

certainty is uncertainty?  
EDUCATION ELEMENTS

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## More Trending:

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### Successful Distance Learning for Young Kids

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter You may be worried that the youngest kids can't learn at a distance, but Dr. Nancy Frey, co-author of the Distance Learning Playbook comes along side us to help us understand how it can be done.

THE COOLCATTEACHER



### How to Integrate Computational Thinking with “Look Fors”

What does it look like to integrate computational thinking and computer science in the classroom? Digital Promise has been working with districts and educators from across the United States to integrate computational thinking (CT) and computer science (CS) into K-12 classrooms.

DIGITAL PROMISE



### How Public Libraries Can Support Students Amid Distance Learning

The recent, large-scale shift from in-class to distance learning models – and other transformations in the way schools operate and in how students access information – are providing new opportunities for libraries to help improve student learning outcomes.

KAJEET

[Click here to see this edition in full, including:](#)

**Music, Academics, and Keyboarding—Transferrable Skills**

[ASK A TECH TEACHER](#)

**Avoiding Synchronous Video Fatigue During Remote Learning**

[A PRINCIPAL'S REFLECTIONS](#)

**Asynchronous vs. Synchronous: How to Design for Each Type of Learning**

[CATLIN TUCKER](#)

**eSports: The Growing Extra-Curricular Activity NOW!**

[THE COOLCATTEACHER](#)

**Virtual Meet the Teacher Templates, Resources, and Ideas!**

[TEACHER REBOOT CAMP](#)

**COVID-19 and the Value of Edtech Coaches**

[DIGITAL PROMISE](#)

**9 Great Websites to Inspire 1st Graders**

[ASK A TECH TEACHER](#)

**Strategies to Foster Discourse and Collaboration in Remote Learning Environments**

[A PRINCIPAL'S REFLECTIONS](#)

**10 Strategies Designed to Engage Elementary Students Online**

[CATLIN TUCKER](#)

**Free Conference! Design and Delivery in a Blended Learning Jungle**

[THE COOLCATTEACHER](#)

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**From:** [David Propes](#) on behalf of [David Propes <david.propes@lexmark.com>](mailto:david.propes@lexmark.com)  
**To:** [Chris Bailey](#)  
**Subject:** [Webinar] Finding innovation in a COVID environment  
**Date:** Tuesday, September 1, 2020 10:49:41 PM

---

Hi Chris,

As government agencies and public school districts pursue economic and education recovery, many of our customers are being challenged to achieve cost savings, improve communications, and provide increased services for students and families.

If you're willing to release the status quo, this represents an immediate opportunity to transform your print and service infrastructure. I'm inviting you to a free webinar to explore some innovative ideas.

**Webinar:** Finding Innovation in a COVID Environment

**Date:** Wednesday, September 16, 2020

**Time:** 10:00 am PST / 11:00 am MST

[\[REGISTER\]](#)

**Key topics:**

- Capture citizen and student information upon arrival
- Increase employee and teacher productivity
- Print required forms and documents on demand
- Reduce wait times and redundancies
- Customize communication to family and students
- Improve security and compliance with digitization
- Create solutions that promote social distancing

**Presenters:**

*Marty DeGraff* - Industry Director for Government, Education and Healthcare for Lexmark International. Marty has held various roles in global product management and marketing, global channel business development, and managed print services.

*Deby Oliver* - Education industry consultant specializing in developing solutions and services specifically for education. She has been "listening" to school districts across North America for 21 years and has gained valuable insight into the specific needs of K-12 customers. She has helped build solutions designed to assist districts with many of their strategic technology goals, save them money, and intelligently manage information.

*Brian Baker* - State and local government consultant at Lexmark with 19+ years of industry experience understanding the challenges of state agencies, county departments, and city governments. His work has helped government agencies find innovative solutions, improve constituent services, and save millions of dollars. Before joining Lexmark in 2020, Brian was a lead government strategist for one of the top health IT companies in the world.

I hope that you are able to join me.

Thank you,

David H Propes  
Senior Government Account Executive  
Pacific Northwest Region  
Lexmark International  
3131 Western Ave, Suite 530  
Seattle, WA 98121

M: 717-421-9723

[david.propes@lexmark.com](mailto:david.propes@lexmark.com)

[Lexmark Self-Serve KIOSK Overview](#)

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**From:** [Datrium](#) on behalf of [Datrium <news@datrium.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Webinar] How to Fight Ransomware Attackers with Technology  
**Date:** Tuesday, June 2, 2020 9:24:42 AM

---



## Beyond the Infection: Employing Technology to Recover from Ransomware Instantly

Register Now

Hi Chris,

From cities and hospitals to large enterprises and even technology firms, ransomware has become the scourge of every IT team in 2020. In a recent survey, *Ransomware and Disaster Recovery During COVID-19*<sup>1</sup>, hundreds of IT professionals reported that all of their companies had experienced a ransomware attack in the last 12 months.

[Join us](#) for a webcast on June 10th at 11am PT / 2pm ET, where we will demonstrate the steps to fight back effectively and recover your data after a ransomware attack.

You'll learn how to:

- Prepare for recovery before the attack
- Quickly fail over to a clean environment after the attack
- Restore and recover your data to a pristine state

### Event Details:

**Date:** Wednesday, June 10, 2020

**Time:** 11am PDT / 2pm EDT

**Duration:** 45 Minutes

**Speaker:** Ankur Agarwal, Senior Director, Product Marketing & Andre Leibovici, CTO – APJ, Datrium

Can't attend live? [Register](#) and we'll send you a link to the recording afterwards.

– The Datrium Team

<sup>1</sup> <https://www.datrium.com/docs/ransomware-and-dr-during-covid-19>



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**From:** [Eggers, Diana AD-Staff](#) on behalf of [Eggers, Diana AD-Staff <EggersD@issaquah.wednet.edu>](#)  
**To:** [Mardock, April R; ACPE](#)  
**Subject:** [acpe] Re: OSPI guidance re: Remote Learning - COPPA - Teams and Zoom  
**Date:** Wednesday, July 22, 2020 4:50:15 PM  
**Attachments:** [image001.png](#)

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We are adding something to our EVP (Enrollment Verification Process) through Skyward. Our Responsible Use Agreement is also run through Skyward.

Our documents are here - however, it will look a little different in Skyward. It is something parents will 'check off' as they move through the enrollment process.

[EVF - Secondary Parent-Technology-Consent.docx](#)

[EVF - Elementary Parent Technology Consent.docx](#)

---

**From:** Mardock, April R <[armardock@seattleschools.org](mailto:armardock@seattleschools.org)>  
**Sent:** Wednesday, July 8, 2020 2:00 PM  
**To:** ACPE <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** [acpe] OSPI guidance re: Remote Learning - COPPA - Teams and Zoom

I'm sure most of you have seen this OSPI guidance by now:

[https://oercommons.s3.amazonaws.com/media/courseware/relatedresource/file/ContinuousLearningConsiderations-PolicyIssues\\_5YbFRhC.pdf](https://oercommons.s3.amazonaws.com/media/courseware/relatedresource/file/ContinuousLearningConsiderations-PolicyIssues_5YbFRhC.pdf)

"In addition, districts should ensure that any VC application complies their Student Data Privacy policies and with the Children's Online Privacy Protection Act (COPPA) which requires obtaining parent permission before use with students under the age of thirteen."

1. Are you getting parent permission for all under 13 year old students to participate in Zoom or Teams sessions?
2. How are you collecting and recording parent permission?
3. Do you deny by default, since this is an opt-in? An opt-in for video class with a teacher has the potential to seriously aggravate already significant digital divide and equity challenges with our ESL families.
4. Have you automated a mechanism for collecting parent opt-ins and disabling the relevant video conferencing features for a student's account?



April Mardock CISSP  
IT Operations and CyberSecurity Manager, DoTS  
Seattle Public Schools  
T: 206.252.0353  
C: 206.799.6352

Seattle Public Schools: *Every student. Every classroom. Every day.*

--  
Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>

---  
You received this message because you are subscribed to the Google Groups "ACPE" group

To unsubscribe from this group and stop receiving emails from it, send an email to [acpe+unsubscribe@acpenw.org](mailto:acpe+unsubscribe@acpenw.org)

To view this discussion on the web visit

[https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR04MB0464BF1977247E6A63A29CC1D9670%40MWHPR04MB0464\\_namprd04\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR04MB0464BF1977247E6A63A29CC1D9670%40MWHPR04MB0464_namprd04_prod_outlook.com)

--  
Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>

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You received this message because you are subscribed to the Google Groups "ACPE" group

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To view this discussion on the web visit

[https://groups.google.com/a/acpenw.org/d/msgid/acpe/MW3PR11MB455685FE83102FA6A5817E7AE7790%40MW3PR11MB4556\\_namprd11\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MW3PR11MB455685FE83102FA6A5817E7AE7790%40MW3PR11MB4556_namprd11_prod_outlook.com)

**From:** [EdTech Update](#) on behalf of [EdTech Update <editors@aggregage.com>](#)  
**To:** [Chris Bailey](#)  
**Subject:** [eBook] Pick the Perfect LMS  
**Date:** Wednesday, June 3, 2020 6:15:11 AM



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## Need Remote Learning ASAP?

We can't wait to bring you this fantastic resource from Lambda Solutions:

### **Need Remote Learning ASAP? Don't Pick Your Next LMS Before Reading This!**

[Download Now](#)

Need to go remote or move your training programs online? Learn how to identify and overcome the biggest eLearning challenges so you can pick the perfect LMS without wasting time, money, and effort, even if you are just starting your eLearning journey.

[Download the eBook](#) to get started today!

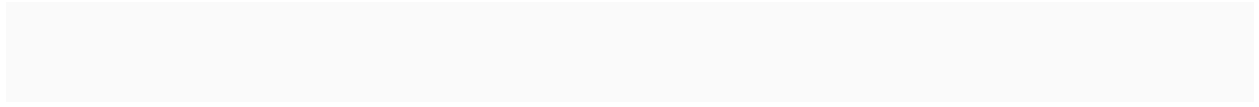
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**From:** EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>  
**To:** Chris Bailey  
**Subject:** eSports: The Growing Extra-Curricular Activity NOW!  
**Date:** Monday, August 31, 2020 10:38:03 AM

Great content on Digital Divide and Online Learning and much more.

Edition: Week of Aug 22, 2020



**EdTech Update**

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## Trending Articles:



### eSports: The Growing Extra-Curricular Activity NOW!

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Believe it or not, gaming is gaining popularity in schools, not just as a pastime, but as part of curriculum. Dr. Kristy Custer is one of the pioneers of the video gaming movement in schools.

THE COOLCATTEACHER



### 9 Great Websites to Inspire 1st Graders

Here's a great list of age-appropriate, safe websites that will inspire 1st graders whether they're in your classroom or at home: Geography—find messages around the world. Hangman. Brown Bear Typing. Aesop Fables—no ads. Aesop's Fables—audio and visual. Audio stories—read by actors. Audio stories—speakaboos. Childhood Stories.

ASK A TECH TEACHER

## Developing Asynchronous Remote Learning Tasks

Over the past couple of months, I have written extensively on the topic of remote learning. As I continually work with more and more districts and schools on an ongoing basis, ideas keep percolating in my mind as to the



pedagogically-sound strategies that educators can use now.  
A PRINCIPAL'S REFLECTIONS

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## More Trending:

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### **Families and Distance Learning: A Guardian's Guide To Kicking Off Distance Learning**

There is no question that our lives have been flipped around over the last few months. For many of us, we are adjusting to redefining our workspace and even our roles. Our work has changed and so has how we interact. One role that has significantly changed is the role of the parent or guardian of school-aged children.

EDUCATION ELEMENTS



### **Love Letter to Teachers: Boundaries, Good Health and Encouragement**

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Hello teachers, you are not alone! Shannon Reed knows all about the importance of setting boundaries and self-care and gives you encouragement to survive and thrive this fall. Let's work hard and teach well – our students need us.

THE COOLCATTEACHER

## **Here's a Preview of September**

Here's a preview of what's coming up on Ask a Tech Teacher in August:



Tech Tips. 21 Websites and 5 Posters to Teach Mouse Skills. 9 Great Websites to Inspire 2nd Graders. 9 Websites to Inspire 5th Graders. Favorite Shortkeys for Special Needs. Jacqui Murray has been teaching K-18 technology for 30 years.

ASK A TECH TEACHER

## [Click here to see this edition in full, including:](#)

**How to Integrate Computational Thinking with “Look Fors”**

[DIGITAL PROMISE](#)

**9 Tips for getting students excited about e-learning**

[NEO LMS](#)

**How to Create a Safe and Uplifting Environment This Fall**

[THE COOLCATTEACHER](#)

**Curriculum-based Assessments—A Powerful Diagnostic Tool**

[ASK A TECH TEACHER](#)

**The Unboxing Video: A fun classroom video activity**

[DITCH THAT TEXTBOOK](#)

**Building Resilient Communities with Students at the Center**

[DIGITAL PROMISE](#)

**The Epic E-Book of WebTools**

[THE COOLCATTEACHER](#)

**Why School Bus WiFi is Growing in K-12**

[KAJEET](#)

**Starting the Year with “All About Me” Activities**

[USER GENERATED EDUCATION](#)

**How Community Coalitions Are Bridging the Digital Divide**

[DIGITAL PROMISE](#)



**Check out the full edition!**

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**From:** [Eric Chambers](#) on behalf of [Eric Chambers <echambers@ncce.org>](mailto:echambers@ncce.org)  
**To:** [Chris Bailey](#); [Annette Thornhill](#)  
**Cc:** [Sally Bouvia](#)  
**Subject:** quarterly report and LOA  
**Date:** Tuesday, July 28, 2020 11:31:36 AM  
**Attachments:** [Edmonds SD 2020 E-Rate 4th Quarterly Report.pdf](#)  
[LOA Template .docx](#)  
[image001.png](#)

---

Good morning Chris and Annette,

Please find attached your 2019 4<sup>th</sup> quarter report and LOA. In order to improve communication and give you better information for your planning we've started creating quarterly reports. If there are things you'd like to see in this report moving forward, please contact either Sally or I.

Eric

**Need to schedule an appointment with me?** Click [here](#).

Eric Chambers | Director of E-rate and Special Services  
NCCE | Northwest Council for Computer Education  
401 E. Front Avenue, Suite 215 | Coeur d'Alene, ID 83814  
| C 360-899-8704  
[echambers@ncce.org](mailto:echambers@ncce.org) | [www.ncce.org](http://www.ncce.org)



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NCCE is a professional learning organization for educators and hosts the largest education conference in the Northwest. With a membership base from Idaho, Montana, Oregon, and Washington, NCCE provides resources and professional learning opportunities to our members throughout the year.

**From:** [Deborah Kilgore](#) on behalf of [Deborah Kilgore <kilgored952@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** xfinity  
**Date:** Tuesday, July 21, 2020 4:52:30 PM

---

Hi, Chris. Thank you again for all you are doing.

I had another thought about xfinity internet essentials. If we are the customer, why is there any limitation as to which families we serve? I really think that if xfinity wants to discipline or limit their customer base, that's their business and not ours. We are providing access to basic education and one child whose family owes them money deserves no less than a child whose family doesn't owe them money.

Also, during the pandemic, I'm surprised that they are requiring customers to wait 3 months to qualify for the lower rate, when we have such a high rate of unemployment.

Best wishes, Deborah

--

Deborah Kilgore, Ph.D.  
School Board President  
Director, District 4

**From:** [Eddie Navarro](#) on behalf of [Eddie Navarro <edna@gofrontrow.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Shipping Now: All-In-One Classroom Audio with Zoom (CARES Act Eligible)  
**Date:** Tuesday, July 14, 2020 12:22:50 PM

logo-4-8



caresactsq



## Federal Funding Eligible Solutions

FrontRow systems are highly effective solutions both during ordinary and extraordinary times. ***Our all-in-one, portable Juno with Remote Learning is qualified for ESSER funding under the CARES Act and can be implemented quickly.***

Connect with us by clicking the link below and completing our form.

[Connect with Us](#)

## Be heard clearly in any classroom setup

Enable the clearest and most intelligible sound for both in-class and remote students with FrontRow's Juno, a proven and industry leading portable, all-in-one classroom audio solution. This turnkey, budget-

Juno with BT logo



friendly technology can be setup in minutes and **integrates with popular video conferencing systems such as Zoom, Microsoft Teams, Skype, and Google Meet seamlessly!**

***Juno is easily portable, if needed!***

Juno's Features

Connect With Us To Learn More

Remote Learning with FrontRow



## Mr. V Explains It All

Check out Mr. V explain how the FrontRow Juno enhances learning and teaching both in the classroom and virtually, even with PPEs being worn.

Have questions? Either respond to this email or contact your sales representative.

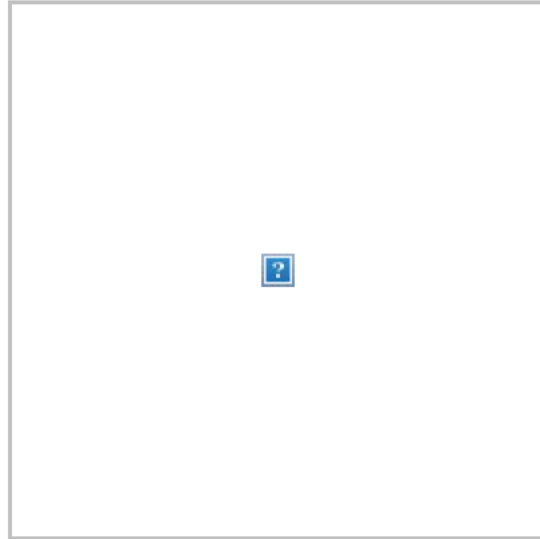
We are here to help: [edna@gofrontrow.com](mailto:edna@gofrontrow.com)

FrontRow, 1690 Corporate Circle, Petaluma, California 94954, USA, 800.227.0735

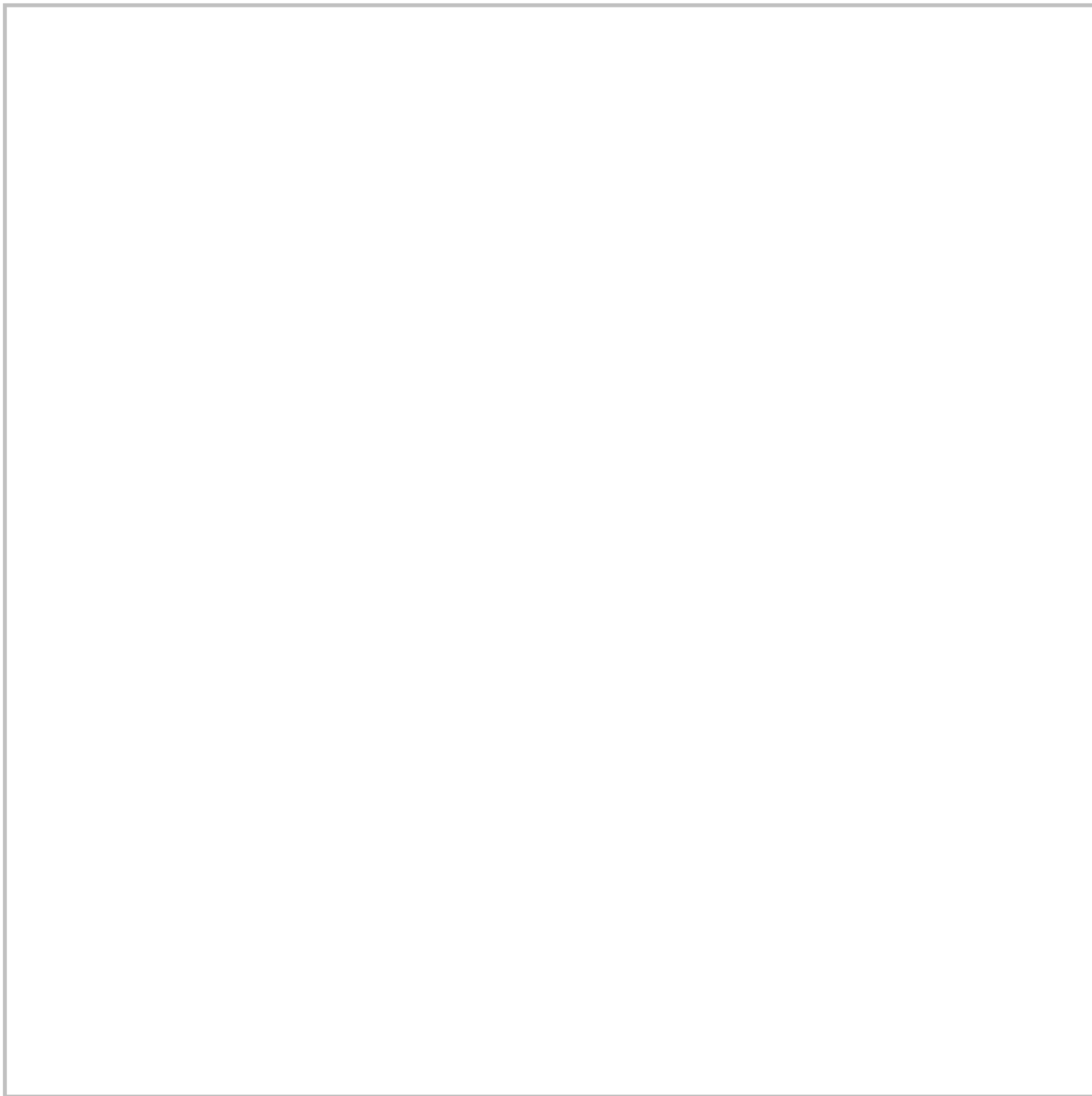
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**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** #FutureReady Remote Learning Twitter Chat, Sept. 29th  
**Date:** Friday, September 25, 2020 8:44:45 AM

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**#FutureReady Slow Twitter Chat**



**September 29, 2020**

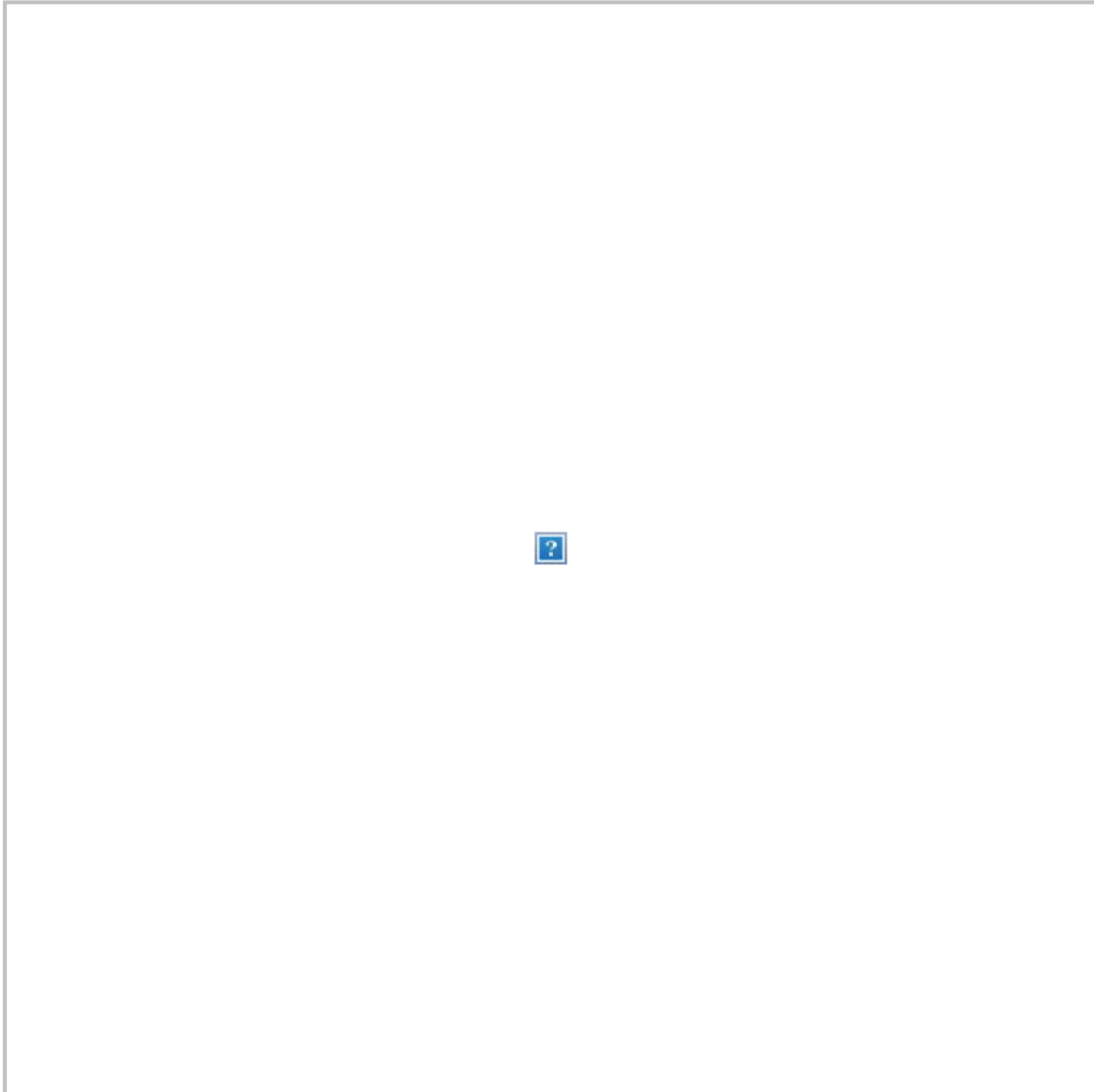


**10:00 am to 5:00 pm ET**

2020 has brought uncertainty at every turn. Opening this school year in the midst of a global pandemic has created significant anxiety and a loss of sleep for all educators, regardless of their position. As we lead through uncertainty, how can we work to ensure meaningful learning experiences regardless of the location in which they occur?

Join us on September 29th, on either Twitter (using the hashtag #FutureReady) or on Instagram (using the @FutureReadySchools handle) to collaborate and share ideas, best practices, and practical considerations for addressing the unique challenges that educators are currently facing!

**Check out the questions and add your expertise during the  
Twitter chat!**



**Mark your calendar to join us on Twitter using  
the hashtag #FutureReady!**





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Future Ready Schools

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**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@Middle Principals](#); [@High Principals](#)  
**Subject:** A Couple of Documents for Our Meeting Today  
**Date:** Tuesday, September 1, 2020 1:20:25 PM  
**Attachments:** [COVID Supervisor.pdf](#)  
[Expectations for Principals- Remote Learning Fall 2020 \(1\).pdf](#)  
[SLT Agenda Sept. 1.docx](#)

---

Hi All:

We'll be referencing these documents as part of our agenda today and wanted you to have them to review.

Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@Middle Principals](#); [@High Principals](#)  
**Subject:** Agenda Items for Today  
**Date:** Thursday, August 6, 2020 10:43:23 AM  
**Attachments:** [MS and HS Principal Agenda Items.docx](#)

---

Hi All:

Here is the list of things we are going to cover today during our meeting. Sorry that it is so long...

See you soon!

Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District


425-431-7105



**From:** [Greg Schwab \(via Google Docs\)](#) on behalf of [Greg Schwab \(via Google Docs\)](#) <[schwabg@edmonds.wednet.edu](mailto:schwabg@edmonds.wednet.edu)>  
**To:** [highprincipals@edmonds.wednet.edu](mailto:highprincipals@edmonds.wednet.edu)  
**Cc:** [elem.principals@edmonds.wednet.edu](mailto:elem.principals@edmonds.wednet.edu); [middleprincipals@edmonds.wednet.edu](mailto:middleprincipals@edmonds.wednet.edu)  
**Subject:** Attendance Procedures- Remote Learning - Invitation to view  
**Date:** Thursday, September 3, 2020 11:36:54 AM

---

**Greg Schwab** has invited you to **view** the following document:

 [Attendance Procedures- Remote Learning](#)



Good Morning All:

Here is the current set of guidelines and procedures for daily attendance. Please share this information with your staff prior to the first day of school and let them know that this is something we will continue to review to ensure that it is working correctly. If it is not, we can review and revise so that it does work as we want it to.

We understand that this attendance quite complex and will require us to think somewhat differently about attendance in a remote learning environment. We are trying to approach attendance from the place of creating an expectation that students need to attend and engage but also ensuring that students and families who may have barriers that make attendance difficult have other opportunities to show that they are attending and engaging.

Thank you and please let us know if you have questions.

Greg, Helen, Dana, Victor

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Google Docs: Create and edit documents online.

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**To:** [middleprincipals@edmonds.wednet.edu](mailto:middleprincipals@edmonds.wednet.edu)  
**Cc:** [elem.principals@edmonds.wednet.edu](mailto:elem.principals@edmonds.wednet.edu); [highprincipals@edmonds.wednet.edu](mailto:highprincipals@edmonds.wednet.edu)  
**Subject:** Attendance Procedures- Remote Learning - Invitation to view  
**Date:** Thursday, September 3, 2020 11:36:54 AM

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 [Attendance Procedures- Remote Learning](#)



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Thank you and please let us know if you have questions.

Greg, Helen, Dana, Victor

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**Cc:** [elem.principals@edmonds.wednet.edu](mailto:elem.principals@edmonds.wednet.edu); [middleprincipals@edmonds.wednet.edu](mailto:middleprincipals@edmonds.wednet.edu)  
**Subject:** Attendance Procedures- Remote Learning - Invitation to comment  
**Date:** Wednesday, September 2, 2020 1:38:50 PM

---

**Greg Schwab** has invited you to **comment on** the following document:

 [Attendance Procedures- Remote Learning](#)



Good Afternoon All:

I wanted to share with you the draft of daily student attendance procedures for your review. I have been staring at this document for several days now so it seems like it is clear to me, but I would appreciate it if you would review this and let me know if there are any places where it is unclear. I have also reviewed this with Andi, Sandra and Debby and we are all in agreement about these procedures.

Please comment if you have a question or find something unclear. My hope is to finalize this language and send out by tomorrow afternoon.

Thanks,  
Greg

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**To:** [elem.principals@edmonds.wednet.edu](mailto:elem.principals@edmonds.wednet.edu)  
**Cc:** [highprincipals@edmonds.wednet.edu](mailto:highprincipals@edmonds.wednet.edu); [middleprincipals@edmonds.wednet.edu](mailto:middleprincipals@edmonds.wednet.edu)  
**Subject:** Attendance Procedures- Remote Learning - Invitation to comment  
**Date:** Wednesday, September 2, 2020 1:38:50 PM

---

**Greg Schwab** has invited you to **comment** on the following document:

 [Attendance Procedures- Remote Learning](#)



Good Afternoon All:

I wanted to share with you the draft of daily student attendance procedures for your review. I have been staring at this document for several days now so it seems like it is clear to me, but I would appreciate it if you would review this and let me know if there are any places where it is unclear. I have also reviewed this with Andi, Sandra and Debby and we are all in agreement about these procedures.

Please comment if you have a question or find something unclear. My hope is to finalize this language and send out by tomorrow afternoon.

Thanks,  
Greg

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**To:** [middleprincipals@edmonds.wednet.edu](mailto:middleprincipals@edmonds.wednet.edu)  
**Cc:** [elem.principals@edmonds.wednet.edu](mailto:elem.principals@edmonds.wednet.edu); [highprincipals@edmonds.wednet.edu](mailto:highprincipals@edmonds.wednet.edu)  
**Subject:** Attendance Procedures- Remote Learning - Invitation to comment  
**Date:** Wednesday, September 2, 2020 1:38:50 PM

---

**Greg Schwab** has invited you to **comment on** the following document:

 [Attendance Procedures- Remote Learning](#)



Good Afternoon All:

I wanted to share with you the draft of daily student attendance procedures for your review. I have been staring at this document for several days now so it seems like it is clear to me, but I would appreciate it if you would review this and let me know if there are any places where it is unclear. I have also reviewed this with Andi, Sandra and Debby and we are all in agreement about these procedures.

Please comment if you have a question or find something unclear. My hope is to finalize this language and send out by tomorrow afternoon.

Thanks,  
Greg

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**To:** [elem.principals@edmonds.wednet.edu](mailto:elem.principals@edmonds.wednet.edu)  
**Cc:** [highprincipals@edmonds.wednet.edu](mailto:highprincipals@edmonds.wednet.edu); [middleprincipals@edmonds.wednet.edu](mailto:middleprincipals@edmonds.wednet.edu)  
**Subject:** Attendance Procedures- Remote Learning - Invitation to view  
**Date:** Thursday, September 3, 2020 11:36:55 AM

---

**Greg Schwab** has invited you to **view** the following document:

 [Attendance Procedures- Remote Learning](#)



Good Morning All:

Here is the current set of guidelines and procedures for daily attendance. Please share this information with your staff prior to the first day of school and let them know that this is something we will continue to review to ensure that it is working correctly. If it is not, we can review and revise so that it does work as we want it to.

We understand that this attendance quite complex and will require us to think somewhat differently about attendance in a remote learning environment. We are trying to approach attendance from the place of creating an expectation that students need to attend and engage but also ensuring that students and families who may have barriers that make attendance difficult have other opportunities to show that they are attending and engaging.

Thank you and please let us know if you have questions.

Greg, Helen, Dana, Victor

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Basic Screening Information  
**Date:** Monday, August 31, 2020 8:19:39 AM



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Here's what we got from you:

## Basic Screening Information

Email address \*

[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

First Name \*

Chris

Last Name \*

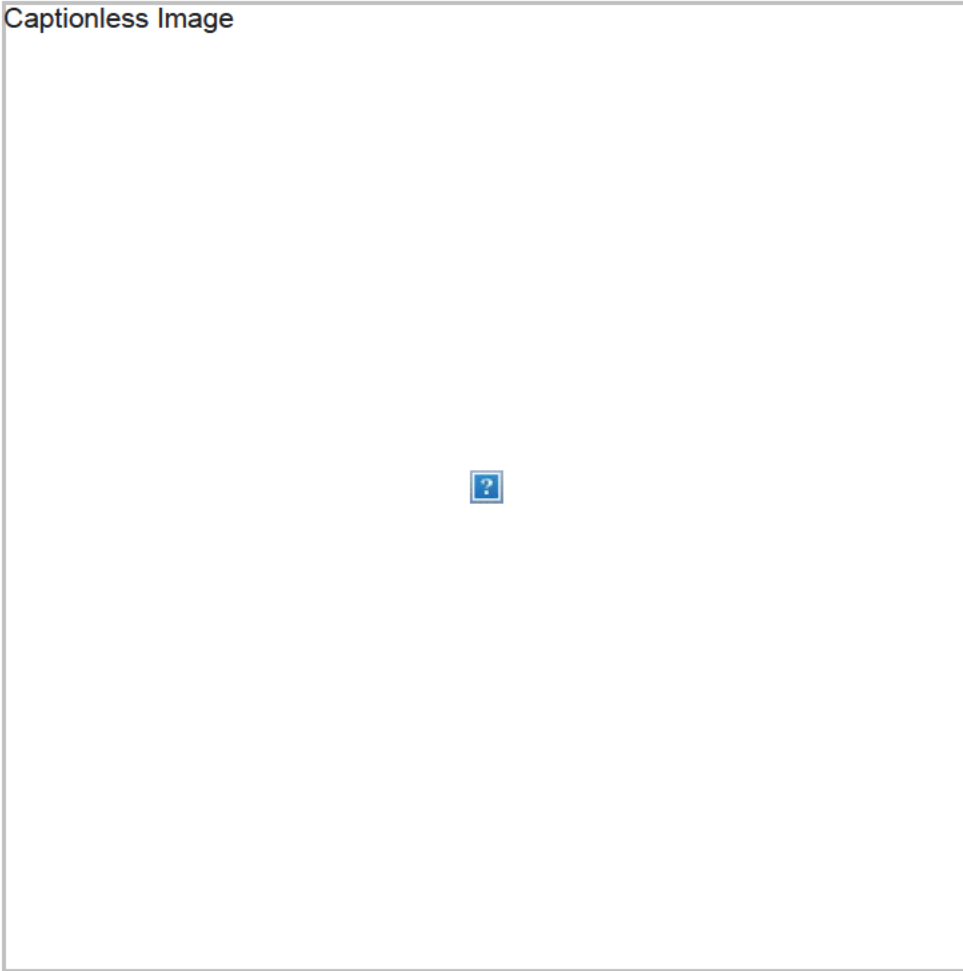
Bailey

Department or School that you intend to visit today: \*

Technology

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*

Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*

I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 31 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

08 : 20 AM

Electronic Signature Confirmation \*

I understand that checking this box represents my electronic signature.

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**Subject:** Basic Screening Information  
**Date:** Tuesday, August 25, 2020 7:47:24 AM



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Here's what we got from you:

## Basic Screening Information

Email address \*

[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

First Name \*

Chris

Last Name \*

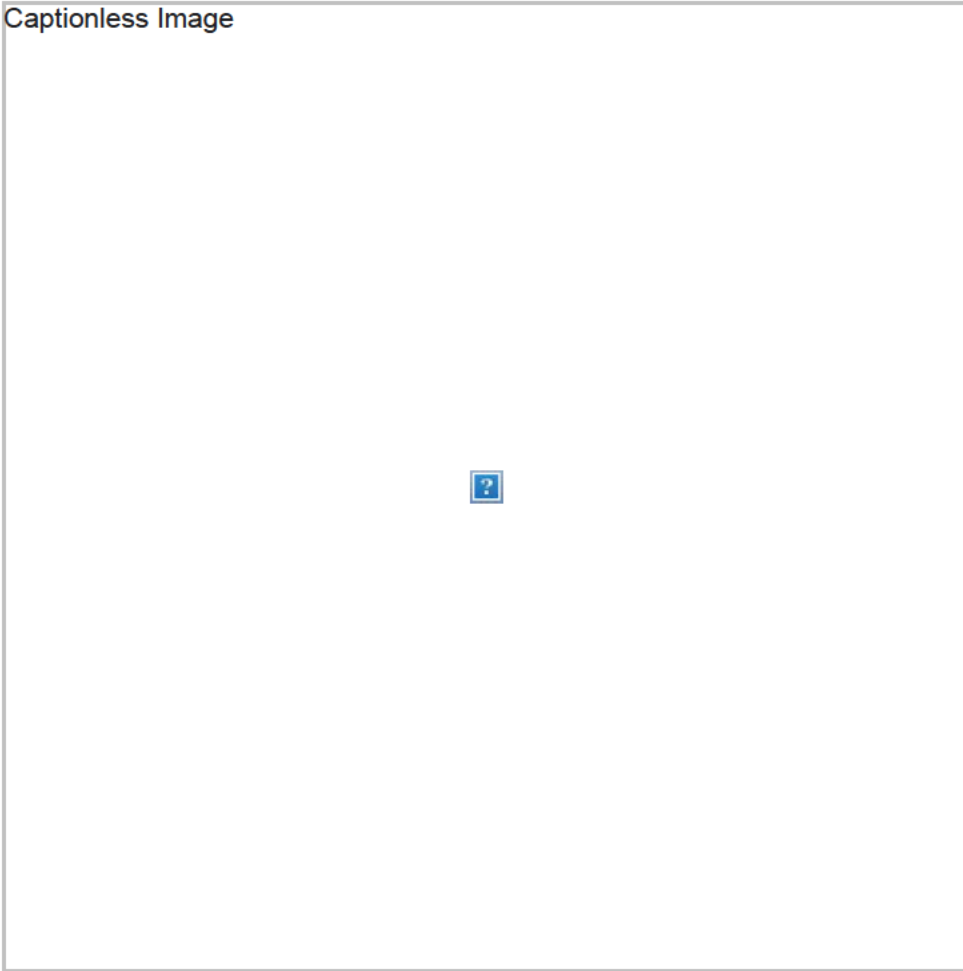
Bailey

Department or School that you intend to visit today: \*

Technology

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*

Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*

I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 25 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

07 : 47 AM

Electronic Signature Confirmation \*

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**Subject:** Basic Screening Information  
**Date:** Monday, August 24, 2020 7:18:23 AM



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[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

First Name \*

Chris

Last Name \*

Bailey

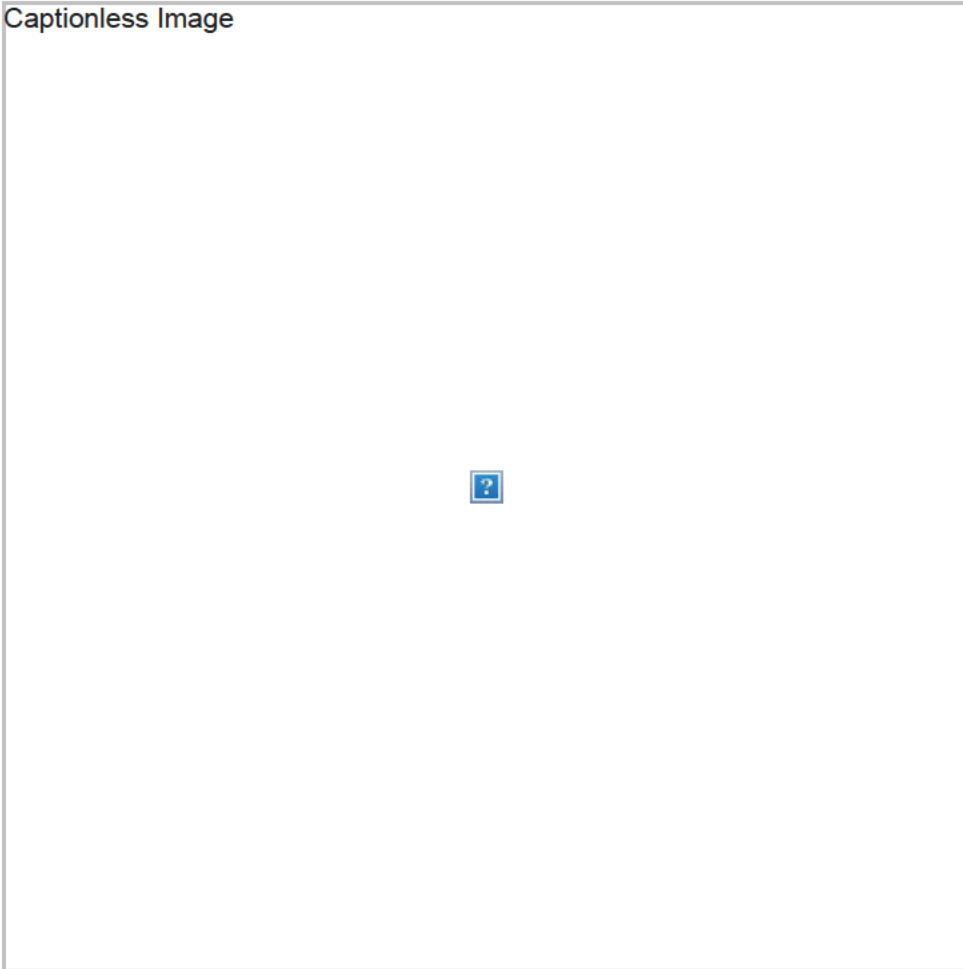
Department or School that you intend to visit today: \*

Technology



Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*



Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*

I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 24 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

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**Subject:** Basic Screening Information  
**Date:** Friday, August 21, 2020 9:59:06 AM



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Here's what we got from you:

## Basic Screening Information

Email address \*

baileym@edmonds.wednet.edu

First Name \*

Chris

Last Name \*

Bailey

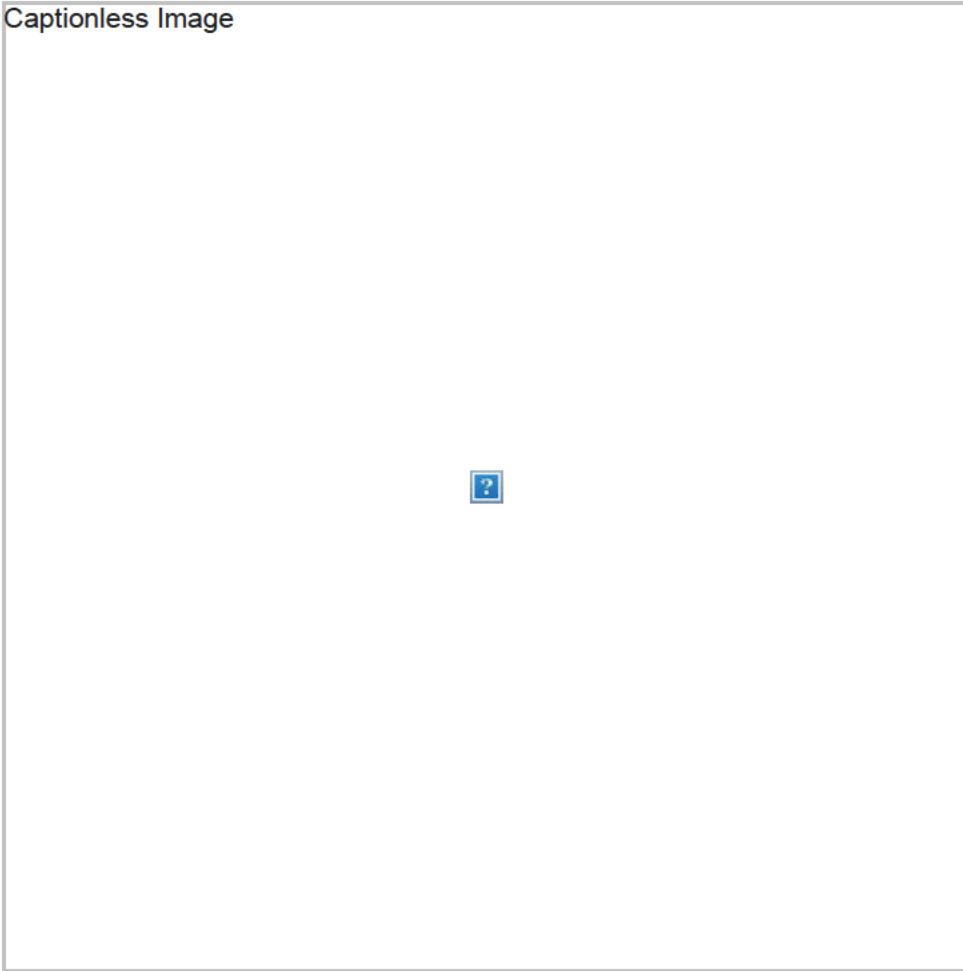
Department or School that you intend to visit today: \*

Technology



Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*



Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*

I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 21 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

07 : 45 AM

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**Subject:** Basic Screening Information  
**Date:** Thursday, August 20, 2020 6:56:02 AM



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Here's what we got from you:

## Basic Screening Information

Email address \*

baileym@edmonds.wednet.edu

First Name \*

Chris

Last Name \*

Bailey

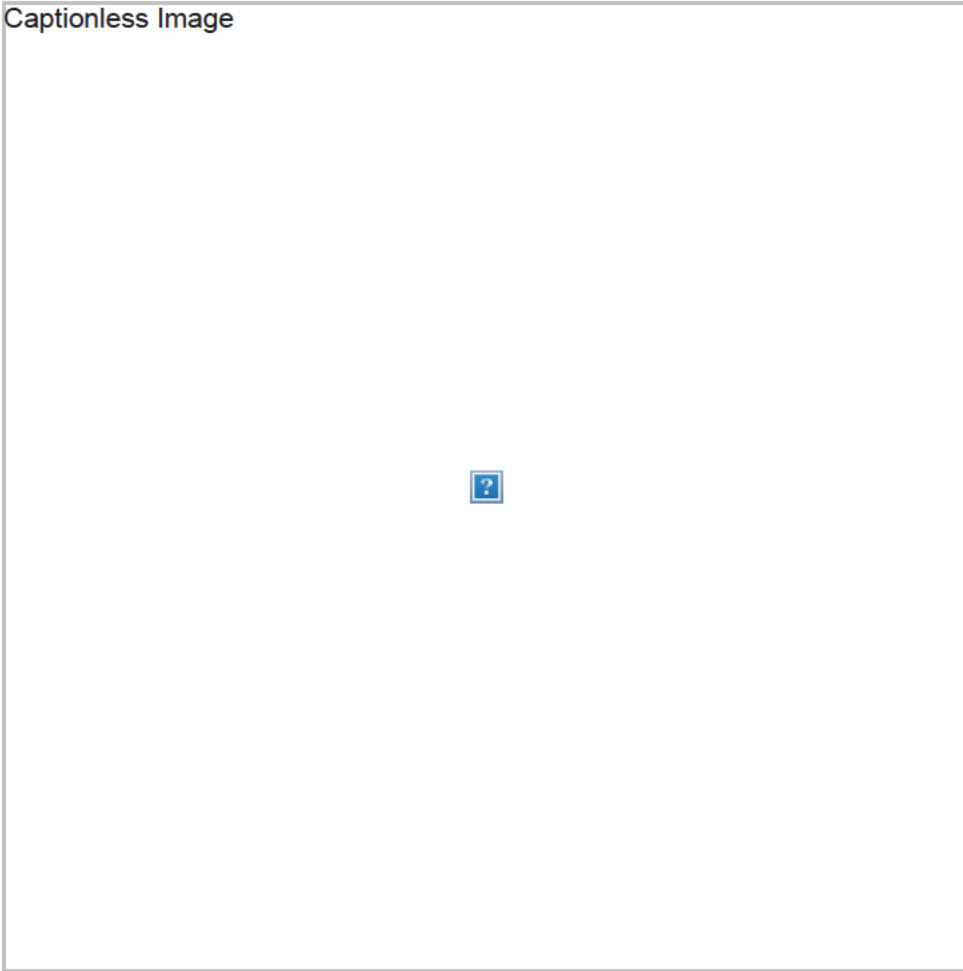
Department or School that you intend to visit today: \*

Technology



Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*



Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*

I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 20 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

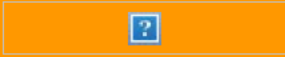
06 : 55 AM

Electronic Signature Confirmation \*

I understand that checking this box represents my electronic signature.



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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Basic Screening Information  
**Date:** Thursday, August 13, 2020 11:20:31 AM



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Here's what we got from you:

## Basic Screening Information

Email address \*

[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

First Name \*

Test

Last Name \*

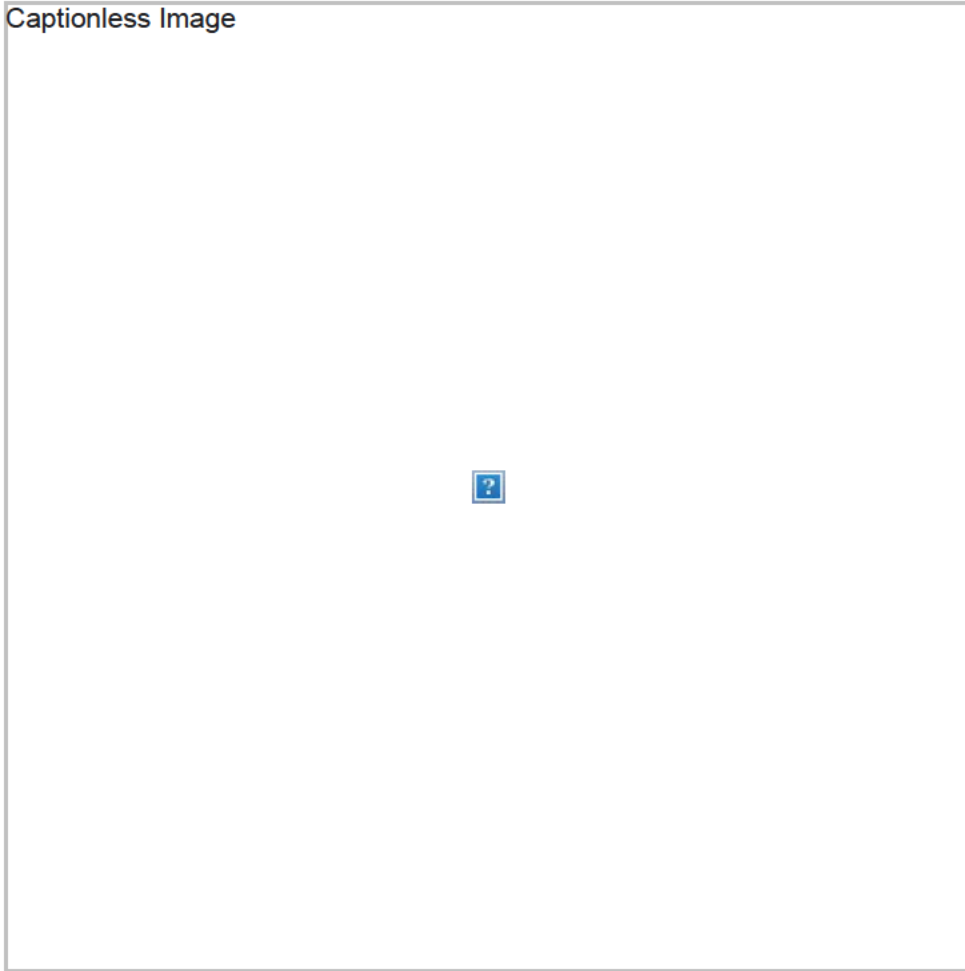
Employee

Department or School (where you will be onsite) \*

HR

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*

Yes

No

Final Attestation

Do you currently or in the previous 72 hours, have any of the following

symptoms noted below that are not caused by another condition? \*

Yes

No

Have you had a positive COVID-19 test for active virus in the past 10 days? \*

Yes

No

Have you been in close contact within the last 14 days with someone diagnosed with COVID-19? \*

Yes

No

Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection? \*

Yes

No

Not Cleared to Work

Captionless Image



Not Cleared to Work \*

Please complete the normal procedure for your school or program to request leave.

I understand that I am NOT cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 13 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

11 : 20 AM

Electronic Signature Confirmation \*

I understand that checking this box represents my electronic signature.

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Basic Screening Information  
**Date:** Thursday, August 13, 2020 10:01:27 AM



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Here's what we got from you:

## Basic Screening Information

Email address \*

[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

First Name \*

John

Last Name \*

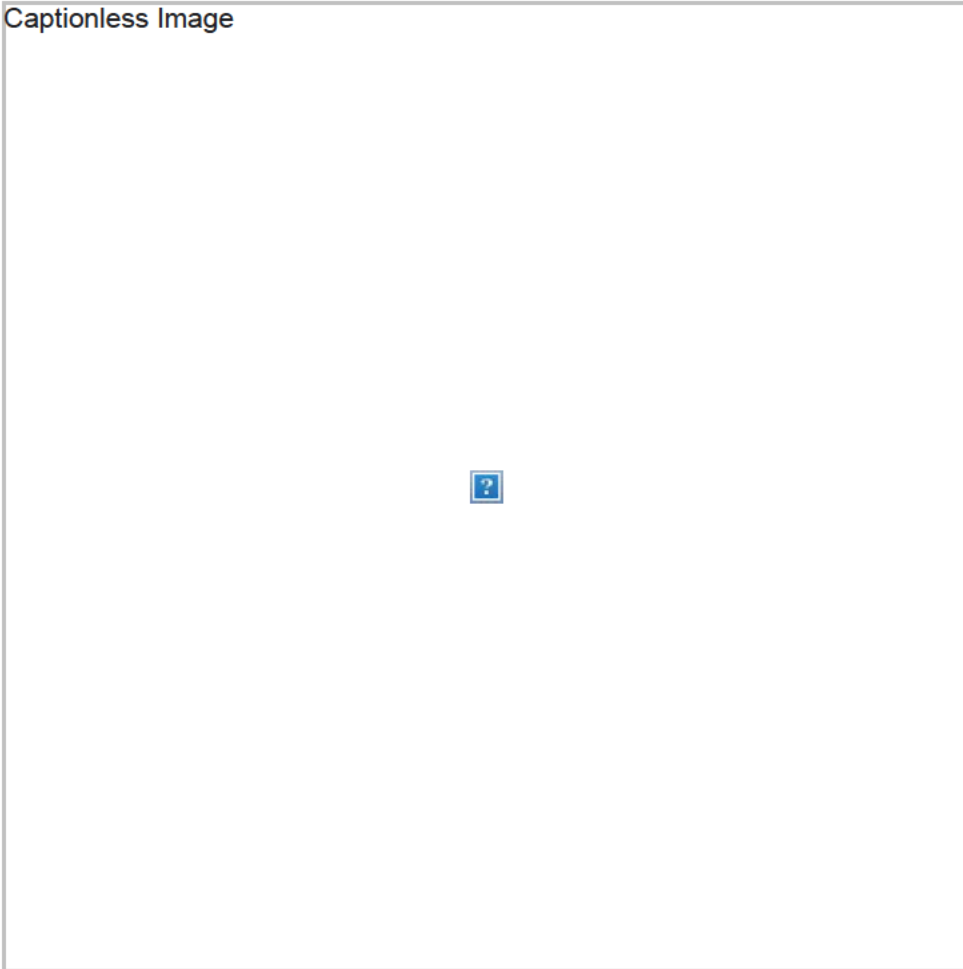
Doe

Department or School (where you will be onsite) \*

Technology

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*



Yes

No

Final Attestation

Do you currently or in the previous 72 hours, have any of the following

symptoms noted below that are not caused by another condition? \*

Yes

No

Have you had a positive COVID-19 test for active virus in the past 10 days? \*

Yes

No

Have you been in close contact within the last 14 days with someone diagnosed with COVID-19? \*

Yes

No

Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection? \*

Yes

No

Not Cleared to Work



Captionless Image



Not Cleared to Work \*

Please complete the normal procedure for your school or program to request leave.

I understand that I am NOT cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 13 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

10 : 01 AM

Electronic Signature Confirmation \*

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**Subject:** Basic Screening Information  
**Date:** Thursday, August 13, 2020 7:31:07 AM



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Your email address ([baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)) was recorded when you submitted this form.

First Name \*

Chris

Last Name \*

Bailey

Department or School \*

Technology

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*

Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*



I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

08 / 13 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

Time

07 : 30 AM

Electronic Signature Confirmation \*

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Basic Screening Information  
**Date:** Tuesday, July 21, 2020 8:00:22 AM



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## Basic Screening Information

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First Name \*

Jack

Last Name \*

Black

Department \*

Cabinet/Cabinet Staff ▼

Does any of the following apply to you: \*

Yes

No

### Final Attestation

Have you experienced any of the following symptoms: \*

Yes

No

Have you had close contact within the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine? \*

Yes

No

Since you were last onsite at a district facility, have you been diagnosed with COVID-19? \*

Yes

No

Not Cleared to Work

Captionless Image



Not Cleared to Work \*

I understand that I am NOT cleared to come to work onsite.

Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

07 / 21 / 2020



I attest that the following information is true to the best of my knowledge as of:

\*

Time

08 : 00 AM

Electronic Signature Confirmation \*

I understand that checking this box represents my electronic signature.

[Create your own Google Form](#)

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Basic Screening Information  
**Date:** Tuesday, September 1, 2020 7:10:52 AM



Thanks for filling out [Basic Screening Information](#)

Here's what we got from you:

## Basic Screening Information

Email address \*

[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

First Name \*

Chris

Last Name \*

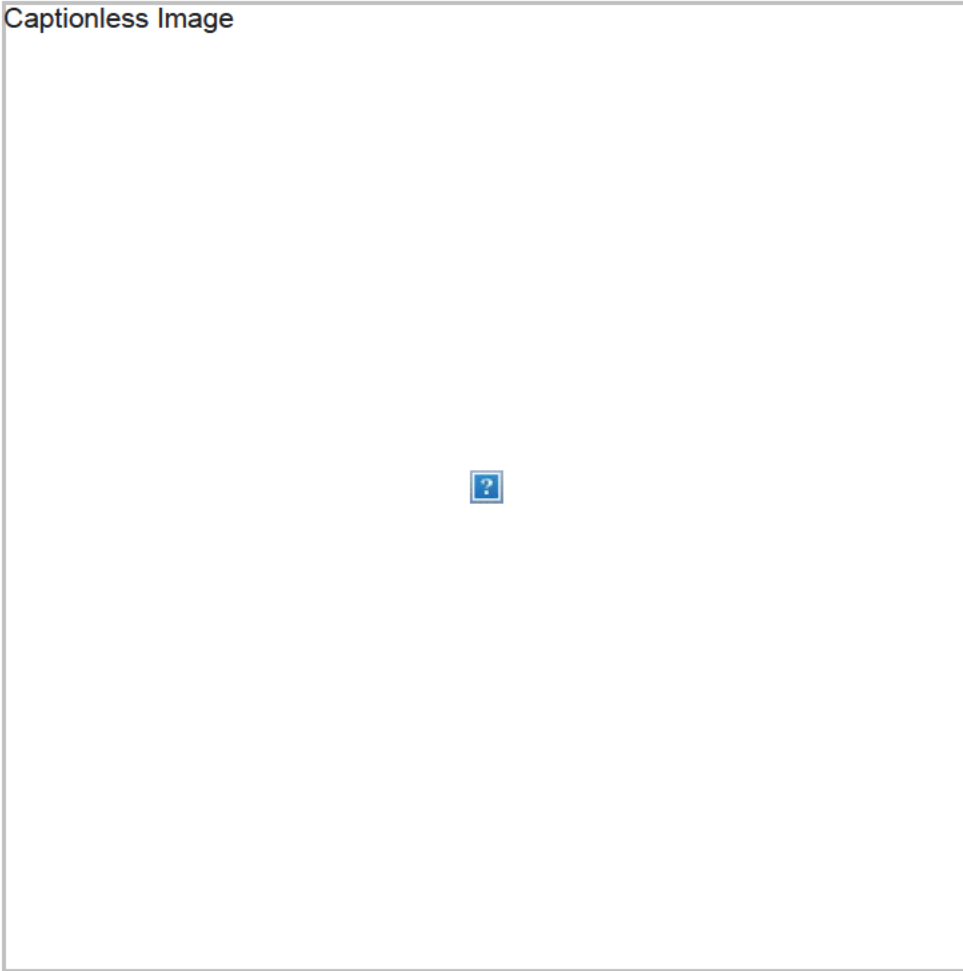
Bailey

Department or School that you intend to visit today: \*

Technology

Review the current list of COVID-19 symptoms

Captionless Image



Do any of the following apply to you: \*



Yes

No

Cleared to Work

You are able to work onsite if you are not experiencing symptoms.

Cleared to work \*

I understand that I am cleared to come to work onsite.

### Confirmation

I attest that the following information is true to the best of my knowledge as of:

\*

MM DD YYYY

09 / 01 / 2020

I attest that the following information is true to the best of my knowledge as of:

\*

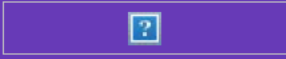
Time

07 : 10 AM

Electronic Signature Confirmation \*

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Building Access Tracking  
**Date:** Thursday, August 20, 2020 7:12:04 PM



Thanks for filling out [Building Access Tracking](#)

Here's what we got from you:

[Edit response](#)

## Building Access Tracking

Each staff member is required to complete this form each day they enter an Edmonds School District facility. This information is critical for the custodial team, as well as for contact tracing should we have a positive COVID-19 case and need to notify staff of a possible exposure.

Your email address ([baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)) was recorded when you submitted this form.

ESD Facility \*

Educational Services Center (ESC)/District office ▼

Date you went into the facility \*

MM DD YYYY

08 / 20 / 2020

Approximate time you were in the facility

example: 8am-3pm

7:30am - 3:30pm

Rooms that you went into \*

Tech office, men's room

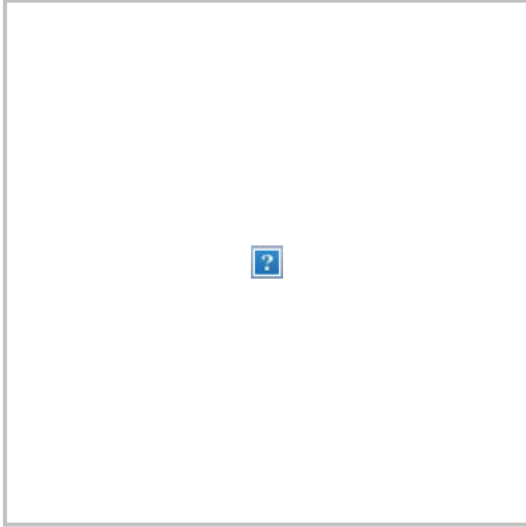
Your Administrator

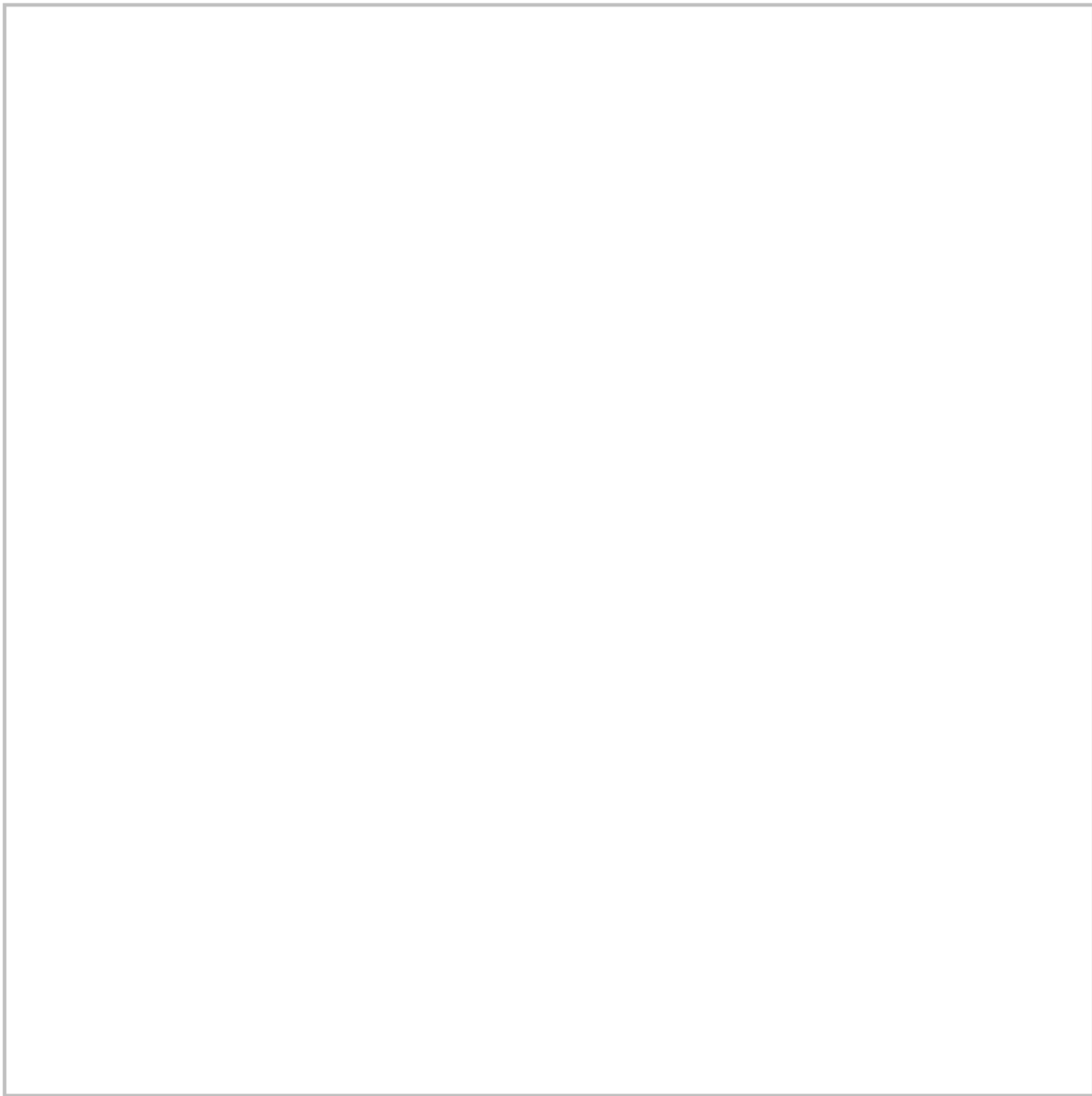
Cynthia Nelson

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**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Building Community Partnerships/ New Podcast/ COVID and the Classroom  
**Date:** Tuesday, June 9, 2020 12:59:44 PM

---





**June 10, 2020**



**2:00 pm EST**

Strong family-school-community partnerships are critical when transitioning to student-centered learning. The relationship between the school and the community can strengthen, support, and transform the learning process for students. Through the Future Ready Schools®(FRS) framework, specifically the community partnerships gear, schools and districts are encouraged to



create formal and informal connections with families, local businesses, and organizations to advance the development of their student-centered learning initiative. It is important for schools to embrace their role as a pivotal component of the community and develop a shared vision with all stakeholders, including partners that operate outside of the school walls. During this time when student learning is remote, these relationships are even more important as students often do not have the same resources at home as they do when in school. Now is the time to revive community partnerships to play a more active role in the education of students.

In this webinar, our guests Dr. Anthony Jackson and Michael Abensour will share two perspectives on creating and participating in school-to-community partnerships for student-centered learning, specifically as they relate to providing greater access to learning resources. From developing interest to sustaining relationships, these leaders will describe what it takes to generate buy-in from educators and the community to work toward a mutual goal.

### Guests

- Anthony Jackson, EdD, Superintendent, Vance County Schools (NC) (@twitter)
- Michael Abensour, Executive Director, Kramden Institute (@Kramden)
- Avril Smart Goggans, PhD, Research and Engagement Manager for Future Ready Schools®, Alliance for Excellent Education (moderator) (@DrAvrilSmart)

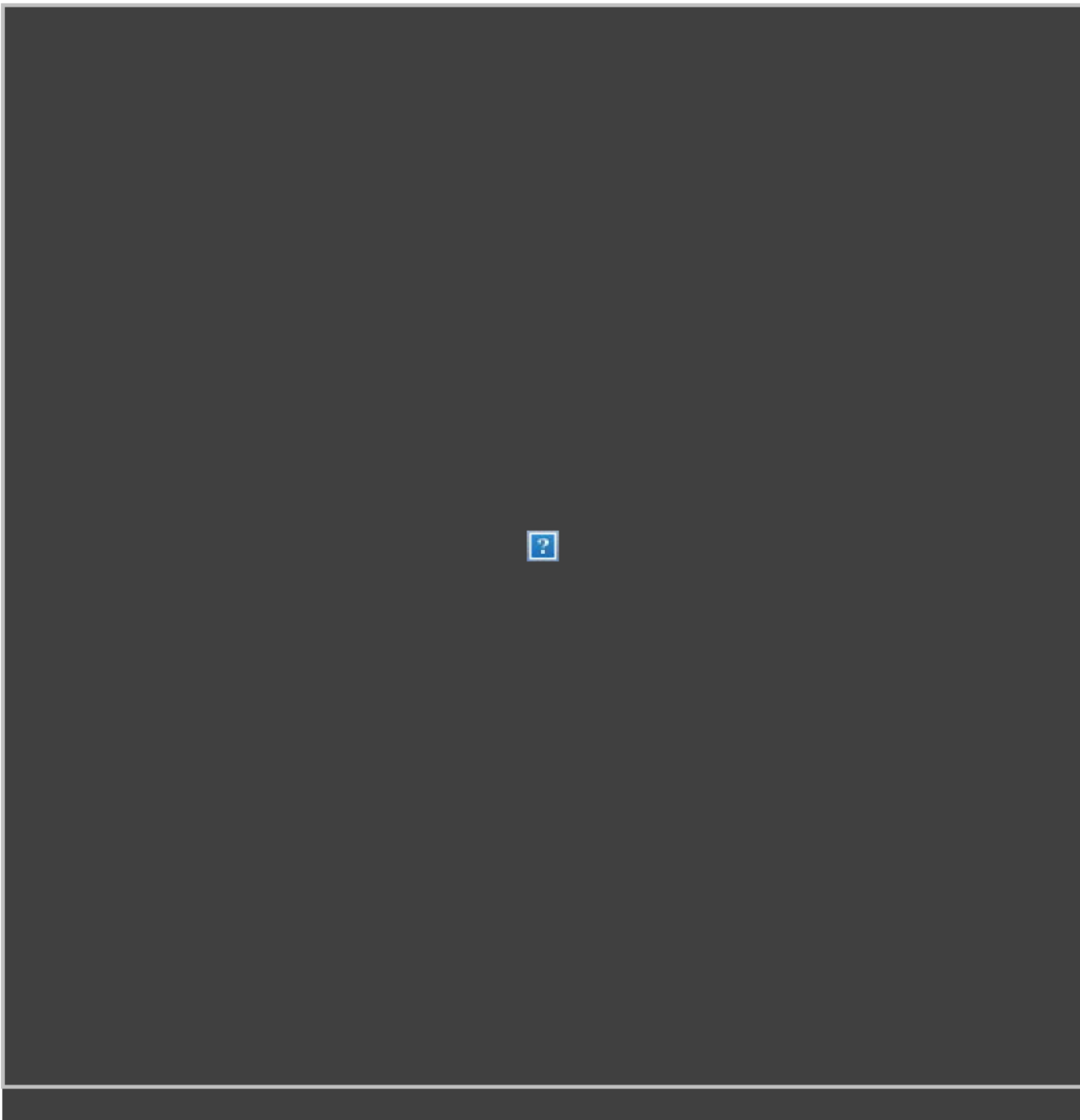
This webinar is a great opportunity to learn from the expertise of leaders who successfully navigate their roles to support partnerships with schools and families. Be sure to join us!

[Register Today](#)

---

**Last Episode – Prioritize the People  
(with Josh Stumpfenhorst)**





Future Ready Advisor and former Illinois Teacher of the Year, Josh Stumpfenhorst ([@stumpteacher](#)), joins Future Ready's Thomas C. Murray ([@thomascmurray](#)) to discuss the importance of community collaboration and how it's vital to prioritize the people, not just during remote learning, but at all times.

## In Case You Missed It

### COVID and the Classroom

The COVID-19 crisis has disrupted nearly every aspect of our education system, and our most



vulnerable students have been hit first and hardest by these disruptions. Without an intense and intentional focus on equity, they also will be the last to recover. The federal government has provided \$31 billion to support state education systems during the pandemic, but this investment is modest relative to projected budget

shortfalls. As resources grow scarce, states and districts must target their resources and design emergency response and recovery programs that prioritize our most vulnerable students from the beginning.

Together fourteen education and civil rights organizations, including the Alliance for Excellent Education, are offering recommendations in six areas to support states and districts in crafting an equity-focused response to COVID-19:

1. Ensuring Equity in Fiscal Policies
2. Meeting Students' Basic Needs
3. Expanding and Improving Remote Learning
4. Easing the High School-to-College Transition
5. Extending Learning Time
6. Determining Students' Academic, Social, and Emotional Needs

[Learn More and Download the Recommendations](#)



---

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Future Ready Schools

**Our mailing address is:**

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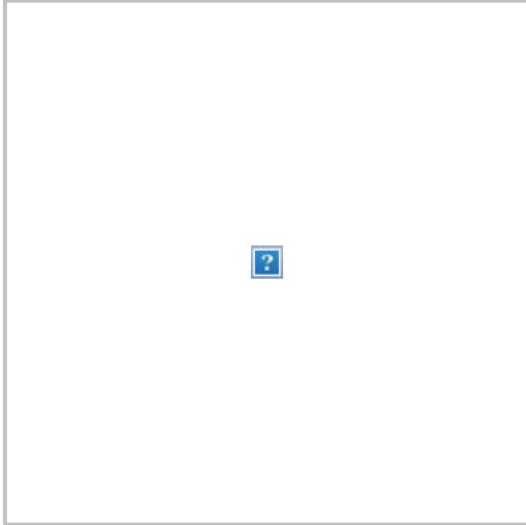
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Suite 901  
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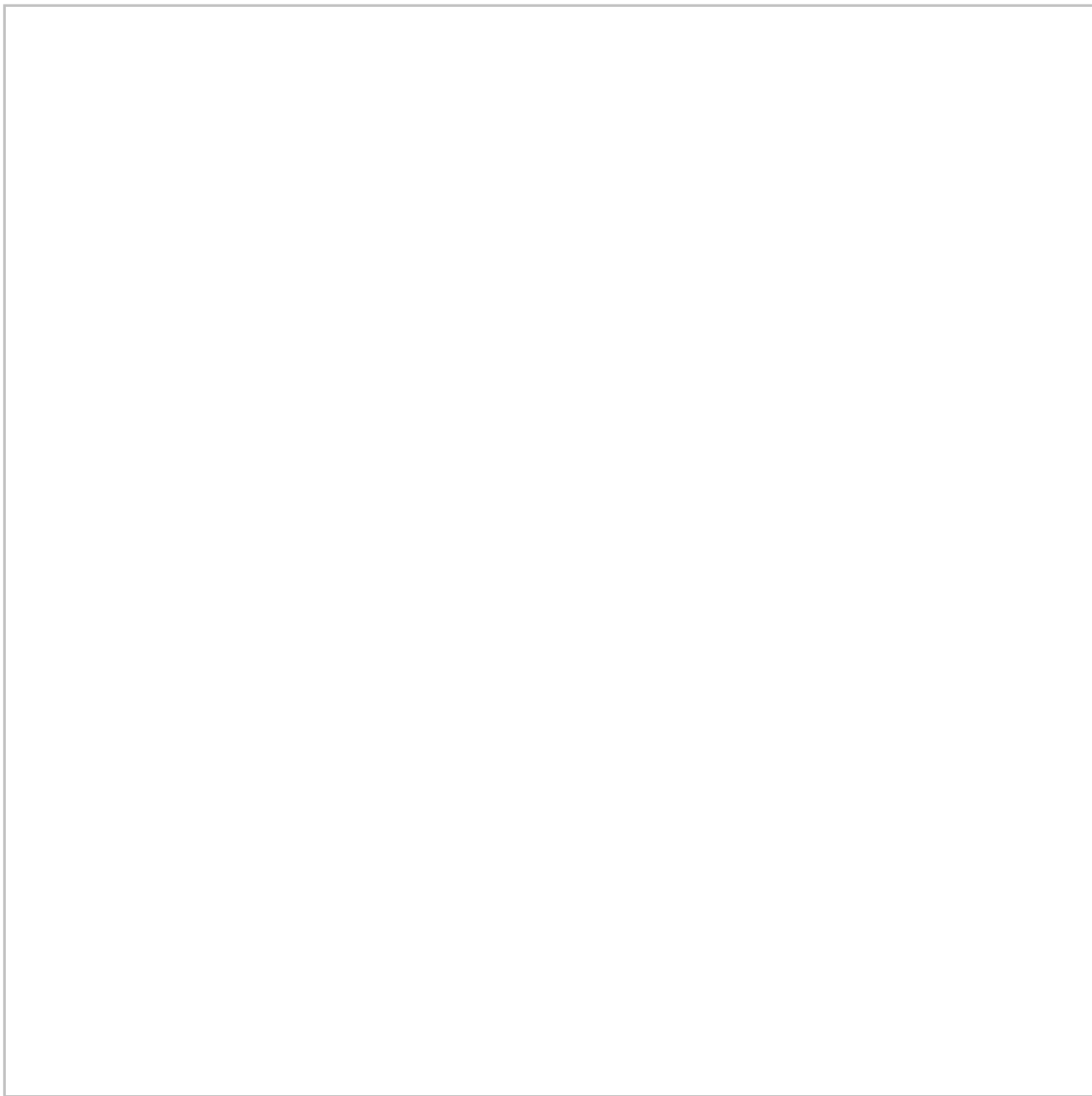
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Closing the Homework Gap in Middletown City School District and New Podcasts  
**Date:** Friday, July 31, 2020 9:45:05 AM

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## Closing the Homework Gap in Middletown City School District



On any given day, about 30 percent of students in Middletown City (Ohio) School District lack the home internet connectivity they need to participate in learning activities outside of school. It's a reality that Superintendent Marlon Styles, Jr., and his team have worked diligently to address since he arrived in the urban school district three years ago. They have been deeply engaged in utilizing the Future Ready Framework and the fFive-sStep Pplanning process to plan and implement strategies that ensure students have access to the tools and resources needed to learn remotely.

[Read More](#)

---



### **Stay the Course with Dr. Tracy Daniel-Hardy**

Leadership often is underrated. While talking with Dr. Tracy Daniel-Hardy (@TracyDDaniel) during episode four of *UnDisrupted*, we are reminded of the famous saying, “Anyone can steer a ship while the waters are calm” but true leadership comes from dealing with waves of disruption. Dr. Daniel-Hardy and her leadership team at Gulfport School District in Mississippi have built a vision of what learning will look like in the fall and created a support network for teachers, parents, and students to help make that vision a success.

### **STEM vs. STEAM vs. SPLEEN? with Randy Rodgers**

Failure is a good thing. In episode 5 of *UnDisrupted*, our guest Randy Rodgers (@rrodgers) discusses overcoming failure as well as a variety of topics from

expectations of teachers during remote learning to how to build relationships with students when everything is happening virtually. Randy has long been an advocate for doing what's best for kids and in this episode you'll hear some of his thoughts around how to provide more opportunities for learners and why NOW is the time to step up to the plate if you are in educational technology.

*A huge thanks to AWS for generously supporting this podcast series.*

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**Courageous Leadership with Jenny McGown**



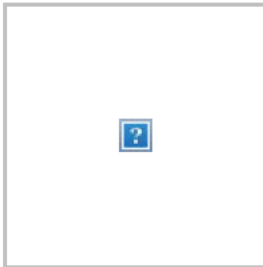
Klein Independent School District (Texas) Superintendent Dr. Jenny McGown shares how in the midst of uncertainty, there's opportunity to leverage your courageous leadership for kids. At a time when it would be easy to go back to the status quo and what's comfortable, we must not recreate systems of the past that have brought about vast inequities. We must be courageous and bold so that every child has the opportunity to succeed.

### **Setting Students Up For Success with Dr. Andy Jacks**

Nationally Distinguished Principal, and Virginia Principal of the Year, Dr. Andy Jacks (@\_AndyJacks) takes a hard stand on what must be done to set students up for success; especially in the midst of a global pandemic.

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## **In case you missed it**



### **Future Ready Librarians® Creating Return-to-Learn Plans for Your Library**

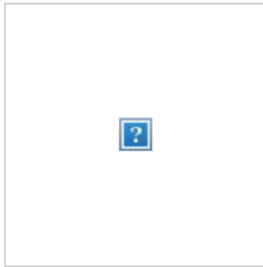
Returning to school this fall is guaranteed to look very different and in many districts and schools the plans are yet to be determined. Future Ready Librarians® lead beyond the library, collaborate with school and district leaders to support school and district vision and strategic plans for digital learning, and foster a culture of collaboration and innovation to empower teachers and learners. Future Ready Librarians® share plans that support learning on campus and online. These plans are grounded in the Future Ready Librarians® framework and support personalized student-centered learning. [WATCH THE VIDEO](#)



### **Leading for Equity: Acknowledge, Declare, Invest**

In this video, FRS advisor Dr. Rosa Perez-Isiah, elementary director in Norwalk-La Mirada Unified School District (California) (@Rosalsiah) shares how we are at the crossroads of change in

education and can't deny the urgency and opportunity to grow a socially just and more equitable system of learning for all students. [WATCH NOW](#)



### **Beyond the Devices Digital Equity in Edtech: What Can We Do as Education Professionals to Help Ensure Digital Equity?**

In this video, Future Ready Schools® (FRS) advisor Sarah Thomas, PhD, regional technology coordinator in Prince George's County (Maryland) Public Schools shared several factors that go into promoting digital equity, many of which go beyond the scope of access to devices. She outlines what lies below the surface and how stakeholders at all levels can work together for the benefit of all students. [WATCH NOW](#)

## **Just Released**



### **Getting Remote Learning Right**

In response to school closures due to the pandemic, members of the TICAL (CA) project, funded through the Santa Cruz County Office of Education, are gathering resources school leaders can use as they address immediate concerns and plan for the 2020-21 school year. [LEARN MORE](#)



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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Conference Speakers Announced  
**Date:** Wednesday, June 3, 2020 7:31:34 AM



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**To:** [@ESC](#)  
**Subject:** Continued Reminders for COVID and On Site Work  
**Date:** Tuesday, September 29, 2020 9:13:16 AM

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Good Morning All:

First, I want to say thank you to everyone for your efforts to follow protocols for working on site here at the ESC. I know that it can be a bit repetitive to keep sharing the same messages but I cannot stress it enough that daily completion of the attestation process, wearing masks, maintaining social distancing, and practicing hand hygiene will all make a significant impact on our ability to continue functioning without interruption here at the district office. I wanted to share a couple more key reminders with you all:

**1. Use of Conference Rooms-** I know that there are ESC staff who are accessing conference rooms here to work privately in an enclosed space. This is totally fine but I would ask you to make sure that you reserve the conference room using our online system through Google Calendar. This will allow our Custodial staff to know which rooms will require cleaning. Also, very soon we will have cleaning supplies in each conference room so that you can wipe down all surfaces when you are finished.

**2. Walking Around-** We are all social creatures and one of the challenges of this new work world is the fact that we really need to limit our in-person interactions with colleagues here at the ESC. While it is understood that there are times when you will need to interact with others in person for specific reasons, please limit this as much as possible. You are asked to remain in your primary work space as much as possible and limit interactions with others to those that are absolutely necessary.

Again, thank you for all that you are doing to help keep everyone here at the ESC safe. Please do not hesitate to let me know if you have any questions.

Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

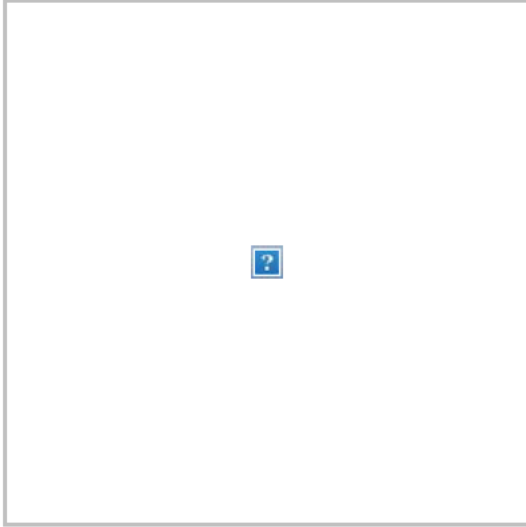
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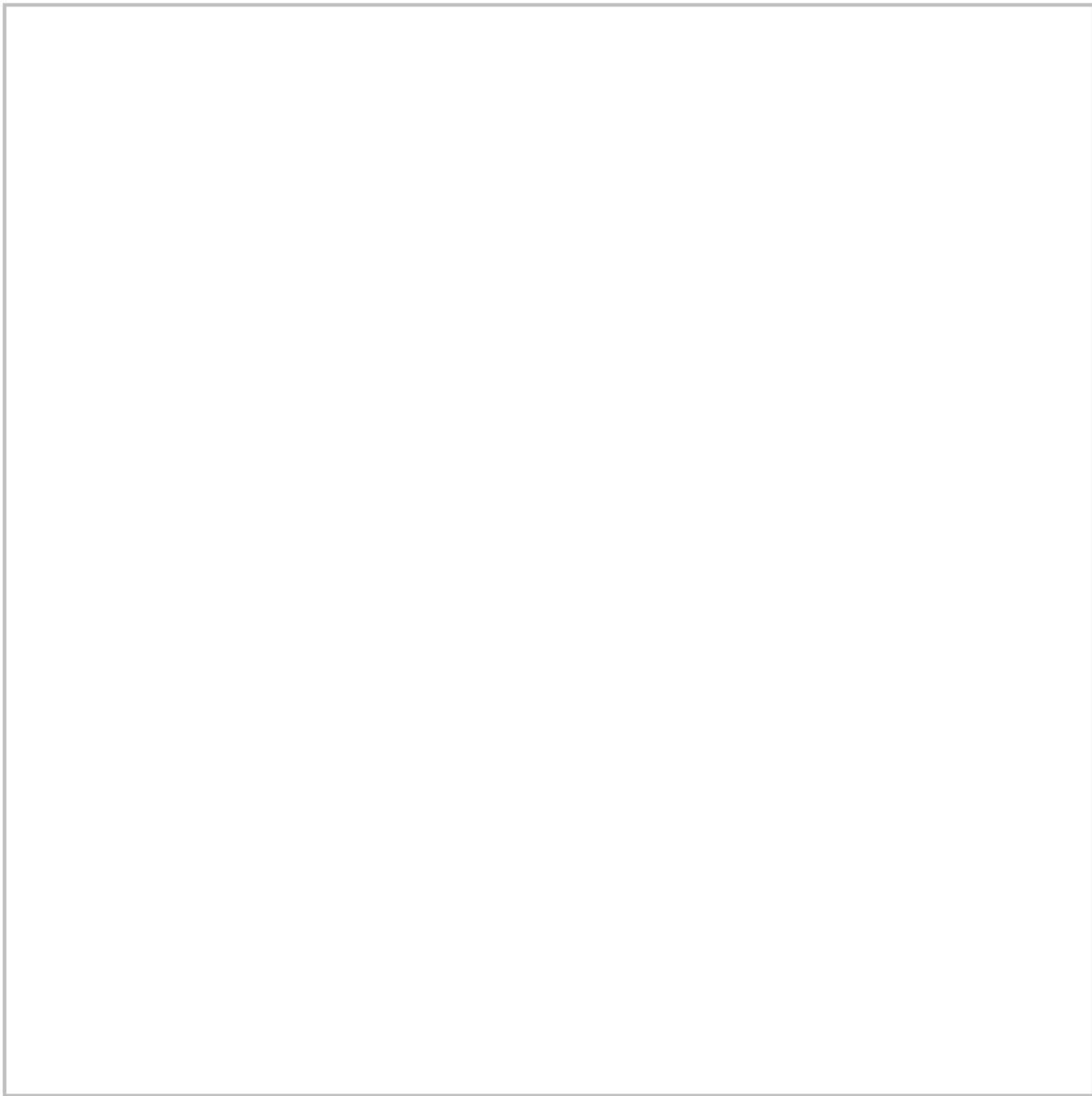




**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Cyber Security Webinar / Principals and Tech Leaders Summit/ Two New Blogs  
**Date:** Monday, June 29, 2020 8:30:01 AM

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**July 8, 2020**



**2:00 pm EST**

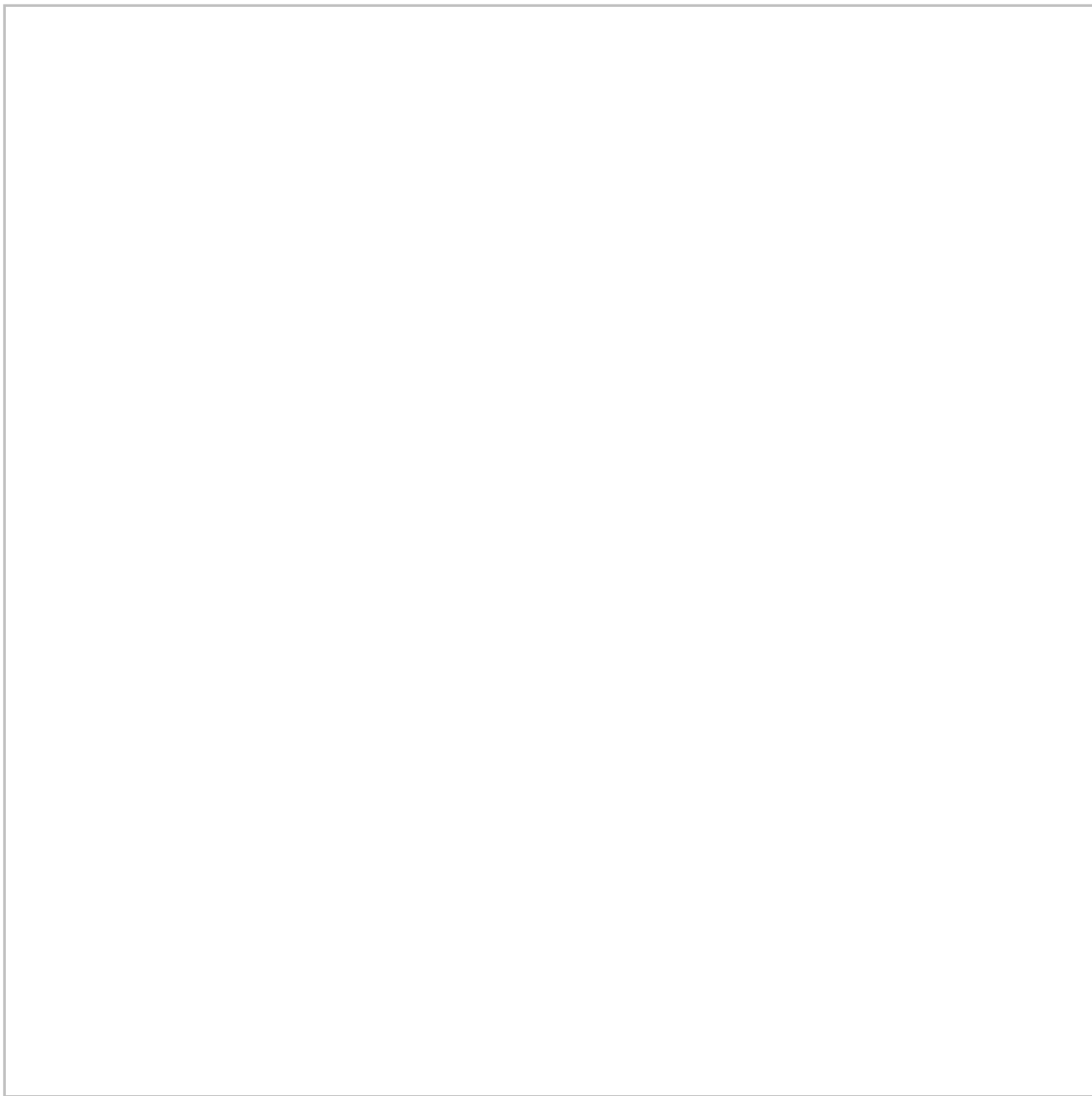
Seemingly overnight, the COVID-19 global pandemic forced schools to adapt to the reality of teaching remotely. The stay-at-home orders from governors turned students' homes into their classrooms, amplifying preexisting equity issues while scaling additional privacy concerns. At the height of the pandemic, educational technology companies began rapidly launching free services to

support teaching and learning, while simultaneously raising additional privacy questions and concerns about access to student information.

With remote learning being a critical component to the majority of return-to-school plans in the fall, it's imperative that school districts have detailed plans and provide the proper training to support educators to start the coming school year. Regardless of the details of each district's plan, remote learning must be conducted in a manner that respects students' personal information and complies with the many privacy and data security laws and regulations that impact how education technology should be utilized in the teaching and learning process, both while at school and while at home.

[Register Today](#)

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**Future Ready Principals and Instructional Leaders Virtual Summit** is a FREE, virtual, interactive, high-quality professional learning experience for principals, instructional leaders, instructional coaches, and district leaders. The summit is designed to provide effective leadership strategies and evidence-based practices to support instructional leaders in preparing for remote learning this fall.

This summit will not be your typical virtual conference experience. Before the event, registered attendees will be asked to weigh in on their areas of priorities in preparing for next school year. During the event, attendees will then work collaboratively with instructional leaders from across the country to discuss and problem-solve these common issues...together.



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## New Blogs



### **Ongoing and Frequent Communication for the Community Is Essential During #RemoteLearning**

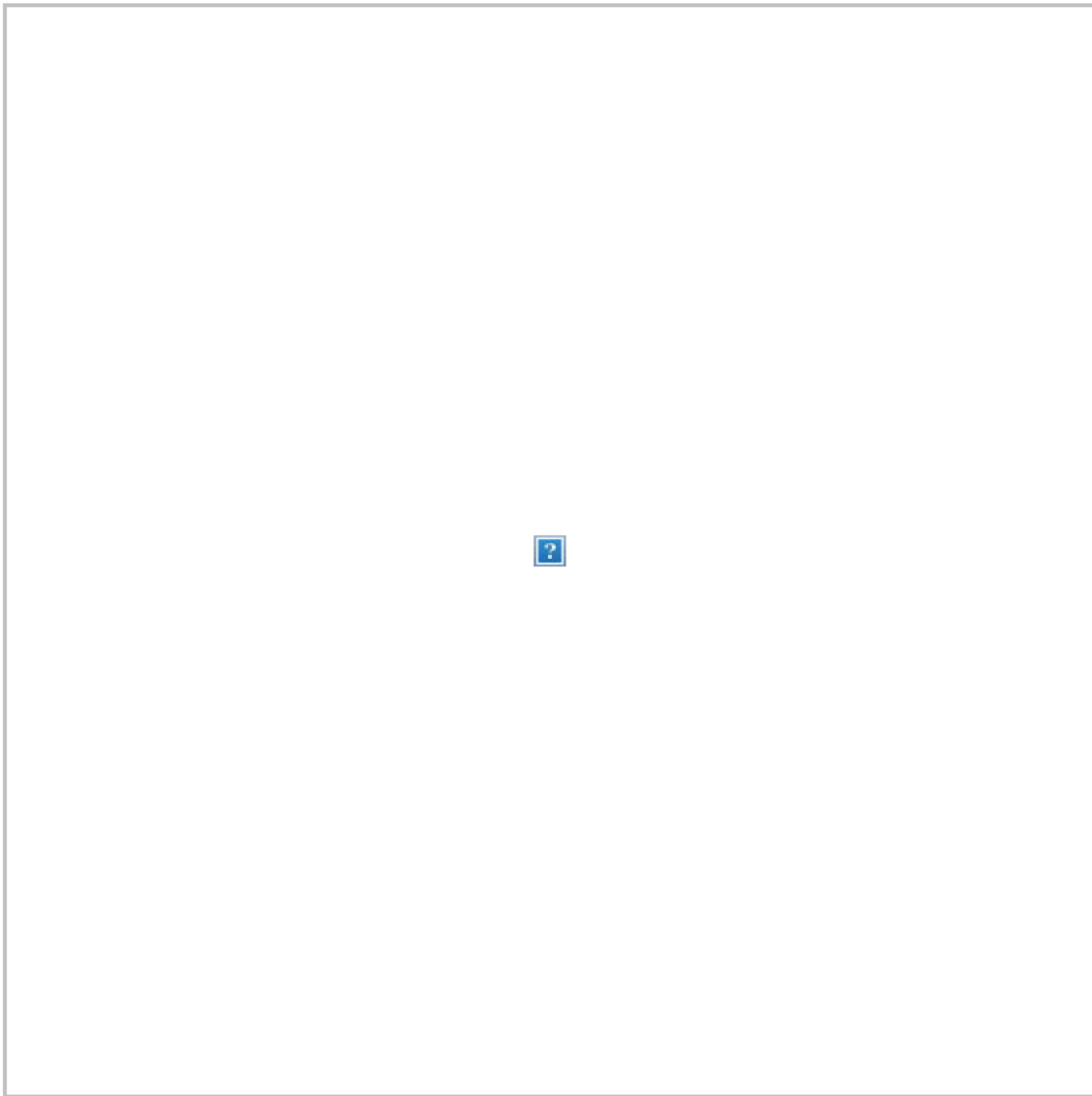
School Boards across the country are working with their local districts to address the unique learning challenges during the COVID-19 pandemic. Transitioning to remote learning is difficult for everyone and not all families are equipped to create a home learning environment easily. Additionally, many families may not have access to adequate food and services, which takes priority over remote learning. [READ MORE](#)



### **School Boards Continue to Perform the Business Functions of Districts During COVID- 19**

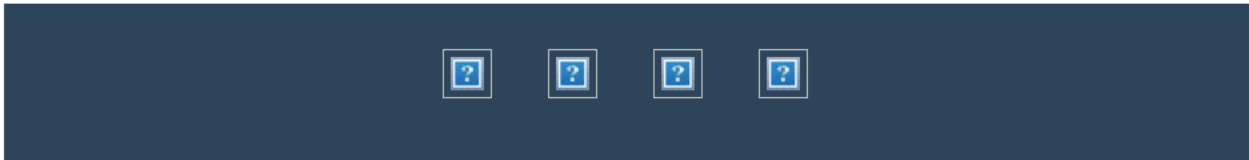
School Boards continue to work with their district on strategic fiscal planning. All districts are anticipating reduced funding and reallocation of resources. Short- and long-term projects may be put on hold or cancelled to free up funds for internet hot spots, devices, or professional development for remote learning. [READ MORE](#)

## Partner Event



**Introducing ISTE's new Summer Learning Academy 2020!**

The International Society for Technology in Education is launching a Summer Learning Academy to prepare K-12 educators for teaching in online and blended learning settings this fall. For just \$20, teachers can enhance their online teaching skills through a three-week, 15-hour PD program featuring four self-paced microcourses, 12+ webinars from online learning experts, access to a personal learning community and fun weekly prizes. [REGISTER NOW](#)



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**To:** [@Middle Principals](#); [@High Principals](#)  
**Subject:** Day 2  
**Date:** Thursday, September 10, 2020 7:39:49 AM

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Good Morning Principals:

Day 2 of remote learning! I appreciate your efforts yesterday. It was no small feat to get school up and running again. Now that we have that first day under our belts, I wanted to share some important reminders with you.

1. As we have previously discussed, being on our game with remote learning is paramount and I don't think we can take a wait-and-see approach for how teachers are doing with synchronous learning. Please make a point to check in sooner rather than later with teachers and see what is happening in the "classroom".
2. Attendance and Engagement Teams. Another critical detail is our quick outreach to students and families who are not engaging. For now, it is ok to define engagement as simply participating in Zoom meetings or connecting with teachers in alternative ways. But most importantly, the team assigned to follow up needs to be making calls starting today. We will continue to monitor attendance daily in these first days of school and watch our enrollment carefully.
3. Chromebooks. Please make sure that students have Chromebooks. I know that Tech has been assisting in getting Chromebooks to buildings to distribute. If you need assistance in getting Chromebooks to your building to hand out, please let me know. I will gladly drive them to you!

Thanks and have a great day.

Greg  
***Greg Schwab, Assistant Superintendent (he/him/his)***  
Edmonds School District  
425-431-7105





**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [Lydia Sellie](#); [Megan de Vries](#); [Matthew Finch](#); [Dana Geaslen](#); [Baumgartner, Robert J. \(ESC\)](#); [Mark Madison](#); [Cynthia E Nelson](#); [Chris Bailey](#); [Debby Carter](#); [Harmony Weinberg](#); [Helen Joung](#); [Victor Vergara](#); [Gustavo Balderas](#); [Julie Stroncek](#); [Scott Barnes](#)  
**Subject:** Departments' and Supervisors' Responsibilities for Managing Staff at the ESC  
**Date:** Friday, September 4, 2020 8:15:01 AM

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**Date: Friday, September 4, 2020**

**To: ESC Administration**

**Re: ESC Staff On-Site Work Expectations**

One of the challenges we have at the ESC is the number of staff who work here and the fact that if everyone returned to work, it would be very difficult to adhere to guidelines for social distancing and other protocols. Supervisors must keep this in mind when making decisions about employees working on-site at the ESC.

Due to COVID-19, safety precautions must be strictly enforced for working on-site at the ESC. Please communicate the following to your ESC employees and create an ESC on-site staff work plan/calendar for your department and adhere to the following guidance:

- **Wear face coverings at all times you are inside except behind closed office doors**
- Work on-site at the direction of your immediate supervisor
- While working on-site we expect staff to use email, Zoom, or phone for communications with others
- Work in your own given space and do not cross over into other departments/areas
- Do not congregate within workspaces or common areas
- Lunchrooms may be utilized to prepare food and store foods but not used for breaks or gatherings
- Complete the "Health Attestation Form" upon arriving online daily
- Complete the "Building Access Tracking Form" upon departing online daily
- Adjacent or diagonal cubicles will not have people working in them at the same time

- Physical/social distancing of 6 feet or greater at all times from other humans
- Schedule use of conference rooms with direct supervisor and honor capacity restrictions
- Limit restroom capacity to two or less at any given time
- Practice proper hand hygiene
- One person in an elevator at a time

The decision for how many staff in your department to have on-site at any given time is your responsibility to manage. The expectation is that you will ensure your staff will be able to meet the outlined COVID 19 safety precautions, and this may require you to consider alternatives:

- Flexible scheduling of staff (alternating work days or hours)
- Assigning staff to alternate workspaces to ensure that social distancing can be maintained

Thank you for your help with this and please do not hesitate to ask questions if anything is unclear.

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



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**Subject:** Did you take a break from writing last week?  
**Date:** Wednesday, July 15, 2020 7:14:37 AM



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JULY 06 - JULY 12

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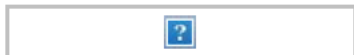
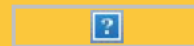
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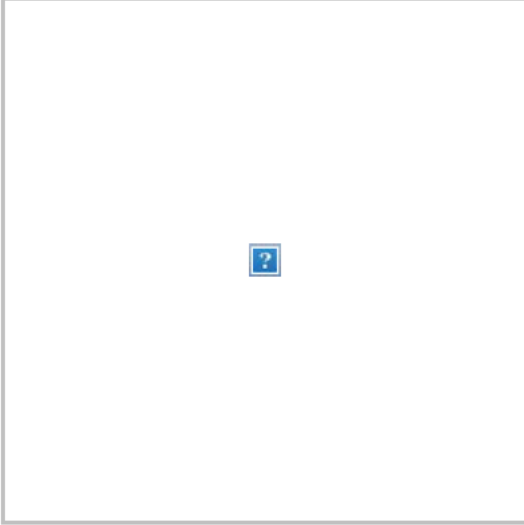
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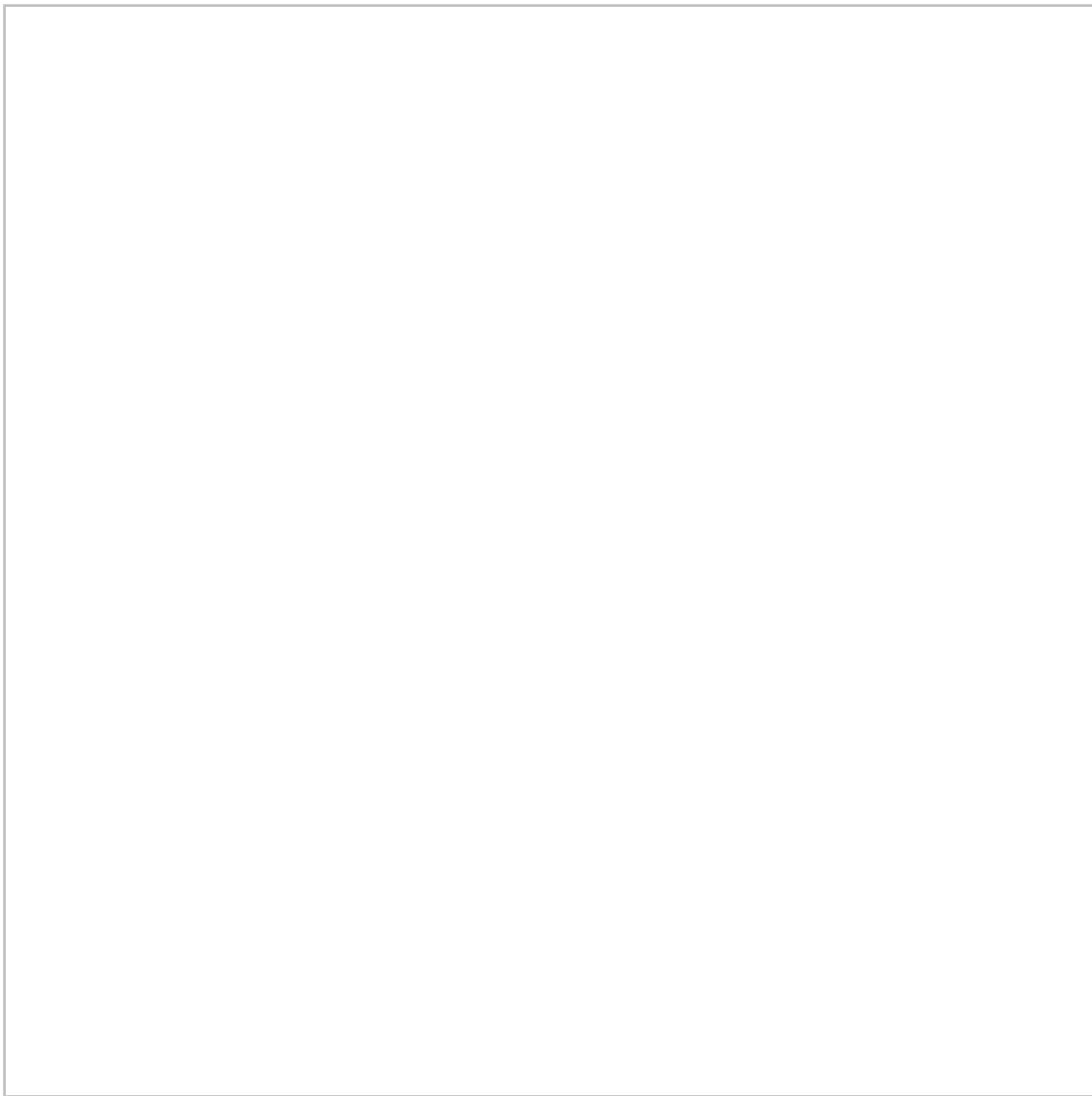
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Digital Equity in Edtech, Leading for Equity, and Four New Podcasts  
**Date:** Friday, July 24, 2020 4:29:38 AM

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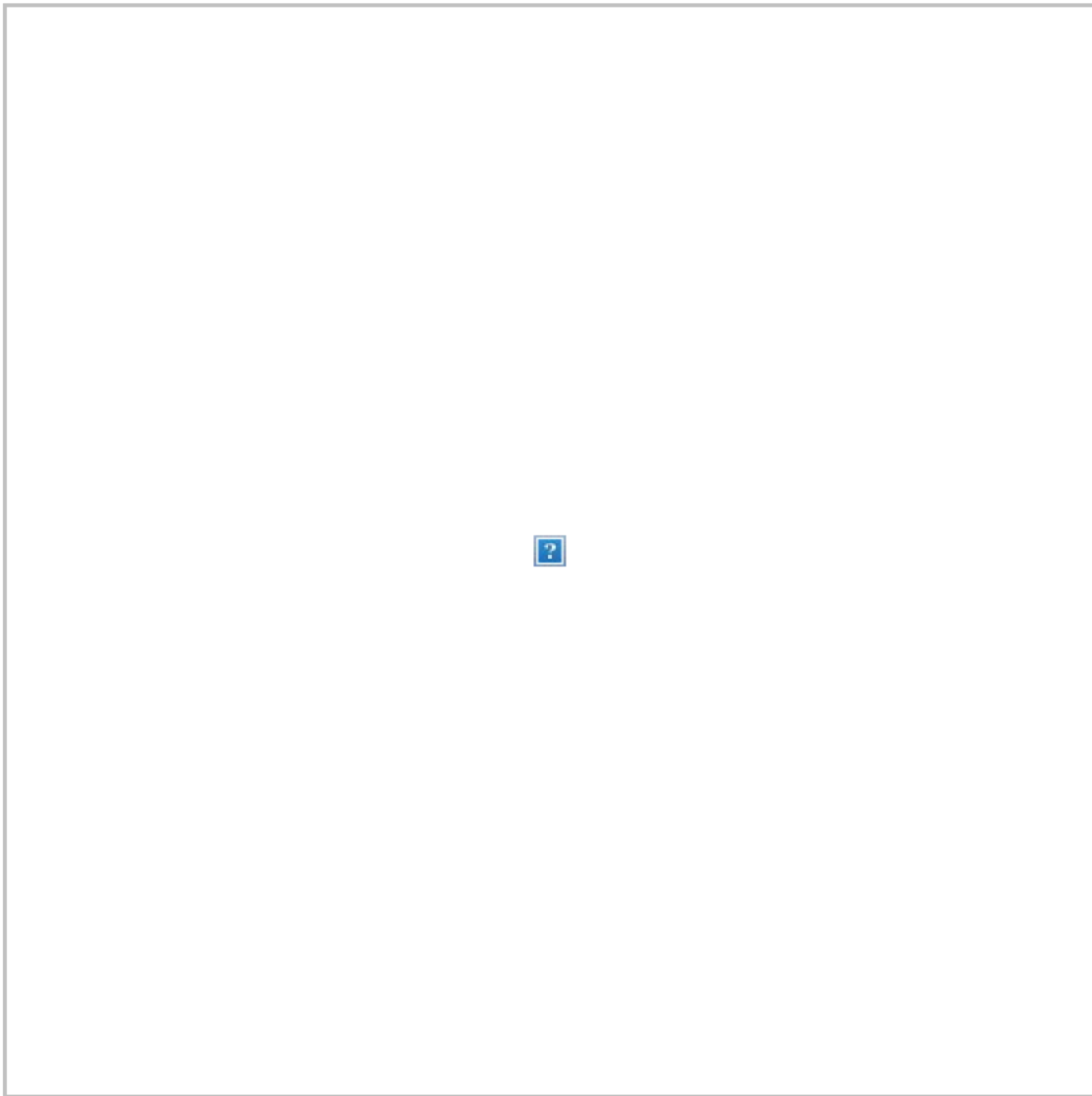


**[Beyond the Devices: Digital Equity in Edtech: What can we do as educational professionals to help ensure digital equity?](#)**

Future Ready Schools®(FRS) advisor Sarah Thomas, PhD, regional technology coordinator in Prince George's County (Maryland) Public Schools was the opening keynote for the July 2020 Virtual Instructional Leadership Summit. She shared that several factors go into promoting digital equity, many of which go beyond the scope of access to devices. She outlined what lies below the surface and how stakeholders at all levels can work together for the benefit of all students.

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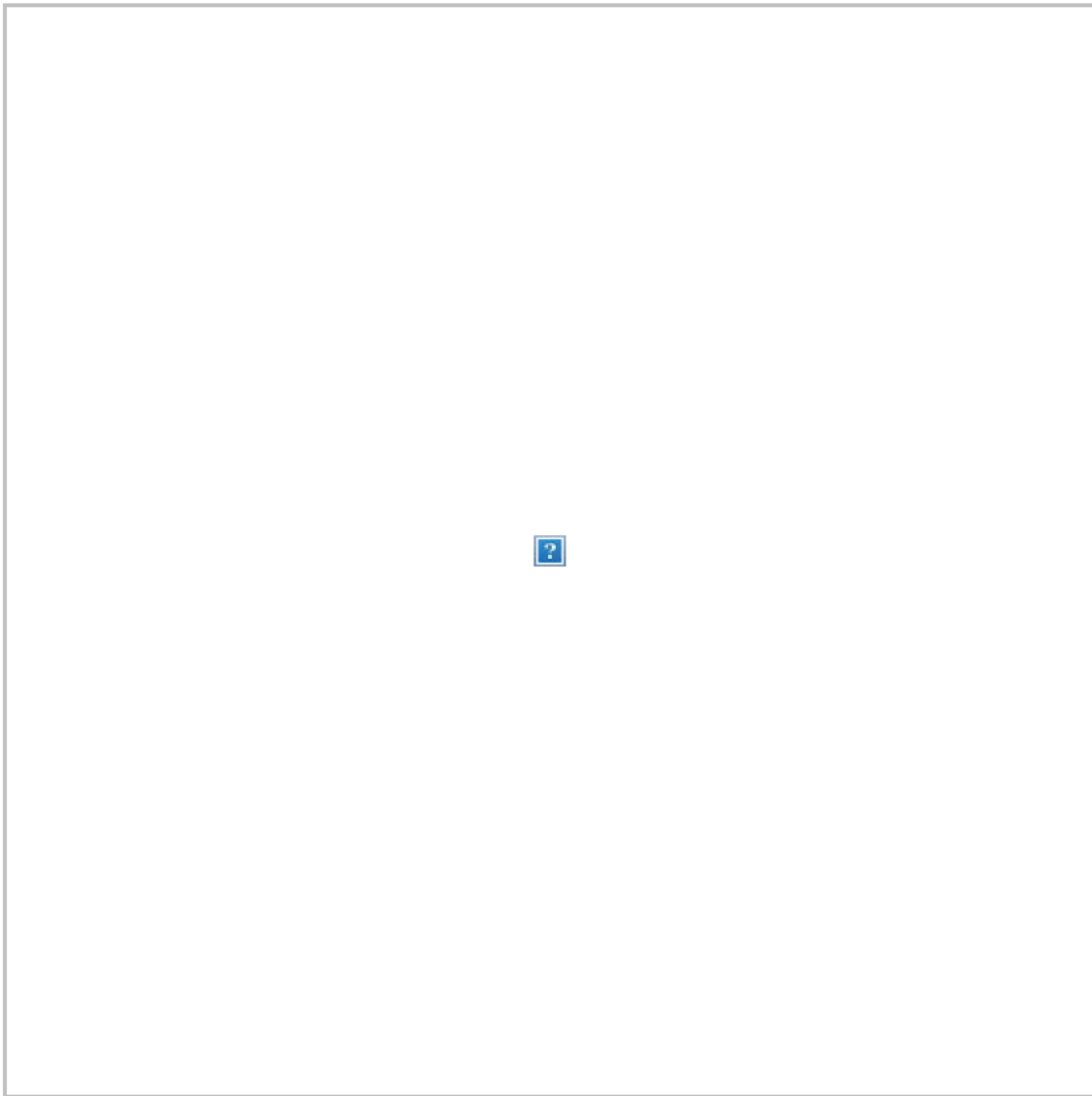




### **Leading for Equity: Acknowledge, Declare, Invest**

FRS advisor Dr. Rosa Perez-Isiah, elementary director in Norwalk-La Mirada Unified (California) School District (@Rosalsiah) was the afternoon keynote for the July 2020 Virtual Instructional Leadership Summit. Dr. Perez-Isiah shared how we are at the crossroads of change in education and can't deny the urgency and opportunity to grow a socially just and more equitable system of learning for all students. She challenged everyone to lead by acknowledging, declaring, and investing in this movement.

---



### **Remembering Your Why (with Sandra Paul)**

Sandra Paul (@spaul6414) takes her role as director of information technology for Township of Union Public Schools in New Jersey personally. She considers each of her 7000+ students as her own children and wants to make sure they have access to everything they need to be successful. During episode two of UnDisrupted listeners get an opportunity to hear some of the amazing work Ms. Paul is doing to close equity gaps and inspire more females toward coding and computer science fields.

### **Go Slow to Go Far (with Dr. Matthew X. Joseph)**

Dr. Matthew X. Joseph (@MatthewXJoseph) is adept at pivoting when faced with challenges. At the core of his work is realizing and optimizing the skill sets of staff to create opportunities for learning. During this pandemic, Dr. Joseph has encouraged staff to slow down and for leaders in education to realize that

we don't have to solve all the problems in the moment. Throughout this pandemic, he has witnessed some unique opportunities with teaching and learning that he shares during this episode of UnDisrupted.

**New episodes will be released every Wednesday and Saturday through the end of August.**

*A huge thanks to AWS for generously supporting this podcast series.*

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Superintendent of the Year finalist Dr. Michael Nagler (@NaglersNotions) of Mineola Public Schools on Long Island, New York, is well-known for his innovative style and out-of-the-box thinking to provide authentic learning experiences for all kids. Dr. Nagler highlights how great opportunities arise amid uncertainty and challenges.

### **Maintain Perspective (with Chip Baker)**

Long-time teacher and coach Chip Baker (@ChipBaker19) from Conroe Independent School District in Texas reflects on this past school year and offers hope and ways to prioritize the work this coming school year. From cherishing the moments to leveraging opportunities that we have, to keeping our priorities in order, Mr. Baker reminds us to maintain perspective amid uncertainty.

**New episodes will be released every Tuesday and Friday through the end of August.**

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## **Upcoming Webinar**

**Future Ready Librarians® Creating Return-to-Learn Plans for Your  
Library  
July 29, 2020  
Noon EDT**

Returning to school this fall is guaranteed to look very different and in many districts and schools the plans are yet to be determined. Future Ready Librarians® lead beyond the library, collaborate with school and district leaders to support school and district vision and strategic plans for digital learning, and foster a culture of collaboration and innovation to empower teachers and learners. Future Ready Librarians® create plans that support learning on campus and online. These plans are grounded in the Future Ready Librarians® framework and support personalized student-centered learning.

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**Subject:** Don't miss your front row seat for the Anywhere School, a free, global event from Google for Education  
**Date:** Wednesday, July 29, 2020 10:02:23 AM

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[The Anywhere School](#)



Hi Chris

In this unprecedented time, we all have questions about the future of education. Whether addressing equity issues, the emotional and social well-being of students, or reconsidering the roles of parents and guardians in education—not to mention the rapid evolution of distance and hybrid learning—we all want to understand where we are, and where we're headed.

To address these questions, [The Anywhere School](#) is bringing together thought leaders and changemakers from around the world who are working tirelessly to answer these tough questions—and we want you to join us.

On August 11-12, tune into The Anywhere School for 17 hours of discussions and presentations on pressing issues affecting the future of education. Right now, you can grab a virtual front-row seat for this free event. Attend live or on your schedule—with subtitles available in 11 different languages.

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**The Anywhere School**  
August 11 - August 12, 2020  
Starting at 11 am PDT

Here's a sneak preview of what to expect:

### [NA Sessions](#)

#### **Fireside chat with Sal Khan, founder of Khan Academy**

Sit down with Sal Khan as he shares his thoughts on online learning. Khan is the founder of [Khan Academy](#), a nonprofit that provides free, online-learning tools used by more than 30 million kids, educators, and parents. For over a decade, Khan Academy has been building a platform so that students everywhere, from pre-K through college, can learn all the subjects they need—on their own time, unrestricted by place—and ultimately use what they've learned in the real world.

#### **What's new with Google for Education?**

Get a sneak peek at our upcoming launches for Classroom, Meet, G Suite and

other tools. Hear directly from Google how new features were developed and see live demos to help you master the latest Google for Education tools.

## APAC Sessions

### New Zealand

#### **Bridging the digital divide: A community approach**

The COVID-19 pandemic has highlighted inequities that community and government initiatives are striving to address. How can schools build upon these response initiatives and provide all students with equal access to learning opportunities? Hear education changemakers and student leaders discuss ways to bridge the digital divide and keep students learning.

### Australia

#### **Wellbeing perspectives: What we've learnt**

Hear from policy makers, educators and mental health experts on how to strengthen student wellbeing and connection during uncertain times. Learn strategies for helping teachers address wellbeing and remain aware of their students' social and emotional learning needs when they're apart.

### Japan

#### **Giga School plan and engagement**

Learn about Japan's Giga school plan to provide every student with an Internet-enabled device. Hear from government officials, principals, teachers, and students about why and how they're implementing Google solutions to make learning more engaging.

## EMEA Sessions

#### **How to approach hybrid learning**

Join Google Certified Innovator Emma Pass as she shares insights and practical tips on synchronous and asynchronous learning. Pass has taught in the UK and the US, and currently teaches at Colorado's PSD Global Academy, a K-12 school that has been using hybrid learning for the past three years.

#### **Helping families enjoy the internet confidently and safely**

Discover how Parent Zone and Google have partnered to find innovative ways to deliver their online safety educational programme, "Be Internet Legends," during the pandemic. Find out how digital delivery can lead to increased learning



engagement.

## LATAM Sessions

### **Strategies for equity in public education: A case study of the municipality of Barueri in Brazil**

How does technology enable access to and continuity of public education, even at a distance? Learn how the municipality of Barueri, Brazil is expanding and promoting connectivity and democratic access to public education.

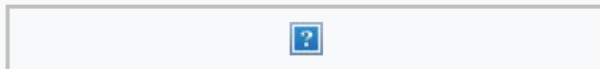
### **Education in a post-COVID world: Perspectives from Colombia, Mexico, and El Salvador**

Educational leaders in Mexico, El Salvador and Chile discuss how the current reality has helped them accelerate the design of distance learning spaces, leverage the use of technology for education, and promote and expand connectivity and access to education in vulnerable areas. Learn about strategies for expanding education in Latin America, as well as plans for education in a post-COVID world.

[Join us for this one-time event](#) and help us spread the word by sharing a link for [The Anywhere School](#) with your peers. If sharing on social media, don't forget our hashtag [#GoogleEdu](#).

We hope to see you at this important global event as we explore the future of education—together.

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**From:** [Google for Education](#) on behalf of [Google for Education <noreply-education@google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Don't miss your front row seat for the Anywhere School, a free, global event from Google for Education  
**Date:** Wednesday, July 29, 2020 2:49:56 PM

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[Google for Education](#)



[The Anywhere School](#)



Hi Chris

In this unprecedented time, we all have questions about the future of education. Whether addressing equity issues, the emotional and social well-being of students, or reconsidering the roles of parents and guardians in education—not to mention the rapid evolution of distance and hybrid learning—we all want to understand where we are, and where we're headed.

To address these questions, [The Anywhere School](#) is bringing together thought leaders and changemakers from around the world who are working tirelessly to answer these tough questions—and we want you to join us.

On August 11-12, tune into The Anywhere School for 17 hours of discussions and presentations on pressing issues affecting the future of education. Right now, you can grab a virtual front-row seat for this free event. Attend live or on your schedule—with subtitles available in 11 different languages.

[Register Now](#)

**The Anywhere School**  
August 11 - August 12, 2020  
Starting at 11 am PDT

Here's a sneak preview of what to expect:

### [NA Sessions](#)

#### **Fireside chat with Sal Khan, founder of Khan Academy**

Sit down with Sal Khan as he shares his thoughts on online learning. Khan is the founder of [Khan Academy](#), a nonprofit that provides free, online-learning tools used by more than 30 million kids, educators, and parents. For over a decade, Khan Academy has been building a platform so that students everywhere, from pre-K through college, can learn all the subjects they need—on their own time, unrestricted by place—and ultimately use what they've learned in the real world.

#### **What's new with Google for Education?**

Get a sneak peek at our upcoming launches for Classroom, Meet, G Suite and

other tools. Hear directly from Google how new features were developed and see live demos to help you master the latest Google for Education tools.

## APAC Sessions

### New Zealand

#### **Bridging the digital divide: A community approach**

The COVID-19 pandemic has highlighted inequities that community and government initiatives are striving to address. How can schools build upon these response initiatives and provide all students with equal access to learning opportunities? Hear education changemakers and student leaders discuss ways to bridge the digital divide and keep students learning.

### Australia

#### **Wellbeing perspectives: What we've learnt**

Hear from policy makers, educators and mental health experts on how to strengthen student wellbeing and connection during uncertain times. Learn strategies for helping teachers address wellbeing and remain aware of their students' social and emotional learning needs when they're apart.

### Japan

#### **Giga School plan and engagement**

Learn about Japan's Giga school plan to provide every student with an Internet-enabled device. Hear from government officials, principals, teachers, and students about why and how they're implementing Google solutions to make learning more engaging.

## EMEA Sessions

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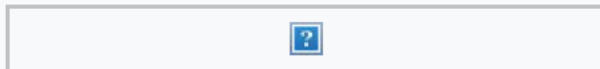
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**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@Elem. Principals](#); [@Middle Principals](#); [@High Principals](#)  
**Cc:** [Debby Carter](#); [Gustavo Balderas](#)  
**Subject:** EEA Staff/Extended Days  
**Date:** Thursday, August 20, 2020 12:05:30 PM

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Good Afternoon Principals!

I wanted to share some information with you all in light of a few questions that have come up regarding EEA staff with extended days as part of their contract. As you may know, those EEA staff with extended contract days include Counselors, Psychs, Nurses, Librarians, and probably a few other groups that I am missing as I type this. The extended contract days that are worked in August are a part of the 19-20 contract which ends on August 31st. I share this information with you as I have fielded a couple of questions from Principals asking about whether or not the current bargaining we are engaging in with EEA has any effect on these extended contract days since we have not come to an agreement yet. Please know that the current bargaining is about working conditions related to COVID 19 and the district's plan to open in remote learning and potentially move to a hybrid model later on in the school year. Extended days are not a subject of this bargaining, and so you can plan for your staff on extended days to work those days as they normally would in August, either remotely or on site if they choose to come in.

If you have any questions about this please do not hesitate to reach out to me, Helen, Victor, or Dana.

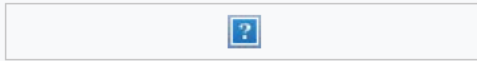
Thanks!  
Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***  
Edmonds School District  
425-431-7105



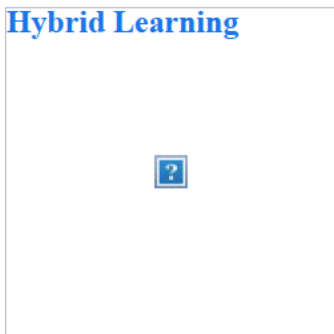
**From:** [Google for Education](#) on behalf of [Google for Education <noreply-education@google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Explore The Anywhere School: Sal Khan's fireside chat, engaging students in hybrid learning, and more  
**Date:** Wednesday, September 16, 2020 7:31:07 AM

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The Anywhere School, Google for Education's global, virtual back to school event is available to stream [on demand!](#) Check out top sessions below, and explore thought-provoking panels, keynotes, exciting updates on our [event site](#). Register, and watch on demand any time, anywhere.

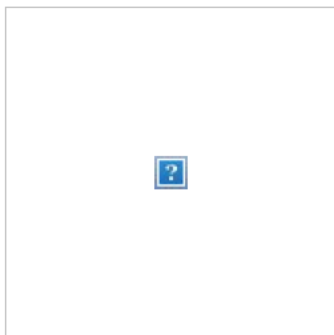
### Hybrid Learning



#### **How to Approach Hybrid Learning**

Join Google Certified Innovator Emma Pass, an educator at a school that has been using hybrid learning for the past 3 years, as she shares insights and practical tips on synchronous and asynchronous learning.

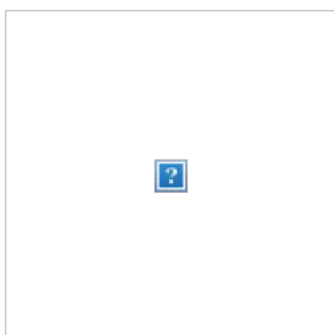
[Watch on demand](#)



#### **Fireside Chat with Sal Khan, Founder of Khan Academy**

Sit down with Sal Khan, a pioneer in remote learning, as he shares his thoughts on online learning, the future of education, and his insights on the impact COVID-19 will have on today's learners.

[Watch on demand](#)



#### **Engaging Students in Hybrid Inquiry and Journey Based Assessment**

Join Future Design School as they engage students with inquiry-based projects. Learn actionable methods for seamlessly transitioning between online and in person learning, and get access to customizable, takeaway resources.

[Watch on demand](#)



Check out the [Google for Education blog](#)

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**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Lydia Sellie](#); [Chris Bailey](#); [Cynthia E Nelson](#)  
**Subject:** Fwd: FW: Internet connectivity  
**Date:** Wednesday, September 2, 2020 7:55:41 AM  
**Attachments:** [image001.png](#)  
[image005.png](#)

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FYI

----- Forwarded message -----

**From:** **Larry Francois** <[lfrancois@nwesd.org](mailto:lfrancois@nwesd.org)>  
**Date:** Wed, Sep 2, 2020 at 7:49 AM  
**Subject:** FW: Internet connectivity  
**To:** Larry Francois <[lfrancois@nwesd.org](mailto:lfrancois@nwesd.org)>  
**Cc:** Joni Morrell <[jmorrell@nwesd.org](mailto:jmorrell@nwesd.org)>, Jessica Haag <[jhaag@nwesd.org](mailto:jhaag@nwesd.org)>, David Forsythe <[dforsythe@nwesd.org](mailto:dforsythe@nwesd.org)>, Fredrika Smith <[fsmith@nwesd.org](mailto:fsmith@nwesd.org)>, Lisa Matthews <[lmatthews@nwesd.org](mailto:lmatthews@nwesd.org)>, Les Valsquier <[lvalsquier@nwesd.org](mailto:lvalsquier@nwesd.org)>

## NWESD Supts...

I'll touch on this during this afternoon's regional Zoom meeting, but I wanted to share with you the update below from AESD Exec Dir, Jessica Vavrus, on the status of the OSPI internet connectivity initiative.

Larry



**Larry Francois**

Superintendent

Northwest Educational Service District 189

360-299-4003 (O) | 360-299-4070 (F) | 425-210-9398 (C)

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**From:** Jessica Vavrus <[jvavrus@waesd.org](mailto:jvavrus@waesd.org)>  
**Sent:** Monday, August 31, 2020 4:28 PM  
**Subject:** RE: Internet connectivity

Hi All,

I had a chance to talk to TJ this afternoon. He was able to share the following updates:

- You/we have not missed any communications about process for accessing the funds since the 8/12 bulletin.

- OSPI has been working through a process to **determine which Internet Service Providers (ISPs) can meet the parameters** of the funding.

- They have an open Request for Qualifications that outlines the specific parameters (see **RFQ 2021-02** [at this link](#))

- To date OSPI has received **6 responses from ISPs**. They are in the process of reviewing them and executing individual agreements with each ISP.

- Specifically they are reviewing the coverage area and overlaps in service areas for the providers to assure statewide reach and access.

- Yes, there will be **2 “prongs” to the payment/reimbursement process** intended for the duration of the 2020/21 school year.

1. **Districts that have front-loaded** funding to ISPs for families will have an **opportunity to seek reimbursement** from OSPI. Likely through an iGrants process. OSPI understands some districts have entered into agreements with ISPs for their families already and will be developing a process for them to get reimbursed.

- a. Information will be released on this process as soon as it is available. At this point OSPI’s priority is securing the process for work with ISP vendors. I believe the plan would be to include this process information in any communication about #2 below.

2. **OSPI payments to ISP providers.** Currently they plan to have ISP vendors sign up families through a process where families will self-certify their FRL eligibility. ISPs will provide a report to OSPI that will be validated in order to

receive their payment. There are no plans for these new funds to flow from directly from districts to ISPs.

a. The OSPI team is working through details of the process as we speak and TJ hopes to issue information on this process by next Friday, 9/11 – likely through a formal bulletin to the field.

b. The role of districts will be to help make families aware of the opportunity and how to connect with the ISPs.

Hopefully this helps at least give you an idea as to where things stand with the process and the anticipated timeline for more info from OSPI.

Have a good evening, jessica

*Jessica Vavrus, Executive Director*

[AESD](#) / [OSPI](#) Network

O: (360)464-6853 | C:(360)259-0219

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**PUBLIC INSTRUCTION**

Chris Reykdal, State Superintendent

**Funds to Connect 60,000 Students to Online Learning Released**

*Through the CARES Act, Congress allocated funds to local school districts and to state education agencies to provide support in covering emergency COVID-19 costs.*

**OLYMPIA — August 12, 2020** —Last spring when Washington’s K–12 schools were closed for in-person learning, school districts across the state pulled together every laptop, tablet, smartphone, and wifi hotspot they could so students were able to continue learning and educators could continue teaching.

This spring, to help with COVID-related costs, Congress allocated \$195 million to Washington’s school districts and \$21 million to the Office of Superintendent of Public Instruction (OSPI) for statewide coordination and support.

Last week, the Legislature and the Office of Financial Management (OFM) released \$8.8 million of OSPI’s share of the funds so OSPI could coordinate and pay for getting students connected to their coursework online.

“With these funds, we will be able to connect up to 60,000 students and their families to online learning,” said Chris Reykdal, Superintendent of Public Instruction. “This was my number one priority for CARES Act funding, and I know this will make a huge difference for a lot of students and their families.

OSPI plans to enter into agreements with private partners to provide internet connectivity to students who are low-income. OSPI will cover the costs of internet for these families through the end of the 2020–21 school year.

“Access to internet is an equity issue, and I intend to use this jump start of one-time federal funds to create a push for universal basic education connectivity,” Reykdal continued. “I am thankful the Legislature and OFM released these funds to us.

Two weeks ago, OFM and the Legislature released [\\$2.5 million for professional development for educators](#) to learn to effectively use and streamline online learning platforms. With the remaining roughly \$10 million provided by Congress to OSPI, the agency intends to fund competitive grants for community-based organizations (CBOs) to work in partnership with local school districts to support student learning in the 2020–21 school year.

“We know the pandemic has further exacerbated gaps in access to learning for some of our students,” Reykdal said. “Our system has transformed very rapidly to create a more predictable and effective remote learning experience for students and families this fall. Moments of crisis create opportunities, and our investments in training, connectivity, and community-based partners will make us a stronger public education system when we put COVID-19 in the rearview mirror.”

Within the next couple of weeks, school districts will provide instructions and details on internet connectivity to students and families who may be eligible.

## More Information

- [OSPI's Elementary and Secondary School Emergency Relief \(ESSER\) Funds Q&A](#)
- [Final ESSER Funds Allocation Amounts by School District](#) (Excel spreadsheet)

**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Cynthia E Nelson](#)  
**Subject:** Fwd: From <https://www.edsurge.com/news/2020-05-06-how-can-educators-tap-into-research-to-increase-engagement-during-remote-learning>  
**Date:** Tuesday, September 29, 2020 1:14:19 PM  
**Attachments:** [image.png](#)

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From: **Gustavo Balderas** <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)>  
 Date: Tue, Sep 29, 2020 at 11:43 AM  
 Subject: Re: From <https://www.edsurge.com/news/2020-05-06-how-can-educators-tap-into-research-to-increase-engagement-during-remote-learning>  
 To: Victor Vergara <[vergarav@edmonds.wednet.edu](mailto:vergarav@edmonds.wednet.edu)>

This is great. Thanks Victor.

On Tue, Sep 29, 2020 at 11:41 AM Victor Vergara <[vergarav@edmonds.wednet.edu](mailto:vergarav@edmonds.wednet.edu)> wrote:

Type of Engagement	Definition	Common Measurement That Teachers Can Use in Virtual Settings
Behavioral	How often and for how long learners engage with course materials	<ul style="list-style-type: none"> <li>• Amount of time a student spends on a virtual learning module</li> <li>• Number of logins to a course site</li> <li>• Consistency of interactions with course materials</li> <li>• Assignments completed</li> <li>• Level of participation in online discussion forums</li> </ul>
Cognitive	How learners think about and make connections with what they are learning	<ul style="list-style-type: none"> <li>• Performance on assignments</li> <li>• Interactions within threaded discussions</li> <li>• Quality of interactions within a synchronous session</li> <li>• Word usage in online discussion forums</li> </ul>
Emotional	Level of connectedness and caring that learners feel in their learning community	<ul style="list-style-type: none"> <li>• Student satisfaction with the course and instructor</li> <li>• How students communicate and interact with the teacher and with peers</li> <li>• The quality and quantity of parental involvement</li> <li>• Emotional reaction to school and whether students feel valued</li> </ul>

**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Cynthia E Nelson](#); [Greg Schwab](#); [Robert Baumgartner](#); [Lydia Sellie](#); [Dana Geaslen](#)  
**Subject:** Fwd: Home Digital Access Data Collection  
**Date:** Thursday, August 13, 2020 11:32:18 AM  
**Attachments:** [Home Digital Access Survey Questions.pdf](#)

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FYI, Cynthia and/or Chris, can you complete this survey. OSPI will reimburse for internet connectivity based on specific need.

Thank you - Gustavo

----- Forwarded message -----

**From:** **Chris Reykdal** <[Chris.Reykdal@k12.wa.us](mailto:Chris.Reykdal@k12.wa.us)>  
**Date:** Thu, Aug 13, 2020 at 8:41 AM  
**Subject:** Home Digital Access Data Collection  
**To:** Dana Anderson <[danderson@esd113.org](mailto:danderson@esd113.org)>, Mike Dunn <[mdunn@esd101.net](mailto:mdunn@esd101.net)>, Kevin Chase <[kevin.chase@esd105.org](mailto:kevin.chase@esd105.org)>, Tim Merlino <[tim.merlino@esd112.org](mailto:tim.merlino@esd112.org)>, Darcy Weisner <[dweisner@esd123.org](mailto:dweisner@esd123.org)>, Michelle Price <[michellep@ncesd.org](mailto:michellep@ncesd.org)>, Larry Francois <[lfrancois@nwsed.org](mailto:lfrancois@nwsed.org)>, Greg Lynch <[glynch@oesd.wednet.edu](mailto:glynch@oesd.wednet.edu)>, John Welsh <[jwelch@psed.org](mailto:jwelch@psed.org)>, Alicia Henderson <[ahenderson@asd5.org](mailto:ahenderson@asd5.org)>, Jim Forrest <[forrestj@adnaschools.org](mailto:forrestj@adnaschools.org)>, Shauna Schmerer <[sschmerer@almirasd.org](mailto:sschmerer@almirasd.org)>, [jirish@asd103.org](mailto:jirish@asd103.org) <[jirish@asd103.org](mailto:jirish@asd103.org)>, Chrys Sweeting <[csweeting@asd.wednet.edu](mailto:csweeting@asd.wednet.edu)>, 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Dear Superintendents:

As many school districts decide to take their instruction and supports online, OSPI is collecting information on student access to devices and internet connectivity to facilitate remote learning. As you know, we are entering into agreements with providers where [we will pay for internet connectivity](#) (where available) for low-income students who do not currently have access.

OSPI is collecting this detailed information to inform a request for qualifications (RFQ) to allow interested internet providers to enter into agreements with OSPI. Longer term, we expect to build these data into the CEDARS collection, and this survey approach is an interim solution. It is critical to get accurate and detailed information to advocate for additional supports for school districts as they navigate this and future years. However, OSPI understands some districts will only have estimates right now. Please report the information your district can currently provide.

Please note that we expect to repeat the collection of this information, potentially including additional information at the school level, later this fall, prior to the legislative session.

**Please submit your information through [this survey](#) by Monday, August 24, 2020.**

The attached PDF provides the survey questions.

Additional information on best practices for collecting this information can be found in EducationSuperHighway's [Home Access Needs Assessment Playbook](#), which contains the following resources for school districts:

- A data collection tool
- A question bank for school districts (aligned with data elements outlined in this blueprint)
- Call scripts and email templates (available in English or Spanish), and
- Case studies of local education agencies that have successfully collected home digital access data.

Thank you for your efforts to ensure all students have access to the devices and internet connectivity essential to fully participate in remote learning opportunities. If you have questions about this collection, please contact OSPI's data team at [student.information@k12.wa.us](mailto:student.information@k12.wa.us).

Please submit your data using this online survey:  
<https://www.surveygizmo.com/s3/5751200/Home-Digital-Access-Data-Collection>

Chris

**From:** [Gustavo Balderas](mailto:balderasg@edmonds.wednet.edu) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](mailto:balderasg@edmonds.wednet.edu)  
**To:** [Chris Bailey](#); [Cynthia E Nelson](#); [Dana Geaslen](#); [Greg Schwab](#); [Lydia Sellie](#)  
**Subject:** Fwd: OSPI NEWS RELEASE: Funds to Connect 60,000 Students to Online Learning Released  
**Date:** Wednesday, August 12, 2020 11:24:20 AM

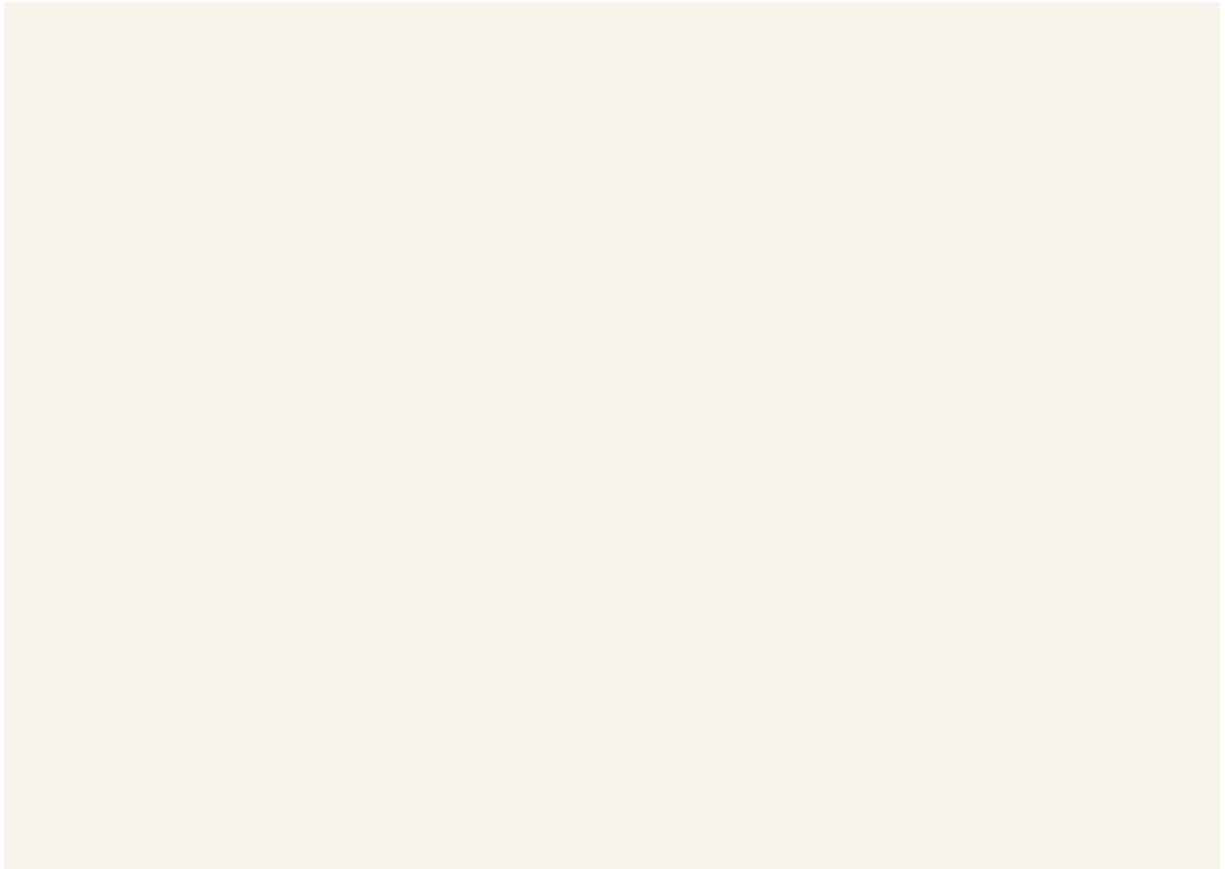
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FYI

The state will reimburse for connections per an OSPI call I was on yesterday. There are some restrictions, FRM qualification is one.

----- Forwarded message -----

**From:** **OSPI News Release** <[waospi@public.govdelivery.com](mailto:waospi@public.govdelivery.com)>  
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## **Funds to Connect 60,000 Students to Online Learning Released**

*Through the CARES Act,  
Congress allocated funds  
to local school districts and  
to state education agencies  
to provide support in  
covering emergency  
COVID-19 costs.*





**OLYMPIA — August 12, 2020** —Last spring when Washington’s K–12 schools were closed for in-person learning, school districts across the state pulled together every laptop, tablet, smartphone, and wifi hotspot they could so students were able to continue learning and educators could continue teaching.

This spring, to help with COVID-related costs, Congress allocated \$195 million to Washington’s school districts and \$21 million to the Office of Superintendent of Public Instruction (OSPI) for statewide coordination and support.

Last week, the Legislature and the

Office of Financial Management (OFM) released \$8.8 million of OSPI's share of the funds so OSPI could coordinate and pay for getting students connected to their coursework online.

"With these funds, we will be able to connect up to 60,000 students and their families to online learning," said Chris Reykdal, Superintendent of Public Instruction.

"This was my number one priority for CARES Act funding, and I know this will make a huge difference for a lot of students and their families.

OSPI plans to enter into agreements with private partners to provide internet connectivity to students who are low-income. OSPI will cover the costs of internet for these families through the end of the 2020–21

school year.

“Access to internet is an equity issue, and I intend to use this jump start of one-time federal funds to create a push for universal basic education connectivity,” Reykdal continued. “I am thankful the Legislature and OFM released these funds to us.

Two weeks ago, OFM and the Legislature released [\\$2.5 million for professional development for educators](#) to learn to effectively use and streamline online learning platforms. With the remaining roughly \$10 million provided by Congress to OSPI, the agency intends to fund competitive grants for community-based organizations (CBOs) to work in partnership with local school districts to support student learning in

the 2020–21 school year.

“We know the pandemic has further exacerbated gaps in access to learning for some of our students,” Reykdal said. “Our system has transformed very rapidly to create a more predictable and effective remote learning experience for students and families this fall. Moments of crisis create opportunities, and our investments in training, connectivity, and community-based partners will make us a stronger public education system when we put COVID-19 in the rearview mirror.”

Within the next couple of weeks, school districts will provide instructions and details on internet connectivity to students and families who may be eligible.

## More Information

- [OSPI's  
Elementary  
and Secondary  
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Emergency  
Relief \(ESSER\)  
Funds Q&A](#)

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[Final ESSER  
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**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Dana Geaslen](#); [Chris Bailey](#); [Robert Baumgartner](#); [Greg Schwab](#); [Helen Joung](#); [Victor Vergara](#)  
**Subject:** Fwd: Qualtrics COVID-19 Demo Options - Next Three Days  
**Date:** Monday, July 13, 2020 3:44:07 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image005.png](#)

---

FYI

----- Forwarded message -----

**From:** **Larry Francois** <[lfrancois@nwesd.org](mailto:lfrancois@nwesd.org)>  
**Date:** Mon, Jul 13, 2020 at 3:35 PM  
**Subject:** Qualtrics COVID-19 Demo Options - Next Three Days  
**To:** Larry Francois <[lfrancois@nwesd.org](mailto:lfrancois@nwesd.org)>  
**Cc:** Joni Morrell <[jmorrell@nwesd.org](mailto:jmorrell@nwesd.org)>, Jessica Haag <[jhaag@nwesd.org](mailto:jhaag@nwesd.org)>, David Forsythe <[dforsythe@nwesd.org](mailto:dforsythe@nwesd.org)>, Fredrika Smith <[fsmith@nwesd.org](mailto:fsmith@nwesd.org)>, Lisa Matthews <[lmatthews@nwesd.org](mailto:lmatthews@nwesd.org)>, Lynn Lynch <[llynch@nwrdc.net](mailto:llynch@nwrdc.net)>, Les Valsquier <[lvalsquier@nwesd.org](mailto:lvalsquier@nwesd.org)>

### **This invitation is being sent to NWESD supts...**

This past Thursday the ESD superintendents, as members of the WSIPC Board of Directors, had an opportunity to meet with Qualtrics to learn about their solution set related to COVID-19, in particular a technology solution for the daily health attestations that will be needed for students and staff. In order to gauge districts' interest in this solution, and its related cost, Qualtrics has scheduled the three demonstration opportunities outlined below. With such short notice, I know tomorrow's opportunity may not be possible. Hopefully one of the opportunities on Wednesday or Thursday might be possible for you or a member of your team. Marty Daybell at WSIPC is also looking in to the possibility of recording a session that could be viewed later.

While I don't have much direct experience with Qualtrics, I know that several districts in our region work with them in other capacities.

### **Three Demo Options for Superintendents:**

#### **1. Tomorrow (July 14th, 7:30-8:30 a.m.)**

Zoom Meeting <https://esd113.zoom.us/j/841680815>  
Meeting ID: 841 680 815

**2. Wednesday (July 15th, 12:00-1:00 p.m.)**

<https://qualtrics.zoom.us/j/96094315560> Meeting ID: 960 9431 5560

**3. Thursday (July 16th, 1:30-2:30 p.m.)**

<https://qualtrics.zoom.us/j/91525150984> Meeting ID: 915 2515 0984

**Best,**

--



**BRETT CALLAHAN**

Public Sector Account Executive - West Coast

**M (916)769-5597 // [Contact Support](#)**

Larry



**Larry Francois**

Superintendent

Northwest Educational Service District 189

360-299-4003 (O) | 360-299-4070 (F) | 425-210-9398 (C)

---

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**Cc:** [ralstona@edmonds.wednet.edu](mailto:ralstona@edmonds.wednet.edu); [weinberqh683@edmonds.wednet.edu](mailto:weinberqh683@edmonds.wednet.edu); [williamsc750@edmonds.wednet.edu](mailto:williamsc750@edmonds.wednet.edu)  
**Subject:** High School Remote Learning - Invitation to edit  
**Date:** Thursday, August 27, 2020 11:49:03 AM

---

**Greg Schwab** has invited you to **edit** the following presentation:

 [High School Remote Learning](#)

---



Hi All:

Here is tonight's slides. I learned a bit from last night so I think things are in the correct order.

Thanks!  
Greg

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Join us to discuss student safety and well-being  
**Date:** Tuesday, August 4, 2020 9:23:23 AM

---

## Tea Time with Gaggle



Dear Chris,

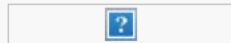
The 2019–20 school year was unlike any other, and we don't yet know exactly what to expect when the new school year begins. Between distancing guidelines, cleaning recommendations, and concerns about high-risk individuals, COVID-19 will continue to impact education in the fall.

You're invited to an exclusive small group discussion with fellow education leaders on **August 12 at 1:00 PM PST**. I'll be joined by **Gretchen Thompson, Gaggle's Regional Vice President**, along with **Dave McQueen, Superintendent at Kelseyville Unified School District in California**, to discuss how Gaggle is helping to identify students who may be struggling.

**This presentation will include:**

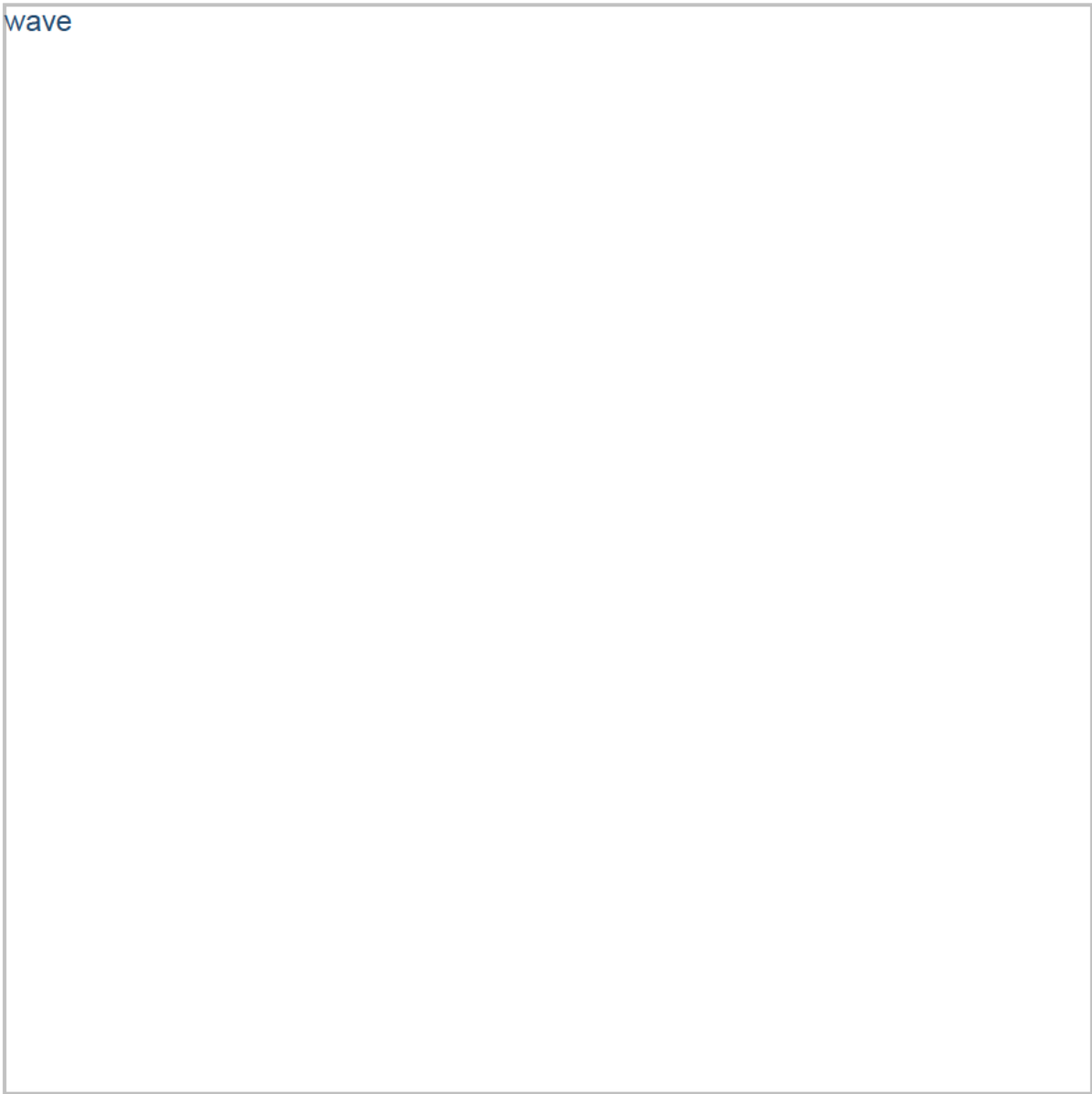
- Insight into national trends linked to student safety and well-being
- A live demo of Gaggle Safety Management and its tools/partners
- An analysis of real-life student safety concerns uncovered by Gaggle
- Data from the crisis situation
- Recent trends seen during distance learning

Please note that space is extremely limited, so I encourage you to [sign up](#) soon to secure your spot. Be sure to share your home address with us when you RSVP to ensure your surprise Gaggle bundle arrives in time. We're ready to "tea" you up with safety tips for the 2020–21 school year!



Jennifer Garrison  
Regional Sales Manager  
(253) 426-9851

wave



gaggle logo

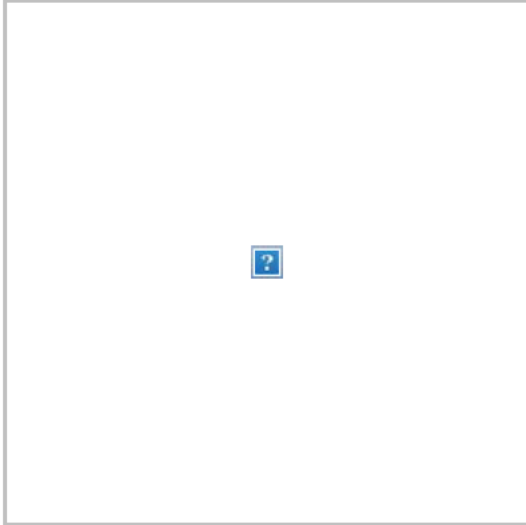




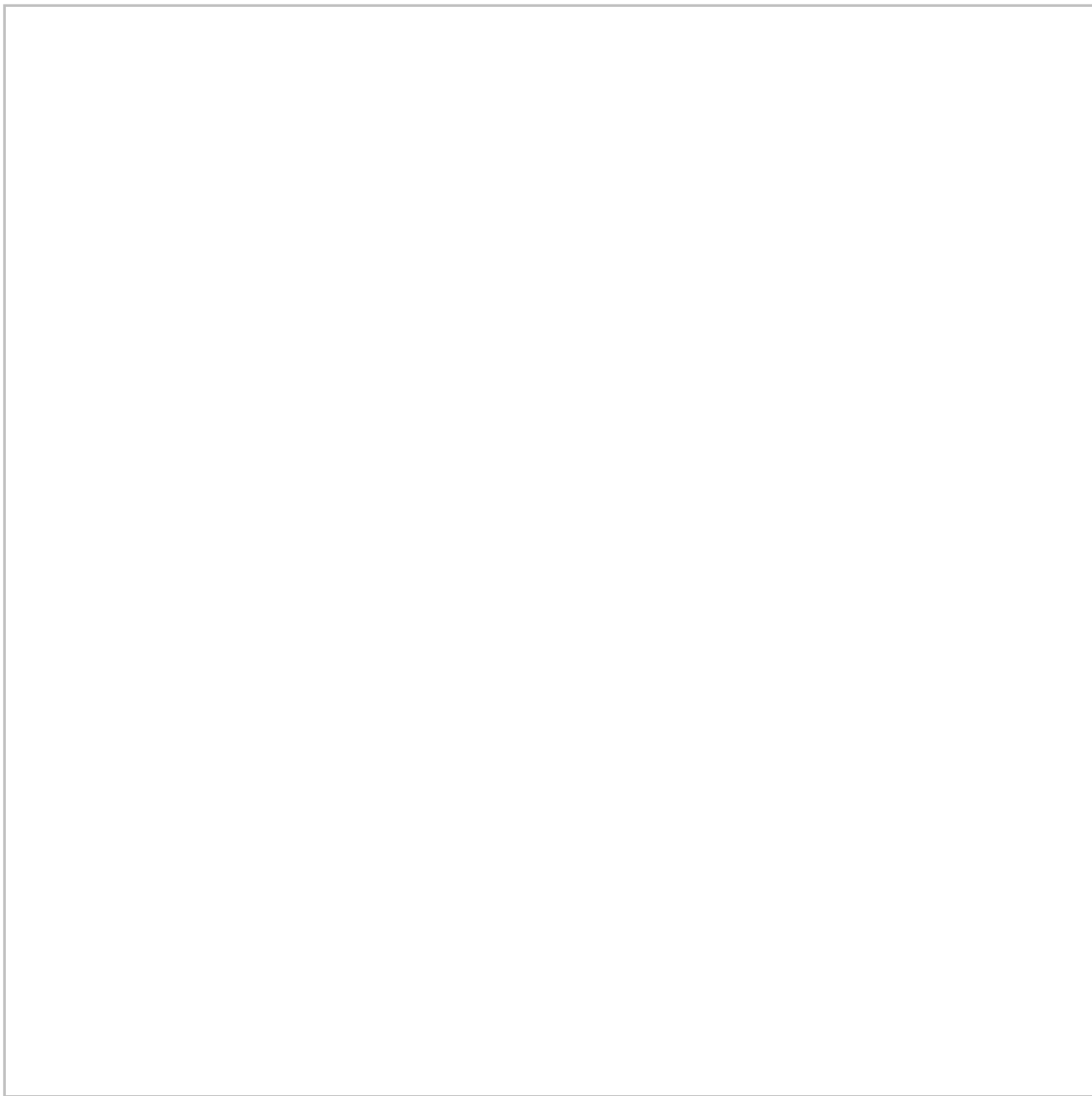


**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Just Released: A Planning Guide to Support Remote Learning Aligned to the Future Ready Framework  
**Date:** Monday, September 28, 2020 9:44:34 AM

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## Planning for High-Quality Remote Learning Using the Future Ready Framework



2020 has brought uncertainty at every turn. Opening this school year in the midst of a global pandemic has created significant anxiety and a loss of sleep for all educators, regardless of their position. As we lead through uncertainty, how can we work to ensure meaningful learning experiences regardless of the location in which they occur?

With support from the Future Ready Schools® (FRS) advisory team, comprised of nationally recognized school- and district-level practitioners, FRS developed *Planning for High-Quality Remote Learning Using the Future Ready Framework* to share ideas, best practices, and practical considerations for addressing the unique challenges of high-quality remote learning. As part of the suite of FRS's tools and resources, this guide helps school and district leaders develop a learner-centered remote environment where digital learning

is more than anytime, anywhere device access and instead focuses on the delivery of innovative instruction for every child in any setting.

[Review the Future Ready Remote Learning Guide](#)

[Share this Tweet:](#)

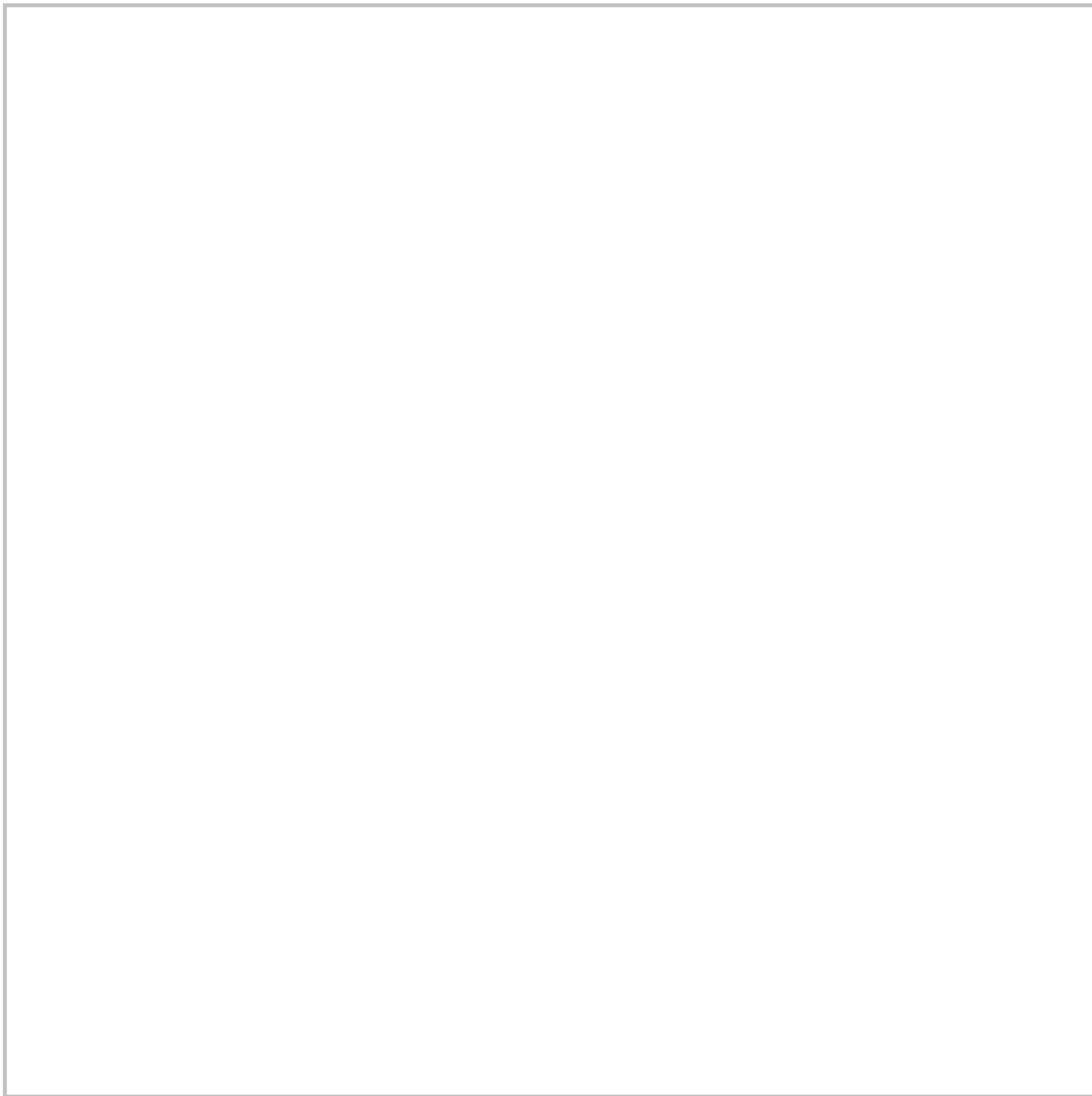
The #FutureReady planning guide for high-quality #remotlearning is NOW LIVE! Explore the guide for ideas, best practices, and practical considerations for addressing the unique challenges we currently face. [futureready.org/remot](https://futureready.org/remot)

---

**#FutureReady Slow Chat on Twitter  
September 29, 2020 from 10 am to 5 pm ET**

Using the hashtag #FutureReady on Twitter or on Instagram (using the @FutureReadySchools handle) to collaborate and share ideas, best practices, and practical considerations for addressing the unique challenges that educators are currently facing.

**Mark your calendar to add your expertise to our chat!**



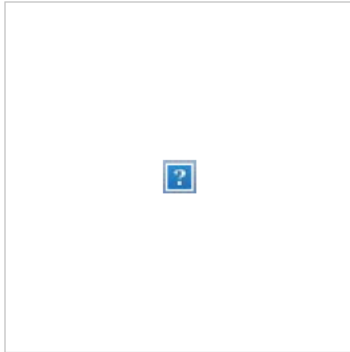
## In Case You Missed It



### **Five Strategies for a Great Virtual Meeting**

Ready or not, here they come. It's that time again. It's time for the students to return, and with that it's time for the infamous back-to-school district kickoff meeting. It's no secret that this year is so, so different than the kickoffs of years prior. Most years, administrators, teachers, and support staff return rested, having just come off a needed break and some well-deserved downtime. This year, anxiety is high, questions

remain, fear surrounds us, and adversity can be seen in every direction. [READ MORE](#)



### **Val Verde Unified School District Leads with “Love, Empathy, and Grace”**

Val Verde (California) Unified School District began the 2020–2021 school year with all 20,000 students engaged in high-quality distance learning. Like districts nationwide, Val Verde implemented full distance learning in the spring and again this school year to protect the health and safety of students, staff, and families during the COVID-19 pandemic. But unlike some districts, Val Verde already had the tools, resources, and plan in place to transition students seamlessly to a remote environment thanks to the district’s preparation and participation in the FRS network. [READ MORE](#)



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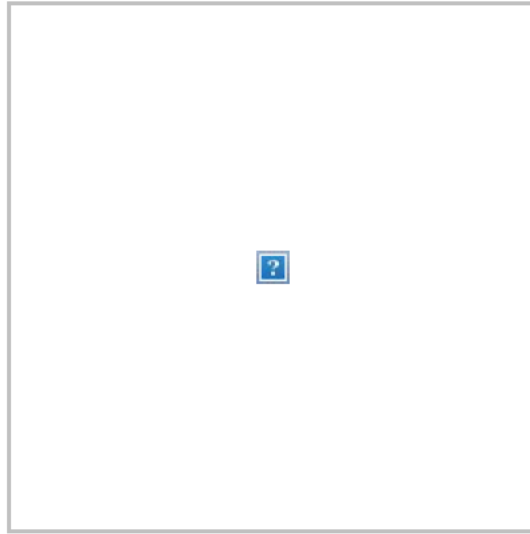
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Leading Through Unprecedented Times Podcast Season 2 - Listen Today!  
**Date:** Thursday, September 17, 2020 3:14:38 PM

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## Leading Through Unprecedented Times - Season Two

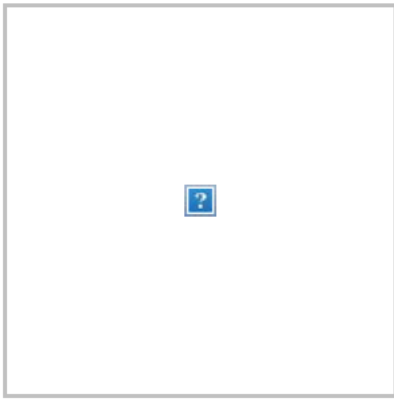


Hosted by Thomas C. Murray ([@thomasmurray](#)), Season 2 of Future Ready's *Leading Through Unprecedented Times* Podcast highlighted 17 episodes in which school and district leaders reflected on lessons learned during the global pandemic and the challenges that they faced in opening this school year.

Subscribe to the podcast to listen to all of the inspiring stories of how these amazing educators continue to lead during these unprecedented times!

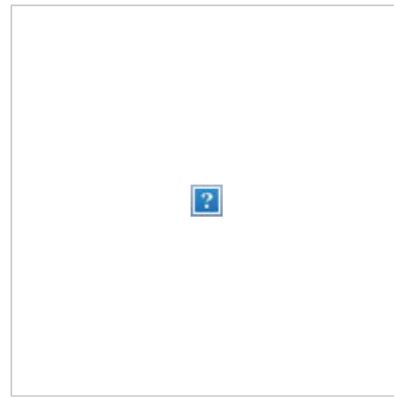
**Two Episode Highlights**





**Dancing in the Puddles  
with Dr. Tiffany Anderson**

Superintendent of Topeka Public Schools USD501 in Kansas, Dr. Tiffany Anderson is well known for her fiery personality and do whatever-it-takes for kids style of leadership. Kicking off Season 2 of Future Ready's Leading Through Unprecedented Times Podcast, Dr. Anderson shares how "we can complain about the rain, or we can dance in the puddles." [WATCH NOW](#)

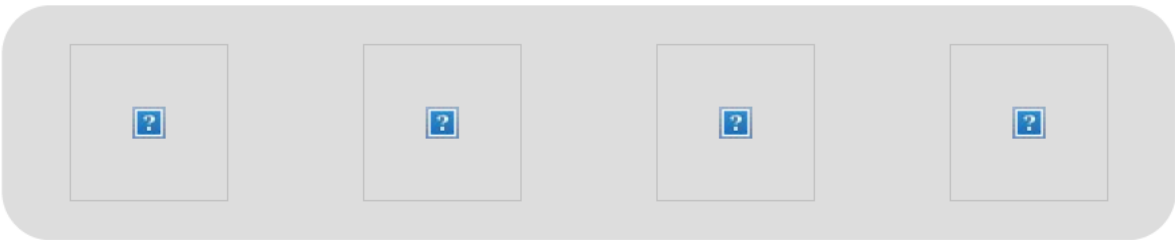


**Persistence Not Perfection  
with Dr. Susan Enfield**

Fierce equity advocate, Dr. Susan Enfield (@SuptEnfield), Superintendent of Highline Public Schools in Washington, discusses how in the midst of the pandemic, educators have stepped up to be everyday heroes, and how it's vital to focus on persistence, not perfection when leading through these unprecedented times. [WATCH NOW](#)

[Check Out Season Two](#)

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**Cc:** [ralstona@edmonds.wednet.edu](mailto:ralstona@edmonds.wednet.edu); [weinberqh683@edmonds.wednet.edu](mailto:weinberqh683@edmonds.wednet.edu); [williamsc750@edmonds.wednet.edu](mailto:williamsc750@edmonds.wednet.edu)  
**Subject:** Middle School Remote Learning - Invitation to edit  
**Date:** Wednesday, August 26, 2020 9:39:02 AM

---

**Greg Schwab** has invited you to **edit** the following presentation:

 [Middle School Remote Learning](#)

---



Hi All:

Here is the finished slide deck for tonight's forum. Thanks!

Greg

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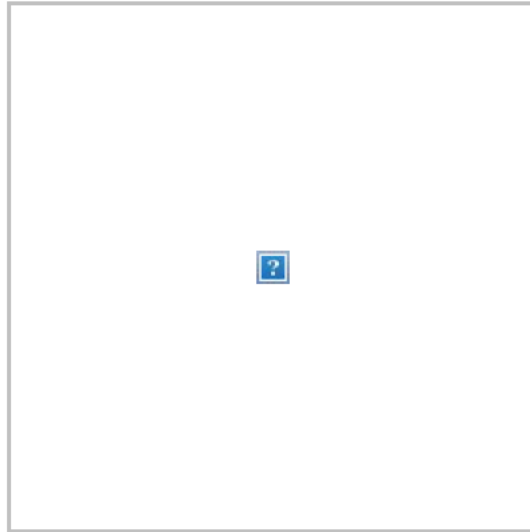
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** New FRS Podcasts: Balance & Boundaries and Learning to Lead Remotely  
**Date:** Friday, June 5, 2020 5:49:41 AM

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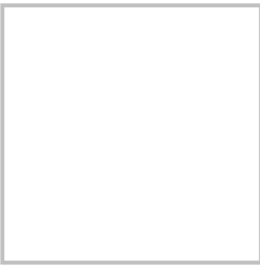
## **Balance & Boundaries (with Dr. Adam Phyll)**

Future Ready Lead Advisor, Dr. Adam Phyll (@AskAdam3), a Director of Technology and Media Services in Georgia, joins Future Ready's Thomas C. Murray (@thomascmurray) to discuss the importance of balance and boundaries when leading through the COVID-19 global pandemic.

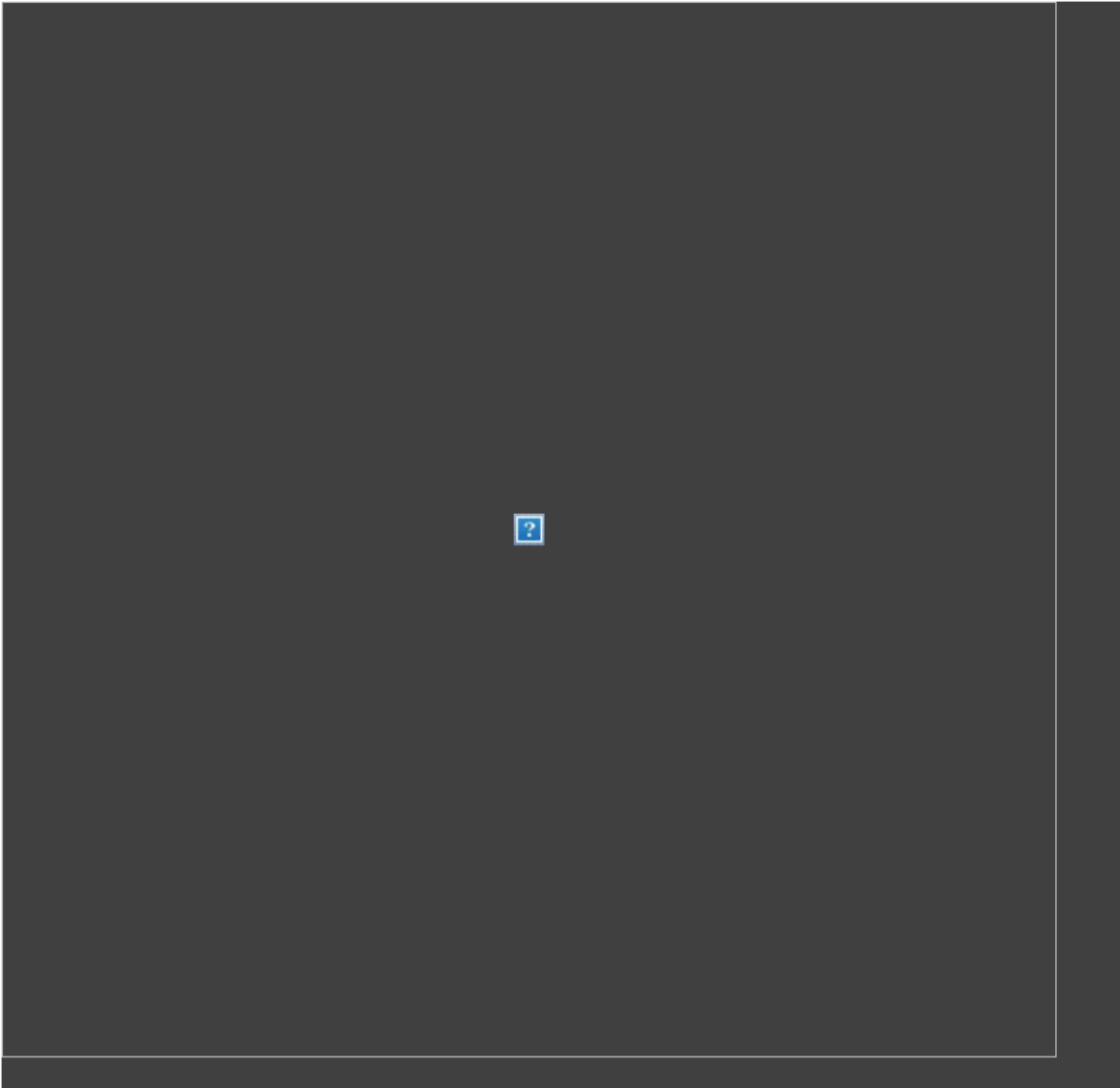
### **FEATURING:**

Dr. Adam Phyll

Director of Technology and Media Services  
Newton County School System, GA



[@AskAdam3](#)



## **Learning to Lead Remotely (with Jessica Gomez)**

Future Ready Advisor and Elementary Principal in the Colton Unified School District in California, Jessica Gomez (@MrsJessGomez), joins Future Ready's Thomas C.

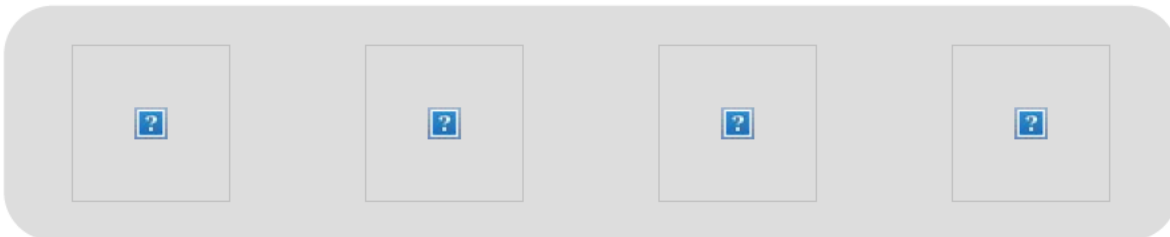
Murray (@thomascmurray) for this episode. Jessica highlights the importance of connecting with students and families out of the school building and ways to continue to build relationships in a remote setting.



### FEATURING

Jessica Gomez  
Elementary Principal  
Colton Unified School District, CA  
[@MrsJessGomez](#)

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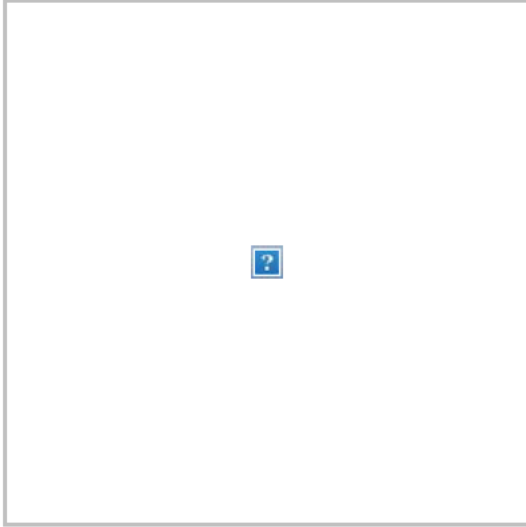
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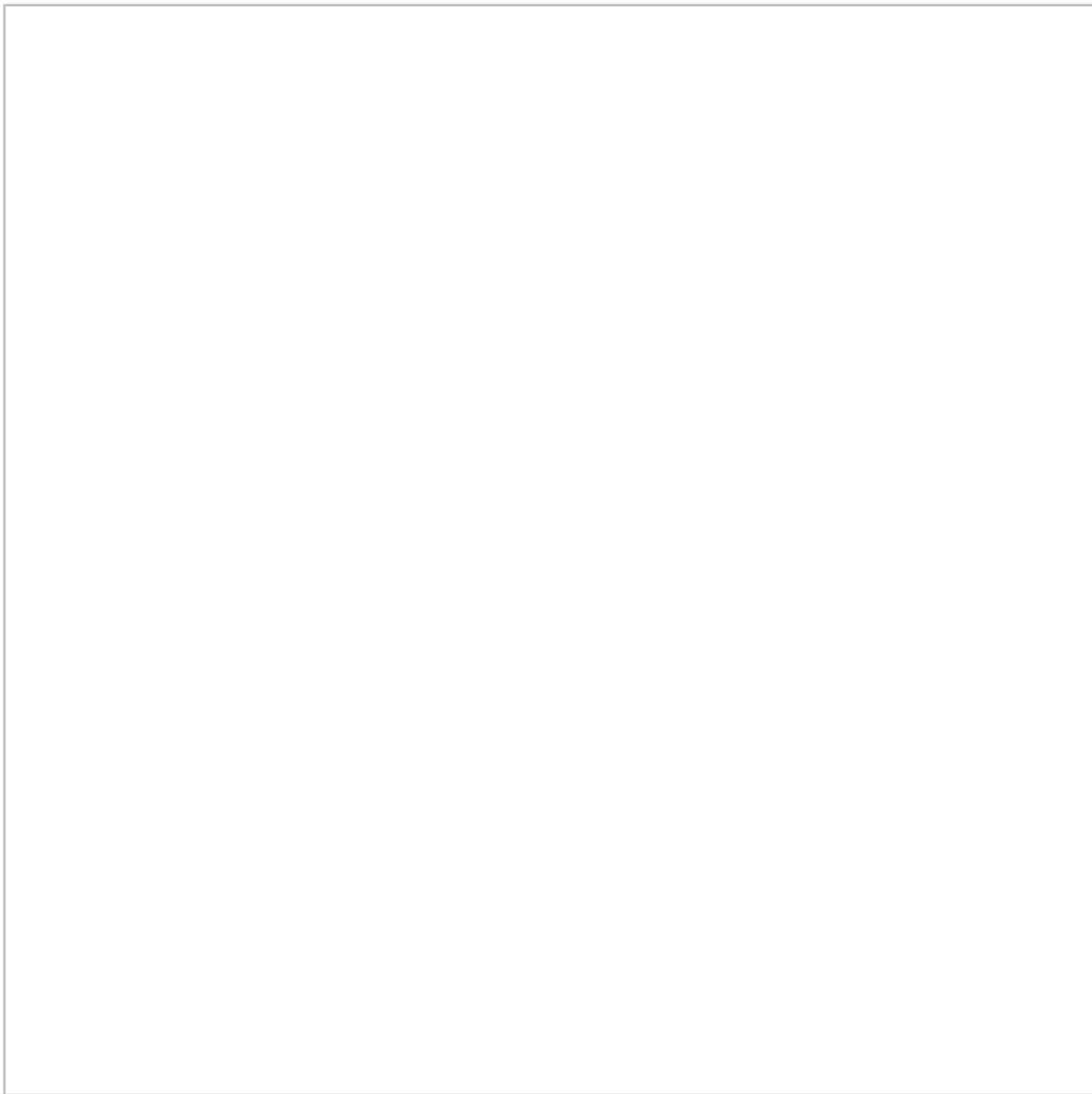
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** New Future Ready Schools® Podcasts/ Free Photos of REAL Students/ How to Support Diversity in Technology  
**Date:** Friday, August 7, 2020 5:49:18 AM

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### **Chromebook Ice Cream Trucks with Andrew Wallace**

Kids are social learners. They need time and opportunity to interact either in person or online. During this episode, we get social with Andrew Wallace (@andrewtwallace), director of technology with South Portland (Maine) School Department. Mr. Wallace touches on how to support parents during a pandemic as well as some effective (and unique) strategies around contactless deployment of devices to the community. Chromebook ice cream trucks anyone?

### **Can I Borrow Five Minutes of Your Time with Eujon Anderson**

Our time as technology leaders is super valuable, especially now. So how do you make time for everyone while still making sure you are doing all you can for

your students and district as well as yourself? In this episode of Undisrupted, we speak with guest Eujon Anderson, director of technology in Troy City (Ohio) Schools about time, support, and why leaders should be modeling the very things we want others to do.

*A huge thanks to AWS for generously supporting this podcast series.*

[Subscribe Today](#)



**Look to the Future with Dr. Baron Davis**

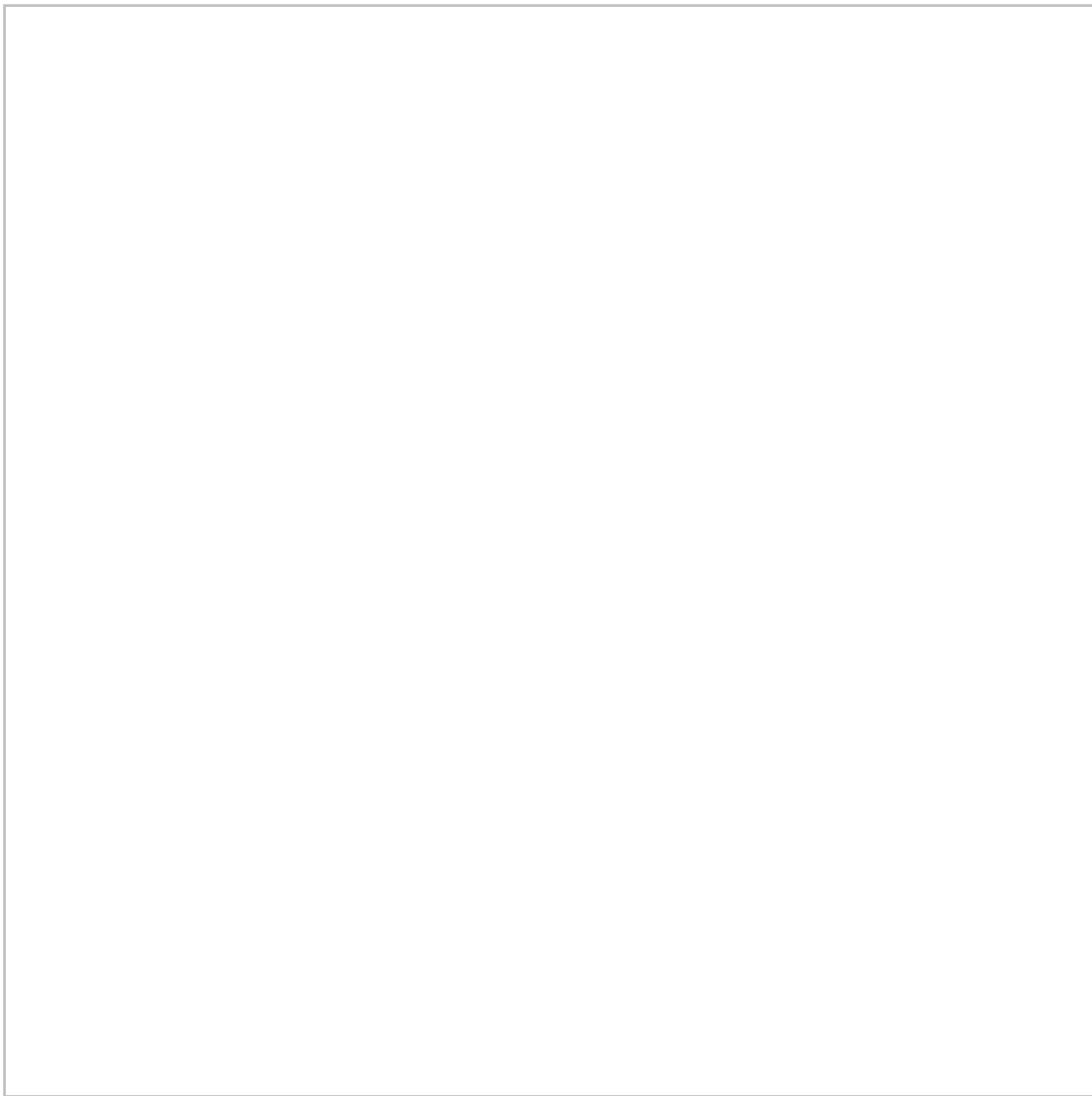
Dr. Baron Davis (@DrBaronDavis), superintendent of Richland School District

Two (South Carolina), discusses the importance of looking to the future and not dwelling on the past during the current pandemic. Dr. Davis highlights the current opportunity to create new and better experiences for every child while leading through these uncertain times.

**Persistence Not Perfection with Dr. Susan Enfield**

Fierce equity advocate Dr. Susan Enfield (@SuptEnfield), superintendent of Highline Public Schools (Washington), discusses how during the pandemic educators have stepped up to be everyday heroes, and how it's vital to focus on persistence, not perfection, when leading through these unprecedented times.

[Subscribe Today](#)



**New FREE Photo Collection Showcases Student Learning Prior to COVID-19**

Are you looking for photos of real students and teachers for your publications? The Alliance for Excellent Education (All4Ed) has released the second edition of its popular online photo gallery aimed at demonstrating what deeper learning looks like in the classroom—both before and after the COVID-19 pandemic. These images are FREE to download and use for noncommercial purposes, with credit!

*Photo by Allison Shelley for American Education: Images of Teachers and Students in Action.*

[Download Photos](#)

## In case you missed it



### **How to Support Diversity in Technology**

Future Ready Schools® advisor Dr. Adam Phyll, director of technology and media services for Newton County School System in Covington, Georgia, recently shared best practices, advice, and resources to address diversity in technology and education in a presentation “Supporting Diversity in Technology,” during Tech & Learning’s Virtual Leadership Summit, which provided an environment in which district leaders could share their successes and challenges in facilitated small-group discussions. [WATCH THE PRESENTATION](#)

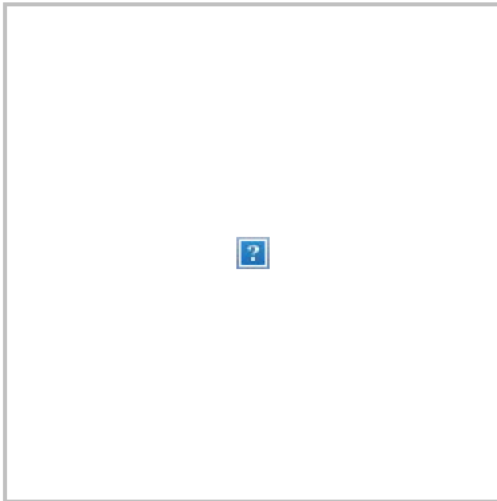


### **Closing the Homework Gap in Middletown City School District**

On any given day, about 30 percent of students in Middletown City (Ohio) School District lack the home internet connectivity they need to participate in learning activities outside of school. It’s a reality that Superintendent Marlon Styles, Jr., and his team have worked diligently to address since he arrived in the urban school district three years ago. They have been deeply engaged in utilizing the Future Ready Framework and the five-step planning process to plan and implement strategies that ensure students have access to the tools and resources needed to learn remotely. [READ MORE](#)

## Just Released

**New Evidence-Informed Guidance and Tools to Support School Leaders Planning for Safely Reopening Schools**



The Learning Accelerator (TLA) just launched the [Parabola Project](#). The Project is an education/health collaboration between TLA and Ariadne Labs (a joint center for health systems innovation at Brigham & Women's Hospital and the Harvard T.H. Chan School of Public Health, founded by Atul Gawande). The effort seeks to rapidly identify, develop, and share evidence-informed guidance and tools to help

leaders and practitioners consider how they can **minimize health risks** while **maximizing learning** for all students as they try to reopen schools safely during the COVID-19 pandemic.

The Project just released [The School Reopening Readiness Guide](#) to assist district and school leaders in developing, evaluating, assessing readiness for, and executing operational plans to reopen schools for in-person learning. In addition, they developed two "starting-point" practitioner toolkits: [How to Build a Mask Culture](#) and [Learning Together in Socially Distanced Classrooms](#).



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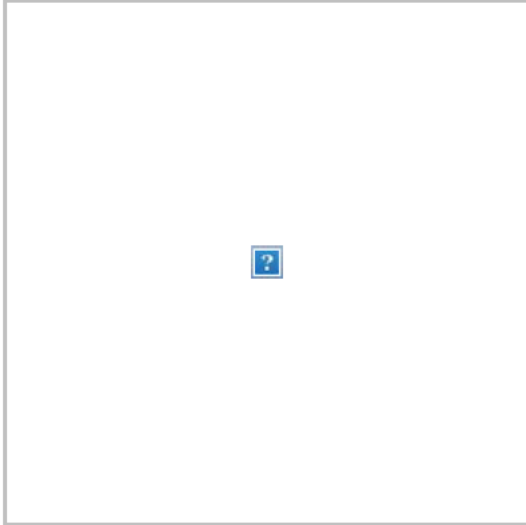
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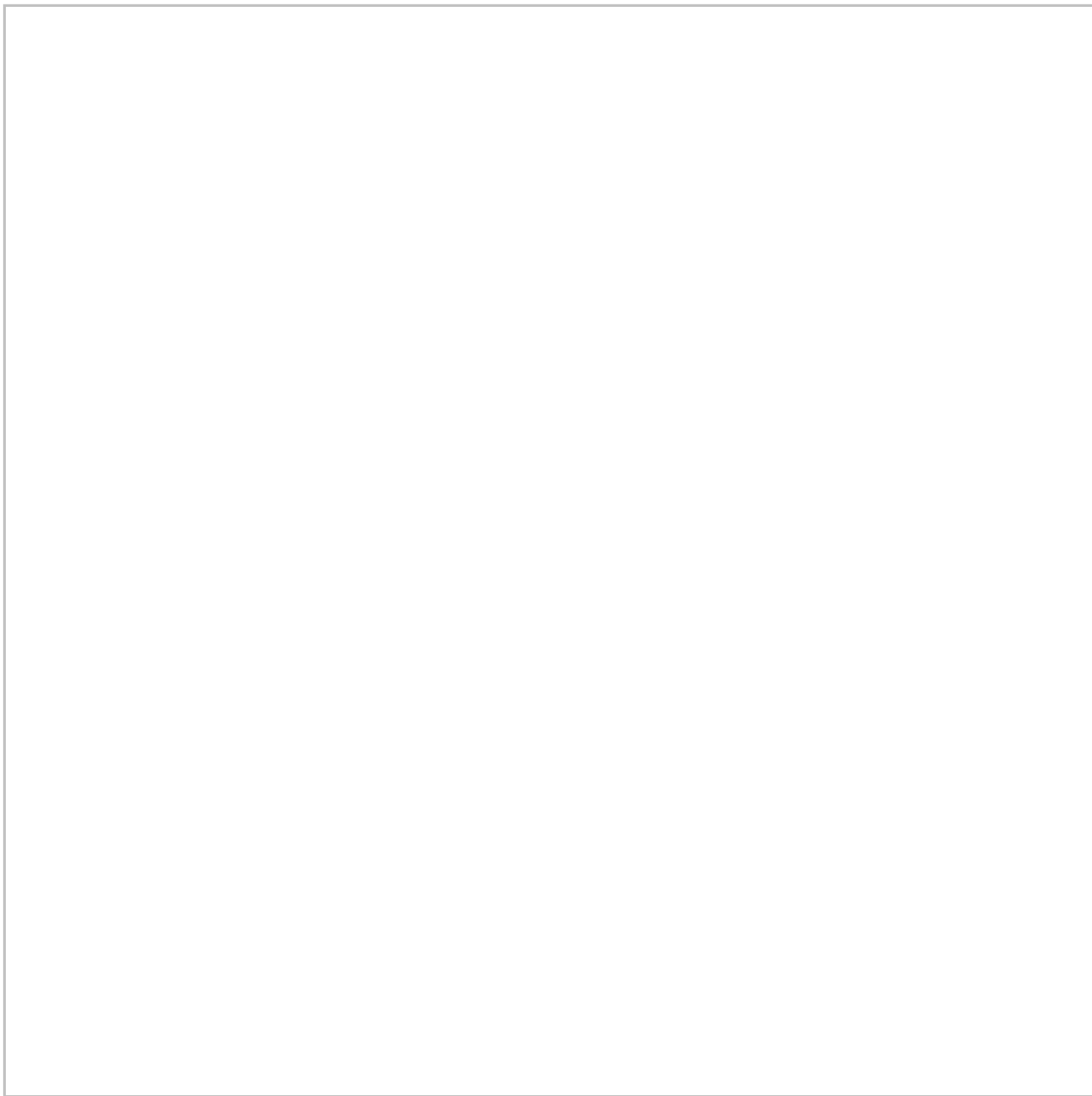


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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** New Professional Learning Video Series: Coaching Through Covid  
**Date:** Wednesday, June 3, 2020 6:34:36 AM

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## **New Video Series Supporting Instructional Leaders**



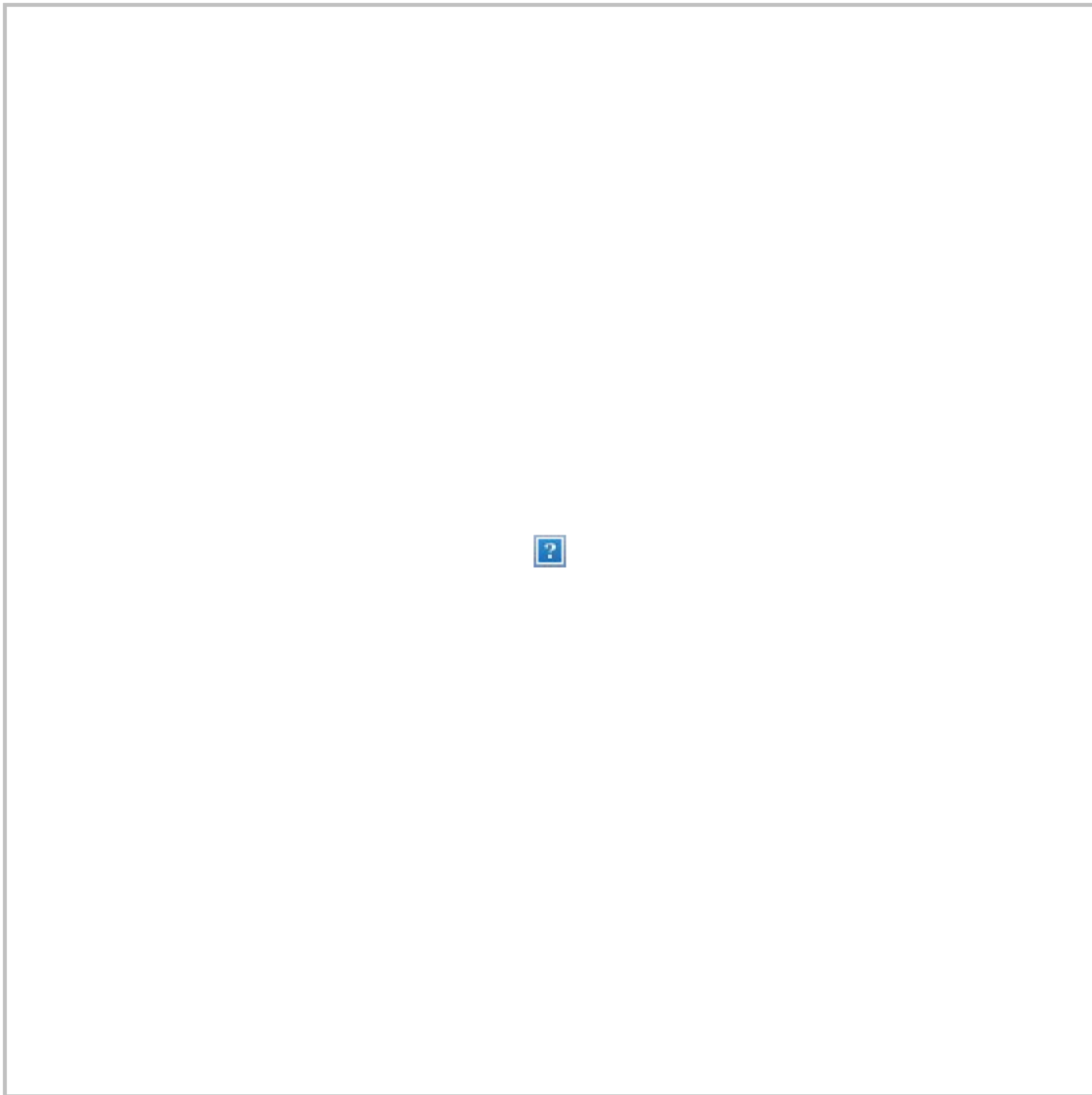
Future Ready Instructional Leaders inspire, amplify, and engage to lead through innovative professional practice. Sometimes that means connecting with educators across the country to gather insight and practical tips. Other times, it means diving into the challenges that we're facing. Often, it means celebrating innovative and not-so-innovative solutions. Always, without hesitation, it means stepping forward when you hear "Hey Coach."

It's likely that many of us have never experienced shifts in teaching and learning quite like those happening now. Outside of the logistics, instructional leaders are navigating challenges that have, at best, been theoretical, juggling human needs and variabilities with content standards and policy mandates.

Amplifying efforts requires engagement. Drawing inspiration from practitioners across the country, our new video series, Coaching Through COVID, offers

real-time responses to our evolving educational environment. Future Ready leaders are delving into digital pedagogy, designing learning resources for teachers, parents, and students, vetting and curating digital content and resources. While there are no silver bullets and few universal answers, future ready learning is best done together.

[Watch Now](#)



June 4, 2020



4:00 pm EST

Future Ready Librarians® lead beyond the library, collaborating not only with teacher colleagues, but with building and district leaders to prepare future ready learners. Creating exciting and dynamic opportunities for future ready learners requires shared leadership among librarians, instructional coaches, principals, technology leaders, and district administrators.

During this unprecedented time when students are learning from home, one of the most important partnerships is the one between librarians and administrators. During this webinar, our guests will explain how librarians and administrators can work together to benefit students and teachers and ensure continuity of learning.

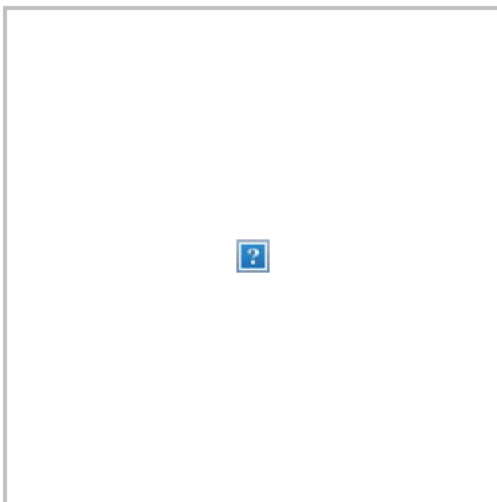
[Register Today](#)

---

### **Building Strong School-to-Community Partnerships to Support Student-Centered Learning**

**June 10, 2020**

**2:00 pm EST**



Strong family-school-community partnerships are critical when transitioning to student-centered learning. The relationship between the school and the community can strengthen, support, and transform the learning process for students. Through the Future Ready Schools®(FRS) framework, specifically the community partnerships gear, schools and districts are encouraged to create formal and informal connections with families,

local businesses, and organizations to advance the development of their student-centered learning initiative. It is important for schools to embrace their

role as a pivotal component of the community and develop a shared vision with all stakeholders, including partners that operate outside of the school walls. During this time when student learning is remote, these relationships are even more important as students often do not have the same resources at home as they do when in school. Now is the time to revive community partnerships to play a more active role in the education of students.

In this webinar, our guests Dr. Anthony Jackson and Michael Abensour will share two perspectives on creating and participating in school-to-community partnerships for student-centered learning, specifically as they relate to providing greater access to learning resources. From developing interest to sustaining relationships, these leaders will describe what it takes to generate buy-in from educators and the community to work toward a mutual goal.

### Guests

- Anthony Jackson, EdD, Superintendent, Vance County Schools (NC) (@twitter)
- Michael Abensour, Executive Director, Kramden Institute (@Kramden)
- Avril Smart Goggans, PhD, Research and Engagement Manager for Future Ready Schools®, Alliance for Excellent Education (moderator) (@DrAvrilSmart)

This webinar is a great opportunity to learn from the expertise of leaders who successfully navigate their roles to support partnerships with schools and families. Be sure to join us!

[Register Today](#)

---

## In Case You Missed It

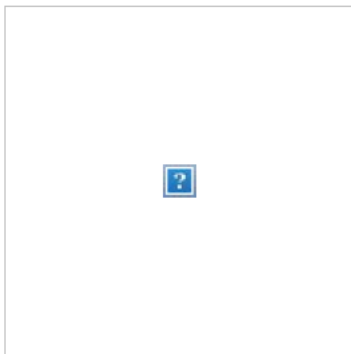
### Collaborative Leadership to Support Teachers and Students During #RemoteLearning

In this video, our guests shared their stories about how their collaborative partnerships



support teachers, students, and the community during these unprecedented times. They shared the successes and challenges they encountered as they quickly shifted instruction from a traditional school building to home environment. They discussed how they are planning for the start of the next school year with the possibility of continued social distancing requirements. [WATCH NOW](#)

---



### **Equity During COVID-19 Means Meeting Every Student's Unique Need**

Ever since Middletown Township Public Schools (New Jersey) joined the Future Ready Schools® (FRS) network in 2015, the district has prioritized personalized learning for both its students and staff. At that time, district leaders never expected they would draw on that forward-thinking approach and commitment to innovative practices to educate students during a worldwide health crisis—or that such a crisis would reveal underlying equity issues in their district. [READ MORE](#)

---



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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Overcoming remote learning challenges?  
**Date:** Wednesday, September 2, 2020 7:01:32 AM

---

Dear Chris,

I am excited to share that we will be presenting a webinar on September 15 with EDUCAUSE:  
[4 Strategies for Overcoming the Challenges of Mandatory Remote Learning and Working From Home.](#)

Many institutions are wrestling with the right model for their faculty and students—back to normal on-campus classes, remote learning, or a HyFlex strategy. How do you determine the best course of action?

Please join Arthur Brant of Abilene Christian University, Shinil Hong of Morgan State University, Jim Noonan from the California State University system, Arne Saustrup of Alamo Colleges, and myself as we discuss lessons learned during the past semester, the best practices their institutions deployed to address those challenges, and how you can leverage their tactics to help your institution.

Learn how to

- Develop plans and anticipate challenges for the 2020-21 school year and beyond
- Transition to 100% remote learning and prosper
- Evolve to 100% remote working and excel
- Address and empower student success

I hope that you can join us for this lively and informative discussion. [Register](#) today for this FREE webinar.

Kind regards,



Greg Kovich  
Global Sales Director, Education  
Alcatel-Lucent Enterprise

---

ALE USA, Inc.  
28601 W. Agoura Road  
Calabasas, CA 91301  
o: [+1-818-878-4667](tel:+1-818-878-4667)  
e: [greg.kovich@al-enterprise.com](mailto:greg.kovich@al-enterprise.com)  
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Overcoming remote learning challenges?  
**Date:** Wednesday, September 9, 2020 7:01:17 AM

---

Dear Chris,

I am excited to share that we will be presenting a webinar on September 15 with EDUCAUSE: [4 Strategies for Overcoming the Challenges of Mandatory Remote Learning and Working From Home.](#)

Many institutions are wrestling with the right model for their faculty and students—back to normal on-campus classes, remote learning, or a HyFlex strategy. How do you determine the best course of action?

Please join Arthur Brant of Abilene Christian University, Shinil Hong of Morgan State University, Jim Noonan from the California State University system, Arne Saustrup of Alamo Colleges, and myself as we discuss lessons learned during the past semester, the best practices their institutions deployed to address those challenges, and how you can leverage their tactics to help your institution.

Learn how to

- Develop plans and anticipate challenges for the 2020-21 school year and beyond
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- Evolve to 100% remote working and excel
- Address and empower student success

I hope that you can join us for this lively and informative discussion. [Register](#) today for this FREE webinar.

Kind regards,



Greg Kovich  
Global Sales Director, Education  
Alcatel-Lucent Enterprise

---

ALE USA, Inc.  
28601 W. Agoura Road  
Calabasas, CA 91301  
o: [+1-818-878-4667](tel:+1-818-878-4667)  
e: [greg.kovich@al-enterprise.com](mailto:greg.kovich@al-enterprise.com)  
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**From:** Filip on behalf of Filip <FilipN@nsa.bz>  
**To:** baileym@edmonds.wednet.edu  
**Cc:** Sarah Luczyk; Lydia Sellie; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team; Viktor Dimovski; Nisanov Emil  
**Subject:** RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center  
**Date:** Friday, July 17, 2020 11:48:17 AM  
**Attachments:** image001.png

---

Hello Chris,

I am sorry to say this, unfortunately our consultant Wendy isn't feeling well and awaiting a COVID-19 test. To be safe we would like to cancel our appointment for Monday.

Thank you for the understanding,

**Filip Najdovski**

Office number: (865) 978-6509

[FilipN@nsa.bz](mailto:FilipN@nsa.bz)



[315 Trane Drive | Knoxville, TN 37919](#) | [www.nsa.bz](http://www.nsa.bz)

---

**From:** Filip <FilipN@nsa.bz>  
**Sent:** Monday, July 6, 2020 5:26 PM  
**To:** baileym@edmonds.wednet.edu  
**Cc:** Sarah Luczyk <luczyks@edmonds.wednet.edu>; Lydia Sellie <selliel812@edmonds.wednet.edu>; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>  
**Subject:** RE: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Hello Chris,

Thank you for confirming. I will let you know if an earlier time opens up in our schedule.

Sincerely,

**Filip Najdovski**

Office number: (865) 978-6509

[FilipN@nsa.bz](mailto:FilipN@nsa.bz)



[315 Trane Drive | Knoxville, TN 37919](#) | [www.nsa.bz](http://www.nsa.bz)

---

**From:** Chris Bailey <baileym@edmonds.wednet.edu>  
**Sent:** Friday, July 3, 2020 10:33 PM  
**To:** Filip <FilipN@nsa.bz>  
**Cc:** Sarah Luczyk <luczyks@edmonds.wednet.edu>; Lydia Sellie <selliel812@edmonds.wednet.edu>; finchm@edmonds.wednet.edu; hub-by-amazon-acct-mgmt@amazon.com; Amazon Team <Amazon@nsallc.onmicrosoft.com>; Viktor Dimovski <viktor.dimovski@taskforcebpo.com>; Nisanov, Emil <nisanov@amazon.com>

**Subject:** Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Filip,

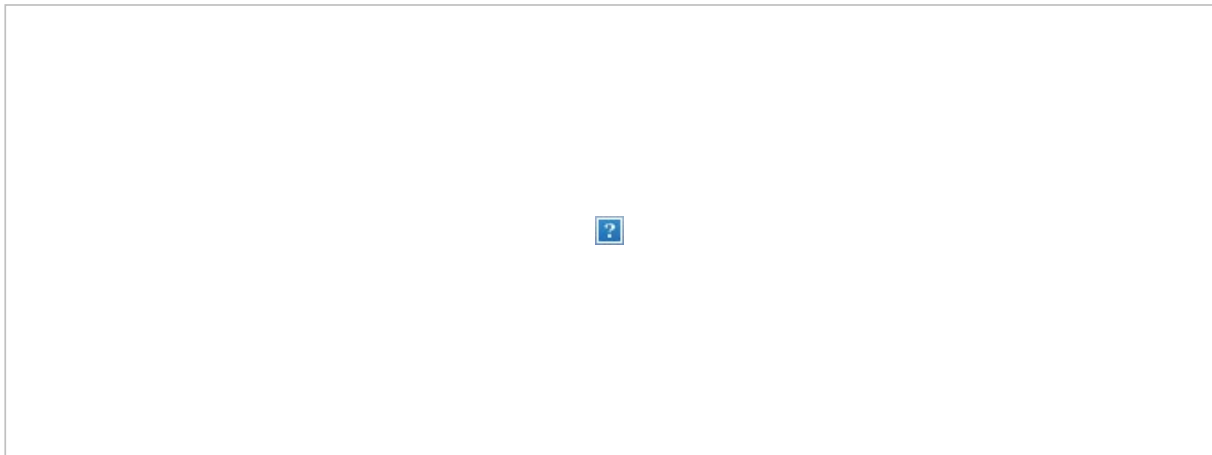
Thank you for the email. That time will work for us; earlier would be great too, but we will plan for that unless we hear differently. Thanks again!

Chris Bailey  
Manager - IT Operations  
x7101

On Fri, Jul 3, 2020, 12:39 PM Filip <[FilipN@nsa.bz](mailto:FilipN@nsa.bz)> wrote:

Hello, we would like to do the consultation on Monday, July 20<sup>th</sup> at 5:00PM with our consultant, Wendy Southard. Please confirm if this will work for you.

The recommended locker size is 6 feet for your property. We would also like to account for additional spaces for the new oversized locker option. See the image and table below.



We recommend the ideal placement to meet the following criteria.

- Within 300' of USPS Mailboxes
- Location cannot be above or below more than one flight of stairs from the USPS mailroom
- 24/7 access for carriers and residents
- Allow adequate space for the recommended locker size

Please be thinking about the following information and we will look forward to finalizing during the consultation.

- Locker Name – this will be a physical decal on the Hub, in the property manager's online web-portal, and in notifications to residents. Properties typically choose name of the property for this. Eg. Heron Meadows. The name cannot contain 'Hub' with 15-character limit.
- Locker Color – there are 2 color options available; Beige and Squid Ink.
- Locker Friendly Direction – this will explain the locker location and be visible to both residents and carriers. It will appear in delivery instructions and resident pick-up notifications. This will always begin with "The Hub is located ..." with 92-character limit.
- Fall back location – this will be where the delivery would take place if the package cannot fit into the locker. Some common locations property choose are leasing office, front desk, etc.

Please email [hub-by-amazon-acct-mgmt@amazon.com](mailto:hub-by-amazon-acct-mgmt@amazon.com) for any questions outside of scheduling.

Thank you,

**Filip Najdovski**

Office number: (865) 978-6509

[FilipN@nsa.bz](mailto:FilipN@nsa.bz)



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---

**From:** Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)>

**Sent:** Thursday, June 25, 2020 4:08 PM

**To:** Filip <[FilipN@nsa.bz](mailto:FilipN@nsa.bz)>

**Cc:** [luczyks@edmonds.wednet.edu](mailto:luczyks@edmonds.wednet.edu); [selliel812@edmonds.wednet.edu](mailto:selliel812@edmonds.wednet.edu); [finchm@edmonds.wednet.edu](mailto:finchm@edmonds.wednet.edu); [hub-by-amazon-acct-mgmt@amazon.com](mailto:hub-by-amazon-acct-mgmt@amazon.com); Amazon Team <[Amazon@nsallc.onmicrosoft.com](mailto:Amazon@nsallc.onmicrosoft.com)>; Viktor Dimovski <[viktor.dimovski@taskforcebpo.com](mailto:viktor.dimovski@taskforcebpo.com)>; Nisanov, Emil <[nisanov@amazon.com](mailto:nisanov@amazon.com)>

**Subject:** Re: Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center

Thank you for the update!



**Chris Bailey, MBA, CETL**  
IT Operations Manager  
Technology Department

425.431.7101 Phone  
[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

On Thu, Jun 25, 2020 at 6:51 AM Filip <[FilipN@nsa.bz](mailto:FilipN@nsa.bz)> wrote:

Hello,

We are currently in the process of scheduling your property for a site survey. At this time, we need a few extra days to work on providing you with a consultation date and time. We will reach out as soon as we determine our surveyor's availability.

Thank you for your continued patience.

**Please email [hub-by-amazon-acct-mgmt@amazon.com](mailto:hub-by-amazon-acct-mgmt@amazon.com) for any questions outside of scheduling.**

Thank you,  
Hub Consultant Team

**Filip Najdovski**

Office number: (865) 978-6509

[FilipN@nsa.bz](mailto:FilipN@nsa.bz)



[315 Trane Drive | Knoxville, TN 37919](#) | [www.nsa.bz](http://www.nsa.bz)

---

**From:** [hub-by-amazon-acct-mgmt@amazon.com](mailto:hub-by-amazon-acct-mgmt@amazon.com) <[hub-by-amazon-acct-mgmt@amazon.com](mailto:hub-by-amazon-acct-mgmt@amazon.com)>

**Sent:** Tuesday, June 16, 2020 12:59 AM

**To:** [luczyks@edmonds.wednet.edu](mailto:luczyks@edmonds.wednet.edu); [selliel812@edmonds.wednet.edu](mailto:selliel812@edmonds.wednet.edu); [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu); [finchm@edmonds.wednet.edu](mailto:finchm@edmonds.wednet.edu)

**Cc:** [emailtosalesforce@v-33il0cro6ejpit85wa3kx8jouu9xz1boirjt486d5yqmc90pnh.1i-1wchpuak.na73.le.salesforce.com](mailto:emailtosalesforce@v-33il0cro6ejpit85wa3kx8jouu9xz1boirjt486d5yqmc90pnh.1i-1wchpuak.na73.le.salesforce.com); Amazon Team <[Amazon@nsallc.onmicrosoft.com](mailto:Amazon@nsallc.onmicrosoft.com)>

**Subject:** Apartment Locker by Amazon Next Steps for Edmonds School District - Educational Services Center



Thanks for your submission for the Apartment Locker by Amazon! Throughout the process, we will send automated updates to let you know what to expect and what happens next.

We encourage you to watch this short video which outlines the entire Amazon Apartment Locker property evaluation and installation process: [Apartment Locker Install Video](#)

---

#### Next steps

### 1. Schedule your on-site consultation

A consultant will reach out to schedule a time to visit your property. Please respond back to them to secure your time slot. When they come on site, your consultant will help you decide how many Apartment Lockers you'll need and where they should live.

### 2. Think about potential homes for your Amazon Apartment Locker

Installing a Amazon Apartment Locker in a great location makes residents happy and ensures carriers will use the Amazon Apartment Locker. Edmonds School District - Educational Services Center will need 6 feet of total wall space. The

Amazon Apartment Locker can live indoors or outdoors. We'll help you decide if having more than one Amazon Apartment Locker will be more convenient for your residents. The Amazon Apartment Locker should be open 24/7 to residents, wheelchair accessible, and easy for carriers to find. About 100 steps from your building's mailboxes works best.

## What is the Amazon Apartment Locker?

The Amazon Apartment Locker is a package kiosk that takes care of deliveries for all of your residents. The Apartment Locker is made by Amazon, but it's made for more than just Amazon deliveries. It accepts packages sent from anyone, delivered by any carrier. Once installed, carriers deliver packages directly to the Amazon Apartment Locker. Residents receive an email or text message with a pickup code. The Amazon Apartment Locker saves you time, keeps packages safe, and reduces clutter.

Want to learn more? [Click here to learn more about the Amazon Apartment Locker](#)

Also, feel free to check out the attached **Quick Guide and Spec Sheet** to learn more about how the system works.

---

## Amazon Apartment Locker installation checklist for Edmonds School District - Educational Services Center

### ? Consultation

We come on site to help you decide the best home for your Amazon Apartment Locker.

### Approval

Your company will review the installation details.

### Preparation for installation

You'll prepare your property for the Amazon Apartment Locker to move in. When it's ready, we'll schedule a date to install the Amazon Apartment Locker.



Installation

The installation team will deliver and set up the Amazon Apartment Locker.

Activation

You'll activate the Amazon Apartment Locker so it can start receiving packages.

---

ref: 5001100000WAOc8  
Edmonds School District - Educational Services Center

**From:** Garren Shannon on behalf of Garren Shannon <GShannon@psd267.org>  
**To:** Michael Essex; Walt Szklarski  
**Cc:** acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** RE: [EXT] : Re: [acpe] Home data-consumption challenge...  
**Date:** Tuesday, August 18, 2020 1:21:26 PM  
**Attachments:** image001.png  
image003.png

Hey all,

I did some research during lunch... it turns out that Google Meet is now using VP9 video codex (the same they us for YouTube) that can do upwards of 50% compression on video Zoom has yet to adopt what is now a standard of compression Since we set Google Meet as a production standard, we will play the wait and see approach to online learning and data consumption I mean, I can t test in a vacuum right?

Hopefully, things will turn out OK

\*\*\*\*\*

**Garren Shannon**



**Director Information Services**

240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509 432 4010  
Desk: 509 336-7220  
\*\*\*\*\*

---

**From:** Michael Essex [mailto:messex@cascade.k12.or.us]  
**Sent:** Tuesday, August 18, 2020 11:47 AM  
**To:** Walt Szklarski <wszklarski@whiteriver.wednet.edu>  
**Cc:** Garren Shannon <GShannon@psd267.org>; acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** [EXT] : Re: [acpe] Home data-consumption challenge

**STOP and VERIFY - this message came from outside the district**

Not sure if it's better elsewhere but Hughesnet and fast shouldn't be in the same sentence.

Michael Essex  
Cascade School District

On Tue, Aug 18, 2020 at 11:40 AM Walt Szklarski <[wszklarski@whiteriver.wednet.edu](mailto:wszklarski@whiteriver.wednet.edu)> wrote:

Though not the same problem, satellite internet providers like Hughesnet have a limit for "fast" internet that slows way down when the limit (15-25Gb) is reached The slow speed and satellite delay make Zoom meetings unbearable if not impossible

Walt Szklarski  
Technology Support  
White River School District  
Cell: 425-358-1379 (Text me)

- [Digital Learning Services Update](#)
- [Online White River Tech Time Courses](#)
- [Steps for Everything Document](#)
- [Golden Ticket](#)
- [White River COV D 19 webpage](#)

On Tue, Aug 18, 2020 at 9:36 AM Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)> wrote:

Hey all,

We are starting to field questions about parents hitting data caps on their home service and are looking for options Parents with unlimited internet are finding that the truth is 15Gb per month Several state that they run out of or hit the cap about 2 to 3 weeks into the month rendering the rest of the month as almost unusable for Zoom or Google Meet

Any browser will give best effort for download of video but that leads to folks eating their entire months' supply in a week when they really need to ration it for the month

Are there any methods to limit the streaming video demand, throttling the output at the source or download at the home? Any policies for Chromebooks or settings that can help provide a manageable baseline through the month?

Thanks in advance...

Need Help? [HTTP://helpdesk.psd267.org](http://helpdesk.psd267.org)

\*\*\*\*\*



Garren Shannon, MS, PMP



**Director Information Systems**  
**Teacher – Pullman High School**

240 SE Dexter Dr, Pullman WA, 99163  
[garren@psd267.org](mailto:garren@psd267.org)

Cell: 509 432 4010 Desk: 509 336-7220  
\*\*\*\*\*

"Watch your thoughts; they become words Watch your words; they become actions Watch your actions; they become habits Watch your habits; they become character Watch your character; it becomes your legacy"  
Frank Outlaw

--  
Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>  
---

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To view this discussion on the web visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB12779811D5754FE37E9F8735E65C0%40MWHPR12MB1277\\_namprd12\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB12779811D5754FE37E9F8735E65C0%40MWHPR12MB1277_namprd12_prod_outlook.com)

--  
Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>  
---

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To view this discussion on the web visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAH9joCJjp%3DjUvyP6Z\\_evhjWixE-ECrakkTWZzC9o\\_F5gGy%3D6g%40mail.gmail.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAH9joCJjp%3DjUvyP6Z_evhjWixE-ECrakkTWZzC9o_F5gGy%3D6g%40mail.gmail.com)

--  
Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>  
---

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To unsubscribe from this group and stop receiving emails from it, send an email to [acpe+unsubscribe@acpenw.org](mailto:acpe+unsubscribe@acpenw.org)  
To view this discussion on the web visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB127758F84E0228CB9FDC2337E65C0%40MWHPR12MB1277\\_namprd12\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB127758F84E0228CB9FDC2337E65C0%40MWHPR12MB1277_namprd12_prod_outlook.com)

**From:** [Garren Shannon](#) on behalf of [Garren Shannon <GShannon@psd267.org>](#)  
**To:** [Clouser, Jennifer](#); [Mark Finstrom](#)  
**Cc:** [Allen Miedema](#); [ACPE-Membership](#)  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?  
**Date:** Friday, June 12, 2020 7:16:07 AM

---

I will add to this thread that all of us must promise to take time for ourselves as well. Take a break. Put your cup down once in a while.

I know all of you have been under the same stress as I. In the past three months, I have barely a weekend free. We can't do good if we can't think clearly.

In your future planning, make time for a break for your staff and yourself. Family must come first.

THEN you can solve the problems of the world :-)

\*\*\*\*\*

## Garren Shannon

### Director Information Services

Pullman Public Schools - District #267

[240 SF Dexter Dr.](#)

[Pullman WA 99163](#)

[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)

Cell: [509.432.4010](tel:509.432.4010)

Desk: [509.336.7220](tel:509.336.7220)

\*\*\*\*\*

----- Original message -----

From: "Clouser, Jennifer" <[jclouser@auburn.wednet.edu](mailto:jclouser@auburn.wednet.edu)>

Date: 6/12/20 7:09 AM (GMT-08:00)

To: Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>, Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>

Cc: Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>, ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>

Subject: RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

Thank you all for your wise words. It is truly up to us, the tech leaders, to advocate and promote the necessary inclusion of technology infrastructure in any plan. Here in Auburn, we have already started a steering committee with several sub-groups, which will go through the rest of June and into July to analyze both the guidance and local issues with a goal of a smooth re-opening.

We will persevere. Come ride the wave folks. Here we go.

Jennifer Clouser, [CTE](#)  
Executive Director  
Department of Technology  
Auburn School District #408  
915 4th Street Northeast  
Auburn, WA 98002  
253-931-4940 (phone)  
253-931-8006 (fax)  
Email: [jclouser@auburn.wednet.edu](mailto:jclouser@auburn.wednet.edu)

Need tech help? Start [here](#).

---

**From:** Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>

**Sent:** Friday, June 12, 2020 6:17 AM

**To:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>

**Cc:** Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>; ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>

**Subject:** Re: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

To my peers...

Thank you to everyone supporting Technology, that means instructional, professional development and technical. Each district pulled their own rabbits out of the hat. Now, we must complete our work of building systems of support and operation, based on our district's needs. Congratulations to all of the ACPE members for their hard work, tenacity and leadership.

Now, as no challenge set before us before, we in WA must step up to provide more guidance and leadership to our districts. We must be ready to implement solutions with resolve and dedication.

Again, thank you to those who have participated. It's past time to roll up the sleeves, as school will resume and there is plenty to do.

**Mark Finstrom**

Chief Technology Officer

*"If your actions inspire others to  
dream more, learn more, do  
more and become more, you are*

a leader."

John Quincy Adams



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\*\*\*\*\*

**Garren Shannon**

Director Information Services  
Pullman Public Schools - District #267  
[240 SE Dexter Dr.](#)  
[Pullman WA 99163](#)  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509.432.4010  
Desk: 509.336-7220

\*\*\*\*\*

----- Original message -----

From: Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>  
Date: 6/11/20 11:06 PM (GMT-08:00)  
To: ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
Subject: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

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-Allen

Allen Miedema            [amiedema@nsd.org](mailto:amiedema@nsd.org)  
Executive Director        425-408-7752  
Technology Department  
Northshore School District

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What happened? Oversight?

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C: 206.604.0064 | O: 360.503.1222 | GV: 702.900.7645

**Technology Support**  
M-F, 9:00a-3:00p, by Phone: 360.503.1220  
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**From:** [Garren Shannon](#) on behalf of [Garren Shannon <GShannon@psd267.org>](#)  
**To:** [Allen Miedema](#); [ACPE-Membership](#)  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?  
**Date:** Friday, June 12, 2020 5:47:46 AM

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**From:** [Glenn R. Whitcomb](#) on behalf of [Glenn R. Whitcomb <GWhitcomb@psd1.org>](#)  
**To:** ["Garren Shannon"](#); [Clouser, Jennifer](#); [Mark Finstrom](#)  
**Cc:** [Allen Miedema](#); [ACPE-Membership](#)  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?  
**Date:** Friday, June 12, 2020 8:40:22 AM  
**Attachments:** [image001.png](#)

Definitely agree on these remarks. Thanks Garren.

Now if I put my cup of coffee down too early might be an issue. Maybe a quick hop over to Pullman to pick you up and social distance at 4,000' would do us both good. Hang in there my friend.

**Glenn R. Whitcomb | IT Operations Manager | Pasco School District | [gwhitcomb@psd1.org](mailto:gwhitcomb@psd1.org) | P: 509-546-2683 | F: 509-543-6509**



**From:** Garren Shannon <GShannon@psd267.org>  
**Sent:** Friday, June 12, 2020 7:16 AM  
**To:** Clouser, Jennifer <jclouser@auburn.wednet.edu>; Mark Finstrom <Mark.Finstrom@highlineschools.org>  
**Cc:** Allen Miedema <amiedema@nsd.org>; ACPE-Membership <acpe@acpenw.org>  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

I will add to this thread that all of us must promise to take time for ourselves as well. Take a break. Put your cup down once in a while.

I know all of you have been under the same stress as I. In the past three months, I have barely a weekend free. We cant do good if we cant think clearly.

In your future planning, make time for a break for your staff and yourself. Family must come first.

THEN... you can solve the problems of the world. :-)

\*\*\*\*\*

**Garren Shannon**

**Director Information Services**  
Pullman Public Schools - District #267  
[240 SE Dexter Dr](#)  
[Pullman WA 99163](#)  
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\*\*\*\*\*

----- Original message -----

From: "Clouser, Jennifer" <[jclouser@auburn.wednet.edu](mailto:jclouser@auburn.wednet.edu)>  
Date: 6/12/20 7:09 AM (GMT-08 00)  
To: Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>, Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>  
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Subject: RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

Thank you all for your wise words. It is truly up to us, the tech leaders, to advocate and promote the necessary inclusion of technology infrastructure in any plan. Here in Auburn, we have already started a steering committee with several sub-groups, which will go through the rest of June and into July to analyze both the guidance and local issues with a goal of a smooth re-opening.

We will persevere. Come ride the wave folks. Here we go.

Jennifer Clouser, [CETL](#)  
Executive Director  
Department of Technology  
Auburn School District #408  
915 4th Street Northeast  
Auburn, WA 98002  
253-931-4940 (phone)  
253-931-8006 (fax)  
Email: [jclouser@auburn.wednet.edu](mailto:jclouser@auburn.wednet.edu)

Need tech help? Start [here](#).

**From:** Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>  
**Sent:** Friday, June 12, 2020 6:17 AM  
**To:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>

Cc: Allen Miedema <amiedema@nsd.org>; ACPE-Membership <acpe@acpenw.org>  
Subject: Re: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

To my peers...

Thank you to everyone supporting Technology, that means instructional, professional development and technical. Each district pulled their own rabbits out of the hat. Now, we must complete our work of building systems of support and operation, based on our district's needs. Congratulations to all of the ACPE members for their hard work, tenacity and leadership.

Now, as no challenge set before us before, we in WA must step up to provide more guidance and leadership to our districts. We must be ready to implement solutions with resolve and dedication.

Again, thank you to those who have participated. It's past time to roll up the sleeves, as school will resume and there is plenty to do.

**Mark Finstrom**  
Chief Technology Officer

*"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."*

John Quincy Adams



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**Robert Pohl**, Director of Technology  
Anacortes School District, 2200 M Avenue, Anacortes, WA 98221  
C: 206.604.0064 | O: 360.503.1222 | GV: 702.900.7645

**Technology Support**

M-F, 9:00a-3:00p, by Phone: 360.503.1220  
24/7 by Ticket: [Incident IQ](#)

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<Reopening Washington Schools 2020 Planning Guide.pdf>

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[6C55F7CDB3FD%40nsd.org](https://sites.google.com/acpenw.org/member-network/).

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To view this discussion on the web visit <https://groups.google.com/a/acpenw.org/d/msgid/acpe/DM6PR17MB2362ED0D10A5F1B93305A28F9E810%40DM6PR17MB2362.namprd17.prod.outlook.com>.



**From:** [Garren Shannon](#) on behalf of [Garren Shannon <GShannon@psd267.org>](#)  
**To:** [Glenn R. Whitcomb](#); [Clouser, Jennifer](#); [Mark Finstrom](#)  
**Cc:** [Allen Miedema](#); [ACPE-Membership](#)  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?  
**Date:** Friday, June 12, 2020 8:46:15 AM  
**Attachments:** [image001.png](#)

Sounds great to me... ☺

\*\*\*\*\*

**Garren Shannon**

**Director Information Services**  
Pullman Public Schools - District #267  
240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509.432.4010  
Desk: 509 336-7220  
\*\*\*\*\*

---

**From:** Glenn R. Whitcomb [mailto:[GWhitcomb@psd1.org](mailto:GWhitcomb@psd1.org)]  
**Sent:** Friday, June 12, 2020 8:40 AM  
**To:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>; Clouser, Jennifer <[jlclouser@auburn.wednet.edu](mailto:jlclouser@auburn.wednet.edu)>; Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>  
**Cc:** Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>; ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

Definitely agree on these remarks. Thanks Garren.

Now if I put my cup of coffee down too early might be an issue. Maybe a quick hop over to Pullman to pick you up and social distance at 4,000' would do us both good. Hang in there my friend.

**Glenn R. Whitcomb |IT Operations Manager |Pasco School District |[gwhitcomb@psd1.org](mailto:gwhitcomb@psd1.org) |P: 509-546-2683 |F: 509-543-6509**



---

**From:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>  
**Sent:** Friday, June 12, 2020 7:16 AM  
**To:** Clouser, Jennifer <[jlclouser@auburn.wednet.edu](mailto:jlclouser@auburn.wednet.edu)>; Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>  
**Cc:** Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>; ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

I will add to this thread that all of us must promise to take time for ourselves as well. Take a break. Put your cup down once in a while.

I know all of you have been under the same stress as I. In the past three months, I have barely a weekend free. We cant do good if we cant think clearly.

In your future planning, make time for a break for your staff and yourself. Family must come first.

THEN... you can solve the problems of the world. :-)

\*\*\*\*\*

**Garren Shannon**

**Director Information Services**  
Pullman Public Schools - District #267  
240 SE Dexter Dr  
Pullman WA 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509.432.4010  
Desk: 509 336-7220  
\*\*\*\*\*

----- Original message -----  
From: "Clouser, Jennifer" <[jlclouser@auburn.wednet.edu](mailto:jlclouser@auburn.wednet.edu)>  
Date: 6/12/20 7 09 AM (GMT-08:00)  
To: Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>, Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>

Cc: Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>, ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
Subject: RE: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

Thank you all for your wise words. It is truly up to us, the tech leaders, to advocate and promote the necessary inclusion of technology infrastructure in any plan. Here in Auburn, we have already started a steering committee with several sub-groups, which will go through the rest of June and into July to analyze both the guidance and local issues with a goal of a smooth re-opening.

We will persevere. Come ride the wave folks. Here we go.

Jennifer Clouser, [CFE](mailto:jclouser@auburn.wednet.edu)  
Executive Director  
Department of Technology  
Auburn School District #408  
915 4th Street Northeast  
Auburn, WA 98902  
253-931-4940 (phone)  
253-931-8006 (fax)  
Email: [jclouser@auburn.wednet.edu](mailto:jclouser@auburn.wednet.edu)

Need tech help? Start [here](#).

---

**From:** Mark Finstrom <[Mark.Finstrom@highlineschools.org](mailto:Mark.Finstrom@highlineschools.org)>  
**Sent:** Friday, June 12, 2020 6:17 AM  
**To:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>  
**Cc:** Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>, ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** Re: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

To my peers...

Thank you to everyone supporting Technology, that means instructional, professional development and technical. Each district pulled their own rabbits out of the hat. Now, we must complete our work of building systems of support and operation, based on our district's needs. Congratulations to all of the ACPE members for their hard work, tenacity and leadership.

Now, as no challenge set before us before, we in WA must step up to provide more guidance and leadership to our districts. We must be ready to implement solutions with resolve and dedication.

Again, thank you to those who have participated. It's past time to roll up the sleeves, as school will resume and there is plenty to do.

**Mark Finstrom**  
Chief Technology Officer

*"If your actions inspire others to  
dream more, learn more, do  
more and become more, you are  
a leader."*

John Quincy Adams



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On Jun 12, 2020, at 5:47 AM, Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)> wrote:

I am glad you said something Allen. I too noticed that. 3rd item in the guidance... 4 sentences... then nothing...that's it.

The thing is, transportation, nutrition, curriculum, instruction and special ed has been a part of K12 education vocabulary almost since the inception of public education. Heck, even Maintenance gets more attention. Tech and instructional tech are new to the public ed vernacular. We are infants on the stage and they simply don't know how to speak about it.

I always say to my staff "If they are ignoring us, we are doing a good job." Now this is bordering on comical.

But another thing I always say is "When faced with the lack of leadership, lead yourself."

Here, we are starting a Tech Restart Taskforce to vet challenges for tomorrow - as I am sure most of you are. So Godspeed to all on this great endeavor... our kids are going to need all the help, and access, they can get.

\*\*\*\*\*

**Garren Shannon**

Director Information Services  
Pullman Public Schools - District #267  
[240 SF Dexter Dr](mailto:240.SF.Dexter.Dr)

Pullman WA 99163  
garren@psd267.wednet.edu  
Cell: 509.432.4010  
Desk: 509.336-7220  
\*\*\*\*\*

----- Original message -----

From: Allen Miedema <amiedema@nsd.org>  
Date: 6/11/20 11 06 PM (GMT-08 00)  
To: ACPE-Membership <acpe@acpenw.org>  
Subject: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

**STOP and VERIFY - this message came from outside the district.**

Finally was able to find some time to finish reading the entire doc and associated appendixes and links ... the lack of any meaningful reference (or almost any reference, meaningful or otherwise) to guidance/consideration/input/etc. around instructional tech or tech infrastructure (you know, that stuff all kids and staff have been using since March) is astounding and disheartening. To be fair there were four sentences about the need for access that could have been written any time in the last 10 years.

Perhaps (hopefully) there was input provided outside the multiple groups that were pulled together to consider these topics. If there was, none of it made its way to the page here.

-Allen

Allen Miedema            [amiedema@nsd.org](mailto:amiedema@nsd.org)  
Executive Director        425-408-7752  
Technology Department  
Northshore School District

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On Jun 11, 2020, at 6:31 PM, Mark Finstrom <[mark.finstrom@highlineschools.org](mailto:mark.finstrom@highlineschools.org)> wrote:

I agree, some good folks. I hope they were asked to solicit feedback from their counterparts, or at least I would hope they did so under their own volition as a sign of getting input.

Sent from my iPhone

On Jun 11, 2020, at 6 03 PM, Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)> wrote:

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Oh yes, I saw that immediately.

Some good folks I recognize on that list ... but nobody I would look to for guidance around remote learning, instructional technology, or related topics.

Allen Miedema            [amiedema@nsd.org](mailto:amiedema@nsd.org)  
Executive Director        425-408-7752  
Technology Department  
Northshore School District

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On Jun 11, 2020, at 5:36 PM, Robert Pohl <[rpohl@asd103.org](mailto:rpohl@asd103.org)> wrote:

If you had a chance to review the state's District Planning Guide, anyone else recognize that there didn't seem to be anyone at the table to represent the Information/Instructional Technology needs of students and teaching staff?

What happened? Oversight?

RP  
--

**Robert Pohl**, Director of Technology  
Anacortes School District, 2200 M Avenue, Anacortes, WA 98221

C: 206.604.0064 | O: 360.503.1222 | GV: 702.900.7645

**Technology Support**

M-F, 9:00a-3:00p, by Phone: 360.503.1220  
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**From:** [Garren Shannon](mailto:GShannon@psd267.org) on behalf of [Garren Shannon <GShannon@psd267.org>](mailto:GShannon@psd267.org)  
**To:** [Allen Miedema](mailto:AMiedema@nsd.org); [ACPE-Membership](mailto:ACPE@acpenw.org)  
**Subject:** RE: [acpe] Apps for Health Check Self Attestation?  
**Date:** Friday, June 26, 2020 2:06:43 PM

We just heard word from our ESD101 that they are working on a Skyward custom online form that will work with the Skyward app. Excellent timing in my opinion. My shoot-from-the-hip Word/Flow form is good for now but we do need a more robust... and secure tool. Keeping it in Skyward for us would be a gift that keeps on giving.

\*\*\*\*\*  
**Garren Shannon**

**Director Information Services**  
Pullman Public Schools - District #267  
240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509 432 4010  
Desk: 509 336-7220  
\*\*\*\*\*

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**From:** Allen Miedema [mailto:[amiedema@nsd.org](mailto:amiedema@nsd.org)]  
**Sent:** Friday, June 26, 2020 2:00 PM  
**To:** ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** Re: [acpe] Apps for Health Check Self Attestation?

Timely resurrection of this topic. Just got off a call with some folks from Future or Privacy Forum (<https://fpf.org>) regarding their concerns about the wave of companies showing up on the market wanting to help with contact tracing, wellness checks, etc. of students and staff who might not have a very clear understanding of their security and privacy obligations.

Being able to keep this data within the SIS where you already have security roles and access limitations set up would ease those concerns for certain.

Allen Miedema [amiedema@nsd.org](mailto:amiedema@nsd.org)  
Executive Director 425-408-7752  
Technology Department  
Northshore School District

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On Jun 26, 2020, at 1:31 PM, 'Ron Cone' via ACPE <[acpe@acpenw.org](mailto:acpe@acpenw.org)> wrote:

We are just going to customize PowerSchool parent portal to have the parents fill out there, if we have to do this.  
Ron

Ronald L. Cone, [CPA, CETL](mailto:Ron.Cone@ksd.org)  
Executive Director of Information Technology  
[Kennewick School District](mailto:ron.cone@ksd.org)  
[ron.cone@ksd.org](mailto:ron.cone@ksd.org)  
509-222-5173

---

**From:** Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)>  
**Sent:** Friday, June 26, 2020 1:26 PM  
**To:** Mike Leseberg <[Mike.Leseberg@rsd.edu](mailto:Mike.Leseberg@rsd.edu)>  
**Cc:** Thomas (Tom) Howley <[thomas.howley@rentonschools.us](mailto:thomas.howley@rentonschools.us)>; [acpe@acpenw.org](mailto:acpe@acpenw.org)  
**Subject:** Re: [acpe] RE: Apps for Health Check Self Attestation?

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All,  
I would like to revisit this conversation; we are trying to compile a list of tools that might be useful in a full or partial re-opening plan. So far it's a pretty short list, but I am wondering if anyone knows of other apps (or applications) that could serve to support contact tracing, health checks, etc. in a K12 environment. Here the the ones we are looking into thus far:

- Konica Minolta "[Return to Work](#)"
- Everbridge "[Contact Tracing](#)"
- Qualtrics "[Back to School](#)"

We are exploring what role a [Positive Attendance](#) in Skyward, coupled with STAi hardware, could play in the fall. I've seen a few posts about ideas for apps, but am not finding concrete resources attached to those as of yet. Are there any other tools we should add to our list? Thanks in advance for your thoughts and insights!



Chris Bailey, MBA, CETL  
IT Operations Manager  
Technology Department  
425.431.7101 Phone  
[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)

On Thu, Jun 18, 2020 at 8:11 AM 'Mike Leseberg' via ACPE <[acpe@acpenw.org](mailto:acpe@acpenw.org)> wrote:

This appeared in my Inbox this morning, appears there is significant interest:

Our team at Go Evo developed the [COVID-19 Personal Protective App](#). It allows staff to self-assess for coronavirus risk factors and determine if they should report to work through a secure cloud-based, digital platform. It saves you time, reduces organizational risk and keeps your staff safe.

Mike Leseberg [CEIT](mailto:CEIT)  
Executive Director of Information Technology  
Richland School District #400  
[Mike.Leseberg@rsd.edu](mailto:Mike.Leseberg@rsd.edu)  
Work: 509-967-6110  
[www.rsd.edu](http://www.rsd.edu)

**From:** Thomas (Tom) Howley <[thomas.howley@rentonschools.us](mailto:thomas.howley@rentonschools.us)>  
**Sent:** Wednesday, June 17, 2020 6:02 PM  
**To:** [acpe@acpenw.org](mailto:acpe@acpenw.org)  
**Subject:** [acpe] Apps for Health Check Self Attestation?

**CAUTION - This email is from a Non-Richland SD Email address:** Please only click links and attachments if you're sure they are safe. If you believe this may be an email phishing attempt, please report it by forwarding this email to [phishing@rsd.edu](mailto:phishing@rsd.edu).

Hi All,

I have received confirmation from Washington OSPI communications office that there are no plans to develop or promote a health screening app to capture the mandatory health screening info required as part of reopening schools.

Tom Howley  
Director, Technology Infrastructure  
Renton School District  
425-204-2481

On Wed, Jun 17, 2020 at 4:54 PM Thomas (Tom) Howley <[thomas.howley@rentonschools.us](mailto:thomas.howley@rentonschools.us)> wrote:

Hi ACPE group—

I've reached out to Dennis Small for comment on the rumored app from Washington OSPI. I will share whatever I hear from the source!

Tom Howley PMP, MBA, CETL | Technology Services - Infrastructure Director  
425 204 2481 V | 425 204 2463 F | [Thomas.Howley@RentonSchools.us](mailto:Thomas.Howley@RentonSchools.us)  
Renton School District | 300 SW 7th Street, Renton, WA 98057-2307  
Open a Helpdesk Case: <http://helpdesk.rentonschools.us>

<image001.jpg>

**From:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>  
**Sent:** Wednesday, June 17, 2020 4:01 PM  
**To:** Jacob Kallman <[jacob\\_kallman@sumnersd.org](mailto:jacob_kallman@sumnersd.org)>; John Stanton <[jstanton@yashonsd.org](mailto:jstanton@yashonsd.org)>  
**Cc:** ACPE <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** RE: [EXT] : Re: [acpe] Apps for Health Check Self Attestation?

**This message or thread originated from an external source. Use caution prior to opening attachments, following links or providing sensitive information.**

I heard Washington OSPI mentioned they might be working on an app. We went the route of O365 forms and flow that dumps responses into a secure spreadsheet and emails the district nurse if anyone reports YES to any health questions.

It has worked well so far.

\*\*\*\*\*  
**Garren Shannon**

Director Information Services  
Pullman Public Schools - District #267  
240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509 432 4010  
Desk: 509 336-7220  
\*\*\*\*\*

**From:** Jacob Kallman [[mailto:jacob\\_kallman@sumnersd.org](mailto:jacob_kallman@sumnersd.org)]

**Sent:** Wednesday, June 17, 2020 1:24 PM  
**To:** John Stanton <[jstanton@vashonsd.org](mailto:jstanton@vashonsd.org)>  
**Cc:** ACPE <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
**Subject:** [EXT] : Re: [acpe] Apps for Health Check Self Attestation?

**STOP and VERIFY - this message came from outside the district.**

We are also in the early stages of this investigation, but unfortunately I've got nothing really of value to add yet

On Wed, Jun 17, 2020 at 1:22 PM John Stanton <[jstanton@vashonsd.org](mailto:jstanton@vashonsd.org)> wrote:

Hello all,

Our Superintendent is looking into the idea of using an App that parents could use to fulfill the daily health checking requirements for in person attendance Fall 2020 Is anyone else looking into this? Ideally there would be some integration with Skyward or support for a structured data exchange

Thank you,

John

-----

John Stanton

Director of Technology  
Vashon Island School District  
206 463 8633  
[helpdesk@vashonsd.org](mailto:helpdesk@vashonsd.org)

--

Black Lives Matter

"As nightfall does not come at once, neither does oppression In both instances, there is a twilight when everything remains seemingly unchanged And it is in such twilight that we all must be most aware of change in the air, however slight, lest we become unwitting victims of the darkness " - Supreme Court Justice William O Douglas

--

Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>

---

You received this message because you are subscribed to the Google Groups "ACPE" group

To unsubscribe from this group and stop receiving emails from it, send an email to [acpe+unsubscribe@acpenw.org](mailto:acpe+unsubscribe@acpenw.org)

To view this discussion on the web

visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAGeN5WbJgQaVFrJSH97HfTg0sqf9eAYhwHa5dd\\_kTQ0WYWX08w%40mail.gmail.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAGeN5WbJgQaVFrJSH97HfTg0sqf9eAYhwHa5dd_kTQ0WYWX08w%40mail.gmail.com)

--  
**Jacob Kallman**  
Application and Account Services Manager  
Sumner-Bonney Lake School District  
253-891-6127



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To view this discussion on the web

visit <https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAKIPFaCXrvNNDAGFV4%3DC%2BFyRv0EWzFDhRHe7JhT26%2ByvGy-g8w%40mail.gmail.com>

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To view this discussion on the web

visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB1277806AE9A495C9059B37EDEF9A0%40MWHPR12MB1277\\_namprd12\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB1277806AE9A495C9059B37EDEF9A0%40MWHPR12MB1277_namprd12_prod_outlook.com)

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To view this discussion on the web

visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR02MB25747470D97A8FAC3CA205919B9A0%40MWHPR02MB2574\\_namprd02\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR02MB25747470D97A8FAC3CA205919B9A0%40MWHPR02MB2574_namprd02_prod_outlook.com)

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To view this discussion on the web visit <https://groups.google.com/a/acpenw.org/d/msgid/acpe/00D2105F-E55C-47D6-BE37-3C97A649DA81%40rentonschools.us>

----- NOTICE OF PUBLIC DISCLOSURE: This Richland School District e-mail account is public domain Any correspondence from or to this e-mail account may be a public record Accordingly, this e-mail, in whole or in part, may be subject to disclosure pursuant to RCW 42 56, regardless of any

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To view this discussion on the web

visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR08MB2862A86A82FF4FA73DAC4AE5FC9B0%40MWHPR08MB2862\\_namprd08\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR08MB2862A86A82FF4FA73DAC4AE5FC9B0%40MWHPR08MB2862_namprd08_prod_outlook.com)

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visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/CABdrS4G19wLx40a\\_SYPf\\_CrCYN0QsnQYCDgrrwg%2B6DvtHxS9Sw%40mail\\_gmail.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/CABdrS4G19wLx40a_SYPf_CrCYN0QsnQYCDgrrwg%2B6DvtHxS9Sw%40mail_gmail.com)

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visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/MW2PR12MB25370B27B3C76ADE9BA7560488930%40MW2PR12MB2537\\_namprd12\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MW2PR12MB25370B27B3C76ADE9BA7560488930%40MW2PR12MB2537_namprd12_prod_outlook.com).

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[https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB12770671AAD1387FC50CBE1DE6930%40MWHPR12MB1277\\_namprd12\\_prod\\_outlook.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR12MB12770671AAD1387FC50CBE1DE6930%40MWHPR12MB1277_namprd12_prod_outlook.com)



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [Allyn Turner](#); [Chris Bailey](#); [Sarah Luczyk](#)  
**Subject:** Re: BTMS CB Report  
**Date:** Thursday, September 10, 2020 8:15:09 AM

---

Thanks Allyn. I would defer to Tech for your questions. I am adding Chris and Sarah to this .

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



On Thu, Sep 10, 2020 at 8:09 AM Allyn Turner <[turnera@edmonds.wednet.edu](mailto:turnera@edmonds.wednet.edu)> wrote:

18 Swaps: total number of CB swaps since 9/8/20 (using N22 stock)

67 Unclaimed N22's: This is the number of chromebooks left over from the 6-7 swap that still have name labels on them

12 "take-offs": These are the pre-marked N22's that we have had to remove name labels from to swap for broken 8th grade Chromebooks

I am wondering if the 79 (67 unc+12 take-offs) incoming 7th graders just don't want to swap for the N-22, what do we do? At this point I will continue to swap out and document broken CB's with the N22's we have in the building. I have 3 lined up for today already.

--

***Allyn Turner***

**Assistant Principal**

**Brier Terrace Middle School**

***Home of the Bulldogs!***

**Edmonds School District Contacts during school closure due to COVID-19**

[Edmonds School District Family Resources](#) & [Supplemental Resources for Learning](#)

Chromebook Support Line: [\(425\) 431-1211](tel:4254311211) or [techsupport@edmonds15.org](mailto:techsupport@edmonds15.org)

Family Support Office Number: [425-431-1454](tel:4254311454)

Family Support Email: [familysupport@edmonds.wednet.edu](mailto:familysupport@edmonds.wednet.edu)

For updates on Closure: [CLICK HERE](#)

Additional Resources: <http://bit.ly/ESDfamilysupport>

**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [Cynthia E Nelson](#)  
**Cc:** [Harmony Weinberg](#); [Chris Bailey](#); [Matthew Finch](#)  
**Subject:** Re: Building Access Tracking - Invitation to edit  
**Date:** Tuesday, August 18, 2020 1:01:55 PM

---

Hi All:

Thanks Cynthia. From my perspective the google form looks good. I think we can just embed the link in the letter and share it out that way when we send it again.

Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***  
Edmonds School District  
425-431-7105



On Tue, Aug 18, 2020 at 12:52 PM Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)> wrote:

Harmony - I made the changes you suggested to the form <https://docs.google.com/forms/d/16BUpr9fgyLA2WEVI2Rx-RAa89mM0Gb3CkZVOapyOGrA/edit?usp=sharing>

I gave Greg and Matt access to it so they can review and make comments/suggestions.

I included Matt to make sure I got all of the district facilities. It dawned on me that I did not have the Warehouse, former AMS and former Woodway Elem. I left the "former" ones at the bottom of the list since hopefully they will not be used a lot. Should I move them up so all facilities are displayed alphabetically?

Matt - for the question "Rooms that you went into" did you want to give some info like "you do not need to enter info on restrooms used because our custodial staff clean them daily". I did make the response a "long text"

Here is the link to test the form from the end-user view - <https://forms.gle/s61ZX8e6iGHfQkGb6>

Where do you want me to put this form? Right now it is in My Drive.

Thanks all for considering this change to help our staff that are not familiar with how to use a Google Sheet provide us with this information. We might want to post this on the Staff Workspace so they can find this form and the self-attestation form faster.

Cynthia

On Tue, Aug 18, 2020 at 12:29 PM Harmony Weinberg <[weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu)> wrote:

Thanks Cynthia! I'm looping in greg too - as we want to have this done before we send another email to admin and this time also to EEA -- AND - we will need to send another update to ESC staff - eek! But in the end, it should clear up some confusion.

Ok a few edits:

1) Can we spell out ESC? Educational Services Center (ESC)/District office  
(I just think of new employees (as I was just a year ago!) and had NO idea what ESC was  
- stood for - etc. So I think just being super clear would be good.

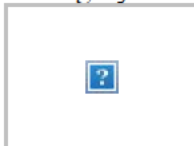
2) I edited your intro graph for Google Form:

Suggested version:

Each staff member is required to complete this form each day they enter an Edmonds School District facility. This information is critical for the custodial team, as well as for contact tracing should we have a positive COVID-19 case and need to notify staff of a possible exposure.

Old version:

All staff needs to complete this form every day that come into an ESD facility. This information will be used to notify you if someone was in the facility on the same day as you were. This information is also critical for the custodial team so that they can thoroughly clean areas of the building that were accessed by staff.



**Harmony Weinberg**


Communications Manager


She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

On Tue, Aug 18, 2020 at 10:59 AM Cynthia E Nelson (via Google Forms) <[drive-shares-noreply@google.com](mailto:drive-shares-noreply@google.com)> wrote:

Cynthia E Nelson has invited you to edit the following form:

 [Building Access Tracking](#)

 How does this look as a form?

[Open in Forms](#)

Google Forms: Create and analyze surveys.

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [Harmony Weinberg](#)  
**Cc:** [Matthew Finch](#); [Cynthia E Nelson](#); [Chris Bailey](#)  
**Subject:** Re: Building Access Tracking - Invitation to edit  
**Date:** Tuesday, August 18, 2020 6:31:04 PM

---

Awesome! Thank you everyone for your work on this!

***Greg Schwab, Assistant Superintendent (he/him/his)***  
Edmonds School District  
425-431-7105



On Tue, Aug 18, 2020 at 6:28 PM Harmony Weinberg  
<[weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu)> wrote:

I've added this link to the two places where we reference the Building Access Tracking Form.

So... I think we are good. I will need to send an ESC email letting folks we are switching from the Google Sheets doc to a daily Google Form. It looks like Tech has some messaging for the ESC as well - so I will work to combine those and get them out tomorrow.

Thanks!



**Harmony Weinberg**

Communications Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

On Tue, Aug 18, 2020 at 4:16 PM Matthew Finch <[finchm@edmonds.wednet.edu](mailto:finchm@edmonds.wednet.edu)> wrote:  
Here's access to the custodial shared drive document:

<https://forms.gle/ADBF1SbUAUDxEvu76>



**Matt Finch**  
Director of Facilities Operations

425.431.7334 wk  
206.818.7014 cell  
[finchm@edmonds.wednet.edu](mailto:finchm@edmonds.wednet.edu)

On Tue, Aug 18, 2020 at 12:52 PM Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)> wrote:

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## Harmony Weinberg


Communications Manager


She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

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 How does this look as a form?

[Open in Forms](#)

Google Forms: Create and analyze surveys.  
Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043,  
USA



**From:** [Gazow, Kurt](#) on behalf of [Gazow, Kurt <Kurt.Gazow@bellingshamschools.org>](#)  
**To:** [Cynthia E Nelson](#)  
**Cc:** [Chris Bailey](#)  
**Subject:** Re: Comcast  
**Date:** Friday, June 26, 2020 4:51:42 PM

---

Hi Cynthia,

I collaborated on this effort with several colleagues on our executive team. Happy to share our philosophy on the research supporting our strategy on this project. Next week alright?

Thanks,  
Kurt

---

**From:** Cynthia E Nelson <nelsonc@edmonds.wednet.edu>  
**Sent:** Friday, June 26, 2020 4:04:50 PM  
**To:** Gazow, Kurt <Kurt.Gazow@bellingshamschools.org>  
**Cc:** Chris Bailey <baileym@edmonds.wednet.edu>  
**Subject:** Comcast

Hi Kurt - Hope all is well with you. I know you are busy like the rest of us that are trying to figure out how to plan for next school year. We all know that there is a chance that we will be back to all Remote learning, and definitely have some remote learning. For this reason, we are looking for ways to get our high needs families access to the Internet reliably.

We talked to a Comcast rep today, Carla Carrell. She mentioned that your school district sponsors Internet Essentials for families. Do you know who made this decision and how did they get past the "gift of public funds" concern?

Also any info that you can share about how you are ensuring that all students have Internet connection would be appreciated. If you want to schedule some time to meet instead of having an email conversation, let me know. Chris (who is working on this) and I are available next week Mon-Weds.

Have a nice weekend!  
Cynthia



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [@Middle Principals](#); [@High Principals](#)  
**Subject:** Re: Day 2  
**Date:** Thursday, September 10, 2020 7:51:49 AM

---

And just a reminder that if you have not sent me your absence totals from yesterday, I do need those as soon as possible. I understand that they may not be 100% accurate but it will be helpful to see who is not logging into Zoom given that this is our first attendance check.

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



On Thu, Sep 10, 2020 at 7:39 AM Greg Schwab <[schwabg@edmonds.wednet.edu](mailto:schwabg@edmonds.wednet.edu)> wrote:  
Good Morning Principals:

Day 2 of remote learning! I appreciate your efforts yesterday. It was no small feat to get school up and running again. Now that we have that first day under our belts, I wanted to share some important reminders with you.

1. As we have previously discussed, being on our game with remote learning is paramount and I don't think we can take a wait-and-see approach for how teachers are doing with synchronous learning. Please make a point to check in sooner rather than later with teachers and see what is happening in the "classroom".
2. Attendance and Engagement Teams. Another critical detail is our quick outreach to students and families who are not engaging. For now, it is ok to define engagement as simply participating in Zoom meetings or connecting with teachers in alternative ways. But most importantly, the team assigned to follow up needs to be making calls starting today. We will continue to monitor attendance daily in these first days of school and watch our enrollment carefully.
3. Chromebooks. Please make sure that students have Chromebooks. I know that Tech has been assisting in getting Chromebooks to buildings to distribute. If you need assistance in getting Chromebooks to your building to hand out, please let me know. I will gladly drive them to you!

Thanks and have a great day.

Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Re: Departments" and Supervisors" Responsibilities for Managing Staff at the ESC  
**Date:** Friday, September 4, 2020 9:42:57 AM

---

It goes on later to address that--

### **WORKING ALONE**

You do not need to wear a face covering/mask when working alone and your environment is conducive to social distancing requirements. You are considered to be working alone when you are isolated from interaction with other people and have little or no expectation of in-person interruption.

Examples of working alone include:

- By yourself inside an office or classroom with four walls and a door.
- By yourself inside of a cubicle with 4 walls (one with an opening for an entryway) that are high enough to block the breathing zone of anyone walking by, and whose work activity will not require anyone to come inside of the cubicle.

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



On Fri, Sep 4, 2020 at 9:40 AM Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)> wrote:

Thanks, Greg. This doesn't clearly say you must wear it at all times, when working independently at your desk, but I think that's the message that you sent out today. Am I overcomplicating it? Do my staff need to be masked at all times, while working independently at their desks?

*Chris Bailey*  
*Manager - IT Operations*  
*x7101*

On Fri, Sep 4, 2020 at 9:37 AM Greg Schwab <[schwabg@edmonds.wednet.edu](mailto:schwabg@edmonds.wednet.edu)> wrote:

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By order of Governor Inslee, face coverings continue to be required for anyone entering

and navigating all public spaces in a district building. A face covering MUST cover your nose, mouth, and chin at all times. This includes those instances when you are walking about the building. As a reminder, your cloth face coverings can and should be routinely laundered at home.

This is the text from the Aug 28 email that went out to all staff.

**Greg Schwab, Assistant Superintendent (he/him/his)**  
Edmonds School District  
425-431-7105



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Thanks, Greg!

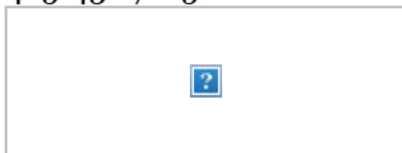
*Chris Bailey*  
*Manager - IT Operations*  
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*Manager - IT Operations*  
*x7101*

----- Forwarded message -----

From: **Greg Schwab** <[schwabg@edmonds.wednet.edu](mailto:schwabg@edmonds.wednet.edu)>

Date: Fri, Sep 4, 2020 at 8:15 AM

Subject: Departments' and Supervisors' Responsibilities for Managing Staff at the ESC

To: Lydia Sellie <[selliel812@edmonds.wednet.edu](mailto:selliel812@edmonds.wednet.edu)>, Megan de Vries <[devriesm691@edmonds.wednet.edu](mailto:devriesm691@edmonds.wednet.edu)>, Matthew Finch <[finchm@edmonds.wednet.edu](mailto:finchm@edmonds.wednet.edu)>, Dana Geaslen <[geaslend338@edmonds.wednet.edu](mailto:geaslend338@edmonds.wednet.edu)>, Baumgartner, Robert J. (ESC) <[baumgartnerr@edmonds.wednet.edu](mailto:baumgartnerr@edmonds.wednet.edu)>, Mark Madison <[madisonm@edmonds.wednet.edu](mailto:madisonm@edmonds.wednet.edu)>, Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)>, Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)>, Debby Carter <[carterd@edmonds.wednet.edu](mailto:carterd@edmonds.wednet.edu)>, Harmony Weinberg <[weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu)>, Helen Joung <[joung372@edmonds.wednet.edu](mailto:joung372@edmonds.wednet.edu)>, Victor Vergara <[vergarav@edmonds.wednet.edu](mailto:vergarav@edmonds.wednet.edu)>, Gustavo Balderas <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)>, Julie Stroncek <[stroncekj@edmonds.wednet.edu](mailto:stroncekj@edmonds.wednet.edu)>, Scott Barnes <[barnessc@edmonds.wednet.edu](mailto:barnessc@edmonds.wednet.edu)>

**Date: Friday, September 4, 2020**

**To: ESC Administration**

**Re: ESC Staff On-Site Work Expectations**

One of the challenges we have at the ESC is the number of staff who work here and the fact that if everyone returned to work, it would be very difficult to adhere to guidelines for social distancing and other protocols. Supervisors must keep this in mind when making decisions about employees working on-site at the ESC.

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- Do not congregate within workspaces or common areas
- Lunchrooms may be utilized to prepare food and store foods but not used for breaks or gatherings
- Complete the "Health Attestation Form" upon arriving online daily
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- Adjacent or diagonal cubicles will not have people working in them at the same time
- Physical/social distancing of 6 feet or greater at all times from other humans
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- Limit restroom capacity to two or less at any given time
- Practice proper hand hygiene

- One person in an elevator at a time

The decision for how many staff in your department to have on-site at any given time is your responsibility to manage. The expectation is that you will ensure your staff will be able to meet the outlined COVID 19 safety precautions, and this may require you to consider alternatives:

- Flexible scheduling of staff (alternating work days or hours)
- Assigning staff to alternate workspaces to ensure that social distancing can be maintained

Thank you for your help with this and please do not hesitate to ask questions if anything is unclear.

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [Chris Bailey](#)  
**Subject:** Re: Departments" and Supervisors" Responsibilities for Managing Staff at the ESC  
**Date:** Friday, September 4, 2020 9:37:08 AM

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Thanks, Greg!

*Chris Bailey*  
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x7101

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Subject: Departments' and Supervisors' Responsibilities for Managing Staff at the ESC

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**Date: Friday, September 4, 2020**

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***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



**From:** [Greg Schwab](mailto:Greg.Schwab@edmonds.wednet.edu) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:Greg.Schwab@edmonds.wednet.edu)  
**To:** [Chris Bailey](mailto:Chris.Bailey@edmonds.wednet.edu)  
**Subject:** Re: Departments' and Supervisors' Responsibilities for Managing Staff at the ESC  
**Date:** Friday, September 4, 2020 9:26:50 AM

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**Subject:** Departments' and Supervisors' Responsibilities for Managing Staff at the ESC

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<[weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu)>, Helen Joung <[joung372@edmonds.wednet.edu](mailto:joung372@edmonds.wednet.edu)>, Victor Vergara <[vergarav@edmonds.wednet.edu](mailto:vergarav@edmonds.wednet.edu)>, Gustavo Balderas <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)>, Julie Stroncek <[stroncekj@edmonds.wednet.edu](mailto:stroncekj@edmonds.wednet.edu)>, Scott Barnes <[barnessc@edmonds.wednet.edu](mailto:barnessc@edmonds.wednet.edu)>

**Date: Friday, September 4, 2020**

**To: ESC Administration**

**Re: ESC Staff On-Site Work Expectations**

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Edmonds School District  
425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Re: Departments" and Supervisors" Responsibilities for Managing Staff at the ESC  
**Date:** Friday, September 4, 2020 9:49:25 AM

---

I see the confusion. I would refer to the guidance on 8/28 and I will send a follow up clarification.

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



On Fri, Sep 4, 2020 at 9:45 AM Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)> wrote:

I understand that the message on the 28th clarifies that. Your message does not address working alone, and the only item in bold is:

- **Wear face coverings at all times you are inside except behind closed office doors**

*Chris Bailey*  
*Manager - IT Operations*  
*x7101*

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Edmonds School District

425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:greg.schwab@edmonds.wednet.edu)  
**To:** [Cynthia E Nelson](#)  
**Cc:** [Gustavo Balderas](#); [Dana Geaslen](#); [Helen Joung](#); [Chris Bailey](#); [Harmony Weinberg](#)  
**Subject:** Re: Friday Reopening Edmonds Schools 2020 Advisory  
**Date:** Wednesday, August 12, 2020 1:37:10 PM

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Because Summer School runs through our eLearning Academy, they use Edgenuity and will continue to use it next year. This might be an important clarification for everyone.

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



On Wed, Aug 12, 2020 at 1:34 PM Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)> wrote:

I just got a question from Joe Valenti who is responding to a question on our Facebook page about the "single online platform" for remote learning. Many families signed up for Summer school for the 1st time and used Edgenuity. This is not what our general education schools are going to use.

I am not sure who is the audience for the "advisory" on Friday, but we might want to provide information on the various online learning resources we will be working on rolling out districtwide. Lauren Wishkowski can speak to the priorities and roll-out plans.

Cynthia

On Wed, Aug 12, 2020 at 12:45 PM Gustavo Balderas <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)> wrote:

We have an advisory this Friday, which I am moving to every other week from this week going forward. Some topics that may be of interest to the group include childcare, technology (devices and connectivity), and facilities/safety (cleaning/PPE). What are thoughts to these or any other pressing items to present?

Thank you -

Gustavo

**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [Harmony Weinberg](#)  
**Cc:** [Chris Bailey](#); [Amanda Ralston](#); [Charell Williams](#)  
**Subject:** Re: Middle School Remote Learning - Invitation to edit  
**Date:** Wednesday, August 26, 2020 12:05:54 PM

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Thank you!

**Greg Schwab, Assistant Superintendent (he/him/his)**  
Edmonds School District  
425-431-7105



On Wed, Aug 26, 2020 at 10:55 AM Harmony Weinberg  
<[weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu)> wrote:

Thanks Greg! I added the "panelists only slide" to the beginning of your deck, which Amanda will go over with the panelists before we go LIVE. I also swapped out your intro slide for the one we've been using with the district logo - just to stay consistent. I think everything else is good to go. So Charell - you can just use this slide deck for tonight.

Thanks all!



**Harmony Weinberg**

Communications Manager


She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

On Wed, Aug 26, 2020 at 9:39 AM Greg Schwab (via Google Slides) <[drive-shares-noreply@google.com](mailto:drive-shares-noreply@google.com)> wrote:

**Greg Schwab** has invited you to **edit** the following presentation:

 [Middle School Remote Learning](#)

 Hi All:

Here is the finished slide deck for tonight's forum. Thanks!

Greg

Open in Slides

Google Slides: Create and edit presentations online.

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA

You have received this email because [schwabg@edmonds.wednet.edu](mailto:schwabg@edmonds.wednet.edu)  
shared a presentation with you from Google Slides.



**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Cynthia E Nelson](#)  
**Cc:** [Lydia Sellie](#); [Chris Bailey](#); [Debbie Erickson](#)  
**Subject:** Re: Mobile Hotspots for Staff  
**Date:** Friday, September 11, 2020 11:22:12 AM

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We need to purchase as many as we believe we need to engage our kids.

Thanks Cynthia.

On Thu, Sep 10, 2020 at 6:36 PM Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)> wrote:

Hi There - We are seeing a quick rise in requests from staff for mobile hotspots. We are getting ready to order more.

**Question for you:** Do you have a limit on how many we can buy? They are \$240 each for a 12-month period.

T-mobile needs us to sign a COVID Special contract for these. They said we can have the contract be for much more than we actually submit a purchase order for. So, we could make it for 100, but only order 10 at a time like we have been doing. This will eliminate the need to have Lydia/Chris Cullison sign the same contract over and over again.

However, if you had a limit, then we would want to know about this so we don't exceed this.

We are buying a SERVICE (internet access) not GOODS. We get the device free as a bonus for subscribing to 12-months of service. So, we can spend up to \$250,000 before needing a formal bid process. This is over 1,000 T-mobile hotspot service.

We are also getting ready to submit an order for more student mobile hotspots. We ordered 400 last Spring and I think we need at least that many now since the majority of the families have multiple students who are trying to Zoom at the same time and 1 mobile hotspot will not work. It is less expensive to buy more of the standard mobile hotspots than to buy stronger ones that can support more concurrent users.

Cynthia



**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [baileym@edmonds.wednet.edu](#)  
**Subject:** Re: Qualtrics COVID-19 Demo Options - Next Three Days  
**Date:** Monday, July 13, 2020 4:02:24 PM  
**Attachments:** [image005.png](#)  
[image002.png](#)  
[image001.png](#)

---

Thanks Chris.

Gustavo

On Mon, Jul 13, 2020 at 3:47 PM Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)> wrote:

Thank you for sharing this information. Mara and I met with the local account manager on Friday and have pricing information that we can share tomorrow. I think in an ideal scenario, our ESD or WSIPC would engage in a contract that allows us to purchase at a substantial discount. I'm hopeful we can advocate for that approach, and that we will get an update on it soon.

Chris Bailey  
Manager - IT Operations  
x7101

On Mon, Jul 13, 2020, 3:44 PM Gustavo Balderas <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)> wrote:

FYI

----- Forwarded message -----

**From:** **Larry Francois** <[lfrancois@nwesd.org](mailto:lfrancois@nwesd.org)>  
**Date:** Mon, Jul 13, 2020 at 3:35 PM  
**Subject:** Qualtrics COVID-19 Demo Options - Next Three Days  
**To:** Larry Francois <[lfrancois@nwesd.org](mailto:lfrancois@nwesd.org)>  
**Cc:** Joni Morrell <[jmorrell@nwesd.org](mailto:jmorrell@nwesd.org)>, Jessica Haag <[jhaag@nwesd.org](mailto:jhaag@nwesd.org)>, David Forsythe <[dforsythe@nwesd.org](mailto:dforsythe@nwesd.org)>, Fredrika Smith <[fsmith@nwesd.org](mailto:fsmith@nwesd.org)>, Lisa Matthews <[lmatthews@nwesd.org](mailto:lmatthews@nwesd.org)>, Lynn Lynch <[llynch@nwrdc.net](mailto:llynch@nwrdc.net)>, Les Valsquier <[lvalsquier@nwesd.org](mailto:lvalsquier@nwesd.org)>

**This invitation is being sent to NWESD supts...**

This past Thursday the ESD superintendents, as members of the WSIPC Board of Directors, had an opportunity to meet with Qualtrics to learn about their solution set related to COVID-19, in particular a technology solution for the daily health attestations that will be needed for students and staff. In order to gauge districts' interest in this solution, and its related cost, Qualtrics has scheduled the three demonstration opportunities outlined below. With such short notice, I know tomorrow's opportunity

may not be possible. Hopefully one of the opportunities on Wednesday or Thursday might be possible for you or a member of your team. Marty Daybell at WSIPC is also looking in to the possibility of recording a session that could be viewed later.

While I don't have much direct experience with Qualtrics, I know that several districts in our region work with them in other capacities.

**Three Demo Options for Superintendents:**

**1. Tomorrow (July 14th, 7:30-8:30 a.m.)**

Zoom Meeting <https://esd113.zoom.us/j/841680815>  
Meeting ID: 841 680 815

**2. Wednesday (July 15th, 12:00-1:00 p.m.)**

<https://qualtrics.zoom.us/j/96094315560> Meeting ID: 960 9431 5560

**3. Thursday (July 16th, 1:30-2:30 p.m.)**

<https://qualtrics.zoom.us/j/91525150984> Meeting ID: 915 2515 0984

Best,

--



**BRETT CALLAHAN**  
Public Sector Account Executive - West Coast  
M [\(916\)769-5597](tel:9167695597) // [Contact Support](#)

Larry



**Larry Francois**

Superintendent

Northwest Educational Service District 189

360-299-4003 (O) | 360-299-4070 (F) | 425-210-9398 (C)

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**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Cynthia E Nelson](#)  
**Subject:** Re: T-Mobile Follow Up - Technology/Internet Access Needs  
**Date:** Monday, September 14, 2020 6:54:07 AM

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Thank you both.

Gustavo

On Mon, Sep 14, 2020 at 6:15 AM Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)> wrote:  
Emily - Thank you for coordinating the meeting.

For Edmonds School District, I would say that our potential need is 50 mobile hotspots through this program. We are not part of Sprint 1 million.  
In the Notes, I would put: Delay of receiving hotspots is a reason we are moving forward with ordering some through the COVID-19 Education program offered by T-Mobile. We have also already deployed 400 Kajeet hotspots last Spring and are offering sponsorship with Comcast Internet Essentials for our Free/Reduced Lunch families so there will be only a few left that would need hotspots by mid-October.

Cynthia Nelson

On Fri, Sep 11, 2020 at 2:12 PM Emily Yim <[emilyy@wabsalliance.org](mailto:emilyy@wabsalliance.org)> wrote:

Thank you all for joining yesterday's call with our partners at T-Mobile as they launch their community investment program called Project 10 Million to support internet and technology access for families across the country.

**Key items discussed:**

1. Summary of the catalyst and purpose of Project 10 Million - provided by VP Dave Bezzant, T-Mobile.
2. Project 10 Million will provide for households that qualify for free and reduced lunch and in coordination through the school district.
  - Free 100GB per year
  - 100GB data, \$12 per month
  - Unlimited data, \$15 per month

\*Please note, there is an allocation per state and will be rolled out over 10 years to serve 10Million households. This is also to help ensure that all allocations are not absorbed by a few districts at once.

3. Districts who are receiving the Sprint 1 Million program and want to discuss transitioning into Project 10 Million include: Renton, Northshore, Everett, Highline. Carl Done, Sr Manager, T-Mobile will host a meeting to discuss the transition with the districts specifically as Sprint is now a part of T-Mobile.

4. Areas of challenges/concerns brought up by school districts include:

- Co-location of cell towers - Highline
- Lack of cell towers in certain communities - Mukilteo
- Need for FCC support/policy
- Information getting lost and not out to the districts from OSPI/State about

Project 10 Million

**ACTION ITEM:**

WABS is gathering any final unmet hotspot and data needs for our WABS member districts that could utilize Project 10 Million support. I would like to provide the aggregate and the school district needs to TMobile if you are interested.

I know many of you will have a better sense over the days to come of what that gap or balance may be. If you can provide that to me by the end of next **Friday, 9/18** that would be great. See attached document. If you are aware of coverage issues please note that as well in the attachment.

If you have any further questions, please let me know or our colleague Carl Done, Sr Manager at TMobile at [Carl.Done@t-mobile.com](mailto:Carl.Done@t-mobile.com).

Thank you!  
Emily Yim

--

**Emily Yim, Executive Director**

(She|Her|Hers)

Washington Alliance for Better Schools (WABS)

[www.wabsalliance.org](http://www.wabsalliance.org)

Shoreline Conference Center

[18560 1st Ave NE](#)

[Shoreline, WA 98155](#)

w: 206-393-4917 [emilyy@wabsalliance.org](mailto:emilyy@wabsalliance.org)

**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Cynthia E Nelson](#)  
**Cc:** [Chris Bailey](#)  
**Subject:** Re: Tech Updates  
**Date:** Thursday, August 20, 2020 1:19:53 PM

---

This is great. Thank you

On Thu, Aug 20, 2020 at 1:18 PM Cynthia E Nelson <[nelsonc@edmonds.wednet.edu](mailto:nelsonc@edmonds.wednet.edu)> wrote:  
Gustavo - Here is an update on what the Tech Dept is doing to ensure that all of our students will be able to access remote learning in September:

Chromebooks - Sarah and Chris are working with our school administrators to establish a schedule for when students who don't currently have a Chromebook to be able to pick them up, and for students to get replacement Chromebooks for older models. We are very fortunate that we got approval to order 7,000 Chromebooks in April 2020 because many school districts who waited until the summer to place their orders are finding that they will not receive these until after school starts. When we are done replacing the Chromebooks, we will be shuffling them around so we can ensure that all students will have touch screen Chromebooks, and that we have enough to provide each PreK to Grade 1 students with their own Chromebook. Our original model was 1 Chromebook for each Grade 3-12 student, including Running Start and EDCAP, and 1 Chromebook for every 2 Kindergarten-Grade 1 students. We did not provide Chromebooks to our Pre-K students.

Internet Access - Annette and Cynthia are working on many options to ensure that all of our students can access remote learning.

- Comcast Internet Essentials Sponsorship - We have received 500 promo codes and are working closely with Sally and the Family Advocates, and Megan in Food & Nutrition Services to get information to our families who qualify for the National School Lunch Program (NSLP). We have not yet issued a promo code, but anticipate that during this next week we will. We are developing instructions on how to help the families get their accounts set-up and connected.
  - OSPI has just started the work to provide something like this to 60,000 families in the State of Washington. We did not wait for this program because it would have resulted in families not having the Internet connections until after school started.
- Mobile Hotspots - Last Spring we deployed about 315 Kajeet mobile hotspots. Not all of them were used. We are working on making sure that students who have graduated or left the school district have returned them. We are also going to be reaching out to these families to see if Comcast connection will work better for their housing situation. We are planning to buy some additional hotspots that are supported by other cellular providers.
- District WiFi from outside of our facilities - We are installing outside wireless access points at our 4 comprehensive high schools. We did this at the ESC back parking lot and have found that you can be in a car with a Chromebook and connect to a Zoom meeting. We have also visited all of our other schools to identify covered areas where students could go and connect to our district WiFi network.
- Community WiFi - We are reaching out to cities in our district to see if they have any plans to provide Internet connections. Both the City of Edmonds and City of Lynnwood Parks & Recreation Dept are working on this.
- WiFi-equipped Buses - We just started research on using our school buses to provide Internet access for our students.

Attendance - Based on OSPI's recent guidance on attendance, we are developing ways to track student logins to our learning management systems (Canvas, SeeSaw, Edgenuity), and ways that teachers can let us know if they had not had any interactions with a student nor an evidence of participation in a task or assignment.

Please let Chris or I know if you have any questions or suggestions.  
Cynthia

From: "Forrest Baker" via ACPE on behalf of "Forrest Baker" via ACPE <acpe@acpenw.org>  
To: Garren Shannon  
Cc: Allen Miedema; ACPE-Membership  
Subject: Re: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?  
Date: Friday, June 12, 2020 7:37:43 AM

Well said Garren

On Fri, Jun 12, 2020 at 5:47 AM Garren Shannon <GShannon@psd267.org> wrote:

I am glad you said something Allen I too noticed that 3rd item in the guidance 4 sentences then nothing that's it

The thing is, transportation, nutrition, curriculum, instruction and special ed has been a part of K12 education vocabulary almost since the inception of public education Heck, even Maintenance gets more attention Tech and instructional tech are new to the public ed vernacular We are infants on the stage and they simply don't know how to speak about it

I always say to my staff "If they are ignoring us, we are doing a good job " Now this is bordering on comical

But another thing I always say is "When faced with the lack of leadership, lead yourself "

Here, we are starting a Tech Restart Taskforce to vet challenges for tomorrow - as I am sure most of you are So Godspeed to all on this great endeavor our kids are going to need all the help, and access, they can get

\*\*\*\*\*

**Garren Shannon**

**Director Information Services**

Pullman Public Schools - District #267  
240 SE Dexter Dr  
Pullman WA, 99163

[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)

Cell: 509 432 4010

Desk: 509 336-7220

\*\*\*\*\*

----- Original message -----

From: Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)>  
Date: 6/11/20 11:06 PM (GMT-08:00)  
To: ACPE-Membership <[acpe@acpenw.org](mailto:acpe@acpenw.org)>  
Subject: [EXT] : Re: [acpe] Reopening WA Schools - What about Technology?

STOP and VERIFY - this message came from outside the district.

Finally was able to find some time to finish reading the entire doc and associated appendixes and links ... the lack of any meaningful reference (or almost any reference, meaningful or otherwise) to guidance/consideration/input/etc around instructional tech or tech infrastructure (you know, that stuff all kids and staff have been using since March) is astounding and disheartening To be fair there were four sentences about the need for access that could have been written any time in the last 10 years

Perhaps (hopefully) there was input provided outside the multiple groups that were pulled together to consider these topics If there was, none of it made its way to the page here

-Allen

Allen Miedema [amiedema@nsd.org](mailto:amiedema@nsd.org)  
Executive Director 425-408-7752  
Technology Department  
Northshore School District

To send a large file, please use link below  
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NOTE: Public documents and records are available to the public as provided under the Washington State Public Records Act (RCW 42.56). This E-mail may be considered subject to the Public Records Act and may be disclosed to a third-party requester.

On Jun 11, 2020, at 6:31 PM, Mark Finstrom <[mark.finstrom@highlineschools.org](mailto:mark.finstrom@highlineschools.org)> wrote:

I agree, some good folks I hope they were asked to solicit feedback from their counterparts, or at least I would hope they did so under their own volition as a sign of getting input

Sent from my iPhone

On Jun 11, 2020, at 6:03 PM, Allen Miedema <[amiedema@nsd.org](mailto:amiedema@nsd.org)> wrote:

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Oh yes, I saw that immediately

Some good folks I recognize on that list ... but nobody I would look to for guidance around remote learning, instructional technology, or related topics

Allen Miedema [amiedema@nsd.org](mailto:amiedema@nsd.org)  
Executive Director 425-408-7752  
Technology Department  
Northshore School District

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On Jun 11, 2020, at 5:36 PM, Robert Pohl <[rpohl@asd103.org](mailto:rpohl@asd103.org)> wrote:

If you had a chance to review the state's District Planning Guide, anyone else recognize that there didn't seem to be anyone at the table to represent the Information/Instructional Technology needs of students and teaching staff?

What happened? Oversight?

RP

--  
**Robert Pohl**, Director of Technology  
Anacortes School District, 2200 M Avenue, Anacortes, WA 98221  
C: 206.604.0064 | O: 360.503.1222 | GV: 702.900.7645

**Technology Support**  
M-F, 9:00a-3:00p, by Phone: 360.503.1220  
24/7 by Ticket: [Incident IQ](#)

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--  
**Forrest Baker**  
Director of Technology & Library Services  
Walla Walla Public Schools  
[509-526.6744](tel:509-526-6744)(office) / [240-548.3241](tel:240-548-3241)(cell)  
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To view this discussion on the web visit [https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAFZS7EeeEzSbOzKWmeD-3AQ8RbuMh8c8C%2BaaAk17\\_t2MyqcR0A%40mail.gmail.com](https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAFZS7EeeEzSbOzKWmeD-3AQ8RbuMh8c8C%2BaaAk17_t2MyqcR0A%40mail.gmail.com)

**From:** Gadwa, Brent on behalf of Gadwa, Brent <GadwaB@hdsd.k12.or.us>  
**To:** Greg Pipkins; PATRICK EMERICK; CHAD MARLOW  
**Cc:** acpe@acpenw.org  
**Subject:** Re: [acpe] Virtual Desktop  
**Date:** Sunday, June 14, 2020 7:13:43 PM

The very mention of VDI is triggering my 'IT PTSD' from a past Horizon deployment that consumed a massive amount of time and money to stand up and maintain. ; ) I think we're looking at leveraging cloud VDI resources through AWS and Azure for this remote-learning use case. It's likely not as flexible as an on-prem VDI environment but if you don't have a pile of high speed servers and storage sitting around this may be a good option.

I seem to recall someone on the list mentioned making their existing CTE workstations available via a protocol like RDP for those students that would likely use them. For students with their own hardware (BYOD) you may also be able to publish the binaries for the required apps and provide guidance on installation and configuration.

There will likely be licensing challenges regardless of the route you choose.

Brent @ Hillsboro SD

---

**From:** 'CHAD MARLOW' via ACPE <acpe@acpenw.org>  
**Sent:** Friday, June 12, 2020 10:31 AM  
**To:** Greg Pipkins <Greg.Pipkins@rsd.edu>; PATRICK EMERICK <pemerick@bethelsd.org>  
**Cc:** acpe@acpenw.org <acpe@acpenw.org>  
**Subject:** Re: [acpe] Virtual Desktop

**This is from a Non-HSD email address** Please only click links and attachments if you are sure they are safe

Hi Greg - Bethel is currently pursuing this actively We have a Horizon server standing up and several beta VDI desktops in a functional state We are also accepting connections externally Everything seems to be working well

Regarding the more graphics intensive applications, that's a new ball game To support these, NVIDIA is asking us to perform graphics performance testing on our workstations with graphics RAM being the crucial factor Namely we need to find out how much graphics memory is consumed during a rendering process or similar graphics intensive task This will determine how much memory you'll allocate for your workstations, and directly, how much you need to spend on the NVIDIA grid cards Unfortunately for us, our UCS blades are an older generation and cannot support the new higher density grid cards Technology marches on, of course

That being said, we will be purchasing a couple of the older grid cards as a sunk cost knowing that if our testing works the way we hope it will we'll be upgrading hardware in support of CTE programs

I've cc'd Patrick our Senior Systems Engineer who can provide more detail

Chad

On Fri, Jun 12, 2020 at 10:16 AM 'Greg Pipkins' via ACPE <acpe@acpenw.org> wrote:

With the uncertainty of next school year, we are exploring the option of re-deploying a VDI environment into our product offerings The VDI either with virtual desktop or virtual applications or combination This will be mainly for students in our CTE and business classes

MOS (Office Word Excel PowerPoint Outlook – desktop versions)  
Solid Works  
Adobe Create Cloud products – mainly Photoshop  
AutoCad

Is anyone currently using or considering VDI? What platform are you using and willing to share some basic details of the front end clients and backend hardware Are you using any shared graphics acceleration on the VDI hosts in order to support graphic based applications such as Solid Works and AutoCad? Are you using any of the cloud offerings such as Microsoft Azure or AWS?

We use to have a Citrix based VDI environment but decommissioned it few years ago We currently do have a limited Microsoft VDI environment, but that is mainly for testing

I have been looking at VMware Horizon as we are a VMware shop, but our VMware environment is geared for our servers rather than offering virtual desktops  
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--  
Chad Marlow  
Director of Operational Technology  
Bethel School District  
(253) 683-6712

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Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>

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**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Cc:** [Cynthia E Nelson](#)  
**Subject:** Re: comcast  
**Date:** Friday, July 24, 2020 8:05:17 AM

---

We should be getting \$2.3 to cover all covid expenses (which will run deeper than this) but we will work to cover the costs of the internet needs. Thanks Chris.

On Fri, Jul 24, 2020 at 8:01 AM Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)> wrote:

Gustavo,

This sounds a lot like the "sponsored Internet Essentials" program, which we are pursuing. In conversations with Lydia, it is our hope to use Cares Act funding for this initiative, so we've been assuming we'll need to apply with Federal (versus less stringent state) procurement guidelines.

My understanding of this funding source is limited, but I believe Edmonds is going to have access to over \$2 million - is that accurate? I am sure there will be other needs for these funds, but our estimate is that the impact will be up to several hundred thousand dollars, at most.

If you hear more about leveraging other Cares Act funding (e.g. at the state level) to provide this service, we'd love to leverage that. For now, I think we should march forward with the assumption that we'll be taking on this expense and leveraging our Cares Act dollars for it.

Does that make sense?

Thanks again for all,

*Chris Bailey*  
*Manager - IT Operations*  
*x7101*

On Fri, Jul 24, 2020 at 7:50 AM Gustavo Balderas <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)> wrote:

Have you heard of this program?

Thank you - Gustavo

----- Forwarded message -----

**From:** **Deborah Kilgore** <[kilgored952@edmonds.wednet.edu](mailto:kilgored952@edmonds.wednet.edu)>

**Date:** Thu, Jul 23, 2020 at 8:31 PM

**Subject:** comcast

**To:** Gustavo Balderas <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)>

Hi, Gustavo. I heard on my weekly WSSDA call that OSPI has a deal with Comcast to provide internet essentials to everyone on F/RL, but just needs funding. Apparently all of the money that the state got from the CARES act for education has not been released to OSPI, so WSSDA is telling school directors to apply pressure to our legislators. I've got a request in to WSSDA for assistance with the messaging. This would enable us to provide internet at no cost to us. I will let you know what I find out.

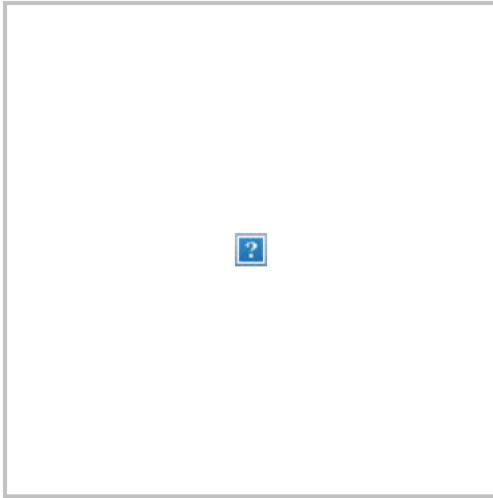
Best wishes, Deborah

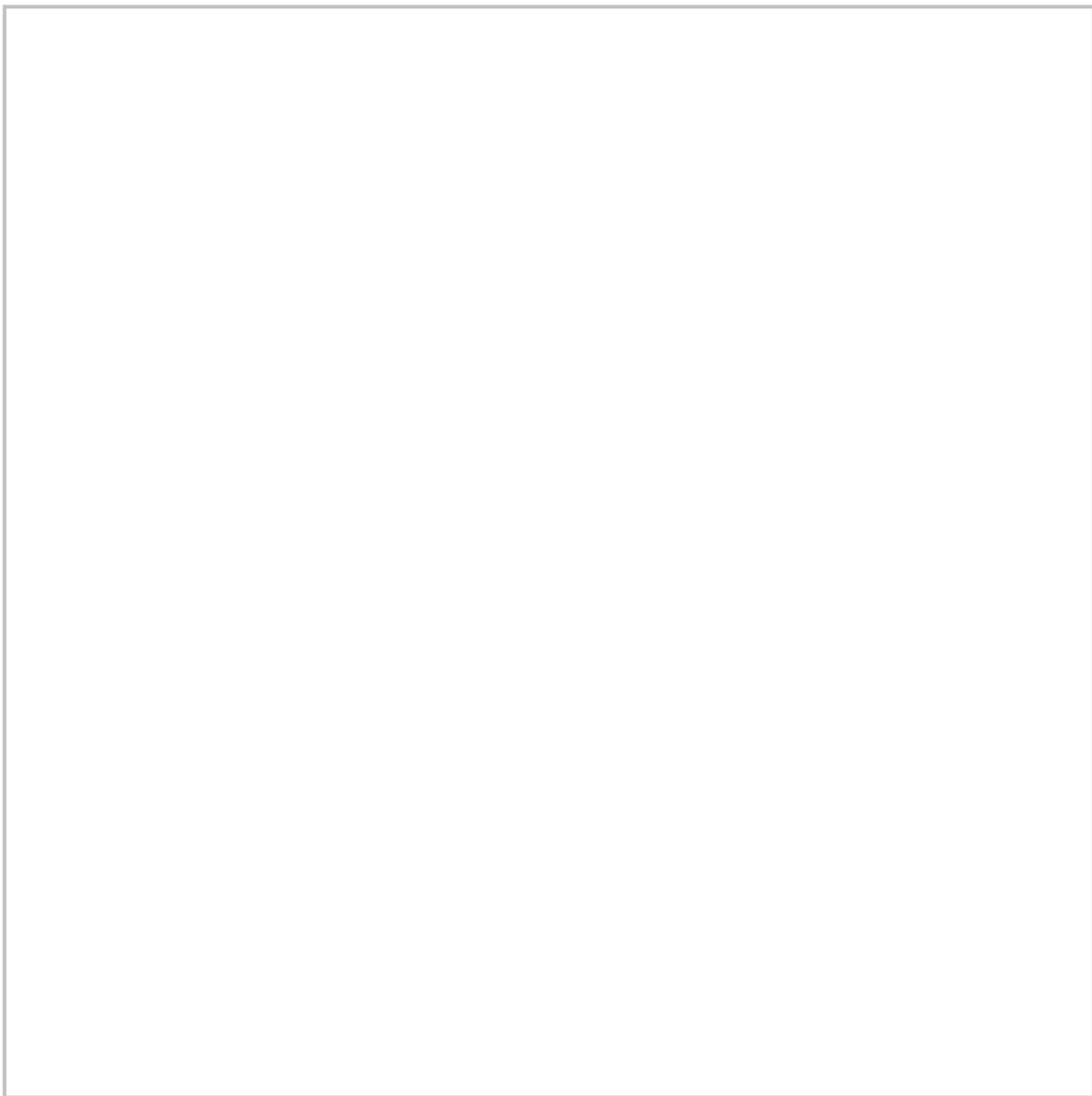
--

Deborah Kilgore, Ph.D.  
School Board President  
Director, District 4

**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Register Now Open for the Future Ready Preparing to Return to School Summit for Principals and Instructional Leaders on July 15th  
**Date:** Friday, June 26, 2020 2:34:22 AM

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**DATE:**

July 15, 2020



**TIME:**

10:00 am ET

**Future Ready Principals and Instructional Leaders Virtual Summit** is a FREE, virtual, interactive, high-quality professional

learning experience for principals, instructional leaders, instructional coaches, and district leaders. The summit is designed to provide effective leadership strategies and evidence-based practices to support instructional leaders in preparing for blended and remote learning this fall.

This summit will not be your typical virtual conference experience. Before the event, registered attendees will be asked to weigh in on their areas of priorities in preparing for next school year. During the event, attendees will then work collaboratively with instructional leaders from across the country to discuss and problem-solve these common issues...together.

Together we will learn how to implement student-centered learning strategies that address existing inequities, how to support a blended learning environment, and how to support teacher professional learning during these unprecedented times.

### Featured Speakers

**Beyond the Devices: Digital Equity in Edtech: What can we do as educational professionals to help ensure digital equity?**

*Dr. Sarah Thomas, Phd, Regional Tech Coordinator, Prince George County (VA)*

**Leading for Equity: Acknowledge, Declare, Invest**

*Dr. Rosa Perez-Isiah, Elementary Director, Norwalk-La Mirada Unified SD, CA,  
@Rosalsiah*

Don't miss out on the opportunity to be inspired by like-minded colleagues from around the country.

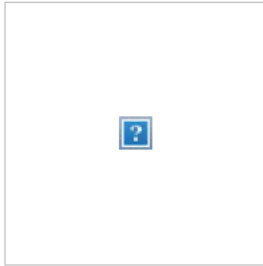
**Due to the interactive agenda, this summit is limited to the first 400 participants, so sign up now. It's free!**



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Education Consultant  
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Katy Independent School District, TX  
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[Register today!](#)

---

### Invite your colleagues to join us!

[Click to Tweet:](#) I registered for the @FutureReady Instructional Leaders & Principals Summit: Preparing for the Next School Year on 7/15. Will you join us -it's FREE? #FutureReady  
[futureready.link/instsummit](https://www.futureready.link/instsummit)





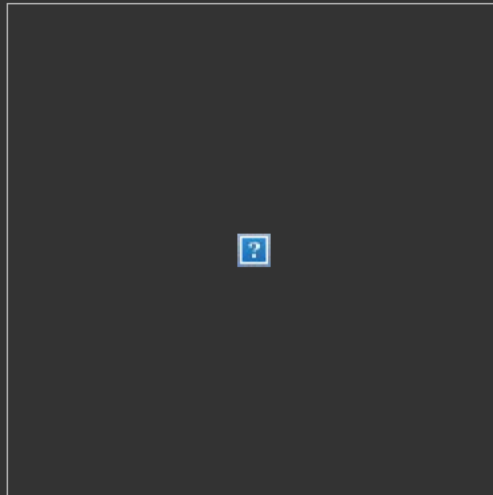
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**From:** [Foundation for Edmonds School District](#) on behalf of [Foundation for Edmonds School District <kelli@foundationsd.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Sept 2020 FESD eNews  
**Date:** Tuesday, September 1, 2020 9:01:24 AM

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## Celebrate Schools Virtual Monster Mad Dash 5K Run/Walk!

Join us for our 12th annual, *but first ever*, virtual Celebrate Schools Monster Mad Dash 5K Run/Walk, proudly presented by Virginia Mason, October 2-4, 2020.



**Register online** through October 4th. There'll be an interactive Zoom Room on October 3rd from 7am - 10am to connect with our 5K community. Make sure to register by October 1st for the zoom room fun, sign-up for the pooch and costume parades, and earn a chance to win prizes.

So how do you 5k? You choose where and when you walk, run or wag during the weekend of October 2nd - 4th. Pick your favorite trail, neighborhood, or treadmill. Hop on your bike or don your roller skates. Get creative and get competing! You can form or join a team. Run with family or friends, and even bring your dog along for the fun! And don't forget, all school teams keep 100% of their pledges and donations, plus earn a percentage of the net proceeds.

A great way to keep one another safe, have some spooky fun, and raise money for our children, families, and teachers in the Edmonds School District!

Everyone's welcome to come join the fun so don't miss out! **Visit our website for more information.** We'll "see" you there!

## City of Mountlake Terrace Grants \$40,000 to Help Families in Need



In partnership with Calvary Fellowship and the Mountlake Terrace Community Foundation, the Foundation for Edmonds School District has received a grant of \$40,000 from the City of Mountlake Terrace. "We thank the City of Mountlake Terrace for their dedication to families in the Mountlake

Terrace Community" said Deborah Brandi. "We look forward to helping to stabilize families who are in crisis during the COVID pandemic."

Through CARES Act funding, residents of Mountlake Terrace can receive financial support to pay unmet bills such as childcare costs, utilities, car repairs, or medical bills. The grant will also cover the cost of delivering meals to families in need through home deliveries, pop up pantries, weekend meal kits and pantry boxes.

Families with children in the Edmonds School District can receive meal delivery and financial assistance by contacting the District's **Family Support team**. Those families who do not have children in the school district but would still like to receive financial support can contact either **Calvary Fellowship** or the **Mountlake Terrace Community Foundation**.

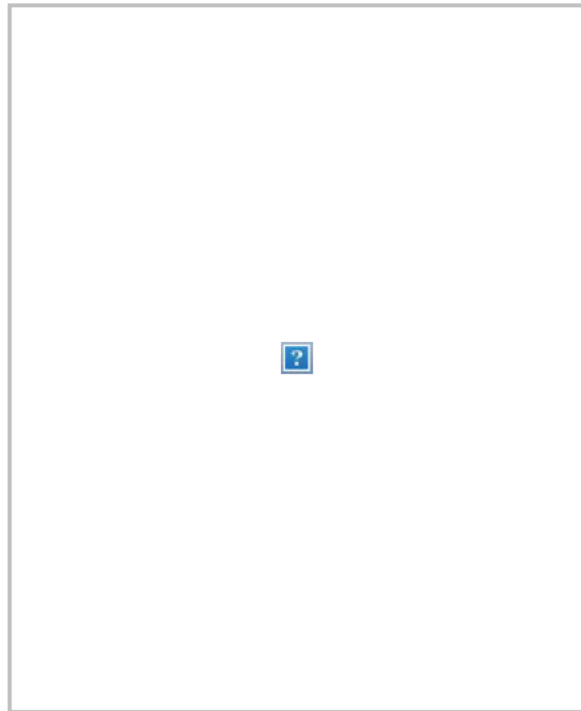
## Volunteers Needed!

Are you interested in helping families in the Edmonds School District impacted by COVID-

19? If so, we have much needed volunteer opportunities for you! Each week we deliver meal kits to our homeless children, families in need, medically fragile families, and families with transportation issues.

With important safety measures in place, this is a great way to help meet the food security needs of our community and get to know other volunteers (from a distance!) in the process.

If you'd like to help or need more information, please contact Andrew Brokaw, Nourishing Network Program Manager at [andrew@foundationesd.org](mailto:andrew@foundationesd.org)



## Give a Gift of Stock



Giving a gift of appreciated stock is an easy and effective way to both take advantage of IRS tax incentives and help families in need.

By giving a gift in this way, you can claim a charitable tax deduction for the full appreciated market value of your securities, and there is no capital gains tax when you make the transfer.

If you're interested in giving a gift of appreciated stock, please contact Executive Director, Deborah Brandi, by [email](#) or phone 425.431.7260.

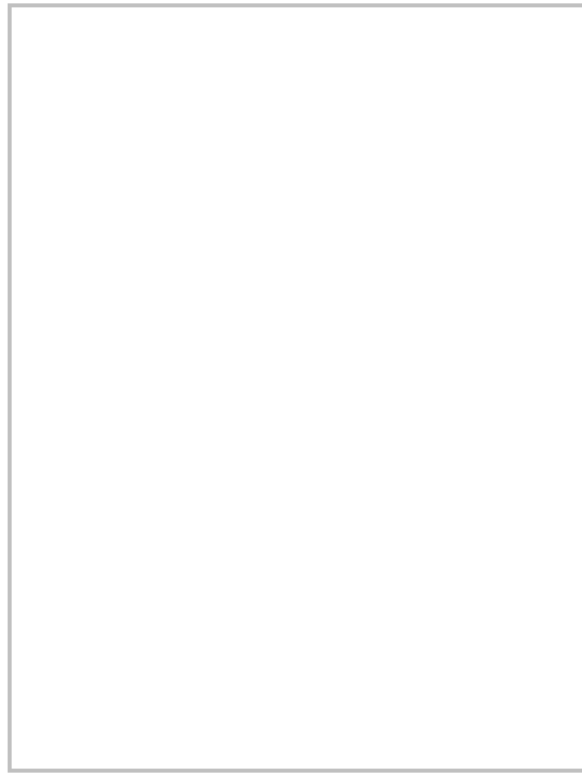
## Cookies For Kids!

It's a great time to treat yourself!

For the entire month of September, Chick-fil-A Lynnwood (3026 196th St SW, Lynnwood, WA 98036), will donate \$0.25 from every Chocolate Chunk Cookie sold to the Foundation for Edmonds School District.

So get a sweet treat and support FESD at the same time this month!

Many thanks to Chick-fil-A Lynnwood for their continued support!



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Foundation for  
Edmonds School District  
PO Box 390  
Lynnwood, WA 98046

**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@Elem. Principals](#); [@Middle Principals](#); [@High Principals](#)  
**Subject:** Some Remote Learning Details  
**Date:** Wednesday, September 16, 2020 11:08:54 AM  
**Attachments:** [MOU Summary Document CL 2.0.pdf](#)

---

Good Morning Building Leaders:

We are a week into the world of remote learning and we know very well that there continue to be questions about many aspects of the model. We wanted to try and clarify a couple of them in this email knowing that this may generate additional questions and also knowing that there are other issues that this email may not address--we'll keep working on this.

1. Office Hours- one of the things that we have heard about the implementation of Office Hours is that there is inconsistency with how teachers are using them. As an example, some teachers are asking students to email if they need to speak with their teacher during Office Hours. We want to help you in communicating the expectation to teachers and this understanding is shared by EEA--teachers are expected to be available to students on Zoom for Office Hours. Teachers may have other activities going during Office Hours such as science demonstrations, small group workshops with students, etc. but the practice of asking students to email if they need to see a teacher during Office Hours is not supported. Teachers should plan to open up a Zoom meeting, communicate to students that this is where they can go for help, and be available to students as needed during Office Hours.

2. Canvas/Seesaw- One of the key tasks in front of you this year is supporting your teachers in meeting the expectations for remote learning. It has come to our attention that a handful of teachers have not set courses in Canvas or Seesaw that meet the expectations defined in the EEA MOU. It is critical that teachers get support if needed to make sure they have their LMS in the prescribed format now. We are asking you to create a quick Google Form that requests your teachers provide a link to their LMS homepage(s). For example, with secondary Canvas, you could request the teacher name, course title, & link to the course Canvas homepage via Google Form. This would provide you with a spreadsheet with a link to all of your teachers' pages. Building administrators have administrator access to the LMS, so the links will take you right into the LMS, and you won't need permissions, etc. The LMS expectations are included in the attached MOU summary document for your reference and to use in supporting your teachers.

Thanks and as always please let us know if you have questions.

Greg, Helen, Victor, Dana

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District  
425-431-7105





**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@Elem. Principals](#); [@Middle Principals](#); [@High Principals](#)  
**Subject:** Staffing in Offices at Schools  
**Date:** Friday, September 4, 2020 8:56:39 AM

---

Good Morning All:

As we have reopened our offices to support staff coming into buildings and also to meet the needs of our community who may require to access someone at their schools, we have been working to identify what the minimum staffing levels are for our school offices. With that in mind, we have developed the following expectations for staffing on-site in offices at each level. Please keep in mind that as teachers access their classrooms for remote learning and as you work to develop your individual school's office staffing plans in alignment with the staffing levels we have identified, you **must** ensure that all staff who are on-site are following all of the following health protocols:

- **Wear face coverings at all times you are inside except behind closed office doors**
- Work on-site at the direction of your immediate supervisor
- While working on-site we expect staff to use email, Zoom, or phone for communications with others
- Work in your own given space and do not cross over into other departments/areas
- Do not congregate within workspaces or common areas
- Lunchrooms may be utilized to prepare food and store foods but not used for breaks or gatherings
- Complete the "Health Attestation Form" upon arriving online daily
- Complete the "Building Access Tracking Form" upon departing online daily
- Adjacent or diagonal cubicles will not have people working in them at the same time

- Physical/social distancing of 6 feet or greater at all times from other humans
- Schedule use of conference rooms with direct supervisor and honor capacity restrictions
- Limit restroom capacity to two or less at any given time
- Practice proper hand hygiene
- One person in an elevator at a time

Following are the minimum expectations for staffing on-site for each level:

Staffing for Officers at Schools-- School offices are open and the expectation is that we will staff our schools to support them

- a. Each school is responsible for providing a minimum level of office staffing on-site in order to support the needs of staff and the school community

- i. Elementary Minimum Staffing

1. Principal
2. Assistant Principal (for those elementary schools with an AP)
3. Office Manager
4. Office Assistant

- ii. Middle School Minimum Staffing

1.  
Principal
2.  
Assistant Principal
3.  
Office Manager
4.  
Attendance Secretary
5.  
Counseling Secretary/Registrar

iii.  
High School Minimum Staffing

1.  
Principal
2.  
Assistant Principals
3.  
Office Manager
4.  
Attendance Secretary
5.  
ASB Secretary
6.  
Counseling Secretary/Registrar

- b.  
Additional staff may work on-site if necessary, provided that all guidelines are adhered to for staff access to buildings

Please do not hesitate to reach out to your supervisor if you have any questions about this.

Thank you,  
Greg, Helen, Victor, and Dana

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@EEA](#); [@Middle Principals](#); [@Elem. Principals](#); [@High Principals](#); [Andi Nofziger \(EEA\)](#); [Sandra Goveia \[WA\]](#); [@Cabinet](#)  
**Subject:** Student Attendance  
**Date:** Friday, September 18, 2020 1:41:09 PM  
**Attachments:** [More on Attendance in Remote Learning.pdf](#)

---

Good Afternoon All:

Please take some time to review the attached document on attendance.

Thank you,

***Greg Schwab, Assistant Superintendent (he/him/his)***

Edmonds School District

425-431-7105



**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](mailto:schwabg@edmonds.wednet.edu)  
**To:** [@Middle Principals](#); [@High Principals](#)  
**Subject:** Student Discipline/Remote Learning  
**Date:** Thursday, September 10, 2020 12:58:00 PM

---

Good Afternoon:

I wanted to share some really good thinking that the team at EWHHS did last year regarding student discipline in a remote setting. As you deal with specific situations, this list of behavior interventions can be really helpful and I would encourage you to use these tools as they are appropriate.

The behavior intervention tools that are useful in a remote learning environment:

- Parent Contact (Phone or Email)
- Student/Parent Meeting (Phone or Zoom)
- Written apology to teacher and/or class for disrupting the learning of the class.
- Behavior Contract outlining behavior expectations
- Intervention assignments - topics could be research appropriate online behavior, the impacts of poor online behavior.
- Class Exclusions - a teacher can decide to exclude a student when disruptive, should contact the parent. If the exclusion is more than 10 minutes, the teacher should report it to admin to be tracked in Skyward or for further disciplinary action. A teacher exclusion should be no longer than one class meeting.
- Short Term Suspension from participating in large class meetings - An administrator can determine that the behavior is severe or ongoing to merit excluding a student for multiple class meetings. Other interventions would have to be attempted first. The student would then need to be in contact with the teacher by email and using Canvas to access their education.
- Long Term Suspension - It is determined by an administrator that the student's behavior is so severe (other students feel unsafe, behavior is preventing learning for other students on a continuous basis, other actions have been attempted). The student would be suspended from participating in class meetings and continue to be suspended if/when school opens. The student would access learning through emailing the teacher and Canvas or the student would be moved to eLearning.

Thanks and let me know if you have any questions regarding student discipline matters.

Greg

***Greg Schwab, Assistant Superintendent (he/him/his)***

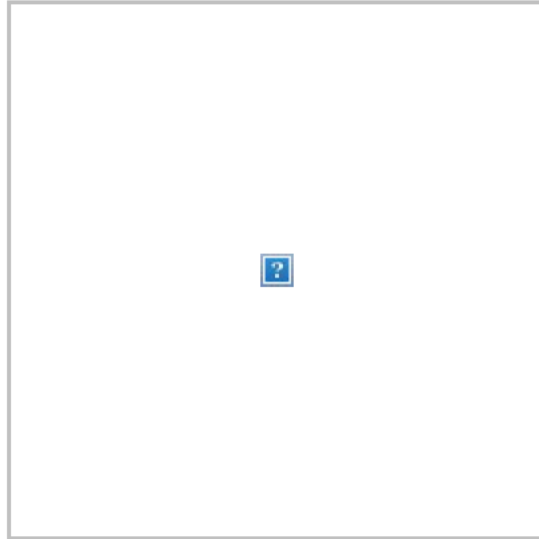
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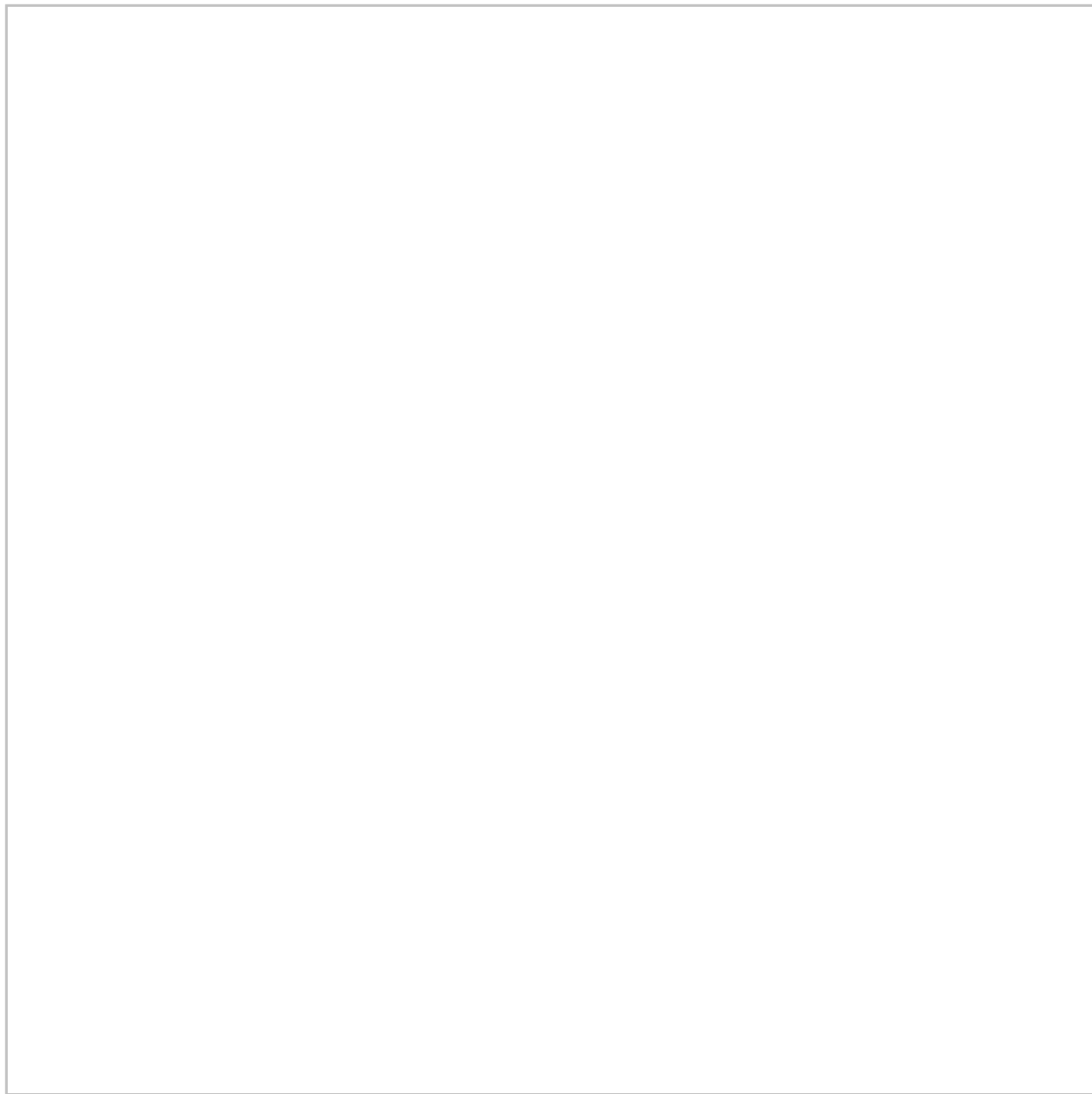


**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Subscribe to the Two New Future Ready Podcasts, an Upcoming Twitter Chat, & New Webinar!  
**Date:** Friday, September 25, 2020 5:29:45 AM

---







## Leading from the Library

Future Ready Librarians are facing uncertainty as they return to learning. Join Shannon Miller and her guests every Tuesday as they will share stories of how they are tackling the unique issues that are facing school libraries today. From planning for remote student learning with equity in mind to creating flexible schedules to supporting parents and families with blended learning environments, Future Ready Librarians are leading incredible work!

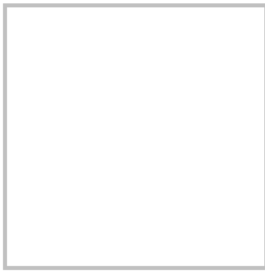
**HOSTED BY:**

Shannon Miller

Future Ready Librarian Advisor

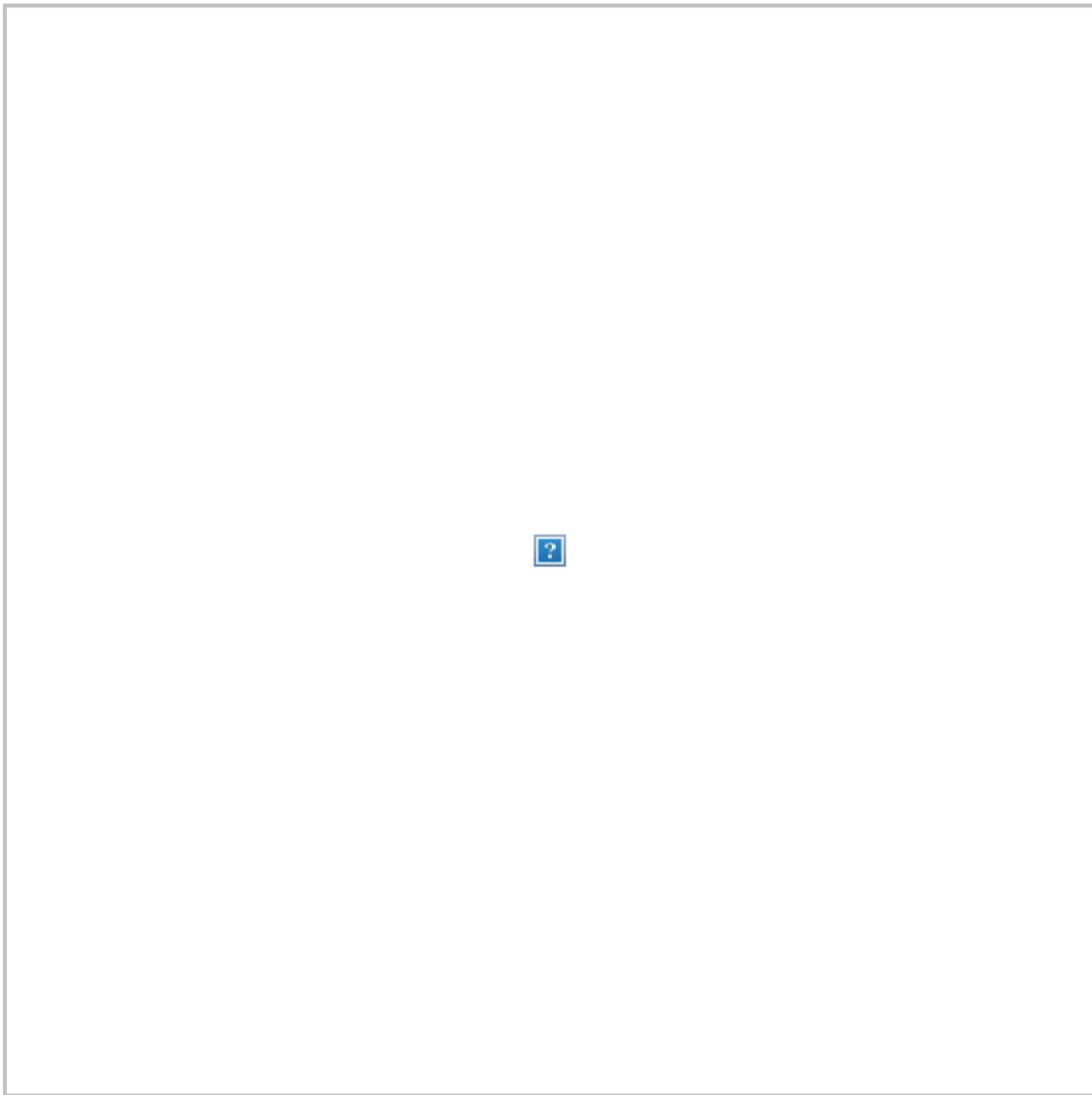
K–12 district teacher librarian, Van Meter Community

School District (IA)



@shannonmmiller

**Subscribe today**



## **Coaching Through Uncertainty**

We've never experienced shifts in teaching and learning quite like those happening now. Finding ourselves without a playbook, Future Ready Instructional Leaders are adapting best practices, addressing digital inequities, adhering to rapidly evolving policy mandates while assuring wide-ranging variabilities in human needs, situations, and abilities each have equitable access to authentically discover, discuss, and demonstrate curriculum standards.

Hear from some of the nation's top instructional leaders as they share their expertise, advice, and experience reimagining teaching and learning to better suit today's learners with tomorrow's tools.

Amid the constant change and countless uncertainties, one strategy has shown universal success: suiting up to redefine learning as a team. Let's team up to reimagine possibilities, renew communities, and respond with agility to our evolving uncertainties.



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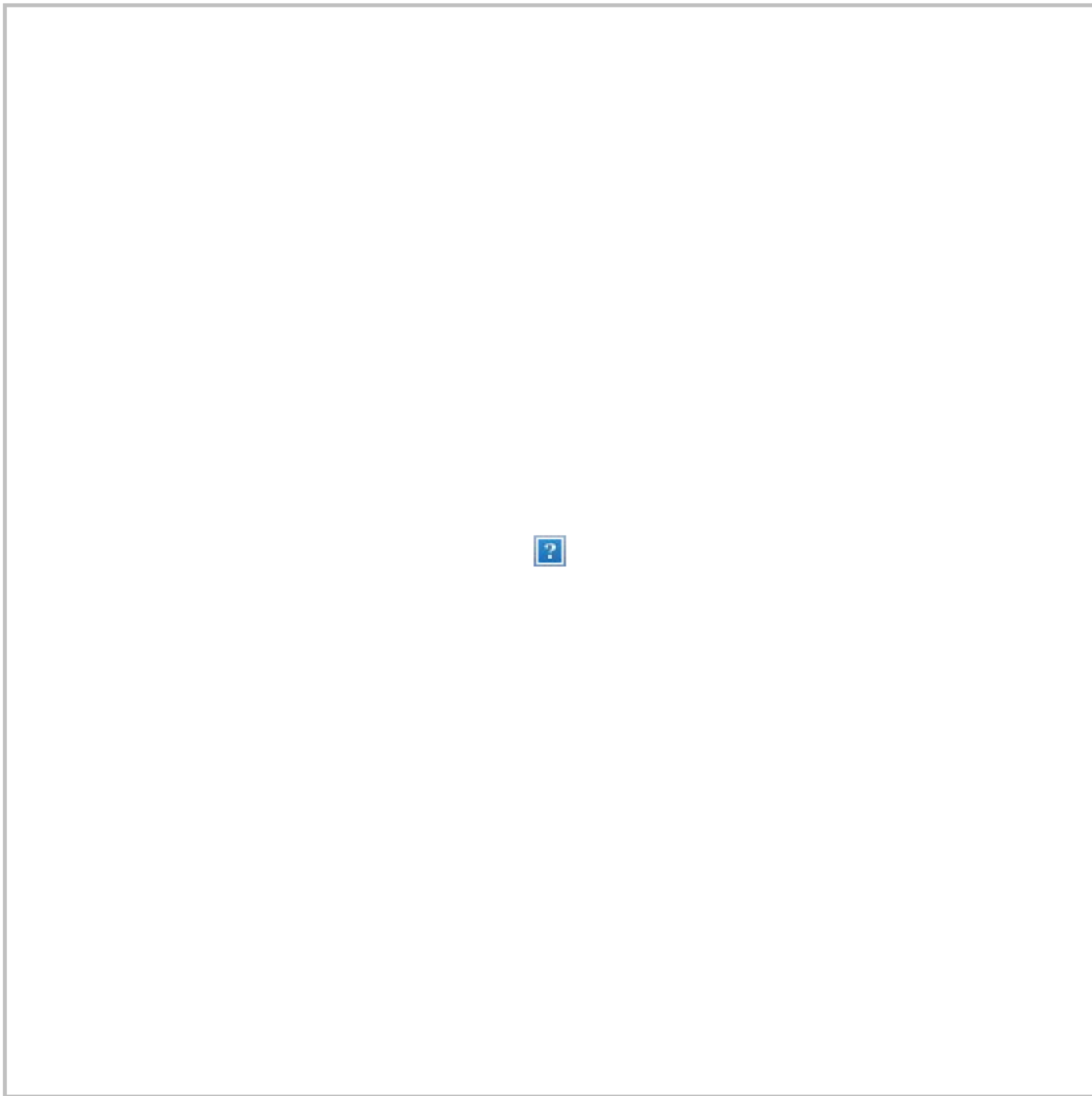
Brianna Hodges

Future Ready Instructional Leaders Advisor, TX

@bhodgesEDU

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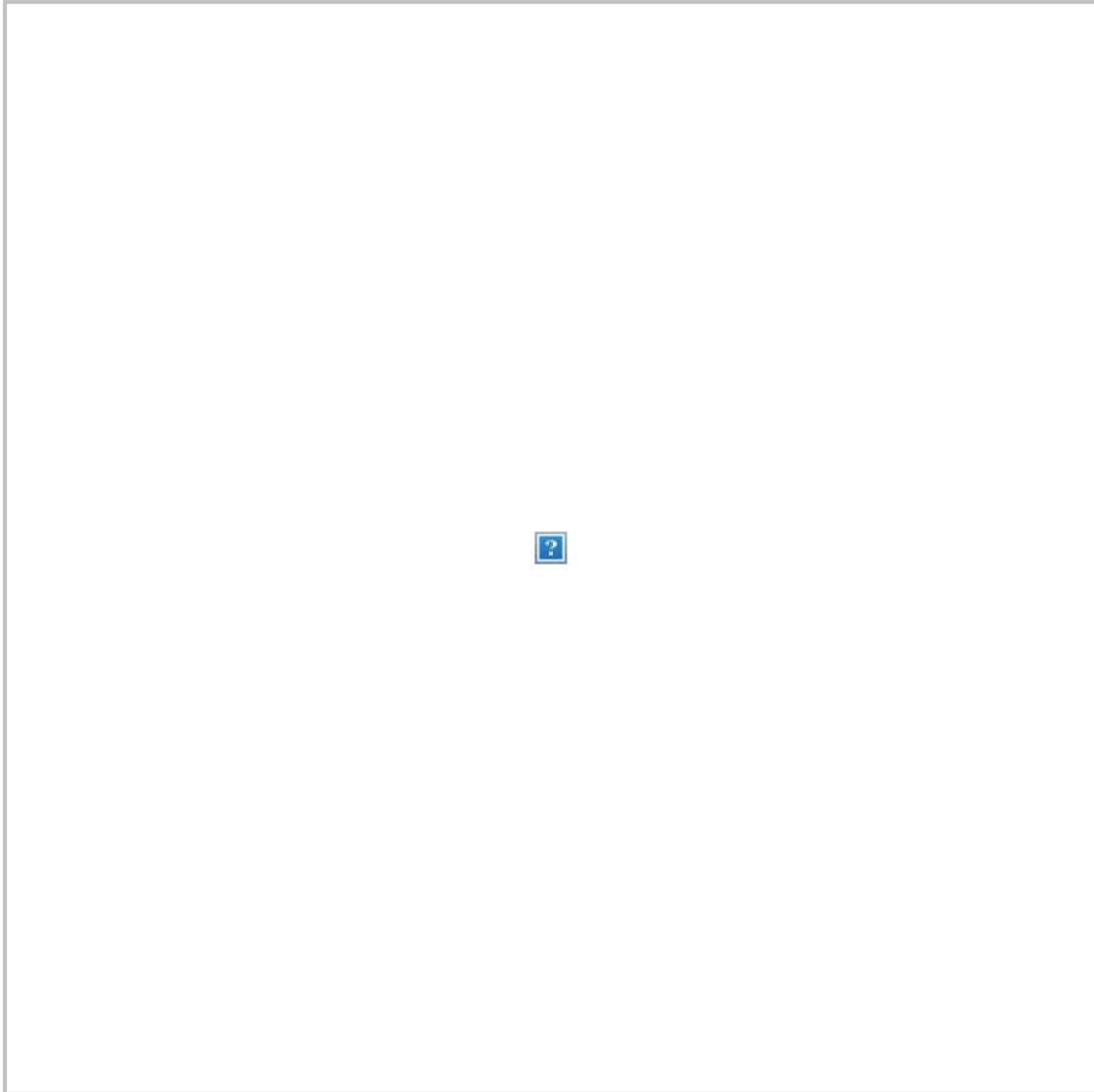


On **September 29, 2020**, *twenty* Future Ready Librarians® will each share their favorite digital tool and how they use the tool with their students to create amazing experiences in virtual, blended, and in-person learning environments. You won't want to miss as they share these digital tools, how they are used, and how they each support our work as Future Ready Librarians®.

It's going to be an exciting hour filled with sharing, networking, and collaborating!

*Register even if you can't attend the live event as we will send you the webinar archive the next day!*

**Register Today**

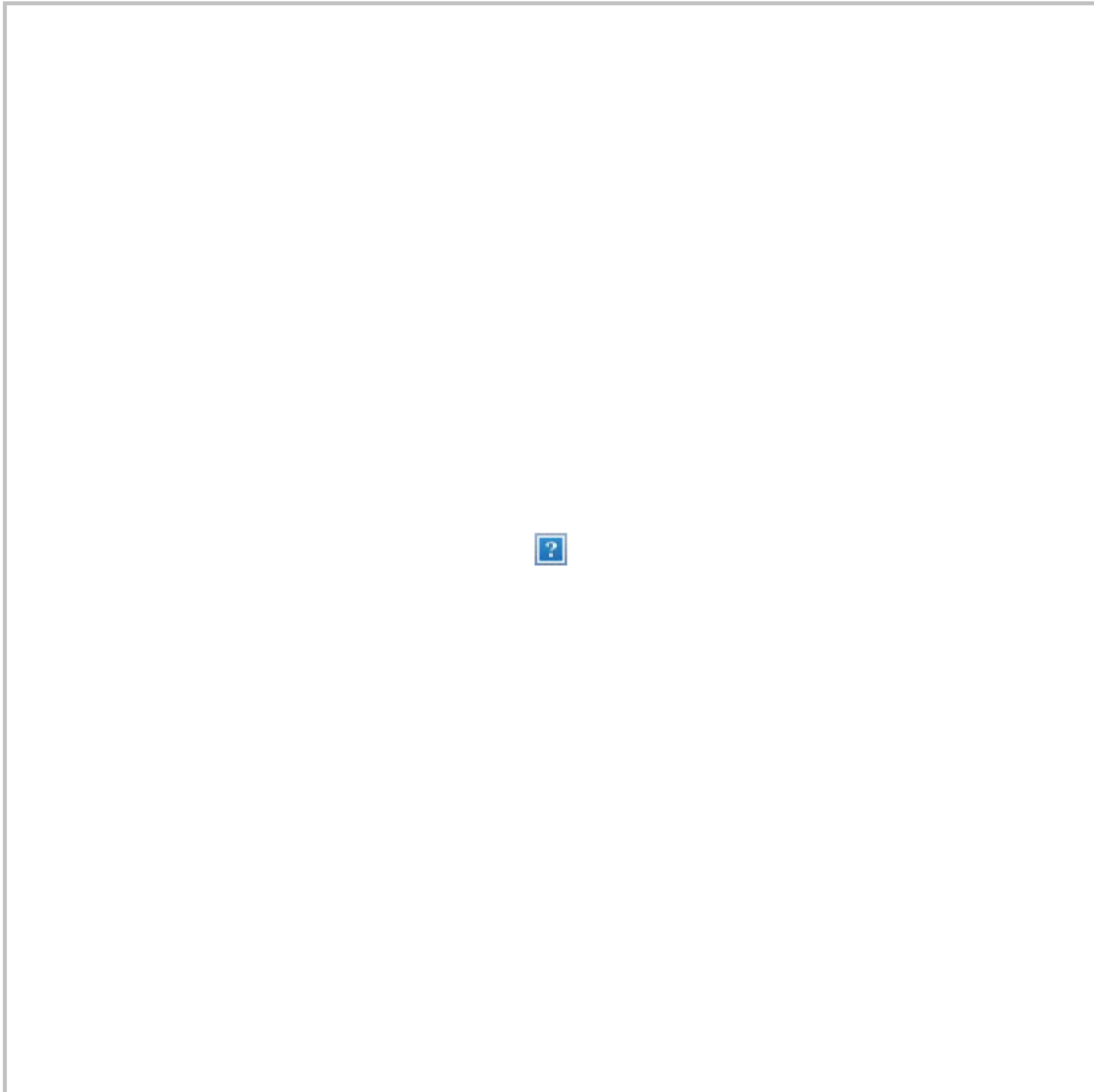


2020 has brought uncertainty at every turn. Opening this school year in the midst of a global pandemic has created significant anxiety and a loss of sleep for all educators, regardless of their position. As we lead through uncertainty, how can we work to ensure meaningful learning experiences regardless of the location in which they occur?

Join us on September 24th, on either Twitter (using the hashtag #FutureReady) or on Instagram (using the @FutureReadySchools handle) to collaborate and share ideas, best practices, and practical considerations for addressing the unique challenges that educators are currently facing!

**Check out the questions and add your expertise during the**

## Twitter chat!



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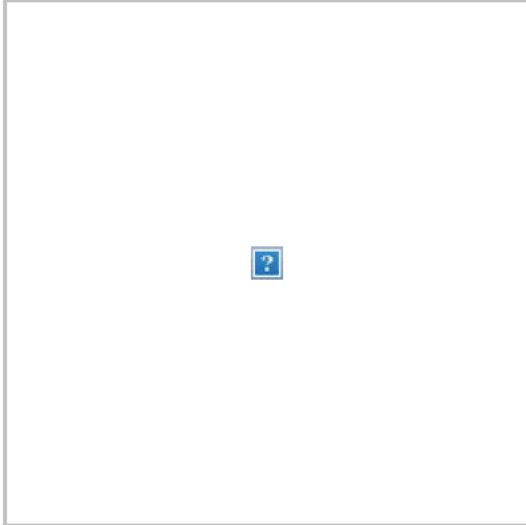
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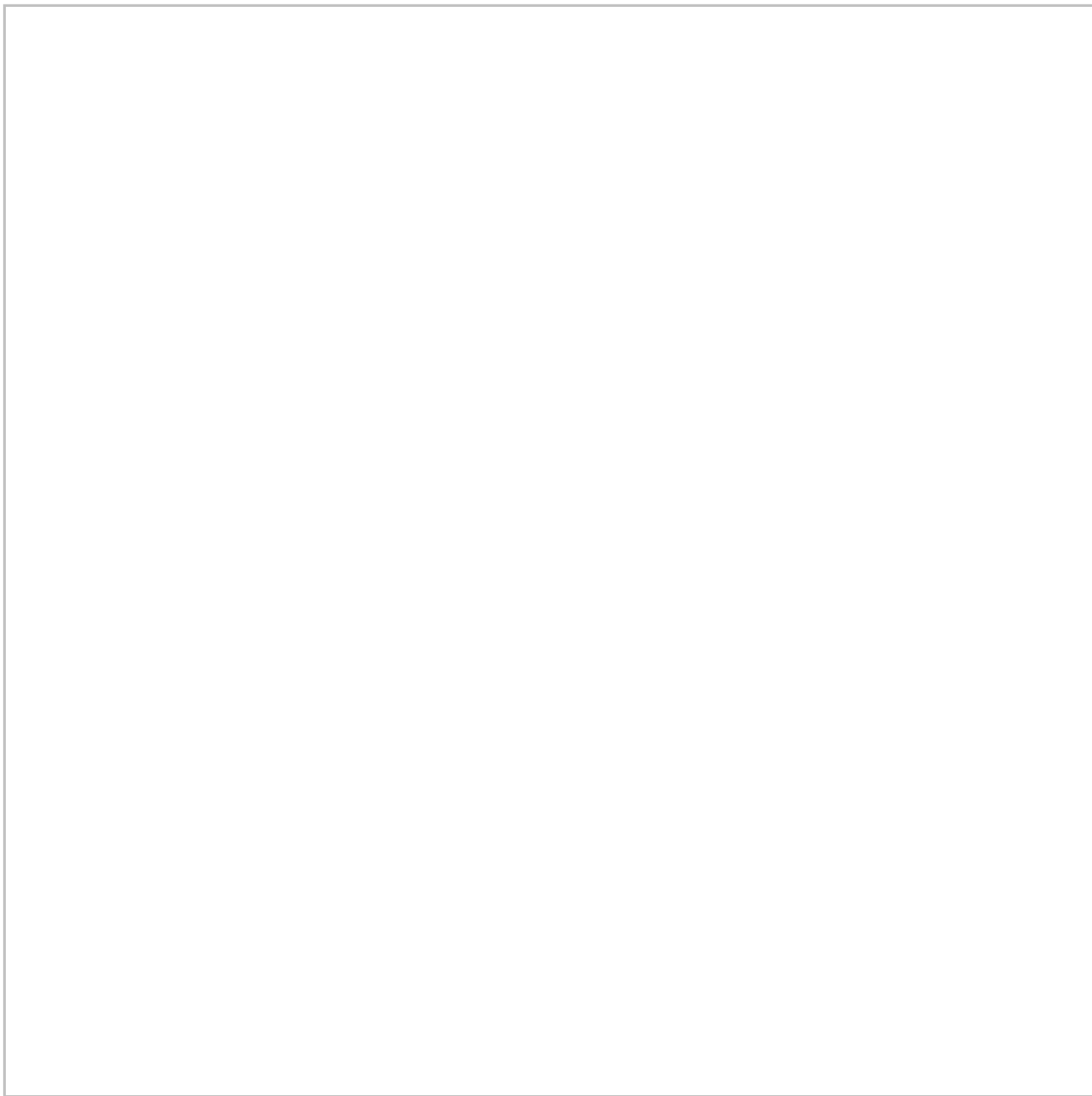
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**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Tell Us What PD You Need/ Five Strategies for a Great Virtual Meeting/ Leading with "Love, Empathy, and Grace"/  
New Upcoming Webinar  
**Date:** Friday, September 11, 2020 9:35:05 AM

---



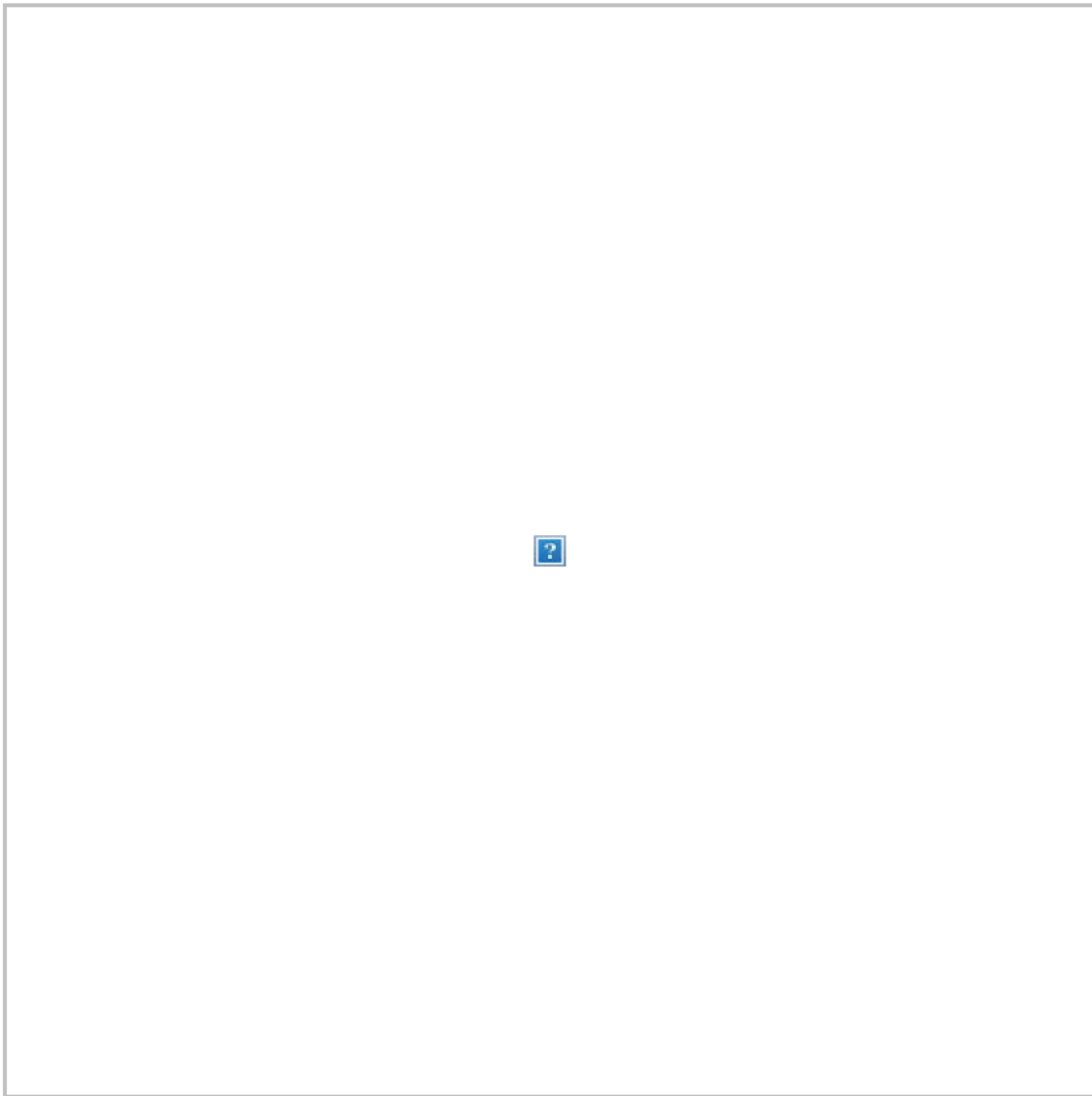




### **Five Strategies for a Great Virtual Meeting**

Ready or not, here they come. It's that time again. It's time for the students to return, and with that it's time for the infamous back-to-school district kickoff meeting. It's no secret that this year is so, so different than the kickoffs of years prior. Most years, administrators, teachers, and support staff return rested, having just come off a needed break and some well-deserved downtime. This year, anxiety is high, questions remain, fear surrounds us, and adversity can be seen in every direction. [READ MORE](#)

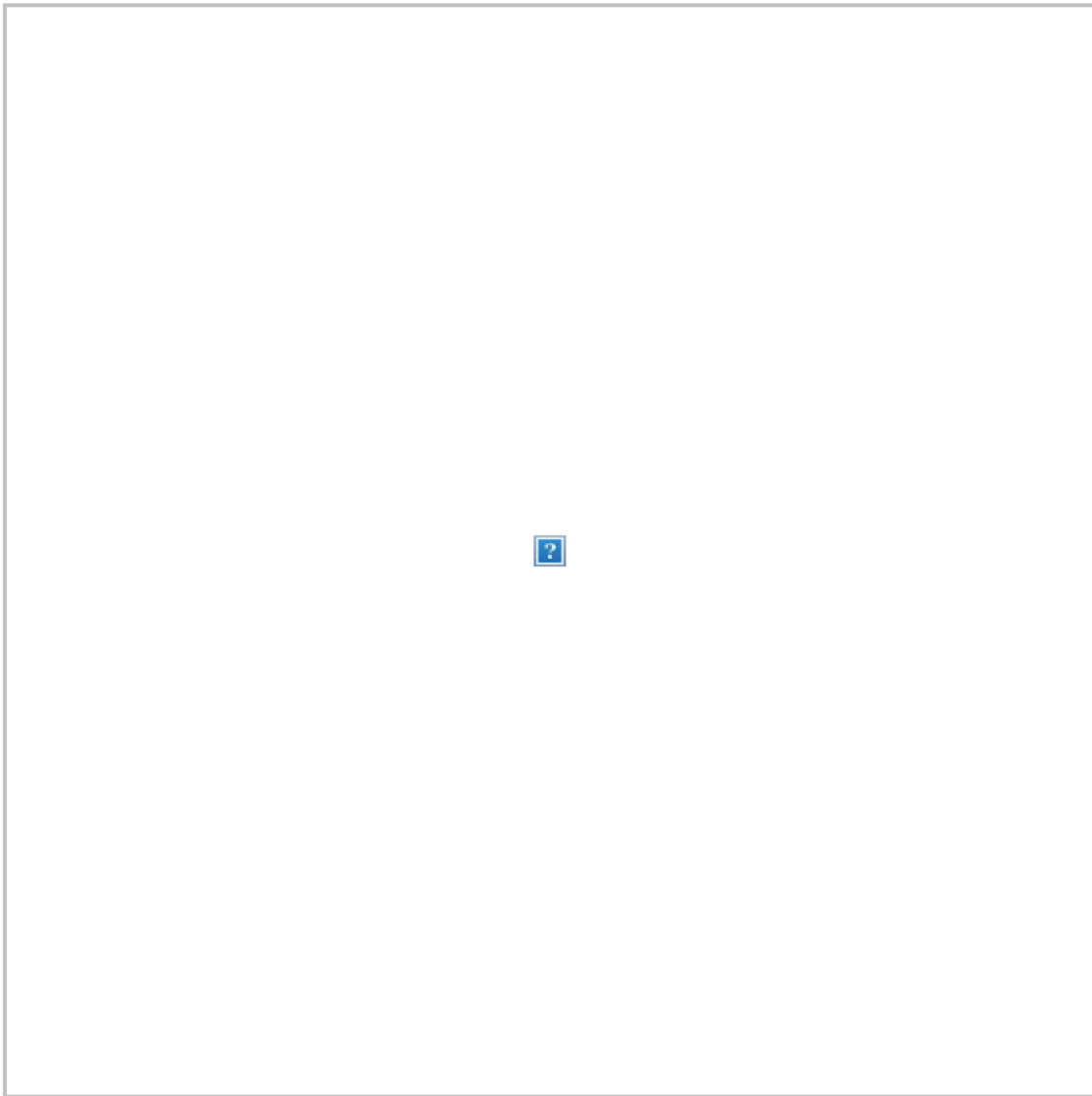
---



### **Future Ready Tech Leaders: How Can we Help?**

Future Ready Schools® (FRS) is looking to host a series of workshops this fall to support technology leaders as you navigate these uncertain times. But, to do so, we want your feedback! Would you be willing to take a few minutes to share what support you need right now? [TAKE THE SURVEY](#)

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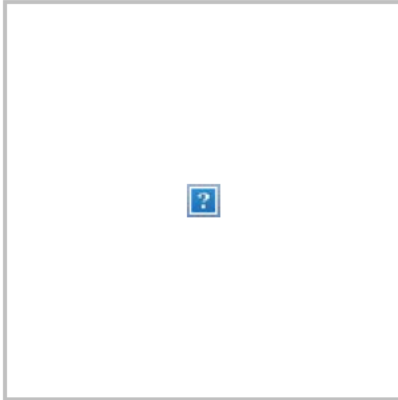


## **Val Verde Unified School District Leads with “Love, Empathy, and Grace”**

Val Verde (California) Unified School District began the 2020–2021 school year with all 20,000 students engaged in high-quality distance learning. Like districts nationwide, Val Verde implemented full distance learning in the spring and again this school year to protect the health and safety of students, staff, and families during the COVID-19 pandemic. But unlike some districts, Val Verde already had the tools, resources, and plan in place to transition students seamlessly to a remote environment thanks to the district’s preparation and participation in the FRS network. [READ MORE](#)

**Upcoming Webinar**

**Digital Learning App Smash for Future Ready Librarians**  
**September 29, 2020**  
**4:00 p.m. ET**



As students across the country return to learning, everything looks different from classrooms, buses, lunchrooms, playgrounds and, of course, libraries. The ways students and teachers access information, and the ways in which librarians support them, have evolved. One thing has become evident—we must find engaging, creative, and meaningful ways to engage and connect our students to learning more than ever.

During this new fast-paced and fun event, twenty Future Ready Librarians® will share twenty digital tools and how they use them with their students to create amazing experiences in face-to-face, virtual, and blended learning environments. You won't want to miss as they share these digital tools and outline how they are used and how they support us as Future Ready Librarians®.

It's going to be an exciting hour filled with sharing, networking, and collaborating! [REGISTER TODAY](#)

*Do you want to share your favorite digital tool during the webinar?*  
[APPLY TODAY](#)



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**From:** [Gustavo Balderas](#) on behalf of [Gustavo Balderas <balderasg@edmonds.wednet.edu>](#)  
**To:** [@District Leadership Team](#)  
**Subject:** Thank you  
**Date:** Monday, August 24, 2020 4:42:23 PM

---

Colleagues,

I wanted to drop a quick line to you expressing my gratitude in the work that Edmonds SD has done in preparing for the start of the 2020-21 school year. The fall will be much different than the spring, with different expectations for our students and for our staff. Although we still have questions to be answered, we will work together to ensure that the education we provide our 21,000+ students is the best it can be under the current circumstances.

As I look back at all we have faced in these last six months, I reflect at the opportunity to look at education differently. This pandemic has focused our efforts to ensure all of our students have 1:1 devices and access to the internet. We have also improved our processes and approach for effective remote teaching/learning for all students.

As I begin my tenure in Edmonds SD, I will work with you to ensure that we continue to focus our equity work for ALL students to succeed, we will complete our strategic planning process that will be used to develop our budget and create a multiyear road map for the district, and we will communicate with you often and in different formats.

Despite the many challenges we are all dealing with due to the pandemic, I know we will come out better because of it as a school district. And I do believe that education will be different moving forward and that excites me.

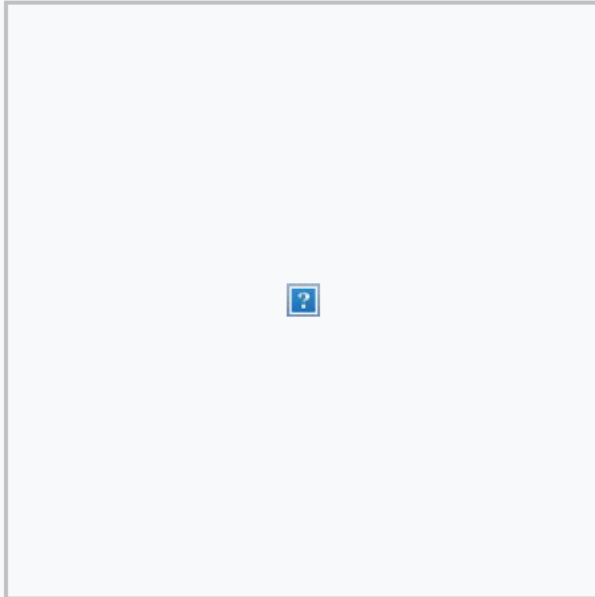
The District Team is still bargaining over working conditions for all staff and we hope to get these finalized very soon. Our goal is always doing what is best for our kids and staff and safety is paramount.

Please stay healthy and I look forward to seeing you in buildings soon.

My best to each of you –

Gustavo

**From:** [Google for Education](#) on behalf of [Google for Education <noreply-education@google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** The Anywhere School, Product News and more I Google for Education newsletter  
**Date:** Thursday, September 3, 2020 6:31:28 AM



THE GOOGLE FOR EDUCATION NEWSLETTER ISSUE XXXI | SEPTEMBER 2020



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## Three Things to Know

### [Catch The Anywhere School sessions on demand](#)

The Anywhere School, Google for Education's global, virtual back to school event is available to stream on demand! Whether you missed the product keynote (and over 50+ product announcements) or want a refresher on other sessions covering topics like equity and social-emotional learning, you can explore thought-provoking panels, keynotes, and exciting updates on our event site. Register, and watch on demand any time, anywhere.

### [Get Ready for Back-to-School with New Product Updates](#)

Teaching and learning around the world has shifted in unprecedented ways and back-to-school will undoubtedly look differently than in past years. We recently



shared more than 50 updates to our tools to ensure learning can continue, no matter where you are.

### [We're Back for EDU in 90, Season Seven](#)

Keep up with the latest episodes of Google for Education's video series EDU in 90, including product news and educator resources.

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## Product News

### [The Latest Features for Classroom](#)

As schools transitioned to a virtual learning model, Classroom usage around the world has grown. With this growth comes improvements to help make using Classroom easier for students and educators. Updated features include link-based sharing for adding students to classes and to-do improvements, which help students to prioritize and easily track classwork. Additionally, Classroom is able to sync with eligible student information systems, allowing instructors to directly push grades to their SIS and eliminate duplicative work.

### [Assignments is Now Available to All Users](#)

Assignments is now available to everyone as a core service within G Suite for Education. Assignments, an app for your learning management system (LMS), gives educators a simpler and faster way to analyze, grade, and share student work. Assignments is compatible with any LMS that supports LTI 1.1 or higher.

### [New Google Meet Features Coming Later this Year](#)

Anticipating that many schools will continue this year in hybrid or remote environments, we will be rolling out many new Google Meet features for G Suite for Education users that include larger tiled views, background options, and handraising. Additionally, G Suite Enterprise for Education users will be able to access features such as attendance tracking, polling, and breakout rooms.

### [Partner Classroom Analytics Solutions During Remote Learning](#)

Explore solutions from Google for Education partners that bring enhanced administrator reporting to Google Classroom.

## [Translate Docs, Websites, or PDFs into 100+ languages with Google Translate](#)

Translate docs, websites, or PDFs into 100+ languages with Google Translate. While it doesn't replace human translators, it can be a useful tool to overcome language barriers facing students, families, or your school community.

## [Applications on Chromebook App Hub Launch New Features](#)

This back to school season, many applications such as Nearpod, Classcraft, Adobe, Texthelp, Canva, and Screencastify are launching new features that allow them to work seamlessly alongside Chromebooks, Google Classroom, and/or G Suite for Education. Explore these apps and more on the Chromebook App Hub.

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# Educator Resources

## [New Course: Inspire Creativity through Learner Engagement](#)

Unlock unlimited creative learning opportunities, whether students are in front of you or attending remotely. Go beyond the walls of your classroom and learn how digital tools can support creativity, promote student voice, and increase student engagement.

## [Introducing the Assignments Product Guide](#)

Check out the Google Assignments Product Guide to learn how to get the most out of Assignments with simple tips from fellow teachers and educators.

## [Back to School Lessons from Applied Digital Skills](#)

Whether teaching virtually or in person, dive into the school year with the *Back to School 2020* collection from Applied Digital Skills. Check out our curated collection of engaging lessons that help students get to know classmates, stay organized, and explore art and games, all while learning digital skills.

## [Helping Educators Adapt Remote Learning With Google Tools](#)

With schools going online, YouTube Creator Ganesh Pai has created #TeachfromAnywhere video playlist to help educators get started with G Suite for Education for remote learning.

---

## Extra Credit

### [Be inspired by the Class of 2020](#)

Despite the obstacles they faced, millions of students graduated during the COVID-19 pandemic. Learn about the stories of four of these students—José, Kimberly, Cami and Mica— and how Google is supporting all those embarking on a new school year.

### [Join our Weekly Coaching Webinar Series](#)

Calling all new and aspiring coaches! You're invited to Google for Education's weekly webinar series designed for coaches, covering topics such as navigating remote coaching, building strong teacher relationships, and aligning coaching with your school district goals.

### [Join our Upcoming Coaching Twitter Chat](#)

Are you an aspiring Google for Education Certified Coach? Join us for two Twitter chats on the @GlobalGEG Twitter on September 15 at 8:00 AM PT & 3:00 PM PT to meet fellow coaches and exchange ideas.

### [New Guardian Resources from Applied Digital Skills](#)

If you have parents/guardians looking for remote learning resources, check out the new *Keep Your Kids Learning at Home* collection and *Guardian's Guide* from Applied Digital Skills. These resources provide guardians with tips and fun digital skills lessons that allow students to be take virtual yield trips, practice online safety, and more!

### [Arts & Culture: Healthcare Heroes](#)

Celebrating healthcare staff, through 780 portraits by artists from around the UK, the #portraitsforNHSheroes project started in March 2020, in response to the

COVID-19 lockdown. Find out about the different people who work in healthcare saving lives, everyday.

### [Arts & Culture: 24 South African women](#)

In celebration of South Africa's National Women's Day (9 August), meet some of the country's most inspiring women, as they share their experiences and hopes for the future. Some content is better suited for older students.

### [Arts & Culture Brings Ancient Creatures into Class](#)

What does it feel like to stare into some of the oldest eyes on earth? With augmented reality (AR) on Google Arts & Culture's mobile app and the 3D models on the website, now you can find out.

### [A District Adapts to Remote Learning with Google Classroom](#)

In light of tragedy and crisis, a large district in Northern California has shown resilience. Read this case study to learn how Santa Rosa City Schools used Google for Education and Illuminate Education to meet the social-emotional and academic needs of their students.

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Missed an issue of the Google for Education newsletter? Check out past issues [here](#).



Check out the [Google for Education blog](#)

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**From:** [Gaggle](#) on behalf of [Gaggle <email@gaggle.net>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** There's still time to register.  
**Date:** Monday, August 10, 2020 10:14:30 AM

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## Tea Time with Gaggle



Dear Chris,

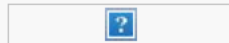
The 2019–20 school year was unlike any other, and we don't yet know exactly what to expect when the new school year begins. Between distancing guidelines, cleaning recommendations, and concerns about high-risk individuals, COVID-19 will continue to impact education in the fall.

You're invited to an exclusive small group discussion with fellow education leaders on **August 12 at 1:00 PM PST**. I'll be joined by **Gretchen Thompson, Gaggle's Regional Vice President**, along with **Dave McQueen, Superintendent at Kelseyville Unified School District in California**, to discuss how Gaggle is helping to identify students who may be struggling.

**This presentation will include:**

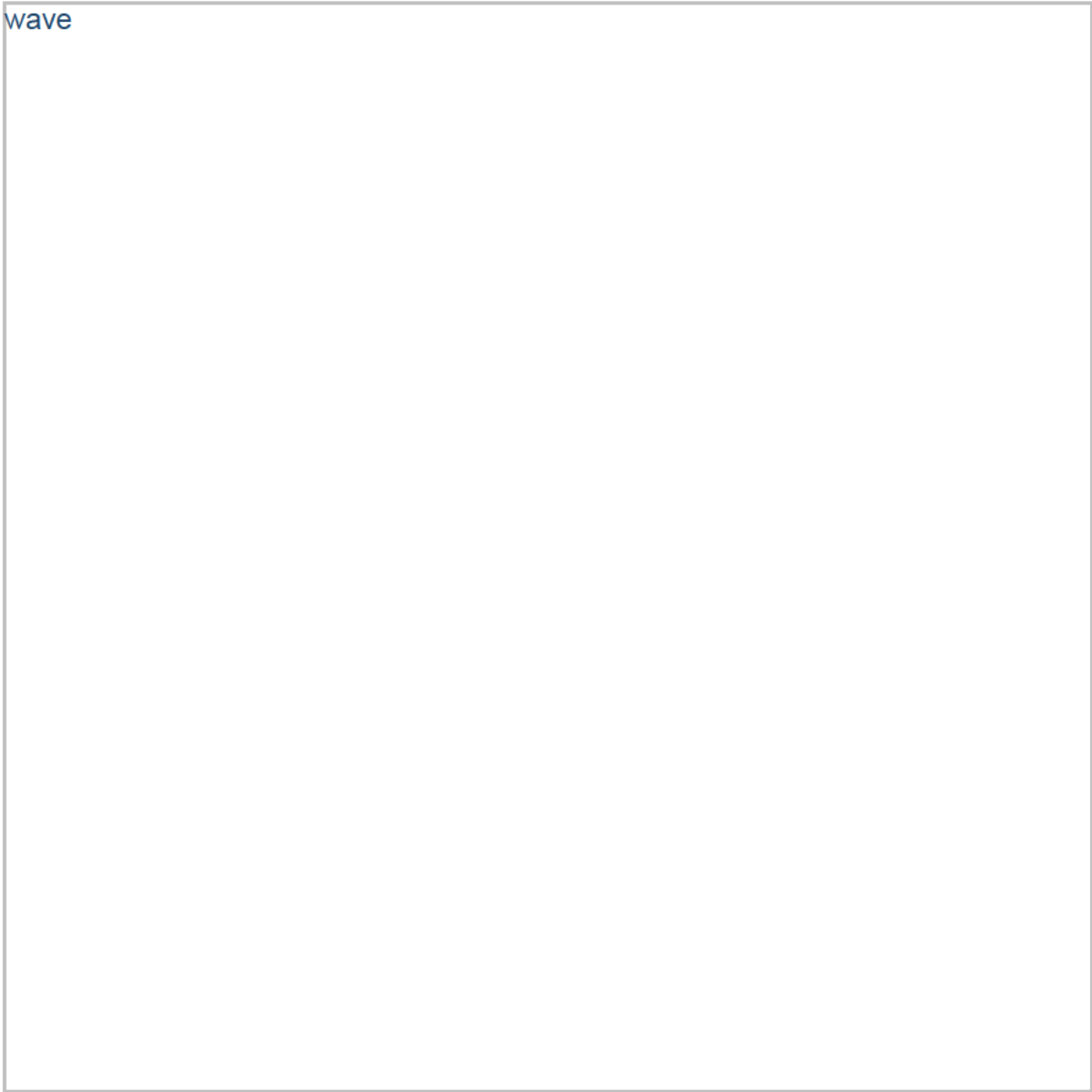
- Insight into national trends linked to student safety and well-being
- A live demo of Gaggle Safety Management and its tools/partners
- An analysis of real-life student safety concerns uncovered by Gaggle
- Data from the crisis situation
- Recent trends seen during distance learning

Please note that space is extremely limited, so I encourage you to [sign up](#) soon to secure your spot. Be sure to share your home address with us when you RSVP to ensure your surprise Gaggle bundle arrives in time. We're ready to "tea" you up with safety tips for the 2020–21 school year!



Jennifer Garrison  
Regional Sales Manager  
(253) 426-9851

wave



gaggle logo

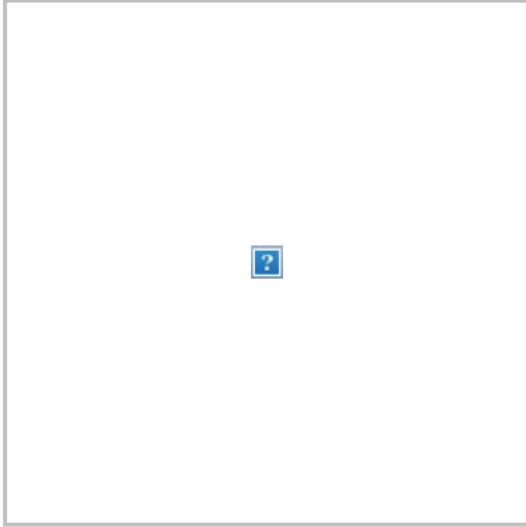


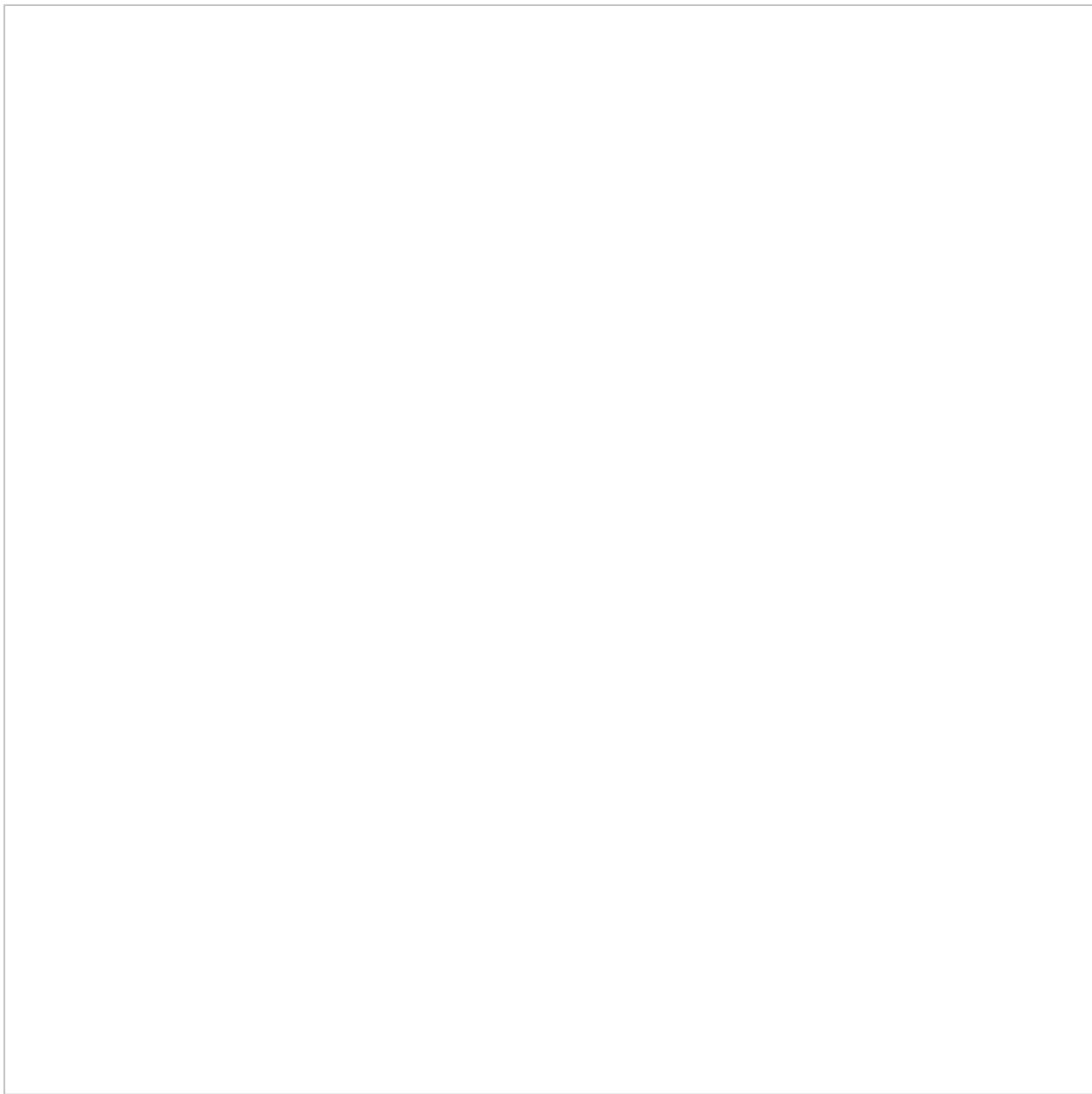




**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Two New Podcasts: Learning Through Unprecedented Times Season 2 & UnDisrupted  
**Date:** Thursday, July 16, 2020 9:00:46 AM

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Brought to you by Dr. Adam Phyll and Carl Hooker, **UnDisrupted**, a Future Ready Schools podcast for school and district technology leaders, will breakdown many of the challenges facing educators today. Tune in to hear from some of the nation's top education technology leaders and learn how they are creating opportunities in the midst of uncertainty.

**New episodes will be released every Wednesday and Saturday through the end of August.**

The first episode, ***Don't be the Roadblock with Eric Butash (@EricButash)***, focuses on how this pandemic can be a catalyst for positive change in America's schools. (STRIKE -like never

before.)

*A huge thanks to AWS for generously supporting this podcast series.*

[Subscribe Today](#)



In Season 2 of Leading Through Unprecedented Times, host Tom Murray features 17 Future Ready school and district leaders, who reflect on lessons learned during the global pandemic and the challenges that they face with reopening for the new school year. Don't miss out on another great season of powerful stories from amazing educators who are leading and inspiring their

colleagues and communities during these unprecedented times!

**New episodes will be released every Tuesday and Friday through the end of August.**

The first episode features, ***Dancing in the Puddles with Dr. Tiffany Anderson***, Superintendent of Topeka Public Schools in Kansas. Dr. Tiffany Anderson is well known for her fiery personality and do whatever-it-takes for kids style of leadership. She shares how *“we can complain about the rain, or we can dance in the puddles.”*

[Subscribe Today](#)

## In case you missed it



### **Keeping Cybersecurity at the Forefront of Remote Learning**

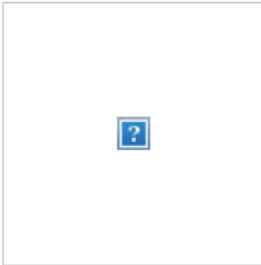
With remote learning being a critical component to the majority of return-to-school plans in the fall, it's imperative that school districts have detailed plans and provide the proper training to support educators to start the coming school year. Regardless of the details of each district's plan, remote learning must be conducted in a manner that respects students' personal information and complies with the many privacy and data security laws and regulations that impact how education technology should be utilized in the teaching and learning process, both while at school and while at home. [WATCH THE VIDEO](#)



### **Ongoing and Frequent Communication for the Community Is Essential During #RemoteLearning**

School Boards across the country are working with their local districts to address the unique learning challenges during the COVID-19 pandemic. Transitioning to remote learning is difficult for everyone and not all families are equipped to create a home learning environment easily.

Additionally, many families may not have access to adequate food and services, which takes priority over remote learning. [READ MORE](#)

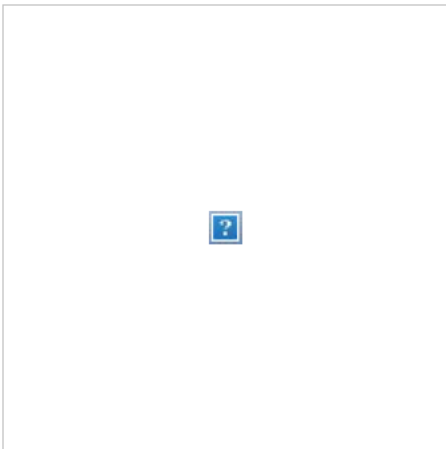


### **School Boards Continue to Perform the Business Functions of Districts During COVID- 19**

School Boards continue to work with their district on strategic fiscal planning. All districts are anticipating reduced funding and reallocation of resources. Short- and long-term projects may be put on hold or cancelled to free up funds for internet hot spots, devices, or professional development for remote learning. [READ MORE](#)

## **Just Released**

### **Inclusive Technology During the COVID-19 Crisis**



Future Ready Schools, the National Center for Learning Disabilities, and nine other organizations collaborated on the development of a [district guide](#) to selecting and implementing education technology to benefit students with disabilities during the COVID-19 crisis. The guide names key stakeholders who should be involved in decisions and provides guiding questions for district leaders. As an update to our [original report](#) on inclusive ed tech, the new

resource builds on the original framework with guidance that reflects the new reality of distance learning due to the pandemic. [DOWNLOAD THE REPORT](#)



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**From:** [Greg Schwab](#) on behalf of [Greg Schwab <schwabg@edmonds.wednet.edu>](#)  
**To:** [@CER](#)  
**Subject:** [CER] Fwd: Guidance for summer athletic activities  
**Date:** Tuesday, June 23, 2020 8:35:36 AM  
**Attachments:** [image001.png](#)  
[COVID Waiver - Activity Participation.docx](#)  
[COVID Waiver - Facilities Use Agreement.docx](#)  
[COVID Waiver - Visitors Sign In.docx](#)  
[Sample COVID-19 Screening Form \(ATHLETICS\) FINAL.docx](#)  
[image004.png](#)

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***Greg Schwab, Assistant Superintendent (he/him/his)***  
Edmonds School District  
425-431-7105



----- Forwarded message -----

**From:** **Julie Stroncek** <[stroncekj@edmonds.wednet.edu](mailto:stroncekj@edmonds.wednet.edu)>  
**Date:** Tue, Jun 23, 2020 at 12:26 AM  
**Subject:** Guidance for summer athletic activities  
**To:** Greg Schwab <[SchwabG@edmonds.wednet.edu](mailto:SchwabG@edmonds.wednet.edu)>, Matthew Finch <[finchm@edmonds.wednet.edu](mailto:finchm@edmonds.wednet.edu)>, Manuel Juzon <[juzonm@edmonds.wednet.edu](mailto:juzonm@edmonds.wednet.edu)>

Hi All:

OSPI and DOH released guidelines to WIAA for starting school sponsored summer athletics as well as fall sports. Below is today's release from WSRMP regarding restarting athletics as well as links to WIAA guidelines. The WIAA link has start-up guidelines for all fall sports as well as cheer and dance/drill. The bottom of the WSRMP email has sample Covid waivers for athletes, facility use and visitors as well as a sample screening tool. Do we need a waiver for coaches as well? Manny, I'm assuming all of these will need to be transferred to our district letterhead paper and edited for our district. The link to WIAA also has a sample screening document that coaches will need to complete daily.

Here are the sports coaches from our high schools generally hold through July 31st (there is the possibility that some of our spring coaches who missed out on their season may want to do something this summer, which would be baseball, softball, golf & soccer - these sports generally don't hold summer activities).

Cross Country  
Football  
Volleyball  
Tennis  
Basketball  
Wrestling  
Track (some schools)  
Cheer



## Dance

None of our cheer and dance teams had held tryouts for their 20-21 squads and are very eager to hold tryouts ASAP.

Here are some of the questions being asked:

1. Will our district even allow for coaches to meet with athletes between now and July 31st (that's the open window for sport specific "open field/gyms").
2. If so, what will our start date be? Will it be when we hit phase 3? Phase 4? or a specific window like July 6-31, or July 13-31 regardless of what phase we're in?
3. Which sports will we allow? FB & WRE are considered high risk, but football could be less risk if it takes on a 7-on-7 passing format and wrestling could do conditioning.
4. What facilities will we allow to be used? Weight rooms? locker rooms? Mat rooms?
5. Will we allow indoor activities to accommodate volleyball and basketball? If so, what are the sizes of each of our gyms as each individual requires 35 square feet to maintain required physical distancing. Gym size will determine if 50 people can attend, or if it needs to be less. LH, MDH and TH all have Aux gyms which will allow for greater numbers as separate gyms can hold more than 50 combined. EWH could lower their curtains to help with distancing.
6. When can cheer and dance hold tryouts and can they be held indoors? (in the past we have had less than 50 kids turn out for all of our cheer and dance teams)
7. Do we allow outdoor use only and ask the focus to be on conditioning only to minimize equipment, but still get kids out and get them back in shape to minimize injuries when fall sports begin in August (8/19 for football) and (8/24 for XC, GSO, GSW, BTE & VB). Still would need to have a plan for cheer and dance tryouts, which could be held outdoors only with no stunting allowed.
8. Do we need to provide masks for athletes?

Here are some ideas on what we will need before we can allow practices to begin:

1. Release form for all participants & coaches
2. We will need at least 6 thermometers per high school for coaches to take daily temperatures of athletes. We have not ordered any, so we will need these ordered ASAP. Not sure if another order can be placed from the same place Mara ordered from earlier this month.
3. All athletes will be required to bring their own water bottle. Drinking fountains (unless they are touchless) would not be allowed. Outdoor water troughs that FB sometimes uses would not be allowed.
4. Athletes would all be required to come to turnouts with a mask on and bring a ziploc bag, with their name on it, to put their mask on while participating in an activity that doesn't lend a mask to be worn.
5. All coaches will wear masks at all times.
6. Those teams using the gym will require all participants to carry the shoes they'll wear on the court and change into them on the sidelines when they arrive. They will bring their own bag for their belongings and set them 6 feet away from one another on the sidelines and not use the locker room.
7. Determine which restroom at each school will be used for those allowed to practice indoors.
8. Have a porta potty, or porta potties, located for outdoor practices so those teams do not enter the building for any reason, or in the case of EWH use any part of the stadium locker rooms or restrooms.

Please take a look at the document below as well as the guidelines embedded and maybe we can meet soon to develop a plan.

Thanks.

Julie

*Julie Stroncek*

*Director of Athletics*

*Edmonds School District*

*(425) 431-7151*

*[stroncekj@edmonds.wednet.edu](mailto:stroncekj@edmonds.wednet.edu)*

----- Forwarded message -----

From: **Sharon Carmichael** <[SCarmichael@wsrmp.com](mailto:SCarmichael@wsrmp.com)>

Date: Mon, Jun 22, 2020 at 6:31 PM

Subject: Novel Coronavirus (COVID-19) Update No. 32

To: [stroncekj@edmonds.wednet.edu](mailto:stroncekj@edmonds.wednet.edu) <[stroncekj@edmonds.wednet.edu](mailto:stroncekj@edmonds.wednet.edu)>



**DATE:** June 22, 2020

**SUBJECT:** Novel Coronavirus (COVID-19) Update No. 32

## Update No. 32

Dear WSRMP Member:

At Washington Schools Risk Management Pool (WSRMP), we appreciate the challenge our members face as information, recommendations and mandates related to the COVID-19 pandemic continue to update. WSRMP will continue to monitor the impacts of COVID-19 on public schools and will provide Risk Alerts on an as needed basis. If there is a topic you would like to see addressed in a future alert, please reply to this email to submit your suggestion. *WSRMP is an advisory organization only and does not mandate or prescribe if and how*

*Districts should respond or implement risk management recommendations. The recommendations provided are strictly voluntary and may be used in conjunction with the District's own procedures and guidelines.*

### **COVID-19 WAIVER FORMS**

To assist our members, Mark O'Donnell with Preg O'Donnell & Gillett developed the following COVID-19 forms for WSRMP members:

- Athletic/Activity COVID Disclosure & Release Form
- Facilities Use COVID Disclosure & Release Form
- Visitors/Volunteers COVID Disclosure & Release Form

The three forms are attached and will be added to the WSRMP member website later this week.

### **SCHOOL ADMINISTERED ATHLETICS**

With Summer officially underway, many districts would like to restart school sports. Today WIAA, released the [Guidance for Opening Up High School Athletics & Activities](#). The document provides guidance for school athletics for each of the four phases of the Safe Start Washington plan. WIAA additionally released [sport specific guidelines](#) for cheerleading, cross country, dance/drill, football, soccer, softball, swimming & diving, and volleyball.

WSRMP is not advising a specific start date for school athletics, however we recommend that school athletics do not commence until the district has prepared a written athletic plan, which meets the guidance from the WIAA and is prepared to implement it.

Please see additional resources to assist you in your planning:

- Sample COVID-19 Screening Form for Athletics & Activities courtesy of ClearRisk (see attached)
- [NFHS COVID Athlete/Coach Monitoring Form](#)
- [CDC Considerations for Youth Sports](#)

### **MESSAGE FROM OMBUDSMAN TIM YEOMANS: WHAT WILL IT COST TO REOPEN SCHOOLS?**

As superintendents and school boards plan for all the various aspects of reopening schools, there are one time and ongoing costs to be estimated and considered. While there is a general acknowledgement that reopening schools, while complying with COVID 19 requirements, will bring about additional expenses, the extent to which such costs can be effectively estimated has been of very real concern.

This [AASA sponsored infographic](#) which depicts and explains the costs for a district of just

under 3,700 students, does an excellent job of identifying the major categories which require financial examination and consideration. The added costs for a district of 20,000 students can be reasonably assumed to be more than 5 times this amount.

Some of these costs may be particular to the time period directly associated with the pandemic. The costs that apply to specific responses, labor and program costs may become an ongoing financial consideration depending on bargained agreements and MOUs as districts move forward into the future.

Taking the time to plan thoughtfully regarding decisions that relate to COVID related responses, labor and program costs is an essential step. It is our hope that you and your district find this resource helpful.

### **RESOURCES & NEWS UPDATES**

- <https://www.wssda.org/newsroom/daily-eclippings/> (Provides daily updates on local and national education news. Including updates on COVID-19 news stories and resources.)

### **SUMMARY OF COVID-19 RESOURCES**

#### **Hotlines**

- Washington State Department of Health Coronavirus Hotline: 1-800-525-0127
- King County Novel Coronavirus Call Center: 206-477-3977

#### **Websites**

[Washington State Department of Health](#)

[Center for Disease Control and Prevention](#)

[Center for Disease Control and Prevention- Schools and Childcare](#)

[Washington Office of Superintendent of Public Instruction](#)

[Public Health- Seattle & King County](#)

[World Health Organization](#)

[Stay Safe Online: COVID-19 Security Resource Library](#)

[SafeSchools CoronaVirus Resources For K-12 Schools](#)

[United Educators Resources for Responding to Coronavirus](#)

#### **Current DOH Case Count**

<b>County</b>	<b>Positive/Confirmed Cases</b>	<b>Deaths</b>
Adams	102	0
Asotin	20	2
Benton	1,426	76
Chelan	285	6
Clallam	33	0
Clark	647	30
Columbia	2	0
Cowlitz	145	0
Douglas	193	3
Ferry	1	0
Franklin	1,278	29
Garfield	0	0
Grant	373	5
Grays Harbor	24	0
Island	188	12
Jefferson	33	0
King	9,211	600
Kitsap	190	2
Kittitas	98	0
Klickitat	51	3
Lewis	49	3
Lincoln	2	0
Mason	42	1
Okanogan	63	2
Pacific	12	1
Pend Oreille	3	0
Pierce	2,281	93
San Juan	18	0
Skagit	485	15
Skamania	5	0
Snohomish	3,237	163
Spokane	974	38
Stevens	17	1
Thurston	211	5
Wahkiakum	4	0
Walla Walla	135	3
Whatcom	499	39
Whitman	30	0
Yakima	6,283	138
Unassigned	30	0
<b>Total</b>	<b>28,680</b>	<b>1,270</b>

WSRMP will continue to monitor the situation and provide our members with updates as we learn more. This information will be posted daily on our [members only](#) website, and stored under Coronavirus Resources. If you have any questions or need additional resources, please do not hesitate to reach out to your risk consultant for further guidance.



P.O. Box 88700 Tukwila, WA 98138-2700 OFFICE: 206.394.9737 FAX: 206.394.9712  
<http://wsrmp.com/>

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**From:** [Google Currents \(Jennifer Yavorsky Tamburlin\)](#) on behalf of [Google Currents \(Jennifer Yavorsky Tamburlin\) <noreply-8a41eb5d@currents.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) A few questions here as our district plans...  
**Date:** Thursday, July 23, 2020 5:08:40 PM

Jennifer Yavorsky Tamburlin shared a [post](#) with [GSFE Admins](#)



**Jennifer Yavorsky Tamburlin:**

A few questions here as our district plans for a 1:1 rollout. My IT coordinators have sent me to crowd source information.

1. Looking for a great case for the Lenovo 300e Chromebooks. Anyone with a good/bad experience or a general brand / style / vendor?
2. How does our IT team get started prepping Chromebooks for alternate day schedule remote learning? E.g. Our fleet is programmed to only work on our district wifi. In March, due to COVID - we had to simply deprovision devices completely to send them home. Is there a trick / technique to allow other wifi on different days/times? How do you manage this where you are? Open wifi rules with students potentially using their mobile hotspots while in the building?
3. The admin would like to propose a BYO-Chromebook. The family would purchase the Chromebook from us or a recommended vendor to use both in and out of school. Can you enroll the student's personal device with a Chrome Management License? I have never seen this model before, and wanted to reach out before admin moved forward with this plan.

Thank you all for your patience and willingness to share your expertise.

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Good morning all, It's possible with all...  
**Date:** Wednesday, September 16, 2020 6:06:38 AM

David Hines shared a [post](#) with [GSFE Admins](#)



**David Hines:**

Good morning all,

It's possible with all the chaos of school reopening with the current pandemic precautions in place, that I missed something monumental in the Admin Console. I am uncertain when these settings went live, or if these just popped in this week. Does anyone have any insights to this?

I had seen the other options not highlighted many times before now, the highlighted ones are new to me and work surprisingly well. I'm only currently seeing this functionality on Chromeboxes; is this expected?

Thank you,  
David

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Hello All, We have touchscreen chromebooks...  
**Date:** Thursday, July 30, 2020 7:35:25 AM

Jamie Fisher shared a [post](#) with [GSFE Admins](#)



**Jamie Fisher:**

Hello All,

We have touchscreen chromebooks (various models) in our 1st-9th grade. Our teachers would like to use styluses next year for some parts of remote learning. Not all of our chromebook models support EMR technology. Does anyone have experience with a fine point stylus that operates well on both EMR and non-EMR supportive chromebooks?

Teachers are hoping for a stylus that provides a more authentic hand-writing experience, since many students struggle to write with their fingers on things like Jamboard.

Thanks!

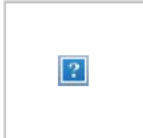
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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Hello all! This should be a fun question...  
**Date:** Wednesday, July 15, 2020 11:44:47 AM

Dave Del Boccio shared a [post](#) with [GSFE Admins](#)



**Dave Del Boccio:**

Hello all! This should be a fun question!

Does anyone know of, or will be using, an app (iOS or Android) to allow your parents to "self-certify" COVID conditions/symptoms for their students, on a daily basis, before coming to school each day?

Basically something to allow parents to check-in to say "Johnny and Kimmy do not have any COVID symptoms".....daily.

Is there such a thing?

Go!

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Hello everyone! We are expanding our K-...  
**Date:** Wednesday, July 22, 2020 11:00:55 AM

## Erik Tank shared a [post](#) with [GSFE Admins](#)



**Erik Tank:**

Hello everyone!

We are expanding our K-2 users with iPads this year for remote learning. We've never taken iPads home before and were wondering how districts handle the CIPA filtering compliance? Do you provide filtered hotspots and lock the iPads down to that SSID? Or some other method?

What are some easy login methods for K-2 littles that struggle with passwords? Is there a clever.com sign-in method that uses QR codes or such? Just curious as our K-2 teachers appear to be excited about this change and we want to provide them with the tools they need. TIA!

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Hello, everyone! I hope you all have had...  
**Date:** Tuesday, September 15, 2020 9:05:57 AM

Jake Kasowski shared a [post](#) with [GSFE Admins](#)



**Jake Kasowski:**

Hello, everyone! I hope you all have had smooth starts to the 2020-21 school year during these unprecedented and difficult times.

ManagedMethods is launching a free ongoing discussion series, called the 'K-12 Cybersecurity & Safety Leadership Series,' where we'll be hosting a panel of K-12 IT leaders to discuss current trends in K-12 cybersecurity & student safety, and how the panelists are navigating through them.

Our first edition, titled '[Back to School in the Year of COVID-19: Trends & Lessons Learned](#),' is on September 24 and will focus on how each panelist used this past summer to prepare for the 2020-21 school year, how they've adapted to the changes, and the lessons they've learned since school started. We'll then end with discussing their plans moving forward through these challenging times.

Day: Thursday, September 24

Time: 2:30pm ET | 1:30pm CT | 12:30pm MT | 11:30am PT

Duration: 1 hour

Where: Your desk!

ManagedMethods is a paid platform offering Google G Suite cybersecurity, student safety, and compliance monitoring--built specifically for school districts. However, these discussions are non-promotional and meant to be educational for those working in K-12 IT.

Learn more and register to join us for free here: <https://hubs.ly/H0wd8CC0>

We look forward to seeing everyone there for a great discussion!

[K-12 Cybersecurity & Safety Leadership | Back to School COVID-19](#)



Register to join our panel of 4 K-12 IT leaders as we discuss their experiences in back-to-school cybersecurity and safety during the year of COVID-19

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Is anyone using Zoom with students and have...  
**Date:** Friday, August 28, 2020 12:35:41 PM

## Michael Pacton shared a [post](#) with [GSFE Admins](#)



**Michael Pacton:**

Is anyone using Zoom with students and have you found a way to only allow users from your domain(s)?

I have read that students under the age of 16 cannot create / have accounts and thus we have to turn off the setting "allow authenticated users only."

To combat we have told staff to always use a waiting room. But it just doesn't seem like it is enough! Kids will be kids, the links get out online, and before you know it unwanted guests sneak into a wait room and in one miss-click they can be in the meeting. It seems ridiculous that a company marketing/catering directly to Education right now during a pandemic would not give us better safeguards. (sorry for venting.)

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) Philosophically, I have two things I've ...  
**Date:** Friday, August 28, 2020 11:29:16 AM

Daniel Kane shared a [post](#) with [GSFE Admins](#)



**Daniel Kane:**

Philosophically, I have two things I've been thinking a lot about recently...

1. How likely do you think it is that we will NOT offer remote learning as a solution moving forward.

I am thinking that this will be a permanent thing that we will need to embrace. Don't get me wrong, I believe in face to face instruction as a better education but I am skeptical that things will ever revert back to fully brick and mortar schooling.

2. With Google meet (and other presentation solutions), considering the above as well, I question how interactive whiteboards and projectors will play a role in education in the next several years.

Quite frankly, the computer is now the screen that kids can use, regardless of in-person or not.

I have just been pondering what the long term implications are, and I think a shift has already begun...

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (GSFE Admins) <https://www.esquire.com/news-politics/a34028673...>  
**Date:** Sunday, September 20, 2020 7:17:06 AM

Jamie Carr shared a [post](#) with [GSFE Admins](#)



**Jamie Carr:**

<https://www.esquire.com/news-politics/a34028673/parenting-pandemic-zoom-school/>



[Why Zoom School Is So Awful for Parents and Kids](#)

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (NA GTC) Good afternoon everyone. We are now into...  
**Date:** Monday, August 31, 2020 4:23:10 PM

Tony Cabral shared a [post](#) with [NA GTC](#)



**Tony Cabral:**

Good afternoon everyone. We are now into our 3rd week of remote learning and having a heck of a time with Chromebooks and zoom. I was hoping that maybe someone can give us some feedback. Zoom is saying our chromebooks are not up to the task and the CPU is the major reason we are seeing these problems.

We have been seeing the following Symptoms.

- Kicked off when screen was shared
- Kicked off a different time
- Froze
- Black screen on entry
- Black screen on screen share
- Can't hear teacher
- Class can't hear my student

When we look in the dashboard it almost always says network connection error.

So far we are doing the following will little progress in eliminating the problems.

- Running in windowed rather than full screen
- Switching to speaker view from Gallery View
- Turning off hardware acceleration for Decode
- Power Washing chromebooks

Any feedback would be appreciated.

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (NA GTC) Hello! On our first day of full remote learning...  
**Date:** Thursday, August 20, 2020 10:40:32 AM

## Kate Fahey shared a [post](#) with [NA GTC](#)



**Kate Fahey:**

Hello!

On our first day of full remote learning, we have discovered some less than ideal situations with the [#Googlemeet](#) URL in the [#GoogleClassroom](#) header.

Whoever clicks on that meet link first becomes the moderator. That means if a teacher isn't the first one and a student is, they have the ability to mute or kick people out, including the teacher (which of course has already happened!). As far as we can tell, once this happens, the that student REMAINS the moderator until you reset the google meet URL in the classroom settings. Then, the teacher best be quick about getting in it first.

Also, students can join before the teacher. I thought they could not do that, but it appears that might have been a thing with nicknamed meets only.

Also, we have intermittent issues where the record option is not available in google meet. It's just not there. Next session, it's back. Less annoying but still a problem...

It's been a real cluster.... anyone else experiencing these issues??

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (NA GTC) Hi All! Does anyone have a suggestion for...  
**Date:** Monday, August 24, 2020 5:49:05 PM

Justin Hermanek shared a [post](#) with [NA GTC](#)



**Justin Hermanek:**

Hi All! Does anyone have a suggestion for an app for coordinating playground usage in light of the COVID-19 pandemic?

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (NA GTC) Passwords - What are you doing for student...  
**Date:** Wednesday, September 9, 2020 11:53:39 AM

Alley Hood shared a [post](#) with [NA GTC](#)



**Alley Hood:**

Passwords - What are you doing for student passwords? Before Covid, we had site staff members that reset passwords for students which was a hassle, but not a big deal. Now with A/B and virtual, it is a full-time job. Looking for ideas. Do you allow students to change their password? Pros and Cons of turning off that ability?

Note: we are Google only for students, and do not sync with AD.

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (NA GTC) Virtual Teaching Assistants: Pre-Covid/Virtual...  
**Date:** Thursday, September 10, 2020 10:42:13 AM

Tiffany Wilson shared a [post](#) with [NA GTC](#)



**Tiffany Wilson:**

Virtual Teaching Assistants: Pre-Covid/Virtual Instruction for our district, our HS students could physically be teaching assistants in other classrooms (and at the ES/MS level). Because we are mostly in person with about 10% of enrollment learning virtually (via Meet), our district is limiting cross-building travel. The organizers ASSUMED that the HS students could just start a Meet with their ES/MS student buddy and tutor them that way. However, we've prevented all students from starting Meets for obvious reasons. Any creative ideas to make this Virtual TA thing happen? I don't know that creating a small OU with student Meet abilities open is in my comfort zone... Open to ideas!

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Currents] (NA GTC) We are being asked by our county health ...  
**Date:** Monday, September 21, 2020 12:25:28 PM

Trent Schalk shared a [post](#) with **NA GTC**



**Trent Schalk:**

We are being asked by our county health department to encrypt emails that are sent about contact tracing and other COVID related communications. As far as I know, this isn't possible with anything built-in to GSuite. Would a company like this be something more what I need to look into? <https://www.virtu.com/gmail-encryption/>

[Gmail Encryption | Virtu](#)

Protect and encrypt emails and attachments directly from Gmail without changing the way you work today. It's easy.



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**From:** [Foxit Software Incorporated](#) on behalf of [Foxit Software Incorporated](#) <edu@foxitpdf.com>  
**To:** [Chris Bailey](#)  
**Subject:** [EDU Article] How to Teach Remotely with PDF Technology  
**Date:** Saturday, August 22, 2020 8:56:09 AM



[View in browser](#)



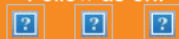
[EDUCATION] Remote teaching is not easy. For many schools, it's almost entirely new. Even as states are moving to reopen, it's still unclear how the next few school semesters will unfold in a seemingly endless quarantine. Instead of working around the inconveniences of remote learning, perhaps it's time to start actively evolving towards a fully digital classroom. For teachers, creating course material and homework through digital means might be a step in the right direction.

Here are just a few examples of how Foxit's PhantomPDF can be utilized by teachers:

- **Fillable Forms**
- **Embed Video and Audio into Documents**
- **File Conversion**
- **Privacy and Security (FERPA, etc.)**
- **Accessibility (Section 508, ADA)**

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [GSFE Admins] As you may know, Google is ending support...  
**Date:** Wednesday, June 10, 2020 11:27:43 AM

Zach Lloyd shared a [post](#) with [GSFE Admins](#)



**Zach Lloyd:**

As you may know, Google is ending support for "less secure apps" (LSA) at some point - this includes iOS Mail through Google Sync/Exchange at some point (the deadline has been pushed back due to COVID-19).

I've been setting up our folks who use iPhones via the "Gmail" option in the mail setup rather than the Exchange option for this reason. That said, one side effect we've seen is that the contact sync does not pull down the Google contact photos like the Exchange sync does (i.e., contact photos in the iOS contact app will populate with the Google Contact photo while using Exchange, but this does not happen while using the "Gmail" option).

Has anyone else noticed this and/or figured out a way to populate the contact photos in iOS from Google?



[Less secure app turn-off suspended until further notice](#)

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**From:** [Google+ \(Justin Weise\)](#) on behalf of [Google+ \(Justin Weise\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [GSFE Admins] Does anyone have a Survey they'd be willing...  
**Date:** Tuesday, July 7, 2020 7:39:24 AM

Justin Weise shared a [post](#) with [GSFE Admins](#)



**Justin Weise:**

Does anyone have a Survey they'd be willing to share regarding Parent - Teacher - Staff opinions on re-opening, safety, and other questions relating to the current pandemic situation?

We're doing one (or 2 or 3, may be specific for each group) and I figured it makes sense to not reinvent the wheel.

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**From:** [Google+ \(Edward Wikstrom\)](#) on behalf of [Google+ \(Edward Wikstrom\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [GSFE Admins] Does anyone use the Acer Spin 13? We decided...  
**Date:** Thursday, June 4, 2020 1:27:32 PM

Edward Wikstrom shared a [post](#) with [GSFE Admins](#)



**Edward Wikstrom:**

Does anyone use the Acer Spin 13? We decided on a mix of Lenovo 300e (Grades 3-5) and 500e (Grades 6-12) for the students but are looking for a teacher device with a larger screen (13"), convertible, better processor and active (EMR) stylus support. We are trying to stay in the \$500-700 range. Any other recommendations are welcome. We want to be able to support a paperless workflow as much as possible as well as remote learning if it needs to continue. We currently use Kami for PDF annotation.

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**From:** [Google+ \(Jake Kasowski\)](#) on behalf of [Google+ \(Jake Kasowski\)](#) <noreply-8a41eb5d@plus.google.com>  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [GSFE Admins] Happy Monday, everyone! Hope everyone had...  
**Date:** Monday, June 8, 2020 12:57:12 PM

Jake Kasowski shared a [post](#) with [GSFE Admins](#)



**Jake Kasowski:**

Happy Monday, everyone! Hope everyone had a nice relaxing weekend and a great start to the week.

On Thursday, June 25, ManagedMethods is hosting another FREE webinar 'The State of K-12 Cybersecurity & Student Data Privacy' with a panel of edtech leaders for an in-depth discussion. As a friendly reminder, ManagedMethods is a paid platform, built specifically for school districts, offering Google G Suite cybersecurity and student safety.

During this webinar, Doug Levin from The K-12 Cybersecurity Resource Center will discuss the state of K-12 cybersecurity today—looking at the trends from this past year and past few months. You'll then hear from folks at Bibb County School District (GA) and Hillsboro-Deering School District (NH) who are working through these challenges and making plans for their next school year.

Together, we'll discuss what lessons the panel has learned during the shift to remote learning, what worked, what didn't work, and how they're moving forward with cybersecurity and cyber safety plans for the 2020-21 academic year. If your district is currently using GSFE (which I assume they are if you're seeing this)—or is planning to do so starting next school year—and you're working on next year's planning. This panel discussion is for you!

Learn more and register for free here: <https://hubs.ly/H0qTpsz0>

Day: Thursday, June 25  
Time: 2:00 ET | 1:00 CT | 12:00 MT | 11:00 PT  
Duration: 45 minutes  
Where: Your desk!

We look forward to seeing everyone for another great discussion!

[The State of K-12 Cybersecurity & Student Data Privacy Webinar](#)

Register to learn about the emerging cybersecurity and student data privacy trends, with a panel discussion with current K12 IT leaders and admins.



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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [GSFE Admins] While this is not actually Google related...  
**Date:** Saturday, July 11, 2020 12:34:49 PM

Paul Anderson shared a [post](#) with [GSFE Admins](#)



**Paul Anderson:**

While this is not actually Google related, I was wondering what people are doing for classes that need access to Windows programs? We have Transcribed classes where the students need to use certain programs (MS Office, Adobe Creative Suite, Autodesk programs, etc.) Before Covid we were OK with them just having access to the computers at school, but now with stuff going online, the students need to be able to access and use these programs in order to complete their courses. What kind of solutions are you using to address this type of needs? Any information would be greatly appreciated.

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**From:** [Google+ \(Maria Smith\)](#) on behalf of [Google+ \(Maria Smith\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] Brand Accounts... Received this today...  
**Date:** Thursday, June 25, 2020 2:11:15 PM

## Maria Smith shared a [post](#) with [NA GTC](#)



**Maria Smith:**

Brand Accounts...

Received this today...Can anyone help me to understand what this means to me?? I don't know what Branded accounts are.

Dear G Suite Administrator,

This is an update to the previously planned deletions of certain Brand Accounts, which had been scheduled for July 15, 2020. In light of COVID-19, we are working on ways to help schools and educators virtually share content with their students, faculty and communities. As a result, we are extending the availability of whitelisted Brand Accounts while we work on a longer term solution to allow continued use of Brand Accounts for users over the age of 18, if enabled by the school administrator.

Brand Accounts allow users to use certain Google services with a separate identity (e.g., a brand identity) that is not publicly linked to their regular Google Account identity. Examples include YouTube, Google My Business, and Google Photos. Brand Accounts are not currently supported for G Suite for Education primary/secondary (K-12) school domains.

We're separately sending an update to users in your organization who are a primary owner of a Brand Account informing them of the extension. We will share more information later this year about use of Brand Accounts moving forward.

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**From:** [Google+ \(Melissa Benson\)](#) on behalf of [Google+ \(Melissa Benson\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] I've written up a little post about \*Google...  
**Date:** Monday, June 22, 2020 11:09:46 AM

Melissa Benson shared a [post](#) with [NA GTC](#)



**Melissa Benson:**

I've written up a little post about **Google+ to Currents migration** happening on July 6th - including a 4 minute video showing the new interface.

I was surprised with the results of who is using Google+ (in a good way) and I'm excited for the potential of Currents to get more usage and fill a need of user connection in a remote learning world.

With tags, leaders and streams - these are obvious and typical feature that a social-type platform should have. Maybe this will make the service more beneficial to users.

<https://sites.google.com/amplifiedit.com/nagtc-hub/home/posts/reminder-google-migrating-to-currents-on-july-6th-62220>



[NAGTC Hub - Reminder: Google+ Migrating to Currents on July 6th \(6/22/20\)](#)

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**From:** [Google+ \(Peter Henrie\)](#) on behalf of [Google+ \(Peter Henrie\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] The Powergistics team (one of the Collaborative...  
**Date:** Tuesday, June 30, 2020 12:34:42 PM

Peter Henrie shared a [post](#) with [NA GTC](#)



**Peter Henrie:**

The Powergistics team (one of the Collaborative discount partners) got in touch with us today with some updated information on their devices and how they help schools with device storage in the COVID age.

If you are interested then please remember to save 10% and ask for the Collaborative discount.



[Powergistics Tower - Safe Deployment Plan](#)

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**From:** [Google+ \(Christopher Thieme\)](#) on behalf of [Google+ \(Christopher Thieme\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] We're working through proctor solutions ...  
**Date:** Monday, June 29, 2020 9:19:55 AM

Christopher Thieme shared a [post](#) with [NA GTC](#)



**Christopher Thieme:**

We're working through proctor solutions in remote learning. We're a high school only district, so above 13 but still minors. With Google Classroom as our LMS, we're getting doors slammed in our face by all proctoring companies including ones that integrated less than 3 years ago. We're looking inward now, leveraging GoGuardian and other products in-house to speak to main proctoring needs, but I'd appreciate any advice from anyone in the same boat. Thanks!

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**From:** [Google+ \(Patty Toler\)](#) on behalf of [Google+ \(Patty Toler\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] What tools are your districts using to track...  
**Date:** Monday, June 29, 2020 11:57:39 AM

Patty Toler shared a [post](#) with [NA GTC](#)



**Patty Toler:**

What tools are your districts using to track student attendance during remote learning?

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**From:** [Google+ \(Melissa Benson\)](#) on behalf of [Google+ \(Melissa Benson\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] With the upcoming migration from G+ to Currents...  
**Date:** Thursday, June 18, 2020 6:36:25 AM

## Melissa Benson shared a [post](#) with [NA GTC](#)



**Melissa Benson:**

With the upcoming migration from G+ to Currents on July 6th, I'm curious **What situation best describes your G+ configuration?**

If you'd like to expand or have questions, please comment. Below are some things to think about:

- Have you looked in Reports to see G+ usage?
- Are you excited about Currents?
- Do you have G+ on for students?
- Were you in Currents Beta and do you have feedback for us?
- Is there a need for a platform to connect and share with colleagues? Does Remote Learning/Working make this a need?



[View Poll](#)

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**From:** [Google+ \(Melissa Benson\)](#) on behalf of [Google+ \(Melissa Benson\) <noreply-8a41eb5d@plus.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [NA GTC] \*UPDATE: Filter out disruptive noise in ...  
**Date:** Tuesday, June 30, 2020 11:39:08 AM

Melissa Benson shared a [post](#) with [NA GTC](#)



**Melissa Benson:**

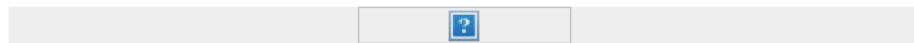
**UPDATE: Filter out disruptive noise in Google Meet**

<https://gsuiteupdates.googleblog.com/2020/06/remove-background-noise-google-meet.html>

The reason I'm pointing this update out is because it's a feature for Enterprise and I was wondering if these new Enterprise features would come to all GSE (G Suite Education) with the COVID-19 edition or if it's only for paid for Enterprise users.

In my testing, it *looks* like it might only be for a true licensed user (aka not for covid edition). Has anyone else looked to see if you're getting this feature? You go into a Meet > Settings and it will show up in Audio.

This is important because it may be an indicator to if the covid edition will temporarily get the features like breakout rooms until the end of Sept. And do we care if we get it temporarily or not?



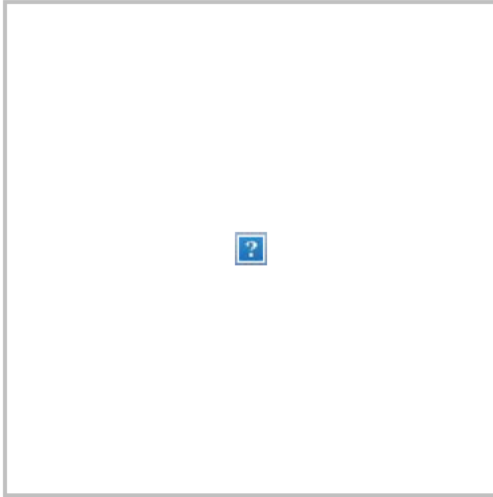
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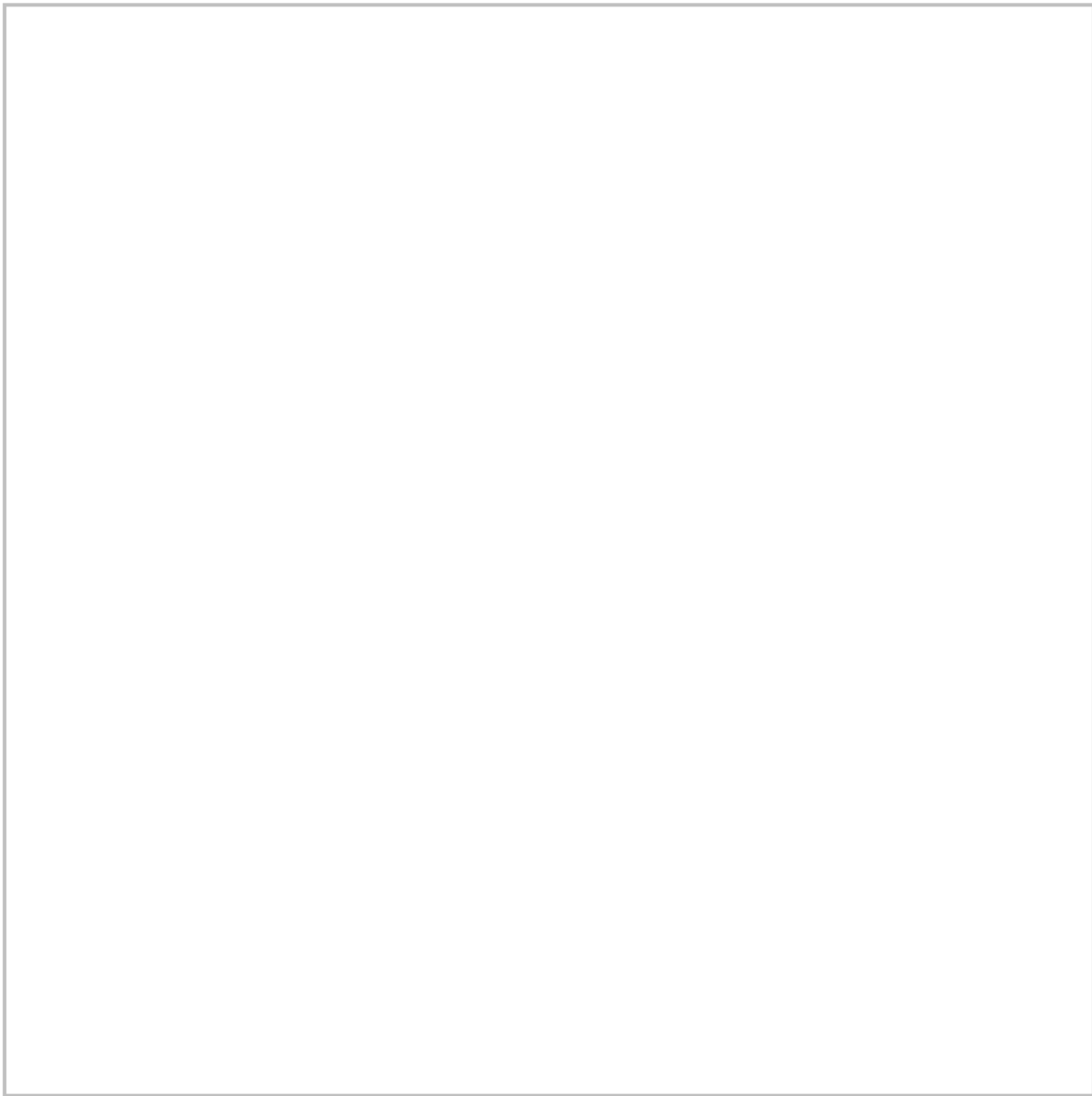
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**From:** [Future Ready Schools](#) on behalf of [Future Ready Schools <lia@futureready.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** [Upcoming Webinar] Keeping Cybersecurity at the Forefront of Remote Learning - Register today!  
**Date:** Thursday, June 25, 2020 2:00:08 PM

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## Upcoming Webinar



## Keeping Cybersecurity at the Forefront of Remote Learning



July 8, 2020



2:00 pm EST

Seemingly overnight, the COVID-19 global pandemic forced schools to

adapt to the reality of teaching remotely. The stay-at-home orders from governors turned students' homes into their classrooms, amplifying preexisting equity issues while scaling additional privacy concerns. At the height of the pandemic, educational technology companies began rapidly launching free services to support teaching and learning, while simultaneously raising additional privacy questions and concerns about access to student information.

With remote learning being a critical component to the majority of return-to-school plans in the fall, it's imperative that school districts have detailed plans and provide the proper training to support educators to start the coming school year. Regardless of the details of each district's plan, remote learning must be conducted in a manner that respects students' personal information and complies with the many privacy and data security laws and regulations that impact how education technology should be utilized in the teaching and learning process, both while at school and while at home.

In this webinar, panelists will share

- ways in which their technology departments are preparing for remote learning this fall;
- recommendations for ways to keep cybersecurity a priority as part of the remote learning plan;
- tools and resources to support districts in this area; and
- training staff on district policies and procedures.

## GUESTS

- **Dana Castine**, Director for Math, Science, and Technology, *Florida Union Free School District (NY)* ([@DanaCastine](#))
- **Adam Phyll**, Director of Technology and Media Services, *Newton County School System (GA)* ([@AskAdam3](#))
- **Thomas C. Murray**, Director of Innovation for Future Ready



Schools , *Alliance for Excellent Education* (moderator)  
([@thomascmurray](#))

Register to Watch

*This webinar is made possible with the support from [Konica Minolta | All Covered](#). Learn more about the unique opportunities they offer for district partnerships.*



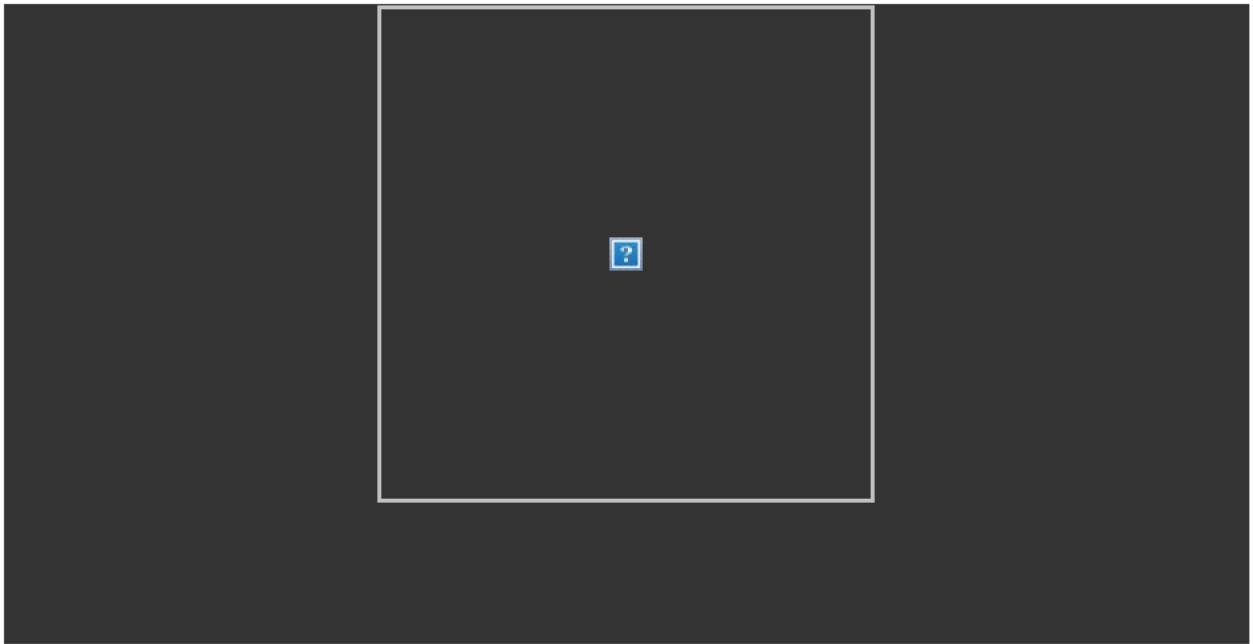
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**From:** Gadwa, Brent on behalf of Gadwa, Brent <GadwaB@hsd.k12.or.us>  
**To:** Pierce, Brad; Garren Shannon; acpe@acpenw.org  
**Subject:** [acpe] RE: Canvas video conf.  
**Date:** Friday, September 4, 2020 3:36:09 PM

Re: Firewall Policies

A long time ago I was a member of the 'block all unknown outbound traffic from client networks' club. There was an era when this practice was absolutely appropriate. Like many things in IT, that era has passed now and the advice is largely irrelevant. Continuing this practice at this time will only cause you more grief than the protection you think you're receiving.

K-12 IT is a dynamic environment, with new applications and platforms coming our way every week. The pandemic is no exception. Putting arbitrary outbound firewall rules in the way isn't helping your students, your staff, or your mission. To put it bluntly, being overly controlling with outbound ports / protocols is essentially a form of a denial of service attack against your users.

The hackers of the world gave up on using obscure ports and protocols a long, long time ago. Malware's coming at you through ports you simply can't block (80/443). Yes, you still need to block SMTP outbound to prevent your network from being a source of SPAM. ;)

If you're still in 'the club' and are struggling to make this change, feel free to reach out to me for a private conversation. If a late-adopter like me was able to 'let IT go', I'm willing to bet you can too.

Brent @ Hillsboro SD

**From:** Pierce, Brad <jpierce@fpschools.org>  
**Sent:** Friday, September 4, 2020 2:59 PM  
**To:** Garren Shannon <GShannon@psd267.org>; acpe@acpenw.org  
**Subject:** [acpe] RE: Canvas video conf.

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Hi Garren,  
We would be interested in others experiences as well.

We are using Canvas and purchased the premium tier of the video meetings (Big Blue Button). We have been struggling since spring with the webcam connections either not connecting or dropping. We did have a conference call with the BBB team at the beginning of the summer and they assured us they were increasing their resources to support the fall remote learning. So far, it has been a disappointing experience. The entire conference is web based and very resource intensive. The webcam piece seems to be the main hang up from their side. We just learned today that they are cutting the number of visible webcams in a conference to 6. We have seen documentation on BBB support site that the conferences can support 100+ participants, which may be true but it is 100+ without webcams. It was recommended to us by their CEO to limit webcam connections to under 25. We also have had a struggle getting firewall policies in place to allow for their connections to work as expected. They gave us a list of 1,000+ address to add to the allow list. The features and usability just don't compare to Zoom or Teams, but the full integration into Canvas is enticing.

I would guess that of the new year anxiety our staff are having going into this year, 90% of it is regarding the Big Blue Buttons through Canvas. We are currently re-thinking the approach.

Thanks  
Brad Pierce CETL  
IT Customer Support Manager  
Franklin Pierce Schools  
[www.fpschools.org](http://www.fpschools.org)



**From:** Garren Shannon <GShannon@psd267.org>  
**Sent:** Thursday, September 3, 2020 10:42 AM  
**To:** [acpe@acpenw.org](mailto:acpe@acpenw.org)  
**Subject:** [acpe] Canvas video conf.

**This email originated from outside of Franklin Pierce Schools. Do not click links or open attachments unless you recognize the sender and know the content is safe.**

Hey all,

For those using Canvas, how does the video mee ings compare to Zoom or Google Meet?

Are you experiencing any issues with class management or dropped mee ings.

\*\*\*\*\*  
**Garren Shannon**

**Director Information Services**  
Pullman Public Schools - District #267  
[240 SE Dexter Dr](http://240 SE Dexter Dr)  
[Pullman WA 99163](http://Pullman WA 99163)  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)

Cell: 509.432.4010  
Desk: 509.336-7220  
\*\*\*\*\*

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Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>

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**From:** Gadwa, Brent on behalf of Gadwa, Brent <GadwaB@hisd.k12.or.us>  
**To:** Garren Shannon; acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** [acpe] RE: Home data-consumption challenge...  
**Date:** Tuesday, August 18, 2020 11:21:05 AM  
**Attachments:** image002.png

1. What ISPs are we talking about?
2. Has the press been notified?
3. Has the legislature / executive branch been notified?

Issues surrounding remote learning are hot in the press right now and I suspect if the right folks were aware of the issue those caps would go away very quickly. The ISPs have learned that their networks can support the heavy loads they were always terrified of so they don't have an excuse to keep playing games with data caps.

Brent @ Hillsboro SD

**From:** Garren Shannon <GShannon@psd267.org>  
**Sent:** Tuesday, August 18, 2020 9:36 AM  
**To:** acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** [acpe] Home data-consumption challenge...

**This is from a Non-HSD email address Please only click links and attachments if you are sure they are safe**

Hey all,

We are starting to field questions about parents hitting data caps on their home service and are looking for options. Parents with unlimited internet are finding that the truth is 15Gb per month. Several state that they run out of or hit the cap about 2 to 3 weeks into the month rendering the rest of the month as almost unusable for Zoom or Google Meet.

Any browser will give best effort for download of video but that leads to folks eating their entire months' supply in a week when they really need to ration it for the month.

Are there any methods to limit the streaming video demand, throttling the output at the source or download at the home? Any policies for Chromebooks or settings that can help provide a manageable baseline through the month?

Thanks in advance...

Need Help? [HTTP://helpdesk.psd267.org](http://helpdesk.psd267.org)

\*\*\*\*\*



Garren Shannon, MS, PMP



**Director Information Systems**  
**Teacher – Pullman High School**

240 SE Dexter Dr, Pullman WA, 99163  
[garren@psd267.org](mailto:garren@psd267.org)

Cell: 509.432.4010 Desk: 509 336-7220  
\*\*\*\*\*

"Watch your thoughts; they become words. Watch your words; they become actions. Watch your actions; they become habits. Watch your habits; they become character. Watch your character; it becomes your legacy"

Frank Outlaw

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Information and FAQs regarding the ACPE member network is posted here: <https://sites.google.com/acpenw.org/member-network/>

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**From:** Garren Shannon on behalf of Garren Shannon <GShannon@psd267.org>  
**To:** Pierce, Brad; acpe@acpenw.org  
**Subject:** [acpe] RE: [EXT] : RE: Canvas v deo conf.  
**Date:** Friday, September 4, 2020 3:32:09 PM  
**Attachments:** image002.png

Can I say "Crap Brad..." I was hoping to hear a utopia report. ☺

We are being killed by Zoom bombs right now. I sent a report this am on the topic and thought it was an external bad actor causing yesterday's events. We had another rash of them today. Oddly enough... only at the Middle School. Does anyone else find it interesting that only the middle school would see a rash of bombs?!?

While we see odd user names as the bombers (and IP locations from Argentina and Nederland Tx)... the likelihood that this is "random" went out the door 3 attacks ago. I believe this is a focused attack by a fairly savvy student. If I can only get my hands on the little sweetheart... or the cabal of sweethearts... I would... well... I will just leave that there. ☺

\*\*\*\*\*

**Garren Shannon**



**Director Information Services**

240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509.432.4010  
Desk: 509.336-7220  
\*\*\*\*\*

---

**From:** Pierce, Brad [mailto:jpierce@fpschools.org]  
**Sent:** Friday, September 4, 2020 2:59 PM  
**To:** Garren Shannon <GShannon@psd267.org>; acpe@acpenw.org  
**Subject:** [EXT] : RE: Canvas video conf.

**STOP and VERIFY - this message came from outside the district**

Hi Garren,  
We would be interested in others experiences as well.

We are using Canvas and purchased the premium tier of the video meetings (Big Blue Button). We have been struggling since spring with the webcam connections either not connecting or dropping. We did have a conference call with the BBB team at the beginning of the summer and they assured us they were increasing their resources to support the fall remote learning. So far, it has been a disappointing experience. The entire conference is web based and very resource intensive. The webcam piece seems to be the main hang up from their side. We just learned today that they are cutting the number of visible webcams in a conference to 6. We have seen documentation on BBB support site that the conferences can support 100+ participants, which may be true but it is 100+ without webcams. It was recommended to us by their CEO to limit webcam connections to under 25. We also have had a struggle getting firewall policies in place to allow for their connections to work as expected. They gave us a list of 1,000+ address to add to the allow list. The features and usability just don't compare to Zoom or Teams, but the full integration into Canvas is enticing.

I would guess that of the new year anxiety our staff are having going into this year, 90% of it is regarding the Big Blue Buttons through Canvas. We are currently re-thinking the approach.

Thanks  
Brad Pierce CETL  
IT Customer Support Manager  
Franklin Pierce Schools  
[www.fpschools.org](http://www.fpschools.org)



---

**From:** Garren Shannon <GShannon@psd267.org>  
**Sent:** Thursday, September 3, 2020 10:42 AM  
**To:** [acpe@acpenw.org](mailto:acpe@acpenw.org)  
**Subject:** [acpe] Canvas video conf.

**This email originated from outside of Franklin Pierce Schools. Do not click links or open attachments unless you recognize the sender and know the content is safe.**

Hey all,

For those using Canvas, how does the video meetings compare to Zoom or Google Meet?

Are you experiencing any issues with class management or dropped mee ings.

\*\*\*\*\*

**Garren Shannon**

**Director Information Services**

Pullman Public Schools - District #267

[240 SE Dexter Dr.](#)

[Pullman WA 99163](#)

[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)

Cell: [509.432.4010](tel:509.432.4010)

Desk: [509.336.7220](tel:509.336.7220)

\*\*\*\*\*

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**From:** [Garren Shannon](#) on behalf of [Garren Shannon <GShannon@psd267.org>](#)  
**To:** [Gadwa, Brent](#); [acpe@acpenw.org](#); [TECHLIST@newesd101.net](#)  
**Subject:** [acpe] RE: [EXT] : RE: Home data-consumption challenge...  
**Date:** Tuesday, August 18, 2020 11:59:17 AM  
**Attachments:** [image003.png](#)  
[image005.png](#)

True Brent... but legislation won't fix the problem today. ☹

\*\*\*\*\*

**Garren Shannon**



**Director Information Services**

240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509.432.4010  
Desk: 509 336-7220  
\*\*\*\*\*

---

**From:** Gadwa, Brent [mailto:[GadwaB@hsd.k12.or.us](mailto:GadwaB@hsd.k12.or.us)]  
**Sent:** Tuesday, August 18, 2020 11:21 AM  
**To:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>; [acpe@acpenw.org](mailto:acpe@acpenw.org); [TECHLIST@newesd101.net](mailto:TECHLIST@newesd101.net)  
**Subject:** [EXT] : RE: Home data-consumption challenge...

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- 1. What ISPs are we talking about?
- 2. Has the press been notified?
- 3. Has the legislature / executive branch been notified?

Issues surrounding remote learning are hot in the press right now and I suspect if the right folks were aware of the issue those caps would go away very quickly. The ISPs have learned that their networks can support the heavy loads they were always terrified of so they don't have an excuse to keep playing games with data caps.

Brent @ Hillsboro SD

---

**From:** Garren Shannon <[GShannon@psd267.org](mailto:GShannon@psd267.org)>  
**Sent:** Tuesday, August 18, 2020 9:36 AM  
**To:** [acpe@acpenw.org](mailto:acpe@acpenw.org); [TECHLIST@newesd101.net](mailto:TECHLIST@newesd101.net)  
**Subject:** [acpe] Home data-consumption challenge...

**This is from a Non-HSD email address Please only click links and attachments if you are sure they are safe**

Hey all,

We are starting to field questions about parents hitting data caps on their home service and are looking for options. Parents with unlimited internet are finding that the truth is 15Gb per month. Several state that they run out of or hit the cap about 2 to 3 weeks into the month rendering the rest of the month as almost unusable for Zoom or Google Meet.

Any browser will give best effort for download of video but that leads to folks eating their entire months' supply in a week when they really need to ration it for the month.

Are there any methods to limit the streaming video demand, throttling the output at the source or download at the home? Any policies for Chromebooks or settings that can help provide a manageable baseline through the month?

Thanks in advance...

Need Help? [HTTP://helpdesk.psd267.org](http://helpdesk.psd267.org)

\*\*\*\*\*



**Garren Shannon, MS, PMP**





**Director Information Systems**  
**Teacher – Pullman High School**

240 SE Dexter Dr, Pullman WA, 99163  
[garren@psd267.org](mailto:garren@psd267.org)

Cell: 509.432.4010 Desk: 509 336-7220  
\*\*\*\*\*

"Watch your thoughts; they become words. Watch your words; they become actions. Watch your actions; they become habits. Watch your habits; they become character. Watch your character; it becomes your legacy"

Frank Outlaw

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**From:** Gadwa, Brent on behalf of Gadwa, Brent <GadwaB@hsd.k12.or.us>  
**To:** Garren Shannon; acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** [acpe] RE: [EXT] : RE: Home data-consumption challenge...  
**Date:** Tuesday, August 18, 2020 12:11:54 PM  
**Attachments:** image001.png  
image003.png

Do you recall what happened when the emergency responders hit their data caps during the recent wildfires in CA (2018 or 2019 IIRC)? That got nipped in the bud within a few days. The root issue was the agencies had purchased the wrong plans but nevertheless the carriers stepped up and did the right thing.

Visibility by the press and government officials (including legislators) fixes things quickly. Legislative action fixes things in the future. :)

Brent @ Hillsboro SD

**From:** Garren Shannon <GShannon@psd267.org>  
**Sent:** Tuesday, August 18, 2020 11:59 AM  
**To:** Gadwa, Brent <GadwaB@hsd.k12.or.us>; acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** [acpe] RE: [EXT] : RE: Home data-consumption challenge...

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True Brent... but legislation won't fix the problem today. ☹

\*\*\*\*\*

**Garren Shannon**



**Director Information Services**

240 SE Dexter Dr  
Pullman WA, 99163  
[garren@psd267.wednet.edu](mailto:garren@psd267.wednet.edu)  
Cell: 509.432.4010  
Desk: 509.336-7220  
\*\*\*\*\*

**From:** Gadwa, Brent [<mailto:GadwaB@hsd.k12.or.us>]  
**Sent:** Tuesday, August 18, 2020 11:21 AM  
**To:** Garren Shannon <GShannon@psd267.org>; acpe@acpenw.org; TECHLIST@newesd101.net  
**Subject:** [EXT] : RE: Home data-consumption challenge...

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Issues surrounding remote learning are hot in the press right now and I suspect if the right folks were aware of the issue those caps would go away very quickly. The ISPs have learned that their networks can support the heavy loads they were always terrified of so they don't have an excuse to keep playing games with data caps.

Brent @ Hillsboro SD

**From:** Garren Shannon <GShannon@psd267.org>  
**Sent:** Tuesday, August 18, 2020 9:36 AM  
**To:** [acpe@acpenw.org](mailto:acpe@acpenw.org); [TECHLIST@newesd101.net](mailto:TECHLIST@newesd101.net)  
**Subject:** [acpe] Home data-consumption challenge...

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Hey all,

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Thanks in advance...

Need Help? [HTTP://helpdesk.psd267.org](http://helpdesk.psd267.org)

\*\*\*\*\*



Garren Shannon, MS, PMP



**Director Information Systems**  
**Teacher – Pullman High School**

240 SE Dexter Dr, Pullman WA, 99163  
[garren@psd267.org](mailto:garren@psd267.org)

Cell: 509.432.4010 Desk: 509 336-7220

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Frank Outlaw

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**From:** Fuller, Shawn / Ext 3111 on behalf of Fuller, Shawn / Ext 3111 <sfuller@qsd.wednet.edu>  
**To:** Atherton Sean; acpe@acpenw.org  
**Subject:** [acpe] RE: live streaming and how you're using it  
**Date:** Thursday, July 30, 2020 9:02:23 AM

---

Sean,

Our district created a committee to determine a standardized CORE 4 and our live (synchronous) video will be Google Meet and this will integrate with Google Classroom, which is now standard for our district (was a mix of MS, Google and Zoom). If we start or shift to remote learning there is an expectation that teachers will hold virtual office hours with their students and that these hours should be consistent from week to week at mutually convenient times. The final grade level or department expectations of how many days, hours, etc. have not been finalized.

We are distributing more laptops for our teachers to better support them because we had a percentage of teachers that Chromebook just didn't work for them. Much of the complaints revolved around Zoom so I hope Meets works as well in production as our test environments. We are also purchasing additional webcams in the event we are in a hybrid situation or if a teacher would rather use our devices and infrastructure. Lastly, we have purchased Google Enterprise Licensing for multiple reasons, some of which are the increased Google Meet features.

We have a ways to go as far as video policies and procedures but I am hoping we can get that squared away in the near future.

## Shawn Fuller

Director of Technology  
Quincy School District

---

**From:** Atherton Sean <satherton@fpschools.org>  
**Sent:** Thursday, July 30, 2020 7:39 AM  
**To:** acpe@acpenw.org  
**Subject:** [acpe] live streaming and how you're using it

Hello community,

Like most (if not all) of you, our district is reviewing our video conferencing and live streaming apps and services and how to better support our teachers within the confines of bandwidth and budget.

I'm hoping to find out what applications you are planning to use for live streaming to facilitate remote learning. Also, have you been in conversation with your T&L/teachers to hear how they plan to use it? Will they simply be putting up videos into an LMS? Will they be doing multiple short meetings throughout the day? Are elementary teachers expected to do an multiple hour live stream?

Any information would be appreciated.

Sean Atherton  
Information Technology Support Specialist  
Franklin Pierce Schools  
Ph. 253.298.4657|Fax. 253.298.4624  
[Send us a work order here](#)  
[www.fpschools.org](http://www.fpschools.org)



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**From:** [Harmony Weinberg \(via Google Docs\)](#) on behalf of [Harmony Weinberg \(via Google Docs\) <drive-shares-noreply@google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Cc:** [alunniv@edmonds.wednet.edu](mailto:alunniv@edmonds.wednet.edu); [halperto@edmonds.wednet.edu](mailto:halperto@edmonds.wednet.edu); [juddl@edmonds.wednet.edu](mailto:juddl@edmonds.wednet.edu); [koeniqc@edmonds.wednet.edu](mailto:koeniqc@edmonds.wednet.edu); [luczyks@edmonds.wednet.edu](mailto:luczyks@edmonds.wednet.edu); [mosmank490@edmonds.wednet.edu](mailto:mosmank490@edmonds.wednet.edu)  
**Subject:** 2020-08-28 Front Desk Operations (working document - changes will be updated here) - Invitation to edit  
**Date:** Friday, August 28, 2020 3:07:28 PM

---

[weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu) has invited you to **edit** the following document:

 [2020-08-28 Front Desk Operations \(working document - changes will be updated here\)](#)



Hi all! Hope you are well! We are excited to share our Front Desk Operations plan with you! It is a working document, so please keep that in mind... because each day in COVID-19 work is DIFFERENT :)

Please take a look and add suggested edits or comments as you see fit. We appreciate your input!

Thank you!

We are all in this together and the Front Desk Ops team (Merry, Oscar and Lisa) appreciates your feedback! :)

Be well all!  
~Harmony

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Google Docs: Create and edit documents online.

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You have received this email because [weinbergh683@edmonds.wednet.edu](mailto:weinbergh683@edmonds.wednet.edu) shared a document with you from Google Docs.



**From:** [Harmony Weinberg \(Google Docs\)](#) on behalf of [Harmony Weinberg \(Google Docs\) <comments-noreply@docs.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 2020-09-16 Intent... - @weinbergh683@edmonds.wednet.edu Assi...  
**Date:** Monday, September 21, 2020 11:20:24 PM

---

Harmony Weinberg replied to an action item in the following document

 2020-09-16 Intent form for opting out hybrid/Qualtrics

(Background on what Hybrid means and what remaining in Remote Learning means)

 | Chris Bailey

[@weinbergh683@edmonds.wednet.edu](mailto:@weinbergh683@edmonds.wednet.edu)

*Assigned to Harmony Weinberg*

 | Chris Bailey

Harmony - if you can take lead on getting this definition/description of what each learning model is, that would be great. Our goal is to have a final draft for Alfia to begin implementing by Tuesday's meeting.

 | Harmony Weinberg **New**

I added a few things here - we will have more information soon to expand. End of Tuesday.

[Open](#)

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA


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**From:** [Harmony Weinberg \(Google Docs\)](#) on behalf of [Harmony Weinberg \(Google Docs\) <comments-noreply@docs.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 2020-09-16 Intent... - Please refine.  
**Date:** Friday, September 25, 2020 9:24:42 AM

---


Harmony Weinberg resolved a comment in the following document

 2020-09-16 Intent form for opting out hybrid/Qualtrics

Thank you for completing this survey. You have indicated that your student, <<STUDENT>> will remain in the Remote Learning Model for the 2020-21 school year. When hybrid learning becomes available for your student, you will be contacted regarding any potential changes to their class schedule and/or teachers that may result from this selection.

 | Chris Bailey

Please refine.

 | Harmony Weinberg **New**

*Marked as resolved*

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 3 Easy Steps to Keep Your School Sanitized  
**Date:** Tuesday, July 28, 2020 8:04:36 AM

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Schools are prioritizing the sanitization of learning facilities in an unprecedented way. The Hayes Software Systems' team provides expertise on sanitization services to help reopen schools safely and maintain education on-site. Here are a few resources available to help you keep your campus safe:

**Follow 3 easy steps for initial and ongoing sanitization across your schools from our experts at Xclusive Janitorial Services.**

[Read More](#)

Want to join the sanitization conversation with sanitization experts?

Register for our upcoming webinar, July 29<sup>th</sup> at 2:00pm CST,  
**Sanitization Services: How to open your schools safely.**

[Register Today](#)



---

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 3 Requisitions are Awaiting Your Approval.  
**Date:** Monday, July 20, 2020 6:00:37 AM

---

The following 3 requisitions are awaiting your approval.

[Go to Employee Access](#)

Date Entered	Req Number	Vendor Description	Entered By	Amount
07/16/2020	0000493357	CENTER FOR RESPONSIVE SCHOOLS Responsive Classroom Training - Remote Learning Sessions for	Diane Marie Martineau	41,000.00
06/29/2020	0000489751	IXL LEARNING INC IXL Site License for DHH	Kristina Beth Vernon	1,050.00
06/26/2020	0000489737	LEXIA LEARNING SYSTEMS LLC CLE - Purchase Order for Online program - Lexia Core5 Readin	Haydee Celene Banks	9,900.00

---

**District:** Edmonds School District  
**District Web Site:** [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)  
**State:** WA  
**District Code:** 31015

IMPORTANT: Skyward unavailable Saturday July 18 12:01AM to 9:00pm

---

**From:** [informational\\_only\\_do\\_not\\_reply@edmonds.wednet.edu](mailto:informational_only_do_not_reply@edmonds.wednet.edu)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 3 Requisitions are Awaiting Your Approval.  
**Date:** Tuesday, July 21, 2020 6:01:37 AM

---

The following 3 requisitions are awaiting your approval.

[Go to Employee Access](#)

Date Entered	Req Number	Vendor Description	Entered By	Amount
07/16/2020	0000493357	CENTER FOR RESPONSIVE SCHOOLS Responsive Classroom Training - Remote Learning Sessions for	Diane Marie Martineau	41,000.00
06/29/2020	0000489751	IXL LEARNING INC IXL Site License for DHH	Kristina Beth Vernon	1,050.00
06/26/2020	0000489737	LEXIA LEARNING SYSTEMS LLC CLE - Purchase Order for Online program - Lexia Core5 Readin	Haydee Celene Banks	9,900.00

---

**District:** Edmonds School District  
**District Web Site:** [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)  
**State:** WA  
**District Code:** 31015

2020-2021 School Year

---

**From:** [informational\\_only\\_do\\_not\\_reply@edmonds.wednet.edu](mailto:informational_only_do_not_reply@edmonds.wednet.edu)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 4 Requisitions are Awaiting Your Approval.  
**Date:** Wednesday, July 22, 2020 6:01:33 AM

---

The following 4 requisitions are awaiting your approval.

[Go to Employee Access](#)

Date Entered	Req Number	Vendor Description	Entered By	Amount
07/21/2020	0000493358	SCHOOL TECHNOLOGY ASSOCIATES I TECH - Time clocks	Christine Gertrud Troeger Pase	8,133.91
07/16/2020	0000493357	CENTER FOR RESPONSIVE SCHOOLS Responsive Classroom Training - Remote Learning Sessions for	Diane Marie Martineau	41,000.00
06/29/2020	0000489751	IXL LEARNING INC IXL Site License for DHH	Kristina Beth Vernon	1,050.00
06/26/2020	0000489737	LEXIA LEARNING SYSTEMS LLC CLE - Purchase Order for Online program - Lexia Core5 Readin	Haydee Celene Banks	9,900.00

---

**District:** Edmonds School District  
**District Web Site:** [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)  
**State:** WA  
**District Code:** 31015

2020-2021 School Year

---

**From:** [informational\\_only\\_do\\_not\\_reply@edmonds.wednet.edu](mailto:informational_only_do_not_reply@edmonds.wednet.edu)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** 6 Requisitions are Awaiting Your Approval.  
**Date:** Friday, July 17, 2020 6:02:21 AM

---

The following 6 requisitions are awaiting your approval.

[Go to Employee Access](#)

<b>Date Entered</b>	<b>Req Number</b>	<b>Vendor Description</b>	<b>Entered By</b>	<b>Amount</b>
07/16/2020	0000493357	CENTER FOR RESPONSIVE SCHOOLS Responsive Classroom Training - Remote Learning Sessions for	Diane Marie Martineau	41,000.00
07/16/2020	0000493350	TYLER TECHNOLOGIES INC TECH - VersaTrans Triptracker renewal	Christine Gertrud Troeger Pase	2,437.70
07/16/2020	0000493349	MOBILE DEFENDERS LLC TECH - N22 Chromebooks parts	Christine Gertrud Troeger Pase	12,484.29
07/16/2020	0000493342	MOBILE DEFENDERS LLC TECH - Chromebook chargers	Christine Gertrud Troeger Pase	7,729.48
06/29/2020	0000489751	IXL LEARNING INC IXL Site License for DHH	Kristina Beth Vernon	1,050.00
06/26/2020	0000489737	LEXIA LEARNING SYSTEMS LLC CLE - Purchase Order for Online program - Lexia Core5 Readin	Haydee Celene Banks	9,900.00

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**District:** Edmonds School District  
**District Web Site:** [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)  
**State:** WA  
**District Code:** 31015

School Year 2020-2021

---

**From:** [JoAnn Todd](#) on behalf of [JoAnn Todd <toddj597@edmonds.wednet.edu>](#)  
**To:** [Olga Mashnitskaya](#)  
**Bcc:** [elem.principals@edmonds.wednet.edu](#)  
**Subject:** 9/30 or 10/1- Science online curriculum PD - Save the Date!  
**Date:** Friday, September 18, 2020 2:35:24 PM

---

Good afternoon!

Congratulations on making it through the first full week! Thank you for your care, consideration, and support for our students!

I'll state up front that for some of you, this is information you have been waiting for and welcome... and for some of you, hearing about science pd at the end of September was not in your sightline. We promised an update, so here is the short version- [WATCH this explanation video](#)

**SAVE THE DATE-** Training on the new Amplify remote learning curriculum will be held on **September 30th from 9:00-11:00am OR October 1 from 4pm-6pm. PD Portal #4054.** This session will be led by the science teacher leaders of your specific grade-level and they have fantastic information for you to prepare for teaching science remotely.

Teachers will be timesheeted for attendance out of contract hours. Classroom teachers should only attend one of the sessions listed. Two hours of attendance total is all that is required.

This is the rescheduled required training for classroom teachers only that was originally scheduled in August. Because it is required, additional sessions are offered by Olga Mashnitskaya, our STEM lead, after school on October 6th and October 8th, 4:00-6:00. Teachers will be timesheeted. If sub release for the two hour session is preferred, contact Olga Mashnitskaya.

This [informational video](#) will tell you more of what to expect. Or, if you prefer to read about it, see below.

Have a wonderful weekend!

JoAnn

---

JoAnn Todd

she/her

Director of Elementary Education and K-12 BEST Induction

Edmonds School District

[toddj597@edmonds.wednet.edu](mailto:toddj597@edmonds.wednet.edu)

425-431-7204

If you prefer to read, the video is transcribed below:

[Slides from Video Announcement](#)

Greetings, K-6 Teachers!

With everything that is going on in our local and global communities, it's not hard to

rationalize science as being an essential part of student learning. Our goal is to prepare students to be critical consumers of information, that are able to collect, analyze, interpret, and take action on scientific data. In order to engage students in science instruction during remote learning, we have some exciting curriculum updates to share with you.

**Science Remote Learning Resources Training:**

Training on the new Amplify remote learning resources will be held on September 30th from 9:00-11:00am OR October 1 from 4pm-6pm. Teachers will attend one, 2 hour session. These dates provide 2 opportunities to choose from.

- These trainings will be hosted by your grade level science teacher lead who will model a synchronous lesson from your first unit as well as an asynchronous lesson.
- Your grade level science lead will show you how to utilize the Amplify remote learning resources through Seesaw and Canvas. We will review how students will submit work and complete assessments on these platforms.
- The science teacher leads have worked incredibly hard to make sure that you are prepared to teach science in this new way!
- If you are attending one of the options on September 30th or October 1st. **Please register using course code 4054** . The PD course will not ask you which session you wish to attend. We will be providing zoom links for all of the grade level specific sessions. Feel free to join whichever session makes sense for you.
- If you are unable to attend the two options above, other make-up training opportunities will be available. However, they will not include a live experience with your grade level science teacher lead.

**General Updates:**

- Teachers will be following the same grade level Amplify Unit rotation schedule ([see slides for rotation schedule](#)). If you are a combo class teacher, please review the Year at a Glance documents as your rotation schedules have been updated.
- Amplify has reduced the units to about 50% to ensure students are able to

access science during these times. Amplify calls these units @home units.

- Amplify remote learning resources are found in the program hub ([see slides for instructions on how to access](#)). Grades K-6 students will not have access to these materials. Teachers will be pushing out the remote resources through Seesaw or Canvas.
- Resources include student friendly google slides and editable google docs ([see slides for sample resources](#)). These resources are also available for grades 6-8th. 6th grade students will not be navigating through the Amplify portal, rather, they will be accessing Amplify resources through Canvas.
- No physical materials are required to teach these units, Amplify embedded videos of the hands-on activities that are included in the @home units slides.
- The schedule for science mirrors that of a flipped classroom model. For grades K-6, there are three, 45 min asynchronous blocks throughout the week, with an option for teachers to assign science on Wednesday. There will be one synchronous opportunity per week. Teachers may teach an additional lesson or reserve certain activities that make sense in a whole group setting, such as student discussions ([see slides for sample weekly schedule](#)).

We look forward to seeing you all in a couple of weeks!

Please reach out if you have any questions.

All the best,

Olga



**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [@District Leadership Team](#)  
**Subject:** A message from outgoing and incoming superintendents on state guidelines for reopening schools  
**Date:** Thursday, June 11, 2020 7:47:58 PM

---

Hello DLT,

We wanted to let you know the statement below will be going out shortly to all staff and then to families (English/Spanish).

Thank you!  
~Harmony

### Statement from EDS

To: All families  
From: Dr. Kristine McDuffy and Dr. Gustavo Balderas (email: @information)  
Reply: (email: @information)  
Subject: A message from outgoing and incoming superintendents on state guidelines for reopening schools

Dear Edmonds School District families,

As we plan for reopening our school buildings in the fall, we want you to know that the health and safety of our students, families, staff, and community members surrounding the COVID-19 pandemic comes first.

This morning, the Office of Superintendent of Public Instruction (OSPI) released state guidelines on how schools will reopen this fall. You can read the entire document on the [OSPI website](#). The district is committed to exploring the viability of this reopening plan for in-person instruction.

We want you to know as Dr. Kristine McDuffy steps down from her position at the end of the month, she and our new superintendent, Dr. Gustavo Balderas, are working together with the district leadership to use the new state guidelines to help make specific plans for different school scenarios when we reopen in September.

### **Our Commitment**

We are committed to doing whatever it takes to protect our community's health and ensure that every child can achieve to their highest level. We are committed to working with our schools, educators, families, and community partners to provide equitable support for every student's success, with proven and responsive solutions during this unprecedented time.

### **How decisions will be made**

We have a diverse group of educators who will be working to make the best decisions we can for our students, families and staff. The School Board will also play a critical role in approving any plans as we move into the 2020-21 school year.

Our COVID-19 Emergency Response team includes representation from the following: Superintendent, Cabinet, Technology, Student Health Services, Human Resources, Student Learning, Student Services, Business & Finance, Communications & Public Relations, Food & Nutrition Services, Facilities Operations, Diversity, Equity & Outreach, and the District Safety Officer. This team has met regularly since March 2020 and will continue to meet and make operational and logistical decisions for the district.

We also have the Continuous Learning Task Force that has been working to provide educational resources and support as we moved to a distance learning model this spring. This group has continued to meet during the closure and will now be working to plan for the different learning scenarios that could be in place for the start of school in the fall.

### **Back to the classroom**

We all want students back in the classroom. In-person relationships with teachers and friends is important for student success, which is why our primary goal is to bring students back to school, but with recommended measures in place to protect the health and safety of our students and staff.

### **School will look different**

School will look different than it did before the pandemic. We will all need to adjust to the way school will work in the fall so that we can protect health and safety, while also providing the best possible environment for teaching and learning. This means that some of the following measures will likely need to be in place:

- Adjustments to classrooms and schedules with changes to accommodate social distancing.
- Students and staff will be asked to wear face coverings.
- We will expect students to stay home at the first sign of any symptoms, including cough, fever, or shortness of breath.

### **Preparing for several different scenarios**

- Schools operating on split or rotating schedules, along with continuous remote learning.

- Phased-in reopening of schools with continuous remote learning.
- Continuous Learning 2.0 (similar to the remote learning in the spring of 2020, but with significant improvements).

While we want students back in the classroom, we need to be prepared in the event that we have to use a distance learning model again if our public health partners find a resurgence of infections. We will work with families and communities to ensure an equitable approach to remote learning and respond to students' needs. We've learned a lot about how to deliver remote learning well, and we'll continue to adjust and improve moving forward.

We know that remote learning raises questions for childcare and food security, and we will have plans in place to address those needs.

### **Hearing from our community**

Earlier this week, the district sent out a Continuous Learning Survey to all 3rd-12th grade students, as well families and teachers. Your voice and input is critical for us and we will use this data in our future planning. For those families who have not yet taken the [survey](#), we ask that you do so by Tuesday, June 16, 2020.

### **We will continue to update you**

We expect that our back-to-school planning efforts will be ongoing throughout the summer and our plans and strategies may need to be adjusted and refined as we approach the start of the new school year. Clear and transparent decision-making is a priority for us, and we will provide regular updates to make sure you have the latest information.

### **Thank you!**

We again want to thank our students, families and staff for working with us to address these challenging times. We are on this journey together.

Please take care!

Sincerely,

Dr. Kristine McDuffy (Outgoing Superintendent)

Dr. Gustavo Balderas (Incoming Superintendent)



**Harmony Weinberg**

Communications and Public Relations Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [Gustavo Balderas](#); [Allison Kaufmann](#); [Chris Bailey](#)  
**Subject:** Adding Dr. Balderas to the CER team email group  
**Date:** Thursday, June 11, 2020 12:25:42 PM

---

Hello Dr. Balderas,

I wanted to let you know that Chris Bailey, Technology Operations Manager, is adding your email to our @CER email group. This is the COVID-19 Emergency Response team, which includes all of cabinet and other sub-groups (Facilities Operations, Communications, Student Health Services, Technology, District Safety Officer, DEO and a few other groups as well).

Thank you!

~Harmony



**Harmony Weinberg**

Communications and Public Relations Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

**From:** [John Anderson](#) on behalf of [John Anderson <janderson@gradientcyber.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Are you Overwhelmed by Cyber Alerts?  
**Date:** Monday, June 22, 2020 7:01:34 AM

To view this email as a web page, [click here](#)

Logo



## Better cybersecurity for K-12 schools and districts

Hi Chris,

As a K-12, you don't have dozens of people on your cybersecurity team, yet with the shutdown and shift to remote learning, your cybersecurity needs have increased while budgets are being cut.

Like most, you have some cybersecurity products in house, each one inundating you and your team with thousands of logs and alerts. You can't sort that many, and your existing products don't correlate between each other to filter and prioritize the real from the noise.

Gradient is an enterprise class big data platform, built for schools, with embedded compliance and data privacy. It pulls in all available data from your internal and external network to correlate and corroborate – then identify and prioritize threats so you can become proactive in your security posture.

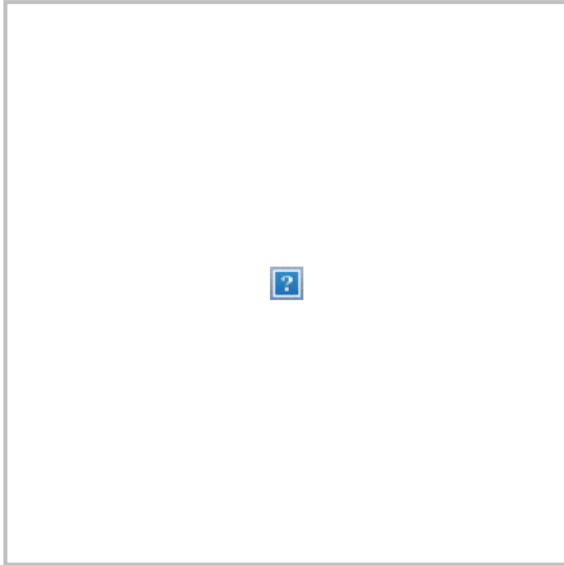
*"I don't stress about weekends and holidays too much anymore. I get the Sitreps (situation reports) from Gradient and I review to see what needs to be done." - Scott H., Network Specialist, Calcasieu Parish School Board (30,000 students in district)*

If you'd like to simplify all the alerts and get actionable intelligence from your cybersecurity solution, let's schedule a quick 20-minute chat this week, or call me directly if you want to talk now.

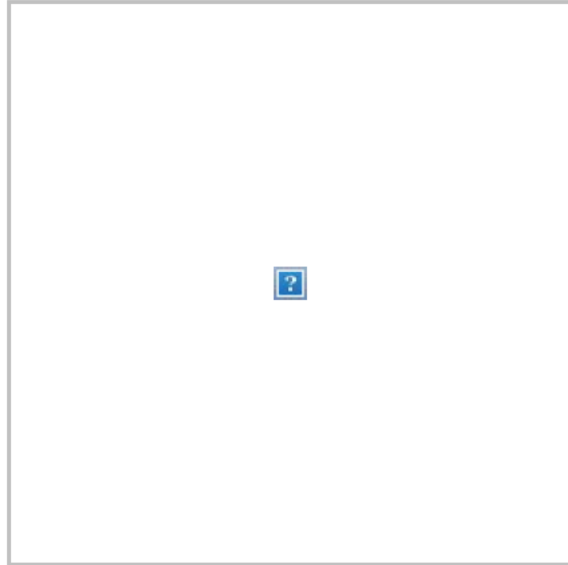
Check out this valuable industry report, "[The State of K-12 Cybersecurity: 2019 Year in Review](#)", attached here.

Thanks,

- Gradient


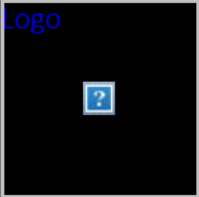


[Download Report](#)



[Contact Us](#)

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16400 Dallas Pkwy. Suite 105 Dallas, TX 75248

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**From:** [John Anderson](#) on behalf of [John Anderson <janderson@gradientcyber.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Are you Overwhelmed by Cyber Alerts?  
**Date:** Wednesday, July 8, 2020 7:30:25 AM

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## Better cybersecurity for K-12 schools and districts

Hi Chris,

As a K-12, you don't have dozens of people on your cybersecurity team, yet with the shutdown and shift to remote learning, your cybersecurity needs have increased while budgets are being cut.

Like most, you have some cybersecurity products in house, each one inundating you and your team with thousands of logs and alerts. You can't sort that many, and your existing products don't correlate between each other to filter and prioritize the real from the noise.

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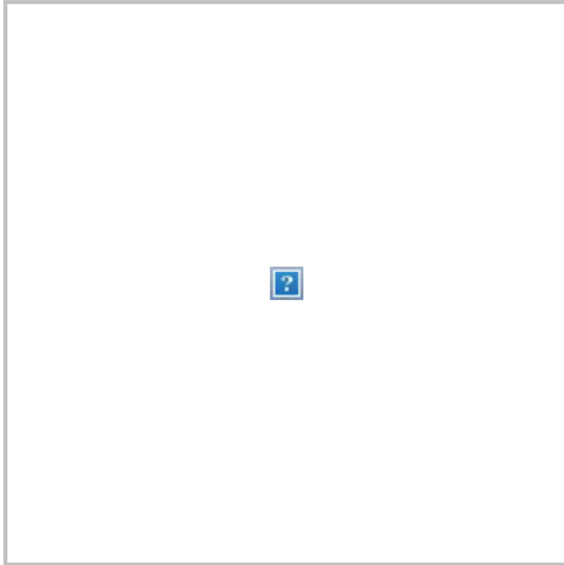
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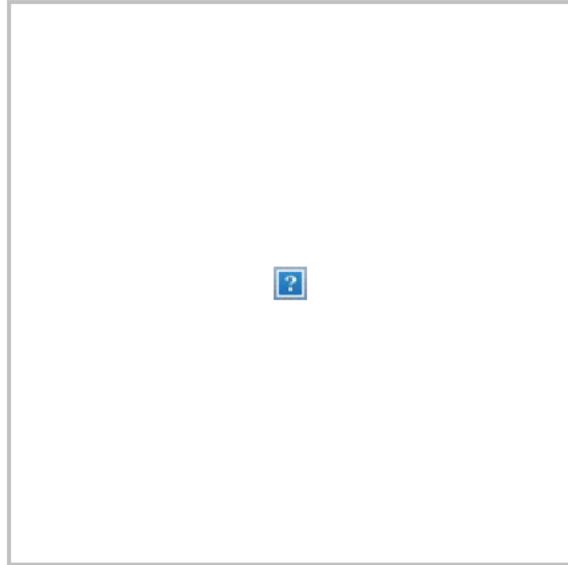
Check out this valuable industry report, "[The State of K-12 Cybersecurity: 2019 Year in Review](#)", attached here.

Thanks,

- Gradient


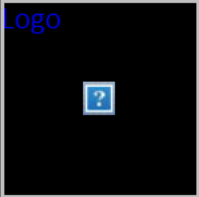


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**From:** [Hapara Team](#) on behalf of [Hapara Team](#) ([support@hapara.com](mailto:support@hapara.com))  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Are you using Hapara this summer?  
**Date:** Thursday, June 4, 2020 2:00:10 PM



[Automated Hapara archiving begins June 28th.](#)



Due to COVID-19 and the disruptions to learning that took place this spring, we realize many schools will be approaching summer school differently this year. If you plan to use Hapara for summer school,

and/or have specific requirements for when your Hapara data is archived, please let us know as soon as possible.

## Automated Hapara archiving begins June 28th.

Please let us know your specific archiving requirements

At the end of each academic year, Hapara recommends archiving all classes to enable new class and student loads for the coming year.

[Learn more about archiving here.](#)

Extended school years, virtual summer school and earlier start dates can all affect when you should archive student and class information in Hapara. [Please fill out this form](#) so we can schedule your archiving at the best possible time.

***If we do not hear back from you by June 28th, our support team will automatically archive your Hapara classes.***



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**From:** [Juniper Networks](#) on behalf of [Juniper Networks <info@inside.juniper.net>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Calling all networking students, professors and administrators!  
**Date:** Wednesday, June 24, 2020 3:09:34 PM

[Click here](#) to learn more about our response to COVID-19 and our commitment to the global community.

## Juniper Customer Training



Chris Bailey,

**Calling all networking students, professors and administrators!**

### Earn up to FIVE Juniper Networks Associate Certifications for Free!

According to a recent survey by training specialist Global Knowledge, 38% of IT decision-makers struggle to hire cybersecurity professionals while 34% can't find the cloud talent they need. Nearly 70% total say that hiring in general is somewhat or extremely difficult. Supply has yet to catch up to demand in these areas, and unsurprisingly salaries for those with related certifications, including Juniper Networks, remain highly competitive. The world's biggest wired and wireless carriers, content and Internet service providers, cloud and data center providers, and cable and satellite operators all run on Juniper Networks. Juniper Networks certifications can help you stand out in a competitive employment market.

### Current Students

Learning about networking in the classroom is a great start. But gaining hands-on experience with the latest in networking, cloud, security, and automation through Juniper Networks' on-demand training and cloud-based lab environment can really give you the experience you need to feel confident in topics that might otherwise seem hard to grasp. On top of that we offer you the opportunity to earn Juniper Networks Associate-level certification(s) and both the training and labs are FREE! [Sign up now](#) to gain practical skills in networking, DevOps and Automation, Security, or Cloud Networking that will help facilitate a successful career in the networking industry. [Learn more](#)

Free Bootcamps for Students	Location	Start	End	Enroll
Security, Associate (JNCIA-SEC)	Online Bootcamp	Jul.05.2020	Jul.11.2020	<a href="#">Enroll</a>
Junos, Associate (JNCIA-Junos)	Online Bootcamp	Jul.05.2020	Jul.11.2020	<a href="#">Enroll</a>
Cloud, Associate (JNCIA-Cloud)	Online Bootcamp	Jul.05.2020	Jul.11.2020	<a href="#">Enroll</a>
Junos, Associate (JNCIA-Junos)	Online Bootcamp	Jul.19.2020	Jul.26.2020	<a href="#">Enroll</a>
Security, Associate (JNCIA-SEC)	Online Bootcamp	Jul.19.2020	Jul.26.2020	<a href="#">Enroll</a>
Cloud, Associate (JNCIA-Cloud)	Online Bootcamp	Jul.19.2020	Jul.25.2020	<a href="#">Enroll</a>
Automation and DevOps, Associate (JNCIA-DevOps)	Online Bootcamp	Jul.19.2020	Jul.25.2020	<a href="#">Enroll</a>
Security, Associate (JNCIA-SEC)	Online Bootcamp	Jul.26.2020	Aug.01.2020	<a href="#">Enroll</a>
Junos, Associate (JNCIA-Junos)	Online Bootcamp	Jul.26.2020	Aug.01.2020	<a href="#">Enroll</a>
Security, Associate (JNCIA-SEC)	Online Bootcamp	Aug.02.2020	Aug.08.2020	<a href="#">Enroll</a>
Security, Associate (JNCIA-SEC)	Online Bootcamp	Aug.10.2020	Aug.16.2020	<a href="#">Enroll</a>
Automation and DevOps, Associate (JNCIA-DevOps)	Online Bootcamp	Aug.10.2020	Aug.17.2020	<a href="#">Enroll</a>
Junos, Associate (JNCIA-Junos)	Online Bootcamp	Aug.10.2020	Aug.16.2020	<a href="#">Enroll</a>
Junos, Associate (JNCIA-Junos)	Online Bootcamp	Aug.17.2020	Aug.24.2020	<a href="#">Enroll</a>

### Interested in a Career in Networking?

Did you know our Cloud and Automation Academy actively seeks to match students with Juniper related job opportunities? If you are interested in a career in networking [join our Juniper Certifications group on LinkedIn](#) and get regular information on jobs with Juniper as well as our partners and customers.

If you are interested in internship or New College Graduate positions with Juniper, these certifications can help you get a leg up on your peers. Juniper alone hires ~40-60 students per quarter worldwide. To see current openings and apply,

check here [Juniper Hires Certified Students](#)

### Former Students

You can earn up to five Juniper Networks Associate Certifications for Free through [Juniper Open Learning](#).

### Professors

You can earn Juniper Networks Certifications alongside your students through the courses listed above.

If you are interested in hosted events dedicated to your students, or exploring other opportunities as part of our formal program, you can become a [member of the Juniper Networks Cloud and Automation Academy Program](#). Our innovative and flexible program can accommodate your institute's needs and provide your students with easy access to industry-leading technologies and resources to prepare them for their future career. [Learn more](#)

Expand your offerings as a [member of the Juniper Networks Cloud and Automation Academy Program](#). Our innovative and flexible program can accommodate your institute's needs and provide your students with easy access to industry-leading technologies and resources to prepare them for their future career. [Learn more](#)

### University Network Administrators

You can earn up to five Juniper Networks Associate Certifications for Free through [Juniper Open Learning](#).

The [Juniper All-Access Training Pass](#) makes our entire catalog of training courses available to you, your team, or enterprise for an entire year at one low price. By providing access to world-class Juniper training in both On-Demand and instructor-led training formats, you have the flexibility to choose the course, timing, and modality when you're ready to learn. With a single purchase, you are positioned to transform your skills and achieve your business objectives. In addition to technical training, each All-Access Pass includes additional training and certification opportunities at the team and enterprise levels.

**Get Certified Today!** Land your dream job. Score that promotion. Differentiate yourself. Get or renew your certification today! It's easier than ever with online proctoring.

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- [Expert-Level Lab Exam Self-Study Bundles](#)
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- [Certification Practice Exams](#)
- [Renewal is Easy!](#)

Thank you,  
The Juniper Education Services Team

Juniper Networks, 1133 Innovation Way, Sunnyvale, CA 94089 USA. Additional information can be found at [www.juniper.net](http://www.juniper.net).

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**From:** [Juniper Networks](#) on behalf of [Juniper Networks <info@inside.juniper.net>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Calling all networking students, professors and administrators!  
**Date:** Monday, August 31, 2020 3:55:47 PM

[Click here](#) to learn more about our response to COVID-19 and our commitment to the global community.

## Juniper Customer Training



Chris Bailey,

**Calling all networking students, professors and administrators!**

### Students Earn up to FIVE Juniper Networks Associate Certifications for Free!

According to a recent survey by training specialist Global Knowledge, 38% of IT decision-makers struggle to hire cybersecurity professionals while 34% can't find the cloud talent they need. Nearly 70% total say that hiring in general is somewhat or extremely difficult. Supply has yet to catch up to demand in these areas, and unsurprisingly salaries for those with related certifications, including Juniper Networks, remain highly competitive. The world's biggest wired and wireless carriers, content and Internet service providers, cloud and data center providers, and cable and satellite operators all run on Juniper Networks. Juniper Networks certifications can help you stand out in a competitive employment market.

### Current Students

Learning about networking in the classroom is a great start. But gaining hands-on experience with the latest in networking, cloud, security, and automation through Juniper Networks' on-demand training and cloud-based lab environment can really give you the experience you need to feel confident in topics that might otherwise seem hard to grasp. On top of that we offer you the opportunity to earn Juniper Networks Associate-level certification(s) and both the training and labs are FREE! [Sign up now](#) to gain practical skills in networking, DevOps and Automation, Security, or Cloud Networking that will help facilitate a successful career in the networking industry. [Learn more](#)

Free Bootcamps for Students	Location	Start	End	Enroll
JNCIA-JUNOS	Online Bootcamp	Sep.07.2020	Sep.13.2020	<a href="#">Enroll</a>
JNCIA-DevOps	Online Bootcamp	Sep.07.2020	Sep.14.2020	<a href="#">Enroll</a>
JNCIA-CLOUD	Online Bootcamp	Sep.07.2020	Sep.14.2020	<a href="#">Enroll</a>
JNCIA-DevOps	Online Bootcamp	Sep.14.2020	Sep.20.2020	<a href="#">Enroll</a>
JNCIA-CLOUD	Online Bootcamp	Sep.14.2020	Sep.20.2020	<a href="#">Enroll</a>
JNCIA-JUNOS	Online Bootcamp	Sep.14.2020	Sep.21.2020	<a href="#">Enroll</a>
JNCIA-SEC	Online Bootcamp	Sep.14.2020	Sep.20.2020	<a href="#">Enroll</a>
JNCIA-CLOUD	Online Bootcamp	Sep.21.2020	Sep.27.2020	<a href="#">Enroll</a>
JNCIA-JUNOS	Online Bootcamp	Sep.21.2020	Sep.27.2020	<a href="#">Enroll</a>
JNCIA-DevOps	Online Bootcamp	Sep.21.2020	Sep.27.2020	<a href="#">Enroll</a>
JNCIA-SEC	Online Bootcamp	Sep.21.2020	Sep.28.2020	<a href="#">Enroll</a>
JNCIA-CLOUD	Online Bootcamp	Oct.05.2020	Oct.12.2020	<a href="#">Enroll</a>
JNCIA-DevOps	Online Bootcamp	Oct.05.2020	Oct.12.2020	<a href="#">Enroll</a>
JNCIA-SEC	Online Bootcamp	Oct.05.2020	Oct.11.2020	<a href="#">Enroll</a>
JNCIA-DevOps	Online Bootcamp	Oct.12.2020	Oct.18.2020	<a href="#">Enroll</a>
JNCIA-CLOUD	Online Bootcamp	Oct.12.2020	Oct.18.2020	<a href="#">Enroll</a>
JNCIA-SEC	Online Bootcamp	Oct.12.2020	Oct.18.2020	<a href="#">Enroll</a>
JNCIA-JUNOS	Online Bootcamp	Oct.12.2020	Oct.19.2020	<a href="#">Enroll</a>
JNCIA-SEC	Online Bootcamp	Oct.19.2020	Oct.26.2020	<a href="#">Enroll</a>
JNCIA-JUNOS	Online Bootcamp	Oct.19.2020	Oct.25.2020	<a href="#">Enroll</a>
JNCIA-CLOUD	Online Bootcamp	Oct.19.2020	Oct.25.2020	<a href="#">Enroll</a>

JNCIA-DevOps	Online Bootcamp	Oct.19.2020	Oct.25.2020	Enroll
JNCIA-SEC	Online Bootcamp	Nov.02.2020	Nov.08.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Nov.02.2020	Nov.09.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Nov.02.2020	Nov.08.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Nov.02.2020	Nov.09.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Nov.09.2020	Nov.16.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Nov.09.2020	Nov.15.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Nov.09.2020	Nov.15.2020	Enroll
JNCIA-SEC	Online Bootcamp	Nov.09.2020	Nov.15.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Nov.16.2020	Nov.22.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Nov.16.2020	Nov.22.2020	Enroll
JNCIA-SEC	Online Bootcamp	Nov.16.2020	Nov.23.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Nov.16.2020	Nov.22.2020	Enroll
JNCIA-SEC	Online Bootcamp	Nov.23.2020	Nov.29.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Nov.23.2020	Nov.30.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Nov.23.2020	Nov.29.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Nov.23.2020	Nov.29.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Dec.07.2020	Dec.14.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Dec.07.2020	Dec.14.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Dec.07.2020	Dec.13.2020	Enroll
JNCIA-SEC	Online Bootcamp	Dec.07.2020	Dec.13.2020	Enroll
JNCIA-SEC	Online Bootcamp	Dec.14.2020	Dec.20.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Dec.14.2020	Dec.20.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Dec.14.2020	Dec.21.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Dec.14.2020	Dec.20.2020	Enroll
JNCIA-SEC	Online Bootcamp	Dec.21.2020	Dec.28.2020	Enroll
JNCIA-CLOUD	Online Bootcamp	Dec.21.2020	Dec.27.2020	Enroll
JNCIA-DevOps	Online Bootcamp	Dec.21.2020	Dec.27.2020	Enroll
JNCIA-JUNOS	Online Bootcamp	Dec.21.2020	Dec.27.2020	Enroll

### Interested in a Career in Networking?

Did you know our Cloud and Automation Academy actively seeks to match students with Juniper related job opportunities? If you are interested in a career in networking [join our Juniper Certifications group on LinkedIn](#) and get regular information on jobs with Juniper as well as our partners and customers.

If you are interested in internship or New College Graduate positions with Juniper, these certifications can help you get a leg up on your peers. Juniper alone hires ~40-60 students per quarter worldwide. To see current openings and apply, check here [Juniper Hires Certified Students](#)

### Former Students

You can earn up to five Juniper Networks Associate Certifications through [Juniper Open Learning](#).

### Professors

You can earn Juniper Networks Certifications alongside your students through the courses listed above.

If you are interested in hosted events dedicated to your students, or exploring other opportunities as part of our formal program, you can become a [member of the Juniper Networks Cloud and Automation Academy Program](#). Our innovative and flexible program can accommodate your institute's needs and provide your students with easy access to industry-leading technologies and resources to prepare them for their future career. [Learn more](#)

Expand your offerings as a [member of the Juniper Networks Cloud and Automation Academy Program](#). Our innovative and flexible program can accommodate your institute's needs and provide your students with easy access to industry-leading technologies and resources to prepare them for their future career. [Learn more](#)

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The [Juniper All-Access Training Pass](#) makes our entire catalog of training courses available to you, your team, or enterprise for an entire year at one low price. By providing access to world-class Juniper training in both On-Demand and instructor-led training formats, you have the flexibility to choose the course, timing, and modality when you're ready to learn. With a single purchase, you are positioned to transform your skills and achieve your business objectives. In addition to technical training, each All-Access Pass includes additional training and certification opportunities at the team and enterprise levels.

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Thank you,  
The Juniper Education Services Team

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**From:** [Heidi Agag](#) on behalf of [Heidi Agag <Heidi.Agag@360hotelgroup.com>](mailto:Heidi.Agag@360hotelgroup.com)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Cc:** [Nikki Brame](#)  
**Subject:** Can you believe it?  
**Date:** Wednesday, June 24, 2020 1:07:04 PM  
**Attachments:** [image004.png](#)  
[image006.png](#)

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Hi There,

Can you believe it? Appears we are progressively moving, at different stages, through the phases set in place by our Governors, while also trying to stay ahead of the curve of this pandemic. Or are we, who really knows, but I am all in!

I know it is not over, but on the positive side, I am thankful I finally am able to see my adult children and my grandkids. Parks and Beaches are opening up, Airports are spreading their wings, surrounding retail businesses are opening up, sit down restaurants are slowly returning to serve – with the social distancing of course, and safety of their shoppers and patrons in mind. Our hotels are beginning to buzz with clients traveling for work and a few families traveling just to ‘get away for a bit’, or maybe just simply for a ‘change of scenery’, and for these, I am sincerely grateful! How about you? What are you grateful for?

So now on to the New Normal as it twists and turns with each Phase rolled out! No more handshakes or hugs in networking? It will be more important than ever to keep our eyes focused when speaking, so they glisten; listen more in depth, and share big smiles behind a mask. This new way to ‘welcome and be approachable’, with social distancing top of mind, will take some time to get used to, but I am willing to oblige for the safety of all I meet in my day, and my own personal safety.

Through it all, you remained connected with us and some have visited our hotels. So, just a simple thank you to let you, your company, associates, your friends and families know that we appreciate you!

Keep our contact information handy if traveling our way, we will not forget you, I promise! We will recognize you and share a fair rate for your support and in some instances a ‘Chat in return’- so reach out to us for booking your accommodation needs or just to ‘Chat’.

Below is our list of hotels as a reminder of our locations!

We wish you well and continued safety as we bob and weave our way through COVID-19! Hope to see or hear from you soon!

- Marriott SpringHill Suites  
4040 Northwest Avenue  
Bellingham, WA 98226
- Marriott TownePlace Suites

4050 Northwest Avenue  
Bellingham, WA 98226

- Best Western Plus Navigator Inn & Suites  
10210 Evergreen Way  
Everett, WA 98204
- Hampton Inn & Suites  
19324 Alderwood Mall Parkway  
Lynnwood, WA 98036
- Staybridge Suites  
9600 Harbour Place  
Mukilteo, WA 98275
- Hotel Nexus, Best Western Signature Collection  
2140 North Northgate Way  
Seattle, WA 98133

## IN KIND,



### Nikki Brame

VP of Sales and Marketing | 360° Hotel Group

Mobile (206) 612-4362

3500 188<sup>th</sup> Street S.W., Suite 121 | Lynnwood WA 98037

[Nikki.Brame@36ohotelgroup.com](mailto:Nikki.Brame@36ohotelgroup.com) | [www.36ohotelgroup.com](http://www.36ohotelgroup.com)

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### Heidi Agag

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[heidi.agag@36ohotelgroup.com](mailto:heidi.agag@36ohotelgroup.com) | [www.36ohotelgroup.com](http://www.36ohotelgroup.com)

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**From:** [Infobase](#) on behalf of [Infobase <Email-Manager@email.infobaselearning.com>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Chris, Get Tips for Using Polarizing Current Events to Teach News Literacy  
**Date:** Tuesday, September 8, 2020 12:26:29 PM

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**LEARN WITH US**

[Webinar: Teaching News Literacy through Polarizing Current Events](#)



**FEATURED LIVE WEBCAST**

## **Teaching News Literacy through Polarizing Current Events**

Thursday, September 10, 2020 | 3:00 PM ET

### **REGISTER NOW**

One of the most frustrating things about the current news landscape is that it is often so polarizing around difficult political topics. However, we can use these sorts of polarizing current events to teach news literacy in a productive way.

In this webinar, expert Vanessa Otero will take a look at

coverage of current topics such as the COVID-19 pandemic and racial inequality through the lens of media bias and reliability so you can do the same with your students.

**Rave Review of Vanessa Otero’s Webinars:**

“I’ve been in journalism and communications as well as teaching for some years and have never encountered such an excellent teaching resource and workshop delivery. **Excellent in every way.**”—Rita E. Creane, Writer-Educator

**REGISTER NOW**

**SPEAKER**

Vanessa Otero, CEO of Ad Fontes Media



**Vanessa Otero**, CEO of Ad Fontes Media

Vanessa Otero is the creator of the Media Bias Chart<sup>®</sup>, the viral image that prompted many lively discussions around the internet about where people get their news. She is the CEO of Ad Fontes Media, the company she founded in 2018 to fulfill the need revealed by the popularity of the Chart—the need for an easy-to-understand, reliable news rating system. Vanessa is a native of San Diego, CA, and currently resides in Westminster, CO. She has a B.A. in English from UCLA and a J.D. from the University of Denver Sturm College of Law, and is a practicing patent attorney. As the founder of Ad Fontes Media, she seeks to impact the way consumers, educators, and organizations deal with today's complex media landscape.

**MODERATOR**

**Lisa Hill**, Product Marketing Manager, Infobase

**SAVE MY SEAT**

Feel free to share this invite with peers and colleagues who want to learn more about news literacy.

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**From:** [Jared Rodriguez](#) on behalf of [Jared Rodriguez <rodriguezj985@edmonds.wednet.edu>](#)  
**To:** [@Principals](#); [Jennifer McCloughan](#); [Chris Bailey](#); [Alicia Carter](#)  
**Cc:** [@Cabinet](#); [Mark Roschy](#)  
**Subject:** Communication Basics Training for Paraeducators - 09/08/2020 Deadline  
**Date:** Tuesday, August 4, 2020 12:33:50 PM  
**Attachments:** [Blank Sign In Sheet PDF Fillable File.pdf](#)  
[Training Guide - OSPis Module 11 for FCS11 Training - Communication Basics - by Jared.docx](#)  
[Blank Sign In Sheet WORD File.docx](#)

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The Fundamental Course of Study consists of 28 hours of training, seven of which are required to be provided in person. Paraeducators in our school district need 1 more hour of in-person training (FCS11) to complete the Fundamental Course of Study.

To meet this requirement, Principals will provide a 1 hour in-person training for their paraeducators on September 8, 2020. The objectives, guidelines, deadlines, and goals for this training can be found below.

### **FCS11: Communication Basics (1 hour of In-Person Training)**

#### **Training Objectives**

- Identify the communication skills required for working with team members
- Explain the importance of decision making as it applies to school-based teams
- Explain the four stages of developing effective teams
- Describe questioning strategies which improve performance, productivity and clarify misunderstandings
- Identify strategies used to initiate and receive feedback regarding student learning and/or personal performance
- Describe ways to apply conflict resolution strategies

#### **Knowledge Competencies**

- (A) Knowledge of how multiple communication methods contribute to collaborative teamwork
- (B) Knowledge of the need to respect individual differences among all students, families, and staff
- (C) Knowledge of the importance of giving and receiving feedback regarding

student learning and/or personal performance

**Skill Competencies**

(A) Demonstrate the ability to initiate and provide relevant feedback regarding job duties, performance tasks, and student learning outcomes

(B) Demonstrate ability to apply feedback regarding student learning outcomes and/or personal performance

**- What is the deadline for providing this training?**

Principals must provide the training on or before September 8, 2020. September 8, 2020 is the first scheduled work day for most paraeducators.

**- Do I have to provide training on FCS11? Or can I provide training on another topic/course?**

Principals must provide training on the objectives and competency goals for FCS11 (see above). Per PESB, "all training provided to paraeducators must meet the learning objectives and standards as written in the course outline."

**- Do I need to create my own training coursework? Do I need to use the attached training document?**

Building cultures and protocols differ from building to building, for that reason Principals must create their own training based on the objectives, knowledge competencies, and skill competencies of FCS11. Principals can tailor the FCS11 training to their specific program/building. For example, you may want to train your paraeducator about a special reporting structure or communication strategy for your program/building. The attached OSPI training materials can be used as a guide or a reference for creating your own training (especially pages 18-21).

**- Were the in-person training requirements modified, due to COVID-19? (updated July 1, 2020)**

To support districts as they navigate traditional and virtual classroom options, the Paraeducator Board has issued an emergency rule providing greater flexibility to meet training requirements for paraeducators on the Fundamental Course of Study. The new emergency rule allows districts to meet the in-person requirement if they provide training to paraeducators through a virtual format with an instructor that uses synchronous learning.

**- What are the requirements for providing training (traditional or virtual format)?**

1) The training must be a synchronous learning experience (real-time or live);

and

2) **Attendance or "roll call" must be taken before or after the training;**

and

3) Principals must provide 1 hour of training (in a classroom, in a building, via Zoom, or with a similar application of their choice).

**- How do paraeducators claim credit for the training?**

I (Jared Rodriguez) will be working with PD Portal Staff to ensure that paraeducators are given credit for attending this training.

1) Please send the attached attendance document to me (Jared Rodriguez) via email and/or district mail. This document will then be forwarded to PD Portal staff. Without it, paraeducators cannot be given credit by PD Portal staff. The attendance document does not need to be signed by each paraeducator, however, it must have the principal's signature. Principals can assign the attendance task to Office Managers. However, principals must conduct/direct the training themselves.

2) After the training has been completed, paraeducators must be given a few minutes to login to PD Portal to self-register and submit evaluations for **Course# 4048**. The last day for submitting evaluations is September 30, 2020.

\*\*\* Direct Link for PD Portal: <https://edmondsprodev.myschooldata.net/>. For questions about PD Portal, please instruct paraeducators to send an email to [prodev@edmonds.wednet.edu](mailto:prodev@edmonds.wednet.edu). \*\*\*

If you have any questions or concerns, please feel free to reach out to me.

--

**Best regards,**

**Jared Rodriguez**

*Pronouns: he/him/his*

HR Analyst — Professional-Technical  
Edmonds School District  
20420 68th Ave W, Lynnwood, WA 98036  
Direct Line: 1-425-431-7022

**From:** [Janna Kinnear](#) on behalf of [Janna Kinnear <kinnearj@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Sarah Luczyk](#)  
**Subject:** Computers  
**Date:** Wednesday, September 2, 2020 1:23:08 PM

---

Hi Chris and Sarah,

I was curious if you know (or who I could ask) about whether or not the OP's are still getting new computers. We were supposed to get them last spring but thanks to COVID we didn't. Any news?

Thanks,

**Janna Kinnear**

Registrar

[Edmonds-Woodway High School \(Counseling office\)](#)

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**From:** [John Bello](#) on behalf of [John Bello <John.Bello@cyberleadersunite.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Cybersecurity Collaborative - RETURNING TO WORK  
**Date:** Monday, July 13, 2020 1:36:31 PM

---

Good Afternoon Chris,

Hope all is well... I just wanted to see if you had some time available in the next few weeks for a follow up meeting with Stuart. From previous discussions you mentioned that July is typically when the budget is set for the school district. Could you please reply with a 1, 2, 3 or 4 to let me know what best describes your current status?

1. I'm still interested, but extremely busy. Please try me again in a few weeks.
2. I will get back to you to next week.
3. We may not have the budget.
4. Please leave me alone!

Here are some of the things we are currently working on:

Over 25 of our members are having daily calls on a task force on “Returning to work“ lead by Premise Health. They have already created a draft of the document and a checklists covering all the key cybersecurity aspects of returning. This will be available to the member in the private member portal shortly.

The members have kicked off three additional task forces:

1. Security Awareness and Training after the pandemic led by Motorola Mobility
2. Global Privacy Policies and Regulations led by YUM Brands
3. Vendor management and Assessments after the pandemic

If these are issues that you want insights from our members as you create your plans please let me know and we can set up a walk thru demonstration of the membership program. I have also provided a link below with collaborative and pricing information to help you understand more about our offerings.

<https://cyberleadersunite.com/community-benefits/#>

Stay healthy,

John Bello  
Enrollment Specialist  
Cybersecurity Collaborative  
O: (949) 209-8876  
[john.bello@cyberleadersunite.com](mailto:john.bello@cyberleadersunite.com)  
<https://www.linkedin.com/company/cyberleadersunite/>

**From:** [Harmony Weinberg \(Google Docs\)](#) on behalf of [Harmony Weinberg \(Google Docs\) <comments-noreply@docs.google.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** DLT Newsletter 9/8/2020  
**Date:** Tuesday, September 15, 2020 2:52:21 PM

---

Harmony Weinberg resolved action items and suggestions in the following document

 DLT Newsletter 9/8/2020

Resolved

2 action items, 1 accepted suggestion

## Resolved

### Action Items

Employee health attestation information



Harmony Weinberg

[@baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu) can you help me answer these FAQs I was planning to put in the email?

[@maranobiancom233@edmonds.wednet.edu](mailto:maranobiancom233@edmonds.wednet.edu) can you weigh in too? Am I missing anything else we want to add?

*Assigned to you*




Harmony Weinberg **New**

*Marked as done*


[Reply](#)

[Open](#)

staff \*ONLY IF\* the empl

 Harmony Weinberg  
[@baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu) just want to confirm this - as I thought the department head/principal would get a daily report that everyone filled out the form who reports to them? Is that correct? Or - has that changed and you ONLY get an email if they indicate those COVID-19 related factors?

*Assigned to you*

 Chris Bailey  
They will be able to login to the dashboard to see a daily report, but it is not currently setup to email. We might roll that out soon, but it is beyond what is necessary to communicate right now.


 Harmony Weinberg **New**

*Marked as done*

[Reply](#)

[Open](#)

## Suggestions

 Chris Bailey  
**Add:** "In addition, in a hybrid learning model, this Dashboard will give school principals and designees ac..."

 Harmony Weinberg **New**

*Accepted suggestion*

[Reply](#)

[Open](#)

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**From:** [Jill Perander](#) on behalf of [Jill Perander <peranderj@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Lauren Wishkoski](#); [Cynthia E Nelson](#)  
**Subject:** Date/Time for Chromebook Swap Instruction?  
**Date:** Wednesday, August 26, 2020 10:44:34 AM

---

Greetings Tech Gurus! I am helping my principal prep for the chromebook swap and was wondering if you have information regarding when/where/how to access the training. We are hoping to get the info out to those volunteering for swap ASAP. Thank you very much for your help.

Warmly,



**Jill Perander**  
**Preferred pronouns: she/her**  
**Student Intervention Coordinator**  
**Seaview Elementary**  
**(425) 431-1315**

*Every kid needs a fresh start every day.*



**Edmonds School District Contacts during school closure due to COVID-19**  
[Edmonds School District Family Resources & Supplemental Resources for Learning](#)  
Chromebook Support Line: (425) 431-1211 or [techsupport@edmonds15.org](mailto:techsupport@edmonds15.org)  
Family Support Office Number: 425-431-1454  
Family Support Email: [familysupport@edmonds.wednet.edu](mailto:familysupport@edmonds.wednet.edu)  
Additional Resources:<http://bit.ly/ESDfamilysupport>



**From:** [James Shelley](#) on behalf of [James Shelley <james@peardeck.com>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Edmonds + Pear Deck  
**Date:** Wednesday, June 10, 2020 8:37:46 AM  
**Attachments:** [Remote Learning with Pear Deck.pdf](#)

---

Morning Chris!

James with Pear Deck here. I hope this crazy year is coming to a smooth landing for you! I'm so glad that Pear Deck was able to help your teachers this past semester. Our team has shifted our focus to better support not just traditional learning, but [remote and student-paced learning as well](#). In fact, just last week we completed a survey that showed *more than 90% of teachers consider Pear Deck to be an effective and essential tool for remote teaching*.

image.png



I wanted to remind you Pear Deck access is expiring June 30th.

Would you like a quote for next year? Getting everything set up is easy, we'd still love to schedule some complementary PD this summer, and we can make sure that we have something in place ASAP to ensure no gap in access. I'm sending the same message to Lauren but if a quick phone call is helpful I'm happy to [find a time that works for both of us!](#)

Talk to you soon,  
James

--



**James Shelley**  
Partnerships, Pear Deck  
515.210.6582



[peardeck.com](https://www.peardeck.com) | [james@peardeck.com](mailto:james@peardeck.com)

We're on a mission to help teachers deliver powerful learning moments to every student, every day.

**From:** [Joe White](#) on behalf of [Joe White <joe@uplink-international.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Edmonds SD communications  
**Date:** Thursday, September 17, 2020 10:20:06 AM

---

Hi Chris,

Hope all is well.

We met at the Lynnwood Chamber back in the good old days before Covid, I work as a trusted advisor and I wanted to see how you are doing at the SD.

Can you give me a good time to call you, or feel free to call me at 425 2189563 anytime 8-5

Best Regards, Joe White

Phone:**425 218 9563**

**Uplink Northwest** [joe@uplinknorthwest.com](mailto:joe@uplinknorthwest.com)  
[www.uplinknw.com](http://www.uplinknw.com)

**From:** [Juniper Networks](#) on behalf of [Juniper Networks <info@inside.juniper.net>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Education Matters July Newsletter  
**Date:** Monday, June 29, 2020 5:02:00 PM

[Click here](#) to learn more about our response to COVID-19 and our commitment to the global community.

## Juniper Customer Training



Chris Bailey,

### Education Matters Newsletter July 2020

NEW AND UPDATED COURSES  
 CERTIFICATION NEWS\_  
 STUDENTS & PROFESSORS

#### WHAT'S NEW

##### New Training for All-Access Training Pass Holders

You probably already know the Juniper All-Access Training Pass gives you access to our entire catalog of training courses. But were you aware it also give you access to all new and updated courses that are released during your 12-month subscription?

All-Access Training Pass holders can take, at no additional charge, these new and updated courses:

- Go deep with Juniper security solutions in the updated **Advanced Juniper Security (AJSEC)** course
- Learn how to use Contrail Enterprise Multicloud in cloud networks with our new **Enterprise Automation and Orchestration Using Contrail (EMCC)** course.
- Get hands-on with circuit-to-packet with our new **Circuit to Packet Series (CTP)** On-Demand course.
- Experience the future of the Junos OS with our new **Introduction to Junos Evolved (IJEVO)** course.

That is 11 days of new and updated technical training that **All-Access Training Pass holders can take at no charge!** Transform your skills. [Purchase an All-Access Pass today.](#)

##### Why All-Access?

The All-Access Training Pass makes our entire catalog of training courses available to you, your team, or enterprise for an entire year at one low price.

Access world-class Juniper training in both On-Demand and instructor-led training formats. You can choose the course, timing, and modality when you're ready to learn. With a single purchase, you are positioned to transform your skills and achieve your business objectives. In addition to technical training, each All-Access Training Pass includes additional training and certification opportunities at the team and enterprise levels. [Learn more about the All-Access Pass.](#)

#### NEW AND UPDATED TRAINING COURSES

##### Advanced Juniper Security (AJSEC) Updated

The new version which builds off the current Juniper Security (JSEC) offering, delves deeper into Junos security, next-generation security features, and ATP supporting software. Through demonstrations and hands-on labs, you will gain experience in configuring and monitoring the advanced Junos OS security features with advanced coverage of advanced logging and reporting, next generation Layer 2 security, next generation advanced anti-malware with Juniper ATP On-Prem and Seclntel. This course uses Juniper Networks SRX Series Services Gateways for the hands-on component. [Complete Course Details.](#)

Want more? Check out the full [Security learning path.](#)

##### Updated: Enterprise Automation and Orchestration Using Contrail (EMCC)

This three-day course provides knowledge of how to use Contrail Enterprise Multicloud in cloud networks. Through demonstrations and hands-on labs, students will gain experience in working with Contrail Enterprise Multicloud in Kubernetes, OpenShift, VMware vCenter, Amazon Web Services (AWS), Microsoft Azure, and Google Cloud Platform (GCP) environments. Students will also learn how to secure cloud networks with Contrail Security, service chaining,



and Juniper cSRX. [Learn more about this course](#). Or check out the full [Cloud learning path](#).

#### **New: Circuit to Packet Series (CTP)**

This On-Demand course introduces the CTP Series access products and use cases. The course describes the different hardware options and interfaces, and explains the steps needed to initially configure the CTP. This course goes into detail on the configuration options for accessing the CTP locally and remotely. Configuration of each interface type is covered along with the node and circuit timing/sync options available. Jitter buffers and troubleshooting circuits are also covered. The CTPView network management application for configuration, software upgrades, database storage, monitoring, BERTs, loop-backs and graphing of performance information are also covered in the course. [Learn more](#).

#### **New: Introduction to Junos OS Evolved (IJEVO)**

This one-day course provides students with the knowledge required to work with the Junos OS Evolved. The Junos OS has evolved since its creation to leverage advanced operating system and platform technologies. As it has evolved, key fundamental concepts have changed, and continue to change, in how the operating system functions and is used by administrators. This course explains the key changes to the operating system and how it interacts with routing and switching platforms, and how the configuration and administrative tasks performed on Junos OS Evolved differ from Junos OS configuration and administrative tasks. Through demonstrations, students will gain experience with features of each of these devices. [Learn more](#).

View the [full list of courses](#) available from Juniper Networks Education Services.

## **CERTIFICATION NEWS**

### **Certification Program Video**

Have you considered Juniper certification but haven't started yet. Well it's time. Watch our new video and learn how the Juniper Networks Certification Program can help you score a promotion, differentiate your expertise, land your dream job, and invest in your career. Our mission is to validate the Juniper skill set among the world's leading networking professionals and we're ready for you to join us! [Watch the Video](#).



### **Announcing the New JNCIS x 3 and JNCIS x 5 Badges!**

The Juniper Networks Certification Program continues to expand its recognition of those achieving skills across multiple certification tracks; now with new multi-certification badges for our Specialist-level certifications.

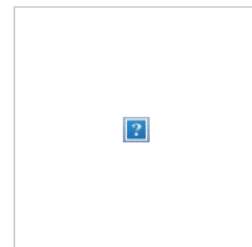
If you do not already hold three or five JNCIS certifications, you simply need to keep expanding your skills. Any combination of our eight Specialist certifications counts toward your achieving the new badges.

The new JNCIS x 3 and JNCIS x 5 badges offer:

- An incentive to pursue additional Juniper certifications
- Greater value to your organization through your extensive skillset
- Distinction from peers: 873 people worldwide hold three JNCIS certifications; whereas, only 71 people currently hold five JNCIS certifications!

If you are eligible to receive the JNCIS x 3, JNCIS x 5, or both badges, then your badge(s) have been automatically issued to you. All you must do is share your badge online to showcase your skills!

For complete information on our Specialist-level certifications, visit [www.juniper.net/certification](http://www.juniper.net/certification).



### **Automation and DevOps, Associate (JNCIA-DevOps) Exam Update**

On July 20, 2020, there will be a new exam for the Juniper Networks Certified Associate, Automation and DevOps (JNCIA-DevOps) certification. The JN0-220 exam will end of life (EOL) on July 19, 2020. Candidates currently preparing for the JN0-220 exam should plan to take it at a Pearson VUE testing center or online prior to the EOL date

This change reflects an update to the exam. Detailed exam information for the new Automation and DevOps, Associate (JN0-221) exam can be found in the [Automation and DevOps](#) certification track.

Candidates preparing for this exam should leverage the eLearning content of the Juniper Open Learning program available in [Junos Genius](#). Candidates can also earn a free certification voucher for the JNCIA-DevOps exam.

### Upcoming Open Learning Certification Sessions

The [Juniper Open Learning schedule](#) is full of dozens of free sessions to help you prepare for Juniper's Associate-level certifications, learn about our Specialist-level certifications, and gain an understanding of Expert-level exam experience. Upcoming sessions include:

<a href="#">JNCIE-SEC Candidate Experience</a>	AMER Online (CST)	Jul.02.2020	90 min
<a href="#">Getting Started with 5G, Cloud and AI</a>	APAC Online (SGT)	Jul.03.2020	90 min
<a href="#">Juniper Segment Routing</a>	AMER Online (PST)	Jul.08.2020	90 min
<a href="#">JNCIS-Cloud Exam Overview</a>	AMER Online (PST)	Jul.09.2020	90 min
<a href="#">JNCIA-Cloud Exam Preparation</a>	APAC Online (HKT)	Jul.10.2020	90 min
<a href="#">JNCIA-DevOps Exam Preparation</a>	AMER Online (CST)	Jul.14.2020	Three 90 min Sessions
<a href="#">JNCIE-SP Candidate Experience</a>	AMER Online (CST)	Aug.05.2020	90 min
<a href="#">JNCIE-Cloud Candidate Experience</a>	AMER Online (CST)	Aug.11.2020	90 min
<a href="#">JNCIA-Junos Exam Preparation</a>	AMER Online (PST)	Aug.13.2020	Three 90 min Sessions

See the full schedule at [www.juniper.net/jolschedule](http://www.juniper.net/jolschedule). And remember, they're all free of charge. Start learning today!

### Service Provider Routing and Switching, Professional (JNCIP-SP) Exam Update

On June 22, 2020, there will be a new exam for the Juniper Networks Certified Professional, Service Provider Routing and Switching (JNCIP-SP) certification. The JN0-662 exam will end of life (EOL) on June 21, 2020. Candidates currently preparing for the JN0-662 exam should plan to take it at a Pearson VUE testing center or online prior to the EOL date.

This change reflects an update to the exam. Detailed exam information for the new Service Provider Routing and Switching, Professional (JN0-663) exam can be found in the [Service Provider Routing and Switching track](#).

### Service Provider Routing and Switching, Expert (JNCIE-SP) Exam Update

On August 31, 2020, there will be an update to the Service Provider Routing and Switching, Expert (JNCIE-SP) exam. The JPR-960 exam will end of life (EOL) on August 30, 2020. Candidates currently preparing for the JPR-960 exam should plan to take it prior to the EOL date.

This change reflects an update to the exam, as well as a decrease in the exam duration from eight to six hours. Detailed exam information for the new Service Provider Routing and Switching, Expert (JPR-961) exam can be found [here](#).

### JNCIA-Junos Freely Available in Open Learning Program

Certification preparation for the JNCIA-Junos exam is now freely available through the Juniper Open Learning program. Get started by visiting [www.junosgenius.net](http://www.junosgenius.net). Sign in (or create an account) and click the 'Open Learning: JNCIA-Junos' tile. You'll have access to eLearning videos to help you prepare for your exam and the opportunity to earn a voucher to take your exam for free.

Need some coaching with your studies? We offer free, live sessions as well. Join a series of 90-minute webcasts with a Juniper SME to hear a discussion of key subjects and ask your questions. To see the schedule of upcoming sessions, visit [www.juniper.net/jolschedule](http://www.juniper.net/jolschedule).

This is a great opportunity for you to earn one of the networking industry's most coveted certifications at no cost.

### JNCP in Social Media

**Engage with your peers** - learn from your fellow networking professionals on our [Training and Career Forum](#) on J-Net. Discuss certifications. Exchange preparation tips. Get answers to your questions. Join the community.

The JNCP team is committed to developing a world-class certification program that meets the needs of networking professionals. We welcome any feedback you have on the program and these changes. Please let us know by posting your thoughts in our [Training and Career Forum](#) on J-Net.

You can also follow us on [Twitter@JuniperCertify](#) and on the [JNCP group on LinkedIn](#).

### Juniper Networks Cloud and Automation Academy (JNCAA)

Students can earn up to FIVE Juniper Associate Certifications for FREE!

- [JNCAA Open Enrollment for Students](#) (includes virtual hands-on labs, seats are limited)
- [Juniper Open Learning for Students](#) (no labs, no limits)

**Juniper Hires Certified Students** ~ 40-60 are hired per quarter worldwide.

## **JNCAA Program Serving University Students Globally throughout the COVID-19 Pandemic** *Record Quarter with Online Training Options*

With the Covid-19 pandemic striking early in 2020, universities around the globe were forced to suspend in-person classes and go to a remote learning model. This presented many challenges, particularly in courses with a practical lab element including classes on networking, network security, and network automation. Students were still hungry for the hands-on experience in working with these technologies, but in many cases, schools did not have the ability to provide remote access into labs that could help students reinforce their learning in these subjects. Enter the Juniper Networks Cloud and Automation Academy (JNCAA) program.

Following the lead of Juniper's commercial training programs, the JNCAA program has been moving to an increasingly On-Demand delivery model over the past few years. We offer free remote training and certification at the associate level for college students in all of Juniper's four main learning paths and are moving to offer specialist-level trainings to students who qualify as well.

All this meant that we were ready to serve when students were sent home this Spring. Through dedicated events arranged with member universities, as well as weekly open enrollment sessions in networking, security, cloud, and automation we have continued offering students the opportunity to get hands on with Juniper and earn valuable professional certifications throughout the last several months. In fact, the JNCAA program has trained more students in Q2 2020 than in any quarter previously – with about 1,100 students taking almost 1,500 courses around the world.

Even better, we have more capacity to offer trainings going forward, and we continue to roll out new materials for students on a regular basis. So if you work with a college or university in your role at Juniper, are a proud alumnus who thinks their alma mater would be interested in our program, or maybe have a son or daughter who's attending a school that might be interested, reach out to us at [JNCAA@juniper.net](mailto:JNCAA@juniper.net) or [adamg@juniper.net](mailto:adamg@juniper.net) and we will be happy to work with them.

Learn more about the JNCAA at [jncaa.juniper.net](http://jncaa.juniper.net)

Best Regards,  
Juniper Education Services

[All Access Pass](#) | [Courses](#) | [On-Demand](#) | [Certification](#) | [Class Schedule](#) | [Learning Paths](#) | [Privacy](#)

Juniper Networks, 1133 Innovation Way, Sunnyvale, CA 94089 USA. Additional information can be found at [www.juniper.net](http://www.juniper.net).

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**From:** [Juniper Networks](#) on behalf of [Juniper Networks <info@inside.juniper.net>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Education Matters September Newsletter  
**Date:** Tuesday, September 15, 2020 1:52:56 AM

[Click here](#) to learn more about our response to COVID-19 and our commitment to the global community.

## Juniper Customer Training



Chris Bailey,

### Education Matters Newsletter September 2020

NEW AND UPDATED COURSES  
 CERTIFICATION NEWS

#### WHAT'S NEW

##### New Training for All-Access Training Pass Holders

From Mist to Cloud deployment, automation to EVPN-VXLAN, All-Access Training Pass holders have a lot of new and updated content they can take for free. Want to join them? Purchase an All-Access Training Pass and you receive access to all new and updated courses that are released during your 12-month subscription? It's like insurance for your skills!



All-Access Training Pass holders can take, at no additional charge, these new and updated courses:

- Dive into AI enabled networks with the new **Juniper Mist AI-Driven Networks (MIST)** training course
- Planning a cloud deployment? Get the skills you need with the new **Red Hat, OpenShift, Kubernetes, Docker in Juniper Cloud Deployments (ROKD)** course
- The **Advanced Junos Platform Automation and DevOps (AJAUT)** course has been expanded to four full days of hands-on automation training.
- EVPN-VXLAN is now covered in the updated **Advanced Junos Enterprise Routing (AJER)** On-Demand Course

That is an amazing 17 days of new and updated technical training that All-Access Training Pass holders can take at no charge! Transform your skills. [Purchase an All-Access Pass today.](#)

##### Why All-Access?

The All-Access Training Pass makes our entire catalog of training courses available to you, your team, or enterprise for an entire year at one low price.

By providing access to world-class Juniper training in both On-Demand and instructor-led training formats, you have the flexibility to choose the course, timing, and modality when you're ready to learn. With a single purchase, you are positioned to transform your skills and achieve your business objectives. In addition to technical training, each All-Access Pass includes additional training and certification opportunities at the team and enterprise levels. [Learn more about the All-Access Training Pass.](#)

#### NEW AND UPDATED TRAINING COURSES

##### Juniper Mist AI-Driven Networks (MIST)

This four-day course provides students with the knowledge required to work with the Juniper Mist wireless products and solution. Students will gain in-depth knowledge of how to use the Mist management portal, the hardware access points and wireless fundamentals. Through demonstrations and hands-on labs, students will gain experience with features of each of these solutions and products. [Complete Course Details.](#)

Pursuing Mist certification? The MIST course is the recommended training for the new **JNCIS-MistAI** certification. Want more? Check out the full [Mist learning path.](#)

##### New Course: Red Hat, OpenShift, Kubernetes, Docker in Juniper Cloud Deployments (ROKD)

Successful cloud deployments start with an understanding of the technologies and tools involved. The new four-day



Red Hat, OpenShift, Kubernetes, Docker in Juniper Cloud Deployments (ROKD) course provides students with the background knowledge required to work with the Juniper cloud products. Students will gain in-depth knowledge of how to use Linux Kernel-based Virtual Machines (KVM), Red Hat OpenStack Platform, Docker, Kubernetes, and Red Hat OpenShift. Through demonstrations and hands-on labs, students will gain experience with the features of each of these technologies. It should be noted that this course does not cover Contrail Networking. [Complete Course Details.](#)

#### **New: Introductory 'Getting Started' Courses**

If you have ever wondered how networks work, or what exactly goes into a 'Cloud', or how Wi-Fi functions, our new eLearning courses give you basics to build upon.

You will learn industry standards and technologies and develop the foundational skills needed to advance within the technology area, position yourself to take related Juniper-focused courses in the future, and learn how components and concepts work together for the various technologies.

If you are new to a technology and want a foundation to prepare for further studies, need to understand technologies to meet a related industry or government requirement for compliance purposes, or are just curious about networking technologies, these courses are for you!

#### **Available now:**

- [Getting Started with Networking](#)
- [Getting Started with Cloud](#)
- [Getting Started with Wi-Fi](#)



#### **Advanced Junos Platform Automation and DevOps (AJAUT) Course Expanded**

From Ansible to vMX, the Advanced Junos Platform Automation and DevOps (AJAUT) course has been expanded to four full days of hands-on automation training. This course provides hands-on experience with DevOps, and infrastructure as code (IaC) with devices running the Junos OS. You will learn the tools needed to operate an open-source DevOps environment, including Docker, GitLab, Ansible, Ansible AWX, The Robot Framework, Jenkins, NITA, Event-Driven-Automation with SaltStack, and CI/CD pipelines. Hands-on labs include utilizing the tools to build a working DevOps project using two Juniper vMX devices. [Full course details and schedule.](#)

#### **EVPN-VXLAN Added to Advanced Junos Enterprise Routing (AJER) On-Demand Course**

If you're working with EVPN-VXLAN, check out the newly expanded Advanced Junos Enterprise Routing (AJER) On-Demand course. The AJER On-Demand course provides students with the tools required for implementing, monitoring, and troubleshooting Layer 3 components in an enterprise network. Detailed coverage of OSPF, BGP, multicast, class of service (CoS), and EVPN-VXLAN is covered in depth. The course also exposes students to common troubleshooting commands and tools used to troubleshoot various intermediate to advanced issues. Through demonstrations and hands-on labs, students will gain experience in configuring and monitoring the Junos operating system and in monitoring device and protocol operations. [Learn more](#) or [Watch a Sneak Peak](#).

View the [full list of courses](#) available from Juniper Networks Education Services.

## **CERTIFICATION NEWS**

#### **New Juniper Networks Certified Specialist, Mist AI Certification and Exam**

On September 28, 2020, the Juniper Networks Certification Team will offer a new certification, the Juniper Networks Certified Specialist, Mist AI (JNCIS-MistAI).

This certification is designed for experienced Wireless LAN networking professionals with beginner to intermediate knowledge of networking using Mist AI. The written exam for the certification verifies the candidate's basic understanding of WLAN and Mist AI technology, related configuration, and functionality. Specific exam objectives include:

- Wi-Fi Fundamentals
- Mist Architecture and Deployment
- General WLAN Concepts
- Mist Network Operations
- Marvis AI
- Mist Location-based Services (LBS)
- Mist Automation

View the [full certification details](#) for additional information.

Existing Mist Masters and experienced Wireless LAN engineers should attend the new Juniper Mist AI-Driven Networks (MIST) training course before challenging this exam.

#### Upcoming Open Learning Certification Sessions

The [Juniper Open Learning schedule](#) is full of dozens of free sessions to help you prepare for Juniper's Associate-level certifications, learn about our Specialist-level certifications, and gain an understanding of Expert-level exam experience. Upcoming sessions include:

JNCIA-SEC Exam Preparation	AMER Online (PST)	Sep.17.2020
Part 2: SP Security - Detecting and Mitigating DDoS Attacks in the Data Center and Service Provider Environments	AMER Online (PST)	Sep.22.2020
JNCIP-DC Exam Overview	APAC Online (PST)	Sep.23.2020
JNCIS-MistAI Exam Overview	AMER Online (PST)	Sep.29.2020
Juniper Segment Routing	AMER Online (PST)	Sep.30.2020
JNCIA-DevOps Exam Preparation	AMER Online (PST)	Oct.06.2020
Migrating from CCNA to JNCIA	AMER Online (PST)	Oct.07.2020
JNCIE-DC Candidate Experience	AMER Online (CST)	Oct.14.2020
JNCIA-Junos Exam Preparation	AMER Online (PST)	Oct.15.2020

See the full schedule at [www.juniper.net/jolschedule](http://www.juniper.net/jolschedule). And remember, they are all free of charge. Start learning today!

#### JNCP in Social Media

**Engage with your peers** - learn from your fellow networking professionals on our [Training and Career Forum](#) on J-Net. Discuss certifications. Exchange preparation tips. Get answers to your questions. Join the community.

The JNCP team is committed to developing a world-class certification program that meets the needs of networking professionals. We welcome any feedback you have on the program and these changes. Please let us know by posting your thoughts in our [Training and Career Forum](#) on J-Net.

You can also follow us on [Twitter@JuniperCertify](#) and on the [JNCP group on LinkedIn](#).

Best Regards,  
Juniper Education Services

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This email was sent to: [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu).

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**From:** [Instructional Technology](#) on behalf of [Instructional Technology <instructional\\_tech@edmonds.wednet.edu>](mailto:instructional_tech@edmonds.wednet.edu)  
**To:** [undisclosed-recipients:](#)  
**Bcc:** [dt@edmonds.wednet.edu](mailto:dt@edmonds.wednet.edu)  
**Subject:** Elena Aguilar Keynote Recording and Notes  
**Date:** Wednesday, August 26, 2020 9:44:58 PM  
**Attachments:** [image.png](#)  
[image.png](#)

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We hope that those of you who joined us for Elena's keynote this week left feeling cared for, encouraged, and perhaps more intentional about practicing the 12 strategies for cultivating resilience that Elena highlighted. (See the list below; watch the recording for more!)

If you were unable to join us, or would like to revisit the keynote, **here is a link to the recording: "[Cultivating Emotional Resilience](#)"**

**Elena encouraged us to practice these strategies...**

## **12 Resilience Building Strategies for *Right Now***

- 1. Right here, right now, everything is ok**
- 2. Feel your body**
- 3. Breathe**
- 4. Recognize, name and accept emotions**
- 5. Stay connected to people**
- 6. Take care of yourself**
- 7. Practice perspective taking**
- 8. Be kind to yourself**
- 9. Distract yourself**
- 10. Look for the bright spots**
- 11. Practice gratitude**
- 12. Practice "Maybe"**



**Looking for more?**

- **Share the recording with your team**, and encourage each other in these practices!
- [Core Emotions Tool](#) (referenced at Resilience Strategy #4: Recognize, Name, and Accept Your Emotions at 0:45 of the video)

- [Podcast episode "Creating Classroom Community During a Pandemic"](#)
- Get ready to join us for an upcoming monthly book study of *Onward: Cultivating Emotional Resilience in Educators*. This will be open to all district staff and help us build a supportive community focused on building our individual and collective resilience throughout the year. More info soon - and if you want to prepare, [you can find the book here!](#)

*[This message is being sent to all teachers and administrators. Please do not reply to this email - messages to this account will not be received.]*

**From:** [Jessica Harms](#) on behalf of [Jessica Harms <harms@smartdeploy.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** FW: Security checklist for EDU IT  
**Date:** Monday, September 28, 2020 10:24:56 AM

---

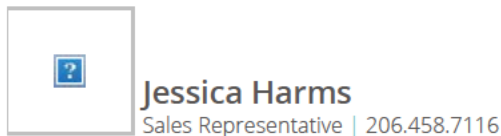
Hi Chris,

A recent study I came across, stated that more than 50% of executives expect the majority of their employees will continue to work remotely at least one day a week long-term. This is forcing IT teams to create a strategy that enables them to secure endpoints across a hybrid on-site/remote environment.

I wanted to be sure you received the invitation below to [join us live tomorrow @10AM PT](#) for 3 actionable steps IT needs to take to improve remote endpoint security, without sacrificing end user productivity.

Even if you can't attend, be sure to register and we'll send you a link to the recording:  
<https://content.smartdeploy.com/remote-workforce>

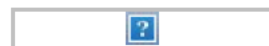
Best,  
Jessica



888.7DEPLOY | [www.smartdeploy.com](http://www.smartdeploy.com)  
12100 Northup Way, Suite 100 | Bellevue, WA 98005

---

**From:** SmartDeploy <[sales@smartdeploy.com](mailto:sales@smartdeploy.com)>  
**Sent:** Wednesday, September 23, 2020 10:18 AM  
**To:** Jessica Harms <[harms@smartdeploy.com](mailto:harms@smartdeploy.com)>  
**Subject:** Security checklist for EDU IT



## LIVE WEBCAST

# Maintaining Endpoint Security for a Long-Term Remote Workforce

## 3 Steps to Regain IT Control and Secure Remote Endpoints Post-COVID Shutdown

SAVE YOUR SEAT

This 30-minute discussion will cover:

- Proven endpoint management strategies for hardware-diverse, hybrid remote/in-office work environments
- Top security threats for WFH users and how to reduce corporate risk
- Important infrastructure updates to make *now*
- Must-make changes to the technology section of your employee handbook

### Supporting WFH users isn't temporary

With companies like Twitter and Amazon already extending work from home policies into 2021 or even announcing permanent work from home policies, IT needs to recover from the security issues related to the haphazard scramble to remote work earlier this year. For many companies, the focus was to get workers home, productive, and safe. Now is the time for IT to refocus on the long-term strategy to support a remote workforce.

### How the digital transformation of endpoint management is impacting IT

SmartDeploy CEO and co-host of Petri's *Enterprise Dish* podcast, Aaron Suzuki, will lead a live discussion on the digital transformation of endpoint management and how it supports hybrid working styles of modern end users. Attendees will also walk away with 3 critical steps IT must take to regain control, avoid unnecessary expenses, and improve endpoint security, without sacrificing end user productivity.

**Join us Tuesday, September 29th @ 10:00AM PT**

REGISTER TODAY

**LIVE RAFFLE (\$820/year value)** One attendee will receive a lifetime SmartDeploy subscription for 25 machines during the event.



Learn more about us  
[www.smartdeploy.com](http://www.smartdeploy.com)



888-7DEPLOY  
[sales@smartdeploy.com](mailto:sales@smartdeploy.com)

[update your email preferences.](#)

**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Bailey, Chris \(ESC\)](#); [Lauren Wishkoski](#); [Nelson, Cynthia E. \(ESC\)](#); [Sarah Luczyk](#); [Debbie Erickson](#)  
**Subject:** FYI: Subbing FAQ for Office Managers / Principals  
**Date:** Thursday, September 10, 2020 9:09:41 AM  
**Attachments:** [Cert Sub FAQ.docx](#)  
[Para Sub FAQ.docx](#)

---

FYI - The bits I believe you need to know are regarding Subs access to LMS, Zoom - questions you may get, or the folks on the various helpdesk phones will get also.

Kind Regards,

Jenn

**Jennifer Madsen**  
she\her\hers  
Supervisor, Information Systems  
Technology Department  
Edmonds School District  
[425.431.7265](tel:425.431.7265) Phone  
[425.431.7040](tel:425.431.7040) Skyward Helpline  
[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)

[Create a HelpDesk Ticket](#)

----- Forwarded message -----

**From:** **Merry Senn** <[sennm586@edmonds.wednet.edu](mailto:sennm586@edmonds.wednet.edu)>  
**Date:** Thu, Sep 10, 2020 at 8:23 AM  
**Subject:** Subbing FAQ for Office Managers / Principals  
**To:** @Office Mgrs. <[officemgrs@edmonds.wednet.edu](mailto:officemgrs@edmonds.wednet.edu)>, Debby Carter <[carterd@edmonds.wednet.edu](mailto:carterd@edmonds.wednet.edu)>, Mark Roschy <[roschym141@edmonds.wednet.edu](mailto:roschym141@edmonds.wednet.edu)>, Roger Jordan <[jordanr@edmonds.wednet.edu](mailto:jordanr@edmonds.wednet.edu)>, Laura Barney <[barneyl@edmonds.wednet.edu](mailto:barneyl@edmonds.wednet.edu)>

Hello!

Thank you so much for working with us as we navigate remote learning. Below you will find an FAQ to help understand how remote learning is working with our subs. Please note the change to how sign in sheets will need to be handled.

Please feel free to contact me with any questions you have.

Substitute FAQ for Principals and OMS

How will subs pick up assignments?



- All assignments will be posted in Frontline like they normally would.

What subs are able to work?

- All Cert subs in Frontline have been trained to work in the remote learning environment.
- All classified subs that are active in Frontline.

How do subs sign in and out?

- The OM should email the PDF of the sign in sheet to the employee who is out and the sub. Then the employee and sub would need to return the signed sheet via mail or drop off to the OM.
- Obviously, if anyone is reporting to the school they can sign in and out in person.

Where do subs report?

- Cert subs – They can report to the school to work if they need a workstation or they can work from home if they have adequate technology. We are working on identifying laptops for subs as well. This is still being arranged and I will update everyone of that process when it is established.
- Para subs will report to the school.
- Office subs are at the schools discretion. If you need them in the building please review all safety expectations. If they are able to work from home, please call and confirm they have the technology needed to complete the tasks for the assignment.

What do subs need when they arrive?

- Subs need to fill out the visitor attestation google doc.
- Subs need to sign in.
- Review of any additional safety protocols in your building.
- Given a workspace for working online.
- Any additional instructions from the employee (materials, plans etc)

When can subs work?

- Subs can be assigned Monday, Tuesday, Thursday and Friday. There are no cert or para subs on Wednesdays.

What do teachers need to do to prepare for an absence?

- Enter their absence in Frontline.
- Attach plans to their absence or email the sub their plans.
- **The night before the assignment, the teacher needs to add the sub as a cohost of their Zoom classroom.**
- **Have all assignments and materials in Canvas.**
- **The sub WILL NOT have access to the Canvas.**

**How do subs get access to the teachers Canvas?**

- **Subs do not have a canvas account. The sub will not access the teachers Canvas/Seesaw directly. Teachers wanting subs to have access to their LMS course, will need to create a screencast showing them and send the screencast to the sub along with their lesson plans, Zoom links, etc.**

**How do subs get access to the teachers Zoom?**

- **Teachers will need to make the sub a cohost of their Zoom.**

What do we need to know about Para Subs?

- Para subs will report to the school.
- The school is responsible for reviewing safety protocols.

- If the para is expected to work online (for example, attend a zoom classroom), they will need access to a workspace at the school.
- We recommend that all para employees have a detailed daily schedule and plan for a substitute. The employee can attach this to their absence in Frontline to easy access.

What do we need to know about Cert Subs?

- I have attached the Cert FAQ for your reference.

Thank you again, and feel free to reach out to me with any questions.


***Merry Senn***

Substitute Services - Human Resources

Edmonds School District

[SennM586@edmonds.wednet.edu](mailto:SennM586@edmonds.wednet.edu)

 20420 68<sup>th</sup> Ave W Lynnwood, WA 98036

 425-431-7072

**From:** [Jared Rodriguez](#) on behalf of [Jared Rodriguez <rodriguezj985@edmonds.wednet.edu>](#)  
**To:** [@Principals](#); [Jennifer McCloughan](#); [Chris Bailey](#); [Alicia Carter](#)  
**Cc:** [@Cabinet](#); [Mark Roschy](#); [West Keller](#)  
**Subject:** Fwd: Communication Basics Training for Paraeducators - 09/08/2020 Deadline - Friendly Reminder  
**Date:** Tuesday, September 1, 2020 11:55:42 AM  
**Attachments:** [Blank Sign In Sheet PDF Fillable File.pdf](#)  
[Training Guide - OSPs Module 11 for FCS11 Training - Communication Basics - by Jared.docx](#)  
[Blank Sign In Sheet WORD File.docx](#)

---

I simply wanted to send out a friendly reminder about the Communication Basics Training for paraeducators. The training must be completed on (or before) Tuesday, September 8, 2020. You can refer to the email below for more details.

Please reach out to me if I can help in any way.

----- Forwarded message -----

**From:** **Jared Rodriguez** <[rodriguezj985@edmonds.wednet.edu](mailto:rodriguezj985@edmonds.wednet.edu)>  
**Date:** Tue, Aug 4, 2020 at 12:33 PM  
**Subject:** Communication Basics Training for Paraeducators - 09/08/2020 Deadline  
**To:** [@Principals <principals@edmonds.wednet.edu>](#), [Jennifer McCloughan <mcccloughanj@edmonds.wednet.edu>](#), [Chris Bailey <baileym@edmonds.wednet.edu>](#), [Alicia Carter <cartera@edmonds.wednet.edu>](#)  
**Cc:** [@Cabinet <cabinet@edmonds.wednet.edu>](#), [Mark Roschy <roschym141@edmonds.wednet.edu>](#)

The Fundamental Course of Study consists of 28 hours of training, seven of which are required to be provided in person. Paraeducators in our school district need 1 more hour of in-person training (FCS11) to complete the Fundamental Course of Study.

To meet this requirement, Principals will provide a 1 hour in-person training for their paraeducators on September 8, 2020. The objectives, guidelines, deadlines, and goals for this training can be found below.

### FCS11: Communication Basics (1 hour of In-Person Training)

#### Training Objectives

- - Identify the communication skills required for working with team members
- - Explain the importance of decision making as it applies to school-based teams
- - Explain the four stages of developing effective teams

- Describe questioning strategies which improve performance, productivity and clarify misunderstandings
- Identify strategies used to initiate and receive feedback regarding student learning and/or personal performance
- Describe ways to apply conflict resolution strategies

### **Knowledge Competencies**

- (A) Knowledge of how multiple communication methods contribute to collaborative teamwork
- (B) Knowledge of the need to respect individual differences among all students, families, and staff
- (C) Knowledge of the importance of giving and receiving feedback regarding student learning and/or personal performance

### **Skill Competencies**

- (A) Demonstrate the ability to initiate and provide relevant feedback regarding job duties, performance tasks, and student learning outcomes
- (B) Demonstrate ability to apply feedback regarding student learning outcomes and/or personal performance

#### **- What is the deadline for providing this training?**

Principals must provide the training on or before September 8, 2020. September 8, 2020 is the first scheduled work day for most paraeducators.

#### **- Do I have to provide training on FCS11? Or can I provide training on another topic/course?**

Principals must provide training on the objectives and competency goals for FCS11 (see above). Per PESB, "all training provided to paraeducators must meet the learning objectives and standards as written in the course outline."

#### **- Do I need to create my own training coursework? Do I need to use the attached training document?**

Building cultures and protocols differ from building to building, for that reason Principals must create their own training based on the objectives, knowledge competencies, and skill competencies of FCS11. Principals can tailor the FCS11 training to their specific program/building. For example, you may want to train your paraeducator about a special reporting structure or communication strategy for your program/building. The attached OSPI training materials can be used as a guide or a reference for creating your own

training (especially pages 18-21).

**- Were the in-person training requirements modified, due to COVID-19? (updated July 1, 2020)**

To support districts as they navigate traditional and virtual classroom options, the Paraeducator Board has issued an emergency rule providing greater flexibility to meet training requirements for paraeducators on the Fundamental Course of Study. The new emergency rule allows districts to meet the in-person requirement if they provide training to paraeducators through a virtual format with an instructor that uses synchronous learning.

**- What are the requirements for providing training (traditional or virtual format)?**

- 1) The training must be a synchronous learning experience (real-time or live);  
and
- 2) **Attendance or "roll call" must be taken before or after the training;**  
and
- 3) Principals must provide 1 hour of training (in a classroom, in a building, via Zoom, or with a similar application of their choice).

**- How do paraeducators claim credit for the training?**

I (Jared Rodriguez) will be working with PD Portal Staff to ensure that paraeducators are given credit for attending this training.

1) Please send the attached attendance document to me (Jared Rodriguez) via email and/or district mail. This document will then be forwarded to PD Portal staff. Without it, paraeducators cannot be given credit by PD Portal staff. The attendance document does not need to be signed by each paraeducator, however, it must have the principal's signature. Principals can assign the attendance task to Office Managers. However, principals must conduct/direct the training themselves.

2) After the training has been completed, paraeducators must be given a few minutes to login to PD Portal to self-register and submit evaluations for **Course# 4048**. The last day for submitting evaluations is September 30, 2020.

\*\*\* Direct Link for PD Portal: <https://edmondsprodev.myschooldata.net/>. For questions about PD Portal, please instruct paraeducators to send an email to [prodev@edmonds.wednet.edu](mailto:prodev@edmonds.wednet.edu). \*\*\*

If you have any questions or concerns, please feel free to reach out to me.

--

**Best regards,**

**Jared Rodriguez**

*Pronouns: he/him/his*

HR Analyst — Professional-Technical  
Edmonds School District  
20420 68th Ave W, Lynnwood, WA 98036  
Direct Line: 1-425-431-7022

--

**Best regards,**  
**Jared Rodriguez**  
*Pronouns: he/him/his*

HR Analyst — Professional-Technical  
Edmonds School District  
20420 68th Ave W, Lynnwood, WA 98036  
Direct Line: 1-425-431-7022

**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Nelson, Cynthia E. \(ESC\)](#); [Bailey, Chris \(ESC\)](#); [Debbie Erickson](#)  
**Subject:** Fwd: Cyber Threat - Ransomware Targeting of K-12 Schools Likely to Increase During the COVID-19 Pandemic  
**Date:** Wednesday, July 1, 2020 1:33:21 PM

---

Bad Actors - let's hope they are not more nimble than our sturdy gates upkeep. .

**Jennifer Madsen**  
Supervisor, Information Systems  
Technology Department  
Edmonds School District  
[425.431.7265](tel:425.431.7265) Phone  
[425.431.7040](tel:425.431.7040) Skyward Helpline  
[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)

[Create a HelpDesk Ticket](#)

----- Forwarded message -----

**From:** OSPI Customer Support <[waospi@public.govdelivery.com](mailto:waospi@public.govdelivery.com)>  
**Date:** Wed, Jul 1, 2020 at 1:29 PM  
**Subject:** Cyber Threat - Ransomware Targeting of K-12 Schools Likely to Increase During the COVID-19 Pandemic  
**To:** <[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)>

We are sending you this email to users with the District Data Security Manager role in EDS. To reply to this message, email [customersupport@k12.wa.us](mailto:customersupport@k12.wa.us).

Educational Data System (EDS) Banner



Hello District Data Security Manager,

The email below was sent to OSPI and we are sharing with you as a courtesy.

---

***\*This message is being sent to ED Facts Coordinators\****

Greetings,

This broadcast is to share with you information that ED Facts has received.

The FBI is providing situational awareness to stakeholders in the K-12 educational system during the COVID-19 pandemic regarding the ransomware threat. Cyber actors are likely to increase targeting of K12 schools during the COVID-19 pandemic

because they represent an opportunistic target as more of these institutions transition to distance learning. K-12 schools have increased their reliance on technology for different school operations, such as teaching, learning, or administrative functions. This shift has created greater risks for schools, as they now must depend on remote tools. In general, however, K-12 institutions have limited resources to dedicate to network defense, leaving them vulnerable to cyber-attacks. Furthermore, public pressure and the threat of releasing victim data may create an elevated urgency for schools to pay ransoms.

The FBI does not encourage paying a ransom to cyber actors. Paying a ransom may embolden adversaries to target additional organizations, encourage other criminal actors to engage in the distribution of ransomware, and/or may fund illicit activities. Paying the ransom also does not guarantee that a victim's files will be recovered. However, the FBI understands that when schools are faced with an inability to function, administrators will evaluate all options to protect their communities. Regardless of whether you or your organization have decided to pay the ransom, the FBI urges you to report ransomware incidents to your local field office. Doing so provides investigators with the critical information they need to track ransomware attackers, hold them accountable under US law, and prevent future attacks. In addition to the above recommendations, the following actions are also suggested:

- Retain multiple uninfected backups of critical data and applications. These backups should be air-gapped and password protected.
- Develop an approved white list of applications and processes allowed to run in your environment.
- Use File Integrity Monitoring to detect changes of critical OS files and processes.
- Follow the principle of Least Privilege for Access Control. Each user should have the least privileges needed for their job.
- Have penetration testing conducted by experts to ensure your organization is maintaining an acceptable security posture.
- Monitor or block IP addresses from known malicious actors.
- Educate your workforce on current and emerging cybersecurity risks and vulnerabilities.
- Implement endpoint protection solutions such as antivirus and antimalware.
- Enact multifactor authentication wherever possible.
- Ensure network segmentation.
- Disable RDP and other remoting options except when necessary.
- Keep software updated. Install software patches so that attackers can't take advantage of known problems or vulnerabilities.
- Conduct regular internet searches for student, faculty, and staff information to monitor its possible exposure and spread on the internet.

Thank you,  
PSC

EDFacts Partner Support Center  
Telephone: 877-457-3336 (877-HLP-EDEN)  
Federal Relay Service: 800-877-0996 (Voice/TTY) / [federalrelay@sprint.com](mailto:federalrelay@sprint.com)

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You are receiving this email because you have the District Data Security Manager (DDSM) role in EDS. If you are no longer a DDSM, please email [customersupport@k12.wa.us](mailto:customersupport@k12.wa.us) for instructions on getting the role removed.

**STAY IN TOUCH**

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---

This email was sent to [madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu) using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504



**From:** [Hayley Etnier](#) on behalf of [Hayley Etnier <etnierh634@edmonds.wednet.edu>](mailto:etnierh634@edmonds.wednet.edu)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Doris' Computer  
**Date:** Monday, August 10, 2020 10:59:13 AM

---

Chris-

Tim recommended I reach out to you to start a conversation about computers for Doris.

It sounds like it is time for her to get a new chromebook.  
Can you let me know next steps?

Thank you  
Hayley



**Hayley Etnier**  
Edmonds School District  
Director Special Programs

[etnierh634@edmonds.wednet.edu](mailto:etnierh634@edmonds.wednet.edu)  
(425) 431-7184

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Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

: الضمانات الإجرائية: / حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية): / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

----- Forwarded message -----

**From:** **Timothy Garberich** <[garbericht@edmonds.wednet.edu](mailto:garbericht@edmonds.wednet.edu)>  
**Date:** Tue, Aug 4, 2020 at 3:25 PM  
**Subject:** Re: Doris' Computer  
**To:** Hayley Etnier <[etnierh634@edmonds.wednet.edu](mailto:etnierh634@edmonds.wednet.edu)>

Hayley,

OP's had a computer upgrade last school year. COVID hit before Doris got hers. There was a standard recommendation and a list of other options if the supervising Cabinet member approved. Doris requested an upgrade from a Chromebook to a Laptop. This was because of training, IEPOL and others, that Doris provided to staff. Dana decided to still go with the Chrombook and look at getting a Laptop for the Student Services OP's to share. Probably start with Chris Bailey on procuring Doris's Chromebook.

tim

**Tim Garberich**  
**Director K-21 Special Education**  
**Edmonds School District**  
**20420 68th Ave West**  
**Lynnwood, WA 98036**  
**425-431-7184**



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: (حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية): / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):  
<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

On Tue, Aug 4, 2020 at 1:51 PM Hayley Etnier <[etnierh634@edmonds.wednet.edu](mailto:etnierh634@edmonds.wednet.edu)> wrote:  
Tim-

Doris is wondering about a new computer. Hers is struggling to keep up with the demand. She referenced a previous plan about updating her machine.

Can you please advise on next steps?

Thanks  
Hayley



**Hayley Etnier**  
Edmonds School District  
Director Special Programs

[etnierh634@edmonds.wednet.edu](mailto:etnierh634@edmonds.wednet.edu)

(425) 431-7184

This email, related attachments and/or any response may be subject to public disclosure under state and federal law.

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Derechos de los padres y estudiantes de educación especial (garantías procesales): /

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: حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية): / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

<http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

Section 504 Family/Student Rights

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities>

**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Amanda Ralston](#); [Brandon Lagerquist](#); [Sally Guzmán](#)  
**Subject:** Fwd: ESD Fall Opening / Use of Student Teachers  
**Date:** Thursday, July 16, 2020 12:57:42 PM

---

Just an FYI -- interesting read.



## Harmony Weinberg

Communications and Public Relations Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

**From:** **Robert Baumgartner** <[baumgartnerr@edmonds.wednet.edu](mailto:baumgartnerr@edmonds.wednet.edu)>  
**Date:** Wed, Jul 15, 2020 at 4:50 PM  
**Subject:** Re: ESD Fall Opening / Use of Student Teachers  
**To:** Christiane Rahbarrad <[chr\\_mobile@yahoo.com](mailto:chr_mobile@yahoo.com)>, Helen Joung <[joungh372@edmonds.wednet.edu](mailto:joungh372@edmonds.wednet.edu)>  
**Cc:** [balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu) <[balderasg@edmonds.wednet.edu](mailto:balderasg@edmonds.wednet.edu)>, [schoolbard@edmonds.wednet.edu](mailto:schoolbard@edmonds.wednet.edu) <[schoolbard@edmonds.wednet.edu](mailto:schoolbard@edmonds.wednet.edu)>

Christiane,

Thanks for your email; you raise important points. There is a lot of merit in your suggestions about working with our university partners to see if there are ways to work together to meet some of the childcare and educational needs of students. I am including Dr. Helen Joung on this reply; she is on point for developing options for childcare and will appreciate these recommendations.

As for your questions, we recognize the limitations of a survey without more information about what a "100% online option" actually means. Our thinking at this stage is to get information from each family about their plans at this point in time. In other words, based on the information families have today, what would they choose -- in-person or fully remote learning? This will allow us to understand the demand more fully and then be able to develop, what we hope is, the optimal remote learning option. I agree that if we said today that our remote learning option for high school students is to enroll in the eLearning Academy, then you would have more information on which to base your decision. We are just not far enough in the development process to give more definitive information--I fully understand the challenge this presents.

We are anticipating that things will continue to change over the next several weeks as well that will impact families' decision making--infection rates, more clarity about our instructional models, state guidance, etc.. With this, we intend to survey at additional points in time prior to the start of school to see if there are changes in families' plans. As we finalize our reopening plans, we will communicate these and will certainly allow families to change their plans--- we

are not asking for a firm commitment from families at this time. We would absolutely allow for you to change your option as you know more.

You ask a great question about IB. At this time, I can't give you a firm answer. We recognize this presents the same challenge for students intending to take Advance Placement or College in the High School courses as well. It will really come down to scale--how many of our IB students request a fully remote option? This will dictate our options in terms of possible programs. As an example, if a significant number of IB students choose the remote option, we could possibly reallocate current staffing in the program and run a remote IB option. However if the number is small, we have less ability to reallocate staffing, and our ability to provide an IB program remotely becomes more difficult. I think this illustrates a bit of the complexity.

Stay tuned. Things are developing quickly; we will update the community as the work progresses and as plans are finalized. If you would like to discuss these items further, be sure to give me a call.

With appreciation.



Rob Baumgartner, Ed.D.  
he/him/his  
Executive Director of Student Learning

425.431.7350 Phone  
[baumgartnerr@edmonds.wednet.edu](mailto:baumgartnerr@edmonds.wednet.edu)

On Wed, Jul 15, 2020 at 2:29 PM Christiane Rahbarrad <[chr\\_mobile@yahoo.com](mailto:chr_mobile@yahoo.com)> wrote:  
Dear Dr. Balderas and Rob:

Thank you for your thoughtful considerations and work in preparation of the upcoming 2020/21 school year. It seems like an almost insurmountable task and I truly appreciate your circumspection in the manner you approach this problem.

As I was following the school board meeting last night I had a few questions that you might answer in the FAQs you talked about posting alongside the survey about full online schooling vs hybrid schooling. Also a comment/idea I would like to propose (see 3 & 4).

1. You mentioned the **survey** to gauge how many families are deciding to have their students go completely online. I don't think it is fully clear what that option really entails. I heard you say that the teachers teaching fully online would be different from the ones teaching in person. While that makes complete sense simply because there is no way teachers can support both models simultaneously, I would need some more information on which teachers exactly would be teaching in the fully online model. Also: I have one student in HS who is now starting his **IB program** (11th Gr). If he were to choose the fully online model, would the teachers teaching it be fully trained IB teachers?

2. How binding are the selections we make in the survey? If we say we are choosing fully online, will there still be a chance to commit to hybrid later in August, and vice versa?

3. While I am lucky and do not require childcare for my own kids anymore, I am concerned about others. Question: There are a lot of people studying to become teachers. What if the school district and the colleges could work something out where student teachers had to help out in the child care centers

for those children who were attending 2 days in school and 3 days online. Student teachers could help the kids at the day cares with their online learning, answer questions, motivate them to actually do the online assignments, so that then the parents who picked up their children at night would not have to add that to their schedule. Student teachers would not get paid but they could do this for 3 months as a requirement for graduation. They would be supplemental staff at the day care centers, specifically targeting learning. Available for 3 hours every day.

I understand that this would require coordination and most likely be opposed by the colleges as graduation requirements are not easily/quickly changed. However, desperate times require creativity.

4. Similarly, student teachers could be used to help other kids who are working on their online assignments from home and have questions. Since teachers will not be available to answer questions as they will be teaching the other cohort, student teachers could be a "help line," they are assigned to a specific school or even class. Again, maybe they could earn a credit.

Thank you for reading this far. And thank you for all your work.

With best regards,

Christiane Rahbarrad

**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Mara Marano-Bianco](#); [Cindy-Lou Goergen](#)  
**Subject:** Fwd: Employee health attestation emails  
**Date:** Thursday, September 17, 2020 2:06:04 PM

---

SENT! Debby approved! Let me know if you have questions/concerns!

~Harmony



## Harmony Weinberg

Communications Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

**From:** **Communications Department** <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>

**Date:** Thu, Sep 17, 2020 at 2:05 PM

**Subject:** Employee health attestation emails

**To:**

### **EMPLOYEE HEALTH ATTESTATION EMAILS**

All principals and department heads will begin to receive health attestation emails from their staff **\*ONLY IF\*** an employee's attestation form indicates one of the following:

- They have tested positive for COVID-19.
- They have symptoms.
- They have been exposed to someone who has tested positive for COVID-19.

### **NEXT STEPS**

When you receive one of these emails here are the steps you need to take:

1. Contact your employee to confirm their attestation is correct and make sure they do not enter a district building.
  - If the information on the attestation is not correct or was entered in error, verify if the staff member is in fact a risk to be in the building. If they are not a



risk, provide training on how to complete the attestation process and encourage the staff member to read the questions thoroughly.

- If they are a risk, the staff member is to be sent home and steps 2 and 3 will need to be completed.
2. Contact the HR representative for the staff member's employee group.
  3. HR will contact Student Health Services and Facilities Operations to decide next steps for your department/building.

### **MORE INFORMATION**

Currently, only one administrator per school or department will receive these messages. Additional administrators can be added to these groups. See this [Google Help Article](#) for instructions.

The Health Attestation Form for our employees is being operated through the company Qualtrics. Dashboard training for the platform will be available to you by the end of the month. By using the dashboard, principals and department heads will be able to see a daily report of your employees who did or did not fill out the health attestation form. This part of the product is still being built at this time.

In addition, in a hybrid learning model, this dashboard will give school principals and designees access to real-time attestation data for their student body.

### **THANK YOU**

Thank you for helping to make sure we are doing everything possible to keep all employees and our students as safe and healthy during the COVID-19 pandemic.

**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Nelson, Cynthia E. \(ESC\)](#); [Bailey, Chris \(ESC\)](#); [Debbie Erickson](#)  
**Subject:** Fwd: Important Time Sensitive Information: Health Attestation Solution demo  
**Date:** Tuesday, July 14, 2020 12:08:56 PM

---

FYI - Demo live or canned options on Qualtrics

**Jennifer Madsen**  
Supervisor, Information Systems  
Technology Department  
Edmonds School District  
[425.431.7265](tel:425.431.7265) Phone  
[425.431.7040](tel:425.431.7040) Skyward Helpline  
[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)  
  
[Create a HelpDesk Ticket](#)

----- Forwarded message -----

**From:** **Kathy Bisig** <[kbisig@nwrdc.net](mailto:kbisig@nwrdc.net)>  
**Date:** Tue, Jul 14, 2020 at 11:25 AM  
**Subject:** Important Time Sensitive Information: Health Attestation Solution demo  
**To:**

Good morning,

**This message is being sent to all NWRDC Student District Contacts and Tech Contacts.** Please see opportunity below to view a demonstration and provide input on a vendor solution for Health Attestations and if your district would be interested in adopting this solution. The message was initially delivered to all District Superintendents, but we would like to open up this opportunity to others to help districts provide input.

*This past Thursday the ESD superintendents, as members of the WSIPC Board of Directors, had an opportunity to meet with Qualtrics to learn about their solution set related to COVID-19, in particular a technology solution for the daily health attestations that will be needed for students and staff. In order to gauge districts' interest in this solution, and its related cost, Qualtrics has scheduled the three demonstration opportunities outlined below. With such short notice, today's opportunity is not possible. Hopefully one of the opportunities on Wednesday or Thursday might be possible for you or a member of your team to view.*

We know that several districts in our region work with Qualtrics in other capacities, so your input is most valuable as WSIPC finds a solution for the coming school year.

**Two Demo Options:**

**2. Wednesday (July 15th, 12:00-1:00 p.m.)**

<https://qualtrics.zoom.us/j/96094315560> Meeting ID: 960 9431 5560

**3. Thursday (July 16th, 1:30-2:30 p.m.)**

<https://qualtrics.zoom.us/j/91525150984> Meeting ID: 915 2515 0984

For those that cannot join live, here is a cropped recording of the main tech demo (48-mins):

<https://hello.chorus.ai/listen?guid=37142a27854c4b2d88e7be1c176016f7>

It is active for (7) days.

Thank you very much for your time and consideration of this software solution for Health Attestations. Please respond to this message with any input you have and I will be happy to forward this information back to WSIPC.

Best regards,

**Kathy Bisig**

**Student Information Systems Manager**

Northwest Regional Data Center

2121 W Casino Rd, Everett, WA 98204

(425) 349-6577 | [kbisig@nwrdc.net](mailto:kbisig@nwrdc.net)

<https://zoom.us/my/kbisig>

*NWRDC - your partner in solutions*



**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Bailey, Chris \(ESC\)](#); [Debbie Erickson](#)  
**Subject:** Fwd: Informational Message - Return to School Health Attestation  
**Date:** Thursday, July 16, 2020 1:26:14 PM  
**Attachments:** [Informational Message to clients July 13, 2020.pdf](#)  
[image004.png](#)  
[image006.png](#)  
[image008.png](#)  
[image009.png](#)  
[image011.png](#)  
[image013.png](#)  
[image015.png](#)  
[image016.png](#)

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----- Forwarded message -----

**From:** **NWRDC Fiscal Support** <[NWRDCFiscalSupport@nwrdc.net](mailto:NWRDCFiscalSupport@nwrdc.net)>  
**Date:** Mon, Jul 13, 2020 at 1:47 PM  
**Subject:** Informational Message - Return to School Health Attestation  
**To:** ZN (Ext) NWRDC Bus Personnel <[ZNExtNWRDCBusPersonnel@nwrdc.net](mailto:ZNExtNWRDCBusPersonnel@nwrdc.net)>



*INFORMATIONAL MESSAGE*

**To:**  
Skyward/WESPaC  
Users

**From:**  
NWRDC Fiscal  
Support

**Date:** July  
13, 2020

**Re:** Return to School Health Attestation

## Informational Message

**Software affected:**

Qmlativ       SMS 2.0       PaC

**Attention:**

This message was created to highlight SMS 2.0 system tools a district may use to comply with return to school requirements issued by Washington State Department of Health (DOH) and Washington State Department of Labor & Industries (L&I). General Guidance states not to allow students, staff, vendors, parents, guardians or guest onsite if they are showing symptoms of COVID-19 and/or have been in close contact with someone who has a confirmed or suspected COVID-19 in the last 14 days. For further information please refer to [K -12 Schools- Fall 2020-21 Guidance](#) and [Considerations for K-12 Schools: Readiness and Planning Tool](#). The content in this Informational Message is intended to provide general guidance and can be implemented or revised according to each district's needs.

This document provides configuration options to obtain Health Attestation information using the following modules:

- Custom Forms
- Online Forms

## Custom Forms

Skyward Custom Forms are created to collect Human Resources and employee-related data. A user can also import data from files, adjust security to control access and easily view and print entered data. This tool can be used for Health Screening required for all staff and students at entry each day. For further details please refer to the *WSIPC Guide to Custom Forms* which can be found on the NWRDC website.

---

<b>Note</b>	Please consider HIPAA requirement to safeguard protected health information. Should your district determine that HIPA regulations apply to this type of data be sure to restrict security accordingly.
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When creating your Custom Forms, consider whether your district will require a single updatable

form and ask the employee to update only if health conditions changed. Alternatively, the district may require a new record for every workday. Based on these decisions the configurations will need to be set accordingly. To allow employees to complete the forms the use of Employee Access is required.

## Requesting Update Only

District can choose to have an employee submit an initial Health Screening form and expect the employee to submit a new form only if health conditions have changed. For this method it will be important to configure the Custom Form Type as “Multiple forms per employee” to allow for retention of historical data (Figure 1).

The screenshot shows a 'Form Maintenance' window with the following configuration details:

- System:** Custom Profile
- \* Form Name:** COVID 19 Health Screening
- Form Type:**  Single form per employee  Multiple forms per employee
- Form Sort:**  Newest to Oldest  Oldest to Newest

Figure 1-Form Type Configuration

## New Entry per Workday

The district may require a new entry be completed for every workday. The same Custom Form can be used to accommodate this approach by configuring the Custom Form Type as “Multiple forms per employee” (Figure 1). Consider adding the date as a Custom Form field for historical reference. With the suggested Form Type configuration, every time the employee completes the Custom Form a new record is created.

## Custom Form Fields

For ease of layout consider using the Advanced Custom Forms screen to display the data fields. In the example below we decided to use the content provided by the DOH listed under “[Health Screening at Entry](#)” to be answered in yes/no format (Figure 3).

**Custom Profile Forms**

Views: **General** Filters: 1) Show All Custom Forms Quick Filter

Custom Profile Form Name*	# of Fields	# of Advanced	# of Screens
COVID 19 Health Screening (MM/DD/YYYY)	5	1	0

Expand All Collapse All Modify Details (displaying 5 of 5) View Printable Details

**Custom Fields** Add Field

	Label	Data Type	Read Only	Required	Initial
Edit Delete	Location	Lookup		Yes	View Field Information
Edit Delete	Question 1	Lookup		Yes	View Field Information
Edit Delete	Question 2	Lookup		Yes	View Field Information
Edit Delete	Question 3	Lookup		Yes	View Field Information
Edit Delete	Question 4	Lookup		Yes	View Field Information

Skyward Fields to Use Select Fields

**Advanced Custom Forms** Add Advanced Form

	Form Name	Secured	Backup Options
Edit Delete	COVID-19 Health Screening Form	Yes	Save Current Version as Backup

Figure 2-Custom Form Configurations.

**COVID-19 Health Screening Form**

Name: BAKER, GINGER Employee Type: TEACHING Building Code: 220

GINGER BAKER  
WSIPC Middle School

Do you have any of the symptoms that are not attributable to another condition:

- A Cough
- Shortness of breath or difficulty breathing
- A fever of 100.4 degrees Fahrenheit or a sense of having a fever
- A sore throat
- Chills
- New loss of taste or smell
- Muscle or body aches
- Nausea/vomiting/diarrhea
- Congestion/running noses- not related to seasonal allergies
- Unusual fatigue

Does anyone in your household have any of the above symptoms that are not attributable to another condition?

Have you been in close contact with anyone with suspected or confirmed COVID-19?

Have you had any medication to reduce a fever before coming onsite?

\*\*If you answered YES to any of the above question you must not enter the building\*\*. Please contact our HR office for details of your next step. HR Office #425-555-5555.

Did you fill out this form onsite or from home?

Figure 3- Example of Employee’s Custom Form view.

The data gathered through Custom Forms can be viewed and reported on through Data Mining, Custom Form Browse Screen and Employee Profile. Consider what fields/values you’d like to view for analysis of employee health data. In our example, YES/NO values help easily identify current employee health and exposure to COVID (Figure 4). The responses should all be equal to “No” otherwise the district would need to take immediate action. These fields will remain available until the district decides otherwise. If the district decides to no longer keep such data, the deletion of the Custom Forms will also remove the data contained in the Custom Form.



Last Name	First	Middle	S	A	Emp Typ	Location	Question 1	Question 2	Question 3	Question 4	Date Created
BAKER	GINGER		E	A	1MA	Onsite	No	No	No	No	07/07/2020 Tue
BALL	CRYSTA		E	A	1MA						
BALL	DANA		E	I	Term						
BALLO	CRISTINE		E	A	1MA						

Figure 4- Custom Form system view.

## Online Forms

The Online Forms module allows the creation of a customizable step by step procedure for employees to complete when logged into Employee Access. This tool tracks completion and provides the ability to mass email notifications related to the process. The district can include various elements within each step of the Online Form. One of the steps can be to complete the Custom Form, providing visibility to the request. Additional steps can be added to the Online Form and updated to include training materials, website links and more. Please refer to the NWRDC *Online forms documentation* that can be found on the NWRDC website.

In this example, the district has decided to use Online Forms for multiple purposes broken out into three steps:

- Step 1: Provides educational material via a link.
- Step 2: Requesting completion of the attestation of employee health via the Custom Form.
- Step 3: Provides a reminder to the employee to request PPE supplies if needed in their work environment. Also includes an attachment with information provided by the [CDC](#) (Figure 5).

Step	Label	Type	URL	Custom Form	Advanced Custom Form	Employee Letters	Attachments
1	COVID Awareness Material	Link	https://www.cdc.gov/coronavirus/2019-ncov				
2	Health Care Attestation	Custom Form		COVID-19 Health Screening	COVID-19 Health Screening Form		
3	Maintaining Healthy Environ	Attachments					Attachments

Figure 5- Online Form example

Once the Online Form is complete, the next step would be to activate the form so it is available to the employee via Employee Access. Notifications upon logging into Employee Access only appear if an Online Form is incomplete. For the notification to appear each day, the date range will need to be restricted for the specific day and a new Online Form will need to be activated daily. The daily Online Form can be cloned from day to day and include a future activation date (Figure 6).

Although Custom Forms can be used in conjunction with an Online Form, it does not monitor or track the Custom Form data fields. To view what has been completed in the attached Custom Form the user must use Data Mining, Custom Form Browse or Employee Profile.

Form Name	Description	Active	Required	Display Form Starting	Form Must Be Completed By	Display Form in History Unit	Allow Update After Complete	Confirmation Step Completion	Confirmation Email
COVID-19 Health Info	To comply with return to school requirements	Yes	Yes	8/26/2020	8/26/2020	8/26/2020	No	Yes	Yes

Figure 6-Clone Feature Available

*Providing Quality Information Services  
to Washington State School Districts  
and Private Schools*

**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Christopher Hagen](#)  
**Cc:** [Bailey, Chris \(ESC\)](#)  
**Subject:** Fwd: Qualtrics Tip Sheets  
**Date:** Thursday, September 24, 2020 5:28:01 PM  
**Attachments:** [SMS 2.0 Data Management for Qualtrics.docx](#)  
[Omlativ Data Management for Qualtrics.docx](#)  
[image004.png](#)

---

Info on the Skyward build of Qualtrics... It looks like this might actually be more difficult on the data management side, as it would involve more HR maintenance, and field staff also. Yes, we should be keeping these fields updated, see Student fields also, however having them not populated may not break the whole chain in our build.

FYI - I'm prepping a communication to all staff via different methods, to get them to check/update their Employee Access contact data.

Kind Regards,

Jenn

**Jennifer Madsen**  
shelher\hers  
Supervisor, Information Systems  
Technology Department  
Edmonds School District  
[425.431.7265](tel:425.431.7265) Phone  
[425.431.7040](tel:425.431.7040) Skyward Helpline  
[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)

[Create a HelpDesk Ticket](#)

----- Forwarded message -----

**From:** **Shellie Rowe** <[srowe@wsipc.org](mailto:srowe@wsipc.org)>  
**Date:** Thu, Sep 24, 2020 at 4:56 PM  
**Subject:** Qualtrics Tip Sheets  
**To:** Shellie Rowe <[srowe@wsipc.org](mailto:srowe@wsipc.org)>

Good Afternoon,

This message is being sent to all District and Regional ISC staff.

The PSS team has created several Tip Sheets to assist districts who are implementing the

Qualtrics Back to School solution (see attached). These have been posted to the PSS SharePoint sites and will be located within the COVID-19 Resources link that is found on the top of each of the PSS Services pages. We will update these documents when necessary and the most current versions can always be found on SharePoint.

If you have any questions, please let me know.

Sincerely,



Shellie Rowe  
Director  
Product Support & Services  
Office: [425-349-6413](tel:425-349-6413) | [srowe@wsipc.org](mailto:srowe@wsipc.org) | [wsipc.org](http://wsipc.org)

*PASSIONATE About Service* YOUR SUCCESS /s Our Focus  
WSIPC PRODUCT SUPPORT & SERVICES

**From:** [Joseph Valenti](#) on behalf of [Joseph Valenti <valentij756@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Question and Request for Review and Approval - PD Registration through PayPal  
**Date:** Wednesday, July 1, 2020 8:40:25 AM  
**Attachments:** [Untitled1.png](#)  
[image.png](#)

---

Good Morning Chris,

Hope you are doing well,

I am writing in regards to a request for Technology to review and approve a virtual workshop(s) that a Family Resource Advocate wants to attend using her Professional Development funds. The only "issue" is that PayPal is the payment processor, even though a credit card can be used and you don't have to sign in to paypal to pay.

If you wouldn't mind, would you please take a look and let me know if Technology would approve me going ahead and registering someone for some Domestic Violence Advocacy classes through "Eventbrite"? I inquired about a Purchase Order, but since Eventbrite is just a ticketing tool, used by third party organizers, I was redirected to LifeWire, the agency offering the workshops. Due to the short turnaround time (first class is scheduled for July 6th and the upcoming holiday, I would like to request Technology's review and approval to use the department credit card to register Carmen Ziranda for the 8 sessions. Please see below for additional background and communication between myself and Purchasing.

Thank you!

<https://www.eventbrite.com/e/lifewires-domestic-violence-virtual-advocacy-workshops-tickets-109748566918>

----- Forwarded message -----

**From:** **Devone Miles** <[milesd@edmonds.wednet.edu](mailto:milesd@edmonds.wednet.edu)>  
**Date:** Tue, Jun 30, 2020 at 9:33 AM  
**Subject:** Re: Question and Request for Review and Approval - PD Registration through PayPal  
**To:** Joseph Valenti <[valentij756@edmonds.wednet.edu](mailto:valentij756@edmonds.wednet.edu)>

Joe,

Happy Tuesday and thanks for asking about this!

Virtual training is subject to Technology review. I just learned this myself recently.

Will the vendor take a PO? If not, then please get the "virtual" training approved by Chris Bailey first and then proceed with the CC payment. As long as you are not logging into your personal PayPal account, you should be fine.

I've included Alice Benner on this email so she knows if Paypal comes through. Please include with your receipt an email approval from Technology dated before the receipt of payment. Thanks!

Thank you,  
**Devone Miles**

Senior Purchasing Agent  
Edmonds School District  
425-431-7065

**General Schedule during COVID:**

**IN OFFICE: Tuesdays 6:30 to 11 am**

**WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm**

On Tue, Jun 30, 2020 at 9:27 AM Joseph Valenti <[valentij756@edmonds.wednet.edu](mailto:valentij756@edmonds.wednet.edu)> wrote:  
Good Morning Devone,

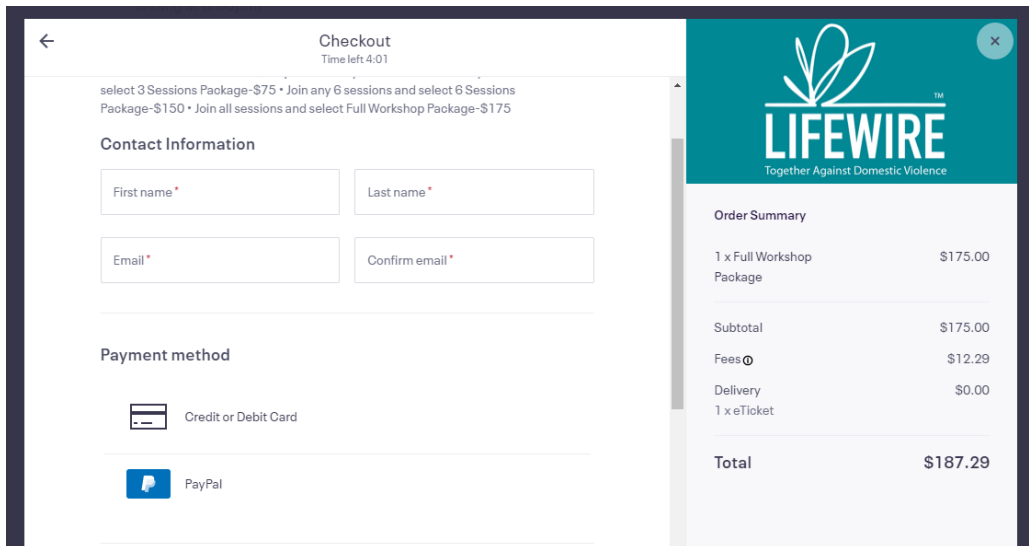
I am writing in regards to a question regarding registration of a Family Resource Advocate wanting to use her Professional Development funds to attend some virtual Domestic Violence Advocacy Workshops.

They were recommended by an agency, Eastside Baby Corner, a non-profit who we partner with to provide supplies to children. There are 8 total sessions, costing a total of \$175.00.

The issue is that while the workshops are offered through "Lifewire", payment seems to be facilitated through PayPal on the host website, Eventbrite.com. I ran into this problem before and I know the charge was flagged since it appeared as "PayPal". I inquired with the site (see below) to find out if there was an alternative way of paying and basically was told that I can choose to pay with a credit card and not sign up (Which I've done previously, yet the payment is still processed through PayPal).

I've included a screenshot of the checkout window to show the two payment methods. Please review and let me know if this registration would be approved to proceed with or if I should let our Advocate know this isn't allowed and to seek another PD opportunity.

Thank you for your help!



----- Forwarded message -----

From: [support@eventbrite.com](mailto:support@eventbrite.com) <[support@eventbrite.com](mailto:support@eventbrite.com)>

Date: Mon, Jun 29, 2020 at 10:18 PM

Subject: re: Question regarding if Paypal is only way to process payment (Case 5883006) [

ref: \_00D708atE.\_5001O1leRhg:ref ]

To: [valentij756@edmonds.wednet.edu](mailto:valentij756@edmonds.wednet.edu) <[valentij756@edmonds.wednet.edu](mailto:valentij756@edmonds.wednet.edu)>



Hi Joe,

Thanks for reaching out to us about making payment for this event. My name's Matt and I'm a member of the Eventbrite Customer Experience team.

PayPal is a 'payment processor' much like Eventbrite. While both payment processors allow users to register for an account and make payment using saved details, both include the option to check out as a guest by entering card details.

But if you proceed through the order process, and are taken to PayPal's platform to make payment, you'll see an option to checkout as a guest, pay with credit card (or something to take effect). See the screenshot below for a reference - though your experience may appear different:



## Pay with PayPal

Stay logged in for faster checkout [?](#)  
Not recommended on shared devices.

**Log In**

[Having trouble logging in?](#)

or

**Create an Account**

[Cancel and return to BodyBuds](#)

[English](#) | [Français](#) | [Español](#) | [中文](#)

If the event organizer has chosen PayPal as their payment processor, then we're unable to facilitate sales via any other payment processor.

But you are still be able to make payment without signing up to PayPal.

Please don't hesitate to reach out if you need anything else in the meantime.

Finally, if you can spare a moment to help us improve our customer support, there's a 1 question survey at the bottom of this email. Click the emoji that best represents your feelings about your interaction with the support team to get started.

Thanks,  
Matt  
Eventbrite Customer Experience

How did Matthew do today?





Check out videos and tutorials in our new [Help Center](#).

As a reminder, you asked us about:

Subject: Question regarding if Paypal is only way to process payment

Description: Hello,

I work for the Edmonds School District and am registering an employee for some virtual workshops, however I am not allowed to use PayPal. When I register this person, is there another option I can use such as paying with a credit card? I need to make sure that when the charge shows up, it does not say PayPal.

Thank you



ref: \_00D708atE.\_5001O1leRhg:ref

--

Joseph Valenti  
Administrative Assistant, Equity & Public Relations  
[valentij756@edmonds.wednet.edu](mailto:valentij756@edmonds.wednet.edu)  
425-431-7224

--

Joseph Valenti  
Administrative Assistant, Equity & Public Relations  
[valentij756@edmonds.wednet.edu](mailto:valentij756@edmonds.wednet.edu)  
425-431-7224

**From:** [Heidi Brislin](#) on behalf of [Heidi Brislin <brislinh633@edmonds.wednet.edu>](#)  
**To:** [Kate Pothier](#); [Jo Callaghan](#); [Chris Bailey](#)  
**Subject:** Fwd: Quote to Renew - Attached  
**Date:** Thursday, August 20, 2020 10:01:02 AM  
**Attachments:** [Three Year Agreement Proposal - Edmonds SD 15.pdf](#)  
[Quote - Edmonds SD 15.pdf](#)

---

Hi Kate and Jo,

It looks like our license for Co:Writer expires at the end of this month. Tim had mentioned that we were looking to go to a seat based subscription vs. a district wide subscription. Was that the final decision? If so, we will need to get the seats purchased by the end of the month so that students who use this have it when school starts. We did this at my prior district last spring and managing the individual seats was a nightmare and we never got it working for students at home or at school. Don Johnston promises me that it does work smoothly. Chris-I would love it if you had a moment to weigh in on how this impacts the tech department when assigning seats.

Heidi

----- Forwarded message -----

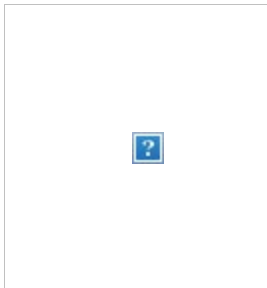
**From:** **Annie Hagy** <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)>  
**Date:** Mon, Aug 17, 2020 at 3:08 PM  
**Subject:** Re: Quote to Renew - Attached  
**To:** Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)>  
**Cc:** <[brislinh633@edmonds.wednet.edu](mailto:brislinh633@edmonds.wednet.edu)>

Hi Chris and Heidi,

I hope you had an enjoyable weekend! I wanted to see if you've taken a moment to review the renewal quote for Co:Writer Universal district-wide? Dave Butler mentioned that the district is considering reducing the license to a limited seat license. Is this correct? If so, how many seats are you expecting is enough with remote learning? I'll need to review the reduced license process with you as well as new license management strategies.

Please let me know how you'd like to move forward supporting your students.

Thanks,  
Annie



**Annie Hagy**  
Implementation Specialist  
800.999.4660 x 533

**Don Johnston Incorporated**  
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[donjohnston.com](http://donjohnston.com)



On Fri, May 29, 2020 at 11:17 AM Annie Hagy <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)> wrote:

Hi Christine,

I hope you're continuing to stay safe and be well. Thanks so much for reaching out for information about renewing the current licensing sooner rather than later. As a reminder, the Co:Writer license is approaching expiration on August 31, 2020.

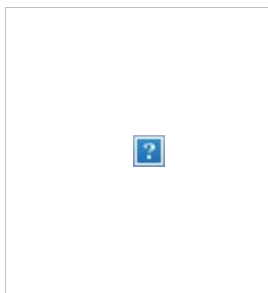
Together, we have supported your students academic growth, fostered autonomy and provided a means for them to shine! Let's continue our partnership to affect the lives of even more students. Please review the attached quote for the renewal of your Don Johnston licenses and optional multi-year contract to secure pricing in the upcoming years.

As the renewal is being contemplated, please consider the students who have come to rely on these tools for access to academic material. These tools are pivotal in the transition to the new e-Learning environment and usage data gathered will come in handy for IEP meetings and to show growth.

We are here for you and your students, feel free to call us to discuss the renewal of your Don Johnston Human Learning Tools and to learn more about how we can support your district with some creative licensing solutions during this time of crisis.

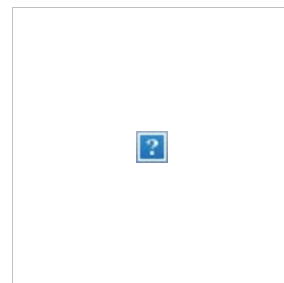
Purchase orders can be faxed to 847-740-7326 or emailed to [customer\\_success@donjohnston.com](mailto:customer_success@donjohnston.com). If you don't feel a purchase order is able to reach us by the expiration please let me know so we can continue working together.

Thank you and take care,  
Annie



**Annie Hagy**  
Implementation Specialist  
800.999.4660 x 533

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--  
Assistive Technology Specialist  
Edmonds School District

**From:** [Heidi Brislin](#) on behalf of [Heidi Brislin <brislinh633@edmonds.wednet.edu>](#)  
**To:** [Jo Callaghan](#); [Kate Pothier](#); [Chris Bailey](#)  
**Subject:** Fwd: Quote to Renew - Attached  
**Date:** Tuesday, August 25, 2020 3:25:18 PM  
**Attachments:** [Quote - Edmonds SD 15 - district-wide.pdf](#)  
[Quote - Edmonds SD 15 - 600 seats.pdf](#)  
[Quote - Edmonds SD 15 - 397 seats.pdf](#)

---

Here are the quotes for the 3 scenarios.

Heidi

----- Forwarded message -----

**From:** **Annie Hagy** <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)>  
**Date:** Tue, Aug 25, 2020 at 6:20 PM  
**Subject:** Re: Quote to Renew - Attached  
**To:** Heidi Brislin <[brislinh633@edmonds.wednet.edu](mailto:brislinh633@edmonds.wednet.edu)>

Hi Heidi,

Thanks so much for your patience and working out a call with me.

[Video instructions to download Co:Writer data](#)

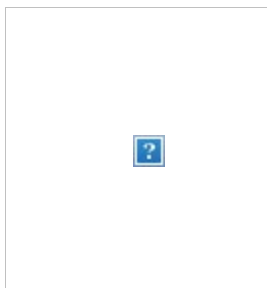
Please let me know if you or Chris have any questions downloading the data. I'm happy to help!

Attached are the quotes you requested for price comparisons:

- district-wide Co:Writer Universal
- 600 seats Co:Writer Universal
- 397 seats Co:Writer Universal

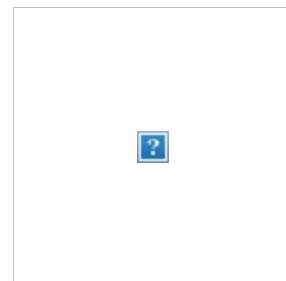
Looking forward to hearing back from you soon! Enjoy your time in New Jersey while you can :)

Annie



**Annie Hagy**  
Implementation Specialist  
800.999.4660 x 533

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On Tue, Aug 25, 2020 at 4:33 PM Heidi Brislin <[brislinh633@edmonds.wednet.edu](mailto:brislinh633@edmonds.wednet.edu)> wrote:

When you call me I cannot hear you. When I call you, you cannot hear me. Crazy. Should I try your extension?

On Tue, Aug 25, 2020 at 11:35 AM Annie Hagy <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)> wrote:

That's perfect. Thanks so much, Heidi! For the new quote, please let me know if the Web Admin should be you or Chris. We'll need to activate a new license if the district moves from district-wide to seats.

Annie

	<p><b>Annie Hagy</b> Implementation Specialist 800.999.4660 x 533</p>	
	<p><b>Don Johnston Incorporated</b> Learning is for Life™ <a href="http://donjohnston.com">donjohnston.com</a></p>	
	<input type="checkbox"/> <input type="checkbox"/> 	

On Tue, Aug 25, 2020 at 10:28 AM Heidi Brislin <[brislinh633@edmonds.wednet.edu](mailto:brislinh633@edmonds.wednet.edu)> wrote:

I just heard from Amy, she is going to log in and promote Chris and I.

Once I can get in and look at the data, I will get back to you to get a new quote.

Heidi

On Tue, Aug 25, 2020 at 11:16 AM Annie Hagy <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)> wrote:

Hi Heidi,

I just tried giving you a call at (360) 265-1747 and it dropped twice. I'm not sure if it's my connection or yours? Please feel free to call me at (800) 999-4660 x533.

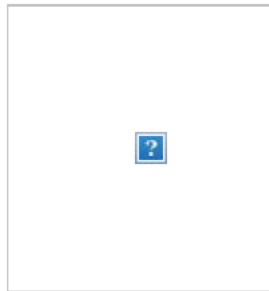
Data was able to see the District Admins for you. There are two:

- Amy Fleischer is an Admin and used her district email/password to sign in
- Bonnie Morita is an Admin and used a username/password that is not an email to sign in

I'm aware that Amy is no longer with the district. Is Bonnie Morita still with Edmonds? If not, one of you two (the license manager moving forward) will need to complete the [Web Admin Request Form](#). This will change the Web Admin from Amy/Bonnie over to one of you.

If you have any questions on the form, please don't hesitate to ask! I appreciate your quick responses to help resolve this.

Annie



**Annie Hagy**  
Implementation Specialist  
800.999.4660 x 533

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On Tue, Aug 25, 2020 at 9:49 AM Heidi Brislin <[brislinh633@edmonds.wednet.edu](mailto:brislinh633@edmonds.wednet.edu)> wrote:

Chris,

I just emailed Annie letting her know that we are struggling to figure out how to promote me to get the data regarding number of seats being used. I wonder if Tim had that access? He had mentioned that few students were using it based on the data.

Heidi

On Tue, Aug 25, 2020 at 10:42 AM Chris Bailey <[baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)> wrote:

Annie,

I'm looping in Heidi as she will likely be coordinating moving forward. Thanks,

Chris Bailey  
Manager - IT Operations  
x7101

On Tue, Aug 25, 2020, 7:39 AM Annie Hagy <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)> wrote:  
Hi Chris,

I hope you're having a great start to your week! Do you have any update regarding the Co:Writer renewal that you can provide to me?

The license renewal for Co:Writer district-wide is quickly approaching on August 31st. If payment doesn't reach us, non-renewal will trigger actions listed in our Terms of Service and Privacy Policy. (Please see these policies).

In addition:

1. Access will be revoked.

For some students, these tools might be part of their IEP, 504 or ELL plan.

Please be sure to have a plan to provide these supports in a different way. We

suggest you contact parents and provide information on how to continue to get access to student data or student generated content. Access to the data will cease at midnight on the date of expiration of the license.

## 2. Return of Education Records/Destruction of Education Records

Because you have access to your data, it is your responsibility to access your data PRIOR to expiration. Records will be destroyed as described in our policies.

Please be sure to download and/or print the student data you wish to retain as of midnight Sunday, the license will expire and data will no longer be accessible. These options are available in the MONITOR section of the Educator Dashboard, or found in the tools under MANAGE STUDENTS> VIEW REPORTS.

I greatly appreciate any information you can share regarding this renewal.

Thanks,  
Annie



**Annie Hagy**

Implementation Specialist  
800.999.4660 x 533

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On Mon, Aug 17, 2020 at 2:07 PM Annie Hagy <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)> wrote:

Hi Chris and Heidi,

I hope you had an enjoyable weekend! I wanted to see if you've taken a moment to review the renewal quote for Co:Writer Universal district-wide? Dave Butler mentioned that the district is considering reducing the license to a limited seat license. Is this correct? If so, how many seats are you expecting is enough with remote learning? I'll need to review the reduced license process with you as well as new license management strategies.

Please let me know how you'd like to move forward supporting your students.

Thanks,  
Annie

**Annie Hagy**

Implementation Specialist

800.999.4660 x 533



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On Fri, May 29, 2020 at 11:17 AM Annie Hagy <[ahagy@donjohnston.com](mailto:ahagy@donjohnston.com)> wrote:

Hi Christine,

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As the renewal is being contemplated, please consider the students who have come to rely on these tools for access to academic material. These tools are pivotal in the transition to the new e-Learning environment and usage data gathered will come in handy for IEP meetings and to show growth.

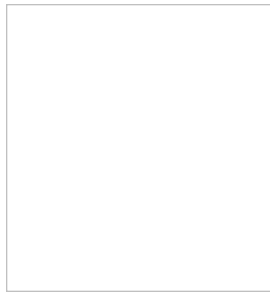
We are here for you and your students, feel free to call us to discuss the renewal of your Don Johnston Human Learning Tools and to learn more about how we can support your district with some creative licensing solutions during this time of crisis.

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Thank you and take care,  
Annie

**Annie Hagy**  
Implementation Specialist  
800.999.4660 x 533





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**Heidi Brislin, MS-OTR/L**  
Assistive Technology Specialist  
Edmonds School District

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Assistive Technology Specialist  
Edmonds School District

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Assistive Technology Specialist  
Edmonds School District

--  
**Heidi Brislin, MS-OTR/L**  
Assistive Technology Specialist  
Edmonds School District

**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Nelson, Cynthia E. \(ESC\)](#); [Bailey, Chris \(ESC\)](#); [Debbie Erickson](#)  
**Subject:** Fwd: School Technology Newsletter: Contactless Solutions as Schools Look to Reopen  
**Date:** Monday, July 27, 2020 5:19:50 PM

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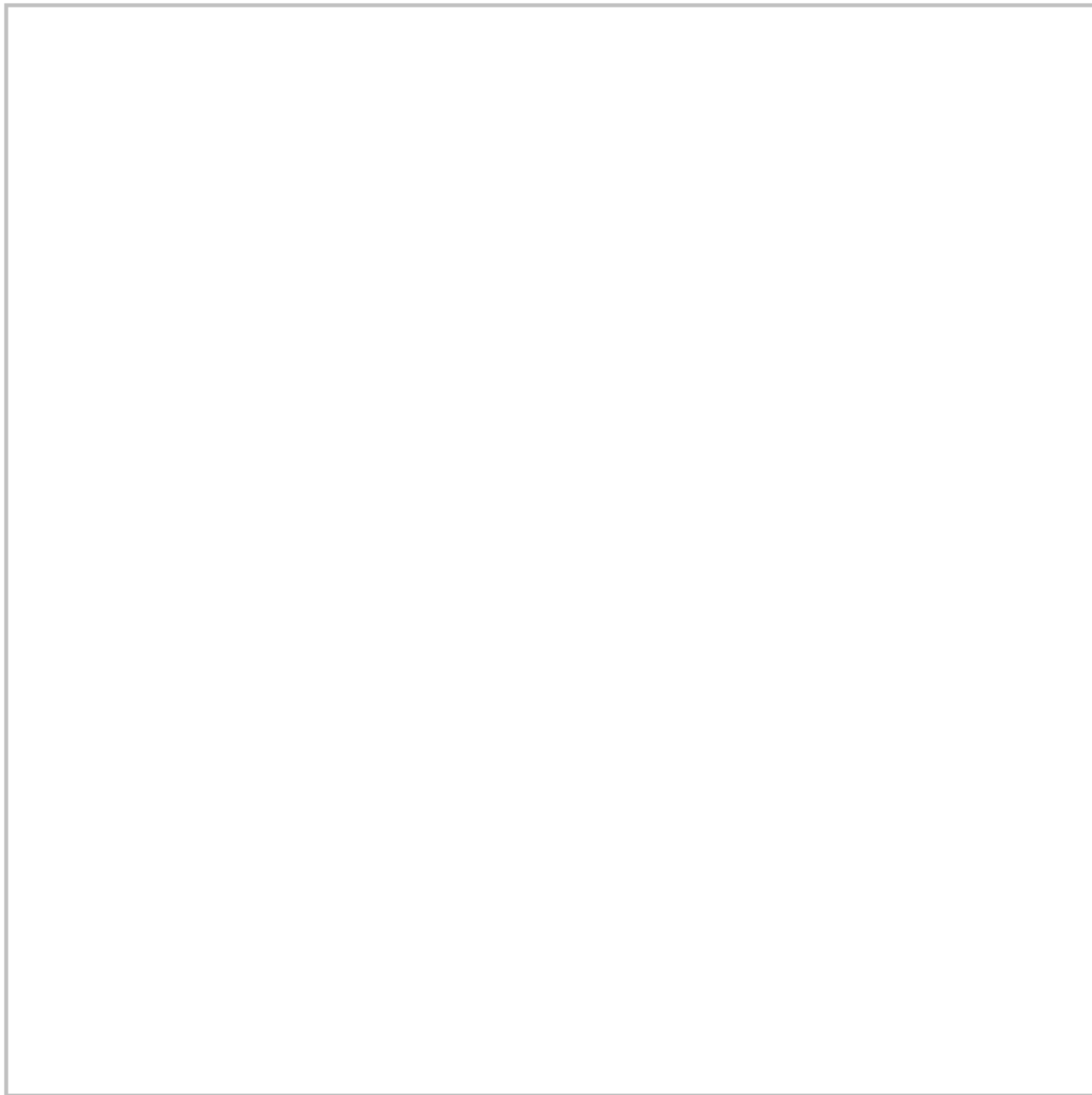
Interesting options from our Timeclock vendor, and Skyward partner, STAi.

**Jennifer Madsen**  
Supervisor, Information Systems  
Technology Department  
Edmonds School District  
[425.431.7265](tel:425.431.7265) Phone  
[425.431.7040](tel:425.431.7040) Skyward Helpline  
[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)  
  
[Create a HelpDesk Ticket](#)

----- Forwarded message -----

**From:** **School Technology Associates** <[sales@k12sta.com](mailto:sales@k12sta.com)>  
**Date:** Wed, Jul 22, 2020 at 8:01 AM  
**Subject:** School Technology Newsletter: Contactless Solutions as Schools Look to Reopen  
**To:** Jennifer Madsen <[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)>

[View this email in your browser](#)



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*"Are you opening for the new school year?"* This newsletter features creative ideas to implement no-to-low cost solutions that require no physical contact. They are proven, fast, efficient, and accurate solutions that save staff and students precious time better spent on instruction. We are here and ready to discuss solutions to meet your specific needs.

**Dan Hoerl**  
*President*



## Contactless Solutions During COVID-19 as Skyward Schools Look to Reopen

During these unprecedented times, Skyward and School Technology Associates can help schools record who, when, and where an individual is on campus. Learn more about these solutions that limit cross contamination, while lessening staff workloads, and improving data accuracy.

[Read More](#)

## Learn More at Upcoming Webinars

For more information on how our solutions can assist your school, join one of our free 30 minute webinars:

- **July 23:** How School Technology Associates can Enhance Your Skyward Experience, be Contactless, and Help Safely Reopen Schools
- **July 28, August 11 & 13:** Contactless Solutions for Skyward
- **July 30:** Visitor Management with Student Pick-up Skyward Integration - With How this Solution can be Contactless and Help Safely Reopen Schools
- **August 4 & 6:** Solutions for Skyward Student SMS 2.0 to Manage Daily Procedures as Schools Reopen
- **August 18 & 20:** Solutions for Skyward Student Qmlativ to Manage Daily Procedures as Schools Reopen

[Register Here!](#)

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## Disinfecting Your Devices

Now more than ever, it is important to keep your devices clean, especially high contact devices such as time clocks and keypads. We wanted to provide you with a brief guide on the recommended methods and products to use to clean your devices from School Technology Associates.

[Read More](#)

---

## Spring/Summer Conference Giveaway!

We are excited to announce Leslie at Bloomington Public Schools in Illinois as our [Tardy Kiosk](#) Giveaway winner!



Website



Email



Twitter



LinkedIn

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You are receiving this email because you are a customer of School Technology Associates Inc.

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School Technology Associates, INC.  
207 Chestnut Street, Suite 150  
Chaska, MN 55318

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You can [update your preferences](#) or [unsubscribe from this list](#).

**From:** [Jennifer Braile](#) on behalf of [Jennifer Braile <brailej@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Technology Department Update  
**Date:** Tuesday, September 15, 2020 9:26:38 AM

---

Whooo hooooo! Congratulations!

**Jen Braile**  
**English and Social Studies Teacher**  
**Alderwood Middle School**

----- Forwarded message -----

**From:** **Communications Department** <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>  
**Date:** Tue, Sep 15, 2020 at 8:46 AM  
**Subject:** Technology Department Update  
**To:** @District Leadership Team <[dlt@edmonds.wednet.edu](mailto:dlt@edmonds.wednet.edu)>

***\*\*This message is being sent on behalf of Superintendent Dr. Gustavo Balderas\*\****

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo



**From:** [Jesse Goodsky](#) on behalf of [Jesse Goodsky <goodskyj@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Technology Department Update  
**Date:** Tuesday, September 15, 2020 10:09:55 AM

---

Congratulations Chris! I look forward to working with you more. I hope with your promotion, I can still email you :)

----- Forwarded message -----

From: **Communications Department** <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>  
Date: Tue, Sep 15, 2020 at 8:46 AM  
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I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

**From:** [Jimmy Nguyen](#) on behalf of [Jimmy Nguyen <nguyenji@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Technology Department Update  
**Date:** Tuesday, September 15, 2020 8:47:56 AM

---

Congrats Chris. Love working with you. Can't picture another in the role.

Go get em...jn

Jimmy Nguyen  
Terrace Park Elementary, Assistant Principal  
425.431.7483

----- Forwarded message -----

**From:** **Communications Department** <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>  
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Best,

Gustavo

**From:** [Julie Stroncek](#) on behalf of [Julie Stroncek <stroncekj@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Technology Department Update  
**Date:** Tuesday, September 15, 2020 9:47:28 AM

---

Congratulations!!!

Sent from my iPhone

Begin forwarded message:

**From:** Communications Department <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>  
**Date:** September 15, 2020 at 9:01:54 AM PDT  
**To:** undisclosed-recipients;  
**Subject: Technology Department Update**

***\*\*This message is being sent on behalf of Superintendent Dr. Gustavo Balderas\*\****

Dear ESC staff,

I want to share with you an update on the Technology Department and changes in leadership.

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Best,

Gustavo

**From:** [Heather Pickar](#) on behalf of [Heather Pickar <pickarh@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: Technology Department Update  
**Date:** Thursday, September 17, 2020 2:35:28 PM

---

Congratulations Chris! You certainly deserve it!

Heather

**Ms. Heather Pickar**



[Family Support Services - Click Here](#)

[Supplemental Learning Resources - Click Here](#)

[Mental Health Resources - Click Here](#)

**Technology Help Line** Technology Support team at 425-431-1211 or email [techsupport@edmonds15.org](mailto:techsupport@edmonds15.org).



Principal [Seaview Elementary](#)  
[She/Her](#)  
[425-431-7387](#)

*Confidentiality Notice:* The information contained in this message is privileged and confidential. It is intended only for the use of the individual or entity named above. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender by reply e-mail and destroy all copies of the original message.

----- Forwarded message -----

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Best,

Gustavo

**From:** [Jenn Madsen](#) on behalf of [Jenn Madsen <madsenj@edmonds.wednet.edu>](#)  
**To:** [Nelson, Cynthia E. \(ESC\)](#); [Bailey, Chris \(ESC\)](#); [Debbie Erickson](#); [Sarah Luczyk](#)  
**Subject:** Fwd: Why SAP is spinning off Qualtrics; Stolen credentials are costliest kind of data breach  
**Date:** Monday, August 3, 2020 1:55:07 PM

---

Qualtrics fyi ~

Jenn

**Jennifer Madsen**  
Supervisor, Information Systems  
Technology Department  
Edmonds School District  
[425.431.7265](tel:425.431.7265) Phone  
[425.431.7040](tel:425.431.7040) Skyward Helpline  
[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)

[Create a HelpDesk Ticket](#)

----- Forwarded message -----

**From:** **The TechTarget News Team** <[TechTarget@lists.techtarget.com](mailto:TechTarget@lists.techtarget.com)>  
**Date:** Sun, Aug 2, 2020 at 6:03 AM  
**Subject:** Why SAP is spinning off Qualtrics; Stolen credentials are costliest kind of data breach  
**To:** [madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu) <[madsenj@edmonds.wednet.edu](mailto:madsenj@edmonds.wednet.edu)>

## Weekly News Digest

Tech News of the Week | August 02, 2020



### [SAP floats Qualtrics IPO 2 years after acquisition](#)

By Jim O'Donnell and Don Fluckinger

News of the Qualtrics IPO comes two years after SAP acquired the experience management software vendor for \$8 billion, and just ahead of SAP's second-quarter earnings report.

**MORE NEWS**

[IBM: Compromised credentials led to higher data breach costs](#)

The average total cost of a data breach is \$3.86 million, according to new research from IBM and the Ponemon Institute -- and compromised credentials are the biggest reason why.

### [COVID-19 dominates enterprise storage news so far this year](#)

The year hasn't gone as expected in enterprise storage, with the pandemic affecting conferences, sales results, use cases, funding and even CEO health.

### [Oracle CX head Rob Tarkoff: Acquisition integrations complete](#)

The executive vice president of CX and Oracle Data Cloud discusses how acquired technologies have been fully integrated into Oracle's customer experience SaaS application stack.

### [Microsoft launches Windows File Recovery tool](#)

Despite the prevalence of cloud storage and data backups, important files are still lost. Microsoft's Windows File Recovery tool aims to address the problem.

### [Tech pros focus on application delivery during pandemic](#)

Tech pros have added security, automation and session capacity to their application delivery infrastructure to support business operations during the pandemic.

#### About This E-Newsletter

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**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#); [Amanda Ralston](#)  
**Subject:** Fwd: [communications] Re: NEW! Health attestation process begins Monday, Sept. 14, 2020  
**Date:** Monday, September 14, 2020 8:53:02 AM

---

FYI - some good feedback.



**Harmony Weinberg**

Communications Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

**From:** **Linda Lane** <[lanel@edmonds.wednet.edu](mailto:lanel@edmonds.wednet.edu)>  
**Date:** Mon, Sep 14, 2020 at 8:46 AM  
**Subject:** [communications] Re: NEW! Health attestation process begins Monday, Sept. 14, 2020  
**To:** Communications Department <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>

I'm receiving 2 every morning is that correct? I only fill out 1.



**Linda Lane**

Facility Use Coordinator

425-431-3844 work  
425-314-8374 Cell  
[Lanel@edmonds.wednet.edu](mailto:Lanel@edmonds.wednet.edu)

On Sun, Sep 13, 2020 at 3:25 PM Communications Department <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)> wrote:

Dear staff,

On Monday, Sept. 14, we are launching a **NEW HEALTH ATTESTATION** process.

**HERE'S HOW IT WORKS:**

- Each morning you will receive an email from [healthcheck@surveys.edmonds.wednet.edu](mailto:healthcheck@surveys.edmonds.wednet.edu).
- Open the email and fill out the required health information.
- 

***But what if I am working remotely?*** You still need to fill out the form each day so



your supervisor knows which employees were in-building that day for contact tracing purposes.

- If you use the Promotions tab in Gmail, [here are instructions](#) for moving these emails to your Primary Inbox.

**DO I NEED TO STILL FILL OUT THE OLD GOOGLE HEALTH ATTESTATION FORM?**

**NO!** That form was a placeholder for employee information gathering until we were able to launch the new system.

**DO I STILL NEED TO FILL OUT THE BUILDING ACCESS TRACKING FORM?**

**YES!** All staff must fill out the district's [Building Access Tracking Form](#) when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure. Staff who work in multiple buildings need to complete the form for each building they accessed. This form will be replaced as well, but that will come in a later phase - stay tuned!

**WHAT ABOUT VISITORS?**

Please continue to direct visitors to use the link that is posted on the door of main entrances. Signage and links will be updated to reflect this new system soon. Visitors can also use this link: <https://bit.ly/ESDHealthScreen>

**THANK YOU!**

We know you have a lot going on and we appreciate all you are doing to keep yourselves and everyone around you safe and healthy!

Sincerely,

Communications Department

**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020  
**Date:** Wednesday, September 23, 2020 8:15:04 AM

---

FYI



**Harmony Weinberg**

Communications Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

----- Forwarded message -----

**From:** **Diana Drake** <[drakedi@edmonds.wednet.edu](mailto:drakedi@edmonds.wednet.edu)>  
**Date:** Wed, Sep 23, 2020 at 8:11 AM  
**Subject:** [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020  
**To:** Communications Department <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)>

Good morning: Today I did not get my attestation form. Yesterday I asked to get it via text starting today, but I did not receive it this morning either via text or email. When I arrived at the ESC, the qr reader read the code, but was unable to pull up the form on my phone (it just kept spinning). Anyway, I am healthy and at work at the ESC doing payroll. I will fill out my building tracker as per usual when I leave the building. If you can fix my account (or whatever it is called) I would appreciate it. Thank you.

On Wed, Sep 9, 2020 at 4:59 PM Communications Department <[communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu)> wrote:

Dear ESC staff,

First of all, you are all amazing and we hope you had a wonderful First Day of School!

Now, take a deep breath. We know you are exhausted, we get it. However, we need you to please help us out as we launch the **NEW HEALTH ATTESTATION** process.

**HERE'S HOW IT WORKS:**

- Each morning you will receive an email from [healthcheck@surveys.edmonds.wednet.edu](mailto:healthcheck@surveys.edmonds.wednet.edu).
- Open the email and fill out the required health information.
-

***But what if I am working remotely?*** You still need to fill out the form each day so your supervisor knows which employees were in-building that day for contact tracing purposes.

**DO I NEED TO STILL FILL OUT THE OLD GOOGLE HEALTH ATTESTATION FORM?**

**NO!** That form was a placeholder for employee information gathering until we were able to launch the new system.

**DO I STILL NEED TO FILL OUT THE BUILDING ACCESS TRACKING FORM?**

**YES!** All staff must fill out the district's [Building Access Tracking Form](#) when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure. Staff who work in multiple buildings need to complete the form for each building they accessed. This form will be replaced as well, but that will come in a later phase - stay tuned!

**WHAT ABOUT VISITORS?**

Please continue to have visitors fill out the original [Attestation Form](#) at this time.

**NEXT STEPS**

We are implementing the new health attestation system with the ESC first. Next, we will implement it for all staff. Eventually, the same system will be used for families to fill out on behalf of their student(s).

**THANK YOU!**

We know you have a lot going on and we appreciate all you are doing to keep yourselves and everyone around you safe and healthy!

Sincerely,

Communications Department

--

*Diana Drake*

Payroll Data Analyst

Edmonds School District

Human Resources Division

20420 – 68<sup>th</sup> Ave W

Lynnwood, WA 98036-7400

(425) 431-7039

---

**From:** [Heidi Brislin](#) on behalf of [Heidi Brislin <brislinh633@edmonds.wednet.edu>](#)  
**To:** [Chris Bailey](#)  
**Subject:** Fwd: [vpp\_manager] 10 day notification: Apple Push Notification Service certificate expiration  
**Date:** Tuesday, September 29, 2020 10:17:45 AM

---

Hi Chris,

Christine J. is on a LOA and I am working to get up to speed with the iPads. We received this message that is time sensitive and it is honestly like Greek to me! Christine had mentioned that Peter Crawford is very knowledgeable about jamf and that Devon and Jacob were involved in setting up our account. I am wondering if someone would have time to help me figure this out?

----- Forwarded message -----

**From:** **Christine Jimenez** <[jimenezc211@edmonds.wednet.edu](mailto:jimenezc211@edmonds.wednet.edu)>  
**Date:** Sun, Sep 27, 2020 at 11:17 PM  
**Subject:** Fwd: [vpp\_manager] 10 day notification: Apple Push Notification Service certificate expiration  
**To:** Heidi Brislin <[brislinh633@edmonds.wednet.edu](mailto:brislinh633@edmonds.wednet.edu)>

There might be something in the Apple manual about this. Or a quick google search?

Christine Jimenez  
Secondary Support Specialist  
Edmonds School District  
425.431.7122

----- Forwarded message -----

**From:** 'Apple' via [vpp\\_manager@edmonds.wednet.edu](mailto:vpp_manager@edmonds.wednet.edu) <[vpp\\_manager@edmonds.wednet.edu](mailto:vpp_manager@edmonds.wednet.edu)>  
**Date:** Fri, Sep 25, 2020 at 10:51 PM  
**Subject:** [vpp\_manager] 10 day notification: Apple Push Notification Service certificate expiration  
**To:** <[vpp\\_manager@edmonds.wednet.edu](mailto:vpp_manager@edmonds.wednet.edu)>



Dear VPP Manager,

The following Apple Push Notification Service certificate, created for AppleID [vpp\\_manager@edmonds.wednet.edu](mailto:vpp_manager@edmonds.wednet.edu) will expire on October 06, 2020. Revoking or allowing this certificate to expire will require existing devices to be re-enrolled with a new push certificate.

Mobile Device Management - null

Please contact your vendor to generate a new request (a signed CSR), then visit <https://identity.apple.com/pushcert> to renew your Apple Push Notification Service certificate.

Thank You,

Apple Push Notification Service



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--  
Thanks,

Heidi Brislin, MS-OTR/L (she/her)  
Assistive Technology Specialist  
Edmonds School District  
425-431-1933

### **Black Lives Matter**

**Remote learning resources:** [For Families](#) / [Staff](#) / [Student Services](#)

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치):/

: (الضمانات الإجرائية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии): <http://www.k12.wa.us/SpecialEd/Families/Rights.aspx>

**From:** [HSIN on behalf of HSIN <hsin@service.govdelivery.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** HSIN Advocate: Planning and Preparedness  
**Date:** Friday, June 5, 2020 12:18:02 PM

Please do not reply directly to this email. If you have comments and/or questions, please contact the HSIN Outreach Team at [HSIN@hq.dhs.gov](mailto:HSIN@hq.dhs.gov).

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?

June 2020

The HSIN Advocate

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## How HSIN Supports the Life Cycle of Hurricane Preparedness, Response and Recovery

Learn how public safety partners use HSIN to prepare for, respond to, and recover from hurricanes and other disasters, and how use of HSIN helps protect lives, prevent injuries and avoid catastrophic losses to property.

**[Montgomery City/County EMA Relies on HSIN for COVID-19 Operations](#)**

Read how the Montgomery City/County Emergency Management Agency in Alabama is using HSIN to provide a common operating picture for hospitals, community partners, elected officials, department heads of local and county government agencies, and non-governmental organizations.

**[HSIN Across the Country](#)**

See how HSIN supported the Mississippi Emergency Management Agency track response and recovery efforts related to severe storms, and how HSIN supported COVID-19 operations for ChicagoFIRST and the California Orange County Intelligence Assessment Center.


**[HSIN Provides Key COVID-19 Support for Delaware Information Analysis Center](#)**

Read how HSIN is enhancing the integration of state law enforcement and the emergency services sector in Delaware during the COVID-19 response, and how the experience will serve to better integrate offices and agencies beyond COVID-19 operations.

**[HSIN Supports CCTA Exercise to Assess Planning and Preparedness](#)**

Learn how HSIN supported approximately 50 organizations in a multi-day Complex Coordinated Terrorist Attack (CCTA) exercise held to test planning and preparedness in 32 core capabilities, and to identify which capabilities need strengthening.

**[Tools You Can Use for](#)**

<p>HRRT QRG</p> 	<h3>Hurricane Season</h3> <p>Learn how HSIN can help your organization be better prepared for hurricanes and other natural disasters, including recommendations on best practices and information about using the Hurricane Response Room Template for HSIN Connect.</p>
<p><a href="#">View the Full Issue Button</a></p> 	
<p>DHS Logo</p> 	<p>You have received this email because you have expressed interest in receiving updates from HS N. Thank you for your subscription. Please contact the HS N Outreach Team at <a href="mailto:HS.N@hq.dhs.gov">HS.N@hq.dhs.gov</a> with comments and/or questions.</p> <p>If you have any questions or concerns about HSIN, your access, or this communication, please contact the 24/7 HS N Help Desk at 1-866-430-0162 or via e-mail at: <a href="mailto:HS.N.Helpdesk@hq.dhs.gov">HS.N.Helpdesk@hq.dhs.gov</a>.</p> <p>© 2020 Department of Homeland Security   Homeland Security Information Network (HS N).</p>

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**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** HSIN Advocate: Preparing for Special Events  
**Date:** Wednesday, August 26, 2020 9:05:57 AM

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?	July/August 2020
The HSIN Advocate	
?	
?	

Special Events

?	<p><b><u>Public Safety Partners Begin Planning for Rescheduled Events With HSIN Support</u></b></p> <p>Learn how HSIN brings valuable experience, expertise and tools to support public safety partners when they are called upon to provide event security, and how HSIN supports hundreds of partners across local, state and federal agencies in a common information sharing environment.</p>
---	---

**Looking Back at 2019 Norfolk Harborfest for Event Security Best Practices**

Read how the City of Norfolk used HSIN to bring together interagency partners in a unified command center—including the U.S. Coast Guard, FBI, National Guard, Port of Virginia and U.S. Navy—and how an Air National Guard helicopter shared live video of the event through HSIN.

**Partners Rely on HSIN to Support Public Safety Operations During Civil Unrest**

Learn how public safety partners across 33 states used HSIN to support safety and security during recent periods of civil unrest; in numerous metro areas, hundreds of personnel used HSIN to monitor disturbances, track escalations of violence and investigate criminal activities.

**Missouri Office of Homeland Security Uses HSIN for COVID-19 Response**

Read how the Missouri Office of Homeland Security launched a HSIN Connect room in support of activating their Continuity of Operations Plan, and how HSIN facilitated instant communication between staff regarding the COVID-19 response as well as normal daily operations.

**Georgia Tech Police Use Video and the HSIN Connect Mobile App for Event Safety**

See how the Georgia Tech Police Department uses HSIN to share information among police officers, firefighters and emergency medical services personnel, including using the HSIN Connect mobile app to share multiple video streams to improve situational awareness.

**Partners Rely on HSIN to Support**

<p>Elections Infrastructure</p> 	<h3>Elections Infrastructure Security</h3> <p>Learn how the Elections Infrastructure Information Sharing and Analysis Center (EI-ISAC) along with federal, state and local partners used HSIN for real-time information sharing, including live monitoring of election threats for primary elections held in the District of Columbia, Indiana, Maryland, Montana, New Mexico, Pennsylvania, Rhode Island, South Carolina and South Dakota.</p>
<p><a href="#">View the Full Issue Button</a></p> 	
<p>DHS Logo</p> 	<p>You have received this email because you have expressed interest in receiving updates from HSIN. Thank you for your subscription. Please contact the HSIN Outreach Team at <a href="mailto:HSIN@hq.dhs.gov">HSIN@hq.dhs.gov</a> with comments and/or questions.</p> <p>If you have any questions or concerns about HSIN, your access, or this communication, please contact the 24/7 HSIN Help Desk at 1-866-430-0162 or via e-mail at: <a href="mailto:HSIN.Helpdesk@hq.dhs.gov">HSIN.Helpdesk@hq.dhs.gov</a>.</p> <p>© 2020 Department of Homeland Security   Homeland Security Information Network (HSIN).</p>

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This email was sent to baileym@edmonds.wednet.edu using GovDelivery Communications Cloud on behalf of: HSIN U.S. Department of Homeland Security  
Washington, DC 20528 800-439-1420



**From:** [Harmony Weinberg](#) on behalf of [Harmony Weinberg <weinbergh683@edmonds.wednet.edu>](#)  
**To:** [@Cabinet](#); [Chris Bailey](#)  
**Subject:** Health attestation email for principals/department heads  
**Date:** Wednesday, September 16, 2020 12:46:12 PM

---

Hi team,

Please see the drafted email to go out to all principals and department heads.

Debby - Can you confirm that steps are correct?

Thank you all!  
~Harmony

-----  
To: (Specific email group of principals/department heads)  
Date: Tuesday, Sept. 15, 2020  
From: Communications  
Subject: Employee health attestation emails

---

### **EMPLOYEE HEALTH ATTESTATION EMAILS**

Starting tomorrow, Wednesday, Sept. 16, 2020, all principals and department heads will begin to receive health attestation emails from their staff **\*ONLY IF\*** an employee's attestation form indicates one of the following:

- They have tested positive for COVID-19.
- They have symptoms.
- They have been exposed to someone who has tested positive for COVID-19.

### **NEXT STEPS**

When you receive one of these emails here are the steps you need to take:

1. Contact your employee to confirm their attestation is correct and make sure they do not enter a district building.
  - a. If the information on the attestation is not correct or was entered in error, verify if the staff member is in fact a risk to be in the building. If they are not a risk,

provide training on how to complete the attestation process and encourage the staff member to read the questions thoroughly.

- b. If they are a risk, the staff member is to be sent home and steps 2-3 will need to be completed.

2. Contact the HR representative for the staff member's employee group.

3. HR will contact Student Health Services and Facilities Operations to decide next steps for your department/building.

### **MORE INFORMATION**

Currently, only one administrator per school or department will receive these messages. Additional administrators can be added to these groups. See this [Google Help Article](#) for instructions.

The Health Attestation Form for our employees is being operated through the company Qualtrics. Dashboard training for the platform will be available to you by the end of the month. By using the dashboard, principals and department heads will be able to see a daily report of your employees who did or did not fill out the health attestation form. This part of the product is still being built at this time, in the interim, please respond to all non-certified to-be at work emails with staff.

In addition, in a hybrid learning model, this dashboard will give school principals and designees access to real-time attestation data for their student body.

### **THANK YOU**

Thank you for helping to make sure we are doing everything possible to keep all employees and our students as safe and healthy during the COVID-19 pandemic.



**Harmony Weinberg**

Communications Manager

She/her pronouns  
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

**From:** [Hadi Partovi \(Code.org\)](#) on behalf of [Hadi Partovi \(Code.org\) <hadi\\_partovi@code.org>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** How we're committing to schools this fall  
**Date:** Thursday, September 17, 2020 9:47:59 AM

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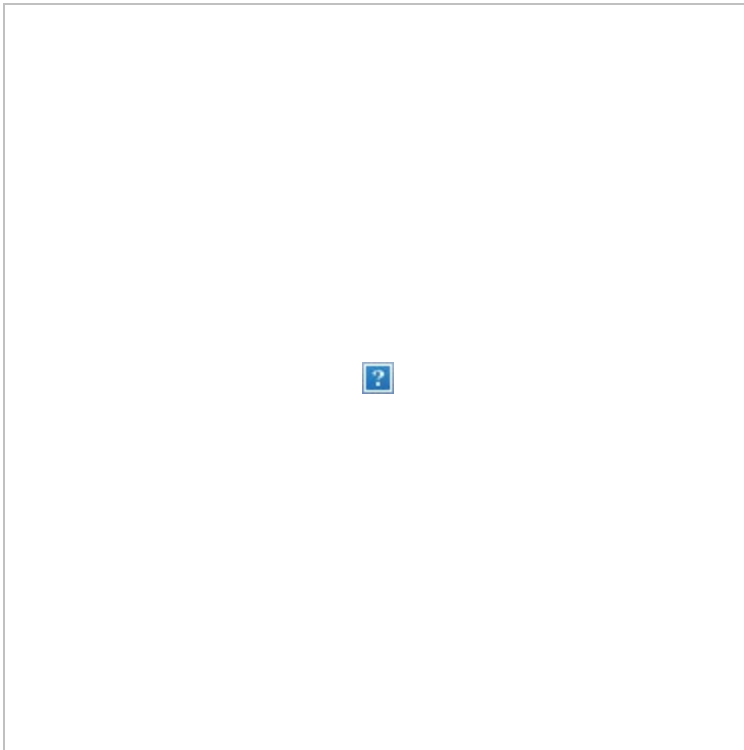
Hi there,

Back in March, we made [promises](#) to the computer science community to keep the learning going as schools closed around the world. We began this work by supporting our amazing network of administrators, teachers, students, and parents with a variety of new resources for [at-home learning](#).

No one could have predicted how much COVID-19 would disrupt the K-12 school system in the U.S. and it's clear that many classrooms won't look like they did last year. To continue supporting teachers -- and many parents -- as they head back to school, we've [introduced a variety of resources](#) to make learning on Code.org as seamless as possible.

### **Modifications to help educators**

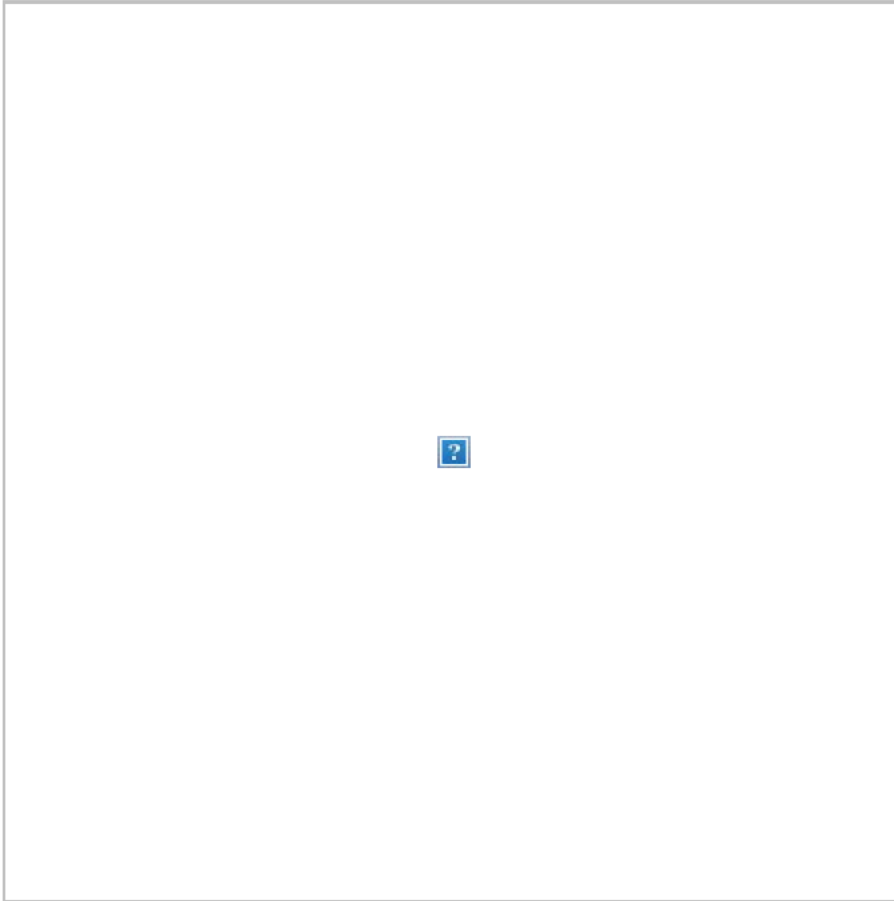
Our courses are intended to be taught in-person as part of a collaborative and inclusive classroom environment, but we recognize that in-person instruction won't be possible for many, if not most, classrooms. To that end, [we've rolled out modification guides](#) for all three of our courses -- [CS Fundamentals](#), [CS Discoveries](#) and [CS Principles](#) -- as well as a list of frequently asked questions to help with a smooth transition.



We modified our summer programming to virtual models, which allowed us to safely prepare more than 600 facilitators on recent changes to our courses. Our Professional Learning Program offered virtual workshops as well for more than 3,000 brand-new computer science teachers! Only time will tell if future workshops will need to remain virtual, but what we do know is that we're now prepared to support educators through in-person and remote settings.

### **A moment to celebrate**

Despite the challenges we've all faced this year, there are still reasons to celebrate. To begin with, Code.org has now reached more than 50 million students across the globe! If only a fraction of these students continue a path in computer science, we can look forward to better gender, racial, and ethnic representation in computing fields.



While many states have had to adjust financial resources to counteract COVID-19, Alabama, Arkansas, Arizona, Colorado, Georgia, New Mexico, New York, Tennessee, and West Virginia were still able to pass computer science initiatives totaling \$26 million.

Lastly, we recently launched revised [CS Fundamentals](#) and [CS Discoveries](#) courses. We're particularly excited about our [brand-new CS Principles course](#), which recently received an endorsement from College Board.

To help ensure that every child has the opportunity to learn computer science during these times, please consider making a [donation](#) to Code.org or promote our cause with [unique swag](#), available on Amazon.

### **We're here for you**

The entire Code.org team is thinking of our nation's teachers as they head back to classrooms or work with parents to conduct class in this new online world. We hope our support and these new resources will make the transition just a little bit easier.

Hadi Partovi

Founder, Code.org

---

You're receiving this email because you signed our petition or joined as a teacher on [Code.org](#). Code.org is a 501c3 non-profit. Our address is 1501 Fourth Ave, Suite 900, Seattle, WA, 98101.

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**From:** Jen Wilka on behalf of Jen Wilka <jen.wilka@youthtruthsurvey.org>  
**To:** baileym@edmonds.wednet.edu  
**Subject:** INVITATION: Learn what 20,000 students said about learning and well-being during COVID-19  
**Date:** Tuesday, July 21, 2020 12:11:14 PM

This may be the most important back-to-school webinar of the summer.

Email not displaying correctly?  
[View it in your browser.](#)



Dear Chris,

Even while the pandemic has deeply disrupted education systems and structures, we must now move beyond crisis schooling. Students are the ones with the most direct insight into what worked and did not work this spring. Listening to the wisdom and experiences of our nation's youth must be at the heart of how we evolve.

Please join us for a national discussion of the insights gathered from over 20,000 students about their unique experiences of learning and well-being during COVID-19.

**Tuesday, August 11<sup>th</sup> at 9:30 AM PT / 12:30 PM ET**



Opening Remarks - **Kent McGuire**, The William and Flora Hewlett Foundation

Presentation of Key Findings - **Dr. Jen de Forest** and **Jimmy Simpson, Jr.**, YouthTruth

Panel Discussion:

- **Shelly Reggiani**, Executive Director, Equity & Instructional Services, North Clackamas School District, Milwaukie, OR
- **Michael McCarthy**, Executive Director of Student Services, Distinctive Schools, Chicago, IL
- **Erica Mazzeo**, Director of Curriculum, Instruction & Assessment, Regional School Unit 57, Waterboro, ME

This is a unique opportunity to hear real-time insights from students about last spring's school closures, gain a more nuanced understanding of the challenges facing school systems right now, and develop insights into ways to strategically support students in this unparalleled time.



I hope you will join us for this special webinar. Please share this with your networks and I hope to see you there!

Best,

Jen



**Jen Wilka**

**Executive Director | YouthTruth**

*A National Nonprofit of the Center for Effective Philanthropy*

Main: (415) 286-9538

@Youth\_Truth | [jen.wilka@youthtruthsurvey.org](mailto:jen.wilka@youthtruthsurvey.org)



**About YouthTruth**

YouthTruth is a national nonprofit that harnesses student and stakeholder feedback to help educators accelerate improvements. Through validated survey instruments and tailored advisory services, YouthTruth partners with schools and districts to enhance learning for all students. For more information, visit [www.youthtruthsurvey.org](http://www.youthtruthsurvey.org) or call 415-286-9538.

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**Our mailing address is:**

YouthTruth  
131 Steuart Street  
Suite 501  
San Francisco, CA 94105

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**From:** [JoAnn Todd](#) on behalf of [JoAnn Todd <toddj597@edmonds.wednet.edu>](#)  
**To:** [Abigail Espegard](#); [Anna Stuart](#); [Joelle Mertel](#); [Kelly Ward](#); [Megan Hendrickson](#); [Olga Mashnitskaya](#); [Patricia Hathaway](#)  
**Bcc:** [elem.principals@edmonds.wednet.edu](#)  
**Subject:** In Solidarity  
**Date:** Tuesday, June 2, 2020 3:10:50 PM  
**Attachments:** [image.png](#)

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Dear Elementary Staff,

As communities across our nation and the world, including our own, express frustrations and anger at the violence committed upon Black individuals and communities, we wanted to let you know that we are here for you. Even though COVID prevents us from physically being with each other right now, we are standing in solidarity alongside you.

With great appreciation,

**The Elementary Student Learning Team**

JoAnn Todd, Abigail Espegard, Anna Stuart, Joey Mertel, Kelly Ward, Megan Hendrickson, Olga Mashnitskaya, and Patti Hathaway

---

JoAnn Todd  
she/her/hers

Director of Elementary Education

Edmonds School District

[toddj597@edmonds.wednet.edu](mailto:toddj597@edmonds.wednet.edu)

425-431-7204

**From:** [John Anderson](#) on behalf of [John Anderson <janderson@gradientcyber.com>](#)  
**To:** [baileym@edmonds.wednet.edu](mailto:baileym@edmonds.wednet.edu)  
**Subject:** Introducing a Better Cyber Solution for K-12 schools and districts  
**Date:** Thursday, June 11, 2020 8:30:14 AM

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## K-12s Need Cybersecurity More Than Ever Gradient Can Help

Hi Chris,

Like most schools and districts, you have a major revenue hit from the COVID shutdown but likely have increased cybersecurity demands due to remote learning.

You may even have multiple security products in place but are overwhelmed with alerts. Gradient's big data platform filters the noise by corroborating and prioritizing all the logs and alerts from internal and external network traffic – so you can focus on the real threats, and it helps fill gaps you might have in your security posture.

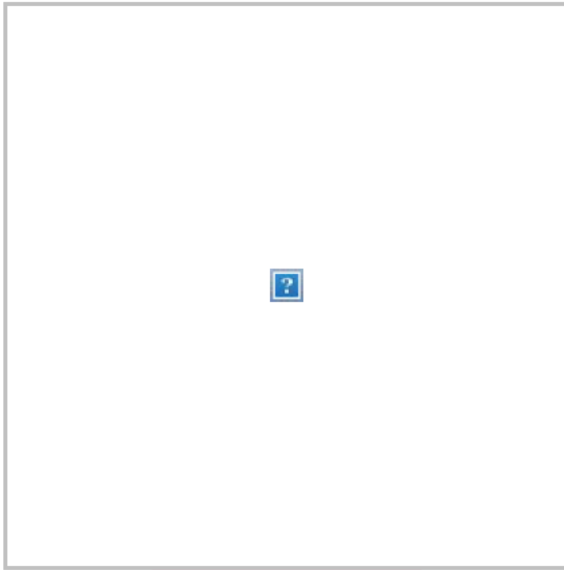
*"I don't stress about weekends and holidays too much anymore. I get the Sitreps (situation reports) from Gradient and I review to see what needs to be done." - Scott H., Network Specialist, Calcasieu Parish School Board (30,000 students in district)*

If you'd like to have this level of confidence in your cybersecurity posture, we'd love to talk and learn more about how we can help you.

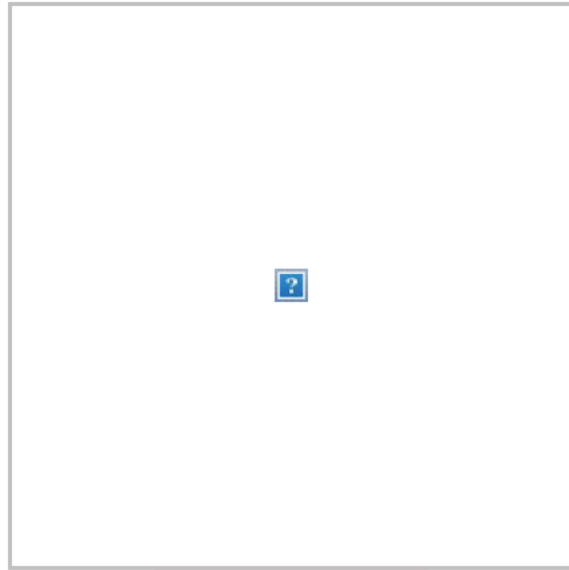
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Thanks,

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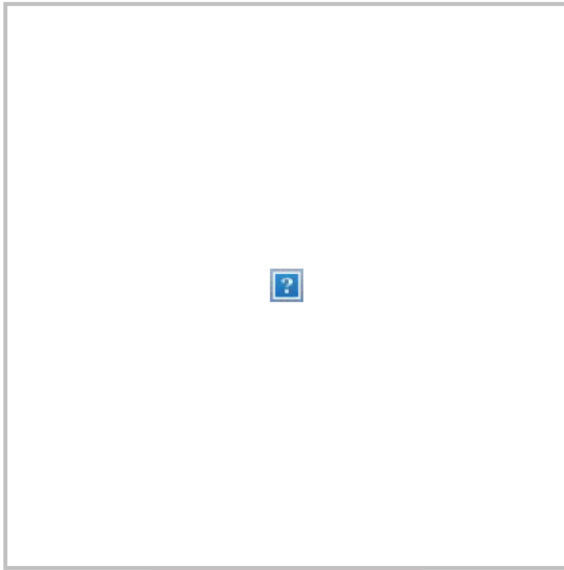
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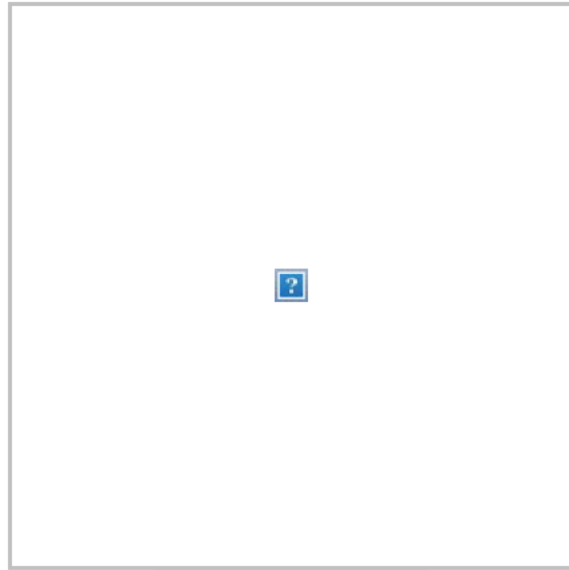
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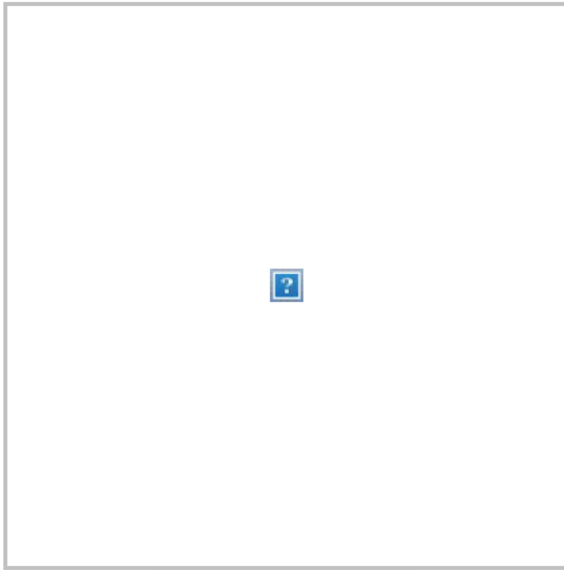
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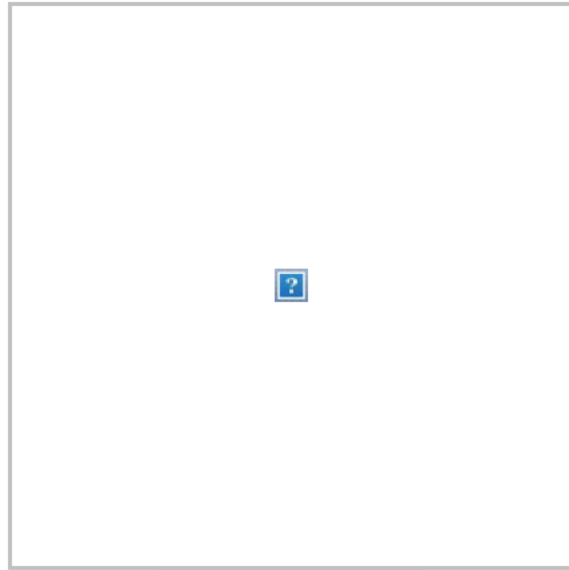
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