

Choice Selection Data Sheet

Student: NB

Data Collector: (AT) SA MS TP Other _____

Date: 4/14 Start/Stop Time: 8:45

Instructions:

- Beneath "format of presentation," mark the format the choice was presented to Nigel in. V = Vocal; P = Picture Icon; W = Written Word. If 2 or more formats were used concurrently, mark all that were used.
- Beneath "choice presented." write down the choices offered, in the sequence they were offered. Circle the choice Nigel makes.
- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."

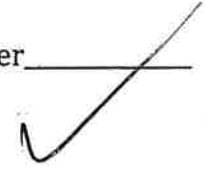
Trial/Opportunity	Format of Presentation	Choice Presented	Approach Choice
1	V (P) W	hb field track	(+) P -
2	(V) P W	soccer all done	(+) P -
3	(V) (P) W	field 5 guitar	(+) P -
4	(V) P W	hb field track	+ P -
5	(V) P W	schedule more time	+ P (-)
6	V (P) W	field 5 - rest	(+) P -
7	(V) P W	finish more time	+ P (-)
8	V P W		+ P -
9	V P W		+ P -
10	V P W		+ P -
11	V P W		+ P -
12	V P W		+ P -
13	V P W		+ P -
14	V P W		+ P -
15	V P W		+ P -
16	V P W		+ P -
17	V P W		+ P -
18	V P W		+ P -
19	V P W		+ P -
20	V P W		+ P -

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Trial/Opportunity	Format of Presentation	Choice Presented	Approach Choice
1	(V) P W	popcorn walk ^{school} back	+ P () ✓
2	V (P) W ✓	track (bb field)	(+) P -
3	(V) P W	bathtub (classroom)	(+) P - ✓
4	(V) P W	(school) more	(+) P - ✓
5	(V) P W	choice (job)	(+) P - ✓
6	V (P) W ✓	track (bb field)	(+) P -
7	V P W		+ P -
8	V P W		+ P -
9	V P W		+ P -
10	V P W		+ P -
11	V P W		+ P -
12	V P W		+ P -
13	V P W		+ P -
14	V P W		+ P -
15	V P W		+ P -
16	V P W		+ P -
17	V P W		+ P -
18	V P W		+ P -
19	V P W		+ P -
20	V P W		+ P -

CR	Outside CR	Peer	#8
7:35 - 8 (25)		8 - 8:25	
	8:25 - 8:50		
8:50 - 9:45	9:45 - 9:55		
9:55 - 10:30	10:30 - 11	11 - 11:07	
11:07 - 12:00	12:00 - 12:10		
12:10 - 1:55	1:55 - 2		
4.55 ~	1.33	.53	

Genital Rubs - 11

Elope - 111

2 1 1 1

Choice Selection Data Sheet

Student: NB

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Date: 4/13/15 Start/Stop Time: 7:40-

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- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."

<i>Trial/Opportunity</i>	<i>Format of Presentation</i>	<i>Choice Presented</i>	<i>Approach Choice</i>
1	V P W	popcorn balloons	+ P -
2	V P W	track bh field	+ P -
3	V P W		+ P -
4	V P W		+ P -
5	V P W		+ P -
6	V P W		+ P -
7	V P W		+ P -
8	V P W		+ P -
9	V P W		+ P -
10	V P W		+ P -
11	V P W		+ P -
12	V P W		+ P -
13	V P W		+ P -
14	V P W		+ P -
15	V P W		+ P -
16	V P W		+ P -
17	V P W		+ P -
18	V P W		+ P -
19	V P W		+ P -
20	V P W		+ P -

data so limited did graph

Sitting

4/13

Conf Room	Outside CR	Peer	HS
7:40-8:20 (40)	8:20-8:35 (15)		
8:35-9:50 (75)			9:50-10:30 (40)
10:30-10:47 (17)		10:47-10:53 (16)	
10:53-11:15 (22)	11:15-11:20 (5)		
11:20-12:13 (53)	12:13-12:47 (35)		
12:47-2 (73)			



Choice Selection Data Sheet

Student: NB

Data Collector: AT SA MS TP Other _____

Date: 3/31/15 Start/Stop Time: 8A -

Instructions:

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- Beneath "choice presented," write down the choices offered, in the sequence. Circle the choice Nigel makes.
- If Nigel independently approaches his chosen activity, mark a "+" beneath "approaches a different activity, mark "-. If adults prompt Nigel to approach

Handwritten notes:
More
2/20/15

Trial/Opportunity	Format of Presentation	Choice Presented	Approach Choice
1	(V) P W	popcorn <u>walk</u>	(+) P - V
2	(V) P W	bb field track - made ind. reg. inside + app. inside	P inside V
3	(V) P W	more time <u>(I) sched</u>	+ (P) - V
4	V (P) W	<u>bb field</u> track	+ P (-)
5	V (P) W	class bb field	(+) P -
6	(V) (P) W	class track - ind. reg. to stay in location + P + sit down	+ P -
7	V P W		+ P -
8	V P W		+ P -
9	V P W		+ P -
10	V P W		+ P -
11	V P W		+ P -
12	V P W		+ P -
13	V P W		+ P -
14	V P W		+ P -
15	V P W		+ P -
16	V P W		+ P -
17	V P W		+ P -
18	V P W		+ P -
	V P W		+ P -
	V P W		+ P -

** Add
- Vocal / pic / written*

Choice Selection Data Sheet

Student: NB

Data Collector: AT SA MS TP Other _____

Date: 3/17/15 Start/Stop Time: 7:40-

Instructions:

- Beneath "choice presented," mark an "X" whenever NB is offered a choice of activity/food/item/etc.
- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."
- If Nigel engages with the selected choice, record an approximate duration of time (minutes) he engages in the chosen activity beneath, "choice engagement."

Choice Presented	Approach Choice	Choice Engagement
kick ball track	-	∅ response →
rest	-	
✓ sched. more time	-	
✓ sched. more time	+	
rest play	-	
inside track	-	∅ response
inside track	+	
<hr/>		
cup or bottle	-	
need anything ready	+	
" "	+	
book 1 book 2	+	
all done ball	+	
" "	+	
" "	-	
inside track	- no response	
" "	+	
✓ sched. more time	+	
" "	+	
need anything ready	- no response	

Chose

*prompt +
to track*

3/19

visual w/ book

8/12 = 67% ind.

Preference Assessment

3/17/15

	Duration Engagement	Total Dur	Fam. Interact. ions
sand box.		∅	∅
uitar		∅	∅
riangle	7s, 1m, 1m40s, 1m22s	4m9s	4
eyboard.		∅	∅
opcorn	2.34, 29s, 1m44s, 1m10s + 1m75s let 2.01	6m1s	4
hammer Tambourine		∅	∅
hammer Rice Bin		∅	∅
tarfall	54s	54s	
trampoline.		∅	∅
Puzzles		∅	∅
Drum		∅	∅
Books		∅	∅
Water Volcano		∅	∅
Rest on CP	11m2s	11m2s	1
Soccer Ball		∅	∅

Next assessment
 include triangle, popcorn, starfall,
 rest on CP

Choice Selection Data Sheet

Student: NB

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Date: 3/16/15 Start/Stop Time: 8:45-

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- Beneath "choice presented," mark an "X" whenever NB is offered a choice of activity/food/item/etc.
- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."
- If Nigel engages with the selected choice, record an approximate duration of time (minutes) he engages in the chosen activity beneath, "choice engagement."

Choice Presented	Approach Choice	Choice Engagement
X break (✓ sched)	+	5 min-work
X ✓ sched. more time	-	
X visual choice pics - popcorn	-	
ball (track)	+	9:45-9:56 (11m)
rest (diff choice)	P	chase gummy + ate after P
rest (✓ sched)	+	1min to ✓ sched → w/ + through routine
stay (track)	-	req. sit down + went to piti
kick ball (track)	+	13:28 ≈ 10-15 min
(inside) track	P	
	Ind 44	
	Pr. 22	
	Inc 33	

Set #

Description: TP

SP: Therapist w/ pref. toy. →

Prompt: ~~Point~~ ~~visual~~
VM = say that's mine

Response: "That's mine"

SR: Provide toy to learner

Data Collection Criteria
Mastery

Choice Selection Data Sheet

Student: NB

Data Collector: AT SA MS TP Other _____

Date: 3/11/15

Start/Stop Time: 900 - 1230

Instructions:

- Beneath "choice presented." mark an "X" whenever NB is offered a choice of activity/food/item/etc.
- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."
- If Nigel engages with the selected choice, record an approximate duration of time (minutes) he engages in the chosen activity beneath, "choice engagement."

Choice Presented	Approach Choice	Choice Engagement
X now (later)	app. avoided choice	no pistachios given later
X rest (crack)	+	Eng approx 2-3min
X rdg (break)	-	
X rdg break	+	
X more time (check sched)	P P	10:00-10:13 (4min)
X work choice	+	10:13-10:14 (1min)
X walk game	+	30 min
X now (later)	app. avoided until later (pistachio)	

Choice Selection Data Sheet

Student: NB

Data Collector: AT SA MS TP Other _____

Date: 3/9/15 Start/Stop Time: 7:45-

Instructions: Baseline

- Beneath "choice presented," mark an "X" whenever NB is offered a choice of activity/food/item/etc.
- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."
- If Nigel engages with the selected choice, record an approximate duration of time (minutes) he engages in the chosen activity beneath, "choice engagement."

Choice Presented	Approach Choice	Choice Engagement
X - <u>all alone</u> X - <u>kick</u>	+ +	(N/A) → <u>cross all done</u>
X - <u>inside</u>	+	10:02 - 10:07 - 5 min
X - <u>track inside</u>	+	10:07 - 10:11 (4 min <u>trans</u>)
X <u>walk - req.</u>	+	10:55 - 11:30 (35 min)
X <u>in field track</u>	P	10:59 - 11:14 (18 min)
X <u>track</u> stay here	walked to metal box -	11:16 - 11:28 eventually went to track
X <u>track</u> inside	-	
X <u>track</u> inside	+	3 min
X <u>rest</u> at <u>rest</u>	+	11:42 - 11:45 3 min
X <u>track</u> field	+	12:10
X <u>work</u> <u>choice</u>	+	3 min
X <u>coat</u> no coat	- ∅ vocalize choice	
X <u>bathroom</u> class	- ∅ vocalize choice → went to class	
1st = 7/10 = 70%	Ind = 8/13 = 62%	Graph Duration Data?
2nd = 30%	P = 1/13 = 8%	
	Inc. = 4/13 = 31%	

10:40



Choice Selection Data Sheet

Student: NB

Data Collector: AT SA MS TP Other ~~_____~~

Date: 3/10/15 Start/Stop Time: 7:40

Instructions:

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- If Nigel independently approaches his chosen activity, mark a "+" beneath "approach choice." If he approaches a different activity, mark "-". If adults prompt Nigel to approach the activity, mark "P."
- If Nigel engages with the selected choice, record an approximate duration of time (minutes) he engages in the chosen activity beneath, "choice engagement."

Choice Presented	Approach Choice	Choice Engagement
X work <u>rest</u>	+	5 min
X read <u>break</u>	+	5 min
X <u>track</u> inside	-	
X " ""	+	10:39-45 (6min)
X work <u>break</u>	P	3min
X track <u>bp field</u>	+	10:13 -10:20 (7min)
X <u>schedule</u> more time	-	∅ → req. "rest" ⁹
X <u>track</u> more time	P	12:07-12:20 (13 min)
X more time <u>schedule</u>	- P → engage	
X kids ball <u>st</u>	+	12:12 -12:20 (8min)
X track <u>class</u>	P	12:21-12:32 (11min)
	Ind 45%	
	Prom 27%	
	Inc. 27%	

while resting ←

