she/her/hers
Occupational Therapist & Assistive Technology Specialist
Edmonds School District
(440) 467-1275
Assistive Technology in Edmonds: bit.ly/ATresources15
Resources during the Closure: **For Families** / **Staff** / **Student Services**

--

Amy Fleischer, MS, OTR/L, ATP
she/her/hers
Occupational Therapist & Assistive Technology Specialist
Edmonds School District
(440) 467-1275
Assistive Technology in Edmonds: bit.ly/ATresources15
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Resources during the Closure: **For Families** / **Staff** / **Student Services**

From:	Alicia Carter on behalf of Alicia Carter <cartera@edmonds.wednet.edu>
To:	Lauren Wishkoski; Chris Bailey; Dana Geaslen
Subject:	Re: iReady vs. IXL
Date:	Tuesday, September 1, 2020 2:22:51 PM

Please let me know if a decision has been made and if I can move forward with our IXL license for the DHH Program.

Thanks,

Alicia

Alicia D. Carter, Director
Deaf and Hard of Hearing Program
Visually Impaired Program
Edmonds School District
9300 236th SW
Edmonds, WA 98020
425-431-7213 V
206-445-7695 VP
425-431-7985 FAX

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障): / 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치): /

حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Thu, Aug 27, 2020 at 11:01 AM Alicia Carter <cartera@edmonds.wednet.edu> wrote:
> Dana, Chris and Lauren,
> I communicated with Chris Shier regarding accommodations iReady has for DHH students. They have some captioning but for many of our DHH students they don't have the reading level to access. We had one teacher trial it last year, one that has used in another district and many willing to try it, but not rely on it soley.   Below is feedback from my team with my request for us to be able for this year to continue IXL because it has full access, students/family/staff are familiar on how to use it and it supports asynchronous learning, and it provides great data to staff on instructional planning in a remote manner.
>
> **iReady feedback:**
>
> - It has a lot of videos at the primary level with talking characters that are not closed captioned or ASL accessible.   Someone will have to in-person interpret all the

chatter.

- I was part of the iReady pilot last year. It is an assessment tool but wasn't for individual skills practice
- For skills practice, they had us sync IReady with a different app called Freckle. At the time, the lower lessons that I saw in Freckle are animated video (look at the fishes, three fish swim away, how many are left?), but were NOT closed captioned. I gave them my feedback at the end of the pilot that the district shouldn't adopt anything if it wasn't accessible.
- I really like iReady alone as an assessment tool; it was very detailed for each student and gave clear mini lessons plans for individual skills, that can be printed or shared with paras and are really spelled our clearly so they can follow them easily. However, if the district is telling us to use Freckle for the remote learning practice of those skills, then iXL is what would be accessible for our students.
- The diagnostics required for iReady is very daunting and frustrating. I think many of our students and parents will feel very frustrated just getting through the diagnostics portion, never mind the actual program.
- This is another platform for kids/parents to learn!!!!!
- I have not used this program iReady, and feel it is not appropriate at this time to make a change.
- Frustrated that learning and teaching a new platform is just one more thing...

IXL Feedback:

- It is an assessment tool and provides individual skills practice.
- My students/families/staff are familiar with IXL.
- IXL shows similar data, one less thing to master as we all start remotely.
- I vote IXL.
- The students and teachers have become familiar with IXL and I advocate that it be continued for one more year due to all of the other significant changes being made.
- I think they're both reasonable programs but I XL has far more of the data driven information that I like to use when making instructional decisions.

Alicia

Alicia D. Carter, Director
Deaf and Hard of Hearing Program
Visually Impaired Program
Edmonds School District
9300 236th SW
Edmonds, WA 98020
425-431-7213 V
206-445-7695 VP
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Special Education Parent and Student Rights (Procedural Safeguards):

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特殊教育家长和学生权利(程序保障) :/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и учеников в / : (حقـوق الـوالـدين والـطالـب فـي مـجال الـتعلـيم الـخاص (الـضمـانـات الإجرائـيـة :
специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

From:	Andrea Hillman on behalf of Andrea Hillman <hillmana@edmonds.wednet.edu>
To:	DL Alex Alexander
Cc:	Layne Erdman; @District Leadership Team
Subject:	Re: lockboxes
Date:	Thursday, August 20, 2020 11:58:48 AM

Is this also the case for the "Intercom Buttons" we were directed to ask Matt Finch to install?

On Fri, Aug 14, 2020 at 10:03 AM DL Alex Alexander <alexanderdo@edmonds.wednet.edu>
wrote:

> Thank you for all your efforts, Layne!
>
> Alex Alexander
> She/Her
>
> On Fri, Aug 14, 2020 at 10:01 AM Layne Erdman <erdmanl@edmonds.wednet.edu> wrote:
>> We are looking into lockboxes district wide, I have many emails for this request and you dont need to
>> inquire individually. We will communicate as we have an order and plan. Thank you
>>
>>   Layne Erdman
>>   Safety, Security and Emergency Preparedness Specialist
>>
>>   425.431.7032 work
>>   425.431.7089 fax
>>   Erdmanl@edmonds.wednet.edu
>>
>> "We do not rise to the level of expectation in a crisis, we fall to our level of training."

--

Andrea Hillman	**SLHS Website**: App Info, Closure Info, SLHS-Specific Info
**Principal	SLHS**	**ESD Family Support Page**: Support for Tech, Meals, Funds, Etc.
425.431.7271 (P)	**ESD COVID-19 Communications Page**: Daily District Updates
425.431.7272 (F)	Care to donate? Here are 3 ways: **Edmonds SF**, **WAKIT**, **Lunch Fund**

Resources For Staff:

- Staff Resources for Online Learning Site
- Edmonds Instructional Tech Resources
- Canvas Resource Site

From:	Annette Thornhill on behalf of Annette Thornhill <thornhilla@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Subject:	Re: xfinity
Date:	Tuesday, July 21, 2020 7:27:45 PM

Will do. Met with Cynthia late this afternoon and this is one of my take aways from our meeting. I will be reaching out to her in the morning and will keep you both apprised.

Sent from my iPhone

Annette Thornhill

> On Jul 21, 2020, at 6:32 PM, Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>
>
>
> Annette,
> I got the email today from one of our school board members. The next time you speak with Carla at Comcast, can you follow up with her regarding Deborah's questions and see whether this is something Comcast can soften on? Please keep sending that in loop on any progress you make on it. Thanks in advance!
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
> ---------- Forwarded message ---------
> From: **Deborah Kilgore** <kilgored952@edmonds.wednet.edu>
> Date: Tue, Jul 21, 2020, 4:52 PM
> Subject: xfinity
> To: Chris Bailey <baileym@edmonds.wednet.edu>
>
>
> Hi, Chris. Thank you again for all you are doing.
>
> I had another thought about xfinity internet essentials. If we are the customer, why is there any limitation as to which families we serve? I really think that if xfinity wants to discipline or limit their customer base, that's their business and not ours. We are providing access to basic education and one child whose family owes them money deserves no less than a child whose family doesn't owe them money.
>
> Also, during the pandemic, I'm surprised that they are requiring customers to wait 3 months to qualify for the lower rate, when we have such a high rate of unemployment.
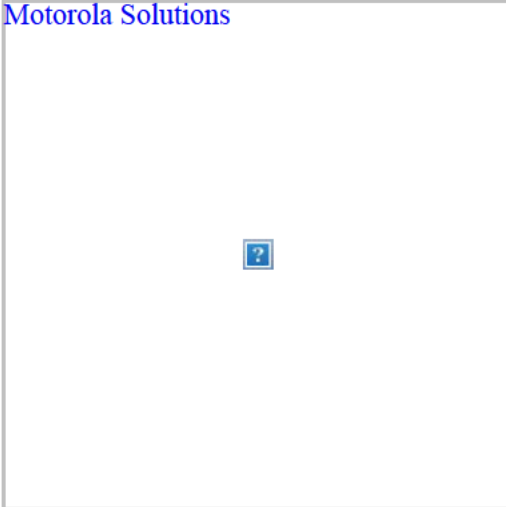>
> Best wishes, Deborah
>
> --

Deborah Kilgore, Ph.D.
School Board President
Director, District 4

From: Avigilon on behalf of Avigilon <news@go.avigilon.com>
To: baileym@edmonds.wednet.edu
Subject: Register Now: Video Security & Analytics Virtual Experience
Date: Wednesday, September 16, 2020 7:41:34 AM

View this email as a web page

Motorola Solutions

Video Security & Analytics Virtual Experience **View Online**

REGISTER NOW FOR THE VIDEO SECURITY & ANALYTICS VIRTUAL EXPERIENCE

OCTOBER 6-7
9:00 a.m. - 5:00 p.m. CST

Join the **Motorola Solutions Video Security & Analytics Virtual Experience** on Oct. 6th and 7th to explore our latest AI-powered security technology and learn how it can help you keep your people, property and assets safe.

Preview Our Latest Solutions

Get an exclusive first look at our upcoming technologies, including a preview of our latest H5 platform video security cameras, along with an in-depth demo of our COVID-19 response solutions, including no face mask detection, social distancing analytics, occupancy counting, elevated temperature detection, contact tracing, and more.

JOIN THE EXPERIENCE

mainstory1

mainstory1

Register Now

The virtual experience will be hosted through a virtual portal and will feature engaging demonstrations of products, such as fixed video and video management software; mobile video, including body-worn and in-car solutions; video analytics; license plate recognition; cloud services; CBRS private broadband; and access control.

REGISTER NOW

Live Q&A

Throughout the virtual experience, our Product Experts will be on-hand to engage in live Q&A and product discussions.

ENGAGE WITH US

mainstory1

GAIN ACCESS AFTER THE LIVE SHOW

Registering now grants you extended on-demand access to our virtual showcase so you can continue to experience our latest solutions.

REGISTER NOW

Read and Subscribe to our Blog >

Follow Us: ❓ ❓ ❓ ❓

From:	Amplified IT Events on behalf of Amplified IT Events <events@amplifiedit.com>
To:	Baileym; Chris
Subject:	Register: G Suite Enterprise for Education Roundtable - Real conversations and answers
Date:	Tuesday, August 11, 2020 7:02:33 AM
Attachments:	image001.png
	image002.png
	image003.png

If you've been considering G Suite Enterprise for Education, but still trying to determine if it is the right fit for your district, you're not alone. A lot of people are in that same position and to address that uncertainty we are hosting a **free G Suite Enterprise for Education Roundtable with a panel of IT Admins currently using GSEfE**.

The purpose of this round table is to give you the opportunity to ask questions to your peers that have already implemented Enterprise at their schools. What were their challenges? What were their triumphs? They'll share all of this during an in-depth discussion on the advanced suite of tools offered with G Suite Enterprise for Education and how best to use them.

Date: August 19th, 2pm EDT
Cost: Free

REGISTER HERE

Other Upcoming Training Events

Bootcamps

Comprehensive training for your IT staff on educational best practices and the G Suite Admin console. Bootcamps include a series of training lessons, real-world examples, and knowledge checks to prepare attendees for life as a school G Suite administrator. A brief test at the end of the course assesses your newfound skills. Available as a self-paced course or with additional live interactive sessions.
Learn more

Technical Summit

Take a deeper dive into the G Suite Admin Console with security best practices, updates on recent changes, and the latest additions to the Admin Console. This 4-week summit will provide 2-hour weekly training to guide you from basic setup and provisioning through common day issues such as remote learning, device management, and best EDU security practices. **Summit dates:** September 9th-30th
Learn more

Cheers!

From:	Andy Lusk on behalf of Andy Lusk <andy.lusk@trox.com>
To:	Andy Lusk
Subject:	Remote Learning Webinar
Date:	Tuesday, June 9, 2020 10:54:48 AM
Attachments:	Remote Learning Invite.pdf
	image001.png
	image002.png
	image003.png
	image004.png

Good Morning-

Attached is an invitation to a live webinar that will focus on something that every school district is currently facing and addressing – REMOTE LEARNING! It is scheduled for June 11, 2020 @ 11:00am, and is expected to last roughly 30 minutes with additional time for Q&A. The webinar will be hosted by Bob Berry, Trox EdTech Expert, and will include high profile school district personnel, including Kennewick's Executive Director of Information Technology Ron Cone, who will share their experiences on Remote Learning.

The goal of the webinar is simple: To share and provide you with information on suggestions, struggles and successful strategies that other districts have encountered and employed in dealing with Remote Learning.

You can RSVP HERE or through the attached PDF. We hope you will attend and share your own stories!

TROX
Igniting Curiosity

ANDY LUSK
Senior Account Executive
O: 425-831-8912   **C:** 360-621-1755
7829 Center Blvd SE; Suite 213
Snoqualmie, WA 98065
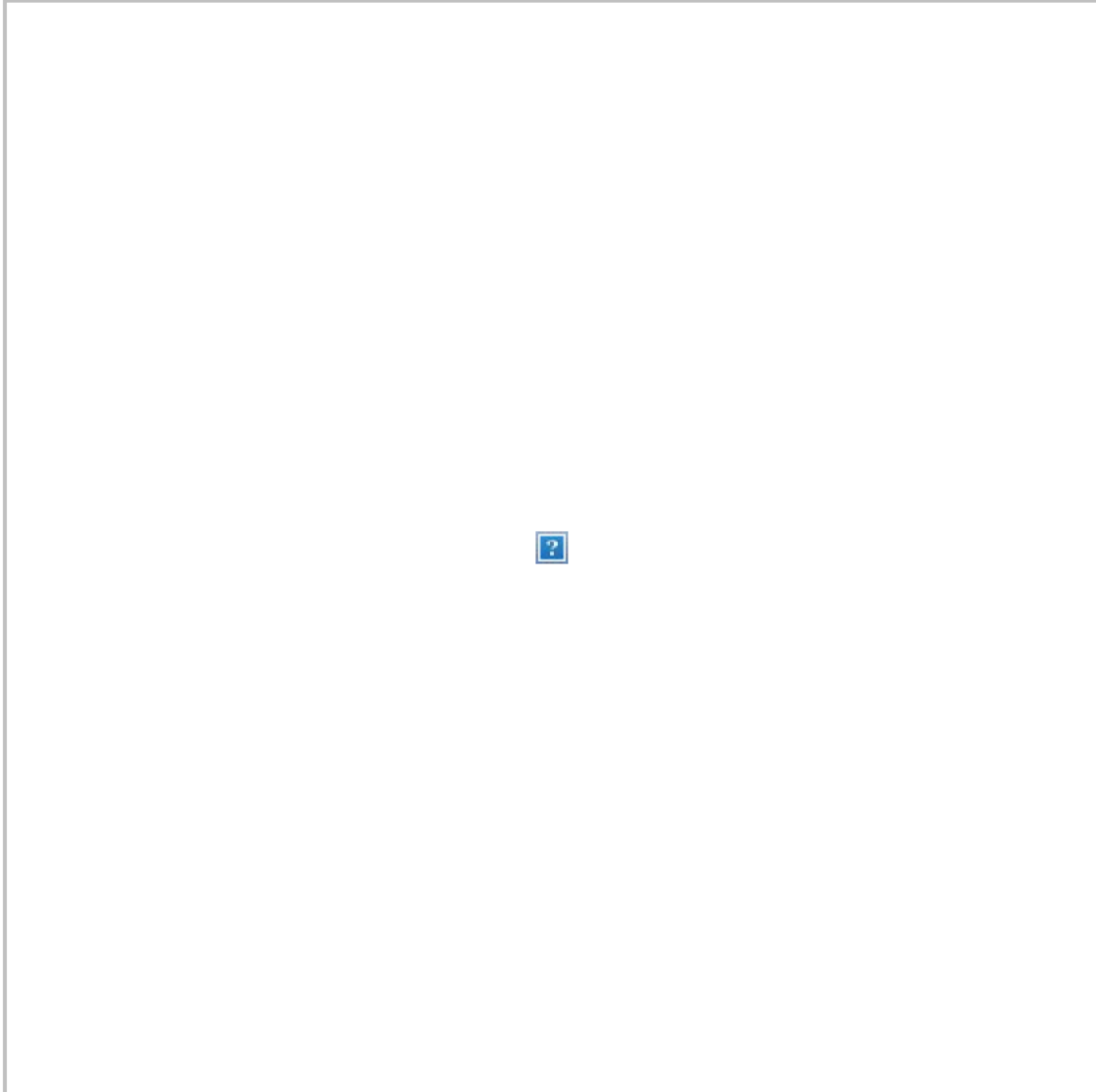**Website | Product Catalog**

Trox: Formerly Troxell-CDI

If you're unable to reach me and matter is urgent, please contact my assistant TIM BALDUEZA:

800-352-7912, Ext. 1751 or tim.baldueza@trox.com

From: Andy Khuu, ContentKeeper on behalf of Andy Khuu, ContentKeeper <andy.khuu@contentkeeper.com>
To: Chris
Subject: Remote Learning and Student Safety
Date: Thursday, September 10, 2020 10:00:04 AM

Dear Chris,

COVID-19 has challenged school districts to shift to blended or virtual learning so students continue to get the education they need. But deploying off-site filtering can cause new student safety challenges.

View our new **Remote Learning Student Safety Blog** to learn how to overcome these challenges and ensure students are safe when learning from home.

Please feel free to contact me with any additional

Remote Learning Resources
Safely deploy off-site filtering across all platforms and browsers.
Learn More

questions.

Sincerely,

Andy Khuu
Sr. Business Development Rep

andy.khuu@contentkeeper.com
888.808.6848

Canyons School District
Learn how Canyons SD
uses ContentKeeper to
make remote learning
safer.
Read Case Study

From: aevans@respondus.com
To: baileym@edmonds.wednet.edu
Subject: Respondus Renewal
Date: Wednesday, June 3, 2020 3:23:31 PM
Attachments: image001.png

Hi Chris,

I received a note from our licensing department that you've decided not to renew your LockDown Browser license. Is this because you are not getting as much use out of it due to distance learning?

We understand that teaching has significantly changed over the past few months and understand that you may not need LockDown Browser anymore due to circumstances brought about by COVID-19. I do want to make you aware that if you decide to return to using LockDown Browser midterm next year, in fairness to others, we won't be able to prorate your license fee.

Thank you for using LockDown Browser since 2017 and feel free to reach out if there is anything we can help with.

Allison

Allison Evans
Senior Account Manager – K12
Respondus, Inc.
425-497-0389 ext. 138

Respondus

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Monday, June 1, 2020 5:09 PM
To: Respondus Licensing <licensing@respondus.com>
Subject: Re: Respondus Renewal - Next Steps for Edmonds School District

Good afternoon.
I wanted to follow up with you to share that we are not getting much benefit from the Respondus tool at this time, and so are not planning on renewing it right now. Should our students return to the classroom in the fall, this is something we'll be eager to re-evaluate.
Thanks for all,

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Wed, Apr 22, 2020 at 7:51 AM Respondus Licensing <licensing@respondus.com> wrote:

This message contains important information regarding the Respondus application(s) licensed by Edmonds School District.

It will soon be time to renew your annual software license with Respondus, Inc. The following Respondus product(s) are currently licensed by your institution and will expire at the end of July 2020.

      LockDown Browser and StudyMate Campus bundle: $4595

Please also note:

1) Your purchase order or payment can be sent at any time to licensing@respondus.com. To avoid disruption in service, please make sure it reaches us *before* July 15th. All prices are listed in US Dollars.

2) As a courtesy, if we have not received your purchase order by May 29th, we will automatically email a renewal invoice to your License Administrator, Kim Mathey(matheyk@edmonds.wednet.edu).

Don't hesitate to email with questions. We appreciate your continued patronage and look forward to working with you in the year to come.

Licensing Group
Respondus, Inc.
Licensing@respondus.com
www.respondus.com

From: AFC Industries on behalf of AFC Industries <afcsales@afcindustries.com>
To: "
Subject: SPECIAL DISCOUNTS AVAILABLE ON ALL RADIOLOGY READING WORKSTATIONS – WE HAVE COVID-19 READY PRODUCTS TOO
Date: Tuesday, July 28, 2020 6:24:45 AM

Click to view this email in a browser

Image

Ergonomic Imaging Workstations
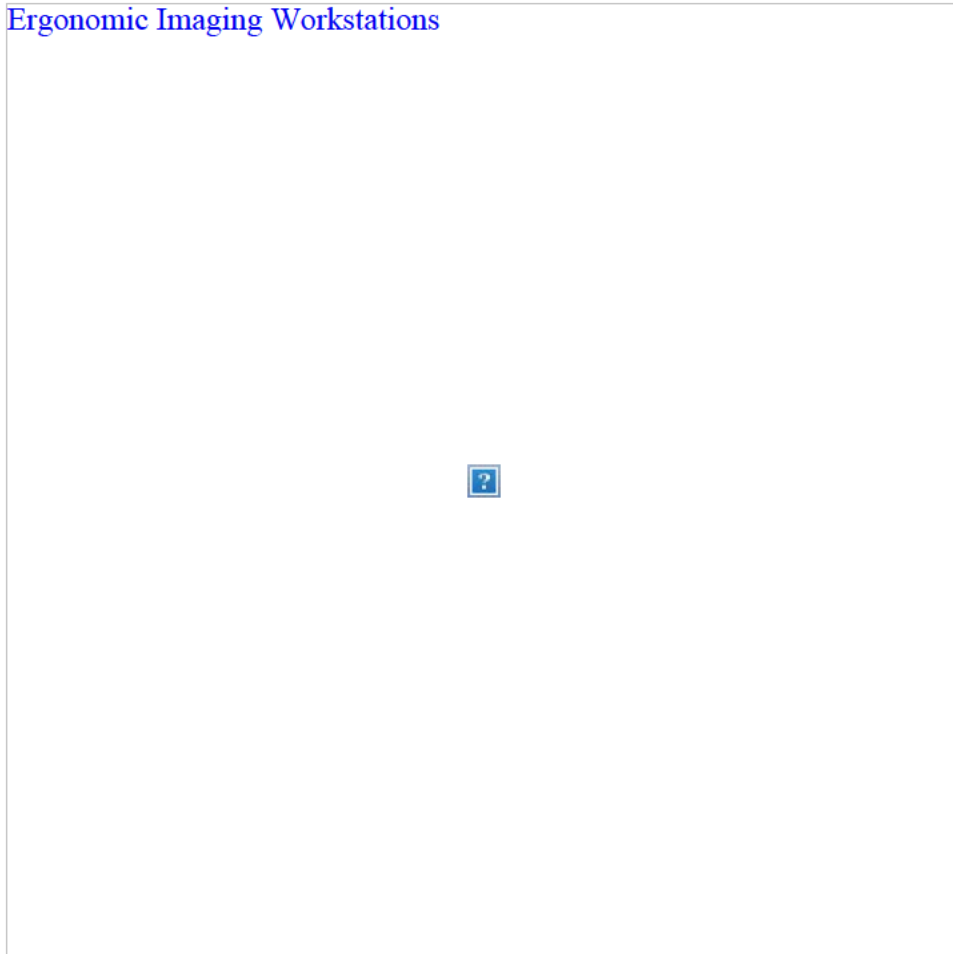
Features:

- Electronic height adjustment from 28" to 47"
- Independent electronic adjustment of monitor height and focal length

(forward/backward motion)
- Work surface tilting adjustment from -5° to +10°
- Ambient blue LED back lighting with dimmer switch
- Monitor arm supporting monitors up to 50 lbs.

Ergonomic Standing Workstations

COVID-19 Ready Products
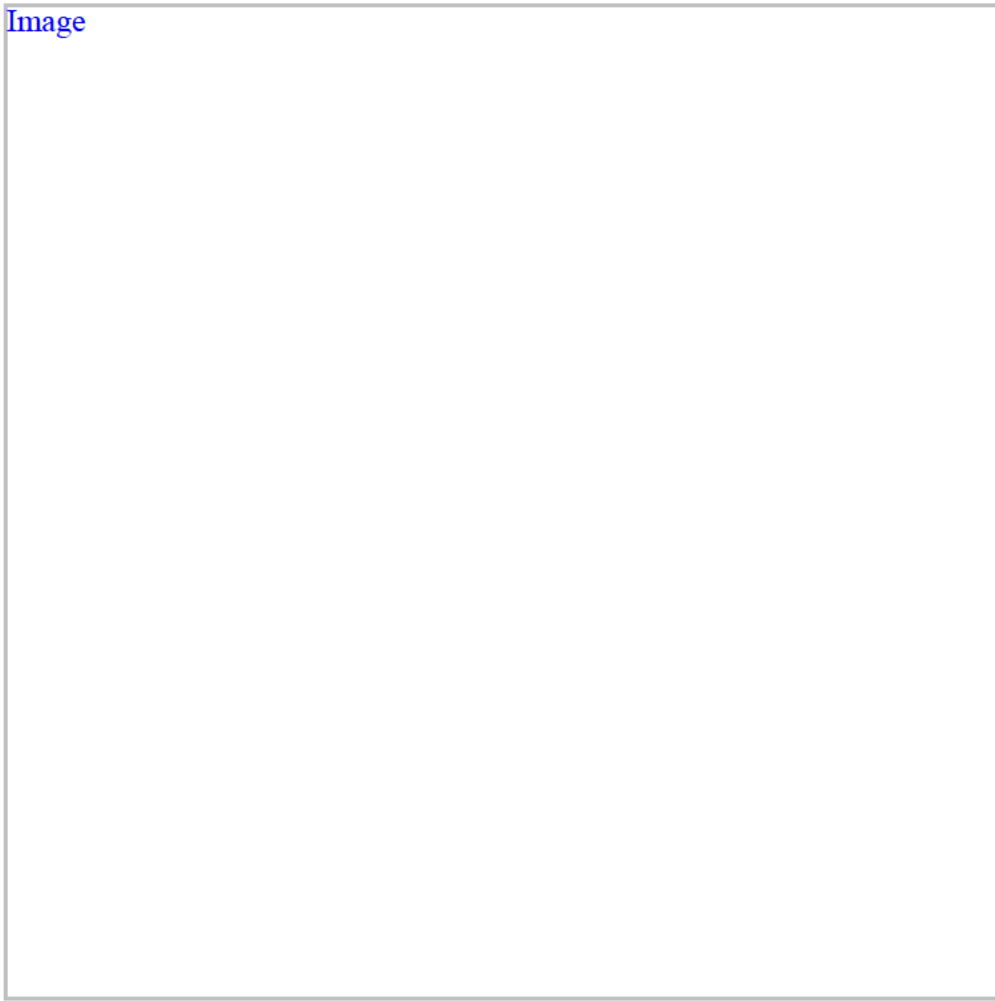
Image

13-16 133rd Place
College Point, NY 11356
afcindustries.com | +1-800-663-3412

Click Here to Unsubscribe

From:	Assistant Superintendent Greg Schwab on behalf of Assistant Superintendent Greg Schwab <information@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Subject:	SURVEY: We���re planning for reopening schools in the fall - tell us your thoughts!
Date:	Wednesday, June 17, 2020 3:54:13 PM

Edmonds
SCHOOL DISTRICT
Each student learning, every day!

Dear Edmonds School District families,

We want you to know that intense discussions are currently underway with our new superintendent, Dr. Gustavo Balderas, and cabinet members (executive leadership) to make decisions for how the Edmonds School District will reopen in the fall. First, we want to hear from you.

The district will be following the guidelines from the OSPI that were released last week and will also look at what our neighboring districts are planning. Most importantly, we will be working to clearly identify the needs of our own students, families, and staff as we consider how to reopen in the fall.

FAMILY SURVEY
Please share your thoughts and ideas with us by filling out our family survey. Your input is critical in our decision making process.

PLEASE TAKE OUR FAMILY SURVEY
(Deadline: Wednesday, June 24, 2020)

We know everyone is anxious to know what school will look like in September. Please know that we are working diligently to get our specific plan in place so we can begin the planning process for the start of school. We will continue to bring you updates as we have them.

THANK YOU
We want to thank you for your continued patience, understanding and cooperation as we enter into this next step of our critical work for students, staff and families over the next several weeks.

Sincerely,

Greg Schwab
Assistant Superintendent

From: AFC Industries on behalf of AFC Industries <afcsales@afcindustries.com>
To: "
Subject: Secure and hi-tech ergonomic solutions for efficiency and space-saving convenience
Date: Tuesday, September 1, 2020 9:03:17 AM

Click to view this email in a browser

Image

Stationary Floor Mounted Computer Workstation
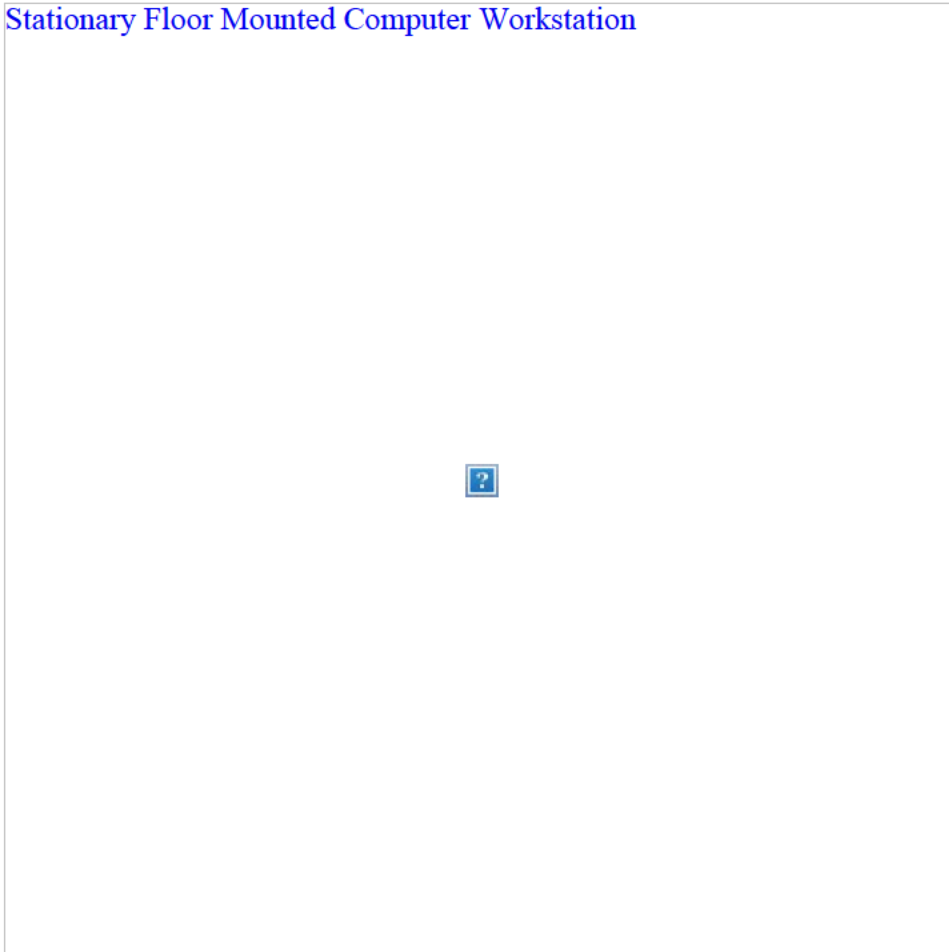
Stationary Floor Mounted Computer Workstation
772100

Features:

- Overall height: 62"

- Monitor bracket can be adjusted on the vertical track system
- Keyboard tray with full range of swivel motion at each joint with locking mechanism
- CPU holder and wire basket

Floor-mounted Station

Floor-mounted Station
772771

- 60" pole with built-in wire management
- Extendable z-arm monitor holder
- Keyboard tray, wire basket and CPU holder
- Pole-mounted retractable power cord reel

Wall-mounted Computer Arm

Wall-mounted Computer Arm
772250

- Light-weight aluminum construction
- Anti-microbial coatings for safe use throughout medical facilities
- Full range of swivel motion at each joint with locking mechanism
- Mouse holder is included
- Integrated wire management

Pneumatic Laptop Cart

Mobile Medical Pole Cart

Pneumatic Laptop Cart
772114

- Pneumatic Height Adjustment from the floor: 31" to 47"
- HDPE work surface with handles on the front and rear
- Locking secure laptop device
- Five roller blade casters (two are locking)

Mobile Medical Pole Cart
772768

- Extendable z-arm monitor holder
- Epoxy-power-coated finish pole
- Safe to use battery can run for many hours
- Pole-mounted retractable power cord reel
- 5" casters for mobility (two are locking

COVID-19 Ready Products

FOR MORE INFORMATION:

1-800-663-3412

info@afcindustries.com

13-16 133rd Place
College Point, NY 11356
afcindustries.com | +1-800-663-3412

Click Here to Unsubscribe

From: AFC Industries on behalf of AFC Industries <afcsales@afcindustries.com>
To: "
Subject: Secure and hi-tech ergonomic solutions for efficiency and space-saving convenience
Date: Tuesday, September 15, 2020 9:34:07 AM

Click to view this email in a browser

Image

Stationary Floor Mounted Computer Workstation

Height Adjustable Dual Surface Desk

Wall-mounted Computer Arm

Medical POC Cart
771900

- The work surface is pneumatically height adjustable from 33" - 42"
- Keyless electronic lock for utility drawer
- Wire management
- Safe to use long-life battery
- Optional accessories: scanner holder, wire basket and antiseptic wipe holder

Wall-mounted Computer Arm
772250

- Light-weight aluminum construction
- Anti-microbial coatings for safe use throughout medical facilities
- Full range of swivel motion at each joint with locking mechanism
- Mouse holder is included
- Integrated wire management

Ceiling-mounted Monitor Arm

Single Tier Workstation

Floor-mounted Station
772771

- 60" pole with built-in wire management
- Extendable z-arm monitor holder

Mobile Tablet Cart with Extended Arm
772820

- VESA plate with vertical tilt adjustment

- Keyboard tray, wire basket and CPU holder
- Pole-mounted retractable power cord reel

- Enclosure with removable panel and grommet hole
- Safe to use battery can run for many hours
- Crossed base with 3" casters (two are locking)

COVID-19 Ready Products

FOR MORE INFORMATION:
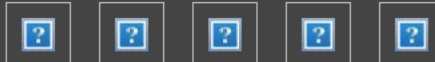
1-800-663-3412

info@afcindustries.com

13-16 133rd Place
College Point, NY 11356
afcindustries.com | +1-800-663-3412
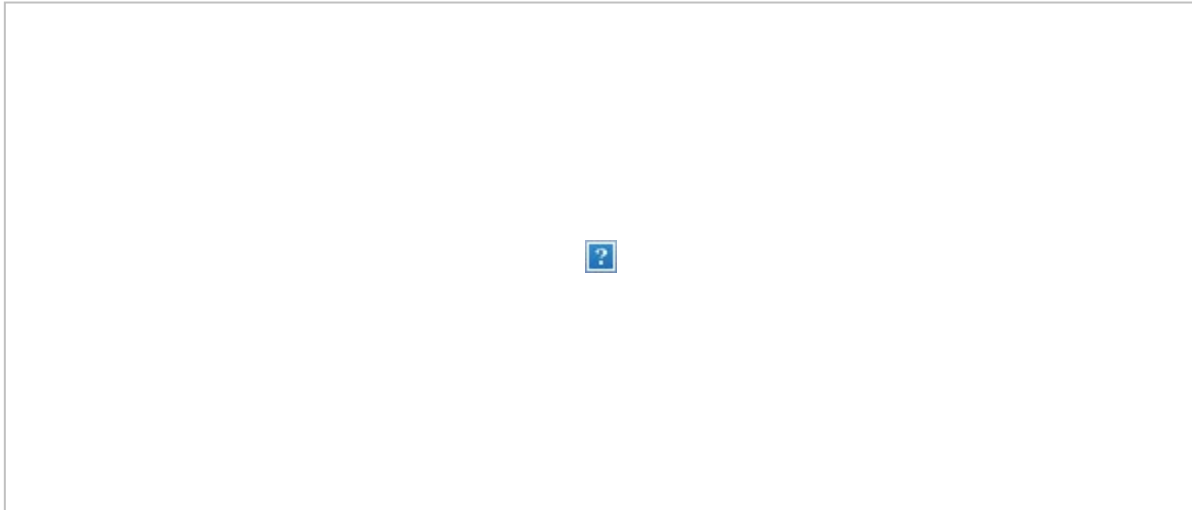
"We're seeing weird Meet issues"

Sound familiar? You're not alone. One of the biggest pain points in the Community this month has been around Google Meet. Take a look at the top 5 Meet issues, why they're happening and how to resolve them.

Read more

Smart Compose finally gets an admin console setting

We're all well aware of the "Smart Compose" Google Doc feature that was announced a few months ago, but there was no Google announcement when they gave us the ability to turn it off. Check out how to configure this setting per OU or Group!

Read more

Two huge Moderator Controls for Google Meet

Google has announced two of the most requested moderator controls for Google Meet. Learn about them and when you should start seeing them in your domain.

Read more

Introducing Quick Access Controls for Google Meet

Have you checked out the new "Quick Access" control for Google Meet? At first glance, it sounds great but looking deeper into how this would work — some members are concerned about new problems this could create.

Join the conversation.
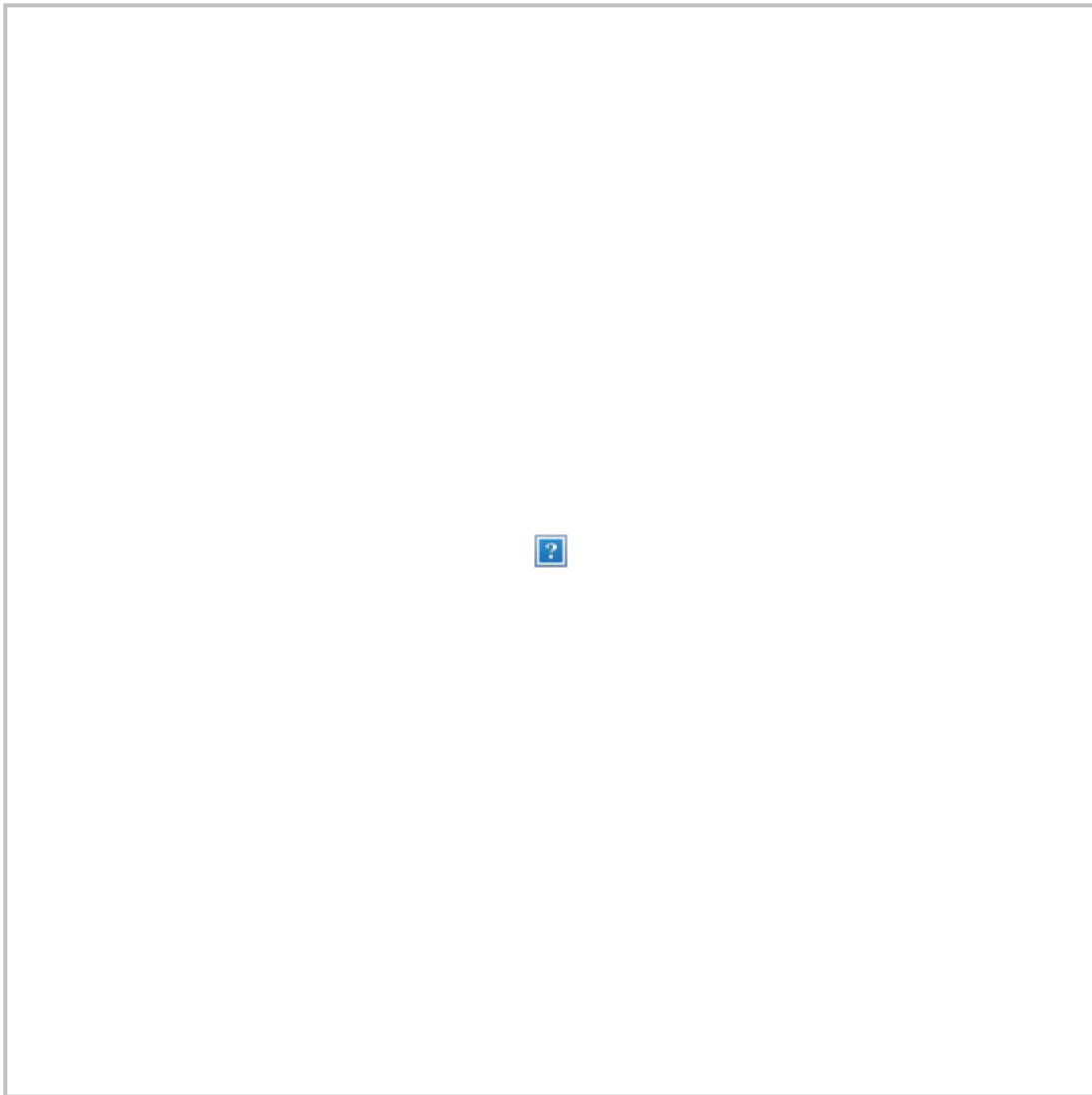
Updates Live Stream Recap

Read the full summary on the Hub

Topics & Timing

Weird Meet Issues	**5:24 - 15:00**
New Meet Moderation Controls	**15:00 - 24:45**
Early Access Program	**24:45 - 30:50**
Chrome v85 Updates	**37:15 - 46:25**
Chromebook Hub Page	**43:00 - 46:20**
GSEFE Discount Pricing News	**1:01:20 - end**

Deep Dive Live Stream Recap
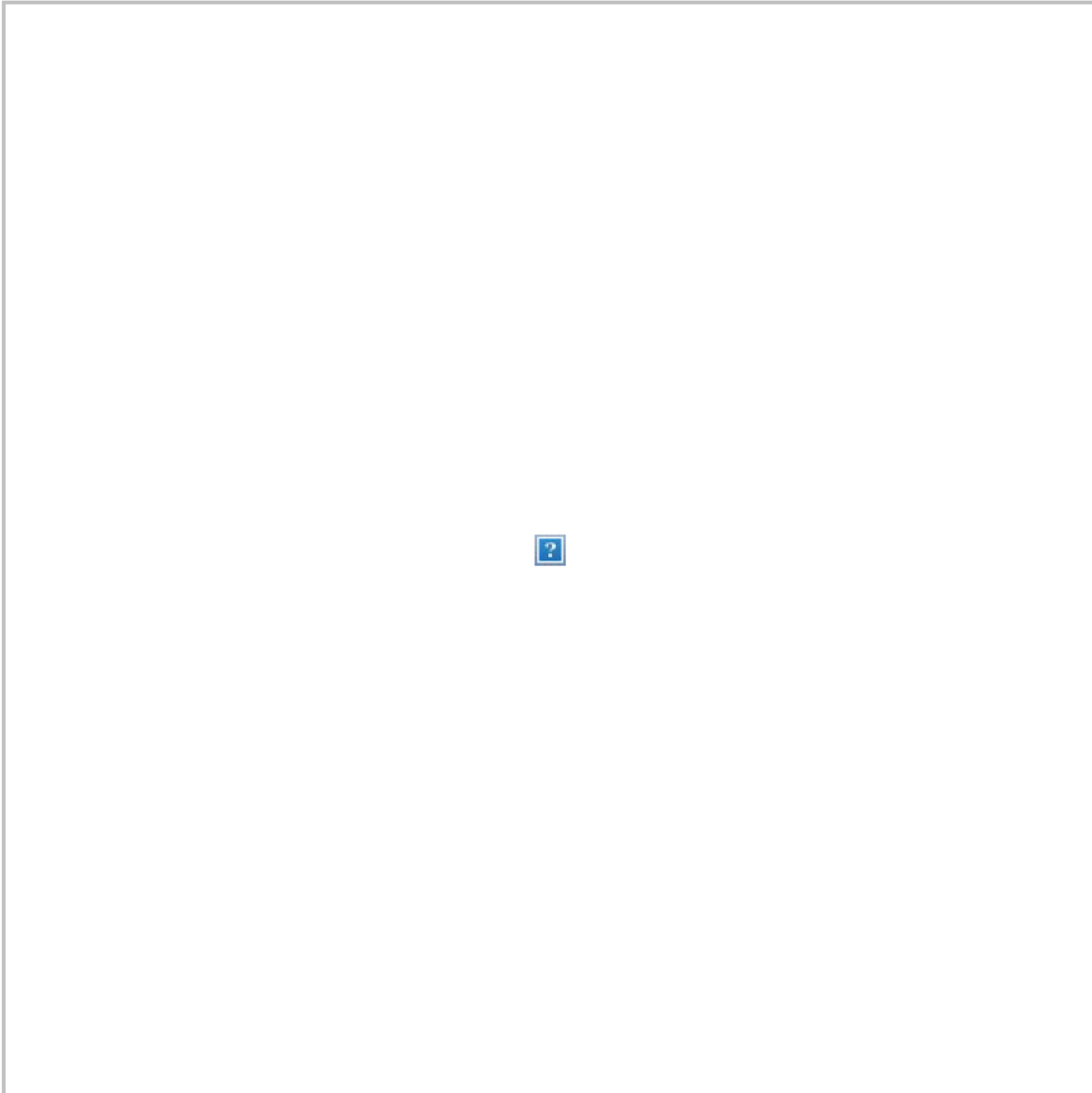
Read the full summary on the Hub

Topics & Timing

Alert Center	7:00- 13:20
Monitor Drive	13:20 - 32:24
Finding MP4s	26:00 - 30:20
Phishing & Spam	32:24 - 50:45
Gmail Activity Rules	46:55 - 50:30
G Suite Migrate	58:09 - 1:10:15

Community Highlights
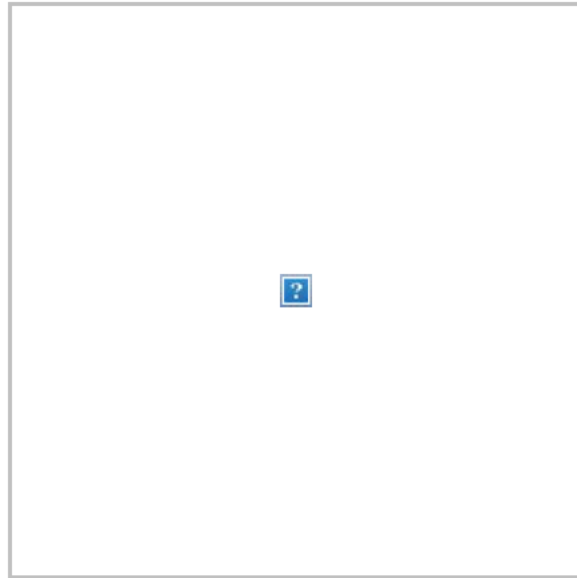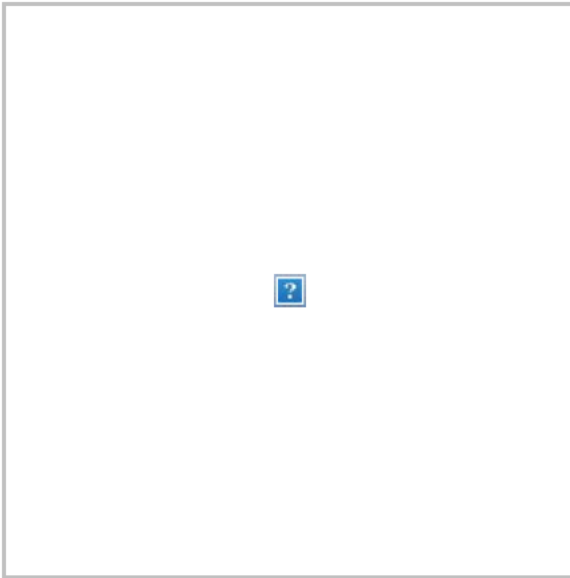
"Passwords - What are you doing for student passwords? Before Covid, we had site staff members that reset passwords for students which was a hassle, but not a big deal. Now with A/B and virtual, it is a full-time job. Looking for ideas. Do you allow students to change their password? Pros and Cons of turning off that ability?"

Some pain points never change — dealing with passwords, especially in a new and ever-changing environment is an example. Join the conversation to see what other schools are doing to deal with passwords.

"This post is not meant to start a discussion about how far is too far to manage student Google accounts.

For those of you who ARE looking to lock down things a little more, here are three Chrome extensions you are welcome to use. I published them to the Chrome Web Store but they are unlisted. You would need to make sure that students cannot use the INSPECT tool on their Chrome account AND you would need to force install the extensions on student accounts."

For schools who lean towards locking things down, Wanda Terral shares a few resources with the community to assist in this. Check them out!

Reply to Alley

Reply to Wanda
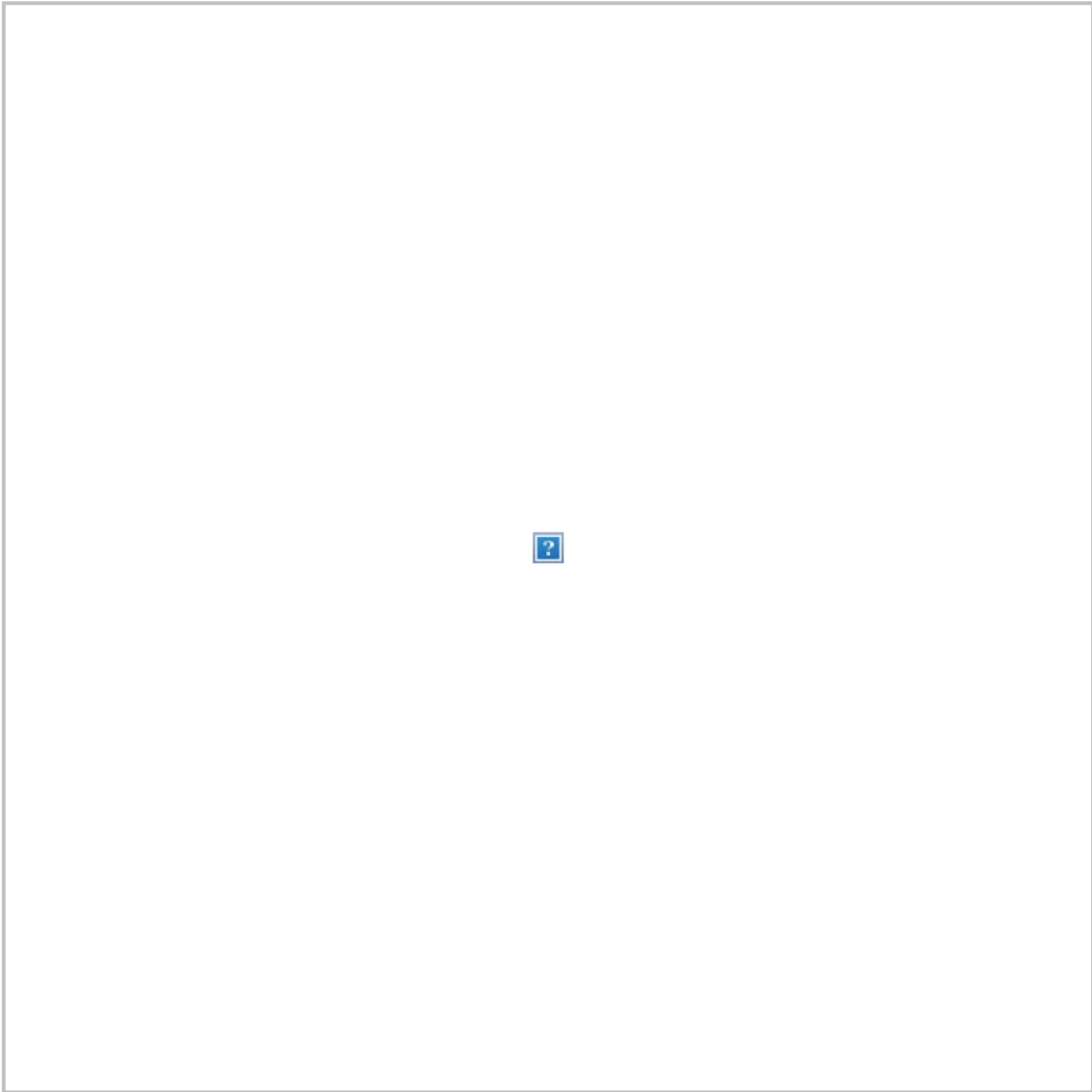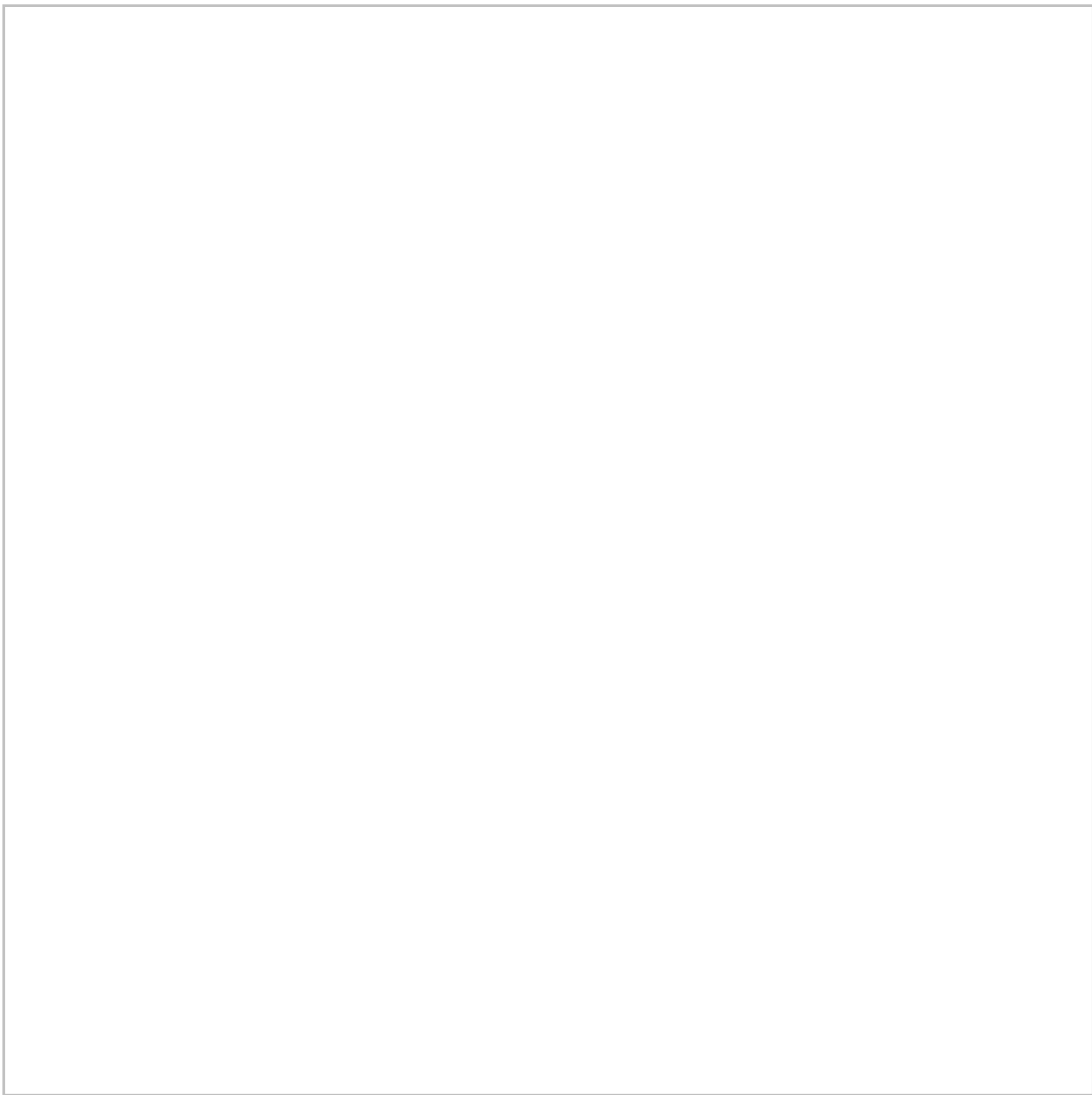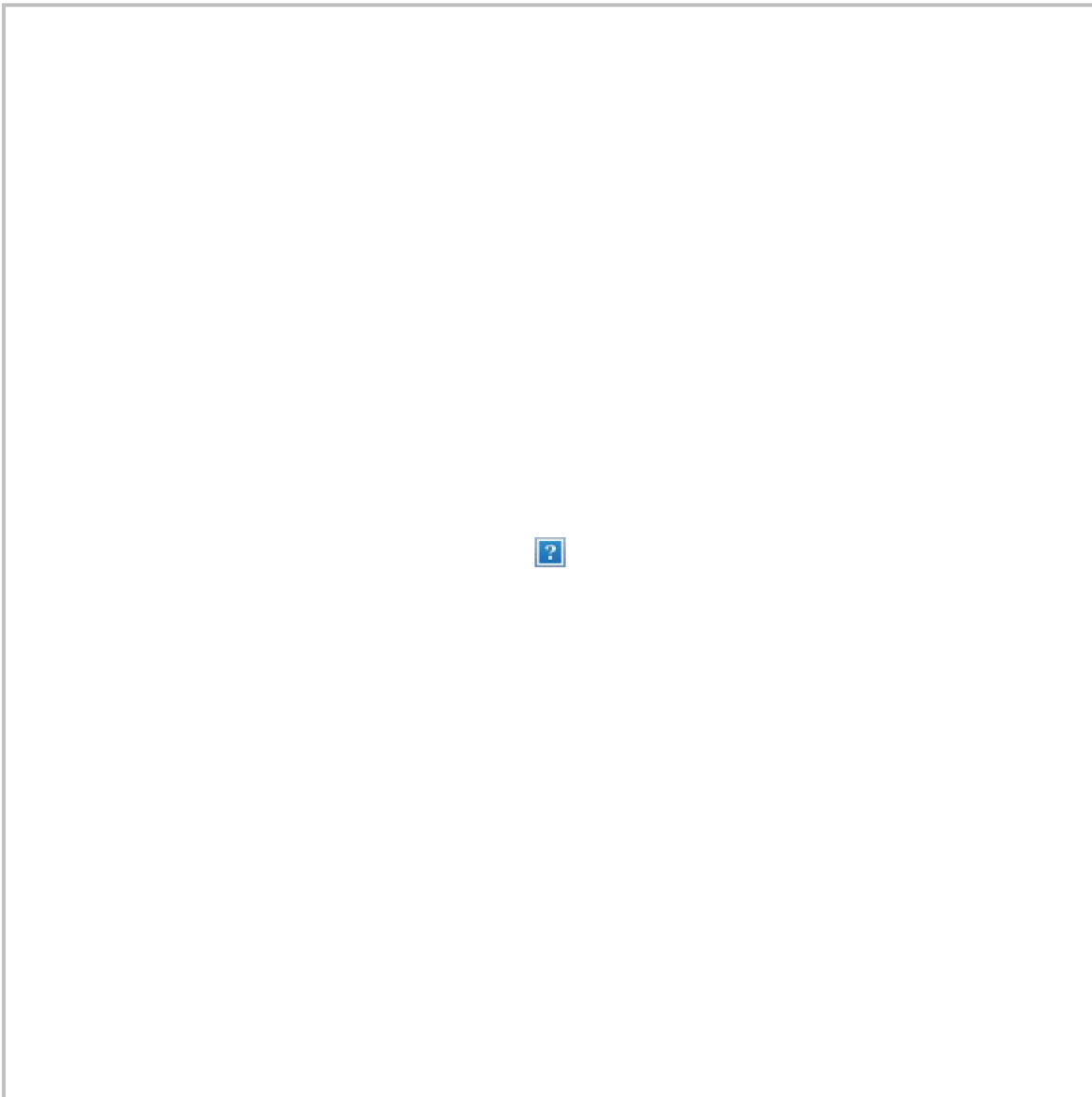
October Deep Dive: G Suite for Education Admin Console Best Practices
In the October Deep Dive, we're taking it back to the best practices — the G Suite for Education Admin Console Best Practices. Whether you're confident in your configuration or you're scared to even look, this session will allow us to review key areas of the admin console and reflect on our G Suite roadmap and next steps.
Register

Fall Virtual Meetup Dates Announced
Attention all Collaborative Contributors (seat holders) — keep your eyes peeled in the coming weeks for the Fall Virtual Meetup invites (via Bigmarker)!

What are Collaborative Contributors?
In select states and provinces, the Amplified IT team leads in-person meetups [virtual during Covid]. These are full day meetups where you can immerse your team in discussions, deep dives and work within the group to discover common challenges and share innovative solutions. If you live in one of these states or provinces (Alberta, California, Illinois, Minnesota, Ontario, Texas, and Virginia), you have the opportunity to expand your Collaborative membership to include these meetups. This is a separate and additional feature from the

NAGTC membership. Interested?
Contact Your Account Manager

G Suite Amplified Admin Certified Bootcamp — Online Sessions
This comprehensive training will guide your IT staff through educational best practices and G Suite Admin console skills and techniques. The Amplified Admin Certification training includes a series of lessons, real-world education examples, and knowledge checks to prepare attendees for life as a school G Suite administrator. A brief test will be given at the end of the course to assess your new found skills.
Session dates: October 13th, October 27th, November 10th and November 24th
Register

From:	Alliance for Excellent Education on behalf of Alliance for Excellent Education <alliance@all4ed.org>
To:	Chris Bailey
Subject:	September Straight A"s Newsletter: Keeping Students Linked in California
Date:	Tuesday, September 29, 2020 12:42:44 PM

Straight A's September 2020
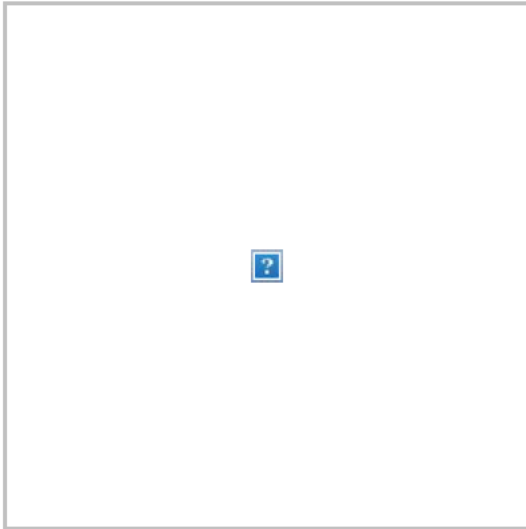
Straight A's
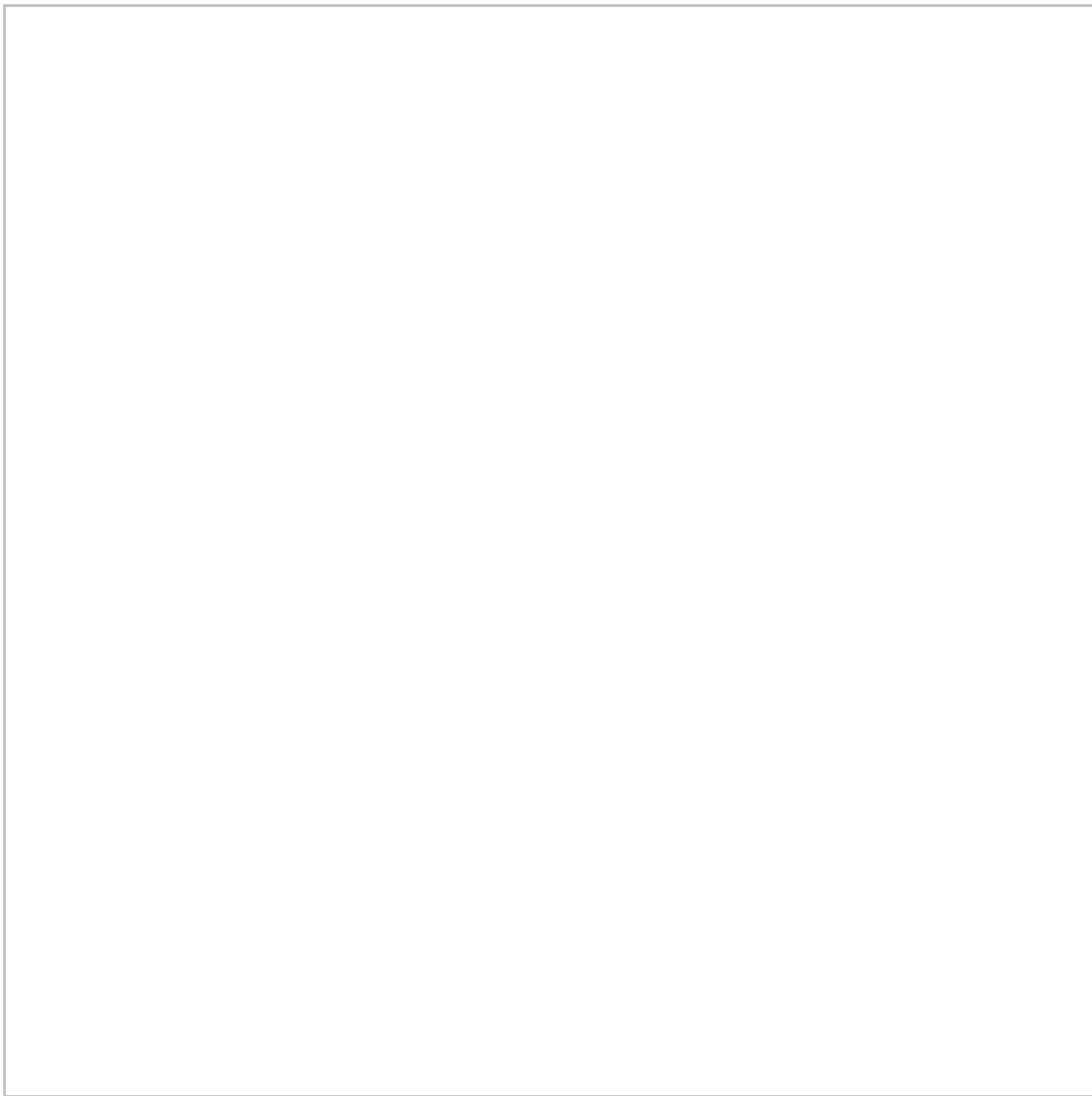
Keeping Students Linked in California

Across California, 1.8 million children live in homes without high-speed internet, and nearly 690,000 do not have a computer. Moreover, these disparities in access disproportionately impact children of color. With most schools in California reopening virtually this fall, those offering Linked Learning pathways have transitioned their programs to an online environment. Yet a new analysis from the Alliance for Excellent Education (All4Ed) and Linked Learning Alliance finds that the students who could gain the most from participating in Linked Learning—students of color and those from low-income families—also are the ones least likely to have the internet access and devices needed to experience Linked Learning from home.

Read the Report

This Month at All4Ed

Statement from Deborah Delisle, President and CEO of the Alliance for Excellent Education, on the new HEROES Act

"The new HEROES Act shows that children and their education are a priority to our country during this unprecedented crisis. ... We need Congress to quickly pass, and the president to sign, this important measure so that we can begin providing relief to our teachers, families, and students."

Planning for High-Quality Remote Learning Using the Future Ready Framework

As part of the suite of tools and resources from All4Ed's Future Ready Schools® (FRS) network,

this guide helps school and district leaders develop a learner-centered remote environment where digital learning focuses on delivering innovative instruction for every child in any setting.

A Focus on Diversity Leads to Deeper Learning Outcomes at Sutton Middle School

By offering all students a rigorous course of study through the International Baccalaureate program, combined with necessary supports, Sutton Middle School is "beating the odds" and its

students perform better academically than those at schools with similar demographics.

Val Verde Unified School District Leads with "Love, Empathy, and Grace" During COVID-19 Pandemic

Five Strategies for a Great Virtual Meeting

UCLA Community School Fosters a "Dynamic Community of Learners"
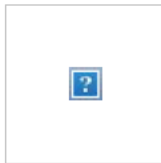
Upcoming Activities
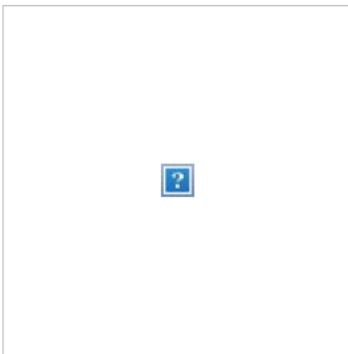
Future Ready Technology Leaders™ Workshop: Supporting Digital Learning Anytime, Anywhere

Register Now

In Case You Missed It

Federal Flash

Judge Says "No" to DeVos; House Says "Yes" to Diversity in School

Secretary DeVos to States: Don't Expect Assessment Waivers in 2021

Webinars

Digital Learning App Smash for Future Ready Librarians®

Podcasts

Personalizing with Perspective

Back to School as a Future Ready Librarian

How You Do Anything Is How You Do Everything

What Challenges Can You Adapt To?

Our mailing address is
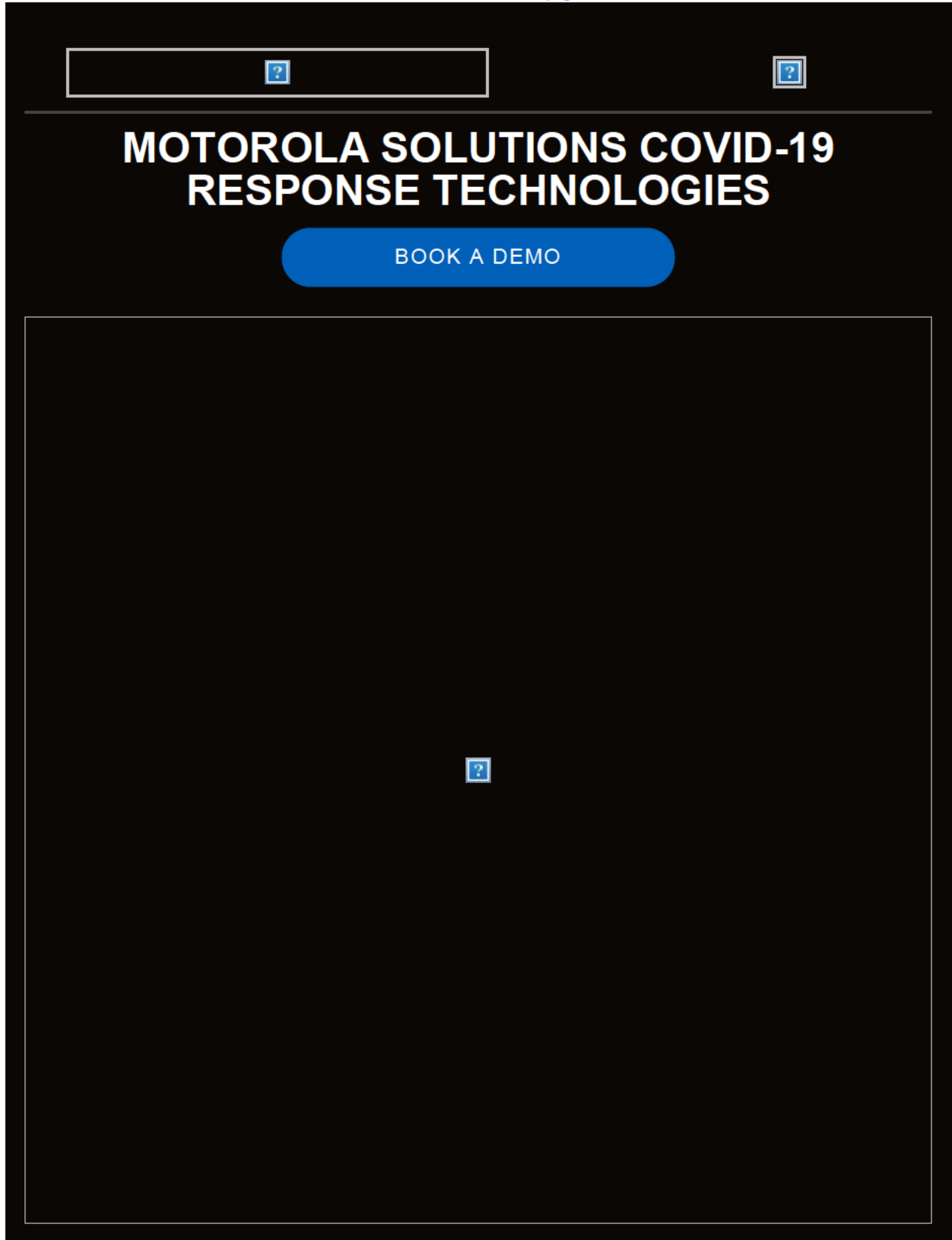
Alliance for Excellent Education
1201 Connecticut Ave, NW
Suite 901
Washington, DC 20036-2605

Want to change how you receive these emails?
You can update your preferences or unsubscribe from this list.

From: Avigilon on behalf of Avigilon <news@go.avigilon.com>
To: baileym@edmonds.wednet.edu
Subject: Six Ways To Help Create A Safer Environment During COVID-19
Date: Tuesday, September 29, 2020 8:12:00 AM

View this email as a web page

MOTOROLA SOLUTIONS COVID-19 RESPONSE TECHNOLOGIES

BOOK A DEMO

As more employees return to offices and stores open up, Motorola Solutions is here to help you create a safer environment for everyone with our COVID-19 response technologies:

Elevated Temperature Detection

Keep your employees and customers safe with high-throughput thermal screening technology.

WATCH VIDEO

Occupancy Counting

Monitor and manage occupancy rates to know how many people are in your facility at any given time.

WATCH VIDEO

No Face Mask Detection

Easily detect if a person is not wearing a mask and flag violations in real-time for immediate action.

WATCH VIDEO

Social Distancing Analytics

Identify high-traffic areas where social distancing guidelines need to be more strictly enforced or layouts need to be modified.

WATCH VIDEO
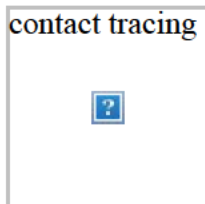
contact tracing

Contact Tracing

Obtain the information you need to help identify possible exposures and intervene faster.

Body-Worn Cameras

Deter acts of aggression on frontline workers while capturing evidential footage.

DISCOVER

DISCOVER

WOULD YOU LIKE TO LEARN MORE?

Schedule a demo to learn how our COVID-19 response technologies can help your facility do its part to support your community by protecting your staff and customers.

BOOK A DEMO

Avigilon.com | Contact Us

Follow Us:

From:	Amanda Ralston on behalf of Amanda Ralston <ralstona@edmonds.wednet.edu>
To:	@District Leadership Team
Subject:	Skyward Family Access - "Welcome to the 2020-21 school year!"
Date:	Friday, August 7, 2020 2:50:43 PM

Hello team,

We wanted to let you know that we are sending the following email to all district families this afternoon. It shares details for how families, new and continuing, are able to access Skyward.

The email will be send out in the following languages:

- English
- Spanish
- Vietnamese
- Russian
- Amharic
- Arabic
- Korean
- Mandarin

Please let us know if you have any questions.

Happy Friday!

We look forward to welcoming our new and continuing students to the Edmonds School District in September! While we hoped to be back in-person, we made the difficult decision to begin the school year in the fully remote learning model of Continuous Learning 2.0 to keep students, staff and families safe.

We want to share with those of you new to the district (and remind those who have been here and may have forgotten) information about our student information system. We hope all families will get familiar with the important system as we prepare for the school year.

Please click the link above, sign in and double check contact information!

Skyward Family Access in our student information system that contains important information like grades, attendance and other important information for each family and student. We ask each parent/guardian to go to Skyward to set up or review your account.

We use the contact information within Skyward Family Access to connect families with different programs and software, which will be more important than ever as we begin school with learning completely online. Please double check that all contact information is correct. If you find any errors with your phone or email, please make updates directly in Skyward to update any other information please your student's school office to request updates.

It is important you set up/review your account now as we will be sending out information about a Student Intent Form to be completed within Skyward soon. We want to make sure all families are able to access accounts in order to make decisions for each student.

New or lost account access

Skyward login screen
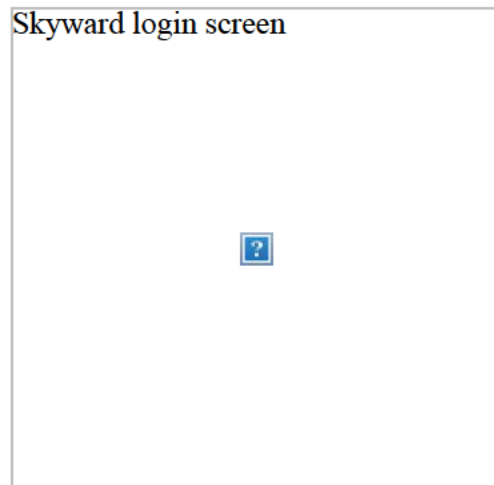
Each parent/guardian attached to a registered student has been given a Skyward account. In order to access that account, we will need to make sure you are authorized. Do this by clicking the "Forgot your Login/Password?" link to have an email sent to you. The email address must be attached to a student's record on file. From there you can create a unique password for all future Skyward access.

For issues, please contact Student/Family Technology Support at techsupport@edmonds15.org.

Does your family need support to access the internet at home? Click on the above link for available options.

Based on household income, your family might be eligible for free or reduced meals during

the 2020-21 school year. Families must apply every school year to receive benefits. Click on the above link for details.

Amanda Ralston

Communications Coordinator

425-431-7046

@EdmondsSchools

Students of Color Caught in the Homework Gap
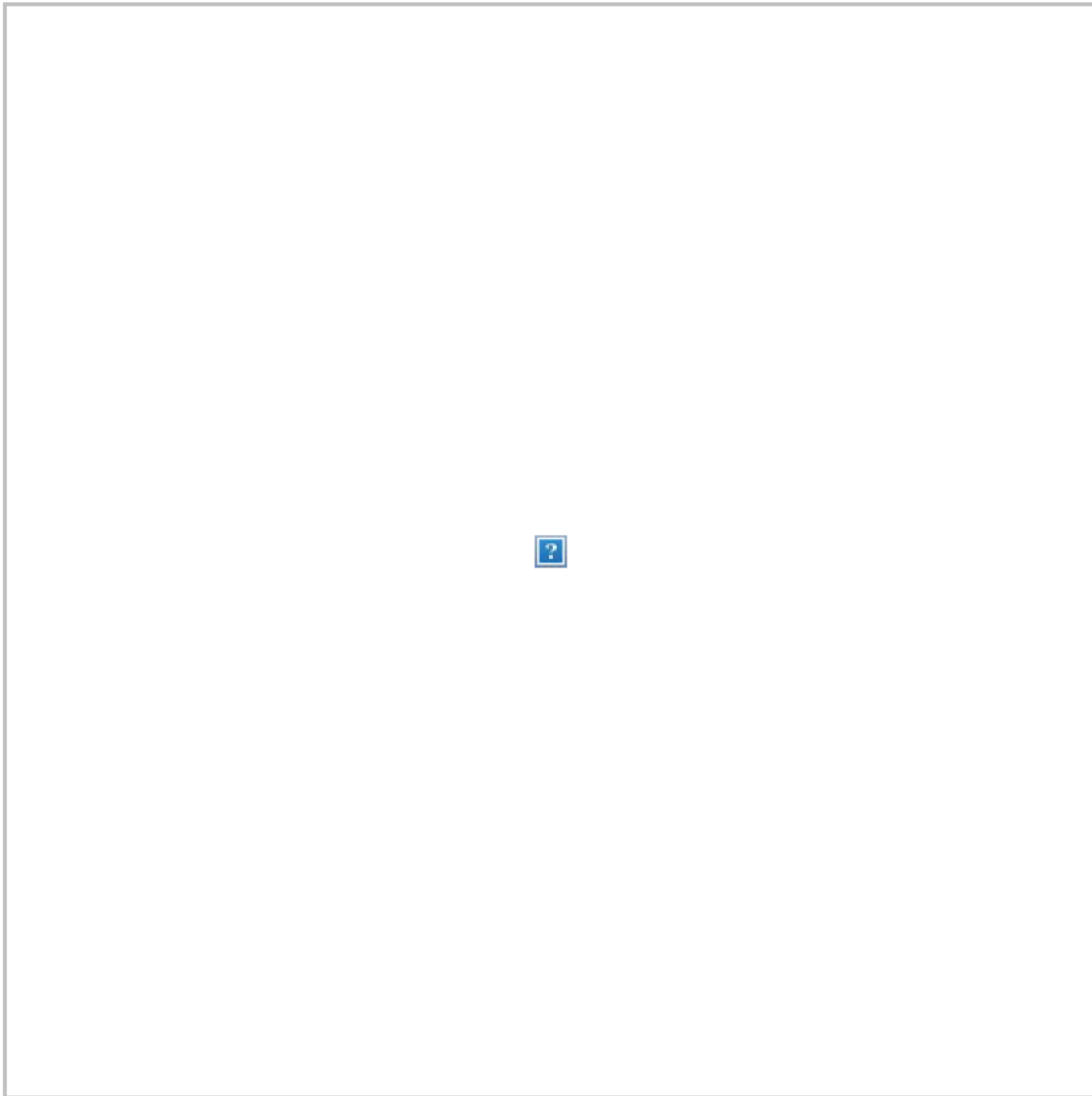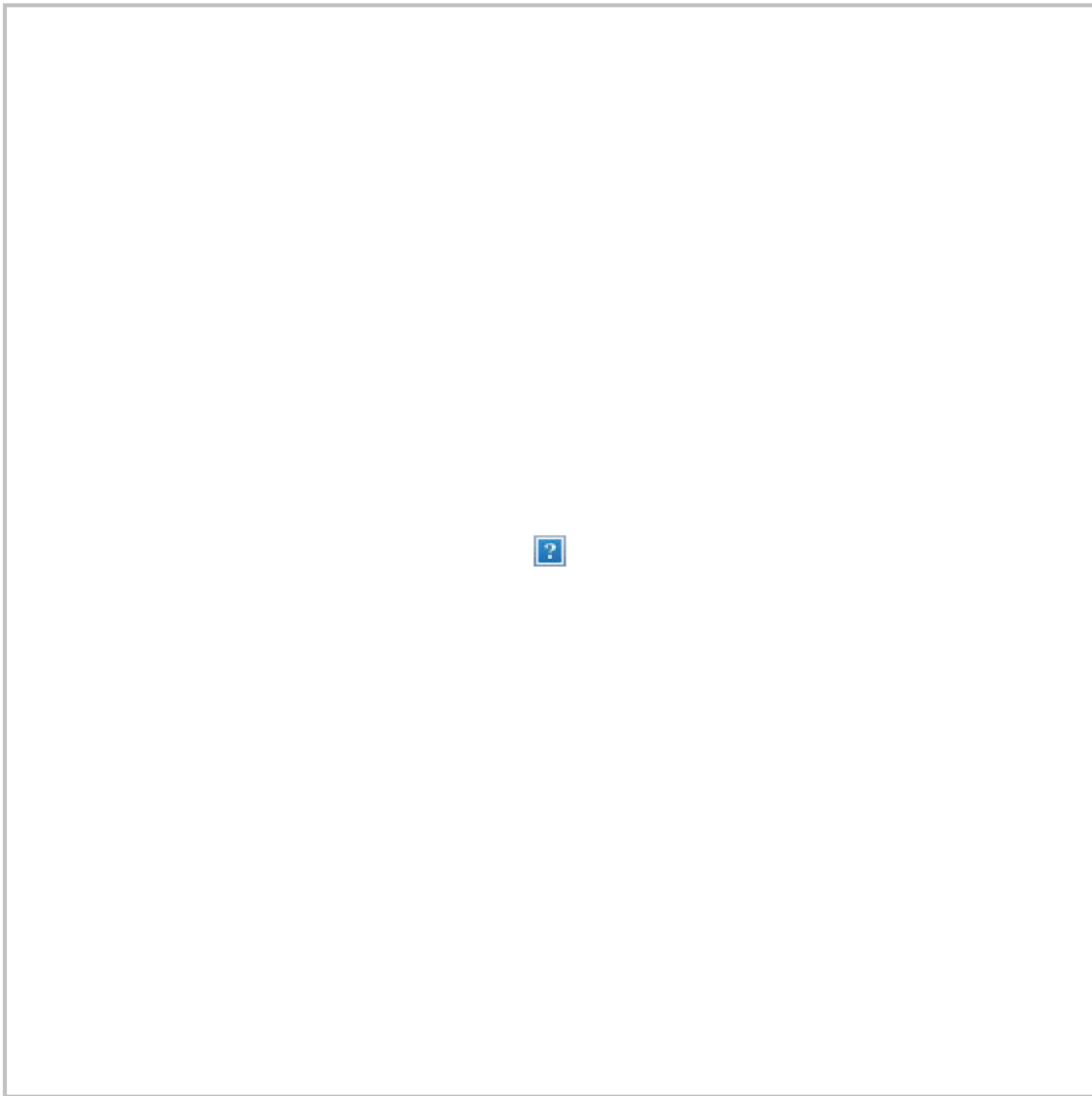
This spring, the COVID-19 pandemic caused a near-total shutdown of the U.S. school system, forcing more than 55 million students to transition to home-based remote learning practically overnight. In most cases, that meant logging in to online classes and accessing lessons and assignments through a home internet connection.

Sadly, that was not an option for children in one out of three Black, Latino, and American Indian/Alaska Native households and 16.9 million children nationwide. These children remained logged out because their families lack the home internet access necessary to support online learning, a phenomenon known as the "homework gap."

Five Things to Know About the Homework Gap

- **16.9 million children** lack the high-speed home internet access necessary to support online learning
- **7.3 million children** do not have a desktop, laptop, or tablet computer
- **One in three** Black, Latino, and American Indian/Alaska Native families do not have high-speed home internet
- **One in three families** who earn less than $50,000 annually do not have high-speed home internet
- **Two in five** families in rural areas do not have high-speed home internet

An analysis of data from the 2018 American Community Survey conducted for the Alliance for Excellent Education, National Indian Education Association, National Urban League, and UnidosUS shows that millions of households with children under the age of 18 lack two essential elements for online learning: (1) high-speed home internet service and (2) a computer. Furthermore, these disparities disproportionately impact students from low-income families, students of color, and those from rural communities.

Now is the time to close the homework gap!

READ THE REPORT AND EXPLORE STATE DATA

Share This Tweet:

Just Released by @All4Ed, @WeAreUnidosUS, @NatUrbanLeague, @WereNIEA—An analysis finds that 16.9 million children age 17 or younger in 8.4 million households do not have high-speed home internet #HomeworkGap https://ctt.ec/P33q3+

From: AFC Industries on behalf of AFC Industries <afcsales@afcindustries.com>
To: "
Subject: The essential range of ergonomic high-quality products for your healthcare facility
Date: Monday, September 28, 2020 10:59:15 AM

Click to view this email in a browser

Image

POC Cart 771900
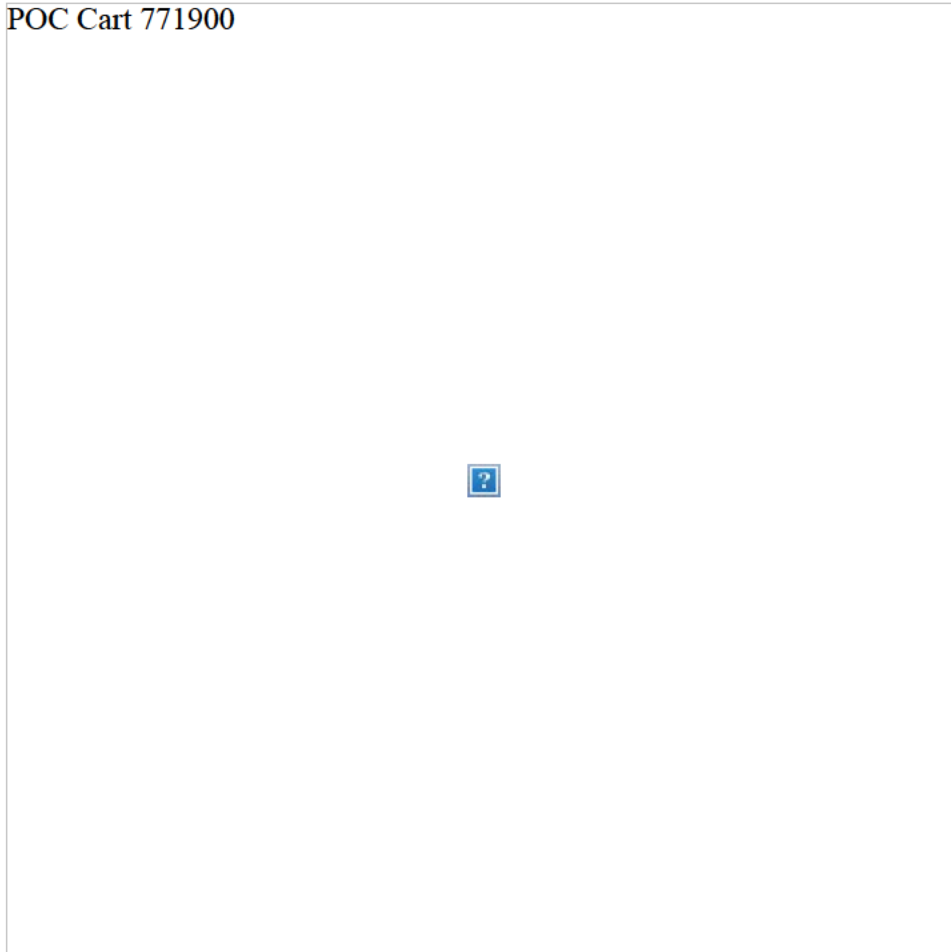
Medical POC Cart
771900

Medical POC Cart
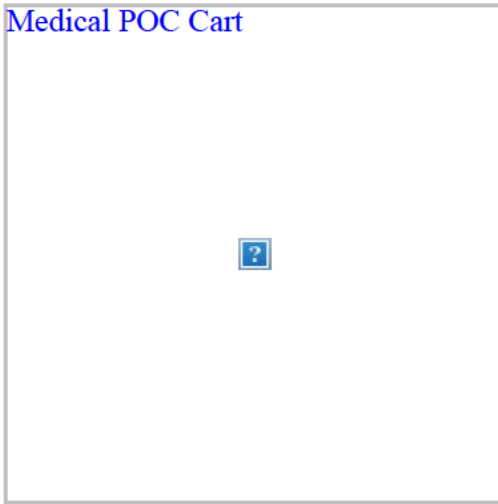
The work surface is pneumatically height adjustable from 33" - 42"
- Keyless electronic lock for utility drawer
- Wire management
- Safe to use long-life battery
- Optional accessories: scanner holder, wire basket and antiseptic wipe holder

Alternate text
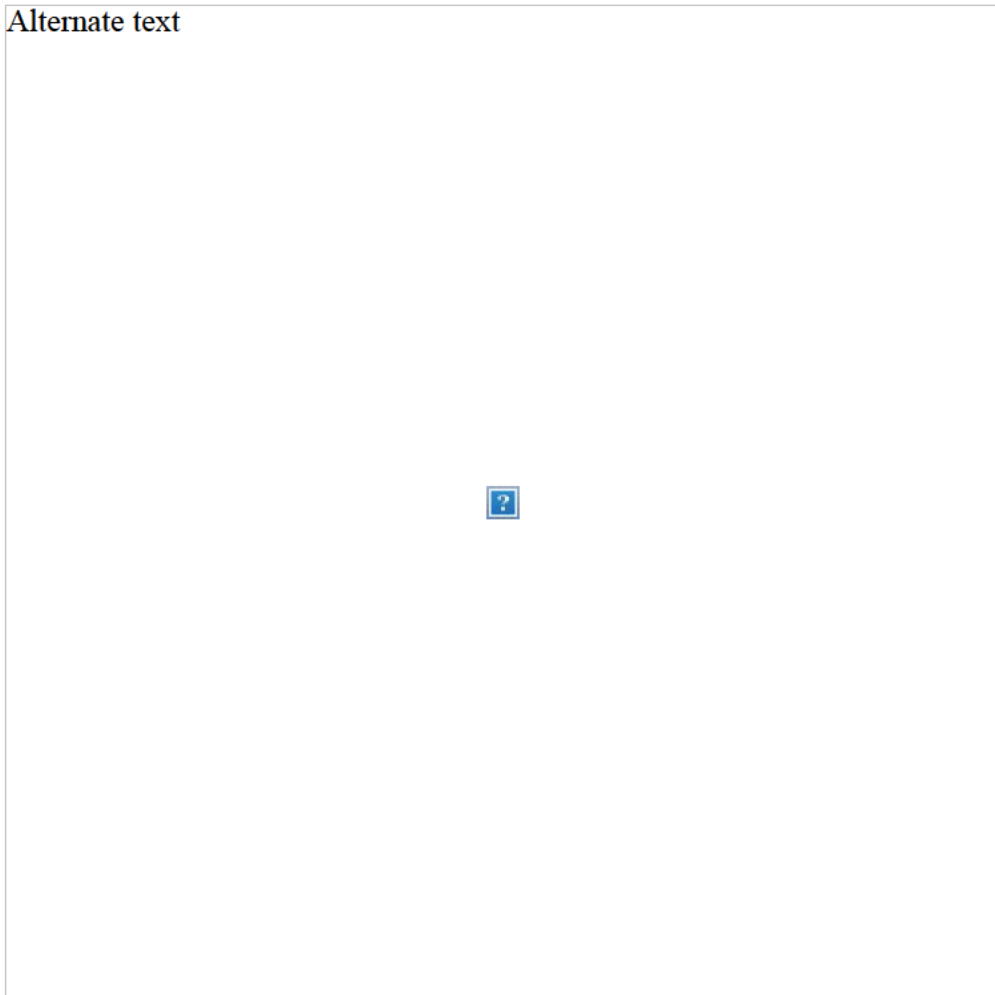
Click here to see our full collection

Wall-mounted Computer Arm
772250

- Light-weight aluminum construction
- Anti-microbial coatings for safe use throughout medical facilities
- Full range of swivel motion at each joint with locking mechanism
- Mouse holder is included
- Integrated wire management

Wall-mounted Computer Arm

Floor-mounted Station
772771

- 60" pole with built-in wire management

Floor-mounted Station
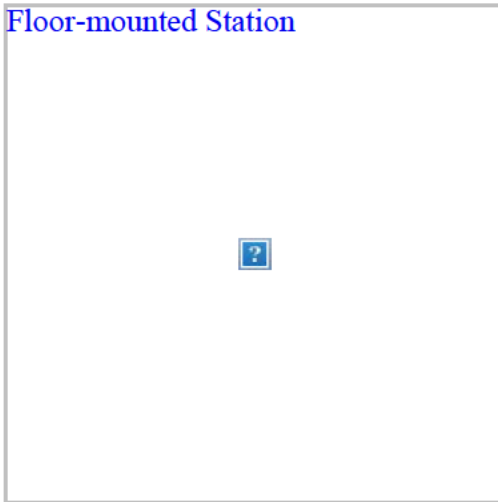
- Extendable z-arm monitor holder
- Keyboard tray, wire basket and CPU holder
- Pole-mounted retractable power cord reel

Wall-mounted Computer Station
772085

- Anti-microbial coatings are available
- Unit dimensions are: 26" W x 26" H x 4" D
- Two gas springs for easy opening and closing
- Bottom compartment for thin power strip and cable management
- Complete with cut out holes for easy wiring and data drops
- Ventilation screens for air circulation

Wall-mounted Computer Arm
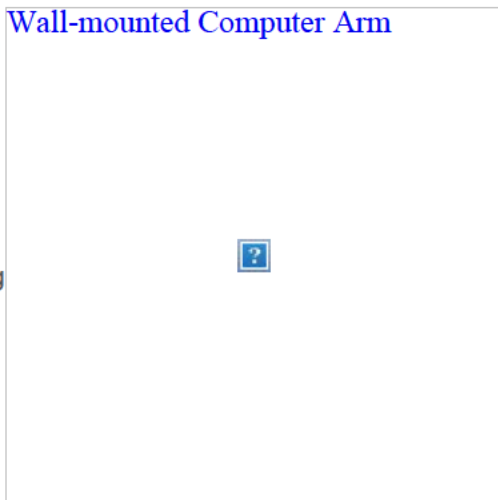
Pneumatic Laptop Cart
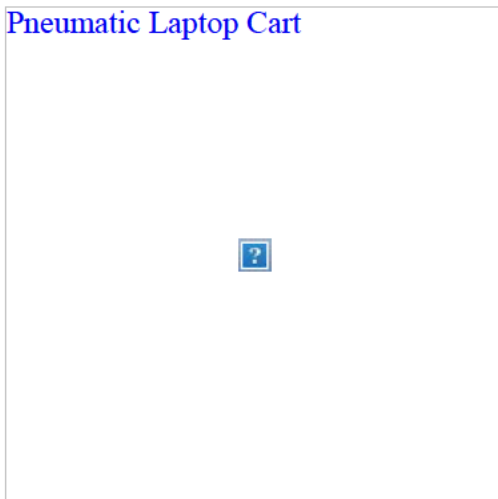
Pneumatic Laptop Cart
772114

- Pneumatic Height Adjustment from the floor: 31" to 47" 18" W x 25" D HDPE work surface
- Integrated Handles on the front and rear
- Locking secure laptop device
- Weighted base for stability and balance
- Five roller blade casters (two are locking)

COVID-19 Ready Products

FOR MORE INFORMATION:

1-800-663-3412

info@afcindustries.com
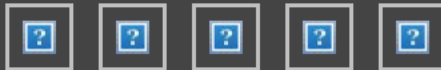
13-16 133rd Place
College Point, NY 11356
afcindustries.com | +1-800-663-3412

Click Here to Unsubscribe

From: [Alcatel-Lucent Enterprise](#) on behalf of [Alcatel-Lucent Enterprise <business.conversation@al-enterprise.com>](#)
To: [baileym@edmonds.wednet.edu](#)
Subject: The new norm in communications
Date: Tuesday, August 25, 2020 7:03:04 AM

View this message [online](#).
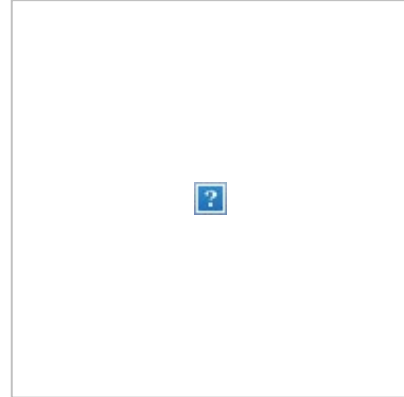
Back to class in the new normal

Dear Chris,

Overnight, the business of **education** flipped upside down, forcing schools and universities to adapt to a new normal.

With mandated social distancing and other measures, schools and universities have been forced to change the way they teach and conduct business. Teleworking and remote learning practices became the only way to ensure education continuity in such difficult times. Consequently, **the deployment of cloud communications and**

"Enterprise communications in the new normal era" e-book

collaboration services has dramatically increased and has helped speed the shift to remote learning.

Digital technologies, remote working and teleworking, cloud-based communications and collaboration are helping campuses get back to class—delivering high customer service while keeping students and faculty engaged and safe.

How do you successfully provide continuity when the classroom is no longer officially a specific place? How do you achieve student success remotely?

Get answers, in our e-book: " Enterprise communications in the new normal era ".

Alcatel-Lucent Enterprise

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www.al-enterprise.com

From: helpdesk@edmonds.wednet.edu on behalf of Amplified IT <accounts@amplifiedit.com>
To: helpdesk@edmonds.wednet.edu
Subject: Two programs for 2020 tech funding
Date: Thursday, June 25, 2020 6:41:05 AM
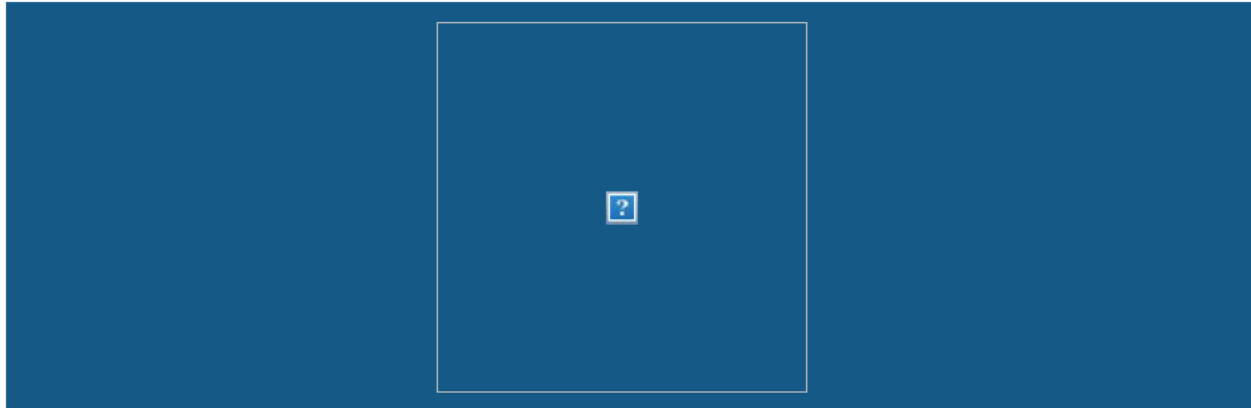
Hi @helpdesk

With schools and districts across North America seeing budget cuts, now is the time to make the most of promotions and government funded programs. Currently, there are two great programs available to help EDU institutions extend their technology budget: **CARES Act & Google Services Offer**. We'd like to help you take advantage of these opportunities before the program funds run out.

Google for Education Service Offer

Google for Education has released its annual Chromebook promotion, **providing free Amplified IT services to districts who purchase Chromebooks before August 31st.** If your district has purchased additional Chromebooks to support remote learning, this promotion can have major benefits.

Nearly all of Amplified IT's services are covered by the program. This includes technical PD, certifications, membership to the North American Google Technical Collaborative and our software tools.

Learn more about the promotion and get started here.

2020 Cares Act

Through the CARES Act, Congress has allocated $13.5 billion to K-12 education virtual offerings alone. The requirements for how the funds are not restricted to how much can be used for devices, curriculum, or connectivity. The idea is that districts can allocate these funds to provide maximum equity for their students—which will look different for every district.

The CARES Act has waived the requirement for a needs assessment to be conducted for any amount received over $30,000 (Section 4106(D)). There is also a waiver on the cap of the use of 15% on technology for any LEA receiving $30,000 or more (Section 4109(b)).

These funds can be used on everything from Chromebooks to broadband support; helping remote students that don't have access to the internet. To further maximize return, purchases of Chromebooks through the CARES Act also qualify for the Google Services Offer.

Be sure to connect with your institution's leadership team to ensure your technology budget

makes the most of the CARES Act. *Please note the CARES Act is only available in the U.S.

Cheers!

From: Amplified IT on behalf of Amplified IT <accounts@amplifiedit.com>
To: baileym@edmonds.wednet.edu
Subject: Two programs for 2020 tech funding
Date: Thursday, June 25, 2020 6:41:18 AM
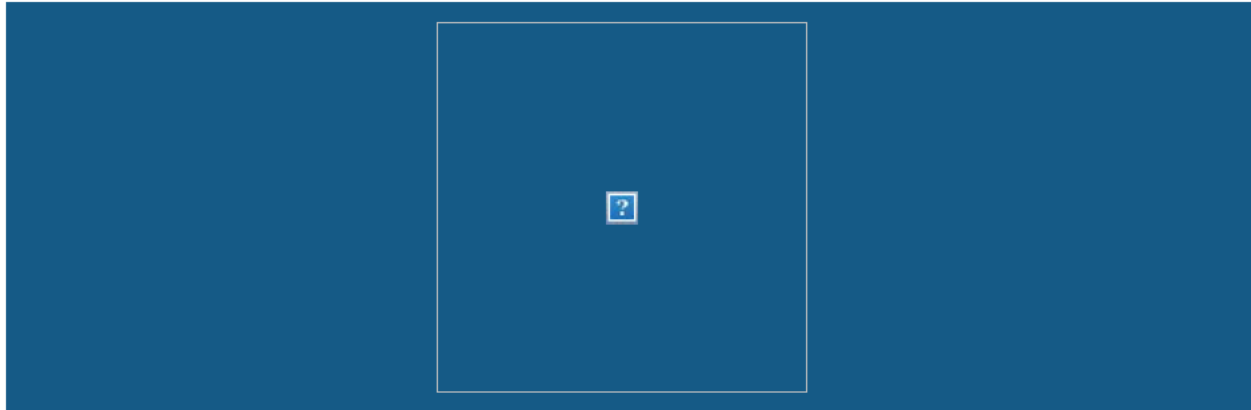
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makes the most of the CARES Act. *Please note the CARES Act is only available in the U.S.

Cheers!

From:	Amplified IT Events on behalf of Amplified IT Events <events@amplifiedit.com>
To:	Baileym; Chris
Subject:	Upgrading to GSEfE? Training, support, and price matching included with Amplified IT
Date:	Friday, August 7, 2020 8:11:17 AM
Attachments:	image001.png
	image002.png
	image003.png

If you've been considering G Suite Enterprise for Education, but still trying to determine if it is the right fit for your district, you're not alone. A lot of people are in that same position and to address that uncertainty we are hosting a **free G Suite Enterprise for Education Roundtable with a panel of IT Admins currently using GSEfE**.

The purpose of this round table is to give you the opportunity to ask questions to your peers that have already implemented Enterprise at their schools. What were their challenges? What were their triumphs? They'll share all of this during an in-depth discussion on the advanced suite of tools offered with G Suite Enterprise for Education and how best to use them.

Date: August 19th, 2pm EDT
Cost: Free

REGISTER HERE

Amplified IT
G Suite Training

Other Upcoming Training Events

Bootcamps

Comprehensive training for your IT staff on educational best practices and the G Suite Admin console. Bootcamps include a series of training lessons, real-world examples, and knowledge checks to prepare attendees for life as a school G Suite administrator. A brief test at the end of the course assesses your newfound skills. Available as a self-paced course or with additional live interactive sessions.
Learn more

Technical Summit

Take a deeper dive into the G Suite Admin Console with security best practices, updates on recent changes, and the latest additions to the Admin Console. This 4-week summit will provide 2-hour weekly training to guide you from basic setup and provisioning through common day issues such as remote learning, device management, and best EDU security practices. **Summit dates:** September 9th-30th
Learn more

Cheers!

From:	Aline Chopin Stukart on behalf of Aline Chopin Stukart <replies@juniper.net>
To:	baileym@edmonds.wednet.edu
Subject:	[14 min Demo] Level Up your Data Center
Date:	Thursday, July 23, 2020 7:02:51 AM

If you have trouble viewing this email, read the online version.

Click here to learn more about our response to COVID-19 and our commitment to the global community.

Demo mode: level up your data center

14 Minutes. That's all it takes to change how you think about your data center.
Join our live demo for guided, hands-on access to the Juniper labs and tools

you'll need to level up.

Explore:

- Data Center Design Tool, Fabric Test Lab, and NRE Labs (an open source community for learning automation)

- One fabric for ALL your L2 and L3 apps

- "See something, do something" visibility

See for yourself what your data center is really capable of and why we believe Juniper is once again named a leader in *Gartner's 2020 Magic Quadrant for Data Center and Cloud Networking for the third consecutive year.

*Gartner, Magic Quadrant for Data Center and Cloud Networking, Andrew Lerner, Evan Zeng, Jonathan Forest, 30 June 2020 Gartner does not endorse any vendor, product or service depicted in its research publications, and does not advise technology users to select only those vendors with the highest ratings or other designation. Gartner research publications consist of the opinions of Gartner's research organization and should not be construed as statements of fact. Gartner disclaims all warranties, expressed or implied, with respect to this research, including any warranties of merchantability or fitness for a particular purpose.

Times and Dates

Data Center Toolkit Tuesday

Tuesday, July 28th,
11:00am PT

Tuesday, August 4th,
11:00am PT

Register here

From: "Amazon Web Services" via AWS_Billing on behalf of "Amazon Web Services" via AWS_Billing <aws_billing@edmonds.wednet.edu>
To: aws_billing@edmonds.wednet.edu
Subject: [AWS_Billing] AWS Public Sector Summit Online—Here are our favorite sessions
Date: Tuesday, June 2, 2020 8:32:52 AM
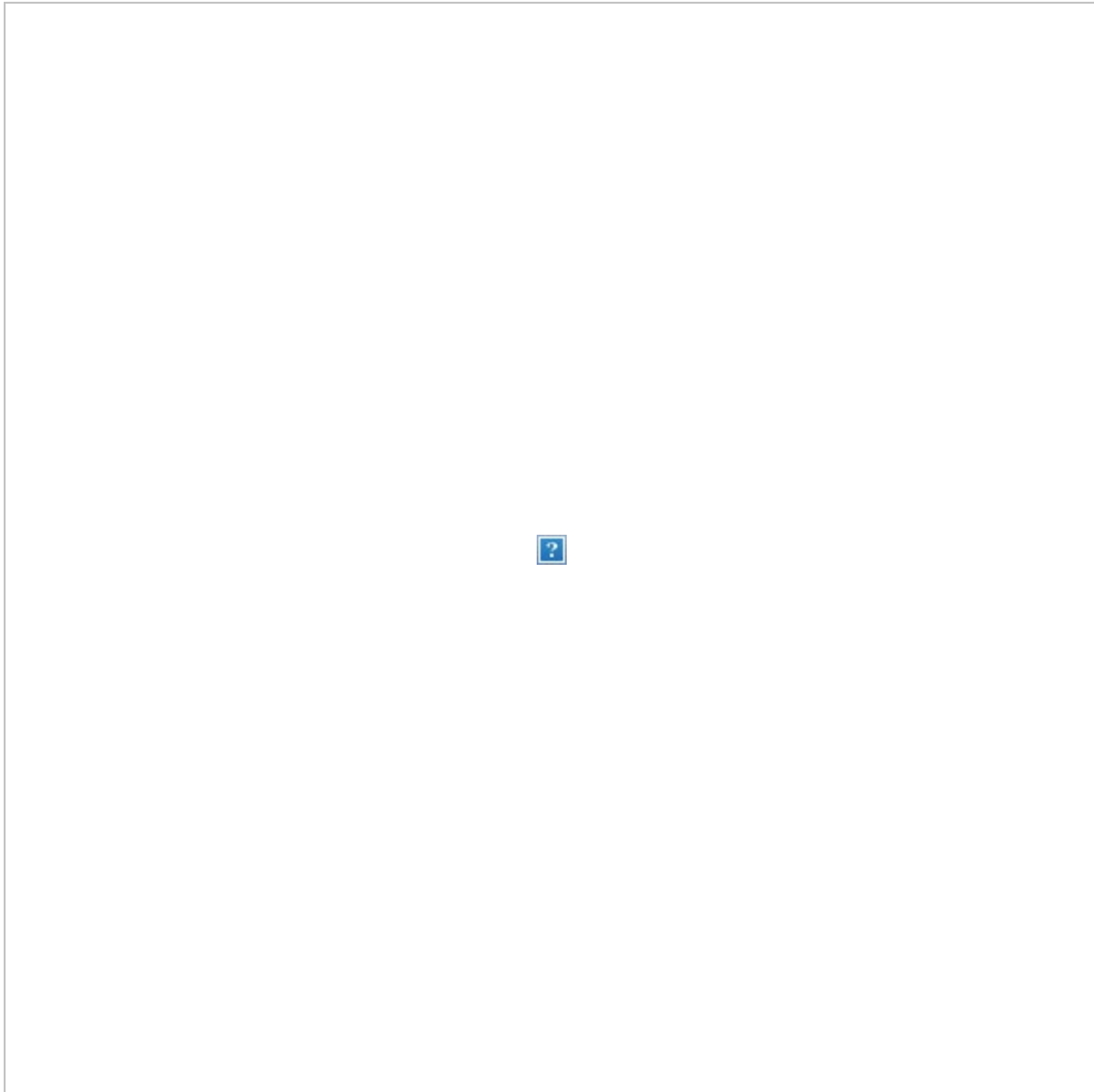
The **AWS Public Sector Summit Online** is just four weeks away!

Join us to dive deep into various business and management tracks that can transform the way you deliver on your mission. Here are a few of our favorites:

- **Foundations first: Cloud adoption and transformation –** Learn about the foundational components of cloud adoption and transformation, including executive sponsorships, operating model definition, and governance.

- **Remote learning: Education in the cloud –** Discover lessons learned from customers such as Firefly and Blackboard, as well as considerations for long-term plans regarding curriculum, security, and identity.
- **Removing barriers and providing access to all –** Explore how customers use Amazon WorkSpaces, Amazon Connect, and other Amazon Web Services (AWS) offerings to operate in a fully remote manner.

Activity highlights

Get your questions answered by AWS experts

Connect and dive deep with AWS business and technical experts through one-on-one live chats at each of the breakout sessions and throughout the day.

Dive deep into technical stacks in the Builders' Zone

Learn how AWS experts and community heroes have helped solve real-world problems for customers and get inspired to implement similar solutions in your own organization.

Sharpen your skillset in the Skill Zone

Learn from a series of hands-on labs. Chat with our trainers online to understand how to get started, and build your own learning path.

Get event badges, a certificate of attendance, and a chance to win prizes

Complete event tasks and track your overall progress on the event leaderboard.

We look forward to seeing you at the event. Please feel free to forward this invite to your colleagues.

Should you have any questions, contact us.

Best regards,

The AWS Team

From:	Allison Kaufmann on behalf of Allison Kaufmann <kaufmanna@edmonds.wednet edu>
To:	@CER
Subject:	[CER] Fwd: Blood Donation Needed on School Campuses This Summer
Date:	Friday, June 19, 2020 9:14:13 AM

Warm regards,
Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

---------- Forwarded message ---------
From: **Curt Bailey** <CBailey@bloodworksnw.org>
Date: Fri, Jun 19, 2020 at 9:12 AM
Subject: Blood Donation Needed on School Campuses This Summer
To: mcduffyk278@edmonds.wednet.edu <mcduffyk278@edmonds.wednet.edu>

Dear Superintendent,

I wrote you last week about the immediate need for blood donation in our region, and I am following up today to ask for your very specific help during the summer months.

COVID 19 has had enormous impact on Bloodworks' ability to collect blood for our hospital partners throughout Washington and Oregon. To provide a safe donation experience, we eliminated mobile blood drives and reconfigured donor centers to socially distanced standards. Excitingly, we pivoted to "pop-up blood donation centers," which have been held at locations such as T-Mobile Park, Cheney Stadium, and the Portland Coliseum.

Because hospitals currently need as much and, in some cases, more blood product than pre-COVID, we count on all community partners to ensure we have enough blood for hospitals and local patients. Donating is a safe and essential action to support local patients, and donors of all blood types are needed every day to support cancer patients, trauma victims, premature babies, and severely ill COVID-19 patients, among others.

High school blood drives currently account for close to 25% of our blood supply, so your help can make a huge difference between enough blood on the shelves – and having to make difficult decisions when there isn't enough.

1. Will you consider opening up one or more of your school campuses to host a "pop-up donation center" in July or August?

- Pop-up donor centers provide a venue large enough to ensure proper social distancing and a safe environment for both donors and staff.

- In accordance with current social distancing guidelines, donations are by appointment only.

- No walk-ins, guests, or people under age 16 are permitted onsite.

- Donors are asked to bring a mask/face covering.

2. Will you ensure your school reopening plans include approval and encouragement for hosting traditional blood drives when they resume as an approved essential activity (and pop-up centers in the interim)?

- Because high school blood drives provide such a high percentage of our community blood supply, it is important these activities are included as "essential" in communications to parents, teachers, and school leadership groups.

- Donating blood is a safe activity, and there is no risk of contracting coronavirus from the blood donation process. Routine blood donor screening methods already in place would be expected to reliably protect the blood supply, and it's important to note that there have been no reported cases of transfusion-transmitted coronavirus anywhere in the world (Source: AABB). Bloodworks' policies comply with FDA, CDC, local health departments, and other recommendations related to COVID-19.

- Information addressing questions and concerns for blood donors is posted at bloodworksnw.org/coronavirus. Blood donation takes about an hour from registration to post-donation refreshment, and information about who can donate and where, is available at www.bloodworksnw.org.

I am grateful for the many years of collaboration with school districts, especially now, as we work together to ensure our hospitals do not endure another medical emergency, a shortage of blood.

Please write to Katie Bunch at katiebu@BloodworksNW.org with questions or to schedule your assistance.

Kindly,

Curt

Curt Bailey, MBA   O pos

President & CEO

P 206-689-6644 **C** 415-786-3701

Bloodworks Northwest

921 Terry Avenue, Seattle, WA 98104

BloodworksNW.org

Follow Bloodworks Northwest on LinkedIn, Facebook, and Twitter

From:	Allison Kaufmann on behalf of Allison Kaufmann <kaufmanna@edmonds.wednet.edu>
To:	@CER
Subject:	[CER] Fwd: Follow-up: Snohomish County COVID-19 Update
Date:	Wednesday, July 1, 2020 7:09:22 AM
Attachments:	Resource Hub Release.pdf

FYI

Warm regards,

Allison Kaufmann
Administrative Assistant
Superintendent's Office
Edmonds School District
425-431-7003

---------- Forwarded message ---------
From: **Geraghty, Melissa** <Melissa.Geraghty@co.snohomish.wa.us>
Date: Tue, Jun 30, 2020 at 4:02 PM
Subject: Follow-up: Snohomish County COVID-19 Update
To: Biermann, Jason <Jason.Biermann@co.snohomish.wa.us>, sdunc@adamslawyers.com
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Good afternoon,

One item to share following today's call:

Snohomish County, the City of Seattle, Microsoft Philanthropies, and the Seattle Metropolitan Chamber of Commerce are pleased to announce that we've launched a new site, RecoveryWA.com, that makes it easy for people and businesses to find resources they need. Please find more details in the press release (attached).

Thanks,

Melissa

Melissa Geraghty

Executive Assistant to County Executive Dave Somers

Snohomish County Executive Office

3000 Rockefeller Ave., M/S 407 | Everett, WA 98201-4046

O: 425-388-3050 | Melissa.Geraghty@snoco.org

From:	Aline Chopin Stukart on behalf of Aline Chopin Stukart <replies@juniper.net>
To:	baileym@edmonds.wednet.edu
Subject:	[Demo] One fabric for ALL your L2 and L3 apps
Date:	Thursday, July 30, 2020 8:36:39 AM

If you have trouble viewing this email, read the online version.

Click here to learn more about our response to COVID-19 and our commitment to the global community.

Demo mode: level up your data center

14 Minutes. That's all it takes to change how you think about your data center. Join us for a demo for guided, hands-on access to the Juniper labs and tools

you'll need to level up.

Explore:

- Data Center Design Tool, Fabric Test Lab, and NRE Labs (an open source community for learning automation)

- One fabric for ALL your L2 and L3 apps

- "See something, do something" visibility

See for yourself what your data center is really capable of and why we believe Juniper is once again named a leader in *Gartner's 2020 Magic Quadrant for Data Center and Cloud Networking for the third consecutive year.

*Gartner, Magic Quadrant for Data Center and Cloud Networking, Andrew Lerner, Evan Zeng, Jonathan Forest, 30 June 2020 Gartner does not endorse any vendor, product or service depicted in its research publications, and does not advise technology users to select only those vendors with the highest ratings or other designation. Gartner research publications consist of the opinions of Gartner's research organization and should not be construed as statements of fact. Gartner disclaims all warranties, expressed or implied, with respect to this research, including any warranties of merchantability or fitness for a particular purpose.

Time and Date

Data Center Toolkit Tuesday

Tuesday, August 4th,
11:00am PT

Register here

From:	Atherton Sean on behalf of Atherton Sean <satherton@fpschools.org>
To:	acpe@acpenw.org
Subject:	[acpe] live streaming and how you"re using it
Date:	Thursday, July 30, 2020 8:33:40 AM

Hello community,

Like most (if not all) of you, our district is reviewing our video conferencing and live streaming apps and services and how to better support our teachers within the confines of bandwidth and budget.

I'm hoping to find out what applications you are planning to use for live streaming to facilitate remote learning. Also, have you been in conversation with your T&L/teachers to hear how they plan to use it? Will they simply be putting up videos into an LMS? Will they be doing multiple short meetings throughout the day? Are elementary teachers expected to do an multiple hour live stream?

Any information would be appreciated.

Sean Atherton
Information Technology Support Specialist
Franklin Pierce Schools
Ph. 253.298.4657|Fax. 253.298.4624
Send us a work order here
www.fpschools.org

Engage all students in rigorous, relevant, high quality work.

From:	Alicia Carter on behalf of Alicia Carter <cartera@edmonds.wednet.edu>
To:	Lauren Wishkoski; Chris Bailey; Dana Geaslen
Subject:	iReady vs. IXL
Date:	Thursday, August 27, 2020 11:01:47 AM

Dana, Chris and Lauren,

I communicated with Chris Shier regarding accommodations iReady has for DHH students. They have some captioning but for many of our DHH students they don't have the reading level to access. We had one teacher trial it last year, one that has used in another district and many willing to try it, but not rely on it soley. Below is feedback from my team with my request for us to be able for this year to continue IXL because it has full access, students/family/staff are familiar on how to use it and it supports asynchronous learning, and it provides great data to staff on instructional planning in a remote manner.

iReady feedback:

- It has a lot of videos at the primary level with talking characters that are not closed captioned or ASL accessible. Someone will have to in-person interpret all the chatter.
- I was part of the iReady pilot last year. It is an assessment tool but wasn't for individual skills practice
- For skills practice, they had us sync IReady with a different app called Freckle. At the time, the lower lessons that I saw in Freckle are animated video (look at the fishes, three fish swim away, how many are left?), but were NOT closed captioned. I gave them my feedback at the end of the pilot that the district shouldn't adopt anything if it wasn't accessible.
- I really like iReady alone as an assessment tool; it was very detailed for each student and gave clear mini lessons plans for individual skills, that can be printed or shared with paras and are really spelled our clearly so they can follow them easily. However, if the district is telling us to use Freckle for the remote learning practice of those skills, then iXL is what would be accessible for our students.
- The diagnostics required for iReady is very daunting and frustrating. I think many of our students and parents will feel very frustrated just getting through the diagnostics portion, never mind the actual program.
- This is another platform for kids/parents to learn!!!!!
- I have not used this program iReady, and feel it is not appropriate at this time to make a change.
- Frustrated that learning and teaching a new platform is just one more thing...

IXL Feedback:

- It is an assessment tool and provides individual skills practice.
- My students/families/staff are familiar with IXL.
- IXL shows similar data, one less thing to master as we all start remotely.
- I vote IXL.
- The students and teachers have become familiar with IXL and I advocate that it be continued for one more year due to all of the other significant changes being made.
- I think they're both reasonable programs but I XL has far more of the data driven information that I like to use when making instructional decisions.

Alicia

Alicia D. Carter, Director
Deaf and Hard of Hearing Program
Visually Impaired Program
Edmonds School District
9300 236th SW
Edmonds, WA 98020
425-431-7213 V
206-445-7695 VP
425-431-7985 FAX

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障) : / 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

(الضمانات الإجرائية) : حقوق الوالدين والطالب في مجال التعليم الخاص : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

From:	Andy Lusk on behalf of Andy Lusk <andy.lusk@trox.com>
To:	Andy Lusk
Subject:	remote learning guide
Date:	Thursday, July 9, 2020 11:04:37 AM
Attachments:	remote learning must haves.pdf
	Juno with Remote Conference Instructions (002).pdf
	image001.png
	image002.png
	image003.png
	image004.png

Happy Friday Eve!!!!!!

Hope you are doing well and staying healthy. Many districts are reaching out to me asking how we can help with a remote learning plan for the fall. I thought I would share with you this very informative video on how the Juno system can be used to reach students in a remote learning environment. Having a daughter that is hard of hearing with an IEP, I can attest to how important excellent audio quality is for kids both in and out of the classroom. The audio quality of the "teacher" in the video is as good as any I have ever heard ensuring our remote learners can hear clearly and understand their teacher.
https://gofrontrow.wistia.com/medias/iaojiulc0d

This is a great opportunity to use Cares Act funding to add classroom audio to your classrooms and to have a great audio system for future use as well. I have also attached Troxell's remote learning guide and the various scenarios we can assist in planning for. Let me know if you have any questions or would like pricing on any solutions.

ANDY LUSK
Senior Account Executive
O: 425-831-8912   **C:** 360-621-1755
7829 Center Blvd SE; Suite 213
Snoqualmie, WA 98065

Website | Product Catalog

Trox: Formerly Troxell-CDI

If you're unable to reach me and matter is urgent, please contact my assistant TIM BALDUEZA:

800-352-7912, Ext. 1751 or tim.baldueza@trox.com

From:	Business Tech Alert on behalf of Business Tech Alert <resources@business-tech-alert.com>
To:	baileym@edmonds.wednet.edu
Subject:	2020 Research on Remote Working Practices amidst COVID-19
Date:	Wednesday, July 22, 2020 11:49:04 AM

Hi,

Working from home amidst the Covid-19 crisis has invited unprecedented challenges to cybersecurity. In this regard, OneLogin has released its 2020 global survey report on remote work trends and practices. The report features a global survey of 5,000 employees who started working remotely since the outbreak of COVID-19

Furthermore, it indicates the extent to which employees use corporate devices for non-work related activity, regardless of cybersecurity hazards

As per the survey 33% of workers use their official Zoom account for online socializing. Moreover, 50% of organizations have not established cybersecurity guidelines for remote work

This report suggests best practices to enable a healthy remote workforce, such as

- Communicating remote work policies and expectations
- Provisioning work computers and other devices
- Enabling access to business-critical applications
- Enabling access to business-critical applications

Click here if your employees are forgetting passwords and URL's

Best Regards,
The Editorial Team
Business Tech Alert

From: Bill Conner on behalf of Bill Conner <hello@sonicwall.com>
To: baileym@edmonds.wednet.edu
Subject: A Message from SonicWall CEO Bill Conner
Date: Tuesday, August 11, 2020 6:10:54 AM

SonicWall®

Alert - Upcoming Webinar

August 11, 2020
A Message from our President and CEO

What an unprecedented time we are living in as a global community. This pandemic has created an unexpected accelerator that brought about a new work reality where everyone is remote, everyone is mobile, and everyone is less secure.

During this time, SonicWall never lost sight of its mission: sharing Boundless Cybersecurity to protect organizations, distributed enterprises and businesses from cyberattacks in this new business normal.

Today, we announce the following new technology that simplifies proven security for newly extended distributed enterprises, governments and MSSPs; expand breakthrough economics to high-security environments; maximize investments by delivering proven, future-proof security; and make security administration easier and more accessible to more organizations.

- **New SonicOS 7.0** simplifies the security experience with an all-new user interface and experience (UI/UX), which is smartly organized, includes intelligent device dashboards, re-designed topologies, SonicExpress mobile app support, and simplified policy creation and management.

- **New SonicOSX 7.0** lets governments and enterprises scale faster, protect more and maintain control. The enhanced OS simplifies complex policy, audit and management controls — all while delivering the fresh, modern and easy-to-use UI/UX available on the new SonicOS 7.0 offering.

- **New SonicWall Network Security Manager (NSM) 2.0** helps organizations re-gain visibility for sprawling, mass-scale environments. Optimize, control, monitor and manage tens of thousands of network security devices, including firewalls, managed switches and access points. A cloud-native management platform, NSM is designed for speed, scalability and reliability across the largest distributed enterprises.

- **New SonicWall NSsp 15700** high-end firewalls, with multiple 100/40/10 GbE interfaces, TLS 1.3 support and compute-cluster-like processing capacity, help enterprises, governments, data centers and MSSPs get more from their investments as resource utilization and connection requirements grow with the explosion of connected devices and users.

- **New SonicWall TZ570 and TZ670** next-generation firewalls are the first desktop firewall form factor to offer multi-gigabit (5/10G) interfaces for connectivity with SonicWall Switches or other networking devices in SD-Branch deployments — all with more than three times the threat performance and TLS 1.3 support.

- **New SonicWall NSv 270, 470 and 870** virtual firewalls simplify protection of private and public cloud assets with scalable, virtual and cost-effective

security.

- **New SonicWall SonicExpress** allows administrations to manage security on the go. Complete the most common management tasks, including firewall registration, setup, configuration and monitoring, and easily onboard new firewalls within minutes with three easy steps: register, connect and manage.

- **New SonicWall CS*a* 1000** stops advanced cyberattacks that target large networks via an all-new on-premise appliance. CS*a* includes access to RTDMI^{TM}, which provides network-based protection against the future of side-channel attacks such as Meltdown, Spectre, Foreshadow, PortSmash, Spoiler, MDS and TPM-Fail.

READ THE RELEASE

?

For the full announcement, please read the press release, explore additional details on the SonicWall blog and see the new line of NS*sp* firewalls, TZ firewalls, NS*v* firewalls, NSM 2.0 and CS*a* 1000.

SonicWall's commitment has always been to help protect you, your business and your brand in the new business normal. Today, it's never been easier to realize true cybersecurity by breaking free from the constraints of the past.

SonicWall is Boundless Cybersecurity for the hyper-distributed era.

?

Bill Conner

President & CEO
SonicWall

Connect with Us

From:	Brett McGrath on behalf of Brett McGrath <bmcgrath@dyknow.com>
To:	baileym@edmonds.wednet.edu
Subject:	A big week ahead for Progressive Learning!
Date:	Monday, September 21, 2020 6:19:54 AM

Hi Chris,

We've had hundreds of hours of conversations with educators from across the country over the last 6 months and two things are certain: Progressive learning styles that have enhanced remote learning will continue to drive instruction, and the velocity of technology integration to support progressive learning will only continue to increase.

That's why we are excited to announce two big updates from Dyknow this week:

- **Website:** We've created new Progressive Learning Resource Centers on our site to help inspire you this semester – we are making access to our content around specific Progressive Learning topics easier than ever for you to navigate and consume
- **Event:** Our completely free and digital Progressive Learning Conference kicks off at 12:00 PM ET today with an amazing keynote from educator, speaker, and author, Tara Martin! You can still register here and watch all the recorded sessions this week whenever it works best for you

We hope these new updates can support your Progressive Learning programs moving forward. If your school or district is looking for ways to empower teachers to passively or actively monitor students devices as autonomy increases with distance learning, blended learning, and other progressive learning styles, feel free to email me directly. I'd be happy to give you more information on how we can help.

Have a great start to your week!
Brett

From:	Bob Bagley on behalf of Bob Bagley <BobBagley@BobBagley.com>
To:	"Mark Madison"; "Michele Ehl"
Cc:	Bailey Chris \(ESC\)
Subject:	FW: Deliver lessons remotely with NetSupport School
Date:	Monday, June 1, 2020 4:54:00 AM

Happy Monday!

Looks like NetSupport has their own solution for remote learning. I haven't delved in to it, but thought I would pass this on in case you want me to check it out?

Regards,

Bob Bagley
Bob's Computer Consulting (BCC)
425.478.2926

From: NetSupport <news@netsupportsoftware.com>
Sent: Thursday, May 28, 2020 11:00 AM
To: bobbagley@bobbagley.com
Subject: Deliver lessons remotely with NetSupport School

View this email in your browser

Bring some normality back to lessons by using NetSupport School in a remote desktop environment.

Once the school IT team has NetSupport School installed on the remote desktop environment, staff and students can simply log in, as if they were back in school and logging into their class computers.

Teachers can then lead learning via NetSupport School's features and functions – and students can interact with the teacher just as they would usually do in school!

Learn more

Core benefits

- Bring normality back to your lessons.
- Manage students virtually to keep them on task.
- Students can connect from any device.
- Privacy is protected, as nothing is installed on any student/teacher device.
- Once the teacher/student logs out, the session is closed.
- Plus, much more!

sign

Book an online demo to see how it works

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	@Cabinet
Cc:	Sally Guzmán; Harmony Weinberg; Chris Bailey; Amanda Ralston
Subject:	Family Intent Survey - Preliminary Results
Date:	Tuesday, July 21, 2020 10:40:37 AM
Attachments:	Back to School Family Survey Preliminary Report.pdf

Good Morning,

In anticipation of this afternoons Board Study Session I have developed a short preliminary report of the current results of our family back-to-school intent survey.

Please note - the report is not polished and not comprehensive due to the expedience that is required to develop a report in a short amount of time. In addition, the data is already not current as results are still coming in. When I pulled the data at 7:45am this morning we had 9231 responses and at this moment we have 9345 responses.

In total, we have heard from about 42% of our families. This is a rough estimate based upon enrollment in February of last school year. February was selected as it was the last "normal" month of the school year.

Due to how quickly the report had to be put together this morning, please excuse the fact that the charts aren't as refined as they normally would be and that the report is not as thorough as it should be. With that, please let me know what questions you have.

Sincerely,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

From:	Brandon Crader on behalf of Brandon Crader <craderb@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Fwd: Summer School Google Voice Access
Date:	Thursday, July 2, 2020 12:33:16 PM

FYI

Thanks,

Brandon

Sent from my iPhone

Begin forwarded message:

> **From:** Andrea Collins <collinsa@edmonds.wednet.edu>
> **Date:** July 2, 2020 at 12:31:59 PM PDT
> **To:** Peter Crawford <CrawfordP@edmonds.wednet.edu>, Brandon Crader <craderb@edmonds.wednet.edu>
> **Cc:** Christy Frary <fraryc@edmonds.wednet.edu>
> **Subject: Fwd: Summer School Google Voice Access**
>
>
> Hi Peter and Brandon,
>
> I didn't want to open a new ticket, however do you have a status update for Tess Carlson and her access to google voice as a summer school teacher?
>
> Thank you,
> Andrea
>
> **Andrea B. Collins**
> **Principal**
> **College Place Middle School**
>
>
>
> **Home of the Cougars!**
> **Edmonds School District Contacts during school closure due to COVID-19**
> Edmonds School District Family Resources & Supplemental Resources for Learning
> Chromebook Support Line: (425) 431-1211or techsupport@edmonds15.org
> Family Support Office Number: 425-431-1454
> Family Support Email: familysupport@edmonds.wednet.edu
> For updates on Closure: CLICK HERE
> Additional Resources:http://bit.ly/ESDfamilysupport
>
>
> Begin forwarded message:

From: Tess Carlson <carlsont593@edmonds.wednet.edu>
Date: July 2, 2020 at 11:56:45 AM PDT
To: Christy Frary <fraryc@edmonds.wednet.edu>, Andrea Collins <CollinsA@edmonds.wednet.edu>
Subject: Google Voice Access

Hi Andrea and Christy,

I put in a tech ticket on the 28th for Google Voice access and followed up on the 30th but still have not heard anything from tech support. Are there any additional steps I should take to get access?

Thanks,

Tess Carlson
Summer School Science Teacher
CarlsonT593@edmonds.wednet.edu

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Fwd: Technology Department Update
Date:	Tuesday, September 15, 2020 9:14:57 AM

Congrats! And more than well deserved.
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

---------- Forwarded message ---------
From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 9:02 AM
Subject: Technology Department Update
To:

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear ESC staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From: Brian Carpizo on behalf of Brian Carpizo <brian@trustplace-campaign.com>
To: baileym@edmonds.wednet.edu
Subject: Help Your School Reopening With Technology
Date: Monday, September 21, 2020 12:52:20 PM

Webinar: "Tech Tools To Help School Reopening", Thu Sept 24, 4pm CT

Reopening Challenges?

Technology Can Improve Health & Safety Operations.

Alternate text

Dear Chris,

Whether the new school year finds you remote, hybrid or in-person, there are so many new things for Edmonds School District to manage on top of everything else.

Changes are frequent, and well-intentioned health & safety guidelines are hard to follow and track. It's overwhelming at times.

TrustPlace changes that by organizing policies and procedures into a shared, actionable system. Think of it as a "Digital Assistant" for your school. We also provide a powerful compliance starter library with familiar operating procedures.

Everything is transparent and orderly - encouraging and reassuring the public and staff.

Do you want to learn more about how to better manage your reopening? Register for our 20 minute webinar - we'll show you how to use our technology to make reopening easier and more compliant.

REGISTER NOW

(Don't worry if you can't make the live webinar, we will send you a link to the recorded session if you register.)

Presenter

I'm an image

Brian Carpizo
CEO, TrustPlace

Brian has spent 30 years helping organizations adopt digital technologies to improve operations. Former McKinsey & Co & Accenture executive.

Alternate text
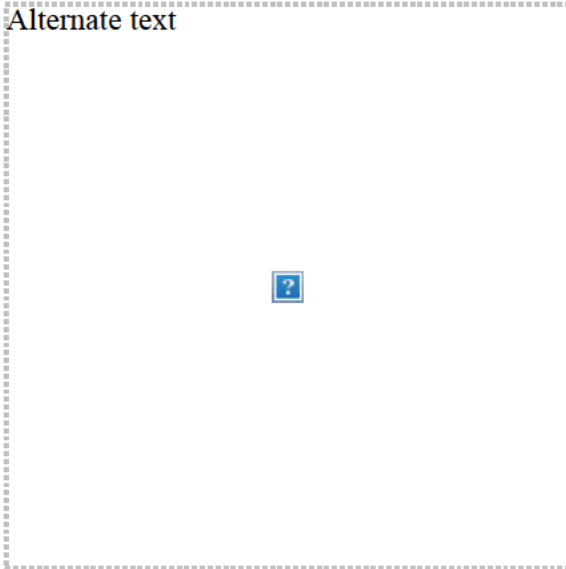
Alternate text

TrustPlace for Schools -
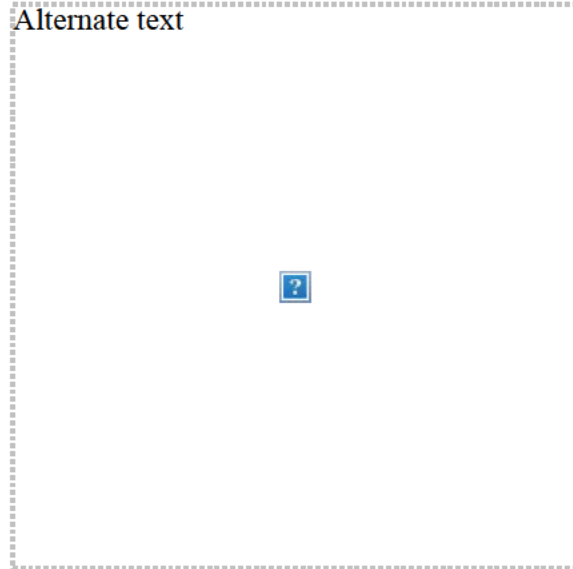
How Tech Helps School

Learn More

Reopening is difficult to do and even harder to demonstrate. TrustPlace can help do this in the most systematic and comprehensive way. TrustPlace is easily customizable to account for reopening practices adopted by local school districts and state regulations.

READ MORE

Reopening

COVID-19 has introduced a cautious and thorough process to everything we do, and the opening of schools is no different. What are some of the factors that schools need to consider for re-opening and staying open? And how can they monitor and control them?

READ MORE

Alternate text

Want more details?
Let's start a conversation.

CONTACT US

TrustPlace Technologies, Inc., 222 W. Merchandise Mart Plaza, 1212, Chicago, IL, 60654, US

From:	Brian Fields on behalf of Brian Fields <bfields@itsavvy.com>
To:	baileym@edmonds.wednet.edu
Subject:	How to elevate and strengthen your school"s wireless network with Motorola LTE
Date:	Tuesday, June 30, 2020 6:00:21 AM

Motorola Nitro

ITsavvy and Motorola would like you to join us on a webinar on **Thursday, July 9th at 2pm ET/1pm CT** to learn how **Motorola NITRO** can support your emergency preparedness and pandemic response by offering a secure solution for radio, video, and data through a private LTE network.

Nitro, an end-to-end enterprise communications solution based on Citizens' Broadband Radio Service (CBRS) provides lightning-fast private broadband data with premium voice communications. As a member of the CBRS Alliance, Motorola Solutions was involved in the CBRS standards-setting process from the beginning, and this exclusive spectrum gives network owners full control over coverage, latency, bandwidth and maintenance.

The webinar will cover:

- **Remote Learning:** Provide broadband to underserved students through a Private LTE network that gives districts full control of the network and what the students access
- **School Campus-wide Private LTE:** Provide indoor and outdoor LTE coverage for teachers, maintenance workers, and other faculty on a private network. Connect other remote devices such as video cameras, sensors, call boxes, and access control
- **Offload the public Wi-Fi:** Wi-Fi networks are getting more and more crowded every day. Use NITRO to offload some of your critical data onto a more secure network which allows you to free up capacity for the general public
- **Push-To-Talk over LTE:** Use the NITRO SLN 1000 PTT device, or bring your own smartphone for instant communication with the entire school staff. Fully integrates with existing Motorola Two-Way radio networks as well.

Please join us for an hour on how we can improve your safety, security, and overall communication!

Registration Form

Brian Fields
Senior Director of Sales, Public Sector
ITsavvy Logo With Tagline

ITsavvy
Tel 630.396.6305

bfields@itsavvy.com   www.ITsavvy.com

 | Spiceworks | LinkedIn | Twitter | Facebook | YouTube

From: Brian Fields on behalf of Brian Fields <bfields@itsavvy.com>
To: baileym@edmonds.wednet.edu
Subject: Last Chance to Register: CARES Act, Remote Learning, Private LTE Network by Motorola
Date: Monday, July 6, 2020 9:47:02 AM

Click here to view this message in a browser.

Motorola Nitro

ITsavvy and Motorola would like to invite you to join us for a webinar on **Thursday, July 9th at 2pm ET/1pm CT** to learn how **Motorola NITRO** can support your emergency preparedness and pandemic response by offering a secure solution for radio, video, and data through a private LTE network.

Nitro, an end-to-end enterprise communications solution based on Citizens' Broadband Radio Service (CBRS) provides lightning-fast private broadband data with premium voice communications. As a member of the CBRS Alliance, Motorola Solutions was involved in the CBRS standards-setting process from the beginning, and this exclusive spectrum gives network owners full control over coverage, latency, bandwidth and maintenance.

The webinar will cover:

- **Campus-wide Private LTE:** Provide indoor and outdoor LTE coverage for teachers, maintenance workers, and other faculty on a private network. Connect other remote devices such as video cameras, sensors, call boxes, and access control
- **Offloading the public Wi-Fi:** Wi-Fi networks are getting more and more crowded every day. Use NITRO to offload some of your critical data onto a more secure network which allows you to free up capacity for the general public
- **Push-To-Talk over LTE:** Use the NITRO SLN 1000 PTT device, or bring your own smartphone for instant communication with the entire school staff. Fully integrates with existing Motorola Two-Way radio networks as well.

Please join us for an hour on how we can improve your safety, security, and overall communication!

Registration Form

Brian Fields
Senior Director of Sales, Public Sector
ITsavvy Logo With Tagline

ITsavvy
Tel 630.396.6305

bfields@itsavvy.com   www.ITsavvy.com

| Spiceworks | LinkedIn | Twitter | Facebook | YouTube

P (3)

Hi Chris,

Our week-long Progressive Learning Conference is less than a week away! Dyknow's team is hard at work recording breakout sessions and preparing a great conference, and let me tell you, this is a week of digital learning you won't want to miss.

I've provided the conference schedule below so that you can see the details before you register. As a reminder, the conference will kick off with a live keynote on Monday from Tara Martin, and the pre-recorded breakout sessions will be made available at the beginning of each day following so that you can watch them on your own time.

Register Today!

Conference Schedule:

Monday, September 21 | Live from 12:00 - 1:00 pm ET
Be REAL: Educate from the Heart with Tara Martin

Tuesday, September 22 | 1 Hour Recording | Available at 12:00 pm ET
Beginning to Personalize Learning with Core Practices with Jill Thompson

Wednesday, September 23 | 1 Hour Recording | Available at 12:00 pm ET
STEM in a Remote Learning World with Chris Woods

Thursday, September 24 | 1 Hour Recording | Available at 12:00 pm ET
#FlippED Flops: Growing with Every Challenge with TreeFishEDU

Friday, September 25 | 1 Hour Recording | Available at 12:00 pm ET
Make Remote Learning Engaging for Students by Focusing on Equity, SEL, and PBL with Jorge Valenzuela

We hope you can join us for the Progressive Learning Conference starting on Monday, September 21!

Thanks,
Brett

From:	Brett McGrath on behalf of Brett McGrath <bmcgrath@dyknow.com>
To:	baileym@edmonds.wednet.edu
Subject:	Looking for ways to improve online instruction?
Date:	Wednesday, September 9, 2020 11:04:51 AM

P (3)

Hi Chris,

I got the chance to record an episode of Tackling Tech last week with education coach, author, and advocate, Jorge Valenzuela. We've been talking about remote learning since March and a few things struck me in our conversation:

- Social and emotional learning of students must be considered for remote teaching to work
- Preparation of teachers is critical and there is always way to focus on improvement
- Progressive learning styles are rising and it's on districts to adapt to meet the needs of students

We are lucky that Jorge will be hosting the Friday session, "Make Remote Learning Engaging for Students by Focusing on Equity, SEL, and PBL" during our Progressive Learning Conference.

This conference is free and you don't need to join live to watch the sessions. Join Jorge and the rest of our incredible Progressive Learning subject matter experts as they drop their insights starting on Monday, September 21.

Register Today!

Thanks,
Brett

P.S. You can check out my conversation with Jorge on Tackling Tech on Tuesday wherever you listen to podcasts

From: Brian Fields on behalf of Brian Fields <bfields@itsavvy.com>
To: baileym@edmonds.wednet.edu
Subject: Meet the Classroom of the Future
Date: Tuesday, August 18, 2020 9:02:52 AM
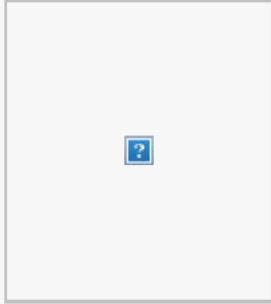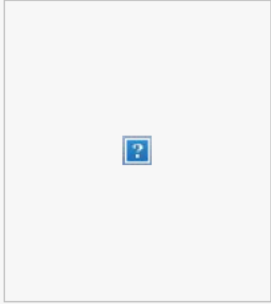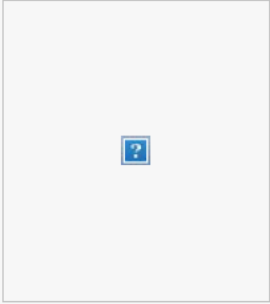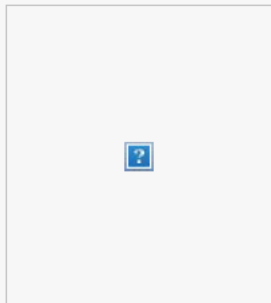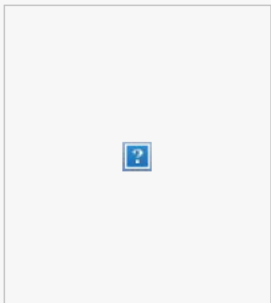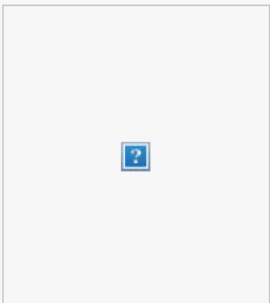
Click here to view this message in a browser.

ITsavvy is proud to present our Next Generation of 2021 "Classroom of the Future". Through deployment of this solution to a number of large districts throughout the country we have successfully implemented technological solutions to address delivering synchronous and asynchronous learning. The Fall of 2020 has brought CARES Act Funding that has accelerated to the ability to take advantage of these solutions.

Working with our key partners, we are able to identify and source components needed to provide a top-rate technologically advanced classroom fully enabled for remote learning. ITsavvy helped to not only re-design the classroom but to source and deliver the solutions to individual schools in the order in which the resources were aligned for installation.

Allows teachers to keep an eye on their virtual learners and ask questions to seek engagement. Learn more.

Encourages Audio Visual and Tactile learners in the classroom and helps remote learners feel like they are in the same room. Learn More.

The focal point of the remote classroom allows the teacher access to apps used throughout the day.

Provides your remote students clarity in both vision and sound to help them focus while viewing lessons online.

Allows students and teachers the opportunity for one-to-one or one-to-many engagement during lesson time.

Podiums, charging carts, mounting brackets and more. ITsavvy provides you with the perfect accessories to complete your classroom.

Field Services

ITsavvy Field Services has boots on the ground nationwide that can help with the installation of all components surrounding "The Classroom of the Future".

We specialize in Audio Visual, desktop/laptop, structured cabling, networking and more to get your classroom properly setup for this new technology and way of engaging your students both inside and outside the classroom. Our team works quickly and efficiently to ensure your solution is professionally installed.

Brian Fields
Senior Director of Sales, Public Sector

ITsavvy Logo With Tagline

ITsavvy
Tel 630.396.6305

bfields@itsavvy.com   www.ITsavvy.com

 | Spiceworks | LinkedIn | Twitter | Facebook | YouTube

From:	Brad Guichard on behalf of Brad Guichard <Brad.Guichard@nsa.bz>
To:	Sarah Luczyk
Cc:	Chris Bailey; Matthew Finch
Subject:	RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center
Date:	Tuesday, August 4, 2020 7:48:21 AM
Attachments:	9E6AB9949FD149CE928973A66AFD1A41[80567259].png
	F4DD80571DE4442CBF71C647C2ADDD5A.png
	C21179997AAC424DB3A65C180ADC7BFB.png

Good morning Sarah, the team was out yesterday, but they got the install guide created this morning and will be sent to Amazon today.

I actually had to come back by on Thursday because some of my photos got corrupt and thought I might have left my tape measure there. You guys can keep it. I've already replaced it with another.

Thanks!

Brad Guichard
Cell: 425-327-5355
brad.guichard@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

Notice - This electronic message (and any documents attached to it) is intended only for the use of the addressee and may contain information that is privileged and confidential. If you are not the intended recipient, you are hereby notified that any dissemination of this communication is strictly prohibited. If you have received this communication in error, please delete all electronic copies of this message and any attachments, destroy any hard copies you may have created, and notify the sender immediately so that our address record can be corrected.

From: Sarah Luczyk
Sent: Monday, August 3, 2020 7:08 AM
To: Brad Guichard
Cc: Chris Bailey; Matthew Finch
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Good morning Brad,

The City of Lynnwood addressed our electrical permit question. We are going to file the paperwork as soon as we get confirmation we are a go for the site we selected. Please let me know when you get approval on your end.

Also, our onsite team found a tape measure where you were working with us on Wednesday and we think it is yours. Let me know how we can get that back to you.

Thank you,
Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
Technology Projects Coordinator
Technology Department
425.431.7165 Phone

LuczykS@edmonds.wednet.edu

On Fri, Jul 31, 2020 at 7:25 AM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:

Good morning Brad,

It was nice to meet you at our site on Wednesday. Our electrician had follow-up questions, is it required for us to pull an electrical permit to hook up this unit? If it is not required, is that still something you would like us to do?

Thank you,
Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
Technology Projects Coordinator
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Wed, Jul 29, 2020 at 9:11 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Brad,
Thanks for the email - yes, this is our district office, where we'd like the locker. We have a few places in mind that we'd like to discuss with you. I've also invited several staff from our Maintenance office who would be responsible for electrical, etc.
Yes, our thinking is that it will be used for students only. We do not have any housing as we are a K-12 school district. Our primary interest is in using the locker to distribute instructional materials (texts, Chromebooks, etc.) to our students.
Here is a map along with pictures of the four locations that we would like to consider (Option #3 or Option #1 would be our preference):

Edmonds SD Amazon Locker Location Options

District Office: 20420 68th Ave W, Lynnwood, WA 98036

Option 1

Front of ESC; pad is poured, adjacent to building.

Option 2

Back of ESC, adjacent to building, no pad in place

Option 3

Back of ESC, offset from building, no pad in place

Option 4

Front of ESC, offset from building, no pad in place

Thanks, Brad. If we have trouble connecting at our office, my cell phone # is ███████ See you in a bit.

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Wed, Jul 29, 2020 at 9:01 AM Brad Guichard <Brad.Guichard@nsa.bz> wrote:

Hi Chris, I will be meeting you today. I just wanted to confirm where you wanted to meet. I assume it's this building, but if it's somewhere else on Campus please let me know, thanks!

Also, are you looking for a locker for just the students? Do you have on campus housing? Look forward to seeing you today.

Brad Guichard
Cell: 425-327-5355
brad.guichard@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Chris Bailey
Sent: Tuesday, July 28, 2020 7:50 AM
To: Silvana
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-

mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil

Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Great - thank you, Silvana. I really appreciate it.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jul 28, 2020 at 6:48 AM Silvana <SilvanaM@nsa.bz> wrote:

> Good morning Chris,
>
> We can keep the previous date for this consultation, July 29th at 11:30 am. Our other representative, Brad Guichard will visit your property. For any case, his phone number is: 425-327-5355.
>
> Have a nice day,
>
> Sincerely,
>
> **Silvana Mitrevska**
> Office number: 865-978-6509
> SilvanaM@nsa.bz
>
> **nsa**
> Get work done.
>
> **315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz**
>
> ---
>
> **From:** Chris Bailey
> **Sent:** Monday, July 27, 2020 11:16 PM
> **To:** Silvana
> **Cc:** Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
> **Subject:** Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center
>
> Silvana,
> I will be out of the office beginning Monday; is it possible that we can find a time that will work this week? We've been waiting on this meeting for more than a month now, so please let me know if later this week is possible.
> Thank you,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
> On Mon, Jul 27, 2020 at 2:14 PM Silvana <SilvanaM@nsa.bz> wrote:

Good afternoon Chris,

I apologize for the inconvenience, unfortunately our consultant won't be able to make this consultation on Wednesday, July 29th. Her next available date is Monday, August 3rd at 02:00 pm. Let us know if this will work for you.

Thank you!

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

nsa
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From: Silvana
Sent: Monday, July 27, 2020 6:43 PM
To: baileym@edmonds.wednet.edu
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Hello Chris,

Thank you for your kind reply, We look forward to working with you.

Sincerely,

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

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Sent: Monday, July 27, 2020 6:18 PM
To: Silvana
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Silvana,
Thank you for the email - we will make it work! Looking forward to it - if there is anything we need

to prepare in advance, please let us know.

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Mon, Jul 27, 2020 at 9:13 AM Silvana <SilvanaM@nsa.bz> wrote:

Good morning Chris,

We would like to inform you that our consultant can visit your property on Wednesday, July 29th at 11:30 am. Let us know if this will work for you.

Thank you!

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Chris Bailey
Sent: Friday, July 17, 2020 8:59 PM
To: Filip
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Filip,

Thank you for letting me know; we will cancel for Monday, and wait to hear back from you on rescheduling. It is still our hope that this can be in place by mid-August, but I realize the timeline for doing so is going to start to get tight very soon.
Thanks again for your assistance.

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Fri, Jul 17, 2020 at 11:48 AM Filip <FilipN@nsa.bz> wrote:

Hello Chris,

I am sorry to say this, unfortunately our consultant Wendy isn't feeling well and awaiting a COVID-19 test. To be safe we would like to cancel our appointment for Monday.

Thank you for the understanding,

Filip Najdovski
Office number: (865) 978-6509
FilipN@nsa.bz

nsa
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From: Filip <FilipN@nsa.bz>
Sent: Monday, July 6, 2020 5:26 PM
To: baileym@edmonds.wednet.edu
Cc: Sarah Luczyk <luczyks@edmonds.wednet.edu>; Lydia Sellie <selliel812@edmonds.wednet.edu>; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Hello Chris,

Thank you for confirming. I will let you know if an earlier time opens up in our schedule.

Sincerely,

Filip Najdovski
Office number: (865) 978-6509
FilipN@nsa.bz

nsa
Get work done.

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From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Friday, July 3, 2020 10:33 PM
To: Filip <FilipN@nsa.bz>
Cc: Sarah Luczyk <luczyks@edmonds.wednet.edu>; Lydia Sellie <selliel812@edmonds.wednet.edu>; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor

Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Filip,
Thank you for the email. That time will work for us; earlier would be great too, but we will plan for that unless we hear differently. Thanks again!

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jul 3, 2020, 12:39 PM Filip <FilipN@nsa.bz> wrote:

Hello, we would like to do the consultation on Monday, July 20th at 5:00PM with our consultant, Wendy Southard. Please confirm if this will work for you.

The recommended locker size is 6 feet for your property. We would also like to account for additional spaces for the new oversized locker option. See the image and table below.

We recommend the ideal placement to meet the following criteria.
- Within 300' of USPS Mailboxes
- Location cannot be above or below more than one flight of stairs from the USPS mailroom
- 24/7 access for carriers and residents
- Allow adequate space for the recommended locker size

Please be thinking about the following information and we will look forward to finalizing during the consultation.
- Locker Name – this will be a physical decal on the Hub, in the property manager's online web-portal, and in notifications to residents. Properties typically choose name of the property for this. Eg. Heron Meadows. The name cannot contain 'Hub' with 15-character limit.
- Locker Color – there are 2 color options available; Beige and Squid Ink.
- Locker Friendly Direction – this will explain the locker location and be visible to both residents and carriers. It will appear in delivery instructions and resident pick-up notifications. This will always begin with "The Hub is located …" with 92-character limit.
- Fall back location – this will be where the delivery would take place if the package cannot fit into the locker. Some common locations property choose are leasing office, front desk, etc.

Please email hub-by-amazon-acct-mgmt@amazon.com for any questions outside of scheduling.

Thank you,

Filip Najdovski
Office number: (865) 978-6509

FilipN@nsa.bz

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Thursday, June 25, 2020 4:08 PM
To: Filip <FilipN@nsa.bz>
Cc: luczyks@edmonds.wednet.edu; selliel812@edmonds.wednet.edu; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thank you for the update!

> **Chris Bailey, MBA, CETL**
> IT Operations Manager
> Technology Department
>
> 425.431.7101 Phone
> baileym@edmonds.wednet.edu

On Thu, Jun 25, 2020 at 6:51 AM Filip <FilipN@nsa.bz> wrote:

> Hello,
>
> We are currently in the process of scheduling your property for a site survey. At this time, we need a few extra days to work on providing you with a consultation date and time. We will reach out as soon as we determine our surveyor's availability.
>
> Thank you for your continued patience.
>
> **Please email hub-by-amazon-acct-mgmt@amazon.com for any questions outside of scheduling.**
>
> Thank you,
> Hub Consultant Team
>
> **Filip Najdovski**
> Office number: (865) 978-6509
> FilipN@nsa.bz
>
> **315 Trane Drive | Knoxville, TN 37919** | www.nsa.bz
>
> ---
>
> **From:** hub-by-amazon-acct-mgmt@amazon.com <hub-by-amazon-acct-mgmt@amazon.com>
> **Sent:** Tuesday, June 16, 2020 12:59 AM

To: luczyks@edmonds.wednet.edu; selliel812@edmonds.wednet.edu; baileym@edmonds.wednet.edu; finchm@edmonds.wednet.edu
Cc: emailtosalesforce@v-33il0cro6ejpit85wa3kx8jouu9xz1boirjt486d5yqmc90pnh.1i-1wchpuak.na73.le.salesforce.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>
Subject: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thanks for your submission for the Apartment Locker by Amazon! Throughout the process, we will send automated updates to let you know what to expect and what happens next.

We encourage you to watch this short video which outlines the entire Amazon Apartment Locker property evaluation and installation process: Apartment Locker Install Video

Next steps

1. Schedule your on-site consultation

A consultant will reach out to schedule a time to visit your property. Please respond back to them to secure your time slot. When they come on site, your consultant will help you decide how many Apartment Lockers you'll need and where they should live.

2. Think about potential homes for your Amazon Apartment Locker

Installing a Amazon Apartment Locker in a great location makes residents happy and ensures carriers will use the Amazon Apartment Locker. Edmonds School District - Educational Services Center will need 6 feet of total wall space. The Amazon Apartment Locker can live indoors or outdoors. We'll help you decide if having more than one Amazon Apartment Locker will be more convenient for your residents. The Amazon Apartment Locker should be open 24/7 to residents, wheelchair accessible, and easy for carriers to find. About 100 steps from your building's mailboxes works best.

What is the Amazon Apartment Locker?

The Amazon Apartment Locker is a package kiosk that takes care of deliveries for all of your residents. The Apartment Locker is made by Amazon, but it's made for more than just Amazon deliveries. It accepts packages sent from anyone, delivered by any carrier. Once installed, carriers deliver packages directly to the Amazon Apartment Locker. Residents receive an email or text message with a pickup code. The Amazon Apartment Locker saves you time, keeps packages safe, and reduces clutter.

Want to learn more? [Click here to learn more about the Amazon Apartment Locker](#)

Also, feel free to check out the attached **Quick Guide and Spec Sheet** to learn more about how the system works.

Amazon Apartment Locker installation checklist for Edmonds School District - Educational Services Center

? Consultation

We come on site to help you decide the best home for your Amazon Apartment Locker.

Approval
Your company will review the installation details.

Preparation for installation

You'll prepare your property for the Amazon Apartment Locker to move in. When it's ready, we'll schedule a date to install the Amazon Apartment Locker.

Installation

The installation team will deliver and set up the Amazon Apartment Locker.

Activation

You'll activate the Amazon Apartment Locker so it can start receiving packages.

---

ref: 5001I00000WAOc8
Edmonds School District - Educational Services Center

From:	Brad Guichard on behalf of Brad Guichard <Brad.Guichard@nsa.bz>
To:	baileym@edmonds.wednet.edu
Subject:	RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center
Date:	Wednesday, July 29, 2020 9:01:35 AM
Attachments:	9E6AB9949FD149CE928973A66AFD1A41[80567259].png
	F4DD80571DE4442CBF71C647C2ADDD5A.png
	C21179997AAC424DB3A65C180ADC7BFB.png

Hi Chris, I will be meeting you today. I just wanted to confirm where you wanted to meet. I assume it's this building, but if it's somewhere else on Campus please let me know, thanks!

Also, are you looking for a locker for just the students? Do you have on campus housing? Look forward to seeing you today.

Brad Guichard
Cell: 425-327-5355
brad.guichard@nsa.bz

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

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From: Chris Bailey
Sent: Tuesday, July 28, 2020 7:50 AM
To: Silvana
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Great - thank you, Silvana. I really appreciate it.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jul 28, 2020 at 6:48 AM Silvana <SilvanaM@nsa.bz> wrote:

Good morning Chris,

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Have a nice day,

Sincerely,

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

nsa
Get work done.

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x7101

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Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

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Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

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Chris Bailey, MBA, CETL
IT Operations Manager

Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Fri, Jul 17, 2020 at 11:48 AM Filip <FilipN@nsa.bz> wrote:

Hello Chris,

I am sorry to say this, unfortunately our consultant Wendy isn't feeling well and awaiting a COVID-19 test. To be safe we would like to cancel our appointment for Monday.

Thank you for the understanding,

Filip Najdovski
Office number: (865) 978-6509
FilipN@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Filip <FilipN@nsa.bz>
Sent: Monday, July 6, 2020 5:26 PM
To: baileym@edmonds.wednet.edu
Cc: Sarah Luczyk <luczyks@edmonds.wednet.edu>; Lydia Sellie <selliel812@edmonds.wednet.edu>; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Hello Chris,

Thank you for confirming. I will let you know if an earlier time opens up in our schedule.

Sincerely,

Filip Najdovski
Office number: (865) 978-6509
FilipN@nsa.bz

nsa
Get work done.

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Friday, July 3, 2020 10:33 PM
To: Filip <FilipN@nsa.bz>
Cc: Sarah Luczyk <luczyks@edmonds.wednet.edu>; Lydia Sellie <selliel812@edmonds.wednet.edu>; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>
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Chris Bailey
Manager - IT Operations
x7101

On Fri, Jul 3, 2020, 12:39 PM Filip <FilipN@nsa.bz> wrote:

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> The recommended locker size is 6 feet for your property. We would also like to account for additional spaces for the new oversized locker option. See the image and table below.

> We recommend the ideal placement to meet the following criteria.
> - Within 300' of USPS Mailboxes
> - Location cannot be above or below more than one flight of stairs from the USPS mailroom
> - 24/7 access for carriers and residents
> - Allow adequate space for the recommended locker size
>
> Please be thinking about the following information and we will look forward to finalizing during the consultation.
> - Locker Name – this will be a physical decal on the Hub, in the property manager's online web-portal, and in notifications to residents. Properties typically choose name of the property for this. Eg. Heron Meadows. The name cannot contain 'Hub' with 15-character limit.

- Locker Color – there are 2 color options available; Beige and Squid Ink.
- Locker Friendly Direction – this will explain the locker location and be visible to both residents and carriers. It will appear in delivery instructions and resident pick-up notifications. This will always begin with "The Hub is located …" with 92-character limit.
- Fall back location – this will be where the delivery would take place if the package cannot fit into the locker. Some common locations property choose are leasing office, front desk, etc.

Please email hub-by-amazon-acct-mgmt@amazon.com for any questions outside of scheduling.

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Office number: (865) 978-6509
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Cc: luczyks@edmonds.wednet.edu; selliel812@edmonds.wednet.edu; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thank you for the update!

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Thu, Jun 25, 2020 at 6:51 AM Filip <FilipN@nsa.bz> wrote:

Hello,

We are currently in the process of scheduling your property for a site survey. At this time, we need a few extra days to work on providing you with a consultation date and time. We will reach out as soon as we determine our surveyor's availability.

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Please email hub-by-amazon-acct-mgmt@amazon.com **for any questions outside of scheduling.**

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Hub Consultant Team

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Office number: (865) 978-6509
FilipN@nsa.bz

315 Trane Drive | Knoxville, TN 37919 | **www.nsa.bz**

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Sent: Tuesday, June 16, 2020 12:59 AM
To: luczyks@edmonds.wednet.edu; selliel812@edmonds.wednet.edu; baileym@edmonds.wednet.edu; finchm@edmonds.wednet.edu
Cc: emailtosalesforce@v-33il0cro6ejpit85wa3kx8jouu9xz1boirjt486d5yqmc90pnh.1i-1wchpuak.na73.le.salesforce.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>
Subject: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thanks for your submission for the Apartment Locker by Amazon! Throughout the process, we will send automated updates to let you know what to expect and what happens next.

We encourage you to watch this short video which outlines the entire Amazon Apartment Locker property evaluation and installation process: Apartment Locker Install Video

Next steps

1. Schedule your on-site consultation

A consultant will reach out to schedule a time to visit your property. Please respond back to them to secure your time slot. When they come on site, your consultant will help you decide how many Apartment Lockers you'll need and where they should live.

2. Think about potential homes for your Amazon Apartment Locker

Installing a Amazon Apartment Locker in a great location makes residents happy and ensures carriers will use the Amazon Apartment Locker. Edmonds School District - Educational Services Center will need 6 feet of total wall space. The Amazon Apartment Locker can live indoors or outdoors. We'll help you decide if having more than one Amazon Apartment Locker will be more convenient for your residents. The Amazon Apartment Locker should be open 24/7 to residents, wheelchair accessible, and easy for carriers to find. About 100 steps from your building's mailboxes works best.

What is the Amazon Apartment Locker?

The Amazon Apartment Locker is a package kiosk that takes care of deliveries for all of your residents. The Apartment Locker is made by Amazon, but it's made for more than just Amazon deliveries. It accepts packages sent from anyone, delivered by any carrier. Once installed, carriers deliver packages directly to the Amazon Apartment Locker. Residents receive an email or text message with a pickup code. The Amazon Apartment Locker saves you time, keeps packages safe, and reduces clutter.

Want to learn more? [Click here to learn more about the Amazon Apartment Locker](#)

Also, feel free to check out the attached **Quick Guide and Spec Sheet** to learn more about how the system works.

— — — — — — — — — — — —

Amazon Apartment Locker installation checklist for Edmonds School District - Educational Services Center

? Consultation

We come on site to help you decide the best home for your Amazon Apartment Locker.

Approval
Your company will review the installation details.

Preparation for installation
You'll prepare your property for the Amazon Apartment Locker to move in. When it's ready, we'll schedule a date to install the Amazon Apartment Locker.

Installation
The installation team will deliver and set up the Amazon Apartment Locker.

Activation
You'll activate the Amazon Apartment Locker so it can start receiving packages.

— — — — — — — — — — — —

ref: 5001I00000WAOc8
Edmonds School District - Educational Services Center

From:	Brad Guichard on behalf of Brad Guichard <Brad.Guichard@nsa.bz>
To:	Sarah Luczyk
Cc:	Chris Bailey; Matthew Finch
Subject:	RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center
Date:	Tuesday, August 4, 2020 7:55:16 AM
Attachments:	9E6AB9949FD149CE928973A66AFD1A41[80567259].png F4DD80571DE4442CBF71C647C2ADDD5A.png C21179997AAC424DB3A65C180ADC7BFB.png

Please wait for Amazon to approve. I have a meeting with them this morning and will ask them to expedite this.

Brad Guichard
Cell: 425-327-5355
brad.guichard@nsa.bz

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Notice - This electronic message (and any documents attached to it) is intended only for the use of the addressee and may contain information that is privileged and confidential. If you are not the intended recipient, you are hereby notified that any dissemination of this communication is strictly prohibited. If you have received this communication in error, please delete all electronic copies of this message and any attachments, destroy any hard copies you may have created, and notify the sender immediately so that our address record can be corrected.

From: Sarah Luczyk
Sent: Tuesday, August 4, 2020 7:53 AM
To: Brad Guichard
Cc: Chris Bailey; Matthew Finch
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thank you, Brad. Do we need to wait for any further confirmation from Amazon or can we proceed with the electrical permit?

If you do swing back our way we will have your tape measure but will use it in the meantime. Thank you!

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
Technology Projects Coordinator
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Tue, Aug 4, 2020 at 7:48 AM Brad Guichard <Brad.Guichard@nsa.bz> wrote:

> Good morning Sarah, the team was out yesterday, but they got the install guide created this morning and will be sent to Amazon today.
>
> I actually had to come back by on Thursday because some of my photos got corrupt and thought I might have left my tape measure there. You guys can keep it. I've already replaced it with another.
>
> Thanks!

Brad Guichard
Cell: 425-327-5355
brad.guichard@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Sarah Luczyk
Sent: Monday, August 3, 2020 7:08 AM
To: Brad Guichard
Cc: Chris Bailey; Matthew Finch
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Good morning Brad,

The City of Lynnwood addressed our electrical permit question. We are going to file the paperwork as soon as we get confirmation we are a go for the site we selected. Please let me know when you get approval on your end.

Also, our onsite team found a tape measure where you were working with us on Wednesday and we think it is yours. Let me know how we can get that back to you.

Thank you,
Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
Technology Projects Coordinator
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Fri, Jul 31, 2020 at 7:25 AM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:

Good morning Brad,

It was nice to meet you at our site on Wednesday. Our electrician had follow-up questions, is it required for us to pull an electrical permit to hook up this unit? If it is not required, is that still something you would like us to do?

Thank you,
Sarah

Sarah Luczyk

Pronouns: She/Her/Hers
Technology Projects Coordinator
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Wed, Jul 29, 2020 at 9:11 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Brad,

Thanks for the email - yes, this is our district office, where we'd like the locker. We have a few places in mind that we'd like to discuss with you. I've also invited several staff from our Maintenance office who would be responsible for electrical, etc.

Yes, our thinking is that it will be used for students only. We do not have any housing as we are a K-12 school district. Our primary interest is in using the locker to distribute instructional materials (texts, Chromebooks, etc.) to our students.

Here is a map along with pictures of the four locations that we would like to consider (Option #3 or Option #1 would be our preference):

Edmonds SD Amazon Locker Location Options

District Office: 20420 68th Ave W, Lynnwood, WA 98036

Option 1

Front of ESC; pad is poured, adjacent to building.

Option 2

Back of ESC, adjacent to building, no pad in place

Option 3

Back of ESC, offset from building, no pad in place

Option 4

Front of ESC, offset from building, no pad in place

Thanks, Brad. If we have trouble connecting at our office, my cell phone # is ███████ See you in a bit.

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Wed, Jul 29, 2020 at 9:01 AM Brad Guichard <Brad.Guichard@nsa.bz> wrote:

Hi Chris, I will be meeting you today. I just wanted to confirm where you wanted to meet. I assume it's this building, but if it's somewhere else on Campus please let me know, thanks!

Also, are you looking for a locker for just the students? Do you have on campus housing? Look forward to seeing you today.

Brad Guichard
Cell: 425-327-5355
brad.guichard@nsa.bz

Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

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From: Chris Bailey
Sent: Tuesday, July 28, 2020 7:50 AM
To: Silvana
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Great - thank you, Silvana. I really appreciate it.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jul 28, 2020 at 6:48 AM Silvana <SilvanaM@nsa.bz> wrote:

Good morning Chris,

We can keep the previous date for this consultation, July 29th at 11:30 am. Our other representative, Brad Guichard will visit your property. For any case, his phone number is: 425-327-5355.

Have a nice day,

Sincerely,

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

nsa
Get work done.

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Chris Bailey
Sent: Monday, July 27, 2020 11:16 PM
To: Silvana
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Silvana,
I will be out of the office beginning Monday; is it possible that we can find a time that will work this week? We've been waiting on this meeting for more than a month now, so please let me know if later this week is possible.
Thank you,

Chris Bailey
Manager - IT Operations
x7101

On Mon, Jul 27, 2020 at 2:14 PM Silvana <SilvanaM@nsa.bz> wrote:

Good afternoon Chris,

I apologize for the inconvenience, unfortunately our consultant won't be able to make this

th   rd

consultation on Wednesday, July 29   . Her next available date is Monday, August 3   at 02:00 pm. Let us know if this will work for you.

Thank you!

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

![nsa logo - Get work done.]

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Silvana
Sent: Monday, July 27, 2020 6:43 PM
To: baileym@edmonds.wednet.edu
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Hello Chris,

Thank you for your kind reply, We look forward to working with you.

Sincerely,

Silvana Mitrevska
Office number: 865-978-6509
SilvanaM@nsa.bz

![nsa logo - Get work done.]

315 Trane Drive | Knoxville, TN 37919 | www.nsa.bz

From: Chris Bailey
Sent: Monday, July 27, 2020 6:18 PM
To: Silvana
Cc: Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov, Emil
Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Silvana,
Thank you for the email - we will make it work! Looking forward to it - if there is anything we need to prepare in advance, please let us know.

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

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We would like to inform you that our consultant can visit your property on Wednesday, July 29th at 11:30 am. Let us know if this will work for you.

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SilvanaM@nsa.bz

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Subject: Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Filip,

Thank you for letting me know; we will cancel for Monday, and wait to hear back from you on rescheduling. It is still our hope that this can be in place by mid-August, but I realize the timeline for doing so is going to start to get tight very soon.

Thanks again for your assistance.

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> Office number: (865) 978-6509
> FilipN@nsa.bz

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Subject: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thanks for your submission for the Apartment Locker by Amazon! Throughout the process, we will send automated updates to let you know what to expect and what happens next.

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Want to learn more? [Click here to learn more about the Amazon Apartment Locker](#)

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The installation team will deliver and set up the Amazon Apartment Locker.

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You'll activate the Amazon Apartment Locker so it can start receiving packages.

ref: 5001I00000WAOc8
Edmonds School District - Educational Services Center

From:	Blaine Rybacki on behalf of Blaine Rybacki <blaine.rybacki@it1.com>
To:	baileym@edmonds.wednet.edu
Subject:	RE: Quick question re: back to work measures
Date:	Wednesday, June 3, 2020 1:31:29 PM

Hey Chris,

Any thoughts on the below?

Blaine Rybacki | iT1
Senior Account Executive
C: 253 882 9011
Blaine.rybacki@it1.com

From: Blaine Rybacki <blaine.rybacki@it1.com>
Sent: Friday, May 29, 2020 2:26 PM
To: baileym@edmonds.wednet.edu
Subject: Quick question re: back to work measures

Hello Chris,

　　I support local organizations with their IT needs and one of the biggest topics we've been focusing on is the changes in work processes/procedures moving forward in this pandemic. For some establishments this has mostly related to strengthening security/collaboration practices with most of their faculty and students going remote, and possibly staying remote for the long term.

　　With many other organizations we've been looking at the changes necessary on campus to allow people to safely return. One possible change being implementing new surveillance measures that allow leadership to zero in on possible social distancing hotspots in the building. Another one has been determining the best method for doing temperature/health checks to suppress the risk of infection as much as possible. I can imagine this has been a primary concern and fortunately it seems the market has responded with a variety of options.

　　 Are you having similar discussions with your team and if so how are you going about evaluating the solutions you're considering?

Wishing you robust health and a great day,

Blaine Rybacki | iT1
Senior Account Executive
C: 253 882 9011
Blaine.rybacki@it1.com

From:	Beckley, Brian J. on behalf of Beckley, Brian J. <BBeckley@everettsd.org>
To:	"baileym@edmonds.wednet.edu"
Subject:	RE: TAC 2020-21
Date:	Wednesday, September 9, 2020 2:59:37 PM
Attachments:	image001.png

Awesome!

Brian Beckley
Chief Information Officer
Learning & Information Technology Services
bbeckley@everettsd.org
425-385-4200

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Wednesday, September 9, 2020 2:52 PM
To: Beckley, Brian J. <BBeckley@everettsd.org>
Subject: Re: TAC 2020-21

Count me in!

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 9, 2020 at 2:15 PM Beckley, Brian J. <BBeckley@everettsd.org> wrote:

> Good afternoon all.
>
> Wow! First day of school! Now more than ever our Technology Advisory Council plays an important role in guiding the district's monitoring and updating of the Integrated Technology Plan, planning for a potential Capital Technology Levy, and now we include remote learning.
>
> You have been part of our TAC this past year and I am checking to see if you would be interested in continuing with our group. We will begin meeting remotely, but hopefully at some point we would begin to meet in person. Please let me know if you can continue with us.
>
> Our meeting dates are:
>
> - October 29
> - December 3
> - February 11
> - March 11
> - April 22

- May 20

All meetings begin at 4:30pm.

Thanks for considering.

Brian Beckley
Chief Information Officer
Learning & Information Technology Services
bbeckley@everettsd.org
425-385-4200

From:	Brett Milliken on behalf of Brett Milliken <milliken_brett@silverfalls.k12.or.us>
To:	Catherine Cogdill; acpe
Subject:	RE: [acpe] ERate
Date:	Thursday, September 17, 2020 5:40:12 PM

Because I have no life at the moment (like the rest of yawl, I reckon), I just skimmed the FCC order and it appears that hotspots are still ineligible unless they're used for **on campus access**. My reading is that they're giving us an additional window to increase our on-campus bandwidth, but, if you're anything like Silver Falls, you have more than enough bandwidth at the moment since few staff and no students are around.

Reference: FCC Order for Second FY20 Filing Window

Page 6
16. Eligible Services. During this second funding year 2020 application window, schools may only request E-Rate discounts for additional on-campus category one Internet access and/or data transmission services needed as a result of the COVID-19 pandemic. We limit the eligible services to narrowly tailor this competitive bidding exemption and relief to the most pressing issue facing schools. Consistent with section 254 of the Telecommunications Act directive that E-Rate may only be used to "enhance... access to advanced telecommunications and information services for... school classrooms," we remind applicants that off-campus use of eligible services, even if used for an educational purpose, is ineligible for support. If eligible based on the competitive bidding exemption outlined below, applicants may request discounts on services already provided in funding year 2020 as early as July 1, 2020.

Thanks FCC, you really know how to help out in times of crisis! :-/

Brett Milliken
Director of I.T.
Silver Falls School District
(he, him, his)

From: Catherine Cogdill <ccogdill@buttefalls.k12 or.us>
Sent: Thursday, September 17, 2020 15:27
To: acpe <acpe@acpenw org>
Subject: [acpe] ERate

Is anyone filing for hotspots in this window? If so, could you share your RFP?
Peace,
Catherine Cogdill
Technology Coordinator
Butte Falls School District
Phone - 541 973 9671
Fax - 541 865 3217
"In the midst of this catastrophe, more than looking in to find serenity we need to look out for one another to practice humanity."
- Abhijit Naskar
--
Information and FAQs regarding the ACPE member network is posted here: https://sites.google com/acpenw org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw org.
To view this discussion on the web visit https://groups.google com/a/acpenw.org/d/msgid/acpe/CAHriV29x4%3DxhAdvsNug024MBHZs9eX-drRSO4MueEis3Qu%2BOeg%40mail.gmail.com.

--
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You received this message because you are subscribed to the Google Groups "ACPE" group
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw org
To view this discussion on the web visit
https://groups google com/a/acpenw org/d/msgid/acpe/MW2PR0102MB3609EA11E6297BA8DC002D6DE33F0%40MW2PR0102MB3609 prod exchangelabs com

From:	Brett Callahan on behalf of Brett Callahan <bcallahan@qualtrics.com>
To:	Chris Bailey
Subject:	Re: Communication Tools
Date:	Friday, September 4, 2020 10:26:15 AM
Attachments:	Qualtrics Daily Symptom Tracker Information.docx
	Qualtrics_Return_to_Learn_K-12 v2 (1).pdf

Hi Chris,

Yes, attached. Hopefully this is helpful and what you had in mind.

Brett

On Fri, Sep 4, 2020 at 10:14 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Brett,
> One item I was going to bring up at our meeting later this morning was a question about
> communication templates; I think you mentioned early on that Qualtrics had some materials
> our Communications team can modify and use to inform families and staff.
> Just wanted to send a note while I am thinking of it. Thanks,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

--

BRETT CALLAHAN

Public Sector Account Executive - West Coast

M (916)769-5597 // **Contact Support**

From:	Brandon Crader on behalf of Brandon Crader <craderb@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Cc:	Emily Moore; Sarah Luczyk
Subject:	Re: Connectivity in my office
Date:	Tuesday, August 25, 2020 8:27:00 PM

All,

We could try the loaner route and see if there is any difference in performance. If it's the same, we may need to explore network more. If it is better, then we could make sure all data is backed up and reimage the laptop in hope that would clear up the issue.

I would also be curious if we tried either a different switch port for the office connection or if we would see the same performance in the newer building as well.

Thanks,

Brandon

Sent from my iPhone

> On Aug 25, 2020, at 8:15 PM, Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>
>
> Emily,
> I'm looping in Sarah, as she's now in an IT Support Supervisor role. I know we've been focusing on network, but I wonder if we need to consider that your laptop is having a glitch. Could we try getting you a loaner to see if it behaves the same way? Sarah/Brandon - other ideas we should consider?
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
> On Tue, Aug 25, 2020 at 8:13 PM Emily Moore <mooree@edmonds.wednet.edu> wrote:
>> Hi Team,
>> Thanks to Brandon for coming and attempting to assist. Unfortunately I am still struggling. I switched the cables as problems continued after Brandon's visit, if anything connection wasn't worse. At this time I have broken connection roughly every four minutes when I am hardwired to the doc or when pulled off the doc and solely wireless.
>> Is there anything that we can do? Being remote and meeting with staff and community is paramount in this time of remote learning and functioning. Help.
>> E
>> --
>> Emily Moore

Principal
Spruce Elementary School
Home of the Dragons

From:	Brandon Crader on behalf of Brandon Crader <craderb@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Emily Moore; Sarah Luczyk; Andy Ung
Subject:	Re: Connectivity in my office
Date:	Wednesday, August 26, 2020 8:45:38 AM

All,

I am CC'ing Andy in this email as he will be the one heading out there today.

Emily, when is a good time to have Andy stop by to troubleshoot?

Thanks,

Brandon

On Tue, Aug 25, 2020 at 8:26 PM Brandon Crader <craderb@edmonds.wednet.edu> wrote:
> All,
>
> We could try the loaner route and see if there is any difference in performance. If it's the same, we may need to explore network more. If it is better, then we could make sure all data is backed up and reimage the laptop in hope that would clear up the issue.
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> I would also be curious if we tried either a different switch port for the office connection or if we would see the same performance in the newer building as well.
>
> Thanks,
>
> Brandon
>
> Sent from my iPhone
>
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Is there anything that we can do? Being remote and meeting with staff and community is paramount in this time of remote learning and functioning.
Help.
E

--
Emily Moore
Principal
Spruce Elementary School
Home of the Dragons

From:	Benjamin Mount on behalf of Benjamin Mount <mountb276@edmonds.wednet.edu>
To:	Annette Thornhill
Cc:	Cynthia E Nelson; Chris Bailey
Subject:	Re: Edmonds School Buses with WiFi
Date:	Wednesday, August 19, 2020 7:48:52 AM

Good Morning Annette,

With respect to which students need internet access at apartment complexes, my understanding is there were not high concentrations of students requiring internet access in any one location. Someone in Technology can probably speak to this better as they arranged for hot spot delivery for students needing internet access.

There were also questions about how the work would be funded, what the schedule for the wi-fi would be and whether or not that would meet the needs of students, and how to allocate the resource equitably and effectively.

Transportation would be happy to do work in this area if there is funding and other follow-on questions are answered. If we plan to use school bus drivers, there will need to be communication with Mark Roschy in human resources.

Please let me know if you have additional questions.

Regards,

Ben

Ben Mount
Transportation Director
He, him, his pronouns
Edmonds School District
(425) 431-7233

On Tue, Aug 18, 2020 at 5:54 PM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

> Ben:
>
> I am part of the MKV Task Force that has been formed by Kelly Moses to find ways to best support our MKV families in light of the current pandemic and moving forward. Our first task force meeting was this afternoon. Dr. Vergara asked that we explore all possibilities for delivering wiFi internet access to our students.
>
> One of the options that was discussed was to provide wireless connectivity to apartment complexes where large numbers of Edmonds families/students reside by deploying school buses as WiFi hotspots. I know this idea has come up before, but I am not sure of what discussions took place.
>
> I was asked to reach out to you to get your thoughts/questions/concerns on this matter.

Thank you for your consideration in this matter.

Annette

From:	Branden Richey on behalf of Branden Richey <brichey@managedmethods.com>
To:	Chris Bailey
Subject:	Re: ManagedMethods -- Meeting with Debbie
Date:	Wednesday, June 17, 2020 11:33:33 AM

Hi Chris,

Looks like something came up so you didn't miss anything. However, I trust you like to stay up to date on cybersecurity in the K-12 space so I'd like to invite you to our upcoming webinar: The State of K-12 Cybersecurity & Student Data Privacy: Trends, Lessons Learned, and Planning for Next School Year.

During this webinar, Doug Levin, founder of The K-12 Cybersecurity Resource Center and author of the annual State of K-12 Cybersecurity Report, will discuss the state of K-12 cybersecurity today. We'll look at how the trends of the past year, as well as the past few months, have impacted K-12 districts, students, and communities. We'll then have an open panel discussion to talk about lessons they've learned from their shift to remote learning, what worked, what didn't work, and how they're moving forward with cybersecurity and cyber safety plans for the 2020/21 school year.

Best,
Branden

On Mon, Jun 8, 2020 at 9:44 AM Branden Richey <brichey@managedmethods.com> wrote:

> Hi Chris,
>
> Hope all is well in the Puget Sound. I've been in talks with your colleague Debbie Erickson since our webinar with the folks from Google for Education last fall. We have another meeting scheduled next Wednesday, June 17th and I was curious if you'd be interested in attending as well.
>
> We've made some enhancements in the product surrounding Google Meets, Chat, and Classroom and I look forward to sharing how we are now scanning them for security and safety violations.
>
> It is scheduled for 9am PST, if you can make it that would be great!
>
> --
> **Branden Richey**
> *Account Executive*
>
> **Let's Talk, Book a Time Here**
> Security & Safety for K-12
> brichey@managedmethods.com | 816.262.5160

--
Branden Richey
Account Executive

Let's Talk, Book a Time Here
Security & Safety for K-12
brichey@managedmethods.com | 816.262.5160

From:	Brian Fulmer on behalf of Brian Fulmer <fulmerb842@edmonds.wednet.edu>
To:	Jacob Jensen
Cc:	Chris Bailey; Debra Erickson; Peter Crawford
Subject:	Re: Managing IP range for Seesaw setup
Date:	Wednesday, September 2, 2020 3:28:36 PM

No problem, Jacob. I can add Peter.

Peter, you will unfortunately get an email invite for *every* school site I add you to as an admin, but you only need to follow the join link in one of them and then can delete the rest.

Thank you all for working on this. We are all experiencing our own version of chaos right now. Hang in there!

B

On Wed, Sep 2, 2020 at 3:12 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
> Adding Peter as well
>
>> On Wed, Sep 2, 2020 at 3:11 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>> Whew! Sorry for the delay, it's been a busy week so far.
>>
>> I'm including Debbie here, so that she's in the loop as well. Debbie, Brian would like us to investigate only allowing access to certain Seesaw features when a student is on the ESD network.
>> Brian, thank you for the seesaw invites, that should be all we need to get those IP ranges set up. Could you add Peter Crawford as an admin in there as well, if there are no objections?
>>
>> On Mon, Aug 31, 2020 at 6:20 PM Brian Fulmer <fulmerb842@edmonds.wednet.edu> wrote:
>>> Hi Jacob and Chris,
>>>
>>> I'm just replying to this earlier email to move this to the top. Is this something that could be completed before September 8? I also have admin access and could help with this work . . . if you trust me with plugging in the IP ranges! ;)
>>>
>>> Thank you for your help with this. It is going to greatly simplify things for families because all students will have a similar experience during remote learning.
>>>
>>> Let me know if you have any questions.
>>>
>>> Brian
>>>
>>> On Tue, Aug 18, 2020 at 1:33 PM Brian Fulmer <fulmerb842@edmonds.wednet.edu> wrote:
>>>> Will do.
>>>>
>>>>> On Tue, Aug 18, 2020 at 12:18 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>>>>> Let us know when you're ready, and I can work with Mark on this. I don't know off

the top of my head which VLAN we would want to use here, but we can figure it out.

On Tue, Aug 18, 2020 at 12:03 PM Brian Fulmer <fulmerb842@edmonds.wednet.edu> wrote:

Hi Chris and Jacob,

This isn't actionable yet, but I wanted to share this information with you.

Lauren, Chris Hansen, and I met with Seesaw today regarding getting our Seesaw for Schools account set up.

We don't yet have access to the Seesaw admin panel, but once it is ready, we want to limit access to certain Seesaw feature for only when students our on the ESD network.

Here is the article that was shared with us regarding how to do this in the Seesaw panel. It's probably a familiar process for you, but please let me know if you need any additional information.

Thank you!

Brian

--
Brian Fulmer
Instructional Technology Coach
Edmonds School District

A 20420 68th Ave W, Lynnwood WA 98036
P 425-431-7287 **E** fulmerb842@edmonds.wednet.edu

- ESD Continuous Learning - bit.ly/ESDStaff
- Edmonds Instructional Technology Resources
- Student technical problems? Chromebook Support & Troubleshooting

--

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From:	Brian Fulmer on behalf of Brian Fulmer <fulmerb842@edmonds.wednet.edu>
To:	Jacob Jensen
Cc:	Chris Bailey
Subject:	Re: Managing IP range for Seesaw setup
Date:	Monday, August 31, 2020 6:20:21 PM

Hi Jacob and Chris,

I'm just replying to this earlier email to move this to the top. Is this something that could be completed before September 8? I also have admin access and could help with this work . . . if you trust me with plugging in the IP ranges! ;)

Thank you for your help with this. It is going to greatly simplify things for families because all students will have a similar experience during remote learning.

Let me know if you have any questions.

Brian

On Tue, Aug 18, 2020 at 1:33 PM Brian Fulmer <fulmerb842@edmonds.wednet.edu> wrote:
> Will do.
>
> On Tue, Aug 18, 2020 at 12:18 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>> Let us know when you're ready, and I can work with Mark on this. I don't know off the top of my head which VLAN we would want to use here, but we can figure it out.
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>>> Lauren, Chris Hansen, and I met with Seesaw today regarding getting our Seesaw for Schools account set up.
>>>
>>> We don't yet have access to the Seesaw admin panel, but once it is ready, we want to limit access to certain Seesaw feature for only when students our on the ESD network.
>>>
>>> Here is the article that was shared with us regarding how to do this in the Seesaw panel. It's probably a familiar process for you, but please let me know if you need any additional information.
>>>
>>> Thank you!
>>>
>>> Brian
>>>
>>> --
>>> **Brian Fulmer**
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[?]

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From:	Brian Fulmer on behalf of Brian Fulmer <fulmerb842@edmonds.wednet.edu>
To:	Peter Crawford
Cc:	Jacob Jensen; Chris Bailey; Debra Erickson
Subject:	Re: Managing IP range for Seesaw setup
Date:	Wednesday, September 2, 2020 3:37:28 PM

Peter,

I think this would only be on Chromebooks, since this is an Elementary platform for PreK - 2nd grade. Chris, correct me if I am wrong.

Peter, I will add you by the end of the day today. Let me know if that's a problem for your schedule.

Brian

On Wed, Sep 2, 2020 at 3:31 PM Peter Crawford <crawfordp@edmonds.wednet.edu> wrote:
> Yeah we can add the IP ranges, the only question is which devices do we expect students to connect from? Any chance of Seesaw on Windows or do we want this 100% Chromebook only?
>
> Chromebooks - VLAN 24   `10.x.16.0`
> Windows Computers (Library or Lab computers?) - VLAN 11   `10.x.24.0`
>
> Beverly has the 10.1.0.0 IP space so it looks like this:
>
> | ScopeId | Name | SubnetMask | StartRange | EndRange |
> |---|---|---|---|---|
> | 10.1.0.0 | BEV Client (VL10) | 255.255.240.0 | 10.1.1.10 | 10.1.15.250 |
> | 10.1.16.0 | BEV WindowsNet (VL11) | 255.255.248.0 | 10.1.16.10 | 10.1.23.250 |
> | 10.1.24.0 | BEV Chromebooks (VL24) | 255.255.248.0 | 10.1.24.10 | 10.1.31.250 |
> | 10.1.48.0 | BEV StudentGuest (VL12) | 255.255.240.0 | 10.1.48.50 | 10.1.63.250 |
>
> Peter
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>>> **Brian Fulmer**
>>> Instructional Technology Coach
>>> Edmonds School District
>>>
>>> **A** 20420 68th Ave W, Lynnwood WA 98036
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From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Harmony Weinberg; Amanda Ralston; Sally Guzmán
Subject:	Re: Preview of survey
Date:	Friday, July 17, 2020 8:17:35 AM

Thanks Harmony. I've updated the skip logic in the survey so that if a respondent selects the fully remote option the survey ends as none of the subsequent questions will apply to them. I would like to share my screen during the meeting so I can walk through the survey with Helen and highlight my confusion about why we would ask about remote day child care needs for one group but not ask about remote day child care from the other group.

The existing "preview link" at the beginning of this email thread is still active if anyone has time in the next few minutes to test it out with the new skip logic added.

Thanks again and see you in a few minutes.
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Fri, Jul 17, 2020 at 7:51 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Awesome. I think that'll be really helpful.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jul 17, 2020, 7:43 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:
Helen is excited to join us at 8:30 am and clear up any confusion/answer questions. Yay! Hope you can all make it.

On Thu, Jul 16, 2020 at 8:48 PM Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu> wrote:
Hello,

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Thanks!
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From my understanding, families who choose full remote will not have childcare or transportation options, maybe I am wrong?

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- Yes - After school

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Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

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Communications and Public Relations Manager
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From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Harmony Weinberg
Cc:	Sally Guzmán; Amanda Ralston; Chris Bailey
Subject:	Re: Preview of survey
Date:	Thursday, July 16, 2020 8:48:39 PM

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From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Sally Guzmán; Amanda Ralston; Harmony Weinberg; Chris Bailey
Subject:	Re: Preview of survey
Date:	Thursday, July 16, 2020 7:35:50 PM

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From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Harmony Weinberg
Cc:	Helen Joung; Chris Bailey; Amanda Ralston; Sally Guzmán
Subject:	Re: Preview of survey
Date:	Friday, July 17, 2020 10:30:19 AM

Hello,

Just a quick note to let everyone know all the edits and updates have been applied to the survey.

Thus, I believe it is ready for distribution and I sent the live link to Harmony and Amanda in a separate email communication.

Thanks everyone for your collaboration.

Sincerely,
Brandon

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On Fri, Jul 17, 2020 at 9:02 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:

In-person learning (Hybrid model AA/BB)

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Will your student require childcare on remote learning days?

- No
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Will your student require childcare on in-person learning days?

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- Yes - Before school

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Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
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On Fri, Jul 17, 2020 at 8:59 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:

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Will your student require off site childcare on remote learning days?

- No
- Yes - One day

- Yes - Two days

- Yes - Three days

Will your student require off site childcare on in-person learning days?

- No

- Yes - Before school

- Yes - After school

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Harmony Weinberg

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On Fri, Jul 17, 2020 at 8:24 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:
Perfect!

Harmony Weinberg

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On Fri, Jul 17, 2020 at 8:17 AM Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu> wrote:
Thanks Harmony. I've updated the skip logic in the survey so that if a respondent selects the fully remote option the survey ends as none of the subsequent questions will apply to them. I would like to share my screen during the meeting so I can walk through the survey with Helen and highlight my confusion about why we would ask about remote day child care needs for one group but not ask about remote day child care from the other group.

The existing "preview link" at the beginning of this email thread is still active if anyone has time in the next few minutes to test it out with the new skip logic added.

Thanks again and see you in a few minutes.
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Reason 2 - so we know whose child care needs will be a barrier to accessing the educational model the family requires. This is a need not stated by anyone on Cabinet that I'm aware of, but is a need I'm hopeful the district cares about.

The way we have the survey set-up answers both those questions. We can filter responses in 1,000 different ways to get the concrete data for questions such as "who selected hybrid and needs childcare."

Is it not valuable/necessary to know who wants fully remote but would require child care to make that happen? Let's say I am a single parent and thus my income is required for basic necessities. Let's also say that I am an essential worker and have a type of career that makes it impossible to work from home. Lets also say that I have a child with health issues, lets go with lung issues. Due to the lung issues, all-remote is my students only option until the virus is squashed and/or an effective vaccine is widely available. To be all-remote, my child needs child care. Would my child care needs not matter to the district?

Is it true we would offer childcare to hybrid students on remote learning days? If we aren't offering childcare to hybrid students on remote days, we can completely cut that question out, which is great because then the survey is reduced by one question.

Here are the two options I see:
1) keep it as is because it's valuable and necessary to know the child care needs and barriers of all families.
2) take out the "child care on remote days" questions for everyone because the district has no intent to offer child care support on remote days for anyone.

Please cast your vote for 1 or 2!

Thanks!
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Thu, Jul 16, 2020 at 8:05 PM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:
Hi all,

Thanks for the feedback thus far. I also put my "non ESD" hat on and tried to really have a different perspective. When I went through it a couple of times, I did find the childcare information confusing. I would suggest to use the skip logic if the user chooses full remote learning. That way, if you choose in-person, you would understand what the "remote learning days" would mean, which are days you are not in the classroom. My fear is if we keep it as is, we may get confusion (and bad data) with regards to childcare and transportation for the full remote learning students.

From my understanding, families who choose full remote will not have childcare or transportation options, maybe I am wrong?

I'm hoping for a quick Zoom at 8:30 a.m. Friday with our team here and then I can get clarification from Helen/Gustavo following that and then hopefully we can still get this out to families around noon Friday.

Discussions for Zoom task force check in:

1) Does Helen need to hear from full remote learning families if they will require childcare?
2) For in-person days - are students going to be able to get before, after or before/after care?

As for edits I thought this might be clearer:

Childcare
The district is collecting information from families who will need childcare in the fall. While the district is unable to provide free childcare for all families, we are actively working with our community partners to find resources. Your information is critical to helping us in the planning process.

Will your student require childcare on remote learning days?

- No

- Yes - One day

- Yes - Two days

- Yes - Three days

Will your student require childcare on in-person learning days?

- No

- Yes - Before school

- Yes - After school

- Yes - Before and after school

Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

On Thu, Jul 16, 2020 at 7:35 PM Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu> wrote:

Hello,

In regards to Sally's feedback on the remote learning days childcare question - Here is my confusion about the remote learning days question as it pertains to childcare - we developed that question as a team this week. At a minimum Greg, Rob, Dana, and Helen reviewed the questions (I know this because I saw they were in the survey Google doc at the same times that I was throughout the week). Yet, none of them commented on that question! Because of that I am hesitant to take it out or modify it unless Cabinet makes the changes and modifications. So, at least 8 people reviewed the item and called it good.

Here is why I think the question might be okay as is - this survey is being promoted as a "current feelings" survey, knowing that circumstances will change between now and September. With that in mind, it could be very useful for us to know who thinks they want all remote learning and will need child care because that will highlight for us the families that can't have the option they actually want due to inequitable barriers (like being a family where both parents must work to make ends meet). Thus, isn't it good for us to know who those families are? The statement for the Full Remote option in the survey states "We understand and support our students and families who prefer not to attend school in-person this fall." I find that statement to be false if the district isn't willing to better understand what the support needs are for those students, such as child care. Without support, it's a false option, certainly not an equitable option at the least.

This is also why I did not include skip logic. Since we are gathering data on intent and needs, knowing the needs that are currently outside of our control is good information to have.

If no one else is in agreement with me, the best solution is to still keep out the skip logic and simply take out Question 10 altogether - if we truly believe we don't gain information from knowing who will have daycare issues on remote learning days (regardless if the district can support/provide the care or not).

Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Thu, Jul 16, 2020 at 7:12 PM Sally Guzmán <guzmanreyess@edmonds.wednet.edu> wrote:
I am 99% sure that Helen said we are not providing childcare for group C when I click on "full remote" shouldn't I not get childcare or transportation? is the skip logic not working?

Also, she was pretty clear that we are not hosting "remote learning days" child care for group AA/BB at schools but off-site from schools. ONLY the before and after school care would be at schools and no transportation would be possible on those days. I think we should be clear about that because that is a huge decision impact on families who might be interested in childcare.

Other than that ... looks great.

Kind regards,
Sally Guzmán, MNPL
She/Her Pronouns

On Thu, Jul 16, 2020 at 6:54 PM Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu> wrote:

> Hi All,
>
> Thanks for your help and expertise in designing the latest family feedback survey.
>
> Here is a **preview** link: https://www.surveymonkey.com/r/Preview/?sm=gYgAYvCmPzhanvVCoifGx0cqkrFYzLbh_2Fvg1FolT7ZlMXR34xFuKz5xVkLJqEyaR
>
> This is not the real link for the real survey. I'll provide the real link once I hear back from all of you that you feel this survey is 101% as good as it can be. There were many debacles in the 13 surveys that were administered between March and the end of the school year, so I'd like to hit the reset button and make sure we are taking the time to do each survey right from here on out.
>
> I'll provide the *real* link once all of you have previewed the survey to ensure accuracy and have responded back to me with a thumbs up. Getting a thumbs up from all of you will help us avoid getting more middle fingers from survey respondents (one of the true pleasures of being the "assessment guy").
>
> When previewing the survey, please attend to the following:
>
> - There is a thought cloud icon by each question, it claims you can select it and make a comment but I've found this doesn't work very effectively, so please don't use that feature and instead send me your comments in an email.
> - Are all the questions present that you thought would be present.
> - Using a parent/guardian lens, particularly a parent/guardian who is unfamiliar with education lingo, do the directions, questions, and response options make sense? Is there any possible confusion that could lead us to collect data that is not accurate (due to question or item responses being misunderstood).
> - Are the translations good to go?
> - Is the flow of the survey good (order, sections, explanations, etc...)?
> - Respond a few times and select different options each time to ensure all response options are working as desired.
>
> Thanks for helping with testing this survey. Normally my team would test it, but all of my team is out until at least Monday for a variety of reasons.
>
> Thanks again,
> Brandon
> Brandon Lagerquist
> he/him/his
> Director - Assessment, Research, and Evaluation
> Edmonds School District
> 20420 68th Ave W
> Lynnwood, WA 98036
> 425-431-7302
>
>

--
Harmony Weinberg
Communications and Public Relations Manager
Edmonds School District
425-431-7044 (desk)

| | | | | | 971-704-9099 (mobile/Google Voice)

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Alfia Munshi; Mara Marano-Bianco; Cindy-Lou Goergen; Christopher Hagen; Amanda Ralston; Harmony Weinberg; Peter Crawford; Anshul Batla; Brett Callahan; back2school@ugamsolutions.com
Subject:	Re: Qualtrics	Edmonds SD	Contact Tracing
Date:	Thursday, September 24, 2020 7:59:42 AM
Attachments:	image001.png
	image002.png
	image003.png

Hello,

I agree with both of Chris's suggested additions. The first addition is definitely needed because some families might start to panic when they've heard that their neighbor has received an intent form while they have not. The second addition is definitely needed so that folks have some acknowledgement that the district will follow-up. To that end, we probably need a short statement for folks who select remote learning. Just something simple to let them know that the district will be following-up with them.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Thu, Sep 24, 2020 at 7:50 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Alfia,
Great - thanks so much for the update. Is it possible for you to include the hyperlinks that are included in our Google Doc? There should be 3 different links within the first page's text.

Also - we are hopeful that the text on that page can include several fields from the student's data upload. The data file that Christopher is building will include a field for the "Cohort" and a field for "Learning Days". Christopher - can you share preferred field names for each of these to this morning's meeting (or reply if you have those nailed down already)?

Health Services, Harmony & Brandon:

- Wondering if the first page should include "you have been identified for an upcoming stage to return to a school building..." or some similar welcome.
- Wondering if the exit page for students identified as going to hybrid should include

> "you will be contacted in the next several weeks about when and where your student
> will be learning, transportation, etc." or something similar?

Other thoughts?

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 7:41 AM Alfia Munshi <alfia.munshi@ugamsolutions.com> wrote:

> Hi Chris,
>
> The Student Intent survey has been updated. Kindly take a run and let us know if anything.
>
> Peace,
>
> **Alfia Munshi**
>
> Qualtrics Technology Consultant
>
> Ph: +91 96196 96106
>
> ugam
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> INTO ACTION
> A Merkle Company
> 20 Years & Onward
>
> www.ugamsolutions.com
>
> *Qualtrics Support | +1 800 340 9194 | support@qualtrics.com | www.qualtrics.com/support/ | Qualtrics experience BASECAMP*

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: 24 September 2020 01:11
To: Alfia Munshi <alfia.munshi@ugamsolutions.com>
Cc: Mara Marano-Bianco <maranobiancom233@edmonds.wednet.edu>; Cindy-Lou
Goergen <goergenc@edmonds.wednet.edu>; Christopher Hagen
<hagenc@edmonds.wednet.edu>; Amanda Ralston <ralstona@edmonds.wednet.edu>;
Harmony Weinberg <weinbergh683@edmonds.wednet.edu>; Peter Crawford
<CrawfordP@edmonds.wednet.edu>; Anshul Batla <anshul.batla@ugamsolutions.com>;
Brett Callahan <bcallahan@qualtrics.com>; back2school@ugamsolutions.com

Subject: Re: Qualtrics | Edmonds SD | Contact Tracing
Importance: High

Yes - correct.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 12:40 PM Alfia Munshi <alfia.munshi@ugamsolutions.com>
wrote:

Hi Chris,

Sure, is this for the Intent Form?

Peace,

Alfia Munshi

Qualtrics Technology Consultant

Ph: +91 96196 96106

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From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: 24 September 2020 01:08
To: Alfia Munshi <alfia.munshi@ugamsolutions.com>
Cc: Mara Marano-Bianco <maranobiancom233@edmonds.wednet.edu>; Cindy-Lou

Goergen <goergenc@edmonds.wednet.edu>; Christopher Hagen <hagenc@edmonds.wednet.edu>; Amanda Ralston <ralstona@edmonds.wednet.edu>; Harmony Weinberg <weinbergh683@edmonds.wednet.edu>; Peter Crawford <CrawfordP@edmonds.wednet.edu>; Anshul Batla <anshul.batla@ugamsolutions.com>; Brett Callahan <bcallahan@qualtrics.com>; back2school@ugamsolutions.com
Subject: Re: Qualtrics | Edmonds SD | Contact Tracing
Importance: High

Thanks, Alfia - we will look these over. The Google Doc has been updated with new language by Harmony; you can see her edits inline. Is it possible to get those in place prior to our meeting tomorrow?

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 12:33 PM Alfia Munshi <alfia.munshi@ugamsolutions.com> wrote:

> Hi Team,
>
> Please find the links below for the surveys.
>
> - Contact Tracing
> - Student Intent
>
> Also, we can discuss more on the Contact Tracing survey in tomorrow's meeting. Edmonds SD will be providing the changes for Student Intent form tomorrow.
>
> Peace,
>
> **Alfia Munshi**
>
> Qualtrics Technology Consultant
>
> Ph: +91 96196 96106

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---Disclaimer--

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Mara Marano-Bianco; Cynthia E Nelson
Cc:	Chris Bailey; Amanda Ralston; Jenn Madsen
Subject:	Re: Qualtrics
Date:	Monday, August 3, 2020 7:23:35 PM

Hello Cynthia and Mara,

Thanks for the clarification. Maybe I'm a pessimist, but I would recommend planning for an attestation completion rate of below 80% during the first few weeks of a hybrid model, particularly in high school. I would then expect it to go up quite a bit after a few weeks (when students and parents learn the consequences of not complying). Another potential problem to attend to, particularly if the need for attestations is prolonged for a long period of time, are parents quickly saying "yes" to everything, which will lead to more kids showing up to school with obvious red flag symptoms. This pessimistic assumption is based on the behavioral patterns we've seen with surveys and other communication/feedback devices that require full cooperation from all families. Building up new habits and routines takes a long time, even during times of urgency - such as a global pandemic. I know you are all working hard on this, so I don't mean to intervene and add unsolicited commentary. Prior to my education career I was an experimental research psychologist and dabbled in Applied Behavior Analysis. ABA focuses on how humans change behavior and when/why learning takes place. Thus, sometimes I can't help but to invite myself into conversations that relate to modifying human behavior!

It also sounds like the data dashboards, as they relate to attestation, is something that should be deliberately designed to make the daily accountability as efficient as possible for teachers and school administrators. As part of the data dashboard design, we should also consider what data should be saved (if any) for the retention of trends and to keep the data available for potential future needs of research and evaluation. Thus, once folks are ready to design those dashboards I would welcome the opportunity to be a part of that team.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Mon, Aug 3, 2020 at 12:58 PM Mara Marano-Bianco

Blomenkamp 21 19 PRA 000719

<<maranobiancom233@edmonds.wednet.edu> wrote:

> Hi Brandon,
> They are part of the larger package that we are purchasing. I understand that Jo would like to remain with Panorama for these areas, but I have not been part of on-going conversations on this and felt that I could not confidently answer that question.
>
> As for the attestation, they have a real-time data dashboard that can be configured the way we think will work best. It can be done by the school and the classroom/homeroom. It will show which student has completed attestation (and if green attend, if red need to go home), or if they have not completed the attestation. You are right we will need a solid outreach process for families to spread the word and build the behavior. We anticipate with both staff and students we will have in the first weeks a 80-20% ratio of completion vs non completed, and slowly moving towards greater completion numbers. I am still working around the point in the process as to when we are going to check for attestation (at entry, in classroom/homeroom?), who is responsible for checking and follow-up.
>
> Mara
>
> *Mara Marano-Bianco*
>
> **Mara Marano-Bianco RN, BSN, CPH**
>
> **Pronouns- She/Her/Hers**
>
> **Student Health Services Program Manager**
>
> **Edmonds School District #15**
>
> **20420 68th Ave. W,   Lynnwood, WA 98036**
>
> **Phone: (425) 431-7174 Fax: (425) 431-7182**
>
> **maranobiancom233@edmonds.wednet.edu**
>
> **In District: Monday, Wednesday and Thursday**
>
> **Family Support Services - click here.**
>
> **Supplemental Learning Resources - click here.**
>
> **Mental Health Resources - click here.**
>
> Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и учеников в / : (حقوق الـوالـدين والـطالـب فـي مـجال الـتعليم الـخاص (الـضمانـات الإجـرائـية : специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Mon, Aug 3, 2020 at 11:37 AM Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu> wrote:

> Hi All,
>
> Thanks for including me on this morning's meeting with Qualtrics. One thing that was brought up towards the end of the meeting was a "well-being" and "teaching and learning effectiveness" survey that is a part of the system. Before deciding on using Qualtrics for those purposes, we'll want to loop in Jo Callaghan. We have been using a platform for several years called Panorama, which we've used for SEL surveys. Currently, Jo and I plan on using that platform for well being surveys and teaching and learning effectiveness surveys. Thus, if it can be avoided, we'll want to be sure that we're not paying for that service from two different companies.
>
> Also, it will be good to start including Sally Guzman on the discussions/meetings regarding survey needs that require responses from all families. We've learned in the past that e-mail and text communications will get responses from about half of our families and that different outreach efforts are required to reach the other half of our families. The half that are less likely to respond to email and text messages are also more often our families of color and families from lower SES communities.
>
> Particularly when we are able to launch some form of in-person instruction and student attestations (I hope I'm spelling that correctly) are required a couple days a week, we'll want to have solid outreach practices firmly in place to ensure that each morning doesn't turn into a nightmare of confirming student's health status prior to getting on a bus and/or walking into a school building. I'm imagining scenarios where families persistently don't respond to the daily text/email for an attestation and then someone in the school is spending each morning, every morning, trying to personally connect with families that did not respond.
>
> To the point of confirming responses from families, a question I wasn't able to fit into this morning's meeting is in regards to how Qualtrics tracks who has responded - or more importantly, who has not responded, so that schools know each day which students to try and personally follow-up with? Preferably, it would be a simple interface that quickly displays the students who have not responded to that morning's health questions. Otherwise, it could become a daily nightmare of manually cross-checking rosters with incoming responses.

Thanks again,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

From:	Brandon Crader on behalf of Brandon Crader <craderb@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Lori Held; Sarah Luczyk
Subject:	Re: Staffing in Offices at Schools
Date:	Monday, September 28, 2020 3:08:47 PM

All,

Works for me. I will send a response in the ticket using what you drafted as well as adding to it.

I will CC you both on the closeout.

Thanks,

Brandon

On Mon, Sep 28, 2020 at 2:38 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Lori/Brandon,
> Per the email below, school office managers are expected to be working in a district
> building. I think it is appropriate to respond to the office manager that we've attempted to
> resolve her remote issue, but that having been unable to do so, we recommend she do this
> work from her school office, which we understand aligns with the message that
> administrators have received. (or something along those lines)
> Make sense? Please share any questions or concerns (with Sarah) (just kidding - with both of
> us). :)
> Thanks,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> ---------- Forwarded message ---------
> From: **Greg Schwab** <schwabg@edmonds.wednet.edu>
> Date: Fri, Sep 4, 2020 at 8:56 AM
> Subject: Staffing in Offices at Schools
> To: @Elem. Principals <elem.principals@edmonds.wednet.edu>, @Middle Principals
> <middleprincipals@edmonds.wednet.edu>, @High Principals
> <highprincipals@edmonds.wednet.edu>
>
>
> Good Morning All:
>
> As we have reopened our offices to support staff coming into buildings and also to
> meet the needs of our community who may require to access someone at their
> schools, we have been working to identify what the minimum staffing levels are for
> our school offices. With that in mind, we have developed the following expectations
> for staffing on-site in offices at each level. Please keep in mind that as teachers
> access their classrooms for remote learning and as you work to develop your

individual school's office staffing plans in alignment with the staffing levels we have identified, you **must** ensure that all staff who are on-site are following all of the following health protocols:

- **Wear face coverings at all times you are inside except behind closed office doors**

- Work on-site at the direction of your immediate supervisor

- While working on-site we expect staff to use email, Zoom, or phone for communications with others

- Work in your own given space and do not cross over into other departments/areas

- Do not congregate within workspaces or common areas

- Lunchrooms may be utilized to prepare food and store foods but not used for breaks or gatherings

- Complete the "Health Attestation Form" upon arriving online daily

- Complete the "Building Access Tracking Form" upon departing online daily

- Adjacent or diagonal cubicles will not have people working in them at the same time

- Physical/social distancing of 6 feet or greater at all times from other humans

- Schedule use of conference rooms with direct supervisor and honor capacity restrictions

- Limit restroom capacity to two or less at any given time

-

Practice proper hand hygiene

- One person in an elevator at a time

Following are the minimum expectations for staffing on-site for each level:

Staffing for Officers at Schools-- School offices are open and the expectation is that we will staff our schools to support them

a.
Each school is responsible for providing a minimum level of office staffing on-site in order to support the needs of staff and the school community

i.
Elementary Minimum Staffing

1.
Principal

2.
Assistant Principal (for those elementary schools with an AP)

3.
Office Manager

4.
Office Assistant

ii.
Middle School Minimum Staffing

1.
Principal

2.
Assistant Principal

3.
Office Manager

4.
Attendance Secretary

5.
Counseling Secretary/Registrar

iii.
High School Minimum Staffing

1.
Principal

2.
Assistant Principals

3.
Office Manager

4.
Attendance Secretary

5.
ASB Secretary

6.
Counseling Secretary/Registrar

b.
Additional staff may work on-site if necessary, provided that all guidelines are adhered to for staff access to buildings

Please do not hesitate to reach out to your supervisor if you have any questions about this.

Thank you,
Greg, Helen, Victor, and Dana

Greg Schwab, Assistant Superintendent (he/him/his)
Edmonds School District
425-431-7105

From:	Brett Callahan on behalf of Brett Callahan <bcallahan@qualtrics.com>
To:	Chris Bailey
Cc:	Brandon Lagerquist; Jenn Madsen; Harmony Weinberg; Sally Guzmán; Amanda Ralston
Subject:	Re: Student Intent Form
Date:	Wednesday, September 9, 2020 8:43:32 AM

Hey Chris,

Alfia can absolutely guide through this quickly as it seems like a simple 1-2 straight forward survey. If you want to tackle it on your own and utilize our support team, that's another free option. Does that address the question?

Also, working on the SMS question (I'm trying to see if we can automate re-orders of SMS-reserve buckets).

Bret

On Wed, Sep 9, 2020 at 8:38 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Brett,
> As you know, we are marching ahead with the Health Check/Attestation Form, hoping to begin a soft opening for staff out of the District Office in the next day or so. That project aside, we also need to work on planning a student intent form, where we can assess which of our families want to attend hybrid learning versus the current fully-remote learning model. Is this something that we should work with Ugam on, or do we need to establish a parallel project/team for this effort?
> Thanks in advance,

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

--

BRETT CALLAHAN

Public Sector Account Executive - West Coast

M (916)769-5597 // **Contact Support**

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	Sally Guzmán
Cc:	Robert Baumgartner; Harmony Weinberg; Chris Bailey
Subject:	Re: Survey for Intent for Fall
Date:	Tuesday, August 4, 2020 5:30:08 PM

Hi All,

As we all know, it's important to not underestimate how much work it will take to get a response from all students. Our "big picture" survey reiterated what Sally and I have already learned from previous surveys - simply sending out links for online surveys will only get responses from about 50% of families.

Getting responses from the other 50% will involve a very intentional and intensive process.

Sally's response to this email thread did a great job at reiterating what I told Cabinet at their meeting last Tuesday, regarding the practices and procedures that will need to be put in place to attempt to get a 100% response rate.

Along with what Sally has already said I would add that the most important piece to this survey is a very specific introduction that describes in detail what families are choosing. A consistent theme in feedback from our surveys in spring and summer is that folks did not know exactly what they were choosing (did not know all the variables, in detail, that they should be accounting for when making a decision).

We have three options for a survey where we can attach responses to specific students:

- Skyward Form.
- Panorama.
- Qualtrics.

Skyward Form is likely the quickest, as student information is already in the system. In this scenario, we would need to keep it very simple.

Panorama would be a bit risky because they say they can attach unique links to each student but we've never used this feature before so I can't guarantee how well it works.

Qualtrics is brand new so would be even more risky than Panorama.

The most basic question to start with is, when do we want the final data? That will dictate how quickly we need to move forward.

The timeline we develop will also need a plan to follow-up with families regarding childcare needs and bus transportation needs. Those two needs might be in-flux for many families as employment is likely to continue to change between now and November (and/or whenever in-person instruction is able to resume).

Rob, we have a weekly meeting related to this topic every Wednesday at 8:30am. Would you be able to join this meeting tomorrow morning to help us understand timelines and clarify other questions the team has?

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Tue, Aug 4, 2020 at 4:53 PM Sally Guzmán <guzmanreyess@edmonds.wednet.edu>
wrote:

> I think if we can keep this all. email, survey etc. to one page 12 pt font on google doc. from the point that is agreed on that would be one week to do the following:
>
> - Translate into top 5 or more
>   - Email/survey etc.
> - Do robocall in top 5 or more
>
> For the actual survey, we need a multitude of options. We also need a point person per school to communicate wit specifically about this:
>
> - Not just Skyward survey
>   - A way for staff to see selection in Skyward <- if staff can change/update this even better
> - Google survey option that Family support or any staff can fill out for family
> - Can we use SchoolMessenger phone survey (if one question)
>
> Based on these considerations I would hastily say 2 weeks? but I don't want to speak fro technology...
>
>
> Kind regards,
> Sally Guzmán, MNPL
> She/Her Pronouns
>
>
>
> On Tue, Aug 4, 2020 at 4:16 PM Robert Baumgartner
> <baumgartnerr@edmonds.wednet.edu> wrote:
>> Brandon, Chris, Harmony & Sally,
>>
>> Good afternoon. This warrants a meeting, but time is tight, so I wanted to get your thoughts on this right away.

I think we are at a critical point in determining what our families intend to choose if and when we return to school for some level of in-person instruction. The data we collected a couple of weeks ago were valuable for broad planning purposes, but we are at a stage where we need to know how to address the staffing needs running a hybrid option and a full remote option simultaneously will bring. We have to do some planning as soon as possible for how we might organize staff now so that we don't have to disrupt everything when we open for in-person instruction.

I know there was thinking and work done on this already, so I want to pick up from there and get moving forward.

- It's really one question--when we return for in-person instruction, will your child join the hybrid or continue with full remote learning?
- We will need a survey and system of follow-up to collect this information from all of our families so we have a response on all of our students.
- We will include information about what the full remote option will look like..

What's your thinking on the best delivery for this survey, timeline, etc.?

Appreciated!

Rob Baumgartner, Ed.D.
he/him/his
Executive Director of Student Learning

425.431.7350 Phone
baumgartnerr@edmonds.wednet.edu

From:	Brandon Crader on behalf of Brandon Crader <craderb@edmonds.wednet.edu>
To:	Sarah Luczyk
Cc:	Andy Ung; Chris Bailey
Subject:	Re: Work Opportunity: Old Woodway Inventory/Surplus
Date:	Monday, July 13, 2020 3:19:37 PM

Yes I am interested.

Thanks,

Brandon

P.S. thank you. Been bored at home.

Sent from my iPhone

> On Jul 13, 2020, at 2:39 PM, Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:

Hi Brandon and Andy,

There is a strong possibility that old Woodway Elementary will be used for childcare for the 2020-21 school year. As you know, we have inventory in the main building, most of which needs to go to surplus. I have been given permission to offer you work for a half-day to do the following:

1. Review the inventory we have at old Woodway and determine if any of it needs to be taken back to the ESC in the event that we need more equipment for teachers (ex. more monitors if we go back to remote learning). Take what is needed back to the ESC.
2. Create a hauling order for the rest of the equipment to be taken to the Warehouse.

Let me know if you are interested and we can work out a schedule.

Thank you,
Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
Technology Projects Coordinator
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	@CER
Cc:	Chris Bailey; Harmony Weinberg; Layne Erdman
Subject:	Re: [CER] Fwd: Question from concerned employees
Date:	Friday, June 19, 2020 1:07:20 PM

Hi All,

Some things to consider:
1) The survey is not collecting personally identifiable information. If someone selects "no", we know what employee group they are in, because that is a question towards the end of the survey, but we don't know who they are individually. In other words, the survey is anonymous. Perhaps what's really needed is clarification that it is an anonymous survey that is not collecting personally identifiable information.

2) Question One was an intentional forced choice dichotomous item. A third option of "I am not sure" or something similar was purposely left off because it is likely a large percentage of respondents would choose that. Since so much is unknown and changing everyday, "I don't know" truly is probably what many folks would want to answer. Forcing "yes" or "no" allows us to better distinguish what side of the fence people are leaning. By design it is hard to pick "yes" or "no" which leads the respondent to engage with in-depth reflection on what they believe most closely approximates their feelings.

3) Related to consideration number 2 listed above, HR needs this survey as a heads-up on how big of a problem we might have with staff not returning to work. An "I don't know" option doesn't help in answering that question. So, while it might be an option that staff would have liked to have had, responding as such would not have provided the district with useful data.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302
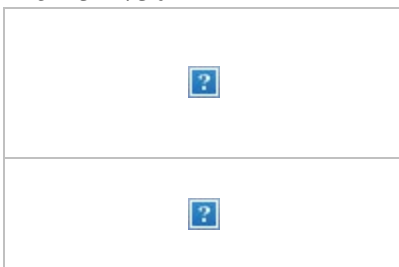
On Fri, Jun 19, 2020 at 12:23 PM Layne Erdman <erdmanl@edmonds.wednet.edu> wrote:
> agreed Chris I read it the same way
>
>> Layne Erdman
>> Safety, Security and Emergency Preparedness Specialist

425.431.7032 work
425.431.7089 fax
Erdmanl@edmonds.wednet.edu

"We do not rise to the level of expectation in a crisis, we fall to our level of training."

On Fri, Jun 19, 2020 at 12:21 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
I agree with the concern Jennifer raised. Several staff in Tech had similar concerns, as the survey did not give them an option to say "not comfortable returning to normal work" without implying that they would then need to utilize leave (via question #2). I think whether leave is taken or not will depend on what the district (and health district) decide regarding what opening will look like, but the way the survey was phrased, some of my staff felt if they did not say "yes" to question #1, they would be essentially resigning their position.

I have encouraged my staff to answer question #1 honestly with their current thinking about returning to the office in the fall, and that they should not assume that leave will be required in order to do so, at this time.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jun 19, 2020 at 11:24 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:
Sharing with the team.

Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

---------- Forwarded message ---------
From: **Jennifer Craig** <craigj008@edmonds.wednet.edu>
Date: Fri, Jun 19, 2020 at 11:21 AM
Subject: Question from concerned employees
To: Harmony Weinberg <weinbergh683@edmonds.wednet.edu>

Hi Harmony,

Perhaps you are getting many emails from older district employees. Just want to ask you how the district will be handling the employment situation for those in high risk groups.

I will be turning 65 during the 2020-2021 school year. I work in the front office and am the main health room attendant at our school. The alternate health room attendant is the office manager who is also in her mid 60s and a 30 year district employee.

Working from home during these past several months works very well of course.
I'm just wondering if there is any way for us to continue doing our jobs from home into next year.
Returning to the school building and having ongoing contact with students, especially students coming to the health room feeling ill, is very concerning to me.

I'm sure the district is doing their best to balance the concerns of all those involved in making decisions going forward into next year. We've been seeking any information regarding options for older employees who want to continue working, but have concerns about returning to duties that could possibly give unreasonable exposure to Covid-19.

When the survey came, I went in to fill it out, but was thwarted by the first question.

I couldn't answer the first question of whether I would come back to the building in the Fall, not knowing what the conditions would be like, or what the plan is for dealing with them.
I tried to skip that first question and go on to fill out the rest of the survey, but it would not allow me to move past question #1 without answering it----so I closed the survey without filling it out. My office manager, also in her mid 60s, said she did the same thing-closed survey without filling it out, because she couldn't give a yes or no answer to question #1 either.

We want to tell whoever is making these decisions, that some of us can't say that we can go back to the building until we know what the plan will be to protect high risk employees. There are possibly many other employees, like my office manager and me, who aren't submitting the survey for this reason.

Is there any way to give this input to the decision-makers?

Feel free to call me on my cell phone (425-280-3521) or reply to this email.

I appreciate any assistance you can give us with this!

--
Jennifer Craig
Attendance & ASB Secretary
Meadowdale Middle School

From:	Brady Strutz on behalf of Brady Strutz <bstrutz@sherwood.k12.or.us>
To:	SONGSTAD, WILLIAM S
Cc:	Matthew Paul; acpe@acpenw.org
Subject:	Re: [acpe] Electronic Signing
Date:	Thursday, June 11, 2020 8:53:47 AM

Just to loop back around on this and share our experience, we recently did some product investigations and went with Hellosign Price was a major factor - the key for us was that Docusign was presenting pricing per "packages" sent out for signing which made it very expensive Hellosign had pricing built around program Admin users that was yearly and allowed for unlimited documents We also had a better experience with the Hellosign sales and product demo process We were able to get it up and running in a very short time window to meet a deadline and it worked out really well for us

On Thu, May 28, 2020 at 7:12 AM 'SONGSTAD, WILLIAM S' via ACPE <acpe@acpenw org> wrote:

We're currently implementing Docusign in our district and HR is rolling it across everything they can think of. I don't know much about cost as I'm not involved in that aspect, but from an implementation standpoint, the product is crazy simple to use. You can set up complex workflows that push documents through multiple signers in defined order. They have a Docusign University with training videos to teach how to set up workflows. My only complaint would be that the videos are a little too simplistic and could be pared down to about 25% of the time they take.

Bill Songstad
Network Administrator
Peninsula School District 401
253-530-3713

From: Matthew Paul <matthew paul@canby k12 or us>
Sent: Wednesday, May 27, 2020 5:26 PM
To: acpe@acpenw org <acpe@acpenw org>
Subject: [acpe] Electronic Signing

Hello folks, I hope you're all staying well!

My district is investigating options for electronic signature services Out of the gate we started looking at DocuSign, but there are a lot of solutions out there

OETC recommends Adobe Sign For Adobe's electronic signing service itself, the price looks better than stand-alone solutions such as DocuSign But as I understand it, that only works out for folks already using Creative Cloud and simply adding the service And there's the problem - we are not, strictly speaking, an Adobe shop We have implemented Adobe products across the district in a very "organic" fashion – a mix of localized cloud licenses (by location) or individual machine licenses (for things like Adobe Acrobat) on an as-needed basis

We are primarily a Google district, so a solution that can interface easily with Google apps would be preferable The two we have been looking at are DocuSign and RightSignature (by Citrix) DocuSign is a major player in the market and RightSignature appears to be cost effective, and Citrix is at least a known entity

Does anyone have experience with these products or one they'd like to recommend?

Thanks!
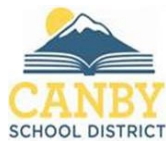
Matthew S. Paul

Network Specialist

Phone During Covid-19 Shutdown 503-482-9539

Email matthew.paul@canby.k12.or.us

Website https //www.canby.k12.or.us

Staff Helpdesk CSD Technology Helpdesk

1130 S. Ivy Street | Canby, Oregon 97013

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From:	Brady Strutz on behalf of Brady Strutz <bstrutz@sherwood.k12.or.us>
To:	David Bousquet
Cc:	Anspacher, Gil; Thomas (Tom) Howley; Jeff Kottong; ACPE-Membership
Subject:	Re: [acpe] Zoom quote
Date:	Monday, July 20, 2020 5:04:00 PM
Attachments:	image.png

Thanks for the info everyone - we are in a similar position in Sherwood In the pricing queue for Zoom, but would be interested in staying with Meet if they had a clearer timeline on new advanced features

Any BigBlueButton users out there? Or those using the "Conferences" tool in Canvas (a BigBlueButton integration)?

❓

On Mon, Jul 20, 2020 at 1:16 PM 'David Bousquet' via ACPE <acpe@acpenw org> wrote:
> Thanks for the update Gil We are in a similar circumstance in that we used Zoom during the spring due to the more advanced meeting controls at the time Google is catching up with Meet but given that it may not be ready by the time we start school we are most likely going to stay with Zoom I have not done any kind of purchase yet as I'm waiting until the beginning of August to see if the landscape changes If we can get some sort of consortium pricing going that would be great Let me know if I can help in some way
>
> **David Bousquet**
> Technology and Information Services Director
> McMinnville School District
> 800 NE Lafayette Ave, McMinnville, OR 97128
> 503-565-4080

On Mon, Jul 20, 2020 at 12:23 PM Anspacher, Gil <gil anspacher@corvallis k12 or us> wrote:
> Susan,
>
> The moving target between Meet (with new functionality coming), Zoom and extended dates for increased functionality (Meet is now extending that availability to September 30, 2020) is a challenge.
>
> We have been working with Anessa at Zoom. It seems to take a bit to get in the queue. Our pricing is in line with what James @ LakeO have received. Though note that cloud recording adds the need for storage at a significant cost.
>
> Anessa noted that ODE decided to not move forward with a state contract and push that to districts. Has anyone heard of the ODE perspective on this conversation?
>
> Anessa expressed an interest in connecting with Thomas at OETC. In process.
>
> On the Zoom vs. Meet conversation, we are looking at cost of GSuite Enterprise and the new GSEfE Meet functionality:

> **Gil Anspacher, CETL**
> **Technology Services Director**
> Corvallis School District 509J
> Phone (541) 757-5714
> www csd509j net

On Tue, Jul 7, 2020 at 8:25 AM Thomas (Tom) Howley <thomas howley@rentonschools us> wrote:
> Hi Jeff,
>
> Zoom licensing is based on the number of accounts that will use the service to host a meeting In our district only staff are able to host a meeting Students are attendees so they do not need to be licensed to join
>
> Under the WA agreement, the per-host rate is a yearly rate so if a staff member needs to host one meeting in the coming year, they would either need to be licensed specifically at the one year rate, or use a shared account which could be a bear to coordinate
>
> Tom Howley PMP, MBA, CETL | Technology Services - Infrastructure Director
>
> 425 204 2481 V 425 204 2463 F | Thomas Howley@RentonSchools us

Renton School District | 300 SW 7th Street, Renton, WA 98057-2307

Open a Helpdesk Case: http://helpdesk rentonschools us

Certified Education
Technology Leader (CETL)™   PMP®

From: Jeff Kottong <jkottong@warden wednet edu>
Sent: Tuesday, July 7, 2020 8:15 AM
To: James Miller <millerj2@loswego k12 or us>; Susan Barnard <sbarnard@ttsd k12 or us>
Cc: ACPE-Membership <acpe@acpenw org>
Subject: Re: [acpe] Zoom quote

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I too am waiting for a quote from Zoom Thank you for the information What I'm not sure of is licensing based on staff count or staff and students?

Jeff

From: James Miller <millerj2@loswego k12 or us>
Sent: Monday, July 6, 2020 5:10 PM
To: Susan Barnard <sbarnard@ttsd k12 or us>
Cc: ACPE-Membership <acpe@acpenw org>
Subject: Re: [acpe] Zoom quote

> **CAUTION:** This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

This is what I got for a quote last month

he zoom pricing is a little complex but here is their explanation:

As we discussed during our meeting, our price points range in tiers, the higher the license count the better the savings:

From 20-149 licenses = $90/lic per year

150-499 licenses = $50/lic per year

500-999 licenses = $36/lic per year

1000-1999 licenses = $25/lic per year

2000-2999 licenses = $18/lic per year

3000-4999 licenses = $15/lic per year

5000 and above = $11/lic per year or custom

Within these tiers, there are tipping points at a certain license count

For example, you originally requested 640 lic, but at 695 lic that falls into the $25/lic range and it will be better to move to the next tier to get more licenses for the same $ investment

Ie, 695 lic x $36/lic = $25,020 annually vs 1000 lic x $25/llic = $25,000 annually

So as you see, going with 1000 licenses in the next tier pricing is actually less costly than staying with 695 licenses

Zoom's Education plan provides the above capabili ies and more at a low cost, including:

- Up to 300 participants in every meeting

- Single Sign-on (SSO) through other platforms

- LTI integration to support most LMS platforms

- Enhanced user management to add, delete, and assign add-on features

- Advanced admin controls for enabling/disabling recording, chat, and notifications

- 500 MB of cloud recording per host license

- Cloud recording & free transcription

- Usage reports to track participation and reports for ONLINE attendance

- Dashboard for meeting quality and troubleshoo ing

- Full Technical Support and Phone Support

- Dedicated Customer Success Manager - to assist with deployment, onboarding and training

We are a district of about 7300 with 650+ staff   Let me know if you need any additional assistance

On Mon, Jul 6, 2020 at 4:59 PM Susan Barnard <sbarnard@ttsd k12 or us> wrote:

Hi all,

We have been using G Meet and are considering Zoom (grid view for iOS and Breakout rooms, white board, etc)   I'm familiar with the new enhancements coming down the pike for Meet and if Google releases these in time for reopening, that may keep us in the Google world

However, I've been trying to get a quote from Zoom for our district use, and for the life of me, I cannot seem to get one from them   We are ~12,500 students with ~1400 staff   Can someone give me a sense of what you have received as far as cost for an annual license for Zoom and your district size for budgeting? (assuming they go back to paid in Sept)

Thank you!

Susan

Susan Barnard

Technology Director
Tigard-Tualatin School District

P: 503-431-4054
E: sbarnard@ttsd.k12.or.us
Virtual Office Hours (for staff) (M, W, F 12pm-1pm): Google Meet

6960 SW Sandburg Street
Tigard, OR 97223

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James T. Miller Jr.

Director of CNS

Lake Oswego School District

503-534-2316 (office)

662-313-3077 (mobile)

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From:	Beckley, Brian J. on behalf of Beckley, Brian J. <BBeckley@everettsd.org>
To:	Brenda Kremian; Buiteweg, Jo Anne J.; Chris Bailey; Darwin Schweitzer; David and Ann Weiser; David Berlier; Day, Brian G.; Easthope, Jessica J.; Eggink, Karianne M.; Entler, Mitch; Jenkins, Caris K.; Maguigad, Karen M.; Miller, Tavis; Pewitt, Sarah K.; Reid, Murray B.; Russell, Jennifer; Stephens, Stacy L.; Tafa, Camlynn A.; Toyn, Kenneth D.; Wentworth, Tony H.
Cc:	Miller-Burkhardt, Cheri R.; Barbano, Shelley A.
Subject:	TAC 2020-21
Date:	Wednesday, September 9, 2020 2:15:45 PM
Attachments:	image001.png

Good afternoon all.

Wow! First day of school! Now more than ever our Technology Advisory Council plays an important role in guiding the district's monitoring and updating of the Integrated Technology Plan, planning for a potential Capital Technology Levy, and now we include remote learning.

You have been part of our TAC this past year and I am checking to see if you would be interested in continuing with our group. We will begin meeting remotely, but hopefully at some point we would begin to meet in person. Please let me know if you can continue with us.

Our meeting dates are:
- October 29
- December 3
- February 11
- March 11
- April 22
- May 20

All meetings begin at 4:30pm.

Thanks for considering.

EVERETT PUBLIC SCHOOLS

Brian Beckley
Chief Information Officer
Learning & Information Technology Services
bbeckley@everettsd.org
425-385-4200

Sign up today and join us live on 7/28 & 7/29 and take advantage of flexible on-demand learning

CSO Virtual Conference: The New Risk and Security Landscape: The Resiliency Imperative
On-Demand Sessions available from premium content delivered on July 21 and 22
Live virtual event days: July 28 and 29
1:00pm ET / 10:00am PT

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 Now and for the next two weeks, you can access a remarkable range of content from the first two days of the event. This includes keynote sessions with CISO's and CSO's from Eli Lilly, Nationwide, Aflac and other in-depth conversations hosted by CSO's Bob Bragdon, videos, curated articles by senior CSO and IDG writers, and much more.

You'll be able to watch enlightening conversations with industry experts who share how their companies are now managing security budgets, adapting security to match the new remote working experience, and are integrating security measures as initiatives accelerate to meet customer needs.

The event resumes live July 28, 29. Virtual doors open at 12:30pm ET.

Fast and easy registration process for you.

-Your single registration covers it all. Register and come back and join us for newly released live content or take advantage of on-demand sessions at a time convenient for you.

Featured Sessions Coming Up Next Week Include:

- How Lessons Learned Can Improve Resilience - Dave Estlick, CISO, Chipotle Mexican Grill
- Why Resiliency is a Shared Responsibility - Kurt Roemer, Chief Security Strategist, Citrix
- Cyber Resilience: Lessons for a Post-Pandemic Landscape - Selim Aissi, CISO, Ellie Mae
- The Resilience Imperative - Jim Routh, Head of Enterprise Information Risk Management, MassMutual
- How Resilient IT Mitigates Risk and Creates Value for the Organization - Raj Madan, Managing Director, Technology, BNY Mellon | Pershing
- And more!

View the FULL agenda here

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Bob Bragdon
Senior Vice President/Managing Director, CSO WW
IDG Communications, Inc.

From:	Brandon Lagerquist on behalf of Brandon Lagerquist <lagerquistb835@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	highprincipals@edmonds.wednet.edu
Subject:	UPDATE: iReady Math
Date:	Tuesday, September 8, 2020 8:29:42 PM

Dear School Leaders,

I know that to say you are busy is an understatement, so I'll keep this as direct and brief as possible.

This evening, Tuesday September 8, the district School Board voted to approve the iReady contract, with a stipulation that it can't be required for all teachers to use the system. The main concern of the School Board is to not over burden teachers with more new resources to learn.

It obviously remains my hope and expectation that all teachers will use the iReady system for mathematics this school year. The Math Assessment Steering Committee, the Elementary School Reopening Task Force, and the Secondary Schools Reopening Task Force all voted to recommend iReady Math as a district-wide tool that all teachers should use. Part of the strong recommendation from numerous committees is due to the fact that systems like iReady are uniquely situated to add a layer of flexibility in a school year that will require everyone to stretch their thinking and skill set. In the "pilot within a pilot" that we ran last spring, as a means to support learning during the spring 2020 school building closures, the feedback was overwhelmingly positive that iReady Math was an easy tool to learn (for teachers, families, and students) and was a valuable tool. It was found particularly helpful as a method of providing asynchronous learning opportunities.

To that end:

- OSPI reopening guidance mentions the need for academic screeners and progress monitoring tools. IReady is the district provided tool that will meet those needs in mathematics.
- The district-wide training is still taking place on Wednesday September 23rd.
  - All teachers should attend the training, including those considering opting-out, as a means to support them in making an informed decision.
- The diagnostic window will still open on September 24th.
- Schools can still opt-in to use iReady Reading (if your school wants to use Reading and you haven't contacted me or filled out the form, you must do so by Monday September 14th).
- All schools had at least one teacher in the pilot (most schools had numerous) and those pilot teachers will be a great resource if your teachers have questions about how things worked out last school year, particularly in the spring.
- **Elementary Only - Linked here is a Elementary Fall Testing Plan that will be sent to teachers later this week. This is still in draft form. It is being shared with you now in anticipation of a finalized version being shared with elementary teachers later this week.**

Please don't hesitate to contact me with questions or concerns.

Thank you,
Brandon

Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

From:	Brett Callahan on behalf of Brett Callahan <bcallahan@qualtrics.com>
To:	Chris Bailey; Mara Marano-Bianco
Subject:	Updated Pricing Deck
Date:	Thursday, July 23, 2020 5:03:30 PM
Attachments:	Edmonds Updated.pdf

Hi Chris and Mara,

Great connecting again, and looking forward to having you on as a client in the near future. Please find the pricing deck attached.

If we want to set a demo with the team, please share a few time options next week (45-60 mins). Any insight or feedback you can share is appreciated.

Next Steps:
Team Demo
Verbal Election of Preferred Package
Partner Scoping Call
Contract and Enable License
Kickoff Deployment

Client Videos:

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CX Client Testimonial

XM Client Testimonial

Best,

--

BRETT CALLAHAN

Public Sector Account Executive - West Coast

M (916)769-5597 // **Contact Support**

How-to sessions from 25+ of the
most iconic brands and thought-leaders
on how they're moving forward

From:	Brittain, Zackary (04400) on behalf of Brittain, Zackary (04400) <Zackary.Brittain@rht.com>
To:	baileym@edmonds.wednet.edu
Subject:	We are here to help!
Date:	Tuesday, July 28, 2020 9:39:25 AM
Attachments:	image001.png

Good morning and happy Tuesday!

As we continue to navigate COVID and begin to tackle the upcoming school year I wanted to personally reach out to ask, how can I help? As you and your team are taking on more work to provide support to students and families, I want to see how your staff are managing the increased demand?

We can provide candidates who can help you expand your online educational capabilities, including instructional /systems design and technical support, along with content development.
Robert Half also can assist with the following:

- Remote technology deployment
- Training and support for end users
- Application development
- Website design and user experience design and optimization
- Instructional design
- Content creation and project management
- Presentation specialists and/or video production
- Remote customer service (OfficeTeam)
- Traditional administrative and accounting roles (AT/OT)

If you have any specific questions or have more niche needs, please do not hesitate to ask. We are here to help.

Thanks!

Zack

Zackary C Brittain
Senior Account Executive, Technology
Direct: 425.401.2941 ext 23653 | Mobile: 707.497.4999
13920 SE Eastgate Way | Suite 420 | Bellevue | WA 98005 USA

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Robert Half has once again been named to [FORTUNE's "World's Most Admired Companies "] list and remains the top-ranked staffing firm (February 2020).

From:	Bruce Temkin on behalf of Bruce Temkin <success@qualtrics-marketing.com>
To:	baileym@edmonds.wednet.edu
Subject:	What iconic brands are now doing differently
Date:	Thursday, August 20, 2020 9:32:31 AM

Last week at WorkDifferent we heard how 25+ iconic brands are rethinking, reinventing, and planning for what comes next.

These are the most common shifts XM leaders and teams are making:

1. Listen continuously to customers and take real-time action, especially during times of change and disruption.
2. Embrace technology and digital channels to improve communication and maintain revenue.
3. Remain flexible and ready to pivot as things change.

Here were some of my favorite moments from the sessions:

"I believe that purpose-led brand communications in the future will be very important. Do not always put your products in the centre of your communication, instead really tell people what you're there for and how you make this world a better place" -Timo Ebert, Head of Brand Strategy & CX // Hugo Boss
Watch: Tailoring Business to Put People First [7 minutes]

"Everything in our life is now mushed together. Great leaders are enabling people to do their best work and do it in a way that works best for their life." -Dom Price, Work Futurist // Atlassian
Watch: Throwing out the workplace blueprint [10 minutes]

"This notion that we're trying to find a way to put our data into the hands of people who are asking questions, particularly about the crisis, in a way that speaks to their needs has been one of the great ways that we've been able to think about this differently and be responsive to our users." -Ron Jarminm Ph.D., Deputy Director // Census Bureau
Watch: >From counting households to fighting a pandemic [6 min]

"The goal is to make D&I part of your DNA. Embed it into everything -- how you grow, how you work, and how you innovate." - Angela Roseboro, Chief Diversity Officer // Riot Games
Watch: Doubling down on diversity [10 minutes]

"Don't talk about targets. Don't talk about numbers. What we asked [our team] to talk about was the great comments that were coming back from our customers–and there were thousands of them. They were telling us that they absolutely appreciated us being there [through the COVID-19 crisis]." -James Scutt, Head of Customer Experience Strategy // UK Post Office
Watch: Transforming to keep customers confident across the UK [7 min]

Doing several years worth of transformation in the span of several months is plenty to shoulder. To help you chart your course, we've created a comprehensive playbook for how to work differently. In it, we share a 4-stage framework and practical guidance from business and XM leaders. Get your copy here.

In partnership to figure it out together,

BRUCE TEMKIN

Head of the Qualtrics XM Institute

From:	Cobb, Sara (04400) on behalf of Cobb, Sara (04400) <sara.cobb@rht.com>
To:	baileym@edmonds.wednet.edu
Subject:	2021 Salary Guides
Date:	Thursday, August 27, 2020 4:17:31 PM
Attachments:	image001.png

Hello!

Can you believe the school year is starting already? It seems a bit surreal to me, but I'll be thrilled to have my kids back to a full day schedule when school begins.

I am reaching out because our 2021 RHT Salary Guide is being released next week. Please let me know if you'd like a copy and I'll send one your way. I'd also like to schedule time in the month ahead to hear what's happening in your organization. Getting a guide is not contingent on scheduling a call, though I'd love to know what's happening out there for additional market intel.

You can just reply with, "I'd like a guide" and I'll get one into your hands.

Market update: Six months ago RHT saw a dip when COVID hit. Business dropped and we had our own layoffs. It's been tough for so many, but I want to share some positive news for technology roles. In May we saw a steady increase in requests for our managed services solutions in Security, Analytics, and ERP re-alignments. We are continuing to see an increased need for staff augmentation in PM's, Desktop Support and Cloud Services. We've been standing up 24x7 Help Desk Teams as well as project teams of Developers, helping clients realize cost savings by streamlining services across the US. We're now back to the activity we saw pre-COVID and it doesn't look to be slowing down. When companies start bringing on contractors for sustained periods, that typically indicates a bounce back and we're seeing that bounce!

Hope you and your family are well and you're soaking up these last bits of summer.

Looking forward,

Sara

AVP, Division Director
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From: CoSN eNews on behalf of CoSN eNews <cosn@multibriefs.com>
To: baileym@edmonds.wednet.edu
Subject: 3 steps to optimize your IT infrastructure for remote learning
Date: Monday, September 21, 2020 7:36:45 AM

This message was sent to baileym@edmonds.wednet.edu
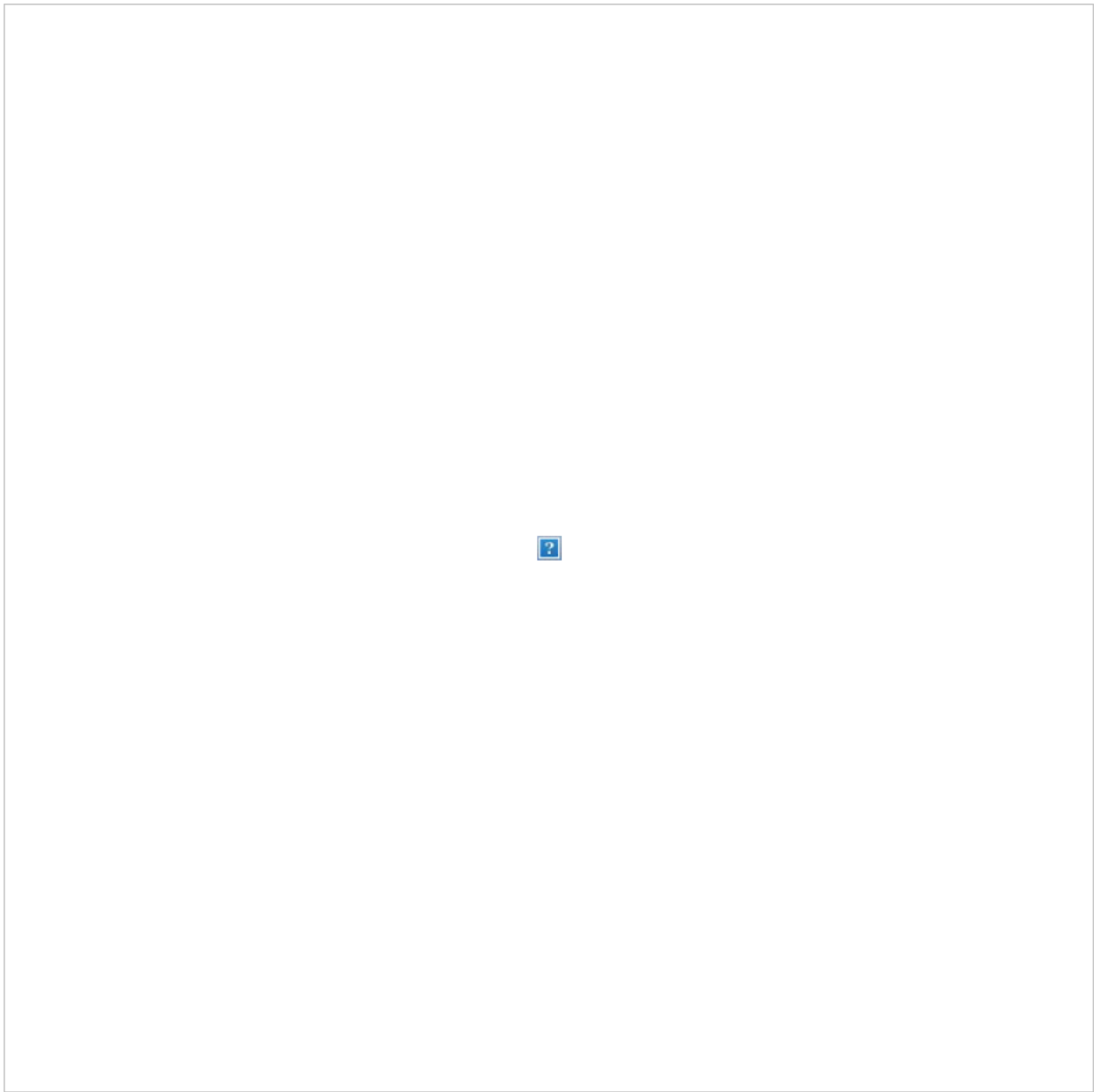
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TOP NEWS

3 steps to optimize your IT infrastructure for remote learning

EdTech Magazine

As early as March 2020 — and virtually overnight — IT managers and tech professionals in school districts across the country were faced with the daunting prospect of supporting millions of K–12 students through online platforms in the wake of COVID-19. Today, many institutions are also proposing hybrid teaching environments: a combination of online and in-class scenarios that involve staggered student attendance schedules to better accommodate social distancing in school buildings.

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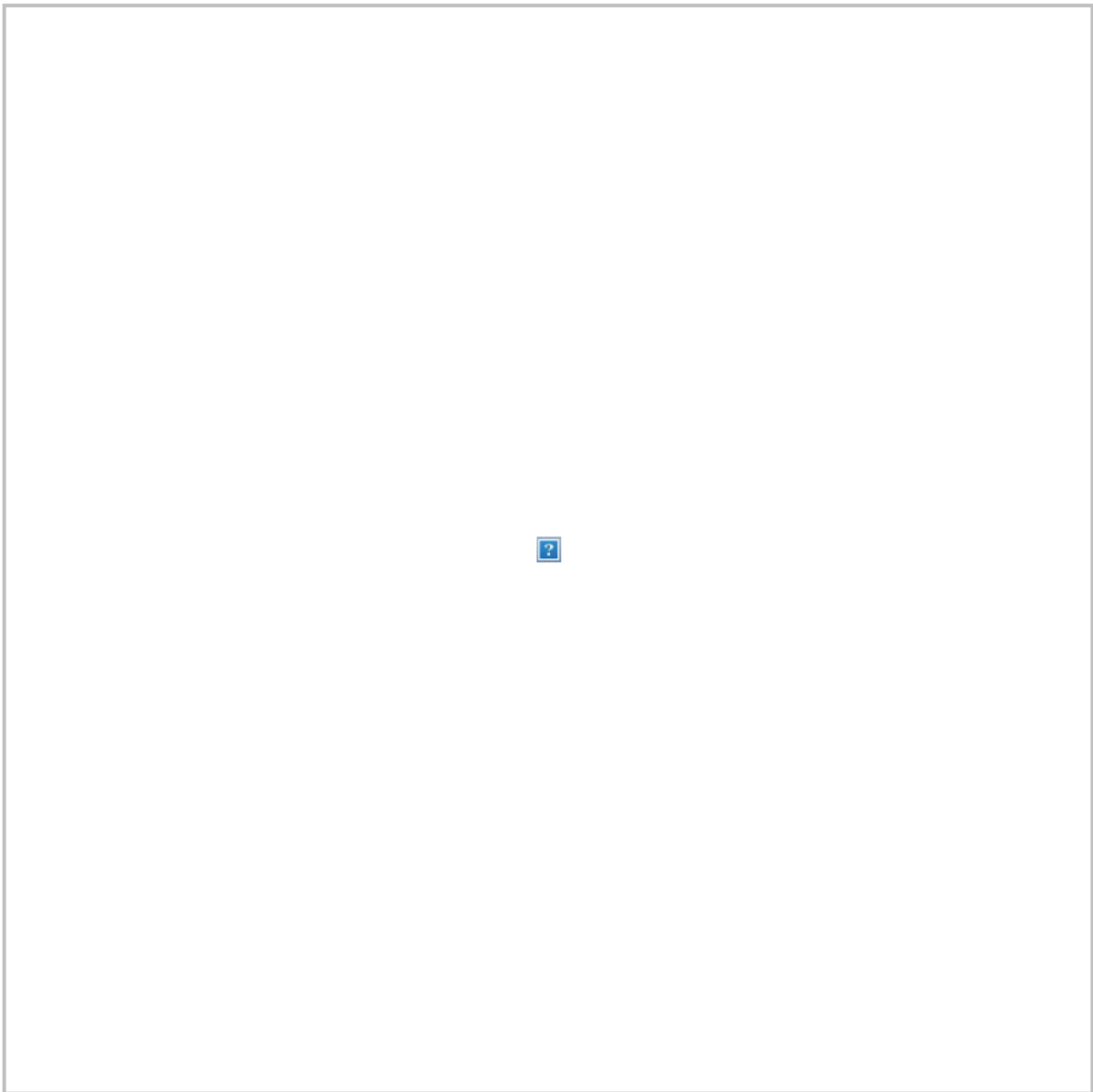
■ **ED TECH HEADLINES**

Computer glitches disrupt classes as schools return online

The Associated Press

Students across the U.S. ran into computer glitches as they began the school year with online instruction at home because of the coronavirus, adding to the list of problems that have thrust many a harried parent into the role of teacher's aide and tech support person. The online learning platform Blackboard, which provides technology for 70 of the nation's 100 biggest districts and serves more than 20 million U.S. students from kindergarten through 12th grade, reported that websites for one of its learning products were failing to load or were loading slowly, and users were unable to register on the first day of school. **READ MORE**

From IT guy to MVP: The pandemic thrusts San Antonio ISD's Ken Thompson into the center of the action

The 74

For the 48,000 students in San Antonio Independent School District, Ken Thompson is this year's Most Valuable Player — even if many don't yet know his name. As the district's Chief Information Technology Officer, Thompson usually plays a supporting role, enhancing the classroom experience with internet connectivity and the devices that go with that. Teachers filed the occasional request for support, and parents rarely called. **READ MORE**

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- Need to support in-school and remote students? That's easy breezy – try this new cloud solution.

For many students, online learning may not have improved much

eSchool News

As the start of school inches ever closer — and is already underway in some places — many teachers have yet to be trained how to be more adept with online learning. School district leaders spent so much time over the summer trying to create reopening plans that would meet safety guidelines for classes inside school buildings that they had little time to focus on improving online academic offerings. And millions of students nationwide still lack devices and Internet access. **READ MORE**

Hotspots no silver bullet for rural remote learning

The Hechinger Report

Back in April, as schools across the country shifted to online instruction to slow the spread of the coronavirus, Scott Muri saw firsthand just how damaging lack of internet access can be for students and families. A team of fifth grade teachers at an elementary school invited Muri, the superintendent of Ector County Independent School District in West Texas, to participate in an online scavenger hunt they had designed for students. Muri logged into the session and immediately noticed that even though there were five fifth-grade classrooms, only 27 students were in the virtual room. After the scavenger hunt, Muri asked the teachers why the rest of their students were missing. Their response shocked him. **READ MORE**

SPONSORED VIDEO

K12 360's Remote Learning Management Dashboard

Promoted by **Innive Inc.**

Innive's K12 360° solution is ready to meet the needs of educators turning to remote education. Learn how our Remote Learning Dashboard helps schools understand remote technology, ensure that students and teachers
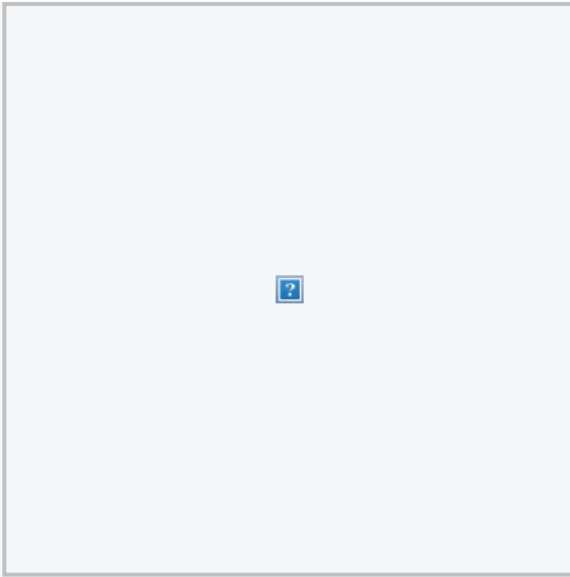
have device and internet connectivity, track student and teacher participation, and most importantly - make sure students are learning

How tech supports students' emotional well-being during school shutdowns

eSchool News

Schools around the world are in uncharted waters right now as they strive to balance shutdowns and social distancing regulations with the need for educational continuity as schools begin reopening. Most have turned to remote learning as a viable alternative during this disruptive moment in time, knowing that with good technology, teacher support, and parental buy-in, we can make it through anything. **READ MORE**

How technology can help parents communicate with preschoolers

The Hechinger Report

Parents and teachers alike know that learning slows more dramatically in the summer months for low-income children than for those from high-income households. This year, the "summer setback" arrived three months early, and many young children may not return to school buildings until spring at the earliest. As a result, the education gap is likely to worsen in 2020, as the fallout from Covid-19 takes a disproportionate toll on learning opportunities for young children from low-income families. **READ MORE**

5 Tips for Selecting the Best Wireless Presentation System for the Classroom

BenQ North America

Schools across the nation are being challenged to create a more collaborative learning environment by allowing students to contribute content from their devices to the room's display. Wireless presentation systems (WPS) are opening up this channel. Here are 5 things to be aware of before selecting one. READ MORE
READ MORE
Promoted by **BenQ North America**

Most voters see digital divide as problem, want federal funds to expand access

Education DIVE

According to new poll from the Internet Innovation Alliance and Morning Consult, 95% of U.S. voters view the lack of home broadband internet access that impedes remote learning for an estimated 12 to 15 million

students, based on separate estimates by the Senate Joint Economic Committee and Common Sense Media, as a problem that needs to be addressed. **READ MORE**

The building blocks of remote learning

EdTech Magazine

Despite the potential for in-class participation this fall, some schools are deploying hybrid learning models that see students balance on-campus and at-home education, while others have opted out of in-person reopening entirely. But even those going full steam ahead into reopening face the specter of potential pivots to distance learning delivery. The result? Needing a plan to support students at scale, which demands IT infrastructure that can keep pace with evolving expectations and rapidly changing pandemic priorities. **READ MORE**

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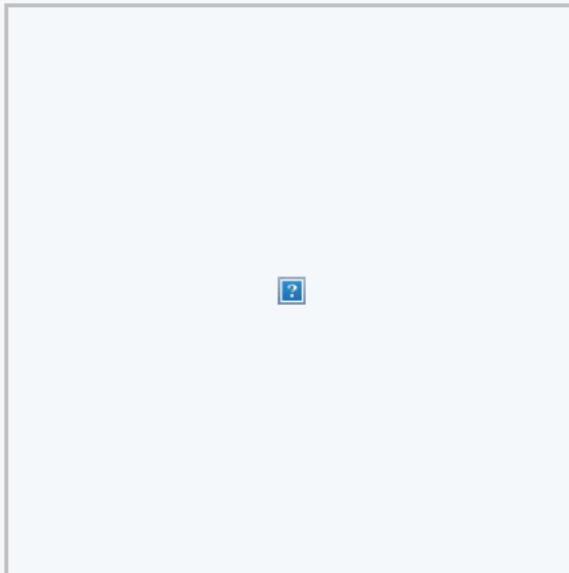
Remote classroom management and filtering

Promoted by **Netop**

Whether your plans include remote learning, hybrid learning or in-person instruction, Vision classroom management can help your teachers engage and manage students on laptops, while Vision Student Safety blocks harmful online content. All in a simple interface that takes minutes to set up and learn. So much right now isn't easy, but Vision is. Learn more.

Why mass notification systems can help during the pandemic

eSchool News

The ongoing pandemic has forced schools and districts to change the way they operate. Depending on local guidelines, the new school year will look very different for many teachers and students. Some schools are reopening with precautions in place, others are sticking to virtual learning and some are mixing in-person and virtual strategies. Whatever a school or district decides to do, there is a need for strong communication to do it successfully — and mass notification systems play an important role. **READ MORE**

Still not convinced about the power of esports in schools?

District Administration Magazine

Tom Turner, a contributor for District Administration Magazine, writes: "Anyone spend an inordinate amount of time at home the past few months? Did you happen to have a kid or two at home with you? If you answered yes to these questions, odds are you faced the screen time dilemma. How much is too much? Is it destructive or constructive? Was some of that playing video games? Fortnite anyone? What if I told you that playing video games turns out to actually include benefits?" **READ MORE**

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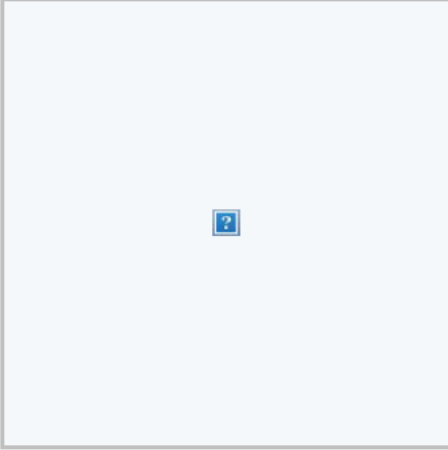
Introducing FireFly Zero-Touch Deployment

FireFly is working hard to help schools safely and simply deliver great technology to students. With Zero-Touch Deployment, your HP Education Edition and other classroom devices arrive individually bagged and completely ready to hand out without anyone at the district needing to handle them first. All the setup is done for you in advance exactly the way you want it. Learn more now at www.fireflycomputers.com/zero-touch-deployment/.

The pandemic classroom requires collaborative tech to thrive

eSchool News

The back-to-school season is in full swing amidst a global pandemic that's seen US COVID-19 infections rise to 4.86 million in early August. The Centers for Disease Control and Prevention reported that around 7 percent of confirmed COVID-19 cases in the U.S. have been among children younger than 18, though one reason for this may be because most US schools shut down in March when COVID-19 took hold globally. **READ MORE**

Rubric helps districts identify areas of improvement for fall return

THE Journal

A bunch of education associations and education technology companies have weighed in on updates to a rubric for helping school districts determine their readiness for online learning. "Back to School Rubric v2.0" will also assist schools in identifying areas for improvement. The new tool is a product of 20 entities, including the Consortium for School Networking, the State Educational Technology Directors Association and ClassLink, which produces a single-sign-on program for education. **READ MORE**

▌PRODUCT SHOWCASE
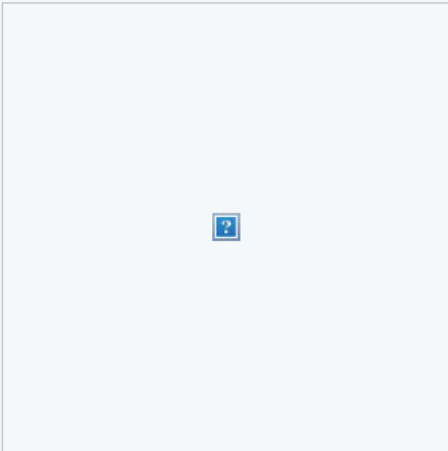
Return to Work Initiative

As workers re-enter the workplace, management of worker health is a priority. Kokomo Solutions' COVID19TRACKER™ assists employers during this process by pioneering an app combining contact tracing, case management, and employee self-screening. With this newfound system, working personnel can monitor their health/surroundings all through the convenience of their phone.

Data isn't a 4-letter word
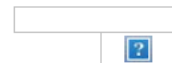
eSchool News

In the midst of a deadly pandemic and a presidential election, both of which are generating conflicting claims that may or may not be based on real data, teaching students to analyze the sources and presentation of online information and understand data has never been more important or timely. Especially with so many students working from home and using the internet for research, educators have an opportunity to engage their students in meaningful and relevant analysis, as well as the development of critical thinking skills. During a recent edWebinar, Steven Anderson, a learning and relationship evangelist, explained how this process can occur and enable students to identify valid sources and accurate presentations of data. **READ MORE**

Website crashes and cyberattacks welcome students back to school

The New York Times

A ransomware attack forced Hartford, Conn., to call off the first day of classes. A website crash left many of Houston's 200,000 students staring at error messages. And a server problem in Virginia Beach disrupted the first hours back to school there. For millions of American schoolchildren, the Tuesday after Labor Day traditionally marks the end of summer vacation and the start of the first day of classes. But this year, instead of boarding buses and lugging backpacks, many students opened their laptops for online instruction at home, only to encounter technical glitches. **READ MORE**

PRODUCT SHOWCASE

Connecting Students to the Classroom

Mobile Beacon provides out-of-school connectivity to students who lack Internet access at home, encouraging remote learning and helping them overcome the digital divide. Learn how Mobile Beacon offers students and their families affordable, high-speed Internet access that can transform their learning experience. **Learn more**

Trusted Apple device buyback leader

Diamond Assets was founded based on a belief that all students and staff should have access to the most current and powerful technology on the market. We can provide you with timely funding for your older Apple devices. Our goal, like yours, is to help bridge the technology equity gap for your students, while they embrace a new classroom experience through virtual learning.

Helping teachers feel more confident about distance learning

Edutopia

In her novel "Their Eyes Were Watching God," Zora Neale Hurston writes, "There are years that ask questions and years that answer." This is, without a doubt, a question year for educators. Across the country, district plans are constantly evolving, and no one knows quite what the school year will look like. What is certain is this: Most schools will offer at least some degree of distance learning as an option, and there will be teachers going back to school who lack confidence in their ability to teach online. To increase the likelihood of success, administrators should start the year by examining their teachers' sense of efficacy for online teaching. **READ MORE**

6 issues students face in remote learning

MiddleWeb (commentary)

Barbara R. Blackburn, a contributor for MiddleWeb, writes: "When we are teaching in a remote learning setting, we'll see students facing a variety of struggles. Some of these are specific to remote learning, such as not feeling connected with the teacher or not knowing how to handle the level of independent work. However, there are also issues students wrestle with that may be true in the traditional classroom, but they are magnified during online learning. In those cases, we need to address them by adapting our regular classroom strategies to remote learning. Let's look at six common issues." **READ MORE**

Affordable New USB-C Charging Stations
The Adapt4 is an adapter-free solution that makes it easy to add charging space to classrooms and central areas. Exclusive B2G1 offer for CoSN subscribers.

MORE

What is Kahoot! and how does it work for teachers?

Tech&Learning

Kahoot! is an online game-based system that can be used by teachers in the real or virtual classroom to help educate students using quiz based learning. In an age of digital learning, a tool that allows for online learning using free cloud based services is a very useful option for educators to have. **READ MORE**

7 steps to stellar online learning

eSchool News

This is the prevailing sentiment in millions of homes these days as many families gear up for what likely will amount to another semester of virtual learning due to the coronavirus pandemic, CNN reports. For most of these families, the online learning they endured this spring was passable at best, the result of schools and school districts scrambling to adapt their respective face-to-face curricula for the online environment. **READ MORE**

4 tips for supporting parents during remote learning

EdTech Magazine

The coronavirus pandemic catapulted educators, students and their families into a new reality when schools shut down in the spring. Now, with many districts resuming remote learning, parents and guardians are playing a more hands-on role in their children's education. But guiding kids through online learning while juggling work and other priorities is tough, especially for those who have younger children or children with special needs. "I'm just overwhelmed," a working parent of two Fairfax County Public Schools students tells

The New York Times. "I am flying blind, I am uncertain, and I have a lot of anxiety." **READ MORE**

The return to remote learning this fall came with system outages, cyberattacks and other problems

CNN

For the dozens of school districts forced to kick off the new academic year with online learning, the remote classrooms have come with their own set of challenges. Schools across the country have reported system outages, cyberattacks and other issues that prompted some districts to postpone the first day of class. The COVID-19 pandemic drove many U.S. education leaders to opt for virtual learning, hoping it could help curb an already rampant spread of the virus. **READ MORE**

Why not create your own coding curriculum?

District Administration Magazine

Because Mississippi doesn't offer an elementary school tech curriculum, educators at Madison County Schools developed their own. The goal: Get students comfortable with computers as early as possible to jumpstart their acquisition of skills needed for the future of work, says Nashandra James, instructional technology coordinator. The learning provides the foundation for computer science and STEM classes in middle school. "We had to make sure they can keep up when they make the transition," says James. **READ MORE**

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From: CoSN eNews on behalf of CoSN eNews <cosn@multibriefs.com>
To: baileym@edmonds.wednet.edu
Subject: 3 tips for improving your cybersecurity program this school year
Date: Monday, August 10, 2020 7:36:44 AM

This message was sent to baileym@edmonds.wednet.edu

August 10, 2020
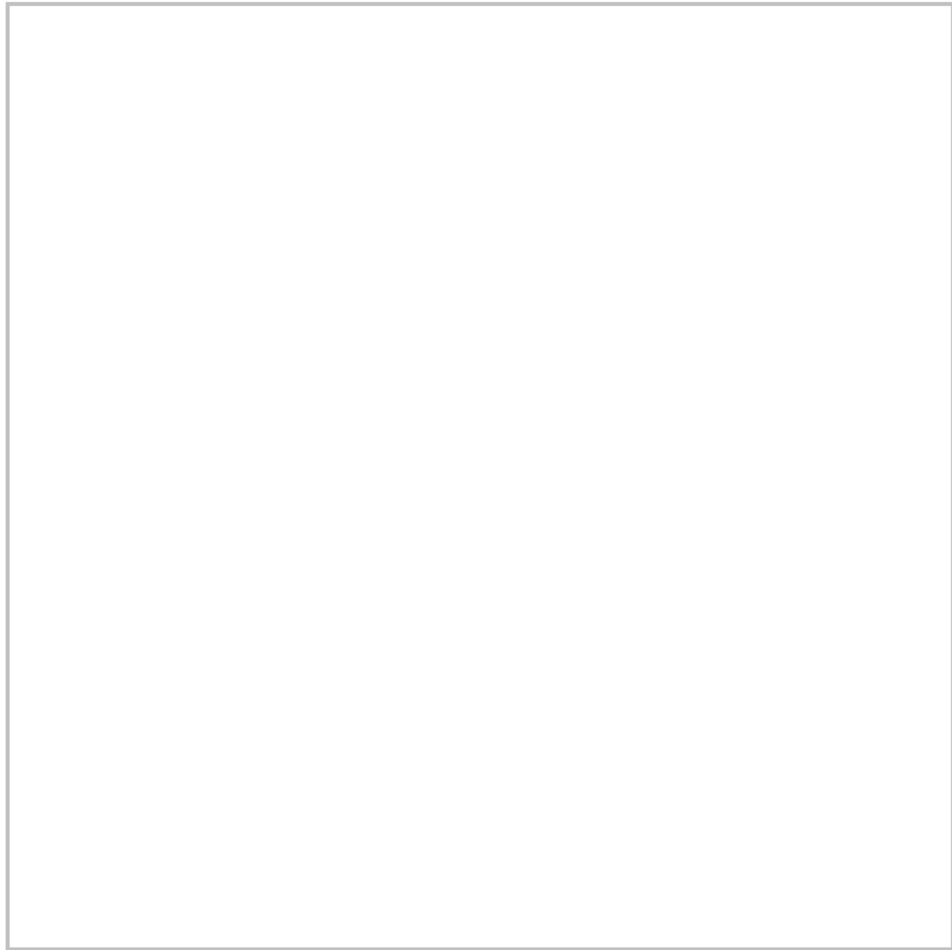
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TOP NEWS

3 tips for improving your cybersecurity program this school year

EdTech Magazine

School districts across the country were already increasingly vulnerable to cyberthreats prior to COVID-19. On top of that, many dealt with budget and staffing challenges, making it harder to improve their cybersecurity defenses. Then, the pandemic hit and schools went remote. That shift, which made students and educators more reliant on digital tools, expanded the attack surface of schools and aggravated threats such as phishing and ransomware attacks. In late June, the FBI even warned K–12 schools to expect a surge of cyberattacks because of the remote learning boom, Politico reports. **READ MORE**
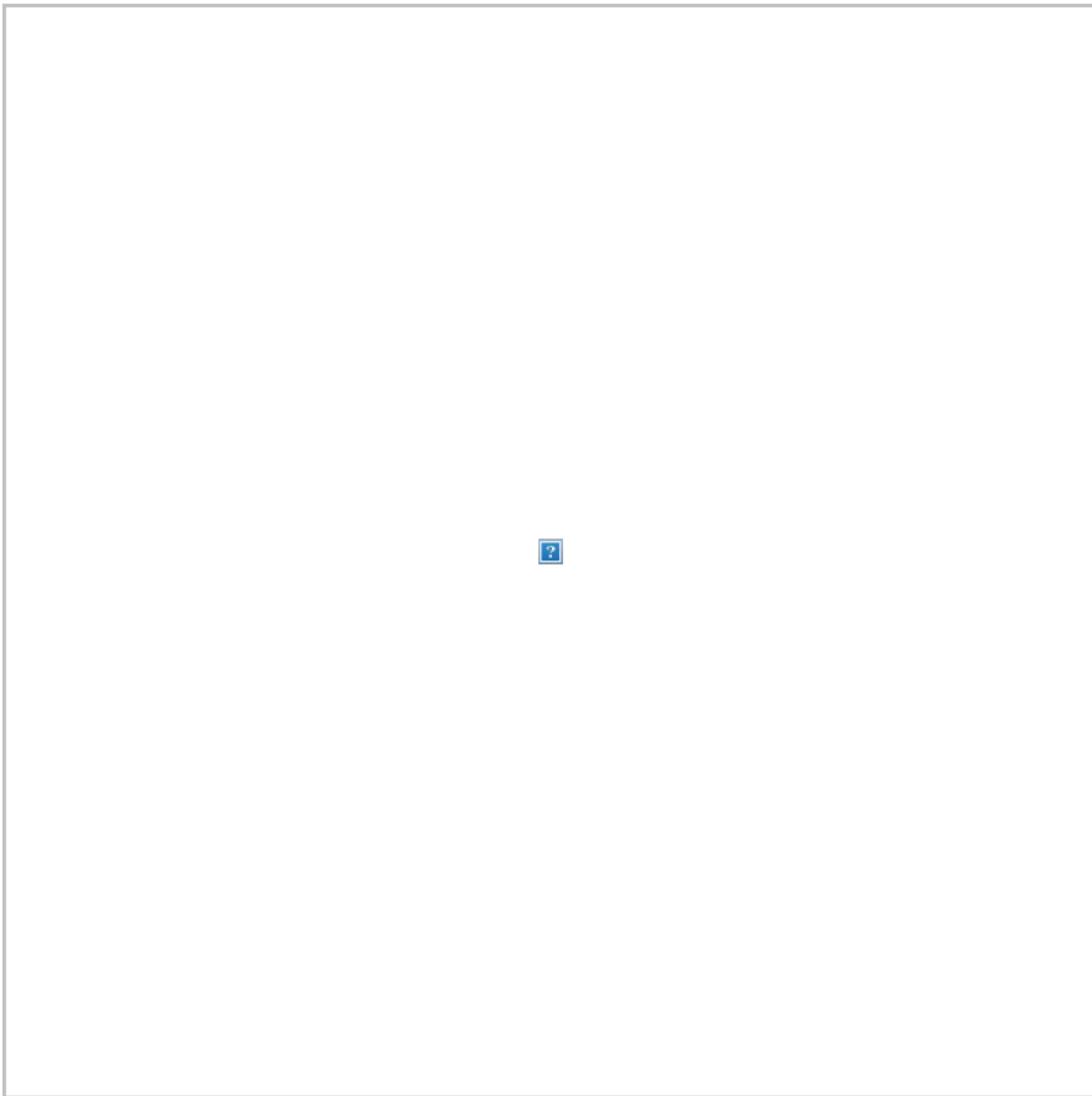
ED TECH HEADLINES

Congressional pressure on big tech: 4 takeaways for K-12 leaders

Education Week

Four of the technology industry's biggest companies were grilled by Congress, with leaders from both parties raising big questions that bear on public education. The daylong virtual hearing, held by the House Judiciary Committee, was primarily focused on the ostensible monopoly power held by Amazon, Apple, Facebook and Google, most of whom have growing, if sometimes indirect, footprints in the K-12 sector. **READ MORE**

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4 best practices for more equitable internet access

District Administration Magazine

Whether a district is open to in-person learning at the start of the school year or not, educators are preparing for the strong possibility that this year will include at least some period of distance learning for all. That means a need to continue taking action to ensure every household has access to the internet. **READ MORE**

Digital divide affecting education even more
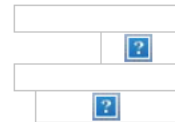
Language Magazine

New analysis shows 15-16 million kids — 20% more than previous estimates — and as many as 400,000 teachers lack adequate internet or computing devices at home. Southern states have largest divides, but even among states with smallest divides, 25% of students lack adequate internet connection. A full 15-16 million public school students across the U.S. live in households without adequate internet access or computing devices to facilitate distance learning, according to analysis from Common Sense and Boston Consulting Group, which also finds that almost 10% of public school teachers (300,000 to 400,000) are also caught in the gap, affecting their ability to run remote classes. **READ MORE**
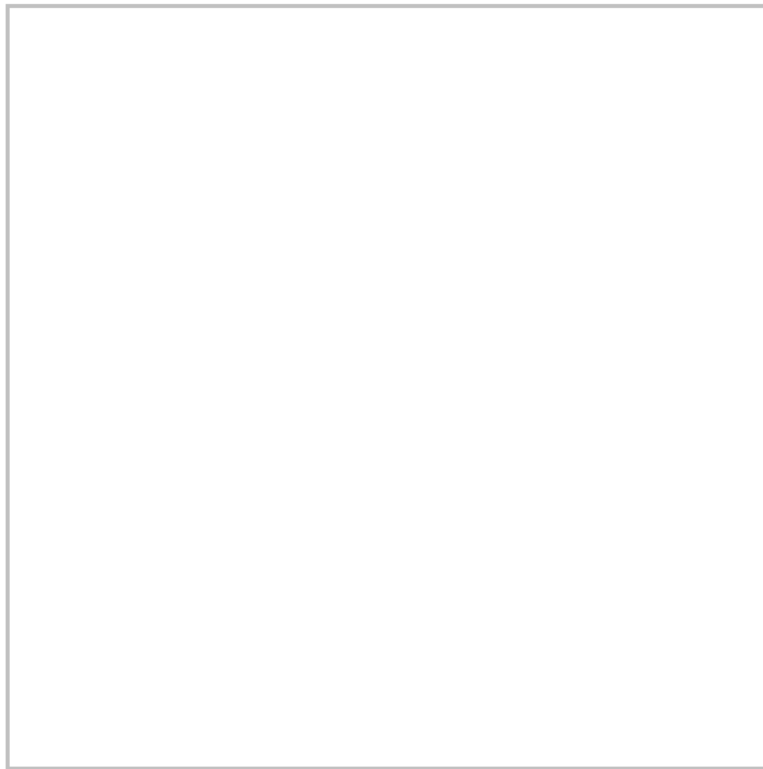
How does remote learning affect student achievement?

By Bambi Majumdar (commentary)

A recent Wall Street Journal article addressed many American parents' concerns about whether school districts' remote learning practices are widening the education gap. Though a vast majority of parents do not want to send their kids back to school unless there is a vaccine, they are concerned about the quality of education that their kids are getting. According to one report assessing the rigor of remote-learning instruction, only 20% of K-12 schools meet the standards to ensure proper student development. **READ MORE**

What is Google Sheets and how does it work for teachers?

Tech & Learning

What is Google Sheets and how does it work for teachers? That's a term searched by many a teacher looking to dip their toes into the waters of free online spreadsheet creation tools. So if you're here, you've found your way to the right place as we're going to make everything clear so you can dive right in. This will guide you into the world of Google Sheets so you not only know what it is and what it can do, but also how to work it, easily. If you already use Google Classroom, this is a must have for your digital toolbox. **READ MORE**

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K12 360's Remote Learning Management Dashboard

Promoted by **Innive Inc.**

Innive's K12 360° solution is ready to meet the needs of educators turning to remote education. Learn how our Remote Learning Dashboard helps schools understand remote technology, ensure that students and teachers
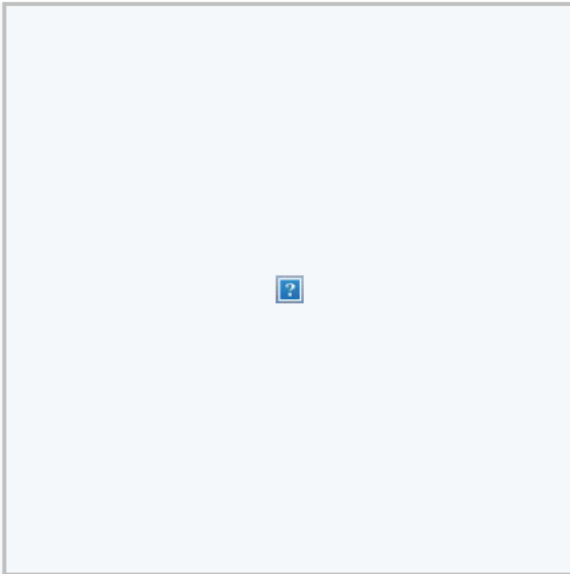
have device and internet connectivity, track student and teacher participation, and most importantly - make sure students are learning

COVID-19 and remote learning: How to make it work

Education Week

Few schools in the United States will get through the 2020-2021 academic year without some form of remote learning, for some portion of the student body, for some period of time. Until an effective vaccine for COVID-19 is widely available and distributed, the possibility of viral spread will pose an obstacle to many forms of in-person interaction, particularly in indoor spaces such as school buildings. **READ MORE**

Can online learning be better this fall? These educators think so

NPR

Wayne Banks is a middle school math teacher and principal in residence for KIPP charter schools. These days, like many teachers around the country, the 29-year-old is working from his apartment in Brooklyn, New York. Banks has never been formally trained to teach online, but that hasn't stopped him from trying to make his classes as engaging and challenging as possible. "I really took the opportunity in March to be like, 'I just have to figure this out.' [It was] a do or die for me," Banks says. **READ MORE**

Districts pivot their strategies to reduce chronic absenteeism during distance learning

EdSurge

Erin Simon had big goals for this school year. The director of student support services for Long Beach Unified School District wanted to reduce the number of local students who were chronically absent, a term that refers to those who miss 15 or more school days of the academic year. **READ MORE**

8 reasons game-based learning is growing

eSchool News

Revenue for game-based learning and education is projected to reach more than $24 billion by 2024, according to a new market forecast. Metaari's 2019-2024 Global Game-based Learning Market study, released by Serious Play Conference, notes that growth in AI game-based learning also is expected to skyrocket, analysts say. **READ MORE**

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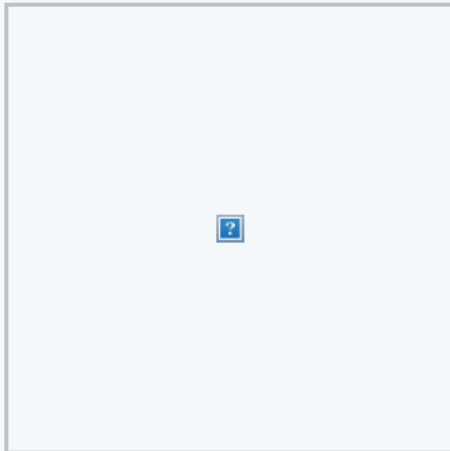
Introducing FireFly Zero-Touch Deployment

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How to build a school culture that supports data-driven planning

Tech & Learning

How do you build a school culture that ensures your student data is safe as well as use that data to inform planning for instruction? Tech & Learning spoke with Andrea Tejedor, Assistant Superintendent for Curriculum, Instruction & Technology at the Highland Falls-Fort Montgomery Central School District in New York, about how district leaders have created this culture by involving all stakeholders to ensure they have the necessary systems and training in place to collect and utilize data safely and effectively. **READ MORE**

How to use Google Meet and Microsoft Teams for remote learning

EdTech Magazine

Videoconferencing platforms have become an essential part of K–12 education during the coronavirus pandemic. With many schools continuing remote learning through the fall, maintaining connections among students, parents and educators is even more crucial. According to a Phi Delta Kappa International survey conducted this spring, 70% of high school students said increased communication would make them feel more connected to their peers and teachers during remote learning; 19% said video chats would help them feel that way. **READ MORE**

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Navigating cyberbullying more difficult amid COVID-19, but there are options

Education DIVE

Kathryn Seigfried-Spellar knows one of the first things parents and educators may want to do when a student is cyberbullied is get them offline. Yet the first step, according to Seigfried-Spellar, an associate professor with Purdue University's Department of Computer and Information Technology, should be to just acknowledge how hard it was for the student to report bullying in the first place. **READ MORE**

How to integrate student data privacy protection into district data governance plans

Tech & Learning

In a presentation on student data privacy for Tech & Learning's recent virtual leadership summit, Ivy Nelson, education technology manager for Belton (MO) School District #124, shared that of the free apps her district was using, only one-third were FERPA and COPPA compliant. This places the district at risk for violations of federal and state student data privacy laws, in addition to any litigation that might incur from students' parents for data breaches. **READ MORE**

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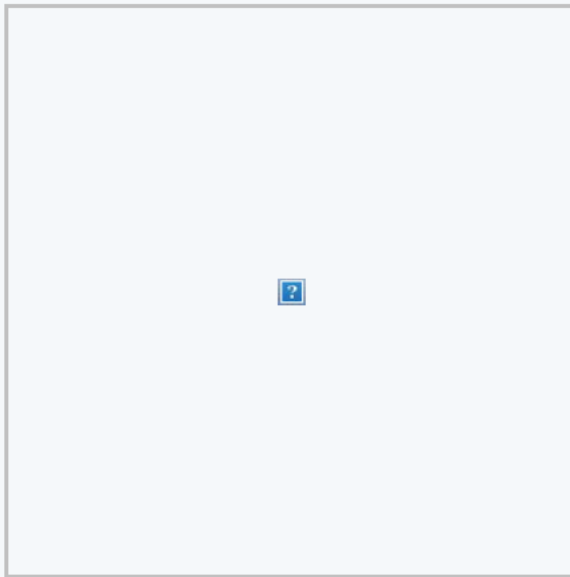
Is Your EdTech Safe & Cost-Effective?

Promoted by **LearnPlatform**

Addressing edtech safety, cost-effectiveness and equity is more important than ever with districts' increased reliance on technology. Listen to tech leaders at 3 districts discuss how they are tackling this issue.

Understanding blended learning: What districts need to know

EdTech Magazine

With the new school year fast approaching, school districts across the country are starting to finalize and announce their plans for a safe reopening. After much deliberation, many are considering operating classrooms under a blended learning model, which entails a mix of onsite and remote schooling, to make social distancing more feasible in school buildings during the coronavirus pandemic. **READ MORE**

The new accountability assignment

Education Next

The spring of 2020 will forever be known as the season when tens of millions of American families took a crash course in homeschooling. Eventually we'll learn whether this mass experiment in "remote learning" leads to durable changes in the U.S. education system, such as more students taking some of their courses online or opting out altogether from school as we know it. In the meantime, the massive digital footprint this experiment has created can provide fresh insights into how students spend their days. **READ MORE**

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Report: 1 of the biggest obstacles to remote learning? Finding a quiet place to work

EdSurge

With school plans for the fall focused less on reopening and more on resuming remote learning, the mixed experience with online instruction from the spring offers many lessons for how district leaders can better prepare for this next go around. For Ryan Baker, an associate professor at the University of Pennsylvania and director of the Penn Center of Learning Analytics, there is one thing in particular he'd like school leaders to keep in mind: providing better tech support for students and families. **READ MORE**

The value of modernizing the K-12 data center

EdTech Magazine

Many schools and districts struggle with the question of when and how to replace aging technology. Administrators and school boards want to stretch their technology dollars as far as possible, but waiting too long to refresh can result in subpar instruction, bloated maintenance budgets and security vulnerabilities. **READ MORE**

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- The EdTech Top 40: Special COVID19 Edition
- How One District Went Beyond Usage to Tackle Effectiveness [Case Study]
- What Infrastructure Do Districts Need this Fall

Minecraft coming to Chromebook

THE Journal

Microsoft: Education Edition is coming to the Chromebook, and the Microsoft division is seeking beta testers. Up until now, people had to run hacks if they wanted to play the game on their Chromebook computers. The company said Minecraft was now available in the Google Play Store as an Android app for Chromebook. There's a catch: Only users with an Office 365 Education account can participate at this point. Most educators and students running Chromebooks are also running the competitor to Office 365: G Suite for Education. The beta won't run on Android phones at this time. **READ MORE**

Reopening schools in a socially distanced world — And the tech that could help

EdTech Magazine

As the nation has barreled through the summer of COVID-19, education has taken center stage. Amid continuing health and safety concerns, school leaders and educators are grappling with the decision of whether to return to school or continue remote learning this coming school year. Across the U.S., districts big and small — from Los Angeles and San Diego to Indiana's Metropolitan School District of Washington Township — have already opted out of a fall reopening. Others continue to weigh the pros and cons. **READ MORE**

■ PRODUCT SHOWCASE
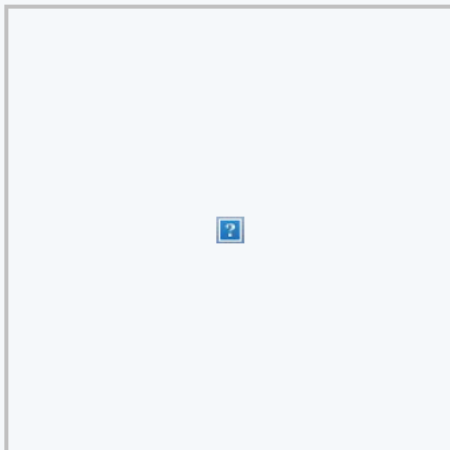
Return to Work Initiative

As workers re-enter the workplace, management of worker health is a priority. Kokomo Solutions' COVID19TRACKER™ assists employers during this process by pioneering an app combining contact tracing, case management, and employee self-screening. With this newfound system, working personnel can monitor their health/surroundings all through the convenience of their phone.

How green screens bring learning to life

Edutopia

Teaching has always been as much about what we do as how we do it. It's about asking the right questions, using the right tools, and igniting students' curiosity to engage with content — even when we're not in the

same physical space. Although much has changed in education over these last few months, students' curiosity and wonder have not. So it may be necessary, now more than ever, to embrace technology as a way of tapping into student interest. **READ MORE**

Survey reveals stark rich-poor divide in how US children were taught remotely during the spring school closures

The Hechinger Report

As the coronavirus pandemic spread through the country, a common (socially distanced) conversation among friends and families compared how many hours of remote learning kids were getting. Preliminary results from a new survey of school districts confirm what many parents learned through the Zoom grapevine. The number of hours your kids got varied wildly depending on where you happen to live. But the amount of time was not the only difference, according to a recent survey: the type of instruction students received also diverged dramatically. **READ MORE**

SPONSORED CONTENT

What do we know about the expansion of K-12 computer science education?

The Brookings Institution

Over the past decade, there has been substantial progress in increasing access to schooling for children and youth, but few are mastering the foundational skills and competencies needed for their futures. Confronted with this challenge, education systems are now increasingly strengthening existing learning models while simultaneously reorienting students for a world where technology is omnipresent. **READ MORE**

How to improve remote learning experiences

EdTech Magazine

Any K–12 district CTO will tell you that transitioning a school community to a remote learning environment involves long-range strategic planning, allocation of resources, focused sustainable professional development and equitable access to devices and connectivity for students. However, the race was on when when coronavirus pandemic-related state mandates closed school buildings earlier this year. Understanding the detrimental impact that school closures can have on student access to education, school districts rushed to create online learning plans that would ensure educational continuity for the last months of the school year. **READ MORE**

PRODUCT SHOWCASE

Connecting Students to the Classroom

Mobile Beacon provides out-of-school connectivity to students who lack Internet access at home, encouraging remote learning and helping them overcome the digital divide. Learn how Mobile Beacon offers students and their families affordable, high-speed Internet access that can transform their learning experience. **Learn more**

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Best webcams for teachers and students 2020

Tech & Learning

The best webcams for education, be it for teachers or students, can make all the difference. The best webcam can mean a smooth, clear and — crucially — engaging lesson for immersive education. During times when remote learning is required, a top webcam is a must. While many laptops and all smartphones will have a selfie-positioned camera for web video use, they're rarely high quality since they have to be compact enough to sit above a display. This is where a webcam, built to task, can make a big difference. **READ MORE**

Digital Promise issues instructional coaching playbook

THE Journal

Digital Promise has developed a guide to help schools and districts develop their teacher coaching programs. The "Instructional Coaching Playbook" covers why coaches are needed and how to develop or improve a successful coaching program. The contents of the playbook are based on three years of research done through the Dynamic Learning Project pilot, an instructional coaching program and research study that Digital Promise developed with Google's education division and EdTechTeam, a company that provides professional development services for educators. **READ MORE**

The pandemic is raising concerns about how teens use technology. But there's still a lot we don't know.

Vox

As the U.S. continues to struggle to contain the COVID-19 pandemic and social distancing recommendations
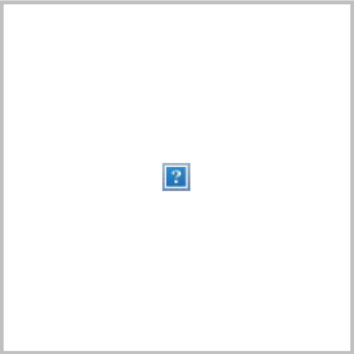
remain in place, millions of U.S. children and adolescents aren't expected to attend school in-person in the fall — meaning they'll often be stuck inside their homes and using the internet as a primary means of human connection. The situation has resurfaced a long-standing, difficult-to-answer question: Is technology going to ruin my teenager's brain? **READ MORE**

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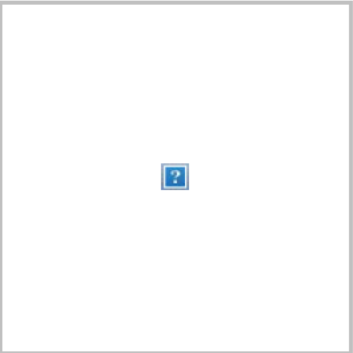
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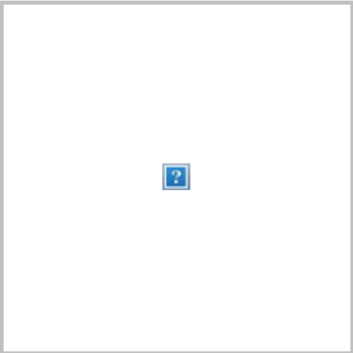
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From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Debbie Erickson
Cc:	Chris Bailey
Subject:	A couple of changes
Date:	Sunday, July 12, 2020 10:47:30 AM

Debbie - I moved the Return to School meeting on Tuesday to later in the day. Please don't worry about attending during your vacation time off. Just send an email with any questions or status you have...or not.

In looking at the CL2 Project list, for the 5 of us, there are 15 projects to keep on top of. I decided to have all of us take on 3 projects. This does not mean that we will do all the work, just that we will do the coordination and reporting on them.
So, I put myself as the Lead on the Increase Internet Bandwidth since it is somewhat related to the Internet Connection for all Families - both goals are to make sure all students can participate in remote learning.
I also assigned Chris as the Lead on CTE Expanded AWS since he was working on this for the 4th Quarter 2019-20 with CTE and e-Learning.
This leaves you with Jabber for Staff, WWE/FAM Network and Support Child Care Programs (which will probably be at WWE/FAM).

I am sure that more projects will get added to the list as other groups work and reach out to Tech to get what they need done. I don't want any one person to feel too overwhelmed this summer.

Let me know if you have any questions.
Cynthia

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	A message from Dr. Gustavo Balderas to all staff
Date:	Monday, June 22, 2020 10:00:46 AM

Hello staff,

I want you to know that I wish I could be with you in person on this last day before many of you take a much deserved summer break. Pre-COVID-19, I would be walking around the district office, introducing myself, and also stopping by schools to just say hello. Since that is not possible right now, I wanted to leave you a video message to show you my appreciation for all you've done this school year and how much I look forward to working with you as we start this next chapter together.

View video message here

Sincerely,

Dr. Gustavo Balderas
Superintendent

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	A message from outgoing and incoming superintendents on state guidelines for reopening schools
Date:	Thursday, June 11, 2020 7:57:42 PM

Dear colleagues,

Please see the district's statement below in response to new state guidelines on how schools will reopen this fall. The statement will be shared with families soon in both English and Spanish.

Sincerely,

Communications and Public Relations
Edmonds School District

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the OSPI website. The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

Our Commitment
We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

How decisions will be made
We have a diverse group of educators who will be working to make the best decisions we

can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

Back to the classroom
We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

School will look different
School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.

- Students and staff will be asked to wear face coverings.

- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

Preparing for several different scenarios
- Schools operating on split or rotating schedules, along with continuous remote learning.

- Phased-in reopening of schools with continuous remote learning.

- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

Hearing from our community
Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

We will continue to update you
We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

Thank you!
We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)
Dr. Gustavo Balderas (Incoming Superintendent)

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	A message from the Edmonds School District Cabinet about planning to reopen school buildings
Date:	Friday, June 19, 2020 2:42:02 PM

Dear ESD staff,

During this period of extended school closure, we recognize the continuing difficulty for our students, families, and our ESD staff. We thank you for your incredible flexibility and commitment to our students and families. We understand that the significant wonder that's on everyone's minds is what will school look like in the fall. We have many big questions in front of us that need to be answered very soon. We will work with our staff, families and broader school community to arrive at answers to these questions that will ensure safe, supportive, and accessible learning for all students.

What we know so far is that OPSI has communicated the expectation that schools will provide face-to-face instruction for students with an **understanding that there will be requirements in place from Health Departments which will also dictate *how* we re-open**. With this in mind, Cabinet has been meeting daily since OSPI released its guidance document to develop some initial thoughts and recommendations about models for reopening schools. Our plan is to recommend some potential models for reopening that we can share with our School Board.

At a high level, the process for creating our reopening plan will be divided into two working groups. The operational side will focus on logistical considerations such as health services, transportation, food service, and facilities and operations. The instructional side will develop an instructional plan for both reopening for in-person instruction and for pivoting back to fully remote instruction. We will also have an advisory team of representatives from various constituencies providing input and direction for our work. Ultimately our Board of Directors will approve the reopening plan before submission to OSPI. We will update everyone as soon as decisions are made.

For Instructional Staff There are a couple of important instructional items we want on everyone's radar. The first is with regards to the need for consistency in our use of a learning management system. OSPI, in its 6/11/20 guidance, directed districts to "narrow their learning platforms substantially to help families navigate fewer platforms. One platform for an entire school district is ideal" (p. 9). Teachers, families, and our Board of Directors have indicated their expectations for more consistency as well.

So that everyone is clear about this: A **learning management system**, or **LMS**, is a platform that allows teachers to provide students and families with course information and

announcements, to share lessons and instructional/supplemental content, to distribute assignments and receive submitted assignments, and to evaluate assignments and provide students with feedback, among other things.

PreK / Elementary LMS
Currently, we have a handful of different tools being used to share lessons, etc. with families at the elementary level with little consistency across the system. Examples include SeeSaw, Classroom Dojo and Google Classroom.

We are considering the developmental appropriateness of LMS options for our youngest students. We have gathered feedback from the elementary Continuous Learning Task Force teachers, and we are working to evaluate various options based upon that feedback as well as the feedback of families and other teachers.

Through the summer, we will be working closely with members of the task force to make recommendations for the LMS(s) we should utilize, and we will create expectations for their use. Our work will also include plans for training and ongoing support for teachers, students, and families. The implementation of these expectations will be addressed through bargaining with EEA. We intend to update elementary teachers and administrators as soon as decisions are made.

Secondary LMS PEC (Professional Excellence Committee) and the Continuous Learning Task Force voiced support for Student Learning's recommendation that all secondary teachers will use Canvas starting Fall 2020 to provide a consistent LMS experience for students and families.

Based upon teacher, student, and family feedback, and with teachers, we are creating specific minimum requirements for how Canvas will be used. These guidelines are being developed to maximize clarity and access for students and families, taking into account that most families access Canvas content using the Canvas app. We are also developing templates that support the adoption of the guidelines. The implementation of these expectations will be addressed through bargaining with EEA.

Additional staff training opportunities for September, as well as resources for students and families, will be developed. For teachers who would like to learn more over the summer about using Canvas in a way that is accessible to all, Online PD will be available starting on June 26th (PD Portal Course 4001 "Canvas for All").

Using Canvas as the sole secondary LMS will enable students and families to find all learning materials in one place and to see these materials organized in a consistent way across all of their classes. It will also allow families to get set up as an observer only once and then see content/communications for all of their student's courses for all subsequent

years.

iReady Math
The Student Learning Department has presented a recommendation for a district-wide pilot of iReady math that would include all of K-6, middle school math, and a smaller group of high school math (most likely grade 9). The pilot would include both the iReady assessment and the online instruction components.

Over the last two years, we have been in a review and adoption process examining assessment systems for mathematics. Additionally, many teachers have been using iReady with their students during the school closure. 267 teachers, across K-12 and across 33 schools, have been using iReady this school year and providing feedback to inform the recommendation and proposal. The teams participating in this process have recommended iReady be implemented for math.

Our original plans included an expanded pilot for the 20-21 school year with selected schools and/or grade levels participating. As we evaluate teaching and learning needs for next school year and the likelihood of continuing some level of online or remote learning, we see the value in district-wide use of an assessment tool and the availability of an individualized mathematics intervention or enrichment tool for all students.

Details of the recommendation will continue to be processed with the Continuous Learning Task Force in the coming weeks, including training requirements, etc. We will provide updates as decisions are made.

We will keep you informed as our plans take development. Thank you for your work to serve students and families. We hope that everyone is able to find many moments of rest and rejuvenation during the summer months.

With great appreciation,

Edmonds School District Cabinet

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	An important message from Superintendent Dr. Balderas - Reopening Edmonds Schools 2020
Date:	Wednesday, July 29, 2020 4:31:17 PM

Dear colleagues,

The district has decided to start the school year in the **fully remote learning model of Continuous Learning 2.0**. We will share this information with our families and the community at approximately 5 p.m. We ask you to hold off on sharing this information until then.

Please read the message below for more details.

Sincerely,

Communications

Dear Edmonds School District families,

After weeks of reviewing health and safety data surrounding COVID-19, as well as feedback from families and staff, the district's executive leadership team, School Board, and I believe the best course of action for Reopening Edmonds Schools 2020 is to reopen with all students in the **fully remote learning model of Continuous Learning 2.0**.

Before in-person learning can take place, we must ensure the safety of our students and staff. With the increasing health risks surrounding the COVID-19 pandemic, we just do not see a way we can safely reopen our school buildings at this time.

The decision for our district was not made lightly and was based on a number of factors, including:

- Snohomish County Health District announced today it recommends schools not reopen in-person at the start of the school year.

- Increasing number of COVID-19 cases in Snohomish County, with the latest numbers indicating almost 100 cases per 100,000 people living in our county. This

rate is nearly identical to the rate of cases we saw when schools first closed in March.

- This is the sixth consecutive increase in the case rate, which calculates a two-week period.

- The current rate of infection is 4.5 times what it was in late May and early June.

- 20 percent of our staff identify as being in the high risk category for contracting the virus.

- New research estimates there is a 37 percent chance that at least one person in a gathering of 50 people in Snohomish County is positive with COVID-19.

We realize our decision not to have in-person learning opportunities at this time extends the hardship, uncertainty and equity gaps already imposed on many of our families. Please know we are working to address learning needs, childcare and other impacts of this difficult choice.

TIMELINE FOR WHEN WE COULD RETURN TO IN-PERSON LEARNING
When it is safe for our students and staff, we look forward to offering in-person learning. A fully remote learning option would still be available for families.

We want to be as transparent with our families as possible when it comes to our strategic planning for in-person learning. At this time, we plan to do any switch to in-person learning at the start of each new quarter or semester. We would only allow for in-person learning if we receive guidance from our local and state health departments that it is safe.

Our current timeline is based on the logistics of returning to in-person learning for our teachers, students and families, and other critical operational and staffing processes needed for us to be able to safely reopen our buildings. We are committed to providing ongoing updates as we approach each possible transition date for in-person learning to allow for enough notice for families to plan for any changes.

Below we are providing the approximate dates for a possible return to in-person learning. Please keep in mind, however, that the health authorities and COVID-19 will ultimately make these decisions and we will adjust as needed.

- **Approximate dates to transition to in-person learning, if it is safe to do so:**
  -

Nov. 12, 2020

○

Feb. 3, 2021

○

April 14, 2021

- **Other key dates for students and families:**

  ○

  Wednesday, Sept. 9, 2020 - First day of school

  ○

  Thursday, June 24, 2021 - Last day of school

CONTINUOUS LEARNING 2.0 WILL BE BETTER THAN THE SPRING

We know Continuous Learning in the spring was not perfect, and in fact, left many families frustrated. There was no playbook for what schools had to do when they were told to close their doors and immediately switch to a remote learning model. Never in my life would I have imagined having to close school buildings in such a drastic manner. However, we've learned and we've listened and we are working diligently to make the remote learning experience better.

We are committed to providing a high quality remote learning experience for our students, teachers and families in the following ways:

- Streamline digital resources: We plan to offer one digital platform for our 3rd through 12th grade students. Our pre-k through 2nd grade students will have a separate digital platform that we believe is more suitable for younger students. We will share more specifics with families, including how to use these platforms, in the coming weeks.

- Provide clear and consistent expectations: We want our students, families and staff to have a clear understanding of expectations for learning. Students in our advisory group for the planning of Reopening Edmonds Schools 2020 told us they want more day-to-day structure. With that in mind, we will continue to be flexible for our families and meet them where they are when it comes to remote learning.

- Focus on providing a sense of belonging in a virtual environment: We want to have more opportunities for students to connect with their classmates and their teachers, which could include more virtual small group activities. We also will improve communication between families and teachers.

SUPPORT FOR STUDENTS AND FAMILIES
We recognize that distance learning cannot fully meet the needs of all our students. We have a group doing intentional work right now on the best ways the district can provide additional support when it comes to students receiving Special Education Services, English Learners, students experiencing homelessness and other needs.

COMMUNITY FORUMS
We hosted two virtual community forums in the past week and are grateful for families, students, staff and community members who joined us and shared their questions and concerns. Our next scheduled community forum will focus on students and include our student advisors on the panel. It takes place 6-7 p.m. Wednesday, July 29, 2020. You can find all the details for the community forum on our [website](#).

Clear communication is our top priority and we will continue to hold community forums that will be based on different topics ranging from Special Education, middle school, high school, elementary school, and one specifically for our incoming kindergarten families. We will share those dates and times with you in the coming weeks.

FURTHER QUESTIONS?
We know there are still many more questions, and we may not have all the answers at this moment, however, please know we are working extremely hard and with a deep sense of responsibility to our students. We will continue to add more frequently asked questions with answers to our [Reopening Edmonds Schools 2020 FAQ website](#).

THANK YOU
I want to say a sincere thank you to all of our families. This is an extremely difficult time and I want to assure all our families that we are doing everything we can to support the health of our community and provide our students with the education they deserve.

I look forward to a time when we can meet in person and I can go to schools and get to know our incredible students. That day will come.

Best,

Dr. Gustavo Balderas
Superintendent

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	Attendance, Grading, LMS, Student Daily Schedules & FREE meals for ALL kids!
Date:	Friday, September 4, 2020 5:19:32 PM

Dear staff,

Please see the communication that will go out to all families in English and Spanish shortly.

Thank you,

Communications Department

STUDENT DAILY ATTENDANCE

Students are expected to attend school daily. Teachers will take daily attendance while students are in a fully remote or hybrid learning model, as required by the state.

Daily attendance will be taken and students should expect to access the live (synchronous) Zoom sessions provided by their teachers on Monday-Tuesday-Thursday-Friday and participate in on-demand (asynchronous) activities on Wednesdays.

In instances where a student is unable to attend the live (synchronous) Zoom sessions provided by their teachers, students must demonstrate attendance in an alternate way and communicate that to the teacher. Examples could include email, phone call, video conference, text via Remind application, etc. Communicating with teacher(s) is critical.

Schools will implement their regular procedures for excused and unexcused absences. Schools will continue to use the School Messenger attendance notification system to contact parents/guardians when a student is absent. Contact your school if you have further questions regarding daily required attendance.

GRADING STUDENTS

All transcripts for the 2020-21 school year will have a COVID-19 designation included to

capture the uniqueness of this time. During remote and hybrid learning, the district will grade students in the following ways:

Kindergarten through 6th grade students

- Standards-based Grading (1-4)

  - 4: Exemplary. The student performs at a level that exceeds expectations at this time.

  - 3: Proficient. The student performs at a level that meets expectations at this time.

  - 2: Progressing. The student performs at a level that is approaching expectations at this time.

  - 1: Beginning. The student performs at a level that is below expectations at this time.

7th through 12th grade students

- A-D or No Credit (NC).

- Including the NC (which is to be treated like the Incomplete (I) designation used in the spring) in place of an F grade allows for consideration of the COVID-19 pandemic and remote learning factors that may limit some students' access and ability to engage.

- Students given an NC for a course will be given opportunities to re-engage in learning and complete the course. A plan for course completion and earning credit will be developed between the teacher, student, parents/guardians, counselor, and administrators as appropriate.

What if my student received an Incomplete (I) grade in the spring of 2020?
The district is following the state's recommendations and will provide students with multiple pathways to convert Incompletes (I) into passing grades. Schools principals and counselors will work closely with students and families to develop plans for converting any Incompletes. Some of those pathways could include the following:

Working with the teacher who assigned the Incomplete to finish coursework needed to earn a passing grade is preferred.

- Backfilling credit by taking and passing the next course in the sequence.

- Independent Study developed in consultation with the teacher.

- Taking and completing online courses through Edmonds eLearning Academy.

- Earning competency-based credits through assessments or High School and Beyond Plan Pathways.

Students with an Individualized Education Plan (IEP) that specifies Pass/Fail (P/F)
If your student has modified grading as part of their IEP, the student may only earn a P or NC, not an F.

GET FAMILIAR WITH YOUR STUDENT'S LEARNING MANAGEMENT SYSTEM

Your student's Learning Management System (LMS) will serve as the homebase for schedules, lessons, assignments, feedback from teachers, links to Zoom meetings and teacher/student messaging.

Click on the links below based on your student's grade level to find introductory training on how to access and navigate the appropriate learning management system.

Students will be able to log in to their LMS starting Tuesday, Sept. 8, 2020.

Kindergarten - 2nd grade students: Seesaw Access and Navigation
(Students will be able to log in through Clever starting 9/8.)
3rd - 6th grade students: Canvas for Elementary
(Students will be able to log in to Canvas starting on 9/8.)
7th - 12th grade students: Canvas for Secondary
(Students will be able to log in to Canvas starting on 9/8.)

STUDENT DAILY SCHEDULES

Please see the finalized daily schedules for students:

Elementary School Schedule
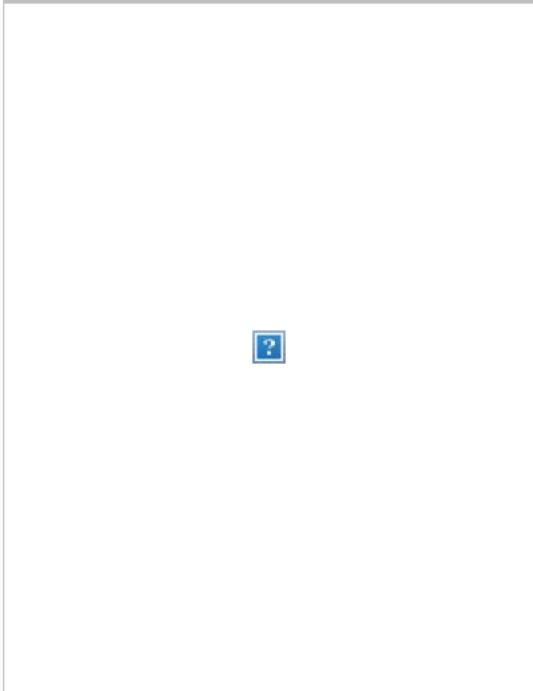
Click on the image for a larger, printable document (PDF)

Middle School Schedules
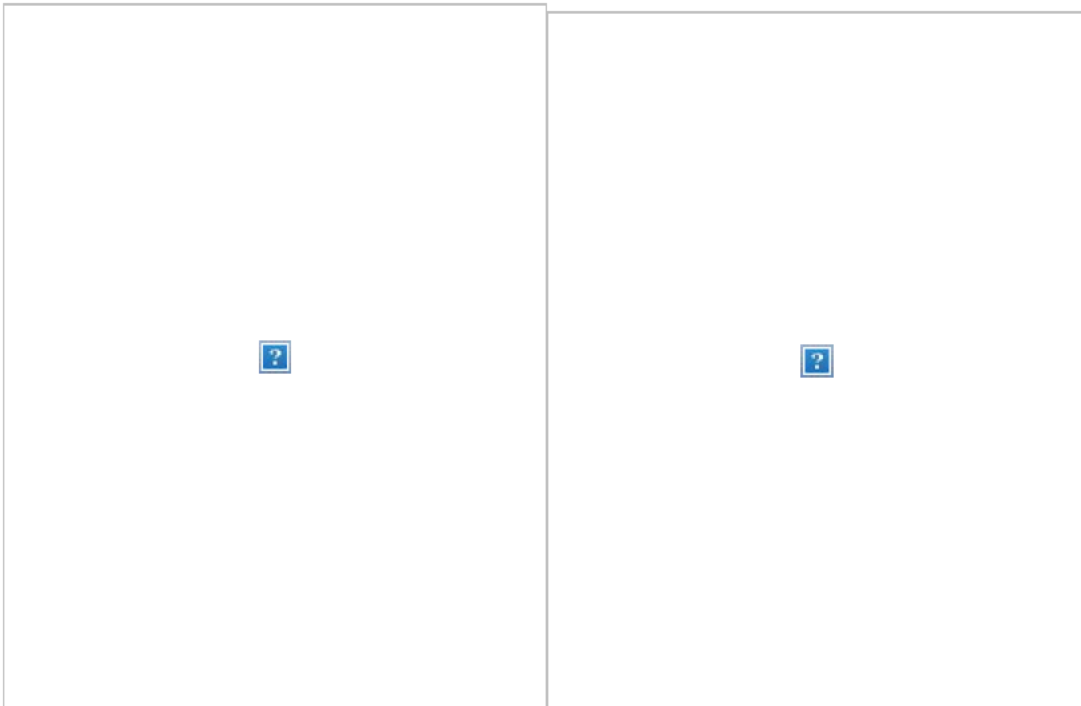
Click on the image for a larger, printable document (PDF)

High School Schedules
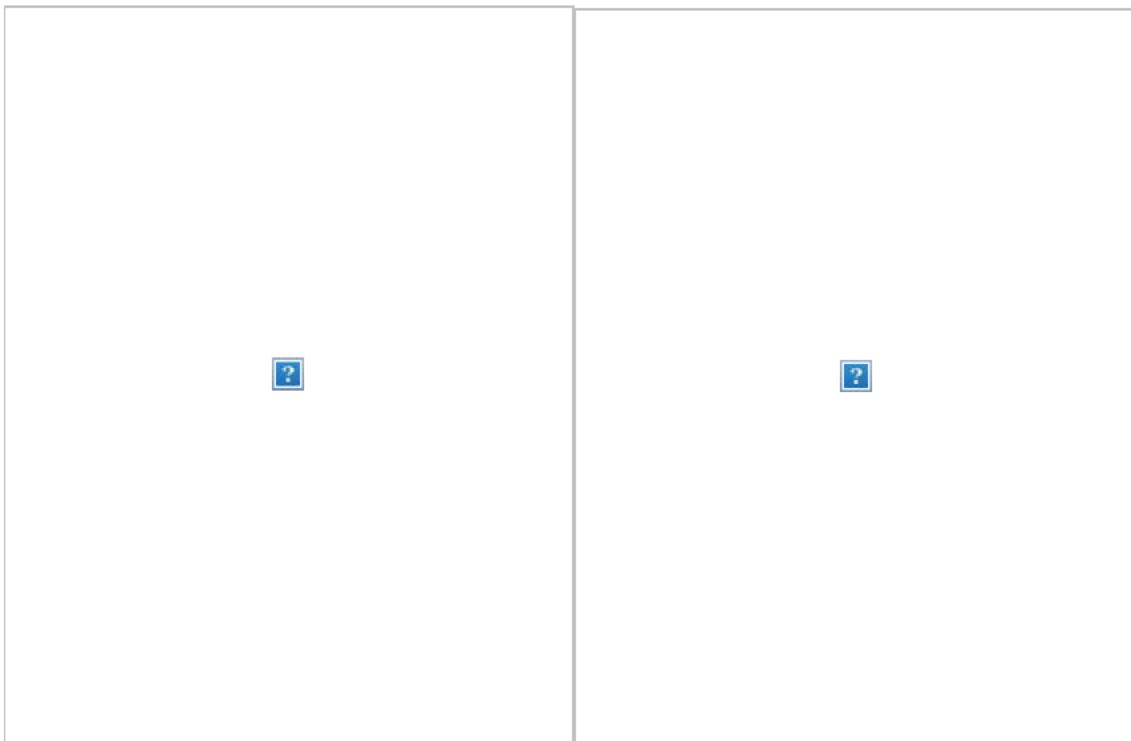
Click on the image for a larger, printable document (PDF)

FREE MEALS FOR ALL KIDS

Starting Wednesday, Sept, 9, 2020, our Food and Nutrition Services team will begin serving free meals for all kids ages one to 18. Each week, students or their parent/guardian can go to one of the locations and receive a week's worth of breakfast and lunch meal kits for each child. Here is the list of grab and go meal sites.

Below are some common questions and answers around meal service:

Do we have to pay to get the school meal kits?
No, meals will be free for all kids ages 1-18 through Dec. 31, 2020 per federal guidelines.

Who can receive meals?
Meals are intended for all children age 1-18; they do not need to be Edmonds School District Students. If children are unable to be present at one of the meal sites, parents or guardians may pick up meals for their children.

Do I need to pre-register?

No.

What if I am not able to make it to a meal site?
If you have barriers that keep your families from getting to a meal pick up site, please call your school's main office, the Family Support Line 425-431-1454 or send an email to familysupport@edmonds.wednet.edu.

What if I have more questions?
Call our Food and Nutrition Services Department at 425-431-7707
Or send an email devriesm691@edmonds.wednet.edu

Should I still apply for free or reduced meals?
Yes, this will ensure your family is able to receive free meals if we move to hybrid model and that your family qualifies for all additional discounts like sports fees, internet and course fee waivers. Here is how to apply: complete this application below, then turn it in at any school or meal site.

- English: https://bit.ly/ESDFoodApp

- For other languages visit: https://www.fns.usda.gov/cn/translated-applications

- Hard copies of the application can be picked up and turned in at any meal site.

From: CXtec on behalf of CXtec <service@cxtec.com>
To: baileym@edmonds.wednet.edu
Subject: Audio/Video tools to enhance hybrid teaching
Date: Thursday, August 6, 2020 10:54:49 AM
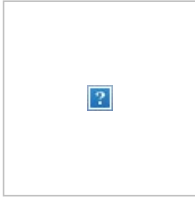
806EmailGraphic1.jpg

It looks like this year will feature a mix of in-class and remote learning for many schools.

The good news is that your teaching staff can continue engaging their students, both in the classroom and even from a distance.

Remote Education

With Jabra Evolve, teachers can benefit from superior professional audio performance, up to 15 hours battery life, and a lightweight, wireless design, so their class will be just as engaged via distance learning as they are in the classroom.

When paired with Jabra PanaCast, the combination allows teachers to make maximum use of their teaching space, moving around freely without cutting any teaching aids out of the picture.

This is thanks to three 13-megapixel cameras and Jabra patented real-time video stitching technology, which gives a full 180° view of the room in high definition Panoramic-4K.

Contact us anytime at 800.767.3282 or email service@cxtec.com to schedule a free demo of Jabra Panacast in action!

See for yourself the quality you can deliver to the remote teaching experience.

In-School Learning

CXtec provides a wide array of technologies to help you deliver in-school learning experiences in this new age of social distancing.

We have a Laptops/Chromebooks, as well as exceptional pricing on the additional wireless access points (both outdoor and indoor) you'll need to increase distance between students and staff at your schools.

Contact us anytime at 800.767.3282 or email service@cxtec.com to find out how CXtec can help you deliver the classroom experience your school needs.

We have the solutions that won't break your budget.

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	@All Edmonds Email
Subject:	Back-to-School 2020 Intent Survey
Date:	Friday, July 17, 2020 12:02:55 PM

Dear colleagues,

We want to let you know the district is sending out an email to all families with the Back-to-School 2020 Intent Survey.

Please read the message below. Our goal is to always keep our staff informed on messages going out to our families and community.

Sincerely,

Communications & Public Relations

BACK-TO-SCHOOL 2020 INTENT SURVEY
Please complete the Back-to-School 2020 Intent Survey for each student by Friday, July 24. The survey asks if you are planning for in-person learning or full remote learning. It also asks about childcare needs and your plans for transportation to and from school. We are asking families to answer the questions based on the information you have today. We understand things keep changing, however, your answers are critical to the district's planning process.

Please fill out the following survey by Friday, July 24:
Back-to-School 2020 Intent Survey
One survey must be filled out for each student

Spanish

ENCUESTA DE INTENCIONES PARA EL REGRESO A CLASES 2020

Complete la Encuesta de intenciones para el regreso a la escuela 2020 para cada estudiante antes del viernes 24 de julio. La encuesta le pregunta si está planeando un aprendizaje en persona o un aprendizaje desde casa completo. También le pregunta sobre las necesidades de cuidado de niños y sus planes de transporte hacia y desde la escuela. Les pedimos a las familias que respondan las preguntas basado en la información que tienen hoy. Entendemos que las cosas siguen cambiando, sin embargo, sus respuestas son críticas para el proceso de planificación del distrito.

> ### *Por favor, Complete esta encuesta antes del viernes 24 de julio:*
> ### **ENCUESTA DE INTENCIONES PARA EL REGRESO A CLASES 2020**
> *** Se debe completar una encuesta por cada estudiante ***

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Debbie Erickson
Subject:	Bandwidth Calculator
Date:	Monday, September 14, 2020 9:37:57 AM
Attachments:	CoSN Broadband Calculator.xlsx

Debbie,
CoSN came out with this recently and I thought it might be useful. Thanks for all,

Chris Bailey
Manager - IT Operations
x7101

From:	Communications Department on behalf of Communications Department
	<communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	Brier Terrace Middle School closed Friday, Sept. 25, 2020
Date:	Thursday, September 24, 2020 6:13:12 PM

Dear staff,

Brier Terrace Middle School will be closed Friday, Sept. 25, due to a positive COVID-19 case. The building will be closed for 72 hours to allow for a deep cleaning. The building will reopen Monday morning, Sept. 28.

Contact tracing is taking place and those who were in close contact with the infected person will be notified and given further instructions.

If you have questions, please contact your supervisor.

Sincerely,

Communications Department

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	esc@edmonds.wednet.edu
Subject:	Building Access Update - Educational Services Center (ESC)
Date:	Friday, August 7, 2020 4:32:03 PM

Dear ESC staff,

As we continue to navigate through the COVID-19 pandemic, the district will continue to do everything possible to keep employees safe and healthy.

Today we are providing all staff who typically work out of the Educational Services Center (ESC) with an update regarding building access. Similar information will be going out to all staff regarding access to school buildings and other facilities soon.

FIRST, CONTINUE TO WORK REMOTELY IF POSSIBLE
Our preference is that all employees who can do their work remotely continue to do so. The fewer people in the building the better from a health and safety perspective.

IF YOU MUST BE IN THE BUILDING, WORK WITH YOUR SUPERVISOR
Employees who cannot do their work remotely, or who are essential workers, must continue to work with their supervisor to approve their access to the building. Supervisors, we ask you to please do what you can to limit the number of people working in a shared space. This could include staggering work hours or work days for employees who need to work out of the ESC.

EMPLOYEE ACCESS INTO BUILDINGS MUST BE DOCUMENTED
All employees must fill out the district's **Building Access Tracking** form for each day they enter a district building. Please save the shared document and use it as needed. Each site has its own tab at the top of the document. This information is critical for the custodial team so that they can thoroughly clean areas of the building that were accessed by staff.

ATTESTATION REQUIREMENT - BEGINS MONDAY, AUG. 10, 2020
Beginning Monday, Aug. 10, 2020, all staff who come into the ESC *must* complete an attestation process. This process will require each employee to answer questions to confirm they are healthy and have not been exposed to COVID-19. All staff who come into the ESC must complete this **Attestation Form** before entering the building.

VISITORS IN THE BUILDING
We understand some visitors, primarily new employees, will need to come into the ESC. Those visitors must have an appointment and be escorted by an employee. They must also sign in and out on the sheet at the front desk AND fill out the required **Attestation Form**. You can email your visitor the link to the form prior to them entering the building or they can

fill out a hardcopy at the front desk. DO NOT LET ANY VISITORS INTO THE BUILDING UNLESS THEY HAVE AN APPOINTMENT WITH YOU.

FACE COVERING REQUIREMENTS
Starting June 28, 2020 every Washingtonian must wear a facial covering when in a public space. This includes both indoor and outdoor public spaces. Face coverings continue to be required for anyone entering and navigating all public spaces in a district building. If you are working at the ESC, it is an expectation that you wear a face covering at all times and you maintain social distancing requirements when you interact with others. This includes those instances when you are walking about the building.

Employees must also wear face coverings when interacting with others while they are behind a Plexiglas barrier and are socially distanced. While the use of barriers is encouraged, it does not remove the requirement that workers have to wear a face covering.

As a reminder, your cloth face coverings can and should be routinely laundered at home.

WORKING ALONE
You do not need to wear a mask when working alone. You are considered to be working alone when you are isolated from interaction with other people and have little or no expectation of in-person interruption.

Examples of working alone include:

-
  By yourself inside an office with four walls and a door.

-
  By yourself inside of a cubicle with 4 walls (one with an opening for an entryway) that are high enough to block the breathing zone of anyone walking by, and whose work activity will not require anyone to come inside of the cubicle.

LIMIT IN-PERSON SOCIAL INTERACTIONS
When working on site, please limit your interactions with colleagues to less than 15 minutes and be sure to wear a face covering at all times.

CONFERENCE ROOMS - LIMITED ACCESS
Due to the cleaning required each time a person enters and exits a conference room, we are asking employees to avoid using the conference rooms. If you do need to access a conference room, please contact Matt Finch, Director of Facilities and Operations so his team can properly clean the space.

BREAK ROOM ETIQUETTE

Employees on site may use a break room to access vending machines, microwaves, other cooking equipment and the refrigerator. Please DO NOT congregate in the break room or eat your food in these spaces. We ask all employees to eat at their workstation or find space outside.

Face coverings may be removed during lunch, but social distancing needs to be maintained.

ELEVATORS

Only one person should take the elevator at a time, unless assistance is needed.

STUDENTS ACCESSING THE BUILDING

In promoting health and safety in our district buildings, we are not allowing students to access any of our buildings at this time. We understand there may be some urgent needs for students to come to our buildings, but until we have developed a more formal protocol for this, please do not schedule any student access. Please complete all work remotely with students and families.

THANK YOU!

Thank you to all staff for continuing to do your part to help stop the spread of COVID-19 while doing your incredible work to serve our students, families and communities!

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	jcerna@toppenish.wednet.edu
Cc:	Thornhill, Annette L. (ESC); Chris Bailey
Subject:	Bus WiFi
Date:	Thursday, August 27, 2020 8:55:34 AM

Hi John,

I was given your contact information by Victor Vergara. He is our new Executive Director of Equity and Student Success. We want to make sure all of our students have access to the Internet to participate in remote learning. Victor shared information on how you have been successful at doing this.

Can you give me information on who I should contact in your district to get details on what you are using, lessons learned, etc?

Thanks in advance,

Cynthia Nelson

Technology Director

425-431-7337

nelsonc@edmonds.wednet.edu

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	CER
Date:	Monday, July 27, 2020 8:13:51 PM

Based on Mark's email response, I thought instead of us sending out an email, I think something should be sent to all ESC employees. I put on the CER White Board this -

> Email to all ESC employees? Who is the COVID-19 site supervisor? Who should send this?

We are unique in that we don't have cubicles with 6-ft walls. Mara did say that the 4-ft walls were okay if we are sitting down. This still is a problem for the Enterprise and ParaTech that have no walls. I do see Christian wearing a mask when he is in the ESC. Christine and I don't when we are in our office space. Also a problem for Printshop staff.

It would be a very time consuming task to be the COVID-19 Site Supervisor for the ESC and we may have to stop using both the front and back doors. Ahhhhh, so many questions. I think I will stop typing now and re-visit tomorrow morning after I have had some time to rest.

See you tomorrow at CER.

From:	Christa Polzin on behalf of Christa Polzin <polzinc@edmonds.wednet.edu>
To:	Wolter, Lauren S. (ESC,EWH); Chris Bailey
Subject:	Canvas & Lockdown Browser
Date:	Monday, June 22, 2020 3:30:28 PM

Fyi -

Apparently new quizzes will work with Lockdown Browser as of mid-July. Just to keep in mind once we know what next year will look like. Unfortunately that doesn't address the issue with it not available in a remote learning environment.

Take Care,

Christa Polzin
Instructional Tech Coach/Coordinator

Resources For Staff:

- Staff Resources for Online Learning Site
- Edmonds Instructional Tech Resources
- Canvas Resource Site

Resources For Families & Students:
ESD Family Support
Supplemental Resources Site
Family Canvas Resources Site
Student Canvas Resource Site

From:	Cody Pexton on behalf of Cody Pexton <cpexton@microk12.com>
To:	Chris Bailey; Ben Bayer
Subject:	Checking In
Date:	Thursday, September 10, 2020 3:53:09 PM

Hi Chris, I hope you are well!

With school starting back up again I figured I'd check in and make sure you are good to go for the start of the year. Are you all set with devices, accessories, remote learning equipment, network gear, projectors/displays etc?

(We do have 11" HP Celeron Chromebooks in stock. Let me know if you have any last minute Chrome needs)

I'd be happy to help where I can, even if it's simply researching products/gathering info for you.

Please let me know how/if I can help!

Thanks,

Cody Pexton | **Account Manager** | **Cell: (425) 409-4516** | cpexton@microk12.com
Ben Bayer | **Inside Sales Support** | **Desk: (425) 212-2717** | bbayer@microk12.com
www.microk12.com

TechFest: A Virtual Event

From:	Chris McDowell on behalf of Chris McDowell <cmcdowell@hayessoft.com>
To:	baileym@edmonds.wednet.edu
Subject:	Checking in...
Date:	Wednesday, July 15, 2020 7:23:04 AM

<div align="right">
Email not displaying correctly?
View it in your browser.
</div>

With the start of school right around the corner and so much uncertainty about what instruction is going to look like, many districts are still preparing for the possibility of remote learning. This means devices will be going home with students again but now you have time to put some best practices in place to ensure efficient check-out and collection processes with better accuracy that increases accountability and minimizes losses. Have you considered the following:

- **Inventory Oversight:** It's critical to know what devices you have available and where they are, in case you need to reallocate resources to several centralized distribution points. This visibility is needed from both the district and school level to make quick, informed decisions.
- **Standard Barcodes on Devices:** Scanning to check-out a device is more efficient and eliminates the possibility of manually entering the wrong number so you know exactly which device was assigned to each student.
- **Track Accessories:** It's not uncommon for charging cables and power adapters to go missing and there is a cost to replace them. By associating these items with the device, you increase accountability and see reduced losses at collection time.
- **Utilize Electronic Receipts:** When families receive a list of items they

are responsible for, the likelihood of them being returned goes up, which in turn, reduces losses. It's also helpful to provide similar documentation at collection time and it's best to capture signatures on both forms.

- **Help Desk/Support for Remote Stakeholders:** Districts need a streamlined process that allows families to report incidents regarding devices and software platforms for quick resolution. Self-help articles for common issues can reduce the workload put on district staff that are already stretched very thin.

At Hayes Software Systems, we specialize in asset management and inventory control solutions for K-12. What we do to help school districts manage inventory, reduce risk and losses, and save money, has never been more important than it is today. If these are conversations you're actively having with your leadership team and you're open to considering outside assistance, let me know. I'd be happy to setup some time to talk through it and to share some examples of how Hayes can help.

Either way, good luck with the start of school and stay safe.

Thanks,

Chris McDowell

National Account Manager

Hayes Software Systems | K-12 Inventory Experts

O: 512.646.0170

M: 210.440.4600

Our mailing address is:

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Sarah Luczyk; Chris Bailey
Subject:	Chromebook Damage/Loss
Date:	Friday, August 14, 2020 5:54:30 PM

Hi There - In looking at my calendar for next week, I realize that there were some items from our last meeting with Business Services that I did not take action on.

One was to draft a message to parents on the status of the Chromebook Damage/Loss Program (it is on pause this school year) and what this means to them.

Can one of you come up with what you think we should be sharing with our parents? Or do you think we don't say anything and just deal with the damages/loss when they happen?

In looking at the expenses that Christine is tracking for Chromebook repairs, here is what I am seeing:

7456 - Secondary Chromebook Repair

- We have spent $123,380 as of June 2020
- We have collected $91,031 in revenue
- We still have a positive balance ($78,722) due to a large carryover from previous years ($111,071)

7455 - Student Accidental Damage Repair (was just for Elementary, but will be for all students in 2020-21)

- Before March 2020, the expenses were $4,358
- The expenses charged to COVID-19 are $74,580
- No revenue received for neglience damages/loss.

I don't know if these high expenses are because we have a lot of damage or if Tim is buying parts proactively.
I also don't know how much parts credits we are anticipating from Tech Defenders that will help keep expenses down next year.

Since you have more information about what is going on, what would be your estimate of expenses to 7455 in 2020-21? The current budget for 7455 is $10,000. We are going to charge things to the CARES ACT, but do need an estimate of how much $$ we want the Budget office to hold for this purpose.

The meeting with Business Services is on Thursday, so don't feel like you need to do work over the weekend.

Cynthia

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Sarah Luczyk
Cc:	Chris Bailey
Subject:	Chromebook Damage/Loss
Date:	Saturday, August 22, 2020 9:22:35 AM

Sarah - Thanks for the info on estimated cost. I will let Chris C and Lydia know.
I was working on the student attendance form and noticed that on the district website, under Families, Forms for Parents there are still the IT-170 forms. Can you work with Marne to get this updated for this year? You get to the same page with About Us, Frequently Requested Forms.

While I know we all have lots to do, and many people do not go to the district website for information, when you have time, can you read through some pages to see if we have updated them? Or maybe this is a good volunteer task for your sons.
I found a reference to Google Classroom on this page
- https://www.edmonds.wednet.edu/students/chromebooks_1_1/district_chromebook_-_at_home_use

or maybe we put this - Please visit this page for updates on Chromebooks and Internet usage during Covid-19. - and make it bigger on each page that will change once we go back to in-person schooling.

This is not a high priority task...just something that came up because I was looking on the district website for information. There are lots of places that need to be updated and so little time to do all the work.

Cynthia
p.s. I do work during the weekend to make up for the "long lunch breaks" that I book on my calendar on Mon/Fri. Time shifting is allowed for non-exempt staff since the expectation is not to work 40 hours, but to get done what needs to get done. The district does recognize that non-exempt staff frequently work more than 40 hours per week, so, on your Sept paycheck you will see 2 more lines under "Pays". I don't know what they are called for Prof-Tech employees but do know that the compensation for what used to be "comp time" is separate from the base salary.

From:	Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To:	baileym@edmonds.wednet.edu
Subject:	CoSN Community Digest for Friday August 28, 2020 to Sunday August 30, 2020
Date:	Monday, August 31, 2020 3:09:34 AM

CoSN Community

CoSN Community

Post New Message

Aug 28, 2020 - Aug 30, 2020

Discussions

started yesterday, Keith Krueger (0 replies)

new report by Michael Fullan - New Pedagogies for Deeper Learning

1. I know that everyone is busy with back-to-school... Keith Krueger

started 2 days ago, Reggie Matto (0 replies)

Enterprise Tech Leads - Job Posting

2. Good Afternoon CoSN Community, I would love... ☐ Reggie Matto

started 23 days ago, Keith Krueger (13 replies)

Please respond - Your you experiencing delays in getting devices/equipment

3. Hi All, While I no longer manage a school... Diane Doersch
4. Good Morning, We are experiencing delays. We... George Frazier
5. A sister school district wasn't able to get... Keith Bockwoldt

---

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1. new report by Michael Fullan - New Pedagogies for Deeper Learning

Reply to Group	Reply to Sender

Aug 29, 2020 10:42 AM

Keith Krueger

I know that everyone is busy with back-to-school efforts. But, when you have a moment I encourage you to reach Michael Fullan's new report: New Pedagogies for Deeper Learning, I has a major focus the future of education in the pandemic and how to get to transformed learning.

edudownloads.azureedge.net/msdownloads/...

Azureedge

View this on Azureedge >

 CoSN had Michael Fullan keynote at our conference a few years ago, and our latest international delegation to Ontario last December where we learned how two large districts (Toronto & York) are applying this work. Global Leadership

Cosn

Global Leadership

A CoSN senior delegation visited Ontario Canada, last December to learn more about the province's cutting-edge education system and how they are achieving equity at scale. The Delegation visited classrooms in two very large Ontario school systems (Toronto and York Region), learned from leading Canadian experts, and discussed education policy with government officials.

View this on Cosn >

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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top   previous next

2.   Enterprise Tech Leads - Job Posting

Reply to Group   **Reply to Sender**

Aug 28, 2020 3:44 PM | ☐ view attached

Reggie Matto

Good Afternoon CoSN Community,

I would love your help in sharing Enterprise Tech Leads - Job Posting!
Please post, share, or recommend to team members to join Federal Way Public Schools!

www.applitrack.com/federalway/onlineapp/...

Warmest Regards,

Reggie Matto
Executive Director
Information Technology Systems
Federal Way Public Schools
O: 253.945.2101| C: 253.394.6385 | rmatto@fwps.org
"It's not that we use technology, we live technology."

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3.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 28, 2020 5:02 PM
Diane Doersch

Hi All,

While I no longer manage a school district technology department, I still empathize with all edtech leaders and wrestle with the questions Keith asks as well. For conversation's sake, just as used cars and clothing are becoming more popular and in demand - are there possibilities for revamping older wifi laptops with an open-source OS so they could run Chrome?

It's sounding more and more like this technology desert is going to be with us for a long time so we all need to get creative in finding solutions for our students. I, too, am interested in what you're doing to bridge the gap.

Take care all and thank you for your part in supporting technology in your district. It's a marathon indeed.

Diane

Diane Doersch
Technical Project Director, Digital Promise
Retired CTIO of Green Bay Area Public Schools
CoSN Board of Directors

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Flag as Inappropriate

Original Message:
Sent: 08-25-2020 13:59
From: Keith Krueger
Subject: Please respond - Your you experiencing delays in getting devices/equipment

Thanks to all who responded and provided details on delays you have experienced around delivery of student devices for the fall. I hope everyone saw the extensive AP story that ran in many media (Washington Post, USA Today, etc.) apnews.com/01e9302796d749b6aadc35ddc8f4c946

NEW QUESTION: If you have experienced a delay in receiving devices for students, how is your district mitigating that impact?   For example, some district leaders indicated they may not get their orders until November or later. If you know of students or teachers without devices, is there a strategy (paper packets?). If there are any high poverty districts willing to speak to the media, there may be a followup story. You may email me directly if you don't wish to post on this community. keith@cosn.org

----
Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

4.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   **Reply to Sender**

Aug 29, 2020 9:38 AM
George Frazier

Good Morning,

We are experiencing delays. We ordered ~1400 Chromebooks
back in May, and have only received ~400. The additional
Chromebooks are back ordered until end of September. That is a
four month period from order to delivery.

Thanks,
George

George Frazier, M.Ed., CISSP
Director of Information Systems
Lower Merion School District
301 E. Montgomery Avenue
Ardmore, PA 19003
Phone: 610-645-1925 Email: frazier@lmsd.org

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Original Message:
Sent: 8/28/2020 5:02:00 PM
From: Diane Doersch
Subject: RE: Please respond - Your you experiencing delays in getting devices/equipment

Hi All,

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Take care all and thank you for your part in supporting technology in your district. It's a marathon indeed.

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Diane Doersch
Technical Project Director, Digital Promise
Retired CTIO of Green Bay Area Public Schools
CoSN Board of Directors
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5.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 29, 2020 9:51 AM
Keith Bockwoldt

A sister school district wasn't able to get their order in time and
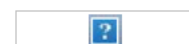
asked if we could help. We were lucky enough to have 100 Lenovo 11e Yogas that were going to be recycled. They were still good to get them going until their shipment arrives.

Laptops were replaced for staff this summer. We started the order in April and they arrived on time for the school year.. This allowed us to take the retired laptops and use them for paraprofessionals. Additional retired units will be used for other staff and students as needed for Remote 2.0.

Keith

_____

Keith A. Bockwoldt, CETL

Chief Information Officer

Hinsdale High School District 86

5500 S. Grant Street

Hinsdale, Il 60521

kbockwol@hinsdale86.org

(630) 655-6182

Please submit non-emergency support requests to the HelpDesk

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Original Message:
Sent: 8/29/2020 9:38:00 AM
From: George Frazier
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George Frazier, M.Ed., CISSP
Director of Information Systems
Lower Merion School District
301 E. Montgomery Avenue
Ardmore, PA 19003
Phone: 610-645-1925 Email: frazier@lmsd.org

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Friday August 7, 2020 to Sunday August 9, 2020
Date: Monday, August 10, 2020 3:09:53 AM

CoSN Community

CoSN Community

Post New Message

Aug 7, 2020 - Aug 9, 2020

Discussions

started 2 days ago, Keith Krueger (0 replies)

Please respond - Your you experiencing delays in getting devices/equipment

1. EQUIPMENT DELIVERY DELAYS CoSN is trying to... Keith Krueger

---

1. Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 7, 2020 1:04 PM
Keith Krueger

EQUIPMENT DELIVERY DELAYS

CoSN is trying to get a sense if districts that have ordered technology equipment for back-to-school are experiencing delays. We are specifically thinking of delays around student devices and hotspots needed for remote learning/distance education.

1) What is the delay in weeks/days your are experiencing from time of placing order to delivery? (Please also indicate the general type of device, such as laptop/Chromebook/iPad, hotspot, etc. No need for name of provider)

2) What is the main reason you are hearing for any delay?
(manufacturing backlog, trade issues with China, etc.)

Thank you.
(you may respond in community or email keith@cosn.org if you
prefer)

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Friday July 10, 2020 to Sunday July 12, 2020
Date: Monday, July 13, 2020 3:05:26 AM

CoSN Community

[?]

CoSN Community

Post New Message

Jul 10, 2020 - Jul 12, 2020

Discussions

started 2 days ago, Susanne Bowman (0 replies)

CoSN's Statement on White House Criticism of Distance Learning
[?]

1. "During this COVID-19 emergency, distance... Susanne Bowman

---

1. CoSN's Statement on White House Criticism of Distance Learning

Reply to Group	Reply to Sender

[?] Jul 10, 2020 2:14 PM
Susanne Bowman

"During this COVID-19 emergency, distance learning saved school districts from having to cancel instruction altogether.

"While it has not been a flawless transition, the answer is not to end distance learning - it's to properly fund it and combine it with in-person instruction. In fact, many districts that spent years preparing and implementing online learning in advance of the crisis have reported positive outcomes.

"Our country must quickly get serious about addressing broadband internet access and other digital equity gaps that students and teachers face at home. All signs point to a 2020-21 academic year in which millions of students will be required to once again learn partially, or fully, online.

"Education plans for the fall should be grounded in science and data, and made by local school leaders and school boards who know their communities' needs best. Many will likely include leveraging remote learning to ensure social distancing and safe learning environments."

Research indicates that four out of 10 school districts say they were unprepared to make the switch to remote learning. Millions of students and teachers lacked the broadband internet connections needed to access online lessons from home, particularly in rural areas and low-income, urban neighborhoods.

Many school leaders cite a lack of student and teacher devices as one of the greatest difficulties they faced during this transitional period. A short-term solution in these communities has been loaner laptops and tablets to bridge the persistent "Learning Gap."

These issues have not gone away over spring. In fact, over 85 percent of respondents in a recent CoSN back-to-school survey said that off-campus internet connectivity was an urgent problem that must be solved. This may be because only seven percent expect their districts to return to a pre-pandemic situation this fall.

As we look to the 2020-21 school year, local leaders, informed by public health guidance, must be able to make their own decisions. This should include universal options to provide quality distance learning, whether that means in a blended environment with face-to-face instruction or fully virtual learning. The federal government must provide the additional funding required to make this possible.

Susanne Connors Bowman CAE
Senior Director of Marketing & Communications
Consortium for School Networking
Washington DC
BowmanBowmanDirector of Marketing

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From: Consortium for School Networking on behalf of Consortium for School Networking
<DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Friday July 24, 2020 to Sunday July 26, 2020
Date: Monday, July 27, 2020 3:06:49 AM

CoSN Community

CoSN Community

Post New Message

Jul 24, 2020 - Jul 26, 2020

Discussions

started yesterday, Louis McDonald, CETL (0 replies)

Virtual - Live Streaming - Capacity

1. As we all move forward with blended/all virtual... Louis McDonald, CETL

started 4 days ago, James Lunsford (6 replies)

Hardware Distribution Plan for school start

2. James, West Clermont Local Schools has been 1:1... Lawrence Parece
3. Pardon the typo... "BumpArmor universal, always... Lawrence Parece
4. James, Good question, I have enjoyed hearing... Todd Pickthorn
5. Hi James, Glad you asked this lots of great... Jon Castelhano

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1. Virtual - Live Streaming - Capacity

Reply to Group   Reply to Sender
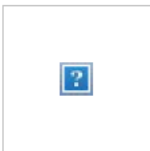
Jul 25, 2020 7:24 AM
Louis McDonald, CETL

As we all move forward with blended/all virtual learning, I have now been asked about the possibility to have all teachers live stream from their classrooms to their students.

We have begun the process of determining what the limit is going to be based on current capacity from each building to the backbone, backbone to the core internet connection.

I was wondering if anyone has already gone through this exercise, or has a good formula for calculating. Supporting 900 live stream sessions from 20 schools is not likely possible, but we are being asked to provide some evidence as to what is possible

For example, assume each live stream session has 1 teacher and 15 student connections. Assume everyone is pushing video and audio (yes, I would recommend turning video off when not necessary to improve performance). If the building has a 1GB connection to the backbone, how many live stream sessions can be adequately supported? Of course then we need to considered the roll-up for all schools into the single internet connection from the division.

Hopefully that makes some sense. I have found some articles with information that I might be able to use. However, thought I would reach out to the group to see if anyone has already looked into this.

Thanks

Louis McDonald, CETL
Director, Technology Services Group
Fauquier County Public Schools

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2.   Re: Hardware Distribution Plan for school start

Reply to Group   Reply to Sender

Jul 24, 2020 6:52 AM
Lawrence Parece

James,
West Clermont Local Schools has been 1:1 in Middle School for a few years and moving up into High School grades 1 per year. This year we will be going 1:1 from K-12 with take home privileges from 1-12. We use One2One Manager from Learn21.org for check-in and check-out as well as repair tracking. The software has streamlined our process immensely. We have Destiny for asset inventory, but for 1:1 management, One2One Manager is just better, and management of repair incidents is easier than the Schooldude system we use for other IT work orders.
We used Chromebooms from our carts with some life left in them to outfit some grades and went with Lenovo 100E (latest gen AMD) NON-touch chromebooks to fill in the gaps from 1-12. K will receive new 300E touchscreen devices which are assigned to a specific student but remain at school. Price point and performance were huge factors as we add 4000 devices to the current 1:1 fleet. Gumdrop BumpTech cases on all new units with Bumper more universal, always on cases for units transitioned out of carts.We will leverage Clever badges to facilitate login for K-1 students to assist the classroom teachers during F2F instruction and parents of the littlest Ss if they are remote.

Lawrence Parece
Director of Technology
West Clermont Local School District
Cincinnati OH

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Original Message:
Sent: 07-22-2020 07:00
From: James Lunsford
Subject: Hardware Distribution Plan for school start

Just curious if anyone willing to share hardware distribution plan for the start of school. With some many school district going to online learning due COVID 19.

What devices did you choose? Microsoft vs Chrome. How did you inventory and

plan to checkin and out, filtering and remote management tools of support. Thanks in advance for your information and stay staff.

Best Regards,
James Lunsford

James Lunsford, MBA
Director of Information Technology
Richmond County School System
864 Broad Street
Augusta, Ga. 30901
Email: lunsfja@boe.richmond.k12.ga.us
Phone: (706) 826-1103

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3. Re: Hardware Distribution Plan for school start

| Reply to Group | Reply to Sender |

Jul 24, 2020 6:56 AM
Lawrence Parece

Pardon the typo... "BumpArmor universal, always on cases for units transitioned out of carts..."

Lawrence Parece
Director of Technology
West Clermont Local School District
Cincinnati OH

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Original Message:
Sent: 07-24-2020 06:51
From: Lawrence Parece
Subject: Hardware Distribution Plan for school start

James,
West Clermont Local Schools has been 1:1 in Middle School for a few years and moving up into High School grades 1 per year. This year we will be going 1:1 from K-12 with take home privileges from 1-12. We use One2One Manager from Learn21.org for check-in and check-out as well as repair tracking. The software has streamlined our process immensely. We have Destiny for asset inventory, but for 1:1 management, One2One Manager is just better, and management of repair incidents is easier than the Schooldude system we use for other IT work orders. We used Chromebooms from our carts with some life left in them to outfit some grades and went with Lenovo 100E (latest gen AMD) NON-touch chromebooks to fill in the gaps from 1-12. K will receive new 300E touchscreen devices which are assigned to a specific student but remain at school. Price point and performance were huge factors as we add 4000 devices to the current 1:1 fleet. Gumdrop BumpTech cases on all new units with Bumper more universal, always on cases for units transitioned out of carts.We will leverage Clever badges to facilitate login for K-1 students to assist the classroom teachers during F2F instruction and parents of the littlest Ss if they are remote.

Lawrence Parece
Director of Technology
West Clermont Local School District
Cincinnati OH

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4.   Re: Hardware Distribution Plan for school start

Reply to Group   Reply to Sender

Jul 24, 2020 12:00 PM
Todd Pickthorn

James,
Good question, I have enjoyed hearing what others are doing. Here is a different perspective.
- We use HP x360 11 devices of different generations G1,G3, G5
- These are running "Windows 10 in S Mode" which I believe is a great solution. This gives the devices the look and feel of regular Windows 10 with the management and security of a cloud device. Office 365 apps are fully supported and many of our other apps work with the chromium Edge browser.

- Devices are enrolled in Intune for management and we also inventory them in Follett.
- Filtering is currently done via SecURLy but considering iBoss.
- Distribution is different by building but trying to limit gatherings.

Please let me know if you have any further questions.

Todd Pickthorn, CETL
District Technology Coordinator

Marshall Public Schools

401 South Saratoga
Marshall, MN 56258
(507) 537-6924 ext 5011
todd.pickthorn@marshall.k12.mn.us

CETL Link

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Original Message:
Sent: 7/23/2020 11:07:00 AM
From: Chris Bailey
Subject: RE: Hardware Distribution Plan for school start

James,
Lots of good questions hear. I'll do my best to be concise. :)

- We use Lenovo Chromebooks across the board; our most recent purchase was Lenovo 300e Gen3.
- We use our SIS to assign our inventory to students (Skyward has a textbook module), but I know others in my area have used their library book system (Destiny, in our case), which I think could also do the job.
- We did a drive-thru deployment to our elementary students in the Spring (they were not previously taking Chromebooks home). We did not require any paperwork be signed, and instead used Google and Amplified IT tools to identify which student had each device.
- We use SecURLy for filtering of devices both on and off-site. Remote support is more challenging, though Zoom has been a helpful tool in providing a screen sharing capability we did not have before the spring.

Let me know if the above leads to any questions. Best of luck!

Chris Bailey, CETL
IT Operations Manager
Edmonds School District
Lynnwood WA

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5.   Re: Hardware Distribution Plan for school start

                                          Reply to Group   Reply to Sender

Jul 26, 2020 11:37 PM
Jon Castelhano

Hi James,
Glad you asked this lots of great info.

- We are using HP G4-6's, and will begin using Dell CTO 3,100's this year.
- We use Incident IQ asset management for all student and staff devices well over 33,000 devices.
- We have an established 7-12 1:1 program and allowed them to keep their devices over the summer as we never came back from Spring Break in March. Seniors had a turn in day in May at our 6 high school campuses.
- Our 27 elementary sites were trained on how to use the assessment management app on their smartphones and checked out loaners in March to accommodate remote learning, around 4,000 were checked out and returned end of May. They will be checking back out devices to families who need them starting this week since our entire district will be starting online August 5th.
- We did not require any paperwork be signed, as each device checked out is assigned through Incident IQ at the time of check out. Parents already accept the EIS agreement with annual update thorugh SIS and kids acknowledge also.
- All student devices are Chromebooks as we manage through the Admin Console.
- We use GoGuardian both for both on-prem and off on all student devices.
- We are a Webex district and there are some needed upgrades coming soon so it will be even better for K-12
- From March to present and probably for ever we have expanded our call in help desk for parent/student support. We setup a drive through to continue fixing device issues for all staff and students throughout the summer. We will continue to assess devices through help desk, but if a replacement is needed, we are going to have parents swap out at their local schools starting August 5th to save the drive to our central office.

Hope this helps and feel free to throw at any other questions.

Jon Castelhano
Executive Director of Technology
Gilbert Public Schools
Gilbert AZ

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James Lunsford

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Director of Information Technology
Richmond County School System
864 Broad Street
Augusta, Ga. 30901
Email: lunsfja@boe.richmond.k12.ga.us
Phone: (706) 826-1103

From: Consortium for School Networking on behalf of Consortium for School Networking
<DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Friday July 3, 2020 to Sunday July 5, 2020
Date: Monday, July 6, 2020 3:06:09 AM

CoSN Community

CoSN Community

Post New Message

Jul 3, 2020 - Jul 5, 2020

Discussions

started 5 days ago, Susan Bearden (2 replies)

How Are You Measuring Online Attendance?

1. We are a service organization so my answers are... Troy Cherry

1. Re: How Are You Measuring Online Attendance?

Reply to Group	Reply to Sender

 Jul 3, 2020 12:15 PM
Troy Cherry

We are a service organization so my answers are coming from
conversations with districts we've worked with and my own three
kids at three different schools. The vast majority of schools and
teachers I've talked to are using improvised "check-in" systems at
the teacher level. These included:

- Ungraded assignments in the LMS where students submit
  literally anything
- Discussion forums answering a question, sometimes content
  relevant, sometimes not ("What did you have for breakfast?")
- Google doc or sheet additions: something that tracks the
  students that contribute
- Seeing/recording student presence in a video conference

- Google forms that require user login to complete (and thereby tracking email addresses)
- Emailing the teacher

Teachers were then required to take attendance in the district SIS as usual.

With all the conversations related to distance, hybrid and online learning we are having at the state level, one topic I haven't heard much about is consideration of seat time requirements and what does it mean to be present, absent, excused, truant... etc as a full-time student in a distance learning situation. Existing online schools have already been doing this but traditional school districts are now having to reevaluate their processes.

In Minnesota, attendance is measured by hours and days. Students without special accommodation are required, "935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school...A school board's annual calendar must include at least 165 days of instruction..."
www.revisor.mn.gov/statutes/cite/120A.41

I don't mean to hijack the conversation, but can we modify a little to ask what are the statutory requirements for attendance in your state? What are districts doing to meet those requirements?

Troy Cherry
Lead Education Technology Consultant for Online Services
Sourcewell Technology
St. Paul MN

Original Message:
Sent: 06-30-2020 13:34
From: Susan Bearden
Subject: How Are You Measuring Online Attendance?

To all,

Members of the CoSN leadership team recently had a conversation with the Executive Director of AttendanceWorks about tracking student attendance. She is interested in learning how districts tracked attendance during distance learning last spring, and how they plan to track it in the fall, should face to face classes be paused due to COVID-19. How does your school or district track attendance during synchronous

and/or asynchronous distance learning, and how are you capturing that data? How does this attendance process impact your job as technology leaders?

Thanks in advance for your input!

Best,
Susan

Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org

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From: Consortium for School Networking on behalf of Consortium for School Networking
<DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Friday July 31, 2020 to Sunday August 2, 2020
Date: Monday, August 3, 2020 3:09:38 AM

CoSN Community

[?]

CoSN Community

Post New Message

Jul 31, 2020 - Aug 2, 2020

Discussions

started 9 hours ago, John Hocking (0 replies)

Information Security Advisory Committee [?]

1. Tidbits for smaller K12 environments adapting to... John Hocking

started yesterday, John Hocking (0 replies)

Streaming classroom instruction issues [?]

2. For all those districts who plan on delivering a... John Hocking

started 2 days ago, Keith Krueger (0 replies)

We need to address the digital divide causing an educational crisis By Stefanie Sanford and Larry Irving [?]

3. great OpED published on CNN www.cnn.com/2020/07... Keith Krueger

started 2 days ago, Keith Krueger (0 replies)

new research from AIR on Learning Disparieties between Low & High Income Districts during COVID [?]

4. This Spring, There Were Huge Learning... Keith Krueger

---

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1. Information Security Advisory Committee

Reply to Group   Reply to Sender

Aug 2, 2020 8:44 PM
John Hocking

Tidbits for smaller K12 environments adapting to the cyber threat landscape:

One of the initial steps in a K-12 CTO/Technology Director's journey toward establishing a technology security infrastructure starts with Superintendent/School Board buy-in. Part of that presentation should include details regarding the Information Security Advisory Committee.

The Information Security Advisory Committee (ISAC) is an IT Governance advisory committee that provides recommendations and updates related to the delivery of the information security program.

There are many great examples of ISAC presentations at both the K12 and higher education level available online.

K-12 Technology Leaders - I highly recommend putting an ISAC together by including leadership from the Business Finance, Curriculum, Risk Management, HUman Resources and Facilities departments. Together these leaders will give you a well-rounded perspective while also opening channels of collaboration for each department's initiatives.

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2.   Streaming classroom instruction issues

Reply to Group   Reply to Sender

Aug 1, 2020 9:49 AM
[John Hocking](#)

For all those districts who plan on delivering a hybrid approach to instruction, please ensure your Curriculum and Technology departments are having in-depth conversations about what tools you will use and what that means. Streaming meetings such as Zoom, Teams and others will consume a substantial amount of a District's bandwidth and may require new firewalls, Internet filtering alliances and network equipment to support the increase in bandwidth. These purchases can amount to over $500,000 or higher with a 2-3 month shipping and implementation estimate - thereby affecting planned content delivery and school start dates. To possibly avoid these additional costs, some districts I have spoken with report approaching the next school year with different approaches to reduce bandwidth such as:

- utilizing their interactive projectors and using Apple TV's to capture whiteboard content while using laptops only
- Using only one grade level lead streaming the lessons (drastically reducing the amount of streaming classes) while having other grade level teachers handle student questions or moderate the meetings
- Leveraging teacher aides and other Aux staff to moderate while teachers stream.

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3. [We need to address the digital divide causing an educational crisis By Stefanie Sanford and Larry Irving](#)

Reply to Group   **Reply to Sender**

Jul 31, 2020 9:13 AM

[?]   Keith Krueger

great OpED published on
CNN www.cnn.com/2020/07/31/opinions/...

Millions of American students won't be heading back to the
classroom this fall, at least not full time. From Los Angeles to New
York, remote learning will continue into the fall.

That leaves a staggering number of students at risk of falling
behind or dropping out. Up to 30% of schoolchildren - as many as
16 million American kids - lack internet access or laptops for online
learning, a study by Common Sense Media and the Boston
Consulting Group warned.
This isn't just a problem for this fall. Missing months of learning will
have catastrophic effects down the line. Students who have lost
foundational skills will have trouble keeping up when school finally
resumes, and they'll be at greater risk of being held back, dropping
out or failing to enroll in college.

The digital divide has been with us for decades, and we're not
going to solve it by August. But there is a tremendous amount we
can do, right now, to save a generation of students from years of
struggle.

Millions of Americans can't access broadband at any price
because it's not available where they live. Millions more simply
can't afford it, and that's a problem we can solve quickly. In the
next round of coronavirus relief legislation, Congress should fund
wireless "hotspot" distribution by public schools and libraries.
Lawmakers should also offer subsidies or vouchers for commercial
internet service and require providers to honor them.

The same approach can work for laptops. Back when broadcast
television switched from analog to digital signals, the Commerce
Department distributed millions of vouchers for converter boxes.
People took them to the store and walked out with the technology
they needed. Surely, we could manage something similar on
behalf of the nation's schoolchildren.

We urge Congress to provide up to $6 billion for students and $1
billion for educators in the next round of coronavirus relief for
broadband service and hardware, targeted to households that
already qualify for other forms of federal assistance.

Streaming classes, interactive coursework and other byte-rich content schools now require will overwhelm many standard data plans.

We can immediately bring gigabit internet to millions of students, for free, by tapping the high-speed connections in public buildings across the United States.

Put a broadcast antenna on top of every public library, every fire station, every agricultural extension office, every public housing complex and community college in America, and we can share their existing high-speed connections with the surrounding communities. We could add safety features like those used to block objectionable content on school networks and learn from anonymized data how students are actually using online education tools.

Internet access is the means, and delivering effective content is the goal. Last spring, many teachers were left scrambling to find digital resources. With more time to plan, educators and parents can tap higher-quality content that's adaptable for online, classroom and blended learning.
One option is Khan Academy, a phenomenal resource that includes schedules to keep students ages 2 to 18 learning and resources for parents and teachers to track student progress.

Another is the Advanced Placement program's highly flexible online system open to every teacher and student in AP, complemented this year by daily videos from some of the best teachers in the country.

Learning Heroes, an organization focused on providing educational resources to parents, offers readiness checks, daily activities and interactive videos to help parents figure out the basics of online learning.

Let's study abroad

Schools have reopened from Japan to Denmark. What are educators finding about the gaps that emerged in student performance? How have they assessed learning loss and adjusted the curriculum to address it? Which online interventions seemed to work best?

Get better data

Most educators don't know what impact spring closures had on learning, or how students will respond to further disruptions in the fall.

We won't figure out what works unless we measure. We won't know who needs added support unless we can see who's struggling. Many states and districts understandably waived assessments last Fall, but as we look toward another year of disrupted schedules and online learning, we will need solid data to reveal inequalities and guide intervention. Pausing assessment is understandable but giving up on it only hurts students.

Tap the creativity of teachers

We'll discover better ways to deal with learning loss, blended learning and online education by giving our most energetic and creative teachers extra resources to try new things. There are teachers all over the United States and around the world with innovative ideas about how to make the most of this difficult moment, and they deserve our support.
[One in four teachers at greater risk from coronavirus](#)
The US Department of Education should create a quick-turnaround grant program, modeled on the National Science Foundation's Grants for Rapid Response Research, and open it up to any teacher in America. Big philanthropies - the Bill & Melinda Gates Foundation, the Walton Family Foundation, the Chan Zuckerberg Initiative - could do the same. Share the results quickly and widely.

Hire mentors

Online education only works if students engage, and many will need extra encouragement without a teacher looking them in the eye every morning. We need an army of mentors - another Works Progress Administration for a new century - to check in with students who aren't logging on. With unemployment at historic highs, it's a fine time to be hiring. Think of these people as educational contact tracers, tracking down at-risk students and stopping the spread of learning loss.

It's easy to feel hopeless about the scale of the challenge we're facing, or to assume that because no comprehensive solution exists, no solution is worth trying. But if we act now, we can still make an enormous difference for millions of our children.

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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4.   new research from AIR on Learning Disparieties between Low & High Income
     Districts during COVID

                                                    Reply to Group   Reply to Sender

Jul 31, 2020 8:17 AM

Keith Krueger

**This Spring, There Were Huge Learning Disparities Between
High and Low Income School Districts:** Preliminary results from
a new American Institutes of Research survey of 2500 school
districts has found that the quality of online education has varied
drastically between high and low poverty school districts. In high
poverty districts, approximately 30% of K-5 teachers and 25% of 6-
12th grade teachers focused on reviewing previously taught
materials, while in low-poverty areas, these numbers were 8% and
6% respectively. Most dramatically, low-poverty school districts
outpaced high-poverty districts in access to online education:
among 6-12th grade students, 42% relied on printed materials
such as paper packets in high-poverty areas, while only 9% relied
on these materials in low-poverty areas. This "homework gap" is
widespread: analyses by the Alliance for Excellent Education and
the Pew Research Center have found that 16.9 million children do
not have access to adequate internet access at home, and 25% of
students lack access to a computer at home. [*AIR, FutureReady,
PewResearch*]

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Monday August 10, 2020
Date: Tuesday, August 11, 2020 3:07:10 AM

CoSN Community

CoSN Community

Post New Message

Aug 10, 2020

Discussions

started 3 days ago, Keith Krueger (1 reply)

Please respond - Your you experiencing delays in getting devices/equipment

1. Keith, We ordered just under 1,000 Windows... Josh Olstad

---

1. Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   **Reply to Sender**

Aug 10, 2020 10:51 AM
Josh Olstad

Keith,

We ordered just under 1,000 Windows 2 in 1 devices and were told they would arrive mid August. About three weeks ago that changed to 10/20/2020 for a ship date. The reason I am being told for the delay is Intel parts shortage.

Related to this is that we have a lease that is ending this month. The new equipment is with the same company and they are unwilling to provide an extended grace period. Our options are pay $13K a month until we can send the current equipment back or send it back by 9/1/2020. Our school board just voted that our high school will start out remote so now I will have no

computers for our high school students. Very frustrating!

Thank you,

Joshua Olstad
Director of IT
Oyster River Cooperative School District
33 Coe Drive
Durham, NH 03824

p/ 603.868.5100 x2501
f/ 603.868.1835

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Original Message:
Sent: 8/7/2020 1:04:00 PM
From: Keith Krueger
Subject: Please respond - Your you experiencing delays in getting devices/equipment

EQUIPMENT DELIVERY DELAYS

CoSN is trying to get a sense if districts that have ordered technology equipment for back-to-school are experiencing delays. We are specifically thinking of delays around student devices and hotspots needed for remote learning/distance education.

1) What is the delay in weeks/days your are experiencing from time of placing order to delivery? (Please also indicate the general type of device, such as laptop/Chromebook/iPad, hotspot, etc. No need for name of provider)

2) What is the main reason you are hearing for any delay? (manufacturing backlog, trade issues with China, etc.)

Thank you.
(you may respond in community or email keith@cosn.org if you prefer)

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

From:	Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To:	baileym@edmonds.wednet.edu
Subject:	CoSN Community Digest for Monday August 17, 2020
Date:	Tuesday, August 18, 2020 3:02:37 AM

CoSN Community

CoSN Community

Post New Message

Aug 17, 2020

Discussions

started 10 days ago, Keith Krueger (9 replies)

Please respond - Your you experiencing delays in getting devices/equipment

1. Keith, We ordered approximately 1,700 units... Coby Culbertson

1. Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group	Reply to Sender

 Aug 17, 2020 11:24 AM
Coby Culbertson

Keith,

We ordered approximately 1,700 units back in June 2020 and we were seeing a projected delivery date of mid-August Now we are seeing a projected delivery date of October for 1,200 of the 1,700 units. We have been hearing that this delay is a result of supply chain component shortages and I am sure this is coupled with the forced labor restrictions information coming out of China.

Coby Culbertson
Chief Technology Officer

Dubuque Community Schools
Dubuque IA

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Original Message:
Sent: 08-07-2020 13:03
From: Keith Krueger
Subject: Please respond - Your you experiencing delays in getting devices/equipment

EQUIPMENT DELIVERY DELAYS

CoSN is trying to get a sense if districts that have ordered technology equipment for back-to-school are experiencing delays. We are specifically thinking of delays around student devices and hotspots needed for remote learning/distance education.

1) What is the delay in weeks/days your are experiencing from time of placing order to delivery? (Please also indicate the general type of device, such as laptop/Chromebook/iPad, hotspot, etc. No need for name of provider)

2) What is the main reason you are hearing for any delay? (manufacturing backlog, trade issues with China, etc.)

Thank you.
(you may respond in community or email keith@cosn.org if you prefer)

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

From:	Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To:	baileym@edmonds.wednet.edu
Subject:	CoSN Community Digest for Monday August 24, 2020
Date:	Tuesday, August 25, 2020 3:06:04 AM

CoSN Community

CoSN Community

Post New Message

Aug 24, 2020

Discussions

started 9 hours ago, Donna Williamson (0 replies)

Updates for Early Career K-12 CTO Academy

1. Big News Concerning CoSN's Early Career K-12 CTO... Donna Williamson

1. Updates for Early Career K-12 CTO Academy

Reply to Group	Reply to Sender

Aug 24, 2020 8:12 PM
Donna Williamson

Big News Concerning CoSN's Early Career K-12 CTO Academy!

1. The application deadline has been extended to August 31, 2021.
2. With many districts not allowing travel this year due to Covid-19, we will conduct our workshop that is generally conducted face to face--virtually.
3. Registration for CoSN 2021 is included as part of the participation in the Academy.
    1. Members: $1,299 (Reduced cost)
    2. Non-members $2,299

Who Should Attend?

Early career CTOs with less than 4 full years of experience. CoSN has an unique professional development opportunity for new technology directors - the **Early Career K-12 CTO Academy**. The year-long program builds a support system where new CTOs have access to resources and support that meet their unique needs. The Academy will begin with initial contacts in September and will conclude in May 2021.

How Do You Apply?

To apply visit the CoSN website at https://www.cosn.org/TheAcademy. If you have any questions about applying, cost, etc. please reach out to Marci Giang at mgiang@cosn.org. If you have questions about the academy timeline, any components of the academy, or academy content, please do not hesitate to email me at Donna.Davis.Williamson@gmail.com .

What are the Specifics?

The Academy consists of:

- Mentorship – a thought partner/mentor to match your specific needs
- Two virtual events per month and hands-on activities
- Capstone project (select projects will be featured at the CoSN 2021 Conference)
- Private online community consisting of past and current cohort members and mentors
- Event at the CoSN 2021 Conference that will acknowledge participants' completion of the program

*Due to Covid-19, the initial face-to-face meeting/workshop will be virtual.

The academy content is aligned with CoSN's Framework of Essential Skills and to the immediate needs of an early career K-12 CTO. Topics includes but are not limited to the following:

- Leadership and Vision
- Finance and Budgeting
- Communications with an emphasis on soft skills
- Partnering with Curriculum and Learning
- Infrastructure
- Data Privacy and Security

The Deep Dive Discussions include but are not limited to the topics below:

- Data Privacy Follow-up and AUP Policies and Enforcement
- Managing People: IT and HR (Motivation, Vision & Buy-in)
- Finance and ERATE
- Project Management
- Emerging Technologies
- Long Range Planning
- Cyber Security

Donna Williamson
former CTO with Mountain Brook Schools
CoSN Academy Facilitator
Hoover, AL
205-914-5226

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From: [Consortium for School Networking](#) on behalf of [Consortium for School Networking](#) [<DoNotReply@ConnectedCommunity.org>](#)
To: [baileym@edmonds.wednet.edu](#)
Subject: CoSN Community Digest for Monday August 31, 2020
Date: Tuesday, September 1, 2020 3:04:25 AM

CoSN Community

CoSN Community

Post New Message

Aug 31, 2020

Discussions

started 2 days ago, [Keith Krueger](#) (1 reply)

new report by Michael Fullan - New Pedagogies for Deeper Learning

1. [Thanks for sharing Keith. Excellent read and...](#) Donna Williamson

started 24 days ago, [Keith Krueger](#) (14 replies)

Please respond - Your you experiencing delays in getting devices/equipment

2. [Cloud Ready from Neverware may be option - you...](#) David Andrade

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1. [Re: new report by Michael Fullan - New Pedagogies for Deeper Learning](#)

[Reply to Group](#)   [Reply to Sender](#)

        Aug 31, 2020 10:56 AM
[Donna Williamson](#)

Thanks for sharing Keith. Excellent read and much to reflect on.

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Original Message:
Sent: 8/29/2020 10:42:00 AM
From: Keith Krueger
Subject: new report by Michael Fullan - New Pedagogies for Deeper Learning

I know that everyone is busy with back-to-school efforts. But, when you have a moment I encourage you to reach Michael Fullan's new report: New Pedagogies for Deeper Learning, I has a major focus the future of education in the pandemic and how to get to transformed learning.

edudownloads.azureedge.net/msdownloads/...

Azureedge

View this on Azureedge >

 CoSN had Michael Fullan keynote at our conference a few years ago, and our latest international delegation to Ontario last December where we learned how two large districts (Toronto & York) are applying this work. Global Leadership

Cosn

Global Leadership

A CoSN senior delegation visited Ontario Canada, last December to learn more about the province's cutting-edge education system and how they are achieving equity at scale. The Delegation visited classrooms in two very large Ontario school systems (Toronto and York Region), learned from leading Canadian experts, and discussed education policy with government officials.

View this on Cosn >

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
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2. Re: Please respond - Your you experiencing delays in getting devices/equipment

                                    Reply to Group   Reply to Sender

Aug 31, 2020 8:08 AM
David Andrade

Cloud Ready from Neverware may be option - you can repurpose old devices into Chromebooks.

There is a new promo and project with Neverware and CDWG -
reach out to your CDWG Account Manager to learn about it - great
way to help schools get through this shortage of devices without
wasting money.

Dave

David Andrade, MS Ed.
Senior K-12 Education Strategist
CDWG
cdwgets.it/SrEdStrat

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Original Message:
Sent: 08-28-2020 17:02
From: Diane Doersch
Subject: Please respond - Your you experiencing delays in getting
devices/equipment

Hi All,

While I no longer manage a school district technology department, I still empathize
with all edtech leaders and wrestle with the questions Keith asks as well. For
conversation's sake, just as used cars and clothing are becoming more popular and
in demand - are there possibilities for revamping older wifi laptops with an open-
source OS so they could run Chrome?

It's sounding more and more like this technology desert is going to be with us for a
long time so we all need to get creative in finding solutions for our students. I, too,
am interested in what you're doing to bridge the gap.

Take care all and thank you for your part in supporting technology in your district.
It's a marathon indeed.

Diane

Diane Doersch
Technical Project Director, Digital Promise
Retired CTIO of Green Bay Area Public Schools
CoSN Board of Directors

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Monday July 13, 2020
Date: Tuesday, July 14, 2020 3:02:14 AM

CoSN Community

CoSN Community

Post New Message

Jul 13, 2020

Discussions

started 21 days ago, Marci Giang (1 reply)

New CoSN PD this summer!

1. Hi, Everyone, We still have space for the... Marci Giang

---

1. Re: New CoSN PD this summer!

Reply to Group   Reply to Sender

Jul 13, 2020 11:40 AM
Marci Giang

Hi, Everyone,
We still have space for the Cybersecurity in K-12 facilitated course starting this Wednesday! While you are preparing for remote learning, considering cybersecurity in these plans are more important then ever. Be in a supportive environment as you learn how cybersecurity practices and policies are impacting your school district during the pandemic.

Cybersecurity in K-12 Education Course
cosn.org/...
July 15 - August 26, 2020
Class time is 3:00 – 4:00 PM ET

Course Facilitator: Amy McLaughlin, CETL®

P.S. We are sold out for the Project Management Course! Check
back for more information on a Fall 2020 class.

Marci Giang
Director of Professional Advancement
Consortium for School Networking

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Original Message:
Sent: 06-22-2020 17:07
From: Marci Giang
Subject: New CoSN PD this summer!

Hi, All,
I wanted to remind everyone that we have 3 summer facilitated courses coming up
in July! Please sign up while there are still spots left.

CETL Foundation Course
www.cosn.org/advancement/virtualcourse
July 9 – August 13, 2020
Class meets two times per week at 12:00 - 1:30 PM ET.
Course Facilitators:
Richard Platts, CETL®
Ed McKaveney, CETL®

Cybersecurity in K-12 Education Course
cosn.org/...
July 15 - August 26, 2020
Class time is 3:00 – 4:00 PM ET
Course Facilitator: Amy McLaughlin, CETL®

NEW! We are excited to offer a new course on Project Management for K-12
technology leaders!
cosn.org/...
July 15 – August 26, 2020
Class time is 1:00 – 2:30 PM ET
Course Facilitator: Frankie Jackson, CETL®

Please let me know if you have questions.

Marci Giang
Director of Professional Advancement
Consortium for School Networking

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Monday June 8, 2020
Date: Tuesday, June 9, 2020 3:04:32 AM

CoSN Community

CoSN Community

Post New Message

Jun 8, 2020

Discussions

started 11 hours ago, Keith Krueger (0 replies)

Share your stories on what "worked" in Remote Learning…

1. I would love if you can help identify things... Keith Krueger

started 14 hours ago, Susan Bearden (0 replies)

Disinfecting Student Devices

2. To all, How are you handling the disinfection... Susan Bearden

started 15 hours ago, David Waugh (0 replies)

Webinar: State of K-12 Cybersecurity & Student Data Privacy Panel Discussion

3. Happy Monday, everyone! Hopefully everyone had a... David Waugh

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1. Share your stories on what "worked" in Remote Learning…

Reply to Group   Reply to Sender

          Jun 8, 2020 6:28 PM
Keith Krueger

I would love if you can help identify things that perhaps improved

because of remote learning and/or technology in this COVID moment. We know that not all things went well…everyone likely agrees that going to remote learning largely overnight isn't ideal for careful planning, and it exposed lots of inequities in our system.

Because of this "bumpy ride", some are now saying "remote learning didn't work". A recent OpEd in the Wall Street Journal said "online is not a substitute for f2f learning".

YET, CoSN believes that binary choice of good/bad is false. Since March it was a choice between no education or remote learning.

While we don't want to be Techno-Cheerleaders, perhaps some things did actually improve…or at least we learned some lessons.

- For example, Ed Week's Tech Counts shows that 46% of teachers say their ability with ed tech has significantly improved since schools closed (and another 41% said improved a little).
- Some tell me that virtual staff meetings are more efficient and certainly saves time compared to when all principals had to come to the central office.
- A CoSN board member told me about the virtual open house they did for parents drew 151 (vs. the typical 20-30 attendees). That seems an improvement!

Is there something that "worked" or "improved" since March in your district? We need to frame a nuanced discussion if we are to define the future of learning (vs. a rote return to the known past).

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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2. Disinfecting Student Devices

Reply to Group **Reply to Sender**

Jun 8, 2020 3:16 PM
Susan Bearden

To all,

How are you handling the disinfection of student devices when they are turned in for repair or maintenance? Does anyone have any formal policies or informal practices you can share?

Best,
Susan

Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org

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3. Webinar: State of K-12 Cybersecurity & Student Data Privacy Panel Discussion

Reply to Group **Reply to Sender**

Jun 8, 2020 2:36 PM
David Waugh

Happy Monday, everyone! Hopefully everyone had a nice relaxing weekend and a great start to the week.

On Thursday, June 25, we'll be hosting another FREE webinar 'The State of K-12 Cybersecurity & Student Data Privacy' with a panel of edtech leaders for an in-depth discussion. During this

webinar, Doug Levin from The K-12 Cybersecurity Resource Center will discuss the state of K-12 cybersecurity today – looking at the trends of this past year and past few months. You'll then hear from folks at Bibb County School District (GA) and Hillsboro-Deering School District (NH) who are working through these challenges and making plans for their next school year.

Together, we'll discuss what lessons the panel has learned during the shift to remote learning, what worked, what didn't work, and how they're moving forward with cybersecurity and cyber safety plans for the 2020-21 school year. If your district is currently using G Suite for Education and/or Microsoft 365-or is planning to do so for the next school year-and you're working on next year's planning. This panel discussion is for you!

Learn more and register for free here: hubs.ly/H0qTq3y0

Day: Thursday, June 25
Time: 2:00 ET | 1:00 CT | 12:00 MT | 11:00 PT
Duration: 45 minutes
Where: Your desk!

We look forward to seeing everyone there for a great discussion!

David Waugh
Chief Revenue Officer
ManagedMethods
Boulder CO

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From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Thursday July 23, 2020
Date: Friday, July 24, 2020 3:06:37 AM

CoSN Community

CoSN Community

Post New Message

Jul 23, 2020

Discussions

started yesterday, James Lunsford (2 replies)

Hardware Distribution Plan for school start

1. James, Lots of good questions hear. I'll do my... Chris Bailey
2. We are looking to move towards 5-12 grade 1:1... Louis McDonald, CETL

top	next

1. Re: Hardware Distribution Plan for school start

Reply to Group	Reply to Sender

   Jul 23, 2020 11:07 AM
Chris Bailey

James,
Lots of good questions hear. I'll do my best to be concise. :)

- We use Lenovo Chromebooks across the board; our most recent purchase was Lenovo 300e Gen3.
- We use our SIS to assign our inventory to students (Skyward has a textbook module), but I know others in my area have used their library book system (Destiny, in our case), which I think could also do the job.
- We did a drive-thru deployment to our elementary students in

the Spring (they were not previously taking Chromebooks home). We did not require any paperwork be signed, and instead used Google and Amplified IT tools to identify which student had each device.

- We use SecURLy for filtering of devices both on and off-site. Remote support is more challenging, though Zoom has been a helpful tool in providing a screen sharing capability we did not have before the spring.

Let me know if the above leads to any questions. Best of luck!

Chris Bailey, CETL
IT Operations Manager
Edmonds School District
Lynnwood WA

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Original Message:
Sent: 07-22-2020 07:00
From: James Lunsford
Subject: Hardware Distribution Plan for school start

Just curious if anyone willing to share hardware distribution plan for the start of school. With some many school district going to online learning due COVID 19.

What devices did you choose? Microsoft vs Chrome. How did you inventory and plan to checkin and out, filtering and remote management tools of support. Thanks in advance for your information and stay staff.

Best Regards,
James Lunsford

James Lunsford, MBA
Director of Information Technology
Richmond County School System
864 Broad Street
Augusta, Ga. 30901
Email: lunsfja@boe.richmond.k12.ga.us
Phone: (706) 826-1103

2.   Re: Hardware Distribution Plan for school start

Reply to Group   Reply to Sender

Jul 23, 2020 1:49 PM
Louis McDonald, CETL

- We are looking to move towards 5-12 grade 1:1 with chromebooks (7400 systems) in the next few months. We feel that from a security view that Windows OS provides more challenges with students when the device is offsite. ChromeOS provides a lighter weight OS, easier management, and I'm sure others would include price point. Windows vs Chrome is always a debate. Device going forward is HP, but we were ASUS before.
- For filtering we are using Relay from Lightspeed. We like the analytics
- For asset management, we going to use One2One from Learn21.org. Our internal ticket/asset system is clunky, and for the ease of check-in/check-out, One2One is great. We are loading our hotspots into the system too. Lastly, we will be adding staff systems at a later date. Students are added to the product via a OneRoster feed

----
Louis McDonald, CETL
Director, Technology Services Group
Fauquier County Public Schools

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Original Message:
Sent: 07-22-2020 07:00
From: James Lunsford
Subject: Hardware Distribution Plan for school start

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James Lunsford, MBA
Director of Information Technology
Richmond County School System
864 Broad Street
Augusta, Ga. 30901
Email: lunsfja@boe.richmond.k12.ga.us
Phone: (706) 826-1103

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Thursday June 11, 2020
Date: Friday, June 12, 2020 3:06:29 AM

CoSN Community

?

CoSN Community

Post New Message

Jun 11, 2020

Discussions

started 20 hours ago, Susan Bearden (0 replies)

Joint Guidance on the Application of FERPA and HIPAA to Student Health Records ?

1. To all, On a call with CoSN members yesterday... Susan Bearden

started 3 days ago, Keith Krueger (6 replies)

Share your stories on what "worked" in Remote Learning…
?

2. Hi Keith, This input focuses on your second... Mary Lang

---

top   next

1. Joint Guidance on the Application of FERPA and HIPAA to Student Health Records

Reply to Group   Reply to Sender

?   Jun 11, 2020 9:03 AM
           Susan Bearden

To all,

On a call with CoSN members yesterday, the question came up about the privacy laws regarding the collection and storage of

student temperature check data. A member shared the federal
[Joint Guidance on the Application of FERPA and HIPAA to Student Health Records](), which clarifies that such data falls under FERPA and not HIPAA. I hope this is helpful!

Best,
Susan

Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org

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2.   Re: Share your stories on what "worked" in Remote Learning…

Reply to Group   **Reply to Sender**

Jun 11, 2020 6:18 PM
Mary Lang

Hi Keith,

This input focuses on your second point above, concerning virtual staff meetings.

This week's input about our virtual meetings is that people are finding them to be more human than the prior in-person meetings. In some instances more technology can lead to a more human result. After getting over the initial awkwardness of learning new technology platforms, some people feel the virtual platforms allow them to be "more themselves," because they are in their own environment. This mirrors what @JamieLocklin noticed in the quality of the relationships between students and teachers, what he aptly termed the "softened heart" that happens when we see more dimensions of the people in our lives. Others like having the personal agency of choosing to turn cameras on/off,

something that is never possible in an in-person meeting; no way
to "turn off the camera" when you are in the same physical room.

Another positive thing people are noticing is in leadership group
dynamics. It seems the promise of technology's democratization
potential that has long been touted as a key benefit, is showing
some signs of finally being realized. Email (...oh so long ago), first
made it possible to suddenly, with the push of a button, contact
anyone in an organization, no matter the sender's or receiver's
professional position. That was rather quickly absorbed into
established analog patterns of gate-keeping in organizations, but
remote teaming is revealing a different story. For example, people
have commented that they would have never had an audience with
senior leaders as they are now experiencing, prior to remote
interactions becoming the only option. Now, they feel they know
their leaders better because they've actually "been in a room" with
them and seen them much more frequently and up close (literally).

How these benefits will translate when more in-person interactions
are reintroduced remains to be seen. My guess is that many of the
new relationships that are being built during this most unusual of
times might turn out to be surprisingly durable.

Mary Lang
Officer, Organizational Change Management
Los Angeles County Office of Education
[E] Lang_mary@lacoe.edu
[M] 310-938-1114
(O) 562-922-6566

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Original Message:
Sent: 06-08-2020 18:27
From: Keith Krueger
Subject: Share your stories on what "worked" in Remote Learning…

I would love if you can help identify things that perhaps improved because of remote
learning and/or technology in this COVID moment. We know that not all things went
well…everyone likely agrees that going to remote learning largely overnight isn't
ideal for careful planning, and it exposed lots of inequities in our system.

Because of this "bumpy ride", some are now saying "remote learning didn't work". A

recent OpEd in the Wall Street Journal said "online is not a substitute for f2f learning".

YET, CoSN believes that binary choice of good/bad is false. Since March it was a choice between no education or remote learning.

While we don't want to be Techno-Cheerleaders, perhaps some things did actually improve…or at least we learned some lessons.

- For example, Ed Week's Tech Counts shows that 46% of teachers say their ability with ed tech has significantly improved since schools closed (and another 41% said improved a little).
- Some tell me that virtual staff meetings are more efficient and certainly saves time compared to when all principals had to come to the central office.
- A CoSN board member told me about the virtual open house they did for parents drew 151 (vs. the typical 20-30 attendees). That seems an improvement!

Is there something that "worked" or "improved" since March in your district? We need to frame a nuanced discussion if we are to define the future of learning (vs. a rote return to the known past).

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

From: Consortium for School Networking on behalf of Consortium for School Networking
<DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Thursday June 25, 2020
Date: Friday, June 26, 2020 3:07:51 AM

CoSN Community

CoSN Community

Post New Message

Jun 25, 2020

Discussions

started 15 hours ago, Susan Bearden (0 replies)

Teens' Technology Use and Mental Health: report

1. To all, We thought you might be interested in a... Susan Bearden

started 17 hours ago, David Waugh (0 replies)

Last Chance! State of K-12 Cybersecurity & Student Data Privacy webinar today

2. Last chance! Register today for tomorrow's... David Waugh

---

top   next

1. Teens' Technology Use and Mental Health: report

Reply to Group   Reply to Sender

Jun 25, 2020 2:49 PM
Susan Bearden

To all,
We thought you might be interested in a new report published by
the Connected Learning Alliance, Teens' Technology Use and
Mental Health: New Report Provides Insight into Youth
Connections for Wellbeing. You can read a summary of the report
here.

Best,
Susan

\----------------------------
Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org
\----------------------------

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top   previous

2.   Last Chance! State of K-12 Cybersecurity & Student Data Privacy webinar today

Reply to Group   **Reply to Sender**

Jun 25, 2020 1:03 PM
David Waugh

Last chance! Register today for tomorrow's webinar 'The State of K-12 Cybersecurity and Student Data Privacy'

Doug Levin from the K-12 Cybersecurity Resource Center will discuss the state of K-12 cybersecurity today. His work provides invaluable insight to IT leaders and administrators who are making cybersecurity a priority for their district in the coming school year.

Join K-12 IT leaders from Bibb County School District and Hillsboro-Deering School District to hear what lessons they've learned from their shift to remote learning, and how they're moving forward with cybersecurity and cyber safety plans for the 2020-21 school year.

Register for free here: https://hubs.ly/H0qTq3y0

Day: Thursday, June 25

Time: 2:00 ET | 1:00 CT | 12:00 MT | 11:00 PT

Duration: 45 minutes

Where: Your desk!

See you there!

David Waugh
Chief Revenue Officer
ManagedMethods
Boulder CO

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From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Thursday September 17, 2020
Date: Friday, September 18, 2020 3:13:52 AM

CoSN Community

CoSN Community

Post New Message

Sep 17, 2020

Discussions

started 11 hours ago, Steven Langford (0 replies)

Job Opening - Data/Telecom Engineer - Beaverton School District

1. Hello Everyone, The Beaverton School District... Steven Langford

started 16 hours ago, David Waugh (0 replies)

Introducing the K-12 Cybersecurity & Safety Leadership Series, hosted by ManagedMethods

2. Hello everyone! I hope you all have had safe and... David Waugh

started 19 hours ago, Keith Krueger (0 replies)

Invitation to webinar by NCTET: A Virtual Convening: Teacher Readiness for Online Learning

3. You're Invited! A Virtual Convening:... Keith Krueger

top	next

1. Job Opening - Data/Telecom Engineer - Beaverton School District

Reply to Group   Reply to Sender

Sep 17, 2020 6:30 PM
Steven Langford

Hello Everyone,

The Beaverton School District has an opening for a Data/Telecom engineer. This position oversees the telecommunications infrastructure for the district's 5,000 phones at over 60 locations. If you are interested, more information is here:

Current Openings - Beaverton School District

Steve

Steven Langford
Chief Information Officer
Beaverton School District
Beaverton OR

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2. Introducing the K-12 Cybersecurity & Safety Leadership Series, hosted by ManagedMethods

Reply to Group   **Reply to Sender**

Sep 17, 2020 1:28 PM
David Waugh

Hello everyone! I hope you all have had safe and smooth starts to the 2020-21 school year during what has been an interesting back to school season, to say the least.

ManagedMethods is launching its new virtual discussion series, called the 'K-12 Cybersecurity & Safety Leadership Series,' where we'll be hosting a panel of K-12 IT leaders to discuss current trends in K-12 cybersecurity & student safety, and how the panelists are navigating through them.

Our first edition, titled 'Back to School in the Year of COVID-19: Trends & Lessons Learned,' will be held on September 24 and will focus on how each panelist used this past summer to prepare for the 2020-21 school year, how they've adapted to the changes, and the lessons they've learned since school started. We'll then end with discussing their plans moving forward through these challenging times.

Day: Thursday, September 24

Time: 2:30pm ET | 1:30pm CT | 12:30pm MT | 11:30am PT

Duration: 1 hour

Where: Your desk!

You can register at this link: hubs.ly/H0wdfcY0

We would love to have the CoSN community join us for what we expect to be a great discussion and look forward to seeing you all there!

David Waugh
Chief Revenue Officer
ManagedMethods
Boulder CO

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3. Invitation to webinar by NCTET: A Virtual Convening: Teacher Readiness for Online Learning

Reply to Group   Reply to Sender

Sep 17, 2020 10:33 AM
Keith Krueger

You're Invited!

A Virtual Convening: Teacher Readiness for Online Learning

Episode 2 of NCTET's Continuing Series: Lessons Learned From COVID

Tuesday, September 22, 2-3 PM Eastern

RSVP HERE

Webinar link will follow separately.

Last spring, when K-12 schools abruptly closed nationwide due to the outbreak of COVID-19, educators were forced to transition courses to an online environment. For many schools, this new school year is also beginning entirely online or under a hybrid physical/virtual plan. Among the many issues schools are facing during the COVID-19 crisis, how to prepare educators to deliver content and engage all students in an online environment is proving to be of paramount importance.

This webinar will provide an in-depth look, through the eyes of four educational leaders, at these issues:

- Educator experiences teaching online last spring and this fall
- Effective strategies to prepare educators to deliver instruction online
- State and federal government roles in supporting educator professional development for online learning

Leaders scheduled to share their strategies include:

- **Dr. Mike Flynn, Director,** Mathematics Leadership Programs, Mount Holyoke College, MA
- **Dr. Veronica Garcia,** Superintendent, Santa Fe Public

Schools, NM
- **Dr. Jeff Gorman,** Deputy Superintendent of Schools, Mount Vernon City School District, NY
- **Dr. David Schuler,** Superintendent, District 214, Arlington Heights, IL

For more information about NCTET, please visit: www.nctet.org

----
Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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From:	Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To:	baileym@edmonds.wednet.edu
Subject:	CoSN Community Digest for Tuesday August 11, 2020
Date:	Wednesday, August 12, 2020 3:04:54 AM

CoSN Community

CoSN Community

Post New Message

Aug 11, 2020

Discussions

started 4 days ago, Keith Krueger (3 replies)

Please respond - Your you experiencing delays in getting devices/equipment

1. We have a very similar story. We placed an order... Joseph McGrath
2. Keith, We purchased about 300-400 Chromebooks... Tom Hering

top   next

1.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 11, 2020 9:28 AM
Joseph McGrath

We have a very similar story. We placed an order with Dell on July 1 and while some models have already arrived, the bulk of the order is now slated for Oct/Nov and one batch into 2021. I was told the same story about intel chips but also apparently cameras and other parts also have issues. I was also told that they believe that these dates will get slightly more optimistic in the next few weeks but that's an opinion.

Joseph McGrath
Director of Technology
Mount Vernon City School District
Mount Vernon NY

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Original Message:
Sent: 08-10-2020 10:50
From: Josh Olstad
Subject: Please respond - Your you experiencing delays in getting devices/equipment

Keith,

We ordered just under 1,000 Windows 2 in 1 devices and were told they would arrive mid August. About three weeks ago that changed to 10/20/2020 for a ship date. The reason I am being told for the delay is Intel parts shortage.

Related to this is that we have a lease that is ending this month. The new equipment is with the same company and they are unwilling to provide an extended grace period. Our options are pay $13K a month until we can send the current equipment back or send it back by 9/1/2020. Our school board just voted that our high school will start out remote so now I will have no computers for our high school students. Very frustrating!

Thank you,

Joshua Olstad
Director of IT
Oyster River Cooperative School District

33 Coe Drive
Durham, NH 03824

p/ 603.868.5100 x2501
f/ 603.868.1835

Original Message:
Sent: 8/7/2020 1:04:00 PM
From: Keith Krueger
Subject: Please respond - Your you experiencing delays in getting devices/equipment

EQUIPMENT DELIVERY DELAYS

CoSN is trying to get a sense if districts that have ordered technology equipment for back-to-school are experiencing delays. We are specifically thinking of delays around student devices and hotspots needed for remote learning/distance education.

1) What is the delay in weeks/days your are experiencing from time of placing order to delivery? (Please also indicate the general type of device, such as laptop/Chromebook/iPad, hotspot, etc. No need for name of provider)

2) What is the main reason you are hearing for any delay? (manufacturing backlog, trade issues with China, etc.)

Thank you.
(you may respond in community or email keith@cosn.org if you prefer)

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

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2.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 11, 2020 11:39 PM
Tom Hering

Keith,
We purchased about 300-400 Chromebooks directly from Dell with a series of

orders between April and June. These were specifically purchased with Cares
Act funding to support remote learning in the fall.
Last week we were notified that they would not be delivered until December.
No real reason other than they are back ordered.
I was contacted by another reseller that indicated he could get us HP
Chromebooks within 3-4 weeks. We are in the queue for those but time will
tell if they can also deliver.
Thank you,

Tom Hering
Director of Information Technology
Great Falls Public Schools

1100 4th St S
Great Falls, MT   59405
406.268.6068

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Original Message:
Sent: 8/10/2020 10:51:00 AM
From: Josh Olstad
Subject: RE: Please respond - Your you experiencing delays in getting
devices/equipment

Keith,

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the delay is Intel parts shortage.

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for our high school students. Very frustrating!

Thank you,

Joshua Olstad
Director of IT

Oyster River Cooperative School District
33 Coe Drive
Durham, NH 03824

p/ 603.868.5100 x2501
f/ 603.868.1835

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You are subscribed to "CoSN Community" as baileym@edmonds.wednet.edu. To change your subscriptions, go to My Subscriptions. To unsubscribe from this community discussion, go to Unsubscribe.

From:	Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To:	baileym@edmonds.wednet.edu
Subject:	CoSN Community Digest for Tuesday August 18, 2020
Date:	Wednesday, August 19, 2020 3:07:35 AM

CoSN Community

CoSN Community

Post New Message

Aug 18, 2020

Discussions

started 12 hours ago, Susan Bearden (0 replies)

Digital Promise Education Leadership Institute

1. To all, Applications are now open for the... Susan Bearden

started 18 hours ago, Marci Giang (0 replies)

New CETL study group forming now

2. Are you interested in achieving the Certified... Marci Giang

top   next

1. Digital Promise Education Leadership Institute

Reply to Group   Reply to Sender

 Aug 18, 2020 5:42 PM
Susan Bearden

To all,

Applications are now open for the *Digital Promise Education Leadership Institute,* hosted in partnership with AASA and CoSN. Designed for district teams, the Leadership Institute is designed to support district and school leaders as they seek a network of thought partners, problem solving strategies, planning and

implementation recommendations, and practical resources to meet the urgent education and equity challenges impacting their school communities and exacerbated by the COVID-19 pandemic. There is no cost to attend this virtual program. Teams should include 2 or 3 core participants with at least one district leader on the team. Applications are due August 31. Click here for more information.

Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org

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2.   New CETL study group forming now

| **Reply to Group** | **Reply to Sender** |

Aug 18, 2020 11:34 AM
Marci Giang

Are you interested in achieving the Certified Education Technology Leader (CETL®) certification? We are starting our next national study cohort that starts on September 22nd and meets weekly at 2:00-3:30 ET. We have a team of experts to help you through this process - register now to reserve your spot!
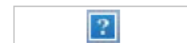
Facilitators:
Cory Stokes, CETL®
Jim Stewart, CETL®
Kathy Webb, CETL®
Rick Gaisford, CETL®

Class schedule:
Introduction: 9/22
Skill Area 1: Leadership and Vision 9/29
Skill Area 2: Strategic Planning 10/6

Skill Area 3: Ethics and Policies 10/13
Skill Area 4: Instructional Focus and Professional Development 10/20
Skill Area 5: Team Building and Staffing 10/27
Skill Area 6: Information Technology Management 11/3
Skill Area 7: Communication Systems Management 11/10
Skill Area 8: Business Management 11/17
Skill Area 9: Data Management 12/1
Skill Area 10: Data Privacy and Security 12/8

For more information and to register, visit here.

The CETL® Foundation Course teaches you the fundamental principles of CoSN's Framework of Essential Skills – the basis of the CETL® certification. Learn how the certification can help you in your career development and demonstrate to your leadership and colleagues that you have mastered the knowledge and skills needed to lead successful technology programs.

Please reach out if you have questions.

Thank you!

Marci Giang
Director of Professional Advancement
Consortium for School Networking

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From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Tuesday August 25, 2020
Date: Wednesday, August 26, 2020 3:09:17 AM

CoSN Community

[?]

CoSN Community

Post New Message

Aug 25, 2020

Discussions

started 18 days ago, Keith Krueger (10 replies)

Please respond - Your you experiencing delays in getting devices/equipment
[?]

1. Thanks to all who responded and provided details... Keith Krueger

1. Re: Please respond - Your you experiencing delays in getting devices/equipment

| Reply to Group | Reply to Sender |

[?] Aug 25, 2020 1:59 PM
Keith Krueger

Thanks to all who responded and provided details on delays you have experienced around delivery of student devices for the fall. I hope everyone saw the extensive AP story that ran in many media (Washington Post, USA Today, etc.) apnews.com/01e9302796d749b6aadc35ddc8f4c946

NEW QUESTION: If you have experienced a delay in receiving devices for students, how is your district mitigating that impact? For example, some district leaders indicated they may not get their orders until November or later. If you know of students or teachers without devices, is there a strategy (paper packets?). If there are any high poverty districts willing to speak to the media, there may be a followup story. You may email me

directly if you don't wish to post on this community.
keith@cosn.org

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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Original Message:
Sent: 08-07-2020 13:03
From: Keith Krueger
Subject: Please respond - Your you experiencing delays in getting devices/equipment

EQUIPMENT DELIVERY DELAYS

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2) What is the main reason you are hearing for any delay? (manufacturing backlog, trade issues with China, etc.)

Thank you.
(you may respond in community or email keith@cosn.org if you prefer)

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

CoSN Community

?

CoSN Community

Post New Message

Jul 28, 2020

Discussions

started 13 hours ago, Jaime K kpole (0 replies)

COVID-19 checks at home   ?

1. My district wants to have parents check student... Jaime Kikpole

started 3 days ago, Louis McDonald, CETL (7 replies)

Virtual - Live Streaming - Capacity   ?

2. Not specifically to the OP but to the community.... Michael Flood

top   next

1.   COVID-19 checks at home

Reply to Group   Reply to Sender

?

Jul 28, 2020 4:18 PM
Jaime Kikpole

My district wants to have parents check student's temperatures before they get on the bus in the morning. The thinking is that if they get all the way to the school before being checked, then an entire bus of students may have been exposed to COVID-19. So we want to send parents to a web page or app in which they type the student's name (or the login) and then they check some boxes (e.g. temperature under 100, haven't traveled out of state recently,

etc.)

That is the easy part. The hard part is that we then want to check that against our rosters. If anyone isn't checked by their parents, we want that list to be sent to the school office, nurse's office, etc. so the student can be pulled aside and checked. And if anyone answers "Yes" to any of these warning signs, we want to notify those offices, too.

Can anyone recommend a service for this?

Jaime Kikpole
Director of Technology and Innovations
Cairo-Durham CSD
Cairo NY

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2.   Re: Virtual - Live Streaming - Capacity

| Reply to Group | Reply to Sender |

Jul 28, 2020 8:31 AM
Michael Flood

Not specifically to the OP but to the community... Also consider whether you have designed your off-campus solution(s) to pipe the bearer path of data back through your district network via a private APN, VPN or proxy. If so, you'll have traffic inbound from the carrier/PLTE/TVWS/Other community users and then right back out to the internet.

A video stream might look like:

Student camera -> carrier network -> internet -> your network -> internet -> zoom -> internet -> your network -> internet -> student

viewer (x # of participants)

Potentially, that's a lot of traffic traversing the district network, even if most of the users are off-campus... This design also makes the district network/internet gateway a SPOF for the virtual sessions, even if nobody in the session is on campus.

Michael

Michael Flood
VP, Strategy @ Kajeet
Board of Directors @ CoSN
Raleigh, NC
(678) 656-7512
@michaelmflood
http://www.kajeet.net

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Original Message:
Sent: 07-25-2020 07:23
From: Louis McDonald, CETL
Subject: Virtual - Live Streaming - Capacity

As we all move forward with blended/all virtual learning, I have now been asked about the possibility to have all teachers live stream from their classrooms to their students.

We have begun the process of determining what the limit is going to be based on current capacity from each building to the backbone, backbone to the core internet connection.

I was wondering if anyone has already gone through this exercise, or has a good formula for calculating. Supporting 900 live stream sessions from 20 schools is not likely possible, but we are being asked to provide some evidence as to what is possible

For example, assume each live stream session has 1 teacher and 15 student connections. Assume everyone is pushing video and audio (yes, I would recommend turning video off when not necessary to improve performance). If the building has a 1GB connection to the backbone, how many live stream sessions can

be adequately supported? Of course then we need to considered the roll-up for all schools into the single internet connection from the division.

Hopefully that makes some sense. I have found some articles with information that I might be able to use. However, thought I would reach out to the group to see if anyone has already looked into this.

Thanks

Louis McDonald, CETL
Director, Technology Services Group
Fauquier County Public Schools

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Tuesday July 7, 2020
Date: Wednesday, July 8, 2020 3:03:33 AM

CoSN Community

?

CoSN Community

Post New Message

Jul 7, 2020

Discussions

started 29 days ago, Keith Krueger (12 replies)

Share your stories on what "worked" in Remote Learning…
?

1. Thanks for responding to Keith's request. We... Susanne Bowman
2. Thanks for responding to Keith's request. We... Susanne Bowman
3. Thanks for responding to Keith's request. We... Susanne Bowman
4. Thanks for responding to Keith's request. We... Susanne Bowman
5. Thanks for responding to Keith's request. We... Susanne Bowman

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top   next

1. Re: Share your stories on what "worked" in Remote Learning…

Reply to Group   Reply to Sender

? Jul 7, 2020 2:35 PM
Susanne Bowman

Thanks for responding to Keith's request. We will be publishing our member exclusive brief soon. Two questions - are you ok with any of the edits we did? Are you ok with your story being shared? Thanks so much!

Taking Graduation Online

Reaction to our decision to take graduation online was not a terribly popular one. Davidson is a small school and less than 150 people would attend the live graduation ceremony. By creating an online event, there were over 305 unique logins (with many people watching from a unique login). That included grandparents in other countries. We will continue to have an online component.

From Stacy Hawthorne, Davidson Academy (NV)

Susanne Connors Bowman CAE
Director of Marketing
Consortium for School Networking
Washington DC
BowmanBowman

Reply to Group Online   **View Thread**   **Recommend**   **Forward**

Flag as Inappropriate

Original Message:
Sent: 06-09-2020 10:46
From: Stacy Hawthorne
Subject: Share your stories on what "worked" in Remote Learning…

Hi Keith,

I'm happy to have a chat anytime to share what I've found that works. Our graduation ceremony was online (much to the chagrin of many), but it turned about to be an amazing event with over 350 unique logins (with many people watching from a unique login). We are a small school and less than 150 people would normally attend graduation. Grandparents in different countries were able to watch and enjoy the ceremony. Going forward, we will continue to have an online component to graduation.

We are hosting a webinar series on what works for us in online learning. The webinar series is free and we aren't selling anything either. Just trying to support each other in the hopes that something that works for us is adaptable for others. You can check out the series at bit.ly/daowebinarsforiste.

Thank you for your work on this!

Best,

Stacy Hawthorne
Director of Online Programs
Davidson Academy

2.   Re: Share your stories on what "worked" in Remote Learning...

Reply to Group   Reply to Sender

Jul 7, 2020 2:37 PM
Susanne Bowman

Thanks for responding to Keith's request. We will be publishing our member exclusive brief soon. Two questions - are you ok with any of the edits we did? Are you ok with your story being shared? Thanks so much!

Instruction & Empathy

The move to a virtual setting allowed teachers to much more easily manage small group with a full classroom. They could focus on certain groups requiring guidance or assistance. One other improvement we saw was in the level of personalizing relationships with students. Being virtually in someone's home gave an insight into the life of students that provided what I would call a "softened heart" for teachers who may have seen a struggle first hand as siblings took care of siblings and students became so much more than just a student in 4th period to teachers.

Jamie Locklin, Alamo Heights ISD (TX)

Susanne Connors Bowman CAE
Director of Marketing
Consortium for School Networking
Washington DC

BowmanBowman

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Original Message:
Sent: 06-09-2020 10:55
From: Jamie Locklin
Subject: Share your stories on what "worked" in Remote Learning…

We found that teachers in our youngest grades PK and K often taught in hallway teams in our building due to the layout. The move to online for this environment spurred a newfound partnership and collaboration amongst the entire grade level team like never before. It was so engaging that the teachers have expressed worry about "going back to the old way" because they have enjoyed seeing and talking to their peers that were beyond a barrier previously.

Additionally, our move to Google Meet allowed teachers to focus on "workshop" or "small group" teaching in ways that had trouble with before. Teachers are often pulled or distracted by the class during times of trying to pull small groups with a full classroom, this new way gave them an extra special ability to truly focus on certain groups.

One other "improvement" we saw was in the level of personalizing relationships with students. Being virtually in someone's home gave an insight into the life of students that provided what I would call a "softened heart" for teachers who may have seen a struggle first hand as siblings took care of siblings and students became so much. more than just a student in 4th period to teachers.

Jamie Locklin, M.EdTech
Alamo Heights ISD
Director of Technology
Alamo Heights ISD, San Antonio TX
Cell:

---

top   previous next

3.   Re: Share your stories on what "worked" in Remote Learning…

Reply to Group   **Reply to Sender**

Jul 7, 2020 2:39 PM
Susanne Bowman

Thanks for responding to Keith's request. We will be publishing our member exclusive brief soon. Two questions - are you ok with any of the edits we did? Are you ok with your story being shared? Thanks so much!

Training with Tech Slams

We held 30-minute virtual "Tech Slams" 4x/week for teachers to learn about new tools; Tech Slams were recorded and posted to our YouTube channel; teachers received CPDU credit for attending in person and for watching the recordings.

Alicia Duell, Community Consolidated School District 21 (IL)

Susanne Connors Bowman CAE
Director of Marketing
Consortium for School Networking
Washington DC
BowmanBowman

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Original Message:
Sent: 06-09-2020 15:16
From: Alicia Duell
Subject: Share your stories on what "worked" in Remote Learning…

Hi Keith,

I appreciate your starting this discussion, and the items you identified resonated strongly with me.

We are a K-8 district in the northern suburbs of Chicago, approximately 6,000

students.

Things that went well:

- Students in 3rd-8th grades already took Chromebooks home
- Students in K-2 were 1:1 in classroom carts, so on the last day of school it was easy to send these devices home (with some slight scrambling to account for shared AM/PM devices!)
- Teacher capacity for effectively utilizing tools we already had skyrocketed
- Teacher capacity for learning NEW tools greatly improved
- We held 30 minute virtual "Tech Slams" 4x/week for teachers to learn about new tools; Tech Slams were recorded and posted to our YouTube channel; teachers received CPDU credit for attending in person and also for watching the recordings
- The possibility for highly impactful virtual PD is now recognized by everyone-- teachers and admin alike
- Staff meetings, both large and small, can be effectively and efficiently held in a virtual environment

I would love to see any responses you receive to this inquiry! It was definitely not an ideal situation for anyone, but there were some significant silver linings that will positively impact the future of education.

Alicia Duell
Director of Technology & Information Services
Community Consolidated School District 21
Wheeling, IL
www.ccsd21.org
Office: (847) 520-2835
Cell: (630) 386-2442
@aliciaduell

Original Message:
Sent: 6/8/2020 6:28:00 PM
From: Keith Krueger
Subject: Share your stories on what "worked" in Remote Learning…

I would love if you can help identify things that perhaps improved because of remote learning and/or technology in this COVID moment. We know that not all things went well…everyone likely agrees that going to remote learning largely overnight isn't ideal for careful planning, and it exposed lots of inequities in our system.

Because of this "bumpy ride", some are now saying "remote learning didn't work". A recent OpEd in the Wall Street Journal said "online is not a substitute for f2f learning".

YET, CoSN believes that binary choice of good/bad is false. Since March it was a choice between no education or remote learning.

While we don't want to be Techno-Cheerleaders, perhaps some things did actually improve…or at least we learned some lessons.

- For example, Ed Week's Tech Counts shows that 46% of teachers say their ability with ed tech has significantly improved since schools closed (and another 41% said improved a little).
- Some tell me that virtual staff meetings are more efficient and certainly saves time compared to when all principals had to come to the central office.
- A CoSN board member told me about the virtual open house they did for parents drew 151 (vs. the typical 20-30 attendees). That seems an improvement!

Is there something that "worked" or "improved" since March in your district? We need to frame a nuanced discussion if we are to define the future of learning (vs. a rote return to the known past).

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

4.   Re: Share your stories on what "worked" in Remote Learning…

Reply to Group   Reply to Sender

Jul 7, 2020 2:43 PM
Susanne Bowman

Thanks for responding to Keith's request. We will be

publishing our member exclusive brief soon. Two questions - are you ok with any of the edits we did? Are you ok with your story being shared? Thanks so much!

Virtual Staff Meetings

People are finding (virtual staff Meetings) to be more human than the prior in-person meetings. In some instances more technology can lead to a more human result. After getting over the initial awkwardness of learning new technology platforms, some people feel the virtual platforms allow them to be "more themselves," because they are in their own environment. Another positive thing people are noticing is in leadership group dynamics. Some have commented that they would have never had an audience with senior leaders as they are now experiencing, prior to remote interactions becoming the only option. Now, they feel they know their leaders better because they've actually "been in a room" with them and seen them much more frequently and up close (literally).

Mary Lang, Los Angeles County Office of Education (CA)

Susanne Connors Bowman CAE
Director of Marketing
Consortium for School Networking
Washington DC
BowmanBowman

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Original Message:
Sent: 06-11-2020 18:18
From: Mary Lang
Subject: Share your stories on what "worked" in Remote Learning…

Hi Keith,

This input focuses on your second point above, concerning virtual staff meetings.

This week's input about our virtual meetings is that people are finding them to be more human than the prior in-person meetings. In some instances more technology

can lead to a more human result. After getting over the initial awkwardness of learning new technology platforms, some people feel the virtual platforms allow them to be "more themselves," because they are in their own environment. This mirrors what @JamieLocklin noticed in the quality of the relationships between students and teachers, what he aptly termed the "softened heart" that happens when we see more dimensions of the people in our lives. Others like having the personal agency of choosing to turn cameras on/off, something that is never possible in an in-person meeting; no way to "turn off the camera" when you are in the same physical room.

Another positive thing people are noticing is in leadership group dynamics. It seems the promise of technology's democratization potential that has long been touted as a key benefit, is showing some signs of finally being realized. Email (...oh so long ago), first made it possible to suddenly, with the push of a button, contact anyone in an organization, no matter the sender's or receiver's professional position. That was rather quickly absorbed into established analog patterns of gate-keeping in organizations, but remote teaming is revealing a different story. For example, people have commented that they would have never had an audience with senior leaders as they are now experiencing, prior to remote interactions becoming the only option. Now, they feel they know their leaders better because they've actually "been in a room" with them and seen them much more frequently and up close (literally).

How these benefits will translate when more in-person interactions are reintroduced remains to be seen. My guess is that many of the new relationships that are being built during this most unusual of times might turn out to be surprisingly durable.

Mary Lang
Officer, Organizational Change Management
Los Angeles County Office of Education
[E] Lang_mary@lacoe.edu
[M] 310-938-1114
(O) 562-922-6566

5.   Re: Share your stories on what "worked" in Remote Learning...

Reply to Group   Reply to Sender

Jul 7, 2020 2:45 PM
Susanne Bowman

Thanks for responding to Keith's request. We will be publishing our member exclusive brief soon. Two questions - are you ok with any of the edits we did? Are you ok with your story being shared? Thanks so much!

Attendance

We ran on average an attendance rate of 93% and we still ended school at the correct time. We also were able to better refine our use of our LMS and the tech tools. Now when a student is sick they can get their work done at home so absences aren't a problem.

Lee Itson, School District of Random Lake (WI)

Susanne Connors Bowman CAE
Director of Marketing
Consortium for School Networking
Washington DC
BowmanBowman

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Original Message:
Sent: 06-16-2020 10:39
From: Lee Itson
Subject: Share your stories on what "worked" in Remote Learning…

Keith,

Thank you so much for bringing this up. Too much has been negative during this time and I think we really need to look at the positive work that teachers and staff did, Here are some examples:

- During the time we were closed, we ran on average an attendance rate of 93% and we still ended school at the correct time

- I had an educational assistant who didn't do much with technology before doing daily meets with a student and was able to help them keep up with the class
- All 3 of our schools had regular virtual meetings that helped keep them up to date
- I was talking with one of our Special Ed teachers last week and she mentioned that she has a student that when they were in person was having problems, but when we went virtual he grabbed it by the horns and was successful. Was he perfect? No, but he got everything done.
- We were able to better refine our use of our LMS and the tech tools, so much that we are looking at having a way to have options so when a student is sick they can get their work done at home so absences aren't a problem.

This time was horrible, and wasn't something we would have chosen, but my opinion is this was a time of great opportunity as long as we had the courage to grab on to it and I would say at Random Lake we truly did.

Lee Itson School District of Random Lake
District Technology Coordinator
School District of Random Lake
Random Lake WI

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Tuesday June 16, 2020
Date: Wednesday, June 17, 2020 3:08:26 AM

CoSN Community

CoSN Community

Post New Message

Jun 16, 2020

Discussions

started yesterday, Michelle Green (5 replies)

Lessons Learned: Virtual Board Meetings

1. Ms. Green At Miami-Dade County Public Schools... Gene Baker
2. We use Cisco Webex. It is powerful and complex.... Todd Jones
3. We use Swagit (swagit.com) to record all of our... David Spann
4. I think I can safely say "most" districts in... Chris Bailey
5. Hi Michelle, Since our closure in March, we... Marianthe Williams

started 8 days ago, Keith Krueger (7 replies)

Share your stories on what "worked" in Remote Learning...
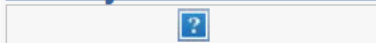
6. Keith, Thank you so much for bringing this up... Lee Itson

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1. Re: Lessons Learned: Virtual Board Meetings

Reply to Group   Reply to Sender

Jun 16, 2020 8:46 AM
Gene Baker

Ms. Green

At Miami-Dade County Public Schools we use Zoom for distance learning, Board meetings and other community meetings. While there are risks, there are many settings that allow you to lock meets down centrally and individually. For distance learning we use the "Pro" version which is basically an enterprise license. We suggest that teachers use it through MS Teams which gives the teacher a lot more control. However for our Board and other public meetings we use Zoom webinar. It costs a bit more, but with Zoom Webinar you have even more control. It allows for hosts, Co-hosts, panelists and attendees. Hosts, Co-Hosts and Panelist are all visible in the webinar, but attendees are not visible and are muted. An attendee can be brought into the meeting, but that is at the discretion of the host and co-host. Our meetings are streamed through our district website via our local public television station, which allows for the average person to view our meetings. I do recommend that you become very familiar with the platform and make sure those who host meetings and webinars are also very familiar.

Gene Baker
Miami-Dade County Public Schools
Miami FL

Reply to Group Online   **View Thread**   **Recommend**   **Forward**

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Original Message:
Sent: 06-15-2020 12:29
From: Michelle Green
Subject: Lessons Learned: Virtual Board Meetings

My district leadership created its own solution to virtual board meetings during the spring closure and are now ready to work on improving the process--they are getting enough community pushback on audio issues and lack of transcripts or close captions. However, I was simply informed they are going to purchase Zoom licenses. I'm inclined to ask cabinet to consider other options such as Webex. I would appreciate hearing from this community what your experience has been-- what's worked, what's not, and how you plan to iterate.

Michelle Green, CETL
Technology Supervisor
Eagle Point School District 9, OR
greenm@eaglepnt.k12.or.us

----

2.   Re: Lessons Learned: Virtual Board Meetings

Reply to Group   **Reply to Sender**

Jun 16, 2020 8:46 AM
Todd Jones

We use Cisco Webex. It is powerful and complex. It has many features (especially using "Events") which are well suited to holding public meetings, particularly the notion of having panelists, then attendees, then audio only participants, each with a set of access levels appropriate for security and control. However, it is not easy to setup and not easy for folks to join. We typically have to have a technician on standby who deals with folks joining the call.

At the other end of the spectrum, there's Google Hangouts, which couldn't be easier. But it doesn't have the feature set that would allow proper management of a public meeting. I reckon Zoom is somewhere in between these two extremes.

Todd Jones
Chief of Technology
Orange County Schools
Hillsborough NC

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Original Message:
Sent: 06-15-2020 12:29
From: Michelle Green
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Michelle Green, CETL
Technology Supervisor
Eagle Point School District 9, OR
greenm@eaglepnt.k12.or.us
----

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3. Re: Lessons Learned: Virtual Board Meetings

Reply to Group   Reply to Sender

Jun 16, 2020 8:55 AM
David Spann

We use Swagit (swagit.com) to record all of our board meetings. During the time we were closed our board connected via Zoom and swagit streamed and recorded the meeting to the public. Everything worked well and received positive feedback.

David Spann
CIO
McKinney ISD
McKinney TX

Reply to Group Online   View Thread   Recommend   Forward

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Original Message:
Sent: 06-16-2020 08:45
From: Gene Baker

Subject: Lessons Learned: Virtual Board Meetings

Ms. Green

At Miami-Dade County Public Schools we use Zoom for distance learning, Board meetings and other community meetings. While there are risks, there are many settings that allow you to lock meets down centrally and individually. For distance learning we use the "Pro" version which is basically an enterprise license. We suggest that teachers use it through MS Teams which gives the teacher a lot more control. However for our Board and other public meetings we use Zoom webinar. It costs a bit more, but with Zoom Webinar you have even more control. It allows for hosts, Co-hosts, panelists and attendees. Hosts, Co-Hosts and Panelist are all visible in the webinar, but attendees are not visible and are muted. An attendee can be brought into the meeting, but that is at the discretion of the host and co-host. Our meetings are streamed through our district website via our local public television station, which allows for the average person to view our meetings. I do recommend that you become very familiar with the platform and make sure those who host meetings and webinars are also very familiar.

Gene Baker
Miami-Dade County Public Schools
Miami FL

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| 4.   Re: Lessons Learned: Virtual Board Meetings |

| Reply to Group | Reply to Sender |

Jun 16, 2020 10:57 AM
Chris Bailey

I think I can safely say "most" districts in Washington are using Zoom for board meetings (as it has been provided by the state), with the Webinar licenses being well suited to hosting public meetings. This has met our need for public forums, board meetings, virtual graduation ceremonies at younger grades, etc. Good luck!

Chris Bailey, CETL
IT Operations Manager
Edmonds School District
Lynnwood WA

Reply to Group Online   **View Thread**   **Recommend**   **Forward**

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Original Message:
Sent: 06-15-2020 12:29
From: Michelle Green
Subject: Lessons Learned: Virtual Board Meetings

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Michelle Green, CETL
Technology Supervisor
Eagle Point School District 9, OR
greenm@eaglepnt.k12.or.us
----

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5.   Re: Lessons Learned: Virtual Board Meetings

Reply to Group   **Reply to Sender**

Jun 16, 2020 3:10 PM
Marianthe Williams

Hi Michelle,

Since our closure in March, we have been using Microsoft Teams for virtual

board meetings. We post the link on the website the afternoon of the board meeting and anyone from any device is able to attend. During the question period, the public may contribute by 'raising their hand' and when called on, they are unmuted and ask their questions. If you are a Microsoft school, it comes with your tenant so there are no additional costs. You are also able to do a live Teams event as well in Office 365 and both are very easy to manage for the school and the board members.

Reach out if you are interested in hearing more about it.
Marianthe Williams

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Original Message:
Sent: 6/15/2020 12:30:00 PM
From: Michelle Green
Subject: Lessons Learned: Virtual Board Meetings

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Michelle Green, CETL
Technology Supervisor
Eagle Point School District 9, OR
greenm@eaglepnt.k12.or.us
----

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6.   Re: Share your stories on what "worked" in Remote Learning...

Reply to Group   Reply to Sender

Lee Itson

Jun 16, 2020 10:39 AM

Lee Itson

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Lee Itson School District of Random Lake
District Technology Coordinator
School District of Random Lake
Random Lake WI

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Original Message:

Sent: 06-08-2020 18:27
From: Keith Krueger
Subject: Share your stories on what "worked" in Remote Learning…

I would love if you can help identify things that perhaps improved because of remote learning and/or technology in this COVID moment. We know that not all things went well…everyone likely agrees that going to remote learning largely overnight isn't ideal for careful planning, and it exposed lots of inequities in our system.

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- For example, Ed Week's Tech Counts shows that 46% of teachers say their ability with ed tech has significantly improved since schools closed (and another 41% said improved a little).
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Is there something that "worked" or "improved" since March in your district? We need to frame a nuanced discussion if we are to define the future of learning (vs. a rote return to the known past).

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

community discussion, go to [Unsubscribe](#).

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Tuesday June 30, 2020
Date: Wednesday, July 1, 2020 3:04:46 AM

CoSN Community

CoSN Community

Post New Message

Jun 30, 2020

Discussions

started 16 hours ago, Susan Bearden (0 replies)

How Are You Measuring Online Attendance?

1. To all, Members of the CoSN leadership team... Susan Bearden

started 18 hours ago, Paula Maylahn (0 replies)

CoSN Interoperability Tools
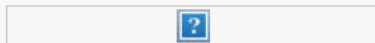
2. Interoperability is more important than ever and... Paula Maylahn

started 20 hours ago, John Hocking (0 replies)

Cyber Policies Procedures and Programs

3. Cyber security policies and procedures provide... John Hocking

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1. How Are You Measuring Online Attendance?

Reply to Group   Reply to Sender

Jun 30, 2020 1:35 PM
Susan Bearden

To all,

Members of the CoSN leadership team recently had a conversation with the Executive Director of AttendanceWorks about tracking student attendance. She is interested in learning how districts tracked attendance during distance learning last spring, and how they plan to track it in the fall, should face to face classes be paused due to COVID-19. How does your school or district track attendance during synchronous and/or asynchronous distance learning, and how are you capturing that data? How does this attendance process impact your job as technology leaders?

Thanks in advance for your input!

Best,
Susan

Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org

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2. CoSN Interoperability Tools

Reply to Group   Reply to Sender

Jun 30, 2020 11:27 AM
Paula Maylahn

Interoperability is more important than ever and CoSN has the tools to help you:

- CoSN's online self-assessment tool to evaluate your system's digital ecosystem and data readiness

- CoSN Cost Calculator to quantify savings

- RFP Guidance on Interoperability requirements for providers

- Short Case Studies you can reference for how to get the job done.

- Discuss tools that can help explain interoperability to non-technical folks -grab the statistics, graphics, and quotes from our slide deck and put them into yours.

- Access all resources from our Toolkit page: cosn.org/interoperability

----
Paula Maylahn

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3. Cyber Policies Procedures and Programs

Reply to Group   **Reply to Sender**

Jun 30, 2020 9:32 AM
John Hocking

Cyber security policies and procedures provide the backbone to your organization's security posture. While creating and maintaining these documents is critical to the success of a cyber program, the very foundation of the program requires executive and board support and approval. Since many of these are district-wide and encompass every facet of your operations, it is critical to receive buy-off as well as establish a Security Oversight and Governance Board.

Below are the 20 or so critical policies, procedures and programs necessary. There are hundreds of great examples on the Web which can be found by simply Googling the terms below. As always, if you need any help or have any questions, please let me know.

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From: Consortium for School Networking on behalf of Consortium for School Networking
<DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Tuesday June 9, 2020
Date: Wednesday, June 10, 2020 3:08:32 AM

CoSN Community

CoSN Community

Post New Message

Jun 9, 2020

Discussions

started yesterday, Keith Krueger (4 replies)

Share your stories on what "worked" in Remote Learning…

1. Hi Keith, I'm happy to have a chat anytime... Stacy Hawthorne
2. Thanks, Stacey. Appreciate the example of the... Keith Krueger
3. We found that teachers in our youngest grades PK... Jamie Locklin
4. Hi Keith, I appreciate your starting this... Alicia Duell

started yesterday, Susan Bearden (1 reply)

Disinfecting Student Devices
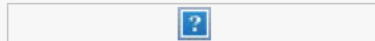
5. We time stamp all devices in milk crates. The... Todd Jones

top   next

1.   Re: Share your stories on what "worked" in Remote Learning...

Reply to Group   Reply to Sender

Jun 9, 2020 10:47 AM
Stacy Hawthorne

Hi Keith,

I'm happy to have a chat anytime to share what I've found that works. Our graduation ceremony was online (much to the chagrin of many), but it turned about to be an amazing event with over 350 unique logins (with many people watching from a unique login). We are a small school and less than 150 people would normally attend graduation. Grandparents in different countries were able to watch and enjoy the ceremony. Going forward, we will continue to have an online component to graduation.

We are hosting a webinar series on what works for us in online learning. The webinar series is free and we aren't selling anything either. Just trying to support each other in the hopes that something that works for us is adaptable for others. You can check out the series at bit.ly/daowebinarsforiste.

Thank you for your work on this!

Best,

Stacy Hawthorne
Director of Online Programs
Davidson Academy

Reply to Group Online   **View Thread**   **Recommend**   **Forward**

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Original Message:
Sent: 06-08-2020 18:27
From: Keith Krueger
Subject: Share your stories on what "worked" in Remote Learning…

I would love if you can help identify things that perhaps improved because of remote learning and/or technology in this COVID moment. We know that not all things went well…everyone likely agrees that going to remote learning largely overnight isn't ideal for careful planning, and it exposed lots of inequities in our system.

Because of this "bumpy ride", some are now saying "remote learning didn't work". A recent OpEd in the Wall Street Journal said "online is not a substitute for f2f learning".

YET, CoSN believes that binary choice of good/bad is false. Since March it was a choice between no education or remote learning.

While we don't want to be Techno-Cheerleaders, perhaps some things did actually

improve…or at least we learned some lessons.

- For example, Ed Week's Tech Counts shows that 46% of teachers say their ability with ed tech has significantly improved since schools closed (and another 41% said improved a little).
- Some tell me that virtual staff meetings are more efficient and certainly saves time compared to when all principals had to come to the central office.
- A CoSN board member told me about the virtual open house they did for parents drew 151 (vs. the typical 20-30 attendees). That seems an improvement!

Is there something that "worked" or "improved" since March in your district? We need to frame a nuanced discussion if we are to define the future of learning (vs. a rote return to the known past).

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

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2.   Re: Share your stories on what "worked" in Remote Learning...

Reply to Group   Reply to Sender

Jun 9, 2020 10:51 AM
Keith Krueger

Thanks, Stacey. Appreciate the example of the virtual graduation.

Love that you are capturing other lessons...please email me at keith@Cosn.org if something really jumps out to you via the webinar series.

Keith Krueger, CAE

CEO, CoSN – Consortium for School Networking

CETL email sig

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Original Message:
Sent: 6/9/2020 10:47:00 AM
From: Stacy Hawthorne
Subject: RE: Share your stories on what "worked" in Remote Learning…

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Stacy Hawthorne
Director of Online Programs
Davidson Academy
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top   previous next

3.   Re: Share your stories on what "worked" in Remote Learning...

[Reply to Group]   [Reply to Sender]

Jun 9, 2020 10:56 AM
Jamie Locklin

We found that teachers in our youngest grades PK and K often taught in hallway teams in our building due to the layout. The move to online for this environment spurred a newfound partnership and collaboration amongst the entire grade level team like never before. It was so engaging that the teachers have expressed worry about "going back to the old way" because they have enjoyed seeing and talking to their peers that were beyond a barrier previously.

Additionally, our move to Google Meet allowed teachers to focus on "workshop" or "small group" teaching in ways that had trouble with before. Teachers are often pulled or distracted by the class during times of trying to pull small groups with a full classroom, this new way gave them an extra special ability to truly focus on certain groups.

One other "improvement" we saw was in the level of personalizing relationships with students. Being virtually in someone's home gave an insight into the life of students that provided what I would call a "softened heart" for teachers who may have seen a struggle first hand as siblings took care of siblings and students became so much. more than just a student in 4th period to teachers.

Jamie Locklin, M.EdTech
Alamo Heights ISD
Director of Technology
Alamo Heights ISD, San Antonio TX
Cell:

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Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
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4.   Re: Share your stories on what "worked" in Remote Learning…

Reply to Group   **Reply to Sender**

Jun 9, 2020 3:17 PM
Alicia Duell

Hi Keith,

I appreciate your starting this discussion, and the items you identified resonated strongly with me.

We are a K-8 district in the northern suburbs of Chicago, approximately 6,000 students.

Things that went well:

- Students in 3rd-8th grades already took Chromebooks home
- Students in K-2 were 1:1 in classroom carts, so on the last day of school it was easy to send these devices home (with some slight scrambling to account for shared AM/PM devices!)
- Teacher capacity for effectively utilizing tools we already had skyrocketed
- Teacher capacity for learning NEW tools greatly improved
- We held 30 minute virtual "Tech Slams" 4x/week for teachers to learn about new tools; Tech Slams were recorded and posted to our YouTube channel; teachers received CPDU credit for attending in person and also for watching the recordings
- The possibility for highly impactful virtual PD is now recognized by everyone-- teachers and admin alike
- Staff meetings, both large and small, can be effectively and efficiently held in a virtual environment

I would love to see any responses you receive to this inquiry! It was definitely not an ideal situation for anyone, but there were some significant silver linings that will positively impact the future of education.

Alicia Duell
Director of Technology & Information Services
Community Consolidated School District 21
Wheeling, IL
www.ccsd21.org
Office: (847) 520-2835
Cell: (630) 386-2442
@aliciaduell

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Original Message:
Sent: 6/8/2020 6:28:00 PM
From: Keith Krueger
Subject: Share your stories on what "worked" in Remote Learning…

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Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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5.   Re: Disinfecting Student Devices

	Reply to Group	Reply to Sender

Jun 9, 2020 8:30 AM
Todd Jones

We time stamp all devices in milk crates. The date of the last item to go into the milk crate is recorded and taped to the milk crate. After four days, we consider the item to finish its isolation quarantine and can then handle it.

I hope this helps.

Todd E. Jones
Chief Technology Officer
4801 West Ten Road
Efland, NC 27243
todd.jones@orange.k12.nc.us

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Original Message:
Sent: 6/8/2020 3:16:00 PM
From: Susan Bearden
Subject: Disinfecting Student Devices

To all,

How are you handling the disinfection of student devices when they are turned in for repair or maintenance? Does anyone have any formal policies or informal practices you can share?

Best,
Susan

\------------------------------
Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org
\------------------------------

From: Consortium for School Networking on behalf of Consortium for School Networking
<DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Tuesday September 29, 2020
Date: Wednesday, September 30, 2020 3:06:00 AM

CoSN Community

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CoSN Community

Post New Message

Sep 29, 2020

Discussions

started 13 hours ago, Beth Holland (0 replies)

Resources & Opportunities from The Learning Accelerator

?

1. Hi Everyone, I wanted to let you know about a... Beth Holland

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1. Resources & Opportunities from The Learning Accelerator

Reply to Group	Reply to Sender

? Sep 29, 2020 4:55 PM
Beth Holland

Hi Everyone,   ?

I wanted to let you know about a few resources and opportunities
from The Learning Accelerator - a national nonprofit dedicated to
providing systems of support to schools and districts.

Back in the Spring, thanks to grant funding, we launched the
Always Ready for Learning Network. Within this initiative, we have
multiple projects that may be of interest:

- FREE, customized, leadership consulting and guidance
  through our Coaching Network. By completing an onboarding
  form on the website, you can get connected with one of our

partner organizations to set up a consulting meeting with an expert. We still have funding for more school and district leadership teams.

- [Vetted tools and insights available through our Resource Bank](#). We tried to "cut through the noise" and only curate tools and resources that our partner organizations and districts found helpful.
- [Open strategies and resources to support school reopening](#). The Parabola Project is a collaborative effort between The Learning Accelerator and Ariadne Labs. By bringing together education and health experts, we have so far created 14 resources to support school reopening with the goal of minimizing risk and maximizing learning.

Again, this is a grant-funded project and completely free for schools and districts. Please share with anyone whom you think could benefit. Everything created is Creative Commons licensed and open to share.

Thanks,
Beth

Dr. Beth Holland
Digital Equity Advisor, CoSN
Research & Measurement Partner, The Learning Accelerator
bholland@cosn.org

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From:	Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To:	baileym@edmonds.wednet.edu
Subject:	CoSN Community Digest for Wednesday August 12, 2020
Date:	Thursday, August 13, 2020 3:02:39 AM

CoSN Community

CoSN Community

Post New Message

Aug 12, 2020

Discussions

started 10 hours ago, Keith Krueger (0 replies)

Schools say forced labor restrictions delaying laptop shipments from China

1. < Keith Krueger

started 5 days ago, Keith Krueger (8 replies)

Please respond - Your you experiencing delays in getting devices/equipment

2. Good Morning, In anticipation of supply chain... George Frazier
3. We ordered 1200 Lenovo 300E windows laptops in... Kyle Hancock
4. Very similar story in Colorado. Our district... Mike Jakel
5. Keith, Our experience has been very similar to... Michelle Burke
6. We were just informed that our (all) orders for... Thomas Chestna

---

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1. Schools say forced labor restrictions delaying laptop shipments from China

Reply to Group	Reply to Sender

Aug 12, 2020 7:33 PM
Keith Krueger

Thanks to everyone that shared their experiene on device delays which informed this National Journal story:

Schools say forced labor restrictions delaying laptop shipments from China

School districts already grappling with the pandemic and a shortage of laptops now say crucial device shipments are being delayed by Washington's new crackdown on Uyghur forced labor.

www.nationaljournal.com/s/...

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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2.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 12, 2020 7:47 AM

[?]

[George Frazier](#)

Good Morning,

[?]

In anticipation of supply chain issues, we ordered 1400 Chromebooks in May. We were immediately notified we would not receiving them until the end of September. We have received 400, but have not received any updates regarding the additional 1000.

Thanks,
George

George Frazier, M.Ed., CISSP
Director of Information Systems
Lower Merion School District
301 E. Montgomery Avenue
Ardmore, PA 19003
Phone: 610-645-1925 Email: frazier@lmsd.org

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Original Message:
Sent: 8/11/2020 9:28:00 AM
From: Joseph McGrath
Subject: RE: Please respond - Your you experiencing delays in getting devices/equipment

We have a very similar story. We placed an order with Dell on July 1 and while some models have already arrived, the bulk of the order is now slated for Oct/Nov and one batch into 2021. I was told the same story about intel chips but also

apparently cameras and other parts also have issues. I was also told that they believe that these dates will get slightly more optimistic in the next few weeks but that's an opinion.

Joseph McGrath
Director of Technology
Mount Vernon City School District
Mount Vernon NY

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3. Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   **Reply to Sender**

Aug 12, 2020 8:45 AM
Kyle Hancock

We ordered 1200 Lenovo 300E windows laptops in late May. 300 from the CARES act and 900 from locally planned funds. Part of my RFP had delivery required by July 15th which I was told would be meet. The first 300 were delivered in Mid July (right around the required deadline). Since then I've gotten nothing other than "waiting on Lenovo" or "Let me check with Lenovo" responses. I was optimistic since we received the first 300 and were told the windows devices had better availability than chromebooks. However after seeing letters from Lenovo that were circulated among other tech directors yesterday I'm guessing we're in the October to January boat like everyone else.

Kyle Hancock
Director of Technology
Hudson School District
Hudson NH

Reply to Group Online   **View Thread**   **Recommend**   **Forward**

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Original Message:
Sent: 08-11-2020 23:42
From: Tom Hering
Subject: Please respond - Your you experiencing delays in getting devices/equipment

Keith,
We purchased about 300-400 Chromebooks directly from Dell with a series of orders between April and June. These were specifically purchased with Cares Act funding to support remote learning in the fall.
Last week we were notified that they would not be delivered until December. No real reason other than they are back ordered.
I was contacted by another reseller that indicated he could get us HP Chromebooks within 3-4 weeks. We are in the queue for those but time will tell if they can also deliver.
Thank you,

Tom Hering
Director of Information Technology
Great Falls Public Schools
1100 4th St S
Great Falls, MT   59405
406.268.6068

Original Message:
Sent: 8/10/2020 10:51:00 AM
From: Josh Olstad
Subject: RE: Please respond - Your you experiencing delays in getting devices/equipment

Keith,

We ordered just under 1,000 Windows 2 in 1 devices and were told they would arrive mid August. About three weeks ago that changed to 10/20/2020 for a ship date. The reason I am being told for the delay is Intel parts shortage.

Related to this is that we have a lease that is ending this month. The new equipment is with the same company and they are unwilling to provide an extended grace period. Our options are pay $13K a month until we can send the current equipment back or send it back by 9/1/2020. Our school board just voted that our high school will start out remote so now I will have no computers for our high school students. Very frustrating!

Thank you,

Joshua Olstad
Director of IT
Oyster River Cooperative School District
33 Coe Drive
Durham, NH 03824

p/ 603.868.5100 x2501
f/ 603.868.1835

The Right-To-Know Law provides that most e-mail communications to or from School District employees regarding the business of the School District are government records available to the public upon request. Therefore, this e-mail communication may be subject to public disclosure.

Original Message:
Sent: 8/7/2020 1:04:00 PM
From: Keith Krueger
Subject: Please respond - Your you experiencing delays in getting devices/equipment

EQUIPMENT DELIVERY DELAYS

CoSN is trying to get a sense if districts that have ordered technology equipment for back-to-school are experiencing delays. We are specifically thinking of delays around student devices and hotspots needed for remote learning/distance education.

1) What is the delay in weeks/days your are experiencing from time of placing order to delivery? (Please also indicate the general type of device, such as laptop/Chromebook/iPad, hotspot, etc. No need for name of provider)

2) What is the main reason you are hearing for any delay? (manufacturing backlog, trade issues with China, etc.)

Thank you.
(you may respond in community or email keith@cosn.org if you prefer)

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

4.   Re: Please respond - Your you experiencing delays in getting devices/equipment

Reply to Group   Reply to Sender

Aug 12, 2020 9:23 AM
Mike Jakel

Very similar story in Colorado.
Our district had 300 Lenovo 300e devices that were suppose to be
delivered in July, that date got pushed back to Oct/Nov
timeframe.
I have heard that the Lenovo devices were part of the most recent
China sanctions.

I have heard from other districts in Colorado that ordered over
10,000 devices that are in the same boat.

We start school in August, so the lack of devices makes things
much more difficult.

Mike Jakel
Technology Director
Platte Valley Schools

Mike Jakel
Technology Director
Platte Valley School District, WELD Re-7
Kersey CO

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Original Message:
Sent: 08-07-2020 13:03
From: Keith Krueger

Subject: Please respond - Your you experiencing delays in getting devices/equipment

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Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

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5.   Re: Please respond - Your you experiencing delays in getting devices/equipment

                              Reply to Group   Reply to Sender

     Aug 12, 2020 9:30 AM
                         Michelle Burke

Keith,
Our experience has been very similar to all the aforementioned.
We were going to replace teacher PCs. In June we were told that
brand "A" was backlogged at least 6 months at their manufacturing
facility (in China). We were also purchasing to 300 Chromebooks

and switched our preferred models from brand "A" to brand "B" because our vendors told us the "B" models would ship at the end of July. As of Monday morning, the shipment had been "delayed" and the vendor stated they did not have an estimated ship date yet. Across New York, we are hearing similar stories from many Tech Directors.
Thank you,

Michelle Burke
Instructional Technology Specialist
Madrid-Waddington Central School
Madrid NY

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Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC

keith@cosn.org

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6.   Re: Please respond - Your you experiencing delays in getting devices/equipment

| Reply to Group | Reply to Sender |

Aug 12, 2020 10:41 AM
Thomas Chestna

We were just informed that our (all) orders for 360 cameras have been canceled by the manufacturer due to the inability to keep up with demand.

We were going to use these to stream/record class sessions for our remote students. With a month left to go until school starts, we are in a bit of a lurch. These were ordered at the end of June/beginning of July and were told that they would arrive by mid/late August.

Thomas Chestna
Director of IT
The Taft School

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Subject: Please respond - Your you experiencing delays in getting devices/equipment

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Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Wednesday July 1, 2020
Date: Thursday, July 2, 2020 3:04:00 AM

CoSN Community

[?]

CoSN Community

Post New Message

Jul 1, 2020

Discussions

started yesterday, Susan Bearden (1 reply)

How Are You Measuring Online Attendance? [?]

1. My answer might not be useful, but I'll give you... Jaime Kikpole

started yesterday, John Hocking (1 reply)

Cyber Policies Procedures and Programs [?]

2. reposting John Hocking's document as attachment... ☐ Keith Krueger

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1. Re: How Are You Measuring Online Attendance?

Reply to Group   Reply to Sender

[?]   Jul 1, 2020 4:26 PM
             Jaime Kikpole

My answer might not be useful, but I'll give you a summary of what
I learned from several of our secondary level teachers.

First off, keep in mind our administration placed a very high value
on equity and avoiding issues caused by the digital divide. We are
in a very rural area and probably 10% (+/-2%) of our students don't
have Internet access at home due to cost, availability, or

availability of something at a reasonable cost. (When the cable company says that they can bring service to your road if you're willing to pay thousands of dollars so they can build that last mile of infrastructure, it is technically available but it isn't reasonably available.) As a result of this emphasis on equity, we offered a paper version of all work and attendance in online classes was not mandatory. It went so far as to make grading for the last marking period into something akin to pass/fail.

That said, my teachers told me that they used various unofficial methods. One teacher mentioned making an assignment every day with grades of "100" or "abs". Another said that they used paper. That teacher has seen us go through numerous SISs and digital gradebook programs and has lost data at some point in her 30+ years on the job, so she trusts paper more than computers. A third teacher (in our middle school) said that she used no attendance taking method at all. Instead, her perspective was that completing the work that she assigned was proof of "attendance" in the sense that doing and understanding the work was what really mattered. She "also kept track of every kid that [she] communicated with via email, Google Meet, text, etc. and counted that towards attendance." (Her words.)

My personal take-away from this is that old saying, "It starts at the top." Since we didn't have a requirement or accountability (other than a single pass/fail grade for the quarter), I heard from many teachers that there was a serious issue with attendance. Many teachers were staunch advocates for both grades and attendance counting during remote learning, since they felt that would help with student motivation. However, the priority was to avoid negatively impacting a student without means or a conducive environment (e.g. had to watch their 3 siblings while their parents were at work or had an abusive situation at home.) This is good in one sense, but it also meant that there was no official method to tracking attendance or consequence for poor attendance and effort.

I apologize if this sounds like a damnation of the local administration. I honestly feel they did a decent job with the bad situation they had to face. The above statements are only meant to convey the teachers' efforts at taking attendance and the context within which those efforts occurred. I hope the information is useful.

Jaime Kikpole
Director of Technology and Innovations
Cairo-Durham CSD

Cairo NY

Original Message:
Sent: 06-30-2020 13:34
From: Susan Bearden
Subject: How Are You Measuring Online Attendance?

To all,

Members of the CoSN leadership team recently had a conversation with the
Executive Director of AttendanceWorks about tracking student attendance. She is
interested in learning how districts tracked attendance during distance learning last
spring, and how they plan to track it in the fall, should face to face classes be
paused due to COVID-19. How does your school or district track attendance during
synchronous and/or asynchronous distance learning, and how are you capturing
that data? How does this attendance process impact your job as technology
leaders?

Thanks in advance for your input!

Best,
Susan

Susan M. Bearden, CETL
Chief Innovation Officer
sbearden@cosn.org
----

2.   Re: Cyber Policies Procedures and Programs

Jul 1, 2020 9:31 AM | □   view attached

Keith Krueger

reposting John Hocking's document as attachment since I could not see the chart in original posting. Thanks, John.

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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Original Message:
Sent: 06-30-2020 09:32
From: John Hocking
Subject: Cyber Policies Procedures and Programs

Cyber security policies and procedures provide the backbone to your organization's security posture. While creating and maintaining these documents is critical to the success of a cyber program, the very foundation of the program requires executive and board support and approval. Since many of these are district-wide and encompass every facet of your operations, it is critical to receive buy-off as well as establish a Security Oversight and Governance Board.

Below are the 20 or so critical policies, procedures and programs necessary. There are hundreds of great examples on the Web which can be found by simply Googling the terms below. As always, if you need any help or have any questions, please let me know.

Get Outlook for iOS

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Wednesday July 22, 2020
Date: Thursday, July 23, 2020 3:11:52 AM

CoSN Community

CoSN Community

Post New Message

Jul 22, 2020

Discussions

started 23 hours ago, James Lunsford (0 replies)

Hardware Distribution Plan for school start
1. Just curious if anyone willing to share hardware... James Lunsford

---

1. Hardware Distribution Plan for school start

Reply to Group   Reply to Sender

          Jul 22, 2020 7:01 AM
James Lunsford

Just curious if anyone willing to share hardware distribution plan for the start of school. With some many school district going to online learning due COVID 19.

What devices did you choose? Microsoft vs Chrome. How did you inventory and plan to checkin and out, filtering and remote management tools of support. Thanks in advance for your information and stay staff.

Best Regards,
James Lunsford

James Lunsford, MBA
Director of Information Technology
Richmond County School System
864 Broad Street
Augusta, Ga. 30901
Email: lunsfja@boe.richmond.k12.ga.us
Phone: (706) 826-1103

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From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Wednesday July 29, 2020
Date: Thursday, July 30, 2020 3:09:07 AM

CoSN Community

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Post New Message

Jul 29, 2020

Discussions

started 9 hours ago, Keith Krueger (0 replies)

USED Awards $180 mil to states rethinking K-12 ed

1. Secretary DeVos Awards More than $180 Million to... Keith Krueger

started yesterday, Jaime K kpole (2 replies)

COVID-19 checks at home

2. Good Morning Jaime! Qualtrics has a health... Anthony Smith
3. Hi Jaime, We are using SchoolPass for this,... Adrienne Gifford

top   next

1. USED Awards $180 mil to states rethinking K-12 ed

Reply to Group   Reply to Sender

  Jul 29, 2020 8:26 PM
Keith Krueger

Secretary DeVos Awards More

than $180 Million to States Rethinking K-12 Education to Better Meet Students' Needs During Coronavirus Disruption

WASHINGTON – U.S. Secretary of Education Betsy DeVos announced today more than $180 million in new grant funding will be awarded to 11 states rethinking education to better serve students during the COVID-19 pandemic. The Rethink K-12 Education Models Grant will support states' efforts to create new, innovative ways for students to continue learning in ways that meet their needs. Awardees include Georgia, Iowa, Louisiana, Maine, North Carolina, New York, Rhode Island, South Carolina, South Dakota, Tennessee, and Texas. The awards range from $6 million to $20 million.

"Ensuring every student can continue to learn during the coronavirus pandemic requires innovation from local education leaders and a laser-like focus on doing what's right for students," said Secretary DeVos. "This grant will help states adapt and overcome challenges to strengthen education both now and for the longer term. If we've learned anything from this pandemic, it's that the antiquated one-size-fits-all approach to education is no longer tenable and education going forward must be more adaptable and student-centered. I want to congratulate today's awardees for making the needed effort to rethink education on behalf of their students."

Congress set aside 1% of the $30.75 billion allotted to the Education Stabilization Fund through the CARES Act for grants to states with the highest coronavirus burden. The Department of Education announced the Rethink K-12 Education Models (REM) grant competition in April 2020, inviting any state educational agency to apply. The program supports new, innovative ways to access education with an emphasis on meeting students' needs during the coronavirus national emergency. Specifically, it called for projects to provide families with:

- Microgrants, so that states can ensure families have access to the technology and services to advance learning remotely (absolute priority 1);
- Statewide virtual learning and course access programs, so

that students can access a full range of subjects, even those not taught in their assigned setting (absolute priority 2); or
- New, field-initiated models for providing remote education to ensure that every child is learning and preparing for successful careers and lives (absolute priority 3).

Key highlights from some of the awardees include:

- **Texas** will invest in developing new statewide virtual courses as part of its Texas Home Learning program, including the creation of new open resources for English Learners in reading and math, with a goal of reaching over one million English Learner students and providing professional development to more than 300,000 teachers.
- **New York** will provide over 190,000 teachers and educational leaders with a combined 450,000 hours of professional support to implement effective practices in remote/hybrid teaching and learning, which, in turn, will reach an estimated two million students.
- **Louisiana** will provide over 75,000 students access to microgrants for remote learning resources, including at least 12,000 who will receive devices or hotspots through the program.
- **Rhode Island** will enhance its virtual Advanced Course Access program so that middle and high school students have access to a richer, more diverse set of course offerings, and elementary school students can access the program as well.
- **South Carolina** will provide all students access to a robust virtual education ecosystem, including the use of "datacasting," an innovative concept that can help provide instructional content to students without internet access.

Applications were evaluated by a panel of independent peer reviewers, and the highest-scoring applications received funding. Given the nature of the national emergency, states with the highest coronavirus burden were prioritized.

The Department continues to update www.ed.gov/coronavirus with information for students, parents, educators and local leaders about how to prevent the spread of COVID-19.

For additional resources from the Centers for Disease Control and Prevention about COVID-19, please visit www.cdc.gov/coronavirus/2019-ncov/index.html.

###

This service is provided to you at no charge by U.S. Department of Education.

\-

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org

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2.   Re: COVID-19 checks at home

Reply to Group   Reply to Sender

Jul 29, 2020 7:43 AM
Anthony Smith

Good Morning Jaime!
Qualtrics has a health survey they developed for this and parents can actually upload a photo of them taking their child's temperature as proof. I would check them out if your interested. We are moving forward with them. Lots of benefits and ease of use. Good luck on your hunt!

vimeo.com/428131322/08b934b4d4

https://vimeo.com/429311195/97d3abb3b3

Contact info:

Jason Stanton
Account Manager SAP | Qualtrics
jasonstanton@qualtrics.com
phone 716.946.8492
contact support

Anthony Smith
Director of Information Technology
Brockport Central School District
Brockport NY

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Original Message:
Sent: 07-28-2020 16:18
From: Jaime Kikpole
Subject: COVID-19 checks at home

My district wants to have parents check student's temperatures before they get on the bus in the morning. The thinking is that if they get all the way to the school before being checked, then an entire bus of students may have been exposed to COVID-19. So we want to send parents to a web page or app in which they type the student's name (or the login) and then they check some boxes (e.g. temperature under 100, haven't traveled out of state recently, etc.)

That is the easy part. The hard part is that we then want to check that against our rosters. If anyone isn't checked by their parents, we want that list to be sent to the school office, nurse's office, etc. so the student can be pulled aside and checked. And if anyone answers "Yes" to any of these warning signs, we want to notify those offices, too.

Can anyone recommend a service for this?

Jaime Kikpole
Director of Technology and Innovations
Cairo-Durham CSD
Cairo NY
----

3.   Re: COVID-19 checks at home

Reply to Group   Reply to Sender

Jul 29, 2020 12:38 PM
Adrienne Gifford

Hi Jaime,

We are using SchoolPass for this, and also considered Magnus Health.

Best,

Adrienne Gifford
Director of Innovation & Technology
Open Window School
Bellevue WA

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Sent: 07-28-2020 16:18
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Can anyone recommend a service for this?

Jaime Kikpole
Director of Technology and Innovations
Cairo-Durham CSD
Cairo NY

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Post New Message

Jun 10, 2020

Discussions

started 2 days ago, Keith Krueger (5 replies)

Share your stories on what "worked" in Remote Learning…

1. Hi Keith, We are a secondary 7-12 NJ... Marianthe Williams

started 2 days ago, Susan Bearden (2 replies)

Disinfecting Student Devices

2. We follow a similar process, but add a bug oven ... Melissa Tebbenkamp

---

top   next

1. Re: Share your stories on what "worked" in Remote Learning…

Reply to Group   Reply to Sender

Jun 10, 2020 1:50 PM
Marianthe Williams

Hi Keith,

We are a secondary 7-12 NJ suburban district 7 miles outside of
NYC. We have had a one to one learning environment with
Windows laptops for 13 years which proved to be valuable for all
learners. With 2 days notice that our district would be closing for an

unknown length of time, our message to all of the faculty was, 'You've got this'.

Over the years we have devoted many hours of content based professional learning sessions taught by our teachers with additional on-demand options focusing on SEL and student agency. We asked them to stay within our resources and not to try new free offerings that have not been vetted due to student data privacy issues. That said, we adopted the Microsoft tenant years ago, so MS TEAMS with 365 apps enabled us to be successful in this remote learning environment. It provided a seamless transition where teachers could continue to teach in a live and familiar environment while sharing their screen, inking on their whiteboard or in OneNote, work collaboratively or have a live class discussion. Teachers even share videos and watch them with the class in real time. Struggling students are coached in a private environment in TEAMS session.

Remote is not a perfect learning environment, but the students and teachers prefer hearing and seeing each other to stay connected in this new normal.

Marianthe Williams
Director of Technology
River Dell Regional Schools
Oradell NJ
[201.599.7200 x7216]

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Original Message:
Sent: 06-08-2020 18:27
From: Keith Krueger
Subject: Share your stories on what "worked" in Remote Learning…

I would love if you can help identify things that perhaps improved because of remote learning and/or technology in this COVID moment. We know that not all things went well…everyone likely agrees that going to remote learning largely overnight isn't ideal for careful planning, and it exposed lots of inequities in our system.

Because of this "bumpy ride", some are now saying "remote learning didn't work". A

recent OpEd in the Wall Street Journal said "online is not a substitute for f2f learning".

YET, CoSN believes that binary choice of good/bad is false. Since March it was a choice between no education or remote learning.

While we don't want to be Techno-Cheerleaders, perhaps some things did actually improve…or at least we learned some lessons.

- For example, Ed Week's Tech Counts shows that 46% of teachers say their ability with ed tech has significantly improved since schools closed (and another 41% said improved a little).
- Some tell me that virtual staff meetings are more efficient and certainly saves time compared to when all principals had to come to the central office.
- A CoSN board member told me about the virtual open house they did for parents drew 151 (vs. the typical 20-30 attendees). That seems an improvement!

Is there something that "worked" or "improved" since March in your district? We need to frame a nuanced discussion if we are to define the future of learning (vs. a rote return to the known past).

Keith Krueger
Chief Executive Officer
Consortium for School Networking
Washington DC
keith@cosn.org
----

2.   Re: Disinfecting Student Devices

Reply to Group   Reply to Sender

Jun 10, 2020 9:57 AM
Melissa Tebbenkamp

We follow a similar process, but add a bug oven to the process.
We use ZappBug but there are several brands on the market.

In addition to viruses, we also want to be sure that we do not get any unwanted creepy crawlies from devices that have been in homes for extended periods of time. This has become somewhat of a trend in midwest districts. Some districts use this to combat roaches, ants, bed bugs, etc. Each district may have a different pest to exterminate, but many find these ovens effective.

We use the small ovens for the elementary buildings and the larger ones for our secondary buildings when we do mass collection. During the normal school year, we have small bug ovens at each building and "cook" every device before bringing it back into our stock or completing a repair. We collect all devices and place them in milk crates and into the oven. We let them get to the appropriate temperature (~120 for 90 min to kill eggs). Once they come out of the oven, we wipe the device down with a disinfectant solution.

Just a note: we do not have a big problem with bed bugs, but with 10,000 devices going home, your chances of getting bugs from a handful are good and exterminating a school is expensive. We did have 1 come back with bed bugs a few years ago, which fell onto the desk when opened for repair. We had to close the building's tech office for 2 weeks and it cost over $2,000 to properly exterminate. After that, we decided we were not taking any more chances. AND . . . I would feel awful if we unknowingly checked out a device to a student that had live bed bugs (or other bugs) and it infested their home, as that is also very costly for the family.

This year, due to COVID, we added the step of a few days of quarantine before we disinfect, just to be safe.

Hope this helps!

Melissa Tebbenkamp, CETL | Director of Instructional Technology | Raytown Quality Schools
Raytown Schools Education & Conference Center | 10750 E. 350 Hwy | Raytown, MO 64138
O: 816-268-7122 | F: 816-268-7129 | melissa.tebbenkamp@raytownschools.org

Expect the Exceptional

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Original Message:
Sent: 6/9/2020 8:30:00 AM
From: Todd Jones
Subject: RE: Disinfecting Student Devices

We time stamp all devices in milk crates. The date of the last item to go into the milk crate is recorded and taped to the milk crate. After four days, we consider the item to finish its isolation quarantine and can then handle it.

I hope this helps.

Todd E. Jones
Chief Technology Officer
4801 West Ten Road
Efland, NC 27243
todd.jones@orange.k12.nc.us

From: Consortium for School Networking on behalf of Consortium for School Networking <DoNotReply@ConnectedCommunity.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN Community Digest for Wednesday September 16, 2020
Date: Thursday, September 17, 2020 3:12:40 AM

CoSN Community

CoSN Community

Post New Message

| Sep 16, 2020 |

Discussions

started 13 hours ago, Susanne Bowman (0 replies)

FCC Announces second E-Rate application Window for 2020

1. The FCC's Wireline Bureau, today, announced a... Susanne Bowman

started 19 hours ago, Susanne Bowman (0 replies)

They're Back...... BYO-Inspiration
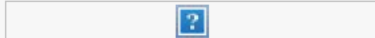
2. Now for CoSN members only -- join our monthly... Susanne Bowman

---

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1. FCC Announces second E-Rate application Window for 2020

Reply to Group   Reply to Sender

 Sep 16, 2020 4:24 PM
Susanne Bowman

The FCC's Wireline Bureau, today, announced a second E-Rate application window for funding year 2020. Schools will be able to purchase additional bandwidth for this school year to address higher than expected digital learning demand associated with instructional changes associated with the pandemic. Applicants may only seek support for on-campus category one Internet

*access and/or data transmission services needed. The second
filing window will begin when the FCC publishes the Order in the
Federal Register and end on October 16, so interested schools
should act quickly to take advantage of this opportunity.*

*Separately, CoSN hopes the FCC and Congress will also act this
month to ensure that every student has a broadband connection at
home. Help us encourage Congress to act now.*

Susanne Connors Bowman CAE
Senior Director of Marketing & Communications
Consortium for School Networking
Washington DC
BowmanBowmanDirector of Marketing

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2. They're Back...... BYO-Inspiration

Reply to Group   Reply to Sender

Sep 16, 2020 11:05 AM
Susanne Bowman

Now for CoSN members only -- join our monthly free form video
conference! We started these in the spring when the pandemic
started evolving. Took a short summer break and will be offering
them every month. Just to refresh -- no PowerPoint, no
presentations, no sales pitches. Join us at 7 PM EDT on
September 24. BYO-I registration!

PS - Feel free to invite team members and be sure to bring a real
beverage of choice!

Susanne Connors Bowman CAE
Senior Director of Marketing & Communications
Consortium for School Networking
Washington DC
BowmanBowmanDirector of Marketing

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From: CoSN (Consortium for School Networking) on behalf of CoSN (Consortium for School Networking) <events@cosn.org>
To: baileym@edmonds.wednet.edu
Subject: CoSN2021 Registration Now Open for Educators!
Date: Monday, June 22, 2020 10:16:53 AM

Website | Online Version

The COVID-19 pandemic equals uncertainty: budgets, professional development funding, the ability to travel. That's why we've opened registration* for CoSN2021 before the end of the school year. If you have funds remaining in your budget for 2019-2020, here's the link to register for what we hope to be a spectacular event in Austin, TX, March 1-4 2021. You must be logged into your CoSN account to register. If you do not have an account, you can set up your free one upon registering in no time at all.

Register Now!

Have questions or need assistance? Contact registration@cosn.org.
*Registration is open to educators only. All other registration types will be made available in the coming weeks.
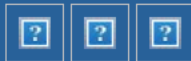
CoSN (Consortium for School Networking)
1325 G St. NW, Suite 420
Washington, DC 20005
202-558-0059
Update Preferences I Unsubscribe

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Gazow, Kurt
Cc:	Chris Bailey
Subject:	Comcast
Date:	Friday, June 26, 2020 4:05:25 PM

Hi Kurt - Hope all is well with you. I know you are busy like the rest of us that are trying to figure out how to plan for next school year. We all know that there is a chance that we will be back to all Remote learning, and definitely have some remote learning. For this reason, we are looking for ways to get our high needs families access to the Internet reliably.

We talked to a Comcast rep today, Carla Carrell. She mentioned that your school district sponsors Internet Essentials for families. Do you know who made this decision and how did they get past the "gift of public funds" concern?

Also any info that you can share about how you are ensuring that all students have Internet connection would be appreciated. If you want to schedule some time to meet instead of having an email conversation, let me know. Chris (who is working on this) and I are available next week Mon-Weds.

Have a nice weekend!
Cynthia

From: CoSN eNews on behalf of CoSN eNews <cosn@multibriefs.com>
To: baileym@edmonds.wednet.edu
Subject: Congress heightens emphasis on K-12 cybersecurity during COVID-19
Date: Monday, July 27, 2020 7:35:55 AM

This message was sent to baileym@edmonds.wednet.edu
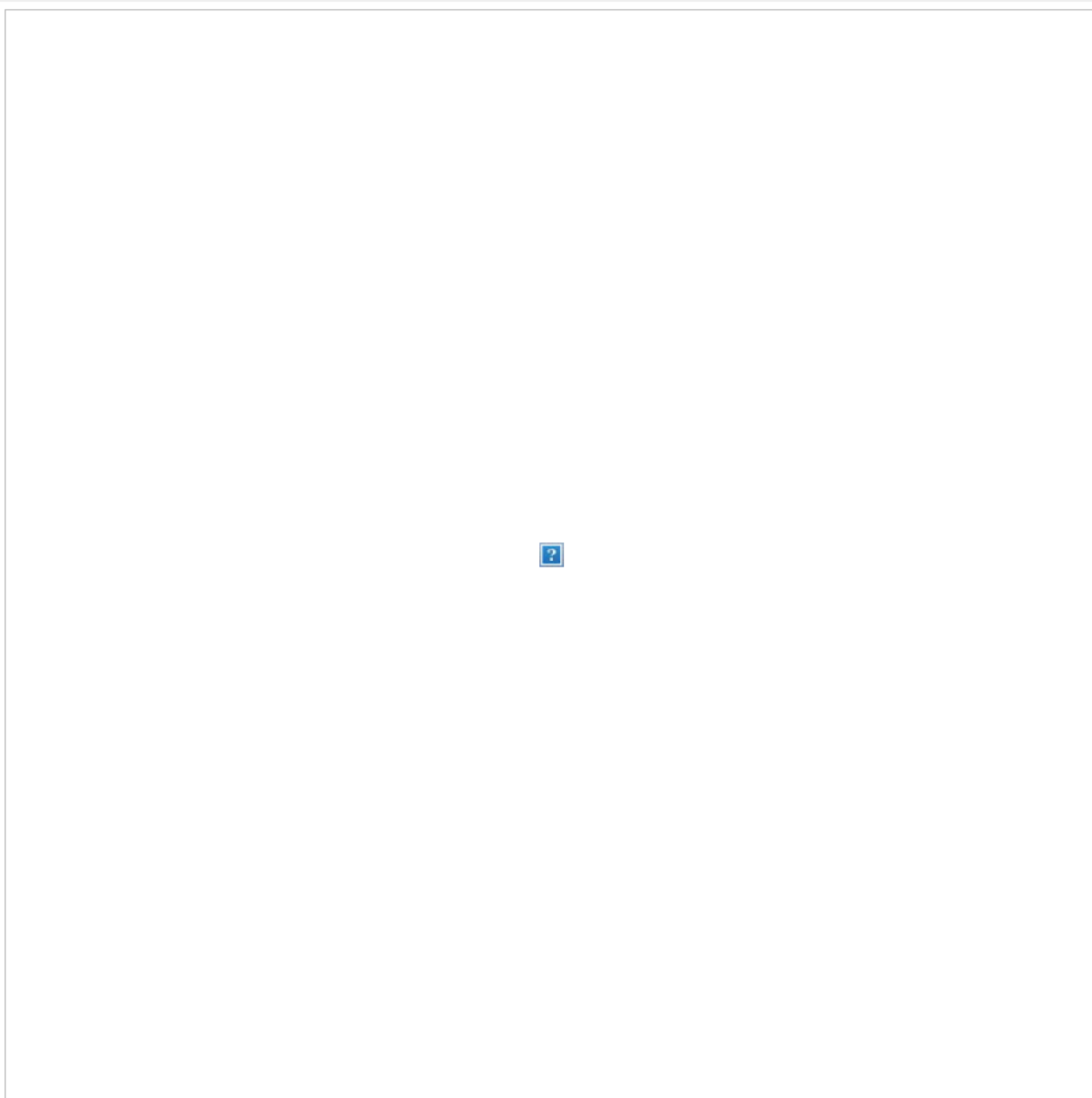
July 27, 2020

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TOP NEWS

Congress heightens emphasis on K-12 cybersecurity during COVID-19

Education Week

Federal lawmakers put a new focus on improving cybersecurity, including protections for schools, through a pair of measures aimed to create more leadership at the national level and encourage safeguards in classrooms. One bill introduced last month, the National Cyber Director Act, seeks to appoint a federal cybersecurity director who would oversee cyber safety and regulations nationwide. The nominee would lead a strategy to address security risks in the U.S. cyberspace. **READ MORE**
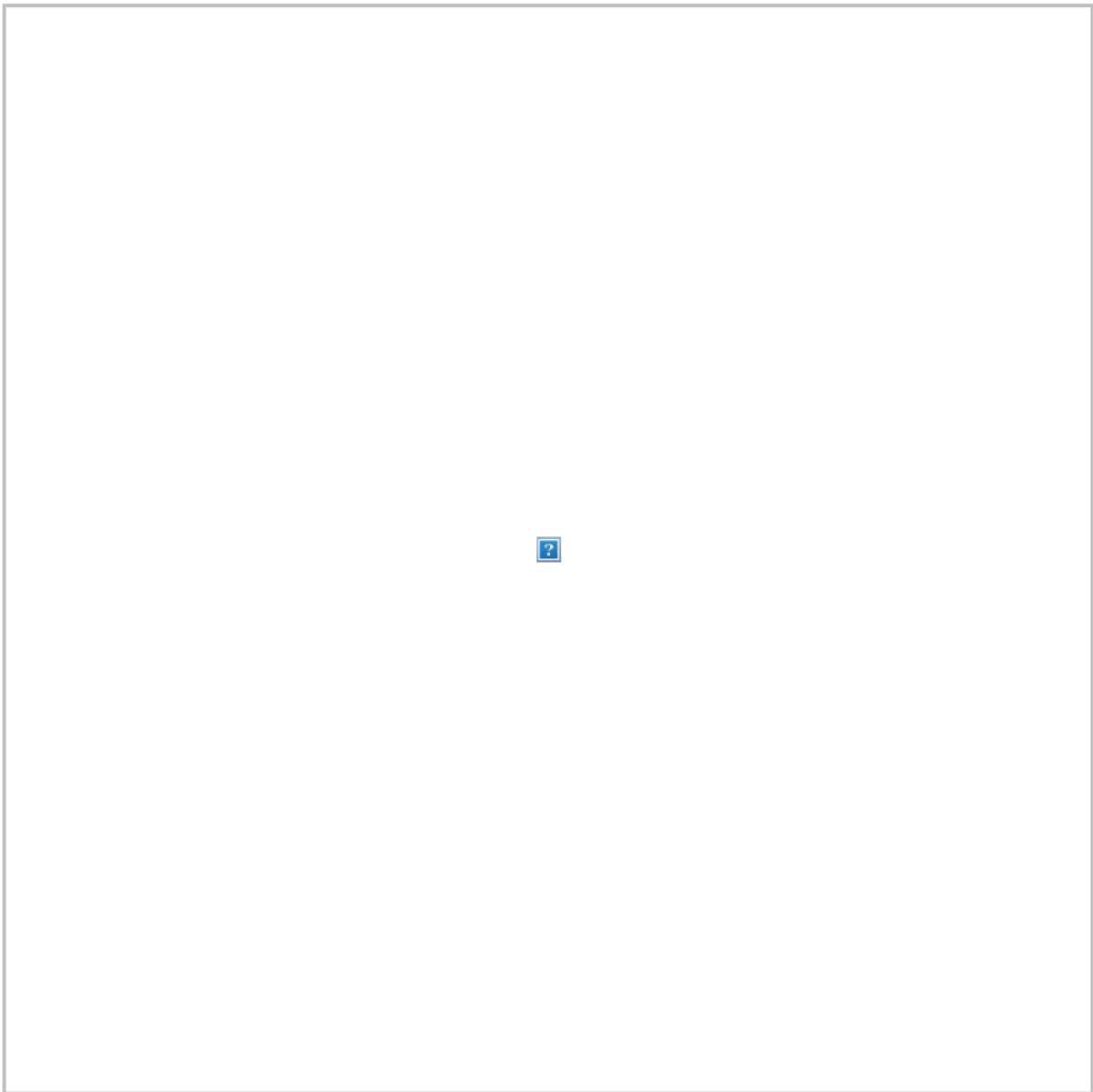
ED TECH HEADLINES

5 ways technology can help schools meet CDC guidelines this fall

eSchool News

Administrators across the country are preparing schools to reopen this fall, and they have a lot to consider in the wake of COVID-19. In order to best protect both students and staff, the CDC has presented a list of guidelines for schools to open safely and effectively. Many of these guidelines can be met and make for a smoother transition with the use of technology. **READ MORE**

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- Coming Soon! classroom.cloud is an easy breezy, low-cost, cloud-based teaching tool

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- For an easy breezy low-cost and scalable cloud-based remote learning tool, visit here
- Need to support in-school and remote students? That's easy breezy — try this new cloud solution.

How audiovisual equipment boosts remote learning
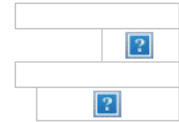
EdTech Magazine

When Westfield Washington Schools in Indiana unexpectedly shut its doors in mid-March due to COVID-19, high school chemistry teacher Kevin Morse had to find a new way to deliver his hands-on curriculum. Although he's had to adapt lesson plans and assignments for e-Learning days before, teaching students remotely over a longer period of time was a larger mountain to climb. "I realized that we weren't trying to get through a few days," he says. "We were trying to engage students and really continue learning moving forward." **READ MORE**

SPONSORED VIDEO
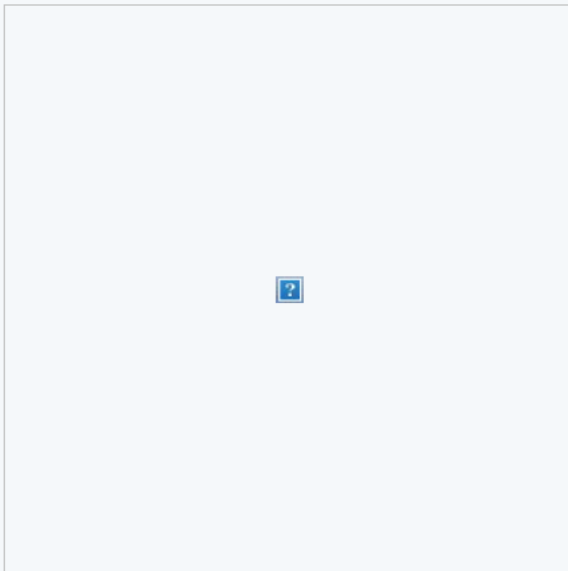
K12 360's Remote Learning Management Dashboard

Promoted by Innivie Inc.

Innive's K12 360° solution is ready to meet the needs of educators turning to remote education. Learn how our Remote Learning Dashboard helps schools understand remote technology, ensure that students and teachers have device and internet connectivity, track student and teacher participation, and most importantly - make sure students are learning

Cameras in the classroom: What to do instead

Tech & Learning

Some school districts have the short-sighted idea to put cameras in the classroom this fall so that students learning remotely have access to the classroom. Not only is this a bad idea, it is a colossal waste of money. Here's why: laptops already have cameras! No need to invest in costly equipment: Laptops already have cameras, and every school should have at least made a basic investment in teacher laptops. **READ MORE**

How ed tech companies are helping schools navigate an uncertain year

eSchool News

In the middle of the abrupt changes to the remainder of the 2019-2020 school year, ed tech companies offered resources and access to help educators, students and parents make the best of at-home learning. Here is insight from a select few of those ed tech leaders. **READ MORE**

How to ensure cybersecurity when students take devices home

District Administration Magazine

When online learning students in Kansas' rural Ulysses Public Schools can't access a website a teacher has sent them to, they can use software installed on their computers to send an immediate request for approval to the district's IT team. The IT team received about 25 to 50 such requests a day in the days right after the shift to remote instruction, says Dennis Gonzales, the technology director. IT staff granted access through the Impero software once they confirmed the teacher had provided the link. **READ MORE**

PRODUCT SHOWCASE
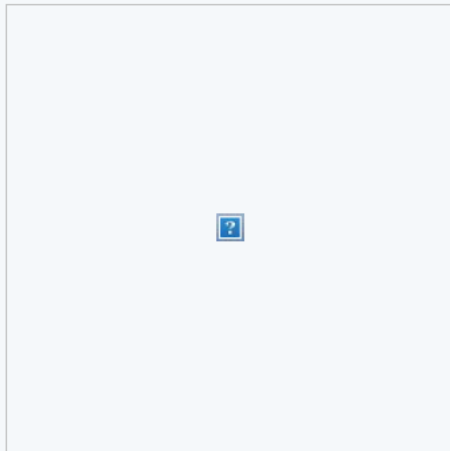
Introducing FireFly Zero-Touch Deployment

FireFly is working hard to help schools safely and simply deliver great technology to students. With Zero-Touch Deployment, your HP Education Edition and other classroom devices arrive individually bagged and completely ready to hand out without anyone at the district needing to handle them first. All the setup is done for you in advance exactly the way you want it. Learn more now at www.fireflycomputers.com/zero-touch-deployment/.

Google reveals plans for new meet functionality

THE Journal

Google has gone public with some of its plans for updates to Meet, the web conferencing tool that's part of the company's G Suite for Education. The basic thrust is to give teachers more control over their real-time sessions and help them make the classes more engaging. **READ MORE**

Microsoft Teams tips and tricks for teachers

Tech & Learning

Microsoft Teams is a super powerful tool for teachers and education institutions to help create a space to better engage with pupils and enhance learning. From holding an online class to collaborating on a document

as a class, the platform integrates lots of layers to make sure the experience is as seamless as possible. Teams offers video chat, interactive documents, Assignments, auto grading and plenty more. **READ MORE**

Affordable New USB-C Charging Stations

The Adapt4 is an adapter-free solution that makes it easy to add charging space to classrooms and central areas. Exclusive B2G1 offer for CoSN subscribers.

MORE

Here's why cybersecurity experts are concerned about remote learning

eSchool News

The Federal Bureau of Investigation warned schools about an increase in ransomware attacks during the pandemic, with attackers exploiting Remote Desktop Protocol connections that allow school employees to log in to district servers remotely. While the FBI's alert is worrisome in its own right, it's not the issue that keeps K-12 cybersecurity expert Doug Levin up at night. **READ MORE**

Increasing your remote learning instruction skills

By Brian Stack (commentary)

As the clock starts to click down on summer vacation, many educators are still left wondering exactly what the 2020-21 school year will bring as a result of the pandemic. Will things finally settle down and allow schools to return to normal? Will we see a spike in COVID-19 cases, thus leading to significant changes to school operations? Can teachers ever get "comfortable" with their situation, their schedule, and their routines? **READ MORE**

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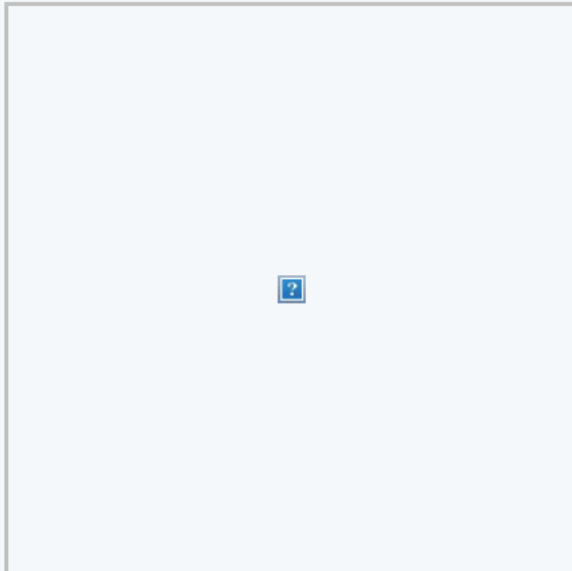
Is Your EdTech Safe & Cost-Effective?

Promoted by **LearnPlatform**

Addressing edtech safety, cost-effectiveness and equity is more important than ever with districts' increased reliance on technology. Listen to tech leaders at 3 districts discuss how they are tackling this issue.

Sending AI off to school

THE Journal

Plenty of discussions about the use of artificial intelligence talk about how AI could help educators by shrinking the amount of time they have to spend on the trivia that pervades their work and freeing them up to focus on the job of teaching. In the latest CoSN IT leadership survey, more than half of respondents (55 percent) said that AI would have a significant or even transformational impact on teaching and learning within the next five years, if privacy issues can be addressed to everybody's satisfaction. **READ MORE**

Shrinking budgets complicate challenges amid influx of new ed tech

Education DIVE

Aside from shuttering school buildings and forcing students and teachers to adopt an entirely different model of learning practically overnight, the coronavirus pandemic put a stranglehold on the local tax revenues that tend to provide a lion's share of public school funding. **READ MORE**

SPONSOR SPOTLIGHT

What Google search data reveals about learning during the pandemic

Education Next

As states and districts consider how best to educate students this fall, it is critical to understand how the pandemic-induced school closures affected students' engagement with online learning resources intended to compensate for lost time in school. One way to do that is by using high frequency, nationally representative Google search data. These data allow us to document in real time how parents and students sought out online resources as schools closed in response to the COVID-19 pandemic. **READ MORE**

## Why are schools using so many different parent communication apps?

We Are Teachers

As a school leader, you know the drill. One of your teachers only uses Remind, and her grade-level team does too. Another says Class Dojo is the only app that works for him, so he's using that to communicate with parents. Some of your teachers use SignUpGenius for scheduling and volunteering, while others are devoted Google Calendar and Office 365 fans. At this point, you can't even remember all of your logins — and your students' families probably can't either. Now that online schooling is a reality for many of us, the stakes are even higher. **READ MORE**
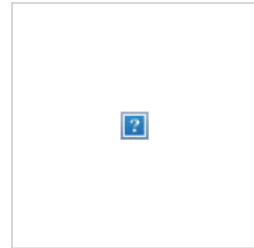
## America's great remote-learning experiment: What surveys of teachers and parents tell us about how it went

eSchool News

This spring, America's schools underwent an unprecedented experiment: tens of millions of students stopped going into school, and instead began receiving instruction remotely. So — now that the school year is over almost everywhere — how much remote learning actually happened? And who was served best, and worst, by this new approach? Definitive answers are hard to come by, and national data on student learning is virtually nonexistent. But more than a dozen national surveys of teachers, parents, students and school administrators conducted over the past few months offer the clearest initial tally of successes and failures. **READ MORE**

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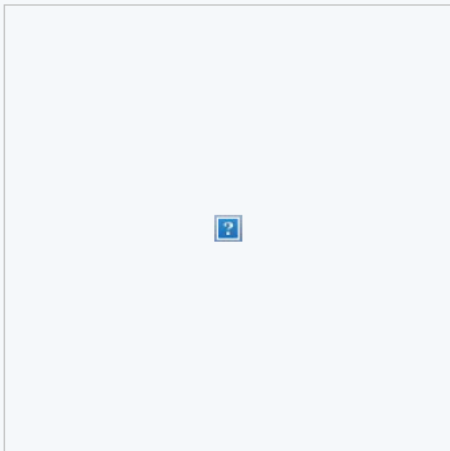
Return to Work Initiative

As workers re-enter the workplace, management of worker health is a priority. Kokomo Solutions' COVID19TRACKER™ assists employers during this process by pioneering an app combining contact tracing, case management, and employee self-screening. With this newfound system, working personnel can monitor their health/surroundings all through the convenience of their phone.

Empowering teaching and learning with interoperability

EdTech Magazine

A quick search of the words "interoperability" and "education" yields over 21 million results. Considering this massive volume, this combination of topics is clearly on the hearts and minds of teachers and students. However, a quick survey would show that this is not the case. Other than those who are quick with their affixes and root words, there is barely a soul outside of an IT role who can give you a close definition. **READ MORE**

Esports: How to get started with cloud-based gaming, such as Stadia, in schools
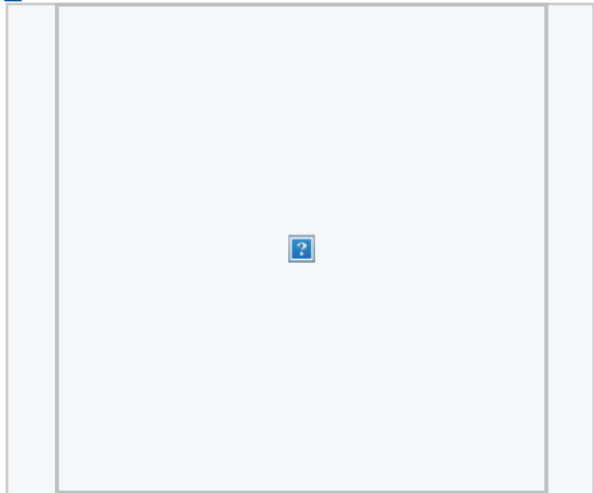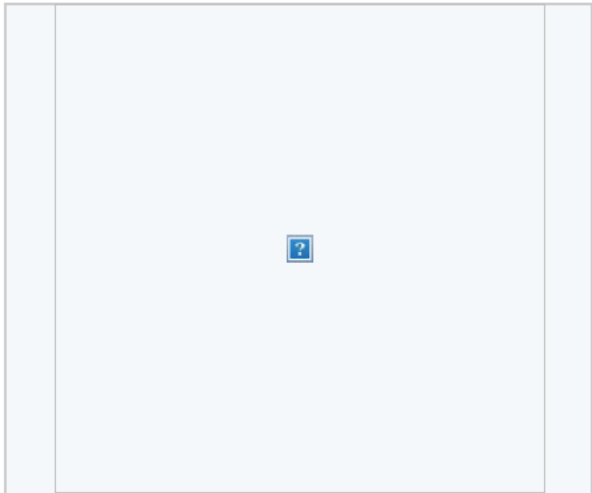
Tech & Learning

Video gaming as part of education took a huge leap forward when recent events forced teaching online, with esports playing a significant part. Thanks to advanced cloud-based platforms, such as Google Stadia and Microsoft Project xCloud, schools are now able to affordably offer a place for students to take advantage of esports and game-based learning without the need for expensive hardware. **READ MORE**

PRODUCT SHOWCASE

Connecting Students to the Classroom

Mobile Beacon provides out-of-school connectivity to students who lack Internet access at home, encouraging remote learning and helping them overcome the digital divide. Learn how Mobile Beacon offers students and their families affordable, high-speed Internet access that can transform their learning experience. **Learn more**

Trusted Apple device buyback leader

Diamond Assets was founded based on a belief that all students and staff should have access to the most current and powerful technology on the market. We can provide you with timely funding for your older Apple devices. Our goal, like yours, is to help bridge the technology equity gap for your students, while they embrace a new classroom experience through virtual learning.

Educators, governors ask Congress for more remote-education funding

EdScoop

Government leaders and educators asked Congress in a letter for more federal funding to improve online learning and provide mental and physical health support for schools reopening in the fall. **READ MORE**

Making distance learning secure

eSchool News

Distance learning has become the norm for schools worldwide as education leaders try to keep students and staff safe and educational goals on track in the midst of the pandemic. It's estimated that 70% of students are currently engaged in some form of online education. And it's not clear how long this state of affairs will continue, as there is no national consensus. For many districts nationwide, it's still uncertain whether they will return to in-person school in the fall or perhaps use a hybrid model in which some schooling is done online. **READ MORE**

6 steps for boosting student engagement in online learning

District Administration Magazine

Keeping students engaged in online learning was a key challenge many teachers and educators identified after all instruction went remote this spring. As educators plan for schools to restart online and in-person later this summer, many are working to improve students' experience with videos and other remote learning platforms. **READ MORE**

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From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Dustin.English17@t-mobile.com
Cc:	Debbie Erickson; Thornhill, Annette L. (ESC); Chris Bailey
Subject:	Covid-19 Education Agreement to sign
Date:	Monday, September 14, 2020 9:46:38 AM

Dustin - Has the agreement been sent to Lydia Sellie to docusign? She said she did not get it yet. We are anxious to get this order in since we need mobile hotspots now.

Thanks,
Cynthia

From: CoSN eNews on behalf of CoSN eNews <cosn@multibriefs.com>
To: baileym@edmonds.wednet.edu
Subject: Cyberattacks increasingly threaten schools - Here"s what to know
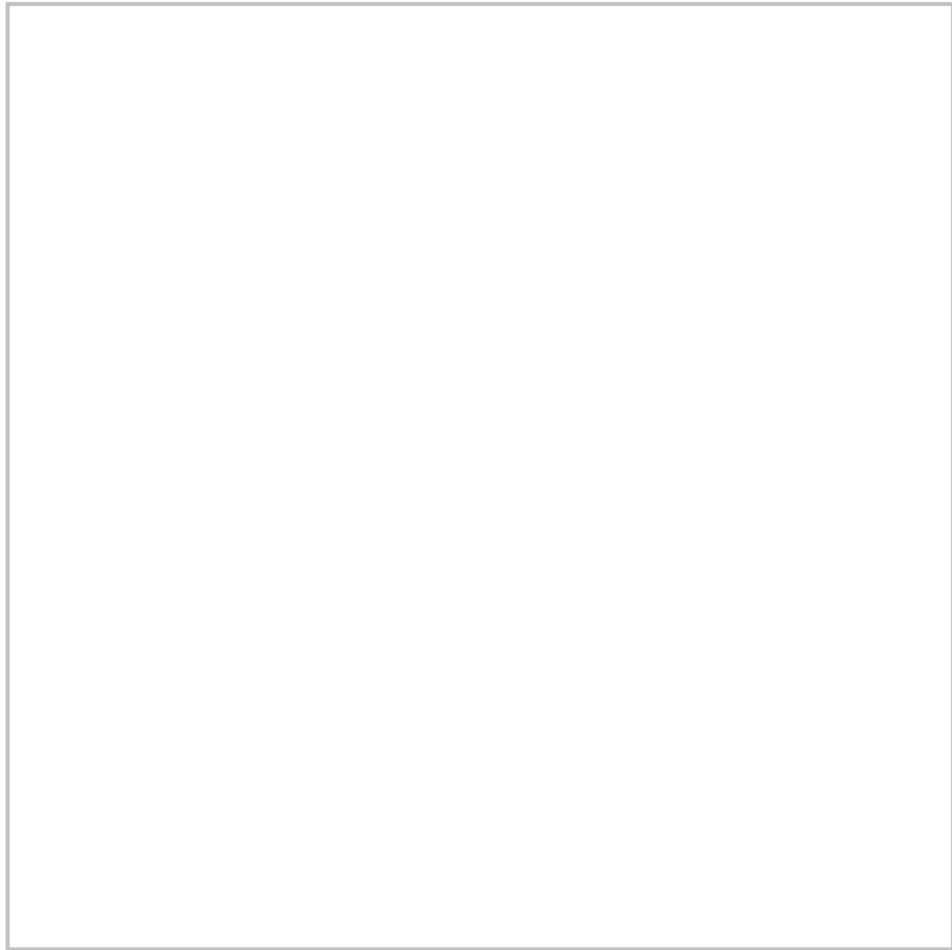**Date:** Monday, June 29, 2020 7:36:02 AM

This message was sent to baileym@edmonds.wednet.edu

June 29, 2020

TOP NEWS

Cyberattacks increasingly threaten schools — Here's what to know

EdTech Magazine

Cyberattacks continue to plague the education sector, and they're only intensifying. Since 2016, there have been 855 cyber incidents publicly disclosed by U.S. schools and districts, according to data from the K–12 Cybersecurity Resource Center. There were 348 in 2019 alone, nearly three times the number in 2018. With the increased use of technology for teaching, learning and continuing school operations in today's remote environment, schools have also become more vulnerable to cyberattacks.

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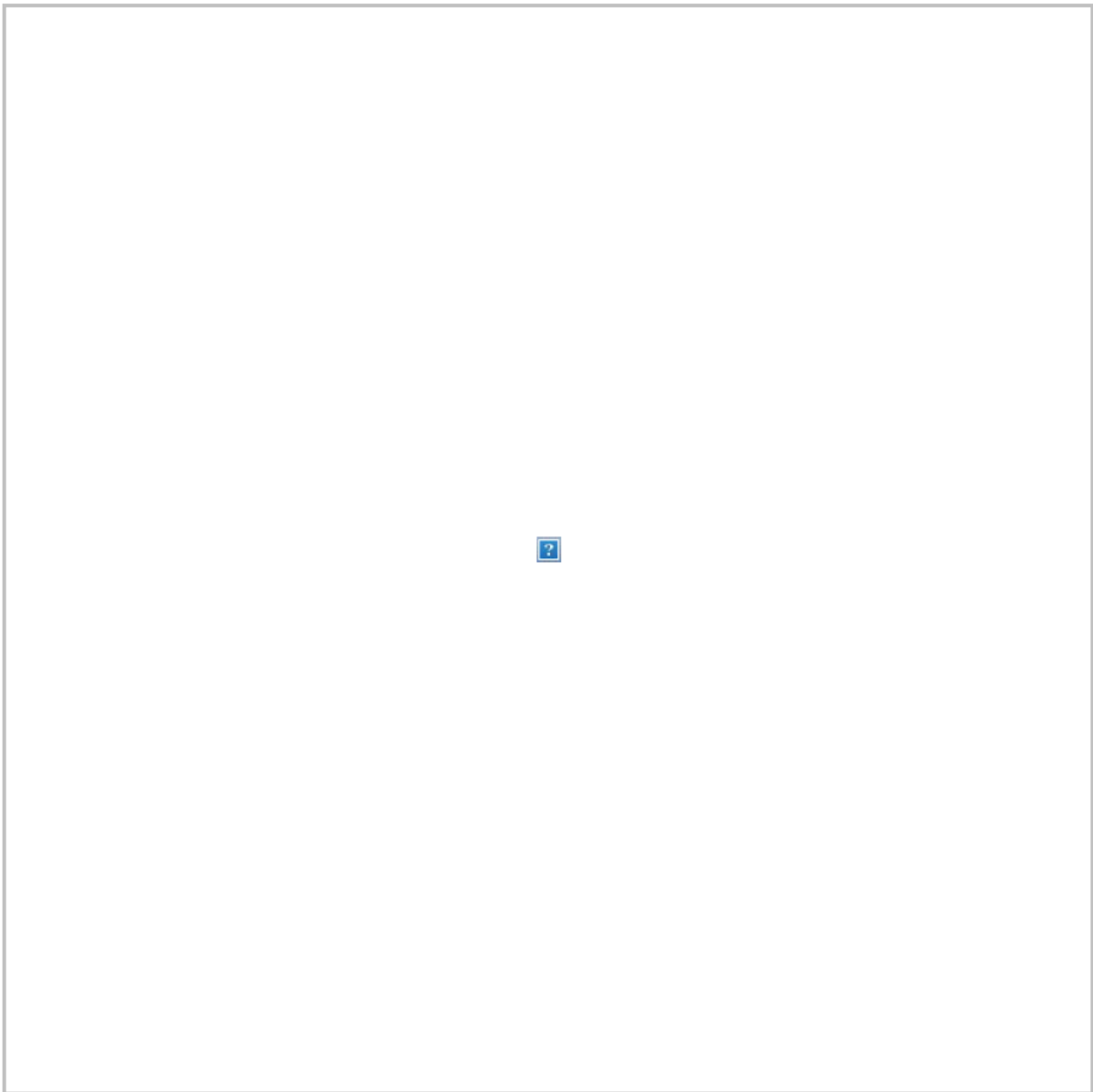
ED TECH HEADLINES

How parents and teachers rated online learning

District Administration Magazine
Administrators in many districts this summer will be working with teachers to provide professional development to improve online learning that is almost sure to continue alongside the coronavirus outbreak during 2020-2021 school year. If that work wasn't already a high priority, enhancing online classes may have taken on more urgency after a new survey found that 77% of parents are very or somewhat concerned about the coronavirus outbreak's negative impact on learning. **READ MORE**

E-learning struggles prepare districts for what's next

EdTech Magazine
Sometimes the best approach to dealing with the biggest problems involves taking a deep breath and diving in headfirst. That's the way it was facing the coronavirus pandemic, says Peter Cevenini, CTO at Montgomery County Public Schools in Maryland. "The situation evolved so fast," he says, "everything we did kind of happened simultaneously." **READ MORE**

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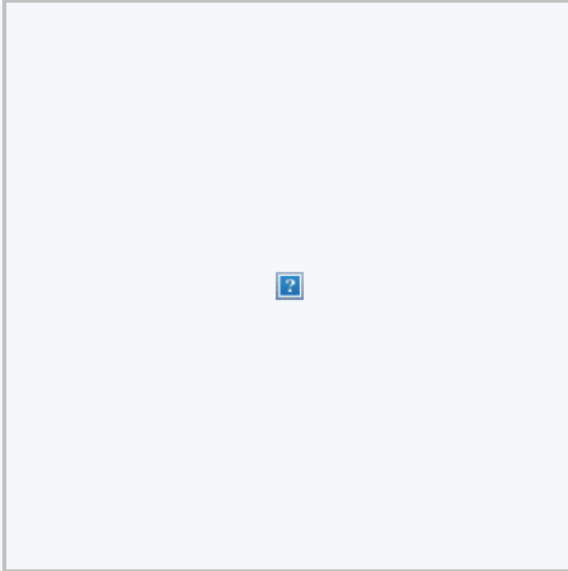
K12 360's Remote Learning Management Dashboard

Promoted by Innivle Inc.

Innive's K12 360° solution is ready to meet the needs of educators turning to remote education. Learn how our Remote Learning Dashboard helps schools understand remote technology, ensure that students and teachers have device and internet connectivity, track student and teacher participation, and most importantly - make sure students are learning

Credential blockchains could help student mobility. These 4 efforts explore how.

EdSurge
More than 70 efforts are underway around the world to use blockchain technology in education, and most set their sights on better connecting people with job opportunities, according to a new report published by the American Council on Education. **READ MORE**

### How school leaders can join broadband expansion efforts

District Administration Magazine
Superintendents proceeding with online learning programs can play a critical role in state and local efforts to extend high-speed, broadband internet to more homes in their communities. The coronavirus closures brought widespread attention to a problem that had long been clear to many in K-12 education: a substantial number of students — some 9 million by many estimates — can't connect to the internet when they're not in school. In efforts to narrow to this so-called "homework gap," many superintendents handed out mobile WiFi hotspots, placed routers on buses and helped families connect to low-cost internet service. **READ MORE**

Advertisement
Effective Germ Prevention in a Touchscreen-Friendly World
BenQ North America

Education is entering a new era of learning through interactivity and touchscreen technology. Users expect to be able to use their finger to manipulate, create, and interact with content. While IFPs create limitless opportunities in learning, they risk spreading dangerous pathogens to others. Understanding the benefits of IFP technology would never outweigh health, BenQ looked to the field where germs must be prevented at all costs —hospitals — to adapt the world's first IFP to help protect against and prevent the spread of germs in the classroom. To learn more about minimizing the spread of germs in your classroom with BenQ's germ-

resistant interactive flat panels, click here.
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How education technology revolutionizes learning

eLearning Inside

All aspects of our lives have been influenced by technology. During the last century, numerous industries have changed dramatically because of new tools and technological advancements. The way we work, travel, and communicate has changed thanks to smartphones, fast internet, and other technologies. However, some areas changed less than others. A great example of an industry that is still quite similar to what it used to be a hundred years ago is education. **READ MORE**

Common Sense expands wide open school to support families

Tech & Learning

As the school year comes to a close and the pandemic has forced families to rethink summer traditions such as camps, family reunions and beach outings, Wide Open School is now offering new free content and resources, in English and Spanish, to provide online and offline activities to keep kids active, entertained, emotionally strong and learning. **READ MORE**

▌PRODUCT SHOWCASE
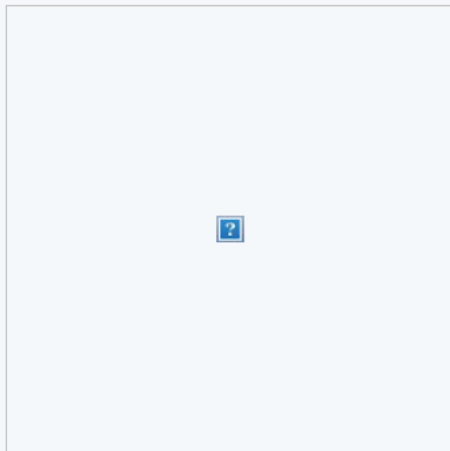
Introducing FireFly Zero-Touch Deployment

FireFly is working hard to help schools safely and simply deliver great technology to students. With Zero-Touch Deployment, your HP Education Edition and other classroom devices arrive individually bagged and completely ready to hand out without anyone at the district needing to handle them first. All the setup is done for you in advance exactly the way you want it. Learn more now at www.fireflycomputers.com/zero-touch-deployment/.

On the money: A look at IT leaders' budget concerns

Edtech Focus on K-12

The coronavirus pandemic has changed education as we know it. Educators had to quickly adopt creative, and sometimes unfamiliar, ways of teaching and working from a distance, while existing issues like income inequality and the digital divide were pushed further into the spotlight. Yet there's another crucial piece the pandemic has upended: public education spending. **READ MORE**

## How student agency can ease the pain of remote learning and teaching

EdSurge

With summer and fall planning top of mind for educators across the country, one stubborn challenge is

students' online attendance and engagement — or, precisely, the lack of it. In many schools and districts, half or less of their students participate in remote learning. Many students are unable to participate virtually due to resource constraints. For those who can, it's become abundantly clear that grades alone are insufficient to motivate learning. **READ MORE**

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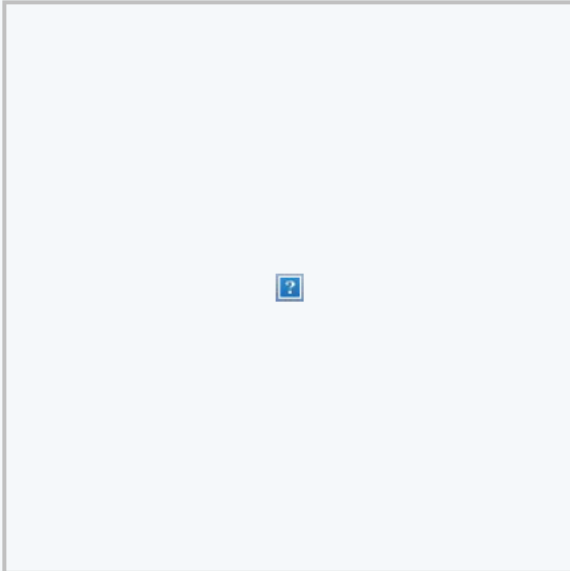
Ensure Your EdTech Is Safe

Promoted by LearnPlatform

Across your district, everyone is responsible for ensuring your edtech products are safe and compliant with federal, state and local regulations.

Learn more about how LearnPlatform

How to encourage good student behavior while videoconferencing

EdTech Magazine

Classroom management is a key part of teaching, even when instruction happens exclusively online. As teachers engage in remote learning, features of videoconferencing platforms such as Zoom and Google Meet can help minimize distractions and redirect student misbehavior. Here are more details about those features — and key classroom management strategies teachers can employ on any platform. **READ MORE**

4 ways schools can prepare for the future of e-Learning

eSchool News

The pandemic has struck the education system especially hard as schools had to swiftly adjust operations to fit within a remote learning environment. Now, as many schools take the summer months to map out a plan and prepare for the start of a new school year come September, administrations are working to find the most successful and efficient ways to adopt learning models that can accommodate an extended period of e-Learning. **READ MORE**

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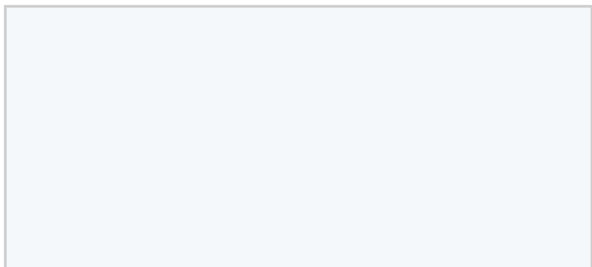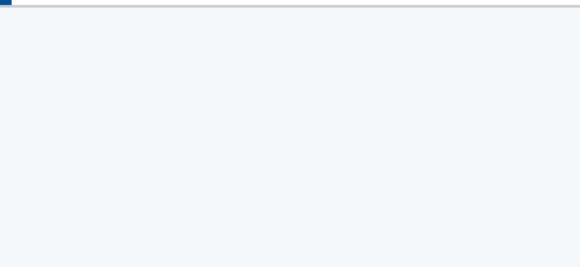
10 K-12 cybersecurity must-dos

eSchool News

Cybersecurity has always been a high priority for K-12 administrators and staff, but with the rapid push to remote learning brought on by COVID-19, school leadership has had to consider how to educate through the lens of cybersecurity. While school years are closing up for the 2019–2020 year, it's still unknown what our learning environments will look like for the 2020–2021 school year. Let's look at 10 things that K-12 schools must focus on — whether the next school year takes place in person on via remote learning. **READ MORE**

## Planning and integrating tech into new school buildings

EdTech Magazine

In 2018, U.S. school districts spent more than $98 billion on education construction projects, according to the U.S. Census Bureau, and 55 percent of K–12 districts had construction projects on the books in 2019. New construction creates a unique opportunity for school districts to include robust IT capabilities from the ground up. Many will seize this chance to implement connectivity, security and classroom solutions designed to last for the long haul. **READ MORE**

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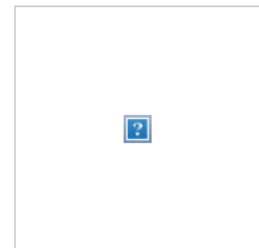
Projects cap school year disrupted by coronavirus and defined by remote learning

Education DIVE

Ashley Jenkins' kindergartners were just about to receive a visit from a petting zoo when their school closed because of the coronavirus. The special event was the kickoff for an animal habitat project usually conducted in class. Jenkins, who teaches at the BIA Charter School in Norcross, Georgia, was planning on spending a week discussing mammals, birds and other animal groups. But now removed from her students, she had to adapt by creating a slideshow with a voiceover and reimagining how she could build the same knowledge for her young students that they would have gained at school. **READ MORE**
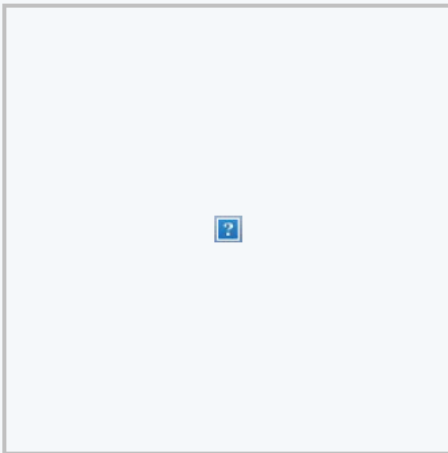
Remote learning can be good, but is often uneven

The Wall Street Journal

If, like masks, remote learning is going to be with us for a while, I take hope in the deft moves administrators, teachers, parents and, of course, students, prove are possible in the face of cruel necessity. **READ MORE**

█ PRODUCT SHOWCASE

COVID19TRACKER™ — Contact Tracing for Schools

As COVID19 [?] spreads through communities and disrupts our sense of normalcy, we find ourselves doing whatever we can to help out. Kokomo is following close behind to mend the damage and protect your loved ones and communities. With the launch of our COVID19TRACKER™ [?], we're introducing a powerful tool that brings contact tracing, case management, instant communication and alerts, and real-time, validated data together all in one place. For schools, businesses, health centers, and communities of all sizes.

Bloomz vs. Remind: Which parent communication app should you choose?

We Are Teachers

In these times, maintaining strong lines of communication with parents and students is more important than ever. There are many great reasons for using an app for parent communication. Apps allow you to get your messages out quickly and easily, maintain your privacy, and connect with parents (and even students) the way they want to be reached. There are also a lot of communication apps out there. Below, we look at two of the most popular, Bloomz vs. Remind, to see how they stack up. **READ MORE**

6 strategies for successful distance learning

Edutopia (commentary)

Lindsay Mitchell, a contributor for Edutopia, writes: "If you're reading this and you're an educator, congratulations: You have survived the 2019–2020 school year. As educators, we now look to the fall with trepidation. We're not sure if we'll be teaching remotely, in person, or some hybrid of the two. Sadly, I cannot answer that question for you. However, I can propose an instructional approach or philosophy that will empower your online teaching, and the principles are applicable to a classroom environment as well." **READ MORE**
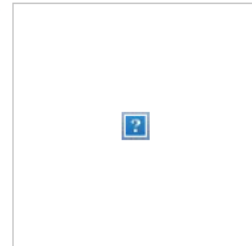
School districts' remote-learning plans may widen student achievement gap

Education Next

The rapid pace of Covid-19–related school closures forced districts to switch to remote-learning plans under incredible time pressure. This urgent instructional retooling led to wide variation in program quality across a number of factors — including when remote instruction actually began. While many districts responded quickly and began providing instruction almost immediately after school buildings were shuttered, others didn't provide remote learning until weeks after closures began. **READ MORE**

Schools invest in cameras and security to boost building safety

EdTech Magazine

When Keith Price became technology director of Alabama's Vestavia Hills City Schools in 2019, one of the first tasks he tackled was replacing the district's aging video management system. The old system was an "antiquated version that didn't take advantage of modern technology," Price says. Now, the district uses an open platform solution from Milestone Systems, which offers more flexibility. The upgrades also include BCDVideo servers and Milestone software. **READ MORE**

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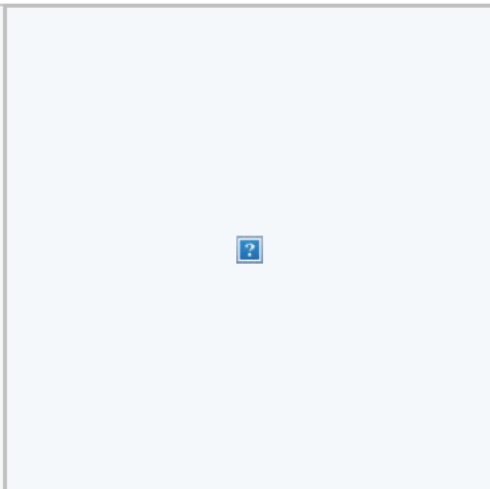
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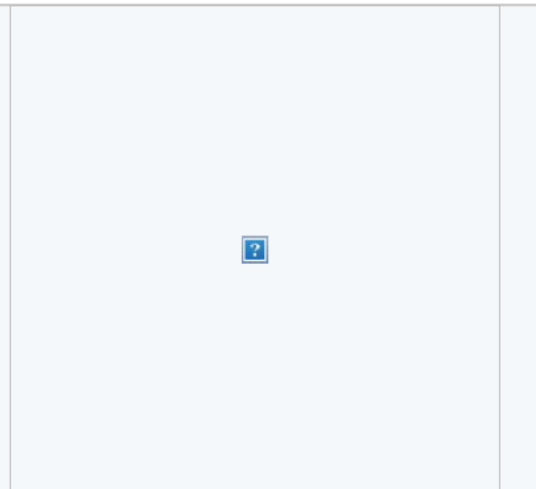
Trusted Apple device buyback leader

Diamond Assets was founded based on a belief that all students and staff should have access to the most

encouraging remote learning and helping them overcome the digital divide. Learn how Mobile Beacon offers students and their families affordable, high-speed Internet access that can transform their learning experience. **Learn more**

current and powerful technology on the market. We can provide you with timely funding for your older Apple devices. Our goal, like yours, is to help bridge the technology equity gap for your students, while they embrace a new classroom experience through virtual learning.

Researchers offer resource for teachers transitioning to — and from — remote learning

Regents of the University of California

When the coronavirus pandemic forced schools nationwide to close in mid-March, education researchers at the University of California, Riverside, quickly pivoted to figuring out how best to support teachers during the transition to remote learning. Their efforts have resulted in a new resource guide for teachers looking to strengthen their relationships with students in the early elementary school grades, even as instruction continues remotely. **READ MORE**

Survey: District leaders expecting COVID-19-related cuts to tech spending

Education Week

District leaders are pessimistic about their tech budgets for the fall because of a COVID-19 financial squeeze, according to new survey data. The Consortium for School Networking, a nonprofit representing K-12 ed-tech leaders, has released findings from a survey of district IT officials that paints a potentially gloomy picture for tech spending during the upcoming school year. **READ MORE**

What Learning Python taught me about computer science education for young children

EdSurge (commentary)

Madhu Govind, a contributor for EdSurge, writes: "This past semester, I took an introductory Python course with roughly fifty undergraduate and a handful of graduate peers. The course — 'COMP 10: Computer Science For All' — was designed specifically for non-computer science majors. As a researcher exploring coding and robotic technologies for young children, I hoped the experience could provide me with perspective on foundational principles of computer science and how students from different disciplines approach this topic." **READ MORE**

How to use Google Jamboard, for teachers

Texh & Learning

Google Jamboard is an innovative tool that allows teachers to interact with students with a whiteboard-style experience, only digitally without being in the same room. It's essentially a giant digital whiteboard that can be used by any teacher for any subject, making it a great tool for schools to use right across the — ahem — board. **READ MORE**

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From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	@District Leadership Team
Subject:	DLT - An important message from Superintendent Dr. Balderas - Reopening Edmonds Schools 2020
Date:	Wednesday, July 29, 2020 4:02:59 PM

Dear DLT,

The district has decided to start the school in the **fully remote learning model of Continuous Learning 2.0.** We will share this information with all district staff at 4:30 p.m. The message will go out to families and the community at approximately 5 p.m. We ask that you hold off on sharing this information until then.

Please read the message below for more details.

Sincerely,

Communications

Dear Edmonds School District families,

After weeks of reviewing health and safety data surrounding COVID-19, as well as feedback from families and staff, the district's executive leadership team, School Board, and I believe the best course of action for Reopening Edmonds Schools 2020 is to reopen with all students in the **fully remote learning model of Continuous Learning 2.0**.

Before in-person learning can take place, we must ensure the safety of our students and staff. With the increasing health risks surrounding the COVID-19 pandemic, we just do not see a way we can safely reopen our school buildings at this time.

The decision for our district was not made lightly and was based on a number of factors, including:

- Snohomish County Health District announced today it recommends schools not reopen in-person at the start of the school year.

- Increasing number of COVID-19 cases in Snohomish County, with the latest numbers indicating almost 100 cases per 100,000 people living in our county. This rate is nearly identical to the rate of cases we saw when schools first closed in March.

- This is the sixth consecutive increase in the case rate, which calculates a two-week period.

- The current rate of infection is 4.5 times what it was in late May and early June.

- 20 percent of our staff identify as being in the high risk category for contracting the virus.

- New research estimates there is a 37 percent chance that at least one person in a gathering of 50 people in Snohomish County is positive with COVID-19.

We realize our decision not to have in-person learning opportunities at this time extends the hardship, uncertainty and equity gaps already imposed on many of our families. Please know we are working to address learning needs, childcare and other impacts of this difficult choice.

TIMELINE FOR WHEN WE COULD RETURN TO IN-PERSON LEARNING
When it is safe for our students and staff, we look forward to offering in-person learning. A fully remote learning option would still be available for families.

We want to be as transparent with our families as possible when it comes to our strategic planning for in-person learning. At this time, we plan to do any switch to in-person learning at the start of each new quarter or semester. We would only allow for in-person learning if we receive guidance from our local and state health departments that it is safe.

Our current timeline is based on the logistics of returning to in-person learning for our teachers, students and families, and other critical operational and staffing processes needed for us to be able to safely reopen our buildings. We are committed to providing ongoing updates as we approach each possible transition date for in-person learning to allow for enough notice for families to plan for any changes.

Below we are providing the approximate dates for a possible return to in-person learning. Please keep in mind, however, that the health authorities and COVID-19 will ultimately make these decisions and we will adjust as needed.

- **Approximate dates to transition to in-person learning, if it is safe to do so:**
  - Nov. 12, 2020

Feb. 3, 2021

○

April 14, 2021

- **Other key dates for students and families:**

    ○

    Wednesday, Sept. 9, 2020 - First day of school

    ○

    Thursday, June 24, 2021 - Last day of school

CONTINUOUS LEARNING 2.0 WILL BE BETTER THAN THE SPRING

We know Continuous Learning in the spring was not perfect, and in fact, left many families frustrated. There was no playbook for what schools had to do when they were told to close their doors and immediately switch to a remote learning model. Never in my life would I have imagined having to close school buildings in such a drastic manner. However, we've learned and we've listened and we are working diligently to make the remote learning experience better.

We are committed to providing a high quality remote learning experience for our students, teachers and families in the following ways:

- Streamline digital resources: We plan to offer one digital platform for our 3rd through 12th grade students. Our pre-k through 2nd grade students will have a separate digital platform that we believe is more suitable for younger students. We will share more specifics with families, including how to use these platforms, in the coming weeks.

- Provide clear and consistent expectations: We want our students, families and staff to have a clear understanding of expectations for learning. Students in our advisory group for the planning of Reopening Edmonds Schools 2020 told us they want more day-to-day structure. With that in mind, we will continue to be flexible for our families and meet them where they are when it comes to remote learning.

- Focus on providing a sense of belonging in a virtual environment: We want to have more opportunities for students to connect with their classmates and their teachers, which could include more virtual small group activities. We also will improve communication between families and teachers.

SUPPORT FOR STUDENTS AND FAMILIES

We recognize that distance learning cannot fully meet the needs of all our students. We

have a group doing intentional work right now on the best ways the district can provide additional support when it comes to students receiving Special Education Services, English Learners, students experiencing homelessness and other needs.

COMMUNITY FORUMS
We hosted two virtual community forums in the past week and are grateful for families, students, staff and community members who joined us and shared their questions and concerns. Our next scheduled community forum will focus on students and include our student advisors on the panel. It takes place 6-7 p.m. Wednesday, July 29, 2020. You can find all the details for the community forum on our [website](#).

Clear communication is our top priority and we will continue to hold community forums that will be based on different topics ranging from Special Education, middle school, high school, elementary school, and one specifically for our incoming kindergarten families. We will share those dates and times with you in the coming weeks.

FURTHER QUESTIONS?
We know there are still many more questions, and we may not have all the answers at this moment, however, please know we are working extremely hard and with a deep sense of responsibility to our students. We will continue to add more frequently asked questions with answers to our [Reopening Edmonds Schools 2020 FAQ website](#).

THANK YOU
I want to say a sincere thank you to all of our families. This is an extremely difficult time and I want to assure all our families that we are doing everything we can to support the health of our community and provide our students with the education they deserve.

I look forward to a time when we can meet in person and I can go to schools and get to know our incredible students. That day will come.

Best,

Dr. Gustavo Balderas
Superintendent

From:	Christine Pasek on behalf of Christine Pasek <pasekc619@edmonds.wednet.edu>
To:	Chris Bailey; Cynthia E Nelson; Karen Mosman
Subject:	Days off
Date:	Tuesday, July 7, 2020 1:39:42 PM

Hello,

I was originally supposed to go to Canada next week, but with Covid, that's been cancelled, of course. However, my in-laws are still coming up from California to visit next week, so I might take off the days that I'm not scheduled to come in the office: Monday, Wednesday & Friday. Please let me know if this will be a problem.

Thanks!
Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	District Forms Coordination
Date:	Friday, September 25, 2020 2:39:47 PM

Chris - I just named you as the IT forms coordinator. We have some active IT forms, even with the Chromebook Damage/Loss Program being "off" this year. You can see a list of them by going to the Staff Workspace, click on FORMS, and Information Technology (IT) Forms. You can work with Marne or Amanda in getting access to update what shows up on the Forms Library (which is what we call this).

This document outlines the responsibilities of a Forms Coordinator
- https://docs.google.com/document/d/1PETCY5-NymesY5ETseTwMMw03FgHev0fJFsw2Kvo8-E/edit#
In a nutshell - you give final approval to the Printshop for any changes made to any IT forms that are used districtwide between 2 or more individuals.

At this point, the monthly District Forms Coordinators meeting will be put on Hold. I am having my final meeting with them on Sept. 30th. 1-2pm. With so much going on, and Shelley Roehl also leaving, they will probably be fine with not meeting. Shelley and I were the ones that developed this committee back in Jan 2017, with approval from Cabinet. We felt this was something that could be done by the Admin Asst for each area. However, some have delegated responsibilities for some of their forms to some Office Personnel.

I put in our Transition shared drive a write-up I did on what I have been doing as the person coordinating the District Forms Coordinators
- https://docs.google.com/document/d/1Wzdexudtpfa9bw_LHFWVZLWUboq3Qc7ezjV1rD3eyO0/edit Lydia and Chris C. think that Anna Costales, Sr. Accountant, can take on this responsibility after she closes the fiscal year (around Nov 1). Maybe when you meet with them at your monthly meetings, you can have this moved to Business Services and include budget management of the District Forms budget (7441 - hold harmless account).

You may be wondering why I spend so much time on forms. It is because when you look at forms, you learn a lot about what other departments do. The Systems Analyst in me really enjoys this work. I even did my Senior Project on this topic. Unfortunately when I was done with this project, Stewart had left and I didn't get any support from Kimberlee to move forward with my recommendations. I went ahead and independently did some things and COVID-19 accelerated use of e-signatures. Our DocuSign license does include an API that can help us link to other applications. When David has time, I asked him to look at incorporating into HRTF for those that need an ASB student's signature.

Enough on forms...Cynthia