

From: [Campus Safety Products](#) on behalf of [Campus Safety Products <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 1 in 4 Campuses Don't Use Multiple Mass Notification Systems
Date: Wednesday, June 3, 2020 1:05:30 PM



[Survey: Nearly 3 in 4 Campuses Use Multiple Emergency Notification Systems](#)

However, compared to previous Campus Safety Emergency Notification studies, fewer are doing so than before. Are some campuses not making alert

systems a high enough priority?

- [Why It Is Wise to Adopt Multiple Mass Notification Systems](#)

- [How Robots on Campus Can Save Money and Lives](#)

- [Microsoft: Beware of 'Massive' Excel, COVID-19 Phishing Scam](#)

Sponsored Products

[Stop Unauthorized Exits or Entries.](#)

Product



STI's Exit Stopper[®] door alarm effectively helps solve the problems of unauthorized exits and entries of fire or emergency doors, and helps prevent theft. Easy to install, the alarm flashes and gives an audible warning when activated (duration options include 30 seconds, three minutes or continuously). Warn in two languages with warning labels (includes 20 language labels). Features include alarm and on/off symbols, flashes and beeps when turning on and off, and a low battery warning (battery included).

Logo



[Learn More.](#)

[Enable Rapid Response with a Safety Preparedness Plan.](#)

Verkada is excited to announce Fortify 2020 – a virtual summit for education IT leaders and school administrators looking to secure their school district for the modern age. Join us on July 1st to learn about safety and response preparedness, network with like-minded individuals, and find new ways to implement technology to enable security transformation across



Logo



your campuses.

Attendees will receive \$25 UberEats gift card for attending the lunch sessions.

[Register Now.](#)

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From: [Campus Safety](#) on behalf of [Campus Safety <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 10 Title IX Rule Changes That Affect Schools
Date: Monday, July 13, 2020 1:01:30 PM

Campus Safety Trending Now



[10 Title IX Final Rule Changes That Affect K-12 Schools](#)

With a required implementation date of Aug. 14, 2020, K-12 schools must quickly make changes to sexual harassment policies and procedures.

[U.S. Colleges Asking Federal, State Governments to Block COVID-19 Lawsuits](#)

Because the liability exposures to college campuses are so significant, institutions are asking both the federal and state governments to pass legislation that would shield them from legal claims related to COVID-19.

[NYPD to Continue Providing SROs; LAUSD Cuts Police Budget By \\$25 Million](#)

Approximately \$300 million of a \$1 billion budget cut to the NYPD was supposed to be used to move SROs from under the agency.

[Campus Safety Announces the 2020 Director of the Year Award Recipients](#)

The Directors of the Year were announced at the Campus Safety Online Summit.

[Penn Hills Middle School to Replace Officers with Youth Specialists](#)

The decision to remove security officers from Linton Middle School is part of the district's plan to increase restorative justice initiatives.

Next Generation Safety for the Next Generation

[How to choose a security ecosystem](#) that combines voice, video, software, and services to help your campus manage safety threats.

To receive essential articles like this, subscribe to [Campus Safety Magazine](#).



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To: erdmanl@edmonds.wednet.edu
Subject: 13 Seriously Spooky Fire Alarm & Security Installations
Date: Friday, October 30, 2020 7:03:58 AM

Campus Safety



October 30, 2020



13 Seriously Spooky Fire Alarm and Security Installations That Will Give You Nightmares

Ever gone to pull a fire alarm only to find it enclosed by a lock case? It sounds like a bad dream.



Feds Warn Healthcare Facilities of ‘Increased and Imminent’ Ransomware Threat

CISA, FBI and HHS say malicious cyber actors are targeting the healthcare sector with Trickbot malware.



Mass. ER Nurse Attacked by Patient in Police Custody

The nurse is speaking out about violence against nurses, which he says has been on the rise during the coronavirus pandemic.

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Security Incident Shuts Down Northern California Hospital's Computers

The security incident triggered a significant downtime event, according to the hospital.



10 Steps to Mitigating Possible Election-Related Unrest on Campus

Election day is Tuesday, November 3. Is your campus ready to address these potential election-related security issues?



Don't Wait Until It's Too Late to Replace Your Digital Signage

The time to plan for upgrading digital signage is when your current equipment is still working, not when it fails. Here's how to make your case to other campus stakeholders.



Campus Safety Now Accepting Nominations for 2021 Director of the Year

We want to hear about your campus security, emergency management and/or public safety top executive and why he or she deserves our Director of the Year award.

CSHQ: Healthcare Security During the COVID-19 Outbreak

RESOURCE

Strengthen Your Campus Communication Plan

With a shift to digital and remote learning, make sure your school has a comprehensive communication plan.

WEBCAST

Lockdowns: Developing a Realistic Crisis Response Plan

Jesus Villahermosa, president of Crisis Reality Training, Inc., will discuss how schools can create a plan based on actual shooting events and empirical evidence

Upcoming Webcast: Reimagine Safety And Security Across Campuses

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From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <CampusSafety@m.emeraldexpoinfo.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 15-Year-Old Shoots Classmate as Students Change Classes
Date: Thursday, March 4, 2021 7:02:12 AM

[View on Web](#)

CS Logo



March 4, 2021

15-Year-Old Watson Chapel Junior High Student Shot by Classmate

15-Year-Old Watson Chapel Junior High Student Shot by Classmate

The victim was airlifted to Arkansas Children's Hospital and the 15-year-old suspect was found hiding behind a home near the school.



COVID-19's Impact on Both Student and Non-Student Homeless Populations

UNLV Sgt. Toni Summerlin discusses the pandemic's effects on homeless individuals and how the department's homeless outreach unit has addressed those challenges.



New York Governor Announces \$59.9 Million for School Technology Upgrades

The \$2 billion Smart Schools Bond Act supports classroom technology, high-tech security and school connectivity.

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Opinion: Knee-Jerk Removal of Police from Schools Might Not Make Students Safer

Any change to the deployment of campus police should be thoughtfully considered and carefully monitored by law enforcement, school staff and parents.



EDspaces Conference Announces Call for Presentations

EDspaces is an educational facilities conference that will take place in Pittsburgh, Pennsylvania November 3-5.

10 Most Read Stories from February 2021:



Healthcare Security, Title IX/Clery

February's most popular articles covered topics such as hospital workplace violence, the future of healthcare security, and Title IX/Clery.



Spotlight on Campus Safety Director of the Year Finalist Gerald Lewis

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.

CSHQ: Free Workplace Violence Prevention Training Course

RESOURCE

Helpful Mental Health Resources for Campuses

Learn how to address mental health issues among students, faculty, and staff

WEBCAST

NDAA Section 889: Kick-Start Compliance

Learn how your campus can avoid penalties by complying with National Defense Authorization Act (NDAA) regulations.

Registration Now Open for the 2021 Campus Safety Conferences

[Update My Preferences](#)

From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 18 Attorneys General Sue DeVos Over Final Title IX Rule
Date: Thursday, June 11, 2020 7:03:57 AM

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CS Logo



June 11, 2020

18 State Attorneys General Sue DeVos Over Final Title IX Rule

18 State Attorneys General Sue DeVos Over Final Title IX Rule

The lawsuit claims the final regulations narrow Title IX's reach and will chill the reporting of sexual harassment due to extensive procedural requirements.



54% of Public School Districts Need to Update or Replace Multiple Infrastructures

Over two-fifths also need to update or replace heating, ventilation and air condition systems, raising concerns about reopening schools amid the coronavirus pandemic.



Remote Emergency Preparedness Training Is Worth the Effort

Classes already developed for face-to-face classes can easily be adapted for remote formats during the COVID-19 pandemic.

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University of Arizona Settles Title IX Domestic Violence Lawsuit Involving Former Football Player

The lawsuit claimed the University of Arizona knew Orlando Bradford was a danger but failed to take adequate steps to protect his victims.



Fort Pierce Police Officers Charged After Punching Intoxicated Man

Security footage from Lawnwood Regional Medical Center shows the officer slapping and punching a man who was brought in for public intoxication.



Iowa City Community Schools to Make All Playgrounds ADA-Compliant

After parents filed a complaint, the Department of Justice surveyed 12 playgrounds and found more than 200 adjustments that needed to be made to comply.

CSHQ: Compassion Fatigue - Who Helps the Helpers?

RESOURCE

Exclusive Research: Emergency Notification Special Report

Get your copy of the 2020 Emergency Notification Special Report today and get the latest statistics on the industry trends.

WEBCAST

Your Guided Tour To Next Generation Safety For The Next Generation

Join us for the webinar on June 24th, to experience our Safe Schools solution in action through a guided virtual tour, because our next generation deserves next generation safety.

Registration is NOW OPEN for the Campus Safety Online Summit!

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From: [Convergint Technologies](#) on behalf of [Convergint Technologies <insight@convergint.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 1:1 Meeting Tracks Announced for Convergint InSight
Date: Wednesday, October 14, 2020 1:42:55 PM

Get the first look at these newly announced meeting tracks!

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1:1 Meeting Tracks Announced

InSight Digital Summit offers over 50 1:1 meeting tracks hosted by Convergint's top partners and internal experts. These meetings will be in a one-on-one format discussing a wide range of topics including secure identities, credentials, cybersecurity, service capabilities, video surveillance & analytics, situational awareness, vertical capabilities, access control, fire & life safety, and much more!

Get the first look at these newly announced 1:1 meeting tracks below! Register for the event [HERE](#) and stay tuned for further instructions on how to schedule your 1:1 meetings.



The Digital Visitor Experience in the Age of COVID [Watch Video>>>](#)



Upgrade to Secure, Trusted PACS Technology [Watch Video>>>](#)



The Power of Purchasing Programs

[Watch Video>>>](#)



Learn About the LenelS2 Healthy Buildings Program [Watch Video>>>](#)



Beyond the Door: Access Control Solutions for a Safer Tomorrow [Watch Video>>](#)



Inside Convergent's EMEA Support Structure [Watch Video>>>](#)



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To: erdmanl@edmonds.wednet.edu
Subject: 2 in 5 Teens Involved in Bullying
Date: Monday, September 28, 2020 1:01:48 PM

Campus Safety Trending Now



[House Party Forces Massachusetts High School to Switch to Distance Learning](#)

The party was attended by 50-60 students, many of whom weren't wearing face coverings or practicing physical distancing.

[Let's Get Real About Police Reform](#)

If your campus has a good program that effectively addresses law enforcement's race relations and use-of-force issues, I want to hear from you.

[Microsoft: 40% of Teens Involved in Bullying Incidents](#)

Surprisingly, a nearly equal amount of adults reported being involved in a bullying incident either inside or outside of the workplace.

[Colleges Continue Struggle to Contain COVID-19](#)

Quarantines and cancelling spring break are just some of the ways campuses are trying to stem the spread of the coronavirus.

[Ransomware Attack Leads to Hospital Patient Death](#)

A woman died after she was diverted to another facility 20 miles away when a ransomware attack shut down the university-affiliated hospital where she was being admitted.

[Exclusive Research: Emergency Notification Special Report](#)

Get your copy of the [2020 Emergency Notification Special Report](#) today and get the latest statistics on the industry trends.

To receive useful downloads like this, subscribe to [Campus Safety Magazine](#).



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From: [Clean Harbors](#) on behalf of [Clean Harbors <info@cleanharbors.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 3 Reasons Why
Date: Wednesday, December 16, 2020 6:31:49 AM

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Clean Harbors Logo



Header-Image

Safety Matters More Than Ever.

D3 Clean Delivers It. Only D3 Clean offers the proven processes, specialized equipment and skilled personnel to protect your business from the risks of COVID-19. Partner with Clean Harbors, the experts in emergency response for 40 years. Contact us to have a proactive D3 Clean plan.

3 reasons D3 Clean is the best choice:

- 1. Strict adherence to all CDC and OSHA regulations**
- 2. A commitment to safety-first processes**
- 3. The ability to respond to changing business requirements**

LEARN MORE

Coronavirus Support Hotline: 844-DECON-19

- [Visit our Coronavirus page](#)
- Email us at deconservices@cleanharbors.com.
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From: [Campus Safety Hospital Security](#) on behalf of [Campus Safety Hospital Security <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 3 Ways to Stop Nurse Bullying
Date: Friday, December 4, 2020 7:07:25 AM

Campus Safety



December 4, 2020

Doctor's Selfie Used to Fuel Claims That COVID is a Hoax



Doctor's Selfie Used to Fuel Claims That COVID is a Hoax

The doctor said the photo was intended to "recognize and to thank all of our health care teammates that often go unrecognized."



3 Ways to Stop Nurse Bullying at Your Healthcare Facility

In one study, over 50% of nursing students reported seeing or experiencing nurse-on-nurse bullying during their clinical rotations.



COVID Conspiracy Theorists Try to Sneak Into Utah ICU to See If Its Full

Utah Valley Hospital is also experiencing a significant increase in callers asking if the ICU is actually full.

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Advisory Panel: Healthcare Workers, Nursing Home Residents Should Be Vaccinated First

If the FDA approves Pfizer's and Moderna's vaccines, about 20 million people will be able to receive the first round of shots by the end of the year.



UCSD Expands Access to Coronavirus Contact Tracing App

Campus officials say the contact tracing app helped keep COVID-19 cases below 50 in the first month of classes.



Campus Safety Nominations for 2021 Director of the Year Due December 14

We want to hear about your campus security, emergency management and/or public safety top executive and why he or she deserves our Director of the Year award.

CSHQ: Addressing Security & Emergency Management Issues in Hospital Construction & Renovation Planning

RESOURCE

Anatomy of a Healthy Building

An analysis of safety & security elements to help create healthier campus spaces

WEBCAST

Conducting a Security and Vulnerability Assessment For Your District or Campus

This webinar will show you how to conduct a Security and Vulnerability Assessment with the help of your First Responders and free tools from the US Department of Education and other government agencies at little or no cost.

Watch Now: The Power of Integration and Analytics for Proactive Healthcare Safety & Security

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To: erdmanl@edmonds.wednet.edu
Subject: 4 Ways Schools Can Avoid COVID-19 Liability Landmines
Date: Monday, June 1, 2020 1:00:36 PM

Campus Safety Trending Now



[4 Ways Schools Can Avoid Coronavirus Liability Landmines This Fall](#)

Schools must do all they can to mitigate the effect of COVID-19 on their school community. Equally, they must limit the liability exposure for their staff and the institution.

[Managing Controversial Speakers on College Campuses](#)

Here's how U.S. institutions of higher education are attempting to address the security issues surrounding controversial speakers and protests.

[6 Leadership Lessons from Carlos Santana](#)

Being an effective leader is like being a good band leader, and I suspect that Carlos Santana has mastered the following lessons to become one of the top rock stars in the business.

[Cary Medical Center Makes Switch to In-House Security](#)

The decision was made after senior leaders sought feedback from frontline workers and assessed the physical environment of the hospital.

[Chadron State Settles Title IX Lawsuit for \\$900K](#)

The Title IX lawsuit claimed Chadron State failed to investigate a student's abuse by her boyfriend, which led to her committing suicide.

Exclusive Research: Emergency Notification Special Report

[Get your copy](#) of the 2020 Emergency Notification Special Report today and get the latest statistics on the industry trends.

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To: erdmanl@edmonds.wednet.edu
Subject: 5 Access Control Trends to Watch This Year
Date: Wednesday, January 13, 2021 1:09:15 PM



[5 Access Control Trends to Watch This Year](#)

Mobile-based access control, biometrics and Access Control as a Service are among the trends Swiftlane says will take off in 2021.

- [How Video Surveillance Will Help Police ID Those Responsible for the Siege of the U.S. Capitol](#)

- [How Mass Notification Systems Can Help Automate Lockdowns](#)

- [The Best Campus Safety Security Technology Content from 2020](#)

Sponsored Products

[Protect Your Schools From Potential COVID 19 Exposure](#)

Product



FeverWarn is your First Line of Defense Against Viral Spread. Having an environment that is as safe as possible takes away stress; builds confidence allowing people to perform their jobs in safer surroundings without health-concern distractions. Visitors will also appreciate the precautions taken to ensure that safety-first is a large part of your stand against viral spread. FeverWarn can be installed in school lobbies and any other place where the initial entranceway is utilized.



For more information and a link to the technical white paper go to www.feverwarnsecurity.com

[Power-Up Your School's Distance Learning](#)

With the uncertainties surrounding the 2020-21 school year, school districts need to be prepared for many different scenarios. With any type of virtual schooling, it's vital to keep students and staff connected while off-campus.

Product



Learn how an LTE network solution can keep students and staff connected in this new download, **“Power-Up Your School’s Distance Learning.”**

[Get your free copy today!](#)

Logo



[How 2021 Video Surveillance Trends Will Impact the Education Market](#)

Product



The school security landscape saw many changes since the beginning of 2020. With 2021 upon us, it’s time to make some predictions on what trends will make an impact.

This new report, **“How 2021 Video Surveillance Trends Will Impact the Education Market,”** focuses on five key topics that will influence the video surveillance market in the coming months.

[Download your free copy today!](#)



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To: erdmanl@edmonds.wednet.edu
Subject: 5 Funny Moments Caught on Home Video
Date: Tuesday, November 24, 2020 7:10:01 AM

CS Logo



November 24, 2020

5 Hilarious Moments Caught on Home Video Surveillance



5 Hilarious Moments Caught on Home Video Surveillance

Thanks in part to the affordability of modern technology, video surveillance isn't only being used on campuses.



UMiami Students Say Campus Police Used Facial Recognition During Protests

Nine University of Miami students were called into a Zoom meeting with the dean to discuss their participation in a protest regarding the coronavirus.



Auburn City SRO Finds Unique Way to Connect with Students

To humanize himself to students, Officer Ron Askelson created a vision board showcasing both his professional and personal life.

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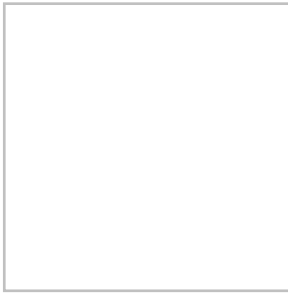
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Got Cool Holiday Photos? Send Them to Us!

The person who sends us the best holiday photo by November 24 will win a \$100 gift card.



Experts: To Slow the Spread of COVID-19, Focus on Air Ventilation and Filtration

Scientists now say disinfecting surfaces does little to reduce the transmission of the coronavirus.



UIndy Installs Cameras in Student Housing Parking Lots After Increase in Car Thefts

Additional surveillance cameras were installed following an increase in car thefts and break-ins at a campus housing facility.



The Campus Safety Online Summit Is December 1-2. Register Today!

It will cover topics such as lessons learned from COVID-19 and campus reopenings, Clery and Title IX updates, changes to campus policing, new technologies and more.

CSHQ: De-Escalation: Using Crisis Negotiator Skills in the Educational Environment

RESOURCE

Essential Communications: Five Ways Two-Way Radios Help Lower Costs and Increase Campus Safety

Learn the advantages of using adopting two-way radio technology on campus.

WEBCAST

Conducting a Security and Vulnerability Assessment For Your District or Campus

This webinar will show you how to conduct a Security and Vulnerability Assessment with the help of your First Responders and free tools from the US Department of Education and other government agencies at little or no cost.

Director of the Year Nominations Due December 14!

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To: erdmanl@edmonds.wednet.edu
Subject: 5 Ways COVID-19 Impacts Campus Law Enforcement Operations
Date: Thursday, October 8, 2020 7:15:23 AM

CS Logo



October 8, 2020

ISC West Newsletter Logo Farm



COVID-19's Impacts on Campus Law Enforcement Operations

COVID-19's Impacts on Campus Law Enforcement Operations

The coronavirus' effects on campus policing encompasses everything from recruiting to training to procedures to privacy concerns to new equipment and more.



Idaho H.S. Football Game Canceled After Father Refuses to Wear Mask

After being denied entry to the game, anti-government activist Ammon Bundy tried to watch from a parking lot but was asked to leave by school officials.



Judge Dismisses Claims Against UMBC, Baltimore County in Sexual Assault Case

The lawsuit alleges Baltimore County officials have discriminated against women through witness intimidation and the destruction of evidence.

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Student Is Victim of Possible Swatting by Dorm Mates at Texas College

The Black victim's White roommates and several other women in the dorm convinced their RA that the victim was threatening to stab them.



BYU Creates New Security Department

BYU security officers won't have arrest authority and won't be required to comply with open records laws.



Calling All Campus Security Pros: Take the 2020 CS Video Surveillance Survey

Topics covered this year include how and how often campuses use their video surveillance systems, maintenance, replacement and more.



Campus Safety Conference Announces 2021 Call for Speakers

CS is looking for leaders in the safety, security and emergency management field to submit detailed proposals for presentations on current trends and time-critical topics. The 2021 Campus Safety Conferences will be held in Las Vegas, NV on June 14-16, Bethesda, MD on July 11-13, and San Antonio, TX on July 21-23.

CSHQ: Business Continuity Planning During a Pandemic

RESOURCE

Improving Hospital's Patient and Visitor Management

The right visitor and patient management system can make all the difference when addressing potential security and health-related problems.

WEBCAST

Lockdowns: Developing a Realistic Crisis Response Plan

Jesus Villahermosa, president of Crisis Reality Training, Inc., will discuss how schools can create a plan based on actual shooting events and empirical evidence

Preparing for Mass Exposure & Mass Casualty Events in 2021 and Beyond

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From: [Campus Safety](#) on behalf of [Campus Safety <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 54% of U.S. Public Schools Need to Update or Replace Multiple Infrastructures
Date: Monday, June 15, 2020 1:01:16 PM

Campus Safety Trending Now



[54% of Public School Districts Need to Update or Replace Multiple Infrastructures](#)

Over two-fifths also need to update or replace heating, ventilation and air condition systems, raising concerns about reopening schools amid the coronavirus pandemic.

[Remote Emergency Preparedness Training Is Worth the Effort](#)

Classes already developed for face-to-face classes can easily be adapted for remote formats during the COVID-19 pandemic.

[USC Public Safety Chief Addresses the Death of George Floyd](#)

Here's the letter University of Southern California Department of Public Safety Chief John Thomas sent to his campus community addressing George Floyd's death and racism in America.

[Fort Pierce Police Officers Charged After Punching Intoxicated Man](#)

Security footage from Lawnwood Regional Medical Center shows the officer slapping and punching a man who was brought in for public intoxication.

[Is Your Hospital Struggling to Retain Its Best Security Employees?](#)

If you answered "yes," you're not alone. Here are three ways a public safety director keeps his or her hospital security employees fulfilled.

Exclusive Research: Emergency Notification Special Report

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To: erdmanl@edmonds.wednet.edu
Subject: 6 Mischievous Animals Caught on Camera
Date: Monday, February 15, 2021 1:03:05 PM

Campus Safety Trending Now Newsletter Header



6 Mischievous Animals Caught on Video Surveillance



6 Mischievous Animals Caught on Video Surveillance

In one video, a woman has a laughing attack when her dog decides that her furry hood would make for a fun chew toy.



For Schools to Recover from COVID, Collaboration Will Be Key

The pandemic has shown we need to quickly engage a much wider group of professionals, including those in facilities management, HVAC, architecture, mental health and more.



More than 40 Washington Hospitals Receive Fake N95 Masks

The fake N95 face masks look so real that only the manufacturer can tell if they are counterfeit.



Gunshot Detection Is Becoming More Affordable

IoT and Cloud platforms combined with more cost-effective artificial engines are paving the way for a new generation of indoor gunshot detection.



5 Heroic Actions Caught on Video Surveillance

While video surveillance is often used to deter crime or help with investigations, these clips show heroes caught in action.

How to Comply with the National Defense Authorization Act

RESOURCE

Helpful Mental Health Resources for Campuses

Learn how to address mental health issues among students, faculty, and staff

WEBCAST

Addressing Mental Health & Suicidal Concerns During Remote and Hybrid Operations

Mental health needs have increased tremendously over the past year, along with suicidal ideations. This webinar will discuss strategies for prevention, assessment, and intervention during times of remote and hybrid learning.

Making Your Current Safety Technologies More Effective & Efficient

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Campus Safety

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USA

From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 61,000 U.S. Children Tested Positive for COVID Last Week
Date: Thursday, November 5, 2020 7:13:08 AM

CS Logo



November 5, 2020

The Campus Safety Online Summit Is December 1-2. Register Today!



The Campus Safety Online Summit Is December 1-2. Register Today!

It will cover topics such as lessons learned from COVID-19 and campus reopenings, Clery and Title IX updates, changes to campus policing, new technologies and more.



U.S. Sees Highest 1-Week Increase in Child Cases of Coronavirus

A record-setting 61,000 children came down with COVID-19 last week.



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5 Things to Consider When Selecting Officer Scheduling Software for Your Security Department

Which system best meets your campus safety department's scheduling requirements?

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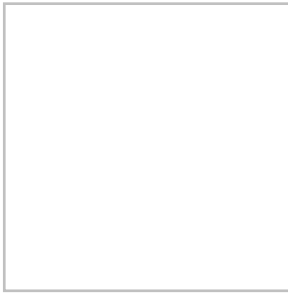
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Northwestern Students Clash with Officers Over Demands to Abolish Campus Police

Two people were pepper-sprayed and one student was arrested after protesters threw bricks and shined lasers at police, according to law



enforcement.



GroupProjects: Prioritizing Campus Safety and Security Issues in 2020 and Beyond

In this interactive session, attendees will discuss balancing safety, security and education in 2020 and beyond.



15 Considerations When Buying an Electronic Visitor Management

Visitor management is now a necessity. Taking these factors into consideration will help you select the right solution for your organization.



Russian Hackers Planning More Cyber Attacks on U.S. Hospitals

At least ten hospitals are being targeted with ransomware, while nine facilities in six states have already been attacked.

CSHQ: Free Speech and Campus Unrest

RESOURCE

Exclusive Research: 2020 Video Surveillance Special Report

Get the latest data on campus video trends in Campus Safety's 2020 Video Surveillance Survey

WEBCAST

After Hours and Weekend Event Safety: Assessing the Risks and Developing a Plan

This 60-minute webinar will look closely at the safety and security concerns of running an after-hours or weekend event on your campus.

Strengthen Your Campus Communication Plan

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USA

From: [Centers for Disease Control and Prevention](#) on behalf of [Centers for Disease Control and Prevention <no-reply@emailupdates.cdc.gov>](#)
To: erdmanl@edmonds.wednet.edu
Subject: 8 Things to Know about Vaccine Planning
Date: Tuesday, October 20, 2020 12:47:52 PM

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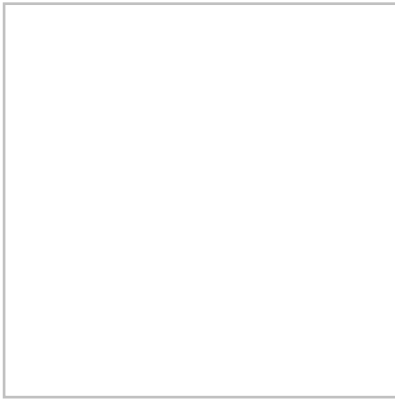


October 20, 2020

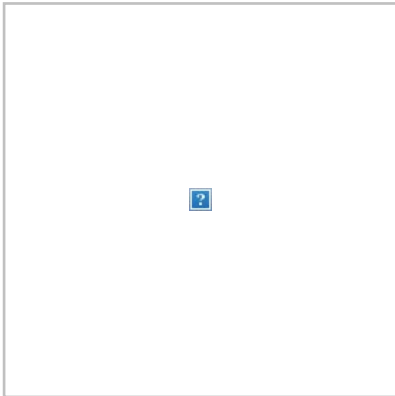
This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

8 Things to Know about Vaccine Planning

There is currently no authorized or approved vaccine to prevent coronavirus disease 2019 (COVID-19) in the United States; however, the U.S. government's Operation Warp Speed program has been working since the pandemic started to make a COVID-19 vaccine available as soon as possible. There may be a limited supply of COVID-19 vaccines before the end of 2020. If there is limited supply, some groups may be recommended to get a COVID-19 vaccine first. Find out the 8 things you need to know about vaccine planning.



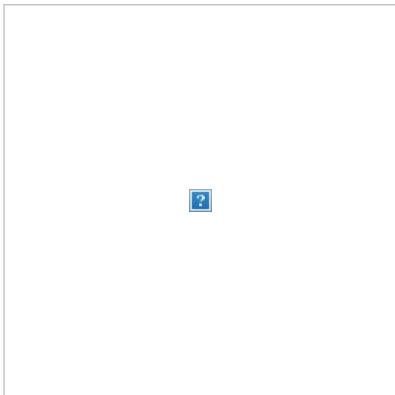
COVID-19 Vaccines



Considerations for Wearing Masks

CDC recommends that you wear [masks](#) in public settings around people who don't live in your household and when you can't stay 6 feet away from others. Masks help stop the spread of COVID-19 to others. This recommendation is based on what we know about the role respiratory droplets play in the spread of the virus that causes COVID-19, paired with [emerging evidence](#) from clinical and laboratory studies showing masks reduce the spray of droplets when worn over the nose and mouth. COVID-19 spreads mainly among people who are within about 6 feet of one another, so the use of masks is particularly important in settings where social distancing is hard to maintain.

Mask Info



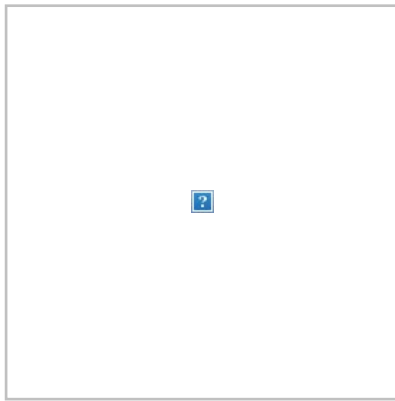
Travel during the COVID-19 Pandemic

Travel increases your chances of getting and spreading COVID-19. Your chances of getting COVID-19 while traveling also depend on whether you and those around you take steps to protect yourself and others, such as wearing masks and staying 6 feet away from people outside your household. Airports, bus stations, train stations, and rest stops are all places travelers can be exposed to the virus in the air and on surfaces. These are also places where it can be hard to keep your distance from others. In general, the longer you are around a person with COVID-19, the more likely you are to get infected.

COVID-19 and Travel

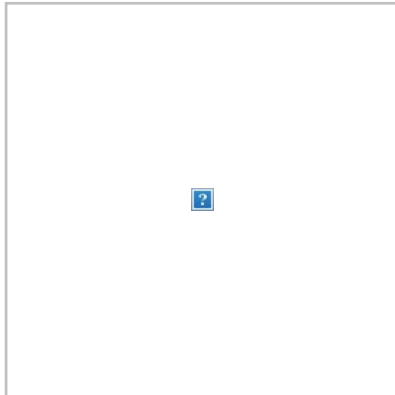
Test for Current Infection

Not everyone needs to be tested for COVID-19. People who have



symptoms of COVID-19, people who have been within 6 feet of someone with confirmed COVID-19 for a total of at least 15 minutes, and people who have been asked or referred by a healthcare provider may need to be tested for COVID-19. If you do get tested, you should stay home until you get your test results and follow the advice of your health care provider or a public health professional. If you test negative for COVID-19, it means you did not have COVID-19 at the time of testing, or that your sample was collected too early in your infection. If you have symptoms later, you may need another test to determine if you are infected with the virus that causes COVID-19. Remember, you can be exposed to COVID-19 after the test and then get infected and spread the virus to others.

COVID-19 Testing



How to Protect Yourself and Others in the Workplace

If you have or think you have symptoms, or have tested positive for COVID-19, stay home and find out what to do if you are sick and when you can be around others. If you are well, but you have a sick family member or recently had close contact with someone with COVID-19, notify your supervisor and follow CDC-recommended precautions. Other steps to protect yourself and others include monitoring your health and being alert for symptoms, and wearing a mask in public settings.

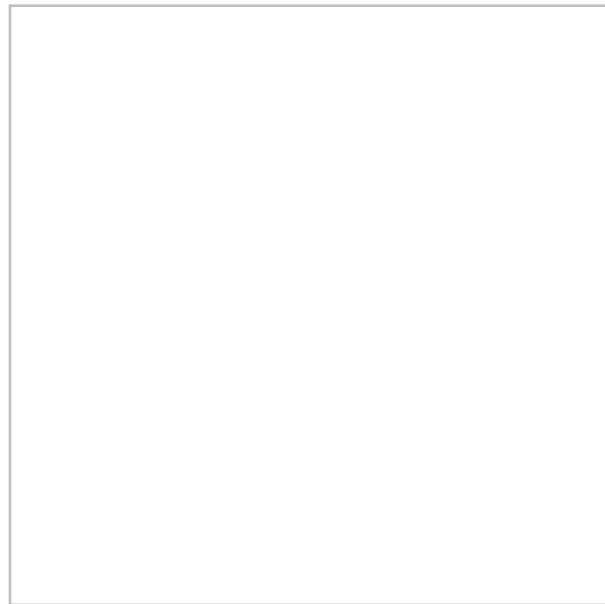
Workplace Protection

Coronavirus Disease 2019 (COVID-19) in the U.S.

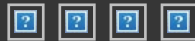
As of October 20, 2020

In the United States, there have been 8,188,585 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

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From: [Convergint Technologies](#) on behalf of [Convergint Technologies <SalesTeam@convergint.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: A New Future for Businesses: Social Distancing Aided by Artificial Intelligence
Date: Tuesday, August 18, 2020 7:52:44 AM

Innovative solutions for the new normal.

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A New Future for Businesses: Social Distancing Aided by Artificial Intelligence

Social distancing avigilon



In a post-COVID-19 landscape, there is a growing need for solutions that organizations can employ to manage social distancing efforts within their business. Convergint and Avigilon partner to present an innovative solution utilizing artificial intelligence to help manage social distancing.



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From: [Center of Excellence - Homeland Security Emergency Management](#) on behalf of [Center of Excellence - Homeland Security Emergency Management <khale@pierce.ctc.edu>](#)
To: erdmanl@edmonds.wednet.edu
Subject: A Word to Emergency Managers About 2020: Emergency Management Once Removed By Jim Mullen
Date: Tuesday, October 27, 2020 12:00:53 PM



Emergency Management Once Removed

By Jim Mullen

A Word to Emergency Managers About 2020

October 28, 2020

*Note to Readers: This commentary first appeared in the National Emergency Management Association's (NEMA) October edition of **Ready Nation: People**. Since I had the privilege of serving as both a local and state emergency management director, it has been suggested that my message might be suitable for a wider audience.*

Dear Colleagues: It might be time to reflect on your emotional or mental health in the wake of COVID-19, wildfires, storms floods and civil unrest.

2020 is different. Those currently in emergency management roles would do well to take stock of how they internally are handling the cascading series of events that are pressing our profession. 2020's disaster issues will not go away naturally, if at all. Emergency managers can react, but alone cannot bring these 2020 crises to conclusion. Here is why:

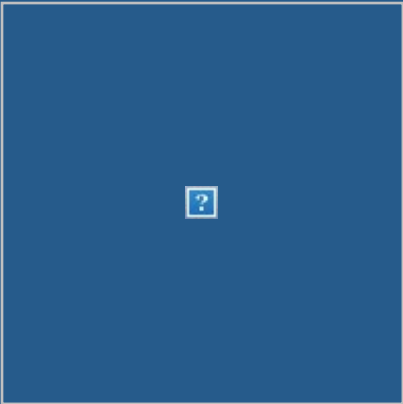
- The civil unrest seems unrelenting, and intellectually we should know it will not abate until the conditions that provoked the protests are properly dealt with. This means legal consequences for violent behavior by police. The underlying reasons such conduct occurs will take much longer to resolve. Emergency managers cannot resolve those problems.
- Wildfires have many causes, but the frequency and severity in recent years is the product of decades of ignoring warnings about the effect of human behavior on the global climate. The slowness of recognizing this as a threat to humanity will exacerbate conditions even once prudent steps are taken, nationally and worldwide. Emergency managers are at best bit players in the resolution of climate change.
- COVID -19 poses a more subtle threat, because its consequences have not abated with time. No national leadership of a response is certain to occur until (possibly) January 20th, 2021. Emergency personnel can react to logistical requirements, anticipate shortfalls, and minimize problems that are identified, but they cannot prevent the progression of the disease nor meaningfully ease the suffering or anxiety of the public. But still they serve under what must be excruciating pressure.
- Of course, the upcoming national election results, if disputed, will be one more log on the fires emergency managers will have to contend with (see bullet on civil unrest).

The COVID crisis may seem to resemble playing a game in which the best result each day is a tie score (or a "plateau"), only to start the next day behind again. You are good enough to be in the game, and conditions would be far worse without you - but you can neither set the rules nor control the outcome. It is not even clear how to determine when it will be over.

The issues noted above do not lend themselves to an orderly, or even a satisfactory resolution. To emergency managers, accustomed to problem solving and dedicated to providing a foundation for restoration of normalcy, that reality can impose a heavy psychological burden that may be difficult to discern. Emergency management colleagues: talk to somebody. Directors of emergency management personnel: do not fail to take care of yourselves while you are

tending to the psyches and morale of your staff.

The River of Denial has a swift current – do not get swept away.



About Jim

Jim has spent 3 decades in emergency management, including 12 years at the local level as director of the City of Seattle's Office of Emergency Management and 8 and a half years as Washington State's Emergency Management Division Director. Jim retired from state service in March 2013. Jim also served as President of the National Emergency Management Association (NEMA) from January 2011 to October 2012. He is currently sole proprietor of "EM Northwest Consulting" based in Seattle.

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From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Dr. Balderas: Edmonds Schools Stages of Re-entry
Date: Wednesday, October 7, 2020 11:51:34 AM

Dear staff,

We want to share with you an update on the Edmonds Schools Stages of Re-entry plan, including our current goals.

We will be sharing this email below with our families in both English and Spanish this afternoon. We are also working to get it translated in our other top languages and will share this information as soon as the translations are completed.

Sincerely,

Communications Department

Dear Edmonds School District families,

We are making great progress on our [Edmonds Schools Stages of Re-entry](#) plan. We want to be as transparent as possible with our community on the next steps in the process to get students back into our school buildings. Here are our current goals and timeline:

Goal #1 - Provide in-person learning for the students in Stage 1 by the end of October.

Goal #2 - Provide in-person learning for the students in Stage 2 (kindergarten-2nd grade) starting at the second quarter, Thursday, Nov. 12.

The district is working with our various employee groups to make sure we have everything ready and the staff available to open some of our schools this month, with the hope of opening more schools after that.

****REQUIRED** STUDENT INTENT FORM**

Families will soon receive an email with a link to the Student Intent form where you will indicate in-person learning when it becomes available or remain fully remote for the duration of the 2020-21 school year. If you indicate your student will be participating in in-person learning this year, you will also be asked if your student will need district-provided transportation. The form will take less than one minute per student to fill out. We've asked families these questions a few times since the pandemic hit. We understand it is a hard decision. However, we cannot open our buildings without knowing how many families choose in-person learning.

HOW THE STUDENT INTENT FORM WORKS

You should receive a unique email from information@surveys.edmonds.wednet.edu for each of your students by the end of the week. Only the family member listed as the primary guardian will receive the email for each student(s), as each form is directly connected to them. Please make sure your [Skyward Family Access](#) account is updated with the correct primary email. ***Once you receive the form, please fill it out immediately. If we do not hear back from families by Wednesday, Oct. 14, 2020, you will begin to receive calls to make sure your school receives this critical information.***

SCHOOL BUILDING RE-ENTRY PLANS

Each school principal is currently in the process of putting together their detailed building re-entry plan. Principals must complete the plan and get approval from Facilities Operations and Student Health Services prior to re-entry. The plan will include the following:

- Facilities audit
- Transportation and student drop off/pick up procedures
- Classrooms procedures, layout
- Spacing, Movement, and access (including entries and exits)
- Food and Nutrition Services (breakfast, lunch) procedures
- Recess
- Health Room(s)
- Restrooms
- Front Office and Other High Traffic Office Spaces
- Safety/Drills

Each of these elements requires specific planning and resources with the number one priority to keep students and staff safe and healthy. These plans will follow the guidelines issued by healthcare and government officials.

HEALTH SCREENING REQUIREMENTS FOR STUDENTS AND STAFF

In accordance with Snohomish Health District and the Office of the Superintendent of Public Instruction, all students and staff must:

- Wear a face covering.
- Follow social distancing and hand hygiene requirements as directed.
- Adhere to other modifications to normal procedures and practices in accordance with school re-entry plans.
- Complete an electronic daily [COVID-19 Health Screening form](#) on in-person learning days.
 - Preschool - 6th grade students will need a parent/guardian to complete the health screening form.
 - 7th -12th grade students have the option to fill out the form themselves or have a parent/guardian complete the form for them.

STUDENT HEALTH REQUIREMENTS PRIOR TO IN-PERSON LEARNING

All students must:

- Have their immunization records up-to-date or in compliance with state requirements and documented with the district.
- Have paperwork submitted if they have a life-threatening condition(s) and/or who need medications given onsite.

See our [Student Health Services webpage](#) for more information.

COMMUNITY FORUM MONDAY, OCT. 12

We know this is a lot of information to take in. We are hosting a community forum from 6-7 p.m. Monday, Oct. 12, 2020, to go over our re-entry plan, building plans, health requirements, childcare and then we will also have time to take some of your questions. You can join the webinar through [this link](#) or watch it on our [YouTube Channel](#). Spanish interpretation will be available through the webinar.

THANK YOU

We want to thank you for your support as we do all we can to bring our students safely back into our school buildings.

Before I sign off, I want to ask that all eligible families apply for free and reduced-price meal benefits. While we will continue to provide free meals for all kids through the end of December, it is critical that families fill out an application to receive many other benefits available to them. These are hard times for many people in our community and we want to make sure our families are taken care of. You can read more about the benefits and how to apply by [clicking here](#).

Please reach out to our [Food and Nutrition Services](#) team with any questions.

Best,

Dr. Gustavo Balderas
Superintendent

SPANISH

Estimadas familias del Distrito Escolar de Edmonds,

Estamos logrando un gran progreso en nuestro plan de Etapas de Reingreso de las Escuelas de Edmonds. Queremos ser lo más transparentes posible con nuestra comunidad en los próximos pasos en el proceso para que los estudiantes regresen a nuestros edificios escolares. Estos son nuestros objetivos y calendario de etapas:

Meta n. ° 1: proporcionar aprendizaje en persona para los estudiantes de la Etapa 1 para fines de octubre.

Meta n. ° 2: Proporcionar aprendizaje en persona para los estudiantes en la Etapa 2 (Kinder a segundo grado) a partir del segundo trimestre, el jueves 12 de noviembre.

El distrito está trabajando con nuestros diversos grupos de empleados para asegurarse de que tengamos todo listo y el personal disponible para abrir algunas de nuestras escuelas este mes, con la esperanza de abrir más escuelas después de eso.

**** REQUERIDO ** FORMULARIO DE INTENCIÓN DEL ESTUDIANTE**

Las familias recibirán un correo electrónico con un enlace para el Formulario de Intención del Estudiante donde usted escogerá el aprendizaje en persona cuando esté disponible o si permanecerá completamente desde casa para el resto del año escolar 2020-21. Si usted

indica que su estudiante participará en aprendizaje en persona este año también se le preguntará si su estudiante necesitará la transportación proveída por el distrito. El formulario le tomará menos de un minuto para cada estudiante. Les hemos hecho a las familias esta pregunta varias veces desde que comenzó la pandemia. Entendemos que es una decisión difícil. Sin embargo, no podemos abrir nuestros edificios sin saber cuántas familias eligen el aprendizaje en persona.

CÓMO FUNCIONA EL FORMULARIO DE INTENCIÓN DEL ESTUDIANTE

Al final de esta semana recibirá un correo electrónico de information@surveys.edmonds.wednet.edu para cada uno de sus estudiantes. El familiar que asignaron como contacto principal del estudiante recibirá el correo de cada uno de los estudiantes, cada formulario estará conectado solamente a ellos. Asegúrese de que su cuenta en [Skyward Family Access](#) está al corriente y el correo electrónico preferido sea verificado. **Una vez que reciba el formulario, complétalo inmediatamente. Si no recibimos respuestas de las familias antes del miércoles 14 de octubre de 2020, comenzará a recibir llamadas para asegurarse de que su escuela reciba esta información que es fundamental.**

PLAN DE REINGRESO AL EDIFICIO ESCOLAR

Cada director de escuela está en el proceso de crear su plan detallado de reingreso al edificio. Los directores deben terminar el plan y obtener la aprobación de las operaciones de las instalaciones y los servicios de salud estudiantil antes de volver a ingresar. El plan incluirá lo siguiente:

- Auditoría de instalaciones
- Transporte y procedimientos para dejar / recoger a los estudiantes
- Procedimientos y diseño de las clases
- Acceso, cambios de clase, y espacio de uso (incluyendo entradas y salidas)
- Procedimientos de los Servicios de alimentación y nutrición (desayuno, almuerzo)
- Receso
- Sala (s) de salud

- Baños
- Oficina principal y otros espacios de oficina de alto tráfico
- Seguridad / Simulacros

Cada uno de estos elementos requiere planificación y recursos específicos con la prioridad número uno para mantener a los estudiantes y al personal seguros y saludables. Estos planes seguirán las pautas emitidas por funcionarios gubernamentales y de atención médica.

REQUISITOS DE EXAMEN DE SALUD PARA ESTUDIANTES Y PERSONAL

De acuerdo con el Distrito de Salud de Snohomish y la Oficina del Superintendente de Instrucción Pública, todos los estudiantes y el personal deben:

- Usar una cubierta facial.
- Seguir los requisitos de distanciamiento social e higiene de las manos como se indica.
- Adherirse a otras modificaciones a los procedimientos y prácticas normales de acuerdo con los planes de reingreso a la escuela.
- Llenar un formulario electrónico diario de [evaluación de la salud COVID-19](#) en los días de aprendizaje en persona.
 - Preescolar a sexto grado necesitarán un padre / tutor para llenar el formulario de evaluación de salud.
 - Los estudiantes de 7 ° a 12 ° grado tienen la opción de completar el formulario ellos mismos o que un padre / tutor lo complete por ellos.

REQUISITOS DE SALUD DEL ESTUDIANTE ANTES DEL APRENDIZAJE EN PERSONA

Todos los estudiantes deben:

-

Tener sus registros de vacunación actualizados o en cumplimiento con los requisitos estatales y documentados con el distrito.

- Presentar documentos si tienen una afección que pone en peligro su vida y / o si necesitan medicamentos en la escuela.

Consulte nuestra página web de [Servicios de salud para estudiantes](#) para obtener más información.

FORO COMUNITARIO LUNES, OCT. 12

Sabemos que es mucha información para asimilar. Organizaremos un foro comunitario de 6 a 7 p.m. Lunes 12 de octubre de 2020, para repasar nuestro plan de reingreso, planes de construcción, requisitos de salud, cuidado de niños y luego también tendremos tiempo para responder algunas de sus preguntas. Puede unirse al seminario [web a través de este enlace](#) o verlo en nuestro canal de [YouTube](#). La interpretación en español estará disponible a través del seminario web.

GRACIAS

Queremos agradecerle su apoyo ya que hacemos todo lo posible para que nuestros estudiantes regresen a salvo a nuestros edificios escolares.

Antes de despedirme, quiero pedir que todas las familias elegibles soliciten beneficios de comidas gratis o de precio reducido. Continuaremos brindando comidas gratuitas para todos los estudiantes hasta fines de diciembre, es fundamental que las familias completen una solicitud para recibir muchos otros beneficios disponibles para ellos. Estos son tiempos difíciles para muchas personas en nuestra comunidad y queremos asegurarnos de que se cuide a nuestras familias. Puede leer más sobre los beneficios y cómo solicitarlos haciendo [clic aquí](#).

Comuníquese con nuestro equipo de [Servicios de Alimentos y Nutrición](#) si tiene alguna pregunta.

Gracias,

Dr. Gustavo Balderas
Superintendente

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Dr. Balderas: Stage 2 to launch in late March
Date: Friday, February 19, 2021 4:15:28 PM

*****Please see the message below sent on behalf of Superintendent Dr. Balderas*****

Dear staff,

The Edmonds School District and the Edmonds Education Association (EEA), which includes our certificated teachers, have reached a tentative agreement on Stage 2 of our [re-entry plan](#). Stage 2 offers in-person learning in the [A/B hybrid model](#) (students attend in-person either Mondays/Thursdays -OR- Tuesdays/Fridays) for kindergarten, 1st grade, 2nd grade, and additional Special Education and Early Childhood programs.

Please note: Staff and Student Intent Forms will be sent to Stage 2 families and staff around 5 p.m. this evening. All PreK-6th grade certificated staff will need to fill out the form so we can move forward with all the logistics that need to take place prior to this next stage. ***The intent form is due by 11 p.m. Tuesday, Feb. 23, 2021.***

The information below will be shared with all families in English and Spanish today.

Anticipated start dates

The anticipated start dates for Stage 2 are listed below. It's important to note that all Stage 2 students will begin with their new class on Monday, March 22. That includes the students and staff staying fully remote. The district will do a gradual launch of in-person learning starting with 2nd grade. As some students wait to begin in-person learning in Stage 2, they will still start with their new class remotely on March 22, until their scheduled time to begin in-person learning.

- - March 22 - PreK-2nd grade begin new class assignments**
 - 2nd grade begins in-person**
 - Elementary self-contained Special Education programs begin in-person**
- - March 29**
 -

1st grade begins in-person

- **Madrona Primary begins in-person**
- **April 5-9**
 - **Spring Break - no school**
- **April 12**
 - **Kindergarten begins in-person**
 - **Early Childhood Education and Assistance Program (ECEAP) begins in-person**
 - **Alderwood Early Learning Childhood Center begins in-person**

Anticipated timeline and logistics before Stage 2 can begin:

- **Friday, Feb. 19**
 - **Student and Staff Intent Forms sent to Stage 2 families and staff**
- **Tuesday, Feb. 23**
 - **Intent Forms due or district will assume students and staff without a completed intent form are choosing in-person learning/teaching**
- **Wednesday, Feb. 24 - Thursday, March 4**
 -

Principals work on new class assignments based on the information provided from the Student and Staff Intent Forms

- **Monday, March 8**
 - Staff are notified of their new class assignments
- **Monday, March 8 - Friday, March 12**
 - Families are notified of class assignments, including who their student's teacher will be
- **Monday, March 8 - Friday, March 19**
 - During these two weeks prior to starting Stage 2, remote learning continues for staff and students. These two weeks are for staff to plan for their new class assignments, as part of an agreement with the Edmonds Education Association.
- **Monday, March 22**
 - **Stage 2 begins**

In-person A/B hybrid model

Students who attend in-person learning will be divided into two groups, Group A (last name begins with A through Le) or Group B (last name begins with Lea through Z). Students in Group A will attend school in person on Mondays and Thursdays. Students in Group B will attend school in person on Tuesdays and Fridays. Wednesdays will be the same as they are now with independent learning. On the other two remote days, students will have specialist classes like PE, Library and Music, as well as assignments to complete. For more information on what the hybrid model A/B looks like, [please visit our website](#).

Start times for in-person A/B hybrid model

There will be three different start times for the hybrid in-person schedule, which are based on your school's usual (pre-pandemic) start times.

- Early start: 8:10 a.m. to 2:10 p.m.
- Middle start: 9 a.m. to 3 p.m.
- Late start: 9:50 a.m. to 3:50 p.m.

Start time for students who remain in fully remote learning

If students remain in the fully remote learning model, their schedule will remain 9 a.m. to 3 p.m.

Health and safety

Health and safety measures, including wearing masks, social distancing and remaining in cohorts of no more than 15 students, will be followed. Students will be provided with their own desk/table and will not share supplies. Students will remain in their cohort during recess and lunch.

The district has put together a COVID-19 Safety Handbook for families. You can [click here](#) to open the digital document. In the handbook you will find health protocols and actions we all need to take daily to ensure safety for students and staff.

Will my student keep their teacher?

Due to logistics, health requirements and other factors for offering in-person learning, the district *cannot guarantee* your student will keep their same teacher, regardless of whether your student or their teacher choose fully remote or in-person learning. Once we have information from our families, schools will begin working on class assignments for those choosing in-person learning and for those remaining fully remote. That information will be communicated to families approximately a week prior to the official launch of Stage 2.

Intent form coming soon for Stage 2 families

Families with students identified as part of Stage 2 will soon receive an email asking them to fill out a form as to whether your student will attend in-person learning or remain fully remote. ***The intent form is due by 11 p.m. Tuesday, Feb. 23, 2021.*** The student intent form will be sent to the primary guardian's email identified in [Skyward](#).

Childcare options

Before and after school childcare will be provided at every elementary school by Right At School, Kids Krew, and the YMCA. In addition, we will also have full day childcare 5 days per week at former Woodway Elementary School by YMCA. Full day childcare will be available on Wednesdays only at former Alderwood Middle School by the Boys and Girls Club. Boys and Girls Club and Kids Krew will provide full day childcare in their own facilities as well. For more information, contact the providers directly.

In-person opportunities for 3rd-12th graders

The district plans to expand in-person opportunities for our 3rd-12th grade students with specific needs. We will continue to provide updates to families as these plans develop.

Thank you

We want to thank you for your continued support and flexibility as we work to offer more in-person learning and support opportunities. We look forward to offering this next chapter to our youngest learners and providing more in-person opportunities for our older students soon.

Sincerely,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Dr. Balderas: Update on re-entry plan and an uptick in COVID-19 cases
Date: Monday, October 12, 2020 5:05:44 PM

*****Please see the message below sent on behalf of Superintendent Dr. Balderas*****

Dear staff,

Just after 2 p.m. today, Monday, Oct. 12, 2020, we received an update from Snohomish Health District that there has been a sharp increase in COVID-19 cases and we are now at 72 cases per 100,000 people.

What does this mean for the district? We can continue our work towards implementing Stage 1 of the [Edmonds Schools Stages of Re-entry](#) plan. We can also continue to plan for Stage 2, but we may need to pause if cases continue to rise.

I want to remind staff that Stage 1 includes approximately 160 students spread out in eight of our school buildings. We need to get these students back into our buildings and provide them with the critical district services they need for learning.

We know a lot of questions are coming in about the required Student Intent Form sent out to families. Many are asking why they need to make this decision now and what if they change their mind. We want to make sure families know the district needs this information so we can move forward with planning. Even if we can't get more students into our buildings anytime soon, we cannot make those plans without the numbers. We understand families may change their minds and we will work with them at that time. However, we need families to make a decision so we can move forward with planning. We've asked the same information of our school-based staff, as that information is critical for planning how we do in-person learning.

At tonight's Community Forum ([link to details here](#)), we will share the information I just shared with you to the community. We will also include the following in our presentation:

- Edmonds Schools Stages of Re-entry overview
- Building plan requirements for re-entry
- Health requirements for re-entry

- Childcare during the different stages
- Answer some questions from participants as time allows.

Thank you for your work. We know this is an ever changing situation. Please know that we are making the best decisions we can for our students with the information we have at any given moment.

Stay well and stay strong, we will get through this.

Best,

Gustavo

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Dr. Gustavo Balderas to all staff
Date: Monday, June 22, 2020 10:00:46 AM

Hello staff,

I want you to know that I wish I could be with you in person on this last day before many of you take a much deserved summer break. Pre-COVID-19, I would be walking around the district office, introducing myself, and also stopping by schools to just say hello. Since that is not possible right now, I wanted to leave you a video message to show you my appreciation for all you've done this school year and how much I look forward to working with you as we start this next chapter together.

[View video message here](#)

Sincerely,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Superintendent Dr. Balderas
Date: Wednesday, January 20, 2021 12:13:18 PM

Dear staff,

Stage 2 update

I want to provide you an update on Stage 2 of our [Edmonds Schools Stages of Re-entry plan](#). Before we can share a start date, daily schedules of which students attend on which day and which teachers will be in-person and which will be teaching students remotely - we must come to an agreement with the Edmonds Education Association (our certificated employee union, which includes teachers) on those items.

We are actively bargaining with the union. At this time, we do not know how long it will take to have the terms finalized between the district and the union to launch Stage 2. We will continue to share information with staff and our families as we can.

COVID-19 travel advisory from Washington Department of Health

COVID-19 numbers are increasing within many states and countries. For families considering non-essential traveling or returning to in-person learning after having traveled out of the country or out of state, the Washington Department of Health is advising families to practice self-quarantine for 14 days upon arrival back into Washington state.

We will communicate with families later today that if their student(s) is participating in an in-person program at this time, they need to contact their school building to report their student's absence and the possible need to pick up academic resources to do school work at home.

To learn more about the risk that travel itself poses for COVID-19 exposure, visit the [Centers for Disease Control and Prevention \(CDC\) page on travel risks](#).

Family communication going out today

Later today we will send a message out to families in English and Spanish providing them with the Stage 2 update we just shared with you, information about the COVID-19 vaccine phases and timeline updated this week, and recommendations to avoid non-essential travel outside of the state and country at this time.

Thank you,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Superintendent Dr. Balderas
Date: Tuesday, October 27, 2020 3:41:47 PM

*****Please read the message below sent on behalf of Superintendent Dr. Balderas*****

Dear staff,

2020. Need I say more? Feelings are heavy as we continue to deal with what has become one of the most stressful years of our lives. From the COVID-19 pandemic, to the current social justice climate, and now the 2020 Election, we are dealing with a lot.

I want to encourage each of you to make sure you are taking care of yourselves. If we aren't taking care of ourselves, it makes it even more difficult to care for the students and staff we serve, as well as our own families.

With just a few days from the 2020 Election, we find our country sharply divided along political lines on almost every topic and issue. There is no doubt discussions about the election and events in our country are surfacing in our classrooms and between staff, and will continue to do so even after Election Day, next Tuesday, Nov. 3, 2020. I ask that you please remember the expectation of civility during these divided times and respect our [district's policy](#) on the subject.

We understand we are at a time when people are more sensitive about political topics, and tensions can increase. It is each of our responsibility to remain neutral and unbiased while working with students and families, as we represent the entire Edmonds School District.

I expect our schools to continue to be productive and supportive environments allowing for the free flow of ideas and, at the same time, we must be careful not to use our positions or resources in any way that could be perceived as supporting a candidate, a campaign, or ballot measure.

While performing your duties as a district employee, you may encourage people *to* vote – but please stay far away from any content that would be perceived as advocating for *how* to vote.

No matter the outcome of the election and where you may stand on issues and candidates, I appreciate your commitment to continuing your hard work to serve *all* students, *all* families and *all* fellow staff members.

Best,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department <communications@edmonds.wednet.edu>](#)
To: [undisclosed-recipients:](#)
Bcc: [all@edmonds.wednet.edu](#)
Subject: A message from Superintendent Dr. Balderas
Date: Friday, January 29, 2021 11:46:07 AM



Dear staff,

We want to continue to discuss student wellbeing and the need for ongoing conversations and actions around mental health and resources available through our district and community.

As we are just about into the eleventh month of the COVID-19 pandemic, typical issues that impact students have an even greater effect, as coping reserves are low. When we add the end of a semester and grades coming out in a few weeks, there is even more stress on our students.

The experiences of ongoing stress and trauma affecting our brain, body and functioning can result in the following symptoms:

- Anxiety and stress
- Depression, fatigue and lack of motivation
- Workplace burnout and lack of purpose
- Memory problems: Difficulty concentrating, organizing, planning and recalling
- Heightened emotions and reactions

We know staff are doing all they can to support our students despite the challenges of only seeing or hearing from them on a computer screen. We encourage you to keep it up by checking on students and letting them know to reach out when they are struggling. If a student contacts you and it is more than you feel comfortable dealing with it, please involve support staff at your buildings for additional help.

The more we can build resilience in our students, the better they will be able to cope with daily struggles and the impacts of this long-term pandemic.

For contact information regarding your school's support staff and additional information visit the district's [Mental Health Resources website](#).

Mental health resources

We want to make sure staff have mental health resources for students ready and easily accessible. Please see the links below.

- [National Suicide Prevention Lifeline](#): 800-273-8255
- [Crisis Text Line](#): Text HOME to 741741
- [Crisis Connections](#): 866-427-4747
- [TeenLink](#): Call or text 866-833-6546 - Confidential and anonymous helpline for teens.
- [Washington Warm Line](#): 877-500-9276 - Peer support helpline for people living with emotional and mental health challenges.
- [WA Listens](#): 1-833-681-0211 - Anonymous crisis line for stress related to COVID-19.
- [WA Department of Health mental and emotional well-being page](#): Find support for my mental health and well-being
- [KC Community Supports and Well-being webpage](#):

Communicating with our students and families about mental health

We will be sharing a similar mental health resources message with our families later today. We want staff to know that we will be distributing a mental health resources flier in English and Spanish in meal kits at our upcoming weekly distribution sites. We are also sending

information home with our high school students participating in outdoor athletic conditioning cohorts. The more we can share and talk about the resources and staff help that is available for our students, the better.

Upcoming staff training

The district is planning an afternoon of professional development and continued conversations to support psychological first aid for schools (certificated and most classified) on Wednesday, Feb. 24. We feel it is critical we continue to focus on the psychological needs of our students and staff on this day.

Thank you

I can't say it enough, but thank you. We know how hard you are working and the effort you are putting into supporting each of our students to ensure their health and wellbeing.

Sincerely,

Dr. Gustavo Balderas
Superintendent

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Thursday, June 11, 2020 7:57:43 PM

Dear colleagues,

Please see the district's statement below in response to new state guidelines on how schools will reopen this fall. The statement will be shared with families soon in both English and Spanish.

Sincerely,

Communications and Public Relations
Edmonds School District

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we

can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.
- Phased-in reopening of schools with continuous remote learning.

- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)
Dr. Gustavo Balderas (Incoming Superintendent)

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from the Edmonds School District Cabinet about planning to reopen school buildings
Date: Friday, June 19, 2020 2:42:02 PM

Dear ESD staff,

During this period of extended school closure, we recognize the continuing difficulty for our students, families, and our ESD staff. We thank you for your incredible flexibility and commitment to our students and families. We understand that the significant wonder that's on everyone's minds is what will school look like in the fall. We have many big questions in front of us that need to be answered very soon. We will work with our staff, families and broader school community to arrive at answers to these questions that will ensure safe, supportive, and accessible learning for all students.

What we know so far is that OPSI has communicated the expectation that schools will provide face-to-face instruction for students with an **understanding that there will be requirements in place from Health Departments which will also dictate how we re-open**. With this in mind, Cabinet has been meeting daily since OSPI released its guidance document to develop some initial thoughts and recommendations about models for reopening schools. Our plan is to recommend some potential models for reopening that we can share with our School Board.

At a high level, the process for creating our reopening plan will be divided into two working groups. The operational side will focus on logistical considerations such as health services, transportation, food service, and facilities and operations. The instructional side will develop an instructional plan for both reopening for in-person instruction and for pivoting back to fully remote instruction. We will also have an advisory team of representatives from various constituencies providing input and direction for our work. Ultimately our Board of Directors will approve the reopening plan before submission to OSPI. We will update everyone as soon as decisions are made.

For Instructional Staff There are a couple of important instructional items we want on everyone's radar. The first is with regards to the need for consistency in our use of a learning management system. OSPI, in its 6/11/20 guidance, directed districts to "narrow their learning platforms substantially to help families navigate fewer platforms. One platform for an entire school district is ideal" (p. 9). Teachers, families, and our Board of Directors have indicated their expectations for more consistency as well.

So that everyone is clear about this: A **learning management system**, or **LMS**, is a platform that allows teachers to provide students and families with course information and

announcements, to share lessons and instructional/supplemental content, to distribute assignments and receive submitted assignments, and to evaluate assignments and provide students with feedback, among other things.

PreK / Elementary LMS

Currently, we have a handful of different tools being used to share lessons, etc. with families at the elementary level with little consistency across the system. Examples include SeeSaw, Classroom Dojo and Google Classroom.

We are considering the developmental appropriateness of LMS options for our youngest students. We have gathered feedback from the elementary Continuous Learning Task Force teachers, and we are working to evaluate various options based upon that feedback as well as the feedback of families and other teachers.

Through the summer, we will be working closely with members of the task force to make recommendations for the LMS(s) we should utilize, and we will create expectations for their use. Our work will also include plans for training and ongoing support for teachers, students, and families. The implementation of these expectations will be addressed through bargaining with EEA. We intend to update elementary teachers and administrators as soon as decisions are made.

Secondary LMS PEC (Professional Excellence Committee) and the Continuous Learning Task Force voiced support for Student Learning's recommendation that all secondary teachers will use Canvas starting Fall 2020 to provide a consistent LMS experience for students and families.

Based upon teacher, student, and family feedback, and with teachers, we are creating specific minimum requirements for how Canvas will be used. These guidelines are being developed to maximize clarity and access for students and families, taking into account that most families access Canvas content using the Canvas app. We are also developing templates that support the adoption of the guidelines. The implementation of these expectations will be addressed through bargaining with EEA.

Additional staff training opportunities for September, as well as resources for students and families, will be developed. For teachers who would like to learn more over the summer about using Canvas in a way that is accessible to all, Online PD will be available starting on June 26th (PD Portal Course 4001 "Canvas for All").

Using Canvas as the sole secondary LMS will enable students and families to find all learning materials in one place and to see these materials organized in a consistent way across all of their classes. It will also allow families to get set up as an observer only once and then see content/communications for all of their student's courses for all subsequent

years.

iReady Math

The Student Learning Department has presented a recommendation for a district-wide pilot of iReady math that would include all of K-6, middle school math, and a smaller group of high school math (most likely grade 9). The pilot would include both the iReady assessment and the online instruction components.

Over the last two years, we have been in a review and adoption process examining assessment systems for mathematics. Additionally, many teachers have been using iReady with their students during the school closure. 267 teachers, across K-12 and across 33 schools, have been using iReady this school year and providing feedback to inform the recommendation and proposal. The teams participating in this process have recommended iReady be implemented for math.

Our original plans included an expanded pilot for the 20-21 school year with selected schools and/or grade levels participating. As we evaluate teaching and learning needs for next school year and the likelihood of continuing some level of online or remote learning, we see the value in district-wide use of an assessment tool and the availability of an individualized mathematics intervention or enrichment tool for all students.

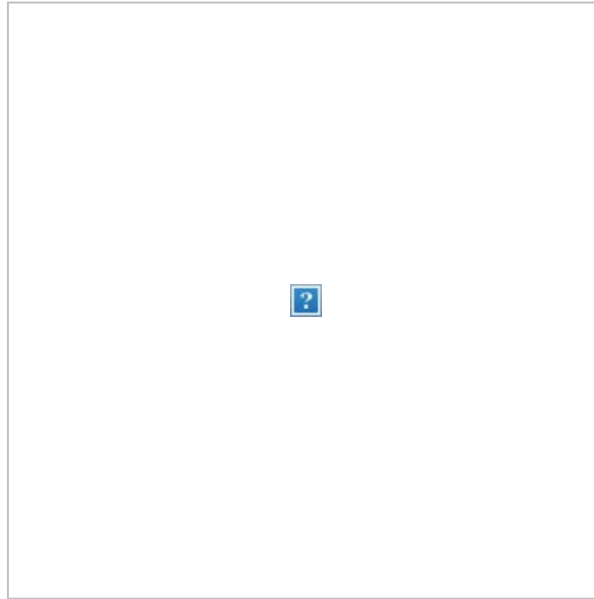
Details of the recommendation will continue to be processed with the Continuous Learning Task Force in the coming weeks, including training requirements, etc. We will provide updates as decisions are made.

We will keep you informed as our plans take development. Thank you for your work to serve students and families. We hope that everyone is able to find many moments of rest and rejuvenation during the summer months.

With great appreciation,

Edmonds School District Cabinet

From: [Campus Safety](#) on behalf of [Campus Safety <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Address Communication Challenges During COVID-19
Date: Monday, July 27, 2020 10:03:22 AM



As they say, communication is key — especially for campus safety professionals during the COVID-19 pandemic.

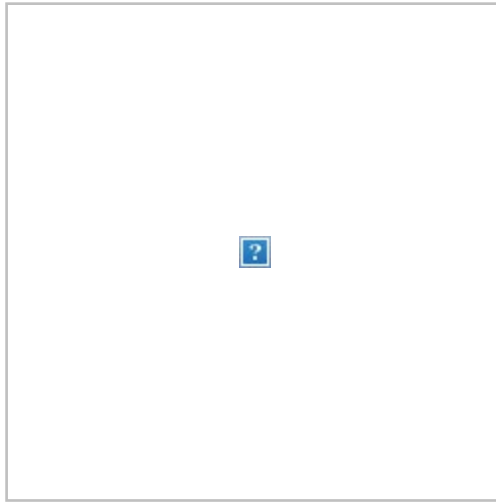
Emergency managers, campus police, and security personnel all face the same challenge: determining how to most effectively communicate with and inform students, staff, and faculty.

Which is why a good communication system is so important. Beyond just mass notification, security professionals need a communication application that:

- Deters inefficient communication methods, such as high numbers of inbound calls;
- Provides a simple and credible method for information dissemination regarding the crisis
- Offers secondary resources to help end users cope with the crisis;
- And can be updated in real-time

Learn how AppArmor has been able to leverage its software technology to help its campus clients respond to the COVID-19 pandemic in this new download, [**"Engaging and Informing: The Role of AppArmor Technology in COVID-19 Response."**](#)

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From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: All district staff now eligible for COVID-19 vaccines!
Date: Wednesday, March 3, 2021 9:17:58 AM

*****Please see the message below sent on behalf of Superintendent Dr. Balderas*****

Dear staff,

Great news! **All Edmonds School District employees are now eligible to receive the COVID-19 vaccine!**

Under the direction of President Joe Biden, [Gov. Jay Inslee announced yesterday, March 2, 2021](#), that all preK-12th grade school staff are immediately part of the state's current vaccine prioritization, which is part of Washington's Phase 1B-1.

These vaccines will be carried out through the Federal Pharmacy Program and the state's Department of Health **will have more specific information soon on how our staff can access vaccines**. We will update staff as soon as we receive those details.

Health officials are asking us to please **refrain from calling the Snohomish Health District call center, local pharmacies or healthcare providers until further details are announced**.

I am thrilled that our state and country leaders are treating in-person learning like the essential service that it is.

Thank you for all you do for our kids. I am excited and very hopeful as we continue to move forward.

Best,

Dr. Gustavo Balderas
Superintendent

From: [CheapOair](#) on behalf of [CheapOair <CheapOair@myCheapOair.com>](#)
To: [Layne Erdman](#)
Subject: American Airlines Deals: Fly Round Trip from \$54.00
Date: Wednesday, July 8, 2020 10:00:22 AM

07/08/2020

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
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- You may owe any difference in ticket price when you rebook your trip.
- You're allowed to change your origin and destination cities as part of this offer.
- If you rebook, travel must be completed by December 31, 2021.

*Fare Terms

Sale ends 7/09/2020. Book by 7/09/2020. Travel by 9/30/2020. Fares are round trip, fares include all fuel surcharges, our [service fees](#) and [taxes](#). Fares shown were last found on 7/08/2020.

Tickets are nonrefundable, nontransferable, non-assignable. Name changes are not permitted. Fares are subject to change without notice. Displayed fares are based on historical data, are subject to change and cannot be guaranteed at the time of booking. There is a higher probability of seats being available at this fare on Tuesday, Wednesday and Thursday, and may require a Saturday night stay at your destination.

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Contact Us

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From: [CheapOair](#) on behalf of [CheapOair <CheapOair@myCheapOair.com>](#)
To: [Layne Erdman](#)
Subject: American Airlines Deals: Fly Round Trip from \$61.99
Date: Wednesday, June 17, 2020 10:52:20 AM

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From: CheapOair on behalf of CheapOair <CheapOair@myCheapOair.com>
To: Layne Erdman
Subject: American Airlines Deals: Fly Round Trip from \$71.80
Date: Monday, September 14, 2020 12:04:02 PM

09/14/2020

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Fare Shown: LAS - LAX, 10/13/2020 - 10/19/2020

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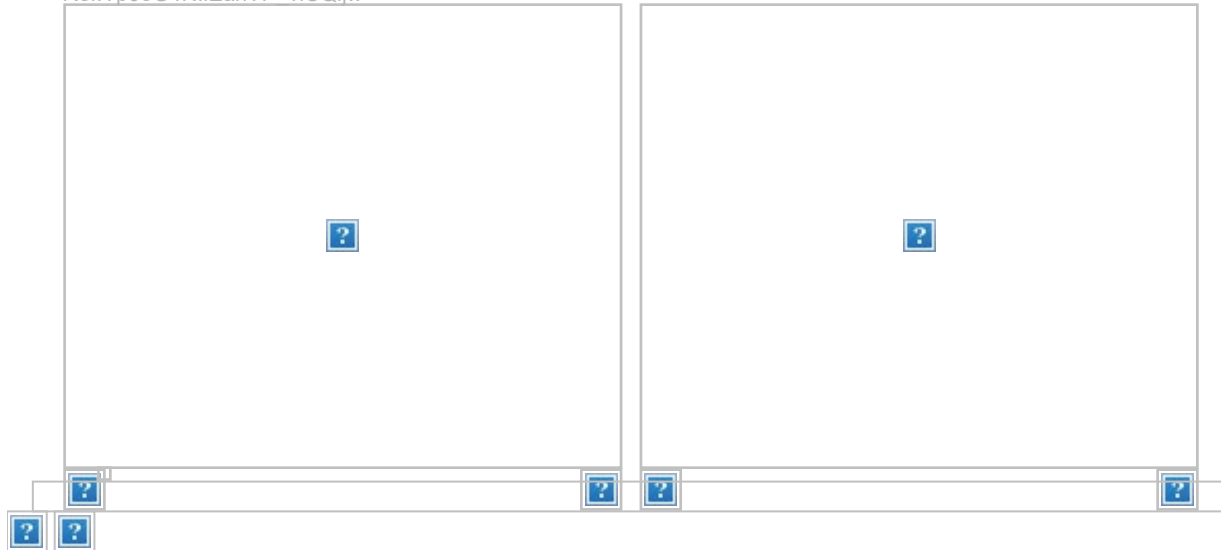
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From: CheapOair on behalf of CheapOair <CheapOair@myCheapOair.com>
To: Layne Erdman
Subject: American Airlines Deals: Fly Round Trip from \$81.80
Date: Wednesday, October 7, 2020 11:15:36 AM

10/07/2020

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From: [CheapOair](#) on behalf of [CheapOair <CheapOair@myCheapOair.com>](#)
To: [Layne Erdman](#)
Subject: American Airlines Deals: Fly from \$39.99
Date: Monday, June 29, 2020 9:33:12 AM

06/29/2020

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
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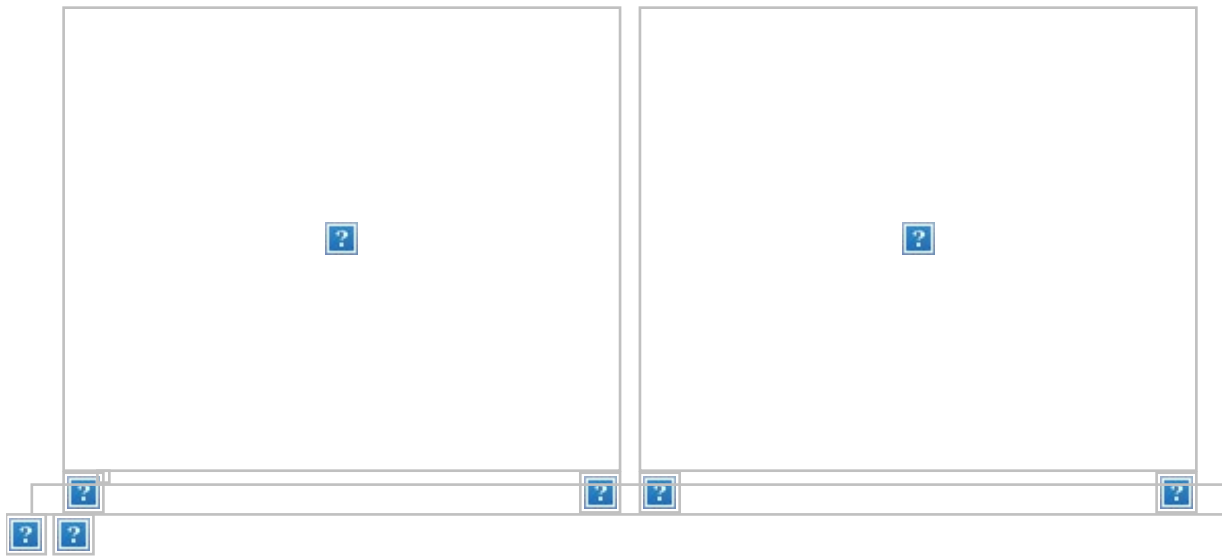
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From: [CheapOair](#) on behalf of [CheapOair <CheapOair@myCheapOair.com>](#)
To: [Layne Erdman](#)
Subject: American Airlines Deals: Fly from \$59.70
Date: Monday, June 1, 2020 11:08:14 AM

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Fare Shown: Miami - Atlanta, Departing: 7/07/2020

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From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: An important message from Superintendent Dr. Balderas - Reopening Edmonds Schools 2020
Date: Wednesday, July 29, 2020 4:31:19 PM

Dear colleagues,

The district has decided to start the school year in the **fully remote learning model of Continuous Learning 2.0**. We will share this information with our families and the community at approximately 5 p.m. We ask you to hold off on sharing this information until then.

Please read the message below for more details.

Sincerely,

Communications



Dear Edmonds School District families,

After weeks of reviewing health and safety data surrounding COVID-19, as well as feedback from families and staff, the district's executive leadership team, School Board, and I believe the best course of action for Reopening Edmonds Schools 2020 is to reopen with all students in the **fully remote learning model of Continuous Learning 2.0**.

Before in-person learning can take place, we must ensure the safety of our students and staff. With the increasing health risks surrounding the COVID-19 pandemic, we just do not see a way we can safely reopen our school buildings at this time.

The decision for our district was not made lightly and was based on a number of factors, including:

- Snohomish County Health District announced today it recommends schools not reopen in-person at the start of the school year.
- Increasing number of COVID-19 cases in Snohomish County, with the latest numbers indicating almost 100 cases per 100,000 people living in our county. This

rate is nearly identical to the rate of cases we saw when schools first closed in March.

- This is the sixth consecutive increase in the case rate, which calculates a two-week period.
- The current rate of infection is 4.5 times what it was in late May and early June.
- 20 percent of our staff identify as being in the high risk category for contracting the virus.
- New research estimates there is a 37 percent chance that at least one person in a gathering of 50 people in Snohomish County is positive with COVID-19.

We realize our decision not to have in-person learning opportunities at this time extends the hardship, uncertainty and equity gaps already imposed on many of our families. Please know we are working to address learning needs, childcare and other impacts of this difficult choice.

TIMELINE FOR WHEN WE COULD RETURN TO IN-PERSON LEARNING

When it is safe for our students and staff, we look forward to offering in-person learning. A fully remote learning option would still be available for families.

We want to be as transparent with our families as possible when it comes to our strategic planning for in-person learning. At this time, we plan to do any switch to in-person learning at the start of each new quarter or semester. We would only allow for in-person learning if we receive guidance from our local and state health departments that it is safe.

Our current timeline is based on the logistics of returning to in-person learning for our teachers, students and families, and other critical operational and staffing processes needed for us to be able to safely reopen our buildings. We are committed to providing ongoing updates as we approach each possible transition date for in-person learning to allow for enough notice for families to plan for any changes.

Below we are providing the approximate dates for a possible return to in-person learning. Please keep in mind, however, that the health authorities and COVID-19 will ultimately make these decisions and we will adjust as needed.

- **Approximate dates to transition to in-person learning, if it is safe to do so:**
 -

Nov. 12, 2020

- Feb. 3, 2021

- April 14, 2021

- **Other key dates for students and families:**

- **Wednesday, Sept. 9, 2020 - First day of school**

- **Thursday, June 24, 2021 - Last day of school**

CONTINUOUS LEARNING 2.0 WILL BE BETTER THAN THE SPRING

We know Continuous Learning in the spring was not perfect, and in fact, left many families frustrated. There was no playbook for what schools had to do when they were told to close their doors and immediately switch to a remote learning model. Never in my life would I have imagined having to close school buildings in such a drastic manner. However, we've learned and we've listened and we are working diligently to make the remote learning experience better.

We are committed to providing a high quality remote learning experience for our students, teachers and families in the following ways:

- Streamline digital resources: We plan to offer one digital platform for our 3rd through 12th grade students. Our pre-k through 2nd grade students will have a separate digital platform that we believe is more suitable for younger students. We will share more specifics with families, including how to use these platforms, in the coming weeks.
- Provide clear and consistent expectations: We want our students, families and staff to have a clear understanding of expectations for learning. Students in our advisory group for the planning of Reopening Edmonds Schools 2020 told us they want more day-to-day structure. With that in mind, we will continue to be flexible for our families and meet them where they are when it comes to remote learning.
- Focus on providing a sense of belonging in a virtual environment: We want to have more opportunities for students to connect with their classmates and their teachers, which could include more virtual small group activities. We also will improve communication between families and teachers.

SUPPORT FOR STUDENTS AND FAMILIES

We recognize that distance learning cannot fully meet the needs of all our students. We have a group doing intentional work right now on the best ways the district can provide additional support when it comes to students receiving Special Education Services, English Learners, students experiencing homelessness and other needs.

COMMUNITY FORUMS

We hosted two virtual community forums in the past week and are grateful for families, students, staff and community members who joined us and shared their questions and concerns. Our next scheduled community forum will focus on students and include our student advisors on the panel. It takes place 6-7 p.m. Wednesday, July 29, 2020. You can find all the details for the community forum on our [website](#).

Clear communication is our top priority and we will continue to hold community forums that will be based on different topics ranging from Special Education, middle school, high school, elementary school, and one specifically for our incoming kindergarten families. We will share those dates and times with you in the coming weeks.

FURTHER QUESTIONS?

We know there are still many more questions, and we may not have all the answers at this moment, however, please know we are working extremely hard and with a deep sense of responsibility to our students. We will continue to add more frequently asked questions with answers to our [Reopening Edmonds Schools 2020 FAQ website](#).

THANK YOU

I want to say a sincere thank you to all of our families. This is an extremely difficult time and I want to assure all our families that we are doing everything we can to support the health of our community and provide our students with the education they deserve.

I look forward to a time when we can meet in person and I can go to schools and get to know our incredible students. That day will come.

Best,

Dr. Gustavo Balderas
Superintendent

From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: And the Director of the Year Is...
Date: Tuesday, July 7, 2020 9:02:59 AM

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CS Logo



July 7, 2020

Campus Safety Announces the 2020 Director of the Year Award Recipients

Campus Safety Announces the 2020 Director of the Year Award Recipients

The Directors of the Year were announced at the Campus Safety Online Summit.



NYPD to Continue Providing SROs; LAUSD Cuts Police Budget By \$25 Million

Approximately \$300 million of a \$1 billion budget cut to the NYPD was supposed to be used to move SROs from under the agency.



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What Safety Officers Should Know About COVID-19 Contact Tracing

In the COVID-19 world, there is a lot of misinformation and confusion about how to safely reopen organizations, campuses, and schools. The reality is there is no magic bullet for contact tracing programs.

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U.S. Colleges Asking Federal, State Governments to Block COVID-19 Lawsuits

Because the liability exposures to college campuses are so significant, institutions are asking both the federal and state governments to pass legislation that would shield them from legal claims related to COVID-19.



Sneak Peek: See What Campus Safety Online Summit Sponsors Have to Offer

Our sponsors' personalized pages include useful downloads, educational videos, product demonstrations and a spot to enter for a chance to win raffle prizes!



Top 10 Stories from June: Defund Police Debate Dominates

As campuses prepare for reopening in the fall, they must also consider the future of campus policing -- a subject our readers showed the most interest in last month.



Tell Us How COVID-19 Is Affecting Your Access Control and Lockdown Systems

Take Campus Safety's 2020 Access Control and Lockdown Survey! Topics include new technology being adopted to stem the spread of COVID-19, how policies and procedures have been affected and more.

CSHQ: Timely Warnings & Sexual Assault: Building an Effective and Consistent Approach

RESOURCE

How an Integrated Suite of Security Software Can Help Your Campus Improve Incident Tracking

Choosing security integration software for your campus is a big deal. If your campus is currently looking to do so, there are some things you should consider first.

WEBCAST

Preparing Your Campus for the Next Crisis: Pandemics, Earthquakes and More

The threats campuses face are evolving. Whether it's a violent intruder, or a disruptive outbreak of a disease, campuses need to be flexible so they adapt to changing circumstance and keep everyone safe.

Take the 2020 Campus Safety Access Control & Lockdown Survey!

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To: erdmanl@edmonds.wednet.edu
Subject: Animal Antics Caught on Camera
Date: Tuesday, October 6, 2020 7:09:06 AM

CS Logo



October 6, 2020

ISC West Newsletter Logo Farm



5 Naughty Animals Caught on Video Surveillance

5 Naughty Animals Caught on Video Surveillance

In one video, a sheriff's deputy was delivering civil papers to a home when a goat decided to climb into her cruiser for an afternoon snack.



High COVID-19 Positivity Rate Prompts NYC Mayor to Propose Closure of Schools, Businesses in 9 Zip Codes

New York Governor Cuomo also expressed concern about the lack of COVID-19 testing in the state's schools.



Judge Dismisses Class Action Lawsuit Against University Over Tuition Refunds

The judge ruled that the Northeastern University's contract didn't promise in-person classes.

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NIAAA's CollegeAIM Program Helps with Planning Alcohol Interventions

CollegeAIM helps colleges and universities address harmful and underage drinking among students by identifying effective alcohol interventions.



Safe and Sound Schools to Host Virtual National Summit on School Safety

The 3-day virtual event will bring together renowned school safety experts, thought leaders and school-based crisis survivors.



Calling All Campus Security Pros: Take the 2020 CS Video Surveillance Survey

Topics covered this year include how and how often campuses use their video surveillance systems, maintenance, replacement and more.

CSHQ: Left of Bang: Identify Strategies and Policies to Improve Your Prevention Plans

RESOURCE

Improving Hospital's Patient and Visitor Management

The right visitor and patient management system can make all the difference when addressing potential security and health-related problems.

WEBCAST

Lockdowns: Developing a Realistic Crisis Response Plan

Jesus Villahermosa, president of Crisis Reality Training, Inc., will discuss how schools can create a plan based on actual shooting events and empirical evidence

Using Mass Notification to Adapt to Evolving Campus Safety Challenges

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From: [CUBE Annual Virtual Conference](#) on behalf of [CUBE Annual Virtual Conference <equity@nsba.org>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Announcing the CUBE 2020 Annual Virtual Conference
Date: Thursday, June 11, 2020 10:34:34 AM

CUBE



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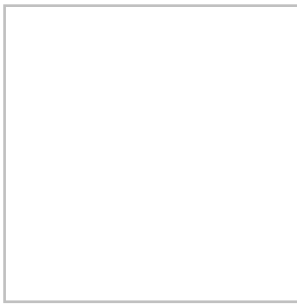
The pandemic has forced us to work, live, and think in new ways. One thing remains constant in moving forward: the importance of Community. If you had not heard already, the [Council of Urban Boards of Education \(CUBE\) 2020 Annual Conference](#) is going to be a virtual event!

Now more than ever, we need to come together as a community to connect with those who share the same challenges, questions, and goals. No matter the distance, let's remain connected and continue to affect change as empowered, impactful urban school board members.

**CUBE Awards
Nomination Deadline**

**Registration
Opening**

**Early Bird Savings
Deadline**



CUBE Annual Award for Urban School Board Excellence

The CUBE Annual Award is given to a school district that demonstrates excellence in school board performance, academic improvement, educational equity, and community engagement. Give your school board a chance to share their successful practices on the national stage. The award winner shares their strategies at CUBE conferences and through publications.

Submit Your Nomination

Benjamin Elijah Mays Lifetime Achievement Award

Are you, or someone you know, a school board member that has gone above and beyond to serve the needs of urban schoolchildren in their community? The 2020 Benjamin Elijah Mays Lifetime Achievement Award is awarded by CUBE to a local school board member who demonstrates a longstanding commitment to improving educational outcomes in urban districts.

Submit Your Nomination

If you have any questions, please contact the Equity and Member Services Department at Equity@nsba.org.



National School Boards Association

1680 Duke St., Fl 2, Alexandria, VA 22314-3493

Phone: (703) 838-6722

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From: [Center for Digital Education](#) on behalf of [Center for Digital Education](#)
[<seventreg@centerdigitaled.com>](mailto:seventreg@centerdigitaled.com)
To: [Layne Erdman](#)
Subject: Answering Tough Questions About How to Overcome K-12 Hybrid Learning Challenges
Date: Tuesday, March 2, 2021 8:06:31 AM

Dear Layne,

Since one-quarter of K-12 students in the U.S. lack the internet connectivity necessary to fully participate in hybrid learning, what can school districts do to help alleviate this issue?

What can districts do to better ensure they're protected against ransomware and other cybersecurity threats that have increasingly targeted schools in this new normal?

There's a lot of federal money currently focused on helping K-12 schools respond to the pandemic. How can leaders best leverage these new monies to address their technology needs?

The Center for Digital Education is hosting a [webcast today at 10 am PT/1 pm ET](#) to walk school district leaders through the funding, security and technology considerations they should be making as they build out a strategy to prepare for the new normal in K-12 education. We'll answer some of the most pressing questions around how to navigate hybrid learning and offer tips and best practices to help overcome some of the top challenges schools face.

[Register now for access to this complimentary webinar!](#)

Please feel free to share this information with any colleagues you feel would benefit from attending, and let me know if you have any questions!

We hope you will join us,

Brittany

Brittany Roberts
Registration Coordinator
Center for Digital education
916-932-1388 direct
broberts@centerdigitaled.com

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From: [Campus Safety Hospital Security](#) on behalf of [Campus Safety Hospital Security <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Anti-Mask, Anti-Vaccine Protesters Force Hospital Into Lockdown
Date: Friday, February 5, 2021 7:04:35 AM

[Campus Safety](#)



February 5, 2021

Campus Safety Announces the 2021 Director of the Year Finalists



Campus Safety Announces the 2021 Director of the Year Finalists

Congratulations to the 17 campus protection professionals from around the nation who've been named finalists in this year's Director of the Year awards program!



Protest Demanding Patient Release Triggers Lockdown at Legacy Salmon Creek

The protesters, some of whom were armed, claimed the patient was being held against her will because she refused to submit a COVID-19 test.



Freezer Malfunction Prompts UW & Swedish to Scramble to Administer Vaccines

In all, 1,650 doses of the Moderna vaccine were administered in the middle of the night in about 3 and a half hours.

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Joint Commission Proposes New Workplace Violence Prevention Requirements

Comments on the new and updated standards for preventing hospital workplace violence are due by February 16.



Top 10 Stories from January 2021: Presidential Election & COVID Vaccine Mandates

Between the coronavirus vaccine rollout and the inauguration of a new president, January was a busy month for many, including campus safety professionals.



Spotlight on Campus Safety Director of the Year Finalist Dustin Calhoun

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.

CSHQ: Managing The New Normal & the Impact on Campus Police/Security

RESOURCE

Improve School Security & Visibility With a Video Security Platform

Enhance campus-wide visibility, productivity, and safety with Rhombus.

WEBCAST

Addressing Mental Health & Suicidal Concerns During Remote and Hybrid Operations

Mental health needs have increased tremendously over the past year, along with suicidal ideations. This webinar will discuss strategies for prevention, assessment, and intervention during times of remote and hybrid learning.

Weighing the Pros & Cons of Cloud Technology

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From: [Campus Safety Featured](#) on behalf of [Campus Safety Featured <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Are you getting the most out of your video security?
Date: Monday, February 1, 2021 8:14:10 AM



Content from our Sponsor

[Are you getting the most out of your video security?](#)



Schools are regularly tasked to do more with fewer resources. In today's dynamic campus environments, on-premise video security systems experience numerous limitations that can make managing security at scale nearly impossible. A shift is happening, and many schools are now transitioning their video security to more modern, cloud-based solutions.

[Join Rhombus' exclusive webinar on February 11th at 10 AM PT / 1 PM ET](#) and **receive a complimentary Hydro Flask!** Stay up to date on the latest campus safety strategies and discover how school leaders leverage smart video security technology to future-proof and streamline operations.

Improve School Safety with Smart Security Cameras

February 11, 2021 at 10 AM PT / 1 PM ET

[Click here to reserve your spot](#)

In the webinar, you'll learn:

- Common issues and vulnerabilities with traditional on-premise systems
- Why schools are adopting a hybrid-cloud approach to video security
- How Rhombus can simplify security management and reduce costs
- Strategies to improve COVID-19 response and future threats
- Why an open and integrated video security platform is the future



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From: [Corwin](#) on behalf of [Corwin <info@pl.corwin.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Are your teachers stressed and burned out?
Date: Friday, November 13, 2020 4:32:58 PM

Support educator wellness and resilience today

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Support your educators with virtual workshops on stress management and resiliency

Educators are navigating uncharted territories as we consider the risks and best practices for reopening our schools. During this time, teachers are vulnerable to stress, secondary trauma, compassion fatigue, and

book cover

burnout. The first step in supporting the students and families that we serve is to take care of ourselves and one another.

Book virtual workshops today

Educator Resilience

In this live, interactive virtual session, participants will explore ways to care for our well-being as we support others through this challenging time. Learn strategies for self-care, bitesize resilience, and building supportive virtual communities for educators.

Student Resilience

Participants will discuss ways to help students cope with the changes that have resulted from COVID-19. Gain strategies to support students' social-emotional well-being during this challenging time.

[Get proposal & pricing](#)





Corwin's mission: to enhance education through intentional professional learning.

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From: [Corwin](#) on behalf of [Corwin <info@pl.corwin.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Are your teachers stressed and burned out?
Date: Tuesday, November 17, 2020 5:07:03 PM

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Educators are navigating uncharted territories as we consider the risks and best practices for reopening our schools. During this time, teachers are vulnerable to stress, secondary trauma, compassion fatigue, and

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burnout. The first step in supporting the students and families that we serve is to take care of ourselves and one another.

Book virtual workshops today

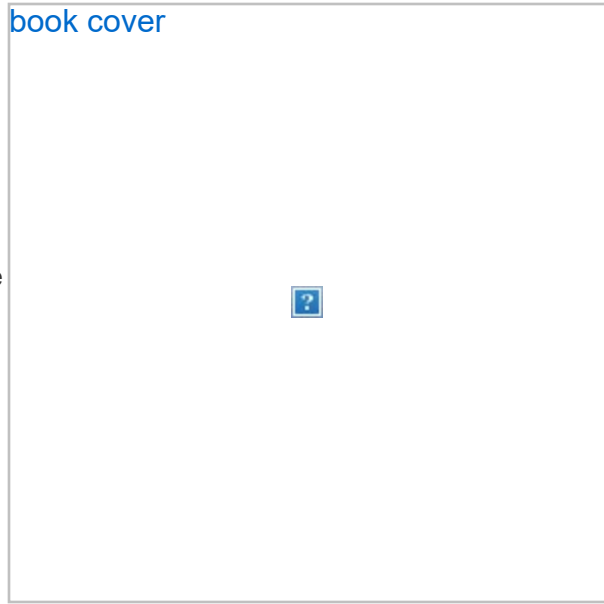
Educator Resilience

In this live, interactive virtual session, participants will explore ways to care for our well-being as we support others through this challenging time. Learn strategies for self-care, bitesize resilience, and building supportive virtual communities for educators.

Student Resilience

Participants will discuss ways to help students cope with the changes that have resulted from COVID-19. Gain strategies to support students' social-emotional well-being during this challenging time.

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From: [Campus Safety Trending News](#) on behalf of [Campus Safety Trending News <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Armed Robber Barricades in Home Near Campus: What Would You Do?
Date: Monday, January 11, 2021 1:09:21 PM

Campus Safety Trending Now Newsletter Header



Tabletop Exercise 7: Armed Robber Barricaded in Home Adjacent to School



Tabletop Exercise 7: Armed Robber Barricaded in Home Adjacent to School

A heavily armed robbery suspect barricaded himself in a home next to a school while much of the student body was outside for recess.



Wisconsin Pharmacist Deliberately Sabotaged Hundreds of COVID Vaccines

The pharmacist allegedly admitted to removing 57 vials from refrigeration -- each of which contained 10 doses of the coronavirus vaccine.



How Should These Clery Act Crimes Be Classified in Your ASR?

Would these scenarios, pulled from the 2016 Handbook for Campus Safety and Security Reporting, count as Clery Act crimes?



Court Rules Parents of Student Who Took Own Life Can Sue Cincinnati Schools

The 8-year-old boy had been knocked unconscious by a classmate two days before he took his own life at his home.



Hospital Administers 830 COVID Vaccines in 2 Hours after Freezer Fails

The sensor that monitors the freezer containing the vaccines didn't work and didn't notify hospital personnel of the problem.

How K-12 Schools & Higher Education Can Continue With Confidence

RESOURCE

How 2021 Video Surveillance Trends Will Impact the Education Market

Five predictions of what will influence the video surveillance market in the coming months.

WEBCAST

Interlocking Racial Inclusion, Racial Equity, and Campus Safety

Whether Black college students report being victimized or report witnessing a crime can be based on several factors including the experiences and perspectives of the Black student, experiences and perspectives of Black people in the general population, and the racial climate on college campuses. This session will address ways that PWIs (based on racial population) [...]

Anatomy of a Healthy Building

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From: [Campus Safety Products](#) on behalf of [Campus Safety Products <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Assessing Your Access Control Vulnerabilities
Date: Wednesday, October 7, 2020 1:03:52 PM



[How SAVI Can Help Schools and Universities Improve Security](#)

Here's an overview of NAPCO's SAVI, a self-auditing tool that schools and universities can use to evaluate their safety and security needs.

- [4 Ways Mass Notification Will Evolve During COVID-19](#)

- [Average Cost of Data Breach in Healthcare Industry Hit \\$7.13 Million in 2020](#)

- [Calling All Campus Security Pros: Take the 2020 CS Video Surveillance Survey](#)

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[COVID-Solution: Trilogy Locks Quickly Convert Restrooms to Single Occupancy](#)

Product



Retrofitting standard locks in minutes, wireless Trilogy® Privacy Standalone Pushbutton PIN Locks, feature an inner privacy pushbutton -- an ideal solution to quickly and easily convert restrooms into single occupancy, to create social distancing & help avoid spread of virus. After entering with a PIN code or Prox ID card, the user simply pushes the privacy button on inner-door to ensure restroom privacy. With class-leading battery-life, low-maintenance Grade1 Trilogy® Pushbutton Locks are available in standalone or Networx® PC-networked models.



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[Alarm Helps Stop Unauthorized Exits or Entries](#)

STI's Exit Stopper® door alarm effectively helps solve the problems of unauthorized exits and entries of fire or emergency doors, and helps prevent theft. Easy to install, the alarm flashes and gives an audible

Product



warning when activated (duration options include 30 seconds, three minutes or continuous). Warn in two languages with warning labels (includes 20 language labels). Model includes alarm and on/off symbols, flashes and beeps when turning on and off, and low battery warning (battery included).

[Learn More.](#)

Logo



[Improve Your Campus' Communication Systems](#)

Product



Emergency managers, campus police, and security personnel all face the same challenge: determining how to most effectively communicate with and inform students, staff, and faculty.

Learn how AppArmor has been able to leverage its software technology to help its campus clients respond to the COVID-19 pandemic in this new download, "Engaging and Informing: The Role of AppArmor Technology in COVID-19 Response."

[Download Now.](#)

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From: [Campus Safety Conference](#) on behalf of [Campus Safety Conference <conference@eo.campus safetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Attend Sessions Addressing the Impacts of New Title IX Rules and the Clery Appendix Next Week!
Date: Friday, November 27, 2020 10:05:42 AM

[Alternate text](#)



The Campus Safety Online Summit is a **free** two-day virtual event that will cover topics concerning lessons learned from COVID-19 and the re-opening of campuses, Clery and Title IX updates, changes to school and campus policing, new technologies and more! The speakers include law enforcement officials and specialists in emergency management and safety and security who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe and healthy.

Alternate text



December 2 | The Impact of New Title IX Rules on K-12 Schools

Jesus Villahermosa



On May 6th, 2020, the U.S. Department of Education released sweeping new Title IX rules that regulate how school districts must respond to reports of sexual harassment. This workshop will highlight the new rules' impact on the K-12 sector, and cover some of the major changes and mandates districts will need to adhere to in light of the new rules.

Elliot Cox, School Safety Analyst, Idaho Office of School Safety and Security

December 2 | The Impact of the New Clery Appendix on College Campuses



With the Department's October 2020 notice to rescind the 2016 Clery Handbook and replace it with a "simplified" appendix, already overwhelmed institutions of higher education across the country must assess whether this action brings more clarity, confusion, or something in-between. Join two renowned experts in Clery policy and practice as they have a guided discussion across the key features of the notice and its implications for institution-wide Clery compliance and risk management. Learn the key takeaways campus leadership must understand for current operations, plus areas of caution, and even hope, to consider in future Clery compliance strategy development.

Jonathan Kassa, Education Services Advisor

Mike Webster, Director for Regulatory Compliance. Margolis Healey

[Alternate text](#)



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From: [Campus Safety Conferences](#) on behalf of [Campus Safety Conferences](#)
<campussafetymagazine@e.campussafetymagazine.com>
To: erdmanl@edmonds.wednet.edu
Subject: Attend Sessions Focused on the Re-Opening of K-12 Schools
Date: Wednesday, June 24, 2020 10:03:31 AM

[Alternate text](#)



The Campus Safety Online Summit is a **free** 2-day virtual event that will cover topics including lessons learned from COVID-19, issues related to the re-opening of schools and campuses, plus more! The speakers include law enforcement, emergency management, and safety and security professionals who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe. Register today!

Alternate text



July 7 | Understanding Threats and Cyberbullying: Solutions to Keep Students Safe at Home

Alternate text



Due to COVID-19 stay at home directives, students have been faced with increased online challenges. Clay Cranford will address new safety issues as students have less structured time and spend the majority of their day online.

He will explain the current technology and applications teens are using to access the Internet and social media. Secondly, cyberbullying and other online threats will be defined with current trends and real-world examples that Clay has investigated in schools. Attendees will be given tools and an action plan they can

immediately begin using to help keep their children and students safe online at home and at school.

Clayton Cranford
Owner, Total Safety Solutions LLC

July 8 | Returning to School: Considerations for Those with Access and Functional Needs

Alternate text



How will we safely return to school while also addressing the needs of staff, students and parents? An even more complex question arises when considering how to provide services for students with access or functional needs. This session will discuss some of the key challenges and strategies for preventing safety issues as we return to school.

Chris Dorn
Senior Analyst, Safe Havens International

July 8 | Liability Considerations When Re-Opening

Alternate text



Back to school in the fall will be different; how different is not yet clear. The session will address the general liability landscape for schools and educators, particularly as it applies to the current pandemic situation. We will also briefly discuss the "Duty of Care" and review specific processes and activities that may help to mitigate the liability exposure for educators and schools.

Guy Bliesner
School Safety and Security Analyst, Idaho Office of School Safety & Security

Plus many more FREE sessions to attend!



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VIEW SCHEDULE

REGISTER NOW



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<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Attendance, Grading, LMS, Student Daily Schedules & FREE meals for ALL kids!
Date: Friday, September 4, 2020 5:19:32 PM

Dear staff,

Please see the communication that will go out to all families in English and Spanish shortly.

Thank you,

Communications Department



STUDENT DAILY ATTENDANCE

Students are expected to attend school daily. Teachers will take daily attendance while students are in a fully remote or hybrid learning model, as required by the state.

Daily attendance will be taken and students should expect to access the live (synchronous) Zoom sessions provided by their teachers on Monday-Tuesday-Thursday-Friday and participate in on-demand (asynchronous) activities on Wednesdays.

In instances where a student is unable to attend the live (synchronous) Zoom sessions provided by their teachers, students must demonstrate attendance in an alternate way and communicate that to the teacher. Examples could include email, phone call, video conference, text via Remind application, etc. Communicating with teacher(s) is critical.

Schools will implement their regular procedures for excused and unexcused absences. Schools will continue to use the School Messenger attendance notification system to contact parents/guardians when a student is absent. Contact your school if you have further questions regarding daily required attendance.

GRADING STUDENTS

All transcripts for the 2020-21 school year will have a COVID-19 designation included to

capture the uniqueness of this time. During remote and hybrid learning, the district will grade students in the following ways:

Kindergarten through 6th grade students

- Standards-based Grading (1-4)
 - 4: Exemplary. The student performs at a level that exceeds expectations at this time.
 - 3: Proficient. The student performs at a level that meets expectations at this time.
 - 2: Progressing. The student performs at a level that is approaching expectations at this time.
 - 1: Beginning. The student performs at a level that is below expectations at this time.

7th through 12th grade students

- A-D or No Credit (NC).
- Including the NC (which is to be treated like the Incomplete (I) designation used in the spring) in place of an F grade allows for consideration of the COVID-19 pandemic and remote learning factors that may limit some students' access and ability to engage.
- Students given an NC for a course will be given opportunities to re-engage in learning and complete the course. A plan for course completion and earning credit will be developed between the teacher, student, parents/guardians, counselor, and administrators as appropriate.

What if my student received an Incomplete (I) grade in the spring of 2020?

The district is following the state's recommendations and will provide students with multiple pathways to convert Incompletes (I) into passing grades. Schools principals and counselors will work closely with students and families to develop plans for converting any Incompletes. Some of those pathways could include the following:

Working with the teacher who assigned the Incomplete to finish coursework needed to earn a passing grade is preferred.

- Backfilling credit by taking and passing the next course in the sequence.
- Independent Study developed in consultation with the teacher.
- Taking and completing online courses through Edmonds eLearning Academy.
- Earning competency-based credits through assessments or High School and Beyond Plan Pathways.

Students with an Individualized Education Plan (IEP) that specifies Pass/Fail (P/F)

If your student has modified grading as part of their IEP, the student may only earn a P or NC, not an F.

GET FAMILIAR WITH YOUR STUDENT'S LEARNING MANAGEMENT SYSTEM

Your student's Learning Management System (LMS) will serve as the homebase for schedules, lessons, assignments, feedback from teachers, links to Zoom meetings and teacher/student messaging.

Click on the links below based on your student's grade level to find introductory training on how to access and navigate the appropriate learning management system.

Students will be able to log in to their LMS starting Tuesday, Sept. 8, 2020.

[Kindergarten - 2nd grade students: Seesaw Access and Navigation](#)

(Students will be able to log in through Clever starting 9/8.)

[3rd - 6th grade students: Canvas for Elementary](#)

(Students will be able to log in to Canvas starting on 9/8.)

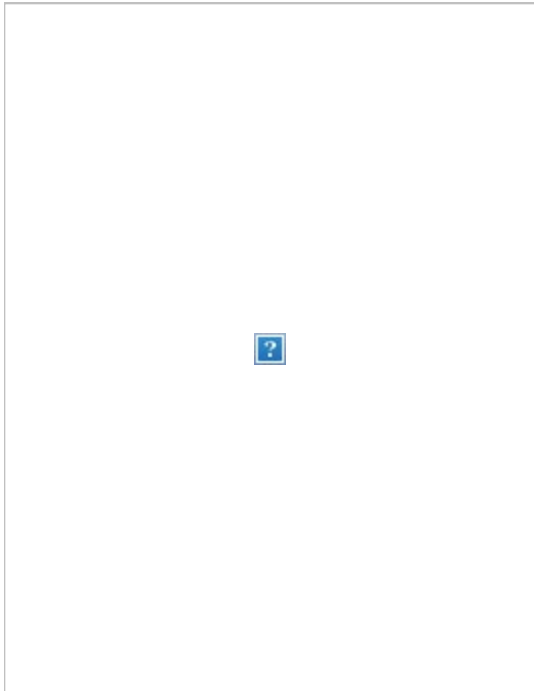
[7th - 12th grade students: Canvas for Secondary](#)

(Students will be able to log in to Canvas starting on 9/8.)

STUDENT DAILY SCHEDULES

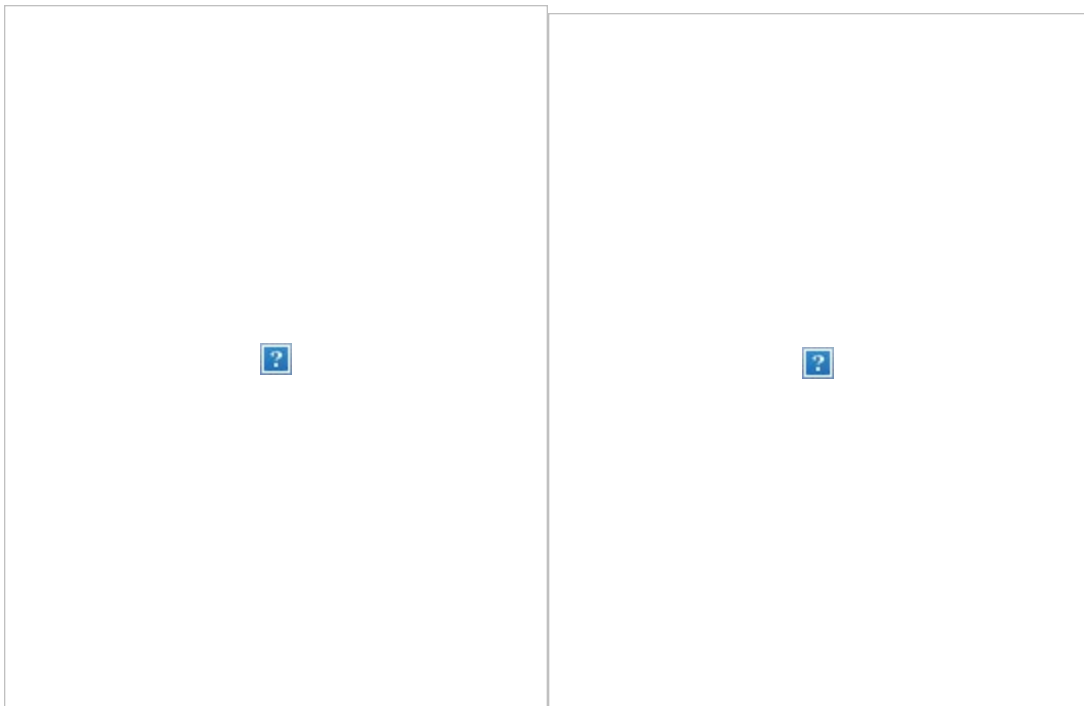
Please see the finalized daily schedules for students:

Elementary School Schedule



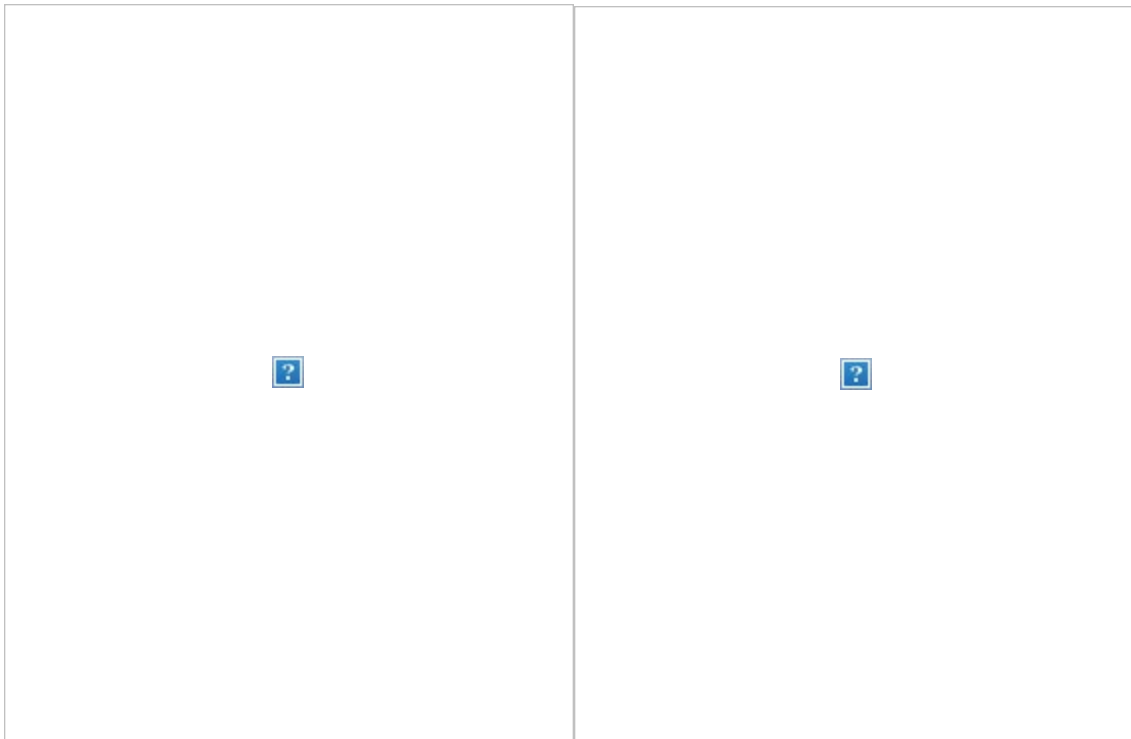
Click on the image for a larger, printable document (PDF)

Middle School Schedules



Click on the image for a larger, printable document (PDF)

High School Schedules



Click on the image for a larger, printable document (PDF)



FREE MEALS FOR ALL KIDS

Starting Wednesday, Sept, 9, 2020, our Food and Nutrition Services team will begin serving free meals for all kids ages one to 18. Each week, students or their parent/guardian can go to one of the locations and receive a week's worth of breakfast and lunch meal kits for each child. [Here is the list of grab and go meal sites.](#)

Below are some common questions and answers around meal service:

Do we have to pay to get the school meal kits?

No, meals will be free for all kids ages 1-18 through Dec. 31, 2020 per federal guidelines.

Who can receive meals?

Meals are intended for all children age 1-18; they do not need to be Edmonds School District Students. If children are unable to be present at one of the meal sites, parents or guardians may pick up meals for their children.

Do I need to pre-register?

No.

What if I am not able to make it to a meal site?

If you have barriers that keep your families from getting to a meal pick up site, please call your school's main office, the Family Support Line 425-431-1454 or send an email to familysupport@edmonds.wednet.edu.

What if I have more questions?

Call our Food and Nutrition Services Department at 425-431-7707

Or send an email devriesm691@edmonds.wednet.edu

Should I still apply for free or reduced meals?

Yes, this will ensure your family is able to receive free meals if we move to hybrid model and that your family qualifies for all additional discounts like sports fees, internet and course fee waivers. Here is how to apply: complete this application below, then turn it in at any school or meal site.

- English: <https://bit.ly/ESDFoodApp>
- For other languages visit: <https://www.fns.usda.gov/cn/translated-applications>
- Hard copies of the application can be picked up and turned in at any meal site.

From: CheapOair on behalf of CheapOair <CheapOair@myCheapOair.com>
To: Layne Erdman
Subject: August Bargains: Fly Round Trip from \$44.80
Date: Monday, August 3, 2020 10:14:41 AM

08/03/2020

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Fare Shown: Newark Liberty - Fort Lauderdale, 8/19/2020 - 8/26/2020

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Travel Safety Tips



[COVID-19 Travel Updates](#)

[How to Travel Healthy: Your Simple Guide to Not Getting Sick](#)

[Good to Go: Tips for Staying Healthy While Traveling Abroad](#)



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From: [Center for Digital Education](#) on behalf of [Center for Digital Education](#)
[<seventreg@centerdigitaled.com>](mailto:seventreg@centerdigitaled.com)
To: [Layne Erdman](#)
Subject: Back to School: How Technology and CARES Funds Can Help You Reopen Safely and Efficiently
Date: Wednesday, October 14, 2020 7:31:47 AM

Dear Layne,

Educational institutions face numerous challenges determining how to reopen safely. Fortunately, there are technologies available to help students and staff return to school in a safe and effective manner, and funding streams available to cover the costs of those technologies.

[Join us October 28 at 11:00 am PT/2:00 pm ET](#) as experts from Intel, Genetec and the Center for Digital Education discuss key considerations for reopening your school, how to adopt a layered approach to school safety, and the funding streams available to educational institutions and how to secure them.

We'll also explore:

- How unified technologies can reduce inefficiencies and break down silos
- How to leverage an open architecture that's modular and can easily be expanded over time
- Use cases of educational institutions that are leveraging these technologies today
- How to repurpose technologies once COVID-19 concerns have passed

Speakers:

Joe Morris, Vice President of Research, e.Republic

Melanie Fekete, Strategic Public Sector Programs, Intel Corporation

Jason Friedberg, Commercial Head for Education, Genetec, Inc.

Moderator: Kecia Ray, Ed.D., Senior Fellow, Center for Digital Education

[Register now for this complimentary webinar!](#) All attendees will have the opportunity to **download a certificate of attendance** at the completion of the webinar on October 28.

Please feel free to share this information with any colleagues you feel would benefit from attending, and do let me know if you have any questions!

We hope you will join us,

Brad Loeb
Center for Digital Education | govtech.com/webinar
916-932-1409
bloeb@centerdigitaled.com

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From: [Campus Safety Conference](#) on behalf of [Campus Safety Conference <conference@eo.campusafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Balancing Safety, Security, and Education in 2020 and Beyond – Sign Up Today!
Date: Wednesday, October 28, 2020 10:34:11 AM

[CSC GroupProjects October Edition](#)



**Don't miss the fourth edition of these new
small and interactive discussion groups!**

**Balancing Safety, Security, and Education
in 2020 and Beyond**

Paul Timm



Paul Timm, PSP, Vice
President, Facility
Engineering Associates,
P.C.

Paul Timm, PSP, will host an interactive discussion on ways to keep your school or campus safe and secure in the midst of the many challenges we have had to overcome in 2020.

He'll focus on considerations to remember (even during a pandemic), along with the latest best practices, to ensuring safety and security protocols and standards are followed.

In addition to dealing with COVID-19, schools and campuses also have been addressing civil unrest and protests, mental health concerns, CDC guidance, new technology offerings and more. Paul will help you prioritize the issues and take necessary actions to ensure your campus is not vulnerable.

Bring your questions, express your concerns, share your experience, and take time to connect with your peers during these small, one-hour GroupProject sessions!

About the Speaker

Paul Timm, Vice President of Facility Engineering Associates, is a board-certified Physical Security Professional (PSP) and a nationally acclaimed expert in school security. He was named one of the Most Influential People in Security in 2020 by Security Magazine. In addition to conducting numerous vulnerability assessments and his frequent keynote addresses, Paul is an experienced School Crisis Assistance Team volunteer through the National Organization for Victims Assistance (NOVA). He serves on the Campus Safety Conferences Advisory Board, the Advisory Council for the Partner Alliance for Safer Schools, the ASIS International School Safety and Security Council, and the Illinois Association of School Business Officials Risk Management Committee. He is certified in Vulnerability Assessment Methodology (VAM) through Sandia National Laboratories and the ALPHA vulnerability assessment methodology. Paul holds a Master of Arts in Biblical Studies from Moody Theological Seminary.

Available Session Dates/Times:

11/09 at 5:00 PM ET

[Register Now](#)



11/11 at 11:00 AM ET

[Register Now](#)



11/13 at 2:00 PM ET

[Register Now](#)



****NOTE: Limited attendance - sign up today!***

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Laura.McDermott@EmeraldX.com or call (774) 505-8016



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From: [Campus Safety Conference](#) on behalf of [Campus Safety Conference <conference@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Be Vigilant in Your Safety and Security Efforts: Sign Up for CSC Today!
Date: Wednesday, March 3, 2021 10:05:10 AM

Join us this summer at CSC21 - [Register today](#)

[Image](#)





Take advantage of all this conference has to offer

Invest in your campus, students, community and yourself by joining us for 2 ½ days of education, training, networking and much more at this summer's Campus Safety Conferences. CSC brings together security, public safety, emergency management, administration, facilities, business, and IT professionals responsible for protecting K-12 districts and higher education campuses. We guarantee that you will make a difference in your community after attending.

CSC21 Session Preview

- **KEYNOTE SESSION** | Active Shooter: Preparedness and Prevention Strategies That Will Impact Response

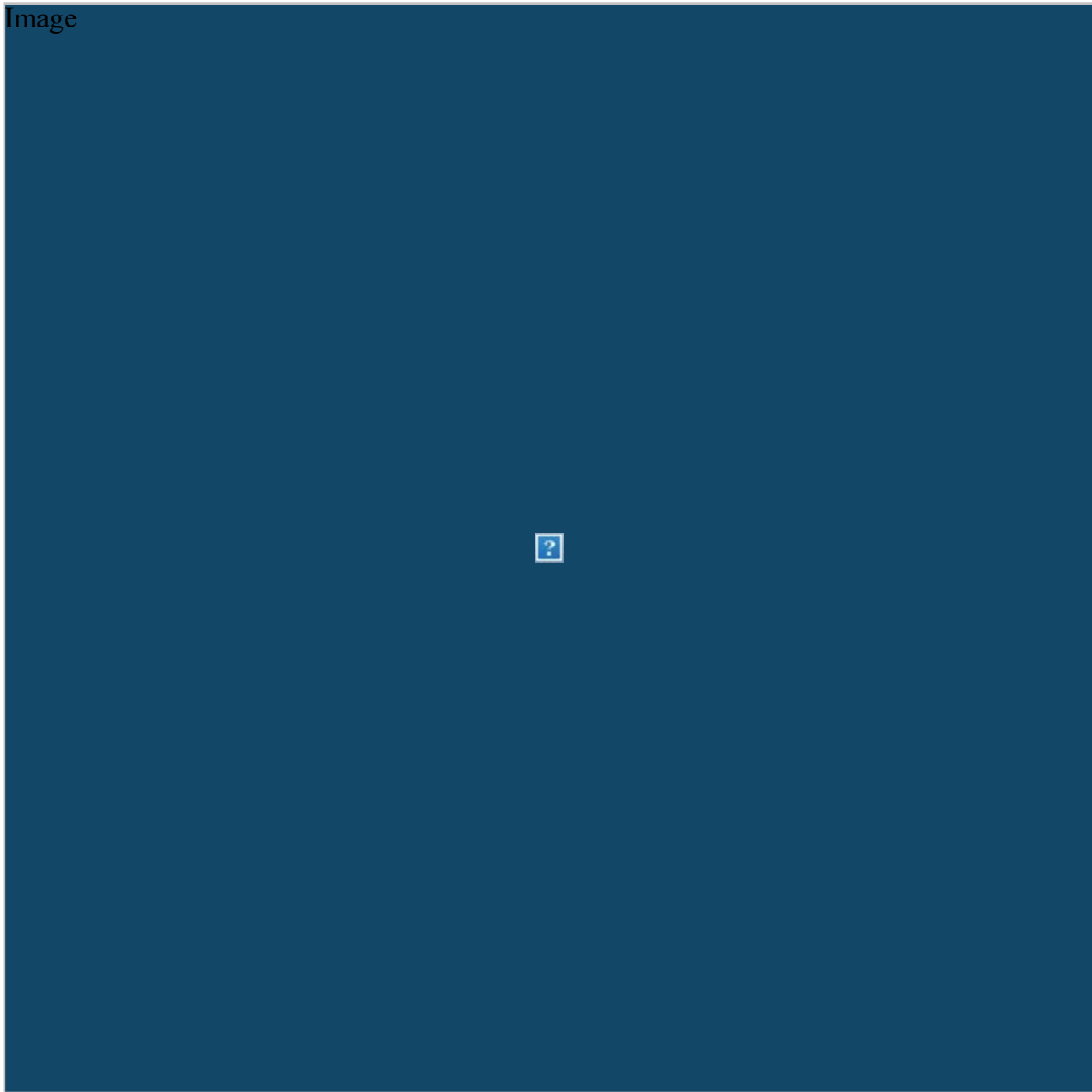
- **GENERAL SESSION** | COVID-19 Recovery: Looking Ahead at the 2021-2022 School Year and Discussing Prevention, Preparedness, and Response Strategies
- PASS Guidelines Updates: Helping Administrators and Security Directors Effectively Evaluate, Prioritize and Implement Safety and Security Investments
- After School Hours: Event Security and Emergency Preparedness
- Controversial Speakers and Protests: Creating Policies for Maintaining Safety, Security, and University Support on Campus
- Use of Force Simulator Scenarios: Reacting to Split-Second Situations and Managing the Message
- Situational Awareness: Scenario Training and Development Exercises to Increase Vigilance and Knowledge
- Dealing with Cultural Diversity, Stereotypes and Implicit Bias
- Fatal Friday Night Lights: A Real Case Study of Response and Recovery

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From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Ben Shapiro Loses Free Speech Lawsuit Against UMN
Date: Thursday, September 10, 2020 7:04:45 AM

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CS Logo



September 10, 2020

Conservative Commentator Loses Free-Speech Lawsuit Against UMN

Conservative Commentator Loses Free-Speech Lawsuit Against UMN

The judge ruled UMN's solution to its security concerns over Ben Shapiro's speech was a "content-neutral place restriction in furtherance of public safety."



Ransomware Forces Hartford, Conn. to Delay First Day of School

A ransomware attack is affecting several critical systems in Hartford, Connecticut and has forced the city to delay the first day of school.



CONTENT FROM OUR SPONSOR

Ready to Eliminate Cumbersome Manual Work for Contact Tracing?

Gathering places from schools to stadiums to restaurants are eager to open back up in a thoughtful and safe manner during COVID-19 but the existing manual processes have proven unsuccessful thus far.

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FBI to University Scientists: Watch Out for Suspicious Packages

The FBI has confirmed it responded to “a suspicious package sent to a few university researchers.”



End Users Lament Security Integrators Are Behind Tech Curve: Survey

A survey commissioned by System Surveyor also found 82% of security integrators continue to use paper and pen to gather requirements at customer sites.



Integrator Helps Rocky Point School District Combine Multiple Electronic Systems

The Rocky Point Union Free School District turned to Digital Provisions to combine several of its electronic systems for a fully unified solution.

CSHQ: Business Continuity Planning During a Pandemic

RESOURCE

Exclusive Research: Access Control, Lock and Lockdown Special Report

The coronavirus is impacting everything from policies to technology uses, according to the 2020 Campus Safety Access Control, Lock and Lockdown Survey.

WEBCAST

Preparing for Mass Exposure & Mass Casualty Events in 2021 and Beyond

Regardless, whether the disaster is a pandemic event, terrorist attack, active assailant offense, workplace violence incident or a natural disaster, healthcare institutions must be ready to tackle any catastrophe event.

On Demand Webinar: Marijuana Potency and Impairment Through Blazing, Smoking and Vaping

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From: [Chris Gay](#) on behalf of [Chris Gay <chrisg@industrialcomm.net>](#)
To: [School Distric Safety Group](#)
Subject: Body Temperature scanner
Date: Thursday, July 9, 2020 3:43:24 PM
Attachments: [RuggON BTDS IC.pdf](#)

I don't know if this is in your plans to implement at the start of the year, but I thought you would be interested to know about it. Please let me know if you have any interest. The pricing is around \$3700.

Thanks,
Chris Gay
VP of Sales and Operations

Industrial Communications

1720 4th Avenue South Seattle WA 98134
206-271-6828 m
206-264-0971 f
206-264-0970 main office
www.industrialcomm.net
chrisg@industrialcomm.net

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To: [Layne Erdman](#)
Subject: Book Now, Travel Later: Save up to \$30 on our fees
Date: Thursday, June 11, 2020 11:32:17 AM

06/11/2020

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

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To: [Layne Erdman](#)
Subject: Book Now, Travel Later: Save up to \$30 on our fees
Date: Thursday, June 25, 2020 9:46:55 AM

06/25/2020

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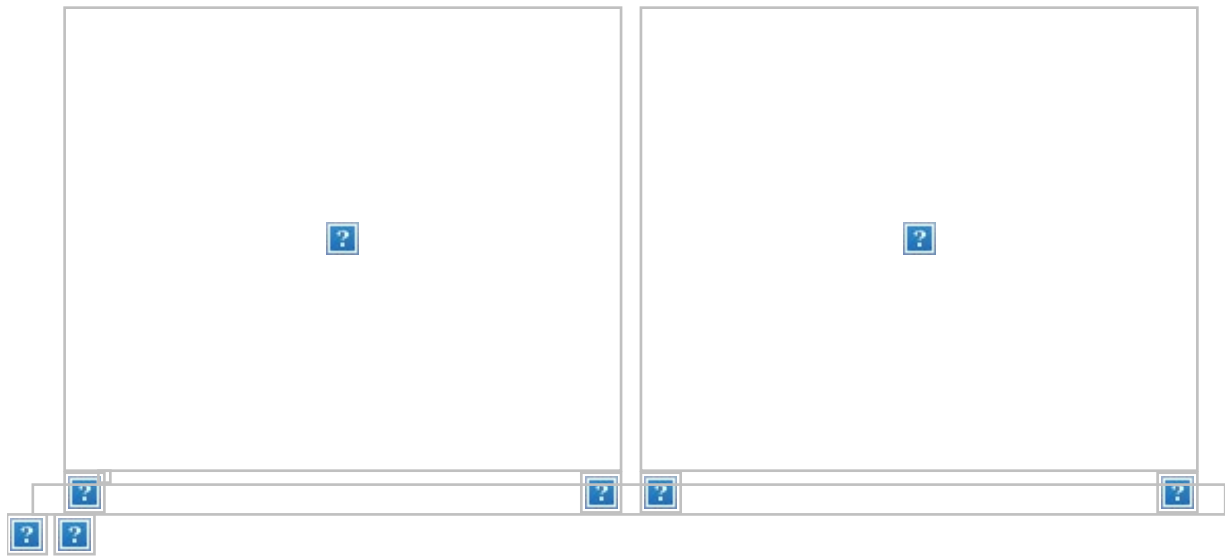
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From: [Campus Safety Featured](#) on behalf of [Campus Safety Featured <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Branded Health Assessment, Check-In, and Safety App
Date: Thursday, August 6, 2020 10:03:39 AM

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Content from our Sponsor

[Branded Health Assessment, Check-In, and Safety App](#)



LiveSafe is a critical component of your return-to-campus strategy. Based on our industry-leading risk intelligence and safety communications platform, our COVID-19 health capabilities include HIPAA-compliant health survey forms, daily one-touch check-ins, broadcast emergency alerts and two-way communications capabilities, as well as one-touch access to local emergency services and organizational resources.

[Learn More](#)

COVID-19 Health Screening, Incident Prevention, & Emergency Notifications for
Higher Education

Purchase Online, Deployed In Days, HIPAA-Compliant Health Survey Forms, DHS SAFETY
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From: [CASE Emergency Systems](#) on behalf of [CASE Emergency Systems <JustInCASE@casees.com>](#)
To: [Layne Erdman](#)
Subject: Bridges/Suicide Prevention
Date: Wednesday, July 29, 2020 7:20:25 AM

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CASE Emergency Systems



15+ Years of Crisis Connection Support



Sometimes, the most important benefit an emergency call box can offer is the chance to prevent a tragedy before it

happens.

Since the early 2000s, CASE Emergency Systems has provided and maintained strategically located call boxes on Tampa's Sunshine Skyway Bridge, as well as bridges in Vancouver, BC, and the New York/New Jersey Port Authority. All CASE equipment was installed as a means of preventing suicide jumpers through connection with a trained crisis counselor and/or rushing emergency response personnel to prevent jumps from the bridge.

Suicides are unfortunately on the rise right now due to social isolation from COVID-19 and ongoing PTSD issues among America's Veterans. There is a better way to help people reach out and connect to help, and that includes CASE emergency communication units.

See both a link to a [new task force for Vets](#) as well as the video of the [Skyway bridge story on Channel 8 News](#) on our recent post.

Learn More



CASE Emergency System
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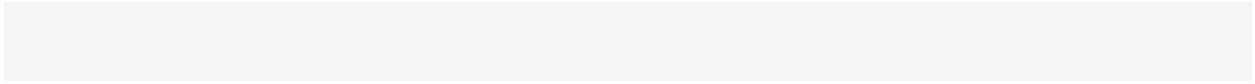
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From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Brier Terrace Middle School closed Friday, Sept. 25, 2020
Date: Thursday, September 24, 2020 6:13:14 PM

Dear staff,

Brier Terrace Middle School will be closed Friday, Sept. 25, due to a positive COVID-19 case. The building will be closed for 72 hours to allow for a deep cleaning. The building will reopen Monday morning, Sept. 28.

Contact tracing is taking place and those who were in close contact with the infected person will be notified and given further instructions.

If you have questions, please contact your supervisor.

Sincerely,

Communications Department

From: [Corwin](#) on behalf of [Corwin <info@pl.corwin.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Build your school's capacity to support students' SEL needs
Date: Thursday, November 5, 2020 3:25:22 PM

Support student and educator resilience today

Corwin logo



Virtual PD options for building resilience in students and staff

The COVID-19 pandemic has disrupted schools across the nation and contributed to a general sense of uncertainty and anxiety. As we prepare to return to school in the fall, we must build our capacity to support the social-emotional well-being of educators,

book cover

students, and families.

Book virtual workshops today

Support your teachers and leaders this summer with virtual professional learning! Request a proposal and pricing for the Building Resilience PD series.

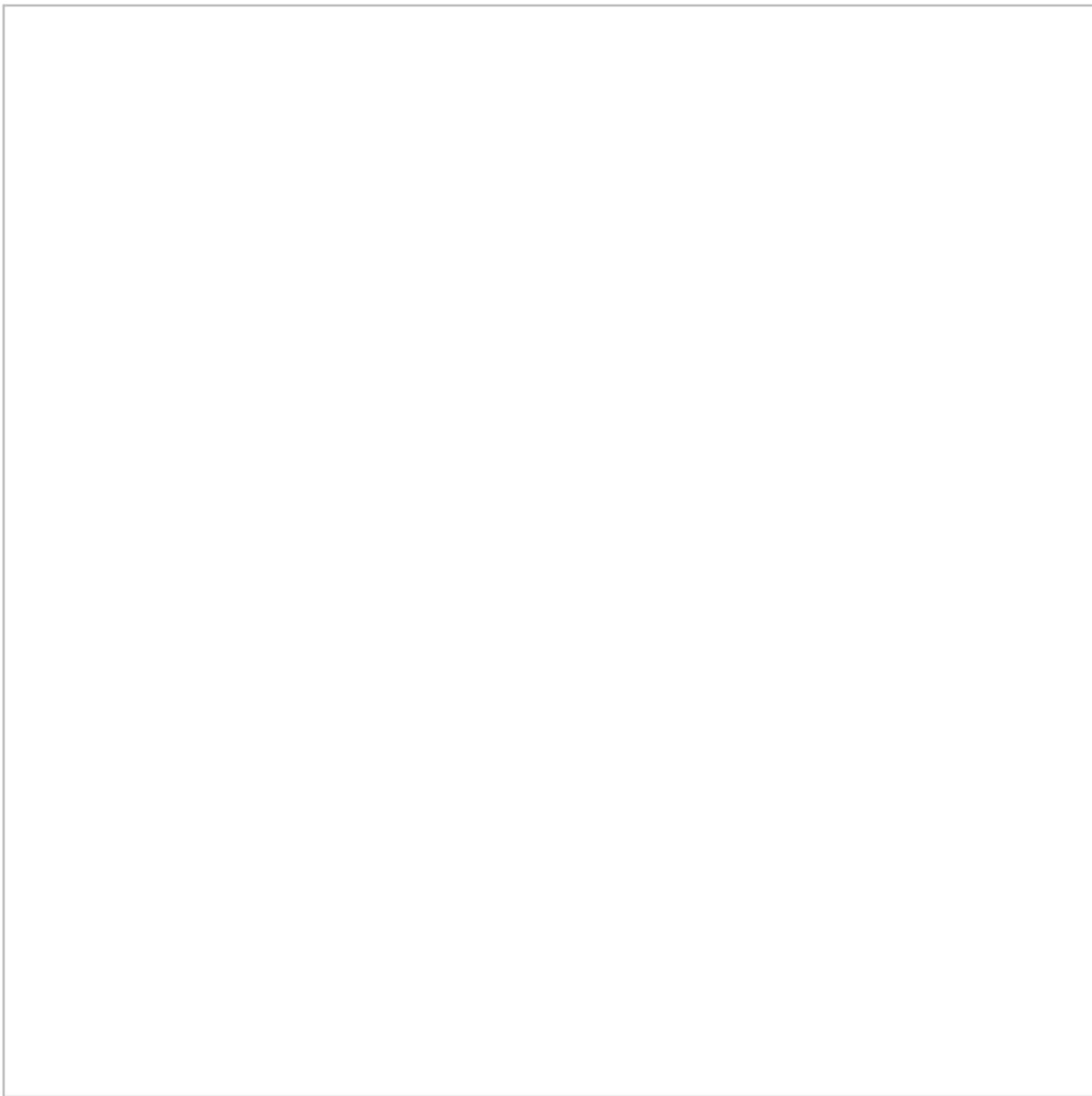


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This series of live, interactive virtual PD sessions will explore:

- Brain-based research on the prevalence and impact of Adverse Childhood Experiences (ACEs) and trauma
- Ways to address compassion fatigue and burnout while fostering educator self-care and resilience
- Trauma-informed and restorative strategies for supporting positive student behavior
- The importance of culturally responsive social-emotional learning

Educators will be equipped with the knowledge and tools to foster resilience and success for themselves and their students.



Corwin's mission: to enhance education through intentional professional learning.

[Find out more!](#)

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From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: esc@edmonds.wednet.edu
Subject: Building Access Update - Educational Services Center (ESC)
Date: Friday, August 7, 2020 4:32:03 PM

Dear ESC staff,

As we continue to navigate through the COVID-19 pandemic, the district will continue to do everything possible to keep employees safe and healthy.

Today we are providing all staff who typically work out of the Educational Services Center (ESC) with an update regarding building access. Similar information will be going out to all staff regarding access to school buildings and other facilities soon.

FIRST, CONTINUE TO WORK REMOTELY IF POSSIBLE

Our preference is that all employees who can do their work remotely continue to do so. The fewer people in the building the better from a health and safety perspective.

IF YOU MUST BE IN THE BUILDING, WORK WITH YOUR SUPERVISOR

Employees who cannot do their work remotely, or who are essential workers, must continue to work with their supervisor to approve their access to the building. Supervisors, we ask you to please do what you can to limit the number of people working in a shared space. This could include staggering work hours or work days for employees who need to work out of the ESC.

EMPLOYEE ACCESS INTO BUILDINGS MUST BE DOCUMENTED

All employees must fill out the district's [Building Access Tracking](#) form for each day they enter a district building. Please save the shared document and use it as needed. Each site has its own tab at the top of the document. This information is critical for the custodial team so that they can thoroughly clean areas of the building that were accessed by staff.

ATTESTATION REQUIREMENT - BEGINS MONDAY, AUG. 10, 2020

Beginning Monday, Aug. 10, 2020, all staff who come into the ESC *must* complete an attestation process. This process will require each employee to answer questions to confirm they are healthy and have not been exposed to COVID-19. All staff who come into the ESC must complete this [Attestation Form](#) before entering the building.

VISITORS IN THE BUILDING

We understand some visitors, primarily new employees, will need to come into the ESC. Those visitors must have an appointment and be escorted by an employee. They must also sign in and out on the sheet at the front desk AND fill out the required [Attestation Form](#). You can email your visitor the link to the form prior to them entering the building or they can

fill out a hardcopy at the front desk. DO NOT LET ANY VISITORS INTO THE BUILDING UNLESS THEY HAVE AN APPOINTMENT WITH YOU.

FACE COVERING REQUIREMENTS

Starting June 28, 2020 every Washingtonian must wear a facial covering when in a public space. This includes both indoor and outdoor public spaces. Face coverings continue to be required for anyone entering and navigating all public spaces in a district building. If you are working at the ESC, it is an expectation that you wear a face covering at all times and you maintain social distancing requirements when you interact with others. This includes those instances when you are walking about the building.

Employees must also wear face coverings when interacting with others while they are behind a Plexiglas barrier and are socially distanced. While the use of barriers is encouraged, it does not remove the requirement that workers have to wear a face covering.

As a reminder, your cloth face coverings can and should be routinely laundered at home.

WORKING ALONE

You do not need to wear a mask when working alone. You are considered to be working alone when you are isolated from interaction with other people and have little or no expectation of in-person interruption.

Examples of working alone include:

- By yourself inside an office with four walls and a door.
- By yourself inside of a cubicle with 4 walls (one with an opening for an entryway) that are high enough to block the breathing zone of anyone walking by, and whose work activity will not require anyone to come inside of the cubicle.

LIMIT IN-PERSON SOCIAL INTERACTIONS

When working on site, please limit your interactions with colleagues to less than 15 minutes and be sure to wear a face covering at all times.

CONFERENCE ROOMS - LIMITED ACCESS

Due to the cleaning required each time a person enters and exits a conference room, we are asking employees to avoid using the conference rooms. If you do need to access a conference room, please contact [Matt Finch, Director of Facilities and Operations](#) so his team can properly clean the space.

BREAK ROOM ETIQUETTE

Employees on site may use a break room to access vending machines, microwaves, other cooking equipment and the refrigerator. Please DO NOT congregate in the break room or eat your food in these spaces. We ask all employees to eat at their workstation or find space outside.

Face coverings may be removed during lunch, but social distancing needs to be maintained.

ELEVATORS

Only one person should take the elevator at a time, unless assistance is needed.

STUDENTS ACCESSING THE BUILDING

In promoting health and safety in our district buildings, we are not allowing students to access any of our buildings at this time. We understand there may be some urgent needs for students to come to our buildings, but until we have developed a more formal protocol for this, please do not schedule any student access. Please complete all work remotely with students and families.

THANK YOU!

Thank you to all staff for continuing to do your part to help stop the spread of COVID-19 while doing your incredible work to serve our students, families and communities!

From: [Campus Safety Products](#) on behalf of [Campus Safety Products <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Burned Out by Zoom Calls? These 3 Steps Help You Cope
Date: Wednesday, July 22, 2020 1:04:18 PM



[Burned Out by Videoconferencing? You're Not Alone. Zoom Fatigue Is Real.](#)

A new study from Microsoft found that we feel more stressed and overworked when we collaborate remotely than when we collaborate in person.

- [Lessons Learned from 6 Higher Education Emergency Managers](#)
- [The New Normal for Security Monitoring, Support and Staffing](#)
- [Security Industry Association Makes Case Against Facial Recognition Ban](#)

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[Protect Your Campus with Contact Tracing](#)

Product



The [Everbridge Contact Tracing app](#) allows students and faculty to self-report their diagnosis if they have tested positive for COVID-19, with verification from a medical professional. Other app users are then automatically notified via text when they have been in close proximity to the COVID-positive user, warning them of possible exposure to the virus. All identities are protected.

Logo



[Learn More.](#)

[Making the New Normal a Safe Normal](#)

Product



One of the biggest challenges posed by COVID-19 is how schools can operate in the midst of a pandemic. Parsons DetectWise can help. DetectWise is a suite of solutions designed to minimize disease spread through fast, efficient health-screening. These solutions include a touchless screening kiosk; modular testing facilities; and AI-driven, mobile app-based software. At Parsons, we know the importance of education and of defeating COVID-19, which is why we're providing solutions to make the new normal a safe normal.

Logo



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[HALO Smart Sensor all in one campus security monitoring device](#)

Product



Security of privacy and common areas, air quality monitoring and facility management. It detects vaping, THC, gunshots, fighting, chemicals, smoke, CO and CO2, tampering attempts and much more. HALO includes a call for help alert feature and does not use video or record any audio maintaining privacy in the dorm, classroom, bathroom, locker room or office.

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[Free Behavioral Threat Assessment Training](#)

Product



We believe that the best safety is standard safety. Everyone, no matter where they are or who they are deserves to be safe; especially our vulnerable students. One of the ways we can achieve a standard of safety is through standardized knowledge about safety. That's why we've partnered with leading experts so that we can help to provide knowledge to everyone that needs it. Drift Net has made these training sessions available at no cost to school districts for the same reason that we've made our solutions affordable: so that you never have to choose between security and textbooks.

Logo



Follow the link to schedule a time for a personal training session for you and your team with Dr. Peter Langman below:

<https://www.driftnetsecurities.com/training>

[Improve Campus Safety with Eagle Eye Cloud VMS](#)

Product



The Eagle Eye Cloud VMS provides 100% cloud management including mobile and web browser viewing. Traditional camera systems have been costly and challenging for users to manage. Eagle Eye Networks customers get the advantages of cloud management and storage including; lower total cost of ownership, on-demand deployment, and centralized management.

Logo



[Learn More.](#)

[How are you helping your students return to campus this fall?](#)

Why not replicate effective programs already in place from an innovative leader who has launched multi-layer programs to keep campuses, professional athletes, and youth organizations safe?

Product



With [SAFER by Healthy Roster](#), you can quickly launch a COVID-19 screening platform that:

- Automatically sends surveys via text daily
- Alerts administrators to potential COVID-19 symptoms immediately
- Includes a Cleared From A Distance text verification that students and staff can show to demonstrate they're symptom-free.

Logo



[Learn more here.](#)

[A3 Communications Expands Security Offerings](#)

Product



As security needs change across the country, A3 Communications is continuously expanding our portfolio to ensure the needs of our customers are met. Together with brands like Genetec, Viper Imaging and IronYun, we're implementing innovative surveillance, access control, visitor management and thermal imaging solutions nationwide. For more information on our offerings, visit

www.a3communications.com/solutions.html

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To: erdmanl@edmonds.wednet.edu
Subject: CCSU Female Officer Wins \$1.75 Million in Sexual Assault Lawsuit
Date: Tuesday, September 1, 2020 7:07:18 AM

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CS Logo



September 1, 2020

Cuomo Issues Outbreak Guidance for Colleges Holding In-Person Classes

Cuomo Issues Outbreak Guidance for Colleges Holding In-Person Classes

New York colleges must go back to full-time remote learning if there are more than 100 COVID-19 cases or 5% of the campus population.



Female Officer Wins Settlement Against CCSU in Rape Lawsuit

According to an investigation, the Central Connecticut State University police department hired officers with "red flags," including criminal backgrounds.



CONTENT FROM OUR SPONSOR

What Safety Officers Should Know About COVID-19 Contact Tracing

In the COVID-19 world, there is a lot of misinformation and confusion about how to safely reopen organizations, campuses, and schools. The reality is there is no magic bullet for contact tracing programs.

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2 Ohio University Students Plead Guilty in Fraternity Hazing Death

According to his family, Collin Wiant died of asphyxiation after being forced to ingest nitrous oxide while pledging the fraternity.



Maconaquah School Corp. Starts Own Police Force After Losing SRO

The corporation took grant money previously used to fund an SRO to create its own department, which consists of two officers and a CEO.



Be Prepared! COVID-19 and the Active Shooter

All schools should have emergency/crisis plans and lockdown procedures in place, and train staff, teachers and students.

CSHQ: Active Threat Response for Unarmed Security

RESOURCE

De-Mystify Elevated Skin Temperature Screening with Thermal Imaging

Free Guidebook Explains the Capabilities and Limitations of Thermal Cameras for Screening Elevated Skin Temperature, Crucial to Improving Health and Safety During the COVID-19 Pandemic

WEBCAST

Preparing for Mass Exposure & Mass Casualty Events in 2021 and Beyond

Regardless, whether the disaster is a pandemic event, terrorist attack, active assailant offense, workplace violence incident or a natural disaster, healthcare institutions must be ready to tackle any catastrophe event.

On Demand Webinar: Marijuana Potency and Impairment Through Blazing, Smoking and Vaping

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To: erdmanl@edmonds.wednet.edu
Subject: CDC COVID-19 Response Promising Practices in Health Equity II
Date: Monday, August 3, 2020 12:56:02 PM

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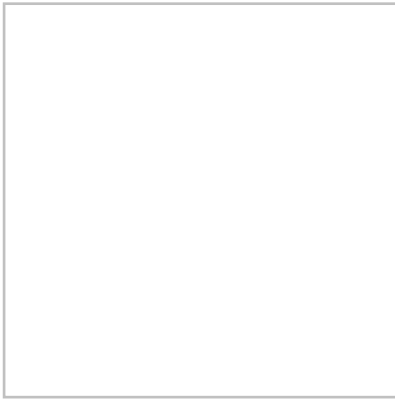


August 3, 2020

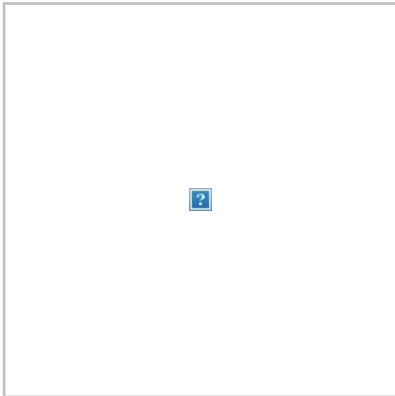
This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

CDC COVID-19 Response Promising Practices in Health Equity II

The effects of COVID-19 on the health of racial and ethnic minority groups is still emerging; however, current data suggest a disproportionate burden of illness and death among these groups. In this video, presenters from local jurisdictions and national organizations discussed actions taken to mitigate the disproportionate impact on racial and ethnic minorities. Presenters discussed strategies to reduce COVID-19 health inequities for racial and ethnic minorities at the local, state, and national level.



Watch Here 

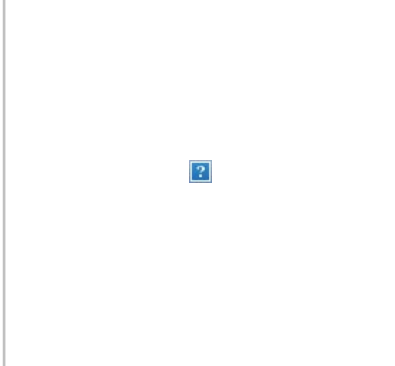


Contact Tracing

Key Contact Tracing concepts include tracing and monitoring contacts of infected people, supporting and quarantining contacts, expanding staffing resources and using digital tools.

Access CDC's Contact Tracing Resources

student writing in notebook



Toolkit for K-12 Schools

Heading back to school? See CDC's guidance and tools to help school administrators make decisions, protect their students and staff, and communicate with their communities.

Access the Toolkits

Interim Guidelines for COVID-19 Antibody Testing

Data to inform antibody testing (also referred to as serologic testing) guidance is rapidly evolving. Recommendations on the use of serologic

test swab and tube



tests to determine protective immunity and infectiousness among persons recently infected with SARS-CoV-2 will be updated as new information becomes available.

[Read the Interim Guidelines](#)

correctional facility



COVID-19 One-Stop Shop Toolkits

Find the tools you need to successfully communicate with your audiences. The most recent Toolkits include those for People Experiencing Homelessness and Correctional and Detention Facilities.

[Access the Toolkits](#)

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of August 3, 2020

In the United States, there have been 4,649,102 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



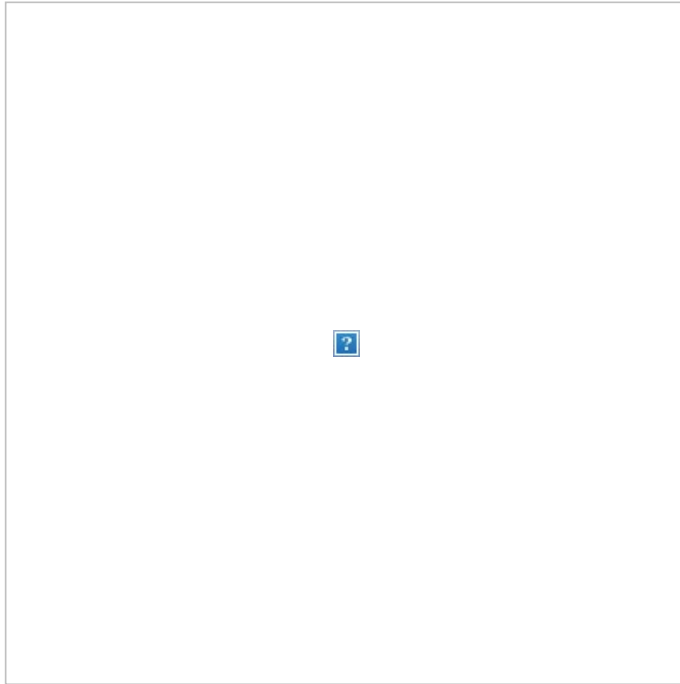
Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

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From: [Centers for Disease Control and Prevention](#) on behalf of [Centers for Disease Control and Prevention <no-reply@emailupdates.cdc.gov>](#)
To: erdmanl@edmonds.wednet.edu
Subject: CDC Launches Natural Disasters and COVID-19 Response Website
Date: Thursday, July 16, 2020 10:57:35 AM

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July 16, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

CDC Launches Natural Disasters and COVID-19 Response Website

Planning and preparing for hurricanes and other natural disasters can be stressful, even more so during the COVID-19 pandemic. CDC has launched a new website, [Natural Disasters, Severe Weather, and COVID-19](#), that includes information on preparedness and recovery during the COVID-19 response and what the general public can do to keep

themselves safe.

More Info

Highlighted Resources

[Guidance for Healthcare Workers about COVID-19 \(SARS-CoV-2\) Testing](#)

[Testing Data in the U.S.](#)

[Event Planning and COVID-19: Questions and Answers](#)

[Staffing Resources](#)

[Global COVID-19](#)

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[2019 Novel Coronavirus \(2019-nCov\)](#)



Resources are also available in [Spanish](#), [Simplified Chinese](#), [Vietnamese](#), and [Korean](#).

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of July 16, 2020

In the United States, there have been

3,483,832 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



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To: erdmanl@edmonds.wednet.edu
Subject: CDC Updates School Re-Opening Guidelines
Date: Tuesday, February 16, 2021 7:23:49 AM

CS Logo



February 16, 2021

CDC Releases Updated School Re-Opening Guidelines



CDC Releases Updated School Re-Opening Guidelines

The CDC and the U.S. Department of Education announced its new "science-based resources and tools to help schools safely reopen and stay open for in-person learning."



UC Berkeley Tightens Dorm COVID Quarantine Mandates

Those who violate the COVID-19 quarantine could be suspended or removed from the residence halls.



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Protect Your Schools and Campus From Potential COVID-19 Exposure

FeverWarn is your First Line of Defense Against Viral Spread.

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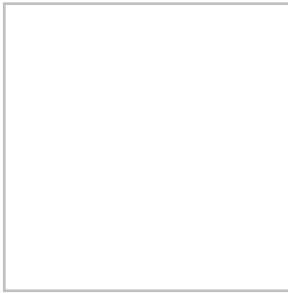
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Keene State to Hire Title IX Expert After Claims of Excessive Force, Biases During Student Arrests

The students claim arresting officers used excessive force and that a resident director refused to let one of them, who is non-binary, use the



women's bathroom.



Spotlight on Campus Safety Director of the Year Finalist Steven Ellis

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.



Spotlight on Campus Safety Director of the Year Finalist Adam Garcia

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.

CSHQ: Bystander Intervention: Stand Up, Speak Up, Act Up

RESOURCE

Helpful Mental Health Resources for Campuses

Learn how to address mental health issues among students, faculty, and staff

WEBCAST

Addressing Mental Health & Suicidal Concerns During Remote and Hybrid Operations

Mental health needs have increased tremendously over the past year, along with suicidal ideations. This webinar will discuss strategies for prevention, assessment, and intervention during times of remote and hybrid learning.

How to Comply with the National Defense Authorization Act

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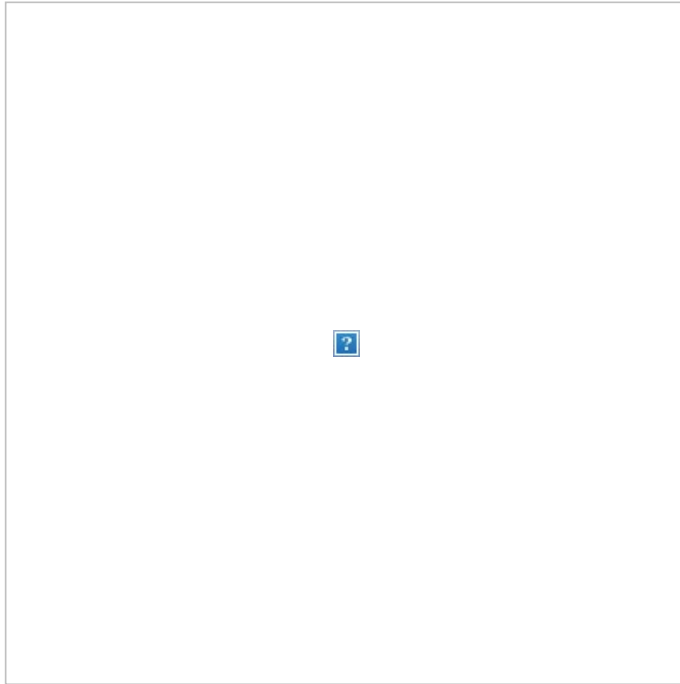
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From: [Centers for Disease Control and Prevention](#) on behalf of [Centers for Disease Control and Prevention <no-reply@emailupdates.cdc.gov>](#)
To: erdmanl@edmonds.wednet.edu
Subject: CORRECTED LINK: COVID-19 One-Stop Shop Toolkits
Date: Monday, July 13, 2020 1:21:17 PM

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July 13, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

COVID-19 One-Stop Shop Toolkits

CDC's [One-Stop Shop](#) provides quick access to communication resources. Topic-specific toolkits make it easy to access, leverage, and share CDC resources. These new toolkits contain videos, social media posts, PSAs, print resources, checklists, FAQs, and web resources for the following populations

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- Childcare Programs and Summer Camps
- Youth Sports
- K-12 Schools
- Business and Workplaces
- Community and Faith-based Organizations
- General Public
- Domestic Travelers
- Shared and Congregate Housing
- Parks and Recreational Facilities

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Resources are also available in [Spanish](#), [Simplified Chinese](#), [Vietnamese](#), and [Korean](#).

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of July 13, 2020

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Virgin Islands.

CDC provides updated U.S. case
information online daily.

U.S. Cases



Centers for Disease Control and Prevention

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To: erdmanl@edmonds.wednet.edu
Subject: COVID Conspiracy Theorists Try to Sneak Into ICU
Date: Monday, December 7, 2020 1:05:28 PM

Campus Safety Trending Now Newsletter Header



COVID Conspiracy Theorists Try to Sneak Into Utah ICU to See If Its Full



COVID Conspiracy Theorists Try to Sneak Into Utah ICU to See If Its Full

Utah Valley Hospital is also experiencing a significant increase in callers asking if the ICU is actually full.



Tabletop Exercise 5: School Loses Power as Temperature Drops

A school's computer network, P.A. system and phone system are down due to a power outage and the temperature is dropping. What would you do?



3 Ways to Stop Nurse Bullying at Your Healthcare Facility

In one study, over 50% of nursing students reported seeing or experiencing nurse-on-nurse bullying during their clinical rotations.



Advisory Panel: Healthcare Workers, Nursing Home Residents Should Be Vaccinated First

If the FDA approves Pfizer's and Moderna's vaccines, about 20 million people will be able to receive the first round of shots by the end of the year.



Campus Safety Nominations for 2021 Director of the Year Due December 14

We want to hear about your campus security, emergency management and/or public safety top executive and why he or she deserves our Director of the Year award.

How to Simplify ID Card Printing

RESOURCE

Anatomy of a Healthy Building

An analysis of safety & security elements to help create healthier campus spaces

WEBCAST

Conducting a Security and Vulnerability Assessment For Your District or Campus

This webinar will show you how to conduct a Security and Vulnerability Assessment with the help of your First Responders and free tools from the US Department of Education and other government agencies at little or no cost.

Are Your Emergency Messages Reaching the Right People?

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To: erdmanl@edmonds.wednet.edu
Subject: COVID-19 Accelerating Campus Adoptions of the Cloud
Date: Wednesday, July 29, 2020 1:34:18 PM



[COVID-19 is Accelerating Your Campus' Journey to the Cloud](#)

A new study from Microsoft found that we feel more stressed and overworked when we collaborate remotely than when we collaborate in person.

- [Security Industry Association Makes Case Against Facial Recognition Ban](#)
- [Duquesne University to Provide Campus Police with Body Cams, Make Other Reforms](#)
- [Survey: More Than 1 in 4 Americans Experience Severe Online Harassment](#)

Sponsored Products

[Protect Your Schools with Proactive Security Communication Solutions](#)

Aiphone is your partner in finding proactive security solutions for your school campus. With visitor screening technology, campus-wide communication, paging integration, and student housing solutions, we are here to help create a learning environment that places a premium on safety and security.



Featuring Aiphone's IXG Series IP Multi-Tenant Video Intercom for schools and dormitories. One security guard or receptionist can monitor an entire campus from a single location, saving valuable resources over the life of your school's investment. [Learn more.](#)

[Learn More.](#)

[Enhancing Student Safety with FirstNet](#)

Texas City ISD has been a leader in implementing FirstNet -- the only nationwide, high-speed, broadband network designed specifically for public safety -- to help ensure immediate access to first responders and school officials in the face of a critical incident. "When communication breaks down, the plan fails." says Dr. Rodney Cavness,

Product



Logo



Superintendent, Texas City ISD. "FirstNet has been instrumental in us developing and implementing what we believe is a gold standard of school safety and security.

[Read the Case Study.](#)

[Next Generation Safety for the Next Generation:
MSI's new Safe Schools Ecosystem in Action!](#)

Product



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Little is certain, but the critical role technology will play in addressing school safety in this changing world is. From securing school campuses and buildings, to quickly communicating with local law enforcement, to monitoring adherence to guidelines around social distancing and face masks, the use of video, analytics and advanced communications technologies will bring the peace of mind needed to return to learning.

[Learn More.](#)

[EverAlert Keeps Everyone Safe and Informed with
Emergency Alerts, Daily Messaging and
Synchronized Time.](#)

Product



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EverAlert® delivers cutting-edge synchronized time, daily messaging, and emergency alerts in one powerful, integrated solution. As the leading emergency communication platform, EverAlert keeps everyone informed, on-time and safe with daily news, audio alerts, emergency notifications and more!

- Create and deliver custom messages to a room, building or campus
- Integrate with third-party systems like fire, P.A. and access controls systems for automatic alerts
- Send the right message to the right person with less disruption
- Keep everyone on schedule with synchronized clock displays

[Learn More.](#)

[Shield Portable Radar Speed Sign](#)

Product



Shield radar speed signs offer extreme portability and durability. Ideal for resolving speeding complaints, driver speed awareness and running quick traffic studies. Installs and deploys in minutes. Both the Shield 12 and Shield 15 are MUTCD compliant, weather-proof, and can upload data automatically to TrafficCloud for easy reporting in seconds. Certified for Florida Approved Products List.

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To: erdmanl@edmonds.wednet.edu
Subject: COVID-19 Forces Campuses to Make Big Access Control Changes
Date: Tuesday, September 15, 2020 10:34:57 AM



Digital Edition

September/October 2020

Dear Subscriber,

Your September/ October issue of *Campus Safety* is now available for your reading enjoyment.

Campus Safety magazine has always strived to be an industry connector and our number one goal is to keep you connected—especially in this isolating and unprecedented time. The current situation we are all facing together is uncharted territory, which is why *Campus Safety* magazine is focused on providing you and your business with resources to help keep you informed, updated and connected to your community. With office closures and work from home mandates, we don't know if you will receive your magazine as usual, so we are providing the digital edition to you for your convenience, however, if you do not want to receive the digital edition in the future, please opt-out below.

[How the Pandemic Is Changing Access Control as Campuses Reopen](#)

Everything from policies to technology uses is being affected by the coronavirus, according to the 2020 *Campus Safety* Access Control, Lock and Lockdown Survey.

[School Security Innovator Transforms Incident Response](#)

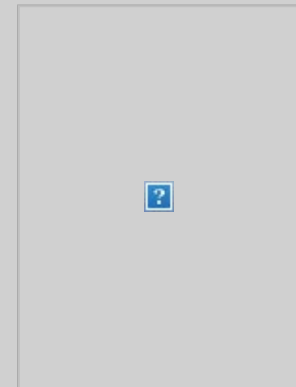
K-12 Director of the Year Guy Grace has implemented a wide array of school security modernizations that have been adopted by other organizations.

[Chief Gives Back to the City That Raised Him](#)

A product of the schools he now leads, K-12 Director of the Year Demario Boone has dedicated the entirety of his career to the community where he grew up.

[FBI Wants Your Use-of-Force Data](#)

The FBI is asking campus police to submit use-of-force data to help create transparency around incident response.



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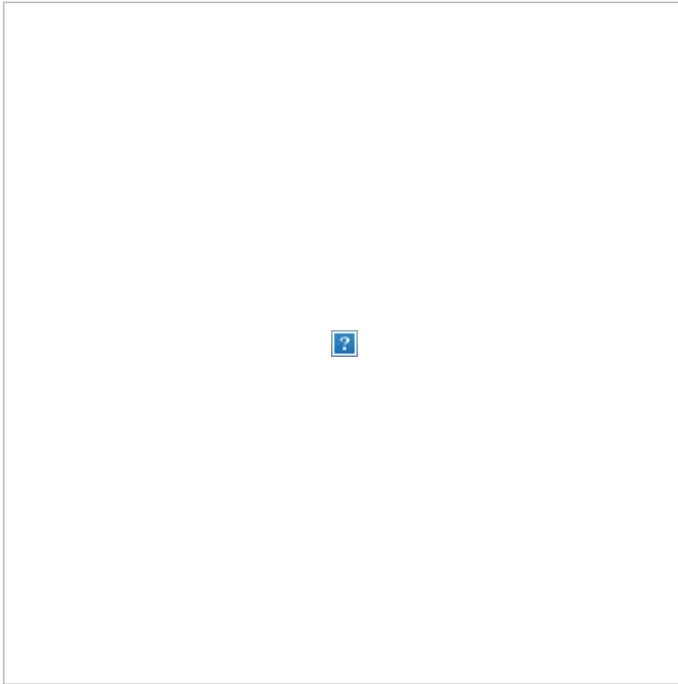
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To: erdmanl@edmonds.wednet.edu
Subject: COVID-19 One-Stop Shop Toolkits
Date: Monday, July 13, 2020 11:47:20 AM

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- General Public
- Domestic Travelers
- Shared and Congregate Housing
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Resources are also available in [Spanish](#), [Simplified Chinese](#), [Vietnamese](#), and [Korean](#).

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of July 13, 2020

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CDC provides updated U.S. case
information online daily.

U.S. Cases



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Subject: COVID-19 Science Update
Date: Monday, September 21, 2020 12:35:38 PM

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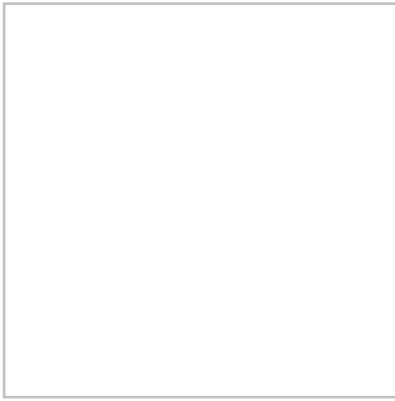


September 21, 2020

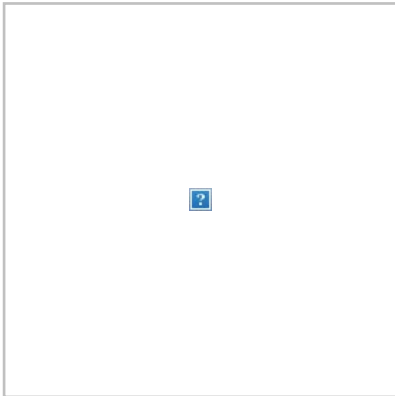
This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

COVID-19 Science Update

To help inform the COVID-19 response and help stay up to date on the latest COVID-19 research, CDC has created a series called COVID-19 Science Update. The first of its kind for a CDC emergency response, this series provides brief summaries of new COVID-19-related studies on many topics, including epidemiology, clinical treatment and management, laboratory science, and modeling. These summaries are released Tuesdays and Fridays and include an overview of key findings, methods, and implications.



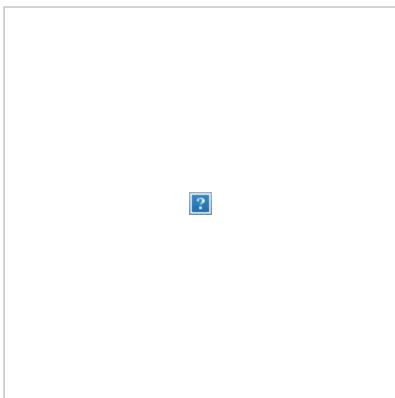
Read the Summaries



After You Travel

Domestic or international travel may increase your risk of exposure to COVID-19. Travelers can pose a risk to family, friends, and the community for 14 days after exposure to the virus. This document outlines [actions to protect others from getting sick](#) after you travel.

Protect Others After Traveling



Considerations for Outdoor Learning Gardens and Community Gardens

These [recommendations](#) are meant for managers of outdoor learning gardens, such as school and community gardens. These gardens provide outdoor learning and access to healthy, affordable fruits and vegetables within their communities. Garden managers can use the recommendations to help ensure a safe learning environment and access to healthy food, while helping prevent the spread of COVID-19.

Maintain Healthy Environments

Long-Term Effects of COVID-19

CDC is actively working to learn more about the whole range of short- and long-term health effects associated with COVID-19. As the pandemic



unfolds, we are learning that many organs besides the lungs are affected by COVID-19 and there are many ways the infection can affect someone's health.

[Learn More About Long-Term Effects](#)

Coronavirus Disease 2019 (COVID-19) in the U.S.

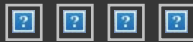
As of September 21, 2020

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[U.S. Cases](#)



Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

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From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 Vaccination Update
Date: Tuesday, January 19, 2021 8:29:22 AM

*****A message sent on behalf of Superintendent Dr. Balderas*****

Dear staff,

All Edmonds School District staff are now part of Phase 1B2 of [Washington's COVID-19 Phases](#), which includes Pre-K through 12th grade educators and staff. The state's plan was updated yesterday with new qualifiers for the phases and the estimated timeline for vaccination distribution.

We do not know exactly when there will be enough vaccines available to move to Phase 1B2, but it will likely be when about 50 percent of those in Phase 1B1 have received their first dose of the vaccine. We will continue to update you. The current state timeline anticipates spring/summer, but we are hopeful that timeline will move up as we have seen it do so already. We ask you to stay patient and know your time is coming very soon.

Staff 65 years or older

For staff 65 or older, Snohomish Health District has moved into Phase 1B1 for administering the vaccine in our county. The Phase 1B1 Tier includes:

- All people 65 years or older
- People 50 years or older who live in multigenerational households (2 or more generations)
 - Example: An older adult who cannot live alone and is being cared for by a relative or in-home caregiver, or an older adult who shares the home with a grandchild.

If you do fall within the current phases, you can [learn more and register for a vaccination appointment here](#).

Stay the course while we wait

While we wait for Phase 1B2, we urge you to continue doing your part to keep yourself and others safe by wearing your mask, washing your hands frequently and avoiding social gatherings. We are getting close, but we must stay the course.

Sincerely,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 Vaccines for Staff
Date: Friday, March 5, 2021 4:19:41 PM

Please see the information below from Snohomish Health District for how all Edmonds School District staff can sign up for a COVID-19 vaccine.

Also, please know that the district is working to get an Edmonds School District staff only vaccination clinic set up. We will update staff as soon as we have more information. In the meantime, we encourage you to use the resources below to get vaccinated.

EXPANDED VACCINE ELIGIBILITY AND ACCESS

President Biden announced efforts to provide all K-12 workforce and child care providers with one dose of vaccine by the end of March. This was followed by [a directive issued by Health and Human Services \(HHS\)](#). In response, Governor Inslee expanded Phase 1b1 to include teachers and child care workers effective immediately.

Vaccine supply for teachers and child care workers will come in part from the Federal Retail Pharmacy Program, but all enrolled providers are directed to vaccinate these workers, as well. The current participating pharmacies in Washington are [Safeway/Albertsons](#), [Costco](#), [Rite Aid](#), [Health Mart Independent Pharmacies](#), Kroger (Fred Meyer and QFC), and [Walmart](#).

Washington Office of Superintendent of Public Instruction (OSPI) [previously announced a partnership with Kaiser Permanente](#) on a large-scale school vaccination plan to equitably and safely vaccinate Washington educators and school staff. More information is now available on their website:

- [How-to for school employees who are Kaiser Permanente members](#)
- [How-to for school employees who are not Kaiser Permanente members](#)
- [FAQ: "Get Ready" COVID-19 Vaccination Plan for School Employees](#)

The VA's Puget Sound Health Care System also announced this week that they are now vaccinating veterans of all ages. Eligible veterans can call 206-716-5716 to schedule, or contact their primary care team within the VA.

These resources are in addition to other vaccine providers in the area, including the mass vaccination sites. For more information on vaccine locations in Snohomish County and surrounding areas, visit

www.doh.wa.gov/YouandYourFamily/Immunization/VaccineLocations.

Governor Inslee also announced [modifications to Phases 1b2-1b4](#), as well as timelines to begin each group. While tentative and subject to change based on vaccine supply and demand, they are as follows:

- Phase 1b2 will become eligible on March 22. This group includes all critical workers in certain congregate settings, people age 16 or older who are pregnant, and those 16 or older who have a disability that puts them at higher risk.
- Phase 1b3 will open April 12 for those age 50 or older with two or more comorbidities, and April 26 for 16 or older with two or more comorbidities.
- Phase 1b4 will start April 26 for people who live in congregate housing, as well staff and volunteers who work in congregate settings not covered in Phase 1b2.

Snohomish County residents are encouraged to visit the Phase Finder tool at findyourphasewa.org prior to making an appointment for vaccination. The Phase Finder tool is designed to help people in Washington find out if they are eligible for a COVID vaccine now or if not, sign up to be notified when they become eligible.

It's important to note that where people currently land in the prioritization and phases is not a reflection on their value in this community. If we had unlimited vaccine supply and clinical capacity to administer the vaccine, prioritization would not be necessary. But neither of those are the case.

This is why, until vaccines start flowing into Washington and Snohomish County at a higher and more predictable pace, there is a need to prioritize the limited capacity not necessarily toward those at higher risk of acquiring COVID, but rather for those most likely to become severely ill, require hospitalization, and/or die if they get infected.

Even after being vaccinated, people should wear a mask in shared spaces, avoid large gatherings, stay home if they feel ill, wash their hands, and clean and sanitize surfaces. It is important to keep up with preventive measures while work continues to vaccinate more people.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at Cedar Valley Community School
Date: Wednesday, December 9, 2020 8:24:21 PM

Dear staff,

As part of our district communication protocol for positive COVID-19 cases, we wanted to inform you of a positive case at Cedar Valley Community School. This person was last in the school building on Wednesday, Dec. 2, 2020.

Due to the time that has passed, health officials tell us we do not need to close the building.

Please note, if you do not hear from Student Health Services or Snohomish Health District by Thursday morning, Dec. 10, that means you were NOT identified as a close contact to the confirmed positive COVID-19 case.

Please see below for more information on contact tracing. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at College Place Elementary
Date: Monday, January 25, 2021 7:19:23 AM

Dear staff,

We have a confirmed positive COVID-19 case out of College Place Elementary School. This person was last in the building Wednesday, Jan. 20, 2021. There is one close contact, and they have been informed.

Please see below for more information. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

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CONFIDENTIALITY OF STUDENTS AND STAFF

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protect their privacy.

DAILY HEALTH SCREENING

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REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at ESC
Date: Friday, December 18, 2020 2:38:19 PM

Dear staff,

We want to let you know that a person has tested positive for COVID-19 and was last in the Educational Services Center (ESC) building on Tuesday, Dec. 15, 2020. This person was specifically in the Technology Department for less than five minutes.

Snohomish Health Department has been notified and there are no close contacts identified within the district (read definition of a close contact below). The ESC remains open.

Please see below for more information. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

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CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at Maplewood Parent Cooperative School
Date: Thursday, January 21, 2021 7:33:19 PM

Dear staff,

We have a confirmed positive COVID-19 case out of Maplewood Parent Cooperative School. The person was last in the building Wednesday, Jan. 20, 2021.

There are 11 close contacts. Due to the number of close contacts, Snohomish Health District asks that the district close a portion of the school (6th-8th grade classrooms) on Friday, Jan. 22. This section of the building will reopen on Monday morning, Jan. 25.

Please see below for more information. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

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CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at Mountlake Terrace Elementary
Date: Friday, January 15, 2021 1:34:14 PM

Dear staff,

We want to let you know of a positive COVID-19 case out of Mountlake Terrace Elementary School. This person was last in the school building Tuesday, Jan. 12, 2021. The Snohomish Health Department has been notified.

There are no reported close contacts.

Please see below for more information. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

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CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at Mountlake Terrace Elementary
Date: Friday, January 22, 2021 4:26:11 PM

Dear staff,

We have a confirmed positive COVID-19 case out of Mountlake Terrace Elementary School. The person was last in the building on Friday, Jan. 8, 2021. There are no close contacts reported and Snohomish Health District has been notified.

Please see below for more information. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

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CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to

protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 case at Right At School - Cedar Valley Community School
Date: Monday, January 25, 2021 8:13:29 PM

Dear staff,

In our continued commitment to be as transparent as possible, we want to let you know of a confirmed positive COVID-19 case out of the Right At School program at Cedar Valley Community School. This person was last in the building on Friday, Jan. 22, 2021. Right At School at this location will be closed for the next two weeks. It will return on Monday, Feb. 8, 2021.

Because of the way the program is isolated, there is no need to close any other programs or staff access to the school building.

Right At School sent out the message below to families in their program at Cedar Valley. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

Dear Right At School Families,

This letter is to notify you that an individual associated with our program has tested positive for COVID-19. We are keeping them in our thoughts and hope that they have a speedy recovery. Our Program at Cedar Valley will return on 2/8/2021.

In accordance with the CDC our program has reported this information to the health department. We are working to take all the recommended steps to ensure the safety of our children and staff.

Steps we are implementing include:

- This individual will not return to our program until they have completed isolation procedures for COVID-19 (please see pg 13 of the department of

health's guidelines for childcare)

- The program was immediately closed, cleaning and sanitizing procedures were implemented by both Right At School and the Edmonds School District
- All children who were in attendance will not return to program until they have completed the isolation procedures for COVID-19 (please see pg.13 of the department of health's guidelines for childcare)

If your child has any of these symptoms, please contact your medical provider:

- Fever
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

More information on the symptoms of COVID-19 can be found on the Centers for Disease Control and prevention website <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

If you have questions regarding the information in this letter, please contact our Area Manager Brenda Jallo at 253-208-8259.

With care,

Brenda Jallo

Senior Area Manager

253.208.8259

"Creativity is Intelligence Having Fun."

Albert Einstein

From: [Communications Department](mailto:communications@edmonds.wednet.edu) on behalf of [Communications Department](mailto:communications@edmonds.wednet.edu)
[<communications@edmonds.wednet.edu>](mailto:communications@edmonds.wednet.edu)
To: [undisclosed-recipients:](mailto:undisclosed-recipients:all@edmonds.wednet.edu)
all@edmonds.wednet.edu
Subject: COVID-19 case at YMCA program - Chase Lake Elementary School
Date: Friday, January 29, 2021 3:05:19 PM

Dear staff,

We want to let you know that someone in the YMCA program at Chase Lake Elementary has tested positive for COVID-19. This person was last in the building (and only in the areas where YMCA programming takes place), on Tuesday, Jan. 26, 2021.

No Edmonds School District staff have been identified as close contacts. Because of the way the program is isolated, there is no need to close any other programs or prohibit staff access to the school building.

The YMCA is reaching out to families to let them know of the exposure to COVID-19 and the protocols to follow. See the letter below.

If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

MESSAGE FROM YMCA:

Hello Chase Lake Families,

You are receiving this email because your child may have been exposed to the novel coronavirus (COVID-19) while attending our Y program at Chase Lake. If you or your child has COVID-19 symptoms, please contact your medical provider. We ask that you contact us immediately after a diagnosis has been made. Attached is a fact sheet about COVID-19 and below are the instructions about isolating and the return to program.

Your child was exposed on Tuesday 1/26. CDC currently recommends testing 5 days

after exposure for most accurate results, which means getting a test on Saturday (tomorrow 1/30) at the earliest is best.

The CDC currently recommends a quarantine period of 14 days. However, based on local circumstances and resources, the following options to shorten quarantine are acceptable alternatives:

- Quarantine can end after day 10 without testing and if no symptoms have been reported during daily monitoring.
- When diagnostic testing resources are sufficient and available, then quarantine can end after day 7 if a diagnostic specimen tests negative and if no symptoms were reported during daily monitoring. The specimen may be collected and tested within 48 hours before the time of planned quarantine discontinuation (day 5 or day 6), but quarantine cannot be discontinued earlier than day 7. Testing for the purpose of earlier discontinuation of quarantine should be considered only if it will have no impact on community diagnostic testing. Testing of persons seeking evaluation for infection must be prioritized. This means if your child tests negative over the weekend, they may return to program on Tuesday 2/2/21
- With both options, the person should meet additional criteria of continued symptom monitoring and adherence to non-pharmaceutical interventions (current and consistent mask use, social distancing, hand and cough hygiene, environmental cleaning and disinfection, avoiding crowds, ensuring adequate indoor ventilation).

The Y would appreciate communication around which quarantine option your family is choosing, and your child's test result. If you have any questions or concerns do not hesitate to reach out.

MIRANDA GADAU | Youth Program Director
P 206.717.2636

University Family YMCA
5003 12th Avenue NE
Seattle, WA 98105

Dale Turner Family YMCA
19290 Aurora Ave N

Shoreline, WA 98133

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 cases at AMS and Maplewood
Date: Thursday, December 10, 2020 8:17:40 PM

Dear staff,

We want to let you know of two COVID-19 cases within our district.

Maplewood:

- A person has tested positive for COVID-19 and was last in the building on Wednesday, Dec. 2, 2021.
- There are no district close contacts identified and no need to close the building.

Alderwood Middle School:

- A person who is presumptive positive with COVID-19 due to symptoms and a close contact outside of the district, was last at Alderwood Middle School on Wednesday, Dec. 9, 2020.
- There are no district close contacts identified and no need to close the building.

Please see below for more information on contact tracing. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

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WHAT IS THE DEFINITION OF A CLOSE CONTACT?

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CONFIDENTIALITY OF STUDENTS AND STAFF

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DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING A BUILDING CLOSURE

In the event that a building is closed due to a case of COVID, all remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 vaccine information for ESD staff
Date: Wednesday, January 13, 2021 4:33:07 PM

Dear staff,

We understand getting vaccinated is an important step on the path to fight the COVID-19 pandemic and get more students and staff back into our school buildings.

We are working closely with the Snohomish Health District to provide the latest information on vaccine distribution and when Edmonds School District employees are eligible to receive them.

PreK-12th grade teachers and school staff are not currently eligible for the vaccine until Phase 2, however I joined with the Mukilteo and Everett school districts to send a letter to Gov. Jay Inslee today requesting the timeline for staff to be moved up. You can view [that letter on our website](#).

We do not have a specific timeline for when Phase 2 will launch. Some staff may fall under the earlier categories to get vaccinated and we encourage you to do so.

Current vaccination status

Please be sure to follow all the state and county guidelines for the COVID-19 vaccination process.

As of Wednesday, Jan. 13, 2021, the state is in Phase 1A of the vaccination distribution plan. This phase includes the following people:

- Workers in sites where direct patient care is being frequently delivered to confirmed or suspected COVID-19 patients, including screening and testing sites.
- High-risk first responders and workers frequently performing high-risk procedures with suspected or confirmed COVID-19 patients.
- Residents and staff of nursing homes, assisted living facilities, and other community-based, congregate living settings where most individuals over 65 years of age are receiving care, supervision, or assistance.
- Workers administering vaccines.

If you fall within Phase 1A, you can [learn more and register for a vaccination appointment here](#).

You will be required to attest that you are in the 1A category upon registration and provide identification to verify that you fall within the Phase 1A eligibility, which could include one of the following:

- Workplace badge
- Paystub
- Business card
- DOH voucher

Vaccine sites

Once you become eligible, you can find information on [the Snohomish Health District website](#), including how to register for an appointment and where the vaccinate sites are located.

We are working with local healthcare providers to use one or more of our campuses in the near future for vaccine distribution sites. These sites would not be operated by the ESD. Employees would still need to register for a vaccination appointment through the Snohomish Health District once they are eligible.

More resources

There are several resources available to track progress of the vaccine rollout on the [Snohomish Health District's website](#).

Continue with preventative measures

We understand vaccines are just one tool in our toolkit until most of us are vaccinated. It is still very important to continue with preventative measures, such as washing your hands, wearing a mask, staying six feet apart and limiting gatherings.

Thank you

Thank you for your constant commitment to our students throughout the COVID-19 pandemic.

Sincerely,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: COVID-19 vaccines available at Boeing Activity Center - near Paine Field
Date: Monday, March 8, 2021 3:12:10 PM

Please go to the link below to schedule an appointment as soon as possible:

<https://schedule.seattlevna.com/home>

The district will continue to provide details to staff about COVID-19 vaccine availability as we get it.

From: [Campus Safety Featured](#) on behalf of [Campus Safety Featured <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: COVID-19: The Road to Recovery Virtual Symposium
Date: Thursday, October 1, 2020 11:08:55 AM



Content from our Sponsor

[Address the Reopening Challenges Facing Your Institution](#)



Register for [COVID-19 The Road to Recovery: Autumn 2020 virtual symposium](#). This free event will bring together business, government, and healthcare leaders to discuss strategies to address the public health and economic impacts of the coronavirus pandemic.

Dr. Sanjay Gupta, Anthony S. Fauci, M.D., and Sir Richard Branson will join Everbridge for the COVID-19 R2R: The Road to Recovery Autumn 2020 virtual symposium to discuss the current state of our collective ongoing reopening. The agenda will cover over 20 sessions; you may be particularly interested in our higher education speakers:

- **Jay Gogue, President, Auburn University**
- **Hector Batista, Executive Vice-Chancellor and Chief Operating Officer, City**

University of New York.

[This event](#) is free of charge and one you will not want to miss! Space is limited, so register today to reserve your spot.

[REGISTER NOW](#)



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To: erdmanl@edmonds.wednet.edu
Subject: COVID-19's Effects on Weapons Detection
Date: Tuesday, July 21, 2020 7:08:38 AM

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CS Logo



July 21, 2020

Will COVID-19 Affect Weapons Detection on Your Campus?

Will COVID-19 Affect Weapons Detection on Your Campus?

Many hospitals, K-12 schools and colleges use metal detectors, but will the coronavirus have a significant impact on how the technology is used?



For a New Policing Model, Look to Small Campus Public Safety Departments

Traditional law enforcement agencies should consider adopting many of the public safety approaches that work on college campuses.



CONTENT FROM OUR SPONSOR

Maintain the Health and Welfare of Your Campus Community

Proactively mitigate risks from Covid-19 with a contactless visitor management system

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Trevor Project: 15% of LGBTQ Youth Attempted Suicide in Past Year

A new report from The Trevor Project also found 40% of LGBTQ youth have "seriously considered" attempting suicide in the last 12 months.



6 Steps K-12 Schools Must Take to Meet CDC Reopening Guidelines

Monitoring building access and optimizing HVAC systems to limit the spread of COVID-19 are just a few ways K-12 schools can reopen with confidence.



The Civil Rights Movement and Education: How Much Do You Really Know?

Test your knowledge of key events and influential students whose heroic actions during the civil rights movement led to the desegregation of public schools.

CSHQ: Tips for Integrating Push-to-Talk Cellular into Your Campus Radio System

RESOURCE

Engaging and Informing: The Role of AppArmor Technology in COVID-19 Response

Learn what communication challenges campus security professionals have faced during the COVID-19 pandemic and how the right software technology can address them.

WEBCAST

7 Tips for Managing E911 for Schools and Hospitals

There are unique implications for how 911 calls are handled within schools and hospital settings. Our 911 experts will help you understand how you can address these challenges, meet E911 regulations and protect your users.

Campus Safety Online Summit Sessions Available On Demand. Watch Them Now!

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To: erdmanl@edmonds.wednet.edu
Subject: CS Now Accepting 2021 Director of the Year Nominations
Date: Friday, September 18, 2020 7:05:39 AM

[Campus Safety](#)



September 18, 2020



Protesters Yell, 'We Hope They Die' Outside Hospital Where Ambushed Deputies Being Treated

Local authorities say the anti-police protesters were blocking the hospital's emergency room entrance and exits. There were about six or seven protesters.



Campus Safety Now Accepting Nominations for 2021 Director of the Year

We want to hear about your campus security, emergency management and/or public safety top executive and why he or she deserves our Director of the Year award.



Pandemic Forcing Campuses to Make Big Access Control Changes

The coronavirus is impacting everything from policies to technology uses, according to the 2020 Campus Safety Access Control, Lock and Lockdown Survey.

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Study: On Average, Data Breaches Cost \$3.86M Each

One out of five data breaches was due to an attacker using previously exposed employee credentials, and misconfigured cloud networks were used by attackers nearly 20% of the time.



Social Distancing, Facial Coverings and Other Changes Implemented by Campuses

Campus protection pros describe in their own words the changes their organizations have made during the pandemic.



IAHSS Goes Virtual for Its 52nd Annual Conference & Exhibition

The first-ever virtual event included educational sessions, professional development opportunities, live Q&As, and the chance to chat with other attendees.



End Users Lament Security Integrators Are Behind Tech Curve: Survey

A survey commissioned by System Surveyor also found 82% of security integrators continue to use paper and pen to gather requirements at customer sites.



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CSHQ: Dealing With In-Custody Patients: Risks and Liabilities

RESOURCE

Exclusive Research: Access Control, Lock and Lockdown Special Report

The coronavirus is impacting everything from policies to technology uses, according to the 2020 Campus Safety Access Control, Lock and Lockdown Survey.

WEBCAST

Using Mass Notification to Adapt to Evolving Campus Safety Challenges

No aspect of campus safety and security has gone untouched by the pandemic — especially the increased need for effective mass notification systems.

Now Available On Demand: Preparing for Mass Exposure & Mass

Casualty Events in 2021 and Beyond

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To: erdmanl@edmonds.wednet.edu
Subject: CSHQ June Content is Now Available!
Date: Friday, June 19, 2020 9:01:17 AM



A Note from Campus Safety's Amy Reddington

As the official school year has to come to an (although different) end, now is the time to catch up on training and planning for the upcoming year. And, as we know, there needs to be extra plans in place this year. However, as we tackle these new hurdles, we must also continue to improve existing plans, procedures, and preparedness for all safety and security events on campus.

This month's newsletter discusses COVID-19 challenges, workplace violence, severe weather and active shooter response. Sign in today and watch or save them in your library for later!

Be sure to register for our Campus Safety Online Summit on July 7-8 [here!](#)



FEATURED

[Workplace Violence Training Course](#)

Learn how to identify the levels and types of workplace violence and how to report it to superiors and human resources.

LATEST IN CAMPUS SAFETY HQ

ALL HAZARDS

Severe Weather Preparedness: Educating Students, Staff and Faculty on Proper Responses

Dr. Kevin Kloesel provides resources needed to create all-weather hazard plans for campus activities ranging from small-donor functions to large athletic events. He also



discusses the complications that COVID-19 presents to existing weather plans.



ACTIVE SHOOTER

Post-Columbine: Key Lessons Learned About Active Killer Situations

Dive deeper into how police training and response has evolved over the past decade and the continued efforts, drills, equipment, and overall communication that must continue to evolve.



EMERGENCY MANAGEMENT

Hospital Security Lessons Learned from the COVID-19 Crisis: Part 1

Discuss what hospital security departments have been experiencing during the COVID-19 crisis and lessons learned about PPE, staffing, and more.



EMERGENCY MANAGEMENT

Hospital Security Lessons Learned from the COVID-19 Crisis: Part 2

Learn what hospitals can expect in the near future and how they can respond to increased security issues and behavioral health patients.



RESOURCE

Napco's Bob Swoope Discusses the SAVI™ School Program



RESOURCE

FirstNet Key to Improving Safety at Schools and Hospitals



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To: erdmanl@edmonds.wednet.edu
Subject: CSOS Panel Discussions: What Will School Safety and Security Look Like in 2021?
Date: Wednesday, November 11, 2020 10:16:34 AM

[Alternate text](#)



The Campus Safety Online Summit is a **free** two-day virtual event that will cover topics concerning lessons learned from COVID-19 and the re-opening of campuses, Clery and Title IX updates, changes to school and campus policing, new technologies and more! The speakers include law enforcement officials and specialists in emergency management and safety and security who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe and healthy.

K-12 and Higher Ed General Session Panel Discussions

Alternate text



Higher Ed Session | December 1 at 4:00 PM

K-12 Session | December 2 at 4:00 PM

We are now nine months into this pandemic and have been changing, pivoting, and adapting to new safety and security protocols on our campuses. What have been some successful outcomes during these challenging times? How will the pandemic change how we prevent, prepare and respond to a crisis/incident in the future?

Our elite panels will provide an update on leading practices and recommendations as we continue to navigate through the many new challenges of 2020 and prepare for 2021.

Higher Ed General Session Sponsor

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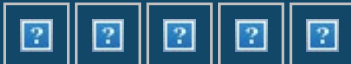
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To: erdmanl@edmonds.wednet.edu
Subject: CSOS starts tomorrow! Don't wait - Register Now!
Date: Monday, November 30, 2020 4:01:01 PM

[Alternate text](#)



CSOS BEGINS TOMORROW MORNING!

The Campus Safety Online Summit is a **free** two-day event covering topics concerning lessons learned from COVID-19 and the re-opening of campuses, Clery and Title IX updates, changes to school and campus policing, new technologies and more. The speakers include law enforcement officials and specialists in emergency management and safety

and security who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe and healthy.

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Look Who's Participating at CSOS

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To: erdmanl@edmonds.wednet.edu
Subject: Campus COVID Planning for Spring 2021
Date: Monday, December 28, 2020 1:03:15 PM

CS Logo



December 28, 2020

Campus COVID Planning for Spring 2021: Don't Let Your Guard Down



Campus COVID Planning for Spring 2021: Don't Let Your Guard Down

Although COVID-19 vaccines have begun to arrive, universities must continue to innovate and address the pandemic that will continue to pose problems for many months.



Doing the Holidays Differently This Year

The coronavirus vaccines have just arrived, but we still must be vigilant and change the way we celebrate the holidays right now.



Pandemic Highlights Central Station Dependability and Value

While Internet providers and even 911 centers experience occasional outages, central stations have become virtually indestructible thanks to their strong foundations.



Can You Spot the Mistakes in These Campus Security Photos?

Here are 10 times K-12 schools, universities and hospitals made campus security mistakes. We also sprinkled in some examples of effective campus security.



2020 Fall/Winter Campus Safety Online Summit Focuses on COVID Response, Threat Assessments, Civil Unrest and More

Miss any of last week's Campus Safety Online Summit? The sessions are still available at no charge.

RESOURCE

Responding to the Coronavirus: How Colleges Are Preparing for Spring 2021

Here's how institutions of higher education are planning for the Spring term.

Power-Up Your School's Distance Learning

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To: erdmanl@edmonds.wednet.edu
Subject: Campus Officer Fired for Racist Twitter Bio
Date: Monday, August 24, 2020 1:01:41 PM

Campus Safety Trending Now



[USF Police Officer Fired Over Racist Twitter Bio](#)

The campus police officer's social media account listed her as a "KKK member."

[Are You Making These 9 Hospital Security Mistakes?](#)

With many hospitals overwhelmed by the coronavirus pandemic, it is important not to let basic hospital security protocols fall by the wayside.

[Portland State to Disarm Its Campus Safety Officers](#)

Although PSU officers will no longer carry firearms, they will continue to be sworn officers with investigative and arrest capabilities. They will carry Tasers.

[College in Kansas City Victim of Ransomware Attack](#)

The students and staff members who were possibly impacted by the ransomware attack were notified back in June.

[Department of Education Extends Annual Security Report Deadline to December 31](#)

The ASR and AFSR extensions are being granted due to the coronavirus.

How Integrated Security Software Can Help Your Campus Improve Incident Tracking

Choosing security integration software for your campus is a big deal. If your campus is currently looking to do so, there are some [things you should consider first](#).

To receive useful downloads like this, subscribe to [Campus Safety Magazine](#).



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<campussafetymagazine@e.campussafetymagazine.com>
To: erdmanl@edmonds.wednet.edu
Subject: Campus Safety Online Summit Session Highlight - Register Today!
Date: Monday, June 22, 2020 4:01:44 PM

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The Campus Safety Online Summit is a **free** 2-day virtual event that will cover topics including lessons learned from COVID-19, issues related to the re-opening of schools and campuses and much more! Speakers include law enforcement, emergency management, and safety and security professionals who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe. Register today!

[VIEW SCHEDULE](#)

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- Illegal Drugs, Vaping, Bullying and Assaults: Protecting Areas on Campus Where Video Surveillance Can't Be Used
- Free Speech and Campus Unrest
- Understanding Threats and Cyberbullying: Keeping Students Safe While at Home
- De-Escalating Problems When Frustrations Are High
- Safety and Security Priorities Have Changed: What Can an Educational Institution Look Like in the New Normal?

Bystander Intervention: Stand Up, Speak Up, Act Up

- Enhancing School Security: An Overview of SchoolSafety.gov's Free Resources
- Critical Safety Issues to Consider in Your Return to Campus Plan

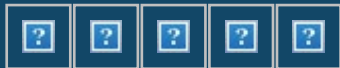
Plus many more FREE sessions to attend!

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To: erdmanl@edmonds.wednet.edu
Subject: Campus Safety Online Summit is in TWO weeks - Register Today!
Date: Wednesday, November 18, 2020 10:22:34 AM

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The Campus Safety Online Summit is a **free** two-day virtual event that will cover topics concerning lessons learned from COVID-19 and the re-opening of campuses, Clery and Title IX updates, changes to school and campus policing, new technologies and more! The speakers include law enforcement officials and specialists in emergency management and safety and security who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe and healthy.

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December 2 | Key Factors in Developing an Effective COVID Screening Program on College Campuses

Dean Myrick



More than nine months into the pandemic, many organizations are struggling to manage daily symptom screening and testing programs. Data is overwhelming the administrators. Between connecting tests to symptomatic individuals, tracking when someone is allowed back on premises, and controlling facility access – just to name a few steps – COVID programs have fully consumed designated personnel.

Learn from college executive leaders on how they effectively setup, monitor and easily administrate these complex programs with lessons learned in designing the right program for your organization.

Michael Pendley



Dean Myrick

Commissioner to Alabama Community College Conference, NJCAA
Division 1 Basketball Chair and Vice President, Men's Division

Michael Pendley

Director, Healthy Roster

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Healthy Roster



**December 2 | Tools and Resources for Supporting Behavioral Threat
Assessment Programs in a Hybrid Environment**

Thom Jones



Strong behavioral threat assessment programs must exist in virtual and hybrid learning environments. Learn how districts are managing to keep behavioral threat assessment teams connected, focused and properly trained so they can continue to identify and support students of concern. Participants will gain an understanding of the fundamental components of effective behavioral threat assessment programs with special emphasis on the tools and resources available to manage them in virtual settings.

Thom Jones, M.Ed.

Vice President, Navigate360

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To: erdmanl@edmonds.wednet.edu
Subject: Campus Safety Voices Podcast: Conducting Emergency Drills with a School Security Expert
Date: Thursday, January 21, 2021 7:18:01 AM

CS Logo



January 21, 2021

CS Voices Podcast: Conducting Emergency Drills with a School Security Expert



CS Voices Podcast: Conducting Emergency Drills with a School Security Expert

In our very first episode of Campus Safety Voices, a school security expert discusses leading practices for conducting emergency tabletop exercises.



Free Resources for Conducting a Security and Vulnerability Assessment

A school security expert discusses resources offered by government agencies to help K-12 and higher ed campuses with security and vulnerability assessments.



CONTENT FROM OUR SPONSOR

How Can Small Safety Teams Respond to Mass Crises?

Emergency situations require specific instructions to guide each individual to safety. With that said, it is extremely difficult to open a dialog and manage the incoming information from a large group of people under duress.

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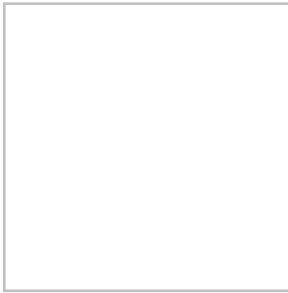
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Campus Security Monitor Charged with Bringing Gun to Florida School

Only law enforcement and school guardians who are trained by the



Broward Sheriff's Office are permitted to carry a gun on campus.



College Campus Police Bolster Security Measures for Inauguration Day

The move comes as some college students have been arrested for their alleged involvement in the January 6 National Capitol riot.



Getting a Read on Access Control This Year

Some education and healthcare facilities are retrofitting their access control systems while the U.S. is still recovering from the pandemic. Here are some other trends we will see in 2021.

Addressing Mental Health & Suicidal Concerns During Remote and Hybrid Operations

RESOURCE

How 2021 Video Surveillance Trends Will Impact the Education Market

Five predictions of what will influence the video surveillance market in the coming months.

WEBCAST

Interlocking Racial Inclusion, Racial Equity, and Campus Safety

Whether Black college students report being victimized or report witnessing a crime can be based on several factors including the experiences and perspectives of the Black student, experiences and perspectives of Black people in the general population, and the racial climate on college campuses.

Re-opening Education: How K-12 Schools and Higher Education Can Continue With Confidence

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Subject: Capture Temperatures Using the Wrist! Now In-Stock!
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Amidst the Covid-19 pandemic, one of the biggest challenges for establishing a safe campus is doing so without breaking the budget. With a cost of only \$229, Tempe is your most reliable and efficient solution to keep your school safe.

With its non-contact wall mounted thermometer that can screen up to 50 people per minute, Tempe is perfect for monitoring your students' health without disrupting activity! Tempe can read temperatures from wrists or foreheads with no contact necessary. Order Tempe for your school today to ensure your school can reopen safely.

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To: erdmanl@edmonds.wednet.edu
Subject: Celebrating Thanksgiving
Date: Monday, November 9, 2020 3:10:52 PM

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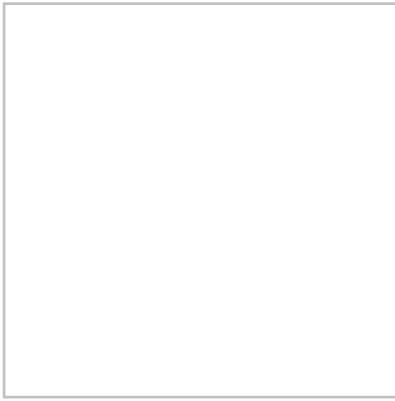
Coronavirus Disease 2019 (COVID-19)

November 9, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

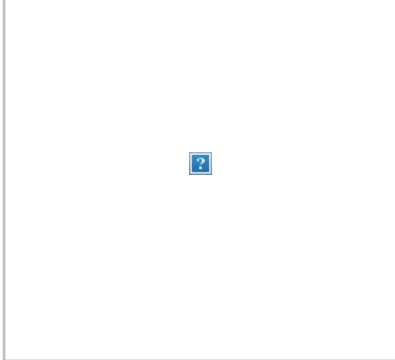
Celebrating Thanksgiving

Traditional Thanksgiving gatherings with family and friends are fun but can increase the chances of getting or spreading COVID-19 or the flu. The safest way to celebrate Thanksgiving this year is to celebrate with people in your household. If you do plan to attend a gathering, bring your own food, drinks, plates, cups, and utensils; wear a mask, and safely store your mask while eating and drinking; avoid going in and out of the areas where food is being prepared or handled, such as in the kitchen; and use single-use options, like salad dressing and condiment packets.



Making Thanksgiving Safer

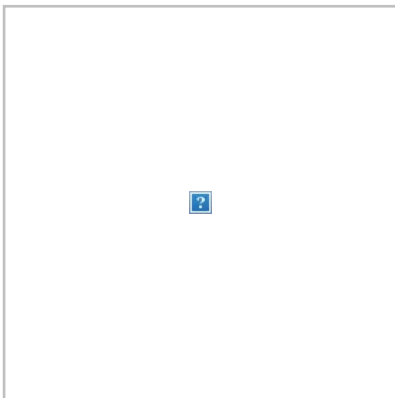
woman in mask using hand sanitizer



How to Protect Yourself & Others

COVID-19 spreads easily from person to person, mainly between people who are in close contact with one another (within 6 feet) and through respiratory droplets produced when an infected person coughs, sneezes, breathes, sings, or talks. People who are infected but do not have symptoms can also spread the virus to others, which is why it's important that everyone wash their hands, avoid close contact with people outside their household, and cover their mouth and nose with a mask when in public.

COVID-19 Protection



COVID-19 and Animals

We do not know the exact source of the current outbreak of COVID-19, but we know that it originally came from an animal, likely a bat. We are still learning about this virus, but it appears that it can spread from people to animals in some situations. However, there is currently no evidence that animals play a significant role in spreading COVID-19. Research on COVID-19 in animals is limited. Studies are underway to learn more about how this virus can affect different animals.

COVID-19 in Animals

Travel During the COVID-19 Pandemic

Travel increases your chance of getting and spreading COVID-19. Staying home is the best way to protect yourself and others from COVID-19. You



can get COVID-19 during your travels. You may feel well and not have any symptoms, but you and your travel companions (including children) may spread COVID-19 to other people including your family, friends, and community for 14 days after you were exposed to the virus. Don't travel if you are sick or if you have been around someone with COVID-19 in the past 14 days, and don't travel with someone who is sick.

Pandemic Travel



Cleaning and Disinfecting Your Home

When cleaning and disinfecting, always read and follow the directions on the product label to ensure safe and effective use. Wear skin protection and consider eye protection for potential splash hazards, ensure adequate ventilation, avoid mixing chemical products, label diluted cleaning solutions, and store and use chemicals out of the reach of children and pets. When cleaning soft surfaces, such as carpeted floors, rugs, and drapes, clean the surface with soap and water and launder items (if possible) according to the manufacturer's instructions.

Disinfecting Your Home

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of November 9, 2020

In the United States, there have been 9,913,553 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



Centers for Disease Control and Prevention

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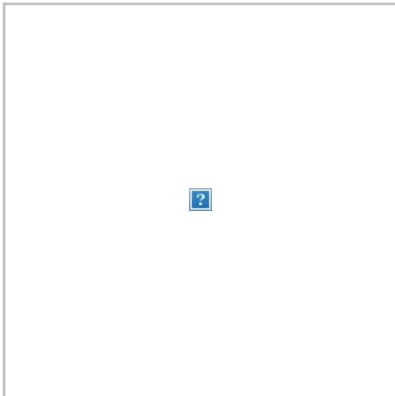
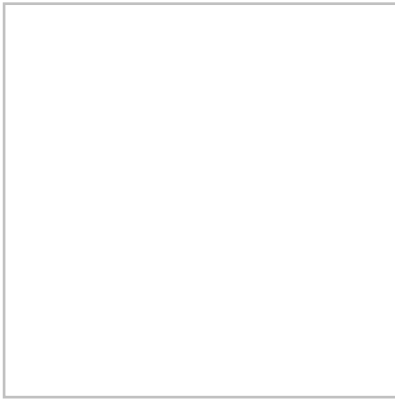
[Illustration of people wearing masks and celebrating Thanksgiving](#)

November 24, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

Celebrating Thanksgiving

As cases of COVID-19 continue to increase rapidly across the United States, the safest way to celebrate Thanksgiving is at home with the people you live with. Gatherings with family and friends who do not live with you can increase the chances of getting or spreading COVID-19 or the flu. If having guests to your home, limit the number of guests, have conversations with guests ahead of time to set expectations for celebrating together, and clean and disinfect frequently touched surfaces and items between use. If celebrating indoors, bring in fresh air by opening windows and doors, if possible. Have guests bring their own

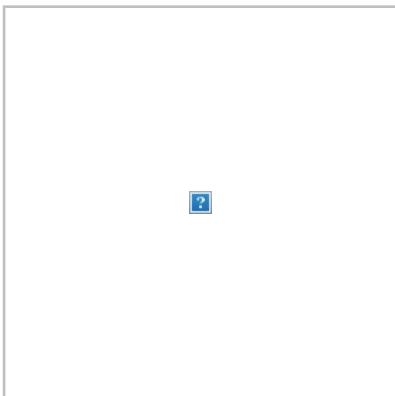
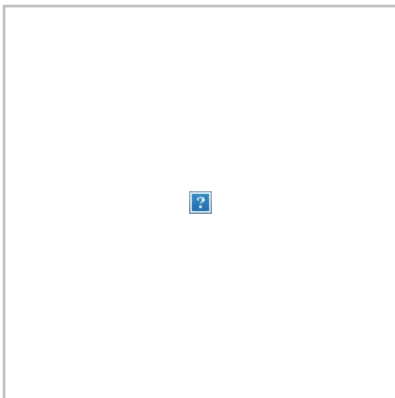


food and drink and if sharing food, have one person serve food and use single-use options, like plastic utensils.

Other Thanksgiving activities to consider include a virtual Thanksgiving meal with family and friends who don't live with you, watching television and playing games with people in your household, online shopping, and delivering food to family and neighbors in a way that does not involve contact with others.

Everyone can make Thanksgiving safer by wearing a mask and staying at least 6 feet from others who do not live with you. For more tips on making Thanksgiving safer, visit

Tips to Make Thanksgiving Safer



This Holiday Season Do What's Best for You and Your Loved Ones

Being away from family and friends during the holidays can be hard. Hard choices to be apart this year may mean that you can spend many more years with your loved ones. When you talk with your friends and family about plans, it's okay if you decide to stay home and remain apart from others.

Do what is best for your health and the health of your loved ones. Eat healthy foods, get enough sleep, take care of your body, and stay active to lessen fatigue, anxiety, and sadness. This year spend time with those in your own household.

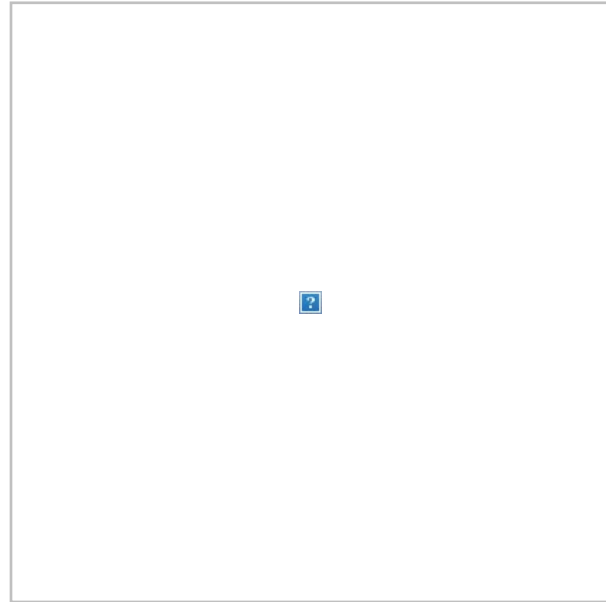
Do What's Best For You

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of November 23, 2020

In the United States, there have been 12,175,921 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



Centers for Disease Control and Prevention

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To: erdmanl@edmonds.wednet.edu
Subject: Center of Excellence - HSEM: Confluence - June 2020 Edition
Date: Friday, June 26, 2020 1:23:47 PM



Confluence News & Updates

Confluence serves as an intersection where we share events, interests, and important information about our Center and the state's all-hazard emergency management pathway programs.

June 2020 Edition | Volume 21

www.coehsem.com

Statement from the Center's Staff, Advisory Board and Senior Fellows



At the Center, we are listening and learning on how to be better allies for people of color. Our staff, Advisory Board and Senior Fellows acknowledge and support people of color in their ongoing desire for equality and justice. We honor the lives of individuals who have been hurt and killed by acts stemming from discrimination, racism and implicit bias. Black Lives Matter and now it is even more important to say it out loud.

We have committed to working harder to enhance diversity, inclusion and equity within our career pathway programs. We will also adhere to the Washington State Board for Community and Technical College's vision statement, which states, "Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in the service to our diverse communities."

In a letter to the Pierce College Community, Chancellor Dr. Michele Johnson states: "At Pierce College, Black Lives Matter. We recognize the immense pain that many of our Black colleagues are feeling. We reaffirm our commitment and accountability to continue relentless pursuit of equity, peace, and justice for Black communities."

Curry Mayer, the Center's Advisory Board Co-Chair emphasizes, "I am proud that we are taking positive, action-oriented steps toward addressing the inequities of systematic racism and implicit bias that have plagued our institutions and limited opportunities for faculty and students of color. We acknowledge that there is much work to be done and this is just the beginning. The HSEM program will be enhanced and improved when all people are represented and provided access and opportunities in that program."

A primary goal of the Center is to create practical ways to enhance diversity and inclusion into our all-hazard career pathways. We are collaborating and encouraging our career pathway programs (which include Criminal Justice, Homeland Security Emergency Management, Cyber Security, Fire Service, Occupational Health and Safety, and Emergency Medical Service) to expand their commitment to reach a more diverse student population, broaden curriculum to include topics such as systemic racism and implicit bias within the industries, and hire faculty of color that will help to enlarge perspectives of the programs.

Goals:

- **Promote, support and disseminate research regarding diversity and inclusion in Emergency Management.**
- **Cultivate women and people of color as emergency management leaders.**
- **Build resilience in communities of color by supporting innovative mitigation and adaptation projects.**
- **Highlight innovative diversity and inclusion practices enhancing community resilience.**
- **Increase the number of women and people of color within the emergency management profession.**
- **Promote efforts to integrate social equity within emergency management to improve outcomes for communities of color and vulnerable populations.**
- **Diversify participation in the resilience and emergency management economy.**



Leaders Helping Veterans to Successful Civilian Employment Transitions: An Interview with Center's Advisory Board Member, Steve Vincent, PMP

By Linda Crerar

There is an increased demand in all sectors of the community for professionals, who understand the complex nature of Public Safety, Security and emergency Management. Combined with an aging workforce at or near retirement, the demand has dramatically increased the need to prepare students to enter these fields.

Washington State companies and organization are seeking now more than ever employees in the security industry, law enforcement, emergency communications, and public health care professionals with emergency and disaster management experience. Our military population is a key source of talent to meet these demands. However, the current approach to transitioning military to these professions fails to fully leverage their experience and education

and lacks consistency.

The Center, with leadership from its Advisory Board Members such as Steve Vincent, got actively involved in helping educate employers and Veterans to facilitate successful transitions to civilian jobs. The Center produced a guide that provides a crosswalk based on the skill level and experience of the veteran to determine what certification, licenses and credentials would be utilized by civilian employers.

[Read More](#)

Congratulations Graduates of 2020!

By Kellie Hale

Being in a graduating class for 2020 has been a tumultuous time. None of us expected the current events to such a huge impact on our daily routines or scheduled plans (e.g. graduation ceremonies). I am a part of the graduating class of 2020 at Excelsior College where I obtained a Bachelor's of Science degree in Business. I had originally planned to attend the commencement ceremony in Albany, New York to celebrate with my fellow students. Unfortunately, with COVID-19 still not under control, the College had to forgo the face-to-face graduation ceremony for a virtual commencement ceremony.

[Read More](#)

Jamye Wisecup Scholarship

Jamye Wisecup Scholarship



When Jamye passed away last year, it was a shock to everyone she knew. Her presence within her community is sorely missed. To honor Jamye's memory, the Center will be working with

Rising Star Award

Rising Star Award



The Center has always been focused on student success and helping people to positively change the trajectory of their lives. Each year, the Center recognizes outstanding award winners with its Rising Star Award. Winners are honored for their

Peninsula College Foundation to establish the Jamye Wisecup Memorial Scholarship/Program Endowment through the College's Foundation.

We hope you enjoy viewing our video about the Jamye Wisecup Scholarship with special guest features from Sheriff Bill Benedict and Undersheriff Ron Cameron from Clallam County, along with Alec Risk, Campus Security Officer from Peninsula College.

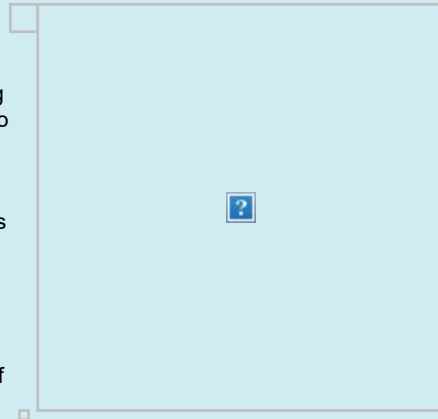
accomplishments and contributions to the Center and industry sector.

Check out our video to learn more about the Rising Star Award!

If you know someone who is a Rising Star, nominate them starting in July 2020. Please stay tuned for more details on the nomination process, which will be released through our Constant Contact mailing list in the upcoming weeks.

Volunteer Resource Guidebook

The Center will be creating a Washington State Volunteer Resource Guidebook, which will include organizations where citizens can volunteer. Many young people finish college successfully only to find that their resume doesn't have everything they need to land a job in their field. New graduates are advised to remember that their volunteer experience is a great thing to include when building their resume. People who volunteer and/or intern should remember that unpaid work is a valid and helpful thing to exhibit as part of their work experience history. Volunteers are advised to think about what specific list of qualities applies to their history of experience and then gear it towards the field that they are hoping to go into. Someone who is volunteering in their career pathway to gain experience can document their volunteer hours both in long-term weekly volunteer commitments which count more like a part-time job as well as projects over a period of time which could be counted more as an internship.



The ultimate goal has always been, and will always be, to provide great experiences to volunteers and affect the community in an organized and efficient way. Organizations that have successful advantage trends, utilize technology and adjust to changes have the best chance of recruiting volunteers, retraining them, making a bigger impact and positively touching the bottom line.

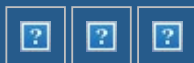
This guidebook will help potential volunteers be able to look for amazing volunteer opportunities across the state.

Check out our Guidebook at : <http://www.coehsem.com/wp-content/uploads/2020/06/Volunteer-Resource-Guidebook-1.pdf>
Download our Volunteer Resource Guidebook [HERE](#)

For the entire copy of Confluence, click below

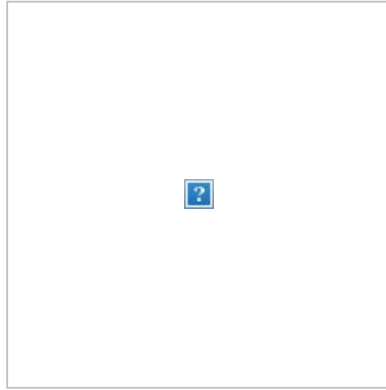
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Subject: Check Out These CSOS On-Demand Sessions for Free Today!
Date: Friday, August 7, 2020 10:02:19 AM

Campus Safety Online Summit



All Campus Safety Online Summit sessions are now available to view on-demand! If you were unable to attend, you can still register at the button below and watch them for **FREE**. All attendees receive a certificate of completion after viewing any of the on-demand sessions, just complete the brief survey at the end of each session and your certificate will be emailed to you.

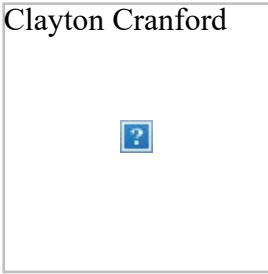
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Featured On-Demand Sessions



Clayton Cranford



Clayton Cranford

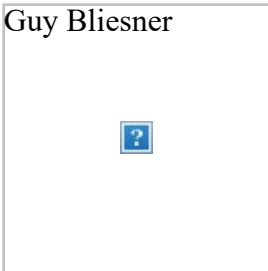
Owner, Total Safety
Solutions, LLC

Understanding Threats and Cyberbullying: Keeping Students Safe While at Home

Due to COVID-19 stay at home directives, students have been faced with increased online challenges. In this session, Clayton addresses new safety issues as students have less structured time and spend the majority of their day online.

Clayton Cranford will explain the current technology and applications teens are using to access the Internet and social media. Secondly, cyberbullying and other online threats will be defined with current trends and real-world examples that he has investigated in schools. Viewers will be given tools and an action plan that they can immediately begin using to help keep their children and students safe online at home and at school.

Guy Bliesner



Guy Bliesner

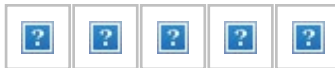
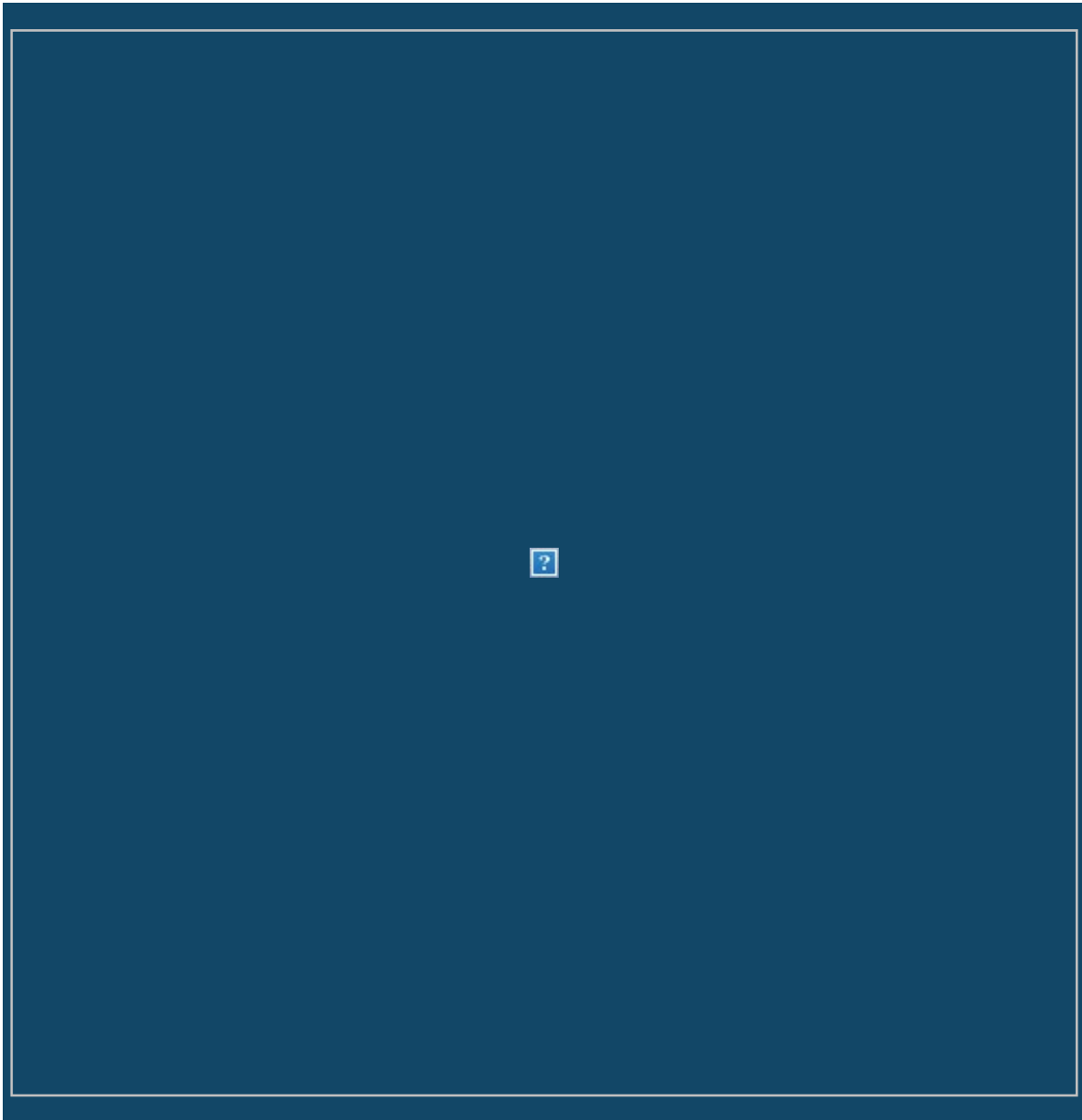
School Safety and
Security Analyst, Idaho
Office of School Safety &
Security

Liability Considerations When Re-Opening

Back to school in the fall will be different; how different is not yet clear. This session addresses the general liability landscape for schools and educators, particularly as it applies to the current pandemic situation. Guy Bliesner also briefly discusses the "Duty of Care" and reviews specific processes and activities that may help to mitigate the liability exposure for educators and schools.

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Date: Friday, November 13, 2020 10:09:27 AM

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The Campus Safety Online Summit is a **free** two-day virtual event that will cover topics concerning lessons learned from COVID-19 and the re-opening of campuses, Clery and Title IX updates, changes to school and campus policing, new technologies and more! The speakers include law enforcement officials and specialists in emergency management and safety and security who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe and healthy.

Alternate text



December 1 | Planning, Response and After Action Reporting for Campus Events

Timothy A. Shaw



Timothy A. Shaw,
President and Chief
Operating Officer,
GlobalFlyte, Inc.

Colleges and universities have experienced heightened uncertainty due to COVID-19, civil disobedience and the support of social causes. Our seasoned speakers will guide the audience through planning, response and after-action reporting for planned and unplanned campus events. Dr. Shaw, a former College Dean, will discuss the importance of communication with faculty, administration, campus public safety and students to build a holistic community relationship.

College Professor and former NYC Firefighter Jim Gruenberg will

James Gruenberg



James Gruenberg,
Chief Mission Officer,
GlobalFlyte, Inc.

then discuss successful mutual aid requirements that ensure a safe campus environment.

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December 2 | When Student Safety and Remote Learning Collide

Justin Reilly



Justin Reilly, CEO,
Impero Software

U.S. school closures this spring opened up new opportunities for school safety. The focus shifted from how to protect students from violence in our buildings to how to protect them from dangers at home.

In this session, Justin Reilly, CEO of Impero Software, will discuss the most prevalent safety issues students face when they are learning from home or in a hybrid environment – everything from child abuse to cyberbullying to mental health concerns. Participants will learn what warning signs to watch for and leading practices for protecting students whether they are in school or at home.

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Date: Wednesday, July 1, 2020 7:01:47 AM

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The Campus Safety Online Summit is a **free** 2-day virtual event that will cover topics including lessons learned from COVID-19, issues related to the re-opening of schools and campuses, plus more! The speakers include law enforcement, emergency management, and safety and security professionals who are passionate about sharing their insight and knowledge to help you keep your students, faculty and staff safe. Register today!

Alternate text



July 7 | De-Escalating Problems When Frustrations Are High

Alternate text



Words and actions matter! What we say and how we say it can be the difference between an argument and voluntary compliance. This is particularly true in today's environment. The coronavirus pandemic has frayed the nerves and heightened the frustrations of nearly everyone. The words we choose, our tone, pitch and volume, along with our non-verbal cues, can further our customer service goals and, in the case of a toxic situation, defuse it.

How we speak and interact with others can also reduce complaints and enhance our reputation as caring professionals.

The long-term benefit of effective communication is conflict avoidance and conflict management in the classroom, at home and in social interactions.

John Weinstein

Commander, Strategic Planning and Outreach, Northern Virginia Community College Police Department (NOVA)

July 7 | Bystander Intervention: Stand Up, Speak Up, Act Up

Alternate text



For so many, these past few months have been trying times personally and professionally. We've spent endless hours on Zoom or other virtual platforms and likely learned more about our co-workers' and students personal' lives than you or they cared for you to know. Eventually campuses will re-open and we will be going back to work and school. But people's fear about COVID-19 will remain and that, along with information you've learned about each other, will likely impact your decision-making.

Unfortunately, some people will engage in behaviors that negatively impact others under the guise of "health and safety." This will be an additional level of misconduct you may encounter. You will see and hear what's going on. You will feel like you should do something or say something, but you don't know what to say or do. You may fear that if you intervene, you could be the next target. We make decisions daily about whether to act based upon our morals and values or surrender them based on fear, bias, indifference or some other factor. But everyone, including faculty, staff, students, safety directors, law enforcement, and administrators, have a responsibility to speak up.

As we transition, this is the perfect time to explore our decision-making process and learn practical strategies for transforming bystanders into allies and advocates.

Kelly Charles-Collins, ESQ

MBA, Attorney, Speaker, Author, Consultant, HR Legally Speaking

July 8 | Compassion Fatigue: Helping Our Hometown Heroes

Alternate text



Alternate text



Compassion fatigue can affect anyone who provides caregiving services and support to others. Coping skills, self-care and understanding of what compassion fatigue is can help individuals who are striving to reclaim their personal and professional lives. This session will offer effective strategies to reduce stressors in one's personal and professional life. How can we seek to manage this in a collaborative fashion when working with students and families, as well as our colleagues?

NOTE: In order to get the most out of this session, please read the following article prior to the session. This is not required but recommended. Article linked [here](#).

Jay Findling

Gang Specialist/Interfaith Community Crisis Chaplain, New York Gang Investigators Association (NYGIA)/New York State Chaplains Task Force (NYSCTF)

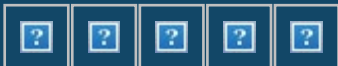
Shoshanah Findling

Site Director and Professor, Touro College

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Subject: Checklists to Guide Parents, Guardians, and Caregivers
Date: Monday, December 7, 2020 1:36:36 PM

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Coronavirus Disease 2019 (COVID-19)

December 7, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

classroom with desks and chalkboard



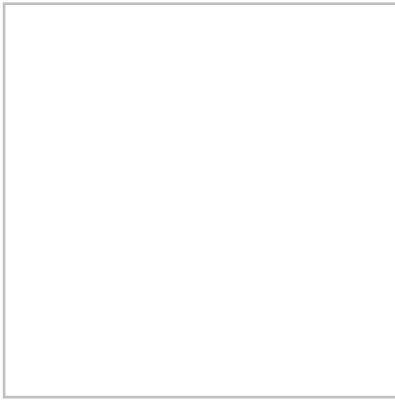
Checklists to Guide Parents, Guardians, and Caregivers

For many families, school will look different this year than it has in previous years. Your school may offer virtual learning or have new policies and practices in place to prevent the spread of COVID-19 during in-person learning. Whatever the situation, these checklists are intended to help parents, guardians, and caregivers, plan and prepare for the upcoming school year.

COVID-19 Resources

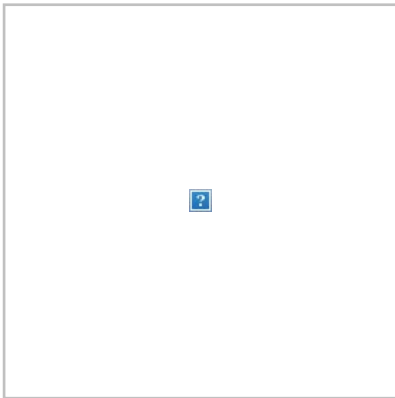
The In-Person Learning Checklist

The In-Person Learning Checklist has points to consider including checking your child's temperature each morning and monitoring your child for signs of illness, keeping your child home if they've had close contact to a COVID-19 case, and making sure your child is up-to-date with all



recommended vaccines, including for flu.

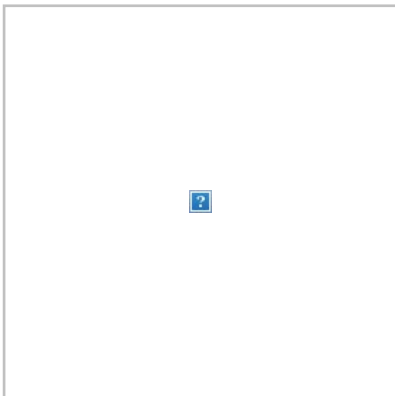
In-Person Checklist



The Virtual or At-Home Learning Checklist

The Virtual or At-Home Learning Checklist addresses setting up for virtual or at-home learning, planning for virtual at-home learning, and mental health and social-emotional wellbeing considerations.

At-Home Checklist



Resources to Navigate Stress and Uncertainty

Below are resources that can help parents, guardians, and caregivers navigate stress and uncertainty and build resilience for you and your children during the school year.

- [CDC Stress and Coping During the COVID-19 Pandemic](#)
- [CDC Parent Portal](#)
- [CDC Children's Mental Health](#)
- [Bullying Prevention Resources](#)
- [Children and Youth with Special Healthcare Needs in Emergencies](#)

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of December 7, 2020

In the United States, there have been 14,636,914 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.

In addition to cases, deaths, and laboratory testing, CDC's COVID Data Tracker now has a [County View](#) to help make decisions about everyday activities.



U.S. Cases



Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

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August 25, 2020

[Report: 10 Essential Actions to Improve School Safety](#)

Report: 10 Essential Actions to Improve School Safety

COPS has just released its latest recommendations on school safety. Here's a summary of their findings.



Chicago Schools to Cut SRO Budget by More than Half

Additionally, major reforms are being implemented in the hiring and training of SROs.



What Safety Officers Should Know About COVID-19 Contact Tracing

In the COVID-19 world, there is a lot of misinformation and confusion about how to safely reopen organizations, campuses, and schools. The reality is there is no magic bullet for contact tracing programs.

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A+ Security Upgrade: Wallingford Schools Adopt New Access Control, Emergency Response Systems

The district's new system allows school administrators to communicate via computer and mobile devices to first responders for all security breaches or medical emergencies.



New Data Reveals Schools' Top Safety Concerns about Campus Reopenings

The report found that mental and physical health, and social distancing are among the top concerns as many schools adopt hybrid-learning approach.



Need to Set Up Virtual Classrooms? Here's How Miami University Did It

This DIY virtual classroom setup at the University of Miami might serve as a template for other campuses.

CSHQ: Suicide on Campus: A Case Study on Incident Response, Lockdown, Mental Health and More

RESOURCE

Power-Up Your School's Distance Learning

Ensure all students have access to a reliable home network

WEBCAST

Marijuana Potency and Impairment Through Blazing, Smoking and Vaping

The session will cover the sweeping trends of marijuana concentrates, also known as "dabbing."

Now Available on Demand: The Power of Integration and Analytics for Proactive Healthcare Safety & Security

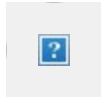
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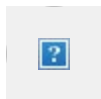
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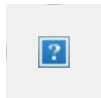
Christian Bailey messaged you on **Google Chat** while you were away



Layne Erdman
sure



Christian Bailey
ty



Christian Bailey
Seems to be a pretty comprehensive description of each:
<https://medium.com/wagovernor/inslee-signs-new-covid-19-order-for-phased-re-opening-of-washingtons-economy-ad5ea919ab56>

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Google Chat: An intelligent messaging app, built for teams.

Google Inc. 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA

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To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Clarification of COVID-19 vaccination timeline for all staff
Date: Tuesday, January 19, 2021 10:11:05 AM

Dear staff,

We want to clarify that all Edmonds School District staff are part of **Phase 1B2-4** of [Washington's COVID-19 Phases](#). Earlier we communicated that all staff were part of Phase 1B2, but staff under 50 years old are currently in tier 4. This is complex and we apologize for any confusion.

Here's the bottom line, the state is telling us that all school employees will have the opportunity to receive a COVID-19 vaccination in **Phase 1B**. Our district will work with Snohomish Health District and do what we can to get all staff, no matter your tier in Phase 1B, vaccinated at the same time. We are hopeful we will be able to host vaccination clinics for all staff, again, no matter what tier you fall under in Phase 1B.

Thank you for your understanding as we deal with new information daily. We will keep you updated.

Sincerely,

Dr. Gustavo Balderas
Superintendent

See updated earlier message below:

Dear staff,

All Edmonds School District staff are now part of Phase 1B2-4 of [Washington's COVID-19 Phases](#), which includes Pre-K through 12th grade educators and staff. The state's plan was updated yesterday with new qualifiers for the phases and the estimated timeline for vaccination distribution.

We do not know exactly when there will be enough vaccines available to move to Phase 1B2-4, but it will likely be when about 50 percent of those in Phase 1B1 have received their first dose of the vaccine. We will continue to update you. The current state timeline anticipates spring/summer, but we are hopeful that timeline will move up as we have seen it do so already. We ask you to stay patient and know your time is coming very soon.

Staff 65 years or older

For staff 65 or older, Snohomish Health District has moved into Phase 1B1 for administering the vaccine in our county. The Phase 1B1 Tier includes:

- All people 65 years or older
- People 50 years or older who live in multigenerational households (2 or more generations)
 - Example: An older adult who cannot live alone and is being cared for by a relative or in-home caregiver, or an older adult who shares the home with a grandchild.

If you do fall within the current phases, you can [learn more and register for a vaccination appointment here](#).

Stay the course while we wait

While we wait for Phase 1B2-4, we urge you to continue doing your part to keep yourself and others safe by wearing your mask, washing your hands frequently and avoiding social gatherings. We are getting close, but we must stay the course.

Sincerely,

Dr. Gustavo Balderas
Superintendent


From: [Clean Harbors](#) on behalf of [Clean Harbors <info@cleanharbors.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Clean Harbors Gets NASCAR and INDYCAR Back on Track
Date: Monday, June 29, 2020 5:07:01 AM

[Click here](#) to view this message in a browser window.

Clean Harbors Logo



Header-Image



Clean Harbors Gets NASCAR Back on Track

NASCAR, the first major sport to return following the coronavirus shutdowns, hired Clean Harbors to provide disinfection, decontamination and disposal services to tracks at each of NASCAR's races, ensuring the safety of competitors, crew, media and personnel.

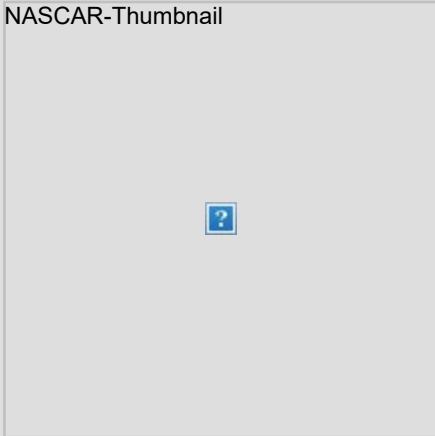
LEARN MORE

With thousands of experts stationed in hundreds of locations across the continent, Clean Harbors is on the frontlines in the fight against COVID-19. The company has performed more than 5,000 decontamination response jobs since the COVID-19

outbreak in March. Clean Harbors has previously responded to swing flu and avian flu, including the H1N1 outbreak, as well as decontamination efforts around Ground Zero following 9/11.

INDYCAR also chooses Clean Harbors to create safe environments to kickoff racing season

NASCAR-Thumbnail



INDYCAR partnered with Clean Harbors to provide infectious disease prevention and decontamination needs to create a safe, healthy environment for INDYCAR employees, teams and drivers following a delayed start to the season due to the COVID-19 pandemic.

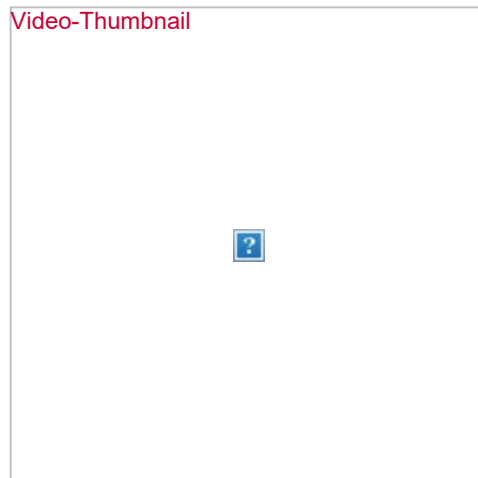
[**READ MORE >**](#)

Take a look inside as Clean Harbors disinfects Texas Motor Speedway to restart INDYCAR season

Clean Harbors was on site at Texas Motor Speedw and deep-cleaned each NTT INDYCAR SERIES transporter and various other inbound trailers and equipment as they arrived at the racetrack.

[**WATCH US IN ACTION >**](#)

Video-Thumbnail



What you can learn from NASCAR and INDYCAR about restarting your business in a post-COVID world

Fact-Sheet-Thumbnail



As the leading COVID-19 decontamination service provider in the United States, Clean Harbors has been helping NASCAR and INDYCAR get back on track over the past month using our D3 Clean program.

Learn why D3 Clean is the right program, the right price, and the tools you need to send the right message to improve the confidence of your employees and your customers to help get us all working safely again.

[LEARN MORE >](#)

Trusted by the Best

"As NASCAR returns to racing, it's essential that our drivers, teams and staff are safe at the track. We appreciate the expanded partnership with Clean Harbors during these unprecedented times, as they will play a critical role in the ongoing disinfection of our facilities leading into and during race weekends."

John Bobo, NASCAR Vice President of Racing Operations.

Coronavirus Support Hotline: 844-DECON-19

In addition to our 24/7 Emergency Response hotline (1-800-OIL-TANK) we now have a dedicated hotline for Coronavirus (COVID-19) decontamination and disposal services. Feel free to give us a call anytime at 844-DECON-19 or email us deconservices@cleanharbors.com.



© 2020 Clean Harbors
42 Longwater Drive, Norwell, MA 02061
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Clean Harbors



From: [Campus Safety Products](#) on behalf of [Campus Safety Products <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Clery Annual Security Report Deadline Extended to Dec. 31
Date: Monday, July 20, 2020 11:03:17 AM



[Department of Education Extends Annual Security Report Deadline to December 31](#)

The ASR and AFSR extensions are being granted due to the coronavirus.

• [Will COVID-19 Affect Weapons Detection on Your Campus?](#)

• [Boston City Departments Can No Longer Use Facial Recognition](#)

• [Campus Safety Online Summit Presents Vital Information on How U.S. Schools, Colleges Can Safely Reopen During COVID-19](#)

Sponsored Products

[Quickly Convert Restrooms to Single Occupancy with Trilogy®](#)

Product



Trilogy® Privacy Digital Pushbutton Locks from Alarm Lock, featuring an inner privacy push button, are an ideal wireless solution to quickly and easily convert restrooms into single occupancy to create social distancing & help avoid the spread of virus. Users enter with a PIN code or Prox ID card then simply push the privacy button on the back of the lock (inner door) to ensure privacy. The red LED on the outer, keypad-side of the door will flash to indicate that the restroom is occupied.

Logo



For more, call 800.ALA.LOCK or visit www.alarmlock.com

[IXG Series IP Multi-Tenant Video Intercom](#)

A sophisticated, yet simple way to connect a variety of mixed-use building, the IXG Series is a complete network-based communication solution with unlimited possibilities for any multi-tenant security application.

All powered by a single, full-featured system properties owners can rely on, and can rely on for years to come. In many cases, owners have unique buildings with mixed-use environments and want a streamlined, sophisticated way to provide an all-

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Product



encompassing security solution throughout their entire complex.

[Learn More.](#)

[Clarity from Chaos](#)

Aware, powered by GlobalFlyte, enhances your collaboration, communication and comprehension. Aware is a secure, cost-effective cloud platform that empowers comprehensive situational awareness and informed decision-making. Aware can be used daily and called upon to support large scale events and incidents. Aware eliminates radio clutter, provides critical information to responders, transcribes radio channels in real-time, provides fillable ICS forms for easy export and enables shared photos, videos and texts on all devices.



Logo



[Learn More.](#)

[Mobile Credentials for Heightened Security](#)

Join Transact and Arkansas State to see how to protect your campus community while meeting the needs of today's mobile phone-centric students with a fast, secure NFC-enabled Mobile Credential.

Learn how the industry's first NFC-enabled Mobile Credential deploys on student cell phones for use across campus the same way a student ID card works. The webinar will explore how the system not only improves student experience but also bolsters security through its integration with physical access control and other systems.

Product



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[Learn More.](#)

[When Seconds Count, It Can't Take Minutes](#)

We have been helping schools with day-to-day and emergency communications for over 40 years with

Product



thousands of systems installed worldwide. From traditional intercom systems to state of the art network-based solutions – we know seconds count. Our award winning Visual Console integrates with our systems to provide point and click technology for mass notification and lockdown and our VuAlert High Definition Displays provide high visibility message delivery. When it comes to our children, safety is always top of mind at Telecor.

Logo



[Learn More.](#)

[Get Control of Your Campus Keys](#)

Product



From campus housing and staff offices to fleet vehicles and heavy equipment, university campuses involve thousands of keys. Can you account for all of the keys on your campus? It could cost you hundreds of thousands of dollars to replace locks if even one master key goes missing. KeyTrak can help you get control. Secure keys in our solid steel drawers or wall-mounted cabinets and automatically track access to make sure keys are where — and with whom — they belong.

Logo



[Learn More.](#)

[Integrating Campus Safety for Today's Changing World](#)

Product



Meerkat Safe is a wholistic school safety solution that utilizes an innovation combination of software, hardware, and integration into your existing systems to ensure your organization has clear visibility of all people, areas, and assets in real time. Unique mapping solutions allows a single pane of glass to monitor all systems overlaid on a custom 3-D map of a facility; easily see not only tracking information, but also cameras, access control, alarms, and environmental sensors from a single scree.

Logo



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From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: College Students Attend "Corona Parties" to Catch Virus
Date: Thursday, July 9, 2020 7:06:17 AM

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CS Logo



July 9, 2020

College Students Throw 'Corona Parties' to Intentionally Spread Virus

College Students Throw 'Corona Parties' to Intentionally Spread Virus

The University of Washington also reported an uptick in cases among students living in frats, raising more concerns about reopening campuses in the fall.



Sonoma State to Stop Providing Hospital Beds for Coronavirus Patients

Around 580 hospital beds were set up on the campus -- an 84% increase over the county's existing 707 beds in its six hospitals.



CONTENT FROM OUR SPONSOR

What Safety Officers Should Know About COVID-19 Contact Tracing

In the COVID-19 world, there is a lot of misinformation and confusion about how to safely reopen organizations, campuses, and schools. The reality is there is no magic bullet for contact tracing programs.

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Penn Hills Middle School to Replace Officers with Youth Specialists

The decision to remove security officers from Linton Middle School is part of the district's plan to increase restorative justice initiatives.



10 Title IX Final Rule Changes That Affect K-12 Schools

With a required implementation date of Aug. 14, 2020, K-12 schools must quickly make changes to sexual harassment policies and procedures.



Using Video Management Systems for a Safe Reopening During the Coronavirus Pandemic

Video Management Systems can integrate temperature and social distancing detection, access control and tracking technologies so your organization can reopen safely.



University of Utah Restructures Public Safety Department

In an effort to improve accountability, the University of Utah's first-ever chief safety officer has reorganized its public safety infrastructure.



Tell Us How COVID-19 Is Affecting Your Access Control and Lockdown Systems

Take Campus Safety's 2020 Access Control and Lockdown Survey! Topics include new technology being adopted to stem the spread of COVID-19, how policies and procedures have been affected and more.

CSHQ: Key Lessons Learned About Active Killer Situations

RESOURCE

How an Integrated Suite of Security Software Can Help Your Campus Improve Incident Tracking

Choosing security integration software for your campus is a big deal. If your campus is currently looking to do so, there are some things you should consider first.

WEBCAST

Preparing Your Campus for the Next Crisis: Pandemics, Earthquakes and More

The threats campuses face are evolving. Whether it's a violent intruder, or a disruptive outbreak of a disease, campuses need to be flexible so they adapt to changing circumstance and keep everyone safe.

Watch On Demand Sessions from the Campus Safety Online Summit!

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From: [Campus Safety Magazine](#) on behalf of [Campus Safety Magazine <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Colleges That Have Canceled Fall Sports So Far
Date: Thursday, July 23, 2020 7:20:38 AM

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CS Logo



July 23, 2020

The Coronavirus and College Athletics: Which Schools Canceled Fall Sports?

The Coronavirus and College Athletics: Which Schools Canceled Fall Sports?

Some colleges, including Ivy League schools, have canceled fall sports altogether, while others plan to limit stand capacity by 50%.



Duquesne University to Provide Campus Police with Body Cams, Make Other Reforms

Reforms were prompted by the death of one of the school's football players.



SPONSORED CONTENT

Educational Leadership Matters During Uncertain Times

As Covid-19 cases rise across the nation, educational leaders are struggling with being compliant to many different shifting rules, regulations and requirements.

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FEMA Academies to Remain Closed Until Oct. 1

FEMA's training academies have postponed reopening due to COVID-19.



10 School Safety Dos and Don'ts Caught on Camera by Security Consultants

These photos taken by K-12 school safety consultants during actual site assessments contain both security dos and don'ts. Can you spot them?



How Will Florida Schools Handle Code Red Drills Amid Pandemic?

The Florida Department of Education is working to create guidance on how schools should approach emergency drills while social distancing requirements are in place.

CSHQ: Workplace Violence Prevention Training Course

RESOURCE

Engaging and Informing: The Role of AppArmor Technology in COVID-19 Response

Learn what communication challenges campus security professionals have faced during the COVID-19 pandemic and how the right software technology can address them.

WEBCAST

7 Tips for Managing E911 for Schools and Hospitals

There are unique implications for how 911 calls are handled within schools and hospital settings. Our 911 experts will help you understand how you can address these challenges, meet E911 regulations and protect your users.

Campus Safety Online Summit Sessions Available On Demand!

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From: [Campus Safety](#) on behalf of [Campus Safety <marketing@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Colleges: Get Help Making Spring COVID Plans
Date: Thursday, January 21, 2021 1:04:56 PM



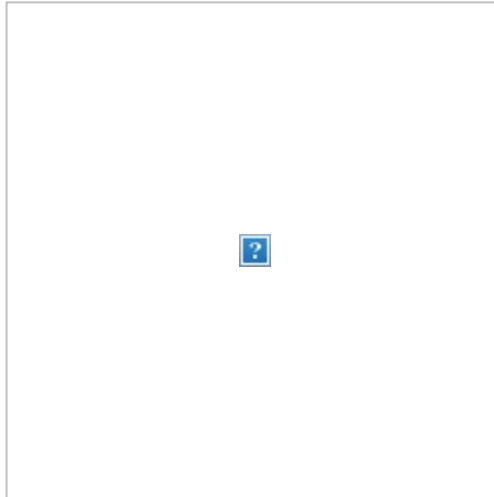
As the U.S. surpasses 400,000 deaths from COVID-19, college campuses are now in the process of planning for Spring 2021. They face many challenges, including the availability of a vaccine and possible new outbreaks.

These challenges and many others will need to be considered. Also, campuses will need to develop plans with contingencies that can be quickly implemented. Our new download, **[“Responding to the Coronavirus: How Colleges Are Preparing for Spring 2021,”](#)** addresses these challenges as well as topics such as:

- What colleges learned from the fall
- Improving contact tracing
- Rethinking school breaks
- And sharing necessary information

Download this new resource today to learn what other colleges are doing and how the newest technology can help protect your campus.

Download This Free Guide Today!



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USA

From: [Campus Safety Hospital Security](#) on behalf of [Campus Safety Hospital Security <CampusSafety@m.emeraldexpoinfo.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Combative Patient Grabs Deputy's Gun at Fla. Hospital
Date: Friday, March 5, 2021 7:01:02 AM

[View on Web](#)

Campus Safety



March 5, 2021

Combative Man Takes Patient Hostage, Grabs Deputy Gun at Florida Hospital



Combative Man Takes Patient Hostage, Grabs Deputy Gun at Florida Hospital

The man also took away a deputy's Taser, pointed it at the deputy and pulled the trigger several times.



Man Shoots Wife, Kills Self Inside Houston Medical Facility

Houston Police say the woman was accompanying her husband to his doctor's appointment when he pulled out two pistols and shot her.



Pennsylvania Hospital Manages COVID-19 Vaccines with RFID Technology

Reading Hospital captures the status of the COVID-19 vaccines it administers, expanding its use of the UHF RFID solution from Kit Check with which it already managed pharmaceuticals.

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IBM: Healthcare Among Top Hacking Targets Last Year

IBM's latest research also finds that ransomware and vulnerability exploitation are among most common cyber attack methods.



Man Punches, Throws Object at Utah Valley Hospital Security Employee

The suspect allegedly threw a large monitor at the security employee before punching him and another employee.

10 Most Read Stories from February 2021:



Healthcare Security, Title IX/Clery

February's most popular articles covered topics such as hospital workplace violence, the future of healthcare security, and Title IX/Clery.



Spotlight on Campus Safety Director of the Year Finalist Mike Hodges

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.

Defend Your Glass: How to Protect Your Building's Weakest Points

RESOURCE

Helpful Mental Health Resources for Campuses

Learn how to address mental health issues among students, faculty, and staff

WEBCAST

NDAA Section 889: Kick-Start Compliance

Learn how your campus can avoid penalties by complying with National Defense Authorization Act (NDAA) regulations.

Preventing Workplace Violence in Healthcare Facilities

[Update My Preferences](#)

From: [Campus Safety Webcasts](#) on behalf of [Campus Safety Webcasts](#)
<campussafetymagazine@e.campussafetymagazine.com>
To: erdmanl@edmonds.wednet.edu
Subject: Come Back with Confidence to Teach and Learn: Join Our Webinar Today!
Date: Thursday, June 25, 2020 4:01:49 AM



**Join Our New Webinar: Come Back with Confidence
to Teach and Learn**

Come Back with Confidence to Teach and Learn Webinar

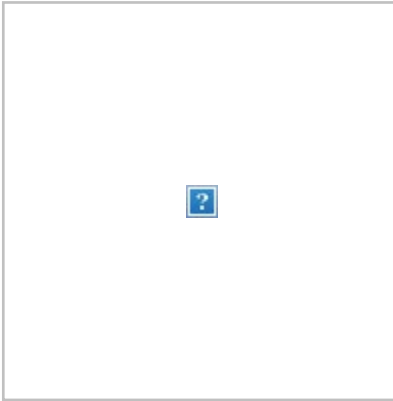


Thursday, June 25, 2020 at 2:00 PM EST

The COVID-19 pandemic impact has been greatly felt by educators and students who have not been able to collaborate in a physical classroom setting. Campus Safety and Siemens are presenting a new webinar on how to safely bring students and educators back to schools and campuses.

Join our experts for a short presentation on technology solutions and services that are available for creating safe, healthy environments that can help educators and students come back to schools or campuses with confidence in the fall and beyond. Our panelists will include David Santo, National Business Development Manager of Mechanical Services, Martha Senf, National Business Development

Leader for Building Level IoT, and Fred James, Jr., National Business Development Manager for Education.



Why should you attend this webinar?

- Learn more about technology solutions for cleaning air and surfaces to mitigate risk and transmission
- Understand how control strategies and maintenance can ensure optimal air quality for campus community members
- Learn more about technologies that can be used to manage physical distancing and more
- Take away key knowledge on integrating these strategies into your plan for immediate return and longer-term success

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From: [Centers for Disease Control and Prevention](#) on behalf of [Centers for Disease Control and Prevention <no-reply@emailupdates.cdc.gov>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Communication Resources
Date: Monday, June 15, 2020 11:48:08 AM

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June 15, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

Communication Resources

This page contains links to Guidance documents, videos, print resources, a digital press kit, and more COVID-19 related communication resources.

More Info

Highlighted Resources

[Overview of Testing for SARS CoV-2](#)

[Testing Guidelines for Nursing Homes](#)

[CDC Diagnostic Test for COVID-19](#)

[Testing Strategy for Coronavirus \(COVID-19\) in High-Density Critical Infrastructure Workplaces after a COVID-19 Case Is Identified](#)

[New COVID-19 MMWR's: Public Beliefs, Infections from a Navy Ship, Infection in Companion Animals](#)

[More Updates](#)

Resources and Guidance

[Communities, Schools, and Businesses](#)

[People at Higher Risk for Severe Illness](#)

[Travel](#)

[State and Local Public Health Professionals](#)

[Healthcare Professionals](#)

[Laboratories](#)

[Resources in American Sign Language](#) 

[2019 Novel Coronavirus \(2019-nCov\)](#)



Resources are also available in [Spanish](#), [Simplified Chinese](#), [Vietnamese](#), and [Korean](#).

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of June 15, 2020

In the United States, there have been
2,085,769 confirmed cases of COVID-19

detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



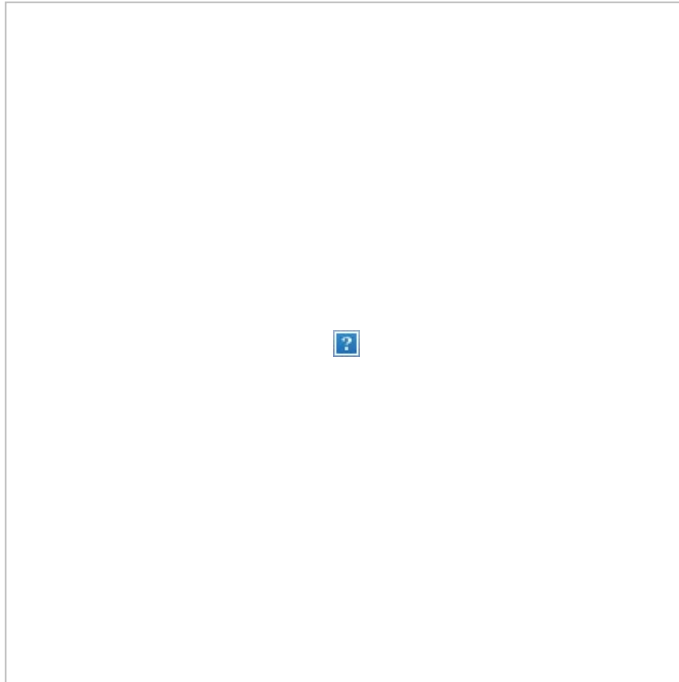
Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

[Questions or Problems](#) | [Unsubscribe](#)

From: [Centers for Disease Control and Prevention](#) on behalf of [Centers for Disease Control and Prevention <no-reply@emailupdates.cdc.gov>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Communication Toolkit for Migrants, Refugees, and Other Limited-English-Proficient Populations
Date: Monday, June 8, 2020 11:32:10 AM

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June 8, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

Communication Toolkit

CDC created this communication toolkit to help public health professionals, health departments, community organizations, and healthcare systems and providers reach populations who may need COVID-19 prevention messaging in their native languages.

[More Info](#)

Highlighted Resources

[COVID-19 Contact Tracing Communications Toolkit for Health Departments](#): This toolkit provides messages for health departments about contact tracing. The messages in this toolkit include talking points, public service announcements, and social media posts.

[Spanish Communication Resources](#): This website provides communication resources for Spanish-speaking audiences. The resources include videos, print documents, and public service announcements.

[When You Can be Around Others](#): This webpage provides information for people who had or likely had COVID-19. People can use the information on this page to determine when it is safe for them to leave their house and be with others.

[Stop the Spread of Germs](#): This animation shows ways people can help stop the spread of COVID-19 and other respiratory illnesses.

[Cases, Data, and Surveillance](#): This webpage provides the latest information about case and death counts, laboratory testing, hospitalization rates, and more.

[More Updates](#)

Resources and Guidance

[Communities, Schools, and Businesses](#)

[People at Higher Risk for Severe Illness](#)

[Travel](#)

[State and Local Public Health Professionals](#)

[Healthcare Professionals](#)

[Laboratories](#)

[Resources in American Sign Language](#) 

[2019 Novel Coronavirus \(2019-nCov\)](#)



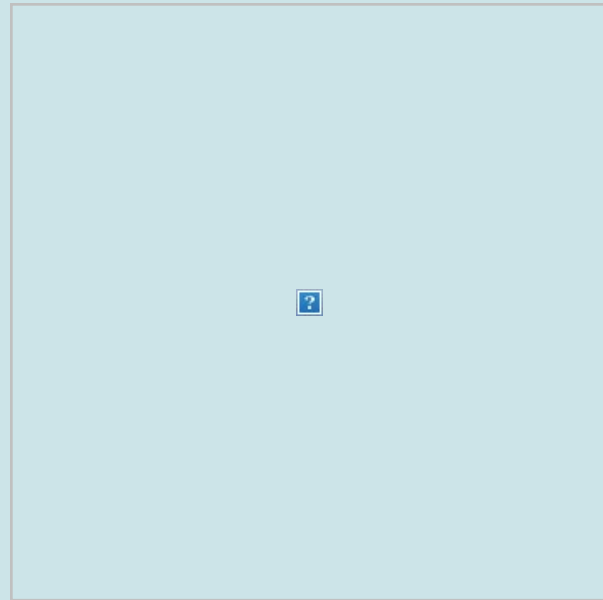
Resources are also available in [Spanish](#), [Simplified Chinese](#), [Vietnamese](#), and [Korean](#).

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of June 8, 2020

In the United States, there have been 1,938,823 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

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From: [Centers for Disease Control and Prevention](#) on behalf of [Centers for Disease Control and Prevention <no-reply@emailupdates.cdc.gov>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Community Use of Masks to Control the Spread of COVID-19
Date: Monday, November 16, 2020 1:45:41 PM

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Coronavirus Disease 2019 (COVID-19)

November 16, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

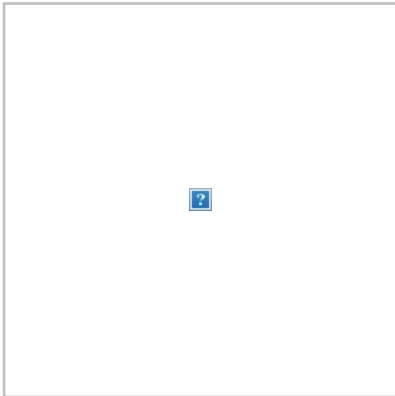
Wearing Masks to Control the Spread of COVID-19

People age 2 and older should wear masks in public settings and when around people who don't live in their household. Masks offer some protection to you and are also meant to protect those around you, in case you have COVID-19, but don't know it. A mask is NOT a substitute for social distancing and should still be worn in addition to staying at least 6 feet apart from others. However, masks may not be necessary when you are outside by yourself away from others, or with other people who live in your household.

children with face mask at school



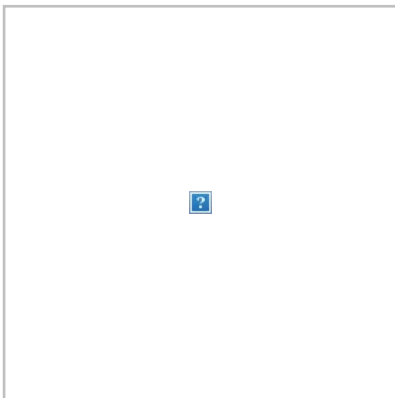
Prevent Getting Sick



Households Living in Close Quarters

If your household includes people who are at higher risk for getting very sick from COVID-19, then all family members should act as if they are at higher risk too. Choose one or two family members who are not at a higher risk to run the essential errands. When running errands wear a mask, avoid crowds, and stay 6 feet apart from those who don't live with you. If someone you live with becomes sick, provide a separate bedroom and bathroom for the person who is sick, if possible. If you cannot provide a separate room and bathroom, try to separate the person who is sick from other household members as much as possible.

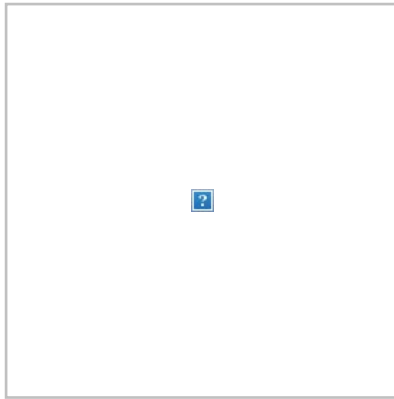
COVID-19 in Close Quarters



Attending an Event or Gathering

If you're planning to attend an event or gathering, make sure to prepare before you go. Check with the person hosting the gathering on whether steps are in place to prevent the spread of COVID-19. Be prepared to bring supplies to help you and others stay healthy at the gathering. You should bring masks (bring extra), hand sanitizer with at least 60% alcohol, and drinking water. While at the gathering, stay at least 6 feet apart from people who don't live in your household; avoid self-serve food or drink options, such as buffets, salad bars, and condiment or drink stations; and wash your hands with soap and water for at least 20 seconds or use hand sanitizer immediately before eating food or after touching any common surfaces like hand railings, door handles, and toilets. Stay home if you have been diagnosed with COVID-19, if you are waiting for COVID-19 test results or may have been exposed to someone with COVID-19.

COVID-19 Safety

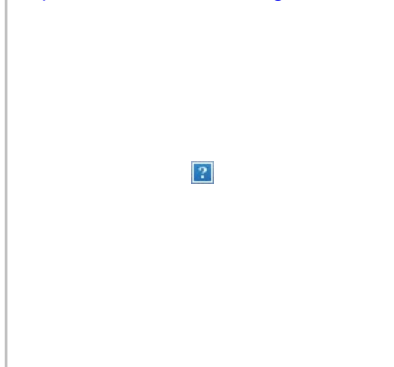


Duration of Isolation and Precautions for Adults with COVID-19

The length of time a person has immunity to COVID-19 remains under investigation. Based on what we know from other related human coronaviruses, people appear to become susceptible to reinfection around 90 days after initially being infected. For people who have recovered from COVID-19, a positive COVID-19 test without new symptoms during the 90 days after initial infection more likely represents persistent shedding of viral RNA than reinfection. If such a person remains asymptomatic (or does not have symptoms) during this 90-day period, then any re-testing will not likely provide useful information, even if the person had close contact with an infected person.

Isolation and Precautions

couple at restaurant wearing masks



Dining at a Restaurant

Before dining at a restaurant, call and ask if all staff are wearing masks while at work, and if options for self-parking are available. Wear masks when within 6 feet from other people or indoors; maintain a distance of 6 feet or more in any entryway, hallway, or waiting area; sit outside when possible, and choose food and drink options that are not self-serve. Wash your hands for at least 20 seconds when entering and exiting the restaurant or use a hand sanitizer with at least 60% alcohol.

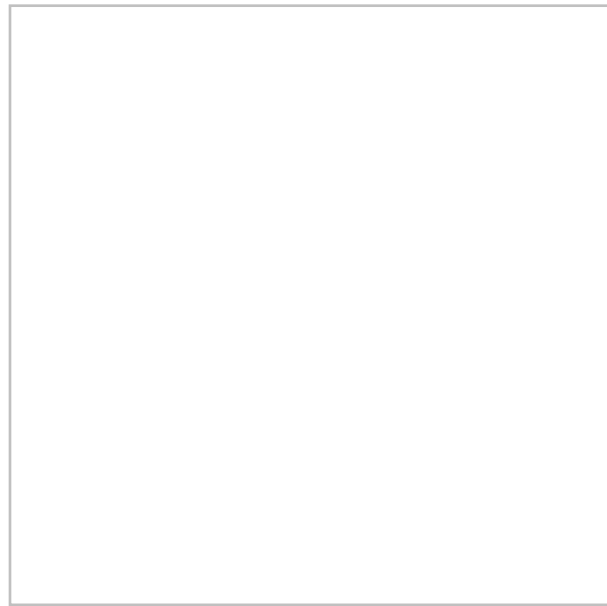
Dining Precautions

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of November 16, 2020

In the United States, there have been 10,984,398 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



Centers for Disease Control and Prevention

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To: [Layne Erdman](#)
Subject: Completed: Please Sign: B-140 - Contract for Services
Date: Thursday, January 14, 2021 11:52:27 AM

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kandollc@edmonds.wednet.edu

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Victoria is sending a large group through Multicare this month, but has a group from Student Services scheduled for fit testing with Lisa Skinner.

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To: erdmanl@edmonds.wednet.edu
Subject: Conducting a Vulnerability Assessment? These Resources Might Help
Date: Monday, January 25, 2021 1:00:41 PM

Campus Safety Trending Now Newsletter Header



Free Resources for Conducting a Security and Vulnerability Assessment



Free Resources for Conducting a Security and Vulnerability Assessment

A school security expert discusses resources offered by government agencies to help K-12 and higher ed campuses with security and vulnerability assessments.



New Poll Reveals American Teens Are Experiencing High Rates of Anxiety, Depression and Acts of Self-Harm

New Navigate360 and Zogby Strategies Safety and Wellbeing Poll shows growing teen anxiety brought on by the Covid-19 pandemic and its impact on America's economy, culture, and daily life.



UC System Plans to Return to In-Person Instruction in the Fall

The 10-campus system has been holding primarily remote classes since the beginning of the pandemic.



U of A Huntsville Police Chief, Captain, Officer Removed from Department

A traffic stop of a Black teen prompted an investigation of the agency, which then led to the chief's, captain's and officer's dismissal by UAH.



Wisconsin Pharmacist Who Deliberately Sabotaged Vaccines Charged

The pharmacist allegedly admitted to removing 57 vials from refrigeration -- each of which contained 10 doses of the coronavirus vaccine.

How to Return to Campus with Confidence

RESOURCE

Weighing the Benefits and Challenges of Cloud Technology

Understanding the pros and cons of using the cloud to manage security systems

WEBCAST

Improving Emergency Response Times with Mass Notification

When an emergency occurs, it is critical that assistance is provided as soon as possible. However, many organizations have complicated processes or tools in place that delay response times. That delay can often put people at risk and can sometimes mean the difference between safety and harm. During this webinar, Pat Scheckel from Singlewire Software [...]

Why You Should Own Your Network

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Campus Safety

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Framingham, MA 01702
USA

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<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Confirmed COVID-19 case at Cedar Valley Elementary/RAS to remain open
Date: Wednesday, October 28, 2020 12:03:13 PM

Dear staff,

The district is closing Cedar Valley Elementary to all district staff today, Wednesday, Oct. 28, and Thursday, Oct. 29, for deep cleaning due to a staff member testing positive for COVID-19. Snohomish Health District recommends Right At School (RAS) remain open, as the program takes place in spaces the staff member never entered.

Some of you may be wondering if you were in close contact with the person who tested positive for COVID-19. If you do not hear from a health official or a Student Health Services representative in the next few days, contact tracing shows you were **not** in close contact with the infected person.

Health officials will complete contact tracing with information provided by the person who tested positive. The person is asked to share when they developed symptoms, what their activity was in the building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene.

Health officials then determine who had close contact with this person. Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

We want all staff to monitor for symptoms daily, as indicated in the daily attestation. We also want all staff to socially distance, wear masks, and practice hand hygiene.

Remote instruction will continue to be provided for students while the building is closed for staff access.

If you have questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Confirmed COVID-19 case at Edmonds eLearning Academy
Date: Wednesday, November 4, 2020 12:12:12 PM

Dear staff,

Over the weekend, the district learned of a positive COVID-19 case from someone at Edmonds eLearning Academy. The building was closed for the weekend for deep cleaning and was open on Monday, Nov. 2, 2020.

Health official representatives contacted close contacts over the weekend. If you have not been contacted, this shows you were not in close contact with the infected person.

We will continue to improve our communications to staff and make sure we are timely.

Please see below for more general information on contact tracing, close contact, confidentiality and health screening.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person who tested positive. The person in any positive COVID-19 case is asked to share when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person.

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff to monitor for symptoms daily, as indicated in the daily attestation. We also want all staff to socially distance, wear masks, and practice hand hygiene.

If you have questions or concerns, please contact your supervisor.

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<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Confirmed COVID-19 case at Lynnwood High School
Date: Wednesday, November 4, 2020 10:42:03 AM

Dear staff,

We want to let you know that a staff member at Lynnwood High School has tested positive for COVID-19. The district has been in close contact with Snohomish Health District and below you will find next steps and more information.

Health officials have directed the district to only close two rooms at Lynnwood High; the rest of the building remains open. LHS staff who use one or both of the two rooms will be contacted immediately to let them know these two rooms will be closed for deep cleaning.

Many of you may be wondering if you were in close contact with the person who tested positive for COVID-19. ***If you do not hear from a health official or a Student Health Services representative within the next day, contact tracing shows you were not in close contact with the infected person.***

CONTACT TRACING

Health officials complete contact tracing with information provided by the person who tested positive. The person in any positive COVID-19 case is asked to share when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person.

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff to monitor for symptoms daily, as indicated in the daily attestation. We also want all staff to socially distance, wear masks, and practice hand hygiene.

REMOTE INSTRUCTION

Remote instruction will continue to be provided for students while the rooms are closed for staff access.

If you have questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Confirmed COVID-19 cases at MHS and AMS
Date: Thursday, November 12, 2020 2:30:09 PM

Dear staff,

We want to let you know of two confirmed positive COVID-19 cases in our district.

Meadowdale High School:

MHS will be closed Thursday, Nov. 12 and Friday, Nov. 13, for deep cleaning due to a positive COVID-19 case. No close contacts have been identified (see definition below) and the only further action from staff is to avoid the campus until Monday, Nov. 16.

Alderwood Middle School:

AMS remains open following a positive COVID-19 case, as the infected person was last in the building eight days ago and deep cleaning has already been done. If you do not receive a call from Snohomish Health District, that means you are not a close contact of the infected person (see definition below).

Please see below for more details. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING BUILDING CLOSURE

In cases when a building is closed due to a positive COVID case, remote learning activities will continue as scheduled.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [@All Edmonds Email](#)
Subject: Confirmed COVID-19 cases at Meadowdale High School
Date: Tuesday, November 10, 2020 3:02:06 PM

Dear staff,

We want to let you know that two Meadowdale High School students last on campus for Picture Day on Friday afternoon, Nov. 6, 2020, have tested positive for COVID-19. Snohomish Health District is handling contact tracing for these cases.

MORE DETAILS:

- The high school students were on campus for less than 15 minutes and only entered the auxiliary gym and gym foyer on Friday afternoon, Nov. 6.
- This facility was cleaned following Picture Day activities and therefore there is no need to close it or any other part of the campus at this time.
- Both students wore masks and only removed them for a short time for the photo.
- All staff were socially distanced from these students and also wore masks.

Please see below for more information on contact tracing. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Confirmed COVID-19 cases in the district
Date: Tuesday, November 17, 2020 4:27:49 PM

Dear staff,

In our continued effort to be transparent with staff, we want to share with you information regarding confirmed COVID-19 cases in our district.

Scriber Lake High School:

- The infected person was last on campus on Tuesday, Nov. 10.

Maintenance and Transportation building:

- The infected person was last in the building Thursday, Nov. 12.

Mountlake Terrace High School:

- The infected person was last in the building Thursday, Nov. 12.

Next steps:

- We are working with Snohomish Health District for contact tracing for these cases.
- We have been advised by health officials that we do not need to close any of the listed buildings.
- If you do not receive a call from our Student Health Services team or Snohomish Health District, that means you were not a close contact.

Please see below for more information on contact tracing. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing

guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

WHAT IS THE DEFINITION OF A CLOSE CONTACT?

Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

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<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Confirmed COVID-19 cases: BTM and AMS
Date: Friday, November 13, 2020 2:52:57 PM

Dear staff,

We want to let you know of two confirmed COVID-19 cases within the district.

Brier Terrace Middle School:

BTM remains open following a positive COVID-19 case. The infected person was last in the building Monday, Nov. 9, and regular cleaning has already taken place. The building will receive additional cleaning this weekend. No close contacts have been identified (see definition below).

Alderwood Middle School:

AMS remains open following a positive COVID-19 case as the infected person was last in the building nine days ago and deep cleaning has already been done. If you do not receive a call from Snohomish Health District, that means you are not a close contact of the infected person (see definition below). This is in addition to the case we informed you of yesterday.

Please see below for more details. If you have further questions or concerns, please contact your supervisor.

Sincerely,

Communications Department

CONTACT TRACING

Health officials complete contact tracing with information provided by the person(s) who tested positive. The person(s) in any positive COVID-19 case shares when they developed symptoms, what their activity was in a building and if they were following social distancing guidelines, wearing a mask, and practicing hand hygiene. Health officials then determine who had close contact with this person(s).

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Close contact is defined as being within six feet of a person for more than 15 minutes. Those people are considered primary contacts. Health officials reach out to them and direct them to contact their healthcare provider, recommend they be tested, and to self-isolate. If any of those contacts test positive, then the process is repeated for their close contacts.

CONFIDENTIALITY OF STUDENTS AND STAFF

In all cases, the source patient's identity and close contacts will be kept confidential to

protect their privacy.

DAILY HEALTH SCREENING

We want all staff and students to monitor for symptoms daily. We also want all staff and students to socially distance, wear masks, and practice hand hygiene.

REMOTE LEARNING DURING BUILDING CLOSURE

In cases when a building is closed due to a positive COVID case, remote learning activities will continue as scheduled.

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To: [Layne Erdman](#)
Subject: Confirmed: Fly Round Trip from \$27.80
Date: Wednesday, August 12, 2020 10:29:29 AM

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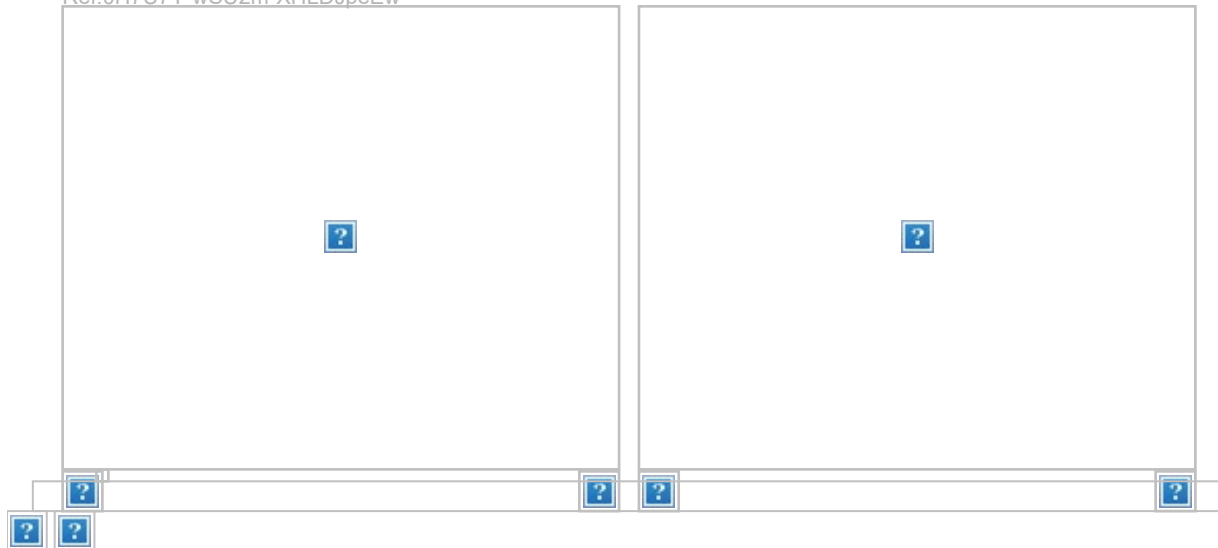
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To: Layne Erdman
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To: [Layne Erdman](#)
Subject: Confirmed: Fly Round Trip from \$42.21
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Book by: 7/11/2020, Travel by: 8/31/2020

Fare Shown: PHL - FLL, Departing: 8/12/2020 - 8/19/2020

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To: [Layne Erdman](#)
Subject: Confirmed: Fly Round Trip from \$53.78
Date: Wednesday, July 1, 2020 10:47:18 AM

07/01/2020

[CheapOair](#)



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Layne, Book Now

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Orlando?

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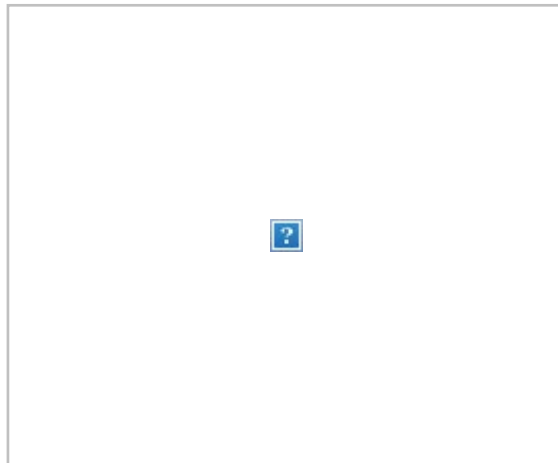
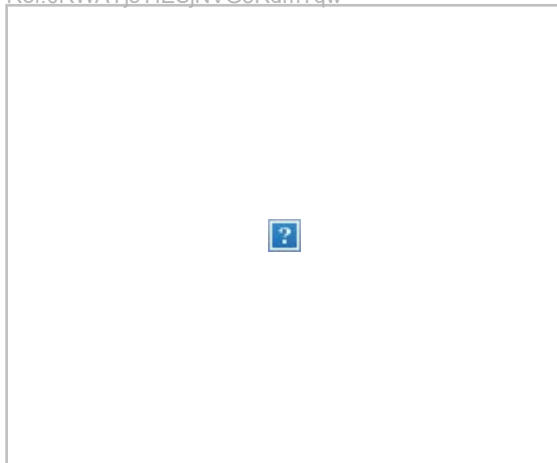
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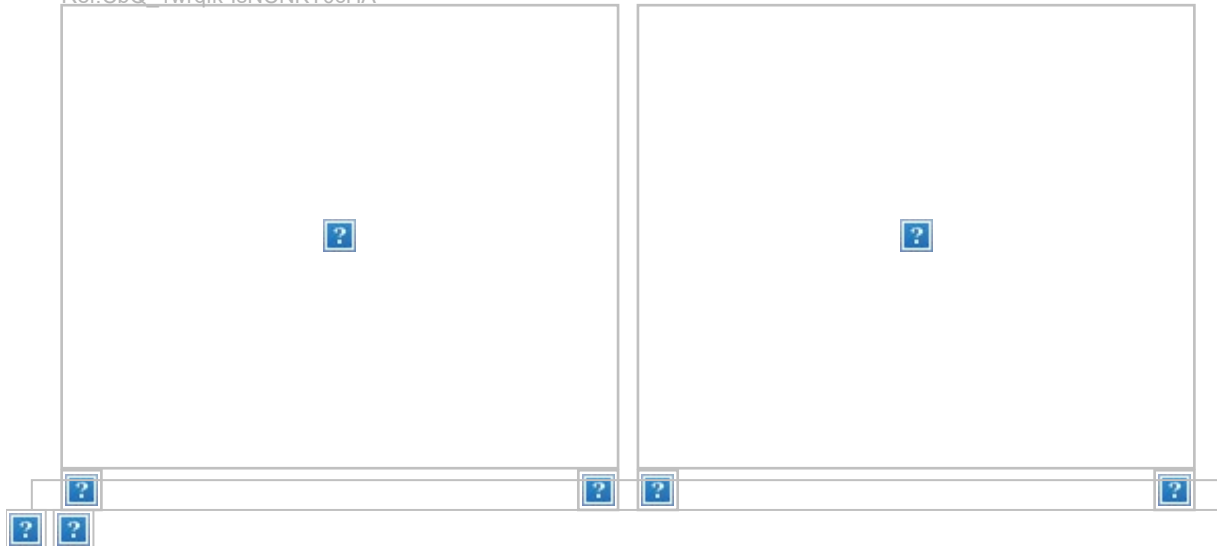
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August 2020 Edition | Volume 23

www.coehsem.com

Exploration Guide for All Hazard

Emergency Management Careers

support - connect - convene - empower



Our History

In the aftermath of 9/11, the Department of Homeland Security (DHS) developed standards for planning, responding to, and recovering from similar terrorist attacks. Through Homeland Security Presidential Directive 8 (HSPD-8) the National Incident Management System (NIMS) and the Incident Management System (ICS) was adopted. The intent was to create an ability to respond to an incident and to be able to communicate and work under one standard system. With 85% of first responders being trained in Community and Technical Colleges, the Center of Excellence for HSEM was established in September 2004.

[Read More](#)

Our Response to COVID-19

Community colleges and universities across the state of Washington have all been impacted by the COVID-19 pandemic. For example, instructors were ordered to move their classes online so students could complete their course work. The transition of switching from a face-to-face setting to online teaching has not been easy for some people, particularly those who have never taught online or taken online courses. The lack of experience with online can be both daunting and stressful for students and instructors.

Our Center's Staff, Advisory Board Members, Senior Fellows and Volunteers helped with our COVID response. All of the all hazard emergency managers and responders who worked in our hospitals have saved thousands of lives, cared for and honored those who have passed, and to delivered necessary supplies and services to homes, businesses and communities. All

hazard emergency personnel have worked tirelessly to help carry out the federal, state, local and nonprofit organizations plans and activities in our communities to help prepare them to survive emergencies and disasters which include pandemics.

Website Announcement!

We have new website design that offers a more clean and updated look, easy to search through, and mobile accessible. This has been a year-long project that we are very proud of. We want to take the time to thank Bryan Johnson, our webmaster, who worked effortlessly in designing and transitioning content from our old website to the new one. Because of Bryan's hard work and dedication, we now have a website that we are very proud of and allows for users to navigate more efficiently throughout the website. You can check out the new site design at www.coehsem.com

Check out the video at: <https://youtu.be/rd1hBDh5WPo>

Rising Star Award

"In November of 2019, I established the Rising Star award at the Center to recognize and honor individuals in the all-hazard emergency management profession who have assisted his or her community in a positive and productive way. The Center has always been focused on student success and helping people change the trajectory of their lives but we as a Board to recognize these emerging leaders and their contribution to their chosen profession and organizations. Our award winners in 2019 have already advanced in their careers and have added great value to their organization. We are excited about selecting our next recipients for 2020."

- Linda Crerar, Director

Check out the application: [HERE](#)

[Read More](#)

Recovery and Resilience in the Era of COVID-19

On July 23, 2020, we collaborated with the Centers of Excellence for Agriculture & Natural Resources, Allied Health, Clean Energy, and Global Trade & Supply Chain Management to put on a virtual session, "Recovery and Resilience in the Era of COVID-19: The Interconnectedness of Agriculture, Clean Energy, Public Health, Supply Chain, and Emergency Management".

Our session moderator, Curry Mayer, discussed with our panel members, what needs to be done now and for the future to ensure recovery and resilience for our economy such as 1.) What has changed the most in your work since the pandemic began?, 2.) What is the most unique solution you have encountered over the last four months?, and 3.) Where do you see the new intersections between sectors due to the pandemic?

Check it out: <https://youtu.be/qryZOD9wXM0>

New Course Offering!

Mental Wellness and Resiliency: Adjusting to Life and Addressing Challenges During Turbulent Times

Feeling fatigued? Are you more impatient than normal? Are you finding it hard to balance working from or just being at home? You're not alone. These are all signs that your mental wellness is being challenged by events around you (e.g., COVID-19, political and civil unrest, significant life change). As we hope for life to go back to "normal", understanding how uncertainty and dramatic change affects our daily lives can help us to combat stress and other negative impacts. This course will provide an overview of stress and its' effects on us and others around us. Specific evidence-based techniques will be provided to improve resiliency within ourselves or our organizations.

Continuing Education Units (CEUs) available for additional \$20 fee.

Outcomes

At the conclusion of this training, students will be able to:

- Define Stress and identify its' effects on our body and mind.
- Develop at least 3 evidence-based methods for dealing with stress and increasing mental wellness in themselves and others.

Course Date and Time:

September 11, 2020 - 1 p.m. – 3 p.m.

Note: This is a two hour course, offered on two different days and at different times.

Registration Fee: \$59 – register at www.PierceCE.com for item #14379

Instructor Bio

Curry Mayer has been teaching college level courses for the last 10 years. She is an emergency management professional with over 25 years' experience. She has a Bachelor's degree in Communications and a Master's degree in Education. As an Emergency Manager, Ms. Mayer is constantly striving to help individuals, communities, and organizations learn how to become more resilient and just what that means in different situations and environments.

For more information, contact Rachelle McGinnis at
rmcginnis@pierce.ctc.edu or 253-840-8450

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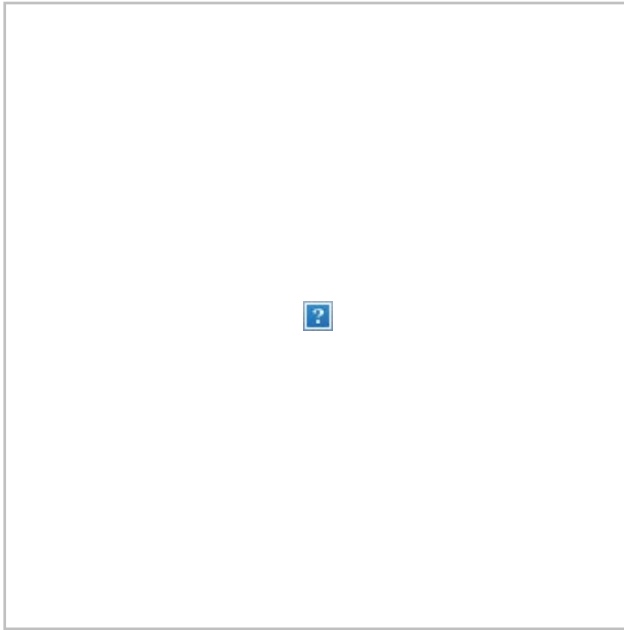
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December 2020 Edition | Volume 27

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**Building Cultures of Preparedness With Tribes –
An Overview**

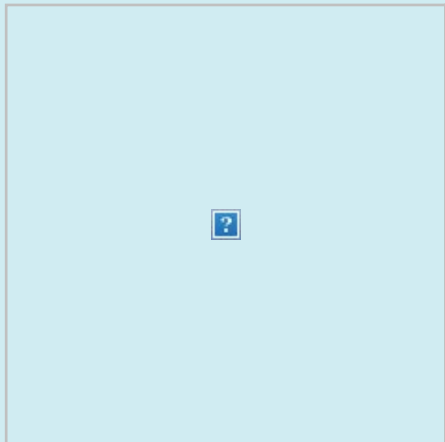


In 1989, Governor Gary Locke and Attorney General Christine Gregoire joined tribal chairs from throughout the state in signing an "Agreement to Institutionalize the Government-to-Government Relationship in Preparation for the New Millennium." This agreement, between the State of Washington and the Tribal Nations, was an affirmation of the 1989 Centennial Accord. This event capped a three-day retreat titled "Building Bridges for the New Millennium." During the Accord meeting, state and tribal officials framed the terms and principles of the state/tribal relationship needed to cement their government-to-government relationship. Among these principles were partnership and collaboration related to economic, social/cultural issues and natural resources, improved communication, cooperative education, and the development of a consensus-based, lasting, and respectful relationship.

There are a lot of obstacles in the way of progress in the state/tribal relationship. This agreement provided an action plan based on a foundation of historical understanding and common objectives. The discussion centered on these main areas: defining the state/tribal relationship, economic development, natural resource management, and social/cultural/education/law enforcement. A state/tribal workgroup was established and developed a process, structure, and protocols to implement the Centennial Accord and the New Millennium Agreement into a day-to-day working relationship.

[Read More...](#)

Interview with Elyzabeth Estrada



For this month's Confluence, we wanted to highlight tribal emergency managers. Our Education & Outreach Coordinator, Brandi Hunter, recommended we highlight Elyzabeth Estrada. Brandi said, "I met Elyzabeth on LinkedIn. She had joined Aspiring Emergency Managers Online and introduced herself to me and said she would like to help the community any way she could. From there I asked her if she would like to do one of AEMO's video series called '3-Minute Informational Videos' which features professional emergency managers and provides a snapshot of their experience as an

emergency manager in their field/expertise and how aspiring emergency managers can get their foot in the door of an all-hazards field. She also participated in AEMO's first webinar called 'Insider Series' which is a follow up to the video series for a live Q&A with participating aspiring emergency managers.

Elyzabeth is a Training & Exercise Emergency Management Coordinator at the University of

Miami Health System & Miller School of Medicine in Miami, FL. She currently serves as the Planning Section Chief (PSC) for the Health System's Medical Coordination Center (MCC) and currently during the Public Health Emergency: COVID-19 response.

In 2014, Elyzabeth began as an intern at the Miami-Dade County Office of Emergency Management. She was then hired as an Emergency Management Specialist where she supported the Emergency Operations Center (EOC) in the Evacuation Support Unit aiding in the coordination efforts for the County's vulnerable population community and assisted the Recovery Manager during an activation of the Recovery Operations Center.

Brandi talked with Elyzabeth in an interview about her experience from 2016 to 2018 working with Seminole Tribe of Florida, a federally recognized Tribe as an Emergency Management Coordinator where she routinely executed tabletop exercises for executive leadership in the Gaming Enterprise: Hard Rock International. During an Emergency Operations Center (EOC) activation, she served as the Human Services Branch Director. In this role, Elyzabeth supported the six Seminole Tribe of Florida reservations during the Hurricane Irma response.

[Read More...](#)

Crisis, Risk, Emergency, and Disaster (CRED) Communications (Fundamentals)

Crisis, Risk, Emergency, and Disaster (CRED) Communications are distinct yet intrinsically related fields. This course will introduce all of this and examine them as distinct areas that should be viewed and handled differently. It is the aim of this course to explore them as different fields and build appropriate skillsets. The course will provide, not just theoretical arguments, but practical solutions for practitioners charged with public communications in emergencies and disasters.

The Fundamentals Course is targeted at non-communications professionals who may be responsible for emergency communications on behalf of an agency or organization. Typically, these people may be responsible for warnings and updates for a situation their agency has no operational responsibility for, such as a fire at a school where the school needs to reach students and families but has no responsibility to provide commentary on the fire.

Topics include:

- Introduction
- Crisis, Risk, Emergency and Disaster Communications Fundamentals
- Public Communications Fundamentals
- Audiences and Reactions
- Messaging
- Short Messages

Outcomes:

- Build knowledge and understanding of the fields of crisis, risk, emergency, and disaster communication.
- Understand emotional, cultural, and community context in a disaster that affects disaster communication.
- Understanding of the need for strategy and how to develop and deliver a strategic plan in a disaster situation.
- Build an appreciation of the need for a sound approach to message development and delivery.
-

Understand and develop strategies for coping
with high-pressure work environments.

Start Date: 1/18/2021

End Date: 2/22/2021

Course Fee \$495.00

Register for Winter quarter 2021

at <https://my.pierce.ctc.edu/.../CEOLReg/registerclasses.aspx>

Go to Find Classes

Quarter: Winter2021

Search By: Course

Title Keyword: CRED

Class Number: 23124

Contact Kellie Hale for more information at khale@pierce.ctc.edu.

Preparedness Resources for Tribes

Become more prepared for emergencies with our training opportunities, grant programs and preparedness tips.

Training for Tribal Representatives

Training courses by FEMA's Emergency Management Institute (EMI). Specific courses are tailored to tribal audiences, including tribal emergency managers, tribal community response personnel, and tribal leaders.

Training: Center for Domestic Preparedness

The Center for Domestic Preparedness (CDP) trains emergency responders in ten different disciplines, such as law enforcement, healthcare and hazardous materials. Training for local, state and tribal responders is fully funded by DHS to include travel, lodging and meals.

Tribal Homeland Security Grant Program

This grant program provides funding to Indian tribes to strengthen Tribes' capacity to prepare for and respond to emergency situations. Additional FEMA grant programs are also available to tribal governments.

Ready Indian Country

Ready Indian Country provides preparedness resources for tribal communities. Find resources and information designed for Indian Country and tailored to your geographic region.

Getting Ready in Indian Country: Emergency Preparedness and Response for Native American Cultural Resources

The Seminole Tribe of Florida's Ah-Tah-Thi-Ki Museum lives with the threat of hurricanes, wildfires, and mold. After Hurricane Wilma damaged the museum's roof in 2005, the staff realized that a functional emergency plan was needed. The museum is now part of a tribal-wide plan that includes annual updates, Incident Command System training, and regular drills. Museum Director Anne McCudden says proudly, "because of this work, we know we can safely evacuate our collections to a secure vault in 24 hours."

Tribal Curriculum

The Tribal Curriculum courses are delivered by a team of instructors who are carefully selected for their extensive experience working for a tribal government in emergency management and the majority of the instructors are Native. Feedback from participants unanimously supports the cultural appropriateness and credibility of the Tribal Curriculum instructor team.

Tribal Homeland Security Emergency Management Certificate

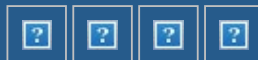
Created by Pierce College faculty, this map outlines the initial coursework for this career field. It provides you a clear path to complete your certificate by listing a specific set of courses relevant to your program and career. The map is designed with the appropriate number of credits and meets certificate requirements. Courses are organized in a recommended sequence; please schedule accordingly.

Washington State Tribal Colleges Directory

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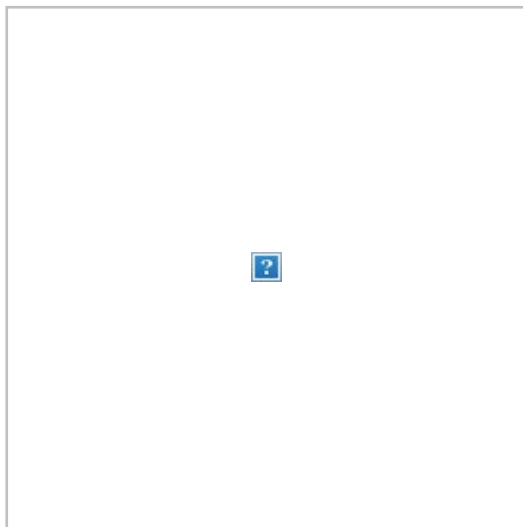
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January 2021 Edition | Volume 28

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Dr. Martin Luther King Jr. - Happy Birthday



Dr. Martin Luther King Jr. would have turned 91 years old this year. Born on January 15, 1929, in Atlanta, Georgia. He would grow up to be known for his leadership and contribution during the American civil rights movement in the 1960s. His father and mother brought on Dr. King's interest in activism. They instilled in their children the importance of standing up for themselves and others when facing racial animosity, oppression, and unfair discrimination.

Dr. King advocated for de-segregation and anti-racism in the United States. His most famous speech was his "I Have a Dream" speech he delivered in Washington D.C. on August 28, 1963. It is important to note that Dr. King was a profound individual who continued to hold on to the hope that one day his children will live in a nation "where they will not be judged by the color of their skin but by their

character." While we have made some signs of progress as a country, there is still much work to do when treating everyone equally.

We want to take this moment to celebrate a man who continues to inspire people from all races and walks of life to do stand up against injustices and subjugation. He was an inspirational and ourageous man who dedicated his life to bring peace and justice to others. It is important, now more than ever, that Dr. King's efforts for racial justice be highlighted and celebrated. His legacy is one to honor and never to be underestimated or forgotten.

Women in Emergency Management Profile – Brandi Hunter



Brandi Hunter knows that when you're young, an impatience for too much talk and a preference for taking action can get you into more trouble than you expected. It certainly can make the people around you wonder, as you do yourself, where you'll end up.

But take those traits and add a husband and father who support your dreams and have faith in your abilities, mentors who offer wise counsel about your chosen field, and children who remind you daily

what it is all for. Weave in an educational program preparing you to work as an Emergency Manager.

[Read More...](#)



The Mental and Emotional Toll COVID-19 Has Impacted Our Frontline Health Care Workers

COVID-19 cases have not gone down, unfortunately, and continues to rise across the nation. Hospitals are continuing to be overwhelmed with patients. Our frontline health care workers are continuing to experience multiple stressors with little relief during the COVID-19 pandemic. There is a constant fear amongst health care workers and facilities of running out of ventilators and necessary supplies. It is not only physical risks of COVID-19 that health care workers have to worry about but mental ones. With COVID-19 patients deteriorating, families could not be by loved one's bedside, and it fell upon nurses and nursing assistants to help provide emotional support. Often forgoing breaks to stay by the patient's side and hold their hand as they took their last breath. That is a significant toll for anyone to take on.

When stress is left untreated, it can lead to mental health conditions such as anxiety, depression,

psychosis, and thoughts of suicide can arise or self-harm. Health care workers and caregivers are vital to the global response to the pandemic. However, they are often overlooked as a highly vulnerable population when it comes to getting infected with the virus.

To help combat stress:

- Know that it is okay to communicate with your supervisors and coworkers about the stress you are feeling.
- Talk about how the pandemic is affecting you and your work, which can help identify the factors that are causing the stress and begin identifying solutions.
- Ask if your workplace has any mental health resources.
- Understand that you will not always have control over certain things and begin to accept that notion.
- Keep reminding yourself that your role is essential and crucial in fighting this pandemic. Know that you are doing a good job and doing your best with the resources available for patients and staff.

- Keep a daily routine notably similar to the schedule you had before the pandemic.
- Get adequate sleep
- Be sure to take the time to eat healthy meals: breakfast, lunch, snack, and dinner.
- Spend time outdoors to get some fresh air or take a walk. Find things to enjoy during non-working hours.
- Use breathing exercises and mediation to help alleviate stress and anxiety.

The emotional and mental toll our frontline health care workers are experiencing may have a lasting toll for years to come. Nevertheless, health care workers will only become more vital in the battle to decrease COVID-19 cases and other viruses that will emerge in the years to come.



Looking Back While Looking Forward

By Linda Crerar

In 1969, I attended Shoreline Community College in Seattle, working on my Associate's degree and intending to go into a health care profession. I had an opportunity to join a volunteer group at Harborview Medical Center in their Emergency Room, providing social work and crisis mental health support to patients in the evenings when hospital staff was not available.

I had no idea what I would be walking into my first evening shift when I began my training, and three years later, I reluctantly left Harborview to finish my Behavioral Science Degree in another city.

For three years, I volunteered three (3) nights a week after work and school to support Harborview's health care and nursing staff. Everything I learned during that "apprenticeship" gave me a life-long commitment to working and supporting our health care professionals.

I knew early on that I was not cut out to be a nurse, but I have had many friends over the years who are a part of that honored profession.

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November 2020 Edition | Volume 26

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WELCOME BACK MARIE BRUIN - NEW DIRECTOR FOR WORKFORCE EDUCATION



"We are excited about the return of Marie Bruin as the new Director for Workforce Education at the Washington State Board for Community and Technical Colleges (SBCTC). Marie worked with Centers of Excellence for many years as a Policy Associate with SBCTC and we were extremely fortunate to have Marie assigned as our Center's Lead Associate. Marie has the critical leadership qualities that make a Center Director's job easy. She leads with wisdom, humility, courage, and resilience. She connects and engages with the people she works with and her intent was always to help people produce positive outcomes. She is the right person at the right time to help us all adapt to the changing environments and the challenges to come."

– Linda Crerar, Director, CoE-HSEM

The role of State Board staff is to work with Centers on implementing their goals and developing their work plans each year and providing assistance and feedback that will help us reach our program objectives and serve the need of our community-technical colleges. Before her new- position, she was the Workforce Innovation and Opportunity Act (WIOA) Implementation Manager in the Workforce Initiatives Division at the Employment Security Department. Marie is no stranger to the SBCTC or Workforce Education as she used to be a Policy Associate for the department where she helped provide leadership and coordination for the Workforce in the community and technical college system. Marie has more than 20 years of comprehensive experience implementing and leading strategic Workforce initiatives, organizational change, supporting agency partnerships, and has played a key role in supporting access to workforce resources including registered apprenticeships, programs for youth, and resources for populations facing barriers.

Marie's ability to develop trusting relationships with organizational leaders allows her to become a strategic partner with agency partners as they, together, build solutions to accomplishing both state and federal long- and short-range objectives. She has held numerous leadership positions in the private sector and state government. Marie is a graduate of Advancing Leadership, leadership training for work, service, and life, and the Washington Executive Leadership Academy (WELA).

COE HSEM SITE REVIEW 2020



State Board for Community and Technical College (SBCTC). Each Center is visited once in a three-year cycle to learn how the Center is currently working to understand and improve the relationship between their industry sector and the community and technical colleges. The State Board staff convenes the review team for each site visit and this year's visits were delayed because of the COVID-19 pandemic restrictions and it was decided to do the normal in-person visit virtually. Our Center was the first to pilot this process.

Centers are a key for meeting the SBCTC system's goals around economic demand and innovation. Centers are housed on separate college campuses and are charged with continually narrowing the gap between employers' workforce demand and our colleges' supply of work-ready graduates with the Center's industry sector. Pierce College President, Dr. Julie White and Vice President of Workforce, Economic and Professional Development, Jo Anne Baria were part of the site review, where SBCTC's workforce policy staff representatives, two representatives from the Workforce Education Council (WEC), along with a representative from the Instruction Commission made up the review team. The review process involved a presentation from the Director and three concurrent breakout sessions with HSEM Center advisory board members, college administration, and Center staff.

[Read More...](#)

Congratulations to This Year's Rising Stars! - Brandi Hunter, Toya Moore, and Julie Jefferson

The Center of Excellence – Homeland Security Emergency Management has always focused on student success and helping people to positively change the trajectory of their lives and who have demonstrated excellence in their professional endeavors working for the advancement of people in education and public service. Each year, it is an honor to recognize outstanding award winners with our Rising Star Award for their accomplishments and contributions to the Center," said Linda Crerar, Center Director.

This year's Rising Stars are Brandi Hunter, Toya Moore, and Julie Jefferson. These women are emerging leaders in their respective fields whose records reflect ongoing and exceptional growth in their contribution to the profession and increasing levels of leadership and responsibility. The following interviews will introduce you to this Year's Stars and the organization and people who nominated them.

Brandi Hunter: Educational & Outreach Coordinator Center of Excellence – Homeland Security Emergency Management

"Brandi Hunter is a standout star. As a recent graduate of the Homeland Security Emergency Management (HSEM) degree program at Pierce College, Brandi is a person who acts when opportunities appear. I reached out to Brandi on LinkedIn about an internship position at the Center of Excellence for HSEM and Brandi responded immediately. When we talked it turned out she had the qualifications and skills we needed to serve as an Educational & Outreach Coordinator for the Center. Her enthusiasm and experience in reaching out to vulnerable communities to inform and educate people about career opportunities in the all-hazard emergency career fields were inspiring. Her insight and energy are a wonderful addition to the Center's staff."

– Kellie Hale, Program Manager for the
Center of Excellence – HSEM

[Read More...](#)

Toya Moore, M.ED., AHI, CHT, RMA, CCMA Director of Allied Health and CMA programs (Seattle College)

Toya has done incredible work in her role as the Medical Assisting Program Director at Seattle Central College. She successfully transferred the program from Seattle Vocational Institute (SVI) when it closed down to the Health Education Center (HEC). She put incredible effort to revise

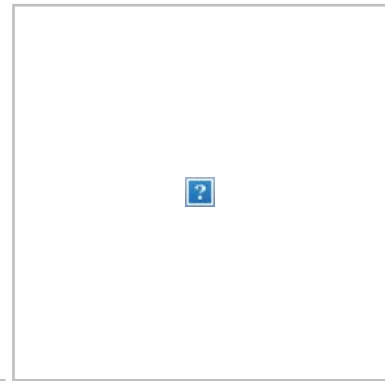
the curriculum, expanded her TAC board to be inclusive of multiple stakeholders and the community, and went through years of data during the reaccreditation process. Not only has she handled all the administrative aspects of the program, but she has also developed course content, taught MA courses, further developed the partnership between Seattle Central and Kaiser Permanente to provide students a full-ride scholarship, and led the charge to develop a MA apprenticeship program. Additionally, she worked to lower the cost barriers for students through revising the program to be completed only four quarters and eliminating the fee for students to take their certification exam. Her hard work has lifted the MA program to higher caliber for her students, the college, and the community."

– Francisco Ramos, Spec., Outreach,
Seattle Central College

[Read More...](#)

Communications Director (Lummi Indian Business Council)

Julie Jefferson exemplifies a student that has overcome many obstacles and demonstrated great determination in pursuit of her higher education degrees. With three grown children and five grandchildren, Julie applied to enter our University of Washington graduate degree program in the fall of 2019. Julie was only through half of her first year in the University of Washington Master of Infrastructure Planning and Management degree when the largest pandemic in our lifetime hit the world early this year.



Julie in her role as the Communications Director for the Lummi Business Council is in a crucial position to ensure that members of her community receive the public information updates needed to keep them safe from covid-19 exposure. Her responsibilities as Communications Director for the Lummi Indian Business Council means that she is responsible for communications sent to the tribal council, the general council (enrolled tribal membership), the community, and the press.

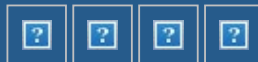
"She has recently been chosen to represent our program in the UW College of Built Environments newly formed Student Advisory Group. We feel fortunate to have Julie as a strong leader and advocate for the emergency management community enrolled in our program." – Wendy Freitag, Academic Services Director, University of Washington Department of Urban Design and Planning

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October 2020 Edition | Volume 25

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Honoring the Legacy of
Justice Ruth Bader

Ginsburg

By Kellie Hale

"I would like to be remembered as someone who used whatever talent she had to do her work to the very best of her ability."

-Ruth Bader Ginsburg

Ruth Bader Ginsburg (RBG) was a trailblazer for women's rights in America. When discussing her legacy, RBG said, "To make life a little better for people less fortunate than you, that's what I think a meaningful life is. One lives not just for oneself but for one's community." That quote encompasses the type of person Ruth was, a champion for those who could not defend themselves.

RBG was well-known for the work she did before becoming a Supreme Court Justice, when she served as an advocate for the American Civil Liberties Union (ACLU) and became the designer of a legal strategy to bring cases to the courts that would ensure that the 14th Amendment's guarantee of equal protection applied to gender.

"I had the good fortune to be alive and a lawyer in the late 1960s when, for the first time in the history of the United States, it became possible to argue before the courts, successfully, that society would benefit enormously if women were regarded as persons equal in stature to men," she said in a commencement speech in 2002.

In 1980, President Jimmy Carter nominated Ruth to a seat on the DC circuit appeals court. She would be confirmed by the U.S. Senate on June 18, 1980. She would stay on the DC circuit appeals court until August 9, 1993 when President Bill Clinton nominated her to the U.S. Supreme Court, role she would hold for the next 27 years.

At the Supreme Court, she was best known for the opinion she wrote in the *United States v. Virginia* which held the all-male admissions policy at the state funded Virginia Military Institute was unconstitutional for its ban on women applicants. Steve Vladeck, Supreme Court analyst and law professor at the University of Texas School of Law said that the decision "more than any other, epitomized the justices effort to establish true sex equality as a fundamental constitutional norm, and its effects are continuing to reverberate today."

RBG died on September 18, 2020 in Washington D.C. after a long and tough battle with pancreatic cancer. She fought long and hard, not just for her life, but for all of us. She was a defender for the underdog, the disenfranchised, and the people viewed least important by society and was the protector for civil, social, and women's rights. Her legacy must live on through us. Her hard work must not be brushed under the rug or pushed to the side by those willing to undermine certain civil liberties.

While RBG may no longer be with us, her memory and legacy of her anti-discrimination work will continue to live on in each of us. She stayed for as long as she could. In RBG's name, we will continue to seek justice for all.

Cybersecurity Month: Do Your Part!

#BeCyberSmart



By Kellie Hale

The National Cyber Security Alliance (NCSA) of the U.S. Department of Homeland Security (DHS) deemed October as Cybersecurity month to highlight the broad effort to make sure Americans understand how to stay safe and secure in an online environment. This year's theme is "#BeCyberSmart", is crucial during times as "the line between our online and offline lives" have become interchangeable. #BeCyberSmart theme is used to empower individuals, along with organizations about their roles to protect themselves against cyber-attacks. The overall goal is to have our interconnected world remain safe and secure, but most of all, resilient.

Dr. Amelia Phillips, Faculty and Program Lead for Cyber-Security & Forensics at Highline

College and Advisory Board member for the Center of Excellence - Homeland Security Emergency Management said, "The importance of properly trained individuals in cybersecurity has never been more crucial. With employees and employers working from home, using mobile devices, and juggling work / home devices the need for cyber awareness is needed. To train students for the workforce needs requires first looking at the broad definition of 'cybersecurity'." Dr. Phillips explains how "the education provided can be very technical in nature as provided by many of our community and technical colleges. It also can be focused in the business, medical and legal arenas."

[READ MORE...](#)

Members of state-wide Criminal Justice Work Group Read Ibram X. Kendi's, "How to Be an Antiracist"

By Mary Weir

"Antiracist: One who is supporting an anti-racist policy through their actions or expressing an anti-racist idea." (Kendi 2019, 13).

"An antiracist idea is any idea that suggests the racial groups are equals in all their apparent differences – that there is nothing right or wrong with any racial group. Antiracist ideas argue that racist policies are the cause of racial inequities." (Kendi 2019, 20).

On September 14th, members of the Criminal Justice working group met together to discuss the first eleven chapters of Kendi's How to Be An Antiracist. The Criminal Justice working group is a state-wide coalition of Criminal Justice coordinators and faculty members at Washington state Community and Technical Colleges. Several members of the CJ work group decided to read How to Be an Antiracist after George Floyd's tragic death.

[READ MORE...](#)

New Director for Center of Excellence – Information and Computing Technology (ICT): Welcome Brianna Rockenstire!

The Center of Excellence for ICT provides research and reports on industry trends, current and future workforce demand,



industry perceptions of the CTC system and its graduates, and emerging technology developments.

Additionally, the Center works to create information, awareness, and stimulate enrollments in IT programs across the state's community and technical college's system through marketing and advertising campaigns.

Brianna Rockenstire is the new Executive Director for the
□ Center of Excellence for Information and Computing

Technology. In this role, she hopes to create new opportunities for IT students and industry partners across the state. Brianna's experience in higher education includes both external and student-facing work – creating strategic engagement plans for companies in the technology and engineering fields, facilitating internship opportunities for information technology students, increasing awareness of Bachelor of Applied Science (BAS) degrees, and managing a scholarship program. Most recently, she served as director of industry outreach for AppConnect NW, a National Science Foundation-funded project that built new tech industry partnerships on behalf of software and application development BAS programs at seven community and technical colleges in the greater Seattle area. Brianna worked closely with faculty leadership to connect students to professional opportunities and align curriculum with industry demand. Before starting her career in education, Brianna worked in non-profits and event planning.

Brianna was born and raised in Washington, attended Washington State University, and enjoys cooking, reading, and spending time outdoors.

To connect with Brianna, you can reach her via email at
Brianna.rockenstire@bellevuecollege.edu and visit the Center's website:

<https://www.coewa.com/ict>.

Workshop Announcement! - Mental Wellness and Resiliency: Adjusting to Life and Addressing Challenges During Turbulent Times

Feeling fatigued? Are you more impatient than normal? Are you finding it hard to balance working from or just being at home? You're not alone. These are all signs that your mental wellness is being challenged by events around you (e.g., COVID-19, political and civil unrest, significant life change). As we hope for life to go back to "normal", understanding how uncertainty and dramatic change affects our daily lives can help us to combat stress and other negative impacts. This course will provide an overview of stress and its' effects on us and others around us. Specific evidence-based techniques will be provided to improve resiliency within ourselves or our organizations.

Outcomes

At the conclusion of this training, students will be able to:

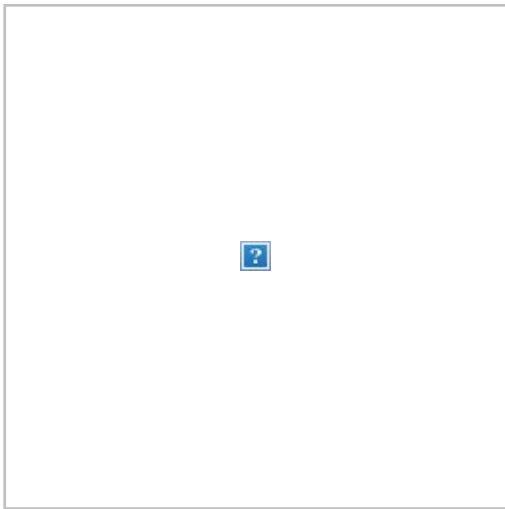
- Define Stress and identify its' effects on our body and mind.
- Develop at least 3 evidence-based methods for dealing with stress and increasing mental wellness in themselves and others.

Course Date and Time:

- November 4, 2020 - 3 p.m. to 4:30 p.m.
- **Register for this course date [here](#)**
- November 10, 2020 - 9:00a.m. to 10:30 a.m.
- **Register for this course date [here](#)**

Registration for this course is free!

Note: This is a 1.5-hour course, offered on two different days and at different times.



Instructor Bio

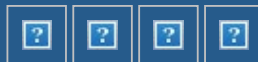
Curry Mayer has been teaching college level courses for the last 10 years. She is an emergency management professional with over 25 years' experience. She has a bachelor's degree in Communications and a master's degree in Education. As an Emergency Manager, Ms. Mayer is constantly striving to help individuals, communities, and organizations learn how to become more resilient and just what that means in different situations and environments.

For more information, contact Kellie Hale at:
khale@pierce.ctc.edu

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Happy National

Hispanic Heritage Month!

From September 15 to October 15, the United States recognizes and celebrates the contributions and influences of Hispanic Americans through their history, culture, achievements. Originally referred to as Hispanic Heritage Week back in 1968 when it was first established. Twenty-years later, it was expanded to a month-long celebration in 1988 when Representative Esteban Edward Torres and Senator Paul Simon sponsored and amended the change, which was then signed into law by President Ronald Reagan. The reason the date of September 15 was chosen as the starting date to commemorate National Hispanic Month is because it centers around the anniversary of five Hispanic countries: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. It is important to celebrate and embrace the greatness in which Hispanics and Latinos have helped enrich the United States with their culture, influence, and achievements throughout our country's history.

Disasters Don't Wait for Anyone: Be Prepared! Plan Accordingly

By Kellie Hale



September is recognized as National Preparedness Month (NPM). It was launched back in 2004 by FEMA through the organization's Ready Campaign as a way to promote disaster planning for families and communities. With COVID-19 continuing to impact our nation, it is the perfect opportunity to be involved in NPM.

Ready.gov provides a week-by-week plan of activities for September you can partake in with your family on how to be better prepared. Such activities include Make A Plan, Build A Kit, Prepare for Disasters, and Teach Youth About Preparedness.

Understanding more about the ways you can be prepared for disasters, not only helps reduce risks to the environment and health, but provides a great opportunity for homeowners, families, communities, and businesses to help others understand the importance of disaster and emergency preparedness.

Our website offers its own webpage dedicated to preparedness. We honor the National Preparedness Goal core capabilities, which list community resilience as the ability to “lead the integrated effort to recognize, understand, communicate, plan, and address risks so that the community can develop a set of actions to accomplish Mitigation and improve resilience.”

Remember, emergencies can occur at any time and usually without warning. Multiple studies have demonstrated that if people proactively receive training before a disaster, they can minimize fatalities, injuries, and property damage.

Here are additional resources on how to be better prepared for emergencies and disasters:

<https://www.epa.gov/natural-disasters/september-preparedness-month>

https://www.weather.gov/bmx/outreach_npm

<https://www.census.gov/newsroom/stories/preparedness-month.html>

HSEM Institute: Future Workshops

Our Center will focus on expanding the training and education activities available through the HSEM Institute. These trainings will provide professional development opportunities for faculty, industry professionals, and students. Trainings will be in the All-Hazards Emergency Management fields (Criminal Justice, HSEM, Occupational Health and Safety, EMT/EMS, Fire Command/Fire Services and Cybersecurity).

Business Continuity Planning, Resilience and Recovery, FEMA fundamentals, and Mental Health in Disaster Management have been identified as priority training. These courses will help students, faculty, and industry professionals gain awareness of industry needs, while staying current, and leveraging existing strengths and partnerships. Instructors will be industry experts who will provide well-developed courses and/or trainings that will benefit to those participating.

When Disruption Becomes the New Normal: Pathways to Resilient Communities will engage our public-private partners to become more disaster prepared so they will be ready, be connected, and be resilient.

The capacity of a business, organization, or community to rebound from a variety of impacts from an unforeseen event such as an economic disaster or sudden economic downturn is the focus of our “Pathways to Resilient Communities” training program. Unanticipated events can be catastrophic such as a major earthquake in which there is major damage and loss of life, major emergency such as a multi-jurisdictional flood, or an emergency such as a challenge to life safety require immediate action to prevent loss of life and can have major impact on the survival of a business, organization and community in the short and long-term. The ultimate goal of every organization is to protect critical resources and minimize loss in order to remain operational and profitable in our communities.

After a disaster, the Small Business Administration estimates that roughly 25-30% of businesses never reopen and those that do recover often suffer financial hardships after financing repairs and reclaiming their customer bases. We can give businesses, organizations, and communities the tools they need to effectively plan for disasters by becoming more resilient.

The training will not focus solely on the catastrophic, the content will address a range of disruptions that can happen in varying degrees which communities can anticipate and mitigate. We will teach a range of tools that can be used to “manage” a range of disruptions, we can create a more robust and durable community. The training will not only equip you with the tools you need to executive a business/organizational resiliency and disaster planning, but also designed to help you respond to addressing the resistance that occurs to change. This training will offer solutions for you to address the resistance whether it be lack of knowledge of the threat, the lack of motivation enough to act, or are not open to new ideas.

“At the conclusion of this training program, participants will be able to translate the learning objectives below into meaningful conversations with their organizations and communities.”

- Linda Crerar, Director

Understand core concepts and importance of disaster preparedness.

1. **Address KSAs needed to survive natural, technological, and artificial disasters whatever the scale.**
2. **Understand about disasters to different regions and organizations so be able to identify what hazards can affect your location.**
3. **Understand the stages of a disaster and how preparedness concepts and tools facilitate organizational and business resiliency.**
4. **Understand risk management concepts as the relate to disaster preparedness.**

You will receive a “tool kit” with extensive resources and templates (most are available free of charge) that can be utilized for disaster planning. These sessions will be offered starting this fall in a virtual setting and will occur over several weeks. These sessions will be repeated throughout this remaining year and 2021. We will have Senior Fellows, Associates and Guides/mentor available to work with you as you implement the process and plan to ensure success.

Our registration and training announcements will go out in the October Confluence, our website and through social media. You can also sign up on our website to receive our Confluence newsletter and view our events calendar on the website, which we update regularly.

Introducing Lorraine Churchill!

- ☐ Please join us in welcoming Lorraine Churchill as a contributing podcaster to the Center of Excellence!

We met Lorraine at the annual Washington State Emergency Management Association (WSEMA) conference and asked her to join us as an Advisory Board member for the Center, a role she has proudly held for the past three years. Lorraine's daily life includes service as an emergency management and homeland security professional,



with a unique blend of leadership and management sense, collaborative business development aptitude, and relationship-building experience delivering results vital in diverse, dynamic, domestic and international environments. Her current focus under this umbrella includes chemical safety and sustainability.

With Lorraine's background, we asked her to host shows exploring important topics related to emergency management, homeland security, diversity and growth. Initial subjects will include connecting with your local emergency community alert systems, your local emergency management partners, how to volunteer, become prepared, and a myriad of others! If you have a topic or issue you'd like to hear about, please share it with us at: KHale@pierce.ctc.edu

We are so excited to have Lorraine on board as our new podcaster and can't wait to debut her show! More detail to come!

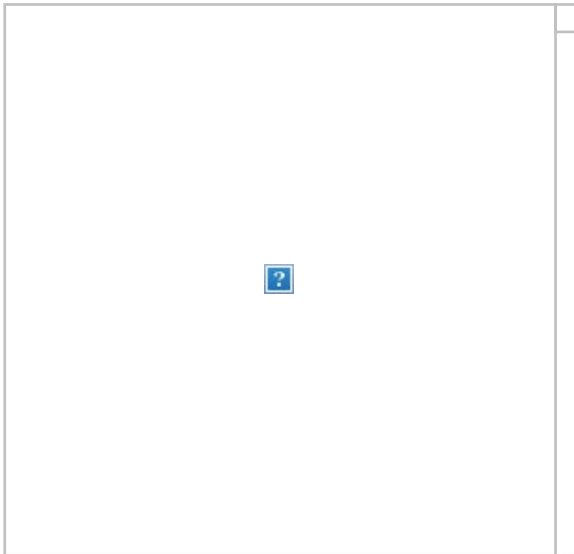
Rising Star Award: Past Recipient Response - Shane Moore

I am truly grateful for the opportunities and experience that I was able to gain while working for the Center of Excellence for HSEM. I believe this award to be one of many extensions of empowerment that the Center provides to everyone that they touch. For me it was not so much the object I received, rather it was the feeling of pride that I experienced because the people I respected believed in my success. When I was presented with the award in front of my colleagues it wasn't as if I was being honored in the sense that I had achieved something out of the ordinary. I saw it as an amazing acknowledgement which showed that through hard work and perseverance (and great friends) in a short amount time I was able to raise myself to become a respected peer. Now that my star has risen, it's time to help others to reach higher than they thought they could on their own. I continue to appreciate all that the Center has to offer and the very real sense of empowerment that they bring to others through their outreach and initiatives like the Rising Star Award.

Shane Moore
Catastrophic Planner
Operations Unit / Preparedness Section
Emergency Management Division
Washington Military Department

“Overall Shane has met or exceeded all expectations for his position. Shane’s positive attitude and work ethic have made him a valuable member of the team. Furthermore, Shane had worked tirelessly in support of COVID-19 response, contributing to the state’s efforts to provide local and tribal governments with enough resources for their response efforts. Shane took on extra duties to continue to support local planning while also completing tasks related to his new role as the catastrophic planner. He consistently adds value to each program he has touched. During this period Shane completed a Planning Engagement Guide that serve as a foundational document for how the state conducts emergency planning for years to come.”

– Michael Roberson, Planning Program Supervisor



Happy 5th Year Anniversary of Jim Mullen's blog, Emergency Management Once Removed

By Kellie Hale

At our 2015 Educators and Practitioners Summit, which celebrated the Center’s 10th year since its formation, Jim Mullen was one of our keynote speakers. I was amazed by Jim’s ability to tell a story. After the Forum, I knew I needed to get Jim to be our blogger. With his over thirty-years of experience in emergency management, I recognized that other people needed to have the chance to read about his stories and knowledge

he could share with others. I am thankful that Jim accepted my offer. Now with five-years under his belt as our blogger, I look forward to another five more years and so on.

“September 2020 marks the 5th anniversary of Emergency Management Once Removed, sponsored by the Center of Excellence for Homeland Security and Emergency Management, I am grateful to the Center’s excellent team (Linda, Kellie, Jasmine, and Bryan) for their support and encouragement. To regular and occasional readers, thank you.”

– Jim Mullen

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Campus Safety Trending Now Newsletter Header



Campus Safety Announces the 2021 Director of the Year Finalists



Campus Safety Announces the 2021 Director of the Year Finalists

Congratulations to the 17 campus protection professionals from around the nation who've been named finalists in this year's Director of the Year awards program!



Protest Demanding Patient Release Triggers Lockdown at Legacy Salmon Creek

The protesters, some of whom were armed, claimed the patient was being held against her will because she refused to submit a COVID-19 test.



Safety Department's Lessons from Last Summer's Minneapolis Civil Unrest

Here are Mark DeRee's written answers to the questions that weren't answered during his Campus Safety Online Summit presentation on the lessons Minneapolis College learned during last summer's protests.



Joint Commission Proposes New Workplace Violence Prevention Requirements

Comments on the new and updated standards for preventing hospital workplace violence are due by February 16.



Bay Area School Board Votes to Reinstate SROs

Freemont USD's board, however, has yet to determine if it will fund the SRO program.

How Colleges Can Improve Racial Inclusion & Equity

RESOURCE

Improve School Security & Visibility With a Video Security Platform

Enhance campus-wide visibility, productivity, and safety with Rhombus.

WEBCAST

Addressing Mental Health & Suicidal Concerns During Remote & Hybrid Operations

Mental health needs have increased tremendously over the past year, along with suicidal ideations. This webinar will discuss strategies for prevention, assessment, and intervention during times of remote and hybrid learning.

Improving Emergency Response Times with Mass Notification

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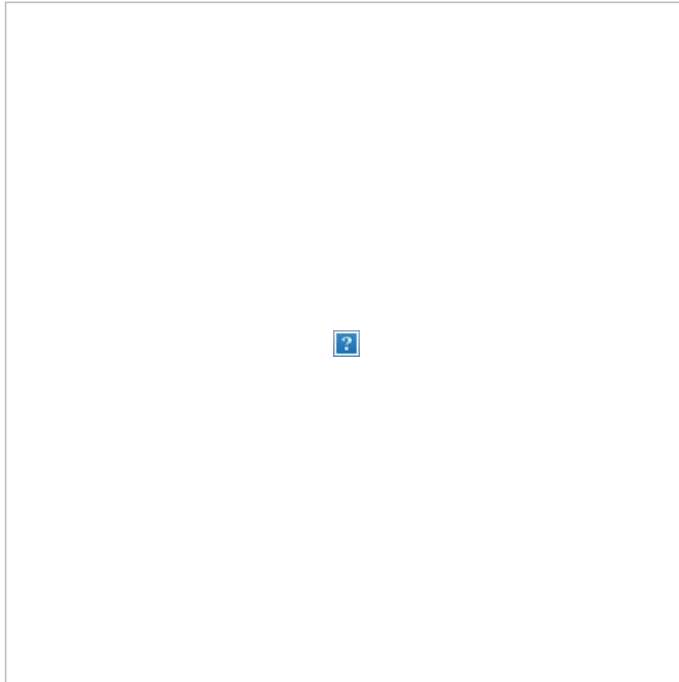
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June 29, 2020

This message includes updates on the [COVID-19](#) response from CDC. The COVID-19 Outbreak is a rapidly evolving situation and information will be updated as it becomes available.

Considerations for Wearing Cloth Face Coverings

CDC recommends that people wear cloth face coverings in public settings when around people outside of their household, especially when other [social distancing](#) measures are difficult to maintain. Cloth face coverings should NOT be worn by children under the age of 2 or anyone who has trouble breathing, is unconscious, incapacitated, or otherwise

unable to remove the mask without assistance.

More Info

Highlighted Resources

[Stop the Spread of Rumors](#)

[Considerations for Travelers—Coronavirus in the US](#)

[Testing for COVID-19](#)

[If You Have Pets](#)

[Help Stop the Spread of COVID-19 in Children](#)

More Updates

Resources and Guidance

[Communities, Schools, and Businesses](#)


[People at Higher Risk for Severe Illness](#)

[Travel](#)

[State and Local Public Health Professionals](#)

[Healthcare Professionals](#)

[Laboratories](#)

[Resources in American Sign Language](#) 

[2019 Novel Coronavirus \(2019-nCov\)](#)



Resources are also available in [Spanish](#), [Simplified Chinese](#), [Vietnamese](#), and [Korean](#).

Coronavirus Disease 2019 (COVID-19) in the U.S.

As of June 29, 2020

In the United States, there have been 2,545,250 confirmed cases of COVID-19 detected through U.S. public health surveillance systems in 50 states and the District of Columbia, Puerto Rico, Guam, the Northern Marianas Islands, and U.S. Virgin Islands.

CDC provides updated U.S. case information online daily.



U.S. Cases



Centers for Disease Control and Prevention

1600 Clifton Rd Atlanta, GA 30329 1-800-CDC-INFO (800-232-4636) TTY: 888-232-6348

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[Protect Your Campus with Contact Tracing](#)

The [Everbridge Contact Tracing app](#) allows students and faculty to self-report their diagnosis if they have tested positive for COVID-19, with verification from a medical professional. Other app users are then automatically notified via text when they have been in close proximity to the COVID-positive user, warning them of possible exposure to the virus. All identities are protected. 

Location and Timing

Users will receive a notification if they may have been exposed to COVID-19. They also receive information on the associated risks and recommendations of next steps to prevent the spread of Coronavirus.

Symptom Checker

If a user is not feeling well or thinks they have been exposed to COVID-19, the user can pass a self-assessment test to evaluate their symptoms using the Symptom Checker Tool.

Self-Reporting Tool

If a user self-reports their confirmed positive test of COVID-19, Contact Tracer will notify other users who have been in the proximity of a positive case of COVID-19 during the last 14 days.

[Request a Demo Now!](#)



Blomenkamp 21 19 PRA 017467

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From: [Cheryl Aquadro](#) on behalf of [Cheryl Aquadro <building.solutions@info.jci.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Contactless temperature scanning now available to keep building occupants healthy, safe and secure
Date: Monday, August 17, 2020 6:43:23 AM



Help keep building occupants healthy, safe and secure

Click [here](#) to view in your browser.

Image



The power behind **your mission**

Image



Providing a secure, healthy and productive environment requires a comprehensive approach that includes temperature screening protocols. Johnson Controls Smart Elevated Skin Temperature Scanning Solution with

Tyco Illustra Pro cameras can be your first line of defense to protect your employees and customers.

This non-invasive solution allows you to scan individuals or groups for elevated body temperatures quickly, accurately and reliably. With embedded, advanced technology, the system enables the operator to identify persons with elevated temperature signals, allowing staff to respond promptly while minimizing disruption to others.

The scanning solution has been independently tested by third party United Laboratories (UL) with results that exceed International Electrotechnical Commission (IEC) standards. With other building systems to help you prevent further access of individuals with elevated temperatures. When paired with updated HVAC equipment and air purification technology, the solutions help play a critical role in mitigating the spread COVID-19. With these solutions and the appropriate procedures in place, your employees and visitors will have a peace of mind.

[Watch this video](#) to see how the technology seamlessly provides safer, faster access.

To create a safer, healthier and more productive environment for building occupants, please respond directly to discuss how Johnson Controls can support your re-occupancy plans.

**Download our brochure to learn more about the
Smart Elevated Skin Temperature Scanning Solution**



DOWNLOAD NOW

**If you're ready to begin safeguarding your workplace, contact us now
to speak to a building reopening expert.**

[CONTACT US](#)

Cheryl Aquadro

**Director, K-12 – Performance Infrastructure™
Johnson Controls, Building Solutions North America**

1-888-402-3833

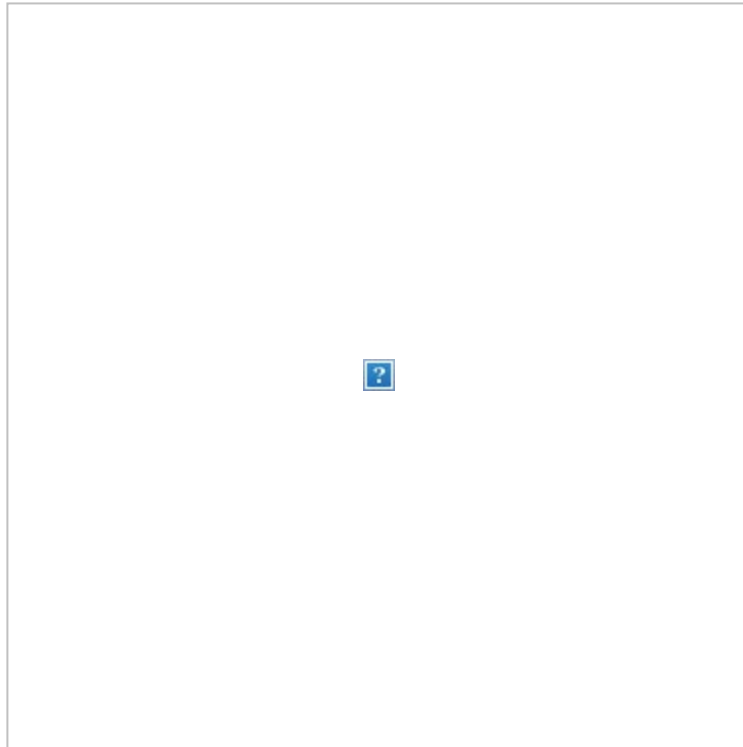
Important Notice: The Illustra Pro Thermal EST is not intended to diagnose or monitor any medical condition or illness, and should not be used as such. The product is supplied as a first-line filter for organisations that wish to identify those entering premises who may have an elevated body temperature. It is then for the organisation to determine how that information is used, and the appropriate reaction to that information. Competent medical advice should be sought if there are concerns around illness, and further checks will be required. Elevated body temperatures identified by the Illustra Pro Thermal EST should be confirmed with secondary evaluation methods, such as contact thermometers. Temperature measurements should not be solely or primarily relied upon to diagnose or exclude a diagnosis of COVID-19 or any other disease.

www.johnsoncontrols.com

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From: [Campus Safety](#) on behalf of [Campus Safety <marketing@eo.campus safetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Control Chaos with Critical Event Management
Date: Thursday, December 17, 2020 12:10:48 PM



A crisis can take a college or university from calm to chaos in seconds. Whether it's a protest, a global pandemic, an active shooter, or any other critical event, your campus needs the capabilities to bring control to chaos.

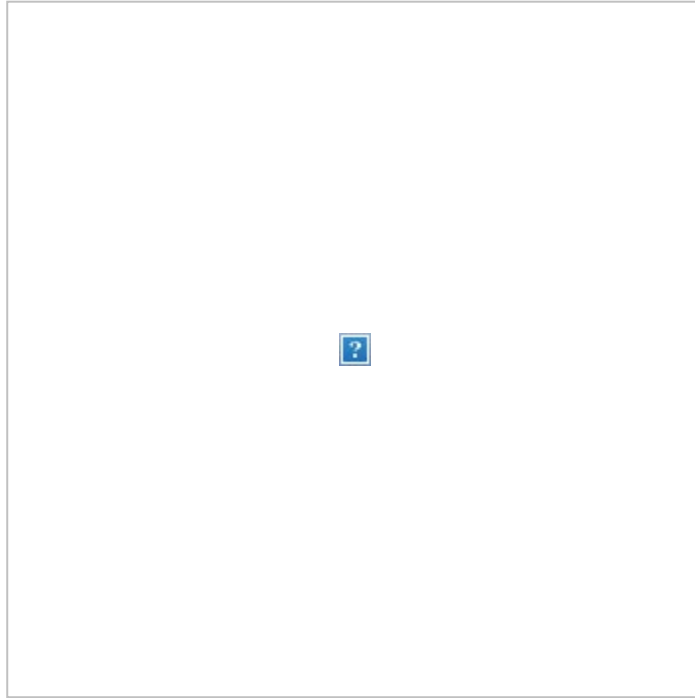
Critical Event Management lets you do just that, with pinpoint accuracy that's proven faster than traditional one-dimensional modeling.

This new eBook, **"Chaos to Control: An Exploration of Modern Critical Event Management Use Cases,"** explores:

- The three parts of critical event management
- A scenario based on actual events^[1]_{SEP}
- Additional use cases in a checklist format

Learn how you can take the lead in proactively managing the end-to-end crisis response process for your campus now in this free guide, "Chaos to Control: An Exploration of Modern Critical Event Management Use Cases."

Download Your Copy Today!



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From: [Convergent Technologies](#) on behalf of [Convergent Technologies <SalesTeam@convergent.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Convergent Invests in the Strength and Capabilities of its Advanced Solutions Team
Date: Thursday, August 20, 2020 7:42:17 AM

Watch the video announcement here.

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Convergent Invests in the Strength and Capabilities of its Advanced Solutions Team

Advanced Solutions Logo



Convergent's Advanced Solutions team provides innovative business solutions, working strategically with customers to help them reduce risk and deliver positive business outcomes. Throughout the COVID-19 pandemic, the team has worked to develop and implement various solutions to aid businesses in their return-to-work strategies. Learn more about Convergent's commitment to investing in the strength and capabilities of the Advanced Solutions team.



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From: [Convergent Technologies](#) on behalf of [Convergent Technologies <SalesTeam@convergent.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Convergent Is Taking Precautions to Validate Colleagues Are Fit For Duty
Date: Thursday, June 18, 2020 11:12:17 AM

See what precautions we are taking to ensure colleague and customer safety.

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Convergent is Taking Precautions to Validate Colleagues Are Fit For Duty



In keeping with Convergent's Values & Beliefs, it is our greatest responsibility to ensure colleagues and customers are safe as we transition back to shared work spaces in our post-COVID-19 world. Learn more about what precautions Convergent is taking to keep colleagues engaged in helping to manage and minimize exposure.



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From: [Convergent Technologies](#) on behalf of [Convergent Technologies <SalesTeam@convergent.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Convergent Whitepaper: A Comprehensive Return to Work Strategy for COVID-19
Date: Tuesday, June 23, 2020 8:32:57 AM

Download the Whitepaper here.

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Convergent Whitepaper: A Comprehensive Return to Work Strategy for COVID-19



The Roadmap for the Return to Work: A Comprehensive Strategy for COVID-19 is a 7-page whitepaper highlighting how to use security technology to manage the transition back to working in group spaces. The goal is to help organizations consider all aspects of repopulating workspaces while leveraging technology currently installed in many facilities. Click the button below to download the full whitepaper.



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From: [Convergent Technologies](#) on behalf of [Convergent Technologies <SalesTeam@convergent.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Convergent and FLIR Present: Thermal Imaging Cameras in the Age of COVID
Date: Monday, September 21, 2020 8:39:15 AM

Watch the video discussion on thermal technology.

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Convergent and FLIR Present: Thermal Imaging Cameras in the Age of COVID

Convergent Technologies and FLIR



In this video, Convergent and FLIR join for a discussion to give an update on the use of thermal cameras for elevated skin temperature. This discussion covers common misconceptions and how to decipher facts from fiction with regard to thermal cameras.



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From: [Christine Poirier](#) on behalf of [Christine Poirier <cpoirier@esd123.org>](#)
To: [WAMOA Members](#)
Subject: Covid handbook
Date: Monday, August 10, 2020 3:21:28 PM
Attachments: [image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Has anyone been working on a covid handbook for staff and students? I don't want to start from scratch if I don't have to.

Thank you!

Your Safety Matters!

Christine Poirier

Loss Control Specialists

Office: 509.544.5720 | Cell: 509.579.8386 | FX: 509.544.5795

Office Hours: Mon-Fri 7:30AM-4PM

www.esd123.org

***One Team...Helping all students realize their dreams and aspirations...We are
ESD 123!***

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To: erdmanl@edmonds.wednet.edu
Subject: Critical Communications for Campus Safety and Engagement
Date: Thursday, November 12, 2020 10:14:56 AM



Content from our Sponsor

[Critical Communications for Campus Safety, Security and Student Engagement](#)



This year has challenged us all in new ways. From the global pandemic to natural disasters and civil unrest, campuses across the country are seeking the best way to protect students, faculty and assets while continuing to operate as efficiently as possible.

The OnSolve Platform for Critical Event Management offers everything needed to quickly identify threats, target communications and mobilize response teams.

OnSolve helps campus safety personnel, administrators and faculty send accurate information and warnings to help save lives and resolve incidents quickly. Campuses of all sizes around the world use OnSolve to provide a fast and reliable way to reach students, faculty and staff by sending alerts via phone, text, email, desktop alerts and more – from one single interface.

See what OnSolve can do for your campus communications today. Contact us today to [schedule a demo!](#)



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From: [CBC AMERICA](#) on behalf of [CBC AMERICA <Ganzinfo@cbcamerica.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Critical solutions to help you re-open your business during the COVID-19 pandemic from Ganz Security
Date: Monday, June 22, 2020 11:14:58 AM



**Critical solutions to help
you re-open your business
during the pandemic all
with one goal: your safety.**

Re-Open Safely with CORTROL + Smart Thermal Cameras

Extend your surveillance system with CORTROL VMS and create simple rules: how many people are allowed in, how many have come out and it is clear how many are inside right now. CORTROL also integrates with your access control system and will close or open office access depending on predetermined parameters. [Learn More >](#)



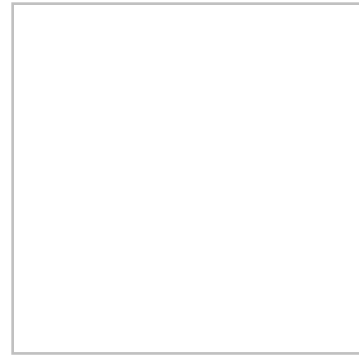
Smart Thermal Camera System Detects Elevated Temperature

The ZNT8-B0F8-TASX4 thermal camera (400x300 resolution, <40mK sensitivity spec) measures body temperature and also features a 1080p visible camera used for facial recognition. [Download PDF](#)

Access Control Terminal with Digital Temperature Measurement Module

This digital temperature measurement, face recognition and access control terminal is a device with precise recognition rate and large storage capacity and fast recognition. The face recognition technology integrates with the access control terminal and non-contact temperature detection

reader. [Download PDF](#)

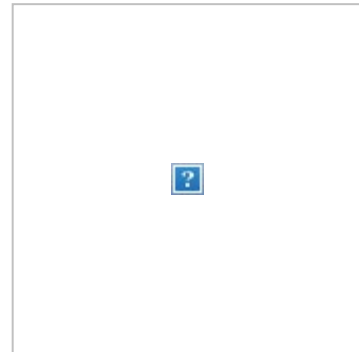


Safe and Hygienic Touchless Multi-Biometric Access Control

Stay safe from contagious surface with CrucialTrak 100% Touchless Biometrics readers featuring up to four independent touchless biometrics in one: Fingerprint, Iris, Facial and Palm Vein. [Learn More >](#)

Robust Outdoor Fixed & PT Thermal Imaging with built-in Video Analytics

Ganz Thermal imaging cameras maximize your thermal detection and surveillance capability with a robust set of built-in real-time **GXi** video analytic tools: people & vehicle counting, directional counting, tailgating detection, intrusion detection, stopping & dwell detection. [Learn More >](#)



AI Box for People Counting and Social Distancing

Bring intelligence into play with the AI BOX - even with an existing system. Besides LPR, Object Tracking & Classification and many more features, occupancy management and mask detection are also examples of tasks the AI BOX can handle. [Download PDF](#)

Turn your existing security cameras into a social distancing and mask

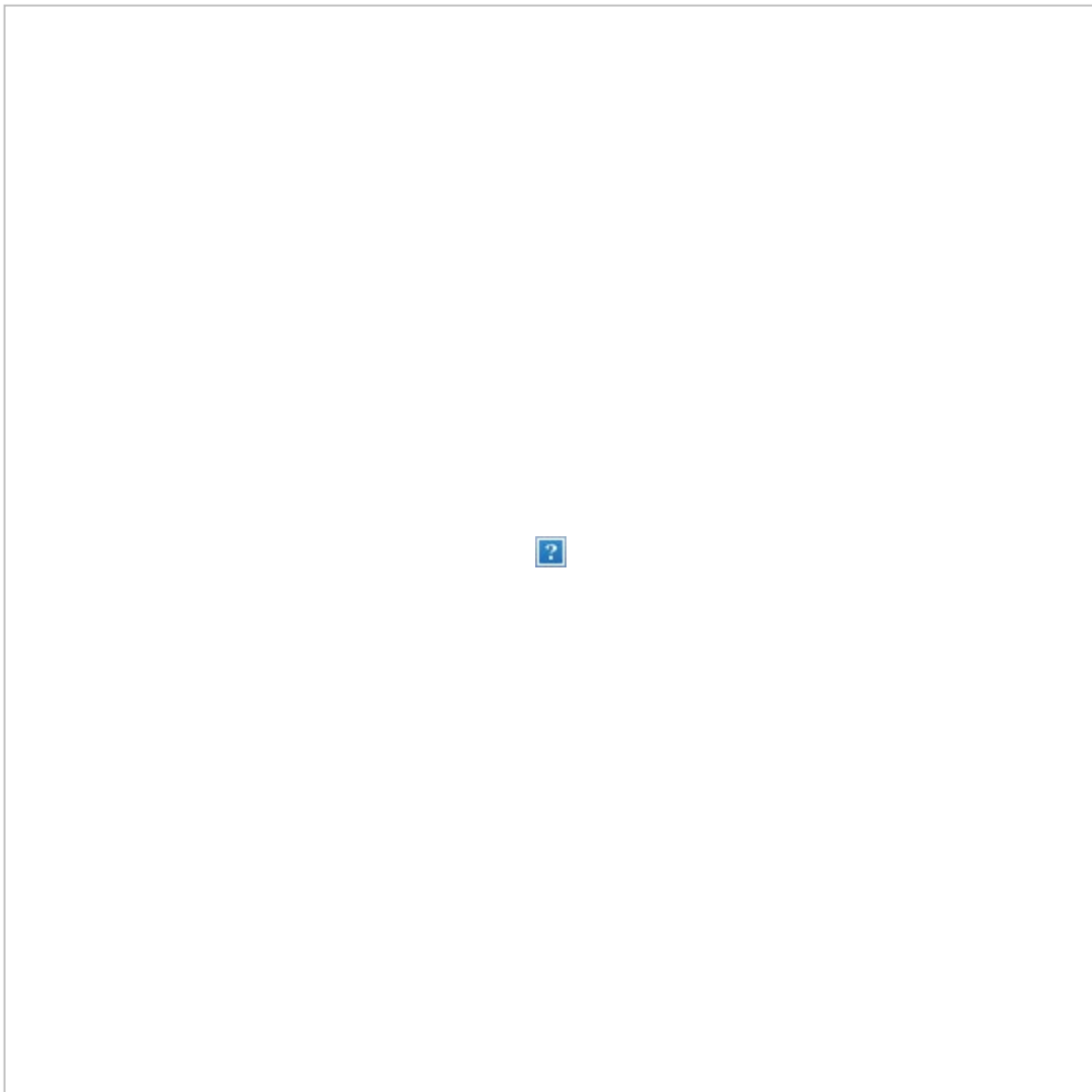
detection tool

Protecting your employees, customers, and organization is hard in the age of coronavirus, especially when liability can be high. Social distancing is proven to reduce transmission but is difficult to track and enforce.

GanzCloud checks your existing workplace cameras feed for hotspots many times a day, so it can determine which areas need a social distancing fix. [Learn more >](#)



Contact us



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From: [Campus Safety Hospital Security](#) on behalf of [Campus Safety Hospital Security <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Cuomo Under Fire for Underreported Nursing Home COVID Deaths
Date: Friday, February 19, 2021 7:01:54 AM

[Campus Safety](#)



February 19, 2021

Cuomo Responds to Accusations of Underreported Nursing Home COVID Deaths



Cuomo Responds to Accusations of Underreported Nursing Home COVID Deaths

In leaked audio from a private conference call, Cuomo's top aide admitted the administration withheld data on nursing home deaths for months.



Healthcare Security and Safety Executives Share Their Predictions, Trends and More

Eighty hospital security, public safety and emergency management pros predict what healthcare security and safety will look like in the post-pandemic world.



Preserving COVID Vaccines: The Vital Role of Temperature Monitoring Technology

Each COVID-19 vaccine has unique transportation and storage needs which can be met with the help of temperature monitoring technology.

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Northridge Hospital Violated Rules By Vaccinating Teachers

In all, 164 teachers and other staff at 14 schools and daycares in Los Angeles County received the first dose of the vaccine.



More than 40 Washington Hospitals Receive Fake N95 Masks

The fake N95 face masks look so real that only the manufacturer can tell if they are counterfeit.



Spotlight on Campus Safety Director of the Year Finalist Ray Gerwitz

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.



Spotlight on Campus Safety Director of the Year Finalist Ken Harr

Check out some of this Director of the Year finalist's top accomplishments, as well as a photo gallery of him and his department.



1 Dead, 4 Injured in Buffalo Allina Health Clinic Shooting

According to a neighbor, a sign outside the suspect's home said "Allina Crooks" and had a statement about a specific doctor.

CSHQ: Addressing Security & Emergency Management Issues in Hospital Construction & Renovation Planning

RESOURCE

Helpful Mental Health Resources for Campuses

Learn how to address mental health issues among students, faculty, and staff

WEBCAST

Addressing Mental Health & Suicidal Concerns During Remote and Hybrid Operations

Mental health needs have increased tremendously over the past year, along with suicidal ideations. This webinar will discuss strategies for prevention, assessment, and intervention during times of remote and hybrid learning.

Weighing the Benefits and Challenges of Cloud Technology

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From: [Campus Safety Featured](#) on behalf of [Campus Safety Featured <news@eo.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Curbing the Spread in Schools
Date: Tuesday, September 22, 2020 11:15:55 AM



Content from our Sponsor

[How Smart Technology Can Help Mitigate the Spread of COVID-19 in Schools](#)



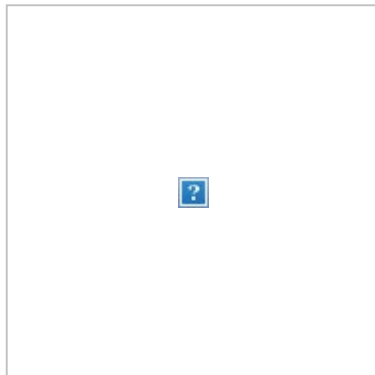
This year, educators are facing new challenges when it comes to student safety. AI-powered video security technology can reinforce COVID-19 prevention measures to help you keep your school safe while streamlining response efforts, including:

- **Elevated Temperature Detection:** Quickly detect elevated temperatures with high-throughput thermal cameras
- **Social Distancing Analytics:** Identify hot spots and modify layouts to improve traffic, reinforcing social distancing guidelines
- **Contact Tracing:** Streamline contact tracing with generated reports and AI-powered analytics
- **Occupancy Counting:** Know how many people are inside at any given time, determine peak periods, and understand high-traffic entry or exit points that require attention

- **Video Analytic Alerts to Mobile Radio:** Receive alerts to your mobile or radio if face mask policies need to be reinforced

COVID-19 response solutions help you gain important insights on campus and act faster to protect what matters most - your students, staff and faculty.

[LEARN MORE](#)



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From: [Campus Safety Featured](#) on behalf of [Campus Safety Featured <campussafetymagazine@e.campussafetymagazine.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Custom COVID-19 Self-Assessment Apps
Date: Tuesday, July 7, 2020 5:02:54 AM

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[Branded COVID-19 Self-Assessment Apps](#)

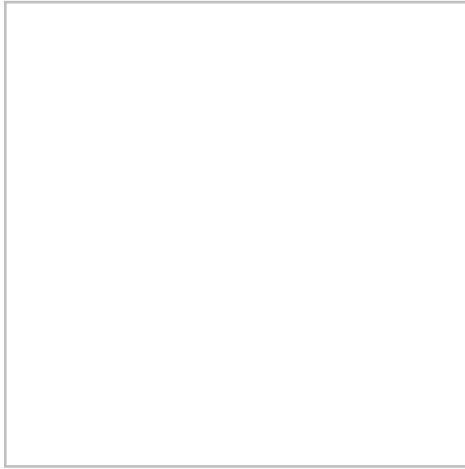


Our team created numerous innovative tools to help mitigate the affects of COVID-19, including a student / employee self assessment and screening tool. Using a decision tree format, users can assess whether or not they should return to campus, and confirmations are sent to both the individual and the institution. To see our video on the subject, click here or see for yourself and click the button below to try a free prototype.

Get Free Trial

AppArmor develops custom branded safety apps, emergency notification systems, and internal command and control apps for hundreds of organizations across the globe. Millions of people trust AppArmor to help keep them and their people safe in a crisis. Learn more about how AppArmor technology is being used by institutions to combat COVID-19 on our website at the button below.

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To: erdmanl@edmonds.wednet.edu
Subject: Custom COVID-19 Self-Assessment Apps
Date: Monday, July 20, 2020 7:01:40 AM

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[Branded COVID-19 Self-Assessment Apps](#)

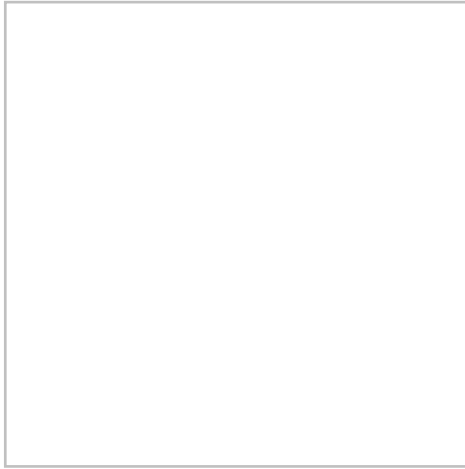


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From: [CE Pro](#) on behalf of [CE Pro <marketing@eo.cepro.com>](#)
To: erdmanl@edmonds.wednet.edu
Subject: Custom Electronics Industry Poised for Growth in 2021
Date: Tuesday, March 9, 2021 6:12:42 AM



The pandemic added jet rocket fuel to some existing trends such as the need for enterprise-grade home networks for streaming entertainment and work-from-home/distance learning scenarios. But the COVID-19 situation also threw a giant wet blanket on other trends that were promising heading into 2020, such as corporate office and bar/restaurant projects.

Our new "[2021 State of the Industry Report](#)" shines a light on what happened in 2020 as well as potential areas for growth this year. Specific topics covered include:

- Residential installation trends (# projects, revenue, prices, etc.)
- Most popular project types
- Top sources of revenue and recurring revenue
- Fastest growth categories for 2021

[Download your copy today](#) to gain insight into potential opportunities for integrators in 2021.



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