

The attached four Excel files matched four paragraphs below. They have IDEA Part B students (students with an IEP) referrals divided into three parts delineated in first three paragraph of the request below and a fourth paragraph general education counts. Each file has five years of data for school years 2014-15 to 2018-19. The general education count include students with an IEP. However, student counts less than ten (< 10) were suppressed.

Paragraph 1 – All referral. IDEA requires all initial IEP requests be completed in a timely manner which states are countable for reporting to US Ed. This required is codified and collected in Timeliness element of Michigan student data system. Therefore, I select all active student with Timeliness codes (11 thru 22) for the last five years.

Paragraph 2 – Evaluated for disability. The Timeliness element has individual codes that identify whether a student was evaluated or not. I excluded student that was not evaluated (codes 18-21) from this file. Some reason for not evaluating are:

Use these codes when Text an initial IEP will never be completed: Code

Description

Code	Text	Description
18	IEP Not Completed: Student died	Because of the death of student, evaluation and/or initial IEP will not be completed.
19	IEP Not Completed: Parent withdrew or refused consent to evaluate.	The child's parent(s) or guardian(s) revoked or refused consent to evaluate.
20	IEP Not Completed: Parent did not make child available	The district made an attempt to evaluate the child, but his/her parent(s) or guardian(s) did not make the child available for evaluation.
21	IEP Not Completed: Student moved	The child moved from the district and was unavailable for the completion of the evaluation and initial IEP.

Paragraph 3 – Student determined to have a disability(s). IDEA require states to collect the results of initial IEPs. This hold the code the eligibility code requires to student be assigned a disability. Therefore, I selected all student with Result of Initial IEP coded as eligible.

Paragraph 4 – Students served. I interpreted that to mean all general education students that attended the LEA during the school year. We collect that information in District Exit Status. This file contain counts of Exit Status 19 – continuing student for each of the requested years.

The requested ask that the files be cross tabulated by charter, home, and private school students. Charter is identified at the district/building levels. Therefore, the Education Entity Master (EEM) is used to identify Entity Type PSA District facilities and their students are counted. Home school and Private School student are identified at individual level with Student Residency Codes. Home school students have Student Residency Codes '07' and '15'. Private school student have Student Residency Codes '04' and '08'.