like to share your experience on the FCS training, please complete our online form.

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Register to attend.

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From: [OSPI](#)

To: [Katy Payne](#)

[Erin Peck \(PESB\)](#)

[Zoe Hammes-Hefti \(PESB\)](#)

[Cameron Smith \(PESB\)](#)

[GovDelivery](#)

[Cheryl Ricevuto \(PESB\)](#)

[Jack Busbee \(PESB\)](#)

Date: 1/31/2020 8:45:54 PM UTC

Subject: Courtesy Copy: Paraeducator Board Newsletter - January 2020

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Paraeducator Board Newsletter - January 2020

This is a courtesy copy of an email bulletin sent by Zoe Hammes-Hefti.

This bulletin was sent to the following groups of people:

Subscribers of Paraeducator Board News (4392 recipients)

Next meetingDate: May 20, 2020

Location:The Hampton Inn in Richland, WA

Upcoming meetings in 2020July 14-15September 23November 4For additional information, visit our website.

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From: [OSPI](#)  
To: [Niquette Kelcher](#)  
[Nathan Olson](#)  
[Karen Conway](#)  
Date: 1/30/2015 11:24:53 PM UTC  
Subject: Courtesy Copy: Week of January 26-30, 2015

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Week of January 26-30, 2015

This is a courtesy copy of an email bulletin sent by Karen Conway.

This bulletin was sent to the following groups of people:

Subscribers of ALL District Superintendents, ALL ESD Superintendents, ALL Principals, Bulletins and Memos (3072 recipients)

Bulletins & Memos for January 26-30, 2015

Decrease and Equalization of Criminal History Background Check Fees  
Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year  
Title of Bulletin/Memo

Memorandum 008-15M Decrease and Equalization of Criminal History Background Check Fees

Action Required: No

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

Memorandum 013-15M Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year

Action Required: March 31, 2015

Summary: These course will provide opportunities for 12th graders, to enter credit-bearing coursework. Districts that register will receive up to \$10,500 per participating high school support professional development and course materials.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

Archived bulletins and memos

For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us)

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From: [WSSDA-News1](#)

To: [WSSDA-NEWS1@LISTSERV.WA.GOV](mailto:WSSDA-NEWS1@LISTSERV.WA.GOV)

Date: 3/25/2014 4:08:29 PM UTC

Subject: Daily eClippings from WSSDA

Attachments: [image001.jpg](#)

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Daily eClippings from WSSDA

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March 25, 2014

WASHINGTON NEWS

WSSDA ON THE WEB

Columbian

Detention offers lessons (3/23) Battle Ground picks new superintendent (3/24) Police investigate up-skirting allegations at Skyview High School (3/24)

Everett Herald

Darrington residents live with heavy hearts and prayers (3/24)

Our Kids, Our Future

Family Health and Fitness Nights promote heart health at Oakwood, Tyee Park Spokane meets future candidates at the 2014 WSPA Career Fair

Peninsula Daily News

Port Angeles gets look at first of two schools chief candidates (3/25) Sequim school bond forums start today at high school (3/25) New principal named at Port Angeles' Dry Creek Elementary (3/25)

Tri-City Herald

Richland schools working on enrichment activities (3/25)

Yakima Herald-Republic

East Valley exploring replacing or renovating high school (3/25)

NATIONAL NEWS

Atlantic Monthly

Protect Your Kids From Failure (3/25)

Best of the Blogs

Thurston Talk: Capital High School rock brings students together (3/22) Hechinger: N.O. charter schools scramble to teach non-English speakers (3/23) MindShift: How to reinvent project-based learning to be more meaningful (3/24)

Denver Post

Colorado girl shaves head for pal, breaks school dress code

EducationNews.org

Obama's 2015 Budget Targets Education for Low-Income Families (3/24) Cities, Schools Battle Digital And Reading Illiteracy (3/24) Are Healthier School Lunches Improving Health or Wasting Food? (3/24)

Education Week

Wa State Could Prove Test Case on Waiver Consequences (3/24) Opinion: Using Evidence to Impose Discipline Fairly (3/24) A Good Turnaround Principal is Hard to Find, Urban Leaders Say (3/24) Is Congress Beginning to Tackle the Education Legislation Logjam? (3/24) A Glimpse Into an Engineering-Focused Secondary School (3/24)

Los Angeles Times

California schools are rolling out new standardized tests (3/25)

NPR.com

Indiana Becomes First State To Back Out Of Common Core (3/24)

NSBA

Watch live: NSBA President to testify on the funding needs (3/25)

WSSDA NEWS

Register for Mar 27 basics of school finance webinar Visit Our Kids, Our Future website and FB page

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Kitsap Sun

An early, fun start adds up when math gets tougher (3/25) Bremerton School Board rejects providing Internet for all students (3/25)

Longview Daily News

Woodland teen the man behind bulb farm's popular charity run (3/25)

Olympian

Shelton High School's pool could close; decision scheduled for Tuesday (3/25) Opinion: State must find more money for higher education (3/25)

New York Times

Teaching as a Second Act, or Maybe Even a Third (3/24)

Seattle Times

Opinion - It's time for voters to get serious about school funding (3/24) Ed Lab: Lessons for teachers from global educator (3/25)

Tacoma News Tribune

Bethel schools won't be the same without 'Mac' (3/25)

Washington Post

Strauss: The new extremists in education debate (3/25) Strauss: Why teachers' salaries should be doubled -- now (3/25) Jeb Bush: Common Core critics care too much about kids' self-esteem (3/24)

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Attachments: [image001.jpg](#)

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Date: 3/25/2014 4:08:29 PM UTC

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Date: 5/11/2017 4:27:35 PM UTC

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Thank you,

Aubry Deaver

Administrative Assistant

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Date: 3/22/2017 3:45:14 PM UTC

Subject: Educator Workforce Development Workgroup - March 31, 2017

Attachments: [3.31.17 Agenda.pdf](#)

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[Sam Teasley](#)

[Sheila Redick](#)

[Sue Anderson](#)

[Tracy Gibbs](#)

[Vincent Alfonso](#)

Date: 3/31/2017 4:40:22 PM UTC

Subject: Educator Workforce Development Workgroup - Meeting Packet

Attachments: [Educator Workforce Development Workgroup Meeting Packet 3.31.17.pdf](#)

---

Good morning,

I attached the meeting packet for this afternoon's EWDW meeting; copies will also be provided at the meeting.

This packet has been loaded to the EWDW Moodle site as well: <http://moodle2.ospi.k12.wa.us/course/view.php?id=128>

Thank you!

Aubry Deaver

Administrative Assistant

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[aubry.deaver@k12.wa.us](mailto:aubry.deaver@k12.wa.us) | 360-725-6357

From: [Aubry Deaver](#)

To: [Amy Valenti](#)

[Andy Wolf](#)

[Anthony Byrd](#)

[Becky Imler](#)

[Becky Thompson](#)

[Bob Butts](#)

[Bob Cooper](#)

[Curtis Leonard](#)

[Dale Peinecke](#)

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Thank you!

Aubry Deaver

Administrative Assistant

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

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[aubry.deaver@k12.wa.us](mailto:aubry.deaver@k12.wa.us) | 360-725-6357

From: [Aubry Deaver](#)

To: [Amy Valenti](#)

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Thank you!

Aubry Deaver

Administrative Assistant

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[aubry.deaver@k12.wa.us](mailto:aubry.deaver@k12.wa.us) | 360-725-6357

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Aubry Deaver

Administrative Assistant

Title II, Part A and Special Programs

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[aubry.deaver@k12.wa.us](mailto:aubry.deaver@k12.wa.us) | 360-725-6357

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Aubry Deaver

Administrative Assistant

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[aubry.deaver@k12.wa.us](mailto:aubry.deaver@k12.wa.us) | 360-725-6357

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[Andy Wolf](#)

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Attachments: [Educator Workforce Development Workgroup Meeting Packet 3.31.17.pdf](#)

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Thank you!

Aubry Deaver

Administrative Assistant

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[aubry.deaver@k12.wa.us](mailto:aubry.deaver@k12.wa.us) | 360-725-6357

From:  
 To:  
 Date: 2/13/2020 6:21:33 PM UTC  
 Subject:  
 Attachments: [EWDWAgenda2018.2.12.pdf](#)

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	False
<b>Appointment sequence number</b>	7
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Attachments</b>	EWDWAgenda2018.2.12.pdf
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>Body format</b>	2
<b>Busy status</b>	Free
<b>CC</b>	Stefanie Cady;Cheyenne Braaten;Kim Bahrenburg;Nasue Nis
<b>Clip start</b>	2/12/2018 1:00:00 PM
<b>Clip end</b>	2/12/2018 4:30:00 PM
<b>Common start</b>	2/12/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3A1D6522F1297259F253D498FB421E7D156EFD2AD0C
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	12/12/2017 10:49:02 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	2/12/2018 4:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	12/31/4500 4:00:00 PM
<b>Flag icon</b>	0
<b>Flags</b>	1041

2/21/2020



<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p>2/9/2018 Agenda attached</p> <p>On Monday, February 12, 2018 the Educator Workforce Deve</p> <p><b>MEETING:</b></p> <p>OSPI, Brouillet Conference Room (located in 4th floor) 600 Washington St SE, Olympia, WA 98504</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>TRAVEL:</b></p> <p>If you need any travel arrangements please email: <a href="mailto:heather.re">heather.re</a></p> <p><b>ZOOM:</b></p> <p>Topic: Educator Workforce Development Workgroup Time: Feb 12, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/8">https://zoom.us/j/8</a></p> <p>Or iPhone one-tap :</p> <p>US: +16699006833,,887870663# or +16465588656,,8878</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 669 900 6833 or +1 646 558 8656</p> <p>Meeting ID: 887 870 663</p> <p>2/21/2020</p>

International numbers available: <https://zoom.us/join>

Or an H.323/SIP room system:

H.323:

162.255.37.11 (US West)

162.255.36.11 (US East)

221.122.88.195 (China)

115.114.131.7 (India)

213.19.144.110 (EMEA)

202.177.207.158 (Australia)

209.9.211.110 (Hong Kong)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

Meeting ID: 887 870 663

SIP: [887870663@zoomcrc.com](mailto:887870663@zoomcrc.com)

Thank you,

**Heather Rees**

Administrative Assistant III

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[heather.rees@k12.wa.us](mailto:heather.rees@k12.wa.us) | 360-725-6361

**Importance**

Normal

<b>Intended busy status</b>	2
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/8/2019 10:43:48 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	False
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Appointment
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Stefanie Cady;Cheyenne Braaten;Kim Bahrenburg;Nasue Nis
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	146866176
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	12/12/2017 9:21:28 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	15
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	False
<b>Reminder time</b>	2/12/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Reply time</b>	12/12/2017 10:48:00 AM
<b>Response requested</b>	True
<b>Response status</b>	3
<b>Send as iCal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	12/12/2017 9:21:28 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT

<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	236536
<b>Start</b>	2/12/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Heather Rees;Maria Flores;Sue Anderson;David Brenna;David Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPE Sementi;j.g.motamedi@educationnorthwest.org;joycevswest@Rydell;lkodama@washingtonea.org;lyoung@washingtonea.org;randys@wsac.wa.gov;rjanthony@centurytel.net;rlg.ca
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(1).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(1\).msg](#)

---

From:  
 To:  
 Date: 2/13/2020 6:22:08 PM UTC  
 Subject:

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	2
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>Body format</b>	2
<b>Busy status</b>	Busy
<b>Clip start</b>	2/12/2018 1:00:00 PM
<b>Clip end</b>	2/12/2018 4:30:00 PM
<b>Common start</b>	2/12/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D374FF5CED39BC69D2AA3C4512A391945D195B6FF00
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	12/14/2017 9:17:18 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	2/12/2018 4:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	2/12/2018 1:00:00 PM
<b>Flag icon</b>	0
<b>Flags</b>	1025
<b>Flag status</b>	0
<b>Force update to all attendees</b>	False

<b>Hide paper clip</b>	False
<b>HTML body</b>	<p>On Monday, February 12, 2018 the Educator Workforce Deve</p> <p><b>MEETING:</b></p> <p>OSPI, Brouillet Conference Room (located in 4th floor) 600 Washington St SE, Olympia, WA 98504</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>TRAVEL:</b></p> <p>If you need any travel arrangements please email: <a href="#">heather.re</a></p> <p><b>ZOOM:</b></p> <p>Topic: Educator Workforce Development Workgroup Time: Feb 12, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/8">https://zoom.us/j/8</a></p> <p>Or iPhone one-tap :</p> <p>US: +16699006833,,887870663# or +16465588656,,8878</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 669 900 6833 or +1 646 558 8656</p> <p>Meeting ID: 887 870 663</p> <p>International numbers available: <a href="https://zoom.us/zoomconf">https://zoom.us/zoomconf</a></p> <p>Or an H.323/SIP room system:</p> <p>H.323:</p> <p>162.255.37.11 (US West)</p> <p>2/21/2020</p>

162.255.36.11 (US East)  
 221.122.88.195 (China)  
 115.114.131.7 (India)  
 213.19.144.110 (EMEA)  
 202.177.207.158 (Australia)  
 209.9.211.110 (Hong Kong)  
 64.211.144.160 (Brazil)  
 69.174.57.160 (Canada)

Meeting ID: 887 870 663

SIP: [887870663@zoomcrc.com](mailto:887870663@zoomcrc.com)

Thank you,

**Heather Rees**

Administrative Assistant III

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[heather.rees@k12.wa.us](mailto:heather.rees@k12.wa.us) | 360-725-6361

<b>Importance</b>	Normal
<b>Intended busy status</b>	2
<b>Internet code page</b>	50220
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 11:30:04 AM



<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Schedule.Meeting.Request
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	12/14/2017 9:17:17 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	1525252321
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	True
<b>Reminder time</b>	2/12/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Response requested</b>	True
<b>Response status</b>	5
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	12/14/2017 9:17:18 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	80872
<b>Start</b>	2/12/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False

<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Maria Flores;Sue Anderson;David Brenna;David Kinnunen;Ci Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPe Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;rachelles@wsac.wa.gov;randys@wsac.wa.gov;resanc
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(2).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(2\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:22:12 PM UTC  
 Subject:  
 Attachments: [2018.4.9 Agenda.pdf](#)

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	4
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Attachments</b>	2018.4.9 Agenda.pdf
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>BCC</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Body format</b>	2
<b>Busy status</b>	Free
<b>CC</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida;E
<b>Clip start</b>	4/9/2018 1:00:00 PM
<b>Clip end</b>	4/9/2018 3:30:00 PM
<b>Common start</b>	4/9/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3CDD2CE70C1C4E52AC50F4F38A7BBA2DAB85C0067
<b>Conversation topic</b>	HOLD Possible EWDW
<b>Creation time</b>	2/15/2018 4:01:13 PM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	4/9/2018 3:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	12/31/4500 4:00:00 PM
<b>Flag icon</b>	0

<b>Flags</b>	1041
<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p><b>4/6/2018: Agenda attached</b></p> <p>On Monday, April 9, 2018 the Educator Workforce Developm</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>Zoom info</b></p> <p>Topic: EWDW</p> <p>Time: Apr 9, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/3">https://zoom.us/j/3</a></p> <p>Or iPhone one-tap :</p> <p>US: +16465588656,,370301900# or +16699006833,,3703</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 646 558 8656 or +1 669 900 6833</p> <p>Meeting ID: 370 301 900</p> <p>International numbers available: <a href="https://zoom.us/zoomconfi">https://zoom.us/zoomconfi</a></p> <p>Or an H.323/SIP room system:</p> <p>H.323:</p> <p>162.255.37.11 (US West)</p> <p>162.255.36.11 (US East)</p> <p>221.122.88.195 (China)</p> <p>115.114.131.7 (India)</p>

	<p>213.19.144.110 (EMEA)</p> <p>202.177.207.158 (Australia)</p> <p>209.9.211.110 (Hong Kong)</p> <p>64.211.144.160 (Brazil)</p> <p>69.174.57.160 (Canada)</p> <p>Meeting ID: 370 301 900</p> <p>SIP: <a href="mailto:370301900@zoomcrc.com">370301900@zoomcrc.com</a></p>
<b>Importance</b>	Normal
<b>Intended busy status</b>	-1
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 10:12:53 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	1
<b>MessageClass</b>	IPM.Appointment
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida;E
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	2/15/2018 4:00:51 PM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	15
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	False
<b>Reminder time</b>	4/9/2018 1:00:00 PM

<b>Reply requested</b>	True
<b>Resources</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Response requested</b>	True
<b>Response status</b>	1
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	2/15/2018 4:01:10 PM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	221565
<b>Start</b>	4/9/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Heather Rees;Maria Flores;Sue Anderson;David Brenna;Dav Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPe Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;rjanthony@centurytel.net;rlg.capaa@gmail.com;roz@
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(3).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(3\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:22:12 PM UTC  
 Subject:  
 Attachments: [EWDWAgenda2018.2.12.pdf](#)

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	7
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Attachments</b>	EWDWAgenda2018.2.12.pdf
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>BCC</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Body format</b>	2
<b>Busy status</b>	Free
<b>CC</b>	Stefanie Cady;Cheyenne Braaten;Kim Bahrenburg;Nasue Nis
<b>Clip start</b>	2/12/2018 1:00:00 PM
<b>Clip end</b>	2/12/2018 4:30:00 PM
<b>Common start</b>	2/12/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3A1D6522F6A89658D9163492FA778978B706069F7
<b>Conversation topic</b>	HOLD for Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	12/12/2017 9:21:28 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	2/12/2018 4:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	12/31/4500 4:00:00 PM
<b>Flag icon</b>	0

<b>Flags</b>	1041
<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p>2/9/2018 Agenda attached</p> <p>On Monday, February 12, 2018 the Educator Workforce Deve</p> <p><b>MEETING:</b></p> <p>OSPI, Brouillet Conference Room (located in 4th floor) 600 Washington St SE, Olympia, WA 98504</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>TRAVEL:</b></p> <p>If you need any travel arrangements please email: <a href="mailto:heather.re">heather.re</a></p> <p><b>ZOOM:</b></p> <p>Topic: Educator Workforce Development Workgroup Time: Feb 12, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/87870663">https://zoom.us/j/87870663</a></p> <p>Or iPhone one-tap :</p> <p>US: +16699006833,,887870663# or +16465588656,,8878</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 669 900 6833 or +1 646 558 8656</p> <p>Meeting ID: 887 870 663</p>

International numbers available: <https://zoom.us/join>

Or an H.323/SIP room system:

H.323:

162.255.37.11 (US West)

162.255.36.11 (US East)

221.122.88.195 (China)

115.114.131.7 (India)

213.19.144.110 (EMEA)

202.177.207.158 (Australia)

209.9.211.110 (Hong Kong)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

Meeting ID: 887 870 663

SIP: [887870663@zoomcrc.com](mailto:887870663@zoomcrc.com)

Thank you,

**Heather Rees**

Administrative Assistant III

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[heather.rees@k12.wa.us](mailto:heather.rees@k12.wa.us) | 360-725-6361

**Importance**

Normal

<b>Intended busy status</b>	-1
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 10:13:20 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	1
<b>MessageClass</b>	IPM.Appointment
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Stefanie Cady;Cheyenne Braaten;Kim Bahrenburg;Nasue Nis
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	12/12/2017 9:17:01 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	15
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	False
<b>Reminder time</b>	2/12/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Resources</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Response requested</b>	True
<b>Response status</b>	1
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	12/12/2017 9:21:25 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT

<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	225572
<b>Start</b>	2/12/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Heather Rees;Maria Flores;Sue Anderson;David Brenna;David Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPE Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;randys@wsac.wa.gov;rjanthony@centurytel.net;rlg.ca
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(4).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(4\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:22:15 PM UTC  
 Subject:  
 Attachments: [2018.4.9 Agenda.pdf](#)

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	4
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Attachments</b>	2018.4.9 Agenda.pdf
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>BCC</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Body format</b>	2
<b>Busy status</b>	Busy
<b>CC</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida;E
<b>Clip start</b>	4/9/2018 1:00:00 PM
<b>Clip end</b>	4/9/2018 3:30:00 PM
<b>Common start</b>	4/9/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3CDD2CE70C1C4E52AC50F4F38A7BBA2DAB85C0067
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	4/6/2018 11:12:22 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	4/9/2018 3:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	4/9/2018 1:00:00 PM
<b>Flag icon</b>	0

<b>Flags</b>	1041
<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p><b>4/6/2018: Agenda attached</b></p> <p>On Monday, April 9, 2018 the Educator Workforce Developm</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>Zoom info</b></p> <p>Topic: EWDW</p> <p>Time: Apr 9, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/3">https://zoom.us/j/3</a></p> <p>Or iPhone one-tap :</p> <p>US: +16465588656,,370301900# or +16699006833,,3703</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 646 558 8656 or +1 669 900 6833</p> <p>Meeting ID: 370 301 900</p> <p>International numbers available: <a href="https://zoom.us/zoomconf">https://zoom.us/zoomconf</a></p> <p>Or an H.323/SIP room system:</p> <p>H.323:</p> <p>162.255.37.11 (US West)</p> <p>162.255.36.11 (US East)</p> <p>221.122.88.195 (China)</p> <p>115.114.131.7 (India)</p>



	<p>213.19.144.110 (EMEA)</p> <p>202.177.207.158 (Australia)</p> <p>209.9.211.110 (Hong Kong)</p> <p>64.211.144.160 (Brazil)</p> <p>69.174.57.160 (Canada)</p> <p>Meeting ID: 370 301 900</p> <p>SIP: <a href="mailto:370301900@zoomcrc.com">370301900@zoomcrc.com</a></p>
<b>Importance</b>	Normal
<b>Intended busy status</b>	2
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 11:27:27 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Schedule.Meeting.Request
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida;E
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	4/6/2018 11:12:21 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	1525252321
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	True
<b>Reminder time</b>	4/9/2018 1:00:00 PM

<b>Reply requested</b>	True
<b>Resources</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Response requested</b>	True
<b>Response status</b>	5
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	4/6/2018 11:12:23 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	219859
<b>Start</b>	4/9/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Maria Flores;Sue Anderson;David Brenna;David Kinnunen;Al Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPe Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;rjanthony@centurytel.net;rlg.capaa@gmail.com;roz@
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(5).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(5\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:22:21 PM UTC  
 Subject:

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	3
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>BCC</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Body format</b>	2
<b>Busy status</b>	Busy
<b>CC</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida
<b>Clip start</b>	4/9/2018 1:00:00 PM
<b>Clip end</b>	4/9/2018 3:30:00 PM
<b>Common start</b>	4/9/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3BBB525708C33616E999B4BB7BFD514F01E541ED40
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	3/14/2018 9:54:43 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	4/9/2018 3:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	4/9/2018 1:00:00 PM
<b>Flag icon</b>	0
<b>Flags</b>	1025

<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p>On Monday, April 9, 2018 the Educator Workforce Developm</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>Zoom info</b></p> <p>Topic: EWDW</p> <p>Time: Apr 9, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/3">https://zoom.us/j/3</a></p> <p>Or iPhone one-tap :</p> <p>US: +16465588656,,370301900# or +16699006833,,3703</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p><b>US: +1 646 558 8656 or +1 669 900 6833</b></p> <p>Meeting ID: 370 301 900</p> <p>International numbers available: <a href="https://zoom.us/zoomconf">https://zoom.us/zoomconf</a></p> <p>Or an H.323/SIP room system:</p> <p>H.323:</p> <p>162.255.37.11 (US West)</p> <p>162.255.36.11 (US East)</p> <p>221.122.88.195 (China)</p> <p>115.114.131.7 (India)</p> <p>213.19.144.110 (EMEA)</p> <p>202.177.207.158 (Australia)</p> <p>2/21/2020</p>

	<p>209.9.211.110 (Hong Kong)</p> <p>64.211.144.160 (Brazil)</p> <p>69.174.57.160 (Canada)</p> <p>Meeting ID: 370 301 900</p> <p>SIP: <a href="mailto:370301900@zoomcrc.com">370301900@zoomcrc.com</a></p>
<b>Importance</b>	Normal
<b>Intended busy status</b>	2
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 11:27:49 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Schedule.Meeting.Request
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	3/14/2018 9:54:41 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	1525252321
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	True
<b>Reminder time</b>	4/9/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Resources</b>	Conf - Brouillet Conference Room - 4th Floor wifi

<b>Response requested</b>	True
<b>Response status</b>	5
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	3/14/2018 9:54:43 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	78559
<b>Start</b>	4/9/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Maria Flores;Sue Anderson;David Brenna;David Kinnunen;Al Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPe Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;rjanthony@centurytel.net;rlg.capaa@gmail.com;roz@
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(6).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(6\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:22:23 PM UTC  
 Subject:

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	2
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>Body format</b>	2
<b>Busy status</b>	Busy
<b>Clip start</b>	4/9/2018 1:00:00 PM
<b>Clip end</b>	4/9/2018 4:00:00 PM
<b>Common start</b>	4/9/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3B64AE515F4F8267DE5614AB1ABB18DA523E3D37A0
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	3/7/2018 11:31:37 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	4/9/2018 4:00:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	4/9/2018 1:00:00 PM
<b>Flag icon</b>	0
<b>Flags</b>	1025
<b>Flag status</b>	0
<b>Force update to all attendees</b>	False

<b>Hide paper clip</b>	False
<b>HTML body</b>	<p>On Monday, April 9, 2018 the Educator Workforce Developme</p> <p><b>MEETING:</b></p> <p>OSPI, Brouillet Conference Room (located in 4th floor) 600 Washington St SE, Olympia, WA 98504</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>TRAVEL:</b></p> <p>If you need any travel arrangements please email: <a href="#">heather.re</a></p> <p><b>Zoom info</b></p> <p>Topic: EWDW</p> <p>Time: Apr 9, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/3">https://zoom.us/j/3</a></p> <p>Or iPhone one-tap :</p> <p>US: +16465588656,,370301900# or +16699006833,,37030</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 646 558 8656 or +1 669 900 6833</p> <p>Meeting ID: 370 301 900</p> <p>International numbers available: <a href="https://zoom.us/zoomconf">https://zoom.us/zoomconf</a></p> <p>Or an H.323/SIP room system:</p> <p>H.323:</p> <p>162.255.37.11 (US West)</p> <p>2/21/2020</p>

	<p>162.255.36.11 (US East)</p> <p>221.122.88.195 (China)</p> <p>115.114.131.7 (India)</p> <p>213.19.144.110 (EMEA)</p> <p>202.177.207.158 (Australia)</p> <p>209.9.211.110 (Hong Kong)</p> <p>64.211.144.160 (Brazil)</p> <p>69.174.57.160 (Canada)</p> <p>Meeting ID: 370 301 900</p> <p>SIP: <a href="mailto:370301900@zoomcrc.com">370301900@zoomcrc.com</a></p>
<b>Importance</b>	Normal
<b>Intended busy status</b>	2
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 11:28:04 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Schedule.Meeting.Request
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	3/7/2018 11:31:36 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	1525252321
<b>Reminder override default</b>	False

<b>Reminder play sound</b>	False
<b>Reminder Set</b>	True
<b>Reminder time</b>	4/9/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Response requested</b>	True
<b>Response status</b>	5
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	3/7/2018 11:31:37 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	76313
<b>Start</b>	4/9/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	alexh55@gmail.com;avalenti@seattleschools.org;awolf@was Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;rjanthony@centurytel.net;rlg.capaa@gmail.com;roz@
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(7).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(7\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:22:35 PM UTC  
 Subject:  
 Attachments: [EWDWAgenda2018.2.12.pdf](#)

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	7
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Attachments</b>	EWDWAgenda2018.2.12.pdf
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>BCC</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Body format</b>	2
<b>Busy status</b>	Busy
<b>CC</b>	Stefanie Cady;Cheyenne Braaten;Kim Bahrenburg;Nasue Nis
<b>Clip start</b>	2/12/2018 1:00:00 PM
<b>Clip end</b>	2/12/2018 4:30:00 PM
<b>Common start</b>	2/12/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3A1D6522F6A89658D9163492FA778978B706069F700C
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	2/9/2018 10:46:42 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	2/12/2018 4:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	2/12/2018 1:00:00 PM
<b>Flag icon</b>	0

<b>Flags</b>	1041
<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p>2/9/2018 Agenda attached</p> <p>On Monday, February 12, 2018 the Educator Workforce Deve</p> <p><b>MEETING:</b></p> <p>OSPI, Brouillet Conference Room (located in 4th floor) 600 Washington St SE, Olympia, WA 98504</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>TRAVEL:</b></p> <p>If you need any travel arrangements please email: <a href="mailto:heather.re">heather.re</a></p> <p><b>ZOOM:</b></p> <p>Topic: Educator Workforce Development Workgroup Time: Feb 12, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/87870663">https://zoom.us/j/87870663</a></p> <p>Or iPhone one-tap :</p> <p>US: +16699006833,,887870663# or +16465588656,,8878</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current</p> <p>US: +1 669 900 6833 or +1 646 558 8656</p> <p>Meeting ID: 887 870 663</p>

International numbers available: <https://zoom.us/join>

Or an H.323/SIP room system:

H.323:

162.255.37.11 (US West)

162.255.36.11 (US East)

221.122.88.195 (China)

115.114.131.7 (India)

213.19.144.110 (EMEA)

202.177.207.158 (Australia)

209.9.211.110 (Hong Kong)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

Meeting ID: 887 870 663

SIP: [887870663@zoomcrc.com](mailto:887870663@zoomcrc.com)

Thank you,

**Heather Rees**

Administrative Assistant III

Title II, Part A and Special Programs

Office of the Superintendent of Public Instruction (OSPI)

P.O. Box 47200 | Olympia, WA 98504-7200

[heather.rees@k12.wa.us](mailto:heather.rees@k12.wa.us) | 360-725-6361

**Importance**

Normal



<b>Intended busy status</b>	2
<b>Internet code page</b>	50220
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/14/2019 11:28:55 AM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Schedule.Meeting.Request
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Stefanie Cady;Cheyenne Braaten;Kim Bahrenburg;Nasue Nis
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	148307990
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>Received time</b>	2/9/2018 10:46:40 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	1525252321
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	True
<b>Reminder time</b>	2/12/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Resources</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Response requested</b>	True
<b>Response status</b>	5
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	2/9/2018 10:46:42 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT

<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	224159
<b>Start</b>	2/12/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Maria Flores;Sue Anderson;David Brenna;David Kinnunen;Ci Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPe Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Montermini;khobbs@wastatepta.org;KellyG@wapatosd.org;k wa.org;randys@wsac.wa.gov;rjanthony@centurytel.net;rlg.ca
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(8).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(8\).msg](#)

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From:  
 To:  
 Date: 2/13/2020 6:24:25 PM UTC  
 Subject:  
 Attachments: [2018.4.9 Agenda.pdf](#)

## Educator Workforce Development Workgroup (EWDW)

<b>All day event</b>	False
<b>Allow new time proposal</b>	False
<b>Alternate recipient allowed</b>	True
<b>Appointment sequence number</b>	4
<b>Appt aux flags</b>	0
<b>Appt color</b>	0
<b>Appt counter proposal</b>	False
<b>Appt counter proposal duration</b>	0
<b>Appt proposal num</b>	0
<b>Appt unsendable recips</b>	0
<b>Attachments</b>	2018.4.9 Agenda.pdf
<b>Auto forwarded</b>	False
<b>Auto Start When</b>	0
<b>Body format</b>	2
<b>Busy status</b>	Busy
<b>CC</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida;E
<b>Clip start</b>	4/9/2018 1:00:00 PM
<b>Clip end</b>	4/9/2018 3:30:00 PM
<b>Common start</b>	4/9/2018 1:00:00 PM
<b>Conference server allow external</b>	False
<b>Conversation index</b>	01D3CDD2CE70F4F8267DE5614AB1ABB18DA523E3D37A
<b>Conversation topic</b>	Educator Workforce Development Workgroup (EWDW)
<b>Creation time</b>	4/6/2018 11:12:26 AM
<b>Delete after submit</b>	False
<b>Download pictures</b>	False
<b>End</b>	4/9/2018 3:30:00 PM
<b>End time zone</b>	Pacific Time (US & Canada)
<b>End time zone offset</b>	-0800
<b>Flag due by</b>	4/9/2018 1:00:00 PM
<b>Flag icon</b>	0
<b>Flags</b>	1043

<b>Flag status</b>	0
<b>Force update to all attendees</b>	False
<b>Hide paper clip</b>	False
<b>HTML body</b>	<p><b>4/6/2018: Agenda attached</b></p> <p>On Monday, April 9, 2018 the Educator Workforce Development</p> <p><b>RSVP:</b></p> <p>Please RSVP by responding to this calendar invite.</p> <p><b>Zoom info</b></p> <p>Topic: EWDW</p> <p>Time: Apr 9, 2018 1:00 PM Pacific Time (US and Canada)</p> <p>Join from PC, Mac, Linux, iOS or Android: <a href="https://zoom.us/j/370301900">https://zoom.us/j/370301900</a></p> <p>Or iPhone one-tap :</p> <p>US: +16465588656,,370301900# or +16699006833,,3703</p> <p>Or Telephone:</p> <p>Dial(for higher quality, dial a number based on your current location)</p> <p><b>US: +1 646 558 8656 or +1 669 900 6833</b></p> <p>Meeting ID: 370 301 900</p> <p>International numbers available: <a href="https://zoom.us/join">https://zoom.us/join</a></p> <p>Or an H.323/SIP room system:</p> <p>H.323:</p> <p>162.255.37.11 (US West)</p> <p>162.255.36.11 (US East)</p> <p>221.122.88.195 (China)</p> <p>115.114.131.7 (India)</p> <p>2/21/2020</p>

	<p>213.19.144.110 (EMEA)</p> <p>202.177.207.158 (Australia)</p> <p>209.9.211.110 (Hong Kong)</p> <p>64.211.144.160 (Brazil)</p> <p>69.174.57.160 (Canada)</p> <p>Meeting ID: 370 301 900</p> <p>SIP: <a href="mailto:370301900@zoomcrc.com">370301900@zoomcrc.com</a></p>
<b>Importance</b>	Normal
<b>Intended busy status</b>	2
<b>Internet code page</b>	20127
<b>Is Deleted</b>	False
<b>Is online meeting</b>	False
<b>Is Private</b>	False
<b>Is Recurring</b>	False
<b>Last modification time</b>	9/8/2019 12:53:35 PM
<b>Location</b>	Conf - Brouillet Conference Room - 4th Floor wifi
<b>Meeting request was sent</b>	True
<b>Meeting status</b>	3
<b>MessageClass</b>	IPM.Schedule.Meeting.Request
<b>Modified</b>	False
<b>NetMeeting auto start</b>	False
<b>NetMeeting type</b>	0
<b>NoAging</b>	False
<b>Optional attendees</b>	Kim Bahrenburg;Stefanie Cady;Casey Biggs;Nasue Nishida;E
<b>Originator delivery report requested</b>	False
<b>Outlook internal version</b>	146866176
<b>Outlook version</b>	15.20Ex
<b>Read receipt requested</b>	False
<b>ReceivedBy name</b>	Jeannie Beierle
<b>Received time</b>	4/6/2018 11:12:27 AM
<b>Recipient reassignment prohibited</b>	False
<b>Reminder minutes before start</b>	1525252321
<b>Reminder override default</b>	False
<b>Reminder play sound</b>	False
<b>Reminder Set</b>	True

<b>Reminder time</b>	4/9/2018 1:00:00 PM
<b>Reply requested</b>	True
<b>Response requested</b>	True
<b>Response status</b>	5
<b>Send as ICal</b>	False
<b>Sender email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sender email type</b>	EX
<b>Sender entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sender name</b>	Heather Rees
<b>Sensitivity</b>	0
<b>Sent</b>	True
<b>Sent on</b>	4/6/2018 11:12:23 AM
<b>Sent on behalf of email address</b>	/O=OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCT
<b>Sent on behalf of email type</b>	EX
<b>Sent on behalf of entryID</b>	00000000DCA740C8C042101AB4B908002B2FE182010000
<b>Sent on behalf of name</b>	Heather Rees
<b>Size</b>	244863
<b>Start</b>	4/9/2018 1:00:00 PM
<b>Start time zone</b>	Pacific Time (US & Canada)
<b>Start time zone offset</b>	-0800
<b>Subject</b>	Educator Workforce Development Workgroup (EWDW)
<b>Submitted</b>	False
<b>Task Mode</b>	0
<b>Time zone</b>	Pacific Time (US & Canada)
<b>To</b>	Maria Flores;Sue Anderson;David Brenna;David Kinnunen;Al Imler;BeckyT@wsac.wa.gov;Bob@EvergreenPublic.com;CPe Sementi;j.g.motamedi@educationnorthwest.org;joycevswestc Rydell;lkodama@washingtonea.org;lyoung@washingtonea.o wa.org;rjanthony@centurytel.net;rlg.capaa@gmail.com;roz@
<b>UnRead</b>	False

From: [Unknown](#)

To:

Date: 2/21/2020 5:30:06 PM UTC

Subject: Educator Workforce Development Workgroup (EWDW)(9).msg

Attachments: [Educator Workforce Development Workgroup \(EWDW\)\(9\).msg](#)

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From: [OSPI GovDelivery](#)  
To: [All OSPI Employees](#)  
Date: 7/1/2016 1:35:14 AM UTC  
Subject: FW: OSPI Bulletins and Memos

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Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School

District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

Greetings! The Professional Educator Standards Board (PESB), in partnership with the Washington Association of School Administrators (WASA), is pleased to provide you the attached copy of a review of the literature on Recruiting, Selecting and Retaining Teachers. The consultant firm of Scontrino-Powell, Inc. under contract with the PESB, produced this document as the first phase of developing a comprehensive training for school district Human Resource (HR) personnel and other administrators, with the goal of providing knowledge and skills in hiring best practices.

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Bulletins & Memos for October 24-28, 2016  
Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education K–12 Learning Standards  
Decrease and Equalization of Criminal History Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School

District Homeless Liaisons

Memorandum 057-16M

Action Requested: November 18, 2016

Re: Public Comment for Computer Science Education K–12 Learning Standards

Summary: The purpose of this memorandum is to inform teachers, administrators, students, and other stakeholders of the opportunity to provide feedback on the drafts of the 2016 Computer Science K–12 Learning Standards. The public comment survey will be available through November 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Curriculum Directors

Memorandum 058-16M

Action Required

Re: Decrease and Equalization of Criminal History Background Check

Summary: The Federal Bureau of Investigation (FBI) is reducing its processing fee for all fingerprint background checks. The fee reduction will become effective immediately. The background check processing fee will be \$43.00 for all fingerprint background checks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

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District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

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Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education K–12 Learning Standards  
Decrease and Equalization of Criminal History Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School

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Memorandum 057-16M

Action Requested: November 18, 2016

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Memorandum 058-16M

Action Required

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Bulletin 057-16 attachment 1, attachment 2

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To: [All OSPI Employees](#)  
Date: 7/1/2016 1:35:14 AM UTC  
Subject: FW: OSPI Bulletins and Memos

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From: OSPI  
Sent: Thursday, June 30, 2016 4:39:52 PM (UTC-08:00) Baja California  
To: OSPI GovDelivery  
Subject: OSPI Bulletins and Memos

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Bulletins & Memos for June 27-July 1, 2016  
Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School

District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

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Bulletins & Memos for October 24-28, 2016  
Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education K–12 Learning Standards  
Decrease and Equalization of Criminal History Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School

District Homeless Liaisons

Memorandum 057-16M

Action Requested: November 18, 2016

Re: Public Comment for Computer Science Education K–12 Learning Standards

Summary: The purpose of this memorandum is to inform teachers, administrators, students, and other stakeholders of the opportunity to provide feedback on the drafts of the 2016 Computer Science K–12 Learning Standards. The public comment survey will be available through November 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Curriculum Directors

Memorandum 058-16M

Action Required

Re: Decrease and Equalization of Criminal History Background Check

Summary: The Federal Bureau of Investigation (FBI) is reducing its processing fee for all fingerprint background checks. The fee reduction will become effective immediately. The background check processing fee will be \$43.00 for all fingerprint background checks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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Of Notable Interest

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TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

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Bulletins & Memos for June 1-5, 2015

Special Milk Program Application Summer 2015WSP Fingerprint Processing Fee Update Title of Bulletin/Memo

Bulletin 014-15: Special Milk Program Application Summer 2015

Action Required: May 29, 2015

Summary: This bulletin is for sponsors who intend to operate a Special Milk Program (SMP) in summer 2015. Any nonprofit organization providing organized child care of a residential camp may apply for participation in the SMP.

Key Audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

Memorandum 033-15M: WSP Fingerprint Processing Fee Update

Action Required: No

Summary: The Washing State Patrol (WSP) is increasing their processing fee for all fingerprint background checks. The fee increase will become effective July 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

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Date: 6/4/2015 8:35:41 PM UTC

Subject: OSPI Bulletins & Memos for June 1–5, 2015

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Bulletins & Memos for June 1-5, 2015

Special Milk Program Application Summer 2015WSP Fingerprint Processing Fee Update Title of Bulletin/Memo

Bulletin 014-15: Special Milk Program Application Summer 2015

Action Required: May 29, 2015

Summary: This bulletin is for sponsors who intend to operate a Special Milk Program (SMP) in summer 2015. Any nonprofit organization providing organized child care of a residential camp may apply for participation in the SMP.

Key Audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

Memorandum 033-15M: WSP Fingerprint Processing Fee Update

Action Required: No

Summary: The Washing State Patrol (WSP) is increasing their processing fee for all fingerprint background checks. The fee increase will become effective July 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

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Special Milk Program Application Summer 2015WSP Fingerprint Processing Fee Update Title of Bulletin/Memo

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Action Required: May 29, 2015

Summary: This bulletin is for sponsors who intend to operate a Special Milk Program (SMP) in summer 2015. Any nonprofit organization providing organized child care of a residential camp may apply for participation in the SMP.

Key Audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

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Action Required: No

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Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

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Action Required: May 29, 2015

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Key Audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

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Action Required: No

Summary: The Washing State Patrol (WSP) is increasing their processing fee for all fingerprint background checks. The fee increase will become effective July 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

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Date: 1/30/2015 11:29:48 PM UTC

Subject: OSPI Bulletins & Memos Week of January 26-30, 2015

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Bulletins & Memos for January 26-30, 2015

Decrease and Equalization of Criminal History Background Check Fees  
Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year  
Title of Bulletin/Memo

Memorandum 008-15M Decrease and Equalization of Criminal History Background Check Fees

Action Required: No

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

Memorandum 013-15M Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year

Action Required: March 31, 2015

Summary: These course will provide opportunities for 12th graders, to enter credit-bearing coursework. Districts that register will receive up to \$10,500 per participating high school support professional development and course materials.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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Date: 1/30/2015 11:29:48 PM UTC

Subject: OSPI Bulletins & Memos Week of January 26-30, 2015

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Bulletins & Memos for January 26-30, 2015

Decrease and Equalization of Criminal History Background Check Fees  
Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year  
Title of Bulletin/Memo

Memorandum 008-15M Decrease and Equalization of Criminal History Background Check Fees

Action Required: No

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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Action Required: March 31, 2015

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Action Required: March 31, 2015

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[WSIPC Warren Henke](#)

Date: 1/30/2015 11:29:48 PM UTC

Subject: OSPI Bulletins & Memos Week of January 26-30, 2015

---

This message is also being sent to school district business managers as a blind cc.

-----

Bulletins & Memos for January 26-30, 2015

Decrease and Equalization of Criminal History Background Check Fees  
Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year  
Title of Bulletin/Memo

Memorandum 008-15M Decrease and Equalization of Criminal History Background Check Fees

Action Required: No

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association



Memorandum 013-15M Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year

Action Required: March 31, 2015

Summary: These course will provide opportunities for 12th graders, to enter credit-bearing coursework. Districts that register will receive up to \$10,500 per participating high school support professional development and course materials.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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From: [OSPI](#)  
To: [Michelle Matakas](#)  
Date: 6/30/2016 11:39:54 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Bulletins & Memos for June 27-July 1, 2016 Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

Greetings! The Professional Educator Standards Board (PESB), in partnership with the Washington Association of School Administrators (WASA), is pleased to provide you the attached copy of a review of the literature on Recruiting, Selecting and Retaining Teachers. The consultant firm of Scontrino-Powell, Inc. under contract with the PESB, produced this document as the first phase of developing a comprehensive training for school district Human Resource (HR) personnel and other administrators, with the goal of providing knowledge and skills in hiring best practices.

The literature review provides us with clear indications of what other HR departments in districts across the nation do successfully. The training will be designed to address the unique conditions that districts face in a complex workforce and improve outcomes in hiring with a focus on retaining great teachers in the classroom. The second phase of the contract will produce a district self-assessment document so that districts can rate their own processes and needs to raise their practices. The third phase is the design of the training and the development of a delivery strategy with the target for project completion September 2016.

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As the training is developed, we will test the self-assessment, seek support from the Washington School Personnel Association and the Superintendent of Public Instruction Federal Title II office to develop delivery models and seek additional feedback from the field. We have received helpful feedback from the Washington Association of School Principals, Washington Association of School Business Officers, Washington Education Association, Educational Service Districts, School board members and the Washington State School Directors Association.

We encourage you to read the attached document and contact PESB with questions or concerns.

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From: [OSPI](#)  
To: [Jacqueline Wyatt](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Bulletins & Memos for October 24-28, 2016  
Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education  
K–12 Learning Standards  
Decrease and Equalization of Criminal History  
Background Check

Bulletin 057-16  
attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memorandum 057-16M



ActionRequested: November 18,2016

Re: Public Comment for Computer ScienceEducation K–12 Learning Standards

Summary: The purpose of this memorandum isto inform teachers, administrators, students, and other stakeholders of theopportunity to provide feedback on the drafts of the 2016 Computer Science K–12Learning Standards. The public comment survey will be available throughNovember 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

Summary:The Federal Bureau ofInvestigation (FBI) is reducing its processing fee for all fingerprintbackground checks. The fee reduction will become effective immediately. Thebackground check processing fee will be \$43.00 for all fingerprint backgroundchecks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, SchoolDistrict Superintendents, Educational Service District CertificationSpecialists, School District Human Resource Directors, Private SchoolAdministrators, Public College/University Certification Specialists, PrivateCollege Certification Specialists, Washington School Personnel Association,Washington Education Association

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From: [OSPI](#)  
To: [Jacqueline Wyatt](#)  
Date: 6/30/2016 11:39:52 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

Bulletins & Memos for June 27-July 1, 2016 Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

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From: [OSPI](#)  
To: [Katie Weaver Randall](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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attachment 1, attachment 2

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ActionRequired

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From: [OSPI](#)  
To: [Stefanie Randolph](#)  
Date: 6/30/2016 11:39:54 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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TO: Washington State School Districts

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From: [OSPI](#)  
To: [Jamey Schoeneberg](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Bulletins & Memos for October 24-28, 2016  
Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education  
K–12 Learning Standards  
Decrease and Equalization of Criminal History  
Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memorandum 057-16M

ActionRequested: November 18,2016

Re: Public Comment for Computer ScienceEducation K–12 Learning Standards

Summary: The purpose of this memorandum isto inform teachers, administrators, students, and other stakeholders of theopportunity to provide feedback on the drafts of the 2016 Computer Science K–12Learning Standards. The public comment survey will be available throughNovember 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

Summary:The Federal Bureau ofInvestigation (FBI) is reducing its processing fee for all fingerprintbackground checks. The fee reduction will become effective immediately. Thebackground check processing fee will be \$43.00 for all fingerprint backgroundchecks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, SchoolDistrict Superintendents, Educational Service District CertificationSpecialists, School District Human Resource Directors, Private SchoolAdministrators, Public College/University Certification Specialists, PrivateCollege Certification Specialists, Washington School Personnel Association,Washington Education Association

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From: [OSPI](#)  
To: [Allie Elison](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

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From: [OSPI](#)  
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Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

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From: [OSPI](#)  
To: [OSPI GovDelivery](#)  
Date: 6/30/2016 11:39:52 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Bulletins & Memos for June 27-July 1, 2016  
Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

Greetings! The Professional Educator Standards Board (PESB), in partnership with the Washington Association of School Administrators (WASA), is pleased to provide you the attached copy of a review of the literature on Recruiting, Selecting and Retaining Teachers. The consultant firm of Scontrino-Powell, Inc. under contract with the PESB, produced this document as the first phase of developing a comprehensive training for school district Human Resource (HR) personnel and other administrators, with the goal of providing knowledge and skills in hiring best practices.

The literature review provides us with clear indications of what other HR departments in districts across the nation do successfully. The training will be designed to address the unique conditions that districts face in a complex workforce and improve outcomes in hiring with a focus on retaining great teachers in the classroom. The second phase of the contract will produce a district self-assessment document so that districts can rate their own processes and needs to raise their practices. The third phase is the design of the training and the development of a delivery strategy with the target for project completion September 2016.

PESB and WASA recognize the significant challenges to human resource activities within schools, particularly during this time of critical shortages. The training will be designed to address the unique differences in districts, both the variety of different sizes of districts, as well as their close relationships to parents and the community as a whole.

As the training is developed, we will test the self-assessment, seek support from the Washington School Personnel Association and the Superintendent of Public Instruction Federal Title II office to develop delivery models and seek additional feedback from the field. We have received helpful feedback from the Washington Association of School Principals, Washington Association of School Business Officers, Washington Education Association, Educational Service Districts, School board members and the Washington State School Directors Association.

We encourage you to read the attached document and contact PESB with questions or concerns.

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From: [OSPI](#)  
To: [Carrie Hert](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Bulletin 057-16 attachment 1, attachment 2

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Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

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ActionRequired

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From: [OSPI](#)  
To: [Melissa Jarmon](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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[Caroline McRoberts](#)  
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Date: 10/28/2016 9:49:31 PM UTC

Subject: OSPI Bulletins and Memos

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OSPI Bulletins and Memos

Week of October 24-28, 2016 Access all archived bulletins and memos

This week's bulletins:

Homeless Student Stability and Opportunity Gap Act This week's memoranda:

Public Comment for Computer Science Education K–12 Learning Standards Decrease and Equalization of Criminal History Background Check All of this week's bulletins and memos were sent directly to:

ESD superintendents School district superintendents School building principals School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletins issued from October 24-28, 2016

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memoranda issued from October 24-28, 2016

Memorandum 057-16M

Action Requested: November 18, 2016

Re: Public Comment for Computer Science Education K–12 Learning Standards

Summary: The purpose of this memorandum is to inform teachers, administrators, students, and other stakeholders of the opportunity to provide feedback on the drafts of the 2016 Computer Science K–12 Learning Standards. The public comment survey will be available through November 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Curriculum Directors

Memorandum 058-16M

Action Required

Re: Decrease and Equalization of Criminal History Background Check

Summary: The Federal Bureau of Investigation (FBI) is reducing its processing fee for all fingerprint background checks. The fee reduction will become effective immediately. The background check processing fee will be \$43.00 for all fingerprint background checks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

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From: [Karen Conway](#)  
To: [Communications from OSPI](#)  
Date: 10/28/2016 9:49:33 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

Week of October 24-28, 2016 Access all archived bulletins and memos <<http://www.k12.wa.us/BulletinsMemos/bulletins2015.aspx>>

### This week's bulletins:

Homeless Student Stability and Opportunity Gap Act <<http://www.k12.wa.us/BulletinsMemos/Bulletins2016/B057-16.docx>>

### This week's memoranda:

Public Comment for Computer Science Education K–12 Learning Standards <<http://www.k12.wa.us/BulletinsMemos/Memos2016/M057-16.pdf>>

Decrease and Equalization of Criminal History Background Check <<http://www.k12.wa.us/BulletinsMemos/Memos2016/M058-16.pdf>>

All of this week's bulletins and memos were sent directly to:

ESD superintendents

School district superintendents

School building principals

School district communications and public information officers

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### Bulletins issued from October 24-28, 2016

Bulletin 057-16 <<http://www.k12.wa.us/BulletinsMemos/Bulletins2016/B057-16.docx>> attachment 1 <<http://www.k12.wa.us/BulletinsMemos/Bulletins2016/B057-16Attach1.xlsx>>, attachment 2 <<http://www.k12.wa.us/BulletinsMemos/Bulletins2016/B057-16Attach2.docx>>

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682

<<http://app.leg.wa.gov/billinfo/summary.aspx?bill=5433&year=2015>>, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

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Date: 1/30/2015 11:33:20 PM UTC

Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

Week of January 26-30, 2015 Access all archived bulletins and memos

This week's bulletins:

No bulletins issued during this time period. This week's memoranda:

Decrease and Equalization of Criminal History Background Check Fees  
Bridge to College English  
Language Arts and Mathematics Course District Registration Available 2015–2016 school year  
All of this week's bulletins and memos were sent directly to:

ESD superintendents  
School district superintendents  
School building principals  
School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletins issued from January 26-30, 2015

No bulletins issued during this time period.

Memoranda issued from January 26-30, 2015

Memorandum 008-15M

Action Required: Informational (before February 1, 2015)

Re: Decrease and Equalization of Criminal History Background Check Fees

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint

background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents,

Educational Service District Certification Specialists, School District Human Resource Directors,  
Private School Administrators, Public College/University Certification Specialists,

Private College Certification Specialists, Washington School Personnel Association, Washington  
Education Association

Memorandum 013-015M

Action Required: March 31, 2015

Re: Bridge to College English Language Arts and Mathematics Course District Registration Available  
2015–2016 school year

Summary: These course will provide opportunities for 12th graders, to enter credit-bearing  
coursework. Districts that register will receive up to \$10,500 per participating high school support  
professional development and course materials.

Key Audiences: District Superintendents; District Curriculum Directors; High School Principals; High  
School Mathematics and English Teachers

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Executive Services

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Date: 6/4/2015 7:54:39 PM UTC

Subject: OSPI Bulletins and Memos

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OSPI Bulletins and Memos

Week of June 1-5, 2015 Access all archived bulletins and memos

This week's bulletins:

Special Milk Program Application Summer 2015 This week's memoranda:

WSP Fingerprint Processing Fee Update All of this week's bulletins and memos were sent directly to:

ESD superintendents School district superintendents School building principals School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletins issued from June 1-5, 2015

Bulletin 014-15

Action Required/Informational: Due Date: May 29, 2015

Re: Special Milk Program Application Summer 2015



Summary: This bulletin is for sponsors who intend to operate a Special Milk Program (SMP) in summer 2015. Any nonprofit organization providing organized child care of a residential camp may apply for participation in the SMP.

Key audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

Memoranda issued from June 1-5, 2015

Memorandum033-15M

Informational

Re: WSP Fingerprint Processing Fee Update

Summary: The Washing State Patrol (WSP) is increasing their processing fee for all fingerprint background checks. The fee increase will become effective July 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

Karen Conway

Executive Services

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Date: 6/4/2015 7:54:40 PM UTC

Subject: OSPI Bulletins and Memos

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OSPI Bulletins and Memos

Week of June 1-5, 2015 Access all archived bulletins and memos

This week's bulletins:

Special Milk Program Application Summer 2015 This week's memoranda:

WSP Fingerprint Processing Fee Update All of this week's bulletins and memos were sent directly to:

ESD superintendents School district superintendents School building principals School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletins issued from June 1-5, 2015

Bulletin 014-15

Action Required/Informational: Due Date: May 29, 2015

Re: Special Milk Program Application Summer 2015

Summary: This bulletin is for sponsors who intend to operate a Special Milk Program (SMP) in summer 2015. Any nonprofit organization providing organized child care of a residential camp may apply for participation in the SMP.

Key audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

Memoranda issued from June 1-5, 2015

Memorandum033-15M

Informational

Re: WSP Fingerprint Processing Fee Update

Summary: The Washing State Patrol (WSP) is increasing their processing fee for all fingerprint background checks. The fee increase will become effective July 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

Karen Conway

Executive Services

Office of Superintendent of Public Instruction, OSPI

Old Capitol Bldg.

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Date: 1/30/2015 11:33:21 PM UTC

Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

Week of January 26-30, 2015 Access all archived bulletins and memos

This week's bulletins:

No bulletins issued during this time period. This week's memoranda:

Decrease and Equalization of Criminal History Background Check Fees  
Bridge to College English  
Language Arts and Mathematics Course District Registration Available 2015–2016 school year  
All of this week's bulletins and memos were sent directly to:

ESD superintendents  
School district superintendents  
School building principals  
School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletins issued from January 26-30, 2015

No bulletins issued during this time period.

Memoranda issued from January 26-30, 2015

Memorandum 008-15M

Action Required: Informational (before February 1, 2015)

Re: Decrease and Equalization of Criminal History Background Check Fees

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint

background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

Memorandum 013-015M

Action Required: March 31, 2015

Re: Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year

Summary: These course will provide opportunities for 12th graders, to enter credit-bearing coursework. Districts that register will receive up to \$10,500 per participating high school support professional development and course materials.

Key Audiences: District Superintendents; District Curriculum Directors; High School Principals; High School Mathematics and English Teachers

Karen Conway

Executive Services

From: [OSPI](#)  
To: [Mandy Paradise](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

Bulletins & Memos for October 24-28, 2016  
Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education  
K–12 Learning Standards  
Decrease and Equalization of Criminal History  
Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memorandum 057-16M



ActionRequested: November 18,2016

Re: Public Comment for Computer ScienceEducation K–12 Learning Standards

Summary: The purpose of this memorandum isto inform teachers, administrators, students, and other stakeholders of theopportunity to provide feedback on the drafts of the 2016 Computer Science K–12Learning Standards. The public comment survey will be available throughNovember 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

Summary:The Federal Bureau ofInvestigation (FBI) is reducing its processing fee for all fingerprintbackground checks. The fee reduction will become effective immediately. Thebackground check processing fee will be \$43.00 for all fingerprint backgroundchecks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, SchoolDistrict Superintendents, Educational Service District CertificationSpecialists, School District Human Resource Directors, Private SchoolAdministrators, Public College/University Certification Specialists, PrivateCollege Certification Specialists, Washington School Personnel Association,Washington Education Association

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Led by State Superintendent Randy Dorn, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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From: [OSPI](#)  
To: [Mandy Paradise](#)  
Date: 6/30/2016 11:39:49 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

Bulletins & Memos for June 27-July 1, 2016 Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

Greetings! The Professional Educator Standards Board (PESB), in partnership with the Washington Association of School Administrators (WASA), is pleased to provide you the attached copy of a review of the literature on Recruiting, Selecting and Retaining Teachers. The consultant firm of Scontrino-Powell, Inc. under contract with the PESB, produced this document as the first phase of developing a comprehensive training for school district Human Resource (HR) personnel and other administrators, with the goal of providing knowledge and skills in hiring best practices.

The literature review provides us with clear indications of what other HR departments in districts across the nation do successfully. The training will be designed to address the unique conditions that districts face in a complex workforce and improve outcomes in hiring with a focus on retaining great teachers in the classroom. The second phase of the contract will produce a district self-assessment document so that districts can rate their own processes and needs to raise their practices. The third phase is the design of the training and the development of a delivery strategy with the target for project completion September 2016.

PESB and WASA recognize the significant challenges to human resource activities within schools, particularly during this time of critical shortages. The training will be designed to address the unique differences in districts, both the variety of different sizes of districts, as well as their close relationships to parents and the community as a whole.

As the training is developed, we will test the self-assessment, seek support from the Washington School Personnel Association and the Superintendent of Public Instruction Federal Title II office to develop delivery models and seek additional feedback from the field. We have received helpful feedback from the Washington Association of School Principals, Washington Association of School Business Officers, Washington Education Association, Educational Service Districts, School board members and the Washington State School Directors Association.

We encourage you to read the attached document and contact PESB with questions or concerns.

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact [karen.conway@k12.wa.us](mailto:karen.conway@k12.wa.us).

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Led by State Superintendent Randy Dorn, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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## OSPI Bulletins and Memos

Week of June 1-5, 2015 Access all archived bulletins and memos <<http://www.k12.wa.us/BulletinsMemos/bulletins2015.aspx>>

### This week's bulletins:

Special Milk Program Application Summer 2015 <<http://www.k12.wa.us/BulletinsMemos/Bulletins2015/B014-15.pdf>>

### This week's memoranda:

WSP Fingerprint Processing Fee Update <<http://www.k12.wa.us/BulletinsMemos/Memos2015/M033-15.docx>>

All of this week's bulletins and memos were sent directly to:

### ESD superintendents

School district superintendents

School building principals

School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletin 014-15 <<http://www.k12.wa.us/BulletinsMemos/Bulletins2015/B014-15.pdf>>

Action Required/Informational: Due Date: May 29, 2015

Re: Special Milk Program Application Summer 2015

Summary: This bulletin is for sponsors who intend to operate a Special Milk Program (SMP) in summer 2015. Any nonprofit organization providing organized child care of a residential camp may apply for participation in the SMP.

Key audiences: Educational Service District Superintendents, Potential Sponsors of the Summer Special Milk Program

Memoranda issued from June 1-5, 2015

Memorandum 033-15M <<http://www.k12.wa.us/BulletinsMemos/Memos2015/M033-15.docx>>

Informational

Re: WSP Fingerprint Processing Fee Update

Summary: The Washing State Patrol (WSP) is increasing their processing fee for all fingerprint background checks. The fee increase will become effective July 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents, Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists, Private College Certification Specialists, Washington School Personnel Association, Washington Education Association, Charter School Commission

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[Tanya Rowe](#)

[Tina Smith O'Hara](#)

[Willie Painter](#)

Date: 1/30/2015 11:33:21 PM UTC

Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

Week of January 26-30, 2015 Access all archived bulletins and memos <<http://www.k12.wa.us/BulletinsMemos/bulletins2015.aspx>>

This week's bulletins:

No bulletins issued during this time period.

This week's memoranda:

Decrease and Equalization of Criminal History Background Check Fees <<http://www.k12.wa.us/BulletinsMemos/Memos2015/M008-15.doc>>

Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year <<http://www.k12.wa.us/BulletinsMemos/Memos2015/M013-15.docx>>

All of this week's bulletins and memos were sent directly to:

ESD superintendents

School district superintendents

School building principals

School district communications and public information officers

Please forward relevant bulletins and memos to other key audiences as outlined below.

Bulletins issued from January 26-30, 2015

No bulletins issued during this time period.

Memoranda issued from January 26-30, 2015

Memorandum 008-15M <<http://www.k12.wa.us/BulletinsMemos/Memos2015/M008-15.doc>>

Action Required: Informational (before February 1, 2015)

Re: Decrease and Equalization of Criminal History Background Check Fees

Summary: The Federal Bureau of Investigation (FBI) is reducing their processing fee for all fingerprint background checks. The fee reduction will become effective February 1, 2015.

Key Audiences: Educational Service District Superintendents, School District Superintendents,

Educational Service District Certification Specialists, School District Human Resource Directors, Private School Administrators, Public College/University Certification Specialists,

Private College Certification Specialists, Washington School Personnel Association, Washington Education Association

Memorandum 013-015M <<http://www.k12.wa.us/BulletinsMemos/Memos2015/M013-15.docx>>

Action Required: March 31, 2015

Re: Bridge to College English Language Arts and Mathematics Course District Registration Available 2015–2016 school year

Summary: These course will provide opportunities for 12th graders, to enter credit-bearing coursework. Districts that register will receive up to \$10,500 per participating high school support professional development and course materials.

Key Audiences: District Superintendents; District Curriculum Directors; High School Principals; High School Mathematics and English Teachers

Karen Conway

Executive Services

From: [Fromme, Cathy \(CSC\)](#)  
To: [Pippin-Timco, Colin \(CSC\)](#)  
Date: 2/3/2015 5:00:58 PM UTC  
Subject: OSPI Bulletins and memos  
Attachments: [B066-14 \(1\).docx](#)  
[M008-15 \(2\).doc](#)

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Colin ,

I've attached the two OSPI bulletins that we should have on our website.

As well, here is the link to OSPI's home page <<http://k12.wa.us/>>

All Bulletins and Memorandum may be accessed by clicking on the Bulletins and Memos tab in the center of the page.

Thanks!

Cathy Fromme Ed.D

Deputy Director

Washington State Charter School Commission

1068 Washington St. SE

Olympia, WA 98501

(O) 360-688-7369

(C) 360-561-7458

[cathy.fromme@charterschool.wa.gov](mailto:cathy.fromme@charterschool.wa.gov)

\*\*\* I check and respond to this email box by 9:00 a.m and again at 4:00 p.m. If you need immediate assistance please call the Commission office @ 360-515-0802, or my cell.



From: [OSPI](#)  
To: [Halsey, Joshua \(CSC\)](#)  
Date: 6/30/2016 11:39:48 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

Bulletins & Memos for June 27-July 1, 2016 Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

Greetings! The Professional Educator Standards Board (PESB), in partnership with the Washington Association of School Administrators (WASA), is pleased to provide you the attached copy of a review of the literature on Recruiting, Selecting and Retaining Teachers. The consultant firm of Scontrino-Powell, Inc. under contract with the PESB, produced this document as the first phase of developing a comprehensive training for school district Human Resource (HR) personnel and other administrators, with the goal of providing knowledge and skills in hiring best practices.

The literature review provides us with clear indications of what other HR departments in districts across the nation do successfully. The training will be designed to address the unique conditions that districts face in a complex workforce and improve outcomes in hiring with a focus on retaining great teachers in the classroom. The second phase of the contract will produce a district self-assessment document so that districts can rate their own processes and needs to raise their practices. The third phase is the design of the training and the development of a delivery strategy with the target for project completion September 2016.

PESB and WASA recognize the significant challenges to human resource activities within schools, particularly during this time of critical shortages. The training will be designed to address the unique differences in districts, both the variety of different sizes of districts, as well as their close relationships to parents and the community as a whole.

As the training is developed, we will test the self-assessment, seek support from the Washington School Personnel Association and the Superintendent of Public Instruction Federal Title II office to develop delivery models and seek additional feedback from the field. We have received helpful feedback from the Washington Association of School Principals, Washington Association of School Business Officers, Washington Education Association, Educational Service Districts, School board members and the Washington State School Directors Association.

We encourage you to read the attached document and contact PESB with questions or concerns.

The Bulletins & Memos Weekly Update is official correspondence from OSPI to K–12 Superintendents, Principals and Educators in Washington state. If you have questions about your subscription, contact [karen.conway@k12.wa.us](mailto:karen.conway@k12.wa.us).

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## EVERY STUDENT READY FOR CAREER, COLLEGE, AND LIFE

Led by State Superintendent Randy Dorn, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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This email was sent to [joshua.halsey@charterschool.wa.gov](mailto:joshua.halsey@charterschool.wa.gov) using GovDelivery, on behalf of: Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From: [OSPI](#)  
To: [Logan Endres](#)  
Date: 6/30/2016 11:39:49 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

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Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

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TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

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We encourage you to read the attached document and contact PESB with questions or concerns.

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## EVERY STUDENT READY FOR CAREER, COLLEGE, AND LIFE

Led by State Superintendent Randy Dorn, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

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From: [OSPI](#)  
To: [JoLynn Berge](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

This message is official correspondence from the Office of Superintendent of Public Instruction. For general questions, contact [Karen.Conway@k12.wa.us](mailto:Karen.Conway@k12.wa.us).

Bulletins & Memos for October 24-28, 2016  
Homeless Student Stability and Opportunity Gap Act  
Public Comment for Computer Science Education  
K–12 Learning Standards  
Decrease and Equalization of Criminal History  
Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memorandum 057-16M

ActionRequested: November 18,2016

Re: Public Comment for Computer ScienceEducation K–12 Learning Standards

Summary: The purpose of this memorandum isto inform teachers, administrators, students, and other stakeholders of theopportunity to provide feedback on the drafts of the 2016 Computer Science K–12Learning Standards. The public comment survey will be available throughNovember 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

Summary:The Federal Bureau ofInvestigation (FBI) is reducing its processing fee for all fingerprintbackground checks. The fee reduction will become effective immediately. Thebackground check processing fee will be \$43.00 for all fingerprint backgroundchecks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, SchoolDistrict Superintendents, Educational Service District CertificationSpecialists, School District Human Resource Directors, Private SchoolAdministrators, Public College/University Certification Specialists, PrivateCollege Certification Specialists, Washington School Personnel Association,Washington Education Association

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From: [OSPI](#)  
To: [JoLynn Berge](#)  
Date: 6/30/2016 11:39:54 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Bulletins & Memos for June 27-July 1, 2016 Inventory of Time Students Spent Testing for the 2015–16 School Year

Bulletin 028-16 Inventory of Time Students Spent Testing for the 2015–16 School Year

Action Required: October 15, 2016

Summary: By October 15, each school district must report to the Office of Superintendent of Public Instruction (OSPI) the amount of student time that is spent taking state and district mandated tests for the 2015–16 school year. OSPI is required to report information to the Legislature by December 15, to meet state reporting requirements of Section 28 of the 2016 Budget Proviso. Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: Inventory of Time Students Spent Testing for the 2015–16 School Year.

Key Audiences: Educational Service District Superintendents, Educational Service District Assistant Superintendents, School District Superintendents, School District Assessment Directors, School District Assistant Superintendents

Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

Greetings! The Professional Educator Standards Board (PESB), in partnership with the Washington Association of School Administrators (WASA), is pleased to provide you the attached copy of a review of the literature on Recruiting, Selecting and Retaining Teachers. The consultant firm of Scontrino-Powell, Inc. under contract with the PESB, produced this document as the first phase of developing a comprehensive training for school district Human Resource (HR) personnel and other administrators, with the goal of providing knowledge and skills in hiring best practices.

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From: [OSPI](#)  
To: [Melissa Hill](#)  
Date: 6/30/2016 11:39:52 PM UTC  
Subject: OSPI Bulletins and Memos

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From: [OSPI](#)  
To: [Melissa Hill](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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## OSPI Bulletins and Memos

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Public Comment for Computer Science Education  
K–12 Learning Standards  
Decrease and Equalization of Criminal History  
Background Check

Bulletin 057-16 attachment 1, attachment 2

Action required: due date December 9, 2016

Re: Homeless Student Stability and Opportunity Gap Act

Summary: The 2016 Legislature passed Third Substitute House Bill (3SHB) 1682, the Homeless Student Stability and Opportunity Gap Act, to amend state laws related to improving educational outcomes for homeless students through increased identification services, in-school supports, and housing stability. This bulletin provides local educational agencies (LEAs) guidance for implementing the new requirements, and information on new state funding opportunities.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memorandum 057-16M

ActionRequested: November 18,2016

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Summary: The purpose of this memorandum isto inform teachers, administrators, students, and other stakeholders of theopportunity to provide feedback on the drafts of the 2016 Computer Science K–12Learning Standards. The public comment survey will be available throughNovember 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

Summary:The Federal Bureau ofInvestigation (FBI) is reducing its processing fee for all fingerprintbackground checks. The fee reduction will become effective immediately. Thebackground check processing fee will be \$43.00 for all fingerprint backgroundchecks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, SchoolDistrict Superintendents, Educational Service District CertificationSpecialists, School District Human Resource Directors, Private SchoolAdministrators, Public College/University Certification Specialists, PrivateCollege Certification Specialists, Washington School Personnel Association,Washington Education Association

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From: [OSPI](#)  
To: [Rachel Hart](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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From: [OSPI](#)  
To: [Rachel Hart](#)  
Date: 6/30/2016 11:39:52 PM UTC  
Subject: OSPI Bulletins and Memos

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Of Notable Interest

Literature on Recruiting, Selecting and Retaining Teachers

TO: Washington State School Districts

FROM: Jennifer Wallace, Executive Director, PESB

Bill Keim, Executive Director, WASA

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From: [OSPI](#)  
To: [Heidi Schultz](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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From: [OSPI](#)  
To: [Michelle Matakas](#)  
Date: 10/28/2016 10:06:32 PM UTC  
Subject: OSPI Bulletins and Memos

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Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Homeless Liaisons

Memorandum 057-16M

ActionRequested: November 18,2016

Re: Public Comment for Computer ScienceEducation K–12 Learning Standards

Summary: The purpose of this memorandum isto inform teachers, administrators, students, and other stakeholders of theopportunity to provide feedback on the drafts of the 2016 Computer Science K–12Learning Standards. The public comment survey will be available throughNovember 18. OSPI invites any interested parties to provide feedback at <http://bit.ly/2e0MriO>.

KeyAudiences: EducationalService District Superintendents, School District Superintendents, SchoolBuilding Principals, School District Curriculum Directors

Memorandum 058-16M

ActionRequired

Re: Decrease and Equalization of CriminalHistory Background Check

Summary:The Federal Bureau ofInvestigation (FBI) is reducing its processing fee for all fingerprintbackground checks. The fee reduction will become effective immediately. Thebackground check processing fee will be \$43.00 for all fingerprint backgroundchecks conducted through the Washington State Patrol.

Key Audiences: Educational Service District Superintendents, SchoolDistrict Superintendents, Educational Service District CertificationSpecialists, School District Human Resource Directors, Private SchoolAdministrators, Public College/University Certification Specialists, PrivateCollege Certification Specialists, Washington School Personnel Association,Washington Education Association

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From: [OSPI](#)  
To: [Alan O'Kelly](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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Bulletin 024-19

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Bulletin 025-19

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Bulletin 027-18attachment 1

Action Required: June 28, 2019

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From: [OSPI](#)  
To: [James Winkler](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Abigail Westbrook](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Valerie Arnold](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Jeremy Moore](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Julie McConnon](#)  
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From: [OSPI](#)  
To: [Scott Black](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Justin Ward](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Margaret Turner](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Eric Thornburgh](#)  
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From: [OSPI](#)  
To: [Ellen Ebert](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Carolyn Scott](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Anya Boettcher](#)  
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To: [Kim Reykdal](#)  
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From: [OSPI](#)  
To: [Rachael Wagoner](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Sultana Shah](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Anton Jackson](#)  
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Subject: OSPI Bulletins week of May 6-10

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To: [Lorrell Noahr](#)  
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To: [Tom Carver](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Kristen Smith](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [John Bresko](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Cindi Wiek](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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To: [Kathleen Sande](#)  
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From: [OSPI](#)  
To: [Wendy Barkley](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Gary Ortiz](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Joe Lee](#)  
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From: [OSPI](#)  
To: [Julie Hoff](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Becky Dillon](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Ben King](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Dan Tedor](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Samantha Brueske](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Cheryl Harper](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Terrie Beckman](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Michelle Matakas](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Rebecca Wallace](#)  
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From: [OSPI](#)  
To: [Sandi Bunting](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Tonya Bartlett](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Gail Dunnam](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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To: [Sydney McConnell](#)  
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From: [OSPI](#)  
To: [Susan Canaga](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Calandra Sechrist](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Glenn Gorton](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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To: [Cathy Walker](#)  
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From: [OSPI](#)  
To: [Laurie Shannon](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
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Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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To: [Jason Tevis](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Karen Stewart](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Jeannie Walker](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Jennifer Story](#)  
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From: [OSPI](#)  
To: [Debra Appleton](#)  
Date: 5/10/2019 9:12:58 PM UTC  
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From: [OSPI](#)  
To: [Dan Beardsley](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Tori Sorenson](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Barbara Soots](#)  
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From: [OSPI](#)  
To: [Stephanie Jollie](#)  
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From: [OSPI](#)  
To: [Glenna Gallo](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Tony Brownell](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Jacqueline Wyatt](#)  
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From: [OSPI](#)  
To: [Aira Jackson](#)  
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From: [OSPI](#)  
To: [Jeff Whitehill](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Brenda Hetland](#)  
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Subject: OSPI Bulletins week of May 6-10

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To: [Dianna Perrine](#)  
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To: [Adele Roberts](#)  
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From: [OSPI](#)  
To: [Coleen Putaansuu](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Alyssa Ibanez](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Steven Mueller](#)  
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Subject: OSPI Bulletins week of May 6-10

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To: [Reanna Moore](#)  
Date: 5/10/2019 9:13:06 PM UTC  
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From: [OSPI](#)  
To: [Terri Adolfson](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Misty Addison](#)  
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From: [OSPI](#)  
To: [Doug Martin](#)  
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Subject: OSPI Bulletins week of May 6-10

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To: [Cheyenne Braaten](#)  
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From: [OSPI](#)  
To: [Shelby Johnson](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Susan Seegers](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Kristy Whitman](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
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From: [OSPI](#)  
To: [Beverly Mitchell](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Nicole Klein](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Dan Netzer](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Paul Ferrell](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Lisa Dawn-Fisher](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Britiney Williams](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Tara Canlett](#)  
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From: [OSPI](#)  
To: [Linda Drake \(SBE\)](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Scott Raub](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Tricia Teasley](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Mary Ellen Parrish](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Kelcey Schmitz](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Kari Lund](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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To: [Jamey Schoeneberg](#)  
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From: [OSPI](#)  
To: [Terry Garrett](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Kimberlee Cusick](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Joshua Lynch](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Allie Elison](#)  
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Subject: OSPI Bulletins week of May 6-10

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To: [David Murphy](#)  
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From: [OSPI](#)  
To: [Ann Song](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Elizabeth Schmitz](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Mike Woods](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Collette Mason](#)  
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To: [Dan Newell](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Jamie Generous](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Lance Sisco](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Carrie Dubuque](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Amanda Martinez \(CSC\)](#)  
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From: [OSPI](#)  
To: [Marissa Rathbone](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Nancy Johns](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Denise Christensen](#)  
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Subject: OSPI Bulletins week of May 6-10

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To: [Steve Shish](#)  
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From: [OSPI](#)  
To: [Chris Morrison](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Jenifer Meier](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Penelope Mena](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Luka Vitalich](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Laurie Dils](#)  
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From: [OSPI](#)  
To: [Patty Finnegan](#)  
Date: 5/10/2019 9:12:59 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Reed Rawlings](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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To: [Quynh Vu](#)  
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From: [OSPI](#)  
To: [Kaori Strunk](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Janice Tornow](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Judy Decker](#)  
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Subject: OSPI Bulletins week of May 6-10

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From: [OSPI](#)  
To: [Troy Klein](#)  
Date: 5/10/2019 9:13:06 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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Bulletin 024-19

Action Required: June 3, 2019

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Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

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Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

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Bulletin 027-18attachment 1

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Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

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From: [OSPI](#)  
To: [Fred Purrington](#)  
Date: 5/10/2019 9:12:58 PM UTC  
Subject: OSPI Bulletins week of May 6-10

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OSPI Bulletins week of May 6-10

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Bulletins This week's bulletins: Directory changes to schools for the 2019-20 school year Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019 K-4 Literacy Requirements and Expectations Traffic Safety Education Program Approval Application

Bulletin 024-19

Action Required: June 3, 2019

Re: Directory changes to schools for the 2019-20 school year

Summary: The Office of the Superintendent of Public Instruction (OSPI) is responsible for establishing a numbering and classification scheme used to identify each school in our state. These directory data are the cornerstone for all state and federal reporting and attention to their accuracy and timely notification of changes to directory information are vital.

This bulletin is to inform you of the process to notify OSPI of school changes to directory information contained within the Education Data System for the 2019–20 school year. All requests are due to OSPI no later than June 3 to take effect in the system by July 15.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School District Business Managers, School Building Principals, District Data Business Managers, Tribal School Administrators, State-Tribal Education Compact School Administrators, Charter School Administrators, State Charter School Commission Director

Bulletin 025-19

Informational

Re: Expedited Waivers of Assessment Graduation Requirements Extended for Class of 2019

Summary: Given the passage of House Bill 1599, students in the Class of 2019 may now be eligible to have their assessment graduation requirements waived via the Expedited Assessment Appeal.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Assessment Coordinators, School District Special Education Directors, Educational Service District Special Education Directors

Bulletin 026-19

Action Required: June 28, 2019

Re: K-4 Literacy Requirements and Expectations

Summary: The purpose of this bulletin is to review the required expectations in Engrossed Substitute Senate Bill 5946 (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by Substitute Senate Bill 5803 (2015). For your reference, the codified RCWs are provided for each requirement below.

Key Audiences: Educational Service District Superintendents, School District Superintendents, School Building Principals, School District Business Managers, School District Curriculum Directors

Bulletin 027-18attachment 1

Action Required: June 28, 2019

Re: Traffic Safety Education Program Approval Application, Form SPI/TSE M-365 (Rev. 5/19), DOL form DTS-661-026 OSPI School District/Instructor Registration

Continuing Education Requirements for Traffic Safety Instructors

Summary: Public and private schools intending to offer Traffic Safety Education (TSE) are required, under Washington Administrative Code (WAC) 392-153-014, to apply annually to the Office of Superintendent of Public Instruction (OSPI) for program approval. Programs must be approved by OSPI in order to enter valid completion information into the Department of Licensing's (DOL) License Express for Business.

Key Audiences: Educational Service District Superintendents, Chief School District Superintendents, Selected Administrators of Private Schools, Traffic Safety Education Coordinators

## Flag Lowering 5-15-19 (Peace Officers Memorial Day)

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Flags should remain at half-staff until close of business or sunset on May 15, 2019.

## Of Notable Interest

Two days of professional development now required for all instructional paraeducators Washington State is heavily invested in ensuring all instructional paraeducators receive professional development to support our most diverse and vulnerable student populations. To support this commitment, during the 2019 legislative session, the Professional Educator Standards Board requested \$25.5 million per school year to fully fund the Paraeducator Certificate Program. The certificate program was developed to offer statewide, standards-based professional development for all paraeducators, and to support a career growth ladder for those who wish to pursue a teaching profession.

What was funded? The legislative session came to an end on April 28, revealing an allocated amount of \$12,001,000 for Washington school districts to provide two days of training (14 hours) to their paraeducators on the Fundamental Course of Study during school year 2019-20.

What is the Fundamental Course of Study (FCS)? A four day (28 hour) curriculum, the FCS is the core training all paraeducators must receive before working with students and their families, or at a minimum, by established deadlines. Learn more about the FCS.

What action is required? This new legislative funding decision means school districts are now required to provide two days of training on the FCS to all instructional paraeducators during the 2019-20 school year.

Training and preparation for school districts? We will host an informational webinar on June 6, from 12 to 1:30 p.m., to share new updates, and answer any questions you may have. This webinar is intended for school districts but is open to the public. Registration information will be announced soon. We are attending the WSPA meeting on May 31, in Southcenter, to present on the Paraeducator Certificate Program and how to implement it. Fundamental Course of Study "Train the Trainer" days will take place on the following days: June 24, 2019: ESD 101, Spokane, WA June 26, 2019: ESD 121, Renton, WA June 27, 2019: ESD 112, Vancouver, WA An Implementation Toolkit will be available for districts by July 1, 2019. This toolkit will include resources used and created by Paraeducator Pilot grantees, which can be used as guidance for school districts. Questions? We have created an FAQ document with additional details and guidance on program requirements, implementation, and reimbursement. View the FAQ. Additional resources Learn more about the Paraeducator Certificate Program



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To: [Jerry Price](#)  
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