

From: [Annette Thornhill](#) on behalf of [Annette Thornhill <thornhilla@edmonds.wednet.edu>](#)
To: [Jill Harrison](#)
Cc: [Megan de Vries](#); [Peggy Ellis](#)
Subject: Re: internet at schools used for curbside meals
Date: Thursday, August 27, 2020 8:45:43 AM

Jill:

We are having a team meeting in about 30 minutes. Let me see if I can get one of our network techs to come out to a site and see if they can help.

Annette

On Thu, Aug 27, 2020 at 8:21 AM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

Good Morning,

Our drivers tested the hot spot in the food truck, but are having trouble keeping it connected. We should have someone come out and test it to see what is happening.

Thanks

Jill



Jill Harrison
Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F
harrisonj@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

On Wed, Aug 26, 2020 at 3:30 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Annette,

Correct...peggy is testing if school internet work outside the building. The hot spot you gave us is on the food truck which is going to apartment complexes. Jill has been working with the food truck and hot spot.

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On Wed, Aug 26, 2020, 3:11 PM Peggy Ellis <ellis@edmonds.wednet.edu> wrote:

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OHHH, my bad. Totally misunderstood.

So sorry to confuse you Peggy!

No worries, Peggy please call me and we can do some troubleshooting over the phone. If we can't get it figured out then I will see if Christian, one of our network techs, could come on site and see what he might be able to come up with to help you.

Thanks for all

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To: [Peggy Ellis](#)
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Date: Wednesday, August 26, 2020 2:52:24 PM

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I think to be certain you will have the coverage and connectivity you need, I would test the CB and actually login and launch Skyward etc. at each site. Any technical connectivity issues, create a Help Desk ticket with pertinent site details for troubleshooting.

I know how time consuming these types of tasks are so let me know if you need anything further.

Always happy to help!

Annette

On Thu, Aug 20, 2020 at 2:29 PM Megan de Vries
<devriesm691@edmonds.wednet.edu> wrote:

Annette,

Do you want her to test our chromebook at the serving area at each of the schools too? Or you just need her to tell you the serving area?

Thanks for clarifying.



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)
Pronouns: She/Her/Hers

To find a free meal site near you text "food" or "comida" to 877-877 or call 1-866-348-6479.

Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu

On Thu, Aug 20, 2020 at 2:19 PM Annette Thornhill
<thornhilla@edmonds.wednet.edu> wrote:

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Thank you

Annette

On Wed, Aug 19, 2020 at 1:43 PM Peggy Ellis

<ellis@edmonds.wednet.edu> wrote:

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--

Stay Safe!



Peggy Ellis

Field Supervisor

Food & Nutrition Services

425.431.7082 office

ellis@edmonds.wednet.edu

--

Stay Safe!



Peggy Ellis
Field Supervisor
Food & Nutrition Services
425.431.7082 office
ellisp@edmonds.wednet.edu

--

Stay Safe!



Peggy Ellis
Field Supervisor
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ellisp@edmonds.wednet.edu

From: [Annette Thornhill](#) on behalf of [Annette Thornhill <thornhilla@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Peggy Ellis](#); [Jill Harrison](#); [Cynthia E Nelson](#)
Subject: Re: internet at schools used for curbside meals
Date: Thursday, August 20, 2020 6:07:11 PM

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Stay Safe!



Peggy Ellis
Field Supervisor
Food & Nutrition Services
425.431.7082 office
ellisp@edmonds.wednet.edu

From: [Annette Thornhill](#) on behalf of [Annette Thornhill <thornhilla@edmonds.wednet.edu>](#)
To: [Peggy Ellis](#)
Cc: [Megan de Vries](#); [Jill Harrison](#); [Cynthia E Nelson](#)
Subject: Re: internet at schools used for curbside meals
Date: Thursday, August 20, 2020 2:19:49 PM

Hi Peggy:

I understand from Megan's email that you will be the one testing the hotspot and chromebook for network connectivity out at the meal pick up sites with the Food Truck.

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Peggy Ellis

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Food & Nutrition Services

425.431.7082 office

ellisp@edmonds.wednet.edu

From: [Annette Thornhill](#) on behalf of [Annette Thornhill <thornhilla@edmonds.wednet.edu>](#)
To: [Peggy Ellis](#)
Cc: [Jill Harrison](#); [Megan de Vries](#); [Cynthia E Nelson](#)
Subject: Re: internet at schools used for curbside meals
Date: Thursday, August 27, 2020 7:38:11 PM

Peggy and Jill:

I talked with Megan, Debbie Erickson and Sarah Luczyk today about how to best troubleshoot the issues with the hotspot on the food truck and with the curbside meal distribution and not being able to connect to several of the building wireless AP's.

We all agreed that I will enter two separate Help Desk tickets and one of our field techs will arrange to meet both of you to help you troubleshoot.

As well, we also discussed the fact that even though we test the hotspot on the truck and the laptops for the curbside meal pickup and they work, it doesn't mean something can't/won't go wrong the day of. Anytime we are dealing with wireless connectivity, there are a lot of variables that must be taken into consideration.

Megan, Sarah and I did talk today about having a backup plan if things don't work as expected. We, in Technology, will do our best to support you and help troubleshoot issues but we may not be available right at the time you are in the middle of meal distribution. So, with that said, if you run into technical difficulties, please put in a Help Desk ticket or call the Help Desk at 7333.

Thank you for all you ladies are doing!

Annette

On Thu, Aug 27, 2020 at 1:50 PM Peggy Ellis <ellis@edmonds.wednet.edu> wrote:

Hi Annette,

I went back out to Chase Lake with a laptop and when I got to the curb I lost the connection. College Place Elem works with the laptop but not the chrome book. Mountlake Terrace Elem. did not work with either.

Thanks for you help!

Peggy

On Thu, Aug 27, 2020 at 8:49 AM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

That would be wonderful. If it helps, the Food Truck is not running tomorrow. It will be at the transportation parking lot, or it will be back at Edmonds Woodway today at about 12:30

Thank you!

Jill



Jill Harrison
Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F
harrisonj@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

On Thu, Aug 27, 2020 at 8:45 AM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

Jill:

We are having a team meeting in about 30 minutes. Let me see if I can get one of our network techs to come out to a site and see if they can help.

Annette

On Thu, Aug 27, 2020 at 8:21 AM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

Good Morning,

Our drivers tested the hot spot in the food truck, but are having trouble keeping it connected. We should have someone come out and test it to see what is happening.

Thanks

Jill



Jill Harrison
Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F
harrisonj@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

On Wed, Aug 26, 2020 at 3:30 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Annette,

Correct...peggy is testing if school internet work outside the building. The hot spot you gave us is on the food truck which is going to apartment complexes. Jill has been working with the food truck and hot spot.

Thanks,
Megan

On Wed, Aug 26, 2020, 3:11 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:
I will call you tomorrow in the am. Not sure about hotspots???
Thanks

On Wed, Aug 26, 2020, 2:52 PM Annette Thornhill
<thornhilla@edmonds.wednet.edu> wrote:

So you are connecting the Chromebook using the building wireless and not the hotspot? Sorry, just trying to understand. If you are connecting the hotspot where are you plugging it in? It should be plugged in to any outlet that is closest to where you are doing the meal distribution.

And yes, if you are getting "weak signal" or "can't connect" then there isn't enough wireless signal. I would expect this if using building wireless at these schools.

If you feel like we need to talk live, I know this can be a bit much to try and discuss thru email. Feel free to call me at 425-431-7007.

Annette

On Wed, Aug 26, 2020 at 2:41 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:

Annette

This is how I have been doing it. I go to a school log on to the chromebook inside the kitchen and then set up a skyward POS session. I get a good connection in the school. I then walk out to where they are serving and look at the strength of my internet connection. Most say medium. I then put a number (usually mine) in skyward. At CL and ML it won't take my number it just asks me to wait. That is when I look again and it says it is either trying to connect again or it is a weak signal.

Does that help?

On Wed, Aug 26, 2020, 2:11 PM Annette Thornhill
<thornhilla@edmonds.wednet.edu> wrote:

Peggy:

First, let me say Thank You for doing all this driving around and testing.

When you are saying you are getting a medium connection when you put in the numbers.....I don't know what that means. What are you doing on that connection to test it? Did you log in to Skyward, did you bring up the POS, did you stream a video, etc. ?

I would be going out to each site and setting things up just like I was going to serve meals. I would set up the hotspot, log into the chromebook etc.

Unfortunately, I am not familiar with what Food Service does to serve meals remotely. I don't know what your process is. If you could help fill this in for me, I can give you better information and troubleshooting tips.

Also, a concern is that while you get a medium signal now, you might not get as good of a signal when you have a bunch of people standing there or in their cars using their phones and laptops while they are in line or waiting. There is no way to know this though until you actually do it at a few sites and learn what seems to affect the signal strength.

As far as Chase Lake and Martha Lake go and not getting any connection.....this is highly possible. Martha Lake is heavily wooded and could just be a school where the hotspot isn't going to work. I don't know where you are serving at Martha Lake but is it possible to have a door open to get building wireless signal for the Chromebook? Same with Chase Lake?

Also, I am going to email Debbie Erickson and one of our techs and see if we can give you another hotspot that uses a different carrier to see if that may help. Can't guarantee we have one available, but it's worth asking.

I will copy you and Megan on the email.

Thanks

Annette

On Wed, Aug 26, 2020 at 1:24 PM Peggy Ellis
<ellis@edmonds.wednet.edu> wrote:

Hi Annette,

A couple of questions. I have been out to Meadowdale Middle, Lynndale, Lynnwood Elem, Chase Lake, Oak Heights, and Martha Lake.

Most of the schools I am getting a medium connection when I go out to curbside to put in the numbers. Is this going to be enough?

Chase Lake and Martha Lake I lose connection all together.

Chase Lake is going to move their serving site but I tried there also and it went to weak or no signal at all. They just kept trying to connect.

Thank for you help with this.

Peggy

On Tue, Aug 25, 2020 at 2:43 PM Annette Thornhill

<thornhilla@edmonds.wednet.edu> wrote:

No that would be Sarah Luczyk in Technology. She should be able to help you out.

Sent from my iPhone

Annette Thornhill

On Aug 25, 2020, at 1:47 PM, Peggy Ellis

<ellisp@edmonds.wednet.edu> wrote:

Annette,

Not sure if you are the one but I will need at least 3 more Chrome books for our sites. Can you help me with that?

Thanks

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<thornhilla@edmonds.wednet.edu> wrote:

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From: [Andrea Hillman](#) on behalf of [Andrea Hillman <hillmana@edmonds.wednet.edu>](#)
To: [DL Alex Alexander](#)
Cc: [Layne Erdman](#); [@District Leadership Team](#)
Subject: Re: lockboxes
Date: Thursday, August 20, 2020 11:58:48 AM

Is this also the case for the "Intercom Buttons" we were directed to ask Matt Finch to install?

On Fri, Aug 14, 2020 at 10:03 AM DL Alex Alexander <alexanderdo@edmonds.wednet.edu> wrote:

Thank you for all your efforts, Layne!

Alex Alexander
She/Her

On Fri, Aug 14, 2020 at 10:01 AM Layne Erdman <erdmanl@edmonds.wednet.edu> wrote:
We are looking into lockboxes district wide, I have many emails for this request and you dont need to inquire individually. We will communicate as we have an order and plan. Thank you



Layne Erdman
Safety, Security and Emergency Preparedness Specialist

425.431.7032 work
425.431.7089 fax
Erdmanl@edmonds.wednet.edu

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

--

Andrea Hillman	SLHS Website : App Info, Closure Info, SLHS-Specific Info
Principal SLHS	ESD Family Support Page : Support for Tech, Meals, Funds, Etc.
425.431.7271 (P)	ESD COVID-19 Communications Page : Daily District Updates
425.431.7272 (F)	Care to donate? Here are 3 ways: Edmonds SE , WAKIT , Lunch Fund

Resources For Staff:

- [Staff Resources for Online Learning Site](#)
- [Edmonds Instructional Tech Resources](#)
- [Canvas Resource Site](#)

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From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Jill Harrison](#)
Subject: Re: more boxes
Date: Thursday, September 10, 2020 9:02:24 AM

PO is done - 1002000494 and your original order for 7500 (2500 for 3 kitchens) was placed. I opened to PO at %200.00 which covers the first order plus 2500 more boxes if needed.

On Thu, Sep 10, 2020 at 8:59 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Dee - did you get the paperwork into the box company? Can you get that in?

Jill - should I order boxes from uline to arrive tomorrow to get us by until next Friday when the box company boxes arrive? I don't want us running out.



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To find a free meal site for kids visit the [district grab and go meal page](#)

Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu

--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Charlotte Anderson](#) on behalf of [Charlotte Anderson <andersonc809@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: next week
Date: Thursday, July 30, 2020 1:55:46 PM

Ok thank you letting me know.

On Thu, Jul 30, 2020, 1:43 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:
Please plan to work at both CPM and CPE next Thursday. Thank you!



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From: [Deborah Linstead](#) on behalf of [Deborah Linstead <linstead377@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: online school
Date: Wednesday, September 9, 2020 4:21:12 PM

Yes, I did. My apologies.

On Wed, Sep 9, 2020 at 4:20 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

I think you meant to respond to the student. :-)



Megan de Vries, MS, RDN, SNS
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familysupport@edmonds.wednet.edu*

On Wed, Sep 9, 2020 at 3:36 PM Deborah Linstead <linstead377@edmonds.wednet.edu> wrote:

Your mom can pick up your books. Make sure she gets your emails that tell you when to come to school to pick up your books.

On Sat, Sep 5, 2020 at 2:37 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hello,

A Lynnwood high student reached out to me requesting some help preparing for the new school year.

Can you respond to her? Info below.

Thank you.

----- Forwarded message -----

From: [REDACTED]
Date: Sat, Sep 5, 2020, 9:51 AM
Subject: online school
To: <devriesm691@edmonds.wednet.edu>

Hello i'm a new student to Lynnwood highschool in 9th grade I just wanted to ask a question. Right now I'm in Mexico until the 21st of this month it was a family emergency n my mom already went to the school to pick up my new chromebook amd right now i have my old one and i heard that we are supposed to pick up some textbooks

but i don't know how that's going to work because my my can come pick it up but i cant receive it since i am out of the country so is there someone that can help me like a counselor or someone it would be great if you can send their email my name is [REDACTED]

--

[REDACTED]
8th grade student
Alderwood Middle School

This message was sent by a student from the Edmonds School District.

The contents of this email are governed by applicable laws and the board policies of the Edmonds School District. For more information visit www.edmonds.wednet.edu.

Each student learning every day!

--

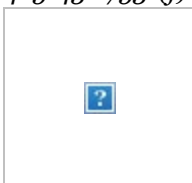
Deborah Linstead
Lynnwood High School
Counseling Secretary
LinsteadD377@edmonds.wednet.edu
425-431-7530
425-431-7531(f)



Go Royals!

--

Deborah Linstead
Lynnwood High School
Counseling Secretary
LinsteadD377@edmonds.wednet.edu
425-431-7530
425-431-7531(f)



Go Royals!

From: [Deborah Jacobsen](#) on behalf of [Deborah Jacobsen <djacobsen@foundationesd.org>](#)
To: [Megan de Vries](#)
Cc: [Jill Harrison](#); [Thame Fuller](#)
Subject: Re: packing parties
Date: Friday, July 24, 2020 2:49:54 PM

Thanks, Megan! I appreciate it. And will do! :)

Deborah (Debs) Jacobsen
Nourishing Network Program Manager
Foundation for Edmonds School District
Cell: 425-361-9429
Work: 425-431-7228
www.foundationesd.org

On Fri, Jul 24, 2020 at 2:35 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Thank you Debs for your assistance.

I am happy for your job switch, it sounds like this will be a nice change for you! When you are ready for me to send my volunteer requests elsewhere please let me know. :-)



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)
Pronouns: She/Her/Hers

To find a free meal site near you text "food" or "comida" to 877-877 or call 1-866-348-6479.

Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu

On Fri, Jul 24, 2020 at 11:34 AM Deborah Jacobsen <djacobsen@foundationesd.org> wrote:

Hi Megan!

This looks great, thank you. I will contact our volunteers and see who is available. I've had a few people ask if they would be continuing on into the summer as they're interested in helping so I think we can handle that!

I imagine Deb and Thame already mentioned this, but just in case, I wanted to let you know that I will be transitioning into a new, part time communications position with the Foundation sometime in August so that I can spend more time with my daughter.

We are in the process of finding my replacement so I don't have a set date just yet for that change but we will keep you updated and make the change as smooth as possible!

Thank you again for all you do!

Deborah (Debs) Jacobsen
Nourishing Network Program Manager
Foundation for Edmonds School District
Work: 425-431-7228
Cell: 425-361-9429
www.foundationesd.org

On Fri, Jul 24, 2020, 09:38 Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:
Hi Debs and Thame,

We are planning on running the summer meal program until August 27th then take the next week off before school starts. We have been serving more students than I thought so I would love to add some packing parties. Here are some new packing parties, if you have volunteers we would love assistance:

- Meadowdale Middle School - 7/28 10am to 1pm packing produce
- Mountlake Terrace High - 7/30 8am - noon packing produce
- Usually we do CPM parties on Tuesdays. August 11th is when the back to school fair. Can we still have a packing party here from 8am to 12?
- CPM 8/18 from 8am to noon 10-12 people no kids. They will be packaging up 7 days of frozen entrees.
- EWH - 8/12 and 8/19 8am- 12 packing boxes, produce and other shelf stable entrees

Here is the [link to what we think the Foundation/Nourishing Networks](#) role would be in the fall based on my conversation with Deb and Thame this week.

Thank you both for being so awesome to work with! :-)



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From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Sally Guzmán](#)
Cc: [Megan de Vries](#); [Amanda Ralston](#); [Harmony Weinberg](#)
Subject: Re: pandemic EBT
Date: Thursday, August 6, 2020 7:30:47 AM

Hi Guys;

I am actually getting a lot more families calling about this benefit now... they are telling me that DSHS was so busy that they are just now getting through. We should see at least some uptick in the next couple of weeks. I can send an email next week, and adding it to our website is a good idea.

We are going to cause some confusion if we don't add "If you have NOT already applied" .

thanks -d

On Wed, Aug 5, 2020 at 10:04 PM Sally Guzmán <guzmanreyess@edmonds.wednet.edu> wrote:

Hey Megan.

Families that qualified for F/R qualify for this program. If family doesn't have EBT they need to call WA connection s and apply. If this is true. You get a list of those families. An email would be a good idea and maybe a call the week of 17th?

I think social. eflier and DLT message are good idea. Let me look at our current flier and make some tweaks to reflect above?

kind regards,
Sally

On Wed, Aug 5, 2020, 2:08 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hello ladies,

I am on an OSPI call right now and Edmonds SD hasn't even reached 40% of our eligible students signed up for the pandemic EBT benefit. I am wondering if we can do a targeted phone call to them to enroll by August 31st? This is free money for our families.

Maybe we can cull down our free and reduced list to those who were qualified by application as those are the students who will not automatically receive this benefit if the family doesn't apply.

Also could we add this to the website as a scrolling item? Any other places and ideas to promote pandemic EBT? We already did the mailing to all qualified students.

Thanks for any ideas.

Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu



[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

Pronouns: She/Her/Hers

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--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: pictures
Date: Tuesday, August 11, 2020 11:23:17 AM

Sounds good! I was just thinking a few for the slides showing food service!

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

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: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

On Tue, Aug 11, 2020 at 10:04 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Dana,

I am not sure what pictures you would like so the easiest is probably to snag what you like off our facebook page @esdschoolmeals.



Megan de Vries, MS, RDN, SNS
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6479.

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From: [carol guffey](#) on behalf of [carol guffey <guffeyc@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Jill Harrison](#); [Peggy Ellis](#); [Nathan Brundage](#); [Andrew Brokaw](#)
Subject: Re: pop up pantry storage
Date: Monday, September 14, 2020 2:35:30 PM

Yes, I can do that.

On Mon, Sep 14, 2020 at 1:38 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Carol,

I am letting the foundation store some fresh produce in the MDH fridge tonight until tomorrow. Andrew from the Foundation is going to call MDM kitchen tomorrow around 11:30am when he is ready to pick up the items from MDH. Can you or Nate go let him in at that time and help him load up?

Thanks for helping the foundation. I know you are juggling a lot this week. You will be proud you MDM workers did an awesome job here at CPM today!



Megan de Vries, MS, RDN, SNS
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*To find a free meal site for kids visit the [district grab and go meal page](#)
[Questions about Pandemic EBT](#), contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu*

--



Carol Guffey
Food Service Manager
At Meadowdale Middle School
425.431.4351
guffeyc@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: postcards
Date: Thursday, July 30, 2020 11:57:04 AM

Ok, sounds good.

On Thu, Jul 30, 2020 at 11:17 AM, Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Dee,

We can keep holding off on the postcard for now. The district is thinking about doing a mailing where we could include that information. More to come! :-)



Megan de Vries, MS, RDN, SNS
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--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [Clark Dalire](#); [Lisa Judd](#); [Megan de Vries](#)
Cc: [Layne Erdman](#)
Subject: Re: posters
Date: Tuesday, August 25, 2020 12:24:13 PM

Sharing this with Clark and Lisa to make it happen! Thanks all!

On Tue, Aug 25, 2020 at 12:16 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

If they get put in the red mail bins Jim will delivery them on M/W/F. :-)



Megan de Vries, MS, RDN, SNS
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On Tue, Aug 25, 2020 at 12:00 PM Layne Erdman <erdmanl@edmonds.wednet.edu> wrote:

Good afternoon, my boss tells me he thinks that the print shop has about 20,000 various posters printed for him. He wants me to coordinate mail delivery of those.

Harmony, wondering if your staff can divide in the following manner
20 of each for elementary
30 of each for middle
35 of each for high school

That gets us started for remote learning
Megan if your mail deliver can deliver that would be great, I understand you are managing that until sep.

Harmony let me know if there are staffing issues, also please advise when you think they could be ready to go out.

Much thanks everyone, poor guys in print shop, we are going to owe them all a dinner



Layne Erdman
Safety, Security and Emergency Preparedness Specialist
425.431.7032 work
425.431.7089 fax
Erdmanl@edmonds.wednet.edu

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

--

Harmony Weinberg
Communications Manager

Edmonds School District
425-431-7044 (desk)
971-704-9099 (mobile/Google Voice)

From: [Cindy-Lou Goergen](#) on behalf of [Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Chris Bailey](#); [Jill Harrison](#); [Mara Marano-Bianco](#)
Subject: Re: qualtrics
Date: Tuesday, September 1, 2020 10:17:01 AM

Hi Megan,

I have reviewed the most recent OSPI Food and Nutrition Guidelines and DOH guidelines. I do not see where it is necessary to have temperature logs or recordings daily anymore. I think that your staff can follow the same procedures as the rest of district staff by self-monitoring and self-reporting with attestation.

Qualtrics does not have the ability to enter temperature recordings at this time, and we do not intend to collect that information.

Hope this helps,

Cindy

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu

425-431-1711

Preferred pronouns: She/Her

Mondays: Out of District

Tuesdays: Meadowdale Middle School

Wednesdays: Meadowdale Middle School

Thursdays: Department Support

Fridays: Department Support

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On Tue, Sep 1, 2020 at 9:39 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Chris and Cindy,

I want to get clarity on qualtrics.

Does Food and nutrition staff need to continue recording temperatures?
Does qualtrics have this feature? Or would you like kitchen staff to continue recording temperatures on paper.

Let us know. I am doing a zoom training with food and nutrition staff on Thursday so I want to plant the correct seeds of what will be required.



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
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devriesm691@edmonds.wednet.edu
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From: [Cindy-Lou Goergen](#) on behalf of [Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>](mailto:goergenc@edmonds.wednet.edu)
To: [Megan de Vries](#)
Cc: [Chris Bailey](#); [Jill Harrison](#); [Mara Marano-Bianco](#)
Subject: Re: qualtrics
Date: Wednesday, September 2, 2020 10:25:31 AM

You will need to train your employees on the current process as Qualtrics will not be ready by the 9th.

We hope that it will be quick, but we are still in process.

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

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On Wed, Sep 2, 2020 at 10:23 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

One more clarity, when will we switch to qualtrics? I am wondering if I should train me employees on the attestation or wait until qualtrics?



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On Tue, Sep 1, 2020 at 1:21 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Great! We will make this adjustment.

On Tue, Sep 1, 2020, 10:17 AM Cindy-Lou Goergen <goergenc@edmonds.wednet.edu> wrote:

Hi Megan,

I have reviewed the most recent OSPI Food and Nutrition Guidelines and DOH guidelines. I do not see where it is necessary to have temperature logs or recordings daily anymore. I think that your staff can follow the same procedures as the rest of district staff by self-monitoring and self-reporting with attestation.

Qualtrics does not have the ability to enter temperature recordings at this time, and we do not intend to collect that information.

Hope this helps,
Cindy
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On Tue, Sep 1, 2020 at 9:39 AM Megan de Vries

<devriesm691@edmonds.wednet.edu> wrote:

Hi Chris and Cindy,

I want to get clarity on qualtrics.

Does Food and nutrition staff need to continue recording temperatures?

Does qualtrics have this feature? Or would you like kitchen staff to continue recording temperatures on paper.

Let us know. I am doing a zoom training with food and nutrition staff on Thursday so

I want to plant the correct seeds of what will be required.



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From: [Brenda Jallo](#) on behalf of [Brenda Jallo <brenda.jallo@rightatschool.com>](#)
To: [Megan de Vries](#)
Cc: [Peggy Ellis](#); [carol guffey](#); [Dee Moran](#); [Jill Harrison](#)
Subject: Re: sancks for RAS at CVE
Date: Thursday, August 20, 2020 11:52:22 AM

Hello Megan,

Thanks so much for your support! I wanted to follow up and share that at this time, Right At School will only need snack support from you and your team! I will email Peggy and Carol a few items for our initial order. In the future, I will work out other snack details to be delivered to Cedar Valley!

Megan: As for billing, my thought is to use the same process we used last year for the breakfast program.

Peggy and Carol! I will be in touch via email to ensure we make this process simple for you and your team to deliver to Cedar Valley! Another email coming shortly with a small order request. Our first day of remote camp will begin September 9th. We do have a small refrigerator to store a few items located at Cedar Valley. My first order will have one case of string cheese requested. The rest will be shelf stable items.

Thanks everyone for working with Right At School!

With Care,

Brenda Jallo
Senior Area Manager
253.208.8259

"Creativity is Intelligence Having Fun."
Albert Einstein

On Fri, Aug 14, 2020 at 9:54 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Brenda,

Attached is the snack menu. Please respond to Peggy and Carol so they know what snacks you would like ordered for our August 31st delivery. I recommend choosing shelf stable items for these first few deliveries. Remember we will be selling you the whole case and you will store it and dispense them as you see fit. The each price is just listed to help you see the actual cost per serving. Carol will place the orders and have the driver delivery them to Cedar Valley Cafeteria. Please let Carol know by Thursdays if you need additional items on the following Monday.

Peggy will create invoices each month to bill you for the catering service of snacks.

I look forward to hearing from RAS if you want to have breakfasts and lunches provided by us this fall as well. It is always a pleasure workign with you.



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From: [Diana Jackson](#) on behalf of [Diana Jackson <jacksondi@edmonds.wednet.edu>](#)
To: [Dee Moran](#)
Cc: [Megan de Vries](#); [West Keller](#); [Jill Harrison](#); [Darcy Becker](#)
Subject: Re: school meals
Date: Wednesday, August 26, 2020 7:53:40 AM

Our students at AECC are eligible for our program because they have an IEP. We don't do any income applications. Diana

On Wed, Aug 26, 2020 at 7:00 AM Dee Moran <morand@edmonds.wednet.edu> wrote:

Hi Guys;

Hey, do AECC students have to meet an income requirement to be enrolled? If so we can use the same system as ECEAP and we would not need applications. We can just use a roster to qualify.

Just a thought,
d

On Tue, Aug 25, 2020 at 3:54 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

YES TO ALL OF THE ABOVE PLEASE!

You can access the application in english, spanish and other languages on our [website](#).



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
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On Tue, Aug 25, 2020 at 3:25 PM West Keller <kellerw744@edmonds.wednet.edu> wrote:

I agree wholeheartedly. What would be the best ways for AECC to assist students get on food assistance? Include applications in registration packets, send home informational flier with technology and materials, include link in parent communications?

Black lives matter!

West Keller, Ph.D. | Interim Manager (he/him)

[Alderwood Early Childhood Center \(AECC\)](#)

Edmonds School District

2000-200th Place SW Lynnwood, WA 98036

425-431-7596 (voicemail only available during closure)



Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家長和學生權利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치):/

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

On Tue, Aug 25, 2020 at 3:10 PM Megan de Vries

<devriesm691@edmonds.wednet.edu> wrote:

OSPI's short answer is Yes, preschool families that qualify are eligible for free meals but we need them to complete an application.

Let's get free meals to AECC students this fall.

On Tue, Aug 25, 2020, 1:55 PM Megan de Vries

<devriesm691@edmonds.wednet.edu> wrote:

Hello Diana and West,

I received your message. I have been thinking about AECC. Since you do not participate in school meals normally your students would not be able to continue getting free meals this fall. I think it would benefit your families if we worked together to see if we can add AECC to our federal reimbursable meal program then you can share the free and reduced applications with your families and those that qualify would be able to continue serving free meals.

If you are interested in this let's set up a meeting next week. When do AECC students "return"?



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
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devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)
Pronouns: She/Her/Hers

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| | | |

--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

--

Diana Jackson

Program Secretary

Alderwood Early Childhood Center

425-431-4901

From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [West Keller](#); [Diana Jackson](#); [Jill Harrison](#); [Darcy Becker](#)
Subject: Re: school meals
Date: Wednesday, August 26, 2020 7:00:12 AM

Hi Guys;

Hey, do AECC students have to meet an income requirement to be enrolled? If so we can use the same system as ECEAP and we would not need applications. We can just use a roster to qualify.

Just a thought,

d

On Tue, Aug 25, 2020 at 3:54 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

YES TO ALL OF THE ABOVE PLEASE!

You can access the application in english, spanish and other languages on our [website](#).



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--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Kathi Clement](#); [carol guffey](#); [BARBARA GREEN](#); [Laureen Halsen](#); [Peggy Ellis](#); [Jill Harrison](#)
Subject: Re: today's inventory
Date: Wednesday, September 9, 2020 9:40:49 AM

Hi Barb:
Did you send this to me? I can't seem to find it - please resend
Thanks - dee

On Tue, Aug 25, 2020 at 9:38 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hello Managers,

Since we used A LOT of inventory out of your kitchens this summer can you send Dee the inventory you took today so she knows what you are starting September with?

Thanks for all you do! Welcome back! See you back in zoom later today.



Megan de Vries, MS, RDN, SNS
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--

Dee Moran

pronouns: she/her
Edmonds School District
Food & Nutrition Department, Accts Specialist
(425) 431-7078, morand@edmonds.wednet.edu

From: [Jackeline Lee](#) on behalf of [Jackeline Lee <leej553@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [@Food Service](#)
Subject: Re: today's zoom link
Date: Tuesday, August 25, 2020 3:34:43 PM
Attachments: [15983948364241848311985.jpg](#)

I couldn't join, tried since 2:40-no luck.

On Tuesday, August 25, 2020, Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:
Hello,

Here are the details for joining our zoom meeting at 2:30 today.

Megan deVries is inviting you to a scheduled Zoom meeting. Topic: Department Virtual Check in Time: Aug 25, 2020 02:30 PM Pacific Time (US and Canada) Join Zoom Meeting
<https://edmondsschools.zoom.us/j/98272763840?pwd=MVRiOGlvN3VzTkV0ZXRXcUVhTnpvZz09>
Meeting ID: 982 7276 3840 Passcode: 315930 One tap mobile [+13126266799](tel:+13126266799) 98272763840#,,,,,,0#,,315930# US (Chicago) [+16468769923](tel:+16468769923) 98272763840#,,,,,,0#,,315930# US (New York) Dial by your location +1 312 626 6799 US (Chicago) +1 646 876 9923 US (New York) +1 301 715 8592 US (Germantown) +1 346 248 7799 US (Houston) +1 669 900 6833 US (San Jose) +1 253 215 8782 US (Tacoma) Meeting ID: 982 7276 3840 Passcode: 315930 Find your local number:
<https://edmondsschools.zoom.us/j/98272763840?pwd=MVRiOGlvN3VzTkV0ZXRXcUVhTnpvZz09>



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From: [Jackeline Lee](#) on behalf of [Jackeline Lee <leej553@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: today's zoom link
Date: Tuesday, August 25, 2020 3:18:55 PM

Megan,

I think my chromebook is not connecting, I keep getting a window saying that the meeting has not started...

Jackie

On Tuesday, August 25, 2020, Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

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<https://edmondsschools.zoom.us/u/au510C10R>



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From: [Jackeline Lee](#) on behalf of [Jackeline Lee <leej553@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: today's zoom link
Date: Tuesday, August 25, 2020 4:06:07 PM

Not really, more than anything I wanted to check in for any info you might provide.

BTW-thank you so much Megan for doing everything you can to keep all of us employed and for some of us who get benefits, to keep them!

On Tuesday, August 25, 2020, Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:
I am sorry Jackie. Do you have any questions you want me to answer?

It was a short meeting.



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On Tue, Aug 25, 2020 at 3:34 PM Jackeline Lee <leej553@edmonds.wednet.edu> wrote:
I couldn't join, tried since 2:40-no luck.

On Tuesday, August 25, 2020, Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

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Megan deVries is inviting you to a scheduled Zoom meeting. Topic: Department Virtual Check in
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Megan de Vries, MS, RDN, SNS
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425.431.7073 office



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From: [Francis Craven](#) on behalf of [Francis Craven <cravenf@edmonds.wednet.edu>](mailto:cravenf@edmonds.wednet.edu)
To: [Megan de Vries](#)
Subject: Re: truck interior images
Date: Tuesday, August 25, 2020 2:03:04 PM

I understand that.. sorry if I came across in a angry way with you, not my intentions. There is plywood behind all of the sheetmetal. I would suggest that a call to the sales person is in order .. Why is it our problem ? Make it be theirs?

If L&I will be reasonable we could open the electrical panels and boxes and see if that will appease them ?. My apologies for letting my frustrations show. Frank

On Tue, Aug 25, 2020, 1:51 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Frank,

I got your voicemail. Sorry to upset you. Prioritize your other work orders first. I can call you on Thursday to figure out a time possibly next week we can mess with this. I hope we don't have to take everything off, only some of the panels so I can take pictures with my phone. It could be bigger than we want but L&I is the driver of all this unnecessary busy work.

Have a good day!



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From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Megan de Vries](#); [Amanda Ralston](#)
Subject: Re: updated application and letter to households
Date: Wednesday, August 5, 2020 7:49:27 AM

Hi guys;
already sent PDFs to Amanda, did you recv?

On Wed, Aug 5, 2020 at 7:36 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Thanks Amanda.

Dee- can you get Amanda the pdfs? Thanks.

On Tue, Aug 4, 2020, 4:56 PM Amanda Ralston <ralstona@edmonds.wednet.edu> wrote:
Hi Megan,

Sorry for the slow reply! I'm happy to show you, but we will need all of these documents in PDF format first. Can you do that? I asked Dee also because we want to keep the ability in them to be online fillable and printed out.

Let me know when you're available! We can also discuss a blurb to encourage families to fill out this year's form. I mentioned with Sally too that both the F&R app and internet access information for families should be in most upcoming communications.

Thanks,
Amanda



Amanda Ralston

Communications Coordinator

425-431-7046

[@EdmondsSchools](#)

On Mon, Jul 27, 2020 at 9:27 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Amanda,

Can you or someone on your team give me a refresher on how to change linked documents on the [website](#)?

Attached are the documents for the english and spanish application and letter to be updated.

Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office



devriesm691@edmonds.wednet.edu

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--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Amanda Ralston](#) on behalf of [Amanda Ralston <ralstona@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re: updated application and letter to households
Date: Tuesday, August 4, 2020 4:56:15 PM

Hi Megan,

Sorry for the slow reply! I'm happy to show you, but we will need all of these documents in PDF format first. Can you do that? I asked Dee also because we want to keep the ability in them to be online fillable and printed out.

Let me know when you're available! We can also discuss a blurb to encourage families to fill out this year's form. I mentioned with Sally too that both the F&R app and internet access information for families should be in most upcoming communications.

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From: [Dee Moran](#) on behalf of [Dee Moran <morand@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Jill Harrison](#); [Peggy Ellis](#); [Debra Croutworst](#); [FamilySupport](#)
Subject: Re: updated draft of pre-order form
Date: Thursday, August 20, 2020 8:28:08 AM

I think the form is simple to use and easy to understand. Can we please add the link to inTouch and maybe one line indicating the pre-paying is preferred (do we all agree on that?). Curious, what success have other departments had using Google Forms?
Thanks

On Wed, Aug 19, 2020 at 2:19 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

I think some may come in on commodity...tbd

On Wed, Aug 19, 2020, 2:11 PM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

We just boxed up the last of the PB cups that were brought in for summer meals. We will not be purchasing any PB for the regular school year.

Thanks,

Jill



Jill Harrison
Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F
harrisonj@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

On Wed, Aug 19, 2020 at 2:09 PM Megan de Vries

<devriesm691@edmonds.wednet.edu> wrote:

Sounds good, thanks! We do have pb cups so we will need to label if/when we use.

On Wed, Aug 19, 2020, 2:04 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:

I got a call today about a student that is allergic to peanuts and they got a peanut butter cup in their box. He is fine. Mom would like to know if we are going to put peanut free on the boxes. I explained that these probably would not be in the boxes starting the school year after Sept. We still have some in the commons at EWH. She is fine with that and will check the boxes before her son can get to them for now on.

Thanks

On Wed, Aug 19, 2020 at 11:25 AM Debra Croutworst

<croutworstd@edmonds.wednet.edu> wrote:

The form looks easy enough...one suggestion would be to have a note or line to include the student ID# (not required but extremely helpful) Many times a students name is in skyward differently than what is given to us by a student or parent.

Debbie

On Wed, Aug 19, 2020 at 11:06 AM Jill Harrison

<harrisonj@edmonds.wednet.edu> wrote:

Ok, I was able to view it and entered information. I select one student and on the next page it gives me 3 spots to enter student names, then choose the location and below that another spot to enter another student name. Is it supposed to be like that?

Also, on the front section do you want to add how to apply for meal benefits?

Otherwise, very easy to follow or use.

Thank you,

Jill



Jill Harrison

Operations Manager, Food & Nutrition Services

425.431.7076 office hours 6:00-2:30 M-F

harrisonj@edmonds.wednet.edu

[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

On Wed, Aug 19, 2020 at 9:53 AM Megan de Vries

<devriesm691@edmonds.wednet.edu> wrote:

Hello,

This [pre-order form](#) got a little big so I am looking for feedback to simplify this for families and/or make it clearer. Please also let me know if you see any errors.

The intent of the pre-order form is to share it with families as soon as possible so we can start building rosters of students for each pick up sites. The hope is it would be easier to verify that families qualify for free or reduced meals before they come to pick up. It would also be easier to check them off then look each student up in the computer.

Sally - I have a few translations but after you review and approve the english

who can I ask for assistance on translating?

Thanks,



Megan de Vries, MS, RDN, SNS
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Debbie Croutworst
Food & Nutrition Services
Office Coordinator
425-431-7077

--

Stay Safe!



Peggy Ellis
Field Supervisor
Food & Nutrition Services
425.431.7082 office
ellisp@edmonds.wednet.edu

--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Dee Moran](#) on behalf of Dee Moran <morand@edmonds.wednet.edu>
To: [Megan de Vries](#)
Cc: [Kari Lund](#); cns.supportstaff@k12.wa.us
Subject: Re: uploaded last of PEBT denials
Date: Monday, September 14, 2020 10:16:51 AM

Got it.

On Mon, Sep 14, 2020 at 9:54 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Edmonds School District uploaded the last of our PEBT denials today. Thanks for your help connecting these students with benefits.



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#)
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To find a free meal site for kids visit the [district grab and go meal page](#)

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Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Deborah Brandi](#) on behalf of [Deborah Brandi <deb@foundationesd.org>](#)
To: [Thame Fuller](#)
Cc: [Megan de Vries](#); [Rebeca Cadena](#); [Deborah Jacobsen](#); [Andrew Brokaw](#)
Subject: Re:
Date: Thursday, August 27, 2020 3:02:51 PM

Oh that is lovely!!!

Deborah Brandi
Executive Director
Foundation for Edmonds School District
425.431.7260 work
206.334.0283 cell
Deb@foundationesd.org
Foundationesd.org

On Thu, Aug 27, 2020 at 2:55 PM Thame Fuller <thame@foundationesd.org> wrote:

Thank you for sharing, and for all that everyone has done to help so many!

On Thu, Aug 27, 2020, 2:49 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Thanks for sharing! Thank you also for all you have done to help us! I look forward to seeing more of you in September.



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)
Pronouns: She/Her/Hers

To find a free meal site near you text "food" or "comida" to 877-877 or call 1-866-348-6479.

Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu

On Thu, Aug 27, 2020 at 2:44 PM Rebeca Cadena <rebeca@foundationesd.org> wrote:
Hello!

Today during our last day of meal sites a mother, one of our regulars, brought this card for us to thank us for the meals. I wanted to pass it along so you guys could also enjoy it!

Good job everyone!

Rebeca Cadena
Administrative Assistant/Development Associate

Foundation for Edmonds School District
425-431-7084
rebeca@foundationesd.org

----- Forwarded message -----

From: <ESC-COPIER-41@edmonds.wednet.edu>

Date: Thu, Aug 27, 2020 at 2:34 PM

Subject:

To: <rebeca@foundationesd.org>

TASKalfa 5550ci
[00:c0:ee:a6:f3:40]

From: [Devone Miles](#) on behalf of [Devone Miles <milesd@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re:
Date: Tuesday, July 28, 2020 2:36:07 PM

No need for hard copies, this is perfect! Thanks so much!

On Tue, Jul 28, 2020, 2:00 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Here you go. I am sorry I hadn't gotten to these. The hard copies are on my desk, who should I give them to upstairs?



Megan de Vries, MS, RDN, SNS
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----- Forwarded message -----

From: <ESC-COPIER-33@edmonds.wednet.edu>
Date: Tue, Jul 28, 2020 at 1:58 PM
Subject:
To: <devriesm691@edmonds.wednet.edu>

TASKalfa 3551ci
[00:17:c8:24:d2:68]

From: [Devone Miles](#) on behalf of [Devone Miles <milesd@edmonds.wednet.edu>](#)
To: [Dee Moran](#)
Cc: [Jill Harrison](#); [Megan de Vries](#)
Subject: Re:
Date: Thursday, June 4, 2020 10:02:32 AM

I can have Ashley attach them so they don't have to be approved again.

Thank you,

Devone Miles

Senior Purchasing Agent
Edmonds School District
425-431-7065

General Schedule during COVID:

IN OFFICE: Tuesdays 6:30 to 11 am

WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Thu, Jun 4, 2020 at 10:00 AM Dee Moran <morand@edmonds.wednet.edu> wrote:

Hi Devone:

Do you want me to attach this revision to the original requisition? If I edit the req it will need to be reapproved - how shall I proceed?

d

On Thu, Jun 4, 2020 at 9:41 AM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

Hi Everyone,

Here is the paperwork on the Quote revision. I will be awarding the purchase of the milk coolers to Central Restaurant, and the purchase of the ice machine to Bargreens today. I believe this is all of the information you need, and the PO is already created. I am hoping to have the purchase made soon, to allow them the time to get the items delivered by the June 30th deadline for the grant requirements. If there is anything else I need to do, please let me know.

Thank you!

Jill



Jill Harrison

Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F

harrisonj@edmonds.wednet.edu

[Website](#) [Facebook](#) [Instagram](#) [Menu](#)

----- Forwarded message -----

From: <ESC-COPIER-33@edmonds.wednet.edu>
Date: Thu, Jun 4, 2020 at 9:37 AM
Subject:
To: <harrisonj@edmonds.wednet.edu>

TASKalfa 3551ci
[00:17:c8:24:d2:68]

--

Dee Moran

pronouns: she/her

Edmonds School District

Food & Nutrition Department, Accts Specialist

(425) 431-7078, morand@edmonds.wednet.edu

From: [Jessica Asp](#) on behalf of [Jessica Asp <aspj@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re:
Date: Thursday, August 20, 2020 11:43:08 AM

Yes. Thank you!

On Thu, Aug 20, 2020 at 11:38 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

This is her .75 para food service assignment that is shown on your allocation in lieu of breakfast she is working this lunch shift. The remaining hour will be on call and it can be flexible because she would probably just be calling families who we have account questions on. Does that help?



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)
Pronouns: She/Her/Hers

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Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu

On Thu, Aug 20, 2020 at 11:14 AM Jessica Asp <aspj@edmonds.wednet.edu> wrote:
Hi Megan,

So to clarify. She will be working Food Service on Wednesdays at OH from 11:15-1:15, when does she work the remaining hour/week? I am assigning a detailed schedule for each day, but don't want her on call when she is supposed to be supporting a classroom at the same time.

I also have .75 food service on my para staffing sheet from when she was supposed to be doing breakfast cashiering, does that allocation go away?

Thanks!
Jessie

On Thu, Aug 20, 2020 at 11:06 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Jessica,

Attached is Emily Francois (your para's) schedule for food service. Please let me know if you have any questions or if this conflicts with your schedule for her. We plan to mail this home today. Additionally she has a little extra time for us which we may have her

make calls home to families or do other food service related work on a flexible basis.

Thank you!



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
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devriesm691@edmonds.wednet.edu
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----- Forwarded message -----

From: <ESC-COPIER-33@edmonds.wednet.edu>
Date: Thu, Aug 20, 2020 at 10:56 AM
Subject:
To: <devriesm691@edmonds.wednet.edu>

TASKalfa 3551ci
[00:17:c8:24:d2:68]

--

Warmly,

Jessica Asp
Principal, Oak Heights Elementary
425-431-7748
aspj@edmonds.wednet.edu
she/her

[Family Support Services - Click Here](#)

[Supplemental Learning Resources - Click Here](#)

[Mental Health Resources - Click Here](#)

--

Warmly,

Jessica Asp
Principal, Oak Heights Elementary
425-431-7748
aspj@edmonds.wednet.edu
she/her

Family Support Services - Click Here

Supplemental Learning Resources - Click Here

Mental Health Resources - Click Here

From: [Jessica Asp](#) on behalf of [Jessica Asp <aspi@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Subject: Re:
Date: Thursday, August 20, 2020 11:14:57 AM

Hi Megan,

So to clarify. She will be working Food Service on Wednesdays at OH from 11:15-1:15, when does she work the remaining hour/week? I am assigning a detailed schedule for each day, but don't want her on call when she is supposed to be supporting a classroom at the same time.

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Thanks!
Jessie

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Thank you!



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----- Forwarded message -----

From: <ESC-COPIER-33@edmonds.wednet.edu>
Date: Thu, Aug 20, 2020 at 10:56 AM
Subject:
To: <devriesm691@edmonds.wednet.edu>

TASKalfa 3551ci
[00:17:c8:24:d2:68]

--

Warmly,

Jessica Asp
Principal, Oak Heights Elementary
425-431-7748
aspj@edmonds.wednet.edu
she/her

Family Support Services - Click Here

Supplemental Learning Resources - Click Here

Mental Health Resources - Click Here

From: [Danelle Pool](#) on behalf of [Danelle Pool <poold711@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Jill Harrison](#)
Subject: Re:
Date: Tuesday, August 18, 2020 4:53:44 PM

Thank you so much!

On Tue, Aug 18, 2020 at 4:38 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

YAY! I will make a note of that! I will start you in a central but definitely put you as our back up!



Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
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devriesm691@edmonds.wednet.edu
[Website](#) [Facebook](#) [Instagram](#) [Menu](#)
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On Tue, Aug 18, 2020 at 4:31 PM Danelle Pool <poold711@edmonds.wednet.edu> wrote:
Hello, just a FYI I'd love to go out in the food truck with Peggy if that's a possibility?
Thanks.

From: [Arik Korman](#) on behalf of [Arik Korman <no-reply@zoom.us>](#)
To: devriesm691@edmonds.wednet.edu
Subject: Reminder: Superintendents from Across Washington state on Racial Equity and Learning during COVID-19 starts in 1 day
Date: Wednesday, June 10, 2020 1:13:47 PM



Hi Megan deVries,

This is a reminder that "Superintendents from Across Washington state on Racial Equity and Learning during COVID-19" will begin in 1 day on:
Date Time: Jun 11, 2020 12:30 PM Pacific Time (US and Canada)

Join from a PC, Mac, iPad, iPhone or Android device:

[Click Here to Join](#)

Note: This link should not be shared with others; it is unique to you.

Password: 750281

[Add to Calendar](#) [Add to Google Calendar](#) [Add to Yahoo Calendar](#)

Or join by phone:

US: +1 253 215 8782 or +1 301 715 8592 or +1 312 626 6799 or +1 346 248
7799 or +1 646 876 9923 or +1 669 900 6833 or 855 880 1246 (Toll Free) or 877
853 5257 (Toll Free)
Webinar ID: 951 0587 9298
International numbers available: <https://zoom.us/j/ad9ZrAAkHX>

You can [cancel](#) your registration at any time.

From: [Arik Korman](#) on behalf of [Arik Korman <no-reply@zoom.us>](#)
To: [Megan deVries](#)
Subject: Reminder: Superintendents from Across Washington state on Racial Equity and Learning during COVID-19 starts in 1 hour
Date: Thursday, June 11, 2020 11:27:08 AM



Hi Megan deVries,

This is a reminder that "Superintendents from Across Washington state on Racial Equity and Learning during COVID-19" will begin in 1 hour on:
Date Time: Jun 11, 2020 12:30 PM Pacific Time (US and Canada)

Join from a PC, Mac, iPad, iPhone or Android device:

[Click Here to Join](#)

Note: This link should not be shared with others; it is unique to you.

Password: 750281

[Add to Calendar](#) [Add to Google Calendar](#) [Add to Yahoo Calendar](#)

Or join by phone:

US: +1 253 215 8782 or +1 301 715 8592 or +1 312 626 6799 or +1 346 248
7799 or +1 646 876 9923 or +1 669 900 6833 or 855 880 1246 (Toll Free) or 877
853 5257 (Toll Free)
Webinar ID: 951 0587 9298
International numbers available: <https://zoom.us/j/95105879298>

You can [cancel](#) your registration at any time.

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [@District Leadership Team](#)
Subject: Reopening Edmonds Schools 2020 - Hybrid model chosen
Date: Wednesday, July 8, 2020 4:42:39 PM

Dear District Leadership Team,

The district has chosen to move forward with hybrid model AA/BB for reopening schools in the fall. Please read the communication below that will go out to all staff then all families.

Sincerely,

Communications & Public Relations

Dear Edmonds School District families,

Welcome incoming district families! Our student records system, Skyward, has officially moved into the 2020-2021 school year, which means our new kindergarten through grade 12 students are now active and families will receive all future district and school communications. In addition, current students have transitioned into 2020-2021 grade levels and graduated students have become inactive.

We are planning for students to return to school in fall 2020, but during the COVID-19 pandemic school will have to be different. As always, our priority is the health and safety of students, staff and families. Based on state and local guidelines, schools are required to plan for 6-foot distancing for students and staff and well as other requirements. We are not able to accommodate all students in schools at the same time and also maintain student and staff safety.

The district will move forward with Hybrid Model AA/BB for fall 2020. In this model, families may choose in-person learning, in Student Groups A & B. Families may also choose to participate in online-only learning, in Student Group C. In addition, we are looking into an extended schedule for preschool through grade one students that would create a Student Group D.

HYBRID MODEL - AA/BB



Students will be either in Group A or Group B and in Hybrid Model AA/BB. Students in Group A will attend school in person on Mondays and Tuesdays and then do remote learning Wednesdays, Thursdays and Fridays. Students in Group B will do remote learning Mondays, Tuesdays, and Wednesdays and then attend school in person on Thursdays and Fridays.



We understand and support those of our students and families who prefer a full remote learning model for the fall. Group C students will do full remote learning Monday through Friday.



Students in preschool through first grade may be able attend school in person four days a

week and therefore would create Student Group D. This additional group is contingent upon classroom space being available to maintain social distancing. This group option is currently being explored and we will provide updates as soon as they are known.

WEDNESDAYS

Wednesdays will be a remote learning day for most students. This will create space for teacher planning and professional development for remote learning, as well as time for intervention services and recovery learning services for students. This day would also allow district staff to do deep cleaning of buildings in between student cohorts.

SPECIAL EDUCATION

Special Education services will be determined by ongoing collaboration with IEP teams. Our special education work group is meeting and working to develop additional opportunities for in-person instruction and services for students who receive special education services. Specifically, we are looking to add additional time in school for in-person services for students who receive the majority of their instruction in the special education setting.

CONTINUOUS LEARNING 2.0

(A districtwide return to remote learning should we be ordered to close buildings by the state or local health departments)

Alongside our hybrid model, we will continue to plan for the instance where our entire district or individual buildings would need to return to a full remote learning model. We anticipate that at some point we may need to launch Continuous Learning 2.0 due to surges in new COVID-19 infections.

CHILDCARE

We understand there will be a need for childcare on the days kids are not able to participate with school in-person. We are actively working with our community partners and looking at facility space to support our families.

REOPENING EDMONDS 2020 PLANNING TEAMS

We have created 22 work groups, with over 200 individuals involved, that meet regularly to give input to our three planning teams. We are working hard together to finalize a full plan for fall in addition to various contingencies.

- Operations,
- Student Learning
- Advisory

GUIDING PRINCIPLES FOR REOPENING EDMONDS SCHOOLS 2020

We use our guiding principles for all planning decisions:

- We will follow all guidance from state and local health departments for the health and safety of all students and staff.
- We are committed to providing face-to-face instruction for students in the Fall.
- We will provide high quality teaching and learning for all students.
- We will consider the needs of our youngest learners and students most in need of services.
- We will consider the impacts to families surrounding each of our decisions.

COMMUNITY FEEDBACK

We are in the process of setting up webinars to gather feedback from students, families and community groups. Please stay tuned for details on these and other feedback opportunities in the coming weeks. You may also reply to this email with thoughts and ideas and we will share them with our planning teams.

THANK YOU

We are listening to our students, families and staff and community partners. Thank you for being actively engaged in this planning process! We know that hybrid plans are stressful for families with many unknowns still ahead, but we hope to answer many questions together in the weeks ahead.

Thank you again.

My best,

Dr. Gustavo Balderas
Superintendent

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [@All Edmonds Email](#)
Subject: Reopening Edmonds Schools 2020 - Hybrid model chosen
Date: Wednesday, July 8, 2020 5:33:35 PM

Dear colleagues,

The district has chosen to move forward with hybrid model AA/BB for reopening schools in the fall. Please read the communication below that will go out to families and the community shortly.

Sincerely,

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Dear Edmonds School District families,

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Thank you again.

My best,

Dr. Gustavo Balderas
Superintendent

SPANISH

Reapertura de las escuelas de Edmonds para el 2020: modelo mixto elegido

Estimadas familias del Distrito Escolar Edmonds:

¡Le damos la bienvenida a las nuevas familias entrando al distrito! Nuestro sistema de registros de estudiantes, Skyward, se mudó oficialmente al año escolar 2020-2021, lo que significa que nuestros nuevos estudiantes de jardín de infantes a grado 12 ahora están activos y las familias recibirán toda la comunicación del distrito y la escuela. Además, los estudiantes actuales han pasado a los niveles de grado 2020-2021 y los estudiantes graduados ahora están inactivos.

Estamos planeando que los estudiantes regresen a la escuela en el otoño del 2020, pero durante la pandemia de COVID-19 la escuela tendrá que ser diferente. Como siempre, nuestra prioridad es la salud y seguridad de los estudiantes, el personal y las familias. Según las pautas estatales y locales, las escuelas deben planificar un distanciamiento de 6 pies para los estudiantes y el personal, así como otros requisitos. No podemos acomodar a todos los estudiantes en las escuelas al mismo tiempo y también mantener la seguridad de los estudiantes y el personal.

El distrito avanzará con el modelo mixto AA / BB para el otoño del 2020. En este modelo, las familias podrán elegir el aprendizaje en persona, en los Grupos de estudiantes A y B. Las familias también pueden elegir participar en el aprendizaje solo en línea, en el Grupo de estudiantes C. Además, estamos buscando un horario extendido para estudiantes de preescolar hasta el primer grado que crearía un Grupo de Estudiantes D.

MODELO MIXTO - AA / BB



Los estudiantes estarán en el Grupo A o en el Grupo B y seguirán ese modelo mixto. Los estudiantes en el Grupo A asistirán a la escuela en persona los lunes y martes y aprenderán de casa los miércoles, jueves y viernes. Los estudiantes en el Grupo B realizarán aprendizaje de casa los lunes, martes y miércoles y asistirán a la escuela en persona los jueves y viernes.



Entendemos y apoyamos a aquellos de nuestros estudiantes y familias que prefieren un modelo de aprendizaje de casa completo para el otoño. Los estudiantes del Grupo C harán un aprendizaje de casa completo de lunes a viernes.



Los estudiantes desde preescolar hasta primer grado pueden asistir a la escuela en persona cuatro días a la semana y, por lo tanto, crearían el Grupo de Estudiantes D. Este grupo adicional depende de que haya espacio disponible en las clases para mantener el distanciamiento social. Esta opción de grupo se está explorando actualmente y proporcionaremos actualizaciones tan pronto como se conozcan.

MIÉRCOLES

Los miércoles serán un día de aprendizaje desde casa para la mayoría de los estudiantes. Esto creará un espacio para la planificación docente y el desarrollo profesional para el aprendizaje remoto, así como tiempo para servicios de intervención y servicios de aprendizaje de recuperación para estudiantes. Este día también permitiría que el personal del distrito haga una limpieza profunda de los edificios cuando los grupos de estudiantes no están presentes.

EDUCACIÓN ESPECIAL

Los servicios de educación especial serán determinados por la colaboración continua con los equipos del IEP. Nuestro grupo de trabajo de educación especial se reúne y trabaja para desarrollar oportunidades adicionales de instrucción y servicios en persona para los estudiantes que reciben servicios de educación especial. Específicamente, buscamos agregar tiempo adicional en la escuela para servicios en persona para los estudiantes que reciben la mayoría de su instrucción en el entorno de educación especial.

APRENDIZAJE CONTINUO 2.0

(Un regreso para todo el distrito al aprendizaje de casa si el departamento de salud estatal o local nos ordena que cerremos los edificios)

Junto con nuestro modelo mixto, continuaremos planificando la instancia en la que todo nuestro distrito o edificios individuales tendrían que volver a un modelo de aprendizaje desde casa completo. Anticipamos que en algún momento tendremos que lanzar "Aprendizaje Continuo 2.0" debido a los aumentos repentinos en las nuevas infecciones por COVID-19.

CUIDADO INFANTIL

Entendemos que habrá necesidad de cuidado de niños los días que los niños no puedan participar en la escuela en persona. Estamos trabajando activamente con nuestros socios de la comunidad y buscando espacio en las instalaciones para apoyar a nuestras familias.

EQUIPOS DE PLANIFICACIÓN PARA ABRIR EDMONDS 2020

Hemos creado 22 grupos de trabajo, con otras 200 personas involucradas, que se reúnen regularmente para dar su opinión a nuestros tres equipos de planificación. Estamos trabajando juntos para finalizar un plan completo para el otoño, además de varias contingencias.

- Operaciones,
- Aprendizaje estudiantil
- Consultivo

GUÍAS PRINCIPALES PARA ABRIR LAS ESCUELAS DE EDMONDS 2020

Utilizamos nuestras guías principales para todas las decisiones de planificación:

- Seguiremos las guías de los departamentos de salud estatal y local para la salud y la seguridad de todos los estudiantes y el personal.

- Estamos comprometidos a proporcionar instrucción presencial para los estudiantes en el otoño.
- Brindaremos enseñanza y aprendizaje de alta calidad para todos los estudiantes.
- Consideraremos las necesidades de nuestros alumnos más jóvenes y estudiantes que necesitan más servicios.
- Consideraremos los impactos en las familias que rodean cada una de nuestras decisiones.

COMENTARIOS

Estamos en el proceso de establecer seminarios web para recopilar comentarios de estudiantes, familias y grupos comunitarios. Estén atentos para más detalles sobre estas y otras oportunidades de comentarios en las próximas semanas. También puede responder a este correo electrónico con ideas y las compartiremos con nuestros equipos de planificación.

GRACIAS

Estamos escuchando a nuestros estudiantes, familias y personal y socios de la comunidad. ¡Gracias por participar activamente en este proceso de planificación! Sabemos que los planes mixtos son estresantes para las familias con muchas cosas desconocidas aún por delante, pero esperamos que juntos respondamos a las preguntas en las próximas semanas.

Gracias de nuevo.

Saludos,

Dr. Gustavo Balderas
Superintendente

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [@All Edmonds Email](#)
Subject: Reopening Edmonds Schools 2020 - Hybrid model for fall
Date: Wednesday, July 1, 2020 3:57:30 PM

Dear colleagues,

We hope your summer has started well. We'd like to keep you informed of our progress determining what Reopening Edmonds Schools 2020 will look like. The district will implement a hybrid model for reopening schools in the fall. Please read the communication below that will go out to families and the community shortly.

Sincerely,

Communications & Public Relations

Dear Edmonds School District families,

Thank you for your patience as we put together our strategic plan for Reopening Edmonds Schools 2020.

Based on the guidance from the Governor's Office, the Office of Superintendent of Public Instruction, and the Department of Health, our district, with support from the School Board, has determined we will implement a **hybrid model** for most students as we return to school in the fall.

We have narrowed our hybrid model down to three options. You will see those options below. The district will make a final decision in the coming days and share the chosen hybrid model with you.

We will have a full **remote option** for families who choose not to send their students to school for in-person instruction. We will also be prepared for **Continuous Learning 2.0**, which we would launch should schools be ordered to close buildings due to the pandemic. Continuous Learning 2.0 would be similar to how we operated in the spring, but in a more effective way.

WHAT IS A HYBRID MODEL?

A hybrid model is where students are on campus for a portion of each week for in-person instruction and participate in remote learning for the remainder of the week. We understand the challenges this presents related to scheduling and childcare. Our hope is by providing this information now, families can start making their arrangements and planning ahead.

WHY USE A HYBRID MODEL?

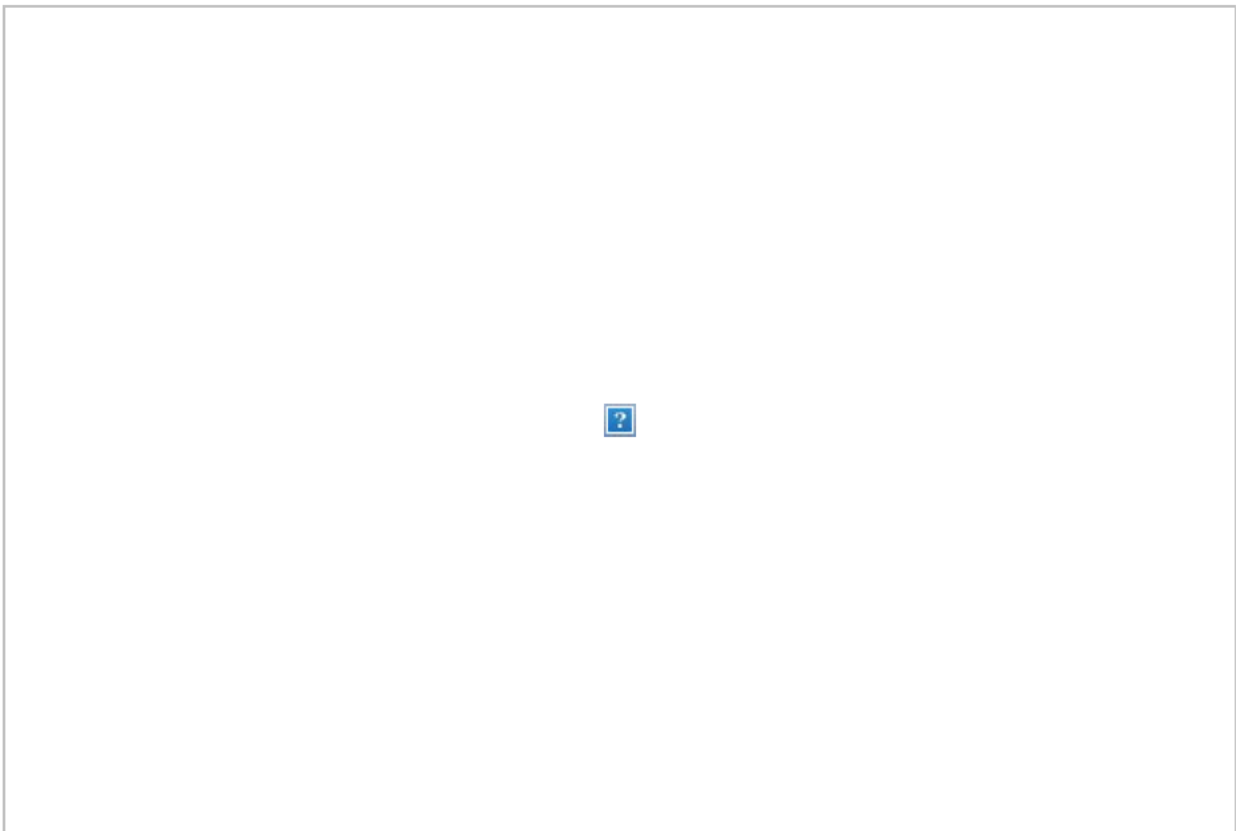
The Centers for Disease Control and Prevention (CDC) recommends that schools encourage social distancing through increased spacing, small groups, and limited mixing between groups. The hybrid model will allow our district to follow these CDC guidelines. We understand any in-person model carries some risk. However, extensive procedures will be put into place to limit transmission of COVID-19. The hybrid model also prepares us for any COVID-19 spikes that will require us to stop and restart based on a public health order.

HYBRID MODEL OPTIONS

The district is considering three hybrid options for fall 2020. The options are based on input from families and staff.

Option 1

HYBRID MODEL - AA/BB



Students will be either in Group A or Group B and will follow that hybrid model. Group C students will do full remote learning. As you can see from the graphic, students in Group A will attend school in person on Mondays and Tuesdays. That same group of students will then do remote learning Wednesdays, Thursdays and Fridays. Students in Group B will do remote learning Mondays, Tuesdays, and Wednesdays. Their specific group will then attend school in person on Thursdays and Fridays.

Option 2

HYBRID MODEL - AB/AB



Students will be either in Group A or Group B and will follow that hybrid model. Group C students will do full remote learning. As you can see from the graphic, students in Group A will attend school in person on Mondays and Thursdays. That same group of students will then do remote learning Tuesdays, Wednesdays and Fridays. Students in Group B will attend school in person on Tuesdays and Fridays. They will do remote learning Mondays, Wednesdays and Thursdays.

Option 3**HYBRID MODEL - Additional Group D**

Students in kindergarten and first grade will attend school in person more than two days a week and therefore we would create a Group D. Our 2nd through 12th grade students will be either in Group A or Group B. The groups may utilize Hybrid Model AA/BB OR AB/AB. Group C students will do full remote learning.

WEDNESDAYS

Wednesdays will be a remote learning day for most students. This will create space for teacher planning and professional development for remote learning, as well as time for intervention service and recovery learning services for students. This day would also be used for deep cleaning of buildings.

SPECIAL EDUCATION

Special Education services will be determined by program. Intervention learning services

and recovery learning services will be determined by Individualized Education Program (IEP) teams.

FULL REMOTE LEARNING OPTION AVAILABLE

We understand and support those of our students and families who prefer a full remote learning model for the fall. The district is planning to provide this instructional model for students.

CONTINUOUS LEARNING 2.0

(A districtwide return to remote learning should we be ordered to close buildings by the state or local health departments)

Alongside our hybrid model, we will continue to plan for the instance where our entire district or individual buildings would need to return to a full remote learning model. We anticipate that at some point we may need to launch Continuous Learning 2.0 due to surges in new COVID-19 infections.

GUIDING PRINCIPLES FOR REOPENING EDMONDS SCHOOLS 2020

As we finalize our plans for in-person/remote learning, it is important to know the guiding principles the district is using to drive all of our decisions:

- We will follow all guidance from state and local health departments for the health and safety of all students and staff.
- We are committed to providing face-to-face instruction for students in the Fall.
- We will provide high quality teaching and learning for all students.
- We will consider the needs of our youngest learners and those farthest from educational justice first.
- We will consider the impacts to families surrounding each of our decisions.

REOPENING EDMONDS 2020 PLANNING TEAMS

The executive leadership team for the district has established and will oversee working groups for implementing our reopening plans.

- **OPERATIONS:** The COVID-19 Emergency Response team will lead operational and logistical considerations for reopening schools. Examples of this work include health screening protocols, social distancing plans and cleaning requirements. The team will focus on the following areas: Transportation, Food & Nutrition Services, Health Services, Custodial/Maintenance/Grounds, Extra Curricular, Technology, Business

Services, Safety/Security, Human Resources, Childcare and Communications.

- **STUDENT LEARNING:** The Continuous Learning Task Force, made up of educators and administrators, will focus on the instructional side and develop a plan for both reopening for in-person instruction and for pivoting back to fully remote instruction.
- **ADVISORY TEAM:** This team will include students, families and community members who will provide input and direction for our reopening work.

THANK YOU

We want to thank our students, families, staff and community for your support and understanding as we make decisions on how to provide education opportunities to our students during the COVID-19 pandemic. We are committed to the health and safety of our community.

Thank you again.

My best,

Dr. Gustavo Balderas
Superintendent

Spanish

Abriendo Edmonds 2020 - Modelo mixto anunciado para el otoño

Estimadas familias del Distrito Escolar de Edmonds:

Gracias por su paciencia mientras elaboramos nuestro plan estratégico para abrir las escuelas de Edmonds para el 2020.

Basado en la guianza de la Oficina del Gobernador, la Oficina del Superintendente de Instrucción Pública y el Departamento de Salud, nuestro distrito, con el apoyo de la Mesa Directiva del Distrito, ha determinado que implementaremos un **modelo mixto** para la mayoría de los estudiantes cuando regresemos a la escuela en el otoño.

Hemos seleccionado tres opciones para nuestros modelos mixtos. Vea las opciones a continuación. El distrito tomará una decisión final en los próximos días y compartirá con usted el modelo mixto elegido.

Tendremos una opción completamente desde casa para las familias que eligen no enviar a sus estudiantes a la escuela para instrucción en persona. También estaremos preparados para **“Aprendizaje desde casa 2.0,”** que lanzaremos si se ordena que las escuelas cierren los edificios debido a la pandemia. “Aprendizaje desde casa 2.0” sería similar a cómo operamos en la primavera, pero mucho mejor y más planeado.

¿QUÉ ES UN MODELO MIXTO?

Un modelo mixto es donde los estudiantes están en el campus durante una parte de cada semana para recibir instrucción en persona y participan en el aprendizaje desde casa durante el resto de la semana. Entendemos los desafíos que esto presenta en relación con la programación y el cuidado de niños. Nuestra esperanza es al proporcionar esta información ahora, las familias pueden comenzar a hacer sus arreglos y planificar con anticipación.

¿POR QUÉ USAR UN MODELO MIXTO?

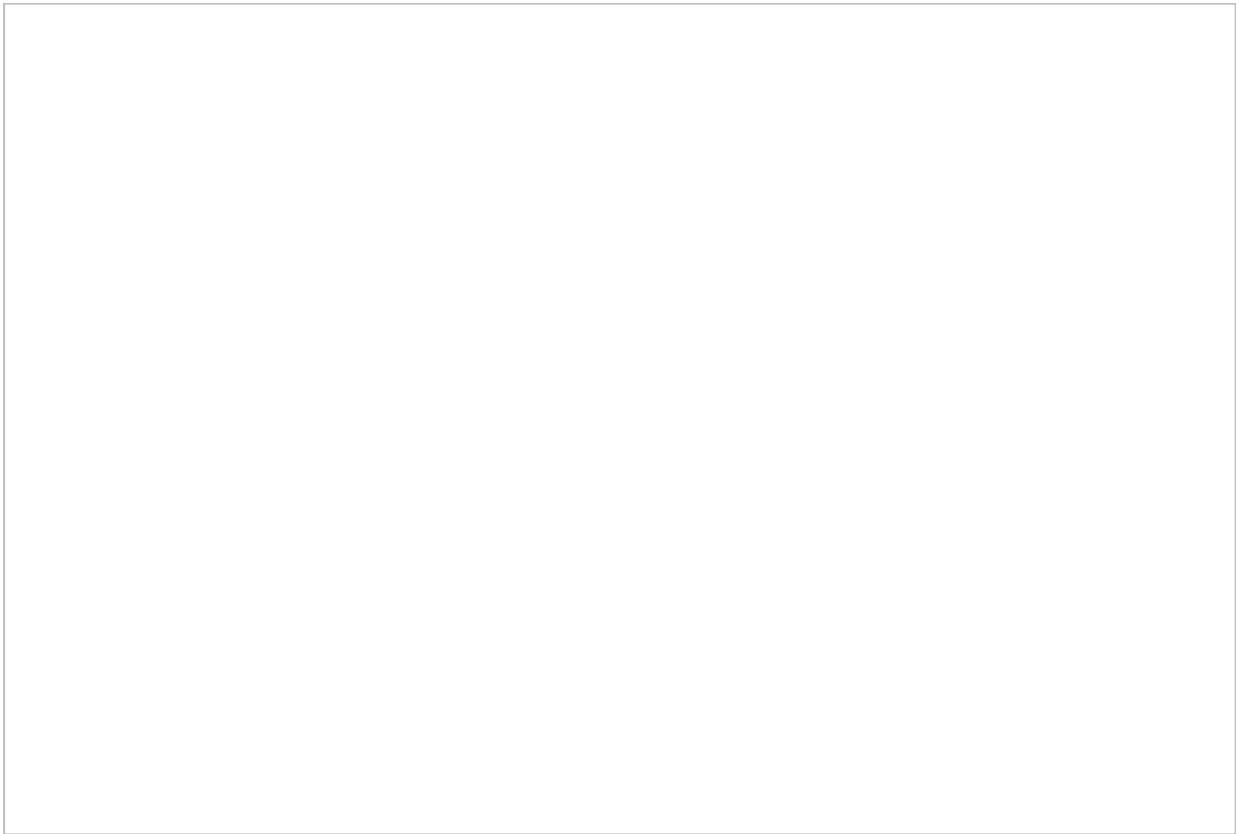
El Centros para el Control y Prevención de Enfermedades (CDC) recomiendan que las escuelas fomenten el distanciamiento social usando un mayor espacio, grupos pequeños y menos mezcla entre grupos. El modelo mixto permitirá que nuestro distrito siga estas pautas de el CDC. Entendemos que cualquier modelo en persona lleva cierto riesgo. Sin embargo, se implementarán procedimientos extensos para limitar la transmisión de COVID-19. El modelo mixto también nos prepara para cualquier resurgencia de COVID-19 que requerirá que nos detengamos y reiniciemos en función por orden de salud pública.

OPCIONES DE MODELOS MIXTOS

El distrito está considerando tres modelos mixtos. Las opciones se basan en la información proveída por familias y personal.

Opción 1

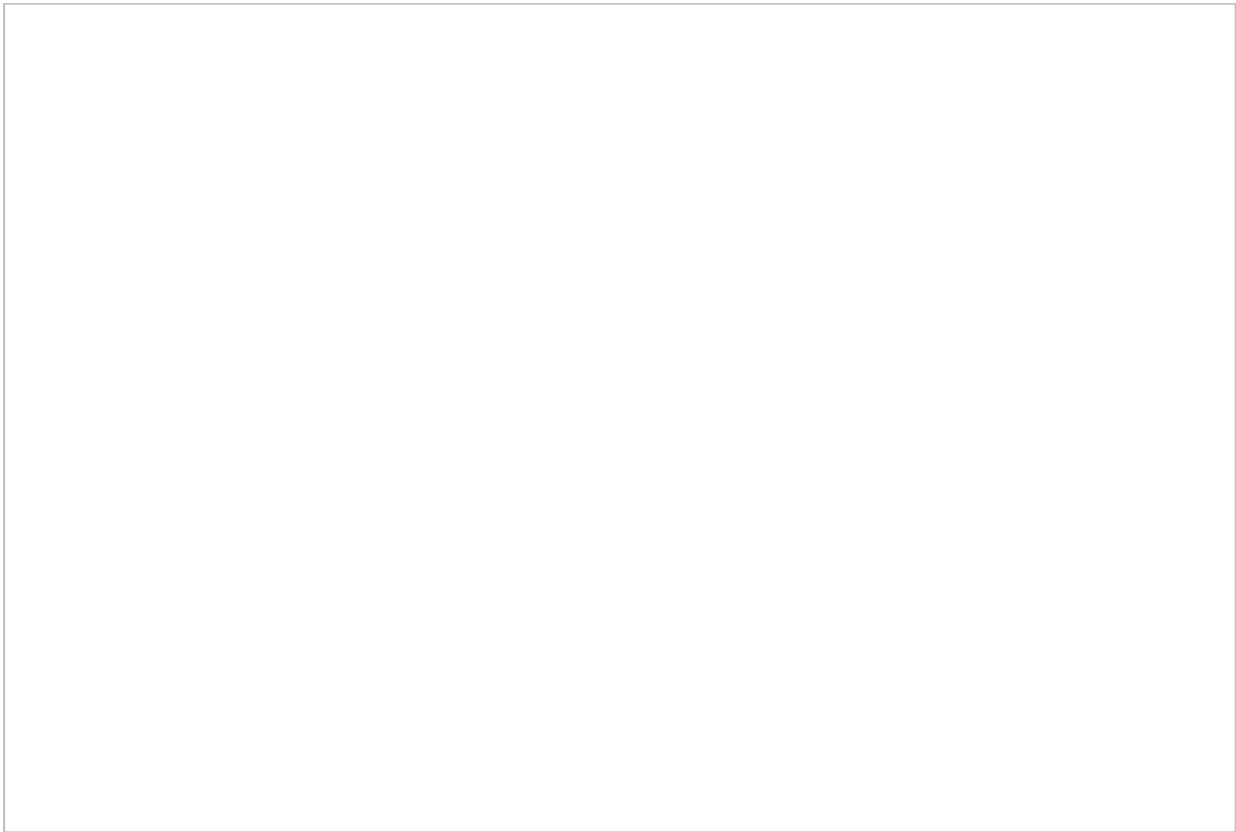
Modelo mixto - AA/BB



Los estudiantes estarán en el Grupo A o en el Grupo B y seguirán ese modelo mixto. Los estudiantes del Grupo C harán un aprendizaje desde casa completamente. Como puede ver en el gráfico, los estudiantes del Grupo A asistirán a la escuela en persona los lunes y martes. Ese mismo grupo de estudiantes hará aprendizaje desde casa los miércoles, jueves y viernes. Los estudiantes en el Grupo B harán aprendizaje desde casa los lunes, martes y miércoles. Su grupo específico asistirá a la escuela en persona los jueves y viernes.

Opción 2

Modelo mixto - AB/AB



Los estudiantes estarán en el Grupo A o en el Grupo B y seguirán ese modelo mixto. Los estudiantes del Grupo C harán un aprendizaje desde casa completamente. Como puede ver en el gráfico, los estudiantes del Grupo A asistirán a la escuela en persona los lunes y jueves. Ese mismo grupo de estudiantes hará aprendizaje desde casa martes, miércoles y viernes. Los estudiantes en el Grupo B asistirán a la escuela en persona los martes y viernes. Harán aprendizaje desde casa los lunes, miércoles y jueves.

Opción 3

Modelo mixto - Adicional grupo D

Los estudiantes de jardín de infantes y primer grado asistirán a la escuela en persona con mayor frecuencia y, por lo tanto, crearemos un Grupo D. Nuestros estudiantes de segundo a duodécimo grado estarán en el Grupo A o en el Grupo B. Los grupos pueden utilizar el Modelo mixto AA / BB o AB / AB. Los estudiantes del Grupo C harán un aprendizaje desde casa completamente. El Grupo D incluirá estudiantes de jardín de infantes y primer grado que asistirán a la escuela en persona con mayor frecuencia.

MIÉRCOLES

Los miércoles serán un día de aprendizaje desde casa para la mayoría de los estudiantes.

Esto creará espacio para que los maestros tengan tiempo de planeación y desarrollo profesional para el aprendizaje desde casa, también dará tiempo para los servicios de aprendizaje de recuperación para los estudiantes y la limpieza profunda de los edificios.

EDUCACIÓN ESPECIAL

Los servicios de educación especial serán determinados por el programa. Los servicios de aprendizaje de intervención para estudiantes y los servicios de aprendizaje de recuperación serán determinados por los equipos del Programa de Educación Individualizada (IEP).

OPCIÓN DE APRENDIZAJE COMPLETAMENTE DESDE CASA DISPONIBLE

Entendemos y apoyamos a aquellos de nuestros estudiantes y familias que prefieren un modelo de aprendizaje desde casa completo para el otoño. El distrito planea proporcionar este modelo de instrucción para estudiantes.

APRENDIZAJE DESDE CASA 2.0

(Un regreso de todo el distrito al aprendizaje desde casa si el departamento de salud estatal o local nos ordena que cerremos los edificios.)

Junto con nuestro modelo mixto, continuaremos planificando si necesitamos que todo nuestro distrito regrese a un modelo de aprendizaje desde casa. Anticipamos que en algún momento tendremos que lanzar “Aprendizaje desde casa 2.0” debido a los aumentos en nuevas infecciones de COVID-19.

PRINCIPIOS DE GUÍANZA PARA ABRIR LAS ESCUELAS DE EDMONDS 2020

A medida que finalizamos nuestros planes para aprendizaje en persona o desde casa, es importante reconocer los principios que el distrito está utilizando para guiar todas nuestras decisiones:

- Seguiremos la orientación de los departamentos de salud estatales y locales para la salud y seguridad de todos los estudiantes y personal.
- Estamos comprometidos a proporcionar instrucción en persona para los estudiantes en el otoño.
- Brindaremos enseñanza y aprendizaje de alta calidad para todos los estudiantes.
- Consideraremos primero las necesidades de nuestros alumnos más jóvenes y los más alejados de la justicia educativa.
- Consideraremos los impactos a familias que rodean cada una de nuestras decisiones.

ABRIENDO EDMONDS 2020 EQUIPOS DE PLANIFICACIÓN

El equipo de liderazgo ejecutivo del distrito ha establecido y supervisará grupos de trabajo para implementar nuestros planes para abrir las escuelas.

- **OPERACIONES:** El equipo de “Respuesta a Emergencias de COVID-19” liderará las consideraciones operativas y logísticas para abrir las escuelas. Ejemplos de este trabajo incluyen protocolos de evaluación de salud, planes de distanciamiento social y requisitos de limpieza. El equipo se centrará en las siguientes áreas: transporte, servicios de alimentación y nutrición, servicios de salud, custodia / mantenimiento / terrenos, actividades extra curricular, tecnología, servicios de negocio, seguridad / protección, recursos humanos, cuidado de niños y comunicaciones.
- **APRENDIZAJE ESTUDIANTIL:** El Grupo de Trabajo de Aprendizaje, compuesta por educadores y administradores, se enfocará en el lado de la instrucción y desarrollará un plan para reabrir la instrucción en persona y poder volver a la instrucción totalmente desde casa.
- **EQUIPO DE ASESORAMIENTO:** Este equipo incluirá a estudiantes, familias y miembros de la comunidad que proporcionarán su opinión y dirección para nuestro trabajo para abrir.

GRACIAS

Queremos agradecer a nuestros estudiantes, familias, personal y comunidad por su apoyo y comprensión mientras tomamos decisiones sobre cómo proporcionar oportunidades de educación a nuestros estudiantes durante la pandemia de COVID-19. Estamos comprometidos a la salud y la seguridad de nuestra comunidad.

Gracias de nuevo.

Saludos,

Dr. Gustavo Balderas
Superintendente

From: [Communications](#) on behalf of [Communications <communications@edmonds.wednet.edu>](mailto:communications@edmonds.wednet.edu)
To: [@All Edmonds Email](#)
Subject: Required information - Student Intent Form 2020-21
Date: Thursday, August 13, 2020 2:48:28 PM

Hello Staff,

The below email will be sent to all district families later today in our top eight languages.

The Student Intent Form within Skyward includes the following question:

As we plan to offer in-person learning later in the school year if it is safe to do so, which option do you choose for your student? *(There will be an opportunity to change your intent as we get closer to the possibility of opening our buildings.)*

- My student will attend school for in-person learning in the Hybrid Model AA/BB.
- My student will continue with fully remote learning.

Thanks,
Communications

REOPENING EDMONDS SCHOOLS 2020 - CRITICAL PLANNING UNDERWAY

In addition to planning for starting school on Sept. 9, 2020 in the fully remote learning model of Continuous Learning 2.0, the district must also continue to plan for opening schools for in-person learning later in the school year when it is safe to do so.



In order for the district to adequately prepare for reopening later in the year for in-person learning in the Hybrid Model AA/BB, while continuing to offer a fully remote option, it is critical you fill out the [Student Intent Form 2020-21](#) by Wednesday, Aug. 19, 2020. The district will use this information to plan how we will assign students and teaching staff with hopes of avoiding major disruption during a transition when we can safely offer in-person learning.

UNDECIDED?

We understand families may not know if they will send their students to school for in-person learning this school year. **There will be an opportunity to change your intent as we get closer to the possibility of opening our buildings.** Please give us your best answer that you have today.

WHAT WILL FULLY REMOTE LEARNING LOOK LIKE WHEN IN-PERSON LEARNING IS OFFERED?

There are still many details to be finalized, but we have set the following goals for the fully remote option that will happen as other families are opting for in-person learning:

- Students' instructional program will match the Continuous Learning 2.0 model; the schedule, time allocations, and expectations would, to the degree possible, remain the same.
- Students remain enrolled in their assigned school.
- Students remain in their current program. This includes International Baccalaureate (IB), Highly Capable, and Advanced Placement (AP).

IN-PERSON LEARNING (HYBRID MODEL AA/BB)

Earlier in the summer, the district shared our plans for in-person learning in the Hybrid Model AA/BB. Please [see our website](#) to review this option.

PREVIOUS SURVEY

Thank you to our families who filled out the survey in July regarding in-person learning, fully remote learning, transportation needs and childcare needs. That information helped us get initial data on what families were thinking. The purpose of this [Student Intent Form 2020-21](#) is for families to now register their student(s) for either in-person learning or to continue with fully remote learning. The district will use this information to begin planning how we will assign students and teaching staff for when it is safe to offer in-person learning.

THANK YOU!

Thank you for filling out the Student Intent Form 2020-21. Your information is critical to the district's planning.

From: [Cargill Foodservice](#) on behalf of [Cargill Foodservice <CargillFSNewsletter@realtime-solutions.net>](#)
To: [Megan deVries](#)
Subject: Resources To Help Your Business Thrive. Right Now.
Date: Monday, September 28, 2020 7:18:16 AM



news & bites worth consuming

Foodservice Trends & Insights to Drive Your Business Forward



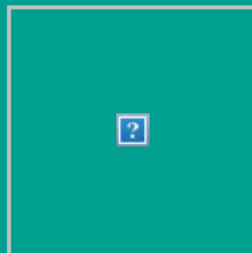
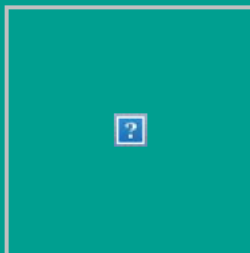
Helping Your Business Thrive During COVID-19

Now and every day we are committed to helping you keep your edge and appeal to the evolving needs of your customers. This issue features insights to help you successfully navigate the specific challenges of the COVID-19 pandemic.



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Food Safety



Sanitizing Procedures to Instill Confidence

As businesses reopen, it's essential to restore confidence in the foodservice industry. Here's what we're doing from farm to fork.

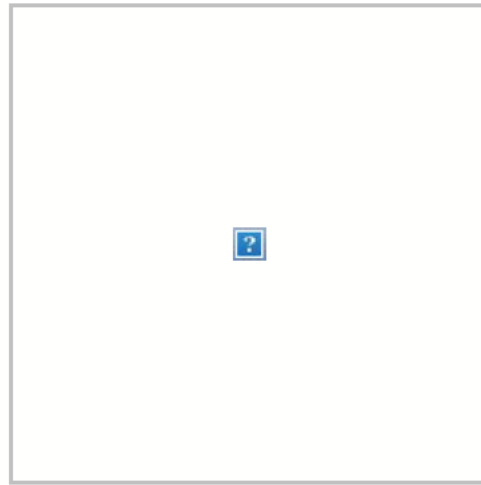
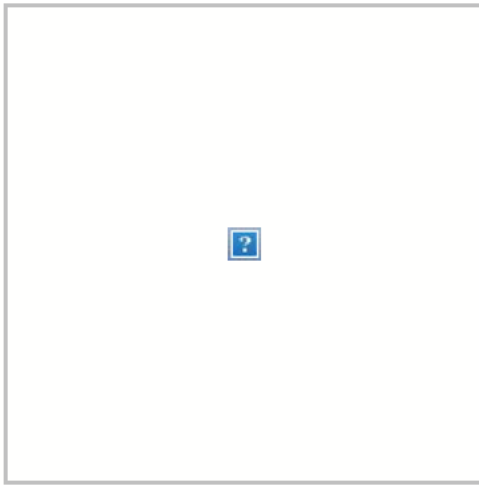
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How Restaurants Are Adapting

Get a taste of how operations across the country are changing up their menus and supporting their communities in "the new normal".

> [GET RESOURCE](#)



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Technology



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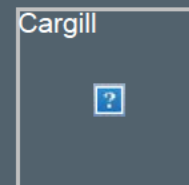
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From: [Annette Thornhill](#) on behalf of [Annette Thornhill <thornhilla@edmonds.wednet.edu>](#)
To: [Megan de Vries](#)
Cc: [Cynthia E Nelson](#)
Subject: Return to School
Date: Tuesday, July 28, 2020 4:31:20 PM

Megan:

I am curious, we briefly touched on this at our meeting last week, but IF we are 100% remote for the return to school in September, what will be the food service pickup locations? What are your plans for distribution?

I am asking because it has been mentioned before about having hotspots available at those meal pickup sites so our students could possibly download their work assignments, work/complete them at home and then upload them when they get access to the internet.

If you knew what those meal pickup sites were and where you would be set up, it would be helpful for us in our possible planning for this remote learning option.

Just trying to think ahead a little.....

You don't have to respond right now, but if we could have this as a follow up talking point at our next meeting that would be great.

Thanks for everything!

Annette

From: [Assistant Superintendent Greg Schwab](#) on behalf of [Assistant Superintendent Greg Schwab](#)
<information@edmonds.wednet.edu>
To: deVriesM691@edmonds.wednet.edu
Subject: SURVEY: We are planning for reopening schools in the fall - tell us your thoughts!
Date: Wednesday, June 17, 2020 3:54:58 PM



Edmonds SCHOOL DISTRICT

Each student learning, every day!

Dear Edmonds School District families,

We want you to know that intense discussions are currently underway with our new superintendent, Dr. Gustavo Balderas, and cabinet members (executive leadership) to make decisions for how the Edmonds School District will reopen in the fall. First, we want to hear from you.

The district will be following the [guidelines from the OSPI](#) that were released last week and will also look at what our neighboring districts are planning. Most importantly, we will be working to clearly identify the needs of our own students, families, and staff as we consider how to reopen in the fall.

FAMILY SURVEY

Please share your thoughts and ideas with us by filling out our family survey. Your input is critical in our decision making process.

****PLEASE TAKE OUR FAMILY SURVEY****

(Deadline: Wednesday, June 24, 2020)

We know everyone is anxious to know what school will look like in September. Please know that we are working diligently to get our specific plan in place so we can begin the planning process for the start of school. We will continue to bring you updates as we have them.

THANK YOU

We want to thank you for your continued patience, understanding and cooperation as we enter into this next step of our critical work for students, staff and families over the next several weeks.

Sincerely,

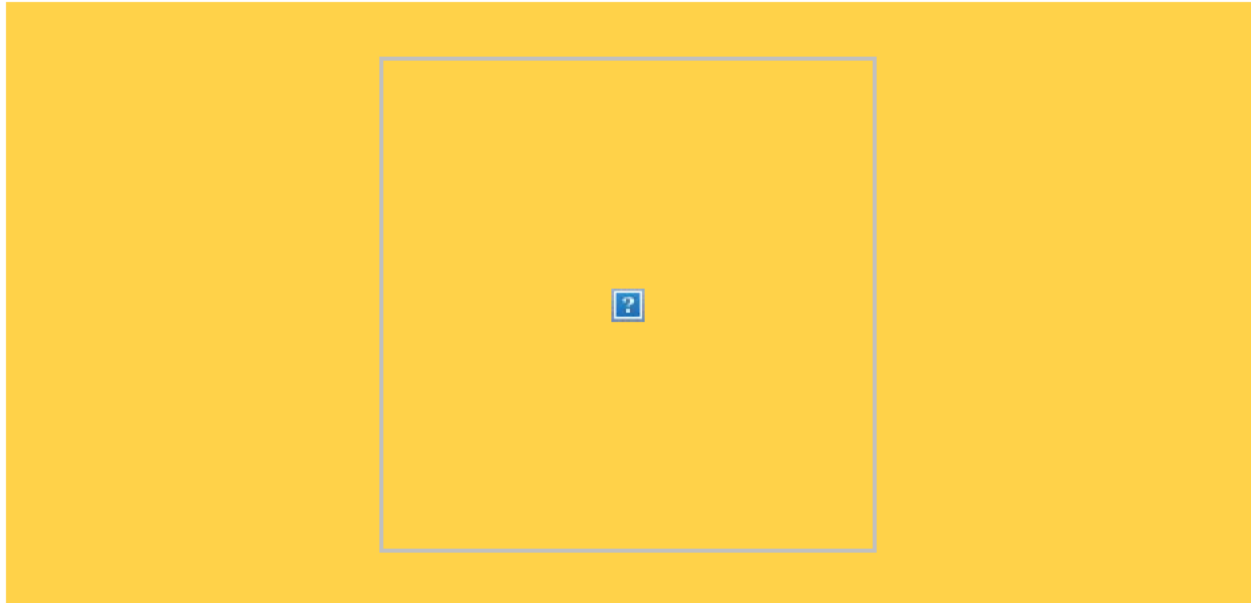
Greg Schwab
Assistant Superintendent

Edmonds School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Edmonds School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm:

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SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: Cliff on behalf of Cliff <cmeyers@clearvuss.com>
To: Megan
Subject: School Reopening
Date: Monday, August 10, 2020 10:37:16 AM



School Reopening

*Let ClearVu Work for You.
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The opening of this school year will be unlike any previous. Some of you are already open, while others are finding out quickly what type of service you will be asked to offer when your district does reopen. Whether you are returning to a traditional style of service, fully remote, or a hybrid, I am certain you are going to have to be flexible and patient while you "work the kinks out". I am also certain that your students will be provided meals and that at some point, the pandemic will end and life will go on with a new normal.

I understand your day is full and that your time is very valuable. I would like to ask you to take a few minutes to complete two short forms to join the ClearVu rebate program. Please click on the link to each form below to complete the form online. It should take you approximately five minutes to complete. ClearVu will be in touch with you afterward to obtain your vendor information and you will officially be a ClearVu member! You will receive monthly rebate checks and have access to the ClearVu website that will contain lots of information about procurement, regulations, forecasts, recalls, and more. These benefits are included in the free ClearVu membership.

Data Release Form: <http://https://pdf.ac/kRnG9>

Participation Form: <https://pdf.ac/zn7IR>

Please let me know if you have any questions! Good luck with your opening!

Sincerely,
Cliff Meyers, President
cmeyers@clearvuss.com
240-285-0105
Join ClearVu for Free!
<http://https://clearvuss.com>

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Frederick, MD 21701
240.285.0105

www.clearvuss.com

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From: FSD Update on behalf of FSD Update <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: Seafood prices underscore supply chain complexity
Date: Friday, June 26, 2020 6:37:50 AM

To view this email as a web page, [click here](#)

FSD Update



Dixie Ultra



Seafood prices underscore a complex supply chain

The COVID-19 pandemic wreaked havoc on the foodservice-dependent fishing industry.

[READ MORE](#)

Article



Article



Sponsored content from our partner Simplot

Choosing the right fry for new outdoor seating

While many cities are mandating lower indoor seating capacity inside restaurants thanks to COVID-19, many are also allowing operators to add new seating areas outside—on the sidewalk, on a closed street or even an adjacent park.

Article



OPERATIONS

Operating a food pantry during a pandemic

The University of Michigan's Maize and Blue Cupboard has managed to keep students with food insecurity safely fed.

Dixie Ultra



Article



OPERATIONS

Almost 24,000 restaurants are closed from COVID-19, Yelp says

Half of those closures are permanent. At first glance, the figure is smaller than earlier estimates.

Article



OPERATIONS

USDA extends child nutrition waivers through upcoming school year

Waivers on meal pattern flexibility, congregate meals, meal times, and parent and guardian meal pickup have all been extended.

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FSD MAGAZINE

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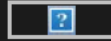
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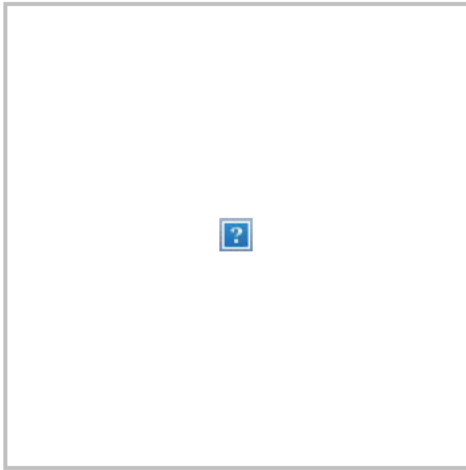
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From: [Bart Christian](#) on behalf of [Bart Christian <bart@bartchristian.com>](#)
To: [Megan deVries](#)
Subject: Serving During Social Distancing PLUS Friday Food Fight w Mark Bordeaux
Date: Thursday, July 2, 2020 11:43:11 AM



Re: Serving During Social Distancing PLUS Friday Food Fight w Mark Bordeaux

Dear Megan,


First, a little early Happy Fourth of July! My hope and prayer for us all is that we take a moment to be grateful for the many blessings we have and then share your favorite food and beverages with those you love.

As promised below is a link to the SOP document for Serving Meals During Social Distancing. This includes the individual SOPs for "Serving Meals During Social Distancing" and " Personal Hygiene and Cleaning in Classroom". Also included are a few other supporting SOPs and materials.

Below is the link to our COVID 19 Resource Page where you will find this at the top of the list and many other tools that are free for you to use:

[Serving During Social Distancing SOP - CLICK HERE](#)

NOTE: Some browsers may now require a "Right Mouse Click" on the resource and then select the first item "Open Link in New Tab" for access.

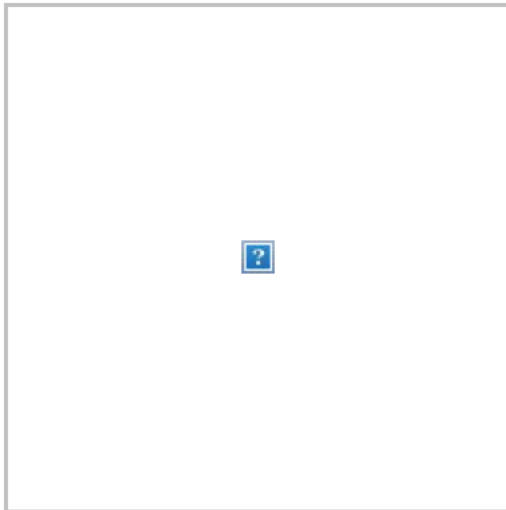


COVID 19 Resource Page - [CLICK HERE](#)

The *Friday Food Fight* education series airs every Friday 12.00 PM PST as a Live Stream. See the links below to access the show and view past episodes.

**This week our topic is -
"Recruiting and Managing Diverse Staff
in Child Nutrition"**

**Our Guest is Mark Bordeau
with Broome Tioga BOCES & NYSNA President**



Mark is Senior Director of Food Services for Broome Tioga BOCES where he oversees child nutrition operations for 15 school districts.

Mark is also the current President of NY School Nutrition Assn (NYSNA).

His honors include 2017 "National Director of the Year", Food Bank of the Southern Tier 2017 "Full Circle Award", NYSNA 2019 "Anne B. Jennings Award", School Administrators Association of New York State 2019 "Leadership & Support Award" and the Fame Golden Director of the year.

Mark is a passionate advocate for partnerships between school districts, food banks and local farmers. He was a driving force in passing New York State's "Farm to School" incentive and is noted as the "most robust in the nation".

Mark Bordeau is true a "Child Nutrition Super Hero"!

We are discussing recruiting, managing and diversity in multiple districts

This session counts towards USDA Professional Standards education needs

in the 1000 and 3000 Key Areas.

The Friday live stream along with all past episodes can be found at the following links:

School Food Handler Facebook - [CLICK HERE](#)

Food Handler Solutions Facebook - [CLICK HERE](#)

Food Handler Solutions YouTube Channel - [CLICK HERE](#)

In case you missed them, below are links to the individual USDA waivers along with the state by state breakdown.

[Meal Times Waiver](#)

[Meal Pattern Waiver](#)

[Parent Pick Up Waiver](#)

[HS Offer vs Serve Waiver](#)

[Non-Congregate Feeding Waiver](#)

Below is the link to state specific information re: waivers for SNAP, CN Programs, WIC and USDA Foods Programs.

[Child Nutrition Programs: COVID-19 Waivers by State](#)

We will continue to provide everyone in the country IMMEDIATE and FREE access to our nationally accredited Food Handler Training Program.

[Click Here to Access Free Food Safety Training](#)

To date we have seen more than 10,000 people take this free course that qualifies for "Professional Standards" Education requirements.

Our commitment remains to continue providing relevant tools as we see the

situation evolving in our child nutrition programs.

God bless you all, stay safe and thank you for the love and commitment you give to your kids, community and most importantly . . . to each other.



**In Your Service,
Bart Christian
Chairman**

[Click Here to Access Free COVID Resource Page](#)

[Click Here to Access Free Food Safety Training](#)

[Click Here to Access the Tyson K12 COVID Resource Page](#)





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to make sure you get future emails.

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Bart Christian
5111 W Tangerine Rd.
Marana, AZ 85658
United States

From: [Amanda Ralston](#) on behalf of [Amanda Ralston <ralstona@edmonds.wednet.edu>](#)
To: [@District Leadership Team](#)
Subject: Skyward Family Access - "Welcome to the 2020-21 school year!"
Date: Friday, August 7, 2020 2:50:44 PM

Hello team,

We wanted to let you know that we are sending the following email to all district families this afternoon. It shares details for how families, new and continuing, are able to access Skyward.

The email will be send out in the following languages:

- English
- Spanish
- Vietnamese
- Russian
- Amharic
- Arabic
- Korean
- Mandarin

Please let us know if you have any questions.

Happy Friday!



We look forward to welcoming our new and continuing students to the Edmonds School District in September! While we hoped to be back in-person, we made the difficult decision to begin the school year in the fully remote learning model of Continuous Learning 2.0 to keep students, staff and families safe.

We want to share with those of you new to the district (and remind those who have been here and may have forgotten) information about our student information system. We hope all families will get familiar with the important system as we prepare for the school year.



Please click the link above, sign in and double check contact information!

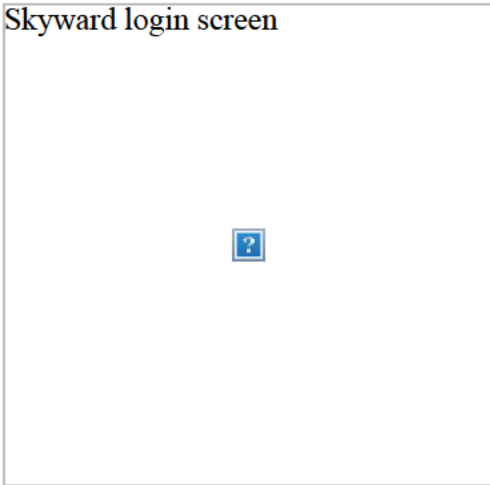
Skyward Family Access in our student information system that contains important information like grades, attendance and other important information for each family and student. We ask each parent/guardian to go to Skyward to set up or review your account.

We use the contact information within Skyward Family Access to connect families with different programs and software, which will be more important than ever as we begin school with learning completely online. Please double check that all contact information is correct. If you find any errors with your phone or email, please make updates directly in Skyward to update any other information please your student's school office to request updates.

It is important you set up/review your account now as we will be sending out information about a Student Intent Form to be completed within Skyward soon. We want to make sure all families are able to access accounts in order to make decisions for each student.

New or lost account access

Skyward login screen



Each parent/guardian attached to a registered student has been given a Skyward account. In order to access that account, we will need to make sure you are authorized. Do this by clicking the "Forgot your Login/Password?" link to have an email sent to you. The email address must be attached to a student's record on file. From there you can create a unique password for all future Skyward access.

For issues, please contact Student/Family Technology Support at techsupport@edmonds15.org.



Does your family need support to access the internet at home? Click on the above link for available options.



Based on household income, your family might be eligible for free or reduced meals during

the 2020-21 school year. Families must apply every school year to receive benefits. Click on the above link for details.



Amanda Ralston

Communications Coordinator

425-431-7046

[@EdmondsSchools](#)

From: [Devone Miles](#) on behalf of [Devone Miles <milesd@edmonds.wednet.edu>](#)
To: [devriesm691@edmonds.wednet.edu](#)
Subject: Sorry I missed your email/call Re: Credit card
Date: Sunday, July 5, 2020 1:07:15 PM

Hi,

Thank you for contacting me. I am taking time off July 2 thru July 5 and will return on July 6.

If you have an emergency, please contact Chris Cullison at cullisonc@edmonds.wednet.edu.

Thank you.

--

Thank you,
Devone Miles

Senior Purchasing Agent
Edmonds School District
425-431-7065

General Schedule during COVID:

IN OFFICE: Tuesdays 6:30 to 11 am

WORK FROM HOME: Monday, Wed, Thurs, Fri **Hours: 6:30am-3pm**

From: [Doug Wordell](#) on behalf of [Doug Wordell <DougW@spokaneschools.org>](mailto:DougW@spokaneschools.org)
To: [Alisha Peretti](#); [Heather Berthold](#); Teresa.Fields@kent.k12.wa.us; [Lisa Johnson](#); [Campbell-Aikens, Janis](#); [Mollie Langum](#); [Doug Wordell](#); [Megan de Vries](#); [Joanna Peeler](#); [Jessica Finger](#); [Garrett Berdan](#)
Subject: Spokane Public Schools Nutrition Services Meal Service Plans
Date: Wednesday, August 12, 2020 9:38:14 PM
Attachments: [COVID-19 NS Meal Service Plans 2020-21 draft 8-11-20.docx](#)
[SPS Nutrition Services Covid Return to School Menu Plans 8-11-20.docx](#)

Dear Awesome NS Directors,

Attached is the most current drafts of our SPS meal service plans. There is still a lot of work to be done, but we are on our way to maximizing our distance learning meal program. Garrett Berdan put together our initial 5 day meal kit cycle menu that is attached.

Enjoy your Thursday!

Doug Wordell, RD

Director of Nutrition Services
Spokane Public Schools
200 N. Bernard
Spokane WA, 99201
509-354-7391

[NS Meal Resources](#)

[NS Staff Resources](#)



Nourishing Minds & Bodies with Delicious Food

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [Mara Marano-Bianco](#)
Bcc: all@edmonds.wednet.edu
Subject: State announces changes to school vaccine requirements for remote learning
Date: Tuesday, August 25, 2020 4:45:07 PM
Attachments: [Guidance - Vaccine Requirements During Distance Learning.pdf](#)

Please read the message below from Student Health Services Manager Mara Marano-Bianco RN, BSN, CPH

Dear colleagues,

The Department of Health (DOH) and the Office of Superintendent of Public Instruction (OSPI) announced changes today, Aug. 25, 2020, on immunization requirements **for the 2020–21 School Year and K–12 programs only.**

In light of the pandemic, there is a recognition that some students will not be able to meet the immunization requirements by the first day of school. The change made today allows a student who is not fully immunized to participate in remote learning, and **not** to be excluded from school. Students not in compliance with their immunization should be immediately enrolled and **served in a remote setting only.**

Schools are expected to continue to work with the families to bring students into compliance. This new recommendation is clear that students upon their return to in-person instruction, services, or activities on campus will need to comply to receive programming. This includes a hybrid model where students are partially in school and partially remote. If a student is not in compliance with immunization requirements, they should remain enrolled but excluded from physically attending school.

An exemption to this recommendation, required by current state and federal law, addresses students experiencing homelessness or living in foster care situations must be enrolled and served, regardless of their immunization status or educational setting.

The letter from the DOH and OSPI is attached below.

Please contact me with any questions.

Thank you,

Mara

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [@District Leadership Team](#)
Subject: Student daily schedules for the fully remote model, Continuous Learning 2.0
Date: Friday, August 14, 2020 12:07:41 PM

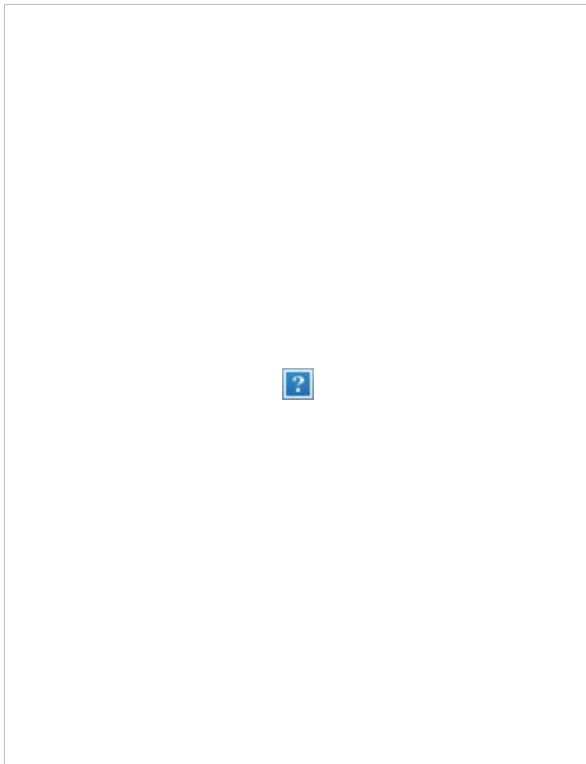
Dear DLT,

We want to share with you the drafts of the student daily schedules for the fully remote learning model, Continuous Learning 2.0. We will share this information with all staff shortly and then our families.

Thank you,

Communications Department

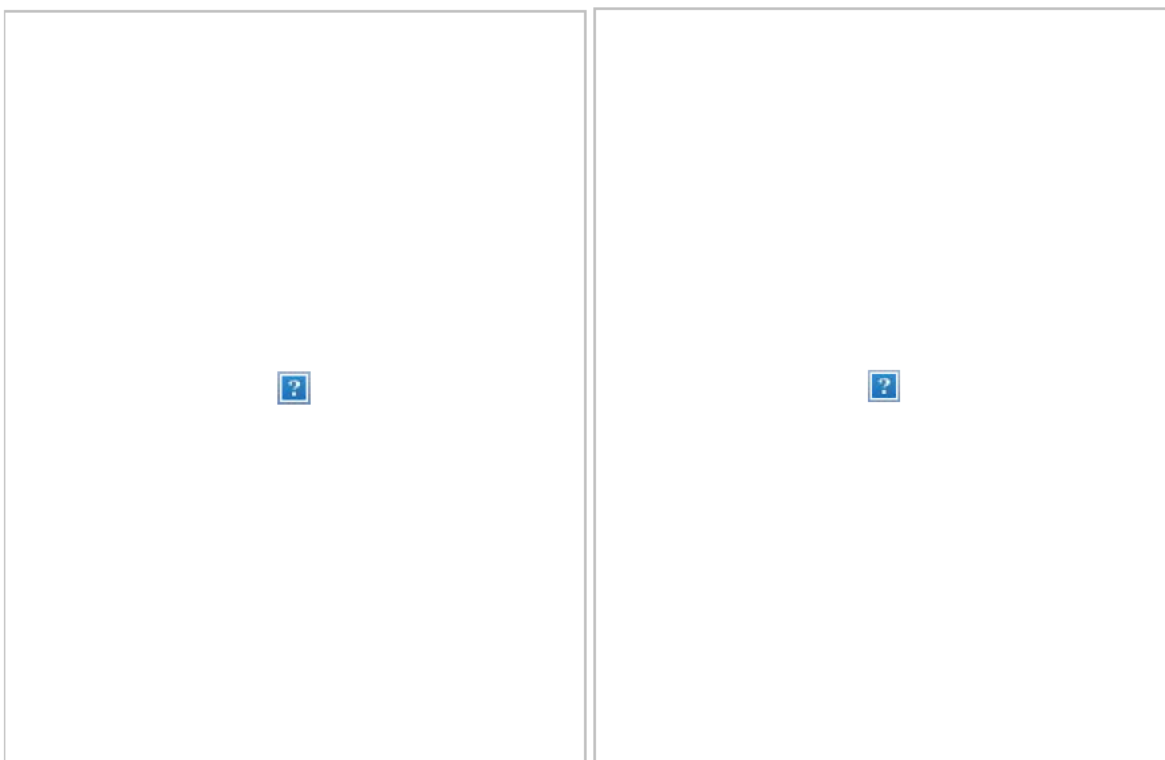
Elementary School Schedule



Click on the image for a larger, printable document (PDF)

Middle School Schedules

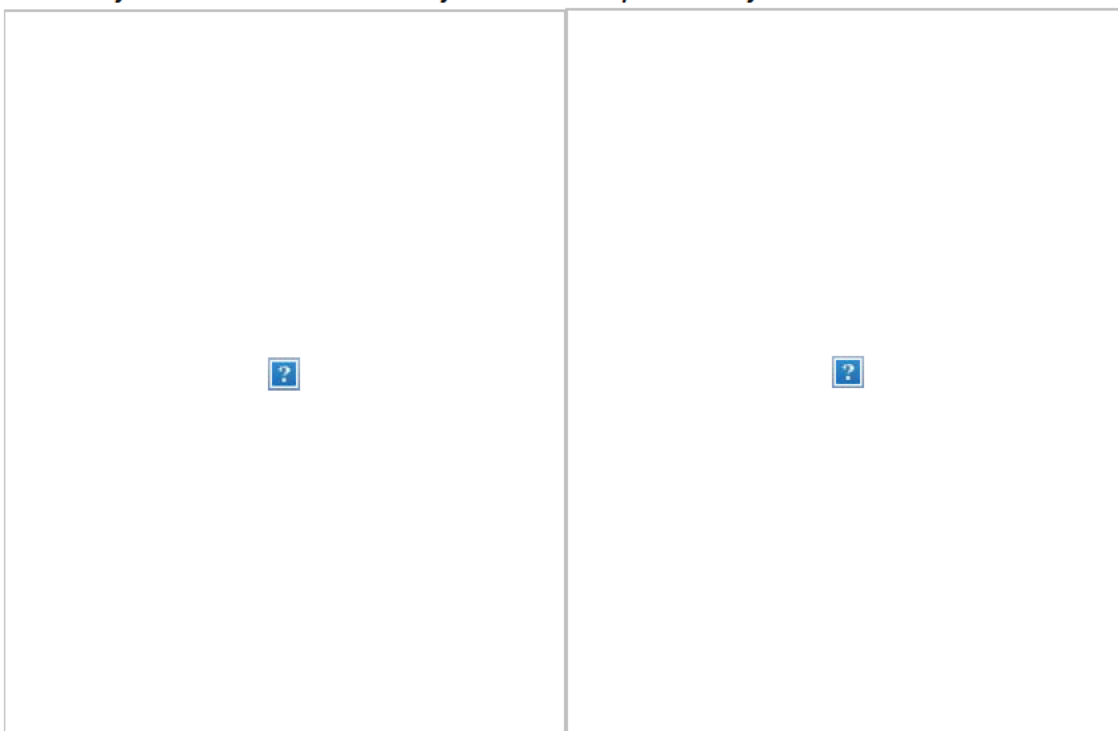
Contact your school to find out if you have a 6-period day or a block schedule.



Click on the image for a larger, printable document (PDF)

High School Schedules

Contact your school to find out if you have a 6-period day or a block schedule.



Click on the image for a larger, printable document (PDF)

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Student daily schedules for the fully remote model, Continuous Learning 2.0
Date: Friday, August 14, 2020 12:10:54 PM

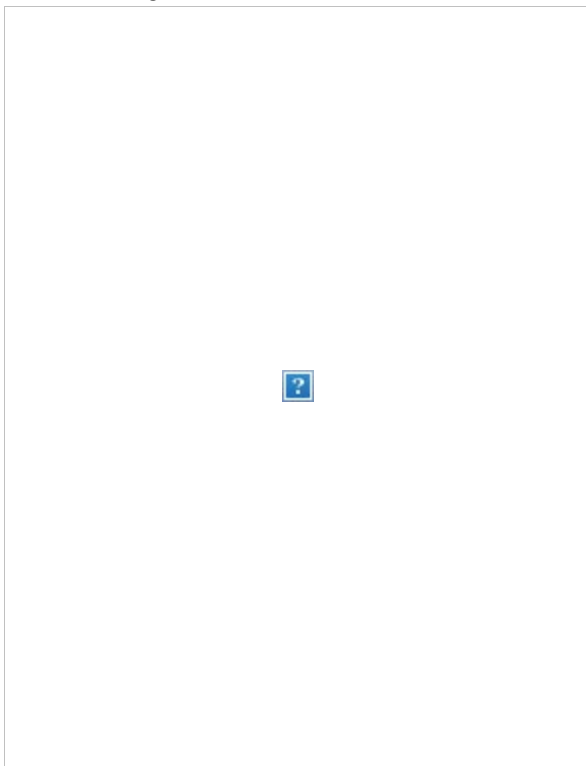
Dear staff,

We want to share with you the drafts of the student daily schedules for the fully remote learning model, Continuous Learning 2.0. We will share this information with our families and the community shortly.

Thank you,

Communications Department

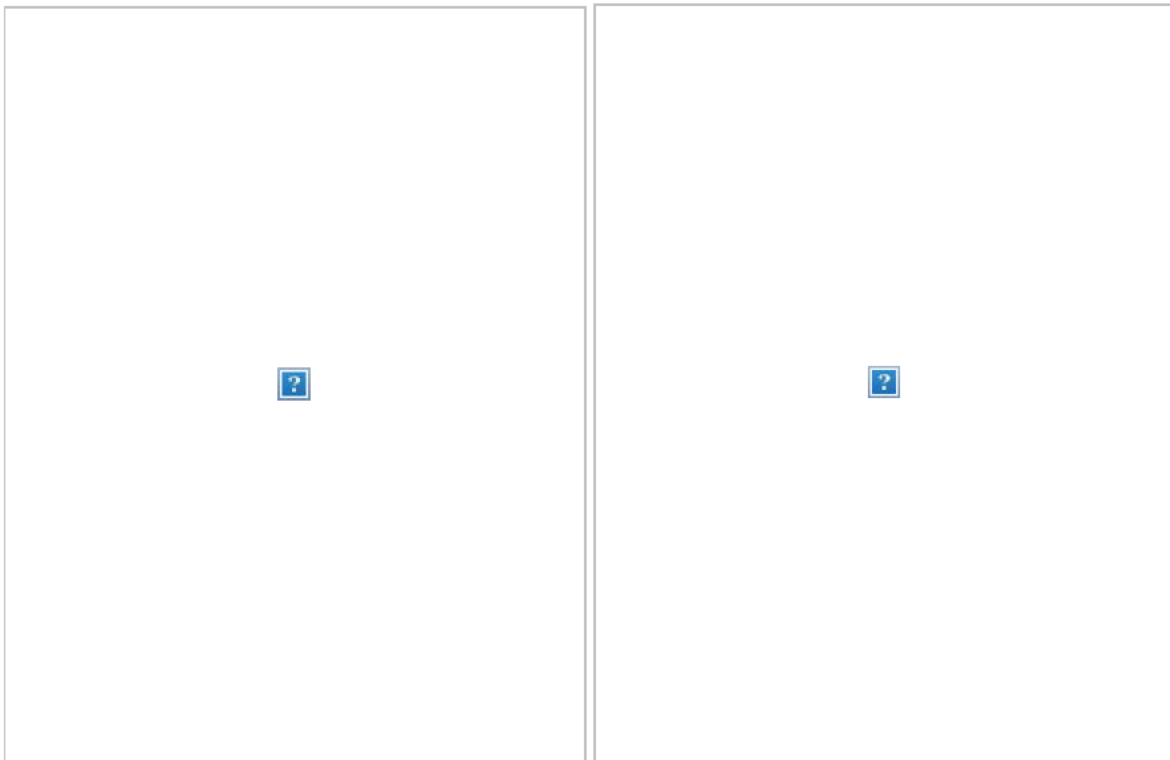
Elementary School Schedule



Click on the image for a larger, printable document (PDF)

Middle School Schedules

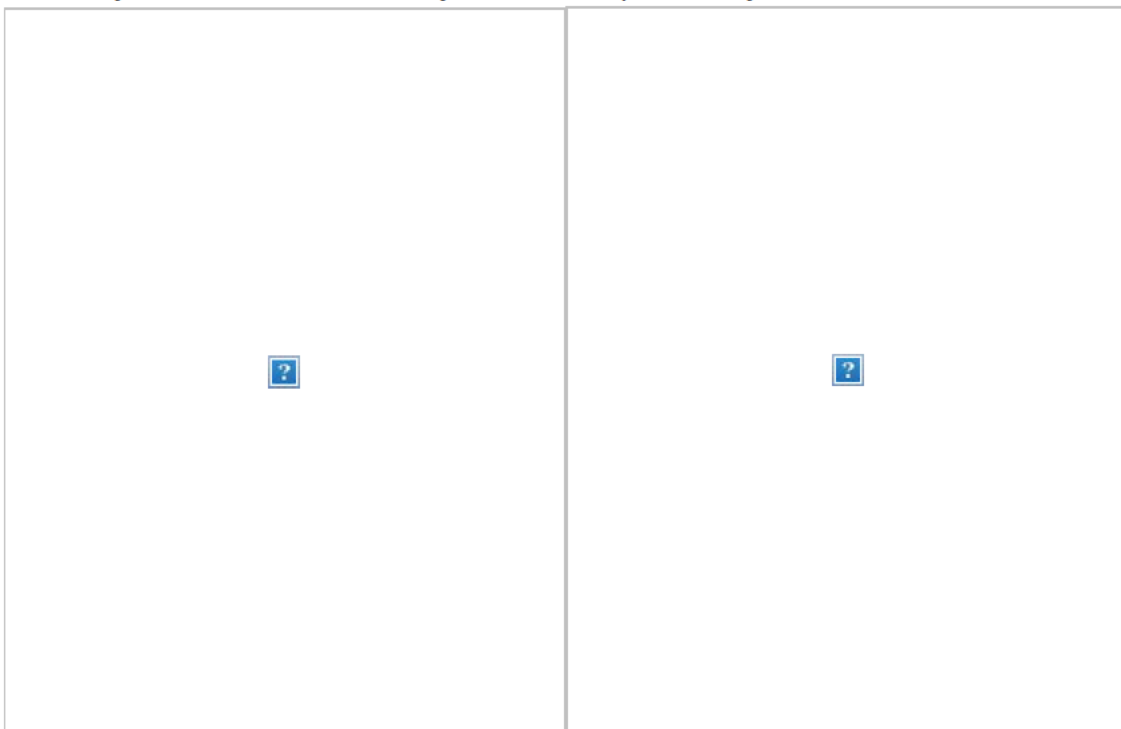
Contact your school to find out if you have a 6-period day or a block schedule.



Click on the image for a larger, printable document (PDF)

High School Schedules

Contact your school to find out if you have a 6-period day or a block schedule.



Click on the image for a larger, printable document (PDF)

From: [Andrea Collins](#) on behalf of [Andrea Collins <collinsa@edmonds.wednet.edu>](mailto:collinsa@edmonds.wednet.edu)
To: [Megan de Vries](#)
Subject: Summer School Support
Date: Friday, June 12, 2020 8:33:48 AM

Hi Megan,

Do you have a list of students that have current meal benefits that will be for eyes only for my summer school secretary, so she can authorize payments for the reduced price for summer school courses?

Current secondary students 7 - 12 with FRL status. Is this possible in a PDF type list?

Thank you,
Andrea

Andrea B. Collins

Principal

College Place Middle School

Home of the Cougars!

Edmonds School District Contacts during school closure due to COVID-19

[Edmonds School District FamilyResources & Supplemental Resources for Learning](#)

Chromebook Support Line: (425) 431-1211 or techsupport@edmonds15.org

Family Support Office Number: 425-431-1454

Family Support Email: familysupport@edmonds.wednet.edu

For updates on Closure: [CLICK HERE](#)

Additional Resources: <http://bit.ly/ESDfamilysupport>

From: [Hiroe Ball](#) on behalf of [Hiroe Ball <ballh@edmonds.wednet.edu>](mailto:ballh@edmonds.wednet.edu)
To: [Megan de Vries](#); [Jill Harrison](#); Clementk@edmonds.wednet.edu
Subject: Summer work
Date: Wednesday, July 22, 2020 8:17:15 AM

Good morning Megan, Jill, and Kathi,

I hope everything is going well for you.

I have signed up to work at Meadowdale Middle and Lynndale Elementary on Tuesdays until August 4th.

I was planning to go back to Japan to care for my mother. However she passed away last week.

With COVID, even if I went to Japan, I couldn't visit her in hospital nor could I attend her funeral anyway. My family and friends helped me to grieve my mother's loss.

Since I am here, if you need me to work at Meadowdale Middle and Lynndale Elementary on Tuesdays after August 4th, I can work until the end of summer which I believe is September 1st at those sites. I enjoy working at these places.

If you have someone already signed up, It is ok too. I just wanted to ask.

Please let me know.

Have a nice day

Hiroe Ball

--



Hiroe Ball
Seaview Kitchen
425.431.3460 office
ballh@edmonds.wednet.edu

From: [Arik Korman](#) on behalf of [Arik Korman <no-reply@zoom.us>](#)
To: [Megan deVries](#)
Subject: Superintendents from Across Washington state on Racial Equity and Learning during COVID-19 Confirmation
Date: Tuesday, June 9, 2020 8:26:28 AM



Hi Megan deVries,

Thank you for registering for "Superintendents from Across Washington state on Racial Equity and Learning during COVID-19".

Please submit any questions to: arik@educationvoters.org

Date Time: Jun 11, 2020 12:30 PM Pacific Time (US and Canada)

Join from a PC, Mac, iPad, iPhone or Android device:

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Description: As guidelines for reopening schools in the fall are being finalized, school districts across Washington state are now focusing on racial equity while implementing continuous learning plans, and students, parents, and educators are trying to navigate new systems and expectations.

In this free webinar June 11 at 12:30pm, Seattle Superintendent Denise Juneau, Spokane Superintendent Shelley Redinger, Everett Superintendent Ian Saltzman, Federal Way Superintendent Tammy Campbell, North Kitsap Superintendent Lauryann Evans, and Freeman Superintendent Randy Russell will share how racial equity is being addressed during this historic time, describe which approaches to COVID-19 remote learning are currently working, outline what we need now to support school districts in Washington state, and answer your questions.

Moderated by League of Education Voters Communications Director Arik Korman.

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853 5257 (Toll Free)

Webinar ID: 951 0587 9298

International numbers available: <https://zoom.us/j/ad9ZrAAkHX>

You can [cancel](#) your registration at any time.

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [@District Leadership Team](#)
Subject: Technology Department Update
Date: Tuesday, September 15, 2020 8:46:09 AM

*****This message is being sent on behalf of Superintendent Dr. Gustavo Balderas*****

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cynthia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: esc@edmonds.wednet.edu
Subject: Technology Department Update
Date: Tuesday, September 15, 2020 9:02:08 AM

*****This message is being sent on behalf of Superintendent Dr. Gustavo Balderas*****

Dear ESC staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From: [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)
To: [@District Leadership Team](#)
Subject: Thank you
Date: Monday, August 24, 2020 4:42:24 PM

Colleagues,

I wanted to drop a quick line to you expressing my gratitude in the work that Edmonds SD has done in preparing for the start of the 2020-21 school year. The fall will be much different than the spring, with different expectations for our students and for our staff. Although we still have questions to be answered, we will work together to ensure that the education we provide our 21,000+ students is the best it can be under the current circumstances.

As I look back at all we have faced in these last six months, I reflect at the opportunity to look at education differently. This pandemic has focused our efforts to ensure all of our students have 1:1 devices and access to the internet. We have also improved our processes and approach for effective remote teaching/learning for all students.

As I begin my tenure in Edmonds SD, I will work with you to ensure that we continue to focus our equity work for ALL students to succeed, we will complete our strategic planning process that will be used to develop our budget and create a multiyear road map for the district, and we will communicate with you often and in different formats.

Despite the many challenges we are all dealing with due to the pandemic, I know we will come out better because of it as a school district. And I do believe that education will be different moving forward and that excites me.

The District Team is still bargaining over working conditions for all staff and we hope to get these finalized very soon. Our goal is always doing what is best for our kids and staff and safety is paramount. Please stay healthy and I look forward to seeing you in buildings soon.

My best to each of you –

Gustavo

From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: The future of food halls
Date: Wednesday, June 24, 2020 6:38:10 AM

To view this email as a web page, [click here](#)

FSD Update



Dixie Ultra



How food halls will find their groove again

What will become of one of the industry's biggest pre-pandemic trends?

[READ MORE](#)

Article



Article



Sponsored content from our partner California Milk Advisory Board

Make to-go meals better with Real California dairy

One way to ensure customers remain satisfied with meals to go, delivery and take-and-bake offerings is to incorporate real California cheeses into dishes.

Smithfield Culinary Flavor 'Que

Article



OPERATIONS

Fall semester will bring a major shift to college dining

Campuses are changing up foodservice around COVID-19 restrictions.

SPOTLIGHT ON TAKE OUT TRENDS

Sponsored content from our partner [Smithfield Culinary](#)

Take out and delivery are on the rise, so is the desire for variety. Check out these latest trends.

[Drive summertime traffic with slow-smoked meats](#)

[As the pandemic hit, consumers turned quickly to digital](#)

[How independent restaurant Saigon Sisters is making changes amid the](#)

Smithfield Culinary

coronavirus crisis

Recipe report: Top-rated dishes

Article



MENU

Engaging residents with takeout and delivery innovations

When COVID-19 forced a foodservice team to make some changes, they quickly crafted experiences that could rival dining in.

Dixie Ultra



Article

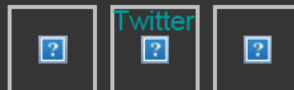
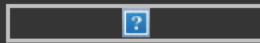


MENU

Sandwiches go global

Looking to spice up the sandwich menu as demand for to-go items continues? Consider these internationally influenced varieties.

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FSD MAGAZINE

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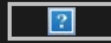
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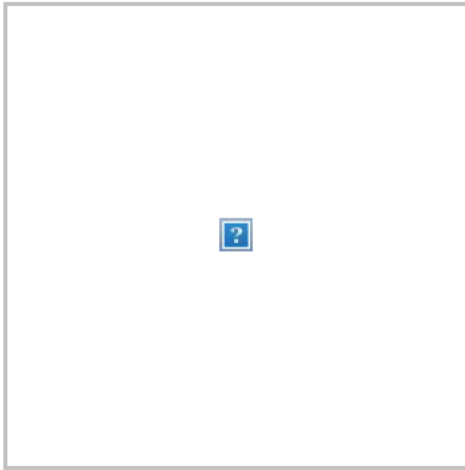
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From: [Bart Christian](#) on behalf of [Bart Christian <bart@bartchristian.com>](#)
To: [Megan deVries](#)
Subject: USDA Waiver Updates & Friday Food Fight
Date: Thursday, June 11, 2020 9:58:37 AM



Re: USDA Waiver Updates & Friday Food Fight

Dear Megan,

HAPPY SUMMER! You have definitely earned a break and I pray you will take every opportunity to rest and recharge as we head into what will definitely be an interesting start to the new school year.

We have had quite a few questions re: the current state of USDA Waivers for CN operations nationwide and I thought this link might be helpful -

Child Nutrition Programs: COVID-19 Waivers by State

Just click on your state and this link provides state specific information re: waivers for SNAP, CN Programs, WIC and USDA Foods Programs.

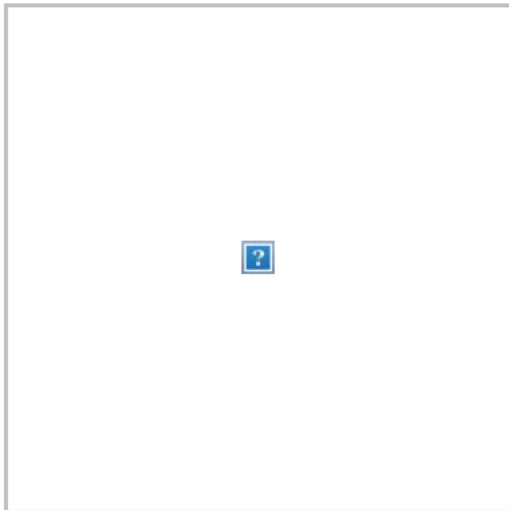
Also, in case you missed it we have added numerous items for face mask care and use on our [COVID-19 Resources Page - Click Here to Access](#)

All resources are available in both English and Spanish on the page.

The *Friday Food Fight* education series airs every Friday 12.00 PM PST as a Live Stream. See the links below to access the show and view past episodes.

This week our topic is **"Connecting in the Cafeteria and Beyond"**

This session counts towards USDA Professional Standards education needs in the 1000 and 3000 Key Areas.



Our Guest is Jonathan Sprinkles

Jonathan Sprinkles is a 2 time best selling author, TV personality, celebrity business coach, and has won multiple awards as a powerful keynote speaker.

Jonathan gets it. He knows the difference between what looks good on paper and what really works in the real world.

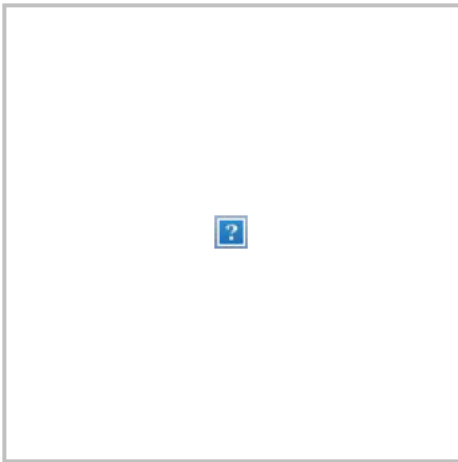
In this episode, we will discuss how to inspire and help people live bigger and lead better through the power of human connection.

As a father, Jonathan also understands the value and importance of public education and the critical role that child nutrition heroes play in the lives of our children.

**Jonathan will inspire you to connect with your team
and customers like a true Child Nutrition Super Hero!**

Learn more about Jonathan Sprinkles
and the "Connection Lab" go to:

www.jsprinkles.com



Follow Jonathan at: [Facebook](#) / [Instagram](#)

The Friday live stream along with all past episodes can be found at the following links:

[School Food Handler Facebook - CLICK HERE](#)

[Food Handler Solutions Facebook - CLICK HERE](#)

[Food Handler Solutions YouTube Channel - CLICK HERE](#)

We will continue to provide everyone in the country IMMEDIATE and FREE access to our nationally accredited Food Handler Training Program.

[Click Here to Access Free Food Safety Training](#)

To date we have seen more than 10,000 people take this free course that qualifies for "Professional Standards" Education requirements.

Our commitment remains to continue providing relevant tools as we see the situation evolving in our child nutrition programs.

God bless you all, stay safe and thank you for the love and commitment you give to your kids, community and most importantly . . . to each other.



In Your Service,
Bart Christian
Chairman

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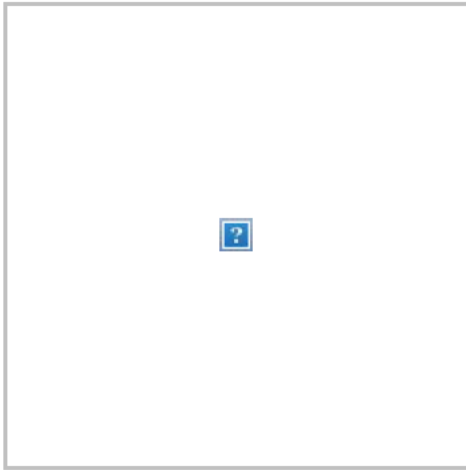
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Bart Christian
5111 W Tangerine Rd.
Marana, AZ 85658
United States

From: [Bart Christian](#) on behalf of [Bart Christian <bart@bartchristian.com>](#)
To: [Megan deVries](#)
Subject: USDA Waiver Updates PLUS Friday Food Fight with Chris Burkhardt
Date: Friday, June 26, 2020 10:48:03 AM



Re: USDA Waiver Updates PLUS Friday Food Fight with Chris Burkhardt

Dear Megan,

HAPPY FRIDAY!!

This week the USDA announced some great news regarding waivers and extensions for our departments and the many Child Nutrition Heroes that serve our kids and communities.

Below are links to the individual waivers along with the state by state breakdown.

Meal Times Waiver

Meal Pattern Waiver

Parent Pick Up Waiver

HS Offer vs Serve Waiver

Non-Congregate Feeding Waiver

Below is the link to state specific information re: waivers for SNAP, CN Programs, WIC and USDA Foods Programs.

[Child Nutrition Programs: COVID-19 Waivers by State](#)

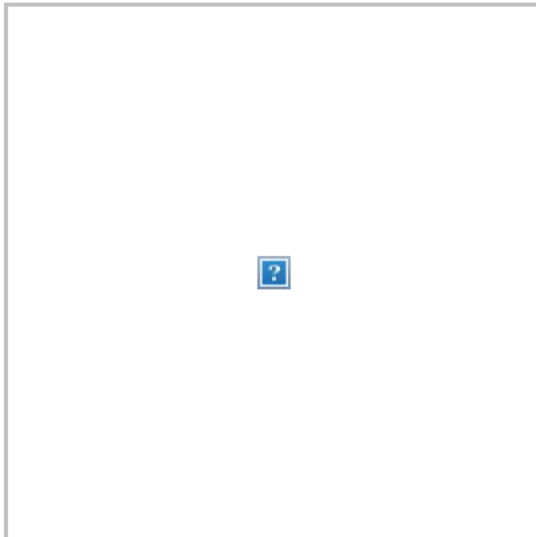
[SFH COVID-19 Resources Page - Click Here to Access](#)

We continue to add resources to our COVID-19 page . . .
All resources are available in both English and Spanish on the page.

The *Friday Food Fight* education series airs every Friday 12.00 PM PST as a Live Stream. See the links below to access the show and view past episodes.

**This week our topic is -
"Opportunities and Motivation in the New Reality"**

**Our Guest is Chris Burkhardt
with Cleveland Metropolitan School District**



Chris Burkhardt serves as the Executive Director of School Nutrition for the Cleveland Metropolitan School District. His experience includes: Director of Child Nutrition at Lakota Local School District and the Operations Manager at both Hiram College and Eastern Kentucky University. Chris is a 29 year veteran in the nutrition and food industry.

Chris has been named one of the
Top 10 "Influencers in the Industry"
by Food Service Director Magazine

Chris also has numerous honors to his credit including the FAME Award along with twice being the SNA "Director of the Year" and he serves on the national Public Policy and Legislation Committee for SNA.

He would be the first to tell you that any honor he has received is in large

part due to the amazing group of heroes he works with everyday.

Chris is a "Child Nutrition Super Hero"!

**We are discussing staff communication, opportunities
and planning for the coming school year.**

**This session counts towards USDA Professional Standards education
needs in the 1000 and 3000 Key Areas.**

**The Friday live stream along with all past episodes can be found at the
following links:**

School Food Handler Facebook - [CLICK HERE](#)

Food Handler Solutions Facebook - [CLICK HERE](#)

Food Handler Solutions YouTube Channel - [CLICK HERE](#)

**We will continue to provide everyone in the country IMMEDIATE and FREE
access to our nationally accredited Food Handler Training Program.**

[Click Here to Access Free Food Safety Training](#)

**To date we have seen more than 10,000 people take this free course that
qualifies for "Professional Standards" Education requirements.**

**Our commitment remains to continue providing relevant tools as we see the
situation evolving in our child nutrition programs.**

**God bless you all, stay safe and thank you for the love and commitment you
give to your kids, community and most importantly . . . to each other.**



**In Your Service,
Bart Christian
Chairman**

[Click Here to Access Free COVID Resource Page](#)

[Click Here to Access Free Food Safety Training](#)

[Click Here to Access the Tyson K12 COVID Resource Page](#)





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Bart Christian
5111 W Tangerine Rd.
Marana, AZ 85658
United States

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [@All Edmonds Email](#)
Subject: Update on the final weeks of school
Date: Friday, June 5, 2020 2:57:32 PM

Hello All,

The following message will be sent in English and Spanish to all secondary students and families later today.

Regards,
Communications & Public Relations

June 5, 2020

Dear secondary students and families:

As hard as it is to believe, we are closing in on the final day of the school year, June 19. We have been so very impressed with your engagement in school during these last several weeks as we have completely transitioned delivery of content and instruction to a remote learning format. We know that it has been a challenge to make this shift for both students and for family members, so thank you for your work!

June 19 is the last day of school, and as we are preparing to wrap up the school year, we wanted to share some important information with you about the final full week of the school year, June 15 - June 19. We are asking teachers to wrap up their instructional plans and assignments with the week of June 8 - June 12 being the final week that teachers will provide any new assignments for students to complete. We are asking our teachers to use the following week, June 15 - June 19, to work with students to finish submitting classwork that has been assigned previously and to also work on developing plans to help students who will earn an Incomplete grade in their class(es) to recover that grade and earn credit. There will still be some assignments that are due during this final week of school as teachers may have assigned projects or other work that took multiple weeks for students to complete. But, again, teachers will not be assigning any **new** work for students to complete after June 12.

If you have any questions about student work that needs to be completed in these final days and weeks, we encourage you to contact teachers directly. And finally to our families, please help us to encourage your students to finish these final weeks of the school year strong. Once we get to June 19, we will all be able to take a well-deserved break for summer and get ready for the coming school year.

Sincerely,

Greg Schwab
Assistant Superintendent

From: [Communications](#) on behalf of [Communications <communications@edmonds.wednet.edu>](#)
To: [@All Edmonds Email](#)
Subject: Updates from Snohomish Health District regarding COVID-19 and in-person learning
Date: Friday, September 11, 2020 2:57:50 PM

Hello All,

We want to share the latest announcement from Snohomish Health District with information about updated recommendations for schools.

COVID-19 UPDATE

Snohomish Health District shared that the rate of new COVID-19 cases continues to decline.

Snohomish Health District updated recommendations that school districts may begin planning for how to expand in-person learning to elementary school students, as well as special needs and high needs students of any grade level. They continue to recommend that middle and high school students remain in full-remote learning.

Please read the entire [news release from Snohomish Health District](#) for more information.

TIMELINE

We have previously shared with our staff and community that we plan to do any type of switch to in-person learning at the start of each new quarter or semester.

We have provided the approximate dates for a possible return to in-person learning, if it is safe to do so:

Nov. 12, 2020 - start of second quarter

Feb. 3, 2021 - start of second semester

April 14, 2021 - start of third quarter

NEXT STEPS

Please look for more updates in the coming weeks as the district weighs the latest recommendations from Snohomish Health District, our current health and safety protocols, and other recommendations from the Department of Health and the Office of the State Superintendent of Instruction.

THANK YOU!

We want to thank all staff for this amazing week of supporting all our students to kick off a new school year unlike any of us have ever seen.

From: [Debby Carter](#) on behalf of [Debby Carter <carterd@edmonds.wednet.edu>](#)
To: dlt@edmonds.wednet.edu
Subject: Volunteers in Remote Environment
Date: Wednesday, September 16, 2020 3:07:19 PM

Colleagues,

There have been questions regarding the use of volunteers for meeting with students in small groups over Zoom. While we understand the importance of volunteers, at this time we are asking that you not use volunteers for working with students. Our decision is based on several factors:

- Working in small groups with students is a job function of paraeducators. Our first responsibility would be to schedule this work with paraeducators, who are employed by the District, have received training, have gone through the appropriate background checks and in most cases, already have a relationship established with the students. In response to questions over the year about volunteer support and paraeducator work, the District has worked to ensure there are guidelines for volunteers. As we review our enrollment and any potential impacts to our employees groups, we need to be mindful of how we are using volunteers. We acknowledge that individual schools may have assigned all paraeducator hours and have a base of volunteers, but during this remote learning scenario, we want to have a consistent parameter across the District regarding the use of volunteers.
- Volunteers go through a limited background check, as they are not to be alone with students. When using volunteers during normal school hours, there is oversight by the teacher or another school adult. Zoom breakout rooms are not conducive to the same level of oversight and supervision.

When we begin to move into the stages of our hybrid model, this would be the appropriate time to re-visit the role of volunteers in supporting our students and their learning.

Thanks,
Cabinet

From: [Iberle, Christopher \(AGR\)](#) on behalf of [Iberle, Christopher \(AGR\) <CIberle@agr.wa.gov>](#)
To: [Iberle, Christopher \(AGR\)](#)
Subject: WA Flour donation for your school meal distribution?
Date: Thursday, July 2, 2020 8:47:56 AM
Attachments: [image001.png](#)

Dear school district nutrition staff,

Are you interested in a donation of 490 – 5lb bags of Washington grown flour to give out with your meal distribution?

[Shepherd's Grain](#) is looking to donate a pallet of flour to a local school district to help you all keep families fed during the pandemic!

Since your district might be doing some multi-day distribution of multiple meals and is near Seattle, I thought you might be able to distribute bags of flour to families.

Or if you are doing any sort of baking at your district, they could make the donation in 50lb bags instead.

Please let me know if you are interested! You would have to arrange for pick-up of the flour at Merlino Foods in Seattle. If transportation is an issue, I might be able to help find an organization to truck the donation to you.

Thank you for all you do,

Chris Iberle

Farm to School Lead

Regional Markets Program

cell: 206-714-2757

ciberle@agr.wa.gov | agr.wa.gov/farmtoschool



From: [Arik Korman](#) on behalf of [Arik Korman <no-reply@zoom.us>](#)
To: devriesm691@edmonds.wednet.edu
Subject: We are sorry that you were not able to attend our webinar
Date: Friday, June 12, 2020 12:20:19 PM



Hi Megan deVries,

We're sorry that you were not able to attend Superintendents from Across Washington state on Racial Equity and Learning during COVID-19.

Please submit your questions or comments to: arik@educationvoters.org.

Here is a link to the recording of the webinar (you can enable closed captions on YouTube) and our COVID-19 Resources page: <https://educationvoters.org/get-involved/lunchtime-levinars/previous-levinars/#superintendents-raciaequity-covid19>

Feel free to share with your networks.

Here is contact info for our panelists, who each received a copy of the webinar chat log and Q&A report:

Randy Russell, Superintendent, Freeman School District: rrussell@freemansd.org
Laurynn Evans, Superintendent, North Kitsap School District: levans@nkschools.org
Tammy Campbell, Superintendent, Federal Way School District:
superintendent@fwps.org
Ian Saltzman, Superintendent, Everett School District: superintendent@everettsd.org
Shelley Redinger, Superintendent, Spokane School District:
shelleyr@spokaneschools.org
Denise Juneau, Superintendent, Seattle School District:
superintendent@seattleschools.org

Also, Everett Superintendent Dr. Ian Saltzman and North Kitsap Superintendent Dr. Laurynn Evans wrote guest blogs describing their district's process of developing thoughtful continuous learning strategies. Here is Dr. Saltzman's blog: <https://educationvoters.org/2020/05/27/adjusting-to-remote-learning/> And here is Dr. Evans' blog: <https://educationvoters.org/2020/06/08/north-kitsap-school-district-guest-blog-our-experience-with-continuous-learning/>

Our next LEVinar on Wednesday, June 17th will be our first Spanish-language

webinar. A panel of parent educators from a local Parents As Teachers program will talk about how parenting has been impacted by COVID-19, describe how children learn in different ways, share sample learning schedules, and provide coping strategies to use during these stressful times. Here is the link to register:
https://zoom.us/webinar/register/WN_nviUfnCOSZCW7oN7JF0FLQ

On June 26 at 12:30 pm, Treehouse CEO Lisa Chin and Chief Policy & Strategy Officer Dawn Rains will share how their nonprofit organization took immediate action to respond to the challenges of COVID-19, outline how we can best support students in foster care, and answer your questions. Here is the link to register:
https://zoom.us/webinar/register/WN_nIJfOmg7QluRmtLL3Oe2dg

I hope you and your family stay well and that you have a good weekend, all things considered. Each one of us has the right to feel safe and valued.

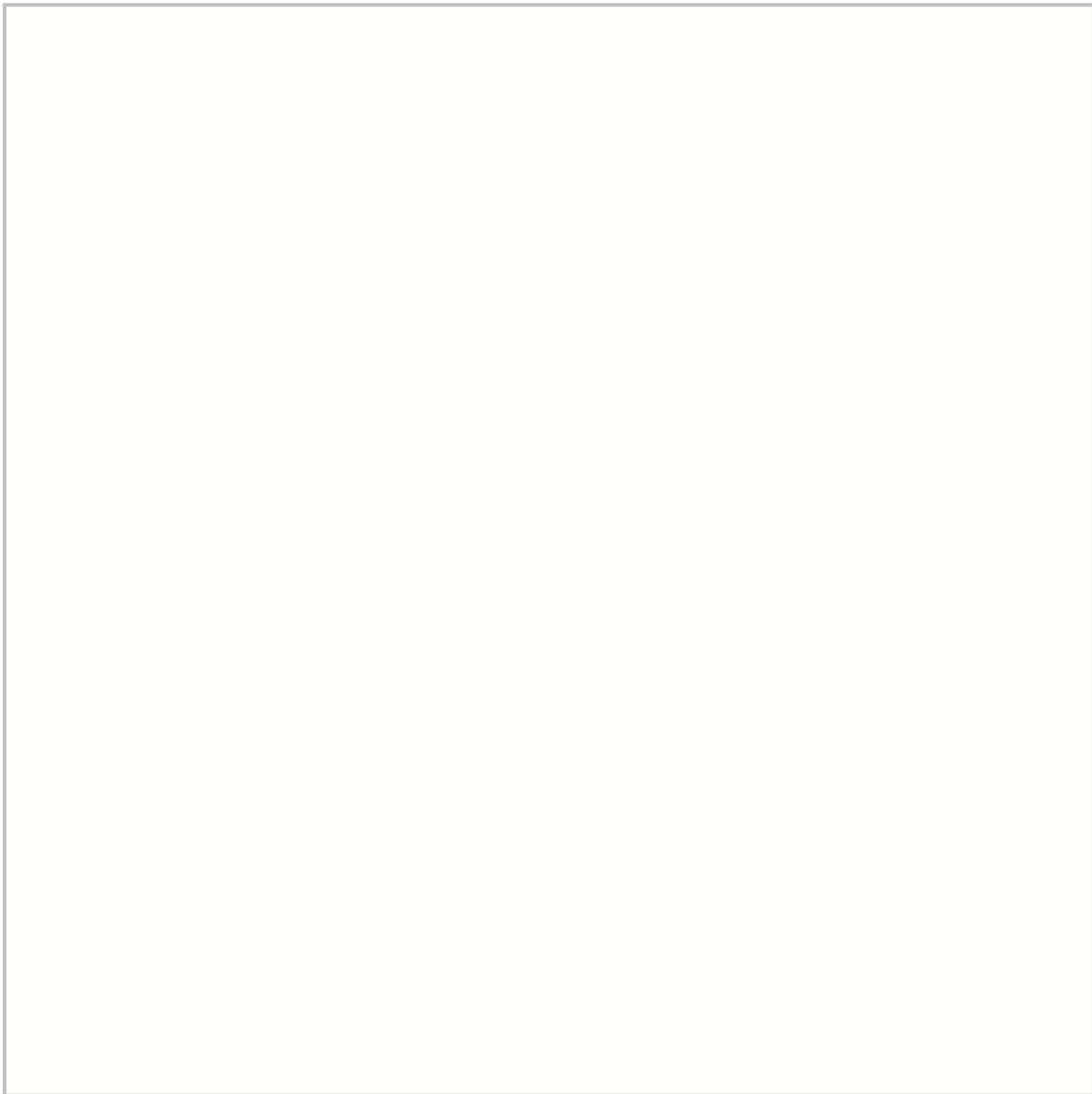
-Arik

From: [Cargill Foodservice](#) on behalf of [Cargill Foodservice <CargillFSNewsletter@realtime-solutions.net>](#)
To: [Megan deVries](#)
Subject: Welcome to Edible! Keeping you competitive with stories, trends and best practices.
Date: Friday, June 26, 2020 8:17:06 AM



news & bites worth consuming

Foodservice Trends & Insights to Drive Your Business Forward



Welcome to Edible! Keeping you competitive with stories, trends and best practices.

Created specifically for restaurant and foodservice professionals, each quarterly issue of Edible brings you the industry news, insights, recipes and more to help you stand out, stay ahead and appeal to the changing tastes of your customers.

**COVID-19
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Get consumer insights, technical



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From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: What will bring diners back?
Date: Monday, June 8, 2020 6:38:16 AM

To view this email as a web page, [click here](#)

FSD Update



What will bring diners back?

New research suggests customers are relying on government officials to give them the go-ahead for dining out amid the pandemic.

[READ MORE](#)

Article



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Article



OPERATIONS

School Nutrition Association calls for COVID-19 waivers extension, universal free meals

In a letter to Agriculture Secretary Sonny Perdue, the SNA said these factors will be essential to keep school foodservice operations functioning in the fall.

Georgia Pacific



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OPERATIONS

5 silver linings recently spotted

During a time of unrest throughout the country, noncommercial operators and others looked to fill their communities with light.

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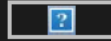
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From: [Arik Korman](#) on behalf of [Arik Korman <arik@educationvoters.org>](#)
To: [Megan deVries](#)
Subject: Why are recess and PE important for student mental health?
Date: Monday, July 13, 2020 4:23:36 PM



Students from South Shore PreK-8

Dear Megan,

We acknowledge that this is a difficult time for many students and families in our communities, both here in Washington state and around the nation. And we acknowledge the ongoing injustices endured by the Black community and other communities of color.

As we continue preparing for the start of the new school year, overwhelming research shows health and emotional benefits to recess, exercise, and free outdoor play. Schools are making tough decisions about what learning will look like this fall, and we want families to have this info as they advocate for their students.

In our [free webinar this Wednesday, July 15 at 12:30 pm](#), Dr. Pooja Tandon of Seattle Children's and

the University of Washington, Bookie Gates, Servant Leader, Baseball Beyond Borders/Gates Ventures Group, Seattle Public Schools parent Linnea Westerlind, author of *Discovering Seattle Parks: A Local's Guide*, and KUOW Education Reporter Ann Dornfeld will discuss the mental health benefits of recess and PE programs in schools, outline what we need now to support school districts in Washington state to incorporate exercise programs into curriculum during this period of distance or hybrid learning, and answer your questions.

REGISTER NOW

If you are unable to join the LEVinar in real-time, please register anyway and I will send you a link to a recording that you can watch at your convenience. **If you wish to submit questions to the panel in advance, just reply to this email.**

Also, we have created a [COVID-19 Resources page](#) with national, state, and school district resources, along with recordings of previous webinars with mental health professionals, Superintendent Reykdal, Washington state Teachers of the Year, and more. Here at League of Education Voters, we are keeping equity in mind as we observe what school districts do and how they respond to this crisis in the coming months. If you know of local resources that are not listed, please reply and we will add them to the page.

In case you missed our most recent **LEVinar on Parenting for Racial Justice with Dr. Jennifer Harvey**, you can watch [here](#).

We truly appreciate all you do for Washington students. Each one of us has the right to feel safe and valued.

Sincerely,
Arik



Arik Korman | Communications Director
Office: 206.728.6448
Twitter: @arikkorman

League of Education Voters

2734 Westlake Ave N | Seattle, Washington 98109
(206) 728-6448 | info@educationvoters.org

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From: [Bart Christian](#) on behalf of [Bart Christian <bart@bartchristian.com>](#)
To: [Megan deVries](#)
Subject: Your ANSWER for COVID 19 Staff Education
Date: Thursday, September 3, 2020 7:37:09 AM



Re: COVID 19 Staff Education Certificate Program

Dear Megan,

You did it! You made it through the most challenging summer in child nutrition history and have begun the school year with some form of feeding for the children in your community.

You and your team truly are frontline "Child Nutrition Super Heroes". We always knew it, NOW the entire nation does too!

Thirty days ago I asked for your input in a survey we sent out to over 20,000 CN Staff nationwide. The response was incredible and the information we gathered was eye opening. There is a link to the survey results at the end of this message.

The results showed there is an immediate need for a cohesive staff education program directed at COVID 19 and preventing the spread of the virus in the workplace and beyond.

We listened and would like to introduce the only COVID SMART Certificate Education Program in the nation. Developed in partnership with APIC - The Association of Professionals in Infection Control and Epidemiology.





[Click Here to learn more about COVID SMART Staff Education](#)

This is the world's first and only certificate program covering best practices for returning to the workplace while SARS CoV2(COVID 19) is present.

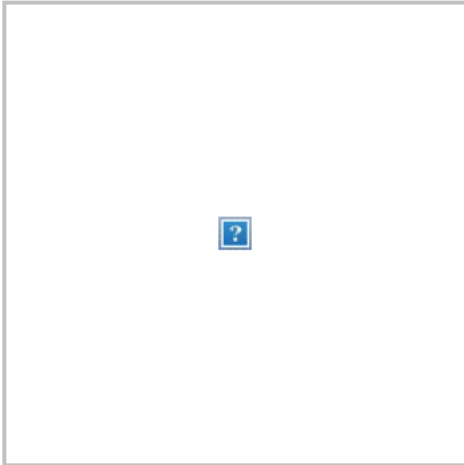
This all-in-one staff education system efficiently provides all of the trusted and essential information in a simple, understandable, user friendly and multi-lingual format.

Staff progress can be verified and tracked in the Administrator Dashboard for Professional Standards credit.

Individuals receive their COVID-SMART Certificate upon completion and when staff complete the course the establishment immediately becomes a "Certified COVID-SMART Workplace".

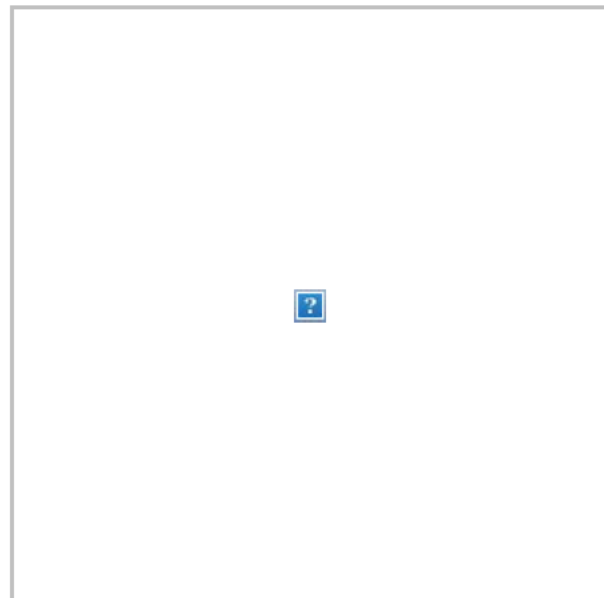
[Click Here to get your team COVID SMART Certified](#)

Big Announcements for COVID SMART



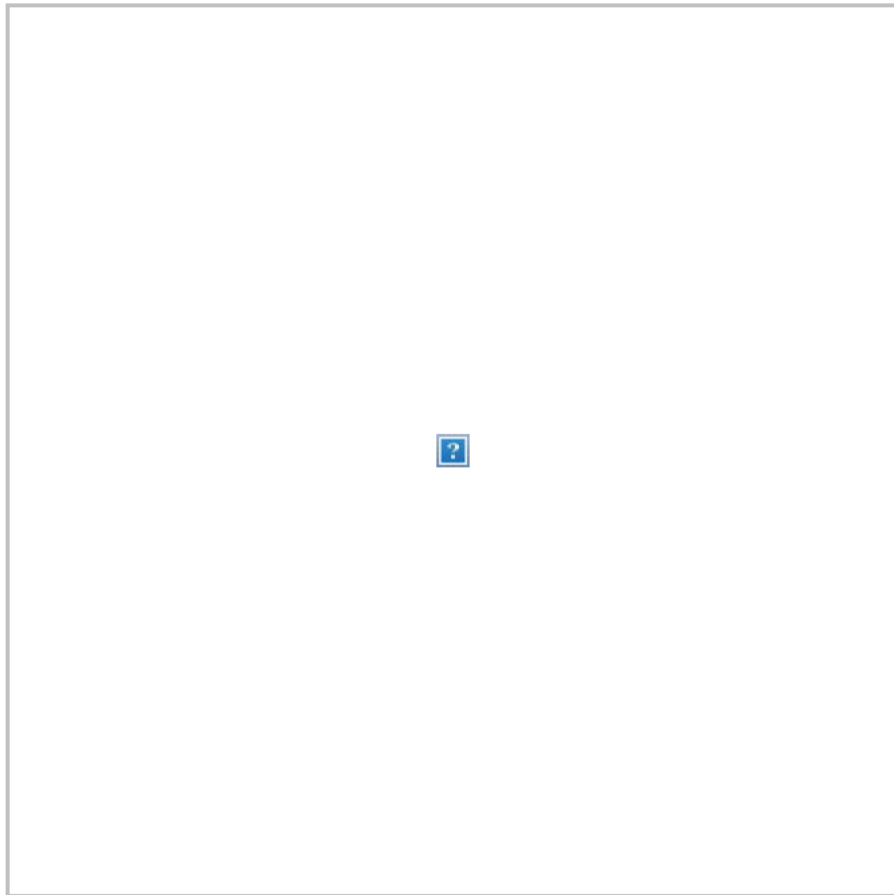
**We are proud to announce the
Creighton School District in
Phoenix, Arizona is the
"FIRST In The Nation"
COVID SMART certified
K-12 Child Nutrition Department.**

**Southwest Training Systems is
now the "FIRST In The Nation"
COVID SMART K-12 Food Safety
and HACCP Education Firm**



Will your organization be next?

**The decision is clear – Bring staff back safe, bring students back
safe, bring them all back . . .**



Without therapeutic and medical solutions, the only protection for our families, our work force and our communities is solid education on healthy prevention practices and procedures to slow the spread of infection and disease.

COVID SMART checks all of the boxes with an advanced, cohesive, certificate education program that positively communicates the simple and effective steps that we must take to keep our staff, our customers and our businesses healthy and safe.

Our commitment remains to continue providing relevant tools as we see the situation evolving in our child nutrition programs.

God bless you all, stay safe and thank you for the love and commitment you give to your kids, community and most importantly . . . to each other.

In Your Service,



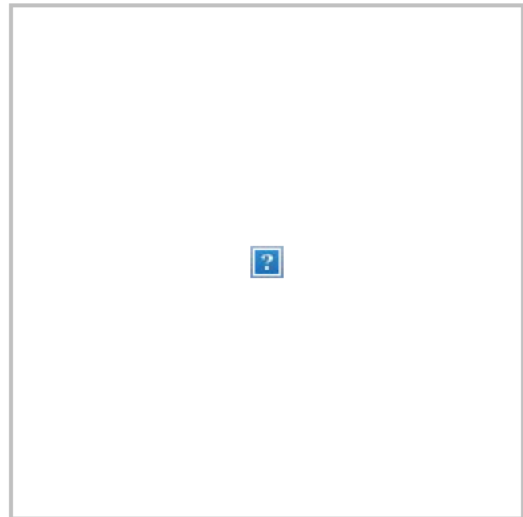
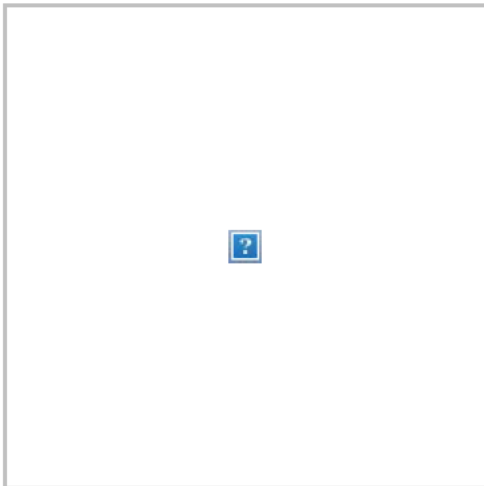
Bart Christian
Chairman
<><

[Click Here for COVID 19 Education & PPE Survey Results](#)

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Bart Christian
5111 W Tangerine Rd.
Marana, AZ 85658
United States

From: [Funds Administration Office](#) on behalf of [Funds Administration Office <fundsadminoffice@mmseducation.com>](#)
To: devriesm691@edmonds.wednet.edu
Subject: Your COVID-19 Emergency School Nutrition Funding Application
Date: Thursday, June 18, 2020 12:04:20 PM



Thank you very much for submitting an application for GENYOUth's COVID-19 Emergency School Nutrition Funding opportunity.

We have received a tremendous response to this offer, so we want to let you know that while we are working as quickly as possible, the decision notifications may take longer than originally anticipated. We appreciate your patience.

Applications are received and decisions are made on a rolling basis. Applications that are approved will have an email notification sent to the applicant at the email address supplied in the application.

All other applications, including yours, will remain in consideration. Our goal is to award funding to as many schools as possible given the great demand, however, please know that funding is limited.

We commend you on all you and your staff are doing to provide meals to your students during this difficult time. Thank you!

Sincerely,
The Funds Administration Office

GENYOUth has contracted with [MMS Education](#) to serve as the Funds Administration Office in administering the COVID-19 Emergency School Nutrition Funding grants.



From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
To: [Megan De Vries](#)
Subject: Your Equity in Education Newsletter
Date: Friday, September 11, 2020 1:13:46 PM



Hi Megan,

Good Afternoon!

Eviction Rent Assistance Program

The Eviction Rent Assistance Program is now available in most counties! The COVID-19 outbreak has reduced incomes for many Washingtonians, leaving them unable to pay their rent. The program is intended to prevent evictions by paying past due and current/future rent for people needing relief. Funds are distributed by local housing providers in your community; every county's requirements and process is different.

For more information on your county's process, see the Washington Department of Commerce's [List of Eviction Rent Assistance Program providers](#).

For more information on the program, see the [Department of Commerce's page on ERAP](#).

RWT and RWT-BEI Grant Funds Available

The Professional Educator Standards Board (PESB) is offering grants of \$10,000 to support school districts and tribal compact schools as they implement an RWT or RWT-BEI program. Grants will support districts as they work to increase opportunities for historically underserved students to explore careers in education. [View PESB's informational packet](#) to learn more about the grant.

The Recruiting Washington Teachers (RWT) program is a high school teacher academy program meant to "grow our own" diverse group of future teachers who more closely reflect the student population within local communities. The [Bilingual Educator Initiative \(RWT-BEI\)](#) focuses on the same core mission as the original RWT program, with a distinct focus on developing future bilingual teachers. Learn more about both of these programs on [PESB's website](#).

The Equity in Education Coalition is having a Mask Fundraiser!

We have reusable **BLM** and **VOTE** Masks crafted by the Refugee Artisans Initiative!

<https://refugeesarts.org>

Proceeds will go to the EEC to continue the work in dismantling institutionalized racism in the education system.

Order here: <https://eec-wa.org/event/eec-mask-fundraiser/>



Eviction Moratorium One-pager

We want to share this with you. EEC Partners in Change has created a one-pager document regarding the Eviction Moratorium. We've heard from community that there may be confusion on the moratorium which causes folks to believe that their rent may be canceled, which can cause

SBE to Host Leaders in Native Education

In about one week, on Thursday, September 17 from 9:00 - 11:00 a.m., SBE Board Members will host leaders in native education for a panel discussion on compact schools, school mascots, the Since Time Immemorial curriculum, and more. The panel will be facilitated by [Bill Kallappa](#) (SBE Board member), Jon Claymore (OSPI Office of Native Education), and Joe Davalos (Superintendent of Chief Kitsap Academy), Jerad Koepp (Native Student Program Specialist for North Thurston Public Schools), Willie Frank III (Nisqually Tribal Council), and Hanford McCloud (Nisqually Tribal Council). Members of the public are welcome [to attend](#) and pose questions on Zoom.

King County Eviction Prevention and Rental Assistance Program

The King County Eviction Prevention and Rental Assistance Program will be hosting a webinar on Friday, September 11, 2020 at 3:00pm for King County tenants in need of rental assistance. This webinar will provide a program overview of the program and review the expected process for tenants. During the webinar, participants will be able to ask questions of King County staff managing the program. King County is scheduling Spanish and Somali interpreters for this webinar.

Register in advance for this webinar:
https://kingcounty.zoom.us/webinar/register/WN_8aGoSpKMTJSVcn2bNzJFA

Resources

[Coronavirus Resource Kit](#) – collectivized compilation of resources from disabled, queer, elderly, Asian, and indigenous people and US-based mutual aid projects
[COVID-19 Mutual Aid and Advocacy Resources](#) – includes advocacy information & resources alongside links to many similar compilations of local mutual aid projects.
[Queer Writers of Color Relief Fund](#)
[Northwest Access Fund Resilience Loans](#) - Many individuals in our region have lost income or employment as a result of the COVID-19 outbreak. Northwest Access Fund has a new loan product they have launched that is available to those who have been impacted. The loan is available to people with a disability of any type and people who live in a household with a person with a disability.

further harm around the potential of evictions for our communities. We are hoping to continue to talk with legislators around legislation. In the meantime, also want to make sure folks can have some clarity and resources. The document is translated into over 10 languages. We will be pushing out video clips in the next week. You are welcome to pass on the link to those who may benefit from the one-page informational document:

<https://drive.google.com/drive/folders/1F4glZ36ixbg2hdgANaKynIPYXearVXzu?usp=sharing>

Stop the Hate Community

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Please share with your networks.

<https://stopthehate.community>

Digital Equity for Adults with Barriers to Access and Services

- Application opens: September 2, 2020
- Community Information Session: September 8, 2020 at 2:00pm
- Applications due September 22, 2020 at 5:00pm
- Applicants can request between \$25,000 - \$500,000
- Submit applications and questions to: digital.equity.grants@kingcounty.gov
- Website: <https://www.kingcounty.gov/elected/executive/equity-social-justice.aspx>

Additional Resources

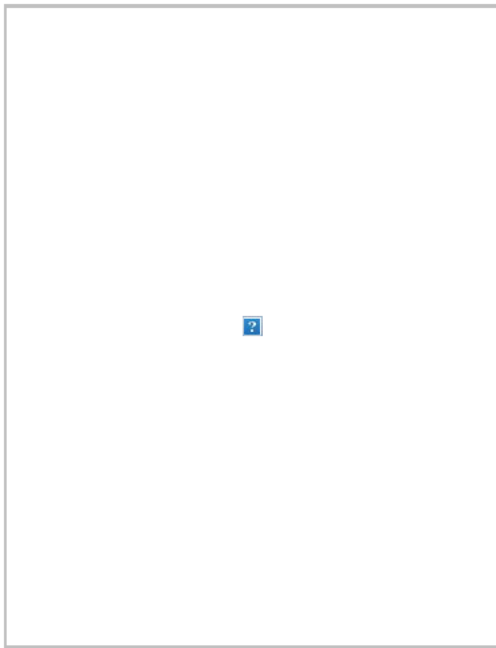
[Washington State Student and Youth Homelessness COVID-19 Response Fund](#) – Building Changes

Interactive Food Map of Seattle Area Food Resources - [map](#)

[New \(Free/COVID-19\) Testing Site at Chief Sealth High School](#)

[Free COVID-19 Testing at Rainier Beach High School Starting Friday 8/7](#)

On Our Calendar



Sign up here to RSVP for this free event: <https://eec-wa.org/event/covid-19-on-our-mental-health-lunch-and-learn/>

Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle , WA 98146
United States

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
To: [Megan De Vries](#)
Subject: Your Equity in Education Newsletter
Date: Friday, August 28, 2020 1:40:41 PM



Hi Megan,

Good Afternoon!

Pandemic-EBT (P-EBT) enrollment deadline extended to Sept. 11!

Great news! DSHS and OSPI have extended the enrollment deadline for P-EBT an additional two weeks, until Friday, September 11. **But P-EBT is still under-enrolled, and we need your help to spread the word!**

family grocery shopping



What's P-EBT?

Because K-12 schools closed due to COVID, the 560,000 children in Washington who were eligible for free or reduced-price school meals are getting an **extra food benefit called "Pandemic-EBT", which is a one-time payment of up to \$399 per child.** This money is loaded onto an EBT card that can be used to buy food at grocery stores and markets. Families have one year to spend their P-EBT benefits.

Is P-EBT considered a "public charge"?

- **NO! P-EBT is NOT considered under public charge;** it's available to all children (K-12) who are eligible for free or reduced-price school meals. Immigration status does NOT matter, and no one will be asked about their family's or child's immigration status.
- Reassure families this critical benefit is available with **no risk** to their family's ability to apply for permanent residency (green card).

How can families get P-EBT?

- Approximately 232,500 students whose families already get food stamps (Basic Food) got their P-EBT payment added automatically to their existing EBT card in early July.
- However, more than 328,000 other students are eligible for P-EBT but do NOT get food stamps, and so they don't have EBT cards. **These families must**

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Order here: <https://eec-wa.org/event/eec-mask-fundraiser/>



We want to share this with you. EEC Partners in Change has created a one-pager document regarding the Eviction Moratorium. We've heard from community that there may be confusion on the moratorium which causes folks to believe that their rent may be canceled,

complete an application for P-EBT.

- Families can apply online (www.WashingtonConnection.org) or by phone (877-501-2233); interpretation is available by phone. **Deadline to apply is Friday, September 11.**
- By early August, there were still 250,000 kids whose families had NOT yet applied.
- **Please spread the word among your communities so families don't lose out on significant financial assistance!**

If families need to apply for P-EBT, what is the application process like?

- This [handy guide](#) walks you through each screen of the online application (including which questions you don't have to answer). If they apply by phone, applicants will be asked most of the same questions.
- Families will need to provide their address and contact information, and their eligible children's full names as they appear on school records, their birthdates and school districts.

PLEASE SHARE WITH YOUR COMMUNITIES TO EXPAND PARTICIPATION IN P-EBT!

- [Facebook Live info sessions](#) in English & Spanish Weds, Aug 19 at 6pm!
- Multilingual materials for parents: [English](#), [Spanish](#), [Russian](#), [Somali](#), [traditional Chinese](#), [Vietnamese](#), [Korean](#), [Lao](#), and [Cambodian](#).
- [Pre-made graphics for Facebook and social media in 9 languages](#).
- Link to [P-EBT application](#)
- If you have questions about P-EBT, please contact OSPI's Child Nutrition Services at: ChildNutrition@K12.wa.us or call 360-725-6200.
- OSPI's main P-EBT outreach website: www.K12.wa.us/PEBT.

which can cause further harm around the potential of evictions for our communities. We are hoping to continue to talk with legislators around legislation. In the meantime, also want to make sure folks can have some clarity and resources. The document is translated into over 10 languages. We will be pushing out video clips in the next week. You are welcome to pass on the link to those who may benefit from the one-page informational document:

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Please share with your networks.

<https://stopthehate.community>

On Our Calendar



Sign up here to RSVP for this free event: <https://eec-wa.org/event/time-in-memorium-native-education-and-history-in-our-curriculum-lunch-and-learn/>

Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle , WA 98146
United States

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
To: [Megan De Vries](#)
Subject: Your Equity in Education Newsletter
Date: Friday, August 14, 2020 1:31:44 PM



Hi Megan,



Good Afternoon!

The Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) will be hosting a **virtual family and community forum** on **Saturday, August 22nd from 10am-noon**.

Space will be limited, so please pre-register. Spanish interpretation will be provided. If you need accommodations or language interpretation, please indicate on your registration.

To register in English [click here](#).
[Para una copia de este mensaje en español oprima aquí.](#)
[Чтобы получить копию этого сообщения на русском языке, нажмите здесь](#)
[Để có bản sao của thông báo này bằng tiếng Việt, hãy nhấp vào đây](#)
[Nuqul fariintan oo ku qoran Soomaali Riix halka](#)
[الحصول على نسخة من هذه الرسالة باللغة العربية، انقر هنا](#)



Register for the SBE Student Voice Panel

The State Board of Education will host a student voice panel on August 24 from



Live webinar with Superintendent Reykdal and Assistant Superintendent Glenna Gallo to discuss Special Education Issues as "school" resumes in the Fall.

This event will be held on:

August 26, 2020 from 11:00 am to 12:00 pm.

Join by Zoom:

us02web.zoom.us/j/82959378025

Phone: 1-253-215-8782

Webinar ID: 829 5937 8025



\$100 million rental assistance headed to Washington communities

Commerce distributing state [CARES Act funding](#) to community agencies that will operate assistance program to pay past due rent and prevent future evictions

Consolidated Homeless Grant

[The Consolidated Homeless Grant](#) (CHG) provides resources to fund homeless crisis response systems to support communities in ending homelessness. Grants are made to local governments and nonprofits. Homeless crisis response systems respond to the immediacy and urgency of homelessness and make sure that everyone has a safe and appropriate place to live.

<https://washingtonnonprofits.org/wp-content/uploads/2020/07/FINAL->

12:30-2:00 p.m. facilitated by Margarita Amezcua (SBE's west-side student Board member). The session is entitled "Modern Day Racism in Education."

The goal of this panel is to give policymakers a better understanding of the problems that students of color face in the education system and the broader world, so that policy actions can be informed by student voice. We'll share more details in the coming weeks.

Register for the session! https://zoom.us/webinar/register/WN_pTFvXmIvQRqfmA7hPXsaIg

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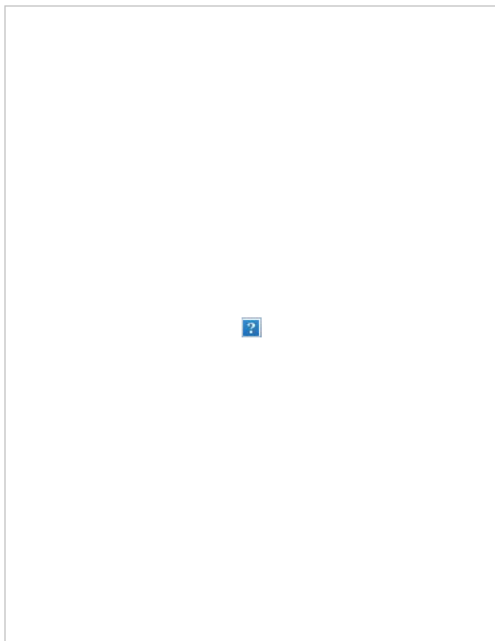
<https://stopthehate.community>

[letter-to-By-For-orgs-7.28.pdf](#)



- [JOB OPPORTUNITY: ESD Bilingual Unemployment Insurance Specialists](#)
- [JOB OPPORTUNITY: Gov's Office of the Education Ombuds](#)
- [JOB OPPORTUNITY: Human Rights Commission Civil Rights Investigator](#)
- [RELIEF FUNDING OPPORTUNITY: ACRS Plate Fund Reopens](#)
- [GRANT OPPORTUNITY: WA St. Dept of Commerce 2021-2023 Building Communities Fund](#)
- [GRANT OPPORTUNITY: Port of Seattle Grants for South King County Non-Profits](#)
- [Seattle Foundation Issues REP for Vibrant Democracy Initiative](#)
- [NEW STUDY RELEASED: COVID-19 and Advancing Asian American Recovery](#)
- [Inslee announces relief funds for undocumented Washingtonians](#)
- [PUBLIC INPUT OPPORTUNITY: Shaping the Future of a State Agency Focused on Opportunity Gaps](#)
- [CENSUS UPDATE: Deadline Moved to September 30](#)
- [Watch the Governor's Task Force on Independent Investigations of Police Use of Force](#)
- [The Final Years of Majura](#)
- [National Summit for Korean American Mental Health Professionals](#)
- [APAPA Seattle Presents "Debate Prop.16"](#)

On Our Calendar



Sign up here to RSVP for this free event: <https://eec-wa.org/event/black-lives-matter-in-the-classroom-lunch-and-learn/>

Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle , WA 98146
United States

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
 To: [Megan De Vries](#)
 Subject: Your Equity in Education Newsletter
 Date: Friday, July 31, 2020 12:51:42 PM



Hi Megan,

Good Afternoon!

Interpreters Rising is a Labor Trade Organization representing Labor & Industries Language Access Providers (interpreters.) We are asking the support of our communities to join hand in hand in protecting language access providers, the right to protect our labor rights, the right to collective bargaining, the right to fair negotiations.

In solidarity please sign and share our petition.

<https://sign.moveon.org/petitions/i-i-implements-ssb-6245-language-access-providers-without-collective-bargaining>



[Centering Equity in Economic Recovery - South King County Fund](#)

[Port of Seattle Commission designated \\$1.5 million to fund five local non-profits](#)

[Equity Index](#)

[State Broadband Office needs you to help identify low or no high-speed internet service areas](#)

In July 2019, members from both the **Paraeducator Board** and the **Professional Educator Standards Board (PESB)** began working on their 2021-25 strategic plan. The four year strategic plan helps us determine long-term goals, actions we will take to reach them, and key performance indicators to help monitor progress. A draft online of the plan can be seen here: [website](#).

PESB's community forums on September 2nd will include one hour feedback sessions focusing on a specific area of the educator career continuum. Registration is limited, so please RSVP at your earliest convenience. The registration link will close on September 1.

[Register to Attend](#)

2021-2023 Youth Recreational Facilities Grant application deadline extended to Aug. 13

These grants fund 25% of eligible capital costs up to \$1.2 million for nonresidential facilities that provide youth (K-12) with recreation opportunities integrated with social and/or educational services.

Please use [this link](#) to go to the ZoomGrants website. If you have a ZoomGrants account, log in and follow the instructions. If you are a new user, complete the required information for a new ZoomGrants account to create a profile. Please do not use "The" as the first word in the agency name. Once the agency profile has been created, select the YRF Grant, click the "Apply" button and start your proposal. Answers are automatically saved after each response.

If you have any questions or need any assistance, please email capprograms@commerce.wa.gov or call our main line at 360-725-3075. Thanks, and have a great summer!

[Learn More](#)

WHAT: Justice for Girls Digital Town Hall

WHERE: Virtua

REGISTER: [CLICK HERE TO REGISTER](#)

FLYER: Attached

BLURB At the Town Hall we want to hear from girls (*female-identified youth*) about how their lives are being impacted by violence and a lack of safety at a county/regional/community level as well as spark conversations about what we can do collectively to address the violence safety and mental health challenges that disproportionately happen in communities and schools impacted by systemic racism and a history of being under-resourced as a result. Using county level WA state data that we have compiled (**see our attached Fact Sheet!**) we plan to use a social determinants of health framework and lay out disparities in where girls live attend school and play due to systemic racism.

Through our various national and state partnerships we know that when we ask girls and gender-expansive youth what they need they want safety from violence gender-responsive and culturally relevant educational opportunities access to caring adults and their voices to be heard at decision-making tables. Shelter-in-place orders and school closures are not only exacerbating girls' needs but also severely impacting our capacity as girls' champions to continue meeting their needs. (Check out recent data snapshots on girls' needs from data JFG collected *Alliance for Girls* and *Girls@theMargin*.) To that end we would like to invite you to attend our town hall where we will center girl voice and provide a platform to engage in meaningful dialogue on girls' needs.

This event is **youth-led** and will feature youth speakers. We encourage girls' champions community leaders and adult allies to join and listen to the voices of youth. **All youth who attend the town hall will have the opportunity to enter a raffle to win a \$25 gift card (15 winners total).** We will also provide all attendees with resources and opportunities to engage in local advocacy efforts after the event.

If you have any accommodation needs or barriers to accessing online content please let us know by July 31st and we will make every effort to provide them.

<https://www.theunitedstatesofwomen.org/insolidarity/>



<http://www.prideasia.org/>

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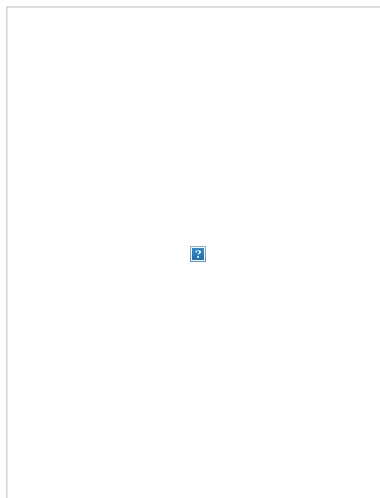
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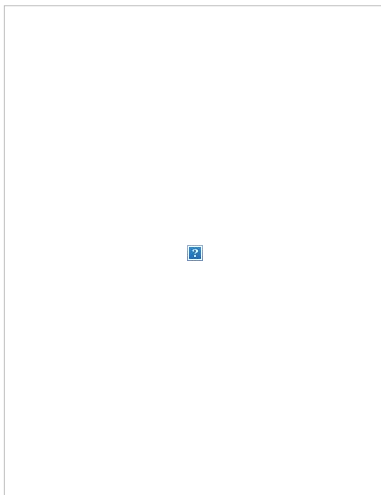
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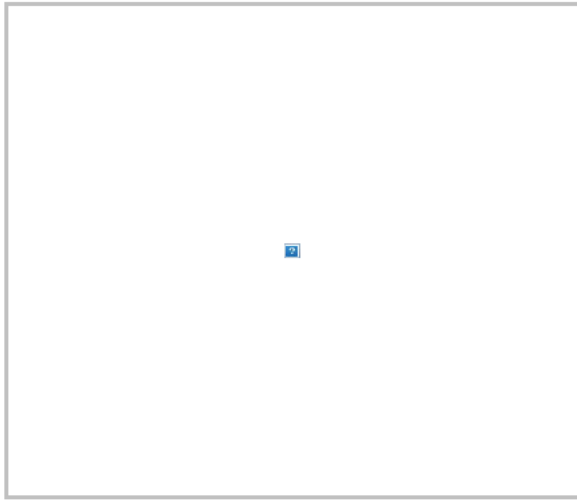
<https://stopthehate.community>



On Our Calendar



Sign up here to RSVP for this free event: <https://eec-wa.org/event/education-in-the-time-of-covid/>



Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle, WA 98146
United States

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
To: [Megan De Vries](#)
Subject: Your Equity in Education Newsletter
Date: Friday, July 17, 2020 12:01:26 PM



Hi Megan,

We have PPE!



- **Cloth masks:** You can request as few as 500 up to 2,000 (all orders must be in sets of 500)
- **Disposable masks:** You can request as few as 2,400 and as many as 4,800 (all orders must be in sets of 2,400)
- **Sanitizers:** You can request up to 5 - 17oz bottles

We will Deliver after 5 pm or on Saturdays. Pick up is available in the Fairwood neighborhood of Renton. Please email info@eec-wa.org for more information and pick up/deliver options.

We are proud to announce that we received \$250k from the Seattle Foundation's COVID Rapid Response Funding. We have donated these funds to the following organizations to help our communities with food needs:

Debre Mihret Kidus Mikael
(Ethiopian Church)

Garinagu HounGua
Khmer Community of Seattle and King County
Native Action Network
Pride Asia
United Communities of Laos
Tukwila Food Pantry
Somali Parents Education Board c/o RVC

Missed the Supporting Undocumented Students and Families Lunch and Learn?

No worries you can watch here:

<https://youtu.be/Q-N0uA5zcPY>

"I really appreciated the lunch and learn and the space that it provided to educators. Since I teach about immigration history and try to keep up with recent news, I assumed I would know about most of the things that Jorge Baron shared. But I definitely learned more about how the recent rules on "liable to become a public charge" are affecting immigrants."

Dear Friends and Colleagues:

It is with great sadness that we let you know that we are cancelling this year's *Decolonizing Education* Conference.

With the advent of COVID-19, we were anticipating moving the conference to an online platform, but the logistics proved to be much harder than anticipated. As well, we are currently serving our communities through our COVID Rapid Response work.

Last year's inaugural conference was a tremendous success and we heard the need for us to continue offering the conference. We are, however, more concerned with your safety and health. And we didn't want to offer you a conference this year that was simply "meh" compared to last year.

So we are planning to hold the conference in 2021.

Until then, we are expanding our Lunch and Learn series to take on some of these issues.

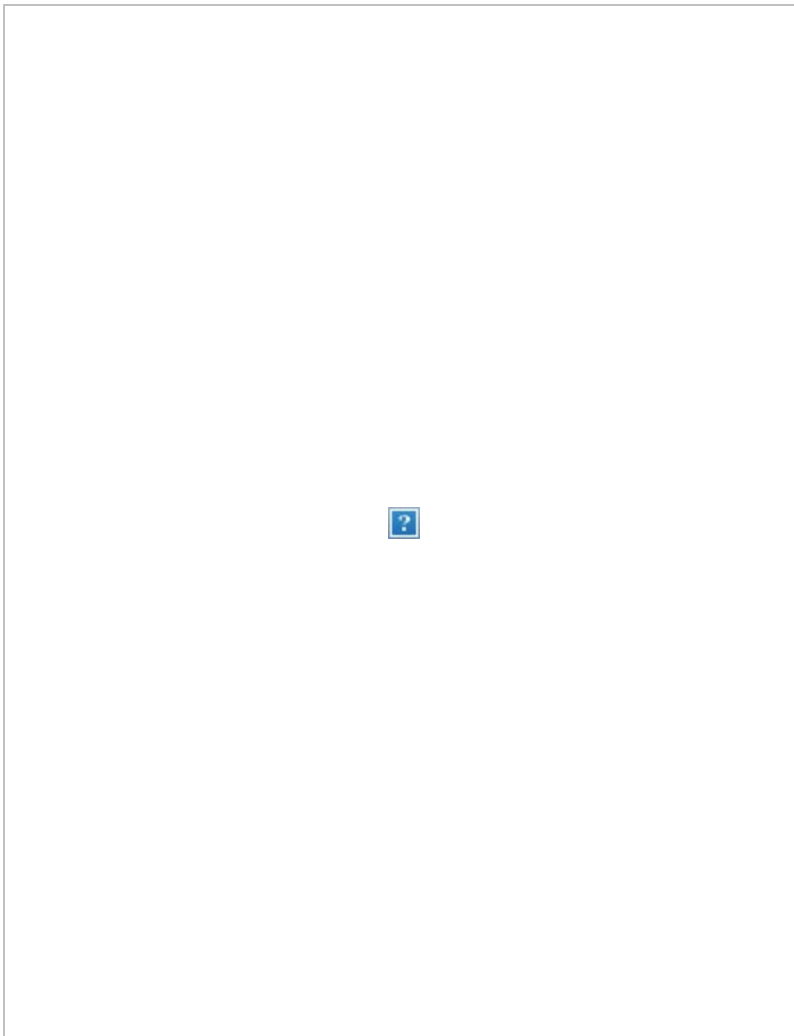
August 2020 will include a Lunch and Learn on What Education Should Look like in the Time of COVID -- As well as "Black Lives Matter in the Classroom".

Have ideas or topics you want us to dive deep into or offer as professional development? Email me at info@eec-wa.org and let me know!

Thank you. Please stay safe, stay home, and stay healthy.

United in the fight.

Asian Pacific American Anti-Bias and Anti-Hate Day



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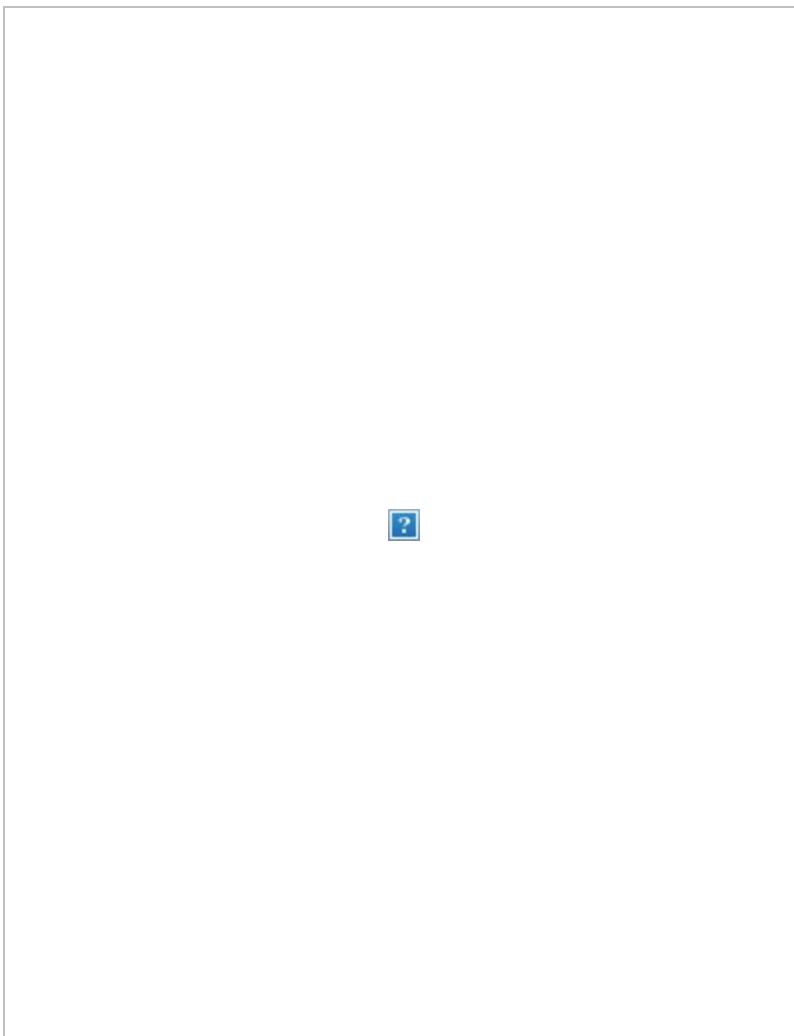
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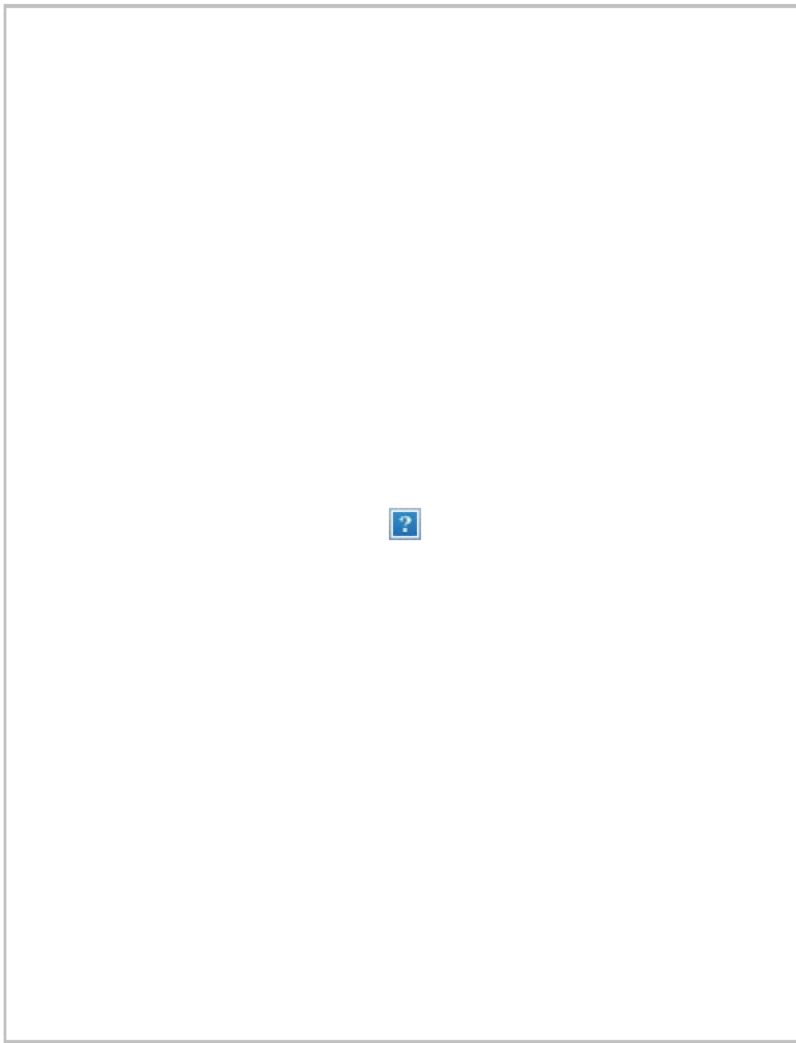
Please share with your networks.

<https://stopthehate.community>

New Resource - Kent Business Grant Relief



On Our Calendar



Sign up here to RSVP for this free event: <https://eec-wa.org/event/education-in-the-time-of-covid/>

Contact Info:

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
To: [Megan De Vries](#)
Subject: Your Equity in Education Newsletter
Date: Friday, July 3, 2020 12:00:21 PM



Hi Megan,

Please Note!:

1. The eviction moratorium is ending Aug 1 per the [Governor's press release](#)
2. This website shares the latest on rental policies. <http://www.seattle.gov/rentinginseattle>
 - a. Pay attention to the Mandatory payment plans for 6 months after the moratorium is lifted. Scroll down midway to [CB 119788](#) - **Mandatory Payment Plans**

Missed our Food Security Lunch and Learn?

No worries you can still watch here:

<https://www.youtube.com/watch?v=psmQxhKwJZw&t=2s>

Partners in Change - Check in Survey

Would you take 10-15 minutes to complete this survey: <https://forms.gle/9gy42fcdbm9bZ6Mb6>

The survey will close on Wednesday (July 8th) night so we can have data, and information to help inform our conversation on Thursday July 9th, 2020 at the Partners in Change meeting.

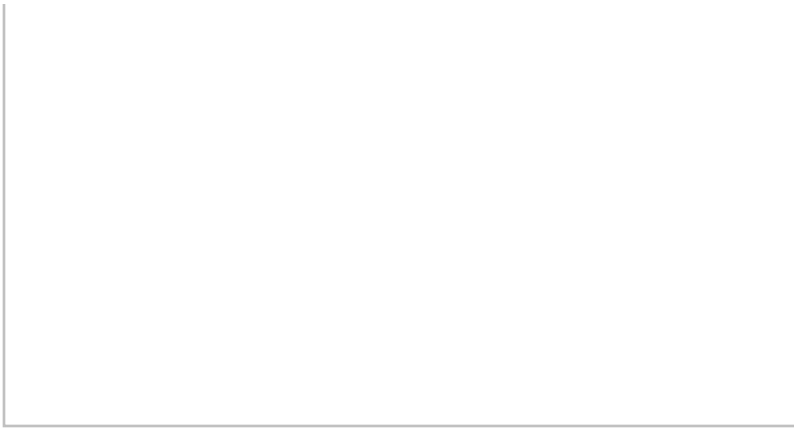
Here is a link to the ATG's report from the Hate Crimes Advisory

Group: <https://www.atg.wa.gov/news/news-releases/ag-s-hate-crimes-working-group-releases-recommendations-legislature>

Linh Thai shared with us his organization's work. If folks are needing volunteers, please connect with Linh. Here is link for **The Mission**

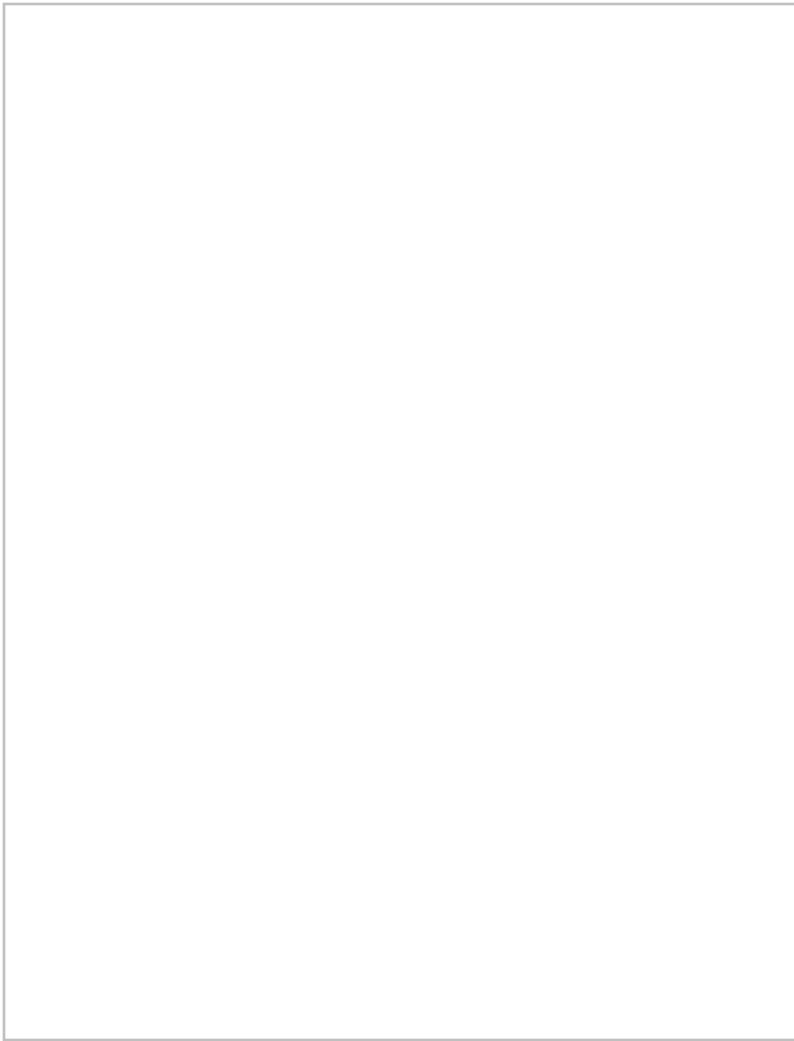
Continues: www.missioncontinues.org





For more information in regards to our Partners in Change program visit our Website <https://eec-wa.org/partners-in-change/> or email our Program Director Sameth Mell sameth@eec-wa.org

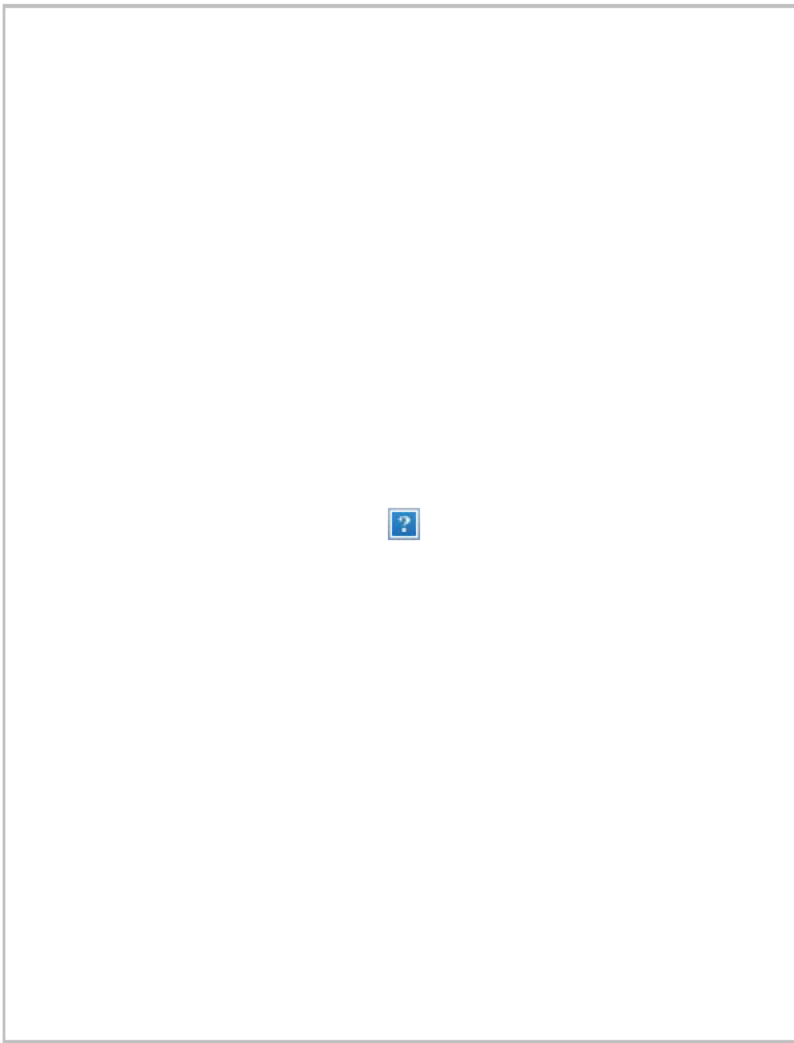
On Our Calendar



Register in advance for this meeting:

<https://us02web.zoom.us/meeting/register/tZlld-iorTkvG90GMreuU04laBOYnWGmJkrf>

After registering, you will receive a confirmation email containing information about joining the meeting.



Register in advance for this meeting:

<https://eec-wa.org/event/education-in-the-time-of-covid/>

Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle , WA 98146
United States

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](mailto:info@eec-wa.org)
To: [Megan De Vries](#)
Subject: Your Equity in Education Newsletter
Date: Friday, June 19, 2020 11:58:33 AM



Hi Megan,

Happy Juneteenth!!

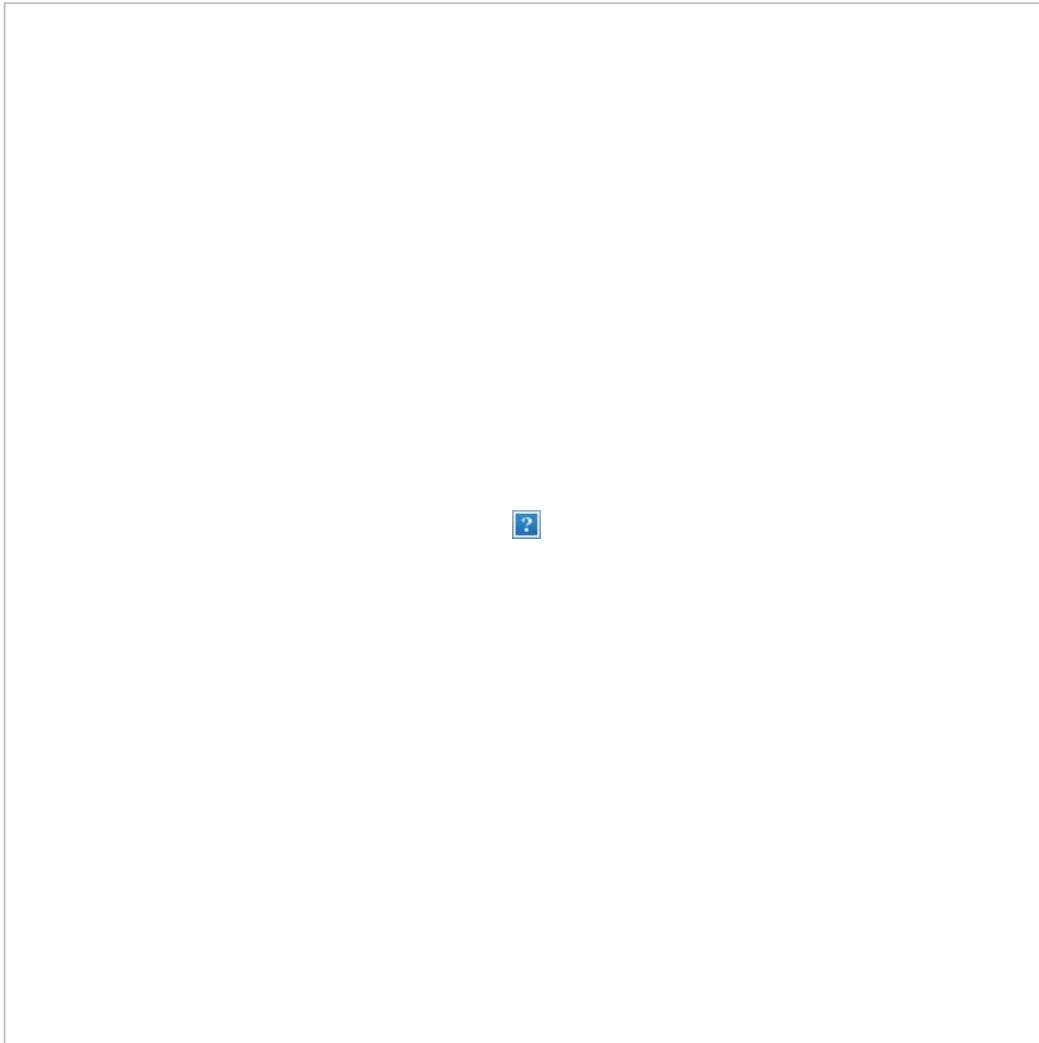


Know your history! [History of Juneteenth](#).

Resources COVID & Other

COVID19 related Resources/Information:

1. The Washington State Department of Commerce is now accepting applications for the first round of a new competitive Child Care Partnership grant program. Funding will support grants up to \$100,000 each for collaborative efforts that expand child care capacity in communities throughout the state. <https://content.govdelivery.com/accounts/WADOC/bulletins/290d219>



- 2.
3. NW Harvest Town Hall: <https://primetime.bluejeans.com/a2m/register/ycwzbtu>
4. [Your Health During COVID-19 Flyer_Vietnamese](#)
5. [Your Health During COVID-19 Flyer_Spanish](#)
6. [Your Health During COVID-19 Flyer_Somali](#)
7. [Your Health During COVID-19 Flyer_English](#)

Calls to Action:

1. <https://www.washmasks.org/>

Housing Resources/ Information:

1. <https://www.humangood.org/filipino-community-village>

Food Resources:

1. Find a nearby Foodbank: <https://foodlifeline.org/need-food/>
2. To order a food box, fill out [this online form](#), or call us Toll-Free at 833-540-0800, Mondays to Fridays from 11am-4pm. Some additional information about this service:
 - **What's in a food box?** This offers preset 15-25 lb. variety of cases of shelf-stable foods from Food Lifeline. These may include canned meals, canned fruit, canned veggies, pasta, and other miscellaneous items. Some boxes may also contain

perishable items like bread or produce with a longer shelf-life. One box is estimated to feed a family of four for approximately 2-4 days. We are currently unable to meet individual allergy and dietary needs. **We hope to also offer produce boxes from Food Lifeline in the coming weeks.** Clients would be able to order either or both the shelf-stable and produce boxes for delivery.

- **Households can reorder as often as they need.** We are making deliveries Monday through Friday during the day, and have an option to leave the food box if nobody is home. We hope to deliver boxes 2 to 3 days after the request is received. Requests received on Thursday or Friday will be delivered the following week. If requests exceed our food or delivery capacity, we may adjust the eligibility requirements or frequency of orders.
- **The phone line to order includes a language line for interpretation, and our online ordering form is available in the following languages:** English, Spanish, Vietnamese, Tagalog, Chinese (simplified), Amharic, and Russian. We also hope to offer the online ordering form in Somali and Oromo shortly.
- **Right now, we are only able to deliver within the City of Seattle, North King County, and East King County.** This is due to how the state has structured allocation of these food boxes from Food Lifeline. We are actively working to expand to South King County, and will update you as we are able to do so. If you have questions about a particular zip code, let us know and we can confirm eligibility.

Visit our EEC Website to view details on all things Partners in Change and stay up to date on our Resource page as we add to it regularly! <https://eec-wa.org/resources-covid-other/>

Eligibility for Assistance based on Immigration Status

This chart is an informational chart for housing and financial assistance for immigrant individuals and families. It identifies whether it impacts the "Public Charge" Status --to deny a U.S. visa to anyone who "is likely at any time to become a public charge". Under the Trump administration, the "[Public Charge rule](#)" is being interpreted broadly to reduce the number of people who are eligible for green cards and other visas, by redefining what makes them dependent on government benefits — or "likely" to be in the future.

<https://registrar.washington.edu/wp-content/uploads/sites/5/2018/09/1503-form.docx>

Kris Larson creator of the reporting website stopthehate has requested for folks to add their organizations for resources:

www.stopthehate.community/addorg/

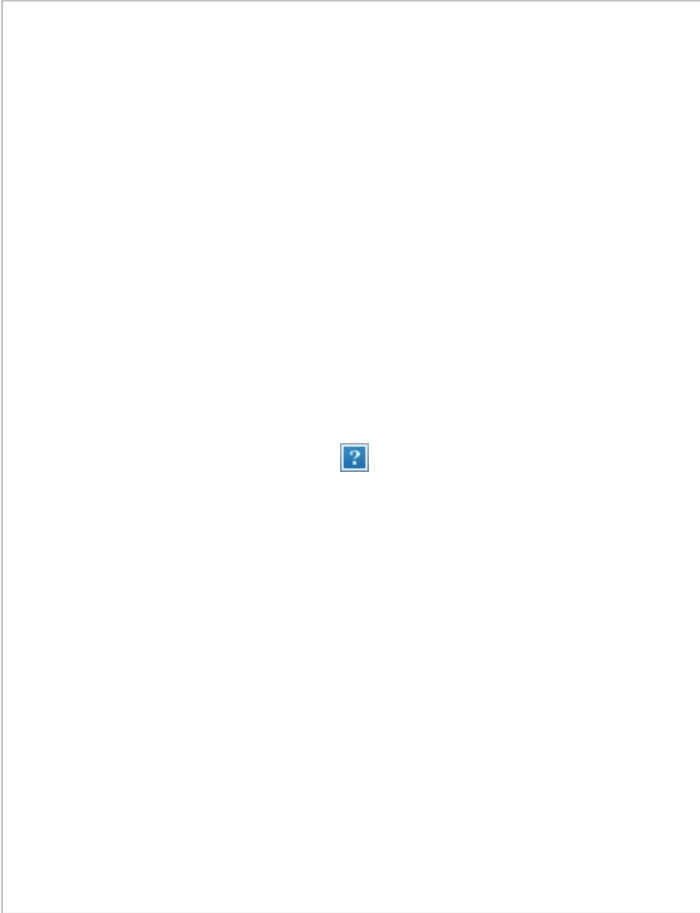
If you have not heard of this resource reporting tool or viewed the website please take some time to do so and share this website with others. Thank you!

Also, add you organization with the link above! By adding your organizations will help folks who access the site find organizational resources.



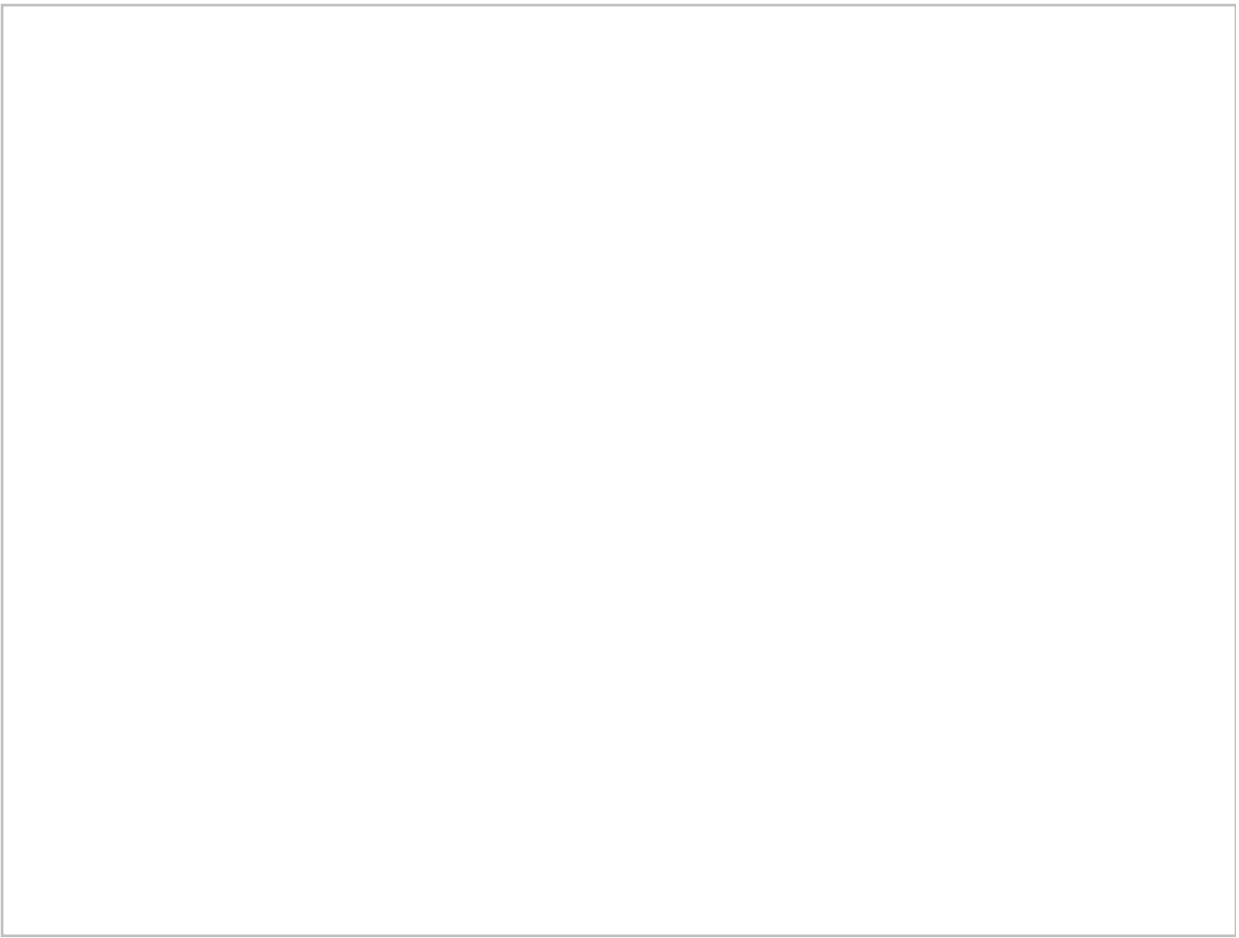
For more information in regards to our Partners in Change program visit our Website <https://eec-wa.org/partners-in-change/> or email our Program Director Sameth Mell sameth@eec-wa.org

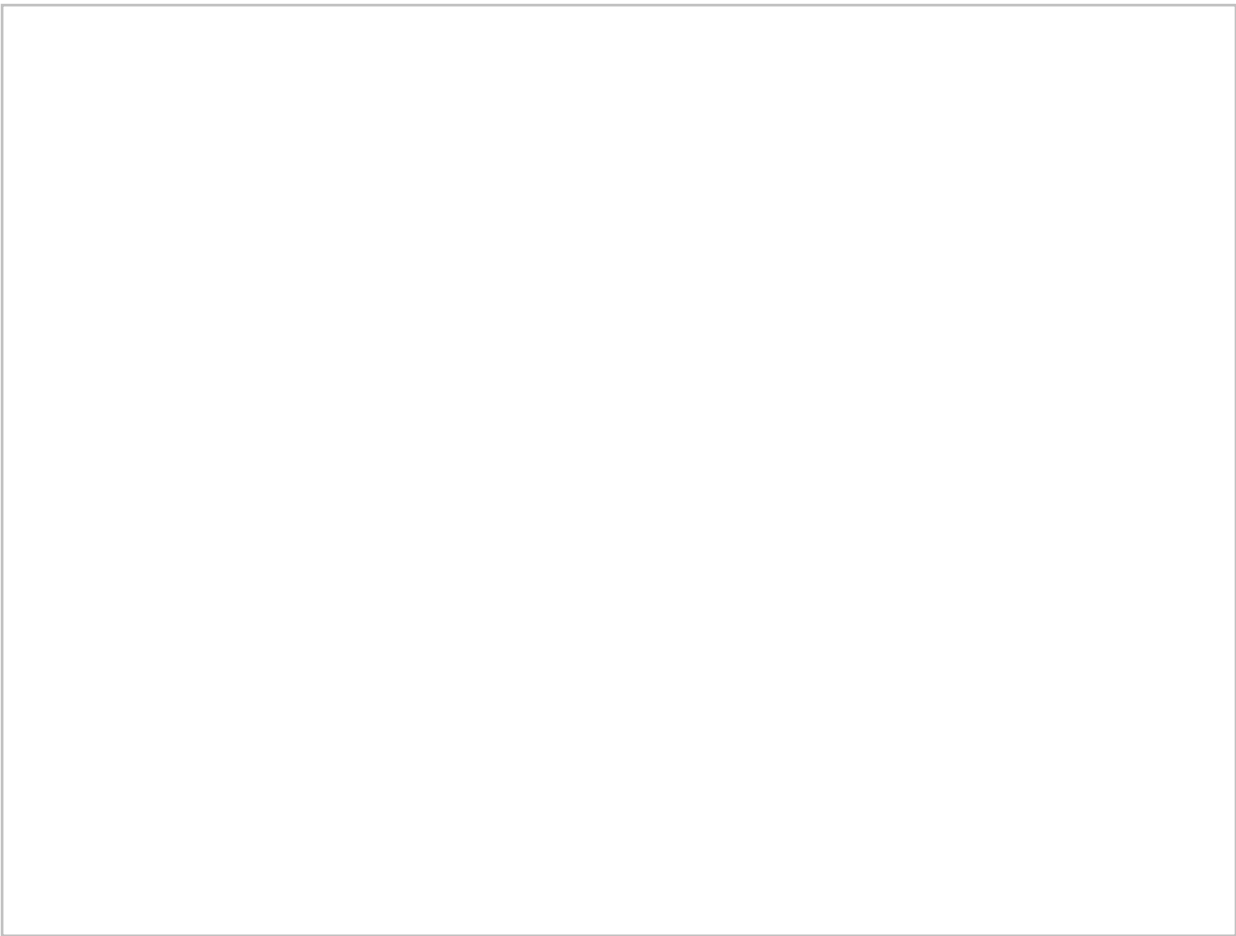
On Our Calendar



Register here for zoom

information: <https://eec-wa.org/event/digital-access-for-low-income-families-lunch-and-learn/>





Visit our conference website <http://www.decolonize-education-conference.org/> to register!

Reminder - We are still taking workshop proposals!

You have until May 31st to submit! Be sure to send in your proposals to conference@eec-wa.org.

For proposal details and requirements visit: <http://www.decolonize-education-conference.org/request-for-proposals/>

Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle , WA 98146
United States

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From: [Equity in Education Coalition](#) on behalf of [Equity in Education Coalition <info@eec-wa.org>](#)
 To: [Megan De Vries](#)
 Subject: Your Equity in Education Newsletter
 Date: Friday, September 25, 2020 11:07:16 AM



Hi Megan,

Good Morning!

#SAYHERNAME

The EEC board and staff were devastated this week when we found out the news from Kentucky regarding Ms. Breonna Taylor and the purposeful lack of justice she and her family will receive – as well as the Allegations of mass hysterectomies at an ICE detention center in Georgia which have drawn parallels to America's clouded history of forced sterilization targeting Black and Brown communities.

Police brutality is embedded in our nation's structures of white supremacy and a direct result of our country's capitalistic roots in slavery. Justice for Breonna Taylor and all black people who have died at the hands of state employees means we have to have a fundamental reckoning with our country's history. We must also transform our "business-as-usual" routine to one that is in service to, and reparations of, black lives in America.

More importantly, we MUST – as a society – begin to fight for the fact that the lives of BLACK WOMEN MATTER ... both CIS and Trans.

It is with the understanding that the rates of rape of Black women and girls are similar to the days of slavery, particularly from police and prison guards and other agents of the carceral state. It is with the understanding that the ongoing murders of Black women by police, and other forms of violence, will be ignored as less important. It is with the understanding that Black women hold up whole communities and whole movements, and are even called on as voters to save U.S. democracy.

State and local governments sanctioned eugenics programs before World War II and well into the Civil Rights Era, according to historical record.

Eugenics is [another word for the selective breeding](#) of humans.

The EEC is now Hiring:

Senior Executive Assistant/Office Manager

Email your cover letter and Resume to info@eec-wa.org.

Job details on our website here: <https://eec-wa.org/contact/employment/>

The 27th Affordable Housing Conference

Housing Washington is Washington state's most significant resource for affordable housing guidance, innovation, and solutions. Led by the [Washington State Housing Finance Commission](#) in partnership with the [Washington State Department of Commerce](#) and [Washington Low Income Housing Alliance](#), the annual conference enhances the skills, vision, and understanding of professionals working in affordable housing in Washington state and challenges them to work toward racial equity and social justice.

The event presents a comprehensive educational program, including special events and networking opportunities, designed to cultivate conversations, collaborations, and productive engagement to advance an affordable housing agenda that serves to break down barriers for people of color and others who have been systemically excluded.

For more conference details visit: [Housing Washington](#)

This Conference is being offered for free!

Register here: <https://www.eventbrite.com/e/housing-washington-2020-virtual-event-tickets-120072619437>

CONNECT WASHINGTON COALITION PROPOSAL SUMMARY

Closing the Digital Divide and Ending Digital Inequities for Washington Families

SUMMARY The current COVID-19 global pandemic has shown a glaringly bright light on many social inequities negatively impacting Black, Indigenous, and Communities of Color, low income communities, students, and elders. Digital access and use is no exception. As many schools moved to virtual instruction in the Spring of 2020, many students and their families struggled to access technical equipment such as laptops; access high-speed Internet

Fatima Goss Graves, CEO and president of the National Women's Law Center, said in a tweet Monday the the Irwin County Detention Center's alleged practices are not "unprecedented," pointing to a "long history of Native American sterilizations" and the earliest reparation programs for forced sterilizations in North Carolina.

At least "25% of Native American women of childbearing age" were [forc bly sterilized over six years in the 1970s](#) thanks to a law subsidizing sterilizations for recipients of Medicare and the Indian Health Service, TIME reported.

We must stand together to fight these every day injustices.

Notes from the ED!

Hi Everyone! We've had some amazing changes at the EEC in the last few weeks!!

Our Communications Guru, **Reneeka Massey-Jones Got Promoted!!!** Reneeka is now our **Opportunity Youth and Workforce Development Coalition Coordinator**.

And what does that mean? Reneeka will be bringing together youth, service providers, community and technical colleges, and other stakeholders to improve WA State's [Open Doors Youth Reengagement Program](#). She will also be leading the work, with the same stakeholders -- in partnership with our Digital Divide Program -- to create a BIPOC workforce pipeline into recession-proof jobs like Technology, Customer Success, and Healthcare.

As I'm sure you'll read about further in our newsletter, **the EEC has been awarded \$596,000** to feed our South King County families with [Safeway food vouchers](#) as well as [culturally appropriate and responsive foods](#). This is a HUGE opportunity to work with our community-based organization networks to reach more families and make sure that the food they receive is anchored in their culture.

We're proud to bring on Christi Keith who is coming on-board as our **Covid Rapid Response Director** on a temporary basis to help us with the food assistance program.

Christi was interim Executive Director at NARAL as well as Executive Director of the Seattle Children's Museum. She was proud to lead the Museum through a tumultuous period and focused on actions that can be felt by BIPOC. Staff went from one person of color to 45% and she led the Museum through a series of changes that resulted in new exhibits that focus on culturally appropriate content in multiple languages and curated a new culture of diversity and inclusivity. These actions led to a marked increase in attendance and membership and put the Museum on a path to sustainability.

She co-founded Whites4BlackLives, a forum for helping white people understand black

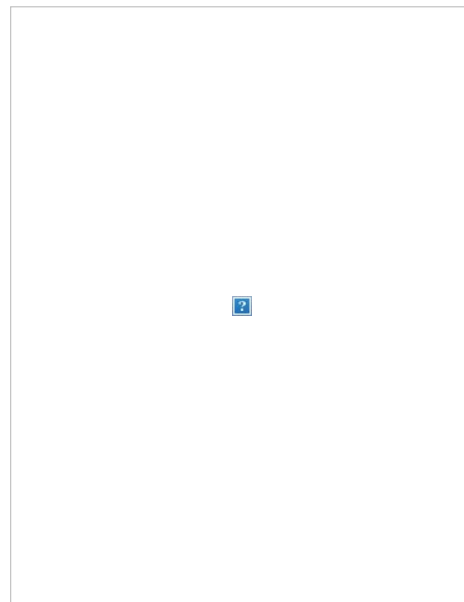
services needed for multiple students and household members to engage in critical online activities; and access the knowledge or support to effectively learn or engage in a virtual environment. The majority of school districts in Washington State have announced that at least part of the 2020-21 school year, instruction will be again online.

Read our proposal here: <https://eec-wa.org/digital-equity/>

Sign-on to our proposal

here: https://docs.google.com/forms/d/e/1FAIpQLSc5l_395ys8A92_I-X1lc6ZeDjHhoaKSREjuNUcCJ4npmHauQ/viewform

October Lunch and Learn



Sign up here: <https://eec-wa.org/event/muslim-communities-experience-in-public-schools-lunch-and-learn/>

The Equity in Education Coalition is having a Mask Fundraiser!

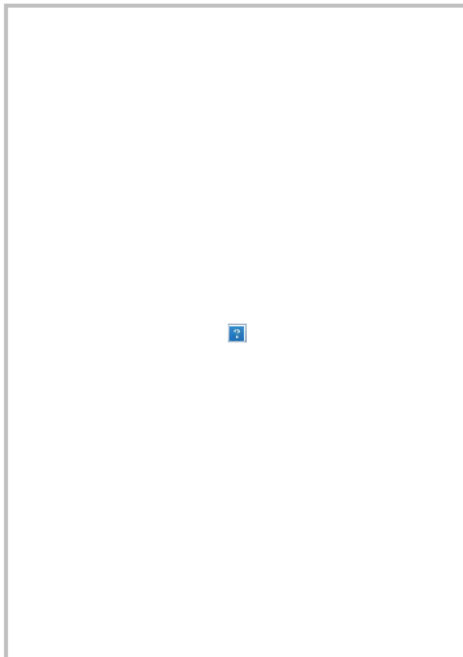
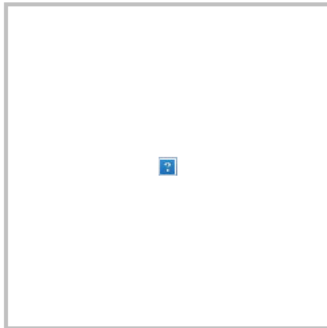
We have reusable **BLM** and **VOTE** Masks crafted by the Refugee Artisans Initiative!

<https://refugeesarts.org>

Proceeds will go to the EEC to continue the work in dismantling institutionalized racism in the education system.

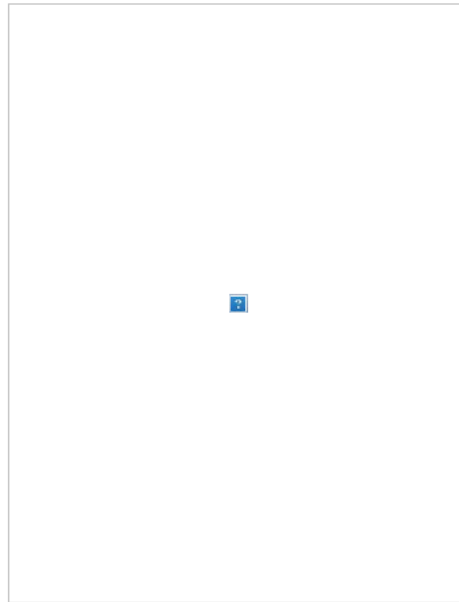
Order here: <https://eec-wa.org/event/eec-mask-fundraiser/>

oppression, institutional racism, and white privilege and to spur them into using their personal and institutional powers for change.



Resources

[Coronavirus Resource Kit](#) – collectivized compilation of resources from disabled, queer, elderly, Asian, and indigenous people and US-based mutual aid projects
[COVID-19 Mutual Aid and Advocacy Resources](#) – includes advocacy information & resources alongside links to many similar compilations of local mutual aid projects.
[Queer Writers of Color Relief Fund](#)
[Northwest Access Fund Resilience Loans](#) - Many individuals in our region have lost income



Eviction Moratorium One-pager

We want to share this with you. EEC Partners in Change has created a one-pager document regarding the Eviction Moratorium. We've heard from community that there may be confusion on the moratorium which causes folks to believe that their rent may be canceled, which can cause further harm around the potential of evictions for our communities. We are hoping to continue to talk with legislators around legislation. In the meantime, also want to make sure folks can have some clarity and resources. The document is translated into over 10 languages. We will be pushing out video clips in the next week. You are welcome to pass on the link to those who may benefit from the one-page informational document:

<https://drive.google.com/drive/folders/1F4glZ36ixbg2hdgANaKynlPYXeavVXzu?usp=sharing>

Stop the Hate Community

Is a grassroots organization created by Kristopher Larsen to provide online tools for reporting and accountability.

It's first project is the Anti-Biased and Hate reporting tool that allows for anonymous reporting of anti-bias and hate incidents around our nation.

The tool is specifically made to be mobile friendly, allows for uploading images and video, and provides a live map of incident locations.

The online tool does not collect personal identifiable information unless the community member request to be contacted for further assistance.

Please share with your networks.

<https://stopthehatecommunity>

Digital Equity for Adults with Barriers to Access and Services

or employment as a result of the COVID-19 outbreak. Northwest Access Fund has a new loan product they have launched that is available to those who have been impacted. The loan is available to people with a disability of any type and people who live in a household with a person with a disability.

[Washington State Student and Youth Homelessness COVID-19 Response Fund](#) –

Building Changes

Interactive Food Map of Seattle Area Food Resources - [map](#)

[New \(Free/COVID-19\) Testing Site at Chief Sealth High School](#)

[Free COVID-19 Testing at Rainier Beach High School Starting Friday 8/7](#)

- Applications due September 22, 2020 at 5:00pm
- Applicants can request between \$25,000 - \$500,000
- Submit applications and questions to: digital.equity.grants@kingcounty.gov
- Website: <https://www.kingcounty.gov/elected/executive/equity-social-justice.aspx>

Contact Info:

Equity in Education Coalition
605 SW 108th St.
Seattle, WA 98146
United States

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From: carolyn.strong@zverse.com
To: selliel812@edmonds.wednet.edu; devriesm691@edmonds.wednet.edu; finchm@edmonds.wednet.edu
Subject: ZVerse: Next-Gen Face Protection for Education
Date: Wednesday, June 24, 2020 8:45:17 AM
Attachments: [z_shield_flex_green_starbucks_6-6-20_fixed.JPG](#)
[ZShield Product Sheet Flex ZShield June 2020.pdf](#)
[ZVerse Education Flex Shield.jpg](#)
[ZVerse_Education_2.jpg](#)
[image001.png](#)

Greetings Ms. Sellie, Ms. De Vries, and Mr. Finch,

I hope this email finds you healthy and well. I am sending you this email en masse to find the most appropriate person to engage with regarding COVID PPE for the Edmonds School District.

ZVerse has created a patent pending, **innovative face protection shield** that is **neither a mask nor a traditional shield**, which is now being adopted by many different education systems in K12, Colleges, Universities, and private sector companies: ***It rests on the body below the chin*** vs the top of the head.

The ability to develop and maintain learning and peer socialization skills, have auditory clarity, and accommodate students with auditory challenges, makes these new shields critical in continuing to provide a quality education at any level. It can be reused and sanitized, and has excellent weight, transparency, air flow, and anti-fogging characteristics. It also comes in children sizes and different facial coverage configurations. Every shield is designed and made exclusively in the United States.

Note that they are FDA and CAGE approved, and are being mass produced to provide for low cost and scalable demand: the break even relative to a disposable mask is 3-4 uses.

If you would like to learn more or receive samples, please do not hesitate to respond or call, and I will plan to follow up with you in next few days if I don't hear from you before then.

Best Regards,

Carolyn

Carolyn Strong

ZVerse, Inc.

Phone: (719) 310-2566

Email: carolyn.strong@zverse.com

Website: <https://www.zverse.com/>



From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Thursday, June 11, 2020 7:46:15 PM

Hi CER team,

I just wanted to give you a heads up the statement below will be going out shortly to DLT, then all staff and then our families.

Thank you for all your hard work!

~Harmony

Statement from EDS

To: All families

From: Dr. Kristine McDuffy and Dr. Gustavo Balderas (email: [@information](#))

Reply: (email: [@information](#))

Subject: A message from outgoing and incoming superintendents on state guidelines for reopening schools

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.

- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)
Dr. Gustavo Balderas (Incoming Superintendent)



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] California on schools
Date: Friday, July 17, 2020 1:27:44 PM

<https://www.latimes.com/california/story/2020-07-17/california-imposes-statewide-coronavirus-standard-for-reopening-schools>



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

From: [Cindy-Lou Goergen](#) on behalf of [Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] DOH Press Release
Date: Wednesday, July 15, 2020 11:54:24 AM

Hi Team,

Here is the link to the press release.

My interpretation is that with the current modeling, it is possible to reopen schools but only with several countermeasures in place and with low community-wide transmission. We are not there right now. Also, that reopening schools cannot be in isolation, everything we do as individuals in our communities impacts the ability to move forward. There are no changes to the DOH guidelines for schools at this time.

<https://www.doh.wa.gov/Newsroom/Articles/ID/1292/New-report-shows-schools-reopening-is-closely-tied-to-societal-activity>

Stay the course!
Take care,
Cindy

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

Preferred pronouns: She/Her

Mondays: Out of District
Tuesdays: Meadowdale Middle School
Wednesdays: Meadowdale Middle School
Thursdays: Department Support
Fridays: Department Support

[Family Support Services - click here.](#)

[Supplemental Learning Resources - click here.](#)

[Mental Health Resources - click here.](#)

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障): / 특수 교육 학부모 및 학생의 권리(절차 상 안전 조치): /

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в

специальной образовательной программе (процессуальные гарантии): <http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

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From: [Cindy-Lou Goergen](#) on behalf of [Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] DOH holding press conference at 11
Date: Wednesday, July 15, 2020 9:53:02 AM

Hi Everyone,

I will plan on trying to attend this meeting.

Department of Health Schools and COVID-19 Telebriefing

WHO Dan Klein, Senior Research Manager, Institute for Disease Modeling

Lacy Fehrenbach, Deputy Secretary for COVID-19 Response, Washington State Department of Health

Dr. Jeff Duchin, Health Officer, Public Health – Seattle & King County

Markham McIntyre, Executive Vice President, Metropolitan Seattle Chamber of Commerce

WHAT Briefing for media on a [new report](#) released by the Institute for Disease Modeling which shows reopening schools without taking preventative measures may lead to a significant increase of COVID-19 in the population.

Note: This is separate from the Joint Information Center's standing telebriefing. Only questions on schools will be addressed during this telebriefing.

WHEN Wednesday, July 15, 2020 11:00-12:00 p.m. PDT

Please join the call 5-10 minutes early. Before the briefing begins, we will test the system to ensure we can answer your questions without technical issues.

WHERE TVW will livestream the briefing [here](#).

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

Preferred pronouns: She/Her

Mondays: Out of District
Tuesdays: Meadowdale Middle School
Wednesdays: Meadowdale Middle School
Thursdays: Department Support
Fridays: Department Support

[Family Support Services - click here.](#)

[Supplemental Learning Resources - click here.](#)

[Mental Health Resources - click here.](#)

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리(절차 상 안전 조치):/

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии): <http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

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From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#); [Rumpel, Merry](#)
Subject: [CER] EXIT POSTER/i.e. Building Tracking Form - attached
Date: Monday, August 24, 2020 3:05:58 PM
Attachments: [EXITING BUILDING - ATTESTATION FORM - 11x17 - REVISED.pdf](#)

We are hoping to print these for the inside doors of our buildings, so people see them when exiting a district building.

Any edits?



Harmony Weinberg

Communications Manager

She/her pronouns

425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Tuesday, June 16, 2020 2:55:28 PM
Attachments: [Untitled](#)

FYI,

A plan for students that refuse to wear masks?

Warm regards,

Allison Kaufmann

Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

----- Forwarded message -----


From: **Merry Rumpel** <information@edmonds.wednet.edu>
Date: Fri, Jun 12, 2020 at 1:57 PM
Subject: Fwd: A message from outgoing and incoming superintendents on state guidelines for reopening schools
To: Allison Kaufmann <kaufmanna@edmonds.wednet.edu>

His son is:

- 
[Grade 4 @ WGE](#)

-Merry

----- Forwarded message -----

From: 
Date: Fri, Jun 12, 2020 at 11:28 AM
Subject: Re: A message from outgoing and incoming superintendents on state guidelines for reopening schools
To: information@edmonds.wednet.edu <information@edmonds.wednet.edu>

My son will not wear a mask to school.

[Sent from Yahoo Mail on Android](#)

On Thu, Jun 11, 2020 at 8:25 PM, Dr. Kristine McDuffy and Dr. Gustavo Balderas
<information@edmonds.wednet.edu> wrote:

|



Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students

back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.
- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)

Dr. Gustavo Balderas (Incoming Superintendent)

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SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: ADVISORY: Inslee press conference TODAY (Wednesday) at 3 pm
Date: Wednesday, August 5, 2020 10:33:39 AM

FYI - Inslee and Reykdal - 3 p.m. today.



Harmony Weinberg

Communications Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

From: Joint Information Center <JIC.ECC@kingcounty.gov>
Date: Wed, Aug 5, 2020 at 9:40 AM
Subject: ADVISORY: Inslee press conference TODAY (Wednesday) at 3 pm
To: Joint Information Center <JIC.ECC@kingcounty.gov>



From: Gov. Inslee Press Updates <press@updates.gov.wa.gov>
Sent: Wednesday, August 5, 2020 9:10 AM
To: JIC Director (MIL) <JICDirector@mil.wa.gov>
Subject: ADVISORY: Inslee press conference Wednesday in Olympia

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Gov Jay Inslee



August 5, 2020

Public and constituent inquiries | 360.902.4111
Press inquiries | 360.902.4136

ADVISORY: Inslee press conference Wednesday in Olympia

Gov. Jay Inslee will address media Wednesday via streaming video and telephone to give an update on the state's response to the ongoing COVID-19 pandemic.

The governor will be joined by:

- Chris Reykdal, Superintendent of Public Instruction
- Dr. Kathy Lofy, state health officer

Wednesday, August 5

3:00 PM - General media availability

The press conference will be livestreamed by [TVW](#).

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From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: Blood Donation Needed on School Campuses This Summer
Date: Friday, June 19, 2020 9:14:13 AM

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

----- Forwarded message -----

From: **Curt Bailey** <CBailey@bloodworksnw.org>
Date: Fri, Jun 19, 2020 at 9:12 AM
Subject: Blood Donation Needed on School Campuses This Summer
To: mcduffyk278@edmonds.wednet.edu <mcduffyk278@edmonds.wednet.edu>

Dear Superintendent,

I wrote you last week about the immediate need for blood donation in our region, and I am following up today to ask for your very specific help during the summer months.

COVID 19 has had enormous impact on Bloodworks' ability to collect blood for our hospital partners throughout Washington and Oregon. To provide a safe donation experience, we eliminated mobile blood drives and reconfigured donor centers to socially distanced standards. Excitingly, we pivoted to "pop-up blood donation centers," which have been held at locations such as T-Mobile Park, Cheney Stadium, and the Portland Coliseum.

Because hospitals currently need as much and, in some cases, more blood product than pre-COVID, we count on all community partners to ensure we have enough blood for hospitals and local patients. Donating is a safe and essential action to support local patients, and donors of all blood types are needed every day to support cancer patients, trauma victims, premature babies, and severely ill COVID-19 patients, among others.

High school blood drives currently account for close to 25% of our blood supply, so your help can make a huge difference between enough blood on the shelves – and having to make difficult decisions when there isn't enough.

1. Will you consider opening up one or more of your school campuses to host a "pop-up donation center" in July or August?

- Pop-up donor centers provide a venue large enough to ensure proper social distancing and a safe environment for both donors and staff.
- In accordance with current social distancing guidelines, donations are by appointment only.
- No walk-ins, guests, or people under age 16 are permitted onsite.
- Donors are asked to bring a mask/face covering.

2. Will you ensure your school reopening plans include approval and encouragement for hosting traditional blood drives when they resume as an approved essential activity (and pop-up centers in the interim)?

- Because high school blood drives provide such a high percentage of our community blood supply, it is important these activities are included as "essential" in communications to parents, teachers, and school leadership groups.
- Donating blood is a safe activity, and there is no risk of contracting coronavirus from the blood donation process. Routine blood donor screening methods already in place would be expected to reliably protect the blood supply, and it's important to note that there have been no reported cases of transfusion-transmitted coronavirus anywhere in the world (Source: [AABB](#)). Bloodworks' policies comply with FDA, CDC, local health departments, and other recommendations related to COVID-19.
- Information addressing questions and concerns for blood donors is posted at bloodworksnw.org/coronavirus. Blood donation takes about an hour from registration to post-donation refreshment, and information about [who can donate](#) and where, is available at www.bloodworksnw.org.

I am grateful for the many years of collaboration with school districts, especially now, as we work together to ensure our hospitals do not endure another medical emergency, a shortage of blood.

Please write to Katie Bunch at katiebu@BloodworksNW.org with questions or to schedule your assistance.

Kindly,

Curt

Curt Bailey, MBA O pos

President & CEO

P 206-689-6644 C 415-786-3701

Bloodworks Northwest

921 Terry Avenue, Seattle, WA 98104

BloodworksNW.org

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From: [Chris Bailey](#) on behalf of [Chris Bailey <baileym@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: EPS | Fall 2020 Planning Survey specific to student grade level
Date: Friday, June 26, 2020 12:46:25 PM

All,

I know there has been talk about how we can engage meaningfully with families to gather input regarding the fall 2020 learning environment, so I wanted to share what Everett's done. In addition to grade-level specific parent and student surveys, they are hosting moderated community forums to gather additional input. I am not sure what, if anything, has been done to gather input from families that are not connected, or who for other reasons cannot participate in either of these options.

Thanks for all,

Chris Bailey
Manager - IT Operations
x7101

----- Forwarded message -----

From: **Chris & Sheena Bailey** [REDACTED]
Date: Fri, Jun 26, 2020 at 12:42 PM
Subject: Fwd: EPS | Fall 2020 Planning Survey specific to student grade level
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

----- Forwarded message -----

From: Everett Public Schools <noreply@everettsd.org>
Date: Fri, Jun 26, 2020 at 12:02 PM
Subject: EPS | Fall 2020 Planning Survey specific to student grade level
To: Everett Public Schools Recipients <recipients@everettsd.parentlink.net>

Good afternoon Everett Public School Families...

This is the communications department. We hope your summer is off to a great start. To engage our community in planning for safely reopening schools in the age of COVID-19 this September, we have opened a family and student survey specific to student grade level. This feedback is crucial with helping ensure students and staff have healthy learning and working environments.

The survey opens today, June 26, and will run through 10 am on July 3 and we highly encourage your participation. Please select the appropriate survey below for the grade your student will be in the fall. If you have a middle school or high school student, please have them fill out the student survey, also linked below. All feedback is crucial in our planning process.

Thank you very much.

6-8 student survey: <https://www.surveymonkey.com/r/G8DNPW6>

9-12 student survey: <https://www.surveymonkey.com/r/G8SFNR9>

K-2 parent survey: <https://www.surveymonkey.com/r/G8GJCS8>

3-5 parent survey: <https://www.surveymonkey.com/r/GLK385V>

6-8 parent survey: <https://www.surveymonkey.com/r/GLRVG7V>

9-12 parent survey: <https://www.surveymonkey.com/r/GLHTXX2>

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Everett Public Schools | 3900 BROADWAY, EVERETT, WA 98201 | 425-385-4097

Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

To: Biermann, Jason <Jason.Biermann@co.snohomish.wa.us>, sdunc@adamslawyers.com,
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Good afternoon,

One item to share following today's call:

Snohomish County, the City of Seattle, Microsoft Philanthropies, and the Seattle Metropolitan Chamber of Commerce are pleased to announce that we've launched a new site, RecoveryWA.com, that makes it easy for people and businesses to find resources they need. Please find more details in the press release (attached).

Thanks,

Melissa

Melissa Geraghty

Executive Assistant to County Executive Dave Somers

Snohomish County Executive Office

3000 Rockefeller Ave., M/S 407 | Everett, WA 98201-4046

O: 425-388-3050 | Melissa.Geraghty@snoco.org

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From: [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)
To: [@CER](#)
Subject: [CER] Fwd: Guidance for summer athletic activities
Date: Tuesday, June 23, 2020 8:35:37 AM
Attachments: [image001.png](#)
[COVID Waiver - Activity Participation.docx](#)
[COVID Waiver - Facilities Use Agreement.docx](#)
[COVID Waiver - Visitors Sign In.docx](#)
[Sample COVID-19 Screening Form \(ATHLETICS\) FINAL.docx](#)
[image004.png](#)

Greg Schwab, Assistant Superintendent (he/him/his)

Edmonds School District

425-431-7105



----- Forwarded message -----

From: **Julie Stroncek** <stroncekj@edmonds.wednet.edu>
Date: Tue, Jun 23, 2020 at 12:26 AM
Subject: Guidance for summer athletic activities
To: Greg Schwab <SchwabG@edmonds.wednet.edu>, Matthew Finch
<finchm@edmonds.wednet.edu>, Manuel Juzon <juzonm@edmonds.wednet.edu>

Hi All:

OSPI and DOH released guidelines to WIAA for starting school sponsored summer athletics as well as fall sports. Below is today's release from WSRMP regarding restarting athletics as well as links to WIAA guidelines. The WIAA link has start-up guidelines for all fall sports as well as cheer and dance/drill. The bottom of the WSRMP email has sample Covid waivers for athletes, facility use and visitors as well as a sample screening tool. Do we need a waiver for coaches as well? Manny, I'm assuming all of these will need to be transferred to our district letterhead paper and edited for our district. The link to WIAA also has a sample screening document that coaches will need to complete daily.

Here are the sports coaches from our high schools generally hold through July 31st (there is the possibility that some of our spring coaches who missed out on their season may want to do something this summer, which would be baseball, softball, golf & soccer - these sports generally don't hold summer activities).

Cross Country
Football
Volleyball
Tennis
Basketball
Wrestling
Track (some schools)
Cheer

Dance

None of our cheer and dance teams had held tryouts for their 20-21 squads and are very eager to hold tryouts ASAP.

Here are some of the questions being asked:

1. Will our district even allow for coaches to meet with athletes between now and July 31st (that's the open window for sport specific "open field/gyms").
2. If so, what will our start date be? Will it be when we hit phase 3? Phase 4? or a specific window like July 6-31, or July 13-31 regardless of what phase we're in?
3. Which sports will we allow? FB & WRE are considered high risk, but football could be less risk if it takes on a 7-on-7 passing format and wrestling could do conditioning.
4. What facilities will we allow to be used? Weight rooms? locker rooms? Mat rooms?
5. Will we allow indoor activities to accommodate volleyball and basketball? If so, what are the sizes of each of our gyms as each individual requires 35 square feet to maintain required physical distancing. Gym size will determine if 50 people can attend, or if it needs to be less. LH, MDH and TH all have Aux gyms which will allow for greater numbers as separate gyms can hold more than 50 combined. EWH could lower their curtains to help with distancing.
6. When can cheer and dance hold tryouts and can they be held indoors? (in the past we have had less than 50 kids turn out for all of our cheer and dance teams)
7. Do we allow outdoor use only and ask the focus to be on conditioning only to minimize equipment, but still get kids out and get them back in shape to minimize injuries when fall sports begin in August (8/19 for football) and (8/24 for XC, GSO, GSW, BTE & VB). Still would need to have a plan for cheer and dance tryouts, which could be held outdoors only with no stunting allowed.
8. Do we need to provide masks for athletes?

Here are some ideas on what we will need before we can allow practices to begin:

1. Release form for all participants & coaches
2. We will need at least 6 thermometers per high school for coaches to take daily temperatures of athletes. We have not ordered any, so we will need these ordered ASAP. Not sure if another order can be placed from the same place Mara ordered from earlier this month.
3. All athletes will be required to bring their own water bottle. Drinking fountains (unless they are touchless) would not be allowed. Outdoor water troughs that FB sometimes uses would not be allowed.
4. Athletes would all be required to come to turnouts with a mask on and bring a ziploc bag, with their name on it, to put their mask on while participating in an activity that doesn't lend a mask to be worn.
5. All coaches will wear masks at all times.
6. Those teams using the gym will require all participants to carry the shoes they'll wear on the court and change into them on the sidelines when they arrive. They will bring their own bag for their belongings and set them 6 feet away from one another on the sidelines and not use the locker room.
7. Determine which restroom at each school will be used for those allowed to practice indoors.
8. Have a porta potty, or porta potties, located for outdoor practices so those teams do not enter the building for any reason, or in the case of EWH use any part of the stadium locker rooms or restrooms.

Please take a look at the document below as well as the guidelines embedded and maybe we can meet soon to develop a plan.

Thanks.

Julie

Julie Stroncek

Director of Athletics

Edmonds School District

[\(425\) 431-7151](tel:(425)431-7151)

stroncekj@edmonds.wednet.edu

----- Forwarded message -----

From: **Sharon Carmichael** <SCarmichael@wsrmp.com>

Date: Mon, Jun 22, 2020 at 6:31 PM

Subject: Novel Coronavirus (COVID-19) Update No. 32

To: stroncekj@edmonds.wednet.edu <stroncekj@edmonds.wednet.edu>



DATE: June 22, 2020

SUBJECT: Novel Coronavirus (COVID-19) Update No. 32

Update No. 32

Dear WSRMP Member:

At Washington Schools Risk Management Pool (WSRMP), we appreciate the challenge our members face as information, recommendations and mandates related to the COVID-19 pandemic continue to update. WSRMP will continue to monitor the impacts of COVID-19 on public schools and will provide Risk Alerts on an as needed basis. If there is a topic you would like to see addressed in a future alert, please reply to this email to submit your suggestion. *WSRMP is an advisory organization only and does not mandate or prescribe if and how*

Districts should respond or implement risk management recommendations. The recommendations provided are strictly voluntary and may be used in conjunction with the District's own procedures and guidelines.

COVID-19 WAIVER FORMS

To assist our members, Mark O'Donnell with Preg O'Donnell & Gillett developed the following COVID-19 forms for WSRMP members:

- Athletic/Activity COVID Disclosure & Release Form
- Facilities Use COVID Disclosure & Release Form
- Visitors/Volunteers COVID Disclosure & Release Form

The three forms are attached and will be added to the WSRMP member website later this week.

SCHOOL ADMINISTERED ATHLETICS

With Summer officially underway, many districts would like to restart school sports. Today WIAA, released the [Guidance for Opening Up High School Athletics & Activities](#). The document provides guidance for school athletics for each of the four phases of the Safe Start Washington plan. WIAA additionally released [sport specific guidelines](#) for cheerleading, cross country, dance/drill, football, soccer, softball, swimming & diving, and volleyball.

WSRMP is not advising a specific start date for school athletics, however we recommend that school athletics do not commence until the district has prepared a written athletic plan, which meets the guidance from the WIAA and is prepared to implement it.

Please see additional resources to assist you in your planning:

- Sample COVID-19 Screening Form for Athletics & Activities courtesy of ClearRisk (see attached)
- [NFHS COVID Athlete/Coach Monitoring Form](#)
- [CDC Considerations for Youth Sports](#)

MESSAGE FROM OMBUDSMAN TIM YEOMANS: WHAT WILL IT COST TO REOPEN SCHOOLS?

As superintendents and school boards plan for all the various aspects of reopening schools, there are one time and ongoing costs to be estimated and considered. While there is a general acknowledgement that reopening schools, while complying with COVID 19 requirements, will bring about additional expenses, the extent to which such costs can be effectively estimated has been of very real concern.

This [AASA sponsored infographic](#) which depicts and explains the costs for a district of just

under 3,700 students, does an excellent job of identifying the major categories which require financial examination and consideration. The added costs for a district of 20,000 students can be reasonably assumed to be more than 5 times this amount.

Some of these costs may be particular to the time period directly associated with the pandemic. The costs that apply to specific responses, labor and program costs may become an ongoing financial consideration depending on bargained agreements and MOUs as districts move forward into the future.

Taking the time to plan thoughtfully regarding decisions that relate to COVID related responses, labor and program costs is an essential step. It is our hope that you and your district find this resource helpful.

RESOURCES & NEWS UPDATES

- <https://www.wssda.org/newsroom/daily-eclippings/> (Provides daily updates on local and national education news. Including updates on COVID-19 news stories and resources.)

SUMMARY OF COVID-19 RESOURCES

Hotlines

- Washington State Department of Health Coronavirus Hotline: 1-800-525-0127
- King County Novel Coronavirus Call Center: 206-477-3977

Websites

[Washington State Department of Health](#)

[Center for Disease Control and Prevention](#)

[Center for Disease Control and Prevention- Schools and Childcare](#)

[Washington Office of Superintendent of Public Instruction](#)

[Public Health- Seattle & King County](#)

[World Health Organization](#)

[Stay Safe Online: COVID-19 Security Resource Library](#)

[SafeSchools CoronaVirus Resources For K-12 Schools](#)

[United Educators Resources for Responding to Coronavirus](#)

Current DOH Case Count

County	Positive/Confirmed Cases	Deaths
Adams	102	0
Asotin	20	2
Benton	1,426	76
Chelan	285	6
Clallam	33	0
Clark	647	30
Columbia	2	0
Cowlitz	145	0
Douglas	193	3
Ferry	1	0
Franklin	1,278	29
Garfield	0	0
Grant	373	5
Grays Harbor	24	0
Island	188	12
Jefferson	33	0
King	9,211	600
Kitsap	190	2
Kittitas	98	0
Klickitat	51	3
Lewis	49	3
Lincoln	2	0
Mason	42	1
Okanogan	63	2
Pacific	12	1
Pend Oreille	3	0
Pierce	2,281	93
San Juan	18	0
Skagit	485	15
Skamania	5	0
Snohomish	3,237	163
Spokane	974	38
Stevens	17	1
Thurston	211	5
Wahkiakum	4	0
Walla Walla	135	3
Whatcom	499	39
Whitman	30	0
Yakima	6,283	138
Unassigned	30	0
Total	28,680	1,270

WSRMP will continue to monitor the situation and provide our members with updates as we learn more. This information will be posted daily on our [members only](#) website, and stored under Coronavirus Resources. If you have any questions or need additional resources, please do not hesitate to reach out to your risk consultant for further guidance.



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<http://wsrmp.com/>



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From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: [communications] Re: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Friday, June 12, 2020 1:24:29 PM

FYI. And let me know if you have thoughts on how I can respond.

Thanks!



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

From: Christina Martin <martinc522@edmonds.wednet.edu>
Date: Fri, Jun 12, 2020 at 11:55 AM
Subject: [communications] Re: A message from outgoing and incoming superintendents on state guidelines for reopening schools
To: Communications & Public Relations <communications@edmonds.wednet.edu>

I am wondering they the Covid Emergency Response team, the team making decisions for next year, seems to represent every group OTHER than classroom teacher. Classroom teachers have the most knowledge on how the classroom actually operates and this directly will effect them, not the other groups.
Please clarify this for me.
Christina Martin

On Thu, Jun 11, 2020 at 7:57 PM Communications & Public Relations <communications@edmonds.wednet.edu> wrote:

Dear colleagues,

Please see the district's statement below in response to new state guidelines on how schools will reopen this fall. The statement will be shared with families soon in both English and Spanish.

Sincerely,

Communications and Public Relations
Edmonds School District

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and

friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.
- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will

use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)
Dr. Gustavo Balderas (Incoming Superintendent)

--

Christina Martin

Cedar Valley Community School

Edmonds School District

From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: [communications] Re: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Friday, June 12, 2020 1:25:04 PM

FYI.



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

From: **Suzanne Milliken** <millikens931@edmonds.wednet.edu>
Date: Fri, Jun 12, 2020 at 10:58 AM
Subject: [communications] Re: A message from outgoing and incoming superintendents on state guidelines for reopening schools
To: Communications & Public Relations <communications@edmonds.wednet.edu>

I have many concerns, will staff have any input?

Thank you,
Suzy Milliken
Life Skills Para/LHS

On Thu, Jun 11, 2020 at 7:57 PM Communications & Public Relations
<communications@edmonds.wednet.edu> wrote:

Dear colleagues,

Please see the district's statement below in response to new state guidelines on how schools will reopen this fall. The statement will be shared with families soon in both English and Spanish.

Sincerely,

Communications and Public Relations
Edmonds School District

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.
- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

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Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

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We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)

Dr. Gustavo Balderas (Incoming Superintendent)

From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@CER](#); [Erin Verschoor](#); [Joseph Valenti](#)
Subject: [CER] PLEASE REVIEW: Draft of printed newsletter to be mailed to community members
Date: Thursday, June 25, 2020 4:55:07 PM
Attachments: [NEWSLETTER 2020 SPRING draft PAGES 1-4 6.25.20 VERSION 3.pdf](#)

Hi all,

I'm hoping you can take a look and let me know if you have any comments/edits.

A few things:

- 1) We wanted to focus on COVID-19 and how we responded with our three priorities: Food Services, Childcare and Educational Resources and Support.
- 2) We worked with DEO (Sally and Victor) to add the BLM statement from their team.
- 3) Page 3 -- this is critical for CER -- especially Rob -- to review and let us know your edits and what we may be missing.

Thank you all! This is due to the printer tomorrow. Please let me know your edits by **11 a.m. Friday, June 26, 2020**, if possible. Let me know if you have questions or concerns.

Thank you all!

~Harmony



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

From: [Heide Voss](#) on behalf of [Heide Voss <automated.email@smarterselect.com>](#)
To: devriesm691@edmonds.wednet.edu
Subject: [School Nutrition Foundation] Application Created
Date: Sunday, June 28, 2020 8:27:35 AM



Dear Megan Devries,

Your application **2827866** for the **School Nutrition Foundation Help Feed School Kids Now COVID-19 Grant Application** has been created.

THE DEADLINE FOR SUBMITTING YOUR APPLICATION IS AT 11:59 PM EST ON 12/31/2020.

Please save your login information below for future reference.

Your username: devriesm691@edmonds.wednet.edu

[Click to Login](#)

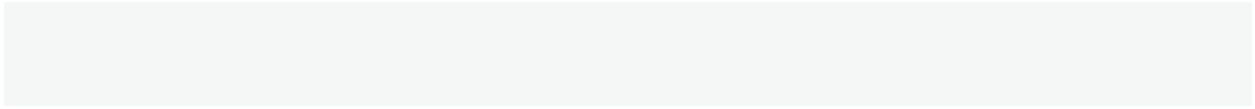
Thank you,
School Nutrition Foundation

This is an automated e-mail message - Please do not reply.

For assistance, please contact Hvoss@schoolnutrition.org at School Nutrition Foundation.

School Nutrition Foundation
2900 South Quincy Street
Suite 700
Arlington, VA 22206
United States

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From: [Heide Voss](#) on behalf of [Heide Voss <automated.email@smarterselect.com>](#)
To: devriesm691@edmonds.wednet.edu
Subject: [School Nutrition Foundation] Application Successfully Submitted
Date: Sunday, June 28, 2020 8:42:50 AM



Dear Megan Devries,

Congratulations.

You have successfully submitted your application for the following:

School Nutrition Foundation Help Feed School Kids Now COVID-19 Grant Application

Your confirmation code is 02827866.

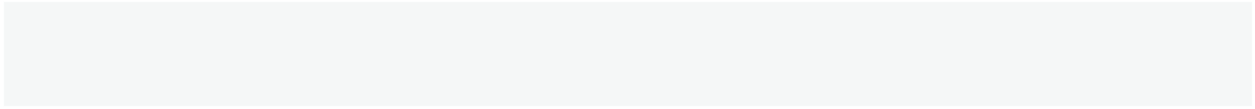
Thank you,
School Nutrition Foundation

This is an automated e-mail message - Please do not reply.

For assistance, please contact Hvoss@schoolnutrition.org at School Nutrition Foundation.

School Nutrition Foundation
2900 South Quincy Street
Suite 700
Arlington, VA 22206
United States

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From: [Devone Miles](#) on behalf of [Devone Miles <milesd@edmonds.wednet.edu>](mailto:milesd@edmonds.wednet.edu)
To: [Megan de Vries](#)
Subject: increase to Vending Trucks
Date: Tuesday, July 7, 2020 7:11:29 AM

Hi Megan,

I've received your B-130 to increase the PO for the truck. Could you call me when you get in this morning? I have an important question. I should be around my desk until about 9.

Thank you,

Devone Miles

Senior Purchasing Agent
Edmonds School District
425-431-7065

General Schedule during COVID:

IN OFFICE: Tuesdays 6:30 to 11 am

WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

From: [Google Calendar](#) on behalf of devriesm691@edmonds.wednet.edu
To: crawforda@edmonds.wednet.edu; cullisonc@edmonds.wednet.edu; devriesm691@edmonds.wednet.edu; morand@edmonds.wednet.edu; selliel812@edmonds.wednet.edu
Subject: meet w/ meg re acct codes
Date: Monday, June 1, 2020 4:20:56 PM

Hello Lydia, Chris and Ashley,

I was talking with some other districts so before Dee and I change our practices I was wondering if we can all talk about how to code items for COVID and program 8900 because we did talk about how to code things after June 26th but that doesn't take into account that all our reimbursement from March 16 to June 26 will also be sitting in program 8900.

meet w/ meg re acct codes

When Wed Jun 3, 2020 12:30pm – 1:30pm Pacific Time - Los Angeles

Joining info Join Zoom Meeting
edmondsschools.zoom.us/j/9416224... (ID: 94162242780, password: 185147)

Join by phone
(US) [+1 301-715-8592](tel:+13017158592)

[Joining instructions](#)

Joining notes Password: 185147

Who

- morand@edmonds.wednet.edu - organizer
- devriesm691@edmonds.wednet.edu
- selliel812@edmonds.wednet.edu
- cullisonc@edmonds.wednet.edu
- crawforda@edmonds.wednet.edu