

Financial Aid Optimization Analysis

New Mexico State University November 2020 Census Analysis





Full-Time Freshmen Summaries



Model Population Analysis



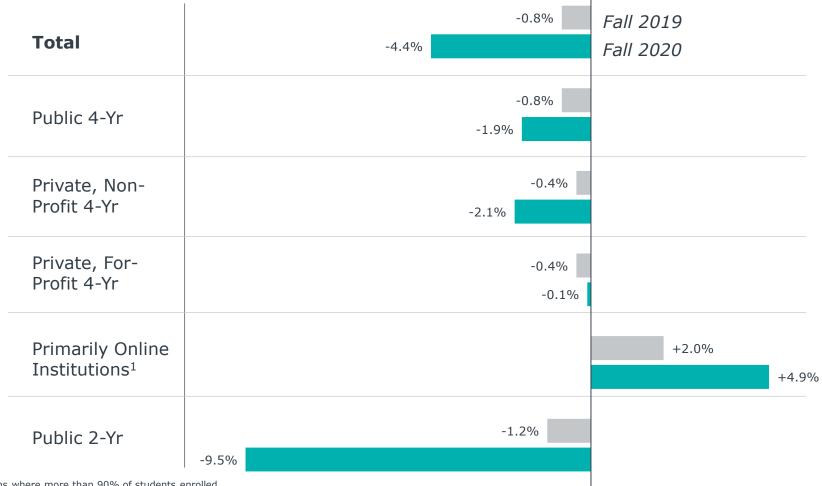
Appendix

Only Primarily Online Institutions Growing Overall

All Other Sectors See Undergraduate Enrollment Decline

Undergraduate Enrollment Changes by Sector

Year-on-year change in total undergraduate enrollments by sector



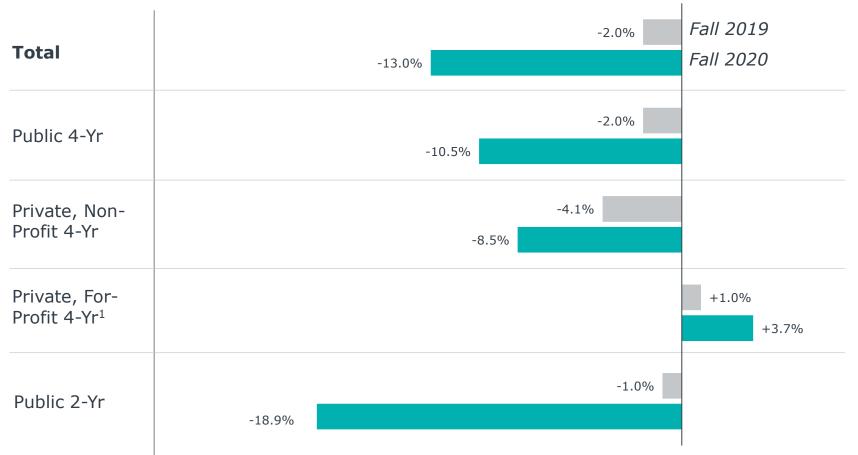
1) Institutions where more than 90% of students enrolled exclusively online prior to the pandemic

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Source: 'COVID-19 Stay Informed with the Latest Enrollment Information', National Student Clearinghouse, Nov. 12, 2020; EAB interviews and analysis.

First-Time Beginning Undergraduate Enrollment Changes by Sector

First-time Beginning Student Enrollment Changes - Total



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Pandemic Impact on FAFSA Filings Took An Immediate Toll

First-Time Filings Are Down Since March 2020

First-Time FAFSA Submissions

National Counts, 2019 Versus 2020

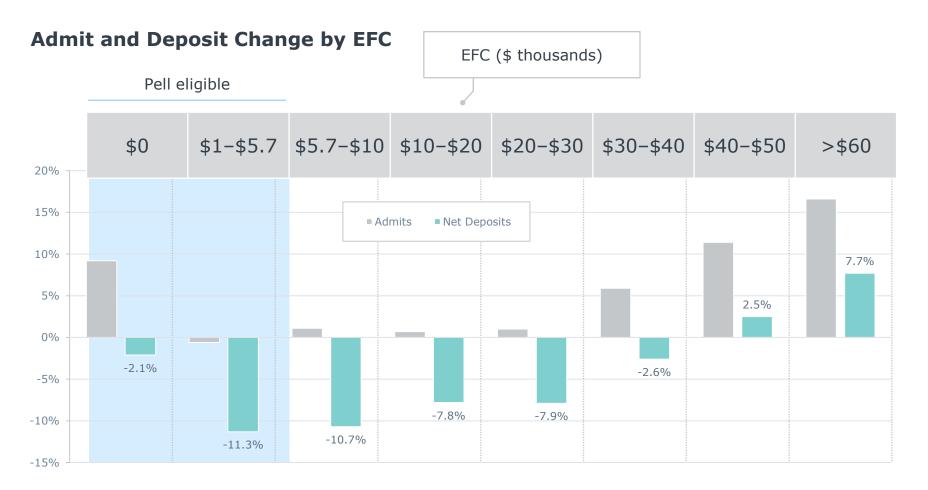


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Lower-Income Students Hit Hardest

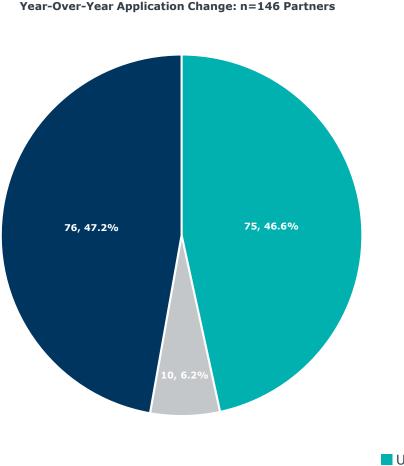


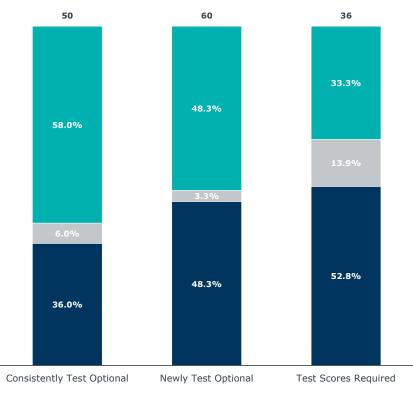
Substantial Drop in Deposits, Despite Admits Being Flat or Up



Fall 2021 Application Rate Change by Test Optional Status

Consistently Test Optional Outpace New Test-Optional Entrants & Non-Optional Schools





Year-Over-Year Application Change by Test Optional Status² 8

Up Flat¹ Down

1) Flat application rate measured as $\pm 5\%$.

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National Landscape

2 Full-Time Freshmen Summaries



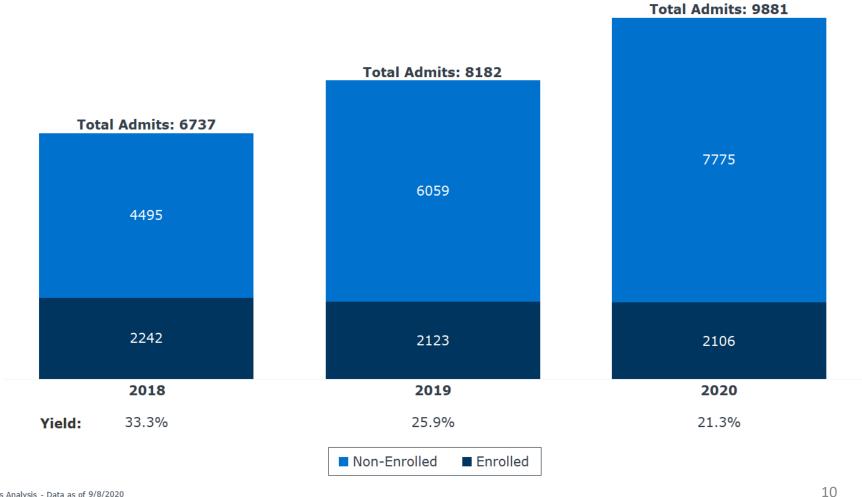
Model Population Analysis



Appendix

Enrollment Summary

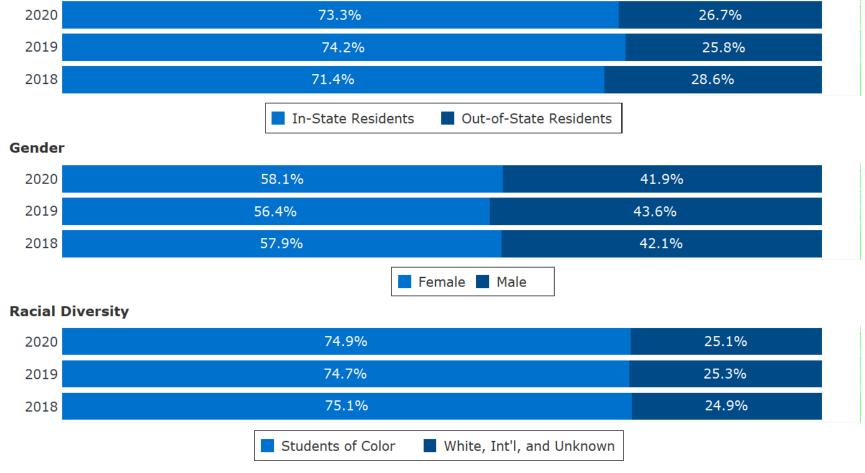
Full-Time Freshmen



Demographic Comparisons

Full-Time Freshmen

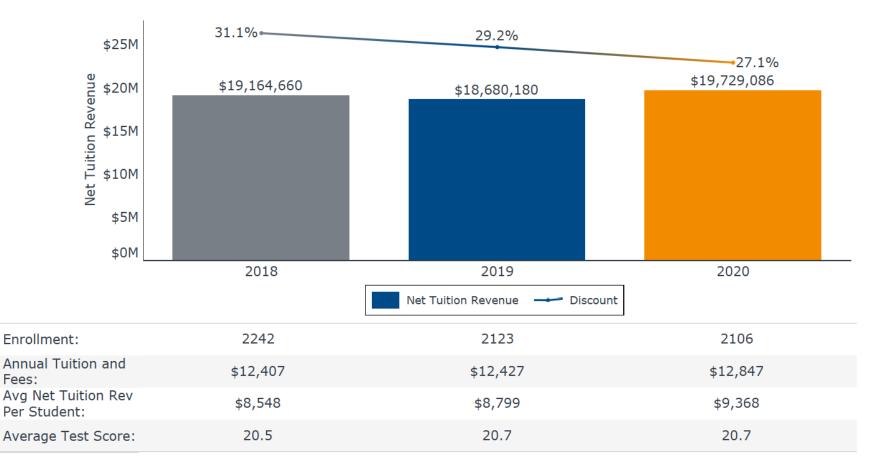
State Residency



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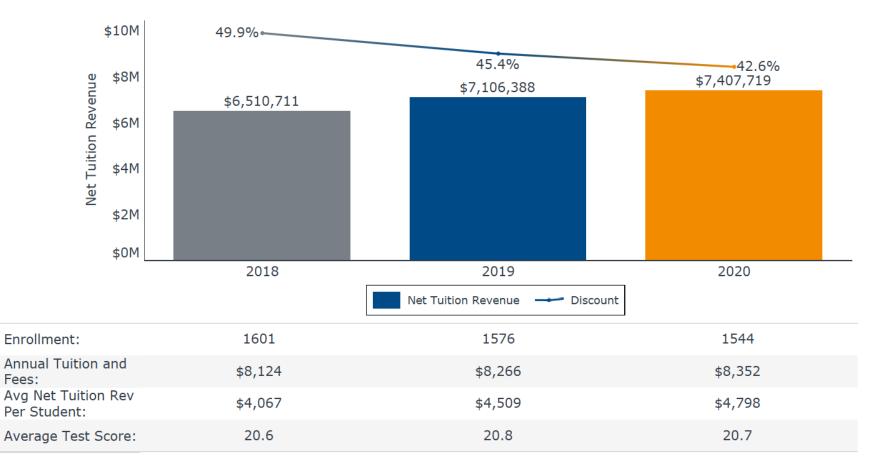
Net Tuition Revenue and Discount

Full-Time Freshmen



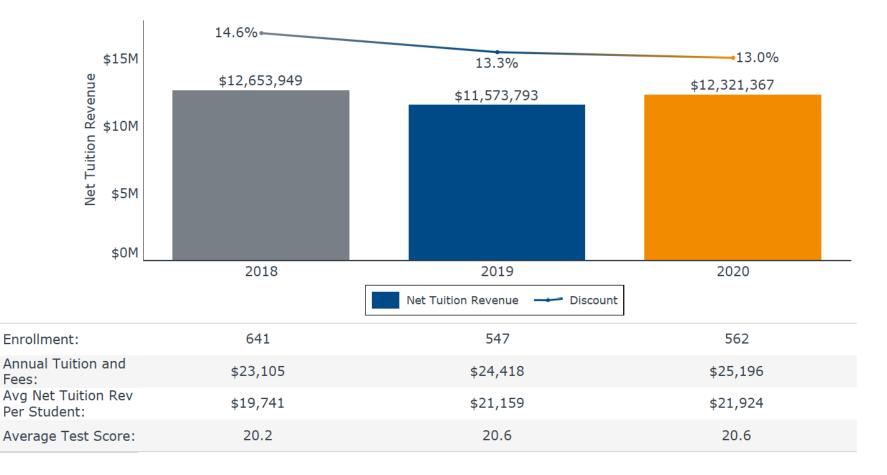
Net Tuition Revenue and Discount

Full-Time Freshmen - In-State Tuition



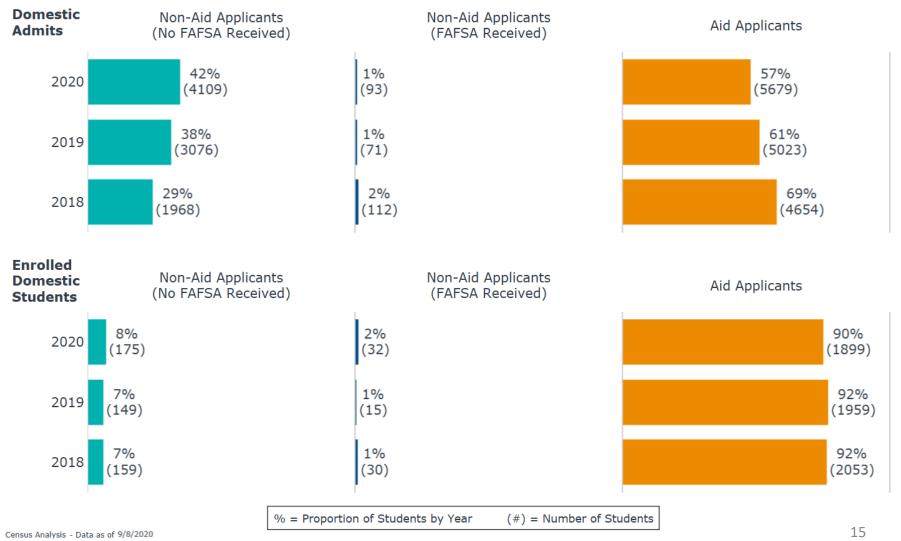
Net Tuition Revenue and Discount

Full-Time Freshmen - Out-of-State Tuition



Aid Application Status

Full-Time Freshmen



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Summary of Records

Summary of Records Chosen for Analysis, Current Year

	Admit	Enrolled	Yield	Institutional Gift Aid	Net Tuition Revenue	Discount
All New Students	10792	2550	23.6%	\$8,445,543	\$26,534,319	24.1%
Part-Time Transfer Full-Time Freshman Total	105 806 9881	105 339 2106	100.0% 42.1% 21.3%	\$1,069,549		2.7% 17.6% 27.1%
Full-Time 12 Credits Online Scholarship Athletes Independents No Academic Info All	222 28 38 177 17 482	53 4 38 46 3 144	23.9% 14.3% 100.0% 26.0% 17.6% 29.9%	\$0 \$817,373 \$107,712 \$762	· · · · · · · · · · · · · · · · · · ·	23.0% 0.0% 95.9% 20.4% 3.2% 48.1%
Model Population	9399	1962	20.9%	\$6,193,128	\$18,505,932	25.1%



National Landscape



Full-Time Freshmen Summaries



Model Population Analysis



Appendix

Parameters for Calculation of Academic Ranks

Model Population

High School GPA Points

GPA of at Least	Points	GPA Record Count
0.01	2	1011
2.97	4	1007
3.15	6	1142
3.33	8	677
3.42	10	960
3.57	12	475
3.64	14	1386
3.84	16	516
3.92	18	1417
4.20	20	808
Tot	al Values:	9399

High School Test Points

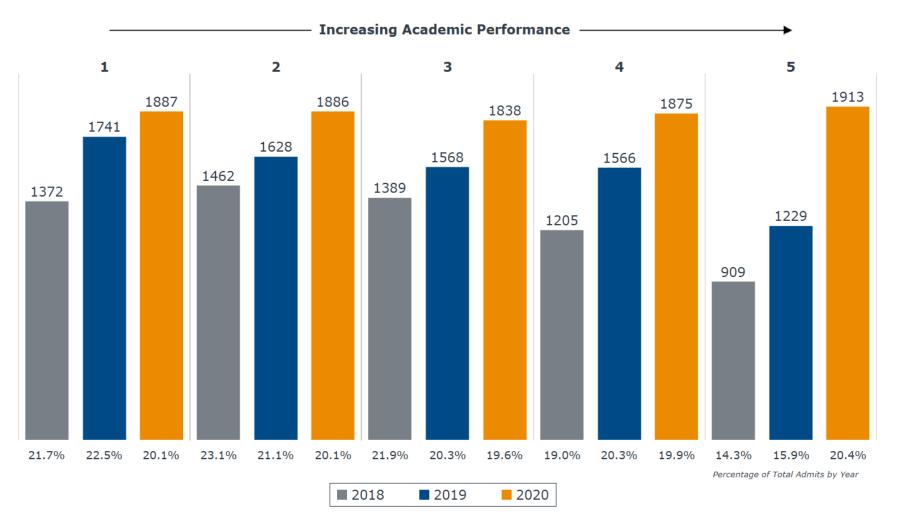
Test Score of at Least	Points	Test Record Count
2	1	791
15	2	1218
17	3	924
18	4	767
19	5	903
20	6	644
21	7	941
22	8	607
23	9	1412
26	10	1192
To	tal Values:	9399

Academic Index

Total Points of at Least	Academic Rank	Academic Index Record Count	Average GPA	Average Test
1	1	1887	2.97	15.7
9	2	1886	3.23	18.6
14	3	1838	3.55	19.7
20	4	1875	3.82	21.9
26	5	1913	4.18	26.1

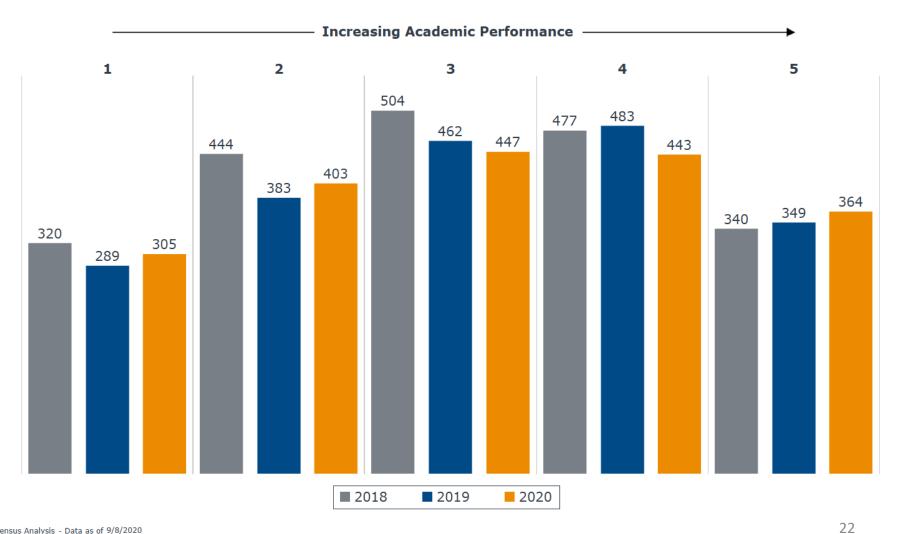
Admits by Academic Rank

Model Population



Enrolled by Academic Rank

Model Population

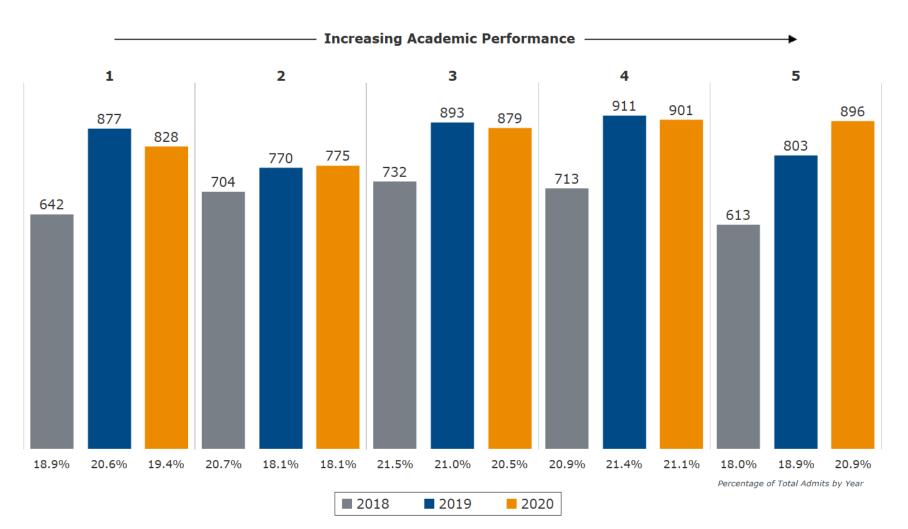




Model Population - New Mexico Residents

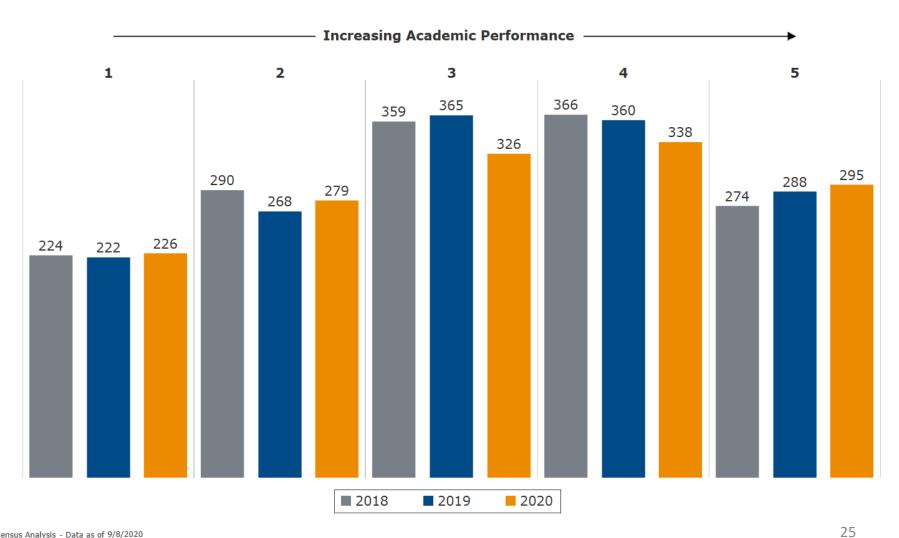
Admits by Academic Rank

Model Population- New Mexico Residents



Enrolled by Academic Rank

Model Population- New Mexico Residents

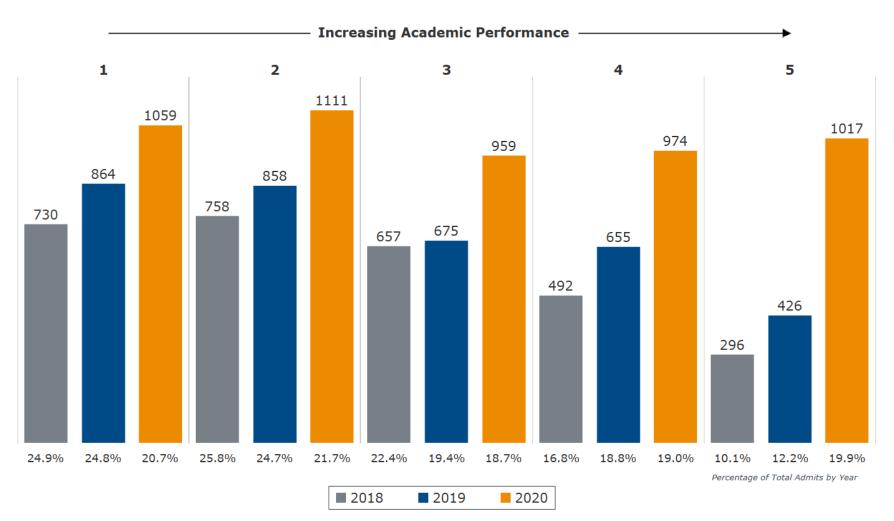




Model Population - Out-of-State Students

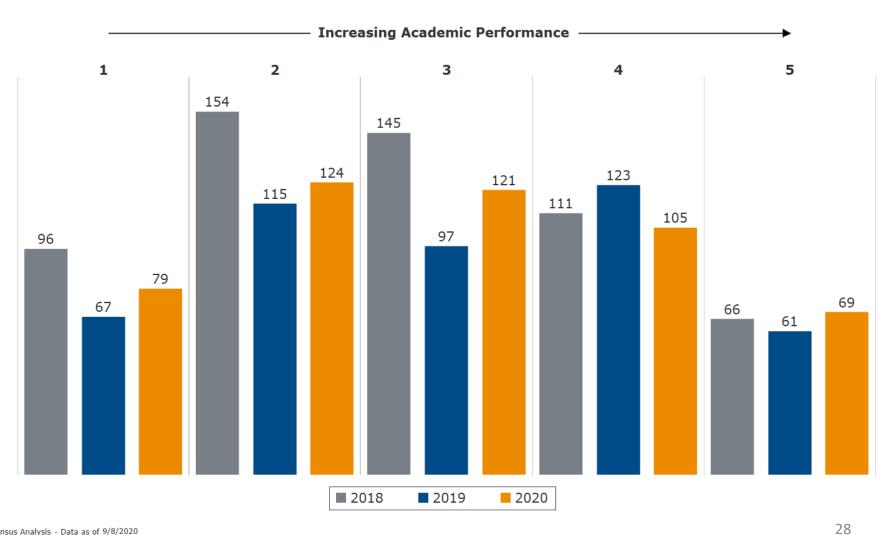
Admits by Academic Rank

Model Population- Out-of-State Students



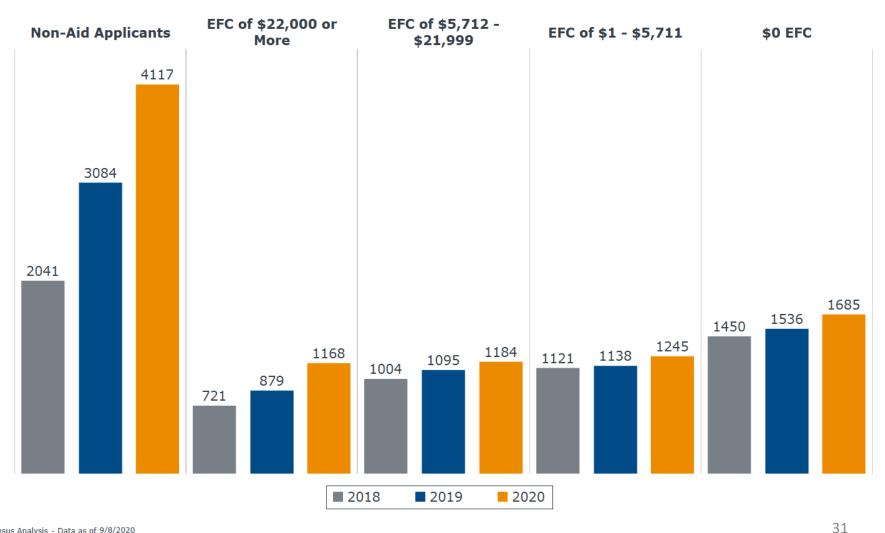
Enrolled by Academic Rank

Model Population- Out-of-State Students



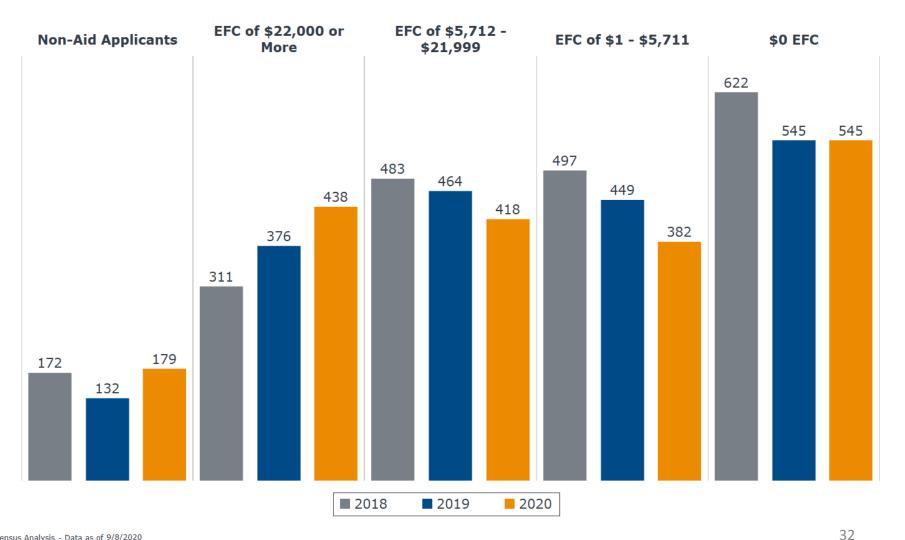
Admits by Ability to Pay

Model Population



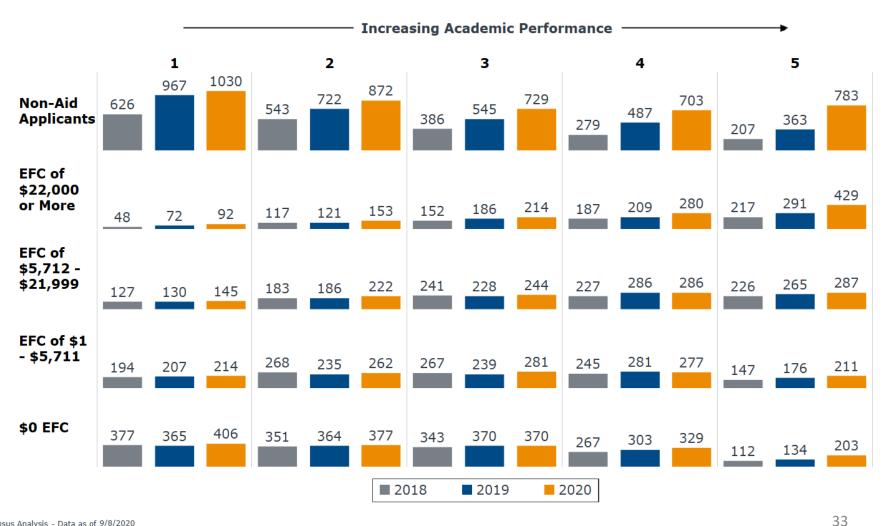
Enrolled by Ability to Pay

Model Population



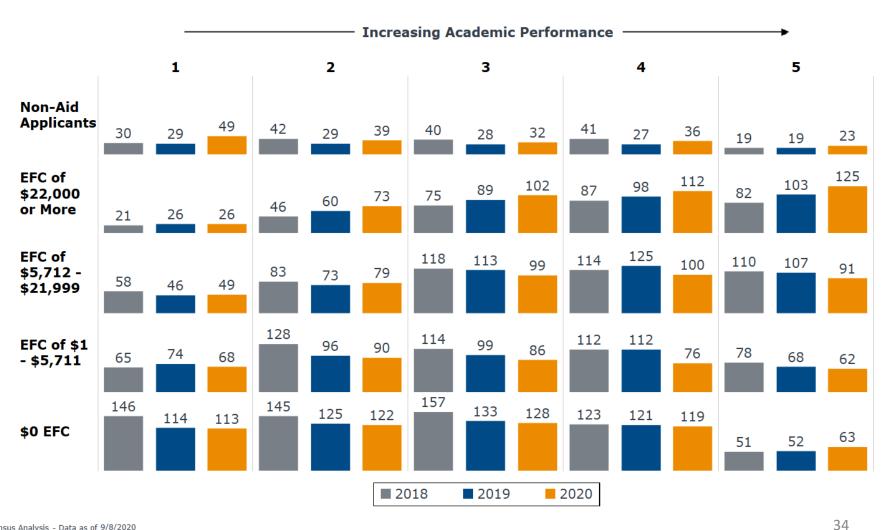
Admits by Cell

Model Population



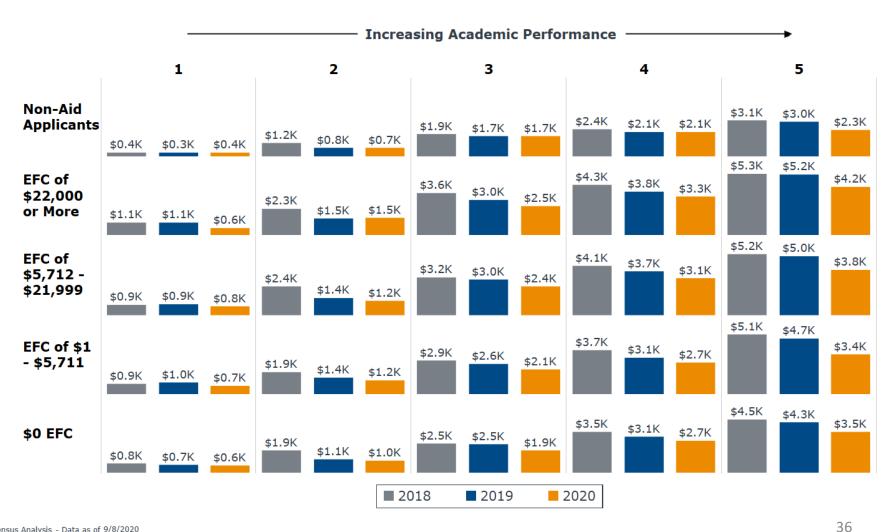
Enrolled by Cell

Model Population



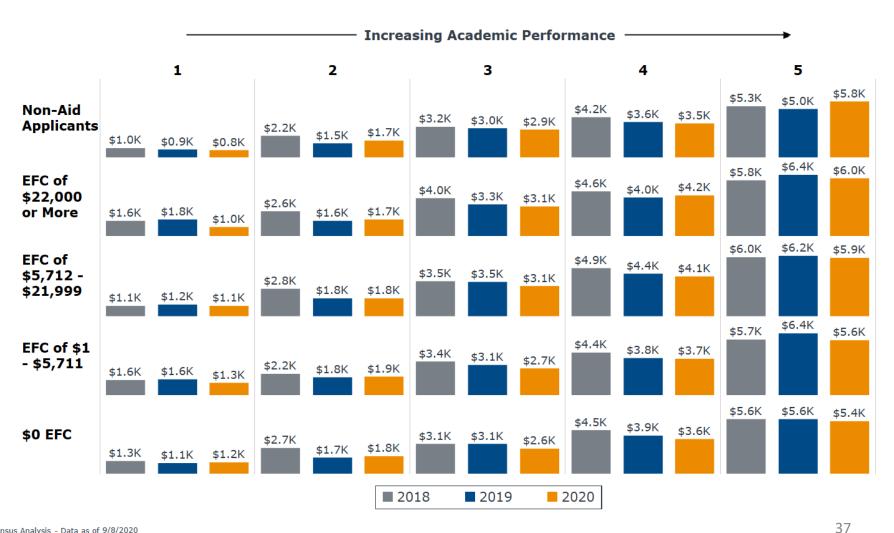
Average Institutional Grant by Cell for Admits

Model Population



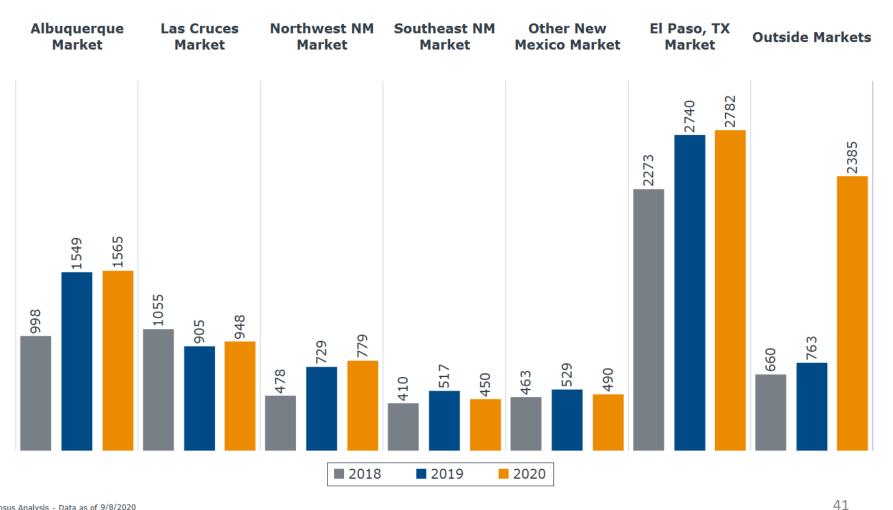
Average Institutional Grant by Cell for Enrolled

Model Population



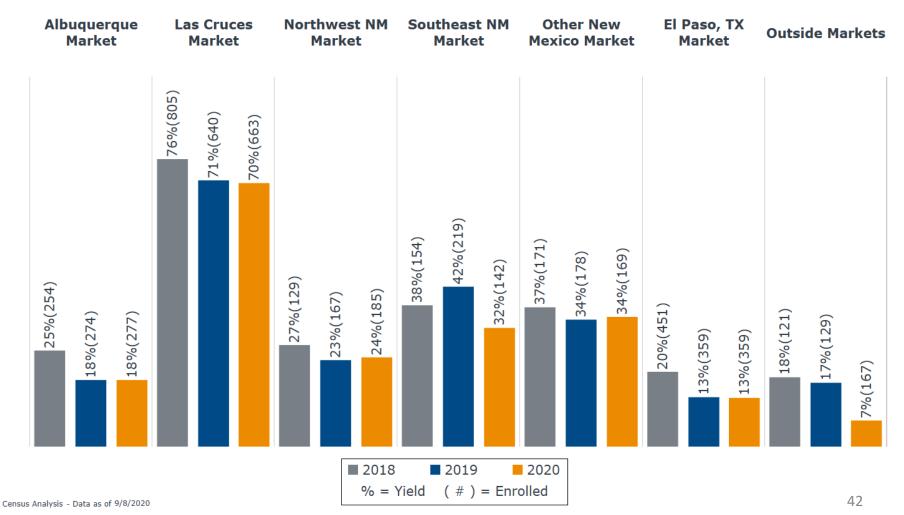
Admits by Market

Model Population



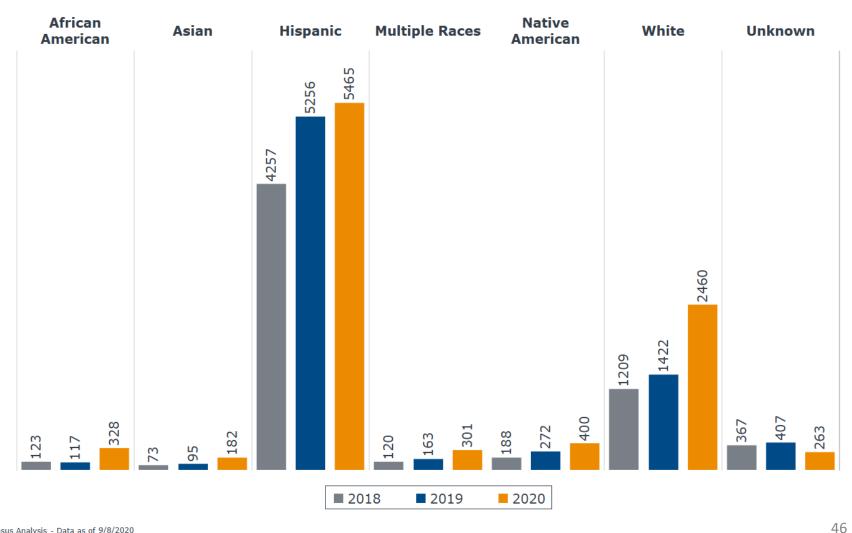
Yield by Market

Model Population



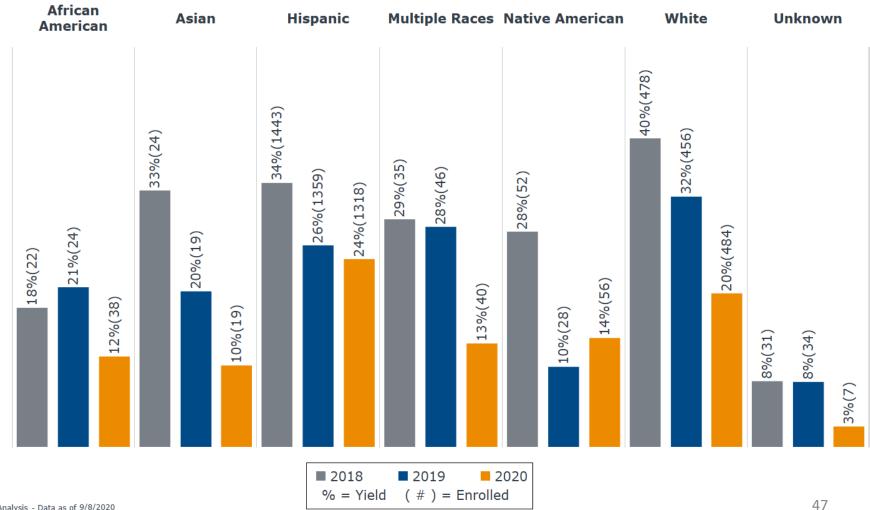
Admits by Race and Ethnicity

Model Population



Yield by Race and Ethnicity

Model Population





School Analysis

School Dashboard

Model Population

	Α	dmitte	d	E	nrolled			l Net Tui Revenue			ge Net To Revenue	uition
School	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
Agricult/Consumer/Environ Sci	565	586	705	273	238	234	\$2,559,646	\$2,303,283	\$2,520,922	\$9,376	\$9,678	\$10,773
Arts and Sciences	2879	3589	4513	830	816	791	\$7,547,436	\$7,229,077	\$7,600,902	\$9,093	\$8,859	\$9,609
Business	575	749	829	165	179	209	\$1,562,823	\$1,581,099	\$1,754,879	\$9,472	\$8,833	\$8,397
Education	587	716	816	233	228	199	\$2,084,588	\$1,740,057	\$1,840,650	\$8,947	\$7,632	\$9,249
Engineering	876	1129	1258	337	295	320	\$2,629,068	\$2,497,848	\$2,802,101	\$7,801	\$8,467	\$8,757
Health and Social Services	855	963	1278	247	210	209	\$1,670,443	\$1,678,904	\$1,986,480	\$6,763	\$7,995	\$9,505



Major Analysis

Major Dashboard

Model Population

Note: table is limited to top 30 majors by sum of enrolled students across all three years.

	Α	dmitte	ł	E	nrolled			l Net Tui Revenue			ge Net Tu Revenue	uition
Major	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
Accounting	104	99	143	30	26	22	\$282,987	\$190,415	\$234,804	\$9,433	\$7,324	\$10,673
Aerospace Engineering	132	160	243	62	63	64	\$694,007	\$725,740	\$838,465	\$11,194	\$11,520	\$13,101
Agri. Econ. and Agri. Bus.	44	44	56	24	20	16	\$130,476	\$199,378	\$138,357	\$5,437	\$9,969	\$8,647
Animal Science	295	268	308	126	98	121	\$1,413,887	\$985,565	\$1,465,602	\$11,221	\$10,057	\$12,112
Art	58	85	116	18	26	22	\$128,930	\$259,241	\$316,260	\$7,163	\$9,971	\$14,375
Athletic Training	110	135	170	34	31	32	\$353,173	\$320,930	\$299,188	\$10,387	\$10,353	\$9,350
Biochemistry	105	128	202	26	18	37	\$177,032	\$110,914	\$315,944	\$6,809	\$6,162	\$8,539
Biology	434	532	614	141	138	126	\$1,236,860	\$988,676	\$1,061,161	\$8,772	\$7,164	\$8,422
Business Administration	176	282	50	27	33	0	\$238,214	\$305,126		\$8,823	\$9,246	
Chemical Engineering	77	83	103	37	21	38	\$251,979	\$218,219	\$328,425	\$6,810	\$10,391	\$8,643
Civil Engineering	123	186	188	43	45	42	\$329,505	\$307,452	\$338,930	\$7,663	\$6,832	\$8,070
Communication Disorders	46	51	47	29	29	20	\$189,274	\$159,678	\$178,225	\$6,527	\$5,506	\$8,911
Computer Science	166	225	346	67	84	87	\$442,823	\$705,293	\$698,669	\$6,609	\$8,396	\$8,031
Criminal Justice	466	501	580	128	121	108	\$1,129,252	\$1,134,634	\$1,104,972	\$8,822	\$9,377	\$10,231
Electrical Engineering	105	159	173	49	42	41	\$298,734	\$300,193	\$346,448	\$6,097	\$7,147	\$8,450
Elementary Education	63	89	87	30	29	21	\$275,173	\$190,131	\$211,768	\$9,172	\$6,556	\$10,084
Exploratory	165	193	44	36	50	21	\$214,444	\$279,569	\$134,553	\$5,957	\$5,591	\$6,407
General Business	67	72	170	20	39	70	\$143,780	\$287,108	\$517,362	\$7,189	\$7,362	\$7,391
General Creative Media Inst.	105	125	186	57	49	48	\$806,738	\$620,566	\$640,914	\$14,153	\$12,665	\$13,352
Journalism and Mass Comm.	55	70	82	18	27	21	\$289,697	\$359,024	\$155,899	\$16,094	\$13,297	\$7,424
Kinesiology	209	209	262	74	74	62	\$682,354	\$602,669	\$523,331	\$9,221	\$8,144	\$8,441
Management	48	42	90	30	15	23	\$338,238	\$100,828	\$215,049	\$11,275	\$6,722	\$9,350
Marketing	63	91	167	31	35	45	\$387,734	\$402,692	\$468,570	\$12,508	\$11,505	\$10,413
Mechanical Engineering	219	258	293	83	73	78	\$595,241	\$441,202	\$572,379	\$7,172	\$6,044	\$7,338
Music Education	44	59	57	19	28	19	\$167,659	\$189,624	\$169,272	\$8,824	\$6,772	\$8,909
Pre-Nursing	735	834	1,105	216	184	179	\$1,421,641	\$1,413,003	\$1,650,485	\$6,582	\$7,679	\$9,221
Pre-Social Work	70	66	100	22	20	20	\$158,570	\$178,217	\$222,612	\$7,208	\$8,911	\$11,131
Psychology	273	345	454	97	82	107	\$917,658	\$785,602	\$1,124,837	\$9,460	\$9,581	\$10,512
Secondary Education	40	63	74	26	21	21	\$214,943	\$111,601	\$170,574	\$8,267	\$5,314	\$8,123
Unclassified	640	928	1,066	75	49	52	\$489,874	\$270,030	\$391,500	\$6,532	\$5,511	\$7,529



Model Outputs

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Model Projections

Adjusted Policy (highlighted) projects 94 additional enrolled students

	Enrolled	Inst Grant	Net Rev.	Discount
Starting Point:	2106	\$7,306,345	\$19,659,641	27.1%
\longrightarrow	94	\$1,018,716	\$89,493	2.6%
	s using la	st year's merit \$8,132,023	parameters (1 \$19,896,064	test and GP
Scholarship Deadline to 2/1				
Scholarship Deadline to 5/1	2235	\$8,364,950	\$19,899,560	29.6%
Projections	s using 2	021 merit para	meters (GPA o \$19,749,133	only) 29.7%
GPA only to 5/1	2234	\$8,681,143	\$19,781,805	30.5%
			· · · ·	



Projections including highlighted scenario above as a starting point PLUS free tuition options

free tuition for 3.0 NM Pell add in free tuition for 3.0 El Paso Pell

2223	\$8,520,394	\$19,730,040	30.2%
2285	\$9,675,042	\$20,175,018	32.4%

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