

From: [Debby Carter](#) on behalf of [Debby Carter <carterd@edmonds.wednet.edu>](#)
To: dlt@edmonds.wednet.edu
Cc: [@Cabinet](#)
Subject: 2020-21 Calendar and Staff Schedules
Date: Friday, August 28, 2020 2:38:02 PM
Attachments: [Elementary Schedule for Distribution to Staff \(1\).docx](#)
[Secondary Schedule for distribution to staff.docx](#)
[Calendar 2020-21 Final.pdf](#)

Colleagues,

Attached you will find the 2020-21 staff calendar reflecting the administrator directed Wednesdays, the early releases and the non-student base and supplemental days as well as other important dates. The non-student and early release days have been moved from Fridays to Wednesdays. This is a staff calendar only, please do not share with your families, as Communications will be sending the family version out early next week. EEA will be sending this same information to their members and they will be receiving it simultaneously with this email.

We appreciate your patience as we worked through all the bargaining issues associated with remote learning and the re-opening plan. The Association and I will be working this weekend to prepare the final summary and accompanying documents to release on Monday. We are also looking for a date to schedule a Contract Implementation Alliance meeting to answer questions about the agreement.

Have a great weekend.

Thanks,
Debby

From: [FSD Update](#) on behalf of [FSD Update <admin@email.foodservicedirector.com>](#)
To: devriesm691@edmonds.wednet.edu
Subject: 5 cool recipes for hot days
Date: Friday, July 10, 2020 6:37:45 AM

To view this email as a web page, [click here](#)

FSD Update



Dixie Ultra



5 cool recipes for hot days

With temperatures rising across the U.S. this week, cravings turned toward cooler, lighter dishes. These flavor-packed recipes can help beat the heat.

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OPERATIONS

NYC Public Schools shares fall reopening plans

Students in the country's biggest school district will physically attend class just one to three days a week, depending on their school.

Dixie Ultra



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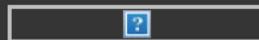


OPERATIONS

Amid COVID-19 closures, Tulane Dining offers local restaurants a boost

A university food truck has been serving dishes from nearby eateries as part of a new initiative.

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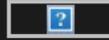
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From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: 5 marketing opportunities coming up
Date: Wednesday, July 8, 2020 6:37:54 AM

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FSD Update



Dixie Ultra



5 marketing opportunities in July and August

Though this summer has brought new challenges, there are still many ways to celebrate food with diners.

[READ MORE](#)

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From our partner DayMark Safety Systems

New tools ease the burden of dealing with COVID-19 challenges

With the spread of COVID-19, foodservice operators have had to rethink many of their practices to ensure the safety of their employees and their customers.

Danone North America



Article



MENU

How a chef engages customers with unique at-home dining experiences

Seattle restaurant Addo has found fresh ways to up its takeout game as the COVID-19 pandemic continues.

BBQ Pork Tamales



FEATURED PRODUCT

BBQ Pork Tamales Make Summer Sizzle'

Drizzle our El Monterey Tamales with barbeque sauce. Then serve over cilantro lime rice with a side of grilled watermelon for a Southern-inspired summer delight.

Sponsored By

El Monterey



Article



MENU

Recipe report: Burgers and hot dogs

Picnics, cookouts and other traditions may look different right now, but these seasonal favorites can still be the menu stars.

Dixie Ultra



Article

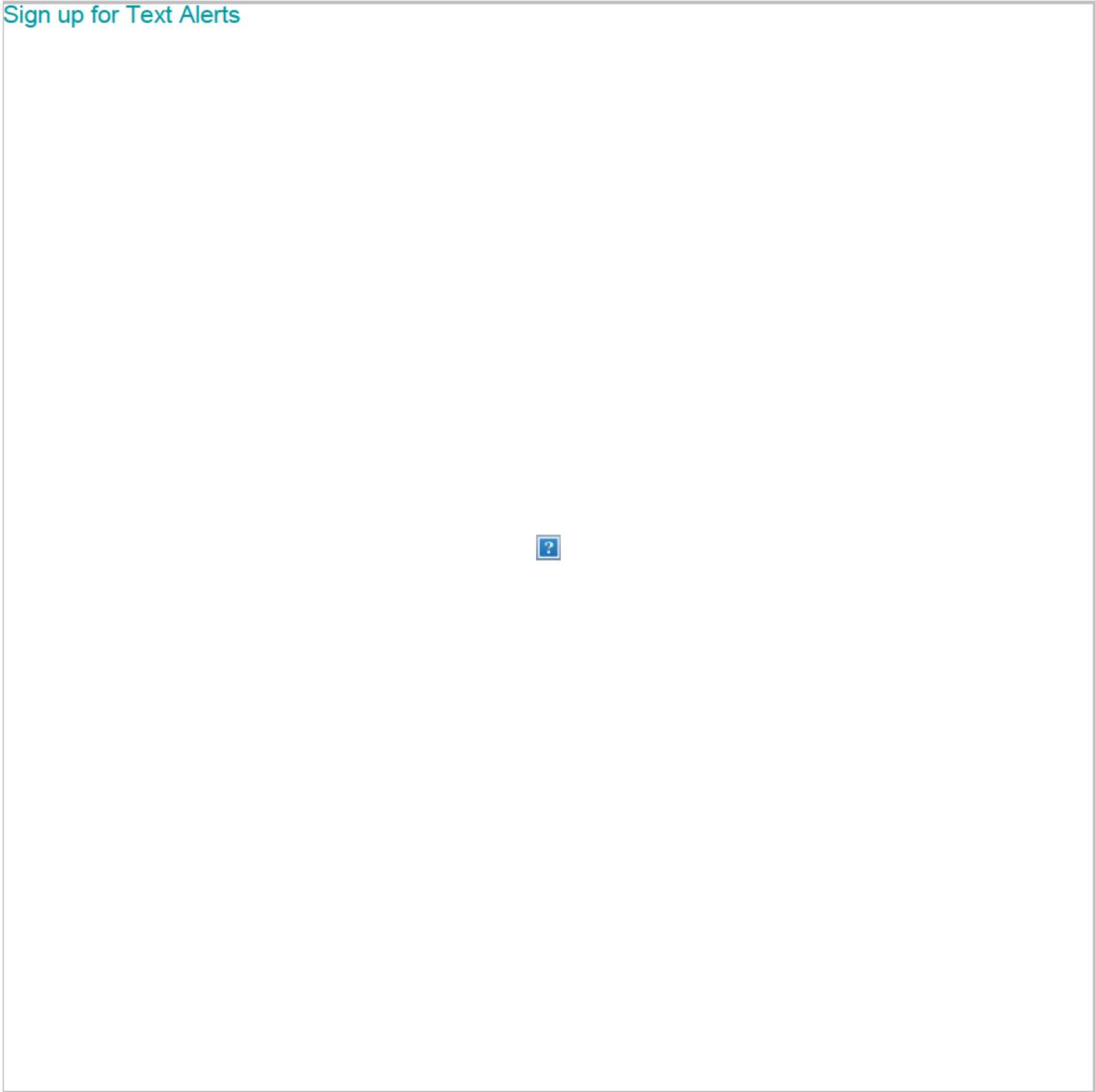


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Motivational mail

Boost employee morale with regular all-staff messages.

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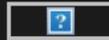
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From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: 5 picnic-ready recipes
Date: Monday, July 20, 2020 6:38:02 AM

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FSD Update



Dixie Ultra



5 picnic-ready recipes

Portable foods are not only a timely takeout solution, they are very adaptable to outdoor picnics. And summer is the perfect time to pack up meals to enjoy al fresco.

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Stok Cold Brew Coffee



Article



Restaurants seek to recapture office catering dollars

As employees begin to trickle back to the workplace, concepts are revamping catered lunches to meet today's demands.

SPOTLIGHT ON COMFORT

Sponsored content by our partner **Stouffer's®**

Consumers demand comfort food, especially when operators add a twist to their favorites. Check out these latest trends and recipes to spice up your menu.

[3 ways to reinvent classic favorites](#)

[Comfort food hits big with C&U students](#)

[Recipe report: Comfort foods](#)

[How comfort food, convenience and value are powering Fazoli's through the pandemic and into the future](#)

[4 tips for a successful take-home meals program](#)

Stouffer's Recipes



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NOBODY LIKES OTHER PEOPLE TOUCHING THEIR CUTLERY.

Open cutlery bins can leave a bad taste in customers' mouths. Fortunately, touchless SmartStock® Cutlery Systems can help minimize contamination with one-at-a-time dispensing, so patrons only touch what they need. [Learn more and get up to 50% off.](#)

Dixie Ultra



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Article



OPERATIONS

Crafting excitement for a new kind of campus eatery

The team at Kansas City Art Institute used the opening celebrations for its Wylie Dining Center and Cafe Nerman to further the spaces' community message.

Menu Feed, Sponsored by Bush Brothers



Article

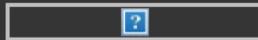


OPERATIONS

5 silver linings recently spotted

Students and volunteers across the country are helping to harvest fresh produce for people struggling with food insecurity.

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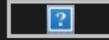
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From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: 5 recipes with a healthy spin
Date: Friday, June 5, 2020 6:38:27 AM

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FSD Update



Dixie Ultra



5 seasonal specials with a healthy spin

Comfort foods have been trending during the coronavirus pandemic, but healthier items are starting to see an uptick on menus. These five recipes fit the bill for lighter summer fare.

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Article



OPERATIONS

School nutrition programs aim to emerge from the pandemic stronger than ever

In the age of COVID-19, K-12 operators are forming community ties and reanalyzing their roles in the greater food system.

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STEAL THIS IDEA

Best of the bunch

Award those on your team who go above and beyond.

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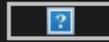
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From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: 5 stealable ideas spawned by the pandemic
Date: Monday, July 6, 2020 6:38:11 AM

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FSD Update



Dixie Ultra



Stealable ideas spawned by the pandemic

See five innovative solutions FSDs have developed during this challenging time.

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Danone North America



Article



Meet 5 recipients of the USDA's 2020 farm-to-school grants

Here's how some of this year's grant winners plan to improve their farm-to-school programs.



FEATURED PRODUCT

NOBODY LIKES OTHER PEOPLE TOUCHING THEIR CUTLERY.

Open cutlery bins can leave a bad taste in customers' mouths. Fortunately, touchless SmartStock® Cutlery Systems can help minimize contamination with one-at-a-time dispensing, so patrons only touch what they need. [Learn more and get up to 50% off.](#)

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SmartStock® Cutlery Systems

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OPERATIONS

Half of office workers will keep working from home after pandemic restrictions ease, survey shows

Business and industry foodservice looks poised for a slow recovery.

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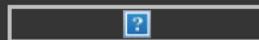


OPERATIONS

Some silver linings recently spotted

Take a look at some recent feel-good stories involving noncommercial operations.

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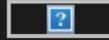
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From: [FSD Update](#) on behalf of [FSD Update <admin@email.foodservicedirector.com>](#)
To: devriesm691@edmonds.wednet.edu
Subject: 5 takeout-ready recipes
Date: Monday, June 22, 2020 6:38:26 AM

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FSD Update



Dixie Ultra



5 takeout-ready recipes

Carryout and delivery surged during the pandemic, and most operators plan to continue these options once they reopen. One lesson learned: Certain menu items travel better than others.

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Menu Feed, Sponsored by Campbell's



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OPERATIONS

14 quick tips for better foodservice hygiene

Cleaning routines are more important than ever as dining rooms reopen across the industry.

Minor's Chicken Base



FEATURED PRODUCT

RANKED #1 IN QUALITY:

Minor's[®] Bases

Put top-ranked flavor on your menu for experiences that will bring patrons back again and again. In a recent survey, operators ranked *Minor's Bases* #1 in flavor, quality and value and more. [Contact Us](#)

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SUSTAINABILITY

What's the state of sustainability amid COVID-19?

Has the coronavirus thrown a wrench in foodservice operators' earth-friendly efforts?

Dixie Ultra



OPERATIONS

Some silver linings recently spotted

Dining teams are continuing to step up to reduce

Article

hunger in their communities.

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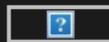
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From: [FSD Update](#) on behalf of [FSD Update <admin@email.foodservicedirector.com>](#)
To: devriesm691@edmonds.wednet.edu
Subject: 5 tips for crafting online chef demos
Date: Thursday, July 9, 2020 9:07:28 AM

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FSD Update



5 tips for crafting online chef demos

Dining teams in many segments have leaned on cooking videos to engage diners during COVID-19.

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NESTLE MINORS



Article



OPERATIONS

Marketing opportunities coming up in July and August

Though this summer has brought new challenges, there are still many ways to celebrate food with diners.

MENU

Sandwiches go global

Article



Looking to spice up the sandwich menu as demand for to-go items continues? Consider these internationally influenced varieties.

Article



STEAL THIS IDEA

Appoint food waste champions

Empower employees to encourage their peers to waste less.

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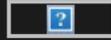
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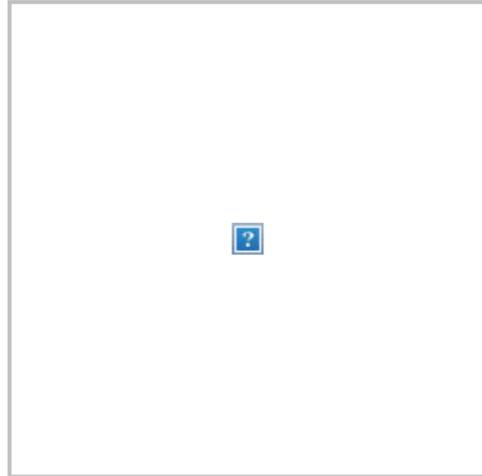
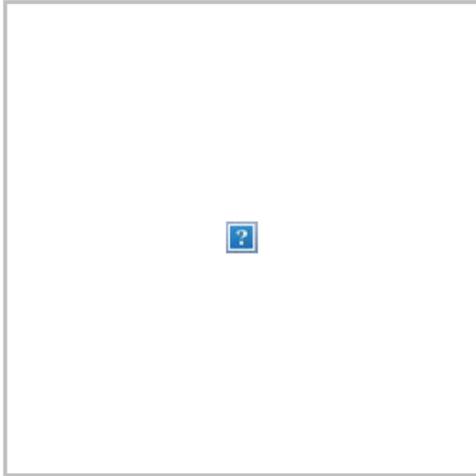
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From: [Food Handler Solutions](#) on behalf of [Food Handler Solutions <support@foodhandlersolutions.com>](#)
To: [Megan deVries](#)
Subject: A Message From Our CEO
Date: Tuesday, June 2, 2020 12:06:01 PM



None of us could have foreseen the crisis we are now facing together.

We are in the midst of a global pandemic and dealing with its effect on the health of our loved ones, the global economic impact, and how we now live our daily lives.

As if this were not enough for our nation to deal with, we saw yet another unarmed African American man killed and this time in front of our very eyes.

People are rightfully angry today, but our African American family and friends have more reason than most. This moment calls upon us all to speak and act against racism and injustice of all kinds.

We will not tolerate racism. We must finish the work the leaders of the Civil Rights Movement began decades ago as it's painfully clear there is much work still to be done.

The food service industry would be nothing without the blood, sweat, and tears of food service workers of all races and creeds and now more than ever we must stand in

solidarity against all forms of racial injustice.

Food Handler Solution's mission is to provide all food handlers with a quality online learning experience but more importantly, we stand proudly with the foodservice industry, our employees, our partners, our friends, and our families, in the fight for equality and justice.

We must continue to amplify our voices together, voices of healing, voices of love, voices of peace but most of all, voices of change.



West Christian
CEO, Food Handler Solutions &
School Food Handler



Food Handler Solutions
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Laguna Beach, California 92651
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From: [Arik Korman](#) on behalf of [Arik Korman <arik@educationvoters.org>](#)
To: [Megan deVries](#)
Subject: A Tale of Two Schools during COVID-19
Date: Monday, June 1, 2020 3:36:03 PM



Dear Megan,

We acknowledge that this is a difficult time for many students and families in our communities, both here in Washington state and around the nation.

With school buildings closed at least through the current academic year, schools across Washington state are implementing continuous learning plans. Students, parents, and educators are trying to navigate new systems and expectations. One of the biggest challenges schools face is how to keep every student engaged.

In our **free webinar this Wednesday, June 3 at 12:30pm**, two schools will join us from different sides of Washington state. **The Community School in Spokane**, which serves students in grades 9-12, and **South Shore PreK-8 in Seattle** will share what is working and will answer your questions.

REGISTER NOW

If you are unable to join the LEVinar in real-time, please register anyway and I will send you a link to a recording that you can watch at your convenience. **If you wish to submit questions to South Shore and The Community School in advance, just reply to this email.**

Also, we have created a [COVID-19 Resources page](#) with national, state, and school district resources, along with recordings of previous webinars with mental health professionals, Superintendent Reykdal, Washington state Teachers of the Year, and more. Here at League of Education Voters, we are keeping equity in mind as we observe what school districts do and how they respond to this crisis in the coming months. If you know of local resources that are not listed, please reply and we will add them to the page.

Finally, in case you missed our most recent LEVinar with Superintendent Chris Reykdal on **Washington Schools during COVID-19**, you can watch [here](#).

We truly appreciate all you do for Washington students. Each one of us has the right to feel safe and valued.

Sincerely,
Arik



Arik Korman | Communications Director
Office: 206.728.6448
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League of Education Voters

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<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from Dr. Gustavo Balderas to all staff
Date: Monday, June 22, 2020 10:00:45 AM

Hello staff,

I want you to know that I wish I could be with you in person on this last day before many of you take a much deserved summer break. Pre-COVID-19, I would be walking around the district office, introducing myself, and also stopping by schools to just say hello. Since that is not possible right now, I wanted to leave you a video message to show you my appreciation for all you've done this school year and how much I look forward to working with you as we start this next chapter together.

[View video message here](#)

Sincerely,

Dr. Gustavo Balderas
Superintendent

From: [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)
To: [@District Leadership Team](#)
Subject: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Thursday, June 11, 2020 7:47:58 PM

Hello DLT,

We wanted to let you know the statement below will be going out shortly to all staff and then to families (English/Spanish).

Thank you!
~Harmony

Statement from EDS

To: All families
From: Dr. Kristine McDuffy and Dr. Gustavo Balderas (email: @information)
Reply: (email: @information)
Subject: A message from outgoing and incoming superintendents on state guidelines for reopening schools

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.

- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)

Dr. Gustavo Balderas (Incoming Superintendent)



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Thursday, June 11, 2020 7:57:41 PM

Dear colleagues,

Please see the district's statement below in response to new state guidelines on how schools will reopen this fall. The statement will be shared with families soon in both English and Spanish.

Sincerely,

Communications and Public Relations
Edmonds School District

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we

can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.
- Phased-in reopening of schools with continuous remote learning.

- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)

Dr. Gustavo Balderas (Incoming Superintendent)

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: A message from the Edmonds School District Cabinet about planning to reopen school buildings
Date: Friday, June 19, 2020 2:42:01 PM

Dear ESD staff,

During this period of extended school closure, we recognize the continuing difficulty for our students, families, and our ESD staff. We thank you for your incredible flexibility and commitment to our students and families. We understand that the significant wonder that's on everyone's minds is what will school look like in the fall. We have many big questions in front of us that need to be answered very soon. We will work with our staff, families and broader school community to arrive at answers to these questions that will ensure safe, supportive, and accessible learning for all students.

What we know so far is that OPSI has communicated the expectation that schools will provide face-to-face instruction for students with an **understanding that there will be requirements in place from Health Departments which will also dictate how we re-open**. With this in mind, Cabinet has been meeting daily since OSPI released its guidance document to develop some initial thoughts and recommendations about models for reopening schools. Our plan is to recommend some potential models for reopening that we can share with our School Board.

At a high level, the process for creating our reopening plan will be divided into two working groups. The operational side will focus on logistical considerations such as health services, transportation, food service, and facilities and operations. The instructional side will develop an instructional plan for both reopening for in-person instruction and for pivoting back to fully remote instruction. We will also have an advisory team of representatives from various constituencies providing input and direction for our work. Ultimately our Board of Directors will approve the reopening plan before submission to OSPI. We will update everyone as soon as decisions are made.

For Instructional Staff There are a couple of important instructional items we want on everyone's radar. The first is with regards to the need for consistency in our use of a learning management system. OSPI, in its 6/11/20 guidance, directed districts to "narrow their learning platforms substantially to help families navigate fewer platforms. One platform for an entire school district is ideal" (p. 9). Teachers, families, and our Board of Directors have indicated their expectations for more consistency as well.

So that everyone is clear about this: A **learning management system**, or **LMS**, is a platform that allows teachers to provide students and families with course information and

announcements, to share lessons and instructional/supplemental content, to distribute assignments and receive submitted assignments, and to evaluate assignments and provide students with feedback, among other things.

PreK / Elementary LMS

Currently, we have a handful of different tools being used to share lessons, etc. with families at the elementary level with little consistency across the system. Examples include SeeSaw, Classroom Dojo and Google Classroom.

We are considering the developmental appropriateness of LMS options for our youngest students. We have gathered feedback from the elementary Continuous Learning Task Force teachers, and we are working to evaluate various options based upon that feedback as well as the feedback of families and other teachers.

Through the summer, we will be working closely with members of the task force to make recommendations for the LMS(s) we should utilize, and we will create expectations for their use. Our work will also include plans for training and ongoing support for teachers, students, and families. The implementation of these expectations will be addressed through bargaining with EEA. We intend to update elementary teachers and administrators as soon as decisions are made.

Secondary LMS PEC (Professional Excellence Committee) and the Continuous Learning Task Force voiced support for Student Learning's recommendation that all secondary teachers will use Canvas starting Fall 2020 to provide a consistent LMS experience for students and families.

Based upon teacher, student, and family feedback, and with teachers, we are creating specific minimum requirements for how Canvas will be used. These guidelines are being developed to maximize clarity and access for students and families, taking into account that most families access Canvas content using the Canvas app. We are also developing templates that support the adoption of the guidelines. The implementation of these expectations will be addressed through bargaining with EEA.

Additional staff training opportunities for September, as well as resources for students and families, will be developed. For teachers who would like to learn more over the summer about using Canvas in a way that is accessible to all, Online PD will be available starting on June 26th (PD Portal Course 4001 "Canvas for All").

Using Canvas as the sole secondary LMS will enable students and families to find all learning materials in one place and to see these materials organized in a consistent way across all of their classes. It will also allow families to get set up as an observer only once and then see content/communications for all of their student's courses for all subsequent

years.

iReady Math

The Student Learning Department has presented a recommendation for a district-wide pilot of iReady math that would include all of K-6, middle school math, and a smaller group of high school math (most likely grade 9). The pilot would include both the iReady assessment and the online instruction components.

Over the last two years, we have been in a review and adoption process examining assessment systems for mathematics. Additionally, many teachers have been using iReady with their students during the school closure. 267 teachers, across K-12 and across 33 schools, have been using iReady this school year and providing feedback to inform the recommendation and proposal. The teams participating in this process have recommended iReady be implemented for math.

Our original plans included an expanded pilot for the 20-21 school year with selected schools and/or grade levels participating. As we evaluate teaching and learning needs for next school year and the likelihood of continuing some level of online or remote learning, we see the value in district-wide use of an assessment tool and the availability of an individualized mathematics intervention or enrichment tool for all students.

Details of the recommendation will continue to be processed with the Continuous Learning Task Force in the coming weeks, including training requirements, etc. We will provide updates as decisions are made.

We will keep you informed as our plans take development. Thank you for your work to serve students and families. We hope that everyone is able to find many moments of rest and rejuvenation during the summer months.

With great appreciation,

Edmonds School District Cabinet

From: [FSD Update](#) on behalf of [FSD Update](#) <admin@email.foodservicedirector.com>
To: devriesm691@edmonds.wednet.edu
Subject: A peek inside 12 colleges' reopening plans
Date: Wednesday, June 17, 2020 6:38:43 AM

To view this email as a web page, [click here](#)

FSD Update



Dixie Ultra



How 12 colleges are aiming to keep students safe this fall

Colleges are beginning to announce their plans for next semester as many prepare for a return to in-person classes.

[READ MORE](#)

Article



Dixie Ultra



Article



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Coronavirus constraints drive innovation, engagement at Morrison Living

Initiatives the company launched during the pandemic will continue post COVID-19.

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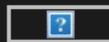
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From: jamie@acrylicsource.com
To: devriesm691@edmonds.wednet.edu
Subject: Acrylic Source+ | Back-to-School Safety Barriers | Personal Protection
Date: Tuesday, August 11, 2020 7:46:41 PM
Attachments: [Acrylic Source+ School Shield Line Cards.pdf](#)

Hello, I hope my email finds you and your family well during these times.

I want to introduce my company, Acrylic Source+, as we have recently created crucial **COVID-19 safety solutions for classrooms, cafeterias, libraries, and offices.** Attached are examples of our custom design safety barrier and personal protection solutions to reduce the introduction and spread of COVID-19 that can be quickly produced.

We offer large scale, in-house manufacturing conveniently located in Arlington, TX allowing us to efficiently serve schools across the Nation. We are able to host virtual meetings to advise which products work best to address your district's needs. As a **TIPS awarded vendor (tips-usa.com)** and after working closely with several large school districts, we are uniquely aware of the concerns and challenges facing schools.

We are dedicated to helping keep students and staff healthy by providing exceptional quality & durability using breakage resistant materials so please let us know if any of these items would help staff and students 'Get Back to School' or **kindly forward to the appropriate party.**

Thank you in advance for your consideration.

Jamie C: 913-544-5153
Bridgeman P: 800-275-0316
sales jamie@acrylicsource.com
401 Exchange Drive
Arlington, TX 76011
www.acrylicsource.com





From: [Charles, Mathias \(LNI\)](#) on behalf of [Charles, Mathias \(LNI\) <CHMA235@LNI.WA.GOV>](#)
To: devriesm691@edmonds.wednet.edu
Subject: Additional information required VEN2000153
Date: Monday, July 13, 2020 2:14:00 PM
Attachments: [image001.png](#)

The information provided to date remains incomplete and insufficient. The Department of Labor and Industries plan examination policy requires disapproval at this time. You will receive an email from the BOX.com cloud system linking you to the document folder for download of documents. If you do not have a BOX.com account you will be prompted to create a free one for now and future submittals and resubmittals. You will also receive your approved plan through this portal. **You must resubmit all requested information directly to the cloud system in PDF format.** **Note: Only one copy of the electronic submission is required.**

Unless specified in the resubmittal attachment you are only required to submit the requested documents, an entire new plan set is not required.

Please include the date and your plan number in the subject line of all email correspondence. Please do not contact the plans examiner immediately after providing the resubmittal. The cloud system will email a confirmation of receipt of complete resubmittal. You will be contacted upon review of the resubmittal. Please note we review all submittals in the order received.

A complete application of response is required within 90-days from the initial review letter issuance by the department. If the complete resubmittal response is past the 90-day deadline, the resubmittal will be considered void per WAC 296-150V-0390 and deleted from the cloud system. After the 90-day expiration, the application process is to start over with a complete new submittal including fees.

Respectfully,

Matt Charles *CBO*

Factory Assembled Structures Plans Examiner

Department of Labor and Industries
901 N. Monroe Street Suite 100
Spokane, WA. 99201
PH 509-324-2587

[Email chma235@lni.wa.gov](mailto:chma235@lni.wa.gov)



NOTICE TO CUSTOMERS:

Together with most of you, we are still feeling the on-going impacts of the global COVID-19 crisis. In accordance with the governor's directive, all Washington state employees are on mandatory furlough for various dates from June 29, 2020 through November 2020 at this time.

Due to the many circumstances beyond our control, there will be impacts to all aspects of our business. Regrettably we must advise you to expect delays in response times to email communications, phone calls, plan reviews, application processing, permit processing, inspection scheduling, inspections and all other normal business operations.

Please be patient with our staff; they will be working diligently to assist all of you in the time available.

We are encouraging manufacturers to work with their own customers to inform them that there may be unexpected delays. We encourage you all too please plan accordingly as the duration of these impacts are unknown at this time.

Please be safe, be kind and remain flexible in these unprecedented times we are all facing.

From: [Darcy Becker](#) on behalf of [Darcy Becker <beckerd973@edmonds.wednet.edu>](#)
To: [Helen Joung](#); [brenda.jallo@rightatschool.com](#); [cwhitaker@seattlemca.org](#); [Debbie Erickson](#); [Megan de Vries](#); [erin.simmons@rightatschool.com](#); [Sally Guzman Reyes](#); [Ken Salem](#); [Linda Lane](#); [Mara Marano-Bianco](#); [Matthew Finch](#); [Shelley Roehl](#); [shilo.waldbillig@rightatschool.com](#); [tiffany.bliss@rightatschool.com](#); [Hayley Etnier](#); [Peggy Ellis](#); [Debbie Herzog](#); [Jeff Betz](#); [Kevin Witte](#)
Subject: Agenda for today
Date: Thursday, August 27, 2020 6:54:36 AM
Attachments: [Child Care Work Group Agenda, 8 27 20.pdf](#)

Here is the agenda for this afternoon's meeting. It's a lot for an hour meeting so we'll move quickly!

Please be prepared to report on registration so we can be responsive!

Darcy
Darcy Becker
she/her/hers
Manager, Early Learning Programs

425.431.7135 Phone
beckerd973@edmonds.wednet.edu

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: An important message from Superintendent Dr. Balderas - Reopening Edmonds Schools 2020
Date: Wednesday, July 29, 2020 4:31:17 PM

Dear colleagues,

The district has decided to start the school year in the **fully remote learning model of Continuous Learning 2.0**. We will share this information with our families and the community at approximately 5 p.m. We ask you to hold off on sharing this information until then.

Please read the message below for more details.

Sincerely,

Communications



Dear Edmonds School District families,

After weeks of reviewing health and safety data surrounding COVID-19, as well as feedback from families and staff, the district's executive leadership team, School Board, and I believe the best course of action for Reopening Edmonds Schools 2020 is to reopen with all students in the **fully remote learning model of Continuous Learning 2.0**.

Before in-person learning can take place, we must ensure the safety of our students and staff. With the increasing health risks surrounding the COVID-19 pandemic, we just do not see a way we can safely reopen our school buildings at this time.

The decision for our district was not made lightly and was based on a number of factors, including:

- Snohomish County Health District announced today it recommends schools not reopen in-person at the start of the school year.
- Increasing number of COVID-19 cases in Snohomish County, with the latest numbers indicating almost 100 cases per 100,000 people living in our county. This

rate is nearly identical to the rate of cases we saw when schools first closed in March.

- This is the sixth consecutive increase in the case rate, which calculates a two-week period.
- The current rate of infection is 4.5 times what it was in late May and early June.
- 20 percent of our staff identify as being in the high risk category for contracting the virus.
- New research estimates there is a 37 percent chance that at least one person in a gathering of 50 people in Snohomish County is positive with COVID-19.

We realize our decision not to have in-person learning opportunities at this time extends the hardship, uncertainty and equity gaps already imposed on many of our families. Please know we are working to address learning needs, childcare and other impacts of this difficult choice.

TIMELINE FOR WHEN WE COULD RETURN TO IN-PERSON LEARNING

When it is safe for our students and staff, we look forward to offering in-person learning. A fully remote learning option would still be available for families.

We want to be as transparent with our families as possible when it comes to our strategic planning for in-person learning. At this time, we plan to do any switch to in-person learning at the start of each new quarter or semester. We would only allow for in-person learning if we receive guidance from our local and state health departments that it is safe.

Our current timeline is based on the logistics of returning to in-person learning for our teachers, students and families, and other critical operational and staffing processes needed for us to be able to safely reopen our buildings. We are committed to providing ongoing updates as we approach each possible transition date for in-person learning to allow for enough notice for families to plan for any changes.

Below we are providing the approximate dates for a possible return to in-person learning. Please keep in mind, however, that the health authorities and COVID-19 will ultimately make these decisions and we will adjust as needed.

- **Approximate dates to transition to in-person learning, if it is safe to do so:**
 -

Nov. 12, 2020

- Feb. 3, 2021

- April 14, 2021

- **Other key dates for students and families:**

- **Wednesday, Sept. 9, 2020 - First day of school**

- **Thursday, June 24, 2021 - Last day of school**

CONTINUOUS LEARNING 2.0 WILL BE BETTER THAN THE SPRING

We know Continuous Learning in the spring was not perfect, and in fact, left many families frustrated. There was no playbook for what schools had to do when they were told to close their doors and immediately switch to a remote learning model. Never in my life would I have imagined having to close school buildings in such a drastic manner. However, we've learned and we've listened and we are working diligently to make the remote learning experience better.

We are committed to providing a high quality remote learning experience for our students, teachers and families in the following ways:

- Streamline digital resources: We plan to offer one digital platform for our 3rd through 12th grade students. Our pre-k through 2nd grade students will have a separate digital platform that we believe is more suitable for younger students. We will share more specifics with families, including how to use these platforms, in the coming weeks.
- Provide clear and consistent expectations: We want our students, families and staff to have a clear understanding of expectations for learning. Students in our advisory group for the planning of Reopening Edmonds Schools 2020 told us they want more day-to-day structure. With that in mind, we will continue to be flexible for our families and meet them where they are when it comes to remote learning.
- Focus on providing a sense of belonging in a virtual environment: We want to have more opportunities for students to connect with their classmates and their teachers, which could include more virtual small group activities. We also will improve communication between families and teachers.

SUPPORT FOR STUDENTS AND FAMILIES

We recognize that distance learning cannot fully meet the needs of all our students. We have a group doing intentional work right now on the best ways the district can provide additional support when it comes to students receiving Special Education Services, English Learners, students experiencing homelessness and other needs.

COMMUNITY FORUMS

We hosted two virtual community forums in the past week and are grateful for families, students, staff and community members who joined us and shared their questions and concerns. Our next scheduled community forum will focus on students and include our student advisors on the panel. It takes place 6-7 p.m. Wednesday, July 29, 2020. You can find all the details for the community forum on our [website](#).

Clear communication is our top priority and we will continue to hold community forums that will be based on different topics ranging from Special Education, middle school, high school, elementary school, and one specifically for our incoming kindergarten families. We will share those dates and times with you in the coming weeks.

FURTHER QUESTIONS?

We know there are still many more questions, and we may not have all the answers at this moment, however, please know we are working extremely hard and with a deep sense of responsibility to our students. We will continue to add more frequently asked questions with answers to our [Reopening Edmonds Schools 2020 FAQ website](#).

THANK YOU

I want to say a sincere thank you to all of our families. This is an extremely difficult time and I want to assure all our families that we are doing everything we can to support the health of our community and provide our students with the education they deserve.

I look forward to a time when we can meet in person and I can go to schools and get to know our incredible students. That day will come.

Best,

Dr. Gustavo Balderas
Superintendent

From: [Communications Department](#) on behalf of [Communications Department](#)
<communications@edmonds.wednet.edu>
To: [undisclosed-recipients:](#)
Bcc: all@edmonds.wednet.edu
Subject: Attendance, Grading, LMS, Student Daily Schedules & FREE meals for ALL kids!
Date: Friday, September 4, 2020 5:19:32 PM

Dear staff,

Please see the communication that will go out to all families in English and Spanish shortly.

Thank you,

Communications Department



STUDENT DAILY ATTENDANCE

Students are expected to attend school daily. Teachers will take daily attendance while students are in a fully remote or hybrid learning model, as required by the state.

Daily attendance will be taken and students should expect to access the live (synchronous) Zoom sessions provided by their teachers on Monday-Tuesday-Thursday-Friday and participate in on-demand (asynchronous) activities on Wednesdays.

In instances where a student is unable to attend the live (synchronous) Zoom sessions provided by their teachers, students must demonstrate attendance in an alternate way and communicate that to the teacher. Examples could include email, phone call, video conference, text via Remind application, etc. Communicating with teacher(s) is critical.

Schools will implement their regular procedures for excused and unexcused absences. Schools will continue to use the School Messenger attendance notification system to contact parents/guardians when a student is absent. Contact your school if you have further questions regarding daily required attendance.

GRADING STUDENTS

All transcripts for the 2020-21 school year will have a COVID-19 designation included to

capture the uniqueness of this time. During remote and hybrid learning, the district will grade students in the following ways:

Kindergarten through 6th grade students

- Standards-based Grading (1-4)
 - 4: Exemplary. The student performs at a level that exceeds expectations at this time.
 - 3: Proficient. The student performs at a level that meets expectations at this time.
 - 2: Progressing. The student performs at a level that is approaching expectations at this time.
 - 1: Beginning. The student performs at a level that is below expectations at this time.

7th through 12th grade students

- A-D or No Credit (NC).
- Including the NC (which is to be treated like the Incomplete (I) designation used in the spring) in place of an F grade allows for consideration of the COVID-19 pandemic and remote learning factors that may limit some students' access and ability to engage.
- Students given an NC for a course will be given opportunities to re-engage in learning and complete the course. A plan for course completion and earning credit will be developed between the teacher, student, parents/guardians, counselor, and administrators as appropriate.

What if my student received an Incomplete (I) grade in the spring of 2020?

The district is following the state's recommendations and will provide students with multiple pathways to convert Incompletes (I) into passing grades. Schools principals and counselors will work closely with students and families to develop plans for converting any Incompletes. Some of those pathways could include the following:

Working with the teacher who assigned the Incomplete to finish coursework needed to earn a passing grade is preferred.

- Backfilling credit by taking and passing the next course in the sequence.
- Independent Study developed in consultation with the teacher.
- Taking and completing online courses through Edmonds eLearning Academy.
- Earning competency-based credits through assessments or High School and Beyond Plan Pathways.

Students with an Individualized Education Plan (IEP) that specifies Pass/Fail (P/F)

If your student has modified grading as part of their IEP, the student may only earn a P or NC, not an F.

GET FAMILIAR WITH YOUR STUDENT'S LEARNING MANAGEMENT SYSTEM

Your student's Learning Management System (LMS) will serve as the homebase for schedules, lessons, assignments, feedback from teachers, links to Zoom meetings and teacher/student messaging.

Click on the links below based on your student's grade level to find introductory training on how to access and navigate the appropriate learning management system.

Students will be able to log in to their LMS starting Tuesday, Sept. 8, 2020.

[Kindergarten - 2nd grade students: Seesaw Access and Navigation](#)

(Students will be able to log in through Clever starting 9/8.)

[3rd - 6th grade students: Canvas for Elementary](#)

(Students will be able to log in to Canvas starting on 9/8.)

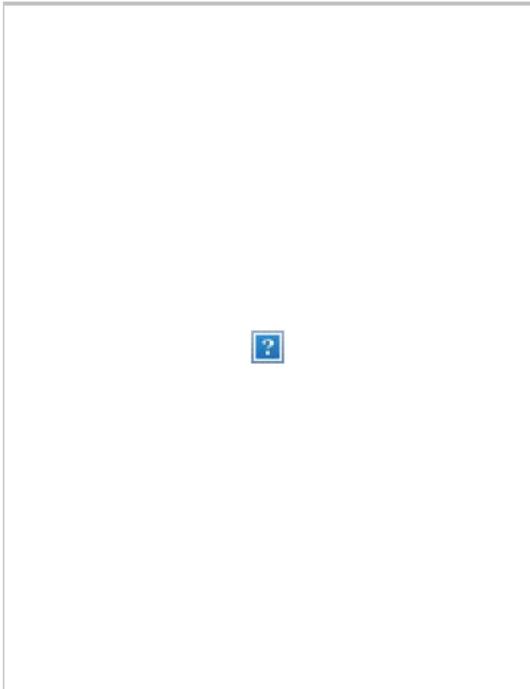
[7th - 12th grade students: Canvas for Secondary](#)

(Students will be able to log in to Canvas starting on 9/8.)

STUDENT DAILY SCHEDULES

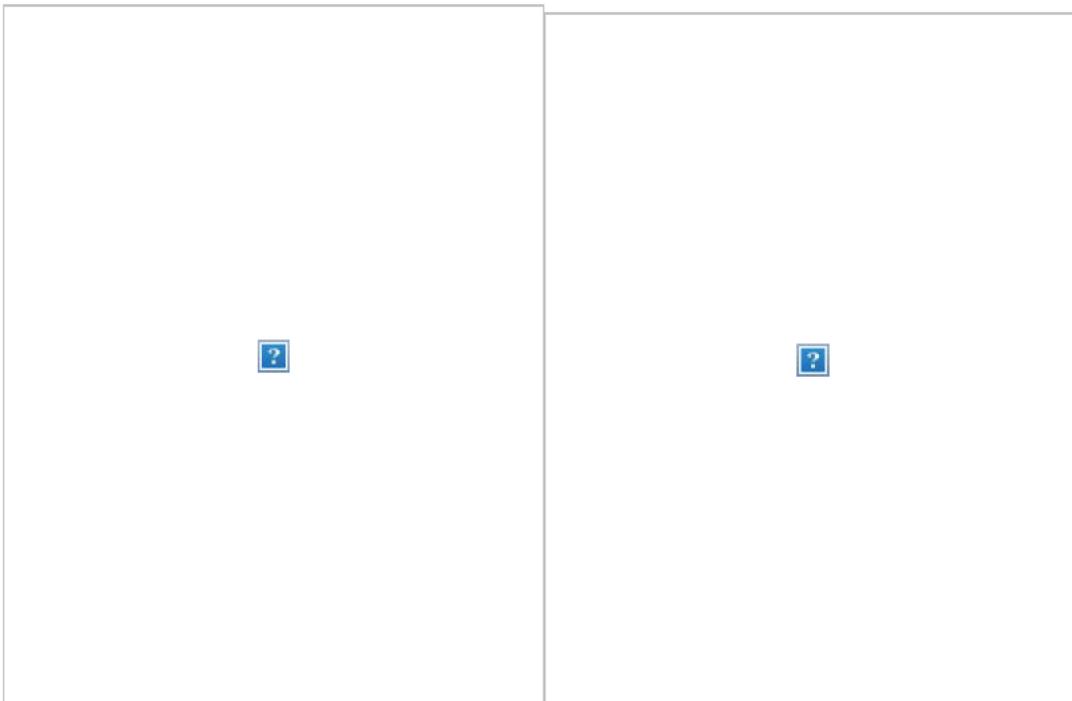
Please see the finalized daily schedules for students:

Elementary School Schedule



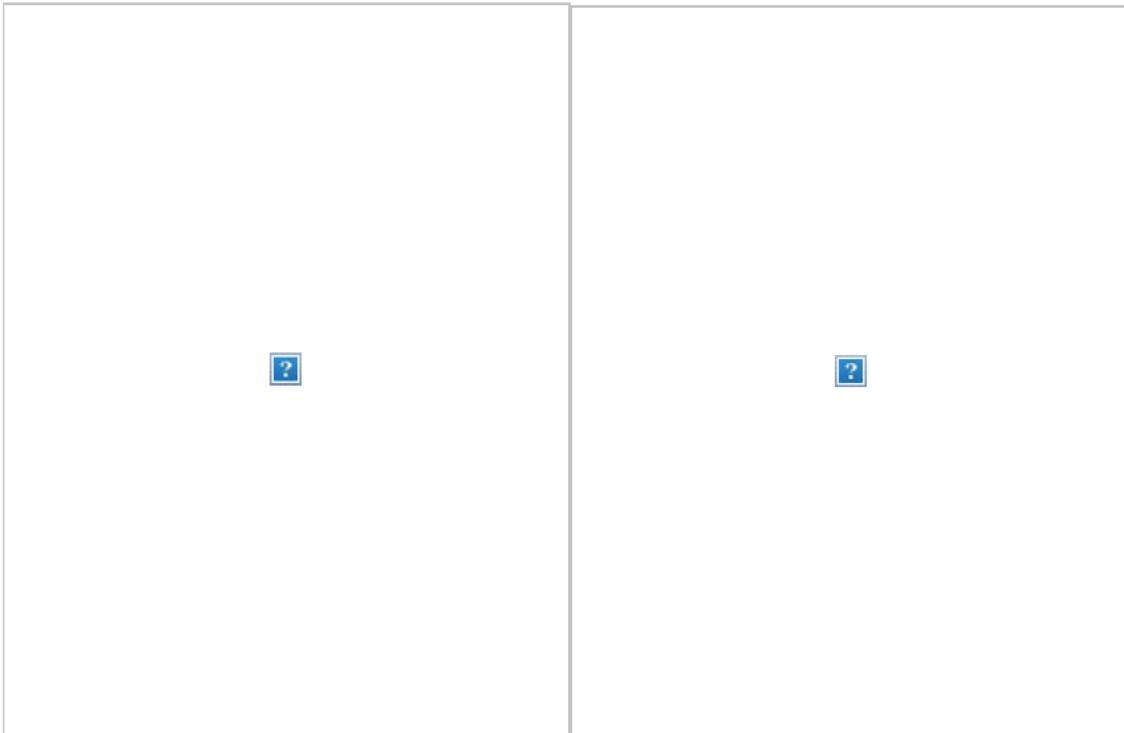
Click on the image for a larger, printable document (PDF)

Middle School Schedules



Click on the image for a larger, printable document (PDF)

High School Schedules



Click on the image for a larger, printable document (PDF)



FREE MEALS FOR ALL KIDS

Starting Wednesday, Sept, 9, 2020, our Food and Nutrition Services team will begin serving free meals for all kids ages one to 18. Each week, students or their parent/guardian can go to one of the locations and receive a week's worth of breakfast and lunch meal kits for each child. [Here is the list of grab and go meal sites.](#)

Below are some common questions and answers around meal service:

Do we have to pay to get the school meal kits?

No, meals will be free for all kids ages 1-18 through Dec. 31, 2020 per federal guidelines.

Who can receive meals?

Meals are intended for all children age 1-18; they do not need to be Edmonds School District Students. If children are unable to be present at one of the meal sites, parents or guardians may pick up meals for their children.

Do I need to pre-register?

No.

What if I am not able to make it to a meal site?

If you have barriers that keep your families from getting to a meal pick up site, please call your school's main office, the Family Support Line 425-431-1454 or send an email to familysupport@edmonds.wednet.edu.

What if I have more questions?

Call our Food and Nutrition Services Department at 425-431-7707

Or send an email devriesm691@edmonds.wednet.edu

Should I still apply for free or reduced meals?

Yes, this will ensure your family is able to receive free meals if we move to hybrid model and that your family qualifies for all additional discounts like sports fees, internet and course fee waivers. Here is how to apply: complete this application below, then turn it in at any school or meal site.

- English: <https://bit.ly/ESDFoodApp>
- For other languages visit: <https://www.fns.usda.gov/cn/translated-applications>
- Hard copies of the application can be picked up and turned in at any meal site.

From: [Ashley Crawford](#) on behalf of [Ashley Crawford <crawforda@edmonds.wednet.edu>](#)
To: [Dee Moran](#); [Megan de Vries](#)
Subject: August Summary with notes
Date: Monday, September 14, 2020 2:14:19 PM
Attachments: [202008 Aug FS Exp W Notes.pdf](#)

From: [Jacquelyn Julien](#) on behalf of [Jacquelyn Julien <julienj627@edmonds.wednet.edu>](#)
To: devriesm691@edmonds.wednet.edu
Subject: Automatic reply Re: OSPI update on denials of PEBT
Date: Saturday, July 18, 2020 10:57:45 AM

Greetings,

I hope this message finds you and your family in high spirits. I will be out of office from June 23 to September 8, 2020, I will not have access to phone or email during this time.

If you are in need of support and/or resources please call the Family Support Line at 425-431-1454 or email: familysupport@edmonds.wednet.edu Mon-Fri 9:00-3:00 pm.

Additional Community Resources available in the links below:

https://drive.google.com/file/d/1s7C5nNbCE_21PCONOeBOFUY7-UpxS6nU/view?usp=sharing
<http://bit.ly/ESDfamilysupport>.

In community,

jacque julien

If you need help with utility assistance, housing, food access, etc. you can also reach out to North Sound call 2-1-1 or 1-800-223-8145.

If you are in crisis please call 1-866-427-4747 or text "LISTEN" to 741-741 for immediate support.

<http://www.voaww.org/Get-Help/Behavioral-Health-Services>.

If this is an emergency call 911"

--

In Partnership,

Jacque Julien

C:425.521.8638

District Contact during school closure due to COVID-19

Family Support Office Number: 425-431-1454

Family Support Email: familysupport@edmonds.wednet.edu

For updates on Closure: [CLICK HERE](#)

Additional Resources: <http://bit.ly/ESDfamilysupport>

***Students/Parents: If you are experiencing a mental health crisis & need help right now- call the Crisis Line 425.258.4357 and/or Text "LISTEN" to 741-741 for immediate support. <http://www.voaww.org/Get-Help/Behavioral-Health-Services>).



Never underestimate the power of dreams and the influence of the human spirit. We are all the same in this notion: The Potential for greatness lives within each of us. -Wilma Rudolph

From: [Jennifer Piplic](#) on behalf of [Jennifer Piplic <jennifer.piplic@verdanthealth.org>](#)
To: [Megan de Vries](#)
Subject: Automatic reply: Covid-19 NEW hot meals
Date: Monday, September 21, 2020 7:42:56 AM

I am out of the office on Monday, Sept. 21. I look forward to responding on Tuesday, Sept. 22 when I return.

Sincerely,

Jennifer Piplic

Director of Marketing & Communications

Verdant Health Commission / Public Hospital District No. 2, Snohomish County

From: [Alyx Payne](#) on behalf of [Alyx Payne <alyxp@edmondsumc.org>](#)
To: [Megan de Vries](#)
Subject: Automatic reply: Covid-19 NEW hot meals
Date: Monday, September 21, 2020 7:42:59 AM

Hello,

I will be out of the office from September 8th through September 22nd.

My mailbox is being forwarded to our Assistant Pastor, Ann Jacob.

If you need help with facilities contact: jacqueb@edmondsumc.org

If you need help with administrative tasks, contact: jacqueb@edmondsumc.org

If you need help with financials contact: raymondp@edmondsumc.org

If you need pastoral assistance contact: annj@edmondsumc.org

If your matter is not urgent, I will reply upon my return. Thank you for your patience and understanding.

Alyx Payne
Church Administrator
425.778.2119



www.edmondsum.org

From: [Brenna Hoppe](#) on behalf of [Brenna Hoppe <bhoppe@snohd.org>](#)
To: [Megan de Vries](#)
Subject: Automatic reply: Dishwasher
Date: Wednesday, July 1, 2020 10:08:28 PM

I am currently working on the Snohomish Health District's response to COVID-19 and may not be able to reply quickly to emails on other topics. If you need immediate assistance, please contact customer service at 425.339.5250.

Thank you,

From: [Communications & Public Relations](#) on behalf of [Communications & Public Relations](#)
<communications@edmonds.wednet.edu>
To: [@All Edmonds Email](#)
Subject: Back-to-School 2020 Intent Survey
Date: Friday, July 17, 2020 12:02:55 PM

Dear colleagues,

We want to let you know the district is sending out an email to all families with the Back-to-School 2020 Intent Survey.

Please read the message below. Our goal is to always keep our staff informed on messages going out to our families and community.

Sincerely,

Communications & Public Relations



BACK-TO-SCHOOL 2020 INTENT SURVEY

Please complete the Back-to-School 2020 Intent Survey for each student by Friday, July 24. The survey asks if you are planning for in-person learning or full remote learning. It also asks about childcare needs and your plans for transportation to and from school. We are asking families to answer the questions based on the information you have today. We understand things keep changing, however, your answers are critical to the district's planning process.

Please fill out the following survey by Friday, July 24:

[Back-to-School 2020 Intent Survey](#)

*****One survey must be filled out for each student*****

Spanish

ENCUESTA DE INTENCIONES PARA EL REGRESO A CLASES 2020

Complete la Encuesta de intenciones para el regreso a la escuela 2020 para cada estudiante antes del viernes 24 de julio. La encuesta le pregunta si está planeando un aprendizaje en persona o un aprendizaje desde casa completo. También le pregunta sobre las necesidades de cuidado de niños y sus planes de transporte hacia y desde la escuela. Les pedimos a las familias que respondan las preguntas basado en la información que tienen hoy. Entendemos que las cosas siguen cambiando, sin embargo, sus respuestas son críticas para el proceso de planificación del distrito.

Por favor, Complete esta encuesta antes del viernes 24 de julio:

[ENCUESTA DE INTENCIONES PARA EL REGRESO A CLASES](#)

[2020](#)

***** Se debe completar una encuesta por cada estudiante *****

From: [Google Forms](#) on behalf of [Google Forms](#) <forms-receipts-noreply@google.com>
To: devriesm691@edmonds.wednet.edu
Subject: Basic Screening Information
Date: Wednesday, September 9, 2020 7:04:30 AM



Thanks for filling out [Basic Screening Information](#)

Here's what we got from you:

Basic Screening Information

Email address *

devriesm691@edmonds.wednet.edu

First Name *

Megan

Last Name *

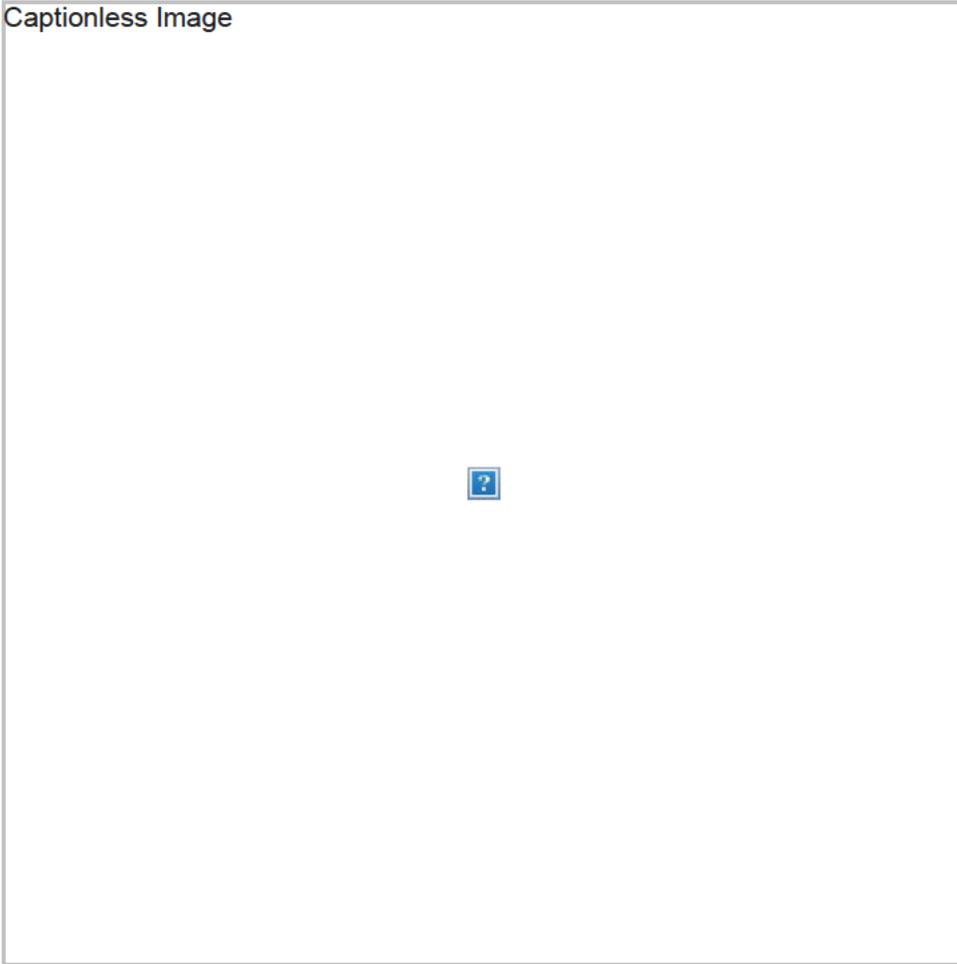
De Vries

Department or School that you intend to visit today: *

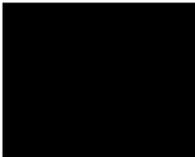
Food & Nutrition ▼

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: *

You are able to work onsite if you are not experiencing symptoms.

Cleared to work *

I understand that I am cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

*

MM DD YYYY

09 / 09 / 2020

I attest that the following information is true to the best of my knowledge as of:

*

Time

07 : 00 AM

Electronic Signature Confirmation *

I understand that checking this box represents my electronic signature.

From: [Google Forms](#) on behalf of [Google Forms](#) <forms-receipts-noreply@google.com>
To: devriesm691@edmonds.wednet.edu
Subject: Basic Screening Information
Date: Thursday, September 3, 2020 7:36:58 AM



Thanks for filling out [Basic Screening Information](#)

Here's what we got from you:

Basic Screening Information

Email address *

devriesm691@edmonds.wednet.edu

First Name *

Megan

Last Name *

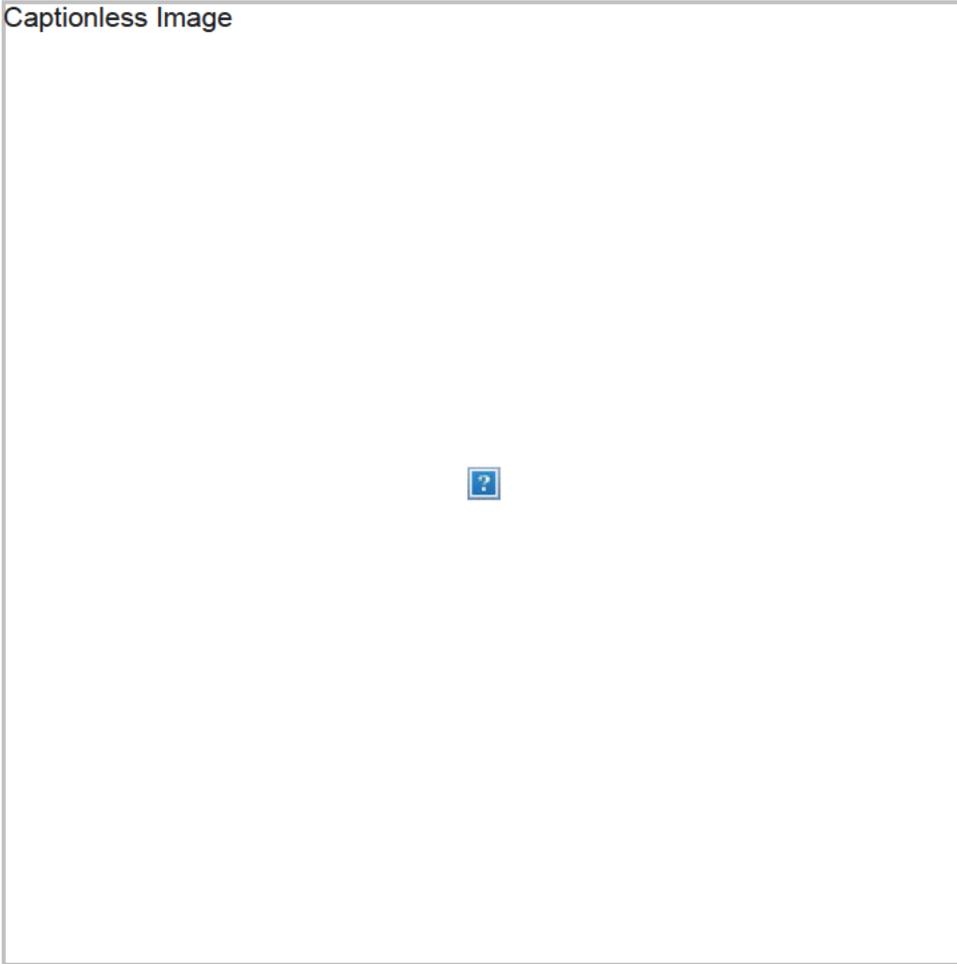
De Vries

Department or School that you intend to visit today: *

Food & Nutrition ▼

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: *



You are able to work onsite if you are not experiencing symptoms.

Cleared to work *

I understand that I am cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

*

MM DD YYYY

09 / 03 / 2020

I attest that the following information is true to the best of my knowledge as of:

*

Time

07 : 00 AM

Electronic Signature Confirmation *

I understand that checking this box represents my electronic signature.

From: [Google Forms](#) on behalf of [Google Forms](#) <forms-receipts-noreply@google.com>
To: devriesm691@edmonds.wednet.edu
Subject: Basic Screening Information
Date: Wednesday, September 2, 2020 8:42:34 AM



Thanks for filling out [Basic Screening Information](#)

Here's what we got from you:

Basic Screening Information

Email address *

devriesm691@edmonds.wednet.edu

First Name *

Megan

Last Name *

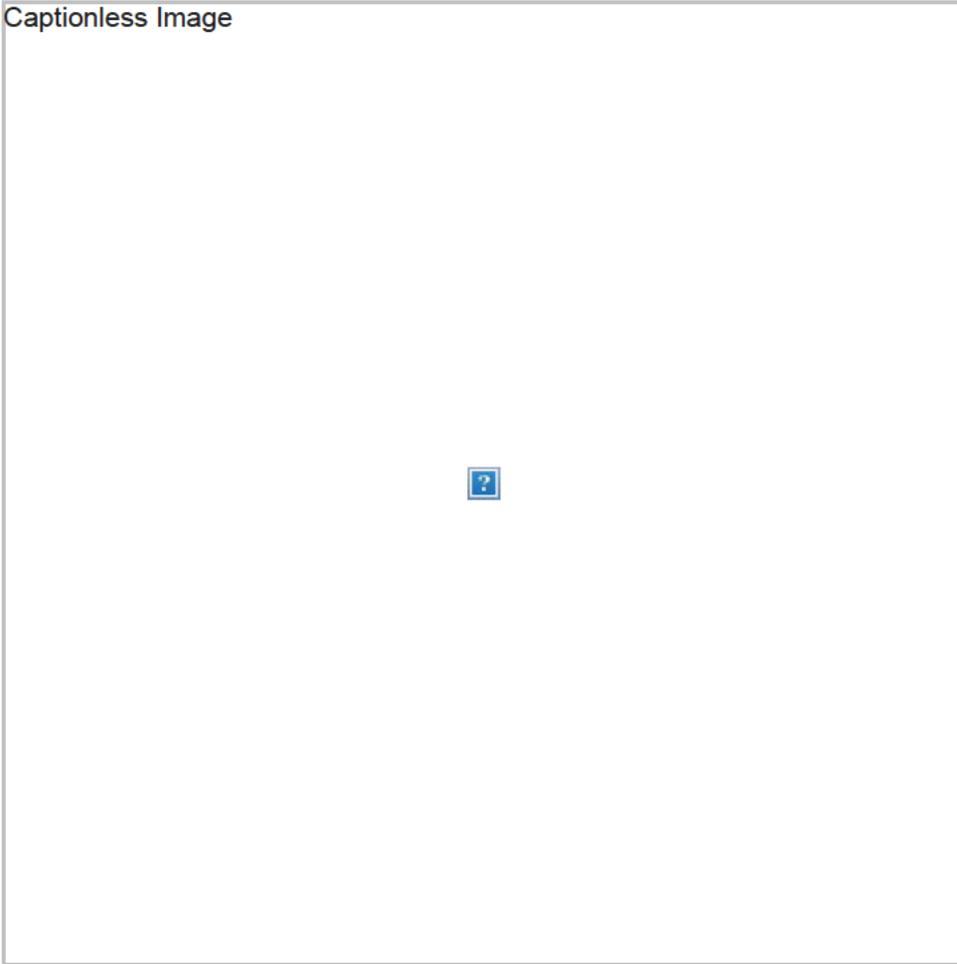
De Vries

Department or School that you intend to visit today: *

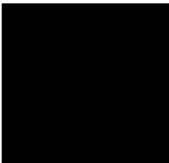
Food & Nutrition ▼

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: *

You are able to work onsite if you are not experiencing symptoms.

Cleared to work *

I understand that I am cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

*

MM DD YYYY

09 / 02 / 2020

I attest that the following information is true to the best of my knowledge as of:

*

Time

08 : 40 AM

Electronic Signature Confirmation *

I understand that checking this box represents my electronic signature.

From: [Google Forms](#) on behalf of [Google Forms](#) <forms-receipts-noreply@google.com>
To: devriesm691@edmonds.wednet.edu
Subject: Basic Screening Information
Date: Monday, August 31, 2020 1:54:28 PM



Thanks for filling out [Basic Screening Information](#)

Here's what we got from you:

Basic Screening Information

Email address *

devriesm691@edmonds.wednet.edu

First Name *

Megan

Last Name *

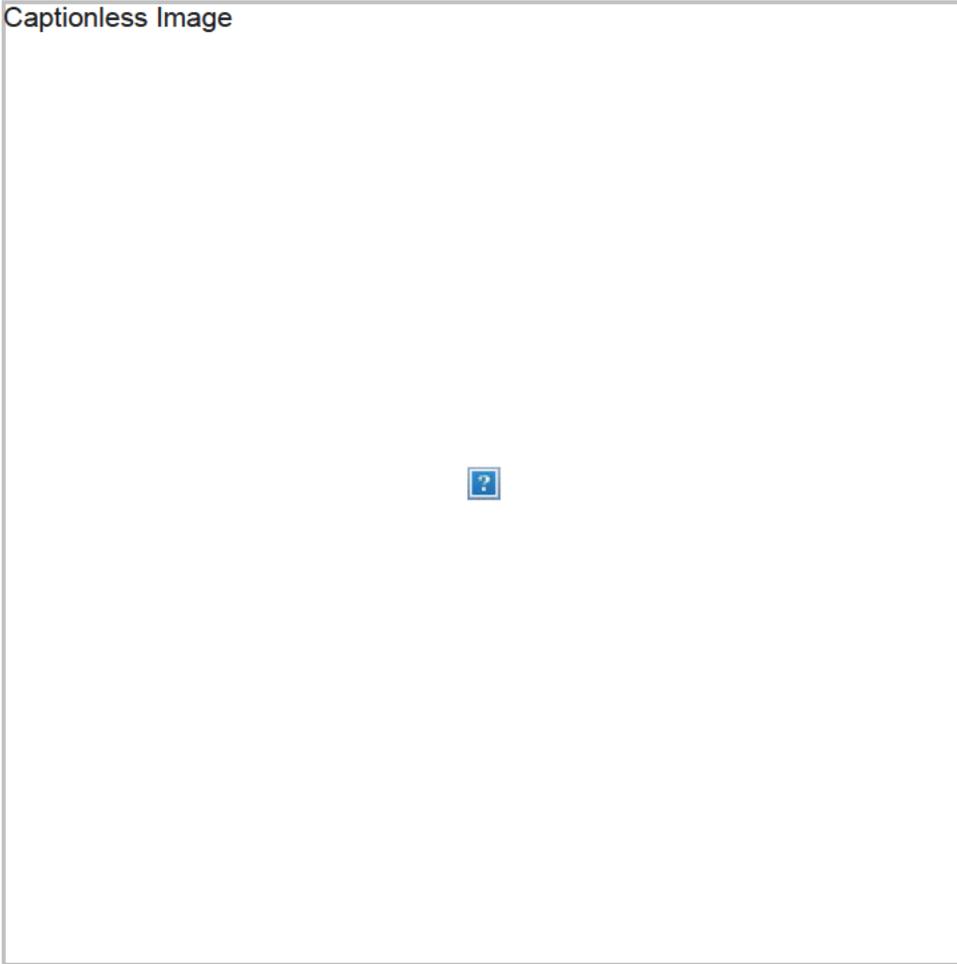
De Vries

Department or School that you intend to visit today: *

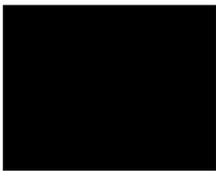
Food & Nutrition ▼

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: *



You are able to work onsite if you are not experiencing symptoms.

Cleared to work *

I understand that I am cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

*

MM DD YYYY

08 / 31 / 2020

I attest that the following information is true to the best of my knowledge as of:

*

Time

01 : 00 PM

Electronic Signature Confirmation *

I understand that checking this box represents my electronic signature.

From: [Google Forms](#) on behalf of [Google Forms](#) <forms-receipts-noreply@google.com>
To: devriesm691@edmonds.wednet.edu
Subject: Basic Screening Information
Date: Thursday, August 20, 2020 8:11:58 AM



Thanks for filling out [Basic Screening Information](#)

Here's what we got from you:

Basic Screening Information

Email address *

devriesm691@edmonds.wednet.edu

First Name *

Megan

Last Name *

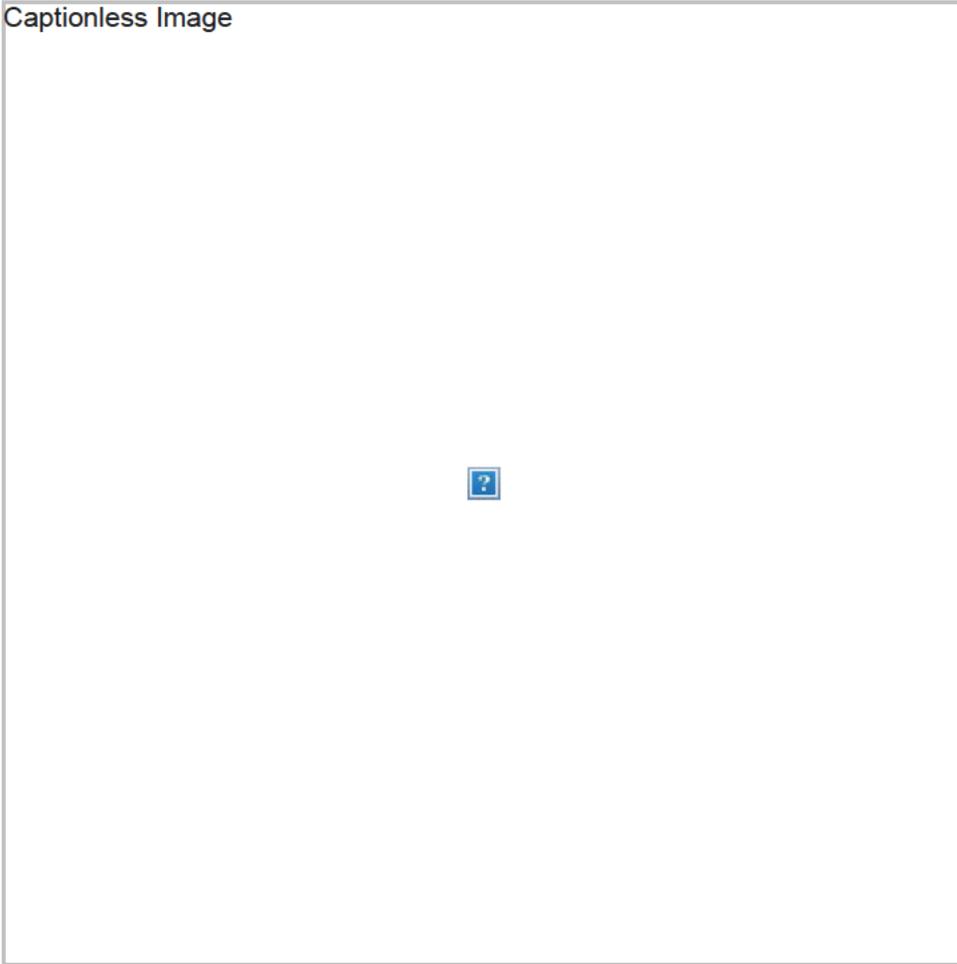
De Vries

Department or School that you intend to visit today: *

Food & Nutrition ▼

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: *



You are able to work onsite if you are not experiencing symptoms.

Cleared to work *

I understand that I am cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

*

MM DD YYYY

08 / 20 / 2020

I attest that the following information is true to the best of my knowledge as of:

*

Time

08 : 11 AM

Electronic Signature Confirmation *

I understand that checking this box represents my electronic signature.