

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Andre Le Duc <leduc@uoregon.edu>](mailto:leduc@uoregon.edu)  
**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly COVID-19 trending topics and news summary - week of August 3  
**Date:** Saturday, August 8, 2020 7:04:48 AM  
**Attachments:** [ATT00001.txt](#)

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DRU Members:

Below is a summary list of COVID-19 related topics that were trending on the DRU listserv last week. You will also find a snapshot list of COVID-19 related to higher ed news stories. Thank you for all that you are doing each day to keep our campuses healthy and safe.

**DRU Listserv COVID-19 trending topics for the week of August 3**

- Qualtrics, ReturnSafe, AppArmor, other apps for symptom tracking
- CDC global travel country by country level guidance – impact on quarantine need for international students
- Social media messaging to students
- Any CDC guidance on poly carbonate face shields, length of classes, cafeterias
- Return to work plans
- Contact tracing plans
- NY quarantine list of states

To view these and other DRU Listserv messages, please visit the [DRU Listserv Archive Channel](#) in the DRU Network's VCC on Microsoft Teams.

**Highlights of National News for the week of August 3**

- [Covid-19 could push some universities over the brink](#) (August 8, Economist)
- [Loyola University Closes Dorms For Fall Semester, Citing Coronavirus Risk](#) (August 7, 2020)
- [Johns Hopkins switches to virtual fall semester as pandemic worsens, urges students not to return to Baltimore](#) (August 6, Washington Post)
- [COVID-19 Roundup: UNC Won't Budge on Reopening](#) (August 7, InsideHigherEd)
- [University of Georgia staff, faculty and students held a "die-in" protest against reopening](#) (August 6, Online Athens)
- [Louisville suspends men's and women's soccer, field hockey and volleyball after off-campus party](#) (August 5, WDRB)
- [Big 10 schools start online course sharing initiative at no charge](#) (August 4, Big Ten Academic Alliance)
- [Syracuse university suspends students for violating state quarantine order](#) (August 6, Syracuse.com)
- [5 ways COVID-19 will change higher education forever and how colleges can adapt](#) (August 4 USA Today)

A reminder -- we have developed a simple collection tool and shared online platform for COVID-19 articles, resources, plans, guidance language announcements, etc. The new DRU Network COVID-19 News and Resources Index is a simple way to collect and share resources that DRU members can quickly reference and search. DRU Members can also add to the collection via the online intake form

below.

DRU Network COVID-19 News and Resources Index View-Only Link

<https://app.smartsheet.com/b/publish?EQBCT=a983ec5c825f4abe869c4336253ddef4>

Intake Form: If you have any plan, resource, webcast, guidance documents or news article you would like to add to the DRU Network COVID-19 News and Resources Index, please use this online submission form:

<https://app.smartsheet.com/b/form/eb7b803bed50442bb9945a2d15ebf4ea>

Respectfully,

Andre Le Duc

**DRU Network Administrator**

Disaster Resilient Universities (DRU) Network

<https://dru.uoregon.edu/>

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**André Le Duc | Chief Resilience Officer - Associate Vice President**

Safety and Risk Services | University of Oregon

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**To:** [dru](#)  
**Subject:** DRU: DRU Network weekly COVID-19 trending topics and news summary - week of July 27  
**Date:** Monday, August 3, 2020 6:57:10 AM  
**Attachments:** [ATT00001.txt](#)

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**DRU Listserv COVID-19 trending topics for the week of July 27**

- Scenario planning or exercises e.g., for faculty/staff/students in residence hall testing positive, contact tracing
- Signage for quarantine/isolation spaces that states that access is restricted and also maintains privacy compliance
- Care kits/items for students being moved into quarantine/isolation in housing
- Policies for storing/returning found property
- Food delivery to quarantined/isolated students in circumstance where food service provider will only deliver to lobby, not to the door of student rooms
- CampusClear daily health/COVID symptom screening app
- Community college response teams, charters for workgroups, identifying which professional is in charge of oversight and compliance, e.g., Health Safety Officer

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**Highlights of National News for the week of July 20**

- [Colleges plan for virus testing but strategies vary widely](#) (July 26 Associated Press)
- [With colleges closed, college towns can't pay their bills](#) (July 27 Governing.com)
- [American University will only offer courses online and will not offer residential housing](#) (July 30, American University announcement)
- [Faculty in Florida Arizona and Texas set forth arguments for campus closure or remote instruction](#) (July 31 Inside Higher Ed)
- [UT-Austin published dashboard that shows school leads US with highest case number among colleges with count of over 450](#) (July 30 Texas Tribune)
- [North Dakota state board of higher education pushes to pursue liability protections against covid-19](#) (July 31 KFYP News, North Dakota)
- [Universities should commit opening their research to everyone](#) (July 31 Inside Higher Ed)

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**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly COVID-19 trending topics and news summary - week of July 20  
**Date:** Sunday, July 26, 2020 8:59:42 AM  
**Attachments:** [ATT00001.txt](#)

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**DRU Listserv COVID-19 trending topics for the week of July 20**

- Training modules for students, student leaders, RAs, - sample outlines for virtual training session
- Home labs for chemistry, biology or other physical/life science experiments – waivers
- State quarantines – NY
- Signage/fliers in multiple languages
- Liability and safety for classes that involve off campus field trips
- Reusable fabric covers (AFNOR used in France)
- Virus exposure action plans/checklists of action items for response to a classroom, office suite or residence hall COVID-19 exposure

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**Highlights of National News for the week of July 20**

- [Students are spreading covid 19-off-campus here is how college can stop it](#) (July 23, Chronicle of Higher Ed)
- [Athletic seasons are canceled student activities are virtual but at some colleges fees wont change](#) (July 23 Chronicle of Higher Ed)
- [The great unbundling of higher education starts now](#) (July 24 Forbes)
- [Some colleges discount tuition prices online rebates and reversals](#) ( July 24 Inside Higher Ed)
- [COVID-19 has accelerated the digital transformation of higher education](#) (July 21 World Economic Forum)
- [COVID-19 hot spots such as frat parties bars could ruin fall 2020 college reopening plans](#) (July 23 USA Today)
- [Colleges spent months planning for fall but a covid19 surge is changing everything](#) (July 22 NPR)

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**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly COVID-19 trending topics and news summary - week of August 31  
**Date:** Friday, September 4, 2020 2:29:03 PM  
**Attachments:** [ATT00001.txt](#)

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DRU Members:

Below is a summary list of COVID-19 related topics that were trending on the DRU listserv this week. You will also find a snapshot list of COVID-19 related higher ed news stories. Have a great weekend!

**DRU Listserv COVID-19 trending topics for the week of August 31**

- Vendors for health screening tools for re-entry onto campus – any ideas on inexpensive tools that use an app, push out reminders, is HIPAA compliant, and clears people to RTW
- Dr. Chat Bot screening tool source code developed in house at University of Rochester – source code is free
- Has anyone altered/revised plans for sheltering students in case of hurricane/inclement weather
- Return to work metrics and thresholds for shutting down campus, e.g., # of positive cases
- FEMA courses and webinars (non-COVID related)

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**Highlights of National News for the week of August 31**

- [How 3 colleges are using student ambassadors to enforce social distancing](#) (September 1, Chronicle of Higher Ed)
- [Dr. Fauci says it would be the worst thing possible if colleges send students home when they test positive](#) (Sept. 3, NBC News)
- [Despite having a model robust testing program, University of Illinois sees cases rise - asks students to stay in after 5pm except for essential outings](#) (Sept 3, NPR)
- [China and covid-19 threaten USA status as a higher-education superpower says times higher ed world university survey of global universities](#) (Sept 2, CISTON)
- [Mayor of town where cases spike around Illinois State issues emergency order to limit gatherings and to only serve patrons at bars who are seated](#) (August 28, Town of Normal, IL and Inside Higher Ed)
- [University of Arizona wastewater testing system catches potential outbreak in a residential dorm](#) (September 1, FOX News)
- <https://www.jhunewsletter.com/article/2020/08/students-return-to-baltimore-despite-university-urgings> (August 30, Johns Hopkins News-Letter)
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**To:** [dru](#)  
**Subject:** DRU: DRU Network weekly news summary and trending topics week of July 6-10  
**Date:** Sunday, July 12, 2020 9:04:38 AM  
**Attachments:** [ATT00001.txt](#)

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DRU Members:

I hope you have had a good week. Below is a summary list of the topics that were trending on the DRU listserv in the week of July 6, and a snapshot list of some COVID-19 higher ed news stories from the week.

**DRU Listserv trending topics for the week of July 6th**

- Clery related COVID notifications
- Indicators/metrics for a reversal of the re-opening strategy, i.e., off ramps
- Language in syllabi about requiring students to use face coverings
- Contact tracing
- Policies / procedures for return of EMT and Nursing programs
- Procedures for athletic trainers
- Protective measures for music programs' students to return to in person learning
- Processes for situation when a student discloses positive test but doesn't tell faculty/staff/health center – contact tracing, case management, privacy concerns

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**Highlights of National News for the week of July 4th**

- [As MIT and Harvard sue, colleges scramble to respond to new federal policy on international students](#) (July 8, 2020 Chronicle of Higher Ed)
- [Ivy League first in division 1 conference to scrap sports competition for the semester](#) (July 8, 2020 Bloomberg)
- [COVID-19's forceful financial hit - a survey of business officers](#) (July 10, 2020 Inside Higher Ed)
- [COVID-19 accelerates 3 disruptive trends facing higher education](#) (July 8, 2020 Forbes)
- [Will the coronavirus change higher education forever](#) (July 9, 2020 Aljazeera)
- [COVID-19 Round up - changing course for fall](#) (July 6, 2020 Insider Higher Ed)

If you didn't see the COVID-19 Higher Education Planning Tools post that Jean Slick of Royal Roads University posted to the DRU on Wednesday, Jean shared an excellent free "Return-to-Campus Planning Tool" that Johns Hopkins Bloomberg School of Public Health, University Center for Health Security has released in collaboration with the Tuscany Strategy Consulting and the Council for Higher Education Accreditation. Thank you Jean ☺ Here is the link:  
<https://www.opensmartedu.org/>

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Thank you for all that you are doing each day to keep our campuses healthy and safe.

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**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly news summary and trending topics over July 4th  
**Date:** Wednesday, July 8, 2020 7:14:14 AM  
**Attachments:** [ATT00001.txt](#)

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DRU Members:

I hope you had a nice holiday weekend. Below is a summary list of the topics that were trending on the DRU listserv over the 4<sup>th</sup> of July week. You will also find a list of COVID-19 higher ed news articles. Thank you for all that you are doing each day to keep our campuses healthy and safe.

#### **DRU Listserv trending topics for the week of July 4th**

- Internal process flowcharts/matrix for when a positive case has been reported
- Visitor policies for campus visitors
- Restart and Resumption formal public plans
- Athlete mask usage while 'playing' sports
- University-Specific Data Dashboards and Web-Based contract tracing tools
- Fire drills, reassembly areas, tornado/whether event shelters with COVID-19 protective measures
- Template for rapid response plan to depopulate residential campus due to a widespread outbreak
- Lidless toilets
- Decision tree for decision for student to quarantine
- Training for contact tracers
- Testing prior to coming to campus – cost, out-of-state residents, requirements, etc.

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#### **Highlights of National News for the week of July 4th**

- [Simulation of a Day in Life of a Covid-19 Campus](#) (July 1, 2020 Chronicle of Higher Ed)
- [How good administrative leaders make tough decisions in era of COVID-19](#) (June 30, 2020 Chronicle of Higher Ed)
- [Admissions deans encourage students to share their self-care during COVID-19](#) (June 30, 2020 Inside Higher Ed)
- [U of Bridgeport acquired by 3 colleges to create a university park concept](#) (July 2, 2020 Inside Higher Ed)
- [Swarthmore researchers paper on likelihood of disease transmission in large university setting](#) (June 22, 2020 Inside Higher Ed)
- [How to scale higher education during pandemic by harnessing software industry practices](#) (June 30, 2020 Forbes)
- [Five things in Higher Ed that will outlive the pandemic](#) (June 26, 2020 Forbes)
- [21 year old Penn State student living off campus dies of COVID-19 complications campus implements tracing program](#) (July 5, 2020 CNN)

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**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly news summary and trending topics June 22nd  
**Date:** Saturday, June 27, 2020 9:03:10 AM  
**Attachments:** [ATT00001.txt](#)

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DRU Members:

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**DRU Listserv trending topics for the week of June 22**

- Criteria for installing plexiglass
- Contagious disease protocols/is it best practice for Campus Safety to do student transport
- FEMA cost recovery strategies
- Face coverings – language around usage and enforcement, efficacy of face shields
- Reversal strategy models, i.e., what triggers would activate a reversal of the re-opening strategy
- Providing thermometers to campus community: distribution process/plan/costs
- KN95 masks – compliance w/OSHA's respiratory protection standards
- Documents for students who need to quarantine/isolate

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**Highlights of National News for the week of June 22**

- [At One Flagship, Coronavirus Cases Surge Even in the Midst of Summer](#) (June 24, 2020) Chronicle of Higher Ed
- [Turns Out You Can Build Community in a Zoom Classroom](#) (June 23, 2020) Chronicle of Higher Ed
- [Trying to Make Sense of a Fluid Fall](#) (June 24, 2020) Inside Higher Ed
- [Campus Plans for Fall Evolve](#) (June 25, 2020) Inside Higher Ed
- [COVID-19 Puts 2019 Higher Ed Challenges in Stark Relief](#) (June 24, 2020) Campus Technology  
\*includes a link to a new report issued by APLU developed by private higher ed consultants
- [Can International Higher Education Survive COVID-19](#) (June 22, 2020) Forbes
- [Student Debt is Making it Harder to Defeat the Coronavirus](#) (June 25, 2020) Fortune

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**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly news summary and trending topics June 15-19  
**Date:** Saturday, June 20, 2020 9:41:05 AM  
**Attachments:** [ATT00001.txt](#)

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**DRU Listserv trending topics for the week of June 15-19**

- Fire drill and system testing come fall with social distancing guidelines
- COVID-19 specific parking plans
- Stadium planning
- What type of EOC structure are people planning for fall
- Safe return to campus workplace videos for faculty/staff
- Campus signage examples and resources
- Spacing between musicians and vocalists
- Opt-out policies for faculty that request to remain off-campus/remote

To view these and other DRU Listserv messages, please visit the [DRU Listserv Archive Channel](#) in the DRU Network's VCC on MS Teams.

**Highlights of National News for the week of June 15-19**

- [Academe Needs Courageous Leadership, but Too Often That Kills Careers](#) (June 19, 2020)
- [Here's a List of Colleges' Plans for Reopening in the Fall](#) (Updated June 19, 2020)
- [What Covid-19 Computer Models Are Telling Colleges About the Fall](#) (June 19, 2020)
- [University finances and COVID-19: Different schools, different risks](#) (June 18, 2020)
- [Study Examines How Spring Break Spread COVID-19](#) (June 18, 2020)

The study referenced in the Inside Higher Ed article above can be found here:

[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3606811](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3606811)

- [Half of recent high school grads have changed their plans due to coronavirus](#) (June 17, 2020)
- [A Fall Enrollment Disaster? Early Signs Say, Not Everywhere](#) (June 17, 2020)
- [College Sports Stakeholders Prepare for a New Normal Under COVID-19](#) (June 17, 2020)
- [Higher ed architect on transforming campuses in the COVID-19 era](#) (June 16, 2020)
- [Ohio State Athletes Sign Pledge Accepting Risks of COVID-19](#) (June 16, 2020)

A reminder in case my prior email about the DRU Network COVID-19 News and Resources Index got lost in overloaded email inboxes - we have developed a simple collection tool and shared online platform for COVID-10 articles, resources, plans, guidance language announcements, etc. The new DRU Network COVID-19 News and Resources Index is a simple way to collect and share resources that DRU members can quickly reference and search. DRU Members can also add to the collection via the online intake form below.

DRU Network COVID-19 News and Resources Index View-Only Link

<https://app.smartsheet.com/b/publish?EQBCT=a983ec5c825f4abe869c4336253ddef4>

Intake Form: If you have any plan, resource, webcast, guidance documents or news article you would like to add to the DRU Network COVID-19 News and Resources Index, please use this online submission form:

<https://app.smartsheet.com/b/form/eb7b803bed50442bb9945a2d15ebf4ea>

As you know, we have set up a 'channel' on the new Microsoft Teams DRU Network - Virtual Coordination Center (VCC) that captures all the messages sent to the DRU Listserv. If you are looking for something that was posted to the listserv, you can find it on the [DRU Listserv Archive Channel](#) in the DRU Network's VCC on Teams.

If you have not signed up for the DRU Network's VCC, you can do so at the following link. Our goal is to have people added within 24-48 hours, if not sooner.

<https://app.smartsheet.com/b/form/d5cedfec285c4061bbcf41fc3b950239>

Respectfully,

Andre Le Duc

**DRU Network Administrator**

Disaster Resilient Universities (DRU) Network

<https://dru.uoregon.edu/>

---

**André Le Duc | Chief Resilience Officer - Associate Vice President**

Safety and Risk Services | University of Oregon

University of Oregon | 1260 University of Oregon | Eugene, OR 97403-1260

Direct: 541.346.5833 | Executive Assistant 541.346.2910

Website: [Safety.uoregon.edu](https://safety.uoregon.edu)

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Andre Le Duc <leduc@uoregon.edu>](mailto:leduc@uoregon.edu)  
**To:** [dru](#)  
**Subject:** DRU: DRU Network weekly news summary and trending topics week of July 13  
**Date:** Sunday, July 19, 2020 8:42:01 AM  
**Attachments:** [ATT00001.txt](#)

---

DRU Members:

I hope you have had a good week. Below is a summary list of COVID-19 related topics that were trending on the DRU listserv this week. You will also find a list of COVID-19 higher ed news articles. Thank you for all that you are doing each day to keep our campuses healthy and safe.

**DRU Listserv COVID-19 trending topics for the week of July 13**

- Campus police organization structure
- COVID-19 course standard syllabus language
- Reversal strategy triggers
- Music programs guidance
- Plans for a person who experiences medical emergency while on distance learning (e.g. Zoom, Teams, etc.)
- Symptom tracking apps
- Visitor logs with self check questions and requires visitor's signature
- Classroom mask guidance
- Deep disinfection protocols
- Clery notifications
- Fire drills
- Science labs
- Re-opening plans

To view these and other DRU Listserv messages, please visit the [DRU Listserv Archive Channel](#) in the DRU Network's VCC on MS Teams.

**Highlights of National News for the week of July 13**

- [University of Akron laid off almost a quarter of its faculty since pandemic began](#) (July 15, Chronicle of Higher Ed)
- [UT-Austin prepared a list of scenarios that could lead to a shutdown this fall - one trigger - a student dying of COVID-19](#) (July 17, The Texas Tribune)
- [COVID 19 Roundup - doubts about social distancing](#) (July 14, Inside Higher Ed)
- [Implementing student social contracts - stay apart or stay home](#) (July 15, Inside Higher Ed)
- [COVID 19 forced us to see the good and bad of remote learning](#) (July 17, The Hill)
- [After cruise ships and nursing homes will universities be the next tinderboxes - example or re-opening successful strategy - look to Taiwan](#) (July 16, Time)
- [These 3 key factors can help reshape higher ed after COVID 19](#) (July 13, World Economic Forum)
- [Colleges walk back their fall plans as coronavirus cases spike](#) (July 16, Education Dive)

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lost in overloaded email inboxes - we have developed a simple collection tool and shared online platform for COVID-10 articles, resources, plans, guidance language announcements, etc. The new DRU Network COVID-19 News and Resources Index is a simple way to collect and share resources that DRU members can quickly reference and search. DRU Members can also add to the collection via the online intake form below.

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Intake Form: If you have any plan, resource, webcast, guidance documents or news article you would like to add to the DRU Network COVID-19 News and Resources Index, please use this online submission form:

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<https://app.smartsheet.com/b/form/d5cedfec285c4061bbcf41fc3b950239>

Respectfully,

Andre Le Duc

**DRU Network Administrator**

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**André Le Duc | Chief Resilience Officer - Associate Vice President**

Safety and Risk Services | University of Oregon

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Andre Le Duc <leduc@uoregon.edu>](mailto:leduc@uoregon.edu)  
**To:** [dru](mailto:dru)  
**Subject:** DRU: DRU Network weekly news summary for week of September 21  
**Date:** Saturday, September 26, 2020 3:24:15 PM  
**Attachments:** [ATT00001.txt](#)

---

DRU Members,

Below are the two topics posted to the DRU listserv last week. You will also find a snapshot list of COVID-19 related higher ed news stories. Thank you for all that you are doing each day to keep our campuses healthy and safe.

**DRU Listserv topics week of September 21**

- FEMA Fiscal Year 2020 Homeland Security National Training Program/Continuing Training Grants
- Baylor University 2021 Spring semester

To view these and other DRU Listserv messages, please visit the [DRU Listserv Archive Channel](#) in the DRU Network's VCC on Microsoft Teams.

**Highlights of COVID related national news for the week of September 21**

- [CU Boulder switches to remote learning for two weeks after outbreak](#) (Sept 21, Denver Post)
- [UO Director for Institute for Health in the Built Environment and other experts discusses designing offices for the future to prioritize human health](#) (Sept 14, NPR)
- [Survey of parents by college savings foundation findings about high school student plans to switch from private to public IHE and from 4 year to community college](#) (Sept 17, College Savings Foundation)
- [Three lessons about planning that colleges could learn from the military](#) (Sept 23, Inside Higher Ed)
- [University of Wisconsin Madison will restart in person classes after 2 week pause helped drive down infection](#) (Sept 23, Chicago Tribune)
- [Live updates - students dismissed by Northeastern for gathering at a hotel violating code of student conduct will receive tuition credit](#) (Live updates, Chronicle of Higher Ed)

A reminder -- we have developed a simple collection tool and shared online platform for COVID-19 articles, resources, plans, guidance language announcements, etc. The new DRU Network COVID-19 News and Resources Index is a simple way to collect and share resources that DRU members can quickly reference and search. DRU Members can also add to the collection via the online intake form below.

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<https://app.smartsheet.com/b/form/eb7b803bed50442bb9945a2d15ebf4ea>

Stay safe and healthy,

Andre Le Duc

**DRU Network Administrator**

Disaster Resilient Universities (DRU) Network

<https://dru.uoregon.edu/>

---

**André Le Duc | Chief Resilience Officer - Associate Vice President**

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Byron E Piatt <BPiatt@salud.unm.edu>](mailto:Byron.E.Piatt@salud.unm.edu)  
**To:** ["dru@lists.uoregon.edu"](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Dorm Resident Prioritization?  
**Date:** Wednesday, December 30, 2020 11:25:27 AM  
**Attachments:** [ATT00001.txt](#)

---

Where have you prioritized dorm residents for Covid vaccine, and what have you used for documentation/justification for this?

I know that most of our institution falls under the "essential personnel" category but I haven't seen language specific to learners or dorm residents. I see the call out for congregate sheltering but for our state at least it is specific to "workers"

I would greatly appreciate any assistance.

Thank you,

Byron

Byron Piatt, M.P.A., CEM  
Emergency Manager  
University of New Mexico

(505) 277-0330 EM Desk  
(505) 277-2241 UNM Police Dispatch

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** ["dru@lists.uoregon.edu"](mailto:dru@lists.uoregon.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu)  
**Subject:** DRU: Dr. Chat Bot will see you now  
**Date:** Monday, June 15, 2020 4:29:30 AM  
**Attachments:** [ATT00001.txt](#)

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# University Makes Self-Screening Technology for COVID-19 Symptoms Available to Nation's Employers as Open Source Code

Chatbot helps managers make sure it is safe for employees to report to work

Friday, June 12, 2020



Share 10



Tweet





ROCHESTER, N.Y., June 12, 2020 – Employers across the country can advance reopening efforts with technology developed by the [University of Rochester](#) to check employees for potential COVID-19 symptoms before they report to work each day.

Software code at the heart of a “[Dr. Chatbot](#)” screening tool, first created for internal use among health care workers at the University of Rochester Medical Center (URMC), is now available free as open source software. Since April 9, about 9,000 URMC employees have been using the chatbot daily to self-check for COVID-19 symptoms before they report to work. The University’s chatbot technology also is the foundation of a “[ROC COVID](#)” community screening tool recently launched in thirteen counties in the Finger Lakes, N.Y. region to track potential new outbreaks of COVID-19 cases.

Greater Rochester Chamber of Commerce President and CEO Bob Duffy said, “I commend the University of Rochester for making its Dr. Chatbot software available to the public at no charge. Its use in the ROC COVID health screening tool is playing a critical role in tracking and slowing the spread of the virus in the Rochester and Finger Lakes region. The platform is incredibly easy to use. It takes me less than five seconds to submit my information every day. The U of R’s generous decision to make Dr. Chatbot technology available to employers can go a long way in helping them foster a healthy workforce.”

University of Rochester’s open source code includes:

- A simple user interface accessible from an employee’s smartphone, tablet, PC or other device

- Seven avatars representing a range of friendly onscreen health professionals who conduct the daily symptom checks on a rotating basis

- A survey with questions determined by individual employers. Examples could include potential COVID-19 symptoms such as a fever, sore throat, cough, body aches or loss of

taste or smell

Depending on survey answers, employees receive a green check mark if they are cleared for work or a red “X” requiring other action. Employers will determine the call to action, which could be to call their manager, check with a health professional or get a COVID-19 test

Daily email or text messages to remind employees to complete the brief survey questions

The technology was developed by the [University of Rochester Health Lab](#), which works to help transform care delivery through the use of smartphone mobile applications, virtual and augmented reality technologies, and the use of artificial intelligence.

“We developed Dr. Chatbot as an efficient way to screen front-line health workers each day and reduce the potential spread of infection inside our medical center,” said Stephen Dewhurst, Ph.D., vice dean for research at the University of Rochester School of Medicine and Dentistry. “Based on tremendous interest in our technology from other universities and employers of all types, we realize that our tool can be beneficial far beyond our institution in fighting the spread of COVID-19. We are giving away our code for free to all employers who can use it as a way of giving back during this health crisis.”

Michael Hasselberg, M.S., Ph.D., co-director of the University of Rochester Health Lab, called the screening tool a great success story for the project team led by senior software developer Daniel Hudy.

“Our chatbot technology gives employers an incredibly simple-to-use and convenient front-end solution to help keep their workplaces safe and healthy,” said. “It will be especially beneficial in New York state, where Governor Andrew Cuomo requires employers to have a system in place for checking employees’ health before they can reopen.”

#### How to Access

Institutional IT departments or commercial software developers can use, modify or enhance the University of Rochester code to meet the needs of their organizations or customers. The code, which comes with the standard MIT License for unlimited use and a Read Me file, is accessible on the GitHub software development website on a page hosted by [UR Ventures](#), which protects intellectual property developed by University researchers and helps them commercialize their discoveries. Employers interested in the health care screening technology can freely access the code at <https://github.com/University-of-Rochester->

[URVentures/EmployeeChatBot.](#)

About the University of Rochester

*The University of Rochester ([www.rochester.edu](http://www.rochester.edu)) is one of the nation's leading private research universities. Located in Rochester, N.Y., the University gives students exceptional opportunities for interdisciplinary study and close collaboration with faculty through its unique cluster-based curriculum. Its College, School of Arts and Sciences, and Hajim School of Engineering and Applied Sciences are complemented by its Eastman School of Music, Simon School of Business, Warner School of Education, Laboratory for Laser Energetics, School of Medicine and Dentistry, School of Nursing, Eastman Institute for Oral Health, and the Memorial Art Gallery.*

*About University of Rochester Medical Center. One of the nation's leading academic medical centers, the University of Rochester Medical Center forms the centerpiece of the University of Rochester's health research, teaching and patient care missions. Over the last five years, URMHC has garnered more than \$1.12 billion in biomedical research, landing the University of Rochester School of Medicine and Dentistry in the top one-quarter of U.S. medical centers in federal research funding. The Medical Center, which provides care under the UR Medicine brand ([urmedicine.org](http://urmedicine.org)), represents more than 85 percent of the University of Rochester's approximately 30,000 employees, making it the largest private employer in the western New York region and the fifth largest in New York State.*

---

DAVE BUJAK, CEM, MPA  
Emergency Preparedness Manager  
University of Rochester & UR Medicine

Environmental Health & Safety, Box 278878, Rochester, NY 14627  
Phone: (585) 353-4700  
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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Adam Conway <adam.conway@ualberta.ca>](mailto:Adam.Conway@ualberta.ca)  
**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Exercises in Covid Times  
**Date:** Friday, September 11, 2020 7:49:32 AM  
**Attachments:** [ATT00001.txt](#)

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Hi all!

Has anyone run a table-top exercise since Covid started? We have some urgen scenarios that we need to walk through, and I'm trying to decide whether to do them in-person, but masked and distant, or over a video call.

Your advice or thoughts would be welcome.

Adam

--

**Team Lead**

Emergency Management: [ehs.emergency@ualberta.ca](mailto:ehs.emergency@ualberta.ca)

Implementation & Collaboration: [ehs.partner@ualberta.ca](mailto:ehs.partner@ualberta.ca)

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [dru-list](mailto:dru-list@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](mailto:New York State Higher Education Emergency Managers - Regional Leads@lists.rochester.edu); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: FW: Governor Announces Additional States to the Travel Advisory  
**Date:** Tuesday, July 21, 2020 9:15:50 AM  
**Attachments:** [ATT00001.txt](#)

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**Subject:** Governor Announces Additional States to the Travel Advisory

Governor just held a press conference and announced that 10 states have been added to the travel advisory list and took off Minnesota:

- Alaska
- Delaware
- Indiana
- Maryland
- Missouri
- Montana
- North Dakota
- Nebraska
- Virginia
- Washington
- Minnesota comes OFF the list



**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](#); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com); ["dru@lists.uoregon.edu"](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: FW: NYS Travel Advisory Update  
**Date:** Tuesday, August 4, 2020 8:24:58 AM  
**Attachments:** [ATT00001.txt](#)

---

According to a [press release](#) from the Governor's Office, NYS added Rhode Island to the list of states meeting the travel advisory, and removed Delaware and D.C.

Full list of advisory states:

- Alaska
- Alabama
- Arkansas
- Arizona
- California
- Florida
- Georgia
- Iowa
- Idaho
- Illinois
- Indiana
- Kansas
- Kentucky
- Louisiana
- Maryland
- Minnesota
- Missouri
- Mississippi
- Montana
- North Carolina
- North Dakota
- Nebraska
- New Mexico
- Nevada

- Ohio
- Oklahoma
- Puerto Rico
- Rhode Island
- South Carolina
- Tennessee
- Texas
- Utah
- Virginia
- Washington
- Wisconsin

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**To:** [dru list](mailto:dru-list@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: FW: Rochester Restart 6/29/2020  
**Date:** Monday, June 29, 2020 2:42:44 PM  
**Attachments:** [ATT00001.txt](#)

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Below is the first edition on a digital newsletter called *Rochester Restart*, which specifically informs the campus community about our plans moving forward. It is also on a Restart and Recovery website, <https://www.rochester.edu/coronavirus-update/restart-and-recovery/>, which will be updated regularly. I promise, I won't share every e-mail, but I wanted to call your attention to the "grand opening" of our "grand plan".

Of course, "pay no attention to the man behind the curtain." There's still a lot of details to be ironed out operationally.

**DAVE BUJAK, MPA, CEM®**  
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**From:** Rochester Restart <[rochesterrestart@rochester.edu](mailto:rochesterrestart@rochester.edu)>  
**Sent:** Monday, June 29, 2020 4:50 PM  
**To:** Bujak, David <[dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)>  
**Subject:** Rochester Restart: University submits reopening plan to state | June 29, 2020

---

Welcome to Rochester Restart; Rochester submits plan to reopen; introducing the CURT committee; ramping up operations | [View in browser.](#)

# Rochester Restart

## Introduction | June 29, 2020

Welcome to the first edition of *Rochester Restart*. Our goal with this newsletter is to provide the University community with a weekly update on our plans for creating a safe and prepared campus this fall. We know everyone is anxious

about how campus will operate as the region, state, and country work to reopen after our long period of remote life and lockdown.

We'll do our best to outline the planning process and how decisions are being made. We won't always have immediate answers to every question, but we hope to provide context for how we're approaching the complicated tasks that come with re-establishing activities and programs at Rochester. Above all, we're approaching the process in accordance with guiding principles that we established early on, the first of which is that the [health and safety of everyone on campus is our highest priority](#).

Thanks for reading. [Let us know what you think](#).

What's next? | Phased reopening plan submitted

## University plan outlines testing regimen, space guidelines, and other principles for the fall

The big news this week is that the University has formally submitted to the state [its plan to reopen much of the institution](#) in a phased process later this summer and into the fall.

The final version of the plan aligns with guidelines and recommendations posted last week by New York Governor Andrew Cuomo. That guidance allows regions of the state to reopen [higher education and some arts and cultural institutions](#), provided the organizations have plans in place to open safely.

Rochester's plan covers a lot of territory, from testing to physical distancing to limits on travel to how many square feet is required per person in labs and other settings. It's the result of many weeks of discussion, research, presentations, and modeling exercises undertaken by [a team of planning groups](#) and is worth spending some time reviewing.

In particular, the plan includes details about several key topics, including:

- testing and tracking regimens that will be in place outside the Medical Center, including contact tracing and isolation and quarantine procedures;
- spacing parameters across campus to ensure social and physical distancing;
- outlines for the academic calendar as well as guidelines for classes using a mix of in-person and remote learning experiences;
- guidelines on travel and visitor restrictions to limit potential exposure to the virus.

For the time being, [employees who are working from home should continue to do so unless approved to return to campus](#). Some essential staff have been approved to work on campus and they have been notified by their supervisors.

**Further reading:** Provost Rob Clark outlined some of the ideas behind the plan in [a message to the University Community on June 19](#).

How to | Monitoring your symptoms

## What is Dr. Chat Bot?

As outlined in the University's plan, everyone on campus is expected to monitor their symptoms every day—a key part of Rochester's efforts to keep track of coronavirus. Called Dr. Chat Bot, the Medical Center–developed system has been used by faculty and staff for several weeks already, and students will use it when they return in the fall. [Here's an introduction and how to sign on](#).

Ramping up | Campus operations

## Research labs and campus dining are getting ready for the fall

While more work has to be done, faculty and staff have been planning how to get back into operation.

In May, many research labs were given the OK to slowly ramp up operations after being out of operation for part of the spring. Using the experience of Medical Center labs that remained open to work on coronavirus and using the best practices of their fields, [labs have begun to prepare for the fall.](#)

Similarly, Dining Services has had a slight head-start in thinking through how to adjust operations for the fall. A team stayed on campus to make sure students living in residence halls had consistent access to meals, an experience that helped staff [outline a plan for the fall.](#)

Further reading: [Guidance for researchers.](#)

#### Meet the planners | CURT committee

## Introducing the CURT committee

From the beginning of the pandemic this spring, the Coronavirus University Restart Team (CURT) has been overseeing the institution's response and organizing resources to keep the community safe. In its current make-up, the University-wide committee is a 22-member group that has responsibility for bringing together campus experts and leaders to develop Rochester's plans across a wide range of academic and operational areas.

The chairs are Mark Cavanaugh, director of Environmental Health and Safety, and Jane Gatewood, vice provost for Global Engagement.

[Meet the CURT committee along with the other groups](#) that have been working to plan a safe return to campus.

Further reading: [Read the charge to the CURT committee.](#)



What's new? | Highlights

## What else is happening?

Memorial Art Gallery reopens to public July 8: [With masks, social distancing, and other safety measures in place, the museum welcomes visitors.](#)

Hospitals in the [UR Medicine system have begun welcoming some visitors](#) after having to stop allowing them early in the pandemic.

The [Barbara J. Burger iZone opened today in a limited capacity to students](#) living on the River Campus during the summer.

[Ralph Manchester](#)—a physician who directs University Health Service and who advises on key aspects of our plans for reopening—has been recognized by his peers across the country for his lifetime of service.

Rochester economist [Narayana Kocherlakota](#), a national expert on monetary policy, says the economy can't be separated from good public health practices.

[More info](#) | [Feedback](#)

## Where can I get more information?

[The Rochester Restart website](#) will feature updates and news about the University's work to reopen this fall. For subscription options or to provide other feedback, send an email to [rochesterrestart@rochester.edu](mailto:rochesterrestart@rochester.edu).

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [André Le Duc <leduc@uoregon.edu>](mailto:André Le Duc <leduc@uoregon.edu>)  
**To:** [dru](#)  
**Subject:** DRU: FW: UO announces plans for fall 2020  
**Date:** Wednesday, August 26, 2020 11:02:09 AM  
**Attachments:** [ATT00001.txt](#)

---

I hope you are doing well and staying healthy. I wanted to share our announcement that we sent to our campus today.

Stay healthy,

-Andre

---

**André Le Duc | Chief Resilience Officer - Associate Vice President**

Safety and Risk Services | University of Oregon

University of Oregon | 1260 University of Oregon | Eugene, OR 97403-1260

Direct: 541.346.5833 | Executive Assistant 541.346.2910

Website: [Safety.uoregon.edu](https://safety.uoregon.edu)

**DRU Network Administrator**

Disaster Resilient Universities (DRU) Network

<https://dru.uoregon.edu/>

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**From:** President Michael H. Schill <pres@uoregon.edu>

**Sent:** Wednesday, August 26, 2020 9:18 AM

**Subject:** UO announces plans for fall 2020

A message from President Michael H. Schill





Dear University of Oregon community,

As promised, I am writing today to provide you with information about plans for fall operations at the University of Oregon. Let me first hit the headlines and then I will provide more detail.

- We will shift to primarily remote and online instruction for the fall term.
- In limited circumstances, such as with some labs, studio experiences, and other small classes, we will provide in-person instruction, in accordance with health and safety guidelines.
- We will welcome the freshman class to campus this fall by instituting a robust testing, contact tracing, and isolation and quarantine program in our residence halls. First-year students will participate in an enhanced set of safe and responsible in-person and virtual intellectual, recreational, and social experiences.
- All of our students will have access to remote and in-person services, programs, and activities in places such as the libraries, Erb Memorial Union, and Student Rec Center, where strategies are in place to keep our community safe. There are plenty of quiet, supportive study spaces and on-campus wi-fi.
- Faculty and staff will continue to have access to offices, research facilities, and some classrooms, in accordance with appropriate health and safety guidelines.
- We continue to focus on building our testing and contact tracing capacity and further preparing campus throughout the fall with the goal of returning to predominantly in-person instruction in January 2021.

Much has changed in the months since the UO announced our intention to try to offer an in-person curriculum this fall. We have seen the number of COVID-19 cases rapidly increase nationally, although thankfully the prevalence of infections in Eugene and Lane County has been relatively low. We have learned valuable lessons from other states, communities, and institutions of higher education about what works and, more importantly, what does not work as it relates to managing the spread of the coronavirus. We have also listened to you, the members of the UO community, through direct conversations with campus stakeholder groups, informal chats with friends and peers, as well as through more structured surveys of students, prospective students, faculty, and other employee groups. We have heard your hopes and concerns. We have also listened to the best available public health guidance from the Oregon Health Authority and Lane County Public Health, two agencies that we'll continue to closely coordinate with on an on-going basis. The decision to move to a predominantly remote and online form of instruction in the fall was not easy. We know

that the vast majority of our students are itching to get back into the classroom. Many of our faculty and staff members feel exactly the same way. However, due to a confluence of factors we need to pivot.

When COVID-19 began, I stated the health and safety of our students and faculty was my paramount concern and the decision I am announcing today is rooted in that commitment. Our researchers have led an awe-inspiring effort to build our own state-of-the-art testing program. The capacity that they have built will allow us to open our residence halls this fall. Our teams continue working long hours with our public health partners to expand testing capacity over the fall term. In addition to testing, we also need robust contact tracing. To this end, the UO has been working with local public health authorities to increase contact tracing capacity with our [Corona Corps](#), which provides students an opportunity to assist during the global pandemic. Another factor was that many of the local K-12 school districts announced plans to be 100 percent online through the end of the calendar year, which makes it exceedingly difficult for a large portion of our faculty and staff to be on campus. I recognize the stress this puts on families, which makes it necessary to operate the university in a way that supports UO employees and their families as much as possible during these challenging times. Finally, all of us have watched other institutions abruptly shift gears over the last week or so, and I decided that the potential for disruption to our students and our campus community was just too high. It is far more prudent for the UO to take a more phased approach—as we're seeking to do now.

What does this realistically mean for the coming fall? For most students, we will continue to offer predominantly remote and online instruction. For those of you who are disappointed by this change of plans, I want you to know that our faculty has put a huge amount of effort into preparing classes this fall that will provide the high quality education you have come to expect from the UO. In a limited number of circumstances, such as with some labs, studio experiences, and other small classes, we will provide in-person instruction, in accordance with health and safety protocols. This applies to training opportunities for graduate students. Even though we will largely be remote, many of our campus amenities, resources, and support services—academic and career advising, libraries, the Erb Memorial Union, the Student Rec Center, etc.—will be available to all students (operations, obviously, will adhere to all applicable health and safety protocols). Our campus buildings will not be open to the general public, however, to assist in reducing density on campus and to keep our spaces focused on the UO's core missions of instruction and research.

We will communicate with our first-year students in the coming days, but the underlying message is we want as many freshmen as possible to join us here in Eugene for a rich and rewarding in-person experience. I know how important it is for folks new to college to take part in experiences that make their four years incredibly special. That is why I am very excited about the plans that are taking shape. Students will live in our residence halls, eat at our dining facilities, and have access to a wide range of in-person academic seminars and faculty-led discussions, dozens of Academic Residential Communities (ARCs) and First-Year Interest Groups (FIGs), an expanded Faculty Fellows program, a full complement of academic and career advisors (online and in-person), student clubs and affinity groups, the campus recreation center, organized outdoor activities, and much more. Our goal is to help first-year students build community, make lasting connections with friends and faculty, and become engaged in all the facets of campus life that make the UO such an amazing place to live and learn. All students living in our residence halls will be required to be tested for COVID-19 at move-in, again five to seven days later, and periodically throughout the term.

I would like to address tuition and fees, because I know it will be a question that many students and families will ask about. Even as we shift to a predominantly remote experience, the cost of providing a UO education has not changed nor has the value of a UO degree. We still have to pay our faculty; we still provide academic and career advisors; we still maintain our facilities. In fact, we have increased expenses associated with providing the technological infrastructure for remote and online education and made additional investments in testing, health care, risk reduction strategies, and on-campus programs. For those reasons, and to maintain the long-term viability of the institution, we cannot reduce tuition. All of our financial aid and scholarship programs continue to be available for those who qualify, including PathwayOregon, which covers all tuition and fees for qualified Pell Grant-eligible Oregonians. For those students experiencing financial hardships related to COVID-19, a variety of grants are available through the [Office of the Dean of Students](#) and our [Office of Student Financial Aid and Scholarships](#) that provide direct financial support for qualifying needs. Indeed, in the spring we gave out more than \$6 million in additional assistance. We will do everything we can to support our students during this unprecedented time.

Finally, we will continue to work hard this fall to expand contact tracing, testing, and other infrastructure needs, so that, by the beginning of the winter term, we will be able to return to classes being predominantly in-person. At no time, however, will we sacrifice the health and safety of our faculty, staff, and students. As I stated back in March and repeatedly since then, it remains above all our top priority. If we do this right, then

we can have a successful fall term and lay the foundation for in-person instruction in 2021. It means that face coverings will be required for everyone on campus and physical distancing will be the norm. It means doing a daily symptom self-check and staying home if you are sick. It means keeping your circle of contacts small, avoiding large social gatherings, and refraining from other activities that could spread the virus. We are a community of Ducks, so let's take care of ourselves and each other so that we can beat COVID-19 and return to something akin to normal.

There will be much more information in the coming days and weeks. Indeed, incoming first-year students can expect many more details about testing and move-in protocols. We will host a virtual town hall for students on September 3 and one for all university employees on September 9. Keep an eye on your email, [AroundtheO](#), and other UO channels for details. We have the latest information on our [UO Coronavirus Information website](#), which is updated almost daily, and if you can't find answers on the website, you can submit questions via a [web form](#) or by calling 541-346-7007 (staffed 8:00 a.m. – 5:00 p.m. Pacific time, Monday to Friday). You have my commitment that we will continue to communicate new information or changes to our operational status as quickly as we can.

Thank you for your time and your patience.

Sincerely,

Michael H. Schill  
President and Professor of Law

**Office of the President, 1226 University of Oregon, Eugene OR 97403-1226  
P: 541-346-3036**

You are being sent this message based on your affiliation with the University of Oregon.

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Brian Heinrich <brian.heinrich@wheaton.edu>](mailto:brian.heinrich@wheaton.edu)  
**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: First Mass COVID Test Positivity Rate (%)  
**Date:** Wednesday, January 13, 2021 7:18:18 PM  
**Attachments:** [ATT00001.txt](#)

---

Hello Colleagues:

I'm looking for the positivity rate(%) from your FIRST mass COVID test performed right when the students returned to your campus – either back in August (2020) or this month (January).

Would any of you be willing to share that percentage?

Thank-you and hang in there!

**Brian C. Heinrich** | Environmental Health and Safety Specialist | Office of Legal Affairs & Risk Management |  
**Wheaton College** | 501 College Avenue, Wheaton, Illinois 60187 | T: 630.752.5568 | E: 630.752.5412 |  
[brian.heinrich@wheaton.edu](mailto:brian.heinrich@wheaton.edu) | [wheaton.edu/legalandrisk](http://wheaton.edu/legalandrisk)

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Anne Marie McLaughlin <am9371@nyu.edu>](mailto:Anne Marie McLaughlin <am9371@nyu.edu>)  
**To:** [dru list](#)  
**Subject:** DRU: Fwd: NYU Returns: Follow-up and Summary Update on COVID-19-related Developments  
**Date:** Thursday, August 6, 2020 6:26:32 PM  
**Attachments:** [ATT00001.txt](#)

---

Hi everyone,

Here's the latest communication from NYU.

Hope everyone is doing well. Take care!

Anne-Marie

Begin forwarded message:

**From:** NYU Senior Leadership <provost@nyu.edu>  
**Date:** August 6, 2020 at 18:59:25 EDT  
**To:** am9371@nyu.edu  
**Subject:** NYU Returns: Follow-up and Summary Update on COVID-19-related Developments  
**Reply-To:** provost@nyu.edu



## NYU RETURNS

### *Follow-up and Summary Update on COVID-19-related Developments*

**Date:** August 6, 2020

**To:** The NYU Community

**From:** C. Cybele Raver, Deputy Provost  
Martin Dorph, Executive Vice President  
Dr. Carlo Ciotoli, Executive Lead, COVID-19 Prevention and Response Team

---

We hope that you and all in your lives are safe and well.

## Important Recent Communications And Follow-up

The University recently sent communications to [students](#); [full-time faculty](#); [adjunct faculty](#); and [researchers, administrators, and staff](#) about testing and quarantining as part of the return to campus. If you have not read them, it is important that you do so.

Here are some important follow-up items:

## Survey of Students' Return Plans

All students should complete the Fall Pre-Start Survey by August 7. You should have received an email from the NYU COVID-19 Prevention & Response Team on August 4 with a custom link to the survey. If you cannot find the email, please email [covid19-testing@nyu.edu](mailto:covid19-testing@nyu.edu).

## Student Housing Follow-up

The Office of Housing and Residence Life sent a [follow-up communication to undergraduates in housing](#) about:

- Setting appointments for moving in to residence halls
- What to pack

## Student Quarantine

Additional information on quarantining will soon be sent to students.

## Testing Location for Students Arriving Early for Quarantine

Students arriving on August 18-19 for [quarantine](#) are required to be tested upon arrival and then again 7 – 10 days later. We are erecting a tent on [Gould Plaza](#) on West 4th St. in front of the Stern School of Business to conduct the tests. We will have additional information shortly on scheduling your test.

## Employee Testing at NYU Langone

NYU Langone Health (NYULH) is making testing available to NYU employees through locations in Manhattan, Brooklyn, Queens, and Nassau County. *After you receive your results, [upload them to this form](#).* A few important points:

### ***Essential Employees***

Essential employees and others currently working on campus should be tested between now and August 15. Those in this group who wish to be tested at NYU Langone Health may call 646-987-3524 to schedule a test.

- We are aware of reports of some initial difficulties getting through on the phone. We believe this has been resolved, and we thank you for your patience.

### ***Other Employees***

Please *do not call to schedule your test*. Instead, please be on the lookout for an email from NYU Langone sometime after August 8 with a link and instructions on how to activate your NYU Langone “MyChart” account. You will receive a text and/or email once your screening test is available to be scheduled. To schedule your test, log into MyChart and select the appointments calendar icon. You can view and select a date, location and time that is most convenient for you. Please schedule your test after August 15.

## Webinars on 2020-2021

The University is sponsoring a series of webinars on various aspects of campus life in 2020-2021. You can [access upcoming and archived recent webinars here](#).

## Campus Community

### Athletics and Recreation

Intercollegiate and intramural competition has been suspended due to COVID-19, and the University is awaiting final guidance on being able to open exercise facilities. [More information can be found here](#).

Keep each other Safe



[nyu.edu/nyureturns](https://nyu.edu/nyureturns)



**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Anne Marie McLaughlin <am9371@nyu.edu>](mailto:Anne.Marie.McLaughlin@nyu.edu)  
**To:** [dru list](#)  
**Subject:** DRU: Fwd: NYU Returns: Looking Ahead to Academic Year 2020-2021's Health Protocols  
**Date:** Wednesday, July 8, 2020 8:16:51 PM  
**Attachments:** [ATT00001.txt](#)

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Hello all,

Hope everyone is doing well.

Please see below for the latest from NYU on preparations for the fall semester.

Take care,

Anne-Marie

**Anne-Marie McLaughlin, CEM, MEP, CBCP**

**Director of Emergency Management and Continuity**

[Department of Public Safety](#)

New York University

7 Washington Place, New York, NY 10003

o: 212-992-5648 c: 347.843.5162

[Facebook](#) | [Twitter](#) | [Transportation](#)

----- Forwarded message -----

**From:** NYU President Andrew Hamilton <[office.president@nyu.edu](mailto:office.president@nyu.edu)>

**Date:** Tue, Jul 7, 2020 at 4:40 PM

**Subject:** NYU Returns: Looking Ahead to Academic Year 2020-2021's Health Protocols

**To:** <[am9371@nyu.edu](mailto:am9371@nyu.edu)>



## NYU RETURNS

# *Looking Ahead to Academic Year 2020-2021's Health Protocols*

**Date:** July 7, 2020

**To:** NYU Community

**From:** Andrew Hamilton, NYU President  
Katherine Fleming, Provost  
Martin Dorph, Executive Vice President  
Dr. Carlo Ciotoli, MD, MPA, Executive Lead, NYU COVID-19 Prevention & Response Team and Associate Vice President, NYU Student Health

---

Since mid-March, when the University closed the student residence halls at our New York Campus and moved to remote classes, NYU's leadership has been looking ahead and working on plans for a return to in-person, on-campus activity to be accompanied by an effective set of health and safety protocols.

Our decision-making is guided, first and foremost, by the health and safety of the NYU community. University Leadership, in consultation with the Public Health Working Group, has been developing an evidence-informed, multi-layered public health strategy to reduce the risks to our community posed by COVID-19.

No single intervention will prevent the spread of COVID-19. Rather, the best strategy is to implement 'layers of safety,' each of which decreases the risk. When combined, these individual strategies are designed to be effective in helping to protect the NYU community.

Our plans also emphasize the importance of individual and collective responsibility. We must recognize that in addition to steps the University takes — testing, the required daily symptom check, contact tracing, restrictions on travel, enhanced cleaning, etc. — each student, faculty, staff member, and administrator makes a significant impact on the well-being of the entire NYU community. We must be in this together to *keep each other safe*.

There will doubtless be challenges in 2020-2021. The NYU community has already shown its steadfastness and resiliency in the months since the coronavirus spread; more will be required in the months ahead. By being conscientious and committed to one another, we can make the coming year constructive, satisfying, and memorable.

With that as a backdrop, we want to share with you some of the preliminary core elements of our public health strategy. Among the key initiatives and policies we are putting in place to prevent and reduce transmission of COVID-19 within our community are:

- **Face Coverings / Masks:** All members of the community are required

to wear face coverings over both the mouth and nose at all times when they are on the University campus, with limited exceptions. The University is working to procure a substantial supply of masks, but we strongly urge that community members obtain and use their own face coverings.

- **Physical Distancing:** All members of the community are expected to maintain a 6 ft (2 m) distance from others.
- **Reducing Density in NYU buildings and rooms:** We are reducing density in NYU facilities by:
  - Setting in place enrollment and space capacity caps, adjusting class schedules, ensuring classroom occupancy remains below 50% of total capacity, reconfiguring classrooms, and only using classrooms in which students and faculty can maintain 6-foot distancing.
  - Prohibiting all non-essential, large, in-person gatherings at the start of the semester. The possibility of safely gathering for purposes such as social events or informal get-togethers will be re-assessed regularly throughout the semester.
  - Assigning fewer students to our residence halls and securing additional suitable off-campus accommodations.
  - Changing seating and how meals are served in dining facilities, including expanding take-out options.
  - Having units and schools plan for a reduced in-person administrative presence and continued telework by staff and administrators while ensuring that high priority activities — teaching and learning, duties performed by essential employees, research activity, supporting students' return to campus — are fully covered.
- **COVID-19 Testing:** We are working to finalize the details of our testing program, including resolving issues involving testing availability and locations, and alignment with the latest public health guidance. Additional details will be available later in the summer. Our testing strategy will involve multiple components:
  - Asking members of the community to get themselves tested prior to reconvening on campus.
  - A testing protocol for those returning to campus, in line with recommendations of medical experts and established best practices.
  - Testing when a member of the community has COVID-like symptoms or has been exposed to someone infected with COVID-19.
  - An ongoing testing program of representative segments of the

NYU community for the purpose of general disease surveillance.

- **Contact tracing:** The NYU COVID-19 Prevention & Response Team will oversee the University's efforts to identify and isolate members of the NYU community with confirmed cases of COVID-19 and find and quarantine their NYU close contacts. We will coordinate and work in collaboration with New York City's NYC Trace program.
- **Quarantine and Isolation:** We are setting aside space within the student housing system for students in University housing who need to isolate or quarantine.
- **Symptom Screening - the COVID-19 Symptom Check:** Those authorized to be on site — a number that will grow as we get closer to the start of classes — will be required to regularly complete a brief questionnaire, accessible on computer and NYU's smartphone app ([NYU Mobile](#)) that screens for COVID-19 exposure and symptoms (e.g. elevated temperature, coughing etc). Those who do not have recent COVID-19 exposure or symptoms will receive permission to enter NYU buildings. Those who report a recent exposure or symptoms will be instructed to stay home until they are cleared by the NYU Prevention & Response Team. Members of the NYU community will receive further instruction when they are authorized to be onsite.
- **Enhanced Cleaning:** Plans for enhanced cleaning, particularly more frequent disinfectant cleaning of high touch surfaces and areas and the placement of additional sanitizing stations, are being formulated.
- **Education and Awareness:** Working with members of the NYU community, we will implement an expansive public education campaign — KEEP each other SAFE — to remind members of the community of what they need to do in order to prevent the spread of COVID-19, including:
  - Wearing face coverings over nose and mouth routinely, and *always* when indoors with others
  - Regular, frequent hand-washing and hand-sanitizing
  - Practicing physical distancing of 6 ft (2m) at all times
  - Avoiding attending or arranging large gatherings
- **Compliance:** We expect students and other members of the NYU community to follow the health guidelines we are setting for the good of everyone in the community. However, the campus code of conduct is being modified to permit the Office of Student Conduct to be able to ensure compliance with campus public health rules.
- **Travel Prohibition:** The University currently prohibits all non-essential University-related international travel until further notice. We also encourage members of the University community to keep domestic

air travel to a minimum and to pay close attention to conditions in areas within the US prior to travel.

In the coming year, our dedication to our academic mission will go hand-in-hand with our commitment to safety — a commitment that must be shared individually and collectively. Fall 2020 will be an unprecedented semester marked by an unusual degree of uncertainty; for that reason, we will remain flexible in our planning, keenly attentive to changing conditions and the guidance of public health authorities, careful to provide accommodations to those with particular needs, and ready to respond with necessary steps.

Throughout the summer, we will continue to send updates on our public health strategy and on other aspects of academic and campus life; we appreciate your patience. You should consult the University's COVID-related [web hub](#) frequently; updates will be posted there as well. We look forward to recovering with the NYU community in fall 2020. In the meantime, we hope you and yours stay healthy and safe.

Keep each other Safe



[nyu.edu/coronavirus](https://nyu.edu/coronavirus)

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Anne Marie McLaughlin <am9371@nyu.edu>](mailto:Anne Marie McLaughlin <am9371@nyu.edu>)  
**To:** [dru list](#)  
**Subject:** DRU: Fwd: Summary Update about COVID-19 Developments  
**Date:** Monday, June 8, 2020 1:08:19 PM  
**Attachments:** [ATT00001.txt](#)

---

Hi everyone,

Hope you are all doing well.

Please see below for the latest message from NYU.

Anne-Marie

Begin forwarded message:

**From:** NYU Senior Leadership <[provost@nyu.edu](mailto:provost@nyu.edu)>  
**Date:** June 8, 2020 at 16:01:01 EDT  
**To:** [am9371@nyu.edu](mailto:am9371@nyu.edu)  
**Subject:** Summary Update about COVID-19 Developments  
**Reply-To:** [provost@nyu.edu](mailto:provost@nyu.edu)



## Memorandum

**Date:** June 8, 2020  
**To:** NYU Community  
**From:** Katherine Fleming, Provost  
Martin Dorph, Executive Vice President  
Dr. Carlo Ciotoli, Assoc. Vice President for Student Health  
**Re:** Summary Update about COVID-19 Developments

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**New York Forward - New York City In**

## Phase 1

As of today, June 8, New York City is in Phase 1 of the State's reopening plan, called [New York Forward](#).

What does that mean for NYU academic and administrative operations?

## The Research Enterprise

The gradual [ramp-up of research activity](#) begins today (for health- and defense-related research), with attendant new safety protocols in the 16 facilities where the increased research activity is occurring. These safety protocols will be features of NYU's later, broader reopening:

- A required [Daily COVID-19 Symptom Check](#) to determine whether members of the community can proceed
- Required face coverings in NYU buildings
- Required social distancing

## Activities for the Rest of the University Will Be Largely Unchanged

As before, summer courses will be held remotely; administrative personnel should expect to work remotely for most of the summer, at least until some are required for the return of students and other in-person campus activity; essential employees are to continue to report to work.

## Looking Ahead

### Accommodations Relating to the Resumption of In-Person Activity in the Fall

In planning for the resumption of in-person activity for the fall, schools and units have begun the process of determining who will be working in person and who will be working remotely.

### Guidance from the State about Higher Education

Specific guidance for institutions of higher learning is expected from New York State in the near future, perhaps as early as this week. The University will follow with more detailed planning for the fall later in June.

--



**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Anne Marie McLaughlin <am9371@nyu.edu>](mailto:Anne.Marie.McLaughlin@nyu.edu)  
**To:** [dru list](#)  
**Subject:** DRU: Fwd: Summary Update on COVID-19-Related Developments  
**Date:** Wednesday, June 24, 2020 8:47:29 AM  
**Attachments:** [ATT00001.txt](#)

---

Hi everyone,

Hope you are all doing well.

Please see below for the latest broadcast message to the NYU community.

Our website also has extensive information, additional communications, and information on our (in-house developed, Qualtrics-based) health screening app. (<https://www.nyu.edu/life/safety-health-wellness/coronavirus-information.html>)

All the best,

Anne-Marie

Anne-Marie McLaughlin  
NYU Emergency Management and Continuity

Sent from my iPhone

Begin forwarded message:

**From:** NYU Senior Leadership <provost@nyu.edu>  
**Date:** June 24, 2020 at 11:27:32 EDT  
**To:** am9371@nyu.edu  
**Subject:** Summary Update on COVID-19-Related Developments  
**Reply-To:** provost@nyu.edu



## Memorandum

**Date:** June 24, 2020

**To:** The NYU Community

**From:** Katherine Fleming, Provost  
Martin Dorph, Executive Vice President  
Dr. Carlo Ciotoli, MD, Executive Director of the COVID-19 Prevention & Response Team

**Re:** Summary Update on COVID-19-Related Developments

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## Academics

### Research

The gradual ramp-up of in-person research is continuing.

#### **Global: For fall 2020, "Go Local" is a "go", Study Away is a "no" (mostly)**

Owing to ongoing international travel restrictions and related health complexities, the University has notified students enrolled in Study Away for fall 2020 that it is limiting participation to students who do not require issuance of a student visa or who are already present in the host country or region where they were intending to study.

In concert with that decision, we are planning to proceed with our "[Go Local](#)" option, which will permit students who cannot travel to their intended NYU destination to instead be enrolled in a campus or site to which they *can* get. Approximately 4,000 students have expressed interest in "Go Local," and we will be working between now and July 1 to finalize student assignments to particular campuses and sites and throughout the summer to modify curricula at the Global sites for what will be a very different group of students than originally expected.

## Health and Community

### New York State Guidelines

Over the weekend, the State released its [guidelines](#) for higher educational institutions to reopen. We are reviewing our own ongoing planning work to ensure it is in alignment.

### New York City Enters "Phase 2"

On Monday, New York City entered Phase 2 of the State's four-phase reopening plan, easing restrictions on a number of sectors. For NYU, however, operations will continue to carry on as they have for the last few weeks, other than the continued gradual ramp-up of research activity.

During this period when many NYU facilities remain closed, some faculty and administrators may nevertheless need to gain access to their office to prepare for fall classes or students' return to campus. While we are not planning on wide reopening of NYU buildings over the summer, those who need to gain access to their office from time-to-time should contact their dean's office who will in turn make arrangements with Public Safety for limited visits over the course of the summer.

### **The College of Dentistry Resumes Providing Urgent Care**

The College of Dentistry's clinics, which provide lower-cost dental care to thousands of New Yorkers per year, have been closed due to COVID-19. The College is now beginning to resume providing urgent care services.

## **Student Life**

### **Undergraduate Move-In**

Typically Move-In Day for first-year undergraduate students is a single day. For fall 2020, Move-In Day will be extended over several days, and students will be given specific times and dates to move into their residence halls. More information will be forthcoming later in the summer.



**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of Bujak, David <[dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)>  
**To:** [dru-list](mailto:dru-list@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](#); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: Governor Cuomo (NY) Announces New Cluster Action Initiative  
**Date:** Wednesday, October 7, 2020 5:55:40 AM  
**Attachments:** [ATT00001.txt](#)  
[image002.png](#)

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### Governor Cuomo Announces New Cluster Action Initiative

<https://www.governor.ny.gov/news/governor-cuomo-announces-new-cluster-action-initiative>

As cases of COVID re-emerge within New York, the state has developed a new response plan to address outbreak clusters. Depending on where you fall in the Red-Orange-Yellow colored maps, new restrictions and limits are imposed on businesses, houses of worship, mass gatherings, dining, and schools (including higher education). This is on top of the 100-case "Pause" requirements.

#### The first round of Cluster Zones include:

- Broome County (One Area, Yellow) - Click [Here](#) for Map
- Brooklyn (One Area, Red, Orange, and Yellow) - Click [Here](#) for Map
- Orange County (One Area, Red, and Yellow) - Click [Here](#) for Map
- Queens (Two Areas, Red, Orange, and Yellow) - Click [Here](#) and [Here](#) for Maps
- Rockland County (One Area, Red, and Yellow) - Click [Here](#) for Map

Yet again, we head back to the drawing board to revise our plans, policies, and procedures to incorporate these new requirements.

I will post updated documents (e.g. Tactical Response Plan) to the DRU Virtual Collaboration Center in MS Teams as they become available.

P.S. I am still posting weekly "State Trackers" which depict NY/NJ/CT Travel Advisories, testing positivity, new cases per capita and a "Hot Spot" map to the DRU VCC as well.



Phone: (585) 353-4700

My Calendar: [Schedule a meeting](#)

E-mail: [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)

Website: <http://www.safety.rochester.edu>

**Address:** Environmental Health & Safety,  
Box 278878, Rochester, NY 14627

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Alisa Pacer <apacer@jccc.edu>](mailto:Alisa Pacer <apacer@jccc.edu>)  
**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Incident Command Structure inquiry - Higher Ed Emergency Management  
**Date:** Thursday, February 4, 2021 10:55:23 AM  
**Attachments:** [ATT00001.txt](#)  
[image001.png](#)

---

All,

In an effort for continuous process improvement in Higher Education Emergency Management/Continuity strategies and solutions, we are inquiring to learn more about the incident command structures you have in place. It would also be helpful to know how/if this command structure has changed since the pandemic. (i.e. How are decisions being made, what levels of command teams, incident reporting structure, etc.).

Thank you for your consideration.

Alisa



**Alisa Pacer, KCEM, CBCP, NEMAA**  
Director Emergency Management  
[apacer@jccc.edu](mailto:apacer@jccc.edu)  
(913) 469-7622

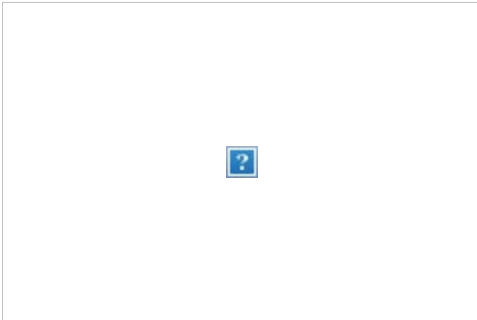
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**To:** [dru](#)  
**Subject:** DRU: Inside Higher Ed: Vaccines for Educators -- but Not All Educators  
**Date:** Monday, February 15, 2021 6:23:11 AM  
**Attachments:** [ATT00001.txt](#)

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[https://www.insidehighered.com/news/2021/02/15/evolving-patchwork-approaches-how-states-prioritize-educators-covid-vaccines-raises?utm\\_source=Inside+Higher+Ed&utm\\_campaign=447e236cbd-DNU\\_2021\\_COPY\\_02&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-447e236cbd-236515274&mc\\_cid=447e236cbd&mc\\_eid=766f000aad](https://www.insidehighered.com/news/2021/02/15/evolving-patchwork-approaches-how-states-prioritize-educators-covid-vaccines-raises?utm_source=Inside+Higher+Ed&utm_campaign=447e236cbd-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-447e236cbd-236515274&mc_cid=447e236cbd&mc_eid=766f000aad)



## Evolving patchwork of approaches for how states prioritize educators for COVID vaccines raises equity concerns

Some states are prioritizing vaccinating teachers and staff in pre-K-12 over college faculty members and staff. Should the two groups be treated differently?

[www.insidehighered.com](http://www.insidehighered.com)

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Andre Le Duc <leduc@uoregon.edu>](mailto:leduc@uoregon.edu)  
**To:** [dru](mailto:dru)  
**Subject:** DRU: Inslee announces new COVID-19 restrictions at Washington colleges in response to outbreaks  
**Date:** Wednesday, October 21, 2020 8:30:23 AM  
**Attachments:** [ATT00001.txt](#)

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"Under the new restrictions, colleges have to provide quarantine and isolation facilities for students living in dorms, Greek system houses, off-campus congregate houses and any personnel who don't have somewhere to go."

<https://www.seattletimes.com/seattle-news/politics/inslee-announces-new-covid-19-restrictions-at-washington-colleges-in-response-to-outbreaks/>

---

**André Le Duc | Chief Resilience Officer - Associate Vice President**

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Disaster Resilient Universities (DRU) Network

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**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Mandating Vaccines  
**Date:** Monday, January 11, 2021 1:27:40 PM  
**Attachments:** [ATT00001.txt](#)

---

All,

I hope today finds everyone safe and healthy! With the ongoing COVID-19 vaccinations being phased in, are any institutions mandating a vaccine for students, staff, and faculty?

Stacey K. Blakemore  
Emergency Manager  
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Office: (505) 224-4731

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**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Mid-Pandemic After Action Review final reports  
**Date:** Friday, August 14, 2020 9:21:44 AM  
**Attachments:** [ATT00001.txt](#)  
[image001.png](#)

---

Good morning. Does anyone have any mid-pandemic after action reports they might be willing to share. Even a final format might be helpful. Thank you for considering.

All confidence will be respected. Have a great weekend.

Alisa



**Alisa Pacer, KCEM, CBCP, NEMAA**  
Director Emergency Management  
[apacer@jccc.edu](mailto:apacer@jccc.edu)  
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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [André Le Duc <leduc@uoregon.edu>](mailto:André Le Duc <leduc@uoregon.edu>)  
**To:** [dru](mailto:dru)  
**Subject:** DRU: NEW COVID-19 Financial Recovery Collaboration Channel on DRU Network MS Teams  
**Date:** Tuesday, January 26, 2021 7:55:17 AM  
**Attachments:** [ATT00001.txt](#)

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Good Morning,

We are happy to announce the creation of a new channel on the DRU Network MS Teams site dedicated to sharing COVID-19 Financial Recovery information. Below is an overview of the channel. I want to thank David Bujak, Emergency Preparedness Manager, University of Rochester & UR Medicine for introducing the idea and pulling the overview together.

**WHAT:** COVID-19 Financial Recovery Collaboration Channel

**WHERE:** Disaster Resilient Universities™ Virtual Collaboration Center

**WHO:** Representatives from institutions of higher education (IHE) and academic medical centers (healthcare) with roles and responsibilities in financial recovery relative to COVID-19, including but not limited to:

- Insurance
- FEMA Public Assistance
- CARES Act (IHE and healthcare)
- Paycheck Protection Program (PPP)
- Provider Relief Fund (healthcare)
- Coronavirus Preparedness and Response Supplemental Appropriations Act (healthcare)
- Sponsored Research (COVID-related)
- Other Non-Federal Grants
- Advancement Gifts
- Gifts in Kind

**RELATED ROLES:**

- Finance & Administration / Business Officers
- Chief Financial Officers
- Comptrollers / Controllers
- Human Resources
- Procurement / Purchasing / Supply Chain
- Accounts Receivable
- Accounts Payable
- Auditors
- Advancement
- Risk & Insurance Managers
- Emergency Management

**PURPOSE:** In short, collaboration. But, why?

- For many institutions, COVID-19 is their first “major disaster” experience and they lack the institutional knowledge and experience on financial recovery strategies.
- Many institutions are more disaster-prone and have extensive experience with managing financial recovery from natural disasters (hurricanes, floods, wildfires, etc).
- We are ALL new at managing a pandemic. There is little-to-no precedent in this area, including

for insurance companies, FEMA, and other agencies.

- There's a lot of "making it up as we go along" on all sides. Everyone is building plane mid-flight.
- Consultants and contractors are expensive! They don't always have the answers either. Who likes paying top dollar for someone to read you something that you could have read yourself for free?
- Those who have dealt with insurance and FEMA claims in the past know that everything is a constantly moving target. For every 10 insurance or FEMA representatives you talk to, you get 15 different answers. Consistency is their Achilles' Heel. If we have a place to "compare notes", we can use their own responses against them.

#### **RELATED ORGANIZATIONS:**

- URMIA – University Risk Management and Insurance Association
- CSHEMA – Campus Safety, Health and Environmental Management Association
- IAEM – International Association of Emergency Managers
- NACUBO – National Association of College and University Business Officers
- ACUA – Association of College & University Auditors

A reminder we have developed COVID-19 Microsoft Teams DRU Network - Virtual Coordination Center(VCC) that captures all the messages sent to the DRU Listserv. If you are looking for something that was posted to the listserv, you can find it on the [DRU Listserv Archive Channel](#) in the DRU Network's VCC on Teams.

If you have not signed up for the DRU Network's VCC, you can do so at the following link. Our goal is to have people added within 24-48 hours, if not sooner. <https://app.smartsheet.com/b/form/d5cedfec285c4061bbcf41fc3b950239>

Respectfully,

Andre Le Duc

#### **DRU Network Administrator**

Disaster Resilient Universities (DRU) Network

<https://dru.uoregon.edu/>

---

#### **André Le Duc | Chief Resilience Officer - Associate Vice President**

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**To:** [dru\\_list](mailto:dru_list@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: NY Adds 8 States to Travel Advisory & Quarantine Requirement  
**Date:** Tuesday, June 30, 2020 10:20:44 AM  
**Attachments:** [US Metrics Tracker 06302020.pdf](#)  
[ATT00002.txt](#)

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In light of the Travel Advisories enacted by NY, NJ and CT, and the resulting 14-day quarantine required upon arrival from one of the now 16 identified states, I developed the attached Tracking Document for my administration. I figured I would share with you.

The University of Rochester is fully complying with the quarantine requirements for its students, faculty and staff, as indicated here: [LINK](#)

Furthermore, the Travel Advisory also restricts University-related travel, and places significant limitations on benefits who travel to these states for personal puposes. Any employee who travels to a listed state and becomes ill will be INELIGIBLE to use sick leave; they would have to take leave without pay (as per NY executive order). Official university guidance on this topic has not been published yet. However, based upon a previous international travel policy [HERE](#), it is also possible that if an employee travels to a listed state on personal business, if they are not approved to work from home, they may have to use vacation time for the 14-day quarantine period.

**DAVE BUJAK, MPA, CEM®**

**EMERGENCY PREPAREDNESS MANAGER**  
UNIVERSITY OF ROCHESTER & UR MEDICINE



Phone: (585) 353-4700

My Calendar: [Schedule a meeting](#)

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**To:** [dru\\_list](mailto:dru_list@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu)  
**Subject:** DRU: NYS Guidance for Higher Education  
**Date:** Monday, June 22, 2020 1:04:11 PM  
**Attachments:** [Higher Education Summary Guidelines.pdf](#)  
[Higher Education Detailed Guidelines.pdf](#)  
[Higher Education Reopening Plan Checklist.pdf](#)  
[ATT00004.txt](#)

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(Apologies to those who have already received this, likely multiple times)

Attached is the official guidance from New York State with regards to reopening and repopulating institutions of higher education.

### **DAVE BUJAK, MPA, CEM**

#### **Emergency Preparedness Manager**

University of Rochester & UR Medicine



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**To:** [dru-list](mailto:dru-list@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](mailto:New York State Higher Education Emergency Managers - Regional Leads); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: NYS Travel Advisory Adds 4, Drops 1  
**Date:** Tuesday, July 14, 2020 9:47:44 AM  
**Attachments:** [! US States Metrics Tracker - 07142020.docx](#)  
[ATT00002.txt](#)

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**I feel vindicated!** :) (Mark Seifert at U Delaware should too!)

As expected, and fully justified by the numbers, the NY/NJ/CT Collective has **added** the states of **MN, NM, OH, and WI** to the Travel Advisory which requires 14-days of quarantine upon arrival to one of our three states.


**Delaware** has been rightfully **removed** from the list.

This brings the current total to **22 states**. An additional 5 states are on the verge of being added as well if current trends continue. (See attached document for details)

I will further note, for those who may have missed the headlines, that NYS is, effective today, actively enforcing this quarantine at airports throughout the state (including Rochester). Details: <https://www.governor.ny.gov/news/governor-cuomo-announces-travel-enforcement-operation-airports-across-state-help-ensure>

P.S. Antibody test among UR employees, mostly in the medical enterprise (myself included), is coming back at 3% positive. If accurate and representative of the community at large (last published value 2.7% in late April), this means that our cases to date have barely scratched the surface and we are still highly vulnerable. No where near "heard immunity" in our area. New York City is reportedly about 25%, with some specific neighborhoods in Queens upward of 68%.

P.S.S. I tested negative for antibodies. So, no, you car-load of Uber passengers hacking your brains out in my car on Friday, January, 17, 2020 at 5:39 p.m, you did not give me COVID. And no, my illness February 7-17 wasn't COVID either. I can't decide. Is this good or bad news? And no, I haven't driven Uber since the end of January and likely never will again.

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**EMERGENCY PREPAREDNESS MANAGER**  
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**To:** [dru; NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:dru; NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads; NYSHEEM@lists.rochester.edu](#)  
**Subject:** DRU: New York Sets 100 active COVID+ cases as threshold for a minimum 2-week PAUSE; One institution already hits it.  
**Date:** Monday, August 31, 2020 5:15:17 AM  
**Attachments:** [ATT00001.txt](#)

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(NOTE: I share this for situational awareness purposes only. Please do not misread any commentary on my part.)

**New York Sets 100 active COVID+ cases as threshold for a minimum 2-week PAUSE; One institution already hits it.**

Last week, New York State issued guidance that any institute of higher education in New York which reaches 100 active student COVID+ cases and or 5% of the student population, whichever is lower, is to automatically enter a 2-week PAUSE period, whereby all classes go online and movement on campus is limited.

SUNY Oneonta is the first school to trigger this threshold following a series of unauthorized parties on and off campus. NYSDOH has deployed a "SWAT Team" to campus and the surrounding community. The "SWAT Team" includes 71 Contact Tracers, 8 Case Investigators, and 3 Free Rapid Testing sites with results in 15 minutes.

**Official NYS Press Release:** <https://www.governor.ny.gov/news/governor-cuomo-deploys-swat-team-suny-oneonta-contain-covid-19-cluster>

**State Guidance for Infection Rates on College Campuses:**

[https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Higher\\_Education\\_Detailed\\_Guidelines.pdf#\\_blank](https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Higher_Education_Detailed_Guidelines.pdf#_blank)



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**Subject:** DRU: Now Hiring: University of Rochester, Director of Global Travel Risk Management  
**Date:** Thursday, December 10, 2020 4:57:02 AM  
**Attachments:** [URochester\\_Director\\_Global\\_Travel\\_Risk\\_Management.pdf](#)  
[ATT00002.txt](#)  
[image005.png](#)

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**POSITION OPENING ANNOUNCEMENT:** University of Rochester, Director of Global Travel Risk Management

The University of Rochester is pleased to announce the search for the **Director of Global Travel Risk Management** in the Office for Global Engagement. Reporting to the Vice Provost for Global Engagement, this position plays a critical role in leading the University's international travel and risk management activities. This position will provide leadership by developing and implementing appropriate risk management protocols and policies to be utilized and followed in the event of an emergency or crisis involving students studying or engaged in learning experiences abroad, as well as faculty and staff traveling abroad on behalf of the University. This position will work collaboratively across all schools, centers, and research institutes to build and foster awareness of risk management issues for international travel activities and serve as the University leader in the Office for Global Engagement regarding these issues. This position will liaise regularly with the Center for Education Abroad on issues related to student travel and programs abroad.

The position is responsible for developing implementing and managing policies, procedures, and programs that promote safety and transformative learning experiences to mitigate international travel risks and provide guidance and expertise to all University personnel who travel internationally to ensure safety and security and to ensure responses to incidents abroad are managed appropriately. The position serves all students, faculty, and staff.

For more information about the role and to apply, please visit: <https://bit.ly/2VYohtM>

### **The University of Rochester**

Founded in 1850, the University of Rochester is one of the nation's leading private research universities and is the cultural, artistic, healthcare, and educational leader for the western New York region. The University is a member of the prestigious Association of American Universities (AAU); a founding member of the Consortium of Financing Higher Education (COFHE), a group of the 35 leading private colleges and universities in the United States, and is regularly ranked in the top 35 national universities by US News and World Report. The University of Rochester receives more than \$350 million annually in sponsored research funding; consistently ranks among the top universities nationally in federally financed science, engineering, and medical research; and offers more than 45 doctoral programs. The University's motto "Meliora," Latin for "ever better," underpins all of its programs and endeavors.

The University of Rochester enrolls more than 11,200 full- and part-time students divided among undergraduate, graduate, and professional education. The University consists of seven academic units: Arts, Sciences & Engineering (comprising the School of Arts and Sciences and the Hajim School of Engineering and Applied Sciences); the Eastman Institute for Oral Health; the Eastman School of Music; the School of Medicine and Dentistry; the School of Nursing; the Simon Business School; and

the Warner School of Education and Human Development. Additionally, the University operates the Memorial Art Gallery, one of the few university-affiliated art museums in the country, with 12,000 objects in its permanent collection and serving as the local community's civic art museum. Encompassing the Medical Center, the University and its affiliates employ more than 30,000 people, including nearly 2,500 full- and part-time faculty. The faculty boasts 16 members of the American Academy of Arts and Sciences, 16 members of the National Academy of Medicine, 10 members of the National Academy of Sciences, and six members of the National Academy of Engineering.

### **Global Engagement**

The Office for Global Engagement at the University of Rochester strives to amplify the University's global reach, academic reputation, research profile, and impact to help make the world Ever Better. Global Engagement serves as the central point of contact and coordination for international activities undertaken by Rochester's schools and units, and for external institutions that want to engage with the University of Rochester. As trained negotiators, planners, and organizers with cross-cultural communication and diplomatic skills, the team leverages resources to help stakeholders engage globally, conduct research, and learn without borders. Led by Jane Gatewood, Ph.D., the Global Engagement team works to enable the University of Rochester to build enduring and sustainable international partnerships with peer institutions, hospitals and clinics, governments and NGOs, and research institutes around the world. Together with several campus reporting units and functions, we:

- Position the University and its constituents for effective engagement in global contexts—on-campus or abroad.
- Engage and foster relationships with international stakeholders to promote the University's global reach.
- Align institutional resources to build cohesion and ensure coordination among Rochester's various schools, units, and individuals operating internationally.
- Steward a unified campus mindset about global education and research.
- Support faculty, staff, and students as they pursue educational, research, and service projects and programs both on-campus and abroad for maximum impact for Rochester and the world.

The Director of Global Travel Risk Management will be a key member of a dynamic and growing team with a critical organizational function at the University.

All interested parties are encouraged to review the full position description and apply online:

<https://bit.ly/2VYohtM>

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**PERSONAL NOTE:** This position is located in Global Engagement, a division of the Provost. Emergency Management is located in Environmental Health & Safety, a division of the Vice President of Administration & Finance. While the position is segregated organizationally, I have worked closely with this position numerous times over the years. I have provided subject matter expertise to this position with best practices in planning, including establishing integrations and consistency with the University's Comprehensive Emergency Management Plan (CEMP). I have been cross-trained to serve in this role when the individual was absent; which led to my direct involvement during the Hong Kong Crisis of November 2019. I have worked closely with much of the Global Engagement

team, which is truly amazing, through other issues including repatriation during the COVID-19 epidemic. I currently work alongside this position in reviewing all applications for University-supported travel during the COVID-19 pandemic interim travel policy; I review domestic travel risk and this position reviews international travel risk. I look forward to working alongside the successor to this position. I take this opportunity to congratulate Mr. Alan Ryon, the predecessor, on his successes at the University of Rochester and a bright future in the private sector.



Phone: (585) 353-4700

My Calendar: [Schedule a meeting](#)

E-mail: [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)

Website: <http://www.safety.rochester.edu>

Address: Environmental Health & Safety,  
Box 278878, Rochester, NY 14627

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Andre Le Duc <leduc@uoregon.edu>](mailto:leduc@uoregon.edu)  
**To:** [dru](#)  
**Subject:** DRU: Oregon Higher Ed COVID-19 Standards  
**Date:** Sunday, June 21, 2020 9:42:36 AM  
**Attachments:** [ATT00001.txt](#)

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Good Morning,

I just wanted to share a few updates from Oregon. Below are links to our Governor's Executive Order for Higher Education and the Oregon Health Authority's standard that Oregon Higher Ed needs to meet in our fall resumption plans.

Oregon Higher Education COVID-19 Executive Order:

[https://www.oregon.gov/gov/Documents/executive\\_orders/eo\\_20-28.pdf](https://www.oregon.gov/gov/Documents/executive_orders/eo_20-28.pdf)

Oregon Health Authority's standard

<https://www.oregon.gov/highered/about/Documents/News-Updates/OHA-HECC-higher-education-health-standards-covid-FINAL.pdf>

I have also posted these in the new DRU Network COVID-19 News and Resources Index. The new index is a simple way to collect and share resources that DRU members can quickly search and reference. DRU Members can add to the collection via the online intake form below.

You can view and search the DRU Network COVID-19 News and Resources Index at the following link:

<https://app.smartsheet.com/b/publish?EQBCT=a983ec5c825f4abe869c4336253ddef4>

If you have any plan, resource, webcast, guidance documents or news article you would like to add to the DRU Network COVID-19 News and Resources Index, please use this online submission form:

<https://app.smartsheet.com/b/form/eb7b803bed50442bb9945a2d15ebf4ea>

Best,

-Andre

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**André Le Duc | Chief Resilience Officer - Associate Vice President**

Safety and Risk Services | University of Oregon

University of Oregon | 1260 University of Oregon | Eugene, OR 97403-1260

Direct: 541.346.5833 | Executive Assistant 541.346.2910

Website: [Safety.uoregon.edu](https://safety.uoregon.edu)

**DRU Network Administrator**

Disaster Resilient Universities (DRU) Network

<https://dru.uoregon.edu/>

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**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](#); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: Poll: Package Deliveries on Campus  
**Date:** Wednesday, August 12, 2020 12:40:40 PM  
**Attachments:** [ATT00001.txt](#)

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Another Quick Poll...

Historically, major delivery companies (FedEx, UPS, Staples, Amazon, etc) delivered "to the last mile" on our campus (to the building / suite / room). Now they are resisting and requesting only delivery to a Central Receiving point now "due to COVID".

Where do major delivery services (FedEx, UPS, USPS) deliver to for MOST of your campus deliveries?

Reply (and see answers) here: [https://forms.office.com/Pages/ResponsePage.aspx?](https://forms.office.com/Pages/ResponsePage.aspx?id=9BdONxHP4kyz713na_TOQbtGrZKQqKhDu1B2Arcpfc9UQlFZR1lwVEtYM1JIWTRPSk1JNFQyU0tIUC4u)

[id=9BdONxHP4kyz713na\\_TOQbtGrZKQqKhDu1B2Arcpfc9UQlFZR1lwVEtYM1JIWTRPSk1JNFQyU0tIUC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=9BdONxHP4kyz713na_TOQbtGrZKQqKhDu1B2Arcpfc9UQlFZR1lwVEtYM1JIWTRPSk1JNFQyU0tIUC4u)

**DAVE BUJAK, MPA, CEM®**

**EMERGENCY PREPAREDNESS MANAGER**  
UNIVERSITY OF ROCHESTER & UR MEDICINE



**Phone:** (585) 353-4700

**My Calendar:** [Schedule a meeting](#)

**E-mail:** [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)

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**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](#); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: Poll: What is your status with FEMA Public Assistance?  
**Date:** Tuesday, August 11, 2020 9:21:28 AM  
**Attachments:** [ATT00001.txt](#)



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Please take this **QUICK** 2-5 minute **anonymous** survey about where your institution is along the FEMA Public Assistance pathway.

We're trying to figure out if we're all in the same boat or if we're the ones floating off in the wrong direction on a piece of driftwood.

[https://forms.office.com/Pages/ResponsePage.aspx?id=9BdONxHP4kyz713na\\_TOQbtGrZKQqKhDu1B2Arcpfc9UNEZKUFGwM0JOTEYxVTRMOUwyMTY0VzVGRy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=9BdONxHP4kyz713na_TOQbtGrZKQqKhDu1B2Arcpfc9UNEZKUFGwM0JOTEYxVTRMOUwyMTY0VzVGRy4u)

Thank you!

**DAVE BUJAK, MPA, CEM®**  
**EMERGENCY PREPAREDNESS MANAGER**  
UNIVERSITY OF ROCHESTER & UR MEDICINE  
   
**Phone:** (585) 353-4700  
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**E-mail:** [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)  
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**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Protocols for possible exposures/illness  
**Date:** Wednesday, June 17, 2020 10:11:30 AM  
**Attachments:** [ATT00001.txt](#)  
[image001.png](#)

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All,

I'm really struggling with documenting a protocol for the following scenarios: Any help would be appreciated.

1. Employee/student reports someone they have been in close contact with has suspected COVID-19? Do we do any notifications/cleaning at this point? Likely not a direct exposure for anyone. Or Wait for test results
2. Employee/student reports someone they have been in close contact with has confirmed COVID-19? Do we do any notifications/cleaning at this point? Likely still not a direct exposure for anyone.
3. Employee/student reports they have COVID-19 symptoms? Refer to testing, isolate and wait for results. Do we do notifications/cleaning at this point?
4. Employee/student reports they have tested and confirmed COVID-19? This is likely notification/cleaning for any areas of direct exposure and work with health department on contact tracing?
5. Others

As we start to return some people to work these are the pressing questions and I know each jurisdiction may be different with local health departments but what is the overall IHE process?

Thanks for any help you can provide.



**Alisa Pacer, KCEM, CBCP, NEMAA**  
Director Emergency Management  
[apacer@jccc.edu](mailto:apacer@jccc.edu)  
(913) 469-7622

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**To:** [dru\\_list](#)  
**Subject:** DRU: Pulse Check - Higher Education Emergency Management during the COVID-19 Pandemic  
**Date:** Tuesday, November 24, 2020 5:59:55 AM  
**Attachments:** [\[EXT\] DRU DRU Network news summary - week of Nov 2](#)  
[ATT00002.txt](#)  
[image001.png](#)  
[image003.png](#)  
[image005.png](#)  
[image007.png](#)  
[image013.png](#)

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I've published this as an article, a letter really, addressed to YOU on LinkedIn. The identical content is in this E-mail. Please feel free to share either version, or even modify it for your own internal use.

<https://www.linkedin.com/pulse/pulse-check-higher-education-emergency-management-bujak-mpa-cem/?published=t>

There's no escaping or explaining away the facts... COVID-19 now has the entire nation fully in its grasp and only worsening by the day, far beyond any impacts it had in the Spring.

By now, we've all learned that how we respond largely depends on where we live. The lack of consistent, central, federal guidance from the CDC, HHS, White House, has yielded us a very diverse hodge-podge of state-level guidance which varies widely from state to state, primarily along political and ideological veins.

Yet, here we are, 11 months into this (+/-), and we still don't know for certain what works and what doesn't. Have the stringent edicts of New York State set the standard for a nation to follow? Maybe for a while, but we're definitely into our second wave now. Has the laissez-faire attitude of other states like Florida and Texas yielded vastly different results? It sure didn't look like it during the summer and early fall. I honestly don't know and I'm not out to start a debate.

The point is that we, as a network of IHE emergency management professionals, have been robbed of one of our most useful assets: each other. The disparities between states have rendered the DRU listserv and Virtual Coordination Center effectively silent. We have been reduced to collaborating with our peers down the street and across our state; which is not a bad thing, by the way. However, institutions like mine really like to know "What is Duke or Virginia doing?" "How about Emory or John Hopkins?" ... In times like these, our usual analogs are tainted by the inconsistent operating environments we each face. So we look to our friends and neighbors instead: Cornell, Buffalo, Syracuse, Binghamton, NYU. (If I didn't list your institution, please don't be mad that I'm leaving you out, I'm just making an example).

The one thing WE ALL have in common... we're exhausted. You, your teams, your administrators... we're all ready for this to end. Yet, by most accounts, this just may be the 2nd quarter, or at best, the beginning of the second half.

This is the week of Thanksgiving. Find it in yourself, dig deep, to sincerely and empathically offer gratitude to everyone around you who is keeping your institution open, vibrant, and as healthy as possible. It sounds so cliché, but there are TONS of unsung heroes in this pandemic: your environmental services/janitorial folks who are wiping, spraying, and cleaning over-and-over-and-over again; your transportation drivers taking students into and out of quarantine and isolation; your counseling center and student affairs teams dealing with students with unprecedented levels of stress, anxiety, depression, and worse. A tangent for a moment, MENTAL HEALTH has always been a crisis on our campuses and in our communities. COVID-19 has only made things exponentially worse. DON'T OVERLOOK the mental health and wellness of your students, faculty, staff, and team members!

Lastly, it's hard, really hard, for a true professional emergency manager with a servant's heart to step away from the job. No matter what the position description says, we consider ourselves available 24/7/365. Most of us are salaried-exempt; which means no matter how many hours we work, we get paid exactly the same. Some may have even seen pay cuts or furloughs. Yet, we still get up every morning, put our game face on, and face the day's challenges. For the planners among us, this required a fundamental paradigm on my part just to stay sane. I literally can only focus on one day at a time; and some days, one hour at a time. I have personally resorted to compartmentalization ([link](#)), a subconscious psychological defense mechanism used to avoid cognitive dissonance or the mental discomfort and anxiety caused by a person's conflicts within themselves. No. It's not a good thing.

As we all try to be heroes to our institutions (not just the EM's, your whole teams), we have to remind ourselves that there are OTHERS who still need us too: spouses, partners, children, parents, other family members; pets; friends; faith communities; and all those millions of people in the world who needed our help even before COVID arrived. Yes, you have to prioritize. No, you shouldn't cut anyone out.

Use this week of Thanksgiving as a pulse check. Are you taking care of YOURSELF? Are you neglecting anyone in your life that really needs you? Who is taking care of you? As you pour yourself out to others, who are filling you back up? Do you have a backup? Who can do YOU? REST.

As your team members those same questions. Make sure you're not losing anyone.

In my life, my priorities SHOULD be: 1.) God. 2.) Wife. 3.) Self. 4.) Children. 5.) Church. 6.) Work. 7.) Extended Family. 8.) Serving Others. 9.) Hobbies, Etc. Unfortunately, I have failed to maintain those priorities and those who need me the most have suffered. Re-evaluate your priorities. Are they in the right order for you? Are there any unintended consequences as a result? It's not too late to make adjustments.

BLESS YOU, ALL, and your team members for all that you've been doing, and will continue to do.  
On behalf of everyone around you, THANK YOU. You are appreciated.  
TAKE CARE OF YOURSELF and your priorities.

What was my original point? Oh yeah, we're still here for each other. Yes, we're all going through this crisis in our own ways. That should not mean that you can't drop an e-mail or make a call to a peer, if for no other reason than to say: You are valued. You are doing

an amazing job. Here's a virtual hug, handshake, or toast to you.

No question is too simple. No vent is too burdensome. Continue to use the DRU and the DRU Virtual Collaboration Center (see Andre's email attached for details. Yes it's old, I deleted the more recent ones). You're not alone.

Here's an example of something I posted this morning in the DRU VCC:

[Bujak, David \(Guest\): New York State Micro-Cluster Initiative](#)

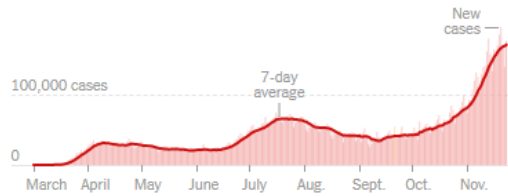
posted in O365\_DRU Network Virtual Collaboration Center / General at Nov 24, 2020 7:17 AM

Here's another LinkedIn Post:

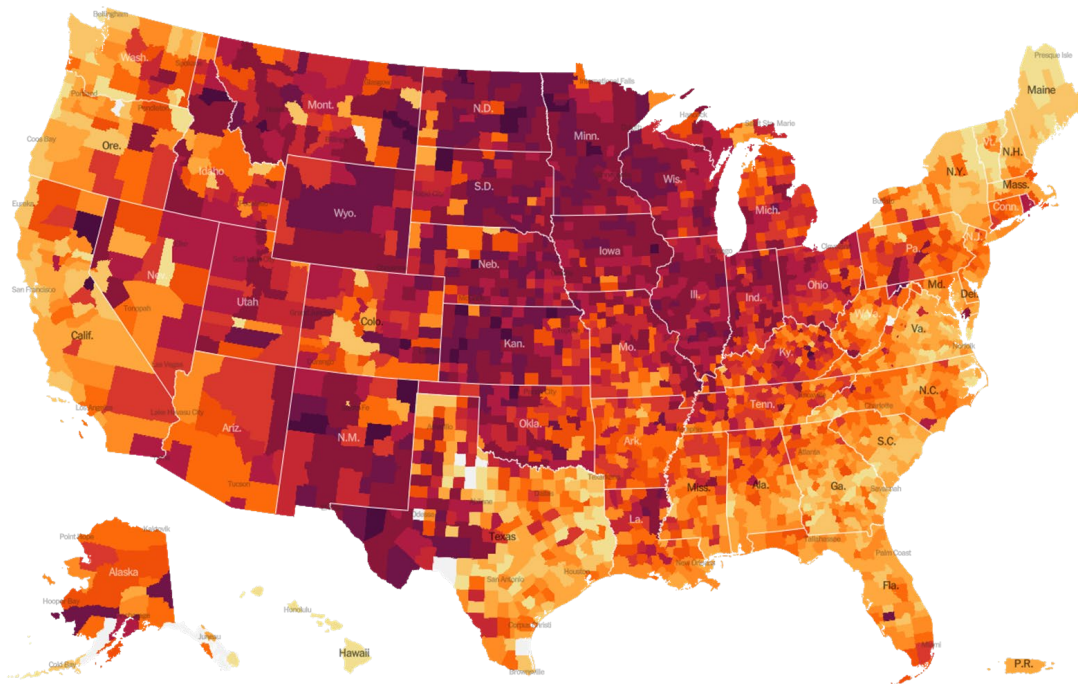
Did COVID-19 kill the "Snow Day"?

[https://www.linkedin.com/posts/dave-bujak\\_planning-ahead-for-winter-weather-notifications-activity-6736671915525578752-244\\_](https://www.linkedin.com/posts/dave-bujak_planning-ahead-for-winter-weather-notifications-activity-6736671915525578752-244_)

Source: <https://www.nytimes.com/interactive/2020/us/coronavirus-us-cases.html>



	TOTAL REPORTED	ON NOV. 23	14-DAY CHANGE
<b>Cases</b>	12.4 million+	178,945	+49% →
<b>Deaths</b>	257,629	1,032	+62% →
<b>Hospitalized</b>		85,836	+49% →

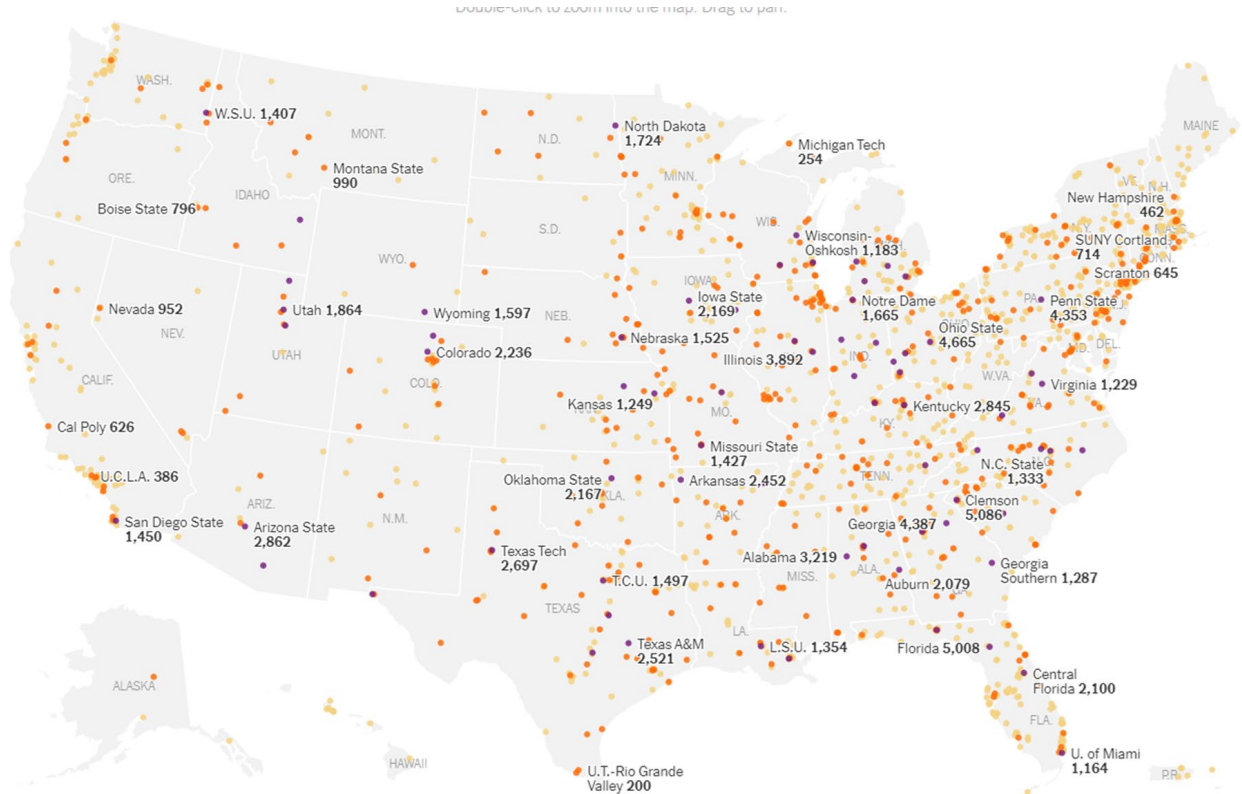



Source: <https://www.nytimes.com/interactive/2020/us/covid-college-cases-tracker.html> (subscription required)

# Tracking the Coronavirus at U.S. Colleges and Universities

By The New York Times Updated Nov. 19, 2020

**321,000+** Cases  
**1,700+** Colleges



**DAVE BUJAK, MPA, CEM®**  
EMERGENCY PREPAREDNESS MANAGER  
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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [dru list](#)  
**Subject:** DRU: Reopening Planning (Business Continuity) vs. Tactical Contingency Planning (Emergency Management)  
**Date:** Tuesday, June 16, 2020 7:12:18 AM  
**Attachments:** [DRU DRU Network Virtual Collaboration Center Update ATT00002.txt](#)

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**AS ALWAYS, please reply direct to me, DO NOT Reply to All.**

In the DRU Virtual Coordination Center (see Andre's e-mail attached), I have started a discussion thread regarding:

**Reopening Planning (Business Continuity) vs. Tactical Contingency Planning (Emergency Management)**

Direct Link to DRU VCC Message: [HERE](#)

I understand that many of you do both. As I have the benefit of a separate Business Continuity unit, I want to focus myself on traditional Emergency Management: life safety and health; asset protection.

In other words, while BCP works on reopening plans, I want to refine an updated COVID-19 Tactical Operations / Contingency Plan for our protective action steps should outbreaks, hotspots, etc occur. We obviously don't want to through the master "OFF" switch too hastily again. I think we can be more surgical in our response to an uptick in new cases. So, what are those thresholds, what are those triggers, what is your tactical response?

If you have taken a similar approach to your planning, reopening (business continuity) vs. tactical contingency operations (emergency management), I'd like to see your feedback in the VCC or direct via e-mail.

Thanks,

**DAVE BUJAK, MPA, CEM**

**Emergency Preparedness Manager**

University of Rochester & UR Medicine



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**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: Short Survey Please  
**Date:** Thursday, June 25, 2020 11:14:49 AM  
**Attachments:** [ATT00001.txt](#)  
[image001.png](#)  
[image002.png](#)  
[image003.png](#)

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Hello Friends,

I want to start by saying that I value all of you as colleagues and that goes for your time as well. I have created this very short survey (20 questions most are "yes or no" responses). I know a lot of these things have been discussed on the DRU separately but I wanted to get something with percentages to present to our executive team as "benchmark" on what other institutions are doing.

I would be more that willing to share the results with you all as well to assist with your planning efforts. One note here please I am not a professional survey writer nor do I play one on TV so please excuse the basic format. I think that this is good data though and will be helpful for us all. If there has already been something done like this I apologize, I cant keep up with my email inbox these days.

If you are willing to participate the link is below. I am trying to collect as many responses as possible before Monday at 12pm pacific time but I will leave it open through the end of next week and then share the results. Thank you so much for your time in advance.

Bryan

[Universities and Colleges reopening survey COVID-19](#)

**BRYAN KORTCAMP**

Lieutenant, Campus Safety  
661.362.2687 | [bkortcamp@masters.edu](mailto:bkortcamp@masters.edu)



*"Unless the Lord Guards the city" Psalm 127:1*

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** ["dru@lists.uoregon.edu"](mailto:dru@lists.uoregon.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: Thanks to essential staff for all your work.  
**Date:** Monday, August 10, 2020 4:33:36 PM  
**Attachments:** [ATT00001.txt](#)

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( I share this to all my peers on the front lines. I hope that President Mangelsdorf's message resounds out to you as much as it does to us. Rochester Restart update included below in the message thread. )

They cared for patients and made sure students were looked after. They disinfected spaces and reconfigured air handling systems. They prepared food, made sure labs remained operational, and kept pharmacies humming. As campus slowly reopens this month, President Sarah Mangelsdorf offers her thanks to the University's essential staff and provides an update on the arrival of students and on the Medical Center's participation in COVID-19 vaccine trials.

"I have worked in universities almost all my adult life—long enough to know that a university doesn't run on its own," Mangelsdorf said. "People make it work, people who are often unseen and even more often not appreciated. So today, I'd like to offer a 'Thank you!' to my frontline colleagues at the University of Rochester. I know it's been a long six months, and I know we still have a long way to go, but I also know that we won't get there without you."

<https://youtu.be/AIDMBvVHLpw>

Dave Bujak, MPA, CEM®  
Emergency Preparedness Manager  
University of Rochester & UR Medicine  
Phone: (585) 353-4700  
E-mail: [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)  
Website: <http://www.safety.rochester.edu>  
Address: Environmental Health & Safety,  
Box 278878, Rochester, NY 14627

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**From:** Rochester Restart <[rochesterrestart@rochester.edu](mailto:rochesterrestart@rochester.edu)>  
**Sent:** Monday, August 10, 2020 6:27:57 PM  
**To:** Bujak, David <[dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)>  
**Subject:** Thanks to essential staff for all your work, August 10, 2020

---

Thank you from President Mangelsdorf; guidelines for workspaces; commitment to health and safety, get ready for move-in | [View in browser.](#)

# Rochester Restart

President's message | August 10, 2020

## President Mangelsdorf: Thank you, frontline staff!

They cared for patients and made sure students were looked after. They disinfected spaces and reconfigured air handling systems. They prepared food, made sure labs remained operational, and kept pharmacies humming. As campus slowly reopens this month, [President Sarah Mangelsdorf offers her thanks to the University's essential staff](#) and provides an update on the arrival of students and on the Medical Center's participation in COVID-19 vaccine trials.



video still featuring President Sarah Mangelsdorf

“I have worked in universities almost all my adult life—long enough to know that a university doesn’t run on its own,” Mangelsdorf said. “People make it work, people who are often unseen and even more often not appreciated. So today, I’d like to offer a ‘Thank you!’ to my frontline colleagues at the University of Rochester. I know it’s been a long six months, and I know we still have a long way to go, but I also know that we won’t get there without you.”

Restarting operations

## Guidelines for faculty and staff

# returning to campus workspaces

With the start of the fall semester a few weeks away, the Office of Environmental Health and Safety has developed [a guide for faculty and staff as they return to workspaces on non-Medical Center campuses](#).

The guidelines address personal health monitoring, COVID testing, expectations on face masks, physical distancing and surface disinfection, and other workplace protocols.

For faculty and staff at the Medical Center, the latest guidance can be found on a new site, [urmc.edu/redesigned](http://urmc.edu/redesigned) (University network access required).



University commitment

## Committing to the safety of the University community

As campus comes back to life this fall, all [members of the University community are asked to commit to following safety and health protocols](#).

The commitment is rooted in the University's Meliora Values, among them a dedication to the highest standards in how we treat each other.

The commitment is a recognition by [faculty, staff, and postdoctoral researchers](#) and by [students](#) that COVID-19 places extraordinary responsibilities on everyone to keep the community safe.

Find the latest

## COVID-19 website features updates to highlight latest news, FAQs

The [University's COVID-19 Update website](#)—a key resource for information about the institution's response to the pandemic and plans for reopening—has been relaunched, with quick access to the latest news and most commonly asked questions.

Move-in days

## Students begin moving into University housing this weekend

Students will begin moving into their fall campus housing assignments as early as this weekend. The first to move in are students who began required quarantines on August 1. Instructions for the move will be forthcoming by email.

On Monday, August 17, other students—first-year members of the Class of 2024 and returning students—will move in.

The process for moving into campus housing is outlined [here](#).

Have you quarantined? if you're arriving from [one of the states designated by New York as restricted](#), you're required to complete a 14-day quarantine before checking into campus housing.

The state asks [incoming travelers to fill out a form](#) documenting their arrival.

#### Quarantine requirements

## Living off-campus? What you need to know

New York's 14-day quarantine restriction applies to students living off campus as well as to those who are moving into University housing.

Whether you're an undergraduate or a graduate student, if you're arriving from [one of New York's restricted travel states](#), you're expected to quarantine in your residence.

You're also expected to complete the [state's traveler health form](#).

All [students living off campus must complete their quarantine](#) before coming on campus for any reason.

#### How to quarantine

## How does quarantine work? Support and updates

While we're on the subject of quarantine, we all recognize that it demands more commitment than simply hanging out at your residence.

But the University has several resources and support systems available. In a message to students, Molly Jolliff, the director of International Student Engagement and the associate director for the Center for Advising Services, [shares a list of resources](#).

“Remember, we are in this together and you are not alone,” Jolliff writes.

“Whether you live on campus or off-campus, each school has a Quarantine/Isolation Support Coordinator . . . who can further assist you in obtaining the necessary services to support you in getting through these challenging times.”

**The basic guidelines for quarantine are that you have to stay inside your residence**—no shopping trips, dinners out, friends stopping by, or **morning runs**—for the duration of the quarantine.

Also, last week the CDC revised some of the guidelines for students coming from international locations. As of August 6, **those students don’t have to quarantine**.



Health & Safety

## Campus signs reflect health and safety protocols

The signs of a different campus will be everywhere this fall, as posters, placards, and sandwich boards highlight the University's new guidelines for mandatory mask wearing, physical distancing, and hand hygiene.

[The materials are available to download and print.](#)

Medical education

## Medical residents welcomed with new orientation

[More than 300 residents began the next phase of their medical training](#) this summer, introduced to the University through an orientation program that followed safety and health guidelines while maintaining personal connections.

Campus News

## Classroom assignments, athletics, staff fund, biobank, and other updates

**Classroom assignments:** for students in Arts, Sciences & Engineering, [the College is maintaining a running list](#) of courses being taught this fall. The guide is expected to move soon to UR Student, the new student information system.

**Update on athletics:** the [Department of Athletics and Recreation doesn't anticipate there will be games for varsity teams](#) this fall. That follows decisions by Rochester's competitive leagues to suspend competitions and by

the NCAA Division III to sponsor no fall championships.

**Staff emergency assistance fund established:** University staff, including Medical Center staff, who need short-term, temporary financial assistance due to the pandemic [can apply for assistance through a new University-created fund](#).

**The biobank is open:** for Rochester researchers interested in working with COVID-19-positive and -negative blood specimens and other clinical data can [make a request through a new biobank](#).

**100,000 mark:** UR Medicine Labs, the campus facility that has been a key part of testing protocols this summer, has processed more than 100,000 test results for the Finger Lakes Region. More than 120 specialists are working around the clock to analyze the tests, processing more than 1,500 each day, and providing results within 24 hours.

Have a question?

## Staff are here to help

For those who have questions, [submit them to the CURT committee on the Restart website](#).

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [dru list](#)  
**Subject:** DRU: Training Opportunities - COVID and More  
**Date:** Monday, June 15, 2020 9:28:17 AM  
**Attachments:** [ATT00001.txt](#)

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I share the following training opportunities update because almost everything is exclusively online and the topics are not limited to healthcare.

The Finger Lakes Regional Training Center was originally established to coordinate training for the regional healthcare emergency preparedness coalitions (HEPC) of Western and Central New York. Since the onset of COVID has driven most training opportunities to online only and FLRTC has added offerings that are appropriate for broader audiences, I felt it would be useful to share.

NOTE the link below for ON-DEMAND training that can be taken at any time.

To receive future email notifications regarding educational opportunities, please subscribe to the FLRTC-HPP listserv, by clicking [HERE](#). In the email body, substitute firstname lastname with your first and last name.

### **DAVE BUJAK, MPA, CEM**

#### **Emergency Preparedness Manager**

University of Rochester & UR Medicine



Environmental Health & Safety, Box 278878, Rochester, NY 14627

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Website: <http://www.safety.rochester.edu>

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**From:** FLRTC HPP List <FLRTC-HPP@LISTS.ROCHESTER.EDU> **On Behalf Of** DAngelo, Anne  
**Sent:** Monday, June 15, 2020 12:05 PM  
**Subject:** FLRTC UPDATE - NEW Webinar Training/Lecture Opportunities Added

Health Emergency Preparedness Training Opportunities for the Western Region Health Emergency Preparedness Coalition  
Prepared by FLRTC – June 15, 2020  
Website: [WRHEPC.URMC.EDU](http://WRHEPC.URMC.EDU)

### **NEW! Opportunities Added**

#### **Online & On-Demand Training**

Visit - <https://www.urmc.rochester.edu/emergency-preparedness/online-self-study-training-opportunities.aspx>

#### **Upcoming Webinar/Classroom Trainings**

Visit - <https://www.urmc.rochester.edu/emergency-preparedness/training.aspx>

### **JUNE 2020**

#### **COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

June 15, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**A Psychological Framework For Supporting Staff Facing Crisis**

June 15, 2020 (3:00pm - 4:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**First Responder Resiliency TeleECHO Program**

June 15, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**UPDATED TOPIC: COVID-19 Clinical Rounds - Critical Care: Supporting Our Mental Health**

June 16, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! Applying COVID-19 Infection Prevention and Control Strategies in Nursing Homes**

June 16, 2020 (2:00pm – 3:00pm)

WEBINAR

[Register Here](#)

POC: CDC COCA

**NEW! Grief and Losses During the COVID-19 Crisis - English**

June 16, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**DMP-141 Ensuring Water and Wastewater Service During a Pandemic**

June 16, 2020 (3:00pm – 4:00pm)

Webinar

[Register Here](#)

POC: TEEX

**CTI-120: Integrated Data Reporting in HERDS V.3**

June 17, 2020 (9:00am – 10:00am)

WEBINAR

[Register Here](#) – Search for CTI-120

POC: NYSDOH Commerce Training Institute

**DMP118 - Critical Infrastructure Continuity of Operations (COOP)**

June 17, 2020 (11:00am – 12:00pm)

WEBINAR

[Register Here](#)

POC: TEEX

**NEW! COVID-19: Keeping Construction Workers Safe**

June 17, 2020 (12:00pm – 1:30pm)

WEBINAR

[Register Here](#)

POC: ACOEM

**HERO-NY Module 3: Impact, Effect & Outcome on Frontline Workers**

June 17, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: GNYHA

**NEW! Well-Being Of Healthcare Workers During COVID-19 Crisis**

June 17, 2020 (1:00pm – 2:00pm)

WEBINAR

[Register Here](#)

POC: National Center for Disaster Medicine and Public Health

**National Weather Service: Hazard Simplification Partner Webinar**

June 17, 2020 (1:00pm - 2:30pm)

WEBINAR

[Register Here](#)

POC: National Weather Service

**What Does “Strategic Planning” for Reopening Look Like When You Can’t Strategically Plan?**

June 17, 2020 (2:00pm – 3:00pm)

WEBINAR

[Register Here](#)

POC: Center for Homeland Defense and Security (CHDS)

**NEW! Grief and Losses During the COVID-19 Crisis - Spanish**

June 17, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**DMP-114: Disaster Planning for Infrastructure Resiliency**

June 17, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: TEEEX

**NEW! Global Perspectives: Mental/Emotional Health in Health Care Workers during the Pandemic**

June 18, 2020 (9:00am – 10:30am)

WEBINAR

[Register Here](#)

POC: International Occupational Medicine Society Collaborative (IOMSC)

**DMP-131 Protecting First Responder/First Receiver Staff with PPE Tips**

June 18, 2020 (11:00am – 12:00pm)

WEBINAR

[Register Here](#)

POC: TEEEX

**Updated Topic: COVID-19 Clinical Rounds - Emergency Department: COVID-19 and Hurricanes**

June 18, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! Virtual Mental Hygiene Hearings: Lessons Learned and Advocacy Beyond the Pandemic**

June 18, 2020 (12:00pm – 1:30pm)

WEBINAR

[Register Here](#)

POC: GNYHA

**NEW! Stress Management Related to Isolation, Social Distancing, and Quarantine - Spanish**

June 18, 2020 (1:00pm – 2:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**NEW! NYSDOH Thursday Weekly Provider COVID-19 Webinar**

June 18, 2020 (1:00pm – 2:00pm)

Visit: <https://coronavirus.health.ny.gov/weekly-health-provider-webinar>

POC: NYS Department of Health

**NEW! COVID-19 Virtual Conversations: Addressing Pandemic Challenges in the NYC Homeless System**

June 18, 2020 (4:00pm – 5:00pm)

WEBINAR

[Register Here](#)

POC: New York Academy of Medicine

**CTI-300: Integrated Health Alerting Network System (IHANS v3.0) Training**

June 19, 2020 (9:00am - 12:00pm)

Online with Attendance

[Register Here](#) - CTI-300 version 3.0

POC: [NYSDOH Commerce Training Institute](#) - note: prior approval required from County Commissioner or Public Health Director. NYSDOH employees require the approval of their bureau director or equivalent. Approval can be granted by sending an email to [valerie.shuba@health.ny.gov](mailto:valerie.shuba@health.ny.gov)

**COVID-19 Question and Answer – Web Series #6**

June 19, 2020 (2:00pm - 3:00pm)

WEBINAR

[Register Here](#)

POC: Society of Critical Care Medicine

**AWR-329: Leveraging Tools for Coordinated Community Disaster Communications**

June 19, 2020 (2:00pm – 6:00pm)

WEBINAR

[Register Here](#)

POC: NDPTC

**NEW! ECHO COVID-19 Global Conversations: Cardiac and Vascular Manifestations of COVID-19**

June 22, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

June 22, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**HANYS Recovery and Preparedness Webinar Series: Review of the Joint Commission's Plan for Resuming Surveys**

June 22, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**First Responder Resiliency TeleECHO Program**

June 22, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**DMP118 - Critical Infrastructure Continuity of Operations (COOP)**

June 23, 2020 (11:00am – 12:00pm)

WEBINAR

[Register Here](#)

POC: TEEX

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

June 23, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**[AWR228: Community Resilience](#)**

June 23 AND June 24 (2:00pm – 6:00pm)

WEBINAR

[Register Here](#)

POC: NDPTC

**DMP-141 Ensuring Water and Wastewater Service During a Pandemic**

June 23, 2020 (3:00pm – 4:00pm)

Webinar

[Register Here](#)

POC: TEEX

**HERO-NY Module 4: Seeking Help for Ourselves and Others**

June 24, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: GNYHA

**NEW! Managing the People Side of Change in Unprecedented Times**

June 24, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**Evacuation of Facilities in Disaster Systems (eFINDS) CTI-502.1**

June 24, 2020 (2:00pm - 3:00pm)

WEBINAR

[Register Here](#) - Search: CTI-502.1

POC: NYSDOH Commerce Training Institute

**DMP-131 Protecting First Responder/First Receiver Staff with PPE Tips**

June 25, 2020 (11:00am – 12:00pm)

WEBINAR

[Register Here](#)

POC: TEEX

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

June 25, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! NYSDOH Thursday Weekly Provider COVID-19 Webinar**

June 25, 2020 (1:00pm – 2:00pm)

Visit: <https://coronavirus.health.ny.gov/weekly-health-provider-webinar>

POC: NYS Department of Health

**COVID-19 Disproportionate Impact on Black Communities**

June 25, 2020 (3:00pm - 4:00pm)

WEBINAR

[Register Here](#)

POC: County Health Rankings and Roadmaps

**DMP-112 Assessing Risk for Public and Private Services**

June 25, 2020 (3:00pm – 4:00pm)

Webinar

[Register Here](#)

POC: TEEX

**NEW! ECHO COVID-19 Global Conversations:**

June 29, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

June 29, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**HANYS Recovery and Preparedness Webinar Series: Preserving Family Presence During Challenging Times: Considerations and Practical Strategies**

June 29, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**First Responder Resiliency TeleECHO Program**

June 29, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

June 30, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**DMP-141 Ensuring Water and Wastewater Service During a Pandemic**

June 30, 2020 (3:00pm – 4:00pm)

Webinar

[Register Here](#)

POC: TEEX

**Reimagining your healthcare supply chain: Why wait for the next crisis? The key strategies for driving transparency and process excellence during any crisis**

June 30, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: Becker's Healthcare

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## **JULY 2020**

### **HERO-NY Module 5: Resilience and Wellness Program Development**

July 1, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: GNYHA

### **DMP-112 Assessing Risk for Public and Private Services**

July 1, 2020 (3:00pm – 4:00pm)

Webinar

[Register Here](#)

POC: TEEEX

### **COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

July 2, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

### **NEW! NYSDOH Thursday Weekly Provider COVID-19 Webinar**

July 2, 2020 (1:00pm – 2:00pm)

Visit: <https://coronavirus.health.ny.gov/weekly-health-provider-webinar>

POC: NYS Department of Health

### **DMP118 - Critical Infrastructure Continuity of Operations (COOP)**

July 2, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: TEEEX

### **NEW! ECHO COVID-19 Global Conversations:**

July 6, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

### **COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

July 6, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

### **First Responder Resiliency TeleECHO Program**

July 6, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

### **COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

July 7, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**CANCELLED:** [MGT-445 Radiological Emergency Preparedness Plume Plan Review Course](#)

July 7-9, 2020

Wayne County Office of Emergency Management, Lyons, NY

[Register Here](#)

POC: [Eric Sanders](#) or (518) 292-2890

**NEW!** [Community Asset Mapping: Who Are the People in Your Neighborhood?](#)

July 8, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**Communications Directory Certification (CTI-200)**

July 8, 2020 (1:00pm - 2:30pm)

WEBINAR

[Register Here](#) - Search For CTI-200

POC: NYSDOH Commerce Training Institute

**Critical Care For Non-ICU Clinicians: Expert Panel**

July 08, 2020 (6:00pm - 7:00pm)

WEBINAR

[Register Here](#)

POC: Society of Critical Care Medicine

**National Weather Service: Hazard Simplification Partner Webinar**

July 9, 2020 (11:00am - 12:30pm)

WEBINAR

[Register Here](#)

POC: National Weather Service

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

July 9, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW!** [NYSDOH Thursday Weekly Provider COVID-19 Webinar](#)

July 9, 2020 (1:00pm – 2:00pm)

Visit: <https://coronavirus.health.ny.gov/weekly-health-provider-webinar>

POC: NYS Department of Health

**COVID-19: Disproportionate Impact on Tribal Nations**

July 9, 2020 (3:00pm - 4:00pm)

WEBINAR

[Register Here](#)

POC: County Health Rankings & Roadmaps

**NEW!** [ECHO COVID-19 Global Conversations:](#)

July 13, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

July 13, 2020 (12:00pm - 1:00pm)



WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

July 13, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**NEW! Vulnerable Populations: English as a Second Language**

July 14, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

July 14, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! Preparing Health IT Infrastructure for the next Pandemic and the Future**

July 14, 2020 (2:00pm – 3:00pm)

WEBINAR

[Register Here](#)

POC: Becker's Healthcare

**NEW! MGT-461 Evacuation Planning Strategies and Solutions**

July 14, 2020 AND July 15, 2020 (2:00pm – 6:00pm)

WEBINAR

[Register Here](#)

POC: National Disaster Preparedness Training Center (NDPTC)

**NEW! Change Agent Lessons Learned**

July 15, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**NEW! HANYS Recovery and Preparedness Webinar Series: Best Practices in a Crisis: Lessons on Patient and Family Engagement**

July 15, 2020 (3:00pm – 4:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**CTI-120: Integrated Data Reporting in HERDS V.3**

July 16, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#) – Search for CTI-120

POC: NYSDOH Commerce Training Institute

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

July 16, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! ECHO COVID-19 Global Conversations:**

July 20, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

July 20, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

July 20, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

July 21, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**COVID-19 Mapping: Bridging Data With Historical Context**

July 21, 2020 (3:00pm - 4:00pm)

WEBINAR

[Register Here](#)

POC: County Health Rankings & Roadmaps

**NEW! Scams Targeting Small Businesses – English**

July 22, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

July 23, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! Scams Targeting Small Businesses – Spanish**

July 23, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**National Weather Service: Hazard Simplification Partner Webinar**

July 23, 2020 (12:00pm - 1:30pm)

WEBINAR

[Register Here](#)

POC: National Weather Service

**NEW! ECHO COVID-19 Global Conversations:**

July 27, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

July 27, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

July 27, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

July 28, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

July 30, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

---

**AUGUST 2020**

**I**

**NEW! ECHO COVID-19 Global Conversations:**

August 3, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

August 3, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

August 3, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

August 4, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

August 6, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! ECHO COVID-19 Global Conversations:**

August 10, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

August 10, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

August 10, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**Communications Directory Certification (CTI-200)**

August 11, 2020 (9:00am - 10:30am)

WEBINAR

[Register Here](#) - Search For CTI-200

POC: NYSDOH Commerce Training Institute

**COVID-19 Clinical Rounds - Critical Care: Lifesaving Treatment & Clinical Operations**

August 11, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**Critical Care For Non-ICU Clinicians: Expert Panel**

August 12, 2020 (6:00pm - 7:00pm)

WEBINAR

[Register Here](#)

POC: Society of Critical Care Medicine

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

August 13, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**CTI-120: Integrated Data Reporting in HERDS V.3**

August 14, 2020 (9:00am – 10:00am)

WEBINAR

[Register Here](#) – Search for CTI-120

POC: NYSDOH Commerce Training Institute

**NEW! ECHO COVID-19 Global Conversations:**

August 17, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

August 17, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

August 17, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**NEW! Preparedness Resources for the Power-Dependent Medical Equipment Population**

August 18, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: FEMA Region II

**COVID-19 Clinical Rounds - Emergency Department: Patient Care & Clinical Operations**

August 20, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**NEW! ECHO COVID-19 Global Conversations:**

August 24, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

August 24, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

**First Responder Resiliency TeleECHO Program**

August 24, 2020 (4:00pm - 5:00pm)

WEBINAR

[Register Here](#)

POC: [firstresponderecho@salud.unm.edu](mailto:firstresponderecho@salud.unm.edu)

**NEW! The Role of Awareness and Engagement in Change Management**

August 26, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

**NEW! ECHO COVID-19 Global Conversations:**

August 31, 2020 (10:00am – 11:00am)

WEBINAR

[Register Here](#)

POC: ECHO Institute at the University of New Mexico's Health Science Center

**COVID-19 Clinical Rounds - EMS: Patient Care and Operations**

August 31, 2020 (12:00pm - 1:00pm)

WEBINAR

[Register Here](#)

POC: [C19echo@salud.unm.edu](mailto:C19echo@salud.unm.edu)

## **SEPTEMBER 2020**

### **NEW! How to Approach Reinforcement and Resistance to Change**

September 23, 2020 (12:00pm – 1:00pm)

WEBINAR

[Register Here](#)

POC: HANYS

### **CANCELED/POSTPONED COURSES**

- Hazwoper for the First Receiver Operations Level Training  
June 15, 2020 – Buffalo, NY (note: a portion of this training is occurring via zoom by invite ONLY)
- Advanced Burn Life Support Course (ABLS)  
June 15, 2020 - Rochester, NY
- [Advanced Trauma Care for Nurses \(ATCN\)](#)  
June 15-16, 2020 - Rochester, NY
- [Advanced Trauma Care for Nurses \(ATCN\)](#)  
June 15 & 16, 2020, Buffalo, NY
- MGT-319 Medical Countermeasures: Point of Dispensing, Planning and Response  
June 22-23, 2020, Rochester, NY
- PER-221 Tactical Operations For CBRNE Incidents  
June 23-25, 2020 - Cheektowaga, NY
- PER-335 Critical Decision Making For Complex Coordinated Attacks  
June 29-30, 2020 - Cheektowaga, NY
- MGT-445 Radiological Emergency Preparedness Plume Plan Review Course  
July 7-9, 2020 - Lyons, NY
- [Advanced Burn Life Support](#)  
August 07, 2020 – Syracuse, NY

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To unsubscribe from the FLRTC-HPP list, click the following link:

<https://lists.rochester.edu/scripts/wa.exe?>

[TICKET=NzM3NjlxIGRidWpha0BTQUZEVFkuUk9DSEVTVEVSLkVEVSBGTFJUQy1lUFAgID%2F9n3hyL8qm&c=SIGNOFF](https://lists.rochester.edu/scripts/wa.exe?TICKET=NzM3NjlxIGRidWpha0BTQUZEVFkuUk9DSEVTVEVSLkVEVSBGTFJUQy1lUFAgID%2F9n3hyL8qm&c=SIGNOFF)

**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [dru\\_list](mailto:dru_list)  
**Cc:** [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu)  
**Subject:** DRU: Tri-State (NY, NJ, CT) Travel Advisory / Quarantine  
**Date:** Wednesday, June 24, 2020 9:29:23 AM  
**Attachments:** [ATT00001.txt](#)

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As you will likely see in the headlines, the states of New York, New Jersey, and Connecticut have collectively issued a "Travel Advisory" which implements a 14-day quarantine for individuals arriving from one of the following states, effective midnight tonight:

AL, AR, AR, FL, NC, SC, TX, UT, WA

As was explained by Governor Cuomo (NY) during his press-release, this is a legally-binding public health quarantine order. New York **does not** plan to establish any form of checkpoints at its borders or points of entry (unsure about NJ or CT). "It's an honor system, until you get caught. Then when you get caught, you're put into mandatory quarantined and fined thousands of dollars." \$2,000 first offense. \$5,000 second. \$10,000 third. There are a multitude of ways to "get caught" including, but not limited to, law enforcement, hotel management, tip lines, etc.

I know there is a plethora of tracking websites and data sources out there. I want to call attention to two which I find particularly useful at this point and strong data defense for this action:

- 1.) New York Times: <https://www.nytimes.com/interactive/2020/us/coronavirus-us-cases.html>  
(identifies "hot spots" among other data)
- 2.) John Hopkins: <https://coronavirus.jhu.edu/testing/tracker/overview> (further analysis into cases per capita, weekly changes in new cases, percent positive tests (positivity), weekly changes in positivity, testing rates, changes in testing rates)

In a complete 180-degree twist, New York in particular has gone from THE worst hotspot in the country (primarily NYC / Long Island metro, but I digress) to one of the lowest. New York is #1 in terms of daily tests administered, yet resulting in only about 1% positivity (3<sup>rd</sup> lowest).

"On May 12, 2020 the World Health Organization (WHO) advised governments that before reopening, rates of positivity in testing (ie, out of all tests conducted, how many came back positive for COVID-19) of should remain at 5% or lower for at least 14 days." As of today, 21 states and territories are above 5% **and rising**, of which seven are above 10% (in decreasing order): PR, AZ, SC, FL, UT, MS, TX. (PR appears to have very limited testing capacity and testing the most ill. UT has high positivity, but relatively low new case counts.)

Now... to figure out how this impacts our reopening plans for the fall semester, on top of all the other requirements I shared yesterday.

**Phone:** (585) 353-4700

**My Calendar:** [Schedule a meeting](#)

**E-mail:** [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)

**Website:** <http://www.safety.rochester.edu>

**Address:** Environmental Health & Safety,  
Box 278878, Rochester, NY 14627

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [dru\\_list](mailto:dru_list)  
**Cc:** [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu)  
**Subject:** DRU: Tri-State (NY, NJ, CT) Travel Advisory / Quarantine  
**Date:** Wednesday, June 24, 2020 9:40:50 AM  
**Attachments:** [ATT00001.txt](#)

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(CORRECTION: Accidentally listed AR twice. Should have been AZ – Arizona)

As you will likely see in the headlines, the states of New York, New Jersey, and Connecticut have collectively issued a “Travel Advisory” which implements a 14-day quarantine for individuals arriving from one of the following states, effective midnight tonight:

AL, AR, AZ, FL, NC, SC, TX, UT, WA

As was explained by Governor Cuomo (NY) during his press-release, this is a legally-binding public health quarantine order. New York **does not** plan to establish any form of checkpoints at its borders or points of entry (unsure about NJ or CT). “It’s an honor system, until you get caught. Then when you get caught, you’re put into mandatory quarantined and fined thousands of dollars.” \$2,000 first offense. \$5,000 second. \$10,000 third. There are a multitude of ways to “get caught” including, but not limited to, law enforcement, hotel management, tip lines, etc.

I know there is a plethora of tracking websites and data sources out there. I want to call attention to two which I find particularly useful at this point and strong data defense for this action:

- 1.) New York Times: <https://www.nytimes.com/interactive/2020/us/coronavirus-us-cases.html>  
(identifies “hot spots” among other data)
- 2.) John Hopkins: <https://coronavirus.jhu.edu/testing/tracker/overview> (further analysis into cases per capita, weekly changes in new cases, percent positive tests (positivity), weekly changes in positivity, testing rates, changes in testing rates)

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“On May 12, 2020 the World Health Organization (WHO) advised governments that before reopening, rates of positivity in testing (ie, out of all tests conducted, how many came back positive for COVID-19) of should remain at 5% or lower for at least 14 days.” As of today, 21 states and territories are above 5% **and rising**, of which seven are above 10% (in decreasing order): PR, AZ, SC, FL, UT, MS, TX. (PR appears to have very limited testing capacity and testing the most ill. UT has high positivity, but relatively low new case counts.)

Now... to figure out how this impacts our reopening plans for the fall semester, on top of all the other requirements I shared yesterday.

UNIVERSITY OF ROCHESTER & UR MEDICINE



**Phone:** (585) 353-4700

**My Calendar:** [Schedule a meeting](#)

**E-mail:** [dbujak@safety.rochester.edu](mailto:dbujak@safety.rochester.edu)

**Website:** <http://www.safety.rochester.edu>

**Address:** Environmental Health & Safety,  
Box 278878, Rochester, NY 14627

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Alisa Pacer <apacer@jccc.edu>](mailto:Alisa Pacer <apacer@jccc.edu>)  
**To:** [dru@lists.uoregon.edu](mailto:dru@lists.uoregon.edu)  
**Subject:** DRU: UV Light Wands for disinfecting - Feedback Received  
**Date:** Tuesday, June 9, 2020 10:14:25 PM  
**Attachments:** [ATT00001.txt](#)  
[image001.png](#)

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All,

Sharing back out information received related to UV Wanding equipment for disinfecting surfaces. Hope this helps. Thank you all for the great feedback. We will not be purchasing wanding equipment at this time.

Good afternoon,

I have completed research on UV wanding equipment. Through several sources identified below (and several others) is what I've found.

Therefore, at this time, the IRT is not recommending pursuing UV Wands. The standard guidelines for cleaning and disinfection is what is recommended. Thanks for helping us explore this mitigation strategy.

1. Source: Local Health Department

"There's not a lot of confidence out there around UV light to disinfect surfaces (some processes to disinfect N95 masks with UV light are being used, but that's a little different). According to the CDC's website:

The efficacy of these (ultrasonic waves, high intensity UV radiation, and LED blue light) disinfection methods against the virus that causes COVID-19 is not known. EPA only recommends use of the [surface disinfectants identified on List N](#) against the virus that causes COVID-19. EPA does not routinely review the safety or efficacy of pesticidal devices, such as UV lights, LED lights, or ultrasonic devices. Therefore, EPA cannot confirm whether, or under what circumstances, such products might be effective against the spread of COVID-19.

This blurb, coupled with the knowledge that there are a lot of companies out there trying to sell their products makes me skeptical. Our recommendation is to stick to EPA-approved disinfecting methods."

2)

"To address a couple of items in your research. The UV light needs to be the right wave length and with enough intensity to be effective. The light needs to be held close enough, long enough to adequately disinfect. As the UV light is used it's intensity will decrease in time causing performance problems. Also the frequency of the UV light often used has the potential to cause retina damage."

3)

"We aren't using them in academic or research settings. UV-C light can be dangerous to human tissue, so efficacy and use of single use wands is questionable in most cases. Does the user have adequate PPE, what's the duration needed for SARS-2 COVID, and what type of surface are you needing to cover. Too many risks outweigh the simple use of "spray and wipe."

Our researchers conduct COVID-19 studies and there is not adequate information to justify using single use wands for disinfecting. WHO warns against using UV-C light because of risk to users (harmful to skin and eyes). Check out <https://www.washingtonpost.com/health/sunlights-ultraviolet-wavelengths-have-strengths-limitations-in-disinfecting-against-the->

[coronavirus/2020/04/24/166c0816-7a67-11ea-8cec-530b4044a458\\_story.html](https://www.cnn.com/2020/04/24/166c0816-7a67-11ea-8cec-530b4044a458_story.html)

4)

“What I am learning about the UV is that it is not the best choice for the only type of disinfection, but, rather, is a complement to traditional disinfectant. Also, it seems each unit only treats a 10ft x 10ft area – which seems like this would be a huge number of units needed. I would expect, given the recent articles about NYC transit use, sourcing may be a challenge. “

5)

“XXXX simply gets back to the CDC recommendations. Additionally, we have a requirement for daily health screening, which is likely more efficacious than COVID-19 sentinel testing (testing is too precarious and only gives you a snapshot of viral load for the time of testing).“

“Currently, there is no vaccine to prevent COVID-19 infection. The best way to prevent infection is to avoid being exposed to this virus. The U.S. Centers for Disease Control and Prevention (CDC) recommends everyday preventive actions to help prevent the spread of respiratory viruses.”

- Wash your hands often with soap and warm water for at least 20 seconds. Use an alcohol-based hand sanitizer that contains at least 60 percent alcohol if soap and water are not available.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are sick.
- Stay home and do not travel or go to work or school when you are sick.
- Cover your mouth and nose with a tissue when you cough or sneeze then throw the tissue in the trash. Then wash your hands with soap and water.
- Clean and disinfect frequently touched objects and surfaces.
- Practice physical distancing by staying at least 6 feet away from other people, especially if COVID-19 is currently spreading in your community.
- Wear a cloth face covering in public settings where other social distancing measures are difficult to maintain (e.g., grocery stores and pharmacies).

6)

<https://www.bbc.com/future/article/20200327-can-you-kill-coronavirus-with-uv-light>

<https://www.cnet.com/health/can-uv-light-sanitizers-kill-coronavirus-the-science/>

Check the science. Hand sanitation, respiratory etiquette and cleaning are more efficient and cost effective methods.

Thank you kindly,  
Alisa Pacer



**Alisa Pacer, KCEM, CBCP, NEMAA**  
**Director Emergency Management**  
[apacer@jccc.edu](mailto:apacer@jccc.edu)  
**(913) 469-7622**

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**From:** [dru-bounces@lists.uoregon.edu](mailto:dru-bounces@lists.uoregon.edu) on behalf of [Bujak, David <dbujak@safety.rochester.edu>](mailto:dbujak@safety.rochester.edu)  
**To:** [dru list](#); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [nysheem-leads@lists.rochester.edu](mailto:nysheem-leads@lists.rochester.edu); [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com)  
**Subject:** DRU: University of Rochester reimagines its future  
**Date:** Monday, July 13, 2020 5:35:17 AM  
**Attachments:** [ATT00001.txt](#)

---

## Project Imagine asks: “why not take a blank piece of paper and think about how best to conduct education?”

Should the University dispense with its “agrarian” calendar in favor of a March to Thanksgiving academic year? Would it make more sense to reorganize the University around interdisciplinary centers, rather than traditional departments and colleges? And how can the University better serve the City of Rochester and the surrounding region? These are the kinds of “big ideas” that [a University committee](#) is soliciting from students, staff, faculty, alumni, and friends—and from the Greater Rochester community—for Project Imagine. Please [submit your ideas](#) by **Friday, July 17**.

**DAVE BUJAK, MPA, CEM®**  
**EMERGENCY PREPAREDNESS MANAGER**  
UNIVERSITY OF ROCHESTER & UR MEDICINE

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**Cc:** [unycc-covid-19-awareness@googlegroups.com](mailto:unycc-covid-19-awareness@googlegroups.com); [NYSHEEM@lists.rochester.edu](mailto:NYSHEEM@lists.rochester.edu); [NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU](mailto:NYSHEEM-FINGERLAKES@LISTS.ROCHESTER.EDU); [New York State Higher Education Emergency Managers - Regional Leads](#)  
**Subject:** DRU: Update: NY/NJ/CT Travel Advisory & Quarantine  
**Date:** Wednesday, July 22, 2020 6:48:59 AM  
**Attachments:** [! US States Metrics Tracker - 07222020.docx](#)  
[ATT00002.txt](#)

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As was posted in a hurry yesterday, the tri-state consortium of NY/NJ/CT added 10 new states and dropped 1 to the "Travel Advisory" which requires anyone arriving in NY, NJ or CT, having been in any one of those now 31 states in the past 14 days, must quarantine for up to 14 more.

This is making the attempted start of the fall semester extremely difficult for those institutions within the tri-state region which attract students from throughout the US and Internationally, like ourselves. With yesterday's announcement, we now have [713 undergrads](#) who are scheduled to stay in on-campus housing, which have to quarantine for up to 14 days upon arrival to New York. That's only the U.S. residents. We are still enforcing a 14-day quarantine for what few international arrivals may still make it in. Most international students who were here in the Spring never left the U.S. A small handful are somehow managing to get visas and flights to come.

So, who's responsible for that quarantine? The University (they haven't checked into housing yet, so technically they're not ours just yet)? The student and their family? Do we accommodate that using our pre-identified quarantine space? I can guarantee you that we don't have enough for 713!

Our administration is feverishly working on several different options, including ongoing attempts to lobby Albany to allow a negative COVID test to negate the need for a quarantine. We're booking up hotel rooms. We're negotiating discounts. We're encouraging students to be creative ("If you have friends or family in Massachusetts, go visit them for a couple of weeks" Let's just hope MA doesn't get added before then). Maybe even start classes online and wait for your state to fall off the "naughty list".

Also, the states have upped the enforcement game, with mandatory completion of forms at airports, snitch lines, and increased fines in the thousands of dollars if caught.

**Attached is a daily tracker tool which I generate for my University. I do post this daily to the DRU Virtual Coordination Center (VCC).**

-----

**10 New States Added to NY/NJ/CT Travel Advisory & Quarantine, 1 Dropped, Now Totaling 31.**

**Update:** 7/22/2020

**Personal Observations and Predictions:**

- **General Comments:** I am still trying to wrap my head around NY's inconsistent

application of their metrics when adding / removing states from the travel advisory.

Alaska was borderline. Montana?? No idea where that one came from. It also seemed really premature, in my opinion, to drop Minnesota just yet. Poor poor Delaware; as Mark Seifert at U Delaware put it, "back in the penalty box again".

- **Next Logical Candidates to be Added:** KY, MN
- **Wouldn't be Surprised to See Added:** CO, PA, SD, WA, WY
- **Candidates for Removal:** MT

**Executive Summary – Key Points:** Items in red indicate a significant change or upgrade to a state's risk status.

- **Official NYS Travel Advisory Quarantine:** Updated 7/22/2020, adding 10 states, removing 1 (MN), now totaling 31 states.
- **Reminder:** There are two distinct metrics NYS is using: 1.) a positive test rate higher than 10 per 100,000 residents over a 7-day rolling average **OR** 2.) a state with a 10% or higher positivity rate over a 7-day rolling average.
- 15 listed states exceed both metrics. 15 listed states exceed just one metric. 1 listed state meets neither metric.
- 2 unlisted states exceed NYS criteria with a positive test rate higher than 10 per 100,000 residents over a 7-day rolling average; 0 of those exceed 5.0% positivity (7-day rolling average)
- 5 states are "on the bubble" with 5.0 to 9.9% positivity (7-day rolling average):
- 4 states require travelers from New York to quarantine for 14-days upon arrival: AK, FL, HI, NM
- NOTE: Hot Spot Map has changed metrics criteria.



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**Subject:** DRU: Visitor Log  
**Date:** Wednesday, July 15, 2020 11:38:55 AM  
**Attachments:** [ATT00001.txt](#)  
[image001.png](#)  
[image002.png](#)  
[image003.png](#)

---

Hello,

Does anyone have a created visitor sign in sheet that they are willing to share. Looking for something that has COVID-19 self-check questions on it and requires their signature to proceed on campus.

Thanks

Bryan

**BRYAN KORTCAMP**

Lieutenant, Campus Safety  
661.362.2687 | [bkortcamp@masters.edu](mailto:bkortcamp@masters.edu)



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*"Unless the Lord Guards the city" Psalm 127:1*

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**Subject:** Dangerous Party Drug Everywhere, CDC Issues Dire Warning, Adv Threat Detection to Enhance SOAR  
**Date:** Friday, August 14, 2020 6:10:01 AM

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## THE NEW FACE OF HOMELAND SECURITY



DAILY NEWS ALERT

August 14, 2020



**[Dangerous Party Drug has been Everywhere - Even on Amazon](#)**

**[GHB](#)** is making a comeback rediscovered through **[social media](#)** and the world's largest **[online marketplace](#)** is tangled in the web - generating **millions** each year and spurring a **[growing crisis](#)**, that **federal regulators** and the **[medical community](#)** app... **[Read More](#)**



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*Guest OpEd by [Doug Haines](#), MPSE*

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### [\*\*Using Advanced Threat Detection to Enhance SOAR\*\*](#)

*By Carolyn Crandall of [Attivo Networks](#)*

As [cyber attacks](#) grow in complexity, the need for [defenders](#) to employ effective [automation](#) also increases and cyber teams respond accordingly by [investing in tools](#) that help [eliminate manual](#)... [Read More](#)



### **CDC Dire Warning for Fall if CO-VID-19 Measures Not Followed**

CDC Director Redfield says skyrocket-  
ing COVID-19 cases combined with the flu  
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mask, social distance, wash your hands,  
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## **Technical Due Diligence in the Age of COVID-19**

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**Subject:** Defund the Police? COVID Lessons Learned, UK Police Depoly NICE, FBI Seeks Aid, FLIR at Pentagon, Stay Safe During Summer Travels  
**Date:** Monday, June 8, 2020 8:04:51 AM

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## THE NEW FACE OF HOMELAND SECURITY



## DAILY NEWS ALERTS

June 8, 2020



**'Defund the Police' Activists  
Aren't Living in Reality (Videos)**

**OpEd:** The idea that we should strip police departments of all funding and come up with a better way to maintain law and order is picking up steam. But “Defund the police” is not realistic. Why not, you might ask? After all... *Read More*



## **ManTech Returns to Compete in 2020 'ASTORS' Awards**

**ManTech's Space Range** applies their **cyber range tech** to the **challenge of identifying & capturing** unique **threats in space**. **Space assets are equally important to critical infrastructure sectors** — that rely on **space-driven GPS**, accurate **timing...** ***[Read More](#)***



## **FBI Seeks Info on Shooting at**

### **[Oakland Federal Building](#)**

The **FBI** seeks this **1997-2002 Ford Cargo Van** believed to be driven by the shooter(s), who are considered **ARMED & DANGEROUS**. **Call 911** immediately and **DO NOT APPROACH**. Also **photos/video** from private residences or businesses... **[Read More](#)**



### **[COVID Lessons Learned We Can't Afford to Miss](#)**

The ongoing **COVID-19 crisis** highlights the need for **public sector agencies** to make an even **more accelerated** migration to the cloud and **adoption of outcome-based, managed services** – which will **change the way the federal govt...** **[Read More](#)**



### **[UK Police to Deploy NICE to Streamline Investigations](#)**

A consortium of **UK police forces** will roll out **NICE Investigate** to more than **12K officers** so investigators can **collect, analyze & safeguard digital evidence** on **Microsoft Azure cloud...** **[Read More](#)**





***FLIR EST at Pentagon Helps in Fight Against COVID-19***

FLIR's integrated EST screening solution is being used to screen visitors for elevated skin temperatures – a possible sign of infection - which can help guard against the spread of COVID-19, to provide a more safe & secure environment... [Read More](#)



## **[How to Stay Safe While Summer Travels During COVID](#)**

As states [relax COVID-19 restrictions](#) & the country slowly reopens, it's [hard to ignore the urge to get away](#) beyond the confines of [your neighborhood](#). From [national parks](#) & [theme parks](#) to [hotels](#), [restaurants](#) and [casinos](#), [the hospitality in](#). [Read More](#)





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**Subject:** Deputies Shot in TX, Attivo Steps Up, Police De-Escalation, Pastor Dead in Church Shooting, BriefCam 2021 Predictions  
**Date:** Monday, January 4, 2021 3:00:12 AM

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DAILY NEWS ALERT

January 4, 2021



**[Woman Dead, Deputies Injured  
in Shooting Outside TX Nightclub](#)**

After a **Houston nightclub** closed early Sunday, **Harris County deputies** attempted to **break up a fight** in the parking lot, when a suspect began **firing a gun** into the crowd. Three deputies and one civilian were **hit by gunfire**. A Hispanic wo... **[Read More](#)**



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**[Police De-Escalation Training Vital for Today's Officers](#)**

(Video)

Amidst today's [challenging](#) times, [de-escalation training](#) is [essential](#) to officers serving our communities, [so officers can properly respond to a potentially violent person in crisis](#), [resolve](#) the situation [safely](#), and [positively interact](#) with... [Read More](#)



[Pastor Killed, Two Injured in Texas Church Shooting](#)

Sunday morning, the pastor of the **Starrville Methodist Church**, upon finding a man hiding in a restroom, drew his **firearm** and ordered the suspect to stop, said **Smith County Sheriff Larry Smith**. **The man lunged, disarmed & fatally...** [\*\*Read More\*\*](#)



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**[BriefCam Experts Share 2021 Vid Analytics Predictions & Trends](#)**

Looking ahead to **2021**, industry experts say **Deep Learning, Edge computing & COVID-19 are key factors** affecting technology dev't and adoption today. **Deep Learning will be the main driver to improve accuracy.** **reduce costs & expand vid...** [\*\*Read More\*\*](#)





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**Subject:** Directory Information vs. Educational Records – Does Your Staff Know the Difference? Critical Online Training via AccuTrain Connect  
**Date:** Thursday, February 11, 2021 1:16:33 PM

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## DOES YOUR STAFF KNOW THE DIFFERENCE BETWEEN DIRECTORY INFORMATION & EDUCATIONAL RECORDS?

“Directory Information” is student data that would not generally be considered an invasion of privacy if disclosed. Depending on district policy, Directory Information MAY include:

- Name, address, email address and phone number
- Date and place of birth
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While Directory Information may be freely disclosed, other aspects of a student’s Educational Record – such as grades, disciplinary records, medical status and IEPs – are protected by FERPA



(Family Educational Rights & Privacy Act) and may require special permission.

[student\\_confidentiality\\_disclosure\\_image](#)



**FERPA requires permission to disclose protected information such as grades and disciplinary records – but with some exceptions.**

The *Student Confidentiality* course on the AccuTrain Connect platform can provide your staff with a clear understanding of what student information is protected, and how harmful privacy violations can be for school systems and students alike. [More on this Course](#)

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**Subject:** Diverse Teachers Matter  
**Date:** Wednesday, January 20, 2021 8:31:48 AM

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ASBJ Brief



## Diverse Teachers Matter

Developing a racially diverse workforce is recognized as crucial to improving student performance, especially among Black and Latino youth. Studies show all students benefit when they have access to teachers of color, but this is especially true for minority children. They have better academic performance, improved graduation rates, and are more likely to attend college when taught by teachers of color. As part of our Dismantling Institutional Racism in Education (DIRE) series, *ASBJ* examines efforts to address the urgent need to hire and retain teachers of color.

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Wilson



**President's Brief:  
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The attack on the U.S. Capitol reminds board members of our duty to protect democracy, liberty, civility, equality, the Constitution, and rule of law.

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Chávez



*Anna Maria Chávez, NSBA Executive Director and CEO*

As we usher in a new year, a new president, and a new administration, I, like many of you, am eager to see what the future holds. One thing that we know for sure is that the nation, and the world, must continue to respond to the coronavirus pandemic and its challenges. The nation's schoolchildren and our communities have been affected in ways large and small, from lost learning time, to the damage on physical and mental health, to the financial pressures of operating schools safely. I am inspired by the board members across the country who, despite the complexities before them, stayed focused on the work necessary for our schools.

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Slaven



### **Voices of Leadership: Chip Slaven**

NSBA's Chief Advocacy Officer discusses the federal outlook for public education policy, funding, and legislation under the Biden-Harris administration.

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### **Ready to Apply Trauma- Informed Practices?**

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In December 2020, Congress finalized its \$900 billion emergency response bill, the Coronavirus Response and Relief Supplemental Appropriations Act. Director of Federal Legislation Deborah Rigsby outlines what's in it for public school districts. Chief Legal Officer Francisco Negrón, Jr. discusses a case the U.S. Supreme Court will hear involving student speech.

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**Subject:** Execution in IN, COVID Vaccine Distribution Solution, Pentagon to Cut CIA's Counterterror Missions Support, Wisenet 7  
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DAILY NEWS ALERT

December 11, 2020



**[US Executes Brandon Bernard at Federal Prison in Indiana](#)**

**[Brandon Bernard](#)**, 40, one of 5 gang members **[convicted](#)** in the **[1999 killing](#)** of **[youth ministers Stacie and Todd Bagley](#)**, was executed Thursday in Terre Haute, IN. **[Alfred Bourgeois](#)** is set to die Friday for the murder of his 2yo daughter... **[Read More](#)**



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2020 has been a very [challenging year](#) for everyone due to the COVID-19 pandemic however, the [2020 'ASTORS' Homeland Security Awards](#) was again a huge success with many new categories including a section for **COVID-19 Detection...** [Read More](#)



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**To:** [erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)  
**Subject:** Expert Perspectives on Assessments  
**Date:** Wednesday, December 23, 2020 8:31:35 AM

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ASBJ Brief



## Expert Perspectives on Assessments

The value of standardized testing, determining which assessments are most beneficial, and concerns about the negative consequences of too much testing are issues at the heart of a long-standing debate. And that debate is especially timely given the education disruptions caused by the COVID-19 crisis. In a special package of articles, three internationally recognized testing experts—W. James Popham, Lorrie A. Shepard, and Rick Stiggins—offer perspectives on effectively using assessments. And scholar David Berliner assesses all three viewpoints and their shared emphasis on the importance of assessment literacy as a tool for improved teaching and learning.

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Lane



**AP Black History Would  
Expand  
Knowledge, Enrollment**

Former Pittsburgh Schools Superintendent Linda Lane explains the importance of an Advanced Placement Black History course.

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Identity



**Racial and Cultural  
Identity Development**

CUBE Steering Committee Chair Jacinto Ramos Jr. urges strengthening knowledge on race and culture to fight for equity.

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Poland



**Q&A with Scott Poland on  
Youth Suicide Risks**

In the best of times, the holiday season can present mental health challenges. This year, the stressors can be far worse for students and families.

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**President's Perspective: 25 Years of Education Deform by the  
Plutocrats**

Wilson



*Charlie Wilson, NSBA President*

Approximately a quarter-century ago, some of the wealthiest individuals in America and their foundations began inflicting damage on public schools, their students, teachers, and locally elected school boards. The plutocrats promised a dramatic transformation in public education, based on their strategy of high-stakes testing, teacher evaluation by test scores, vouchers, state or mayoral takeover of locally elected boards of education, and closing low-scoring public schools. Despite the investment of billions of federal, state, local, and philanthropic dollars, these expensive, disruptive efforts have come up empty.

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Selections



**Help for Making Better  
Superintendent Selections**

Using a structured interview process greatly increases the chances that a school board will select the most

K-12



**Preferred Mealtime©  
Multi-Packs**

To nourish your students with breakfast and lunch while distance-learning, discover the quality,

Professional Development



**How Effective Is Your  
Board's Professional  
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Recognizing, addressing, and taking responsibility for flaws in current PD practices are vital if school boards are

appropriate candidate when hiring a superintendent.

convenience, and variety of student taste-tested Preferred Mealtime© Multi-Packs.

to fully reach their governing potential.

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### Season 5, Episode 7

The South Carolina Supreme Court recently prevented South Carolina Governor Henry McMaster from using federal coronavirus relief aid from the CARES Act to provide tuition grants for private schools in the state. Joining the conversation on this topic is South Carolina School Boards Association Executive Director & CEO Scott Price.

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#### National School Boards Association

1680 Duke St., Fl 2, Alexandria, VA 22314-3493

For questions or to advertise with us, please contact

Kathleen Vail, ASBJ Editor-in-Chief at [kvail@nsba.org](mailto:kvail@nsba.org)

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**From:** [Andrea Hillman](#) on behalf of [Andrea Hillman <ahillmana@edmonds.wednet.edu>](mailto:ahillmana@edmonds.wednet.edu)  
**To:** [Layne Erdman](#)  
**Subject:** FB  
**Date:** Monday, August 31, 2020 12:08:48 PM

---

Layne - I'm writing to inquire what your thoughts are on Fred Bonallo. I'm imagining there is a need for him to be utilized like he was in the spring. I am looking for any updates you can share.

Thanks,  
Andrea

--

<b>Andrea Hillman</b>	<a href="#">SLHS Website</a> : App Info, Closure Info, SLHS-Specific Info
<b>Principal   SLHS</b>	<a href="#">ESD Family Support Page</a> : Support for Tech, Meals, Funds, Etc.
<b>425.431.7271 (P)</b>	<a href="#">ESD COVID-19 Communications Page</a> : Daily District Updates
<b>425.431.7272 (F)</b>	Care to donate? Here are 3 ways: <a href="#">Edmonds SF</a> , <a href="#">WAKIT</a> , <a href="#">Lunch Fund</a>

### Resources For Staff:

- [Staff Resources for Online Learning Site](#)
- [Edmonds Instructional Tech Resources](#)
- [Canvas Resource Site](#)

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**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** Fight the germs - Discover how to keep a clean, hygienic working environment.  
**Date:** Tuesday, July 21, 2020 3:19:49 AM

---

Cutting-Edge Products and Technologies to Help Keep Our Nation Safe, One City at a Time

## THE NEW FACE OF HOMELAND SECURITY



## SOLUTION OF THE WEEK



## CHERRY SECURITY PRODUCTS

Since the beginning of time, people have been **disgusted** by certain things, which from an evolutionary-biological point of view, **makes sense**.

A **healthy disgust** preserves people from carelessly putting **poisonous substances** in their mouths or **handling dangerous materials** or animals all too carelessly.

The **current COVID-19 pandemic** has brought **bacteria** and

**viruses** into our central focus.

An adequate way to **counteract** this disgust is an increased level of hygiene. It is important to **continually clean** those areas in which one spends a lot of time.

This **certainly includes the work area**, be it in the office or, as is undoubtedly much more common at present, in the **home office**.



**CHERRY** the oldest keyboard manufacturer in the world, offers a range of **tips & tricks** to help you clean your keyboard regularly and thus keep it in a **hygienically**

## perfect condition.

First of all, there is the more "tangible" method: **shaking and tapping**.

- To do this, you first **turn the keyboard around**. Wired models should ideally be **disconnected** from the computer beforehand. It is recommended to **remove the batteries** for wireless versions.
- *Then the keyboard is moved back and forth with the keypad **face down** with circular movements.*
- In this way, the **first crumbs** and all kinds of loose dirt **fall out** of the keyboard and **often provide a significant aha effect**.
- *Then, by **shaking it a little bit harder** and **tapping it gently**, even the **coarser particles of dirt** are removed.*
- Then, deeper layers of dirt in the spaces **between the individual keys** are **best removed** with cotton swabs and soft brushes.

The more **elegant method**, which can also be used as a **useful supplement** to "shaking therapy," is to **use cleaning solutions** from the outset.

Most **CHERRY keyboards** can be cleaned with it.

- To do so, **gently wipe the keyboard with a slightly dampened cloth using soap and warm water** - these components **should be found in every household**.
- *Solutions based on **isopropyl** and **ethyl alcohol** are also suitable. However, the cleaning solution should **never be sprayed or poured directly** onto the keyboard.*
- The **slightly dampened cloth** used should be **fiber-free** so that **new fluff is not caught** between the keys during the cleaning process.
- *It goes without saying that **one should not use the keyboard again until it is completely dry**.*

At some point, however, **even the most thorough cleaning is no longer effective**.

In case of **extremely persistent** dirt (or years of **neglect**), we recommend a visit to **[cherryamericas.com](http://cherryamericas.com)** - to pick a new, **completely clean** keyboard.



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**To:** [erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)  
**Subject:** Floor Cleaning Equipment In-Stock  
**Date:** Wednesday, October 28, 2020 8:11:55 AM



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*Killer Deal*

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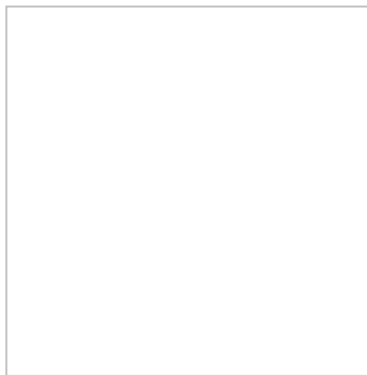


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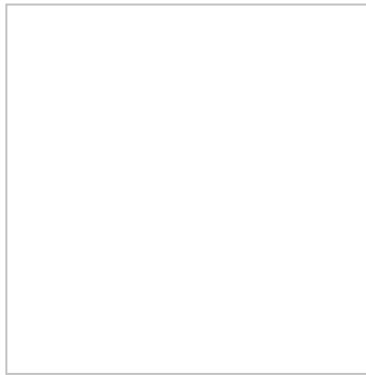
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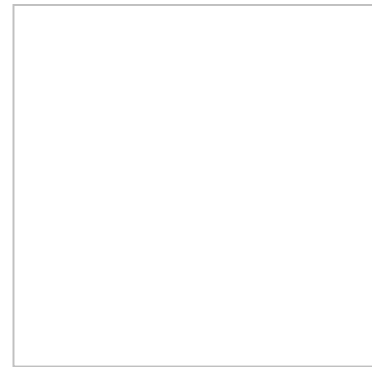
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*Package of 100*

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**Subject:** Floor Cleaning Equipment and PPE In-Stock  
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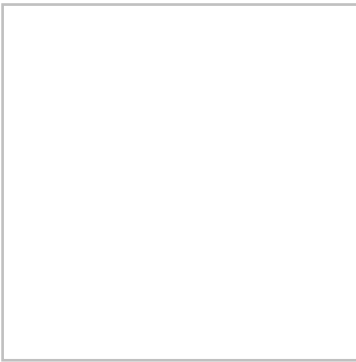
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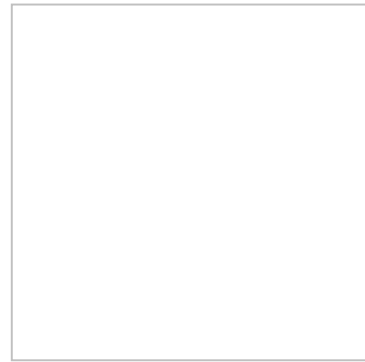
**Full Reconditioned Tennant  
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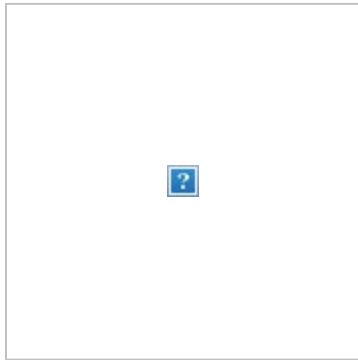
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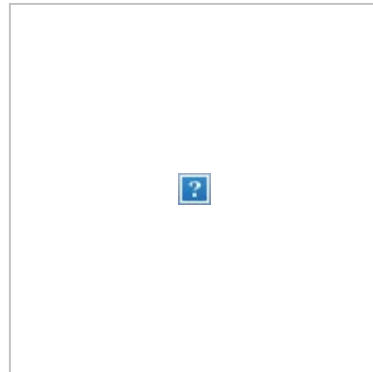
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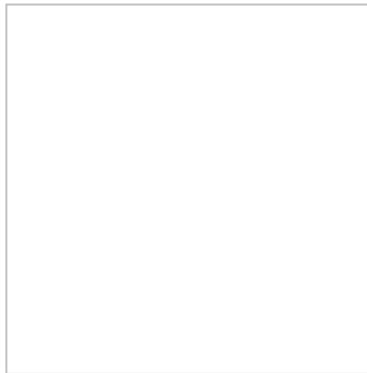
*Virus Killer*

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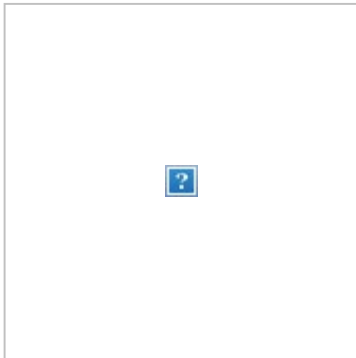
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*Electrostatic Sprayer*

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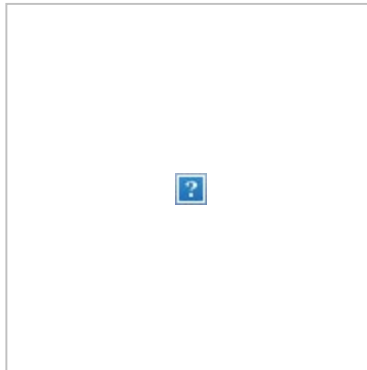
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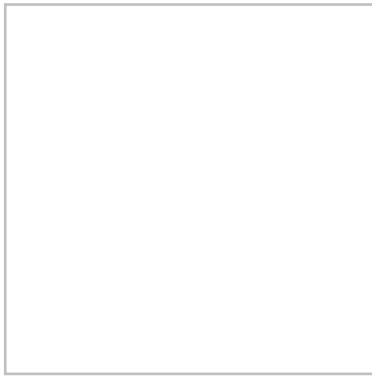
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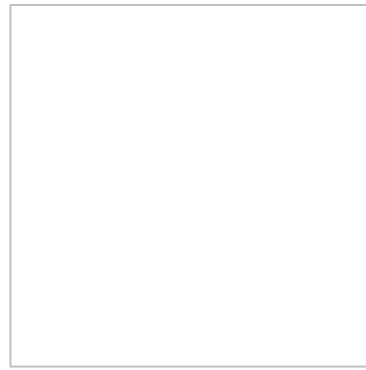


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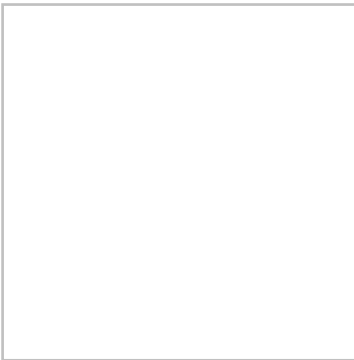
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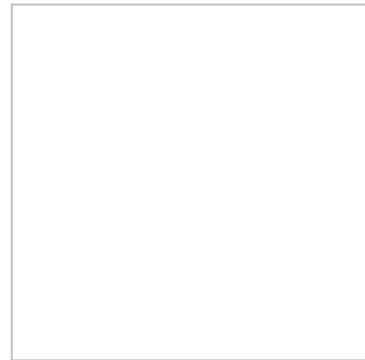


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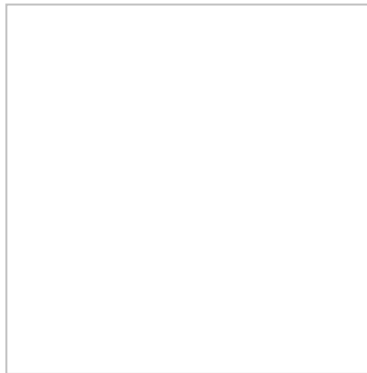
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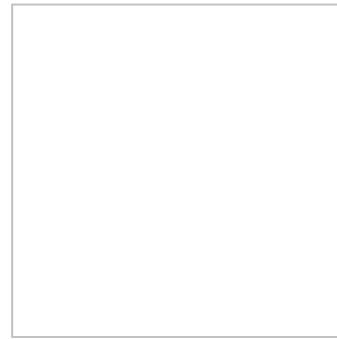
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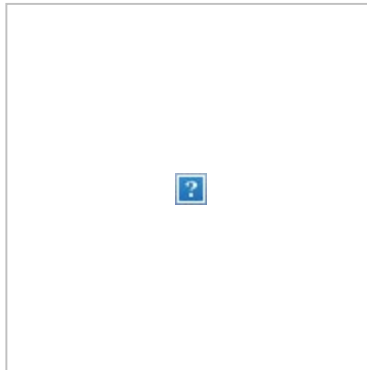
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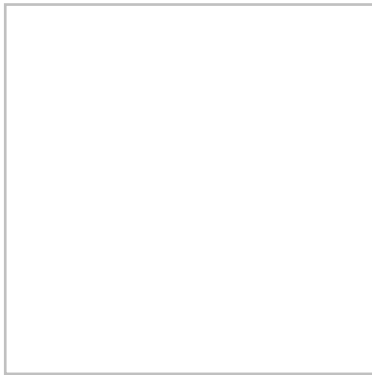
*Cordless Backpack  
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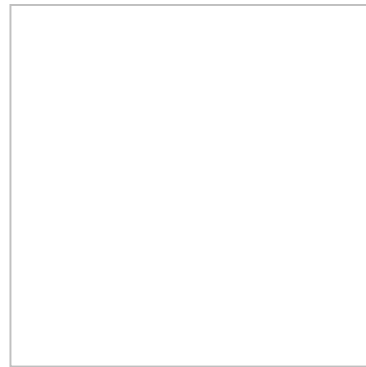


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*Box of 30*

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*Box of 50*

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*1 Gallon*

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**Subject:** Following up with safety information for return to school  
**Date:** Thursday, June 4, 2020 9:20:23 AM

Help with information for a safe return to school

[View this email in your browser.](#)



Dear Layne,

Recently you received a message from Flinn Scientific's CEO Mike Lavelle with **“Return to School Planning in a COVID-19 Environment”** as the subject line. The takeaway from that message is simple - Flinn Scientific is here to help.

Flinn has been speaking with district administrators across the country and marrying their feedback with the CDC and other governing bodies' guidance on what's needed for a safe return to school. We prepared **an example proposal based on a school district of 5,000 students**. You can use this proposal as a time-saving way to understand the safety measures and costs projected for a safe back to school.

[VIEW THE SAFETY PROPOSAL](#)

Please reach out if you have any questions or need assistance ensuring the safety of your students and faculty this Fall. If there is someone else in your district responsible for PPE and safety protocol purchases for back to school, please forward the information to the appropriate individual.

Thank you for trusting Flinn. Stay safe and healthy.

Ann Aylward  
Safety Specialist  
Flinn Scientific  
630-389-3838  
[aaylward@flinnsci.com](mailto:aaylward@flinnsci.com)  
[www.flinnsci.com/ppe](http://www.flinnsci.com/ppe)

Flinn Scientific - Your Science & Safety Authority



[Flinn Scientific](#) | P.O. Box 219, Batavia, IL 60510 | 800-452-1261

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**From:** [American Security Today](#) on behalf of [American Security Today <mail@americansecuritytoday.com>](#)  
**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** Fort Hood Murder Arrest, SpotShotters Missions in ASTORS, Crime Surging in MPLS - Tips to Stay Safe  
**Date:** Monday, August 10, 2020 4:39:32 AM

---

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## THE NEW FACE OF HOMELAND SECURITY



DAILY NEWS ALERT

August 10, 2020



**[Texas Man Charged with Murder  
in Death of Fort Hood Soldier](#)**

**[Pfc. Brandon Scott Rosecrans](#)**, 27, who served as a **[quartermaster & chemical EQT repairer](#)** was **killed in May** by a 28 yo man from Killeen, TX, say police. **[Rosecrans' death](#)** is one in a string of **[at least seven suspicious deaths](#)** & disa... **[Read More](#)**



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As the **COVID-19 crisis** continues across the country, **municipalities** are finding communicating with their communities, from employees working **remotely** to citizens needing information, as essential as ever. Mass notification for emer... [\*\*\*Read More\*\*\*](#)



***Surging Crime in MPLS - Police Offer Tips to Stay Safe***  
It's been a **violent** year so far in **Minneapo-**  
**lis** - **288 people shot with 41 homicides**,  
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**Our mailing address is:** P.O. Box 1103, Belmar, NJ, 07719

**From:** [Ann Aylward](#) on behalf of [Ann Aylward <aaylward@flinnsci.com>](#)  
**To:** [erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)  
**Subject:** Free Professional Learning Webinars - Flinn Scientific - Ann Aylward  
**Date:** Wednesday, June 17, 2020 9:05:13 AM

---

Dear Layne,

So many have asked for the free professional development links, I decided to send them to all the educators I support. Here are the registration links for our free Professional Development Webinars.

### **Flinn's Professional Learning Summer Webinar Series:**

Join us as we discuss a safe return to school in a series of valuable and relevant webinars, designed to provide facts and information to enhance student learning and facilitate instruction in a safe format, regardless of the learning modality.

Register today to understand the safety measures, processes and protocols required to keep students and staff safe. We've curated the top recommendations from recognized leaders in education, safety, and protection worldwide to help you sort through the overwhelming avalanche of content and readily get to the facts, links, and information that you need.

#### **For School District Personnel:**

**Guidance to Safe School Re-Entry Part A:** We recognize that there is not a 'one-size fits all' solution to safely returning to school. In this session, we'll discuss safety preparation and concerns within schools and maintaining a physically and mentally healthy school environment.

[Thursday June 18, 12:00 – 1:00 pm EST](#)

[Thursday June 18, 3:00-4:00 pm EST](#)

[Friday June 26, 12:00-1:00 pm EST](#)

**Guidance to Safe School Re-Entry Part B:** Join us for part B of this ongoing conversation, where we discuss maintaining healthy operations when schools are open and COVID-19 school modifications as well as continuity in education.

\*While not required, we recommend attending Guidance to Safe School Re-Entry Part A prior to attending Guidance to Safe School Re-Entry Part B in order to have a comprehensive understanding of the guidelines surrounding opening schools safely.

[Tuesday June 23, 12:00-1:00 pm EST](#)

[Tuesday June 23, 3:00-4:00 pm EST](#)

[Friday June 26, 3:00-4:00 pm EST](#)

**School Leadership OSHA Science Safety Guidance:** Designed to help school district level leaders navigate the OSHA laws regarding science programs, we will review the OSHA Lab Standard and how it applies to your teachers and to the overall school system We'll cover Annual inspections, Chemical Hygiene Officer, Chemical Hygiene Plans, and much more.

[Wednesday June 24, 12-1 pm EST](#)

[Tuesday July 7, 12-1 pm EST](#)

### **For Safety Officers, Science Dept. Chairs and Teachers:**

**Lab Safety 101 Part 1:** Come with FLINN on a guided tour of the science department as we investigate common safety protocols and best-practices including safety contracts, chemical storage, how to deal with emergency situations such as fires, floods, chemical spills, orphan chemicals and more.

[Friday June 19, 12:00-1:00 pm EST](#)

[Monday June 29, 12:00-1:00 pm EST](#)

[Tuesday July 14, 12:00-1:00 pm EST](#)

**Lab Safety 101 Part 2:** Part 2 of this safety series addresses common science department safety concerns including chemical storage issues, labelling, GHS, inventory controls, PPE usage and best practices in the lab and prep areas.

\*While not required, we recommend attending Lab Safety 101 Part 1 prior to attending Lab Safety 101 Part 2

[Monday June 22, 12:00-1:00 pm EST](#)

[Thursday July 2, 12:00-1:00 pm EST](#)

[Wednesday July 15, 12:00-1:00 pm EST](#)

**Elementary Science and STEM Safety K-8:** We'll take you on a journey through the elementary science and STEM lab discussing increased safety and compliance. We will look at the safe, proper use and storage of science equipment, apparatus, hand tools and more, in addition to reviewing checklists and things to watch for with your students.

[Thursday June 25, 12-1 pm EST](#)

[Thursday July 9, 12-1 pm EST](#)

**[Flinn Also has In Stock and Ready to Ship, Nitrile Gloves, Masks, Face Shields and more. Please contact me direct for a complete list Ann Aylward 630-389-3838.](#)**

Best Regards,

*Ann Aylward*

Account Executive

Flinn Scientific

Safety, PPE and Digital Resources

1-800-452-1261 x 3838 (phone)

[www.flinnsci.com](http://www.flinnsci.com)

**From:** [Advancement Courses](#) on behalf of [Advancement Courses <info@learn.advancementcourses.com>](#)  
**To:** [ERDMANL@EDMONDS.WEDNET.EDU](mailto:ERDMANL@EDMONDS.WEDNET.EDU)  
**Subject:** Fun Quiz: Which Fictional Teacher Are You?  
**Date:** Thursday, February 4, 2021 4:03:59 AM

---

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There's no perfect roadmap for teaching. Every school, every grade level, and every class are different, and each new challenge requires teachers to continue to learn, grow, and expand their bag of tricks... **Read More**

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AC Spotlight

### **This Time, the Teacher Takes the Quiz**

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You may not take quizzes too often, but teachers do have their fair share of homework. From grading papers to completing professional development, an educator's work doesn't end once the dismissal bell rings.

Do you ever wish this gig was more like television and movies? Those fictional teachers make the process of shaping the future and improving the quality of life for almost everyone look a lot less complicated.

The question remains: which fictional teacher are you? Take our quiz to find out.

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In Case You Missed It



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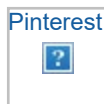
Will a COVID-19 Vaccine Be Mandatory for Students? [by edweek.org](#)

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**From:** [admin@valleycommunitypatrol.com](mailto:admin@valleycommunitypatrol.com)  
**To:** [Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)  
**Subject:** Fwd: Call Center Contract  
**Date:** Tuesday, September 1, 2020 9:35:11 AM  
**Attachments:** [Call Center Contract ESD 2020 2021.pdf](#)

---

----- Original Message -----

Subject: Call Center Contract  
Date: 2020-09-01 01:22  
From: admin@valleycommunitypatrol.com  
To: Layne Erdman <erdmanl@edmonds.wednet.edu>

Hi!

Please see the attached call center contract. Please review and advise if you need anything further. I received the flow chart and the list of numbers and names. Is this a accurate list? I noticed that you have since let go of our security team since that email was sent out lol... Just want to make sure the players were all the same. Also the rotating weekends for the on-call managers. Do you put that out somewhere so I can add that into my flow chart and calendar so I can call the right person the first time?

With school not being open due to the covid are the hours the same? 4/430? or is it 24 hours now? Let me know!

Talk with you soon!

Sara Shelton  
Valley Community Patrol  
Bellevue, WA

[admin@valleycommunitypatrol.com](mailto:admin@valleycommunitypatrol.com)  
[sara@rocdynamics.com](mailto:sara@rocdynamics.com)

**From:** Benjamin Mount on behalf of Benjamin Mount <mountb276@edmonds.wednet.edu>  
**To:** Layne Erdman  
**Cc:** Lydia Sellie; Matthew Finch  
**Subject:** Fwd: FW: DOSH inspection - Document request  
**Date:** Friday, January 8, 2021 3:49:24 PM

---

Good Afternoon Layne,

L&I conducted an inspection at Transportation today. An employee was concerned about the disinfectant used for buses. L&I has requested the below information. Can you help with the below items?

1. Accident Prevention Program

I have an accident prevention program document from 2002 that came from the District superintendent. Is there a current version?

2. COVID-19 Mitigation Program

I have the staff COVID-19 handbook, the Edmonds School District Re-Opening Plan, School Building COVID-19 Case Response Toolkit. What documents should be shared with L&I in response to this request?

3. Documented Hazard Assessment for PPE

With respect to the disinfectant about which the employee is concerned, we determined PPE requirements based on the documentation associated with the disinfectant. Does that constitute a documented hazard assessment?

4. Voluntary or Involuntary Respiratory Protection Programs (If Applicable)

Is a respiratory protection program applicable here? The documentation associated with the disinfectant states respiratory protection should be used. Our understanding was that is a mask, and we required drivers to use them.

5. Chemical Hazard Communication Program

Is a Chemical Hazard Communication Program applicable here?

The documentation for the product is here:

[https://zsds3.zepinc.com/ehswww/zep/result/direct\\_link.jsp?P\\_LANGU=E&P\\_SYS=2&P\\_SSN=11337&C001=MSDS&C002=US&C003=E&C013=121524&C123=SDS\\*](https://zsds3.zepinc.com/ehswww/zep/result/direct_link.jsp?P_LANGU=E&P_SYS=2&P_SSN=11337&C001=MSDS&C002=US&C003=E&C013=121524&C123=SDS*)

Please let me know if you have any questions.

Thank you for your assistance.

Regards,

Ben

Ben Mount  
Transportation Director  
*He, him, his pronouns*  
Edmonds School District  
(425) 431-7233

----- Forwarded message -----

**From:** Kollasch, Lisa (LNI) <koli235@lni.wa.gov>  
**Date:** Fri, Jan 8, 2021 at 3:00 PM  
**Subject:** FW: DOSH inspection - Document request  
**To:** mountb276@edmonds.wednet.edu <mountb276@edmonds.wednet.edu>

Good afternoon Mr. Mount,

Thank you for your time and that of your employees this morning during our inspection. I am aware that a DOSH inspection is an interruption to your day and I appreciate your taking the time to meet with me and provide information about your business. As I mentioned, and as a part of every inspection, I need to obtain copies of certain documents and programs to gauge an employer's level of compliance with WISHA rule and regulations. Here's what I need for my inspection with the Edmonds School District Transportation Center:

Accident Prevention Program to include your COVID-19 mitigation program.

Any employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.

Safety Committee Meeting Minutes for 2020 to date.

Documented Hazard Assessment for PPE.

Voluntary or Involuntary Respiratory Protection Programs (If Applicable).

Chemical Hazard Communication Program.

The best way to provide this information is scan/email, but other electronic media (e.g., flash drive/CD) and paper copies are also acceptable. Please email or call me at the phone number below if you have any questions about today's meeting or this information request.

Thank you,

Lisa Kollasch | Industrial Hygienist 3

Washington State Department of Labor & Industries

525 E College Way Ste H

Mount Vernon, WA 98273-5500



**From:** [Benjamin Mount](#) on behalf of [Benjamin Mount <mountb276@edmonds.wednet.edu>](#)  
**To:** [Layne Erdman](#)  
**Subject:** Fwd: FW: LNI doc request follow-up  
**Date:** Friday, January 22, 2021 2:21:48 PM  
**Attachments:** [Hazard Communication Employer's Guide F413-012-000.pdf](#)

---

Layne,

I have not conducted this training with our school bus drivers. Can you confirm if it is required? If so, are you aware of any training that has been conducted on this topic?

Thank you.

Ben

Ben Mount  
Transportation Director  
*He, him, his pronouns*  
Edmonds School District  
(425) 431-7233

----- Forwarded message -----

From: **Kollasch, Lisa (LNI)** <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)>  
Date: Fri, Jan 22, 2021 at 2:07 PM  
Subject: RE: FW: LNI doc request follow-up  
To: Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>  
Cc: Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>

Mr. Mount,

I do not need you to send me First Aid Training records.

Regarding the HazCom training, I was also looking for documentation on your employee's Initial/General HazCom Training done at the time of hire or since the Global Harmonized System (GHS) requirements took affect per WAC 296-901-14016. (They took affect June 1, 2014 per WAC 296-901-14020(3)).

I haven't thoroughly gone through everything you've sent me yet, but at a first quick glance of your HazCom written program and the training power point, I didn't see much from the GHS requirements. I attached a brochure regarding the current HazCom rules for employers for reference.

With the Hazard Assessment, I was looking for documentation in accordance with WAC 296-



800-16010, pasted below:

***Document your hazard assessment for PPE.***

*You must verify that a hazard assessment for PPE has been done at your workplace and complete a written certification (paper or electronic format) that includes the:*

- (1) Name of the workplace.*
- (2) Address of the workplace you inspected for hazards.*
- (3) Name of person certifying that a workplace hazard assessment was done.*
- (4) Date(s) the workplace hazard assessment was done.*
- (5) Statement identifying the document as the certification of hazard assessment for PPE for the workplace.*

Regarding your employee Safety Board, I did note a couple easy fixes during my site walk: The 'Notice To Employees' form regarding Reporting an Injury was blank in the field for who to report an injury to and how to contact them. You can replace some of the Worker Rights forms with the current versions which can be found on L&I's website.

<https://lni.wa.gov/safety-health/safety-training-materials/safety-posters-publications>

I'll start reviewing your plans next week. Have a good weekend,

-Lisa

---

**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>

**Sent:** Wednesday, January 20, 2021 10:08 AM

**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>

**Cc:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>

**Subject:** Re: FW: LNI doc request follow-up

This message has originated from an External Source. Please use caution when opening attachments, clicking links, or responding to this email. Contact your desktop support or IT security staff for assistance and to report suspicious messages.

Lisa:

Below is information on the items you have requested.

### **Accident Prevention Program**

Layne Erdman has sent you information on the District's accident prevention program.

**Employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.**

Previously included is the link to the videotaped training with school bus drivers for the use of ZEP Triton. Attached to this email is the driver sign-in to the training. School bus drivers are not generally exposed to hazardous materials and do not generally require PPE. School bus drivers all have current first aid training and the associated PPE is covered in that training. Do you need first aid training records for all of our school bus drivers? I do not believe there are additional records available related to this request.

### **Documented Hazard Assessment for PPE (related to Zep Triton use)**

When determining what PPE to use with ZEP Triton, we reviewed the SDS. The SDS for the concentrated product indicates a need for gloves, eye protection, and respiratory protection. The SDS covers the concentrated product, to which school bus drivers do not use or dispense. While school bus drivers only have access to Triton after being diluted 1 part concentrate to 64 parts water, we still required gloves, masks, and eye protection. There is not an SDS available for the diluted product that we are aware of, so out of an abundance of caution we followed the requirements for the concentrate. We did not complete additional documentation beyond the assessment related to the SDS and the subsequent training.

### **Chemical Hazard Communication Program.**

Layne Erdman has sent you information on the District's Chemical Hazard Communication Program.

If you have questions or if there remains something missing, please let me know.

Thank you.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233

On Tue, Jan 19, 2021 at 1:27 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Mr. Mount,

Thank you for the video and documents provided. The following items still need to be submitted to me. Please provide or let me know if you don't have something before close of business this Friday, January 15<sup>th</sup>.

Accident Prevention Program.

Employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.

Documented Hazard Assessment for PPE (related to Zep Triton use).

Chemical Hazard Communication Program.

Please let me know if you have any questions.

-Lisa

---

**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>

**Sent:** Wednesday, January 13, 2021 4:53 PM

**To:** Kollasch, Lisa (LNI) <koli235@LNI.WA.GOV>  
**Cc:** Layne Erdman <erdmanl@edmonds.wednet.edu>  
**Subject:** Re: FW: LNI doc request follow-up

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Ms. Kollasch,

Attached are 2020 Edmonds School District Transportation-Maintenance site safety committee minutes.

Below is a link to the video of training we completed with all school bus drivers when we began using the ZEP product. Due to the pandemic, we have since met with drivers individually or in very small groups and have gone over any questions or concerns about disinfecting.

<https://www.wevideo.com/view/2004720071>

Also attached are the product PSR and SDS. Our shop is using the hands-free ZEP dispenser for a 1-part concentrate to 64-part water dilution. Note the SDS sheet is for the concentrated chemical, not the diluted chemical. School bus drivers do not use or dispense the concentrate; they only use the diluted product.

Please let me know if there are any items you requested that we have not sent.

Thank you.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233

On Mon, Jan 11, 2021 at 4:03 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Mr. Mount,

Layne Erdman sent me Google Doc links to the following documents today:

Staff COVID-19 Handbook

Respirator Program for Edmonds School District

PPE Tasks 2

Edmonds School District Reopening Plan

Could you please send or have someone else send me the remaining documents by close of business Wednesday, January 13, 2021. Let me know if you need more time.

I'm still working with him to get a copy of your APP.

Regards,

Lisa Kollasch

---

**From:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>

**Sent:** Monday, January 11, 2021 3:04 PM

**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>

**Subject:** Re: FW: Voicemail follow-up

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I have a large accident prevention plan its about 5 inches thick, we have recently reviewed it and took down the old one while this one gets updated for online. The District changed our online storage system so thus the requirement to recreate it. LNI has a copy in the local office from previous inspections so its on file over there. You can stop by and see it anytime but right now its just one copy with the changes still attached to be edited.

I dont do the general safety training for that office and I am not familiar with that chemical product. They have safety trainers so I would check with Ben for any history of hazcom training and documentation on that particular chemical he is using.

I am working remote right now and was in ER all night getting needles in the knee so not so active right now. You can call my personal cell anytime at [REDACTED] we can also zoom anytime you need as we do with Theresa and most of your LNI staff.



Layne Erdman  
Safety, Security and Emergency Preparedness Specialist

425.431.7032 work  
425.431.7089 fax  
[Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

On Mon, Jan 11, 2021 at 2:29 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Mr. Erdman,

This is a follow-up to a voicemail I just left for you.

The documents I requested for the ESD Transportation Department include the following:

Accident Prevention Program to include your COVID-19 mitigation program.  
Any employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.  
Safety Committee Meeting Minutes for 2020 to date.  
Documented Hazard Assessment for PPE.  
Voluntary or Involuntary Respiratory Protection Programs (If Applicable).  
Chemical Hazard Communication Program.

I would like to have these by close of business this Wednesday, January 13, 2021. If you need more time, let me know.

Regards,

Lisa Kollasch | Industrial Hygienist 3

Washington State Department of Labor & Industries

525 E College Way Ste H

Mount Vernon, WA 98273-5500

Desk: 360-416-3049



---

**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>

**Sent:** Monday, January 11, 2021 12:03 PM  
**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>  
**Cc:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>  
**Subject:** Re: FW: DOSH inspection - Document request

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Good Afternoon Ms. Kollasch,

I forwarded your request for information to Layne Erdman, our Safety, Security and Emergency Preparedness Specialist. He requests that you contact him about this matter. His contact information is below:

Layne Erdman  
Safety, Security and Emergency Preparedness Specialist  
425.431.7032 work  
425.431.7089 fax  
[Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)

Please let me know if you have any questions.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233



On Fri, Jan 8, 2021 at 3:00 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Good afternoon Mr. Mount,

Thank you for your time and that of your employees this morning during our inspection. I am aware that a DOSH inspection is an interruption to your day and I appreciate your taking the time to meet with me and provide information about your business. As I mentioned, and as a part of every inspection, I need to obtain copies of certain documents and programs to gauge an employer's level of compliance with WISHA rule and regulations. Here's what I need for my inspection with the Edmonds School District Transportation Center:

Accident Prevention Program to include your COVID-19 mitigation program.

Any employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.

Safety Committee Meeting Minutes for 2020 to date.

Documented Hazard Assessment for PPE.

Voluntary or Involuntary Respiratory Protection Programs (If Applicable).

Chemical Hazard Communication Program.

The best way to provide this information is scan/email, but other electronic media (e.g., flash drive/CD) and paper copies are also acceptable. Please email or call me at the phone number below if you have any questions about today's meeting or this information request.

Thank you,

Lisa Kollasch | Industrial Hygienist 3

Washington State Department of Labor & Industries

525 E College Way Ste H

Mount Vernon, WA 98273-5500



**From:** Benjamin Mount on behalf of Benjamin Mount <mountb276@edmonds.wednet.edu>  
**To:** Kollasch, Lisa (LNI)  
**Cc:** Layne Erdman  
**Subject:** Fwd: FW: LNI doc request follow-up  
**Date:** Thursday, February 4, 2021 11:07:22 AM

---

Lisa,

*I want to confirm you have 20 bus drivers, is that correct?*

We have recalled more drivers from layoff and now have 38. We have a substitute list of 18 drivers with only a few working.

*Can you tell me how many employees you have in the Transportation Department and about how many the Edmonds School District has?*

There are currently 58 transportation department regular employees and 18 substitute school bus drivers. There are 3702 total active employees in the school district, about 1000 of which are hourly or substitute, including transportation employees.

*The respiratory protection plan that Layne provided appears to apply to COVID-19 only, is this correct?*

The general respiratory plan is included in the Accident Prevention Program.

*From the training video you provided and the PPE Task 2 spreadsheet Layne sent me, you require either KN95 or surgical masks when bus drivers are cleaning after transport. I want to confirm this.*

Yes.

*Do your employees have access to the information in the PPE Task 2 spreadsheet? If so, where is it included/posted?*

Mask information is posted here:

[https://www.edmonds.wednet.edu/UserFiles/Servers/Server\\_306670/File/Families/Family%20Support/Edmonds%20School%20District%20Mask%20Guidance.pdf](https://www.edmonds.wednet.edu/UserFiles/Servers/Server_306670/File/Families/Family%20Support/Edmonds%20School%20District%20Mask%20Guidance.pdf)

School bus drivers are considered medium risk. They also received training in August as a group and receive training again when they return from layoff. We also conduct at least one supervisory check-ride with them in part to make certain they are using all the required PPE.

*Do you have any employees in the Transportation Department which are required to wear a respirator for any reason besides the Zep disinfectant?-*

School bus drivers are considered medium risk for COVID-19 transmission and they are required to wear a KN-95 mask when driving students. Shop staff are required to wear a respirator for certain tasks in the shop.

*How/where do you store the Zep Triton stored before it gets diluted?*

ZEP Triton is stored in the shop. It is dispensed through the ZEP ZDS-4 dilution system.

Also, I will send you training certificates soon for GHS.

Please let me know if you need any additional information.

Regards,

Ben

Ben Mount  
Transportation Director  
*He, him, his pronouns*  
Edmonds School District  
(425) 431-7233

On Fri, Jan 29, 2021 at 2:35 PM Kollasch, Lisa (LNI) <koli235@lni.wa.gov> wrote:

Ben,

I am very glad to hear you scheduled that. Please send me a copy of your documentation when done.

I had some more questions for you:

- I want to confirm you have 20 bus drivers, is that correct?
- Can you tell me how many employees you have in the Transportation Department and about how many the Edmonds School District has?
- The respiratory protection plan that Layne provided appears to apply to COVID-19 only, is this correct?
- From the training video you provided and the PPE Task 2 spreadsheet Layne sent me, you require either KN95 or surgical masks when bus drivers are cleaning after transport. I want to confirm this.
- Do your employees have access to the information in the PPE Task 2 spreadsheet? If so, where is it included/posted?
- Do you have any employees in the Transportation Department which are required to wear a respirator for any reason besides the Zep disinfectant?
- How/where do you store the Zep Triton stored before it gets diluted?

I'm hoping to wrap this up in a week or two. I'll call or email you next week to check back in.

Regards,

-Lisa

---

**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>  
**Sent:** Thursday, January 28, 2021 9:56 AM  
**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>  
**Cc:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>  
**Subject:** Re: FW: LNI doc request follow-up

External Email

Ms. Kollasch,

As a follow-up to my last email, as we did not find records of Hazom/GHS training for Transportation staff, we have assigned that training to all of our Transportation staff with completion scheduled for next week.

Regards,

Ben

Ben Mount  
Transportation Director  
*He, him, his pronouns*  
Edmonds School District  
(425) 431-7233

On Mon, Jan 25, 2021 at 12:11 PM Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)> wrote:

Ms. Kollasch,

I have not found records of initial HazCom training for school bus drivers. I have reached out to our HR department to see if it was included in their part of initial training. If they respond with records I will send them to you. For now, it appears we are missing this part of training, or at least its documentation.

When we specified the PPE for ZEP Triton, we did not complete the Documented Hazard Assessment for PPE form. We will do that today.

We will have the changes to the safety board completed today.

Please let me know if there is anything in addition outstanding.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233

On Fri, Jan 22, 2021 at 2:07 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Mr. Mount,

I do not need you to send me First Aid Training records.

Regarding the HazCom training, I was also looking for documentation on your employee's Initial/General HazCom Training done at the time of hire or since the Global Harmonized System (GHS) requirements took affect per WAC 296-901-14016. (They took affect June 1, 2014 per WAC 296-901-14020(3)).

I haven't thoroughly gone through everything you've sent me yet, but at a first quick glance of your HazCom written program and the training power point, I didn't see much from the GHS requirements. I attached a brochure regarding the current HazCom rules for employers for reference.

With the Hazard Assessment, I was looking for documentation in accordance with WAC 296-800-16010, pasted below:

***Document your hazard assessment for PPE.***

*You must verify that a hazard assessment for PPE has been done at your workplace and complete a written certification (paper or electronic format) that includes the:*

- (1) Name of the workplace.*
- (2) Address of the workplace you inspected for hazards.*
- (3) Name of person certifying that a workplace hazard assessment was done.*
- (4) Date(s) the workplace hazard assessment was done.*
- (5) Statement identifying the document as the certification of hazard assessment for PPE for the workplace.*

Regarding your employee Safety Board, I did note a couple easy fixes during my site walk: The 'Notice To Employees' form regarding Reporting an Injury was blank in the field for who to report an injury to and how to contact them. You can replace some of the Worker Rights forms with the current versions which can be found on L&I's website. <https://lni.wa.gov/safety-health/safety-training-materials/safety-posters-publications>

I'll start reviewing your plans next week. Have a good weekend,

-Lisa

---

**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>

**Sent:** Wednesday, January 20, 2021 10:08 AM

**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>

**Cc:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>

**Subject:** Re: FW: LNI doc request follow-up

This message has originated from an External Source. Please use caution when opening attachments, clicking links, or responding to this email. Contact your desktop support or IT security staff for assistance and to report suspicious messages.

Lisa:

Below is information on the items you have requested.

**Accident Prevention Program**

Layne Erdman has sent you information on the District's accident prevention program.

**Employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.**

Previously included is the link to the videotaped training with school bus drivers for the use of ZEP Triton. Attached to this email is the driver sign-in to the training. School bus drivers are not generally exposed to hazardous materials and do not generally require PPE. School bus drivers all have current first aid training and the associated PPE is covered in that training. Do you need first aid training records for all of our school bus drivers? I do not believe there are additional records available related to this request.

**Documented Hazard Assessment for PPE (related to Zep Triton use)**

When determining what PPE to use with ZEP Triton, we reviewed the SDS. The SDS for the concentrated product indicates a need for gloves, eye protection, and respiratory protection. The SDS covers the concentrated product, to which school bus drivers do not use or dispense. While school bus drivers only have access to Triton after being diluted 1 part concentrate to 64 parts water, we still required gloves, masks, and eye protection. There is not an SDS available for the diluted product that we are aware of, so out of an abundance of caution we followed the requirements for the concentrate. We did not complete additional documentation beyond the assessment related to the SDS and the subsequent training.

**Chemical Hazard Communication Program.**

Layne Erdman has sent you information on the District's Chemical Hazard Communication Program.

If you have questions or if there remains something missing, please let me know.

Thank you.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233

On Tue, Jan 19, 2021 at 1:27 PM Kollasch, Lisa (LNI) <[koli235@lmi.wa.gov](mailto:koli235@lmi.wa.gov)> wrote:

Mr. Mount,

Thank you for the video and documents provided. The following items still need to be submitted to me. Please provide or let me know if you don't have something before close of business this Friday, January 15<sup>th</sup>.

Accident Prevention Program.

Employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.

Documented Hazard Assessment for PPE (related to Zep Triton use).

Chemical Hazard Communication Program.

Please let me know if you have any questions.

-Lisa

---

**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>

**Sent:** Wednesday, January 13, 2021 4:53 PM

**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>

**Cc:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>

**Subject:** Re: FW: LNI doc request follow-up

---

This message has originated from an External Source. Please use caution when opening attachments, clicking links, or responding to this email. Contact your desktop support or IT security staff for assistance and to report suspicious messages.

Ms. Kollasch,

Attached are 2020 Edmonds School District Transportation-Maintenance site safety committee minutes.

Below is a link to the video of training we completed with all school bus drivers when we began using the ZEP product. Due to the pandemic, we have since met with drivers individually or in very small groups and have gone over any questions or concerns about disinfecting.

<https://www.wevideo.com/view/2004720071>

Also attached are the product PSR and SDS. Our shop is using the hands-free ZEP dispenser for a 1-part concentrate to 64-part water dilution. Note the SDS sheet is for the concentrated chemical, not the diluted chemical. School bus drivers do not use or dispense the concentrate; they only use the diluted product.

Please let me know if there are any items you requested that we have not sent.

Thank you.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233

On Mon, Jan 11, 2021 at 4:03 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Mr. Mount,

Layne Erdman sent me Google Doc links to the following documents today:

Staff COVID-19 Handbook

Respirator Program for Edmonds School District

PPE Tasks 2

Edmonds School District Reopening Plan

Could you please send or have someone else send me the remaining documents by close of business Wednesday, January 13, 2021. Let me know if you need more time.

I'm still working with him to get a copy of your APP.

Regards,

Lisa Kollasch

---

**From:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>

**Sent:** Monday, January 11, 2021 3:04 PM  
**To:** Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)>  
**Subject:** Re: FW: Voicemail follow-up

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I have a large accident prevention plan its about 5 inches thick, we have recently reviewed it and took down the old one while this one gets updated for online. The District changed our online storage system so thus the requirement to recreate it. LNI has a copy in the local office from previous inspections so its on file over there. You can stop by and see it anytime but right now its just one copy with the changes still attached to be edited.

I dont do the general safety training for that office and I am not familiar with that chemical product. They have safety trainers so I would check with Ben for any history of hazcom training and documentation on that particular chemical he is using.

I am working remote right now and was in ER all night getting needles in the knee so not so active right now. You can call my personal cell anytime at [REDACTED] we can also zoom anytime you need as we do with Theresa and most of your LNI staff.

Layne Erdman  
Safety, Security and Emergency Preparedness Specialist

425.431.7032 work  
425.431.7089 fax  
[Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

On Mon, Jan 11, 2021 at 2:29 PM Kollasch, Lisa (LNI) <[koli235@lni.wa.gov](mailto:koli235@lni.wa.gov)> wrote:

Mr. Erdman,

This is a follow-up to a voicemail I just left for you.

The documents I requested for the ESD Transportation Department include the following:

Accident Prevention Program to include your COVID-19 mitigation program.  
Any employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.  
Safety Committee Meeting Minutes for 2020 to date.  
Documented Hazard Assessment for PPE.  
Voluntary or Involuntary Respiratory Protection Programs (If Applicable).  
Chemical Hazard Communication Program.

I would like to have these by close of business this Wednesday, January 13, 2021. If you need more time, let me know.

Regards,

Lisa Kollasch | Industrial Hygienist 3

Washington State Department of Labor & Industries

525 E College Way Ste H

Mount Vernon, WA 98273-5500

Desk: 360-416-3049





**From:** Benjamin Mount <[mountb276@edmonds.wednet.edu](mailto:mountb276@edmonds.wednet.edu)>  
**Sent:** Monday, January 11, 2021 12:03 PM  
**To:** Kollasch, Lisa (LNI) <[koli235@LNI.WA.GOV](mailto:koli235@LNI.WA.GOV)>  
**Cc:** Layne Erdman <[erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)>  
**Subject:** Re: FW: DOSH inspection - Document request

This message has originated from an External Source. Please use caution when opening attachments, clicking links, or responding to this email. Contact your desktop support or IT security staff for assistance and to report suspicious messages.

Good Afternoon Ms. Kollasch,

I forwarded your request for information to Layne Erdman, our Safety, Security and Emergency Preparedness Specialist. He requests that you contact him about this matter. His contact information is below:

Layne Erdman  
Safety, Security and Emergency Preparedness Specialist  
425.431.7032 work  
425.431.7089 fax  
[Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)

Please let me know if you have any questions.

Regards,

Ben Mount

Ben Mount

Transportation Director

*He, him, his pronouns*

Edmonds School District

(425) 431-7233

On Fri, Jan 8, 2021 at 3:00 PM Kollasch, Lisa (LNI) <[koli235@lmi.wa.gov](mailto:koli235@lmi.wa.gov)> wrote:

Good afternoon Mr. Mount,

Thank you for your time and that of your employees this morning during our inspection. I am aware that a DOSH inspection is an interruption to your day and I appreciate your taking the time to meet with me and provide information about your business. As I mentioned, and as a part of every inspection, I need to obtain copies of certain documents and programs to gauge an employer's level of compliance with WISHA rule and regulations. Here's what I need for my inspection with the Edmonds School District Transportation Center:

Accident Prevention Program to include your COVID-19 mitigation program.

Any employee safety/health training records for current employees related to Hazcom and PPE. Please include employee initial training as well as related training from when you started using the Zep Triton product until now.

Safety Committee Meeting Minutes for 2020 to date.

Documented Hazard Assessment for PPE.

Voluntary or Involuntary Respiratory Protection Programs (If Applicable).

Chemical Hazard Communication Program.

The best way to provide this information is scan/email, but other electronic media (e.g., flash drive/CD) and paper copies are also acceptable. Please email or call me at the phone number below if you have any questions about today's meeting or this information request.

Thank you,

Lisa Kollasch | Industrial Hygienist 3

Washington State Department of Labor & Industries

525 E College Way Ste H

Mount Vernon, WA 98273-5500



**From:** [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)  
**To:** [Matthew Finch](#); [Layne Erdman](#)  
**Subject:** Fwd: USA Hand Sanitizer Manufacturer Sells Direct  
**Date:** Thursday, July 2, 2020 11:25:03 AM  
**Attachments:** [Biologique Hand Sanitizer SalesSheet Mike Hitz.pdf](#)  
[BL PriceSheet.pdf](#)

---

Hello,

I receive many solicitation emails for masks, hand sanitizers and such. Would you like me to forward to you or should I just delete?

Warm regards,

**Allison Kaufmann**

Administrative Assistant  
Superintendent's Office  
Edmonds School District  
425-431-7003

----- Forwarded message -----

From: **michael Hitz** <[mike@biologiquesolutions.com](mailto:mike@biologiquesolutions.com)>  
Date: Thu, Jul 2, 2020 at 10:30 AM  
Subject: USA Hand Sanitizer Manufacturer Sells Direct  
To: [kaufmanna@edmonds.wednet.edu](mailto:kaufmanna@edmonds.wednet.edu) <[kaufmanna@edmonds.wednet.edu](mailto:kaufmanna@edmonds.wednet.edu)>  
Cc: Christian C Morton Jr <[christian@biologiquesolutions.com](mailto:christian@biologiquesolutions.com)>

Ms. Kaufmann,

I hope this email finds you, your family and your students well during these COVID 19 times. We are fortunate enough to work with several school systems that are leading the way in keeping their students hands sanitized by placing 1-Gallon w/ pump in each classroom and on every Bus. We'd like to offer the same competitively priced combination to your School District. We've attached an updated price sheet for your review and perusal. We'd like to become a preferred vender for liquid and gel hand sanitizer, so will you be kind enough to let us know who we need to contact?

Michael A. Hitz

Biologique Solutions LLC

118 W. Adams St.

Suite 200

Jacksonville, FL. 32202

Office: 800-918-3220

Direct: 904-460-3656

[www.biologiquesolutions.com](http://www.biologiquesolutions.com)

**From:** [American Security Today](#) on behalf of [American Security Today <mail@americansecuritytoday.com>](#)  
**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** GAZING into 2021 Crystal Ball - The FUTURE of Work and Society by CHERRY  
**Date:** Thursday, January 28, 2021 4:19:49 AM

---

Cutting-Edge Products and Technologies to Help Keep Our Nation Safe, One City at a Time

## THE NEW FACE OF HOMELAND SECURITY



## SOLUTION OF THE WEEK

January 28, 2021



**CHERRY**, a world-leading manufacturer of **computer input devices** and **switches for mechanical keyboards**, is thinking about **tomorrow, today**.

The beginning of a **New Year** is an opportune time to forecast, and following the unprecedented challenges of 2020, the **outlook for 2021 is particularly exciting**.



## Expecting the unexpected

***COVID-19 is influencing the world of work.***

The COVID-19 involuntary mass experiment has shown us **how quickly paradigms can change** - moving from '**office**' to '**home office**' overnight - resulted in a fundamental re-evaluation on the topic of **Remote work**.

Employers and employees alike have found that in many cases **productivity does not suffer as a result of the absence from**

**the office**, but has oftentimes even increased.

As such, experts predict that **remote Work will be an integral part** of the working world in the future.

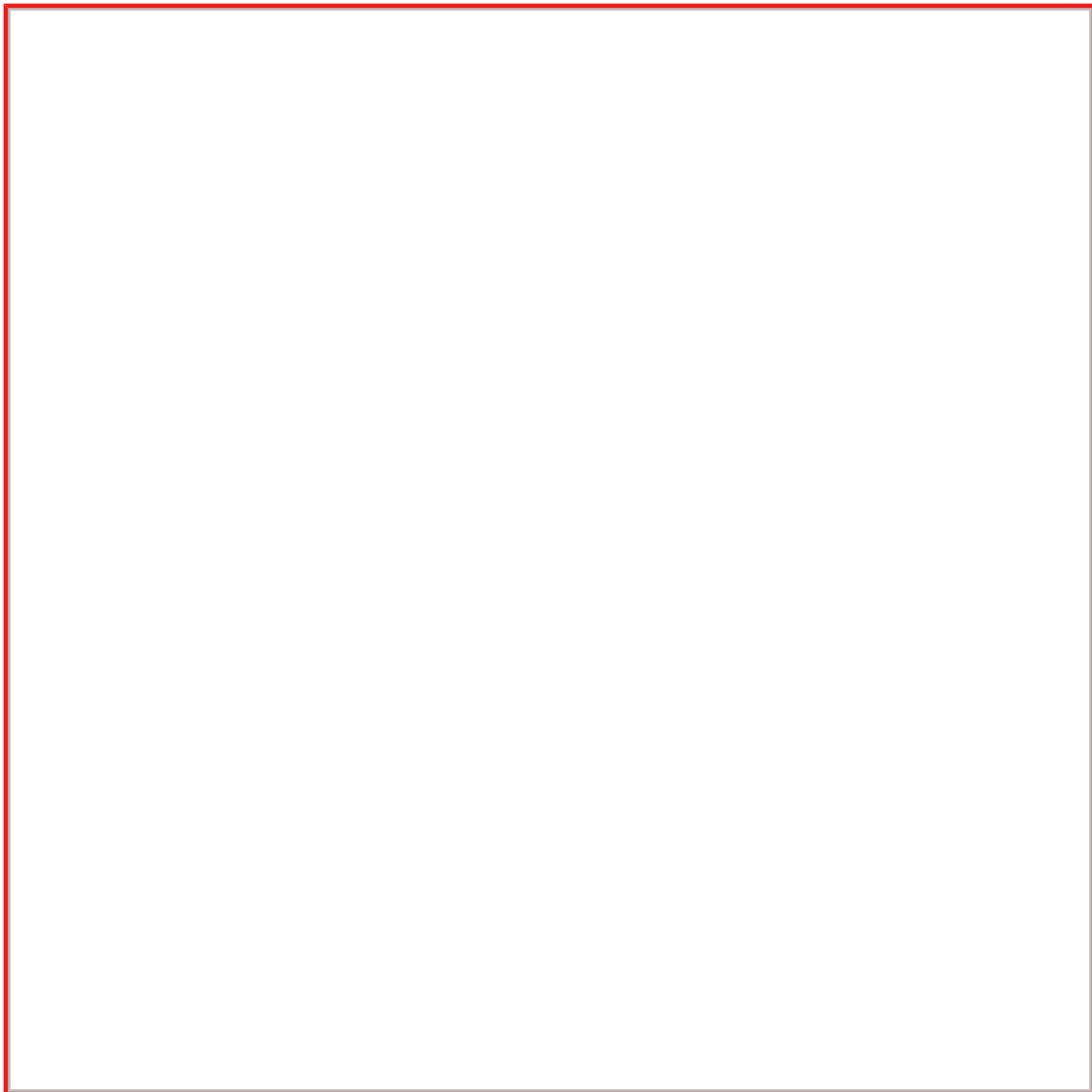
## **Increased demands - for comfort and security**

When **working from home** increasingly becomes an accepted standard, our focus shifts to home work space includes **ergonomic workstations**.

Companies will then be increasingly obliged to equip their employees with **high-quality work equipment** that meets the latest requirements in terms of **ergonomics and durability**.

This is **especially true for input devices** - after all, office workers in the U.S. spend a lot of time in front of the computer.





### CHERRY SECURE BOARD 1.0

Providers of ergonomic input devices, such as CHERRY, who also meet the **increased demands of IT security**, will benefit greatly from this increasing trend.

After all, **remote work also involves accessing** a company's **network** from outside. In this context, questions of **user authentication** and the **authorization of access** are extremely important.

Input devices are already **gateways through which sensitive data can be accessed** before other security measures such as firewalls or

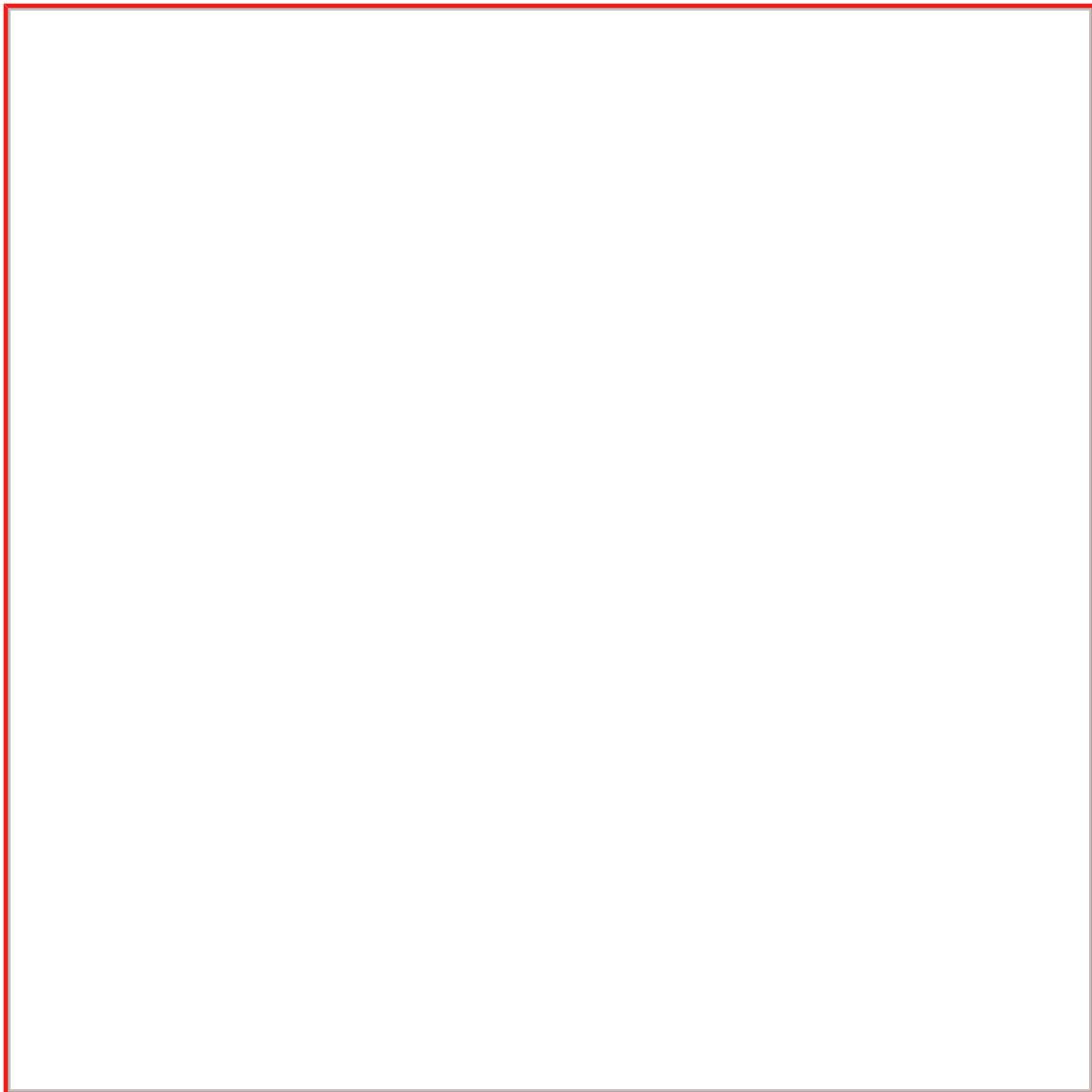
virus scanners take effect.

It is **no coincidence** that **two-factor authentication** is already **standard** in many applications and is achieved, for example, **by using a smart card**.

**Hybrid input devices**, such as **keyboards with integrated card readers**, will become more and more popular and open up new areas of application.

As **true space-saving** wonders, **CHERRY** keyboards, for example, where the **card reader** is already **integrated**, meet all the necessary requirements for **electronic signatures**, **authentication**, **data encryption**, and **access authorization**.

Input devices that have an **integrated authentication feature**, such as a **mouse with a fingerprint sensor**, will become **increasingly popular** with end-users as well as **companies**, **government agencies**, and **institutions**.



CHERRY SmartTerminal ST-1144

## Changes in society as a whole

Changes that are **already noticeable will prevail** in the **medium and long term in the world of work**, will also become increasingly self-evident in everyday life.

**Video chats**, which are **enjoying increasing popularity in the remote work environment**, will also conquer everyday life - not only against the background of **forced social distancing**.

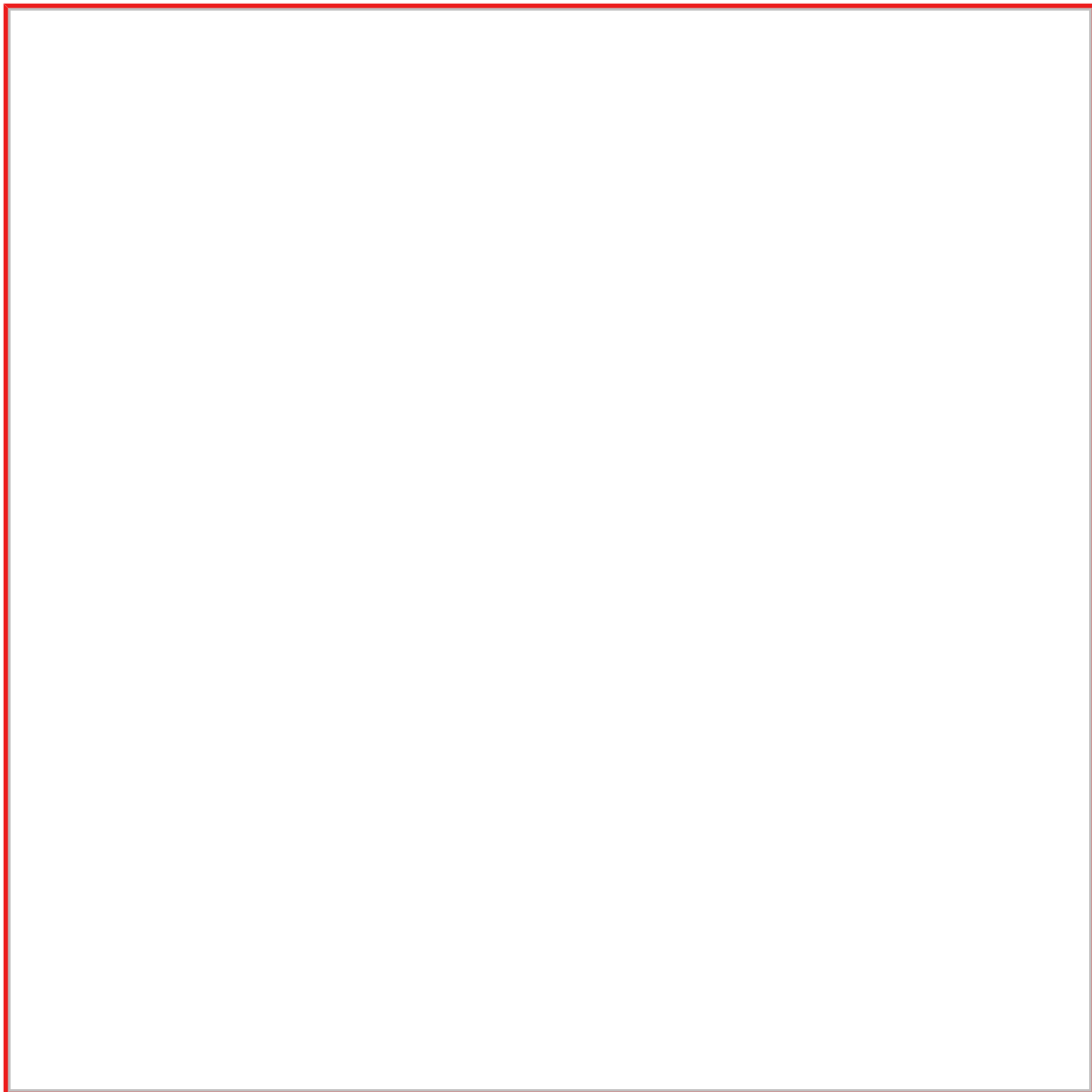
Due to **coronavirus restrictions**, those who can only see their loved

ones via video call **will continue to use this technology** much more frequently and more casually than perhaps already today, **even after pandemic measures** have been dropped.

This means that the **PC will increasingly become an integral part** of everyday life, **which will raise expectations** in terms of resilience, ease of use, and longevity of devices. **Hardware providers will have to adapt to this trend.**

This will **also lead to the older generations**, who may have previously adopted a rather negative attitude towards modern technology, **opening up and integrating computer technology into their lives.**

In all probability, this **new target group** will attach particular importance to **ergonomically adapted input devices**, from which manufacturers such as **CHERRY** with its ergonomic mice or mice **specially designed for left-handed users** will benefit greatly.



CHERRY KC 1000 SC

## Outside of work

While contact and indoor sports are **temporarily banned** as part of the measures to contain the pandemic, **online games and gaming are becoming increasingly popular**.

For example, this is demonstrated by [Statista's](#) **market outlook** for the **worldwide development** in the video games segment.

For this year alone, **sales are estimated at around \$97,29,000**. According to the forecast, a **market volume of \$106,652,000** will be

reached in 2025; this corresponds to **expected annual growth in sales of 1.9%** (CAGR 2020-2025). **Gamers already swear by CHERRY'S** mechanical keyboards and high-precision gaming mice.

The Auerbach-based company is **also the inventor of the CHERRY MX switches**, one of the world's leading suppliers of switch technology.

## **End effect**

We are currently experiencing a **series of upheavals** that are manifesting themselves **both in the world of work and in society itself**.

**Digitization**, which has been underway for years, has clearly **picked up speed and will continue to do so**. New social advancements and tools have become entrenched in our daily lives.

The PC is becoming an **even more indispensable part of everyday life and work**. Different groups will have **different demands on the devices**.

What they all have in common is that, due to more frequent use, aspects such as **ergonomics, quality, and durability** will become increasingly important, and manufacturers **who have these products in their portfolio** will benefit from this trend.



**CHERRY MX SWITCHES**



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**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** Help FBI/NYPD Find Gunman, Gallagher, Mexico Strips DEA Immunity, Hacking for Homeland Security  
**Date:** Wednesday, December 16, 2020 9:15:01 AM

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## THE NEW FACE OF HOMELAND SECURITY



DAILY NEWS ALERT

December 16, 2020



**[FBI/NYPD Seeks Suspected  
Gunman: \\$5,000 Reward](#)**

If anyone knows the whereabouts of  
Torrel Brown or has info about the  
shooting, call the FBI New York at 212-  
384-1000. Brown is approximately 190 lbs.  
with a short-cropped beard and mustache,  
may have cut hair. [NY FBI/NYPD Metro](#)  
[Task...](#) [Read More](#)



## **[Gallagher Takes Multi-Platinum in 2020 'ASTORS' Awards](#)**

**[Gallagher Command Centre](#)**, chosen by many of the **[world's most high-consequence sites](#)** and trusted to **[manage](#)** the security REQs of **[military](#)** and **[defense sites, federal, state, and local](#)** govts. **[commercial, industrial, and...](#)** **[Read More](#)**



**[Automatic Systems Opens  
Virtual Showroom \(See Video\)](#)**

In light of **COVID** restrictions, **Automatic Systems'** New **Web-based Virtual Showroom** can be accessed **anytime, anywhere** for a **3-D immersive virtual experience** up close and personal with all of their **Award-Winning...** [\*\*\*Read More\*\*\*](#)



***Mexico Strips Diplomatic Immunity from DEA Agents***

Mexico's congress approved a **new national security law** **restricting the activities of foreign LEOs**, in a move **which could endanger intelligence sources** and threaten the future of **international anti-narcotics operations**, impacting US ... [Read More](#)



### **[Hacking for Homeland Security \(H4HS\) to Drive Innovation](#)**

DHS S&T's **H4HS** **aims to create and deliver innovative solutions** in response to **challenges regularly faced by FEMA**, from **predicting wildfire risk**, improving **FEMA direct housing programs** and **new ways to provide emergency micro...** [Read More](#)





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**From:** [American Security Today](#) on behalf of [American Security Today <mail@americansecuritytoday.com>](#)  
**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** Heroes Down: Ft Hood Soldier and OH Officer, Spectrum DNA Home COVID Testing, Temp & Mask Monitoring Access Control  
**Date:** Tuesday, July 7, 2020 3:39:42 AM

---

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## THE NEW FACE OF HOMELAND SECURITY



DAILY NEWS ALERT

July 7, 2020





## **2 Killed, *UPDATE* Erupts at NC Juneteenth Party**

The remains of **Spc. Vanessa Guillen**, a 20yo **Texas soldier** who disappeared back in April, have been **positively identified**. She was **killed by another soldier** on the **same military installation** where they served. Her **remains** were... ***Read More***



### [Spectrum DNA Newest COVID-19 Competitor in 'ASTORS'](#)

A simple, [SALIVA](#)-based solution offers desperate [families](#) & a frightened [nation](#) the ability to provide [pain-free, at-home testing access](#) for everyone, including our most [vulnerable](#) populations. [Spectrum Solutions](#) is an example of... [Read More](#)



[Hero Down: Fallen OH Officer had Final Message for Family](#)

**Toledo Officer Anthony Dia, 26, was shot in the chest** just after midnight in the parking lot of a **Home Depot**, and later pronounced dead. **Officer Dia** joined the department in 2018, and leaves behind a **wife and two sons**, ages 8 and 6. **Dia** has... [\*\*Read More\*\*](#)



### **See Temp Monitoring Integrated Entrance Control Solutions**

**Automatic Systems** introduces **temperature & mask wear monitoring solutions integrated** into its **access control equip**, and also manages the **maximum people allowed** into a site by **counting & dynamically displaying** the number of **author**... [\*\*Read More\*\*](#)



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**From:** [AccuTrain Resources](#) on behalf of [AccuTrain Resources](#)  
[<update@accutrainresources.com>](mailto:update@accutrainresources.com)  
**To:** [LAYNE ERDMAN](#)  
**Subject:** How Can Educators Support Students At Risk for Suicide?  
**Date:** Thursday, January 14, 2021 3:13:42 PM

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[at\\_connect](#)



## How Can Educators Support Students at Risk for Suicide?

Four out of five students who attempt suicide have given clear warning signs – such as talking about having no reason to live or giving away prized possessions. Should a student exhibit warning signs, says mental health expert Kaye Randall in the AccuTrain Connect *Suicide Prevention* course, you should try to engage him/her to see how best to help. Before talking to the student:

- Reflect on the risk factors and warning signs you have observed.
- Pause briefly, breathe and exhale slowly to help you stay calm.
- Focus on creating a calm, trusting space for the student.
- If there is time, contact the school counselor to let her know you may be coming to her office with a student.



[suicide\\_risk\\_factors\\_warning\\_signs](#)

[Review some of the typical risk factors for suicide.](#)

This brief, interactive course provides an overview of some of the risk factors and warning signs that educators should be aware of with regard to teen suicide. It will help teachers, administrators, counselors and paraprofessionals feel better equipped to intervene with a student who may have lost hope. A dramatized interaction demonstrates how an educator might best handle the difficult, but critical, conversation with a troubled student. [More on this Course](#)

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[Sexual Harassment in Schools: Your Rights and Responsibilities](#)

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**Anytime, Anywhere:** AccuTrain Connect allows your staff to complete critical training whenever and wherever they want.

**Growing Library:** Our library includes more than 50 courses and resources on critical topics, with more added each month.

**Engaging Content:** Each course features an engaging mix of video, graphics and interactive questions, with a brief quiz to ensure comprehension.

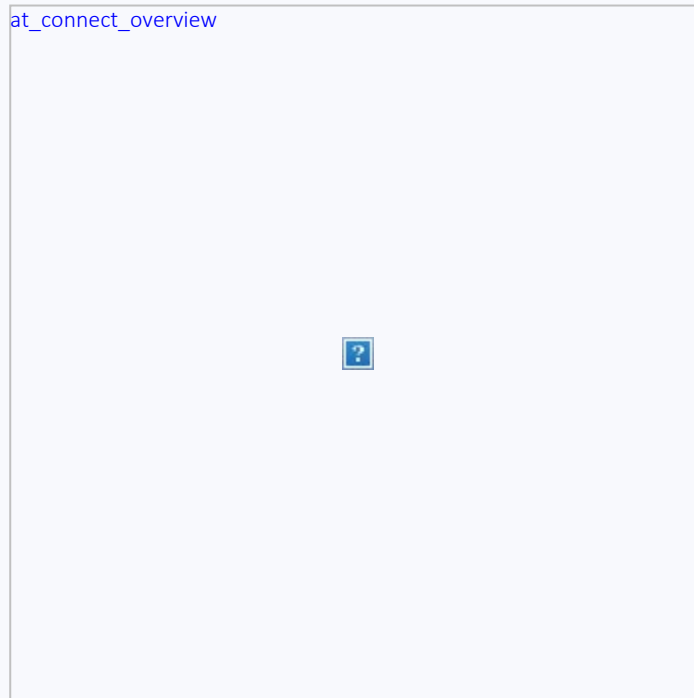
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**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** How Did USMS Really Find 39 Missing Kids? 1st Detect, New AST Magazine, Why is TSA Doing Pat Downs During COVID?  
**Date:** Thursday, September 3, 2020 3:00:27 AM

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## THE NEW FACE OF HOMELAND SECURITY



**DAILY NEWS ALERT**

September 3, 2020



**[What Really Happened with  
USMS Finding 39 Missing Kids](#)**

The **39 child rescues** **were not** made as **falsely reported on social media** but after months of work by the **USMS, NCMEC, Georgia Bureau of Investigation, GA Office of the Attorney General** and **the Georgia Dept of Family and Child...** ***Read More***



### **[1st Detect Newest Competitor in 2020 'ASTORS' Awards](#)**

**TRACER 1000**, the world's first ECAC certified desktop MS-ETD, enables **airports** and **air cargo** facilities worldwide to **stay ahead of emerging threats**, lower their **operating costs**, and **improve their screening** throughput... [Read More](#)

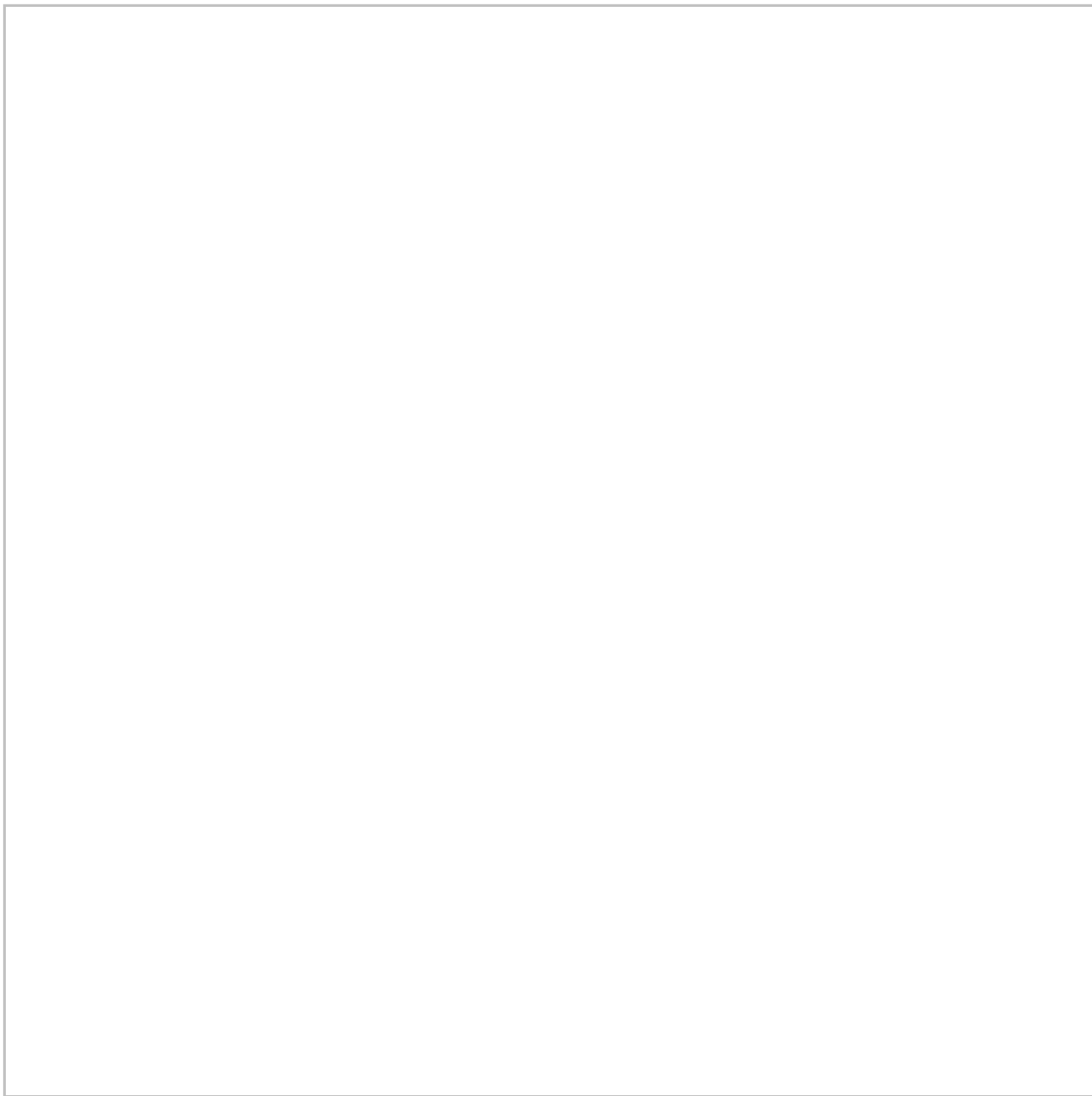


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### **[PlateSmart Aids Capture of Domestic Terrorist with 30 IEDs](#)**

**X1** from **X.Labs** is a full-featured weapons detection system that combines patented millimeter wave tech, **facial recognition**, advanced gunshot detection capabilities, and **thermal imaging** for temperature detection a single, **mobile**... [Read More](#)





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**Check Out New AST Magazine Edition 47**

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**Jam Packed with the **Newest Physical & Cyber Technologies**  
in the Government Security Market Today**



### **[DIY - How to Decontaminate Your N95 Face Masks \(Video\)](#)**

**DHS S&T** offers an **easy-to-use decontamination** method for **N95** and similar masks so they can be **re-used up to 5 times**, using a **home programmable multi-cooker** as a suitable means to **treat filtering facepiece respirators** with moist heat... **[Read More](#)**



### **[WHY is TSA Doing Pat Downs at US Airports During COVID?](#)**

Americans are [returning](#) to airports. With over **1500 TSA** employees **testing positive for COVID-19**, physical pat downs are **at best not required** for effective **security** and at **worst could** potentially **infect US passengers...** [Read More](#)



### **[First Cable-free Battery-Powered Affordable UVIS](#)**

Seeking affordable, [easy-to-use security mgmt tools](#) for ad hoc events? The new [LowCam® VI100](#) under vehicle inspection system is the **first-ever**, [battery-powered UVIS](#) – portable and the **most affordable all-inclusive UVIS** on the... [Read More](#)





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**To:** [ErdmanI@Edmonds.wednet.edu](mailto:ErdmanI@Edmonds.wednet.edu)  
**Subject:** Insider Attack? Who Dropped Ball in DC? Public Health Surveil, Foreign Terror, Tobacco Kills More than COVID  
**Date:** Tuesday, January 19, 2021 3:39:43 AM

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## THE NEW FACE OF HOMELAND SECURITY



DAILY NEWS ALERT

January 19, 2021



***Fear of Insider Attack - Who Dropped Ball in Securing Capitol?***

Defense officials concerned over an **insider attack** by guard troops in D.C., prompt **FBI** to **vet all 25K National Guard** troops. The bravery of the **Capitol Police** in the face of violence deserves to be commended but **HOW** were they left **so outnumbered** in the face of a massive rally... ***Read More***



## **[Siklu Honored for Emergency Communications Amidst COVID](#)**

**[Siklu's MultiHaul Gigabit Wireless](#)** honored for **[establishing](#)** broadband communications for temporary & "**[pop up](#)**" **[medical facilities](#)**, in response to global COVID-19 pandemic. **[Easily installed](#)** on street-fixtures or rooftops, these **[radios have proven](#)**... **[Read More](#)**



## **[Hanwha Expands Public Health Surveil with Dual EBT Camera](#)**



[Hanwha Techwin's new Dual-Sensor TNM-3620TDY](#) uses **Thermal Imaging & AI Tech** to **accurately ID Health Risks** and **monitor activity** in Public Spaces. It also has a visible sensor to provide **high-res surveil video** to assist in **identifying** people... **[Read More](#)**



**[Foreign Terror Groups Direct Operatives to Attack US](#)**

[Foreign Terror Orgs](#) (FTO) maintain the ability to [train operatives](#) to plot external operations in the US while supporters and affiliates focus on regional conflicts. Since 2019, [three FTOs](#) have instructed/supported pre-operational planning to... [Read More](#)



### [Tobacco Killed More Americans than COVID-19 in 2020](#)

Amidst the worst pandemic in more than a century, COVID-19 killed less than [350,000 Americans](#) however quietly, the tobacco industry [killed more Americans](#) in the same year. The CDC confirms that tobacco is responsible for 480,00... [Read More](#)





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**From:** [AccuTrain Resources](#) on behalf of [AccuTrain Resources](#)  
[<update@accutrainresources.com>](mailto:update@accutrainresources.com)  
**To:** [LAYNE ERDMAN](#)  
**Subject:** Is Your Staff Prepared for an Anaphylaxis Emergency? Critical Staff Training via AccuTrain Connect  
**Date:** Friday, January 29, 2021 3:18:25 AM

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[at\\_connect](#)



## IS YOUR STAFF PREPARED FOR AN ANAPHYLAXIS EMERGENCY?

Nearly 6 million North American students have food allergies -- and 40% of them have already had a severe allergic reaction. It's vital that educators know what to do before a student's throat begins to close.

[Watch how to administer life-saving](#)

administering\_epinephrine\_image



[epinephrine to a student to halt an anaphylactic reaction.](#)

The *Food Allergies and Anaphylaxis* course on the AccuTrain Connect platform can help insure that everyone in your school is prepared for a food-related allergic reaction. The course uses a combination of video, graphics and interactive questions to keep learners engaged – so they understand the difference between food allergies and intolerance. *Food Allergies and Anaphylaxis* will also help educators distinguish between a mild allergic reaction and anaphylaxis — and demonstrates in detail how to use an EpiPen if needed. [More on this Course](#)

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[Recognizing & Reporting Child Abuse](#)

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**To:** [erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)  
**Subject:** Join us for the Live Commercial Session on Thursday  
**Date:** Tuesday, June 16, 2020 2:07:39 AM

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## KEEP UP WITH COMMERCIAL DOOR ENTRY TRENDS

On **Thursday 18th June (3-4 PM CET)**, join us for our live stream. Be part of our discussion about:

- trends on the post-pandemic commercial door communication market
- our IP intercoms portfolio (incl. teaser on a new product)
- value of integration possibilities
- rules of cybersecurity

**REGISTER**

Don't miss the live Q&As. Find more information on our [website](#).

See you soon.

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**From:** [Layne Erdman](#) on behalf of [Layne Erdman <erdmanl@edmonds.wednet.edu>](#)  
**To:** [Scott Mauk](#); [Mark Roschy](#); [Nasarin Ahmed](#)  
**Subject:** upcoming meeting  
**Date:** Monday, December 14, 2020 1:18:33 PM

---

Good Afternoon, as the prof tech president I will be attending the hearing as representation for Ms. Ahmed. Please include me on that zoom notification.

Having met with her and walking through each of the items in the letter of direction and the email following the Dec 1 communication with Scott Mauk, I have to say I am bewildered as to the cause of this hearing. Having seen many of the emails and communications that went out I have to ask for any historical evidence and items we need as an association to be prepared.

On its cover, I don't understand what has led to this in comparison to the progress and completion of items I have seen in my meeting with Ms Ahmed.

She is included on this email to confirm our desire for such information and my need to see the issues at hand.

We will be asking for several other items of evidence depending on the status of the hearing since Ms Ahmed was hired just prior to Covid striking our District and shutting down our operations in a way that has set many 20 year employees afloat let alone a new hire. Evidence like training, covering of responsibilities, resources provided etc for her to do her job as a student intervention specialist in a remote environment where students are not present.

I saw some concerning communication from staff when she reached out for this information and believe such evidence is relevant to her function in this position.



Layne Erdman  
Safety, Security and Emergency Preparedness Specialist  
425.431.7032 work  
425.431.7089 fax  
[Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

**From:** [Layne Erdman](#) on behalf of [Layne Erdman <erdmaml@edmonds.wednet.edu>](mailto:erdmaml@edmonds.wednet.edu)  
**To:** [Matthew Finch](#); [Carrie Kandoll](#)  
**Subject:** welcome back  
**Date:** Monday, January 4, 2021 8:57:29 AM

---

Welcome back everyone, Im sure after DLT tomorrow we will get more direction of what all we have to tackle in the next few weeks. Last I saw, numbers for Covid were dropping at a steady pace, they hadnt posted since dec 31 so waiting on new numbers this week as testing resumes at full pace.

this week I will be in to do some ergos and just waiting on people to respond with best days for that.

During break our girl finally got a diagnosis on her vision and we have some therapy scheduled every monday for about 4 months. Sometimes mom will take her and sometimes I will have to. Its on my calendar as a reminder. I will always be available on my phone regardless of the appointment.

Load me up with whatever you need done. Matt we need to talk about security, it goes reduced staff today and weekends will cost us quite a bit so theres some budget impact to how much we staff. Carrie can you look at the budget until sep and tell me what I can afford each month so I can base on that rate.

Masks continue to be nightmare and the nurses are not making my life easy. I looked all over the net for xs last week and found none. Carrie can you check with our regulars like home depot to see if this has improved. I also looked all over for different size kn95 and found nothing. Everything I found was one size fits all kind of approach.



Layne Erdman  
Safety, Security and Emergency Preparedness Specialist  
425.431.7032 work  
425.431.7089 fax  
[Erdmanl@edmonds.wednet.edu](mailto:Erdmanl@edmonds.wednet.edu)

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

**From:** [2021 Form W4](#) on behalf of [2021 Form W4 <support@hrandpayroll.us>](#)  
**To:** [erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)  
**Subject:** Last Call: Income Tax Withholding Calculation  
**Date:** Wednesday, February 17, 2021 6:02:53 AM

---

## HR & Payroll Academy

### Last Call to Register **Form W-4 for 2021**

---

Tomorrow, Feb 18th 2021, 01:00 pm – 02:30 pm EST

Live Webinar | Faculty: **Vicki M. Lambert**

**Enroll Now**

( Use "HRP10" to get \$10 off. )

This webinar covers IRS Form W-4 for 2021 including the requirements for completing the form properly, handling non-resident aliens, state equivalent forms, record retention and processing the form electronically instead of on paper. We will also discuss best practices for processing more efficiently within the department.

The importance of the Form W-4 is fundamental to the payroll department. It is the foundation for the taxation of an employee's paycheck as well as a required IRS form. Failure to handle the form correctly and completely can open the door to serious problems not only in properly withholding from the employee's gross wages but could extend beyond the regulations and affect payroll customer service or employee morale. It can also lead to costly expenditures of time and budget resources to correct non-compliance consequences.

#### **Course Outline**

- Review of the latest draft form W-4 for 2021
- Review of the employer instructions and publication 15-T
- Examples of calculating income tax withholding
- Discussion of how to handle calculating income tax withholding using prior versions of the form

#### **Attendees will learn**

- How to use the new form W-4 including the various new tables
- To understand the employer instructions in publication 15-T
- Discover the various methods of calculating income tax withholding using current and prior year forms W-4.

Live Q&A session will be held after the event.

#### **Credits & Other Info**

- Session Duration: 90 Minutes
- Session Prerequisites and preparation: None
- Session learning level: Introductory
- Delivery method: Group Internet Based
- NASBA and IRS Credits: 1.5 Tax Hours

**Who Should Attend?**

Payroll Executives/Managers/Administrators/Professionals/Practitioners/Entry Level  
Personnel/Human Resources Executives/Accounting Personnel

**Giving Back**

**A portion of the proceeds of this event will be donated to various charities who are helping Americans who are impacted by the COVID-19 crisis. We look forward to your participation.**

**Register Now**

Use "HRP10" to get \$10 off.

Questions? Reply to this email and we will get back to you as soon as possible.

**From:** [2020 Form 941 Update](#) on behalf of [2020 Form 941 Update <smishra@cmp.payrollupdates.com>](#)  
**To:** [erdmanl@edmonds.wednet.edu](mailto:erdmanl@edmonds.wednet.edu)  
**Subject:** Last Call: Revised IRS Form 941 and COVID-19 Tax Provisions  
**Date:** Wednesday, July 22, 2020 6:01:04 AM

---

## CPE Warehouse

Last Call to Register

# Revised IRS Form 941 for 2020 and COVID-19 Tax Provisions

Tomorrow, Jul 23rd 2020, 02:00 pm – 03:00 pm EDT

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Faculty: Dayna Reum

1 NASBA and IRS Credits (Taxes)

**Enroll Now**

( Use "CPE20" to get \$20 off. )

The form 941 is an essential form for all employers that pay employees and withhold federal and FICA (social security and Medicare) taxation. In recent years several changes to the 941 form has made is difficult to understand. The importance of reconciliation and completed of not only the Form 941 but Schedule B is becoming increasingly important for employers to avoid costly disputes with the IRS resulting in penalty and interest. With the several COVID-19 legislation being passed that includes tax credits for employers the form 941 will be a key form to claim these credits. This webinar will review the tax credits along with how to claim them on the Form 941 once released.

This webinar will give you the tools to better be able to understand line by line of the Form 941.

### Course Outline

- Details around 2020 updates to the form 941 and review of common errors as reported by the IRS.
- Review of Schedule B and the importance of completing correctly
- Review of who should sign the Form 941
- Employer Retention Tax credit and the new form 7200
- Social Security employer tax deferral

### Learning Objectives

- 941 Basic Requirements



- . Reporting Requirements
- . 941 Due Dates
- . Electronic Filing
- . Signing Requirements
- Line by line review
- 2020 Updates
- COVID-19 Tax credits and Form 941
- Schedule B requirements and tips
- Reconciliation of Form 941 and W-2's at year end
- 941-x forms and how to deal with them

Live Q&A session will be held after the event.

**Who Should Attend?**

Payroll professionals, Human Resources, Accounting Personnel, and OTRPs

**Giving Back**

**A portion of the proceeds of this event will be donated to various charities who are helping Americans who are effected by the COVID-19 crisis. We look forward to your participation.**

**Register Now**

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Questions? Reply to this email and we will get back to you as soon as possible.

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## THE NEW FACE OF HOMELAND SECURITY



DAILY NEWS ALERT

Jun 24, 2020



**[The Latest in COVID-19 Testing Methods & Availability \(Videos\)](#)**

As the **COVI-19** pandemic reaches **4M US** confirmed cases, widespread availability of diagnostic **testing** is critical in helping control this **rapidly** spreading, **serious** illness. The amount of info coming out makes it difficult to keep track of **when & where**... **[Read More](#)**



## **[X.Labs for Public Safety Returns to Sponsor 2020 'ASTORS'](#)**

**X1** from **X.Labs** is a **full-featured weapons detection** system that combines **patented millimeter wave tech**, **facial recognition**, **advanced gunshot detection** capabilities, and **thermal imaging** for **temperature detection** a single, **mobile...** **[Read More](#)**



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## **Trump on Success of Joint Task Force to Destroy MS-13**

**President Trump & AG Barr** on Wed. cited a number of **significant cases** led by **Joint Task Force Vulcan (JTFV)**, an initiative aimed at **disrupting, dismantling, and ultimately, destroying MS-13**, which includes the **1st time an MS-13 Lead...** **Read More**



## **[ALPR Helps Capture Domestic Terrorist with 30 Bombs](#)**

[Kurt Cofano](#) was arrested for possession of **30 improvised bombs**, [weapons](#), home-made [detonators](#) and chemicals used to make [explosives](#) in his [vehicle](#) - and in connection to [online threats](#) to “[blow up](#)” the [Treasury](#) Department in... [Read More](#)





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**To:** [ERDMANL@EDMONDS.WEDNET.EDU](mailto:ERDMANL@EDMONDS.WEDNET.EDU)  
**Subject:** Learn Laugh Lead: How to Help Students Learn Online  
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Learn. Laugh. Lead.



It's an understatement to say that Spring 2020 has been a stressful semester for everybody. But nevertheless, school leaders have shown up to support teachers, students, families, and communities. At the Advancement Courses offices, we made it our focused mission to help administrators like you navigate and triumph over the struggle of providing education amid a global emergency.

In short, thanks for everything.

Once again, we've prepared a list of resources that school leaders can use and share with their staff. Please **reach out to us** if you have any needs or suggestions to share with us.

Onward!

Trending & Newsworthy



### **Managing Lawnmower Parents**

School leaders know all about lawnmower parents. Also known as bulldozer parents, these moms and dads believe it's their duty to demolish any obstacle, adversity, or hardship their children may encounter. And while they may have the best of intentions, their tactics often leave students stunted and lacking crucial social–emotional learning skills. **[Read More](#)**

### **Metacognition - Think About It!**

Metacognition, or thinking about thinking, makes reading scores improve. In this article, we review strategies for helping students deepen their thinking and improve their reading skills through metacognition. **[Read More](#)**

### **Social Emotional Learning in Animal Crossing**

Serendipitous for teachers and administrators, the video game Animal Crossing contains oodles of social–emotional learning (SEL) opportunities. This simple game drives home essential SEL skills such as personal responsibility, intelligent decision-making, altruism and

generosity, and even financial literacy. [Read More](#)

### Follow What You Know

What do we do, when no one has the prior experience or research on how to teach in the aftermath of a pandemic? Where do we begin when schools do open, with the knowledge that our students will have missed four months or more? We'll be getting first graders who missed the last third of their vital kindergarten reading and writing instruction. How will we handle math students, at all levels, who have missed essential building blocks?

The answer is: Follow what you know. [Read More](#)

[EXPLORE MORE RESOURCES](#)

AC Spotlight



[Building Relationships in Online Learning \(Free Micro Course\)](#)

Shifting to online learning remains a challenging feat. One of the toughest challenges many educators face is translating their relationship-building efforts across digital platforms. Throughout this free micro course, teachers receive strategies for nurturing impactful relationships with students, staff, families, the community, and themselves.

[LEARN MORE](#)

In Case You Missed It



**Characteristics of a Highly Effective School Principal** by [Thoughtco](#)

**COVID-19 Planning Considerations: Return to In-Person Education in Schools**  
by [aap.org](#)

**Leading Through Crisis: Supporting Students, Family, and Staff** by [nassp.org](#)

AC Featured Courses



- » **Using Data to Understand Inequities in Schools**
- » **Recruiting, Retaining, and Reengaging Excellent Teachers**
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**Subject:** Learn Laugh Lead: Principals Building Relationships with Teachers and more  
**Date:** Monday, August 3, 2020 5:01:36 AM

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Learn. Laugh. Lead.



### **Appropriate Ways for Principals to Build Relationships with Teachers**

According to a recent report from Education Week Research Center, around three quarters of principals believe that they make a positive contribution to their school's environment and that their teachers feel comfortable bringing problems to them. However, when asked the same question about their perception of their principals, only 37% and 25% of teachers said the same thing, respectively. So what's the disconnect? **Read More**

### **Using AI to Save Time and Reduce Teachers' Workload**

The Internet is here to stay. If you're not a techie, it's easy to dwell on the downsides of this