

## Green Island Union Free School District

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### **2018-2019 Climate Survey Summary**

During the month of December 2018, parents, faculty, students, and community members had the opportunity to be part of a large scale climate survey meant to measure the quality and character of school life. In particular, the District Leadership Team conducted the survey to collect data on bullying in our District.

Eighty percent of students in grades 1-5 and 76% of faculty and staff took the survey. We also had 65 parents/community members participate.

An overwhelming majority of participants reported having positive relationships with those in our building. "Adults in this school work well with one another", "Teachers build strong relationships with students", and "There is an adult at my school who will help me if I need it", were highly rated statements across all surveys.

The cleanliness and appearance of the building was also rated highly across all surveys.

There was a stark difference in responses to the same questions between elementary and secondary students. Elementary students reported that the majority care about learning, observe respectful interactions between faculty, staff, parents, students, and that there are clear rules for behaviors. They also felt that good behavior was noticed. Middle School and High School students, however, were less positive and chose to respond with "neutral" most often to similar statements.

A notable difference between the Elementary and Secondary surveys was the ratio between females and males. At the elementary the ratio is 1:1 while at the secondary level the ratio is 2:1. The surveys also revealed a subgroup of 6-12 students who identify as LGBTQ. However, the survey data changed very little when it was disaggregated by gender and sexual identity. The one exception was that female students reported being the victims of social bullying more than their male counterparts.

Students reported that they felt safe at school but the percentage of students who agreed with these types of statements declined as they grew older. Our students reported that bullying was most likely to occur in hallways, at recess, during lunch, in the gym, and after school.

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The survey results were reviewed and analyzed at the January and February District Leadership Team (DLT) meetings. In response to this data, the DLT has been working with administration on ways to prevent bullying, increase social emotional education in our District, and improve the overall climate in the future. The DLT is a shared decision making team composed of teachers, parents, students, support staff, and administrators. Please direct questions about the surveys or the DLT's work to Ms. Dzembo at [tdzembo@greenisland.org](mailto:tdzembo@greenisland.org).