

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Tue, Aug 4, 2020 at 4:53 PM Sally Guzmán <guzmanreyess@edmonds.wednet.edu> wrote:

I think if we can keep this all. email, survey etc. to one page 12 pt font on google doc. from the point that is agreed on that would be one week to do the following:

- Translate into top 5 or more
 - Email/survey etc.
- Do robocall in top 5 or more

For the actual survey, we need a multitude of options. We also need a point person per school to communicate with specifically about this:

- Not just Skyward survey
 - A way for staff to see selection in Skyward <- if staff can change/update this even better
- Google survey option that Family support or any staff can fill out for family
- Can we use SchoolMessenger phone survey (if one question)

Based on these considerations I would hastily say 2 weeks? but I don't want to speak from technology...

Kind regards,
Sally Guzmán, MNPL
She/Her Pronouns

On Tue, Aug 4, 2020 at 4:16 PM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:

Brandon, Chris, Harmony & Sally,

Good afternoon. This warrants a meeting, but time is tight, so I wanted to get your thoughts on this right away.

I think we are at a critical point in determining what our families intend to choose if and when we return to school for some level of in-person instruction. The data we collected a couple of weeks ago were valuable for broad planning purposes, but we are at a stage where we need to know how to address the staffing needs running a hybrid option and a full remote option simultaneously will bring. We have to do some planning as soon as possible for how we might organize staff now so that we don't have to disrupt everything when we open for in-person instruction.

I know there was thinking and work done on this already, so I want to pick up from there and get moving forward.

- It's really one question--when we return for in-person instruction, will your child join the hybrid or continue with full remote learning?
- We will need a survey and system of follow-up to collect this information from all of our families so we have a response on all of our students.
- We will include information about what the full remote option will look like..

What's your thinking on the best delivery for this survey, timeline, etc.?

Appreciated!



Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning

425.431.7350 Phone
baumgartnerr@edmonds.wednet.edu

From: [Chris Bailey](#) on behalf of [Chris Bailey <baileym@edmonds.wednet.edu>](#)
To: [Chris Bailey](#); [Jenn Madsen](#); [Sarah Luczyk](#); [Debbie Erickson](#); [Karen Mosman](#); [Christine Pasek](#)
Bcc: [baumgartnerr@edmonds.wednet.edu](#)
Subject: Re: Technology Department Update
Date: Monday, September 21, 2020 5:10:37 PM

ESC and District Leadership Staff,

As was shared below, Cynthia's last day as our Technology Director will be October 2. If you're looking for a way to wish her well, here it is! You are cordially invited to a socially distancing-approved 2020 celebration activity, the Honk-and-Wave Retirement Party. Safe, Fun, Memorable, and no obligatory speeches!

- When: **Friday, October 2nd** - Staging starts at 2:30 pm for a **parade start of 3:00 pm.**
- Where: **Former Alderwood Middle School Parking Lot**

In addition to this fun celebration for Cynthia's retirement, we also wanted to give Cynthia a video compilation of farewell messages from her Edmonds SD family. If you would be willing to record a video (under 30 seconds) with a message for her, we'll be sharing this with her as well. Here are some ideas:

- A team of staff recording a "Gallery" style message in a Zoom meeting
- A cell phone recording sharing a special memory or funny story involving Cynthia
- A quick "Congratulations"

Deadline is **Monday, September 28**. [Please use this form to upload your video](#). If you would like assistance with this, please let me know.

Lastly, if you would like to contribute to a gift for Cynthia, we will be putting together a gift basket with some items we know Cynthia will appreciate. You can contribute in person in the Tech Department - Karen Mosman and Christine Pasek are collecting contributions. If you'd prefer to contribute digitally (Paypal/Venmo), please let me know and we can make arrangements for that too.

If none of these feels quite right - please consider reaching out to Cynthia directly (but don't share the items above with her - she's not in the know!). I know she'd appreciate hearing what her time and efforts mean to you all! Also, please share this information as appropriate.

Thanks for your consideration,

Chris Bailey
Manager - IT Operations
x7101

----- Forwarded message -----

From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 8:46 AM
Subject: Technology Department Update
To: @District Leadership Team <dlt@edmonds.wednet.edu>

****This message is being sent on behalf of Superintendent Dr. Gustavo Balderas****

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From: [Chris Bailey](#) on behalf of [Chris Bailey <baileym@edmonds.wednet.edu>](#)
To: [Chris Bailey](#); [Jenn Madsen](#); [Sarah Luczyk](#); [Debbie Erickson](#); [Karen Mosman](#); [Christine Pasek](#)
Bcc: [baumgartnerr@edmonds.wednet.edu](#)
Subject: Re: Technology Department Update
Date: Friday, September 25, 2020 9:16:21 AM

All,
Just a quick reminder - please take a few minutes on this beautiful Friday to record a brief farewell video message for Cynthia, and [use this form](#) to send it to me by Monday afternoon. If you would like a hand, just let me know. Thank you!

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 21, 2020 at 5:10 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

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Chris Bailey
Manager - IT Operations

x7101

----- Forwarded message -----

From: **Communications Department** <communications@edmonds.wednet.edu>

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To: @District Leadership Team <dlt@edmonds.wednet.edu>

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Best,

Gustavo

From: [Andrea Collins](#) on behalf of [Andrea Collins <collinsa@edmonds.wednet.edu>](mailto:collinsa@edmonds.wednet.edu)
To: [Robert Baumgartner](#)
Subject: Re: Templates/theme for each day
Date: Wednesday, August 12, 2020 11:24:54 AM

sorry.....what are we required to present each day returning with all staff, similar to the calendar that we have last year with a number of minutes to complete district provided tasks, etc?

Andrea B. Collins
Principal
College Place Middle School
Home of the Cougars!



Edmonds School District Contacts during school closure due to COVID-19
[Edmonds School District FamilyResources & Supplemental Resources for Learning](#)
Chromebook Support Line: (425) 431-1211 or techsupport@edmonds15.org
Family Support Office Number: 425-431-1454
Family Support Email: familysupport@edmonds.wednet.edu
For updates on Closure: [CLICK HERE](#)
Additional Resources: <http://bit.ly/ESDfamilysupport>

On Wed, Aug 12, 2020 at 11:22 AM Robert Baumgartner
<baumgartnerr@edmonds.wednet.edu> wrote:

I'm sorry for being so dim, but I don't understand the question.

Sent from my iPhone

On Aug 12, 2020, at 10:44 AM, Andrea Collins
<collinsa@edmonds.wednet.edu> wrote:

Hi Rob,

Will we have prescribed themes/templates for each day, and are the 3 days a 'safe' amount of time that we assume we will have?

Thank you,
Andrea

Andrea B. Collins
Principal
College Place Middle School
Home of the Cougars!



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From: [Ana Maria Nacanaynay](#) on behalf of [Ana Maria Nacanaynay <nacanaynaya503@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Re: Updated Flyer for POC Event, please share with your district
Date: Monday, June 8, 2020 10:22:38 AM
Attachments: [Screen Shot 2020-06-02 at 3.20.08 PM.png](#)

Thank you, Rob.

Take care,
~ Ana

On Mon, Jun 8, 2020 at 9:54 AM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:

Dr. Armstrong shared this today with me. Passing along as it may be of interest to you.

Hope you are holding up.

----- Forwarded message -----

From: **Kimberlee Armstrong** <armstrongki@edmonds.wednet.edu>
Date: Mon, Jun 8, 2020 at 9:22 AM
Subject: Fwd: Updated Flyer for POC Event, please share with your district
To: @Cabinet <cabinet@edmonds.wednet.edu>

Dr. Kimberlee Armstrong

Executive Director of Equity & Public Relations

armstrongki@edmonds.wednet.edu

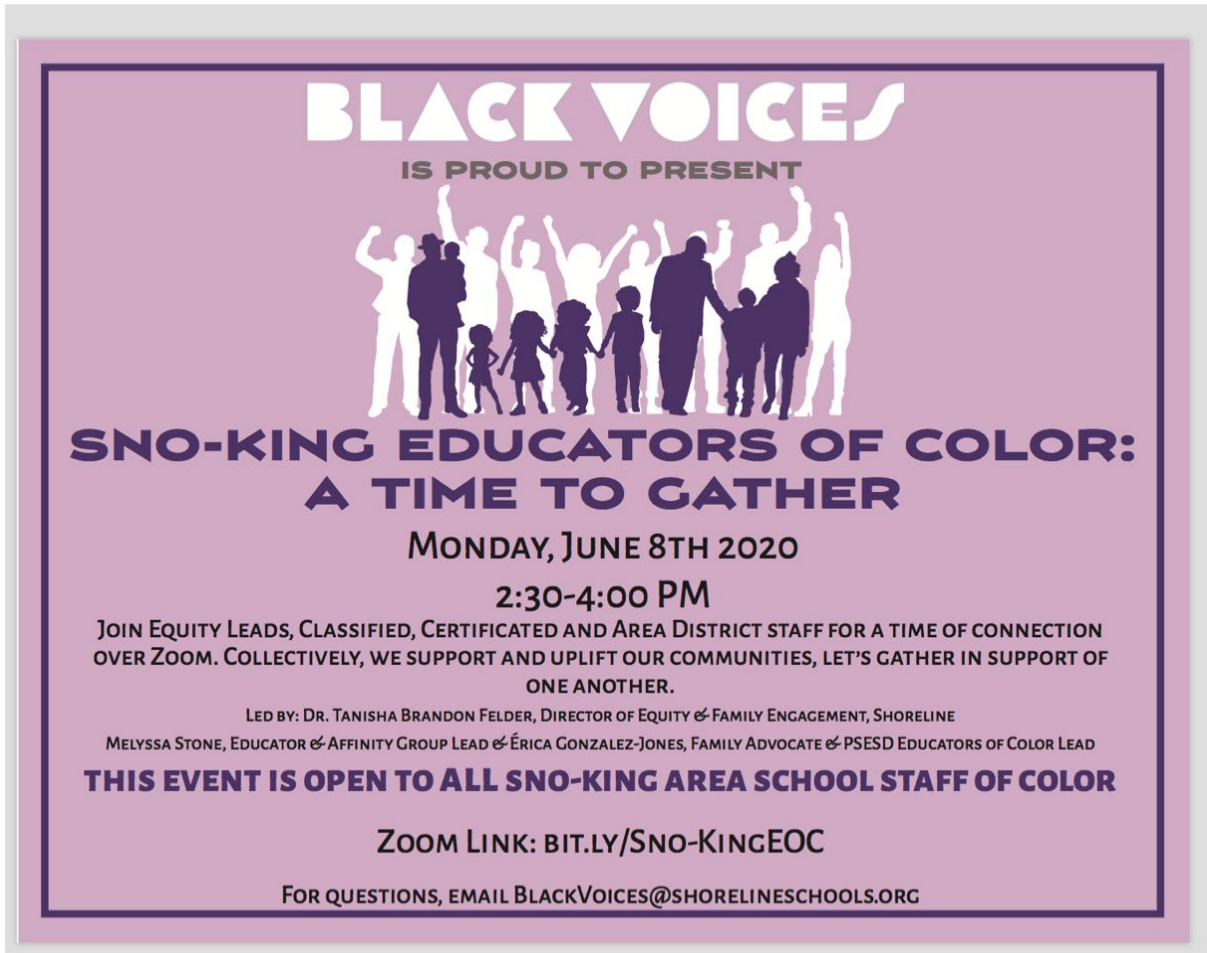
425-431-7098

Twitter: @DrKArmstrong



----- Forwarded message -----

From: **Tanisha Felder** <tanisha.felder@shorelineschools.org>
Date: Tue, Jun 2, 2020 at 3:26 PM
Subject: Updated Flyer for POC Event, please share with your district
To: Kimberlee Armstrong <armstrongki@edmonds.wednet.edu>
Cc: CHELSEA CRAIG <chelsea_craig@msvl.k12.wa.us>, Grant, Joi <jgrant@everettsd.org>, Ebalaroza-Tunnell Gerry A. <ebalarozatunnellga@mukilteo.wednet.edu>, <dsmith-aikens@everettsd.org>, John Balmer <john_balmer@lkstevens.wednet.edu>, William Nelson <wnelson@asd.wednet.edu>, Henderson, Gloria <ghenderson@lwsd.org>, Chris Bigelow <cbigelow@nsd.org>, Joseph Valenti <valentij756@edmonds.wednet.edu>



Tanisha Brandon-Felder Ed. D (she/her)
Director of Equity and Family Engagement
Shoreline School District
Courageous Conversations About Race Affiliate Practitioner
[Equity and Family Engagement Webpage](#)
206-393-4775

"I am the change my ancestors were waiting for"

*Due to the district closure impacted by COVID 19, I am working remotely offsite. Please send an email to tanisha.felder@shorelineschools.org or call 206-393-4775 and you will receive a response within the day.

Thank you.

--

Ana Nacanaynay
Early Learning Support Specialist
Edmonds School District
Email: NacanaynayA503@edmonds.wednet.edu

Phone: (425)431-1018

From: [Amanda Ralston](#) on behalf of [Amanda Ralston <ralstona@edmonds.wednet.edu>](mailto:ralstona@edmonds.wednet.edu)
To: [Gustavo Balderas](#)
Cc: [Dana Geaslen](#); [Harmony Weinberg](#); [Robert Baumgartner](#)
Subject: Re: Video
Date: Thursday, July 9, 2020 2:05:29 PM

Hello All,

I had a discussion with Life N Light about our video needs. They will provide us with a quote and contract tomorrow for our review.

Assuming we are able to move ahead with their services, I would like to set up an aggressive timeline. It's possible, with a script, we could shoot all footage on a day next week, with a one-week editing turnaround of a final video. That means we would have an elementary school (at minimum), middle and high school ready for some shots with sanitation stations, classrooms and staff cleaning.

To get us started, I took the script from the North Thurston Public Schools video and made just a few modifications to make it for our district. I know we want to add an explanation of hybrid model AA/BB.

We will plan for Rob "the voice" to record the script. Dana, also had a great idea to maybe include video of our health manager, Mara, who could speak to our COVID-19 response, to give weight to our message.

Below is the draft script for review and editing:



[July 2020 video script - planning for safety](#)

Please let me know your thoughts about this tentative plan.

Regards,
Amanda



Amanda Ralston

Communications Coordinator

425-431-7046

[@EdmondsSchools](#)

On Thu, Jul 9, 2020 at 9:38 AM Gustavo Balderas <balderasg@edmonds.wednet.edu> wrote:
That would be great. Thanks Amanda.

Gustavo

On Thu, Jul 9, 2020 at 9:28 AM Amanda Ralston <ralstona@edmonds.wednet.edu> wrote:

Hello All,

After the CER meeting, I have a better understanding of what we need in terms of the number of videos, content and timeline. I think an outside contracted video would be the best option.

If it's okay with everyone I will reach out to Life N Light Production, who filmed and edited all our graduation videos. I can get a sense of what is needed to move forward.

Regards,
Amanda



Amanda Ralston

Communications Coordinator

425-431-7046

[@EdmondsSchools](#)

On Wed, Jul 8, 2020 at 9:39 AM Dana Geaslen <geaslend338@edmonds.wednet.edu> wrote:

That is his new nickname! Are you thinking a voice over?

Dana Geaslen
She/Her/Hers



Dana K. Geaslen

Assistant Superintendent of Educational Services
Edmonds School District

geaslend338@edmonds.wednet.edu

[20420 68th Avenue West](#)

[Lynnwood, WA 98036](#)

(425) 431-7186

This e-mail, related attachments and/or any response may be subject to public disclosure under state and federal law.

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障): / 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치): /

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

On Wed, Jul 8, 2020 at 8:47 AM Gustavo Balderas <balderasg@edmonds.wednet.edu> wrote:

All -

Rob "The Voice" Baumgartner has "volunteered" to be the voice for a video that we can use to describe the hybrid model that will be using this fall. Dana found a video from North Thurston that was good and we can use as a model.

Thoughts on this? Can we do in-house or is this something that we contract out?

Best - Gustavo

From: [Amy Peterson](#) on behalf of [Amy Peterson <petersona@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Re: We Need Your Help!
Date: Saturday, June 20, 2020 10:28:47 AM

Hi Rob. I hope you are doing well. I can't imagine the amount of hours you have been putting in. I have been thinking about you a lot during all of this, wanting to check in, but not wanting to send one more email for you to have to read. Please know I appreciate all the work that is being done to try to guide our district through this difficult time. I know you said that the schedule would be decided by the team, but I am curious if you have a rough estimate of the time commitment- 5 hours a week, 3 hours per day, full work schedule, weekends needed. I am trying to see if I might have time for what you are referring to as a heavy lift. Thanks for all clarification you might be able to provide. When do you need me to make my decision?

Sincerely,

Amy Peterson

8th grade Science Teacher



Edmonds School District Contacts during school closure due to COVID-19

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For updates on Closure: [CLICK HERE](#)

Additional Resources: <http://bit.ly/ESDfamilysupport>

On Fri, Jun 19, 2020 at 4:58 PM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:

This message is sent on behalf of Andi and Rob:

Good afternoon. Forgive the late email on the last day of school, but it's an important one.

Planning for the reopening of school this fall will require all hands on deck. We have landed on a process for making decisions about the instructional program: recommendations will be developed in job-alike groups, reviewed by our standing task force, and then forwarded to bargaining and inclusion in the district's reopening plan.

You are receiving this email because we would like you to participate in a job-alike planning group. Many of you have participated in our PEC committee, or joined the expanded PEC group this spring. Others are being "nominated" by us to join for your knowledge and expertise. [This document](#) shows groups and where we think you would best assist the work.

These groups will play a critical role in developing recommendations for what learning will look like in the fall. This will be a heavy lift as we will be planning for both in-person instruction (in whatever model is chosen) and for Continuous Learning 2.0 should we have to pivot again to a full school closure.

This will require a commitment of your time in the first part of the summer. Lots of the work will happen into July. Each of the job-alike groups will work together to set a work schedule that works for most members of the team. It may be that you can only participate in some of the work--that is ok!

If you are able to assist with this work, please reply to both Andi and me indicating this. Likewise if you have questions, send them our way.

You may also be contacted by the lead for each of the job-alikes to start gathering input for scheduling meeting times.

Please consider. Thanks much and have a great weekend

Andi & Rob

From: [Amy Peterson](#) on behalf of [Amy Peterson <petersona@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#); [Andi Nofziger \(EEA\)](#)
Subject: Re: We Need Your Help!
Date: Wednesday, June 24, 2020 9:45:09 AM

Rob and Andi- I would like to help with this process as much as I can. I have a few plans here and there in July that I can't move and I need to make sure that this work doesn't negatively impact my family. I look forward to being part of the team.

Sincerely,

Amy Peterson

8th grade Science Teacher



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On Tue, Jun 23, 2020 at 7:13 PM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:

Good evening. We've heard from nearly everyone at this time--please let us know if you are able to help if you haven't yet by replying to Andi and me.

Many have asked about clock hours and pay for time. We will enroll you in our course so you can earn clock hours for your participation in this work. Sari White will work to track your hours and ensure they are included in PD Portal. We are able to provide pay for some of your time. We will pay for up to 10 hours for our job-alike participants (curriculum rate of pay). This is a small acknowledgment for your precious summer time.

Thank you again for eager willingness to pitch in. Stay tuned for communication from the job-alike leads and further updates.

Take care!

Rob

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You may also be contacted by the lead for each of the job-alikes to start gathering input for scheduling meeting times.

Please consider. Thanks much and have a great weekend

Andi & Rob

From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [@CER](#)
Cc: [Chris Bailey](#); [Harmony Weinberg](#); [Layne Erdman](#)
Subject: Re: [CER] Fwd: Question from concerned employees
Date: Friday, June 19, 2020 1:07:23 PM

Hi All,

Some things to consider:

1) The survey is not collecting personally identifiable information. If someone selects "no", we know what employee group they are in, because that is a question towards the end of the survey, but we don't know who they are individually. In other words, the survey is anonymous. Perhaps what's really needed is clarification that it is an anonymous survey that is not collecting personally identifiable information.

2) Question One was an intentional forced choice dichotomous item. A third option of "I am not sure" or something similar was purposely left off because it is likely a large percentage of respondents would choose that. Since so much is unknown and changing everyday, "I don't know" truly is probably what many folks would want to answer. Forcing "yes" or "no" allows us to better distinguish what side of the fence people are leaning. By design it is hard to pick "yes" or "no" which leads the respondent to engage with in-depth reflection on what they believe most closely approximates their feelings.

3) Related to consideration number 2 listed above, HR needs this survey as a heads-up on how big of a problem we might have with staff not returning to work. An "I don't know" option doesn't help in answering that question. So, while it might be an option that staff would have liked to have had, responding as such would not have provided the district with useful data.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Fri, Jun 19, 2020 at 12:23 PM Layne Erdman <erdmanl@edmonds.wednet.edu> wrote:
agreed Chris I read it the same way

Layne Erdman
Safety, Security and Emergency Preparedness Specialist



425.431.7032 work
425.431.7089 fax
Erdmanl@edmonds.wednet.edu

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

On Fri, Jun 19, 2020 at 12:21 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

I agree with the concern Jennifer raised. Several staff in Tech had similar concerns, as the survey did not give them an option to say "not comfortable returning to normal work" without implying that they would then need to utilize leave (via question #2). I think whether leave is taken or not will depend on what the district (and health district) decide regarding what opening will look like, but the way the survey was phrased, some of my staff felt if they did not say "yes" to question #1, they would be essentially resigning their position.

I have encouraged my staff to answer question #1 honestly with their current thinking about returning to the office in the fall, and that they should not assume that leave will be required in order to do so, at this time.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jun 19, 2020 at 11:24 AM Harmony Weinberg
<weinbergh683@edmonds.wednet.edu> wrote:

Sharing with the team.



Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

From: **Jennifer Craig** <craigj008@edmonds.wednet.edu>
Date: Fri, Jun 19, 2020 at 11:21 AM
Subject: Question from concerned employees
To: Harmony Weinberg <weinbergh683@edmonds.wednet.edu>

Hi Harmony,

Perhaps you are getting many emails from older district employees. Just want to ask you how the district will be handling the employment situation for those in high risk groups.

I will be turning 65 during the 2020-2021 school year. I work in the front office and am the main health room attendant at our school. The alternate health room attendant is the office manager who is also in her mid 60s and a 30 year district employee.

Working from home during these past several months works very well of course. I'm just wondering if there is any way for us to continue doing our jobs from home into next year.

Returning to the school building and having ongoing contact with students, especially students coming to the health room feeling ill, is very concerning to me.

I'm sure the district is doing their best to balance the concerns of all those involved in making decisions going forward into next year. We've been seeking any information regarding options for older employees who want to continue working, but have concerns about returning to duties that could possibly give unreasonable exposure to Covid-19.

When the survey came, I went in to fill it out, but was thwarted by the first question.

I couldn't answer the first question of whether I would come back to the building in the Fall, not knowing what the conditions would be like, or what the plan is for dealing with them.

I tried to skip that first question and go on to fill out the rest of the survey, but it would not allow me to move past question #1 without answering it----so I closed the survey without filling it out. My office manager, also in her mid 60s, said she did the same thing-closed survey without filling it out, because she couldn't give a yes or no answer to question #1 either.

We want to tell whoever is making these decisions, that some of us can't say that we can go back to the building until we know what the plan will be to protect high risk employees. There are possibly many other employees, like my office manager and me, who aren't submitting the survey for this reason.

Is there any way to give this input to the decision-makers?

Feel free to call me on my cell phone (425-280-3521) or reply to this email.

I appreciate any assistance you can give us with this!

--

Jennifer Craig

Attendance & ASB Secretary

Meadowdale Middle School

From: [Amanda Ralston](#) on behalf of [Amanda Ralston <ralstona@edmonds.wednet.edu>](#)
To: [Matthew Finch](#)
Cc: [Debby Carter](#); [@CER](#); [Dana Geaslen](#); [Sally Guzmán](#)
Subject: Re: [CER] Talking/Support points for AA/BB Hybrid Model
Date: Tuesday, July 7, 2020 8:48:54 AM
Attachments: [Reopening Edmonds Schools 2020 feedback.xlsx](#)

Hello All,

We have gathered some community feedback from Facebook, Twitter, Instagram, and our staff and family emails in response to the Reopening Edmonds 2020 letter.

Please see attached

Amanda



Amanda Ralston

Communications Coordinator

425-431-7046

[@EdmondsSchools](#)

On Thu, Jul 2, 2020 at 7:08 PM Matthew Finch <finchm@edmonds.wednet.edu> wrote:
Strong preference is to keep to Mon-Fri for a number of reasons. We'd clean Friday after school and plenty of time would have elapsed for those entering the building on Monday. Virus doesn't live that long.

Thanks for the thought, Sally! Please keep them coming. More minds on this the better.

Have a great weekend,
Matt

On Thu, Jul 2, 2020 at 4:00 PM Debby Carter <carterd@edmonds.wednet.edu> wrote:
Currently custodians work week is defined as Monday through Friday. If we want to do something different, this would be a change in working conditions and would go through bargaining. It would be something Facilities would recommend and would go through bargaining.

On Thu, Jul 2, 2020 at 3:57 PM Sally Guzmán <guzmanreyess@edmonds.wednet.edu> wrote:
Side note before I forget could we add a deep cleaning on Saturday for families in group A who are worried about "deep cleaning"? To me this seems simple but I know that is probably not the case :)

Kind regards,
Sally Guzmán, MNPL
She/Her Pronouns

On Thu, Jul 2, 2020 at 10:24 AM Dana Geaslen <geaslend338@edmonds.wednet.edu> wrote:

CER Team-

As discussed this morning, we are leaning to our AA/BB schedule which allows for deep cleaning on Wednesdays between cohorts. If the AA/BB model is the determined model, we would like your input and some talking points for the board and district staff in support of. Please craft a list of your thoughts. Thank you so much for your help. We say it all the time, but please know how much we appreciate you and all you do to support our students, families, and staff.

Dana Geaslen

She/Her/Hers



Dana K. Geaslen

Assistant Superintendent of Educational Services

Edmonds School District

geaslend338@edmonds.wednet.edu

[20420 68th Avenue West](#)

[Lynnwood, WA 98036](#)

(425) 431-7186

This e-mail, related attachments and/or any response may be subject to public disclosure under state and federal law.

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障): / 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치): /

: (حقوق الوالدين والطلاب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

--



Matt Finch

Director of Facilities Operations

425.431.7334 wk

206.818.7014 cell

finchm@edmonds.wednet.edu

From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Re: [Information] Re: Required information - Student Intent Form 2020-21
Date: Friday, August 14, 2020 10:34:30 AM

Not this message in particular, but all of the replies. Someone who can then decide who else might need it.

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

On Fri, Aug 14, 2020 at 10:32 AM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:
These are for technology - Jenn Madsen most likely.



Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning

425.431.7350 Phone
baumgartnerr@edmonds.wednet.edu

On Fri, Aug 14, 2020 at 9:38 AM Allison Kaufmann <kaufmanna@edmonds.wednet.edu> wrote:
Good Morning,

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Who should Merry be emailing these to? Who is the keeper of this information?

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Subject: Fwd: [Information] Re: Required information - Student Intent Form 2020-21
To: Allison Kaufmann <kaufmanna@edmonds.wednet.edu>

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From: **Rachel Broderhausen** <rachel.broderhausen@comcast.net>
Date: Thu, Aug 13, 2020 at 4:38 PM
Subject: [Information] Re: Required information - Student Intent Form 2020-21
To: <information@edmonds.wednet.edu>

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Is there a way to send the intent form as a Google Doc in email, or offer some Skyward support for families? Not all buildings are available for tech support right now, and Skyward can be confusing for new

families.

Thanks,

Rachel

On 08/13/2020 3:45 PM Edmonds School District <communications@edmonds.wednet.edu> wrote:

edmonds school district logo



REOPENING EDMONDS SCHOOLS 2020 - CRITICAL PLANNING UNDERWAY

In addition to planning for starting school on Sept. 9, 2020 in the fully remote learning model of Continuous Learning 2.0, the district must also continue to plan for opening schools for in-person learning later in the school year when it is safe to do so.



In order for the district to adequately prepare for reopening later in the year for in-person learning in the Hybrid Model AA/BB, while continuing to offer a fully remote option, it is critical you fill out the [Student Intent Form 2020-21](#) by Wednesday, Aug. 19, 2020. The district will use this information to plan how we will assign students and teaching staff with hopes of avoiding major disruption during a transition when we can safely offer in-person learning.

UNDECIDED?

We understand families may not know if they will send their students to school for in-person learning this school year. **There will be an opportunity to change your intent as we get closer to the possibility of opening our buildings.** Please give us your best answer that you have today.

WHAT WILL FULLY REMOTE LEARNING LOOK LIKE WHEN IN-PERSON LEARNING IS OFFERED?

There are still many details to be finalized, but we have set the following goals for the fully remote option that will happen as other families are opting for in-person learning:

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IN-PERSON LEARNING (HYBRID MODEL AA/BB)

Earlier in the summer, the district shared our plans for in-person learning in the Hybrid Model AA/BB. Please [see our website](#) to review this option.

PREVIOUS SURVEY

Thank you to our families who filled out the survey in July regarding in-person learning, fully remote learning, transportation needs and childcare needs. That information helped us get initial data on what families were thinking. The purpose of this [Student Intent Form 2020-21](#) is for families to now register their student(s) for either in-person learning or to continue with fully remote learning. The district will use this information to begin planning how we will assign students and teaching staff for when it is safe to offer in-person learning.

THANK YOU!

Thank you for filling out the Student Intent Form 2020-21. Your information is critical to the district's planning.

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SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: Allison Kaufmann on behalf of Allison Kaufmann <kaufmanna@edmonds.wednet.edu>
To: Robert Baumgartner
Subject: Re: [Information] Re: Required information - Student Intent Form 2020-21
Date: Friday, August 14, 2020 10:42:11 AM

Sounds good to me.

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

On Fri, Aug 14, 2020 at 10:37 AM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:
We might need to talk about this at the Cabinet. Maybe we need a matrix for who is on point for responses to which communication?



Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning

425.431.7350 Phone
baumgartnerr@edmonds.wednet.edu

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From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Cc: [Allison Kaufmann](#)
Subject: Re: iReady Sole Source
Date: Thursday, August 20, 2020 2:26:22 PM

Hi Allison,

I left you a voicemail on your office line. I don't have Jabber set-up on my computer yet (apparently my work PC operating system is too old to handle Jabber) so you can call me at my home phone which is [REDACTED].

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Thu, Aug 20, 2020 at 2:18 PM Robert Baumgartner
<baumgartnerr@edmonds.wednet.edu> wrote:

Allison,

We have a contract for service approval that includes a sole source document. Brandon was working with Business Services to get this processed...not sure what the guidance for this was. I hope we can resolve in time for the Board packet. Can you and Brandon talk live? I have to head into Bargaining planning now and won't be able to assist with this other than saying it should have been done and we're flying a little blind on these processes...remote work making it harder...sorry to make things harder for you too...

Thanks!



Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning

425.431.7350 Phone
baumgartnerr@edmonds.wednet.edu

On Thu, Aug 20, 2020 at 2:04 PM Brandon Lagerquist
<lagerquistb835@edmonds.wednet.edu> wrote:

Hi Allison,

I am thoroughly confused. I am adding Rob to this email in hopes he can clarify. The initial request was to have the contract approved. Upon the purchasing department reviewing the contract, they told me I had to fill out the Sole Source.

So, I guess I am asking the board to approve both the contract and the sole source?

The one other time I did this was about 3 years ago for a contract with School Data Solutions that required a Sole Source and it seemed like the contract approval and Sole Source approval went hand-in-hand as a single approval process.

Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Thu, Aug 20, 2020 at 2:00 PM Allison Kaufmann
<kaufmanna@edmonds.wednet.edu> wrote:

Brandon,

The way the board item is written it is asking for the approval of sole source for iReady, it does not request an approval to purchase. What is the intent of the board's vote? Can this wait until the September 8th meeting?

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

On Thu, Aug 20, 2020 at 1:08 PM Brandon Lagerquist
<lagerquistb835@edmonds.wednet.edu> wrote:

Hello,

Here is a second attempt at the Background section:

Background

iReady was one of two systems selected for a pilot based on the research of the Math Task Force that took place in the 2018-2019 school year. The Math Task Force was composed of elementary, middle school, and high school teachers, specialists and school and district administrators. The Math Task Force based the research on the findings of the National Center on Intensive Intervention and through comparisons with other Washington school districts.

The pilot took place over the duration of the 2019-2020 school year and included more than 200 teachers and specialists and more than 5,000 students across 33 schools. A Math Assessment Steering Committee was convened in the 2019-2020 school year to evaluate the data from the pilot and make a recommendation for district-wide implementation in Fall 2020. In the pilot data, teachers provided strong preference for the iReady system. Community feedback also provided a strong preference for the iReady system.

Based on the outcomes of the feedback, analysis of student data, and presentations from both assessment system vendors, the Math Assessment Steering Committee voted, in May 2020, to recommend iReady for district-wide implementation in Fall 2020. In July 2020, both the elementary and secondary Reopening Schools Planning Committees recommended the iReady system as a required tool to support math learning and achievement. The iReady system being purchased through this contract includes:

- K-12 adaptive diagnostic assessment
- K-8 Online Instruction
- K-8 Math Learning Games
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Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Thu, Aug 20, 2020 at 11:41 AM Allison Kaufmann

<kaufmanna@edmonds.wednet.edu> wrote:

Good Morning Sari,

Dr. Balderas reviewed the board agenda and has requested that the iReady Sole Source Background section be revised to include more information and backup. He would like to see more information from the documentation included in this area.

I need to finalize the agenda and send it to the board before I leave at 3:30 today. You may not be able to edit, so please send me your new background statement by 2:30 and I will add it to the form before I finalize.

Warm regards,

Allison Kaufmann

Administrative Assistant

Superintendent's Office

Edmonds School District

425-431-7003

From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Re: iReady Sole Source
Date: Thursday, August 20, 2020 2:15:50 PM

Below in quotes is what Devone Miles sent me and she also reviewed and approved the completed Sole Source that you, I, Lydia, and purchasing signed off on. I thought the procedure we were following was to do a Sole Source to justify why iReady was being awarded the contract, and then the board was also simultaneously approving the contract. That's the way it worked with the 3-year Homeroom contract that got approved 3 years ago. The Sole Source was used to justify why it wasn't an open and competitive bid, and through that justification (via Sole Source) the board approved the 3-year Homeroom contract. This is also how we got the Panorama contract through last school year (sole source to justify why Panorama and not another company which led to approval of the contract).

"At this dollar amount regardless of funding source, it has to be done either by Sole Source or purchased from a cooperative/piggyback contract that was competitively bid. Do you know if there was a contract that was awarded to Curriculum Associates?

If we do this by sole source, it means that a justification form be completed. I've attached one for your review and use if necessary."

Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Thu, Aug 20, 2020 at 2:08 PM Robert Baumgartner
<baumgartner@edmonds.wednet.edu> wrote:

What guidance did the business office give for getting this put through for Board approval?



Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning
425.431.7350 Phone

baumgartnerr@edmonds.wednet.edu

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Superintendent's Office
Edmonds School District
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On Thu, Aug 20, 2020 at 11:41 AM Allison Kaufmann

<kaufmanna@edmonds.wednet.edu> wrote:

Good Morning Sari,

Dr. Balderas reviewed the board agenda and has requested that the iReady Sole Source Background section be revised to include more information and backup. He would like to see more information from the documentation included in this area.

I need to finalize the agenda and send it to the board before I leave at 3:30 today. You may not be able to edit, so please send me your new background statement by 2:30 and I will add it to the form before I finalize.

Warm regards,

Allison Kaufmann

Administrative Assistant

Superintendent's Office

Edmonds School District

425-431-7003

From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Re: iReady Sole Source
Date: Thursday, August 20, 2020 3:02:48 PM

I'll give you a call a little bit after 4.

Brandon Lagerquist

he/him/his

Director - Assessment, Research, and Evaluation

Edmonds School District

20420 68th Ave W

Lynnwood, WA 98036

425-431-7302



On Thu, Aug 20, 2020 at 2:50 PM Robert Baumgartner

<baumgartnerr@edmonds.wednet.edu> wrote:

Jeezus. I've fielded a few questions, but not much. I don't know why this is an issue. I imagine Nancy has tainted the well with her opinion a bit. I can chat this afternoon around 4...



Rob Baumgartner, Ed.D.

he/him/his

Executive Director of Student Learning

425.431.7350 Phone

baumgartnerr@edmonds.wednet.edu

On Thu, Aug 20, 2020 at 2:43 PM Brandon Lagerquist

<lagerquistb835@edmonds.wednet.edu> wrote:

Hello,

With Dr. Balderas's direction, Allison is pulling the agenda item to approve the iReady contract.

Apparently the board has already been asking a bunch of questions about it, beginning with a retreat they had earlier in the summer (first I'm hearing about this)?

Allison is instead adding an agenda item for Tuesday where I will give a report about iReady. The contract would then be on the agenda for approval for September 8th, but

that depends on how the board reacts to the presentation on Tuesday.

Let me know if you want to collaborate at all on the report and/or if you have suggestions on what to include (or not include) to help ensure things get lined up for an approval on September 8th.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



----- Forwarded message -----

From: **Robert Baumgartner** <baumgartnerr@edmonds.wednet.edu>
Date: Thu, Aug 20, 2020 at 2:18 PM
Subject: Re: iReady Sole Source
To: Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
Cc: Allison Kaufmann <kaufmanna@edmonds.wednet.edu>

Allison,

We have a contract for service approval that includes a sole source document. Brandon was working with Business Services to get this processed...not sure what the guidance for this was. I hope we can resolve in time for the Board packet. Can you and Brandon talk live? I have to head into Bargaining planning now and won't be able to assist with this other than saying it should have been done and we're flying a little blind on these processes...remote work making it harder...sorry to make things harder for you too...

Thanks!



Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning
425.431.7350 Phone
baumgartnerr@edmonds.wednet.edu

On Thu, Aug 20, 2020 at 2:04 PM Brandon Lagerquist
<lagerquistb835@edmonds.wednet.edu> wrote:

Hi Allison,

I am thoroughly confused. I am adding Rob to this email in hopes he can clarify. The initial request was to have the contract approved. Upon the purchasing department reviewing the contract, they told me I had to fill out the Sole Source.

So, I guess I am asking the board to approve both the contract and the sole source?

The one other time I did this was about 3 years ago for a contract with School Data Solutions that required a Sole Source and it seemed like the contract approval and Sole Source approval went hand-in-hand as a single approval process.

Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



On Thu, Aug 20, 2020 at 2:00 PM Allison Kaufmann
<kaufmanna@edmonds.wednet.edu> wrote:

Brandon,

The way the board item is written it is asking for the approval of sole source for iReady, it does not request an approval to purchase. What is the intent of the board's vote? Can this wait until the September 8th meeting?

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

On Thu, Aug 20, 2020 at 1:08 PM Brandon Lagerquist
<lagerquistb835@edmonds.wednet.edu> wrote:

Hello,

Here is a second attempt at the Background section:

Background

iReady was one of two systems selected for a pilot based on the research of the Math Task Force that took place in the 2018-2019 school year. The Math Task Force was composed of elementary, middle school, and high school teachers, specialists and school and district administrators. The Math Task Force based the research on the findings of the National Center on Intensive Intervention and through comparisons with other Washington school districts.

The pilot took place over the duration of the 2019-2020 school year and included more than 200 teachers and specialists and more than 5,000 students across 33 schools. A Math Assessment Steering Committee was convened in the 2019-2020 school year to evaluate the data from the pilot and make a recommendation for district-wide implementation in Fall 2020. In the pilot data, teachers provided strong preference for the iReady system. Community feedback also provided a strong preference for the iReady system.

Based on the outcomes of the feedback, analysis of student data, and presentations from both assessment system vendors, the Math Assessment Steering Committee voted, in May 2020, to recommend iReady for district-wide implementation in Fall 2020. In July 2020, both the elementary and secondary Reopening Schools Planning Committees recommended the iReady system as a required tool to support math learning and achievement. The iReady system being purchased through this contract includes:

- K-12 adaptive diagnostic assessment
- K-8 Online Instruction
- K-8 Math Learning Games
- K-12 PDF Lesson Plans
- K-8 Standards Mastery Assessments

Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302





On Thu, Aug 20, 2020 at 11:41 AM Allison Kaufmann

<kaufmanna@edmonds.wednet.edu> wrote:

Good Morning Sari,

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I need to finalize the agenda and send it to the board before I leave at 3:30 today. You may not be able to edit, so please send me your new background statement by 2:30 and I will add it to the form before I finalize.

Warm regards,

Allison Kaufmann

Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

From: [Andrea Hillman](#) on behalf of [Andrea Hillman <hillmana@edmonds.wednet.edu>](#)
To: [DL Alex Alexander](#)
Cc: [Layne Erdman](#); [@District Leadership Team](#)
Subject: Re: lockboxes
Date: Thursday, August 20, 2020 11:58:48 AM

Is this also the case for the "Intercom Buttons" we were directed to ask Matt Finch to install?

On Fri, Aug 14, 2020 at 10:03 AM DL Alex Alexander <alexanderdo@edmonds.wednet.edu> wrote:

Thank you for all your efforts, Layne!

Alex Alexander
She/Her

On Fri, Aug 14, 2020 at 10:01 AM Layne Erdman <erdmanl@edmonds.wednet.edu> wrote:
We are looking into lockboxes district wide, I have many emails for this request and you dont need to inquire individually. We will communicate as we have an order and plan. Thank you



Layne Erdman
Safety, Security and Emergency Preparedness Specialist

425.431.7032 work
425.431.7089 fax
Erdmanl@edmonds.wednet.edu

“We do not rise to the level of expectation in a crisis, we fall to our level of training.”

--

Andrea Hillman [SLHS Website](#): App Info, Closure Info, SLHS-Specific Info
Principal | SLHS [ESD Family Support Page](#): Support for Tech, Meals, Funds, Etc.
425.431.7271 (P) [ESD COVID-19 Communications Page](#): Daily District Updates
425.431.7272 (F) Care to donate? Here are 3 ways: [Edmonds SE](#), [WAKIT](#), [Lunch Fund](#)

Resources For Staff:

- [Staff Resources for Online Learning Site](#)
- [Edmonds Instructional Tech Resources](#)
- [Canvas Resource Site](#)

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From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Cc: [Kim Hunter](#); [JoAnn Todd](#)
Subject: Re: school reopening work groups
Date: Tuesday, June 23, 2020 5:06:46 PM

Hello,

Yes, the iReady math conversation for sure. And there is also:

- ELPA21 Screening - has been on hold since March and directly impacts the district's funding for supporting English language learners. And about 12% of our students did not complete their annual ELPA, so need to figure out a way to get an updated set of data in order to ensure the supports provided meet their current needs. K through 2 are the grade levels with the highest numbers of students in the ELL program and several hundred Kindergarten students are screened "early" (prior to 1st day of school).
- MTI - how does this look and what are the requirements in a hybrid and/or distance education model? Running records for example, possible to conduct remotely? Train paraeducators on how to administer them so that classroom teachers can take that off their to-do list in the fall?
- Screening and Diagnostic recommendations in the OSPI guidance:
 - Screening for SEL and well being in both staff and students.
 - Progress monitoring of SEL to ensure supports and interventions have an impact.
 - BOY screeners and/or diagnostics in core content areas for all students.
 - Progress monitoring of academics to ensure all students are on a trajectory to achieve more than one years growth by the end of the school year (in order to ensure all students are making up for the likely less than one year progress made this school year).
- And, an overall plan for evaluating if what's being done is having desired impacts, so that we can adjust the model throughout the school year. For example, are there surveys to start planning now that we'll want to administer in September and October? Planning the surveys now will allow for a timeline that helps us avoid the numerous pitfalls we've experienced this spring with the constant rushed development of the multitude of surveys (15 by my current count) that have been administered this spring.
- I am also concerned that behavior, and the inequitable handling of behavior, will be a more prominent issue when school returns. I assume this is an issue that the Darcy and Jo team will be handling and could benefit from some influence from the assessment department, in regards to managing, storing, and analyzing the data.

Let me know if I should be reaching out to committee leads individually or if it's something that should be handled in a different fashion.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W

Lynnwood, WA 98036
425-431-7302



On Tue, Jun 23, 2020 at 2:06 PM Robert Baumgartner <baumgartnerr@edmonds.wednet.edu> wrote:

I see a spot for including you in the elementary and secondary teams when they tackle the iReady conversation.

On Tue, Jun 23, 2020 at 10:47 AM Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu> wrote:

Hi All,

I'll start with the 3 of you and will rely on you to help me know where to further branch off to (if necessary).

I've been mostly out of the loop on the work groups that are about to launch to do the planning for reopening schools, so I have a few questions that probably weren't worth everyone's time at this morning's DLT meeting, so asking them in this email instead.

In regards to the reopening work groups, where does the conversation live in regards to data collection and screening for academic, SEL, and well-being and planning for on-going data collection activities such as iReady math?

The above is a topic that has a throughline through at least a few of the work groups. Thus, having "data collection and screening" be it's own work group might not make sense. Instead, it probably makes more sense for it to be one of the conversations in multiple work groups. To that end, I assume I should plan on assisting with the facilitation of discussions with the work groups around data collection, screening, and assessment but am concerned that meeting dates and times will have heavy overlap, particularly given the tight timelines to get the planning done.

Thus, I guess this email is mostly a request to keep me in the loop on days and times that I need to keep clear on my calendar to help with that part of the planning and/or to get updates if you have already had conversations about this topic.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W

Lynnwood, WA 98036
425-431-7302



From: [Brett Hagen](#) on behalf of [Brett Hagen <hagenb@edmonds.wednet.edu>](mailto:hagenb@edmonds.wednet.edu)
To: [Kim Hunter](#); [Robert Baumgartner](#)
Subject: Remote Learning and Challenge
Date: Friday, July 31, 2020 2:23:18 PM

Kim and/or Rob,

With the district's plan for Continuous Learning 2.0 for September, is there an option for families to elect Remote Learning? If yes, what is the difference between the two learning structures?

I'm wondering about the Remote Learning option. If selected, who would teach these students specifically for Challenge students? Each of my Challenge staff members would be responsible to maintain their Continuous Learning 2.0 and likely would not have time to also keep Remote Student learning. What communication would be planned for families for them to understand the difference between the two learning structures and to know that the instruction may not be one of the Challenge staff.

I'm happy to join a conversation via Zoom or if you can inform me via email that is great. I appreciate any insight. I've received one email from a family inquiring about this and want to have better details before responding back.

Brett

Brett Hagen

He/Him/His

Principal, Terrace Park Elementary School
5409 228th Street SW
Mountlake Terrace, WA 98043

Phone: 425.431.7481

Office: 425.431.7482

Fax: 425.431.7486

Black Lives Matter

Each Student Learning, Every Day!

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From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Reopening Schools Family Survey Final Report
Date: Monday, July 27, 2020 9:31:33 AM
Attachments: [Reopening Schools Family Survey Final Report.pdf](#)

Hi Rob,

Attached is the quickly constructed final report from the reopening schools survey that closed on Friday night. Due to the quick turnaround time (and the fact that Lynn was on vacation last week and this week) please forgive that the charts aren't as refined as they could be and that the analysis isn't as detailed as it could be.

Knowing that everyone on Cabinet is beyond busy, please let me know what you feel is the most appropriate way to distribute this report.

For example, should it be distributed to the Cabinet today in anticipation of tomorrow's presentation, or would you prefer to wait on distributing the report until tomorrow, as part of the presentation?

In regards to tomorrow's presentation, I'm assuming I should plan on having about 5 to 10 minutes. Does that sound like an accurate estimate to you?

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [@Cabinet](#)
Subject: Reopening Schools Family Survey Links
Date: Tuesday, July 28, 2020 9:45:21 AM

Hello,

Below are some resources related to the survey data conversation that will occur during this morning's Cabinet meeting.

Here is the link to the [Reopening Schools Family Survey Final Summary](#) report.

And here is the link to the [Google Slides presentation](#) of the Reopening Schools Family Survey data analysis.

Thank you,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Google Calendar](#) on behalf of andersonl@edmonds.wednet.edu
To: [Matthew Finch](mailto:Matthew_Finch); toddj597@edmonds.wednet.edu; maranobiancom233@edmonds.wednet.edu; [Greg Schwab](mailto:Greg_Schwab); [Robert Baumgartner](mailto:Robert_Baumgartner); [Kim Hunter](mailto:Kim_Hunter); andersonl@edmonds.wednet.edu
Subject: Reopening Schools
Date: Wednesday, July 22, 2020 2:35:38 PM

To clarify this is next week, I corrected the zoom meeting date.

Reopening Schools

When Wed Jul 29, 2020 10:30am – 11:30am Pacific Time - Los Angeles

Where <https://edmondsschools.zoom.us/j/92334810108?pwd=alAraTRMbGVvV0ZockMwamVydVdnUT09> ([map](#))

Who

- Greg Schwab - organizer
- andersonl@edmonds.wednet.edu - creator
- Robert Baumgartner
- Kim Hunter
- Matthew Finch
- maranobiancom233@edmonds.wednet.edu
- toddj597@edmonds.wednet.edu

Leslie Anderson is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://edmondsschools.zoom.us/j/92334810108?pwd=alAraTRMbGVvV0ZockMwamVydVdnUT09>

Meeting ID: 923 3481 0108

Passcode: 942104

One tap mobile

+12532158782,,92334810108#,,,,,0#,,942104# US (Tacoma)

+13462487799,,92334810108#,,,,,0#,,942104# US (Houston)

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 923 3481 0108

Passcode: 942104

Find your local number: <https://edmondsschools.zoom.us/u/agivDWHq2>

From: [Anthony Delos Santos](#) on behalf of [Anthony Delos Santos <anthony@ozobot.com>](#)
To: baumgartnerr@edmonds.wednet.edu
Subject: Robert, be part of our Pilot Program?
Date: Wednesday, June 3, 2020 4:20:37 PM

Hi Robert,

I hope all is well as Edmonds School District transitions to distance learning. I'd like to [get your thoughts](#) on how we can bring Ozobot's value **in the classroom**—easily integrating coding into math, ELA, art, and more—to students learning **at home**.

Here in [California](#), students may still split class time between home/school when schools reopen. So we're exploring an Ozobot solution where:

1. Bots can be sent home to students,
2. Teachers get remote learning support, and
3. Districts are covered for robot replacements.



Desk-Friendly Size • Coding With & Without Screens • All Grades & Subjects

We're currently inviting district leaders to participate in this Ozobot 1:1 Pilot Program, and you topped my list. Can we talk about how a remote solution that goes beyond screens could impact your students now and for back to school? Feel free to [book a time](#) in my calendar or give me a call at 424-307-0435.

I hope you and your family are healthy and safe!

Best,
Anthony Delos Santos
Ozobot | Account Executive
424.307.0435

[Book a Meeting](#)

ozobot.com

From: [Andrea Hillman](#) on behalf of [Andrea Hillman <hillmana@edmonds.wednet.edu>](mailto:hillmana@edmonds.wednet.edu)
To: [Robert Baumgartner](#)
Subject: SIP
Date: Wednesday, June 10, 2020 2:54:17 PM
Attachments: [19-20 Consolidated SIP--OSPI Format.xlsx](#)

Rob - here's our SIP for you to upload to the SharePoint today. The needs assessment they wanted us to do is embedded in the excel file as an object. That's how Trinh suggested I do it - I hope that works. Let me know that you got this and it all got uploaded, etc. Thanks!

--

Andrea Hillman [SLHS Website](#): App Info, Closure Info, SLHS-Specific Info
Principal | SLHS [ESD Family Support Page](#): Support for Tech, Meals, Funds, Etc.
425.431.7271 (P) [ESD COVID-19 Communications Page](#): Daily District Updates
425.431.7272 (F) Care to donate? Here are 3 ways: [Edmonds SF](#), [WAKIT](#), [Lunch Fund](#)

Resources For Staff:

- [Staff Resources for Online Learning Site](#)
- [Edmonds Instructional Tech Resources](#)
- [Canvas Resource Site](#)

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From: [Assistant Superintendent Greg Schwab](#) on behalf of [Assistant Superintendent Greg Schwab](#)
<information@edmonds.wednet.edu>
To: BaumgartnerR@edmonds.wednet.edu
Subject: SURVEY: We are planning for reopening schools in the fall - tell us your thoughts!
Date: Wednesday, June 17, 2020 3:54:14 PM



Edmonds SCHOOL DISTRICT

Each student learning, every day!

Dear Edmonds School District families,

We want you to know that intense discussions are currently underway with our new superintendent, Dr. Gustavo Balderas, and cabinet members (executive leadership) to make decisions for how the Edmonds School District will reopen in the fall. First, we want to hear from you.

The district will be following the [guidelines from the OSPI](#) that were released last week and will also look at what our neighboring districts are planning. Most importantly, we will be working to clearly identify the needs of our own students, families, and staff as we consider how to reopen in the fall.

FAMILY SURVEY

Please share your thoughts and ideas with us by filling out our family survey. Your input is critical in our decision making process.

****PLEASE TAKE OUR FAMILY SURVEY****

(Deadline: Wednesday, June 24, 2020)

We know everyone is anxious to know what school will look like in September. Please know that we are working diligently to get our specific plan in place so we can begin the planning process for the start of school. We will continue to bring you updates as we have them.

THANK YOU

We want to thank you for your continued patience, understanding and cooperation as we enter into this next step of our critical work for students, staff and families over the next several weeks.

Sincerely,

Greg Schwab
Assistant Superintendent

Edmonds School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Edmonds School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm:

[Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: [Christine Kessler](#) on behalf of [Christine Kessler <kesslerc@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#); [Lydia Sellie](#); [Roger Jordan](#)
Cc: [Irish, Justin R. \(ESC\)](#)
Subject: Sherwood thinking
Date: Monday, June 1, 2020 1:24:49 PM

Hi everyone,

I wanted to take a moment to share my thoughts with you about where we are at Sherwood, and how I'm thinking about teaching and learning *and* space issues (which is why you are all included in this email!) I realize no one has any answers yet; I'm just going to explain where I am in my thinking, because I want you to know where I am coming from in August. I'm happy to talk further about any of these thoughts.

First, I'd like to wait until August to make final decisions in staffing configurations and in what classrooms teachers are going to be teaching (if they are back). We have a scenario that we are moving forward with right now, but I expect it to change. I have several scenarios that involve teachers moving classrooms (many teachers) to help promote co-teaching (because of space) or to accommodate higher class sizes (not having those classrooms in the relocatable classrooms). Our numbers at SW in August are going to matter - whether we have three or four kindergarten classes, four or five 3rd grade classes, two or three 4th grade classes - all those decisions come down to an increase or a decrease of 5 to 7 kids at each grade level. (I'm happy to go deeper into these scenarios with anyone if needed).

I think it is a high possibility that our numbers look different in August than they do now. I also think the parameters of whether we are in school, doing remote learning or a partial A/B schedule, how students are counted as "attending" school, and how many students stay/leave, will change my decisions of where and what people are teaching. The ironic thing is that if we are remote learning, my space issues won't be quite as much of an issue!

Second, not only will I be possibly looking at teachers moving classrooms, but we will also be thinking about how to prepare curriculum and instruction (for remote learning, in school learning or a blend) and prepare to support students' social emotional needs. I would like to advocate for more time with teachers in August, and/or for a slow start of the school year, where we build in time weekly during the month of September for teacher training, room moving (if necessary) as well as family training. Teachers want to feel prepared and to feel like they are doing the best they can for kids, and I want to set up a structure where we can start school and not feel like we have to accomplish everything in three days before school begins. It is hard to prepare right now for the fall, because we don't know what we are preparing for. If I want people to move and/or make a change, or learn something new, I want it to be for a clear reason, and I don't feel we have that right now.

I also have been thinking about some other logistical issues, particularly if we are in the school building, partially or as a whole group. Many of the guidelines put out by the CDC and health care experts, talk about having students not move classrooms during the day and have teachers come to students, which leads me to some questions:

- Would we have specialists come to classrooms, instead of having different groups of kids rotate through the gym, library and music room? Is this a contractual issue?
- Would we have each class go to recess during the day in their same group? This might mean we have different recesses all day long, and I would think it would need to be supervised by teachers, so would this become a contractual issue?
- Students would need to come directly to their classrooms when they arrive at school (not waiting in the courtyard or on the playground). Is this a contractual issue?
- We would have to dismiss similarly, in small groups - would this affect the length of the school day, particularly for students who qualify for special education?
- Would this mean students are eating lunch in their classrooms? We do this anyway at SW, but again, this would need to be supervised by teachers, as we don't have enough classified staff for supervision. Is that a contractual issue? We are "able" to do it because we lose 30 minutes of instructional time during the day.
- I also think that for our relocatable classrooms, having hand washing stations will be important if we are in school, since there is no running water in the relocatables.

It is important for us to know as leaders, what decisions we will be able to make at the school level. Many of the things I am thinking about have contractual implications (or at least I'm assuming they do!). I think the more we can be on the same page, instructionally and procedurally, the better. I realize that is a tall order, particularly when we have so few answers right now.

I'm happy to talk further, for someone to add/change/challenge some of my thinking or to just leave it be until August. I know that each of you are facing huge system challenges right now, and while I don't want to add to the stress, I do want to communicate my thoughts/issues about leading SW next year.

Thanks,
Christi

Christi Kessler

Principal Sherwood Elementary

Edmonds School District #15

425-431-7463

From: [Amanda Ralston](#) on behalf of [Amanda Ralston <ralstona@edmonds.wednet.edu>](#)
To: [@District Leadership Team](#)
Subject: Skyward Family Access - "Welcome to the 2020-21 school year!"
Date: Friday, August 7, 2020 2:50:43 PM

Hello team,

We wanted to let you know that we are sending the following email to all district families this afternoon. It shares details for how families, new and continuing, are able to access Skyward.

The email will be send out in the following languages:

- English
- Spanish
- Vietnamese
- Russian
- Amharic
- Arabic
- Korean
- Mandarin

Please let us know if you have any questions.

Happy Friday!



We look forward to welcoming our new and continuing students to the Edmonds School District in September! While we hoped to be back in-person, we made the difficult decision to begin the school year in the fully remote learning model of Continuous Learning 2.0 to keep students, staff and families safe.

We want to share with those of you new to the district (and remind those who have been here and may have forgotten) information about our student information system. We hope all families will get familiar with the important system as we prepare for the school year.



Please click the link above, sign in and double check contact information!

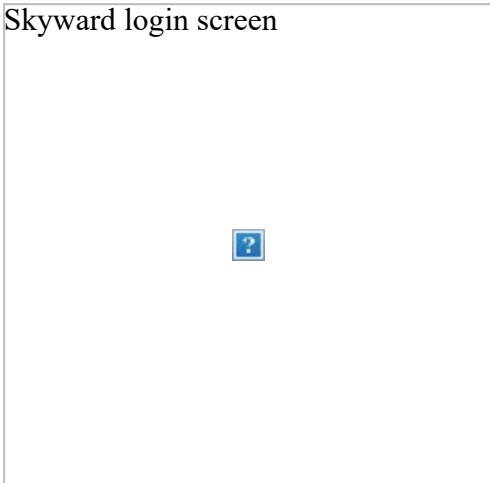
Skyward Family Access in our student information system that contains important information like grades, attendance and other important information for each family and student. We ask each parent/guardian to go to Skyward to set up or review your account.

We use the contact information within Skyward Family Access to connect families with different programs and software, which will be more important than ever as we begin school with learning completely online. Please double check that all contact information is correct. If you find any errors with your phone or email, please make updates directly in Skyward to update any other information please your student's school office to request updates.

It is important you set up/review your account now as we will be sending out information about a Student Intent Form to be completed within Skyward soon. We want to make sure all families are able to access accounts in order to make decisions for each student.

New or lost account access

Skyward login screen



Each parent/guardian attached to a registered student has been given a Skyward account. In order to access that account, we will need to make sure you are authorized. Do this by clicking the "Forgot your Login/Password?" link to have an email sent to you. The email address must be attached to a student's record on file. From there you can create a unique password for all future Skyward access.

For issues, please contact Student/Family Technology Support at techsupport@edmonds15.org.



Does your family need support to access the internet at home? Click on the above link for available options.



Based on household income, your family might be eligible for free or reduced meals during

the 2020-21 school year. Families must apply every school year to receive benefits. Click on the above link for details.



Amanda Ralston

Communications Coordinator

425-431-7046

[@EdmondsSchools](#)

From: [Allison Kaufmann \(Google Docs\)](#) on behalf of [Allison Kaufmann \(Google Docs\) <comments-noreply@docs.google.com>](#)
To: baumgartnerr@edmonds.wednet.edu
Subject: Student Intent Form - +cabinet@edmonds.wednet.edu Please re...
Date: Thursday, August 6, 2020 1:50:04 PM

Allison Kaufmann replied to an action item in the following document



Student Intent Form

Student Intent Form 2020-21 To: All families From: @Communications
Reply: @Information Subject: Required information - Student Intent Form 2020-21 REOPENING EDMONDS SCHOOLS 2020 - CRITICAL PLANNING UNDERWAY In addition to planning for starting school on Sept. 9, 2020 in the fully remote learning model of Continuous Learning 2.0, the district must also continue to plan for the possibility of opening schools for in-person learning later in the school year, if it is safe to do so. In order for the district to adequately prepare for reopening later in the year for in-person learning in the Hybrid Model AA/BB, while continuing to offer a fully remote option, it is critical you fill out the Student Intent Form 2020-21 by Wednesday, Aug. 19, 2020. The district will use this information to plan how we will assign students and teaching staff with hopes of avoiding major disruption during a transition when we can safely offer in-person learning. UNDECIDED? We understand families may not kno...



Harmony Weinberg

+cabinet@edmonds.wednet.edu Please review this section.

Assigned to cabinet



Allison Kaufmann **New**

I suggest in the first paragraph to remove the words "possibility of" and say "when" instead of "if it is safe"

[Open](#)

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA

You have received this email because you are subscribed to all



discussions on [Student Intent Form](#). [Change what Google Docs sends you](#). You can reply to this email to reply to the discussion.

From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Survey Data Summary
Date: Tuesday, August 11, 2020 10:44:22 AM
Attachments: [Continuous Learning Experiences Survey Feedback Summary.docx](#)

Hi Rob,

Attached is my attempt at consolidating the survey data into the summary that you requested. Due to the volume of feedback data that we collected, I left charts and tables out of the summary and instead provided bullet points under the headings of the main themes. Page 1 is the family survey feedback, page 2 is the teacher survey feedback, and page 3 is the student survey feedback and a summary of the main themes that permeate across all 3 surveys.

Hopefully this meets the needs of the larger report you are working on. Please let me know if you have questions or a need for more data.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Andrea Collins](#) on behalf of [Andrea Collins <collinsa@edmonds.wednet.edu>](mailto:collinsa@edmonds.wednet.edu)
To: [Robert Baumgartner](#)
Subject: Templates/theme for each day
Date: Wednesday, August 12, 2020 10:44:43 AM

Hi Rob,

Will we have prescribed themes/templates for each day, and are the 3 days a 'safe' amount of time that we assume we will have?

Thank you,
Andrea

Andrea B. Collins
Principal
College Place Middle School
Home of the Cougars!



Edmonds School District Contacts during school closure due to COVID-19
[Edmonds School District FamilyResources & Supplemental Resources for Learning](#)
Chromebook Support Line: (425) 431-1211 or techsupport@edmonds15.org
Family Support Office Number: 425-431-1454
Family Support Email: familysupport@edmonds.wednet.edu
For updates on Closure: [CLICK HERE](#)
Additional Resources: <http://bit.ly/ESDfamilysupport>

From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](mailto:kaufmanna@edmonds.wednet.edu)
To: [@Cabinet](#)
Subject: Today's Friday Memo to the Board
Date: Friday, July 31, 2020 3:07:56 PM
Attachments: [Friday Memo 7.31.20.pdf](#)

FYI,

Warm regards,

Allison Kaufmann

Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [undisclosed-recipients:](#)
Bcc: [elem.principals@edmonds.wednet.edu](#)
Subject: UPDATE: iReady Math
Date: Tuesday, September 8, 2020 8:29:44 PM

Dear School Leaders,

I know that to say you are busy is an understatement, so I'll keep this as direct and brief as possible.

This evening, Tuesday September 8, the district School Board voted to approve the iReady contract, with a stipulation that it can't be required for all teachers to use the system. The main concern of the School Board is to not over burden teachers with more new resources to learn.

It obviously remains my hope and expectation that all teachers will use the iReady system for mathematics this school year. The Math Assessment Steering Committee, the Elementary School Reopening Task Force, and the Secondary Schools Reopening Task Force all voted to recommend iReady Math as a district-wide tool that all teachers should use. Part of the strong recommendation from numerous committees is due to the fact that systems like iReady are uniquely situated to add a layer of flexibility in a school year that will require everyone to stretch their thinking and skill set. In the "pilot within a pilot" that we ran last spring, as a means to support learning during the spring 2020 school building closures, the feedback was overwhelmingly positive that iReady Math was an easy tool to learn (for teachers, families, and students) and was a valuable tool. It was found particularly helpful as a method of providing asynchronous learning opportunities.

To that end:

- OSPI reopening guidance mentions the need for academic screeners and progress monitoring tools. iReady is the district provided tool that will meet those needs in mathematics.
- The district-wide training is still taking place on Wednesday September 23rd.
 - All teachers should attend the training, including those considering opting-out, as a means to support them in making an informed decision.
- The diagnostic window will still open on September 24th.
- Schools can still opt-in to use iReady Reading (if your school wants to use Reading and you haven't contacted me or filled out the form, you must do so by Monday September 14th).
- All schools had at least one teacher in the pilot (most schools had numerous) and those pilot teachers will be a great resource if your teachers have questions about how things worked out last school year, particularly in the spring.
- **Elementary Only - [Linked here is a Elementary Fall Testing Plan that will be sent to teachers later this week.](#) This is still in draft form. It is being shared with you now in anticipation of a finalized version being shared with elementary teachers later this week.**

Please don't hesitate to contact me with questions or concerns.

Thank you,
Brandon

Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](mailto:lagerquistb835@edmonds.wednet.edu)
To: [Kim Hunter](#); [JoAnn Todd](#); [Robert Baumgartner](#); [Darcy Becker](#); [Scott Barnes](#); [Lauren Wishkoski](#)
Subject: Update: Continuous Learning Survey Data
Date: Friday, June 19, 2020 10:17:07 AM

Hi All,

FYI - the survey data folder that I shared yesterday is now populated with all of the reports from the variety of feedback surveys that closed throughout this week:

https://drive.google.com/drive/folders/1x9F3E9aqOjkesm9s8SCbXuEVZfD_M-Pt?usp=sharing

Unfortunately, we are unable to use the data from the Elementary Student Survey. We still have a lot of data for elementary from the teacher survey and the family survey.

I have no real idea what happened with the elementary student version of the survey. It had a low response rate, and most of the responses were from one school. Apologies in advance that the elementary student data from the survey won't be available to us as we construct the plans for reopening schools.

Normally, surveys like these would have been a multi-month process - from item development, to user interface testing, distribution, and analysis. Instead, we attempted to do it in a timeframe of a few weeks and we did it with about a half dozen large scale surveys in that few week time period. Thus, we did the best we could and tried the best we could to minimize data loss.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: Update: iReady Math
Date: Tuesday, September 8, 2020 6:10:21 PM

Rob,

At the conclusion of this evening's board meeting, I'd like to send a message to principals. Since board meetings are Zoomed, I anticipate that more principals and teachers than usual will be online and will hear the board discuss iReady and will hear them declare it as "optional".

Thus, I'd like to get ahead of the folks who might use that as an opportunity to abandon the system so so that we can keep participation levels as high as possible.

So, I'm checking with you to make sure it's an okay idea for me to send such a message and if the answer is yes I am hoping you can review my draft email below and let me know if you have suggestions for strengthening or tightening the message.

Please note there is a "Elementary Fall Assessment Plan" linked to the email. The link is active, but I am continuing to make edits and will continue to make edits as I hear the boards final verdict on the iReady contract and stipulations this evening.

Thanks,
Brandon

Dear School Leaders,

I know that to say you are busy is an understatement, so I'll keep this as direct and brief as possible.

This evening, Tuesday September 8, the district School Board voted to approve the iReady contract, with a stipulation that it can't be required for all teachers to use the system. The main concern of the School Board is to not over burden teachers with more new resources to learn.

It obviously remains my hope and expectation that all teachers will use the iReady system for mathematics this school year. The Math Assessment Steering Committee, the Elementary School Reopening Task Force, and the Secondary Schools Reopening Task Force all voted to recommend iReady Math as a district-wide tool that all teachers should use. Part of the strong recommendation from numerous committees is due to the fact that systems like iReady are uniquely situated to add a layer of flexibility in a school year that will require everyone to stretch their thinking and skill set. In the "pilot within a pilot" that we ran last spring, as a means to support learning during the spring 2020 school building closures, the feedback was overwhelmingly positive that iReady Math was an easy tool to learn (for teachers, families, and students) and was a valuable tool, particularly as a method of providing a type of asynchronous learning opportunities that did not require extensive planning.

To that end:

- The district-wide training is still taking place on Wednesday September 23rd.

- All teachers should attend the training, including those considering opting-out, as a means to support them in making an informed decision.
- The diagnostic window will still open on September 24th.
- Schools can still opt-in to use iReady Reading (if your school wants to use Reading and you haven't contacted me or filled out the form, you must do so by Monday September 14th).
- All schools had at least one teacher in the pilot (most schools had numerous) and those pilot teachers will be a great resource if your teachers have questions about how things worked out last school year, particularly in the spring.
- **Elementary Only** - [Linked here is a Elementary Fall Testing Plan that will be sent to teachers later this week.](#)

Please don't hesitate to contact me with questions or concerns.

Thank you,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](mailto:lagerquistb835@edmonds.wednet.edu)
To: [Robert Baumgartner](#)
Subject: Wendy's comments
Date: Thursday, September 10, 2020 3:32:07 PM

Hi Rob,

I know this is one issue out of a list that is a mile long, but thought it would be good for you to read the latest comments and concerns that Wendy sent to me. Based on my impressions, her thoughts are shared by many OP's and prof-techs at the ESC. Her last point in particular is something I hadn't thought of. Since EEA can choose where they work, they need to basically choose to not work at the ESC in order for the rotation to be successful at maintaining health and safety. Following are her comments in her own words:

While I would still like to hear a response from the district about how many people are in the ESC at any given time, and information regarding the performance of our HVAC system, I feel like it is more than that. I do not have a problem with returning to work if the protocols to keep us safe are in place that they say are in place. So why can't we get our questions answered if they are?

But what I really have a problem with is that there has been no absolutely no care or concern expressed by the District leadership to district employees. For the last six months, we have all effectively been sequestered at home. The experience varies from person to person, but for me personally, this means I have shunned public places. I have not eaten in a restaurant since March. I have not gone to the Mall or many other retail stores. I grocery shop at 5:30am to avoid crowds. I have cancelled vacations and refused invitations by friends. I plan my life around making minimal contact with people. Mentally, I am tired and weary and guarded. And with absolutely no concern for how I am doing as a person or what I have been experiencing, I've been ordered back to the office. We are living in unprecedented times with unprecedented stress. And if we were JUST experiencing the pandemic, that would be one thing. But it's more than a pandemic. We are experiencing a social unrest that we haven't seen in decades. And it's impacting our friends, neighbors, students, community, and us. We are seeing a contentious political election like never before which has put our values and beliefs into a fighting arena. Suddenly, we have to justify caring for one another. There are those who believe the pandemic is a political ploy and refuse to social distance or wear masks as we approach 200 thousand deaths from the pandemic. And we know that there are people in our district who feel this way because we've had the unenviable position of having to sort through comments on the multiple surveys the district has sent out.

I know that SL leadership values me, but the district could have approached this so much differently. If they had rallied us and made us feel like we were a part of the planning, listened to us - I would be returning to the building with a much better attitude, even with nothing else being any different.

It doesn't matter, I'll show up the two days a week that I've been slotted. I will wear my mask and try to avoid the bathroom at all costs while at the ESC...and I will pray every day that there is not an outbreak in our building.

But I would like our certificated staff to be made aware of the fact that we are in the building. And, in order to maintain social distancing, I would like them to be told to stay away from the ESC when two of us are scheduled to be in SL because they have a choice of where to work, but I do not.

Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



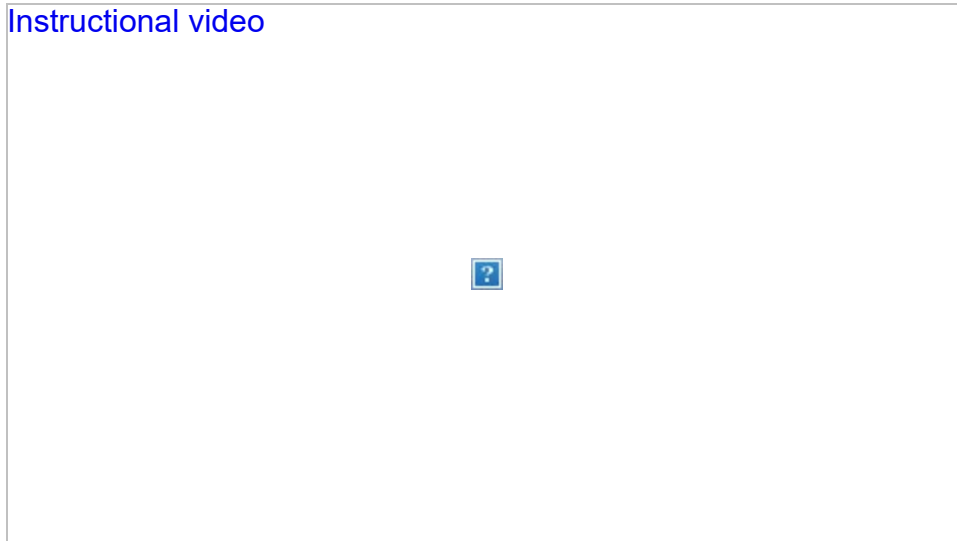

From: [Anthony Delos Santos](#) on behalf of [Anthony Delos Santos <anthony@ozobot.com>](#)
To: baumgartnerr@edmonds.wednet.edu
Subject: We're adapting together.
Date: Thursday, August 6, 2020 11:05:13 AM

Dear Robert,

74% of our K-12 educators use Ozobot to teach core subjects. I'd love to show you how we can increase participation and engagement—in school or at home—and help you counteract the COVID-19 slide without sacrificing STEAM learning.

I can also give you a sneak peek of our standards-aligned, self-guided lessons (with instructional videos!) that take a bit of the burden off your shoulders.

[Instructional video](#)



Instructional Video sneak peek!

[Book a meeting](#) today and invite your fellow educators— Or, [learn more about our new 1:1 Program here](#).

Best,
Anthony Delos Santos
Account Executive
[Book a meeting](#)

This email was sent to baumgartnerr@edmonds.wednet.edu. If you no longer wish to receive these emails you may [unsubscribe](#) at any time.

From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](mailto:kaufmanna@edmonds.wednet.edu)
To: [Kimberlee Armstrong](#); [Cynthia E Nelson](#); [Lydia Sellie](#); [Matthew Finch](#); [Robert Baumgartner](#); [Debby Carter](#)
Subject: Years of Service Pins
Date: Tuesday, June 2, 2020 9:35:19 AM

Good Morning,

Unfortunately, Covid prevented Kris from attending a meeting to present the service pins in your department. I will place them in your mailboxes with the lists for you to distribute, as you are able.

Thank you!

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

From: [Cindy-Lou Goergen](#) on behalf of [Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] DOH Press Release
Date: Wednesday, July 15, 2020 11:54:24 AM

Hi Team,

Here is the link to the press release.

My interpretation is that with the current modeling, it is possible to reopen schools but only with several countermeasures in place and with low community-wide transmission. We are not there right now. Also, that reopening schools cannot be in isolation, everything we do as individuals in our communities impacts the ability to move forward. There are no changes to the DOH guidelines for schools at this time.

<https://www.doh.wa.gov/Newsroom/Articles/ID/1292/New-report-shows-schools-reopening-is-closely-tied-to-societal-activity>

Stay the course!

Take care,

Cindy

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

Preferred pronouns: She/Her

Mondays: Out of District
Tuesdays: Meadowdale Middle School
Wednesdays: Meadowdale Middle School
Thursdays: Department Support
Fridays: Department Support

[Family Support Services - click here.](#)

[Supplemental Learning Resources - click here.](#)

[Mental Health Resources - click here.](#)

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障): / 특수 교육 학부모 및 학생의 권리(절차 상 안전 조치): /

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в

специальной образовательной программе (процессуальные гарантии): <http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

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From: [Cindy-Lou Goergen](#) on behalf of [Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] DOH holding press conference at 11
Date: Wednesday, July 15, 2020 9:53:02 AM

Hi Everyone,

I will plan on trying to attend this meeting.

Department of Health Schools and COVID-19 Telebriefing

WHO Dan Klein, Senior Research Manager, Institute for Disease Modeling

Lacy Fehrenbach, Deputy Secretary for COVID-19 Response, Washington State Department of Health

Dr. Jeff Duchin, Health Officer, Public Health – Seattle & King County

Markham McIntyre, Executive Vice President, Metropolitan Seattle Chamber of Commerce

WHAT Briefing for media on a [new report](#) released by the Institute for Disease Modeling which shows reopening schools without taking preventative measures may lead to a significant increase of COVID-19 in the population.

Note: This is separate from the Joint Information Center's standing telebriefing. Only questions on schools will be addressed during this telebriefing.

WHEN Wednesday, July 15, 2020 11:00-12:00 p.m. PDT

Please join the call 5-10 minutes early. Before the briefing begins, we will test the system to ensure we can answer your questions without technical issues.

WHERE TVW will livestream the briefing [here](#).

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

Preferred pronouns: She/Her

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[Mental Health Resources - click here.](#)

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리(절차 상 안전 조치):/

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии): <http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

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From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date: Tuesday, June 16, 2020 2:55:29 PM
Attachments: [Untitled](#)

FYI,

A plan for students that refuse to wear masks?

Warm regards,

Allison Kaufmann

Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

----- Forwarded message -----

From: **Merry Rumpel** <information@edmonds.wednet.edu>
Date: Fri, Jun 12, 2020 at 1:57 PM
Subject: Fwd: A message from outgoing and incoming superintendents on state guidelines for reopening schools
To: Allison Kaufmann <kaufmanna@edmonds.wednet.edu>

His son is:

- 
[Grade 4 @ WGE](#)

-Merry

----- Forwarded message -----

From: **'Nathan Tercero'** <terceronathan@yahoo.com>
Date: Fri, Jun 12, 2020 at 11:28 AM
Subject: Re: A message from outgoing and incoming superintendents on state guidelines for reopening schools
To: information@edmonds.wednet.edu <information@edmonds.wednet.edu>

My son will not wear a mask to school.

[Sent from Yahoo Mail on Android](#)

On Thu, Jun 11, 2020 at 8:25 PM, Dr. Kristine McDuffy and Dr. Gustavo Balderas <information@edmonds.wednet.edu> wrote:

|



Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students

back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios

- Schools operating on split or rotating schedules, along with continuous remote learning.
- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)

Dr. Gustavo Balderas (Incoming Superintendent)

Edmonds School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Edmonds School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: Blood Donation Needed on School Campuses This Summer
Date: Friday, June 19, 2020 9:14:13 AM

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

----- Forwarded message -----

From: **Curt Bailey** <CBailey@bloodworksnw.org>
Date: Fri, Jun 19, 2020 at 9:12 AM
Subject: Blood Donation Needed on School Campuses This Summer
To: mcduffyk278@edmonds.wednet.edu <mcduffyk278@edmonds.wednet.edu>

Dear Superintendent,

I wrote you last week about the immediate need for blood donation in our region, and I am following up today to ask for your very specific help during the summer months.

COVID 19 has had enormous impact on Bloodworks' ability to collect blood for our hospital partners throughout Washington and Oregon. To provide a safe donation experience, we eliminated mobile blood drives and reconfigured donor centers to socially distanced standards. Excitingly, we pivoted to "pop-up blood donation centers," which have been held at locations such as T-Mobile Park, Cheney Stadium, and the Portland Coliseum.

Because hospitals currently need as much and, in some cases, more blood product than pre-COVID, we count on all community partners to ensure we have enough blood for hospitals and local patients. Donating is a safe and essential action to support local patients, and donors of all blood types are needed every day to support cancer patients, trauma victims, premature babies, and severely ill COVID-19 patients, among others.

High school blood drives currently account for close to 25% of our blood supply, so your help can make a huge difference between enough blood on the shelves – and having to make difficult decisions when there isn't enough.

1. Will you consider opening up one or more of your school campuses to host a "pop-up donation center" in July or August?

- Pop-up donor centers provide a venue large enough to ensure proper social distancing and a safe environment for both donors and staff.
- In accordance with current social distancing guidelines, donations are by appointment only.
- No walk-ins, guests, or people under age 16 are permitted onsite.
- Donors are asked to bring a mask/face covering.

2. Will you ensure your school reopening plans include approval and encouragement for hosting traditional blood drives when they resume as an approved essential activity (and pop-up centers in the interim)?

- Because high school blood drives provide such a high percentage of our community blood supply, it is important these activities are included as "essential" in communications to parents, teachers, and school leadership groups.
- Donating blood is a safe activity, and there is no risk of contracting coronavirus from the blood donation process. Routine blood donor screening methods already in place would be expected to reliably protect the blood supply, and it's important to note that there have been no reported cases of transfusion-transmitted coronavirus anywhere in the world (Source: [AABB](#)). Bloodworks' policies comply with FDA, CDC, local health departments, and other recommendations related to COVID-19.
- Information addressing questions and concerns for blood donors is posted at bloodworksnw.org/coronavirus. Blood donation takes about an hour from registration to post-donation refreshment, and information about [who can donate](#) and where, is available at www.bloodworksnw.org.

I am grateful for the many years of collaboration with school districts, especially now, as we work together to ensure our hospitals do not endure another medical emergency, a shortage of blood.

Please write to Katie Bunch at katiebu@BloodworksNW.org with questions or to schedule your assistance.

Kindly,

Curt

Curt Bailey, MBA O pos

President & CEO

P 206-689-6644 C 415-786-3701

Bloodworks Northwest

921 Terry Avenue, Seattle, WA 98104

BloodworksNW.org

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From: [Chris Bailey](#) on behalf of [Chris Bailey <baileym@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: EPS | Fall 2020 Planning Survey specific to student grade level
Date: Friday, June 26, 2020 12:46:25 PM

All,

I know there has been talk about how we can engage meaningfully with families to gather input regarding the fall 2020 learning environment, so I wanted to share what Everett's done. In addition to grade-level specific parent and student surveys, they are hosting moderated community forums to gather additional input. I am not sure what, if anything, has been done to gather input from families that are not connected, or who for other reasons cannot participate in either of these options.

Thanks for all,

Chris Bailey
Manager - IT Operations
x7101

----- Forwarded message -----

From: **Chris & Sheena Bailey** <baileys.sc@gmail.com>
Date: Fri, Jun 26, 2020 at 12:42 PM
Subject: Fwd: EPS | Fall 2020 Planning Survey specific to student grade level
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

----- Forwarded message -----

From: Everett Public Schools <noreply@everettsd.org>
Date: Fri, Jun 26, 2020 at 12:02 PM
Subject: EPS | Fall 2020 Planning Survey specific to student grade level
To: Everett Public Schools Recipients <recipients@everettsd.parentlink.net>

Good afternoon Everett Public School Families...

This is the communications department. We hope your summer is off to a great start. To engage our community in planning for safely reopening schools in the age of COVID-19 this September, we have opened a family and student survey specific to student grade level. This feedback is crucial with helping ensure students and staff have healthy learning and working environments.

The survey opens today, June 26, and will run through 10 am on July 3 and we highly encourage your participation. Please select the appropriate survey below for the grade your student will be in the fall. If you have a middle school or high school student, please have them fill out the student survey, also linked below. All feedback is crucial in our planning process.

Thank you very much.

6-8 student survey: <https://www.surveymonkey.com/r/G8DNPW6>

9-12 student survey: <https://www.surveymonkey.com/r/G8SFNR9>

K-2 parent survey: <https://www.surveymonkey.com/r/G8GJCS8>

3-5 parent survey: <https://www.surveymonkey.com/r/GLK385V>

6-8 parent survey: <https://www.surveymonkey.com/r/GLRVG7V>

9-12 parent survey: <https://www.surveymonkey.com/r/GLHTXX2>

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Everett Public Schools | 3900 BROADWAY, EVERETT, WA 98201 | 425-385-4097

From: [Allison Kaufmann](#) on behalf of [Allison Kaufmann <kaufmanna@edmonds.wednet.edu>](#)
To: [@CER](#)
Subject: [CER] Fwd: Follow-up: Snohomish County COVID-19 Update
Date: Wednesday, July 1, 2020 7:09:21 AM
Attachments: [Resource Hub Release.pdf](#)

FYI

Warm regards,

Allison Kaufmann

Administrative Assistant

Superintendent's Office

Edmonds School District

425-431-7003

----- Forwarded message -----

From: Geraghty, Melissa <Melissa.Geraghty@co.snohomish.wa.us>

Date: Tue, Jun 30, 2020 at 4:02 PM

Subject: Follow-up: Snohomish County COVID-19 Update

<To: Biermann, Jason <Jason.Biermann@co.snohomish.wa.us>, sdunc@adamslawyers.com
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 <mary.cummings@soundtransit.org>, Graves, Clark <Clark.Graves@atsmro.com>,
jonsey07@comcast.net <jonsey07@comcast.net>, Barbara Sandoval <stonebb@wwu.edu>,
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<sdspahr@snopud.com>, Eric Sprink <esprink@coastalbank.com>, Sylvia Anderson
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<zaclysen@outlook.com>, Canola, Eileen <Eileen.Canola@co.snohomish.wa.us>, Michelle
Reid <mreid@nsd.org>, hioffice@hatisland.com <hioffice@hatisland.com>, Ragina Gray
<rgray@snohd.org>, Knoll, Robert <Robert.Knoll@pse.com>, Joy Emory
<joy.emory@workforcesnohomish.org>, Jeff.Klein@quantumwindows.com
<Jeff.Klein@quantumwindows.com>, Ryan, Terrence <T.Ryan@co.snohomish.wa.us>,
Rhyne, Paula <Paula.Rhyne@co.snohomish.wa.us>, Hammond, Scott
<SRHammond@snopud.com>, Cheesman, Darcy <Darcy.Cheesman@co.snohomish.wa.us>,
Krista Larrison <kristal@economicalliancesc.org>, Andrew Vuong
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Bigenho, Forest <FFBigenho@snopud.com>, j.vess@stanwoodseniorcenter.org
<j.vess@stanwoodseniorcenter.org>, dmamor44@gmail.com <dmamor44@gmail.com>,
Diane Kamionka <dkamionka@nwirc.com>, Lisa Lagerstrom
<lisal@economicalliancesc.org>, Nehring, Nate <nate.nehring@co.snohomish.wa.us>, Dom
Amor <DomA@economicalliancesc.org>, Lily Keefe <lilyk@economicalliancesc.org>, Steve
Powers <spowers@mukilteowa.gov>, empt.smith@gmail.com <empt.smith@gmail.com>,
blaskoj@monroe.wednet.edu <blaskoj@monroe.wednet.edu>, Mandy Kruger
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<garyh@economicalliancesc.org>, cgraham@everettcc.edu <cgraham@everettcc.edu>,
Wicks, Rep. Emily <Emily.Wicks@leg.wa.gov>, Anadelia Torres
<anadeliat@economicalliancesc.org>, Jane Pryne <janepryne@nsd.org>,
cmacklin@everettcc.edu <cmacklin@everettcc.edu>

Good afternoon,

One item to share following today's call:

Snohomish County, the City of Seattle, Microsoft Philanthropies, and the Seattle Metropolitan Chamber of Commerce are pleased to announce that we've launched a new site, RecoveryWA.com, that makes it easy for people and businesses to find resources they need. Please find more details in the press release (attached).

Thanks,

Melissa

Melissa Geraghty

Executive Assistant to County Executive Dave Somers

Snohomish County Executive Office

3000 Rockefeller Ave., M/S 407 | Everett, WA 98201-4046

O: 425-388-3050 | Melissa.Geraghty@snoco.org

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From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: can't resist sharing
Date: Thursday, June 11, 2020 7:18:38 PM

Hi Rob,

I hope you find this humorous, because it's meant to be as we get towards the end of grueling week (and prepare to enter a more grueling week, next week).

I reminded one of my staff that I need her reflections from this school year, progress on goals, and ideas and plans for next school. Here is what she emailed back and I'll think you'll guess pretty quickly who it's from. First of all, whenever she starts out an email with my name, I always know she's incredibly unhappy with what I'm asking her to do.

Can you imagine having this mindset on a daily basis? It's truly a miracle that she shows up when these are her feelings.

[Brandon, you know I never have any thoughts on this. As I have absolutely no control over my work, there is no point in my setting goals. I may have activities I want to get done, but those aren't goals. No, nothing good has happened this past year to celebrate. Other than losing a valuable data point, the pandemic has not affected my work.](#)

Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: feedback from Andi
Date: Thursday, June 4, 2020 10:42:56 AM

Rob,

Here is the feedback from Andi. As you'll see, even surveys that have been coming from her office have been experiencing low response rates. Thus, she encourages us to tighten it up and ensure we're asking questions that teachers want us to hear about. With that in mind, I plan to make an updated draft that tries to trim off all the fluff and just get to a core of what we need to know. What are your thoughts on how to move forward?

Here is Andi's feedback:

A couple thoughts:

- The survey seems way too long and asks a lot of repetitive type questions—that will likely irritate people and could lead to them just quitting it.
- I think it's going to need a lot of context—the introduction will be important, as well as who will be looking at this data, what will it be used for, etc.
- I don't necessarily think you're asking the right questions. I think you need to ask about
 - How did the amount of time they spent working remotely compare to the amount of time they spent working while we were in buildings.
 - What worked well about the flexible work schedule? What didn't work well about the flexible work schedule?
 - We heard a LOT about meeting overload! Some questions about the amount of staff meetings or grade level/team meetings, job alike meetings, etc.
 - What sort of technology and broadband capabilities they will need if remote learning continues next year.
 - How many of them have children at home for whom they are also trying to manage remote learning.

I don't know that you'll get a great response rate. We've done 2 surveys and got just under a 50% response rate on both...and they were pretty short. I think everyone is exhausted right now and this won't be a priority. I don't know how to get the info a better way—I wish I had a great suggestion—but the shorter and more focused you can make the survey, the better!

That's my two cents!

Andi

Brandon Lagerquist

he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
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From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: iReady Sole Source
Date: Monday, August 17, 2020 6:53:04 PM
Attachments: [SOLE SOURCE JUSTIFICATION FORM iReady Assessment System.docx](#)

Hi Rob,

Devone Miles approved the attached Sole Source document. This is a required component to get board approval of the iReady contract.

Can you please sign, date, and scan it back to me? I'm not sure if you want to be the "requestor" and the "signature of department head". I'll let you decide if it matters and/or helps to get it through the board if you are both the requestor and the "department head" signature.

Either way, please get it back to me on Tuesday as it still needs to go to the purchasing department for more signatures and I also need to attach some files of the data collected during the pilot, based upon feedback from Devone Miles. My hope is to get it to Sari by the end of day Tuesday to ensure it gets incorporated into the board agenda packet by the Wednesday noon deadline.

Thank you!

Brandon

Brandon Lagerquist

he/him/his

Director - Assessment, Research, and Evaluation

Edmonds School District

20420 68th Ave W

Lynnwood, WA 98036

425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#)
Subject: iReady and PEC
Date: Friday, June 12, 2020 3:35:51 PM

Hi Rob,

One more thing to add to the conversation about needing to have iReady in place ASAP (and persuade folks to maybe use iReady Reading as well)...

On page 28 of the OSPI reopening schools document, OSPI is planning to apply for a waiver from the state assessments for the 2020-2021 school year. If that happens, and we don't test all students on iReady math, we will be in a world of hurt for math recommendations (among many other things). Without state assessments and w/o a standardized tool like iReady, we would be left with Orleans Hanna as the only standardized data point.

That, on top of the other places in the document where it speaks to the need for screeners and diagnostics for re-entry in the fall, pretty much sums up the urgency of a district-wide roll out in the fall.

And to be clear, IAB's cannot be used for program placement nor as a diagnostic. I know that's appealing to folks because they are technically free, but there is a laundry list of huge problems related to using them for anything beyond a classroom based formative assessment tool. In fact, the Math Task Force made the decision to eliminate them from the math placement procedure due to the reliability and validity issues that they uncovered in their research.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302



From: [Brandon Lagerquist](#) on behalf of [Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>](#)
To: [Robert Baumgartner](#); [Kim Hunter](#); [JoAnn Todd](#)
Subject: school reopening work groups
Date: Tuesday, June 23, 2020 10:47:27 AM

Hi All,

I'll start with the 3 of you and will rely on you to help me know where to further branch off to (if necessary).

I've been mostly out of the loop on the work groups that are about to launch to do the planning for reopening schools, so I have a few questions that probably weren't worth everyone's time at this morning's DLT meeting, so asking them in this email instead.

In regards to the reopening work groups, where does the conversation live in regards to data collection and screening for academic, SEL, and well-being and planning for on-going data collection activities such as iReady math?

The above is a topic that has a throughline through at least a few of the work groups. Thus, having "data collection and screening" be it's own work group might not make sense. Instead, it probably makes more sense for it to be one of the conversations in multiple work groups. To that end, I assume I should plan on assisting with the facilitation of discussions with the work groups around data collection, screening, and assessment but am concerned that meeting dates and times will have heavy overlap, particularly given the tight timelines to get the planning done.

Thus, I guess this email is mostly a request to keep me in the loop on days and times that I need to keep clear on my calendar to help with that part of the planning and/or to get updates if you have already had conversations about this topic.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
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20420 68th Ave W
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425-431-7302



From: [Deborah Anderson](#) on behalf of [Deborah Anderson <deb@foundationesd.org>](mailto:deb@foundationesd.org)
To: [Rob Baumgartner](#)
Subject: A Moment of Gratitude
Date: Thursday, June 25, 2020 9:47:04 AM

Image



Gratitude and Looking Ahead

On behalf of The Foundation for Edmonds School District board and staff, I would like to express our sincere gratitude to the funders who have recently joined the Foundation to support families in South Snohomish County who are experiencing job losses or financial need during the COVID-19 pandemic.

Our work is more relevant than ever before. The COVID-19 health crisis is contributing to soaring unemployment rates ([20%](#) in Snohomish County at last count). And as an organization, we are providing nearly twice as many children (600 compared to 400) with free daily meals. To help meet our community's increased needs, we have raised more than \$230K in grants since March. Contributors have included: Verdant Health Commission, Whitehorse Foundation, Fred Meyer Foundation, Foundry10, Safeco Insurance Fund, Whole Foods Foundation, Walmart Foundation, Costco, Building Changes, and Global Medical.

With this funding in place, our team is committed to delivering expanded services throughout the duration of the pandemic, extended school closures, and economic instability. Through our [Whole Families, Whole](#)

Communities, families can access: free meals at several community sites throughout the region; rent negotiation assistance in partnership with [VOA \(Volunteers of America\)](#); emergency financial aid to cover expenses that keep families housed, healthy, and safe; career training and counseling in partnership with [LETI](#); and in August, grade-appropriate school supplies and health screenings.

On behalf of the hundreds of children and families served by The Foundation for Edmonds School District, thank you for your support in ensuring that every student in our district has the resources to learn, thrive, and contribute to our vibrant community.

Warmly,

Deborah Brandi
Executive Director

Our Contact Information

Foundation for Edmonds School
District
20420 68th Ave W.
Lynnwood, WA 98036
425.431.7260
<http://www.foundationesd.org>

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From: [Dana Geaslen \(via Google Sheets\)](#) on behalf of [Dana Geaslen \(via Google Sheets\) <drive-shares-noreply@google.com>](#)
To: baumgartnerr@edmonds.wednet.edu
Cc: balderasg@edmonds.wednet.edu; carterd@edmonds.wednet.edu; joungh372@edmonds.wednet.edu; schwabg@edmonds.wednet.edu; selliel812@edmonds.wednet.edu; vergarav@edmonds.wednet.edu
Subject: COVID 19 Supervisors Edmonds School District - Invitation to edit
Date: Monday, August 31, 2020 10:35:42 AM

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COVID 19 Supervisors Edmonds School District

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From: [Dana Geaslen \(via Google Sheets\)](#) on behalf of [Dana Geaslen \(via Google Sheets\) <drive-shares-noreply@google.com>](#)
To: baumgartnerr@edmonds.wednet.edu
Subject: COVID 19 Supervisors Edmonds School District - Invitation to edit
Date: Monday, August 31, 2020 10:36:39 AM

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To: baumgartnerr@edmonds.wednet.edu
Cc: schwabg@edmonds.wednet.edu
Subject: Draft Letter to Staff COVID - Invitation to edit
Date: Thursday, June 18, 2020 9:28:24 AM

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Yeah...didn't get very far...

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From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [Michelle Jacobs-Mathis](#)
Cc: [Victor Vergara](#); [Helen Joung](#); [Robert Baumgartner](#); [Lydia Sellie](#); [Debby Carter](#); [Greg Schwab](#); [Gustavo Balderas](#)
Subject: ESD School Stages of Re-Entry Re: MW
Date: Tuesday, September 22, 2020 1:00:01 PM
Attachments: [Edmonds Schools Stages of Re-entry 9.22.2020 V10.pdf](#)

Dear Michelle,

I want to share the Edmonds Schools Stages of Re-Entry plan with you.

I am specifically reaching out to you, as your school is one of the few schools that will bring back some of our students first.

In order to phase in students and more staff into our buildings, the district has created a plan that takes us from fully remote learning all the way to getting all of our students back to in-person learning. Please see the attached graphic for a visual reference.

Families have the option to remain in the fully remote learning model for the 2020-21 school year, no matter what stage we are in. When we inform parents of their child's opportunity to access in person instruction they will need to then indicate if they will be opting in to 100% remote for the remainder of the 20-21 school year.

Please read below for more specifics on each of the stages. This information will be shared with our school board today and all staff tomorrow.

THE FOUR STAGES OF RE-ENTRY

STAGE 1:

- We move from fully remote for all students, to providing limited Special Education programs and services in some of our schools. Specifically for you, the IS programs will begin at Maplewood two days a week in an AA/BB hybrid model with Wednesdays being a day that students are not on site.
- The majority of our students will continue in fully remote learning during Stage 1.

STAGE 2:

- Kindergarten, 1st and 2nd graders begin in-person learning in the Hybrid AA/BB model. *(Please reference our previous work with planning for the [Hybrid AA/BB model](#) on our website.)*
- 3rd - 12th graders will continue in fully remote learning.

- A few of our Pre-K programs will operate in the Hybrid AA/BB model.
- We will have some on-site services for students experiencing homelessness and English learners.

STAGE 3:

- Kindergarten, 1st and second graders will have in-person learning four days a week.
- 3rd - 6th graders will begin Hybrid AA/BB.
- 7th - 12th graders will continue fully remote learning.
- Increased in-person preschool.
- Increased in-person Special Education programs and services.

STAGE 4:

- Kindergarten, 1st and second graders continue with in-person learning four days a week.
- 3rd - 12th graders will be in Hybrid AA/BB.
- Increased days for some Special Education programs and services

TIMELINE FOR MOVING TO DIFFERENT STAGES

Unfortunately, COVID-19 doesn't allow us to have a clear timeline for when we go from one stage to the next - or even if we have to go back to a previous stage. All decisions of when we move to a different stage will come with the guidance of Snohomish Health District.

During the summer, we shared approximate dates with our families for when we saw it logistically possible to transition to in-person learning, which would be the start of each new quarter/semester (*Nov. 12, 2020; Feb. 3, 2021; April 14, 2021*). We will continue to use those dates to guide us on major shifts, but the sooner we can get some of our students back to in-person learning, the better.

SAFETY PROTOCOLS FOR IN-PERSON LEARNING

Our district is committed to doing everything we can to keep our students and staff safe during this COVID-19 pandemic. Before any shift in stages we will need to have each building fully prepared to welcome students and staff back in the safest way possible. To do this a **“Building Re-entry Plan”** will be created by you in collaboration with a student services administrator and your principal supervisor along with student health services staff and facilities staff. A model form to build this plan will be shared with you later this week.

Prior to re-entry, we will be working with our employee groups to get working conditions agreements reached with each of them.

THANK YOU

I want to thank you and your staff for all the hard work taking place to educate our students during the COVID-19 pandemic.

Please contact me with any questions!

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

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Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障): / 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치): /

: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [Kathleen Hodges](#); [Holly Zenz](#)
Cc: [Victor Vergara](#); [Gustavo Balderas](#); [Debby Carter](#); [Lydia Sellie](#); [Helen Joung](#); [Greg Schwab](#); [Robert Baumgartner](#)
Subject: Edmonds School District Stages of Re-entry
Date: Tuesday, September 22, 2020 12:59:35 PM
Attachments: [Edmonds Schools Stages of Re-entry 9.22.2020 V10.pdf](#)

Dear Kathleen and Holly,

I want to share the Edmonds Schools Stages of Re-Entry plan with you both.

I am specifically reaching out to you, as your school is one of the few schools that will bring back some of our students first.

In order to phase in students and more staff into our buildings, the district has created a plan that takes us from fully remote learning all the way to getting all of our students back to in-person learning. Please see the attached graphic for a visual reference.

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Please read below for more specifics on each of the stages. This information will be shared with our board today and all staff tomorrow.

THE FOUR STAGES OF RE-ENTRY

STAGE 1:

- We move from fully remote for all students, to providing limited Special Education programs and services in some of our schools. Specifically for you, the K-6 DHH program will begin at Madrona four days a week with Wednesdays being a day that students are not on site.
- The majority of our students will continue in fully remote learning during Stage 1.

STAGE 2:

- Kindergarten, 1st and 2nd graders begin in-person learning in the Hybrid AA/BB model. *(Please reference our previous work with planning for the [Hybrid AA/BB model](#) on our website.)*
- 3rd - 12th graders will continue in fully remote learning.

- A few of our Pre-K programs will operate in the Hybrid AA/BB model.
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Prior to re-entry, we will be working with our employee groups to get working conditions agreements reached with each of them.

THANK YOU

I want to thank you and your staff for all the hard work taking place to educate our students during the COVID-19 pandemic.

Please contact me with any questions! Thank you for all you do!

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
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: (حقوق الوالدين والطالب في مجال التعليم الخاص) الضمانات الإجرائية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [DL Alex Alexander](#); [Sean Silver](#); [Leah Bracken](#); [Melissa Somoza](#); [Jacklyn Henly](#)
Cc: [Victor Vergara](#); [Helen Joung](#); [Greg Schwab](#); [Gustavo Balderas](#); [Debby Carter](#); [Lydia Sellie](#); [Robert Baumgartner](#)
Subject: Edmonds Schools Stages of Re-Entry Plan
Date: Tuesday, September 22, 2020 1:00:46 PM
Attachments: [Edmonds Schools Stages of Re-entry 9.22.2020 V10.pdf](#)

Dear Alex, Sean, Leah, Melissa, and Jacklyn,

I want to share the Edmonds Schools Stages of Re-Entry plan with you.

I am specifically reaching out to you all , as your schools are a few of the schools that will bring back some of our students first.

In order to phase in students and more staff into our buildings, the district has created a plan that takes us from fully remote learning all the way to getting all of our students back to in-person learning. Please see the attached graphic for a visual reference.

Families have the option to remain in the fully remote learning model for the 2020-21 school year, no matter what stage we are in. When we inform parents of their child's opportunity to access in person instruction they will need to then indicate if they will be opting in to 100% remote for the remainder of the 20-21 school year.

Please read below for more specifics on each of the stages. This information will be shared with our school board today and all staff tomorrow.

THE FOUR STAGES OF RE-ENTRY

STAGE 1:

- We move from fully remote for all students, to providing limited Special Education programs and services in some of our schools. Specifically for you all, the DK programs will begin at your buildings two days a week in an AA/BB hybrid model with Wednesdays being a day that students are not on site.
- The majority of our students will continue in fully remote learning during Stage 1.

STAGE 2:

- Kindergarten, 1st and 2nd graders begin in-person learning in the Hybrid AA/BB model. *(Please reference our previous work with planning for the [Hybrid AA/BB model](#) on our website.)*
- 3rd - 12th graders will continue in fully remote learning.

- A few of our Pre-K programs will operate in the Hybrid AA/BB model.
- We will have some on-site services for students experiencing homelessness and English learners.

STAGE 3:

- Kindergarten, 1st and second graders will have in-person learning four days a week.
- 3rd - 6th graders will begin Hybrid AA/BB.
- 7th - 12th graders will continue fully remote learning.
- Increased in-person preschool.
- Increased in-person Special Education programs and services.

STAGE 4:

- Kindergarten, 1st and second graders continue with in-person learning four days a week.
- 3rd - 12th graders will be in Hybrid AA/BB.
- Increased days for some Special Education programs and services

TIMELINE FOR MOVING TO DIFFERENT STAGES

Unfortunately, COVID-19 doesn't allow us to have a clear timeline for when we go from one stage to the next - or even if we have to go back to a previous stage. All decisions of when we move to a different stage will come with the guidance of Snohomish Health District.

During the summer, we shared approximate dates with our families for when we saw it logistically possible to transition to in-person learning, which would be the start of each new quarter/semester (*Nov. 12, 2020; Feb. 3, 2021; April 14, 2021*). We will continue to use those dates to guide us on major shifts, but the sooner we can get some of our students back to in-person learning, the better.

SAFETY PROTOCOLS FOR IN-PERSON LEARNING

Our district is committed to doing everything we can to keep our students and staff safe during this COVID-19 pandemic. Before any shift in stages we will need to have each building fully prepared to welcome students and staff back in the safest way possible. To do this a **“Building Re-entry Plan”** will be created by you in collaboration with a student services administrator and your principal supervisor along with student health services staff and facilities staff. A model form to build this plan will be shared with you later this week.

Prior to re-entry, we will be working with our employee groups to get working conditions agreements reached with each of them.

THANK YOU

I want to thank you and your staff for all the hard work taking place to educate our students during the COVID-19 pandemic.

Please contact me with any questions!

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

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<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [Norma Lee](#)
Cc: [Victor Vergara](#); [Greg Schwab](#); [Gustavo Balderas](#); [Helen Joung](#); [Robert Baumgartner](#); [Debby Carter](#); [Lydia Sellie](#)
Subject: Edmonds Schools Stages of Re-Entry Plan
Date: Tuesday, September 22, 2020 1:01:04 PM
Attachments: [Edmonds Schools Stages of Re-entry 9.22.2020 V10.pdf](#)

Dear Norma,

I want to share the Edmonds Schools Stages of Re-Entry plan with you.

I am specifically reaching out to you, as your school is one of the few schools that will bring back some of our students first.

In order to phase in students and more staff into our buildings, the district has created a plan that takes us from fully remote learning all the way to getting all of our students back to in-person learning. Please see the attached graphic for a visual reference.

Families have the option to remain in the fully remote learning model for the 2020-21 school year, no matter what stage we are in. When we inform parents of their child's opportunity to access in person instruction they will need to then indicate if they will be opting in to 100% remote for the remainder of the 20-21 school year.

Please read below for more specifics on each of the stages. This information will be shared with our school board today and all staff tomorrow.

THE FOUR STAGES OF RE-ENTRY

STAGE 1:

- We move from fully remote for all students, to providing limited Special Education programs and services in some of our schools. Specifically for you, the K-6 VI program will begin at Hazelwood two days a week in a hybrid AA/BB model with Wednesdays being a day that students are not on site.
- The majority of our students will continue in fully remote learning during Stage 1.

STAGE 2:

- Kindergarten, 1st and 2nd graders begin in-person learning in the Hybrid AA/BB model. *(Please reference our previous work with planning for the [Hybrid AA/BB model](#) on our website.)*
- 3rd - 12th graders will continue in fully remote learning.

- A few of our Pre-K programs will operate in the Hybrid AA/BB model.
- We will have some on-site services for students experiencing homelessness and English learners.

STAGE 3:

- Kindergarten, 1st and second graders will have in-person learning four days a week.
- 3rd - 6th graders will begin Hybrid AA/BB.
- 7th - 12th graders will continue fully remote learning.
- Increased in-person preschool.
- Increased in-person Special Education programs and services.

STAGE 4:

- Kindergarten, 1st and second graders continue with in-person learning four days a week.
- 3rd - 12th graders will be in Hybrid AA/BB.
- Increased days for some Special Education programs and services

TIMELINE FOR MOVING TO DIFFERENT STAGES

Unfortunately, COVID-19 doesn't allow us to have a clear timeline for when we go from one stage to the next - or even if we have to go back to a previous stage. All decisions of when we move to a different stage will come with the guidance of Snohomish Health District.

During the summer, we shared approximate dates with our families for when we saw it logistically possible to transition to in-person learning, which would be the start of each new quarter/semester (*Nov. 12, 2020; Feb. 3, 2021; April 14, 2021*). We will continue to use those dates to guide us on major shifts, but the sooner we can get some of our students back to in-person learning, the better.

SAFETY PROTOCOLS FOR IN-PERSON LEARNING

Our district is committed to doing everything we can to keep our students and staff safe during this COVID-19 pandemic. Before any shift in stages we will need to have each building fully prepared to welcome students and staff back in the safest way possible. To do this a **“Building Re-entry Plan”** will be created by you in collaboration with a student services administrator and your principal supervisor along with student health services staff and facilities staff. A model form to build this plan will be shared with you later this week.

Prior to re-entry, we will be working with our employee groups to get working conditions agreements reached with each of them.

THANK YOU

I want to thank you and your staff for all the hard work taking place to educate our students during the COVID-19 pandemic.

Please contact me with any questions!

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslen338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

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Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [Johnna Stewart](#)
Cc: [Victor Vergara](#); [Helen Joung](#); [Greg Schwab](#); [Debby Carter](#); [Lydia Sellie](#); [Gustavo Balderas](#); [Robert Baumgartner](#)
Subject: Edmonds Schools Stages of Re-Entry
Date: Tuesday, September 22, 2020 12:59:48 PM
Attachments: [Edmonds Schools Stages of Re-entry 9.22.2020 V10.pdf](#)

Dear Johnna,

I want to share the Edmonds Schools Stages of Re-Entry plan with you.

I am specifically reaching out to you, as your school is one of the few schools that will bring back some of our students first.

In order to phase in students and more staff into our buildings, the district has created a plan that takes us from fully remote learning all the way to getting all of our students back to in-person learning. Please see the attached graphic for a visual reference.

Families have the option to remain in the fully remote learning model for the 2020-21 school year, no matter what stage we are in. When we inform parents of their child's opportunity to access in person instruction they will need to then indicate if they will be opting in to 100% remote for the remainder of the 20-21 school year.

Please read below for more specifics on each of the stages. This information will be shared with our school board today and all staff tomorrow.

THE FOUR STAGES OF RE-ENTRY

STAGE 1:

- We move from fully remote for all students, to providing limited Special Education programs and services in some of our schools. Specifically for you, the IS programs will begin at Brier two days a week in an AA/BB hybrid model with Wednesdays being a day that students are not on site.
- The majority of our students will continue in fully remote learning during Stage 1.

STAGE 2:

- Kindergarten, 1st and 2nd graders begin in-person learning in the Hybrid AA/BB model. *(Please reference our previous work with planning for the [Hybrid AA/BB model](#) on our website.)*
- 3rd - 12th graders will continue in fully remote learning.

- A few of our Pre-K programs will operate in the Hybrid AA/BB model.
- We will have some on-site services for students experiencing homelessness and English learners.

STAGE 3:

- Kindergarten, 1st and second graders will have in-person learning four days a week.
- 3rd - 6th graders will begin Hybrid AA/BB.
- 7th - 12th graders will continue fully remote learning.
- Increased in-person preschool.
- Increased in-person Special Education programs and services.

STAGE 4:

- Kindergarten, 1st and second graders continue with in-person learning four days a week.
- 3rd - 12th graders will be in Hybrid AA/BB.
- Increased days for some Special Education programs and services

TIMELINE FOR MOVING TO DIFFERENT STAGES

Unfortunately, COVID-19 doesn't allow us to have a clear timeline for when we go from one stage to the next - or even if we have to go back to a previous stage. All decisions of when we move to a different stage will come with the guidance of Snohomish Health District.

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SAFETY PROTOCOLS FOR IN-PERSON LEARNING

Our district is committed to doing everything we can to keep our students and staff safe during this COVID-19 pandemic. Before any shift in stages we will need to have each building fully prepared to welcome students and staff back in the safest way possible. To do this a **“Building Re-entry Plan”** will be created by you in collaboration with a student services administrator and your principal supervisor along with student health services staff and facilities staff. A model form to build this plan will be shared with you later this week.

Prior to re-entry, we will be working with our employee groups to get working conditions agreements reached with each of them.

THANK YOU

I want to thank you and your staff for all the hard work taking place to educate our students during the COVID-19 pandemic.

Please contact me with any questions.

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
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(425) 431-7186

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Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [Andrea Hillman](#)
Cc: [Victor Vergara](#); [Helen Joung](#); [Robert Baumgartner](#); [Gustavo Balderas](#); [Greg Schwab](#); [Lydia Sellie](#); [Debby Carter](#)
Subject: Edmonds Schools Stages of Re-Entry
Date: Tuesday, September 22, 2020 1:00:05 PM
Attachments: [Edmonds Schools Stages of Re-entry 9.22.2020 V10.pdf](#)

Dear Andrea,

I want to share the Edmonds Schools Stages of Re-Entry plan with you.

I am specifically reaching out to you, as your school is one of the few schools that will bring back some of our students first.

In order to phase in students and more staff into our buildings, the district has created a plan that takes us from fully remote learning all the way to getting all of our students back to in-person learning. Please see the attached graphic for a visual reference.

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Please read below for more specifics on each of the stages. This information will be shared with our school board today and all staff tomorrow.

THE FOUR STAGES OF RE-ENTRY

STAGE 1:

- We move from fully remote for all students, to providing limited Special Education programs and services in some of our schools. Specifically for you, the IS program will begin at SLHS two days a week in an AA/BB hybrid model as well as VOICE for some students.
- The majority of our students will continue in fully remote learning during Stage 1.

STAGE 2:

- Kindergarten, 1st and 2nd graders begin in-person learning in the Hybrid AA/BB model. *(Please reference our previous work with planning for the [Hybrid AA/BB model](#) on our website.)*
- 3rd - 12th graders will continue in fully remote learning.

- A few of our Pre-K programs will operate in the Hybrid AA/BB model.
- We will have some on-site services for students experiencing homelessness and English learners.

STAGE 3:

- Kindergarten, 1st and second graders will have in-person learning four days a week.
- 3rd - 6th graders will begin Hybrid AA/BB.
- 7th - 12th graders will continue fully remote learning.
- Increased in-person preschool.
- Increased in-person Special Education programs and services.

STAGE 4:

- Kindergarten, 1st and second graders continue with in-person learning four days a week.
- 3rd - 12th graders will be in Hybrid AA/BB.
- Increased days for some Special Education programs and services

TIMELINE FOR MOVING TO DIFFERENT STAGES

Unfortunately, COVID-19 doesn't allow us to have a clear timeline for when we go from one stage to the next - or even if we have to go back to a previous stage. All decisions of when we move to a different stage will come with the guidance of Snohomish Health District.

During the summer, we shared approximate dates with our families for when we saw it logistically possible to transition to in-person learning, which would be the start of each new quarter/semester (*Nov. 12, 2020; Feb. 3, 2021; April 14, 2021*). We will continue to use those dates to guide us on major shifts, but the sooner we can get some of our students back to in-person learning, the better.

SAFETY PROTOCOLS FOR IN-PERSON LEARNING

Our district is committed to doing everything we can to keep our students and staff safe during this COVID-19 pandemic. Before any shift in stages we will need to have each building fully prepared to welcome students and staff back in the safest way possible. To do this a **“Building Re-entry Plan”** will be created by you in collaboration with a student services administrator and your principal supervisor along with student health services staff and facilities staff. A model form to build this plan will be shared with you later this week.

Prior to re-entry, we will be working with our employee groups to get working conditions agreements reached with each of them.

THANK YOU

I want to thank you and your staff for all the hard work taking place to educate our students during the COVID-19 pandemic.

Please contact me with any questions.

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
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<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

From: [Dana Geaslen](#) on behalf of [Dana Geaslen <geaslend338@edmonds.wednet.edu>](#)
To: [@Cabinet](#)
Subject: Fwd: Containment rooms, Cleaning Supplies and Masks
Date: Saturday, September 26, 2020 9:46:22 AM
Attachments: [image.png](#)
[image.png](#)
[image.png](#)
[image.png](#)

Just keeping you all in the loop on this! Enjoy your Saturday!

Dana Geaslen
She/Her/Hers



Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
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----- Forwarded message -----

From: **Mara Marano-Bianco** <maranobiancom233@edmonds.wednet.edu>
Date: Fri, Sep 25, 2020 at 4:58 PM
Subject: Re: Containment rooms, Cleaning Supplies and Masks
To: Laura Buccieri <buccieril@edmonds.wednet.edu>, Robert Hansen <hansenr@edmonds.wednet.edu>, Matthew Finch <finchm@edmonds.wednet.edu>
Cc: Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>

Thanks, Bob for your email. A few buildings will need to be prioritized for the Stage 1 reopening and include, MA, MW K-8, BR, SLHS, EE, CL, CV HT, LWE, HW. These will be the first buildings opening to in-person learning.

I had understood that the PPE supply order was to arrive at schools starting on September 24-25. I need to ensure that the hauling orders arrive at these 10 schools first. We will need the PPE supplies to arrive ASAP so that we can start to set-up the health and containment rooms prior to mid-October as some students may start in person earlier than November 12th. When do you expect deliveries to arrive at schools?

Thanks in advance for your support, Mara.

Mara Marano-Bianco

Mara Marano-Bianco RN, BSN, CPH

Pronouns- She/Her/Hers

Student Health Services Program Manager

Edmonds School District #15

20420 68th Ave. W, Lynnwood, WA 98036

Phone: (425) 431-7174 Fax: (425) 431-7182

maranobiancom233@edmonds.wednet.edu

In District: Monday, Wednesday and Thursday

[Family Support Services - click here.](#)

[Supplemental Learning Resources - click here.](#)

[Mental Health Resources - click here.](#)



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<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

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On Fri, Sep 25, 2020 at 3:39 PM Laura Buccieri <buccieril@edmonds.wednet.edu> wrote:
Bob sent out some good info to OPs and custodians. He expects some of the back ordered supplies to arrive Mid Oct. I want to follow up and ask him if our 10 schools can take priority. Can you confirm this has been communicated with his department?

Lori Buccieri, Dept Support
She/Her
Health Services
Home Bound Services
ESC M-F 7:00 to 3:30
425-431-3001

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From: **Robert Hansen** <hansenr@edmonds.wednet.edu>
Date: Fri, Sep 25, 2020 at 3:29 PM
Subject: Fwd: Containment rooms, Cleaning Supplies and Masks
To: @Office Mgrs. <officemgrs@edmonds.wednet.edu>
Cc: Alan Westerlund <westerlunda@edmonds.wednet.edu>, Barbara Wall <wallb001@edmonds.wednet.edu>, Brian Oakley <oakleybr@edmonds.wednet.edu>, Chi-An Yeh <yehc@edmonds.wednet.edu>, Dale Landry <landryd@edmonds.wednet.edu>, Darren Sheehan <sheehand@edmonds.wednet.edu>, David Le <led@edmonds.wednet.edu>, Donna Filbert <filbertd@edmonds.wednet.edu>, Douglas Morlan <morland107@edmonds.wednet.edu>, Elizabeth Ford <fordel@edmonds.wednet.edu>, Gabriel Cross <crossg@edmonds.wednet.edu>, John Rupp <ruppj@edmonds.wednet.edu>, John Young <youngj@edmonds.wednet.edu>, Johnny Chavez Meza <chavezmezaj@edmonds.wednet.edu>, Johnson Pham <phamj@edmonds.wednet.edu>, Kevin Lane <lanek804@edmonds.wednet.edu>, Kevin McCoy <mccoyk@edmonds.wednet.edu>, Kevin Nelson

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Information shared with your Head Custodian



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----- Forwarded message -----

From: **Robert Hansen** <hansenr@edmonds.wednet.edu>
Date: Fri, Sep 25, 2020 at 3:27 PM
Subject: Containment rooms, Cleaning Supplies and Masks
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Head Custodians For your reference

Containment rooms

The District is in the process of setting up and developing protocol for School containment rooms. These are the rooms where students ,with Covid symptoms would be taken to be separated and evaluated by the school nurse.

COVID-19 Screening and Containment Room

Containment is used to help stop the spread of germs from one person to another. These precautions protect students, families, visitors, and workers from the spread of COVID-19. Students presenting with COVID-like symptoms or who have not passed the attestation will be sent to the containment room. The containment room will provide the utmost privacy and confidentiality. For the duration that students are in the containment room, a staff member will be closely monitoring and supporting those students. Students will have access to restrooms and will be kept 6 feet away from other students who may be holding in the containment room. Students in the containment room will be checked in and a COVID-19 Screening Form will be completed. Parents/Guardians will be notified to pick-up students within 60 minutes of entrance into the containment room. It is recommended that students seek an assessment with a primary medical provider.

Cleaning Supplies

A hauling order for nursing staff personal protection equipment (PPE) has been submitted. Some of the items are still on order and These orders should start being delivered in mid October

The supplies in this order vary from school to school but most include:

- Disposable gloves
- N95 Mask
- Surgical masks
- Face shields
- Protective gowns

Custodial Services Building (Head Custodian) will provide to the nurses the following EPA approved cleaning chemicals for the containment rooms.

There are three main chemicals that are used in this setting. Take a look at the summary below and the links to our suppliers websites if you require more information or their SDS.

1. Purell Food service Sanitizer- This sanitizer comes in the form of a single use moist towel. This is our current preferred method for non custodial staff to use. It is very safe for general use and very effective.

<https://wcponline.wcpsolutions.com/products/view?id=GOJ434104>

We will provide this product in the Easy Task Boxes of Wipes. These have been reviewed in our custodial ZOOM meeting and are the replacement for the easy task tubs .

Available through Warehouse and (using a hauling order . Three part process Boxes (275 wipes per b , Purell (1/2 gallon per Box 275 wipes per Box)



Box of wipes + Chemical

+ Label

2. Oxivir TB Disinfectant Cleaner- This is a hydrogen peroxide based disinfectant. It comes premixed in a spray bottle. It is very effective and requires only a 60 second dwell time to disinfect.

<https://wcpsonline.wcpsolutions.com/products/view?id=DV4277285>



Chemicals for Custodial use only

3. Virex 256- This chemical is the preferred cleaning chemical for our custodial staff during the evenings when there are not many other staff members present and we have the ability to let the chemical dwell for the required time.

<https://wcponline.wcpsolutions.com/products/view?id=DV3062637>

Masks ordering and restock for Nurses rooms ,building staff or students.

This function is completed by School office managers using the same process they use to order Copy paper the B -155 process

From Warehouse staff portal warehouse stocked supplies ordered by using B-155 process

Item #	Description	Unit measure	QTY	
00815001	Scantron #815-E Quiz Strip 15 Question	PKG	500 ea.	
00882001	Scantron #882-E Answer 100 Question	PKG	500 ea.	
01000001	Scantron #100-B Ballot 100 Candidate 2-sided	PKG	500 ea.	
01150001	Scantron #115-B Ballot 15 Candidate 1-sided	PKG	500 ea.	
17700001	Copy Paper 8 1/2" x 11"	CASE/10reams	5000 sheets	
20655001	Packing Tape, Clear 2" x110 yard	ROLL	1 roll	
31116001	Ice and Snow Melt, 50 bag	BAG	1 bag	
51800001	N95 Masks	BOX	10 ea. *	