

Holocaust Education Survey - 2022

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Group 1**School/Program Name**

MENANDS UFSD

Beds Code (if applicable)

010615020000

1. **I attest that, in compliance with Education Law §801, my school district provides instruction related to the Holocaust to students at the following levels: (select all that apply)**

- Elementary School
- Middle School
- High School
- None

2. **Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the Elementary School level.**

Instruction is embedded within the ELA curriculum through a variety of developmentally appropriate texts. (Such as *Anne Frank: The Girl Heard Around the World* by Linda Elovitz Marshall- appropriate for grades 1-3, or *The Cats in Krasinski Square* by Wendy Watson- appropriate for grades 3-5)

3. **Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the Middle School level.**

Holocaust is first explicitly touched on in grade 8 with standard 8.6 (8.6 WORLD WAR II: The aggression of the Axis powers threatened United States security and led to its entry into World War II. The nature and consequences of warfare during World War II transformed the United States and the global community. The damage from total warfare and atrocities such as the Holocaust led to a call for international efforts to protect human rights and prevent future wars.)

4. **Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the High School level.**

Not Applicable we are a K-8 school and district.

5. **In what capacity does your school provide instruction related to the Holocaust? (select all that apply)**

- Embedded within the Social Studies Curriculum
- Embedded within the English Language Arts Curriculum
- As a separate course
- Through special school event(s)
- Other (please specify)

6. **What type of training have the educators had to prepare them for teaching about the Holocaust?**

Relevant course work leading to certification, and ongoing professional development regarding content through the lense of cultural sensitivity.