

Holocaust Education Survey - 2022

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Group 1**School/Program Name**

GREEN ISLAND UFSD

Beds Code (if applicable)

010701030000

1. **I attest that, in compliance with Education Law §801, my school district provides instruction related to the Holocaust to students at the following levels: (select all that apply)**

- Elementary School
 Middle School
 High School
 None

2. **Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the Elementary School level.**

Instruction is embedded within the ELA curriculum through a variety of developmentally appropriate texts. (Such as *Anne Frank: The Girl Heard Around the World* by Linda Elovitz Marshall- appropriate for grades 1-3, or *The Cats in Krasinski Square* by Wendy Watson- appropriate for grades 3-5; or *The Boy in the Striped Pajamas* by John Boyne - appropriate for grades 5-6)

3. **Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the Middle School level.**

Holocaust is first explicitly touched on in grade 8 with standard 8.6 (8.6 WORLD WAR II: The aggression of the Axis powers threatened United States security and led to its entry into World War II. The nature and consequences of warfare during World War II transformed the United States and the global community. The damage from total warfare and atrocities such as the Holocaust led to a call for international efforts to protect human rights and prevent future wars.)

4. **Please describe how your district provides instruction about the Holocaust through a curriculum aligned to the NYS Social Studies Learning Standards at the High School level.**

*It is then explicitly taught in 10th grade in 10.5 (10.5 UNRESOLVED GLOBAL CONFLICT (1914–1945)) and 10.10 (10.10 HUMAN RIGHTS VIOLATIONS) and then **gets spiraled in 11th grade** (11.8 c In response to World War II and the Holocaust, the United States played a major role in efforts to prevent such human suffering in the future.....)*

5. **In what capacity does your school provide instruction related to the Holocaust? (select all that apply)**

- Embedded within the Social Studies Curriculum
 Embedded within the English Language Arts Curriculum
 As a separate course
 Through special school event(s)
 Other (please specify)

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6. What type of training have the educators had to prepare them for teaching about the Holocaust?

In addition to social studies certified content teachers, staff have access to multiple resources provided by NYSED on their webpage, <http://www.nysed.gov/curriculum-instruction/holocaust-education-survey>,

The district has three embedded instructional coaches who support staff in developing lessons using the free resource "Essential Ed", developed by Capital Region BOCES. <https://essentialed.capitalregionboces.org/>